



Las Positas College
Program Review Discipline Data Packet
Spring 2016 to Spring 2020

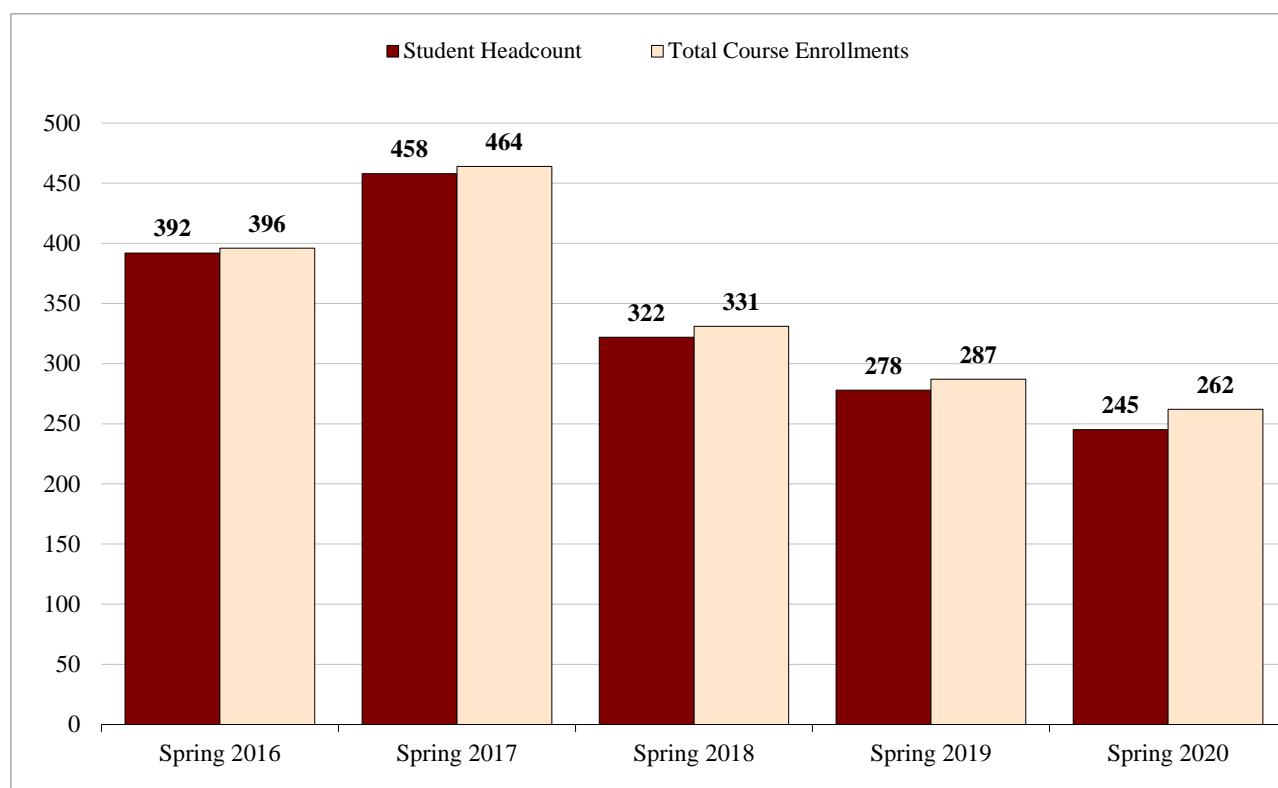
Discipline:
Political Science (POLI)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	392	458	322	278	245
Total Course Enrollments	396	464	331	287	262



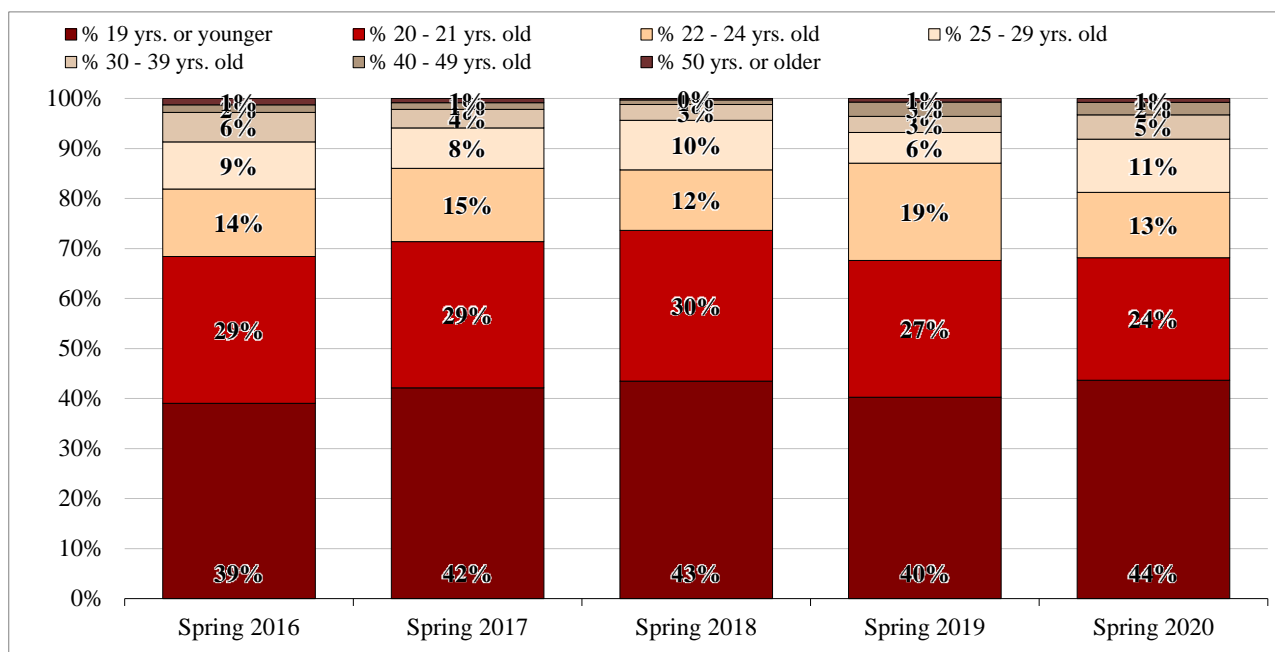
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

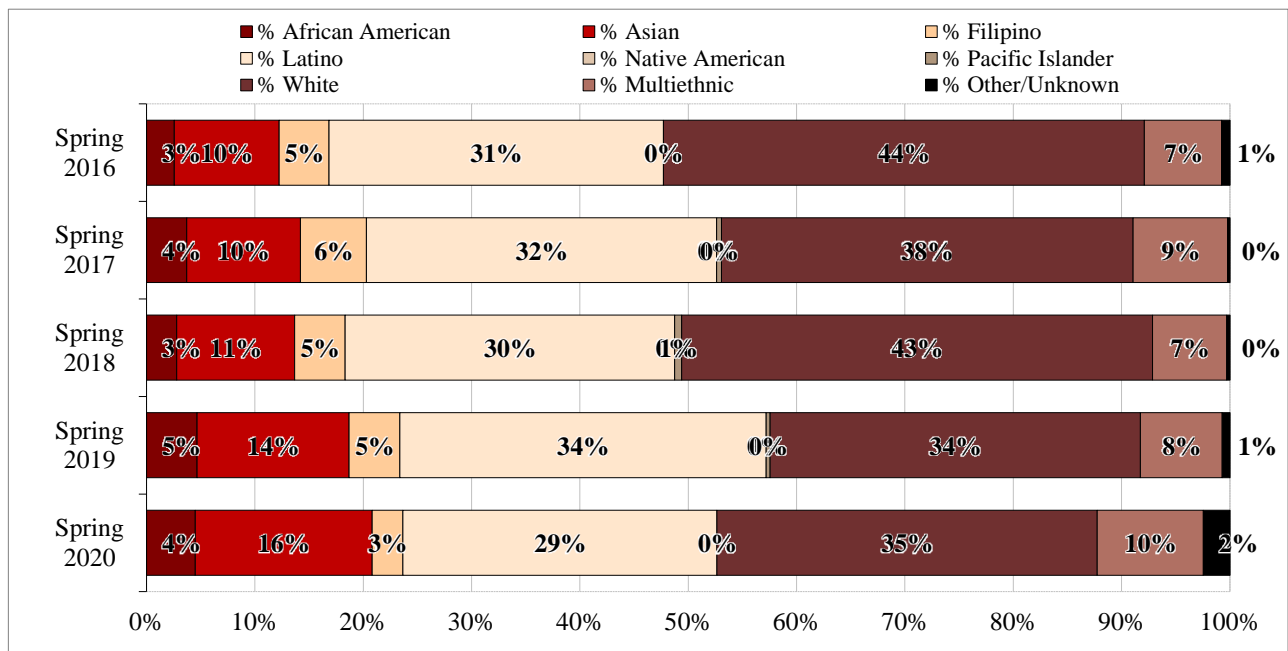
Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	190	206	168	144	121
Male	198	248	148	130	121
19 yrs. or younger	153	193	140	112	107
20-21 yrs. old	115	134	97	76	60
22-24 yrs. old	53	67	39	54	32
25-29 yrs. old	37	37	32	17	26
30-39 yrs. old	23	17	10	9	12
40-49 yrs. old	6	6	3	8	6
50 yrs. or older	5	4	1	2	2
% Female	49%	45%	53%	53%	50%
% Male	51%	55%	47%	47%	50%
% 19 yrs. or younger	39%	42%	43%	40%	44%
% 20 - 21 yrs. old	29%	29%	30%	27%	24%
% 22 - 24 yrs. old	14%	15%	12%	19%	13%
% 25 - 29 yrs. old	9%	8%	10%	6%	11%
% 30 - 39 yrs. old	6%	4%	3%	3%	5%
% 40 - 49 yrs. old	2%	1%	1%	3%	2%
% 50 yrs. or older	1%	1%	<1%	1%	1%



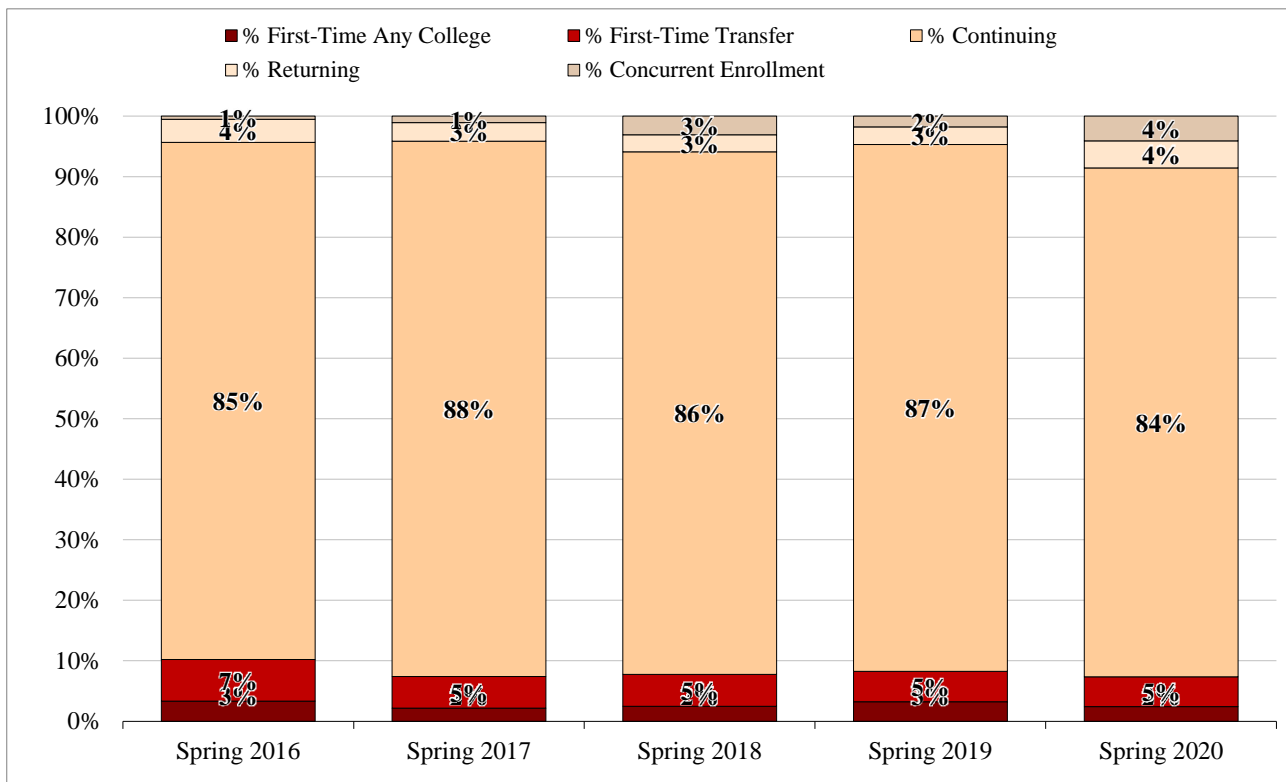
Student Demographic: Race-Ethnicity

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	10	17	9	13	11
Asian	38	48	35	39	40
Filipino	18	28	15	13	7
Latino	121	148	98	94	71
Native American	0	0	0	0	0
Pacific Islander	0	2	2	1	0
White	174	174	140	95	86
Multiethnic	28	40	22	21	24
Other/Unknown	3	1	1	2	6
% African American	3%	4%	3%	5%	4%
% Asian	10%	10%	11%	14%	16%
% Filipino	5%	6%	5%	5%	3%
% Latino	31%	32%	30%	34%	29%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	<1%	1%	<1%	0%
% White	44%	38%	43%	34%	35%
% Multiethnic	7%	9%	7%	8%	10%
% Other/Unknown	1%	<1%	<1%	1%	2%



Student Enrollment Status

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	13	10	8	9	6
First-Time Transfer	27	24	17	14	12
Continuing	335	405	278	242	206
Returning	15	14	9	8	11
Concurrent Enrollment	2	5	10	5	10
% First-Time Any College	3%	2%	2%	3%	2%
% First-Time Transfer	7%	5%	5%	5%	5%
% Continuing	85%	88%	86%	87%	84%
% Returning	4%	3%	3%	3%	4%
% Concurrent Enrollment	1%	1%	3%	2%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

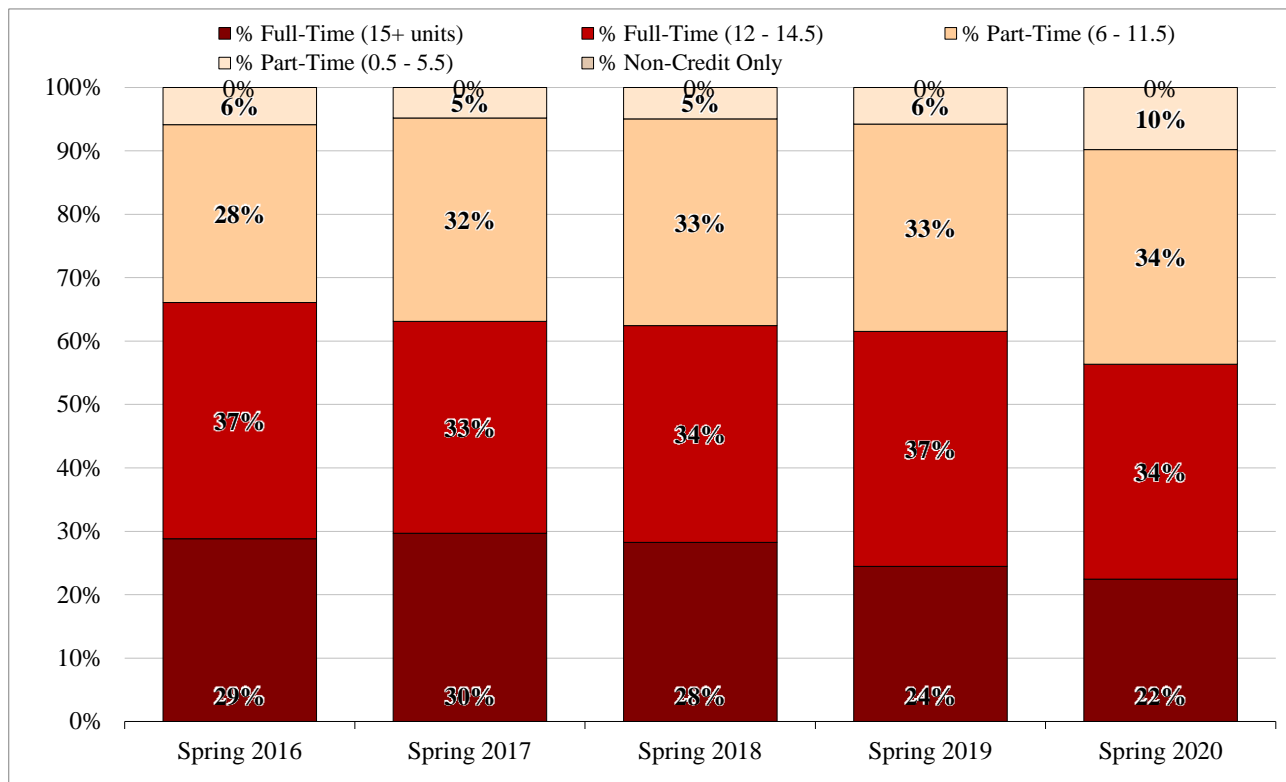
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

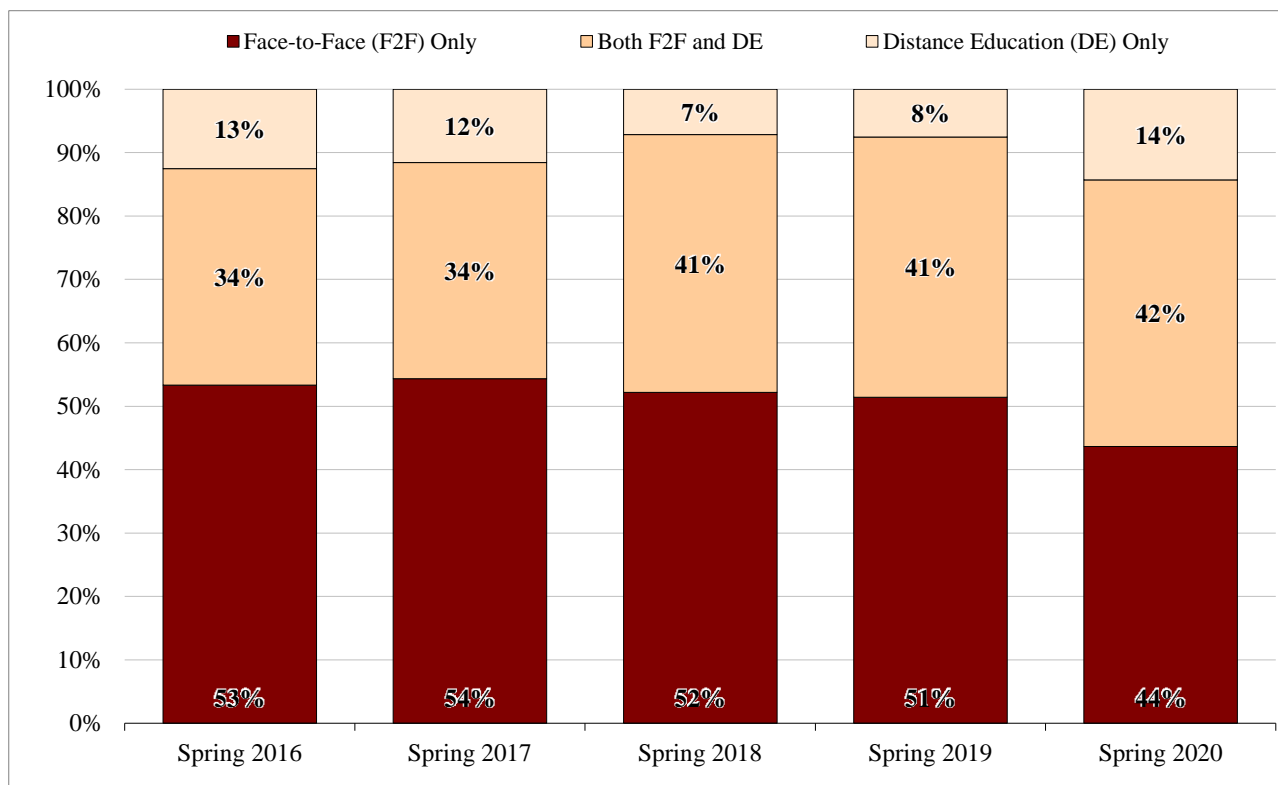
Student Unit Load

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	113	136	91	68	55
Full-Time (12 - 14.5)	146	153	110	103	83
Part-Time (6 - 11.5)	110	147	105	91	83
Part-Time (0.5 - 5.5)	23	22	16	16	24
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	29%	30%	28%	24%	22%
% Full-Time (12 - 14.5)	37%	33%	34%	37%	34%
% Part-Time (6 - 11.5)	28%	32%	33%	33%	34%
% Part-Time (0.5 - 5.5)	6%	5%	5%	6%	10%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Political Science (POLI)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	209	249	168	143	107
Both F2F and DE	134	156	131	114	103
Distance Education (DE) Only	49	53	23	21	35
% Face-to-Face (F2F) Only	53%	54%	52%	51%	44%
% Both F2F and DE	34%	34%	41%	41%	42%
% Distance Education (DE) Only	13%	12%	7%	8%	14%

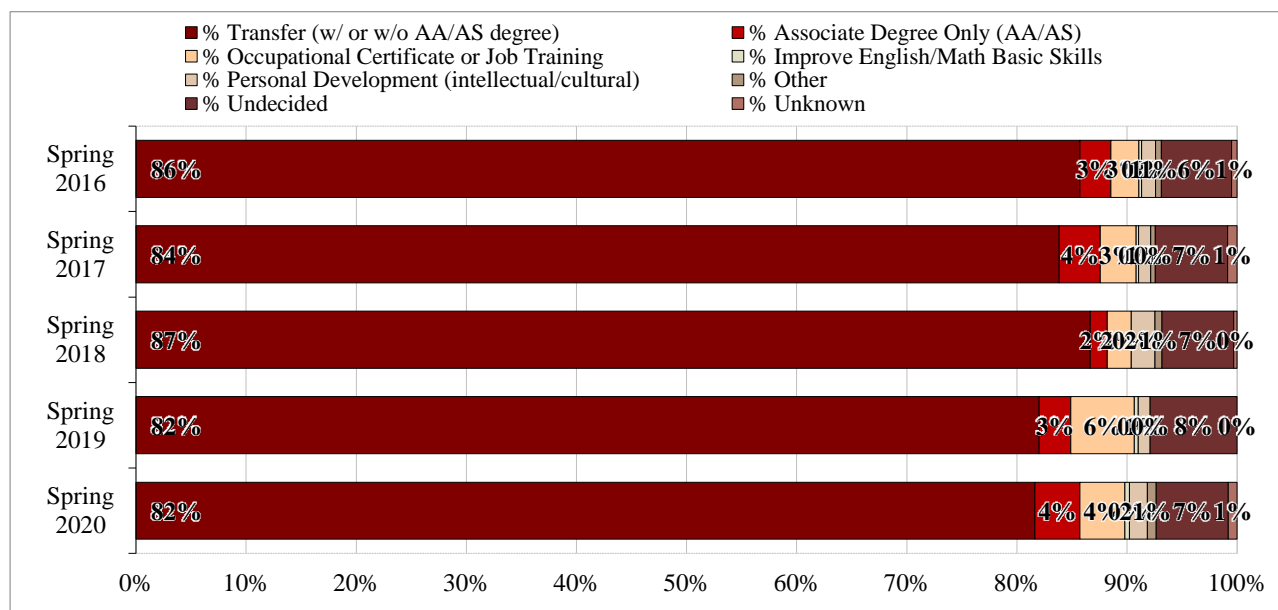


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	336	384	279	228	200
Associate Degree Only (AA/AS)	11	17	5	8	10
Occupational Certificate or Job Training	10	15	7	16	10
Improve English/Math Basic Skills	1	1	0	1	1
Personal Development (intellectual/cultural)	5	5	7	3	4
Other	2	2	2	0	2
Undecided	25	30	21	22	16
Unknown	2	4	1	0	2
% Transfer (w/ or w/o AA/AS degree)	86%	84%	87%	82%	82%
% Associate Degree Only (AA/AS)	3%	4%	2%	3%	4%
% Occupational Certificate or Job Training	3%	3%	2%	6%	4%
% Improve English/Math Basic Skills	<1%	<1%	0%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	2%
% Other	1%	<1%	1%	0%	1%
% Undecided	6%	7%	7%	8%	7%
% Unknown	1%	1%	<1%	0%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

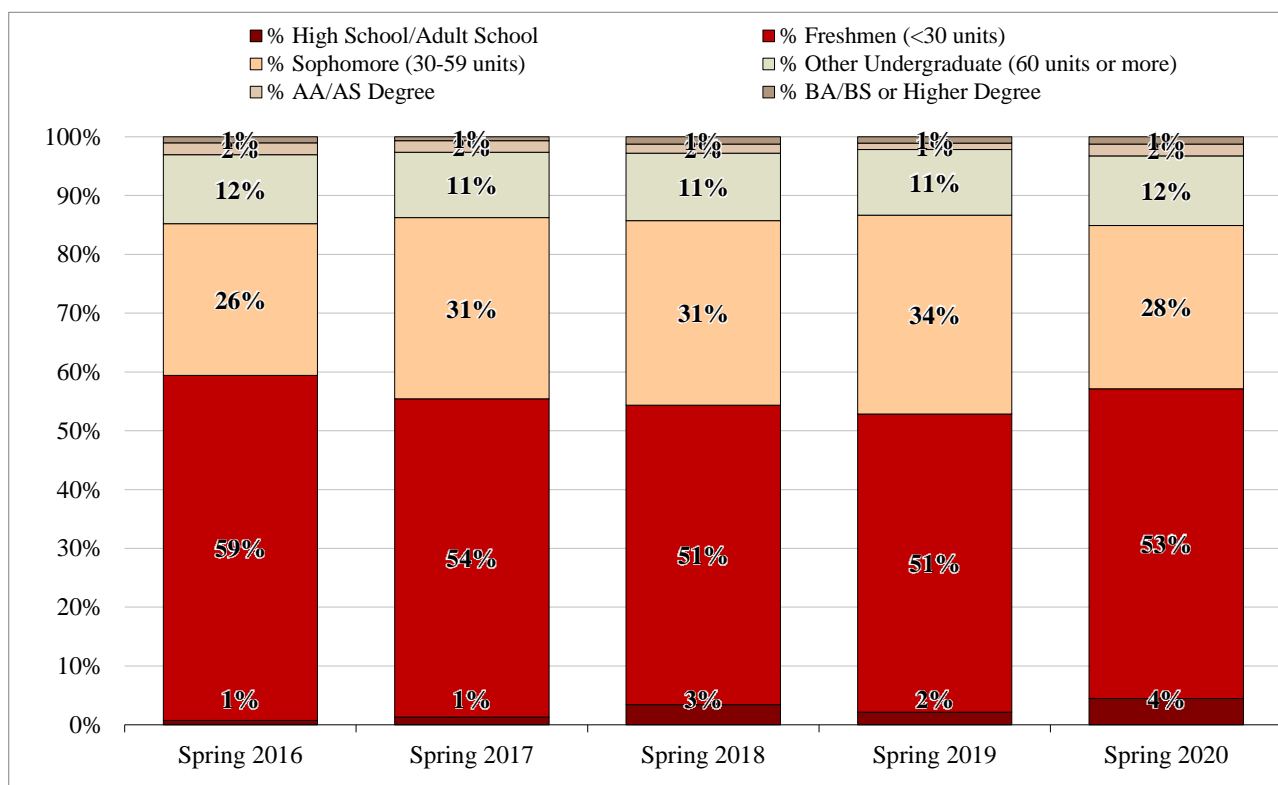
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

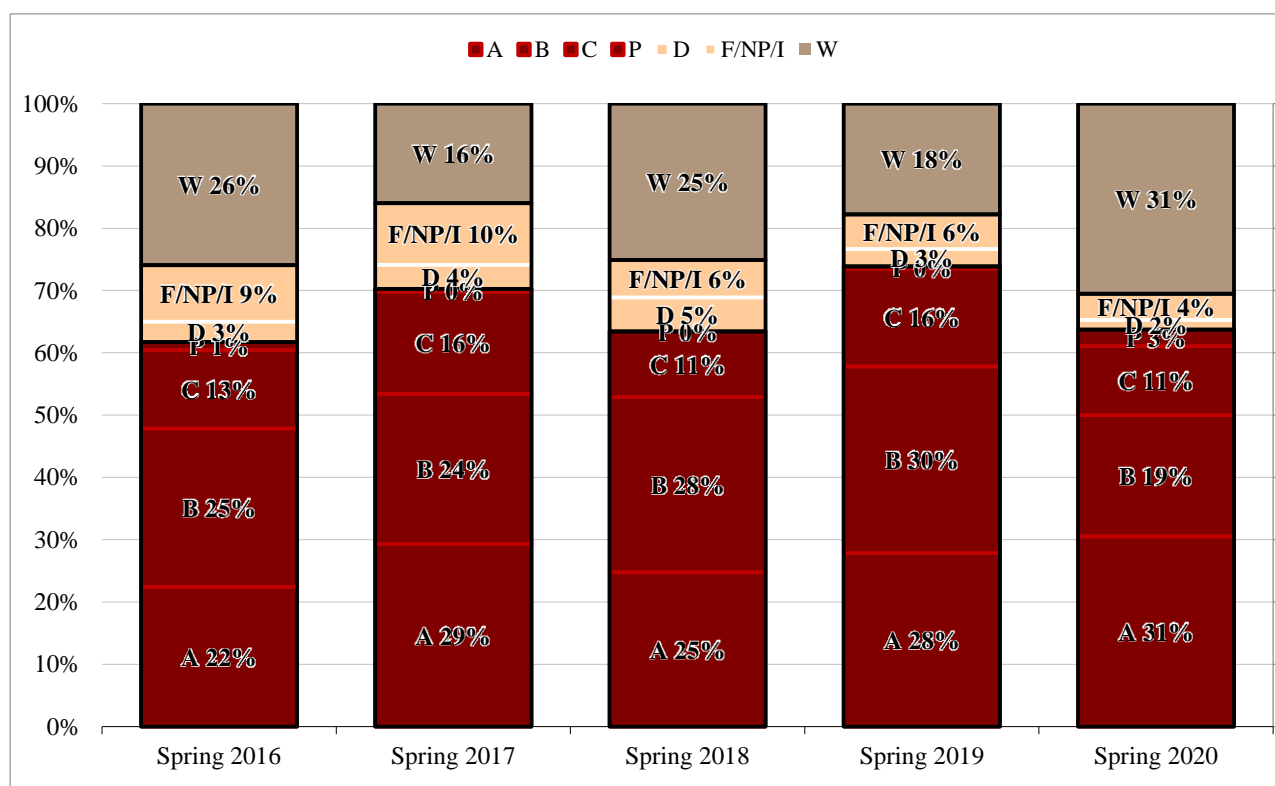
Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	3	6	11	6	11
Freshmen (<30 units)	230	248	164	141	129
Sophomore (30-59 units)	101	141	101	94	68
Other Undergraduate (60 units or more)	46	51	37	31	29
AA/AS Degree	8	9	5	3	5
BA/BS or Higher Degree	4	3	4	3	3
% High School/Adult School	1%	1%	3%	2%	4%
% Freshmen (<30 units)	59%	54%	51%	51%	53%
% Sophomore (30-59 units)	26%	31%	31%	34%	28%
% Other Undergraduate (60 units or more)	12%	11%	11%	11%	12%
% AA/AS Degree	2%	2%	2%	1%	2%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	396	464	331	287	262
Course Success Rates	62%	70%	63%	74%	64%
A	22%	29%	25%	28%	31%
B	25%	24%	28%	30%	19%
C	13%	16%	11%	16%	11%
P	1%	<1%	0%	<1%	3%
Course Non-Success Rate	12%	14%	11%	8%	6%
D	3%	4%	5%	3%	2%
F/NP/I	9%	10%	6%	6%	4%
Withdrawals (W)	26%	16%	25%	18%	31%



Definitions:

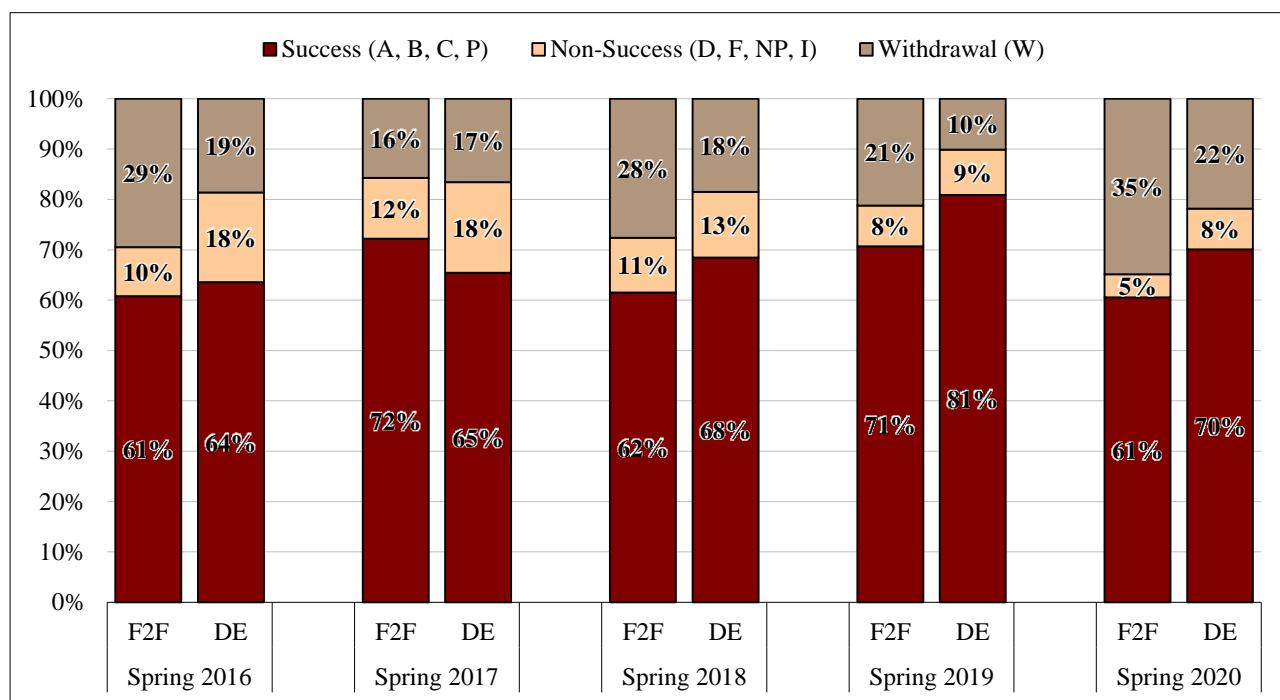
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	396	464	331	287	262
Face-to-Face (F2F) Sections	267	331	239	198	175
Success Rates	61%	72%	62%	71%	61%
Non-Success Rates	10%	12%	11%	8%	5%
Withdrawals	29%	16%	28%	21%	35%
Distance Education (DE) Sections	129	133	92	89	87
Success Rates	64%	65%	68%	81%	70%
Non-Success Rates	18%	18%	13%	9%	8%
Withdrawals	19%	17%	18%	10%	22%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

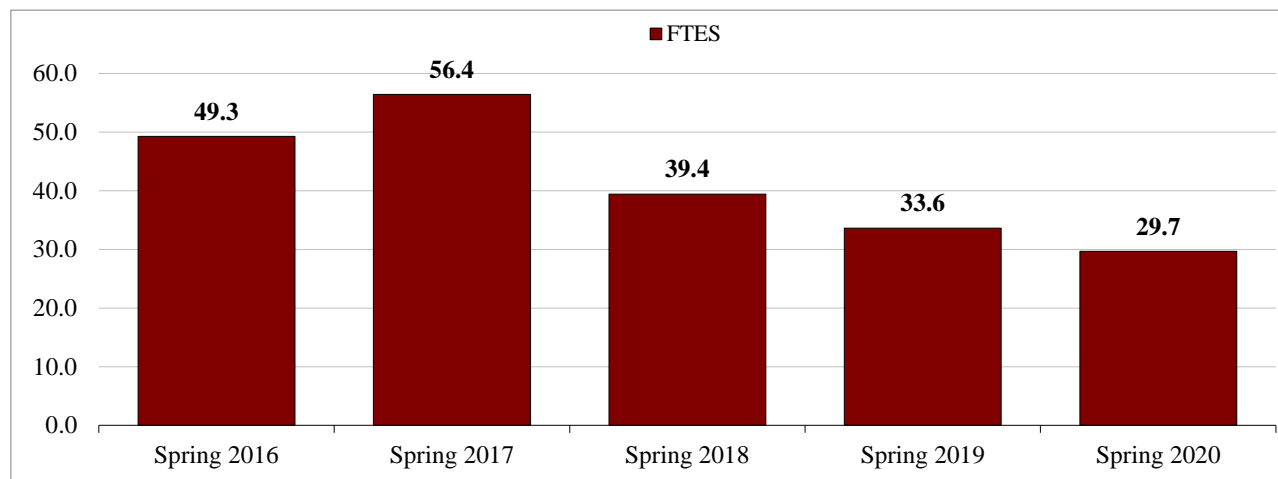
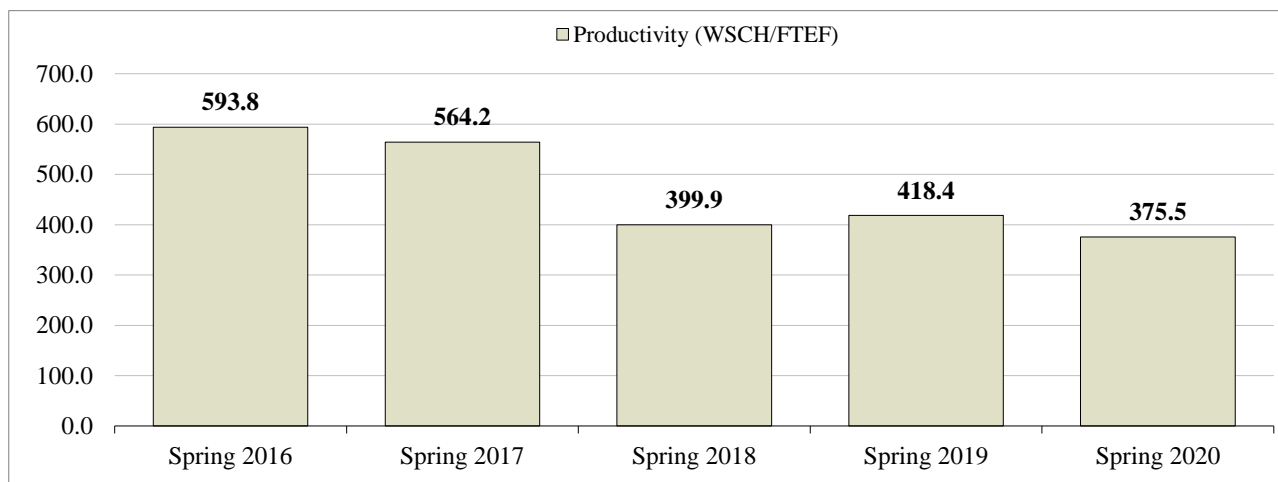
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	1,506	1,732	1,201	1,033	927
FTES	49.3	56.4	39.4	33.6	29.7
FTEF	2.5	3.1	3.0	2.5	2.5
Productivity (WSCH/FTEF)	593.8	564.2	399.9	418.4	375.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

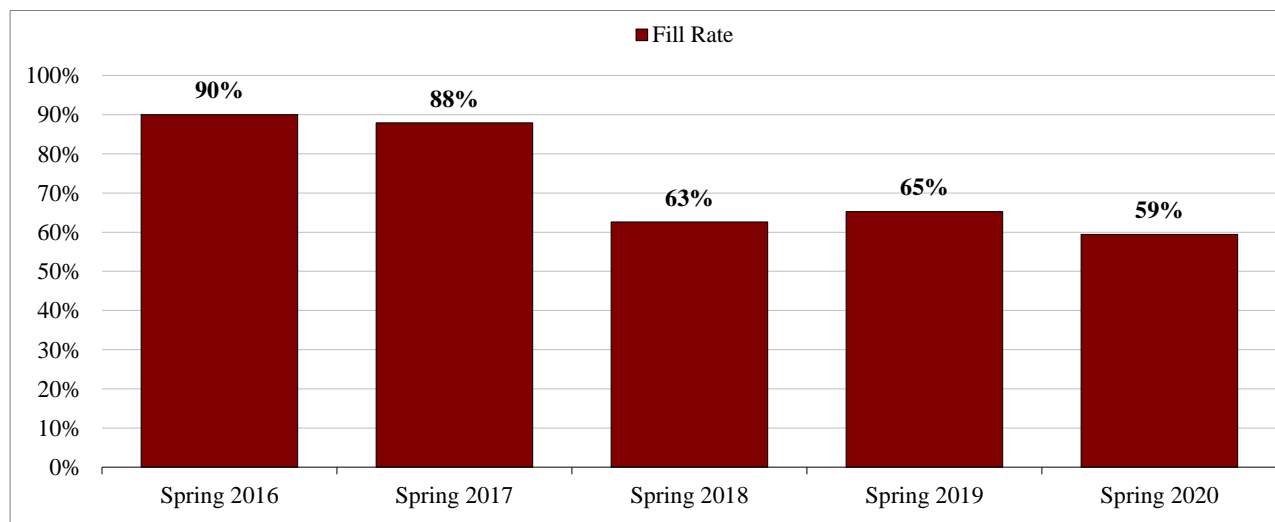
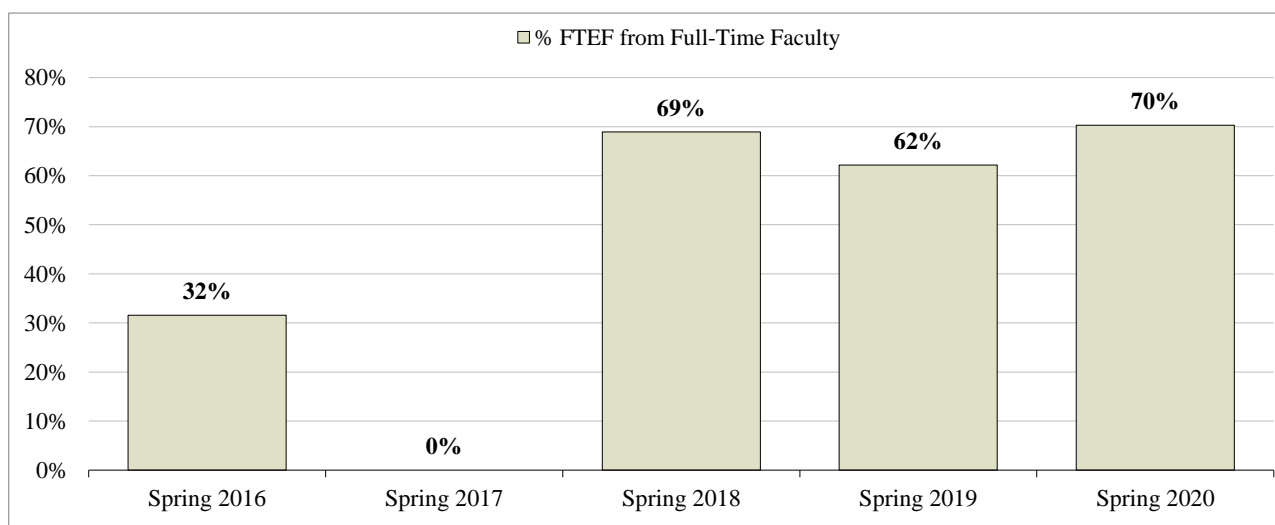
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Political Science (POLI)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	0.8	0.0	2.1	1.5	1.7
% FTEF from Full-Time Faculty	32%	0%	69%	62%	70%
Enrollments	396	464	331	287	262
Capacity (seats available)	440	528	529	440	441
Fill Rate	90%	88%	63%	65%	59%



Definitions:

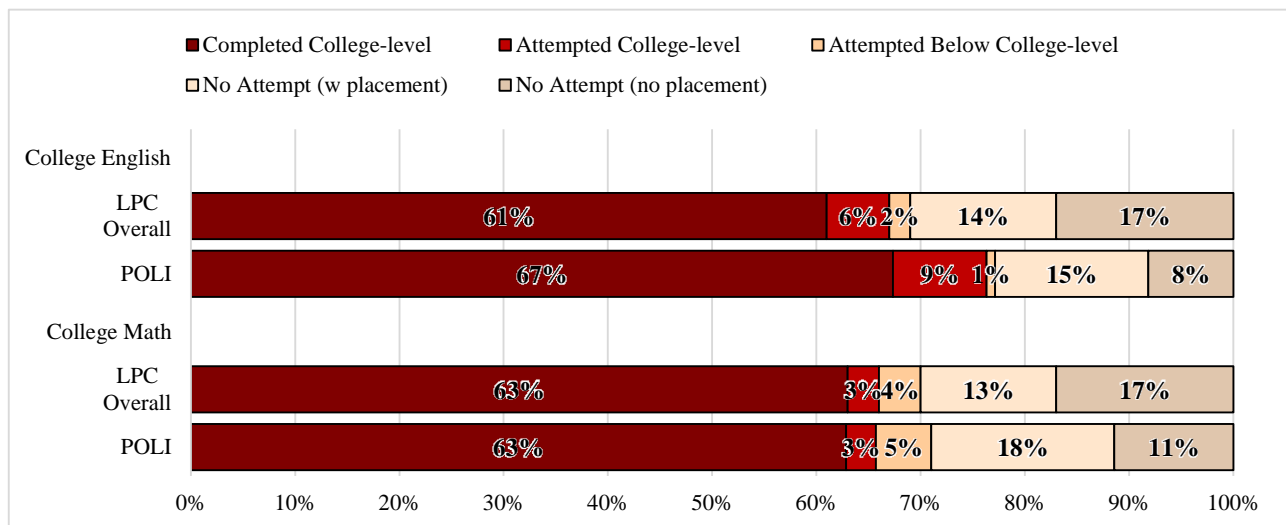
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	POLI		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	165	67%	5,254	61%
Attempted College-level	22	9%	502	6%
Attempted Below College-level	2	1%	179	2%
No Attempt (with placement)	36	15%	1,175	14%
No Attempt (no placement)	20	8%	1,480	17%
College Math				
Completed College-level	154	63%	5,383	63%
Attempted College-level	7	3%	274	3%
Attempted Below College-level	13	5%	366	4%
No Attempt (with placement)	43	18%	1,134	13%
No Attempt (no placement)	28	11%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.