



Las Positas College

Program Review Discipline Data Packet

Spring 2016 to Spring 2020

Discipline:

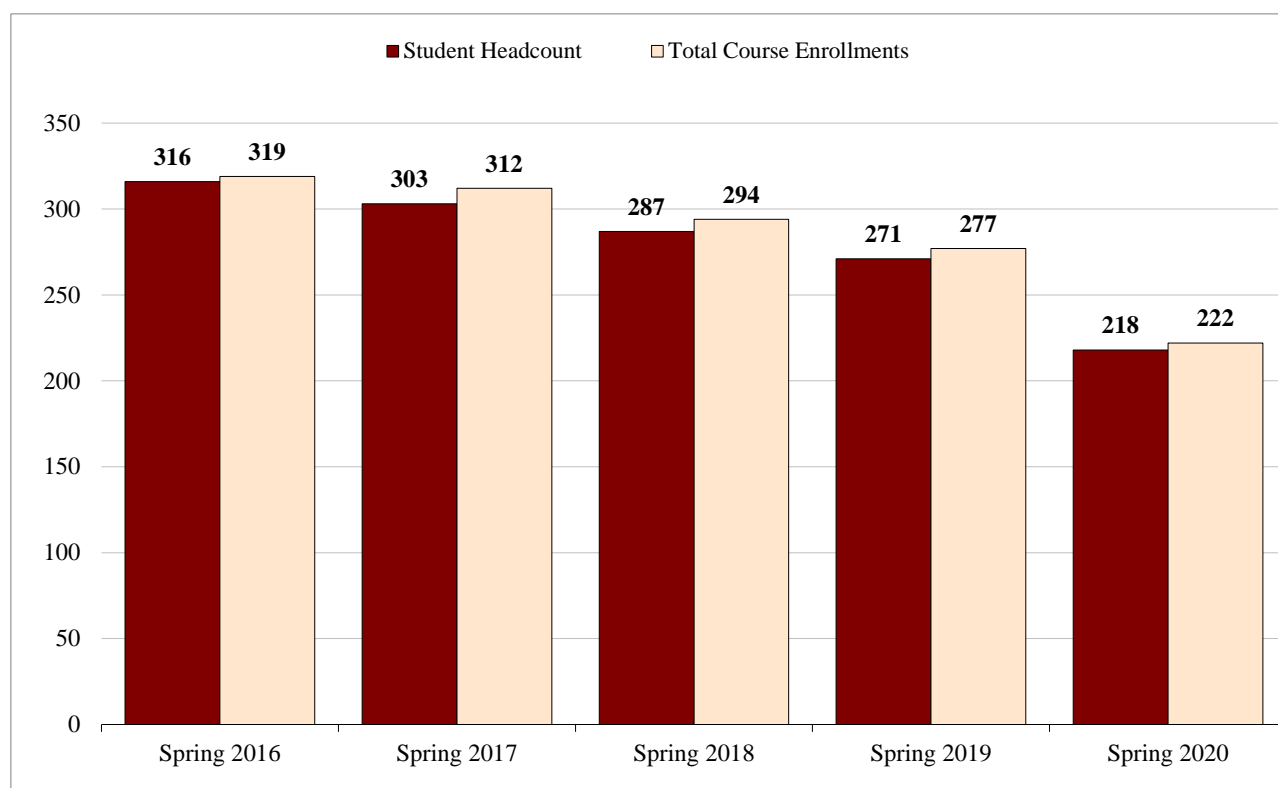
Philosophy (PHIL)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	316	303	287	271	218
Total Course Enrollments	319	312	294	277	222



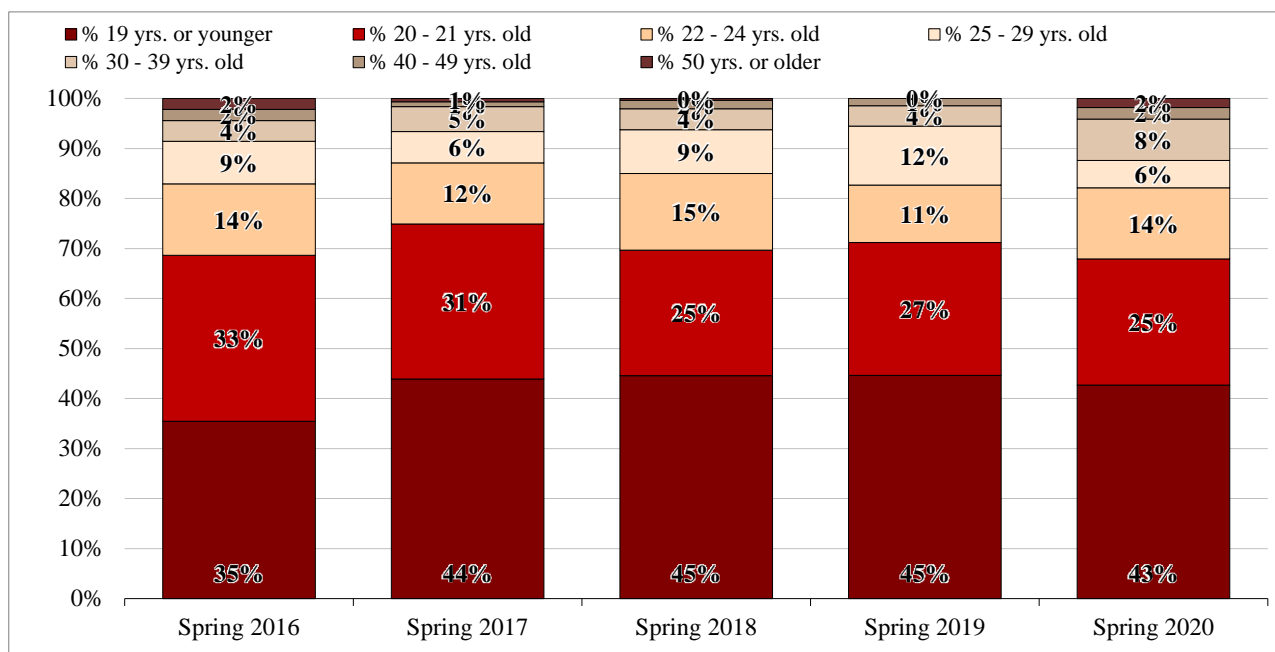
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

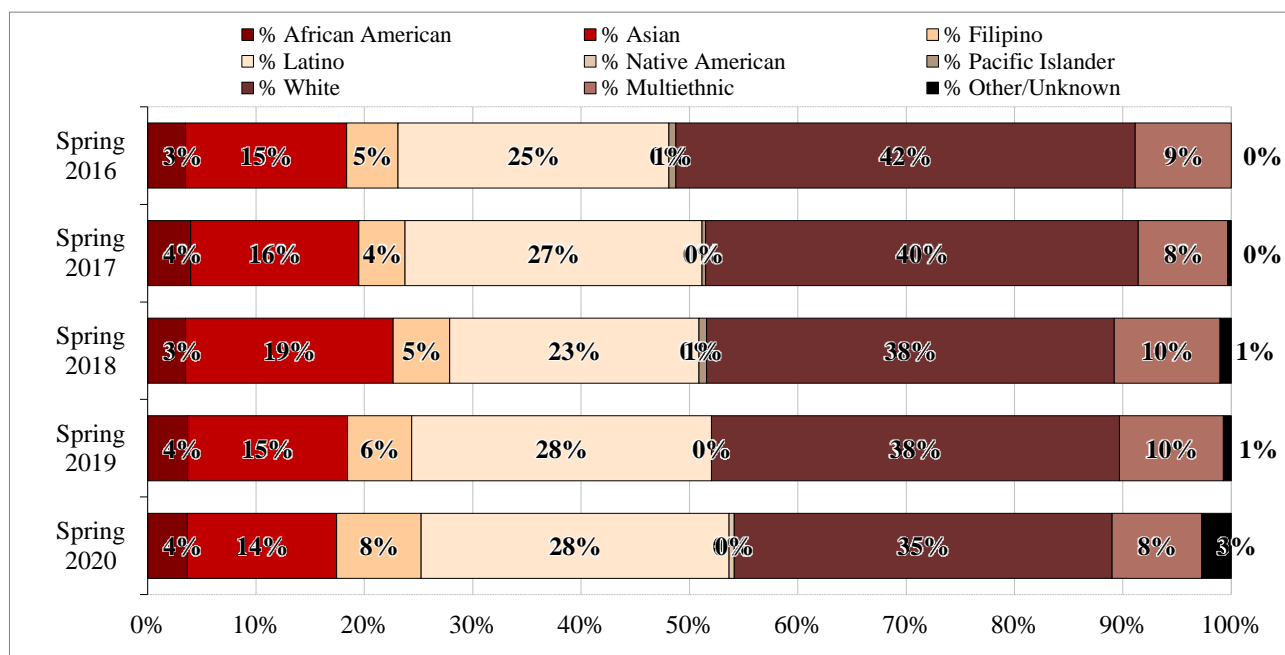
Student Demographics: Gender & Age

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	171	144	139	137	116
Male	140	154	145	129	97
19 yrs. or younger	112	133	128	121	93
20-21 yrs. old	105	94	72	72	55
22-24 yrs. old	45	37	44	31	31
25-29 yrs. old	27	19	25	32	12
30-39 yrs. old	13	15	12	11	18
40-49 yrs. old	7	3	5	4	5
50 yrs. or older	7	2	1	0	4
% Female	55%	48%	49%	52%	54%
% Male	45%	52%	51%	48%	46%
% 19 yrs. or younger	35%	44%	45%	45%	43%
% 20 - 21 yrs. old	33%	31%	25%	27%	25%
% 22 - 24 yrs. old	14%	12%	15%	11%	14%
% 25 - 29 yrs. old	9%	6%	9%	12%	6%
% 30 - 39 yrs. old	4%	5%	4%	4%	8%
% 40 - 49 yrs. old	2%	1%	2%	1%	2%
% 50 yrs. or older	2%	1%	<1%	0%	2%



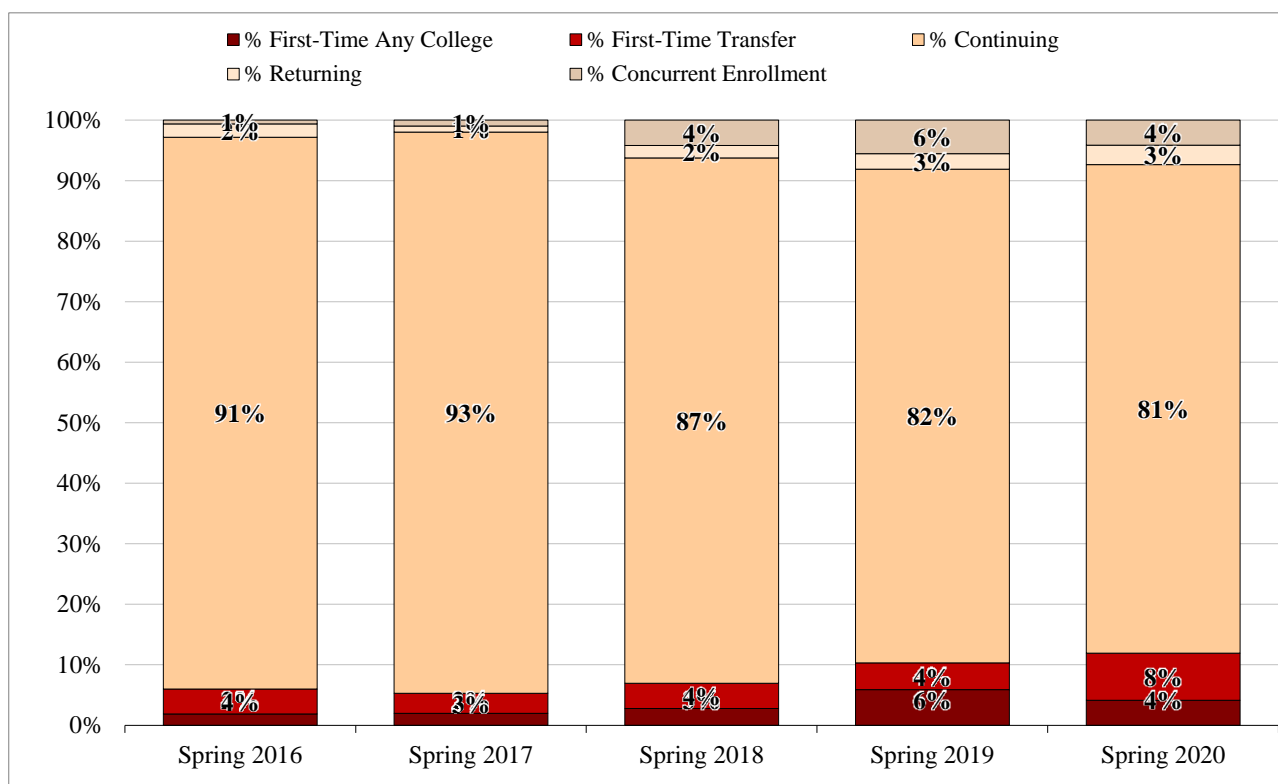
Student Demographic: Race-Ethnicity

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	11	12	10	10	8
Asian	47	47	55	40	30
Filipino	15	13	15	16	17
Latino	79	83	66	75	62
Native American	0	0	0	0	1
Pacific Islander	2	1	2	0	0
White	134	121	108	102	76
Multiethnic	28	25	28	26	18
Other/Unknown	0	1	3	2	6
% African American	3%	4%	3%	4%	4%
% Asian	15%	16%	19%	15%	14%
% Filipino	5%	4%	5%	6%	8%
% Latino	25%	27%	23%	28%	28%
% Native American	0%	0%	0%	0%	<1%
% Pacific Islander	1%	<1%	1%	0%	0%
% White	42%	40%	38%	38%	35%
% Multiethnic	9%	8%	10%	10%	8%
% Other/Unknown	0%	<1%	1%	1%	3%



Student Enrollment Status

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	6	6	8	16	9
First-Time Transfer	13	10	12	12	17
Continuing	288	281	249	221	176
Returning	7	3	6	7	7
Concurrent Enrollment	2	3	12	15	9
% First-Time Any College	2%	2%	3%	6%	4%
% First-Time Transfer	4%	3%	4%	4%	8%
% Continuing	91%	93%	87%	82%	81%
% Returning	2%	1%	2%	3%	3%
% Concurrent Enrollment	1%	1%	4%	6%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

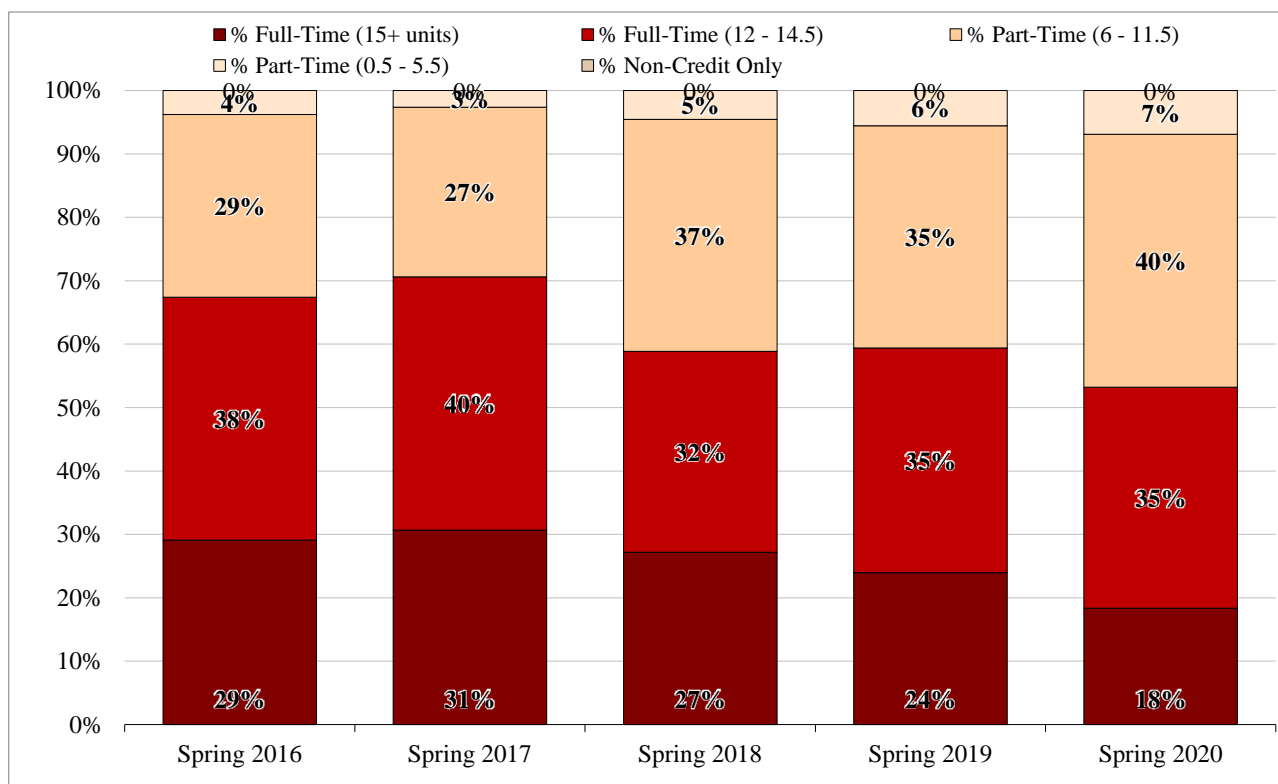
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

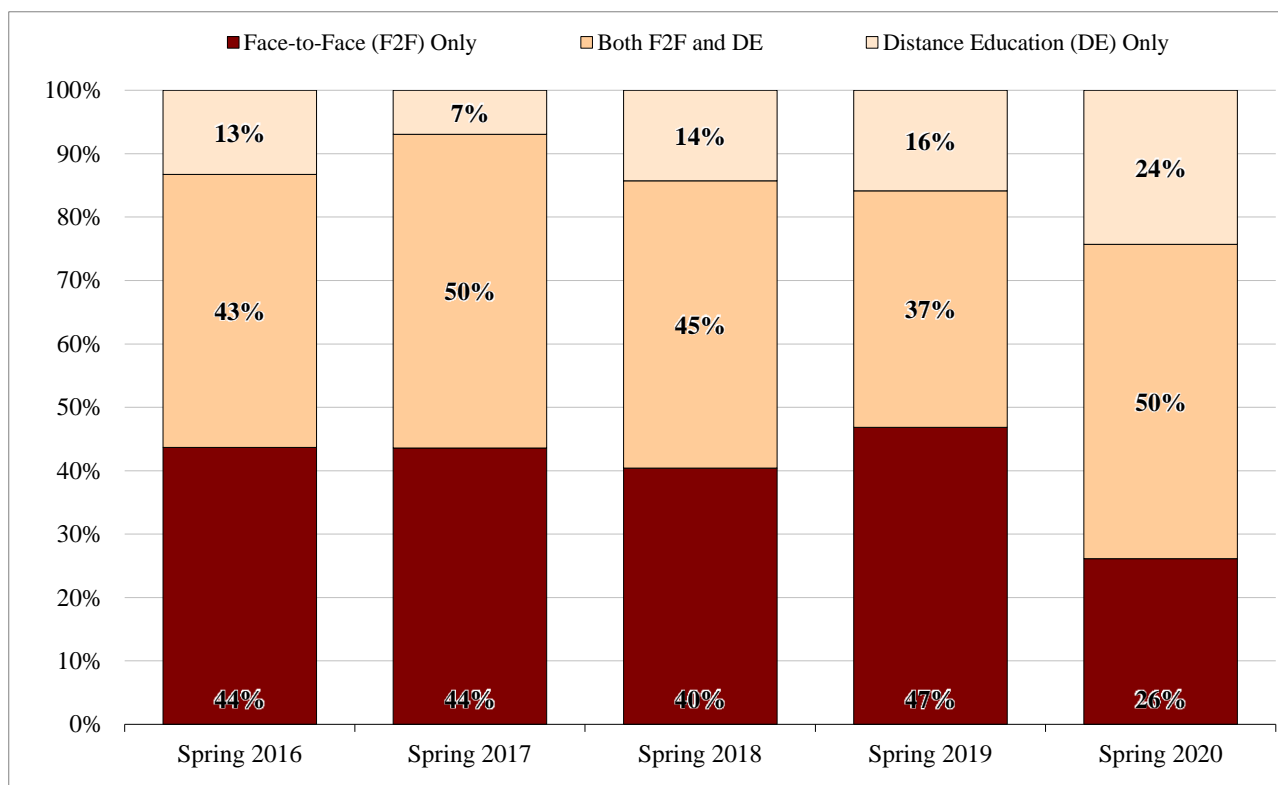
Student Unit Load

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	92	93	78	65	40
Full-Time (12 - 14.5)	121	121	91	96	76
Part-Time (6 - 11.5)	91	81	105	95	87
Part-Time (0.5 - 5.5)	12	8	13	15	15
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	29%	31%	27%	24%	18%
% Full-Time (12 - 14.5)	38%	40%	32%	35%	35%
% Part-Time (6 - 11.5)	29%	27%	37%	35%	40%
% Part-Time (0.5 - 5.5)	4%	3%	5%	6%	7%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Philosophy (PHIL)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	138	132	116	127	57
Both F2F and DE	136	150	130	101	108
Distance Education (DE) Only	42	21	41	43	53
% Face-to-Face (F2F) Only	44%	44%	40%	47%	26%
% Both F2F and DE	43%	50%	45%	37%	50%
% Distance Education (DE) Only	13%	7%	14%	16%	24%

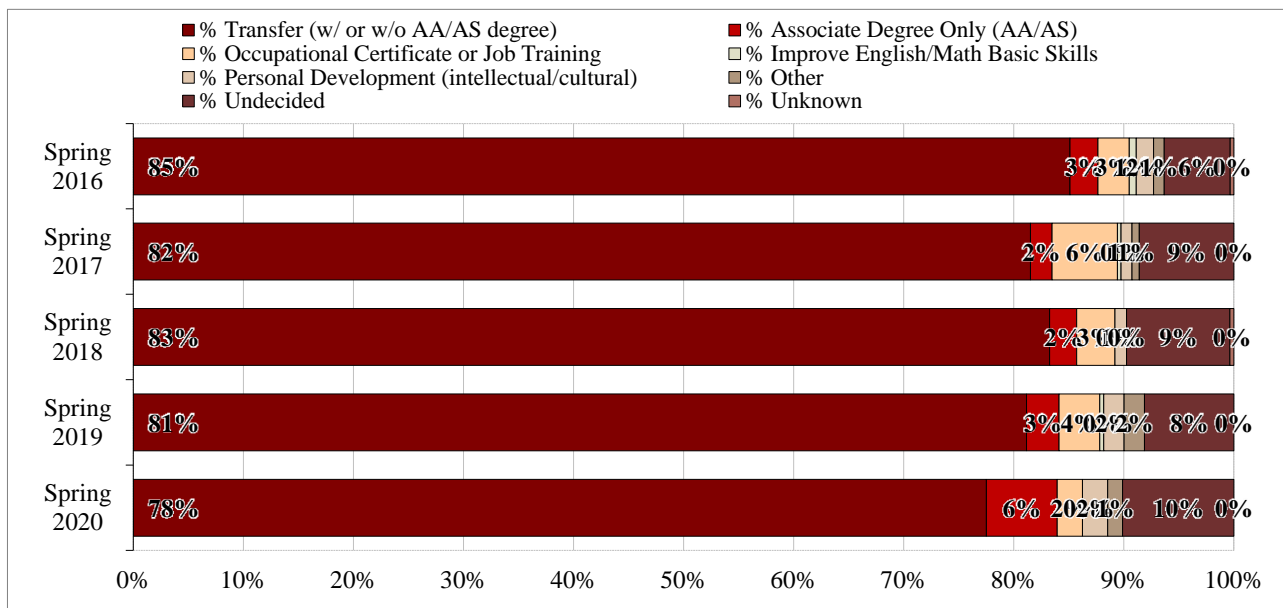


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	269	247	239	220	169
Associate Degree Only (AA/AS)	8	6	7	8	14
Occupational Certificate or Job Training	9	18	10	10	5
Improve English/Math Basic Skills	2	1	0	1	0
Personal Development (intellectual/cultural)	5	3	3	5	5
Other	3	2	0	5	3
Undecided	19	26	27	22	22
Unknown	1	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	85%	82%	83%	81%	78%
% Associate Degree Only (AA/AS)	3%	2%	2%	3%	6%
% Occupational Certificate or Job Training	3%	6%	3%	4%	2%
% Improve English/Math Basic Skills	1%	<1%	0%	<1%	0%
% Personal Development (intellectual/cultural)	2%	1%	1%	2%	2%
% Other	1%	1%	0%	2%	1%
% Undecided	6%	9%	9%	8%	10%
% Unknown	<1%	0%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

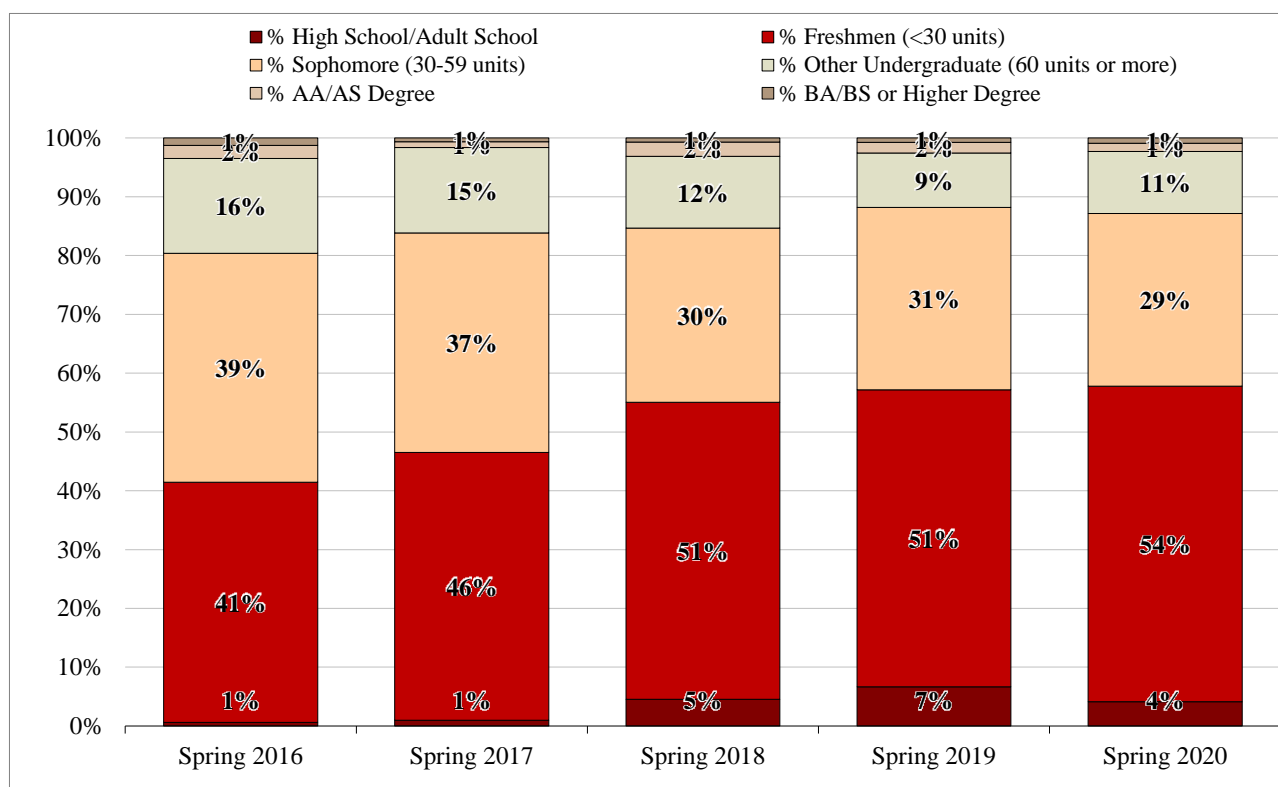
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

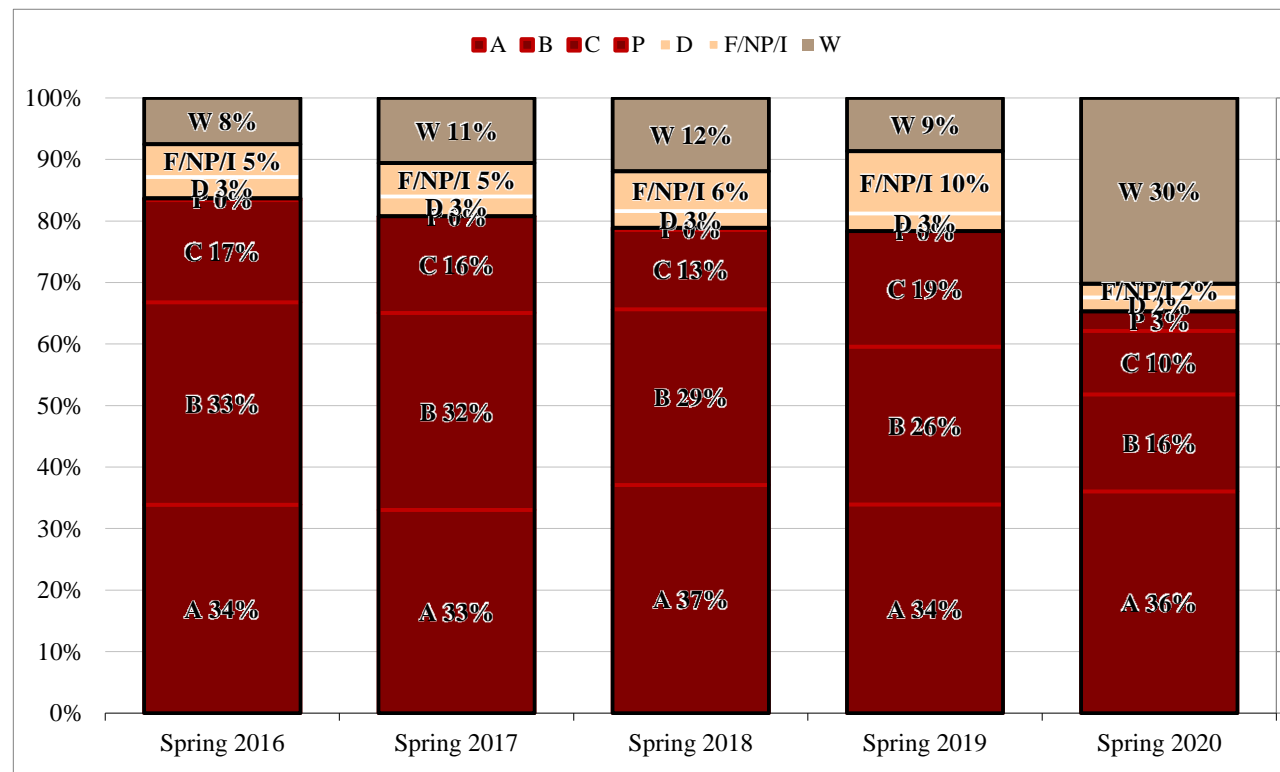
Highest Educational Level of Students

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	2	3	13	18	9
Freshmen (<30 units)	129	138	145	137	117
Sophomore (30-59 units)	123	113	85	84	64
Other Undergraduate (60 units or more)	51	44	35	25	23
AA/AS Degree	7	3	7	5	3
BA/BS or Higher Degree	4	2	2	2	2
% High School/Adult School	1%	1%	5%	7%	4%
% Freshmen (<30 units)	41%	46%	51%	51%	54%
% Sophomore (30-59 units)	39%	37%	30%	31%	29%
% Other Undergraduate (60 units or more)	16%	15%	12%	9%	11%
% AA/AS Degree	2%	1%	2%	2%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	319	312	294	277	222
Course Success Rates	84%	81%	79%	78%	65%
A	34%	33%	37%	34%	36%
B	33%	32%	29%	26%	16%
C	17%	16%	13%	19%	10%
P	<1%	0%	<1%	0%	3%
Course Non-Success Rate	9%	9%	9%	13%	5%
D	3%	3%	3%	3%	2%
F/NP/I	5%	5%	6%	10%	2%
Withdrawals (W)	8%	11%	12%	9%	30%



Definitions:

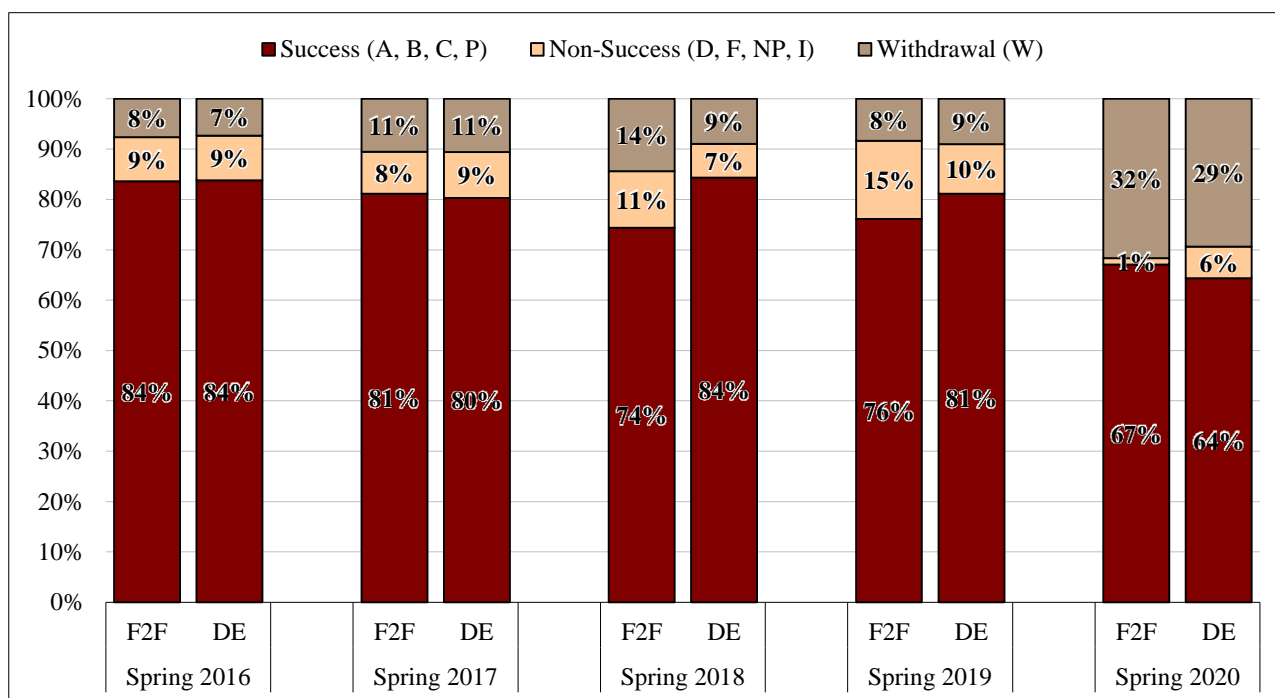
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	319	312	294	277	222
Face-to-Face (F2F) Sections	183	180	160	155	79
Success Rates	84%	81%	74%	76%	67%
Non-Success Rates	9%	8%	11%	15%	1%
Withdrawals	8%	11%	14%	8%	32%
Distance Education (DE) Sections	136	132	134	122	143
Success Rates	84%	80%	84%	81%	64%
Non-Success Rates	9%	9%	7%	10%	6%
Withdrawals	7%	11%	9%	9%	29%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

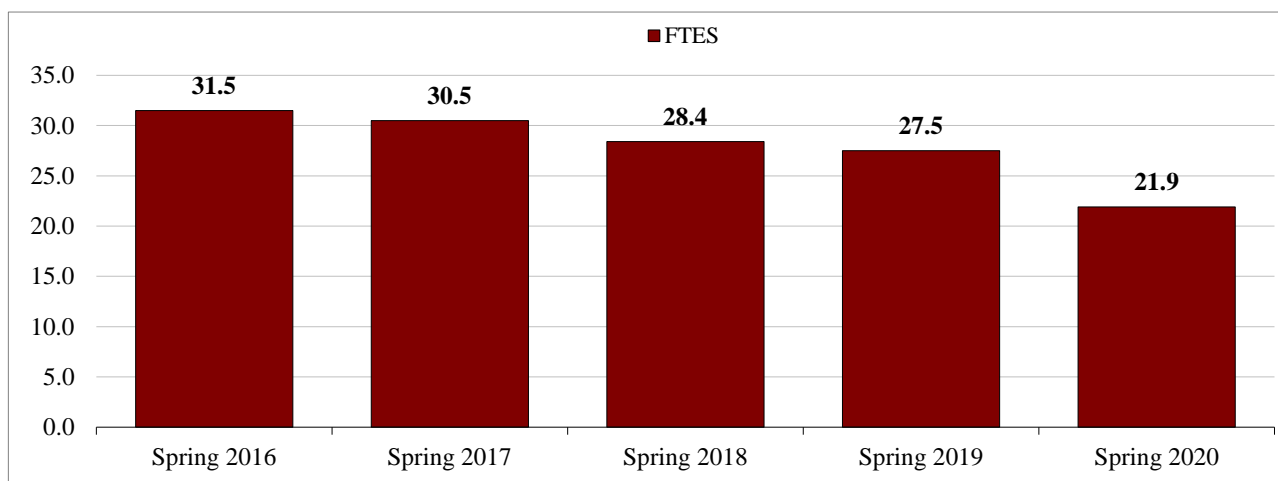
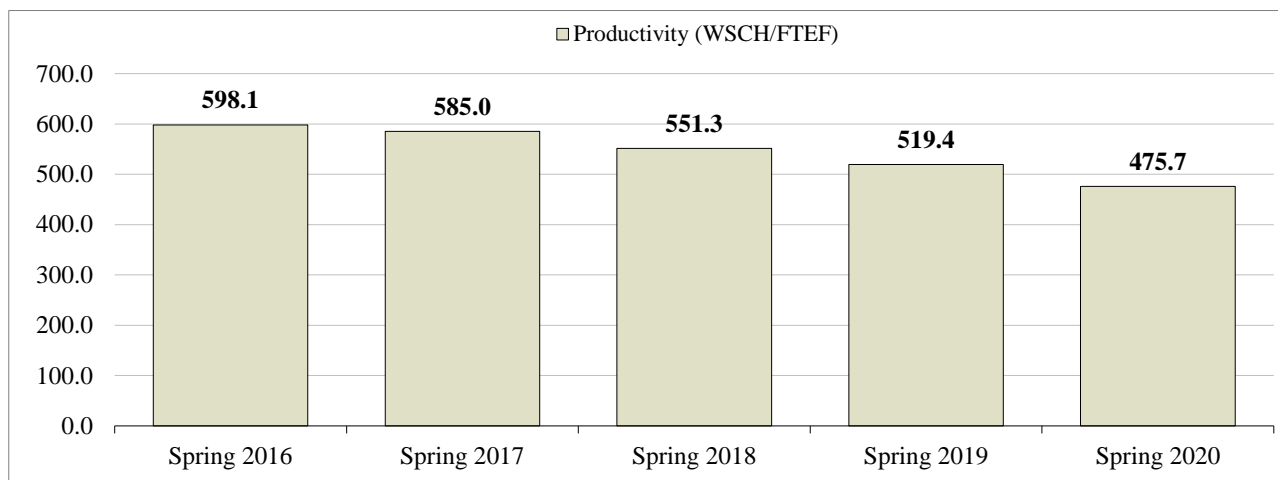
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	957	936	882	831	666
FTES	31.5	30.5	28.4	27.5	21.9
FTEF	1.6	1.6	1.6	1.6	1.4
Productivity (WSCH/FTEF)	598.1	585.0	551.3	519.4	475.7



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

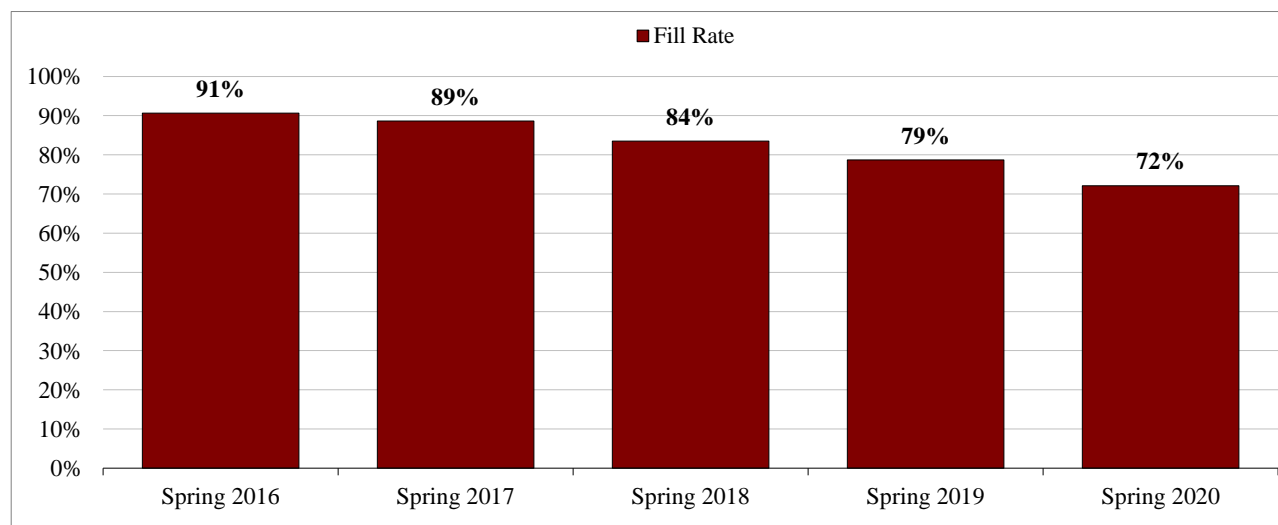
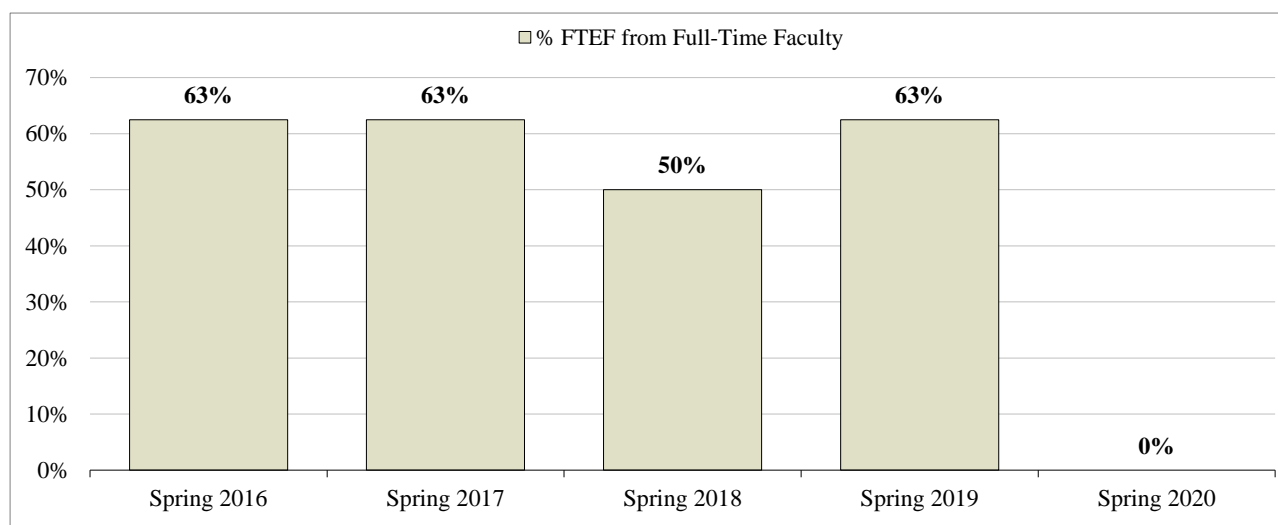
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Philosophy (PHIL)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	1.0	1.0	0.8	1.0	0.0
% FTEF from Full-Time Faculty	63%	63%	50%	63%	0%
Enrollments	319	312	294	277	222
Capacity (seats available)	352	352	352	352	308
Fill Rate	91%	89%	84%	79%	72%



Definitions:

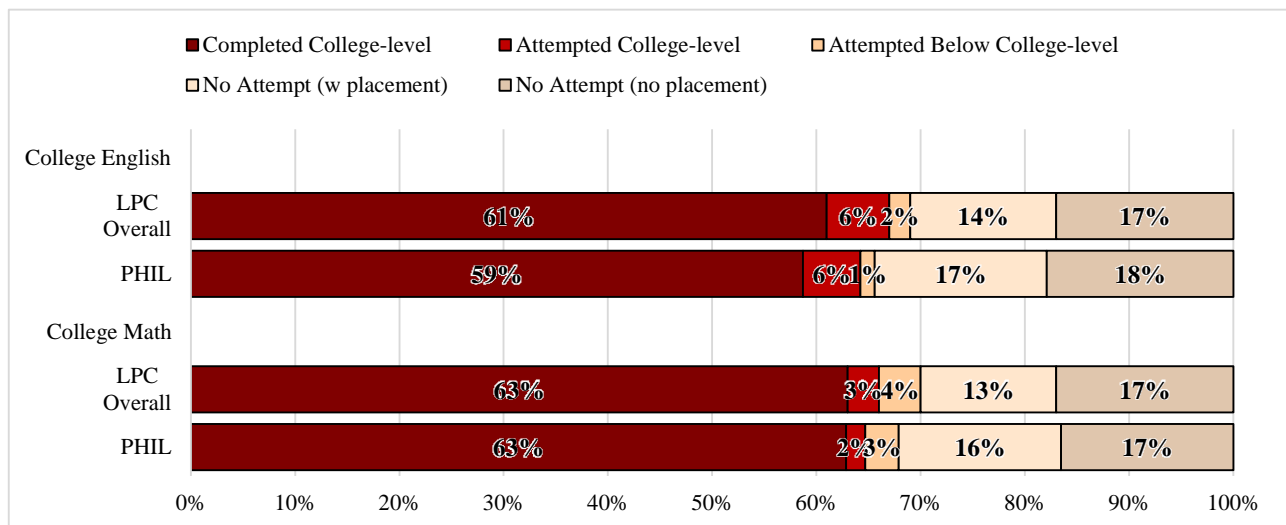
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	PHIL		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	128	59%	5,254	61%
Attempted College-level	12	6%	502	6%
Attempted Below College-level	3	1%	179	2%
No Attempt (with placement)	36	17%	1,175	14%
No Attempt (no placement)	39	18%	1,480	17%
College Math				
Completed College-level	137	63%	5,383	63%
Attempted College-level	4	2%	274	3%
Attempted Below College-level	7	3%	366	4%
No Attempt (with placement)	34	16%	1,134	13%
No Attempt (no placement)	36	17%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.