



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2016 to Spring 2020

Discipline:

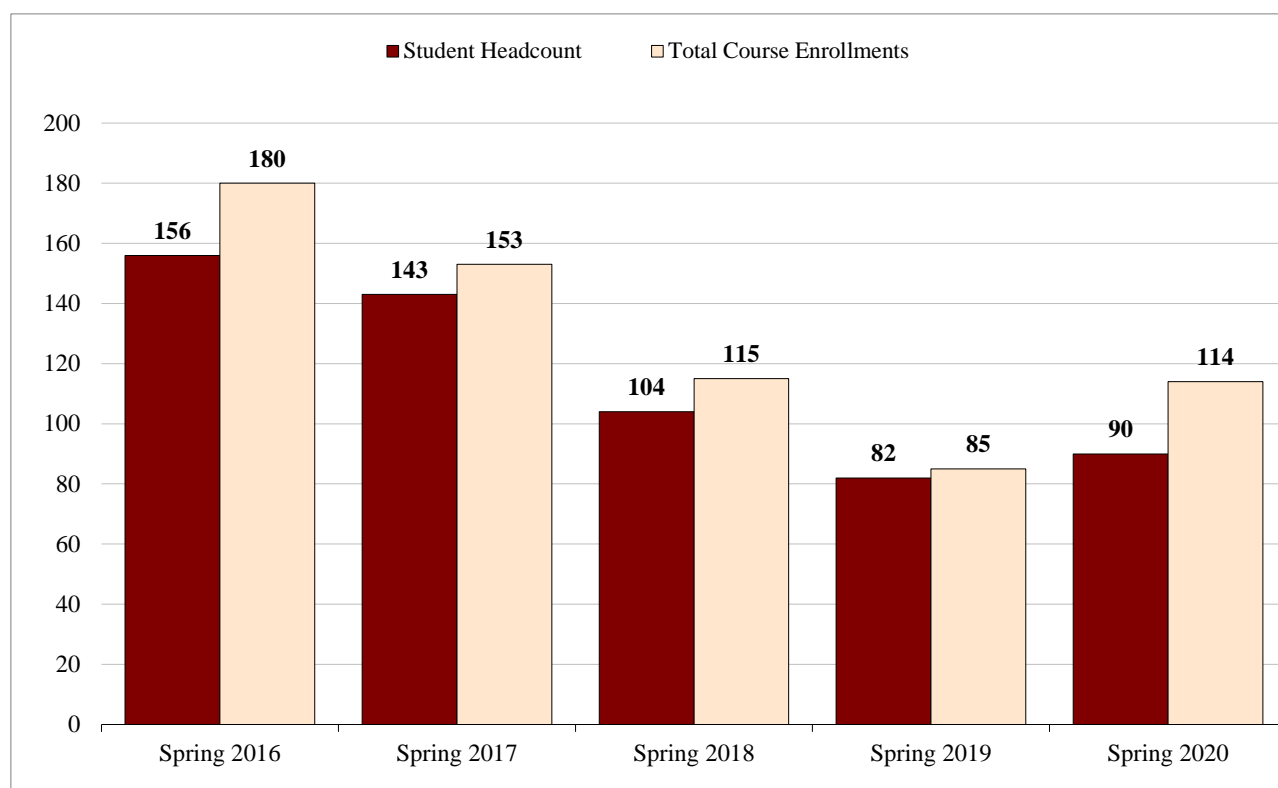
**Photography (PHTO/PHOT)**

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

## Headcount & Enrollment

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	156	143	104	82	90
Total Course Enrollments	180	153	115	85	114



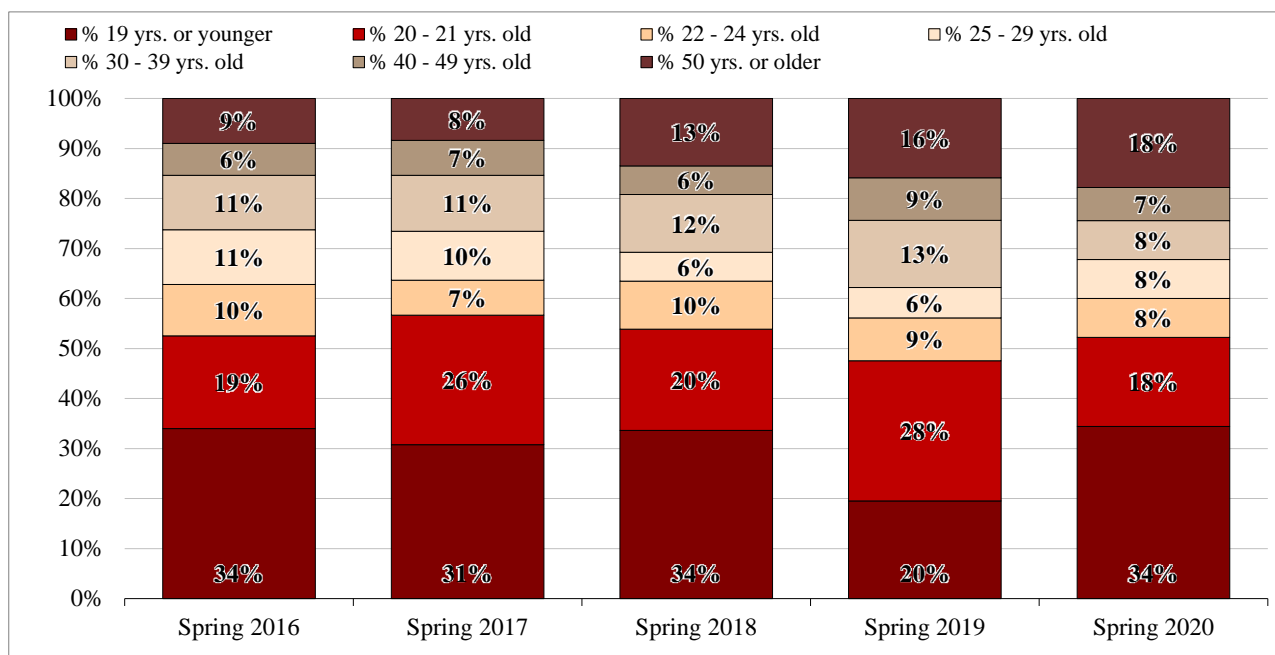
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

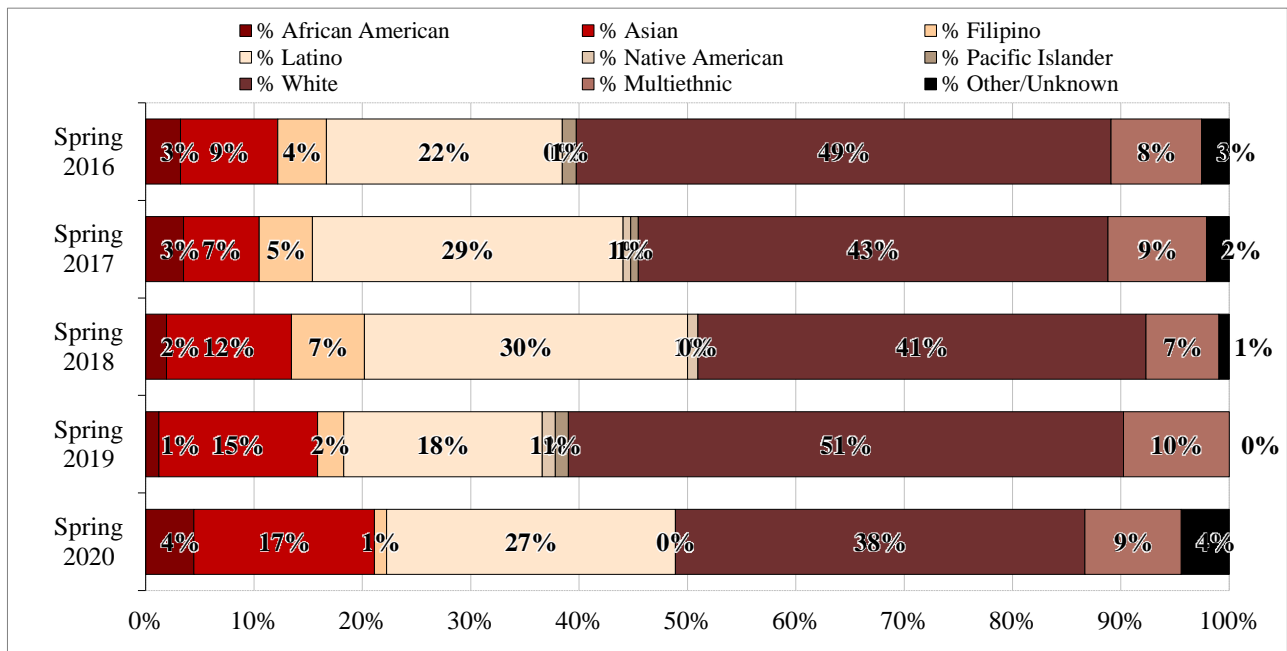
## Student Demographics: Gender & Age

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	74	69	51	35	43
Male	80	72	53	42	44
19 yrs. or younger	53	44	35	16	31
20-21 yrs. old	29	37	21	23	16
22-24 yrs. old	16	10	10	7	7
25-29 yrs. old	17	14	6	5	7
30-39 yrs. old	17	16	12	11	7
40-49 yrs. old	10	10	6	7	6
50 yrs. or older	14	12	14	13	16
% Female	48%	49%	49%	45%	49%
% Male	52%	51%	51%	55%	51%
% 19 yrs. or younger	34%	31%	34%	20%	34%
% 20 - 21 yrs. old	19%	26%	20%	28%	18%
% 22 - 24 yrs. old	10%	7%	10%	9%	8%
% 25 - 29 yrs. old	11%	10%	6%	6%	8%
% 30 - 39 yrs. old	11%	11%	12%	13%	8%
% 40 - 49 yrs. old	6%	7%	6%	9%	7%
% 50 yrs. or older	9%	8%	13%	16%	18%



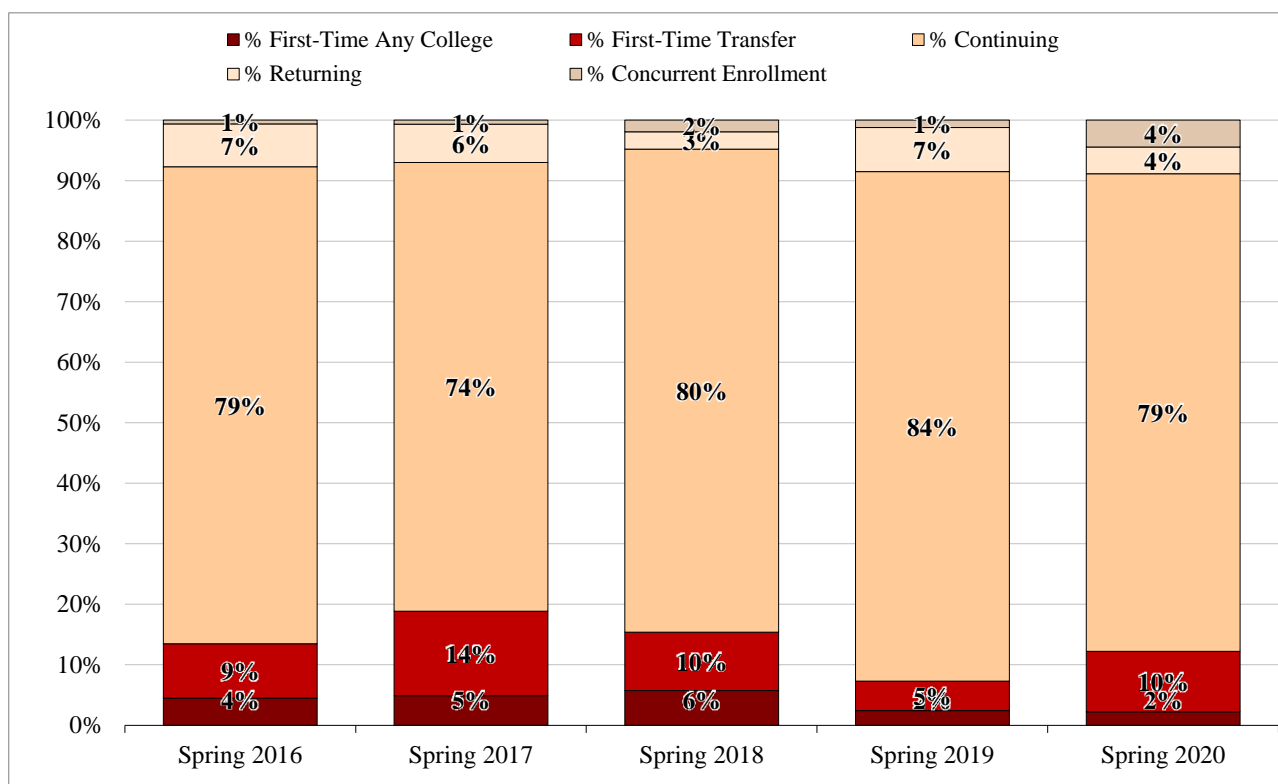
## Student Demographic: Race-Ethnicity

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	5	5	2	1	4
Asian	14	10	12	12	15
Filipino	7	7	7	2	1
Latino	34	41	31	15	24
Native American	0	1	1	1	0
Pacific Islander	2	1	0	1	0
White	77	62	43	42	34
Multiethnic	13	13	7	8	8
Other/Unknown	4	3	1	0	4
% African American	3%	3%	2%	1%	4%
% Asian	9%	7%	12%	15%	17%
% Filipino	4%	5%	7%	2%	1%
% Latino	22%	29%	30%	18%	27%
% Native American	0%	1%	1%	1%	0%
% Pacific Islander	1%	1%	0%	1%	0%
% White	49%	43%	41%	51%	38%
% Multiethnic	8%	9%	7%	10%	9%
% Other/Unknown	3%	2%	1%	0%	4%



## Student Enrollment Status

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	7	7	6	2	2
First-Time Transfer	14	20	10	4	9
Continuing	123	106	83	69	71
Returning	11	9	3	6	4
Concurrent Enrollment	1	1	2	1	4
% First-Time Any College	4%	5%	6%	2%	2%
% First-Time Transfer	9%	14%	10%	5%	10%
% Continuing	79%	74%	80%	84%	79%
% Returning	7%	6%	3%	7%	4%
% Concurrent Enrollment	1%	1%	2%	1%	4%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

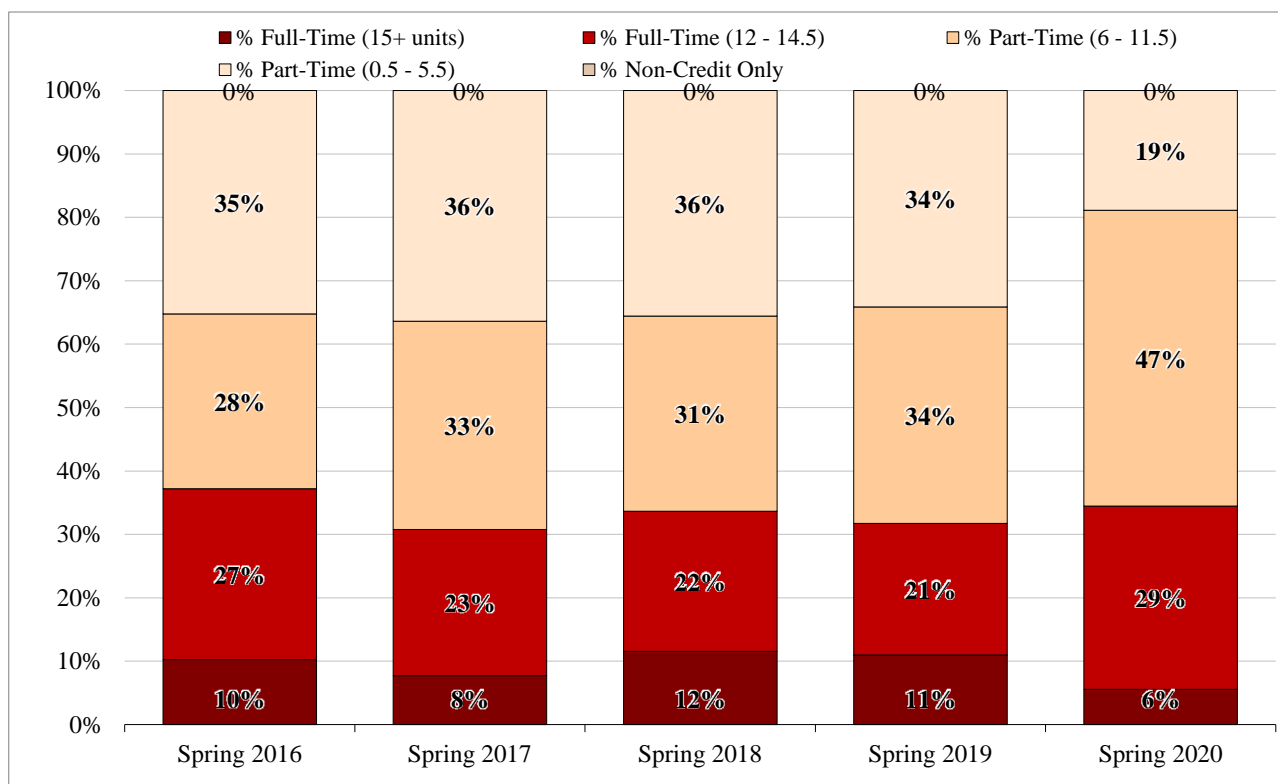
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

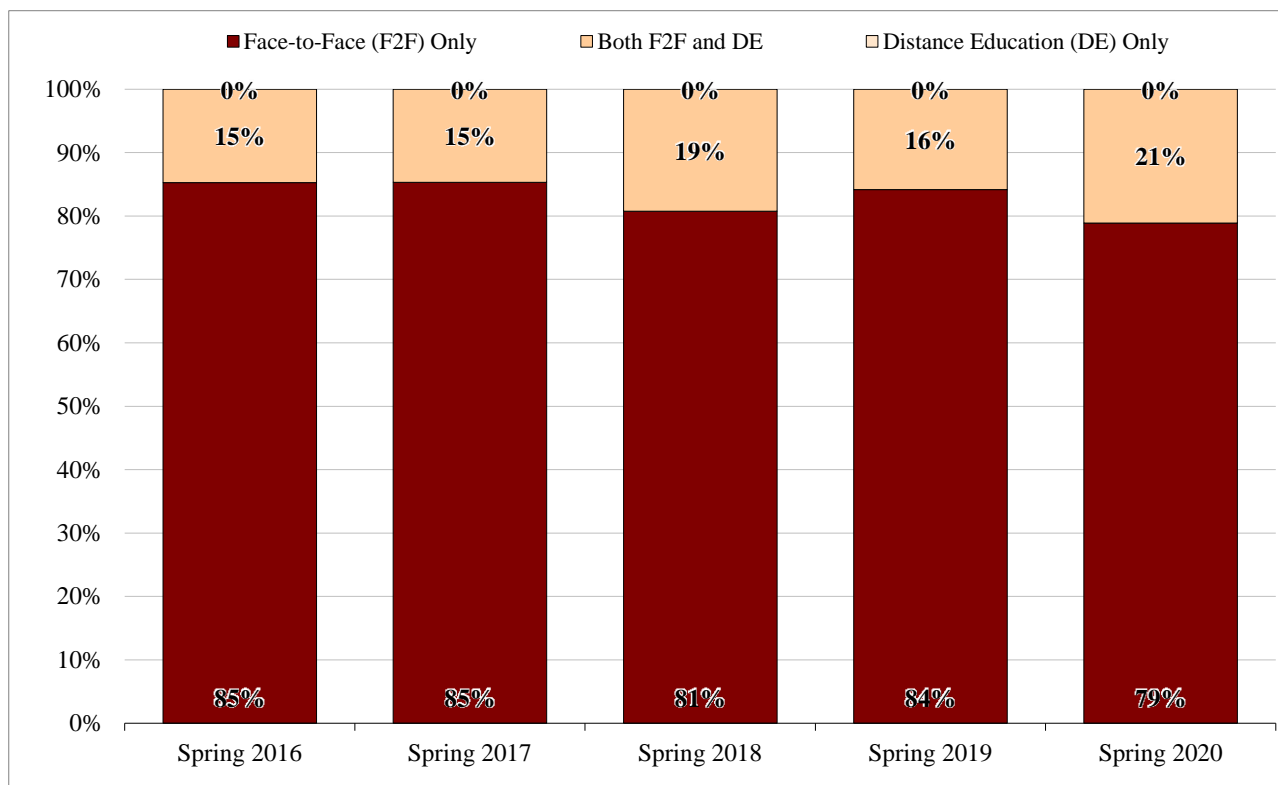
## Student Unit Load

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	16	11	12	9	5
Full-Time (12 - 14.5)	42	33	23	17	26
Part-Time (6 - 11.5)	43	47	32	28	42
Part-Time (0.5 - 5.5)	55	52	37	28	17
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	10%	8%	12%	11%	6%
% Full-Time (12 - 14.5)	27%	23%	22%	21%	29%
% Part-Time (6 - 11.5)	28%	33%	31%	34%	47%
% Part-Time (0.5 - 5.5)	35%	36%	36%	34%	19%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Photography ( PHTO/PHOT )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	133	122	84	69	71
Both F2F and DE	23	21	20	13	19
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	85%	85%	81%	84%	79%
% Both F2F and DE	15%	15%	19%	16%	21%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

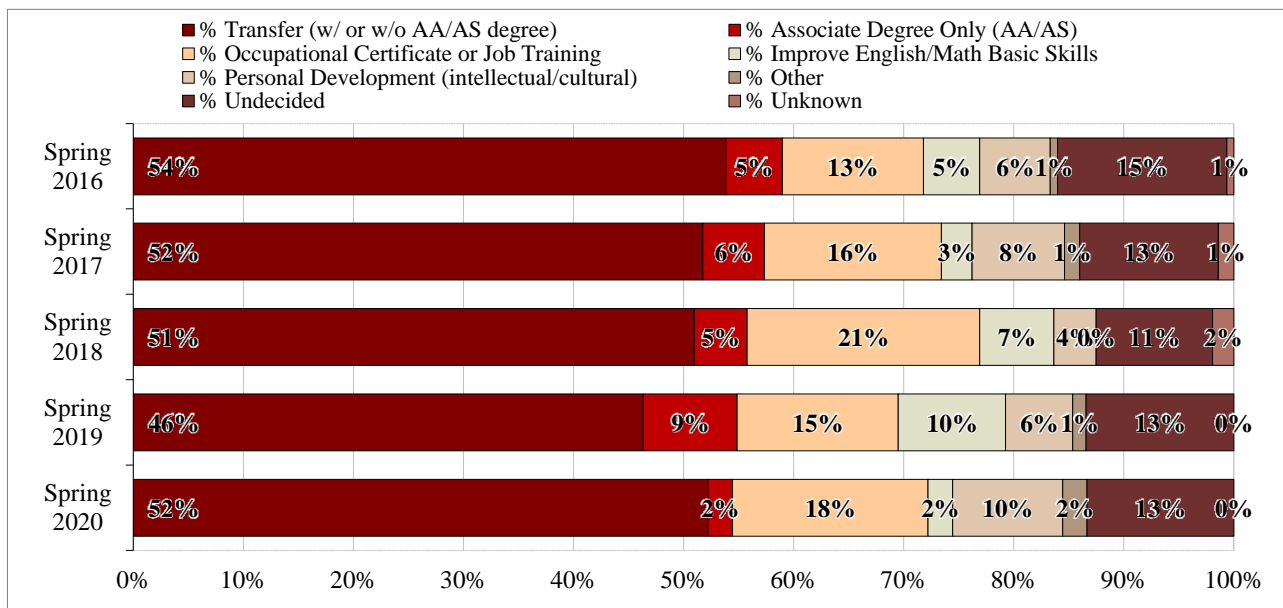


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	84	74	53	38	47
Associate Degree Only (AA/AS)	8	8	5	7	2
Occupational Certificate or Job Training	20	23	22	12	16
Improve English/Math Basic Skills	8	4	7	8	2
Personal Development (intellectual/cultural)	10	12	4	5	9
Other	1	2	0	1	2
Undecided	24	18	11	11	12
Unknown	1	2	2	0	0
% Transfer (w/ or w/o AA/AS degree)	54%	52%	51%	46%	52%
% Associate Degree Only (AA/AS)	5%	6%	5%	9%	2%
% Occupational Certificate or Job Training	13%	16%	21%	15%	18%
% Improve English/Math Basic Skills	5%	3%	7%	10%	2%
% Personal Development (intellectual/cultural)	6%	8%	4%	6%	10%
% Other	1%	1%	0%	1%	2%
% Undecided	15%	13%	11%	13%	13%
% Unknown	1%	1%	2%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

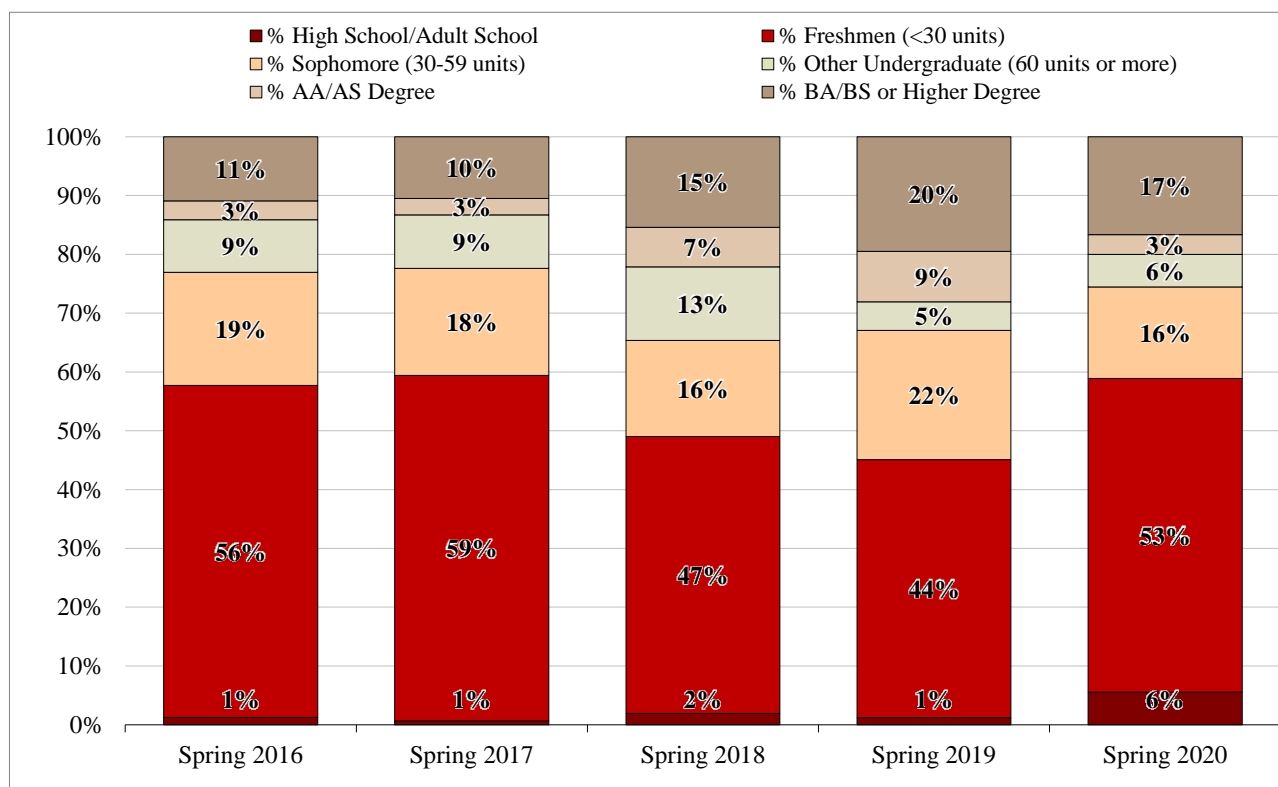
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



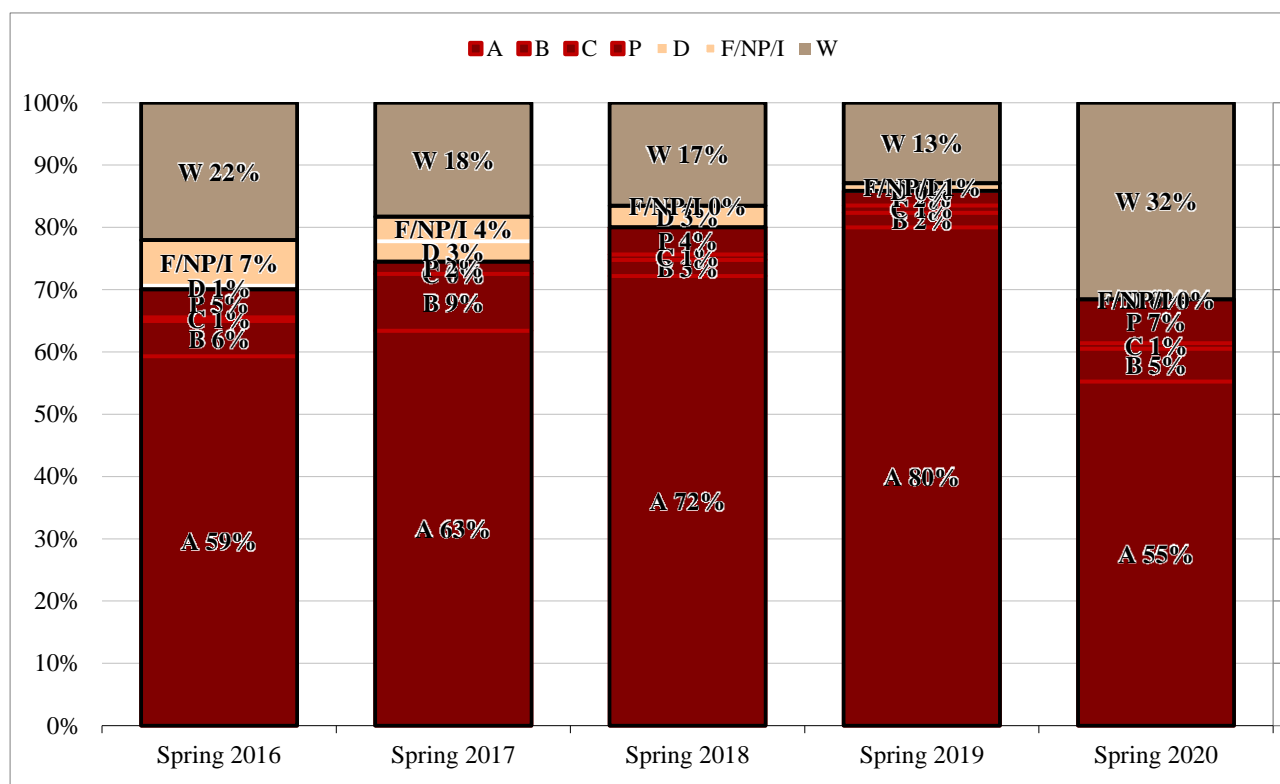
## Highest Educational Level of Students

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	2	1	2	1	5
Freshmen (<30 units)	88	84	49	36	48
Sophomore (30-59 units)	30	26	17	18	14
Other Undergraduate (60 units or more)	14	13	13	4	5
AA/AS Degree	5	4	7	7	3
BA/BS or Higher Degree	17	15	16	16	15
% High School/Adult School	1%	1%	2%	1%	6%
% Freshmen (<30 units)	56%	59%	47%	44%	53%
% Sophomore (30-59 units)	19%	18%	16%	22%	16%
% Other Undergraduate (60 units or more)	9%	9%	13%	5%	6%
% AA/AS Degree	3%	3%	7%	9%	3%
% BA/BS or Higher Degree	11%	10%	15%	20%	17%



## Student Performance: Grade Distribution

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Total Course Enrollments</b>	<b>180</b>	<b>153</b>	<b>115</b>	<b>85</b>	<b>114</b>
<b>Course Success Rates</b>	<b>70%</b>	<b>75%</b>	<b>80%</b>	<b>86%</b>	<b>68%</b>
A	59%	63%	72%	80%	55%
B	6%	9%	3%	2%	5%
C	1%	0%	1%	1%	1%
P	5%	2%	4%	2%	7%
<b>Course Non-Success Rate</b>	<b>8%</b>	<b>7%</b>	<b>3%</b>	<b>1%</b>	<b>0%</b>
D	1%	3%	3%	0%	0%
F/NP/I	7%	4%	0%	1%	0%
<b>Withdrawals (W)</b>	<b>22%</b>	<b>18%</b>	<b>17%</b>	<b>13%</b>	<b>32%</b>



### Definitions:

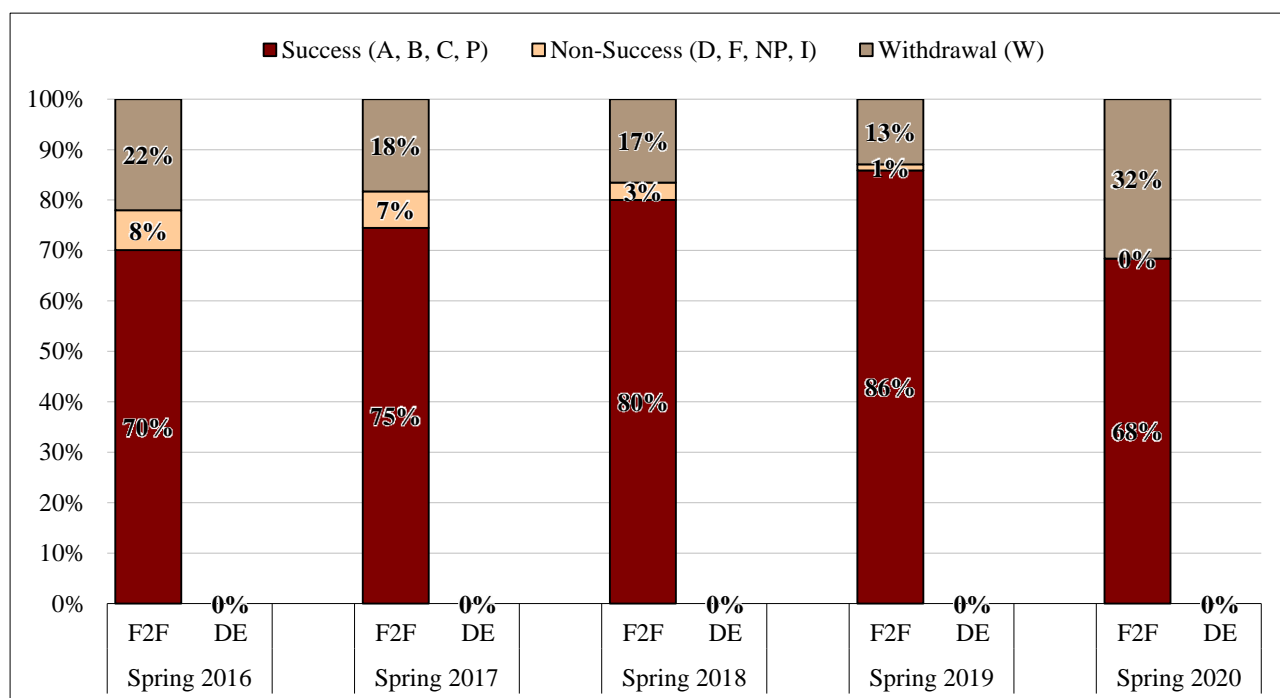
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Total Course Enrollments</b>	<b>180</b>	<b>153</b>	<b>115</b>	<b>85</b>	<b>114</b>
<b>Face-to-Face (F2F) Sections</b>	<b>180</b>	<b>153</b>	<b>115</b>	<b>85</b>	<b>114</b>
Success Rates	70%	75%	80%	86%	68%
Non-Success Rates	8%	7%	3%	1%	0%
Withdrawals	22%	18%	17%	13%	32%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

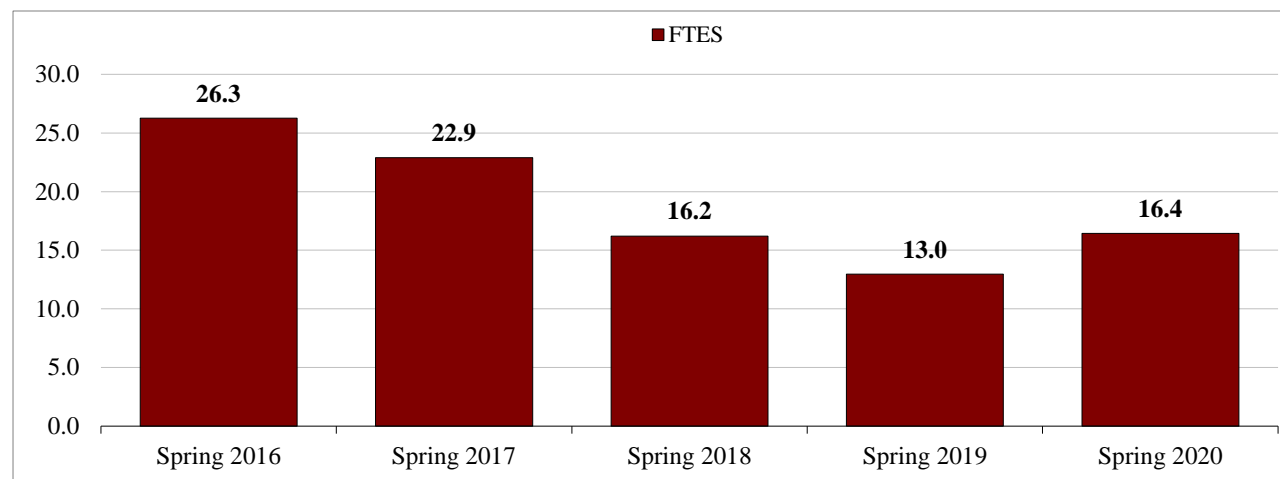
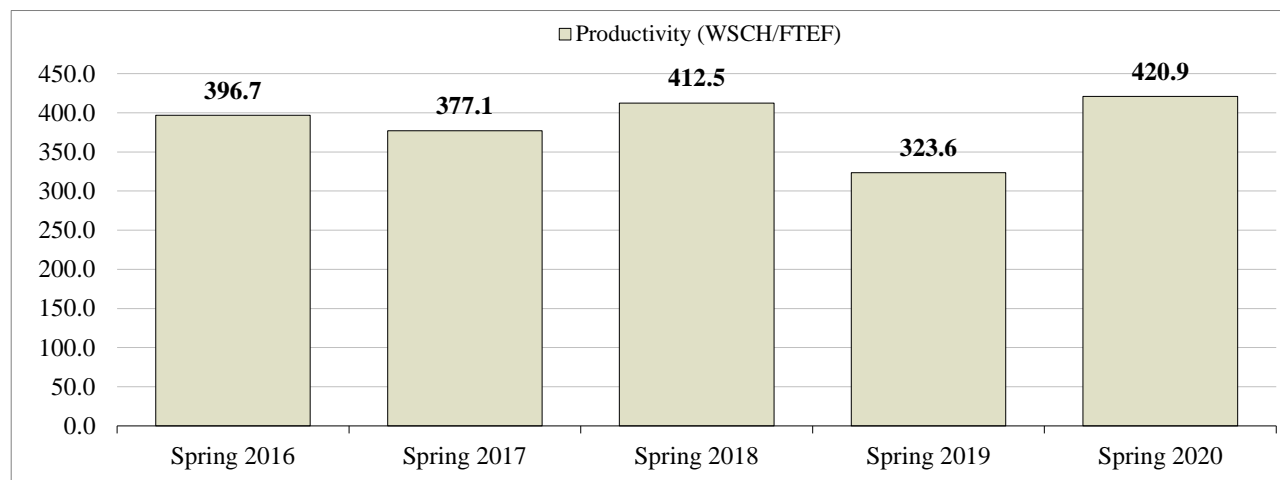
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	810	707	488	399	519
FTEF	26.3	22.9	16.2	13.0	16.4
FTEF	2.0	1.9	1.2	1.2	1.2
Productivity (WSCH/FTEF)	396.7	377.1	412.5	323.6	420.9



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

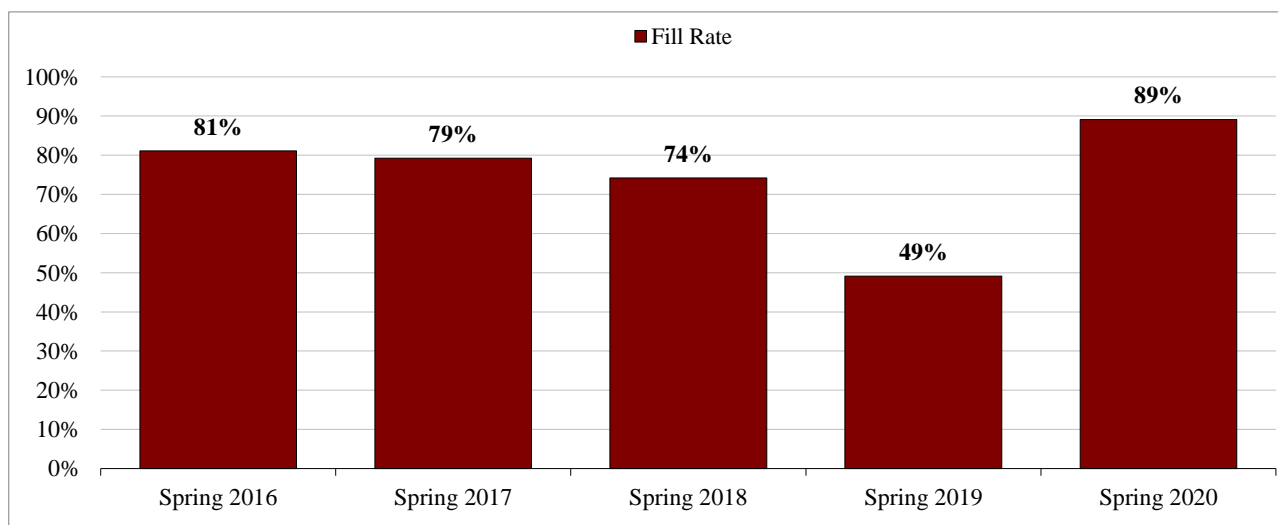
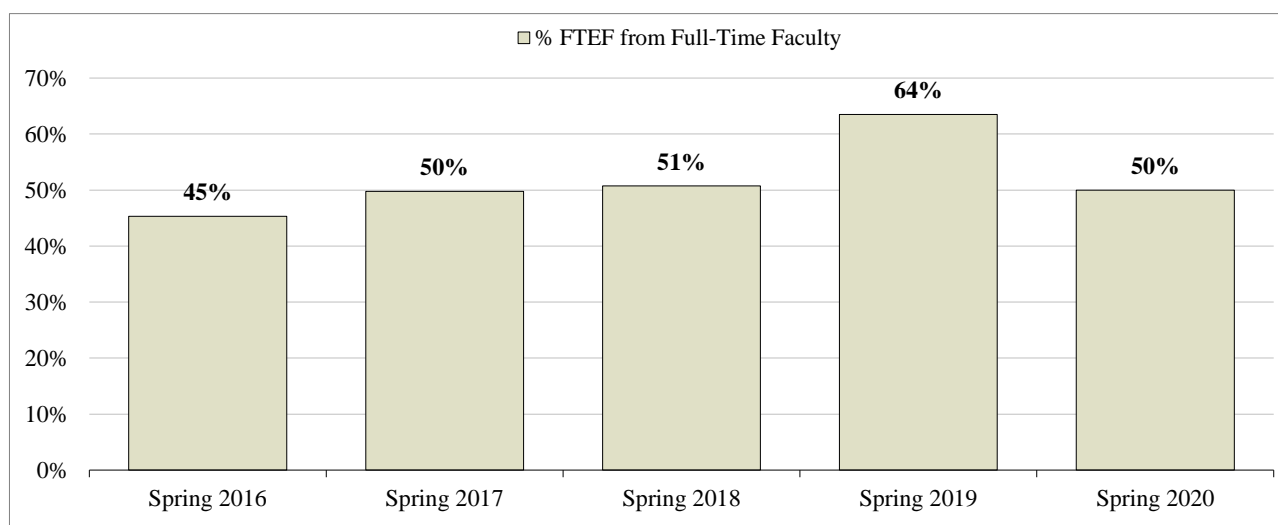
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Enrollment Management: Part 2

Photography ( PHTO/PHOT )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	0.9	0.9	0.6	0.8	0.6
% FTEF from Full-Time Faculty	45%	50%	51%	64%	50%
Enrollments	180	153	115	85	114
Capacity (seats available)	222	193	155	173	128
Fill Rate	81%	79%	74%	49%	89%



### Definitions:

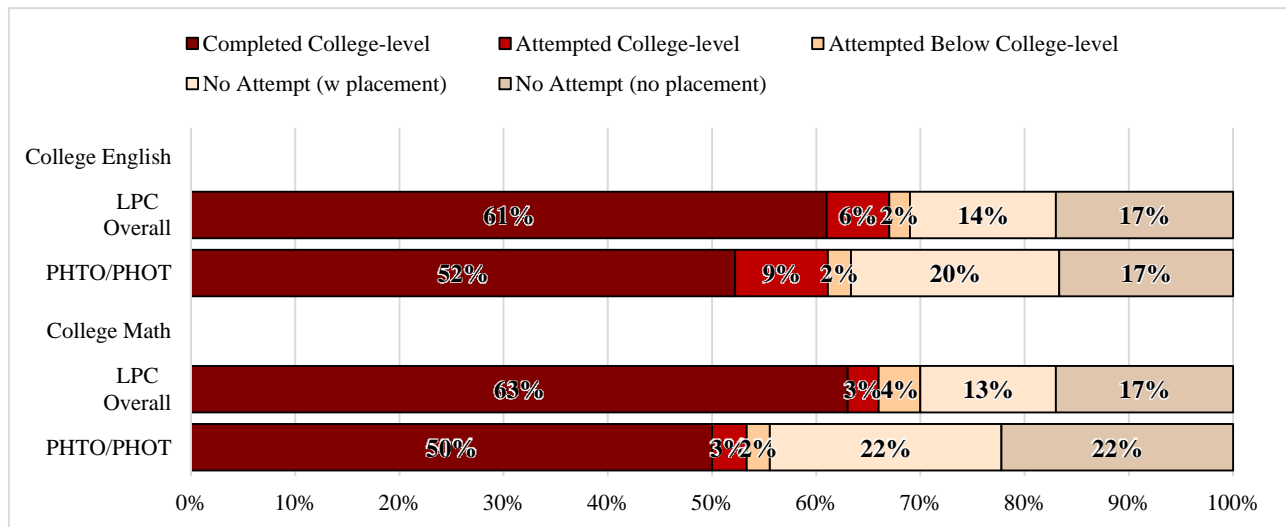
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## College Readiness: English & Math Proficiency

Spring 2020				
	PHTO/PHOT		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	47	52%	5,254	61%
Attempted College-level	8	9%	502	6%
Attempted Below College-level	2	2%	179	2%
No Attempt (with placement)	18	20%	1,175	14%
No Attempt (no placement)	15	17%	1,480	17%
<b>College Math</b>				
Completed College-level	45	50%	5,383	63%
Attempted College-level	3	3%	274	3%
Attempted Below College-level	2	2%	366	4%
No Attempt (with placement)	20	22%	1,134	13%
No Attempt (no placement)	20	22%	1,433	17%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Attempt (w placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Attempt (w placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.