



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2016 to Spring 2020

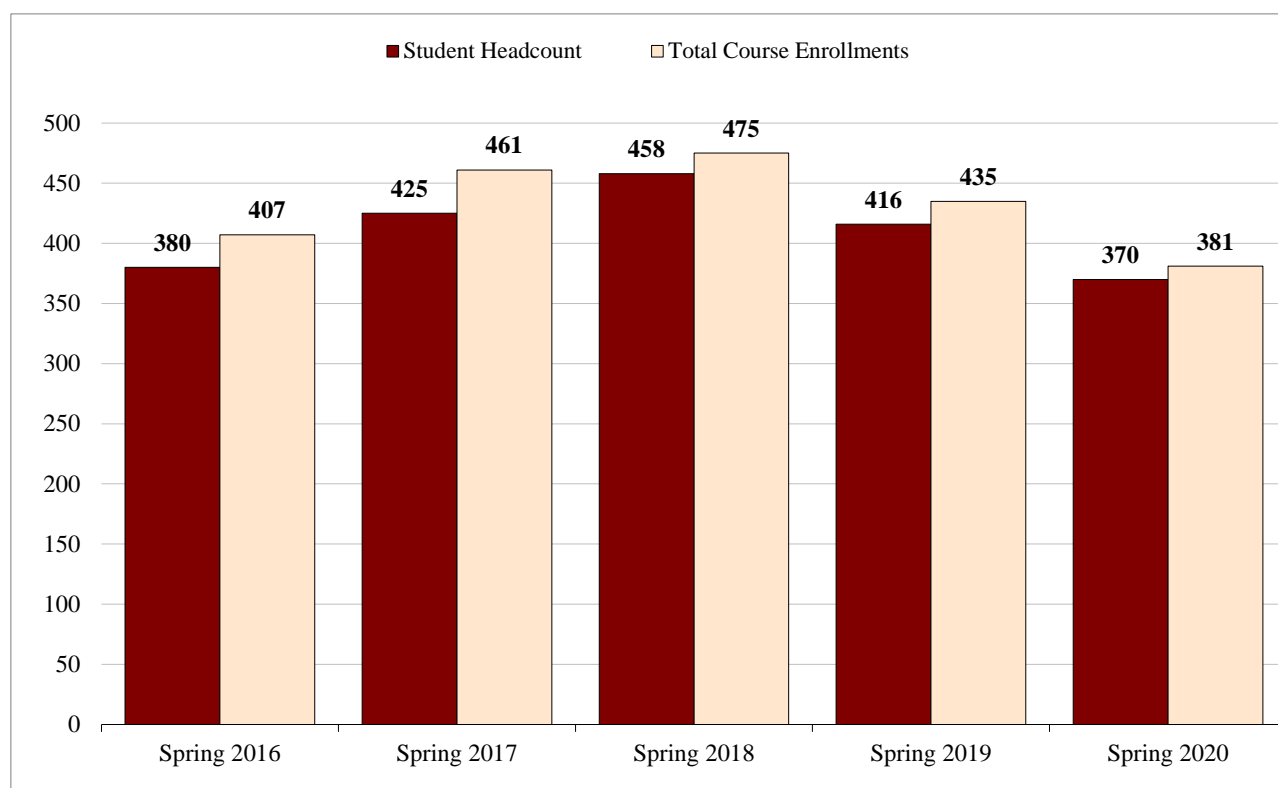
Discipline:  
**Psychology-Counseling (PCN/PSCN)**

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

## Headcount & Enrollment

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	380	425	458	416	370
Total Course Enrollments	407	461	475	435	381



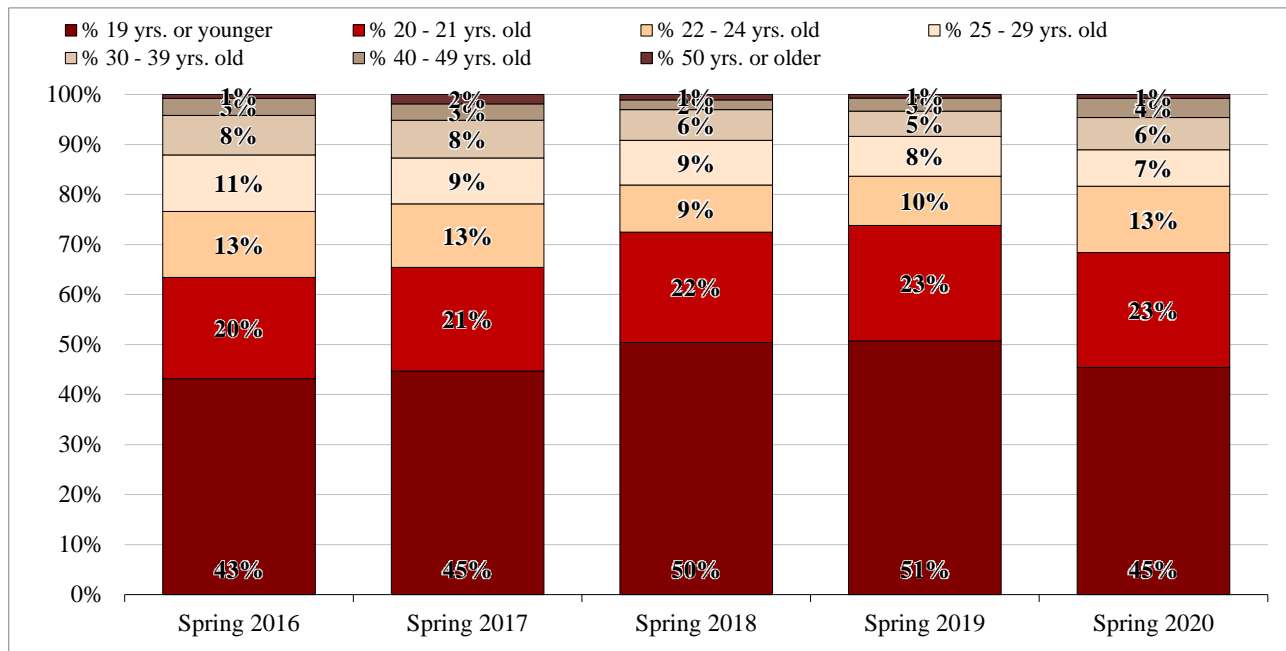
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

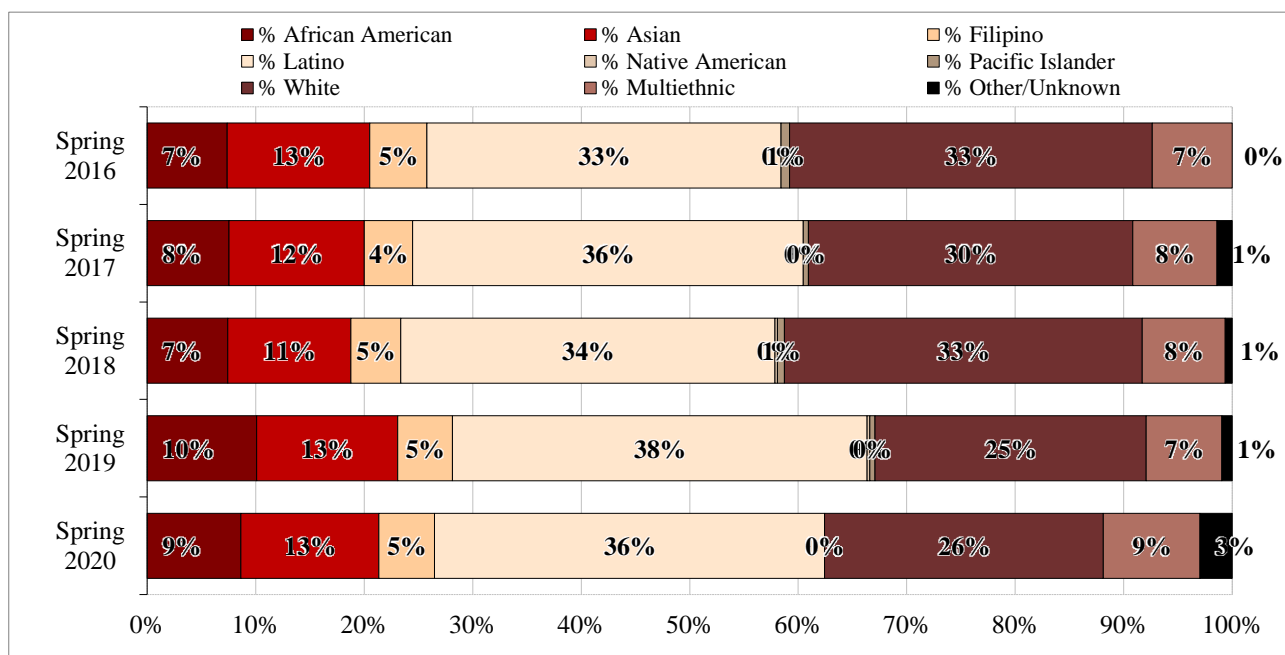
## Student Demographics: Gender & Age

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	202	234	244	226	196
Male	174	185	207	182	165
19 yrs. or younger	164	190	231	211	168
20-21 yrs. old	77	88	101	96	85
22-24 yrs. old	50	54	43	41	49
25-29 yrs. old	43	39	41	33	27
30-39 yrs. old	30	32	28	21	24
40-49 yrs. old	13	14	9	11	14
50 yrs. or older	3	8	5	3	3
% Female	54%	56%	54%	55%	54%
% Male	46%	44%	46%	45%	46%
% 19 yrs. or younger	43%	45%	50%	51%	45%
% 20 - 21 yrs. old	20%	21%	22%	23%	23%
% 22 - 24 yrs. old	13%	13%	9%	10%	13%
% 25 - 29 yrs. old	11%	9%	9%	8%	7%
% 30 - 39 yrs. old	8%	8%	6%	5%	6%
% 40 - 49 yrs. old	3%	3%	2%	3%	4%
% 50 yrs. or older	1%	2%	1%	1%	1%



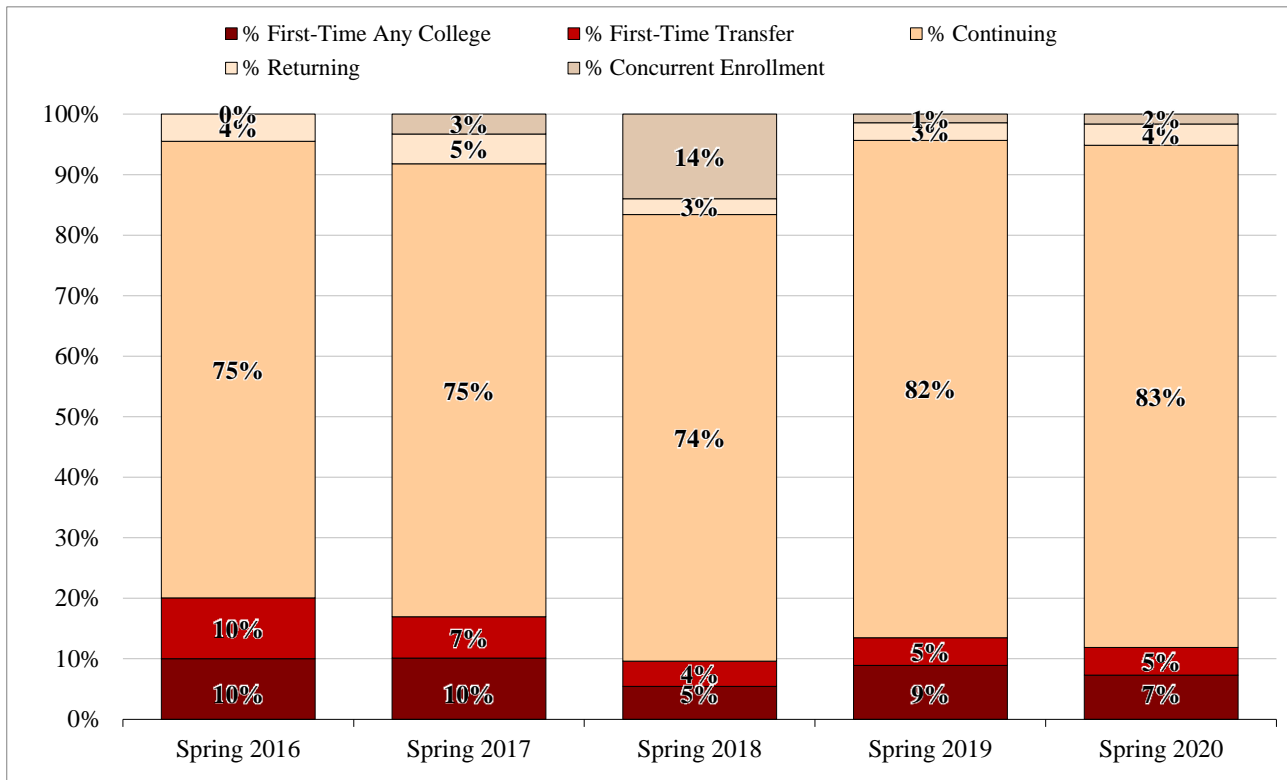
## Student Demographic: Race-Ethnicity

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	28	32	34	42	32
Asian	50	53	52	54	47
Filipino	20	19	21	21	19
Latino	124	153	158	159	133
Native American	0	0	1	1	0
Pacific Islander	3	2	3	2	0
White	127	127	151	104	95
Multiethnic	28	33	35	29	33
Other/Unknown	0	6	3	4	11
% African American	7%	8%	7%	10%	9%
% Asian	13%	12%	11%	13%	13%
% Filipino	5%	4%	5%	5%	5%
% Latino	33%	36%	34%	38%	36%
% Native American	0%	0%	<1%	<1%	0%
% Pacific Islander	1%	<1%	1%	<1%	0%
% White	33%	30%	33%	25%	26%
% Multiethnic	7%	8%	8%	7%	9%
% Other/Unknown	0%	1%	1%	1%	3%



## Student Enrollment Status

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	38	43	25	37	27
First-Time Transfer	38	29	19	19	17
Continuing	286	318	338	342	307
Returning	17	21	12	12	13
Concurrent Enrollment	0	14	64	6	6
% First-Time Any College	10%	10%	5%	9%	7%
% First-Time Transfer	10%	7%	4%	5%	5%
% Continuing	75%	75%	74%	82%	83%
% Returning	4%	5%	3%	3%	4%
% Concurrent Enrollment	0%	3%	14%	1%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

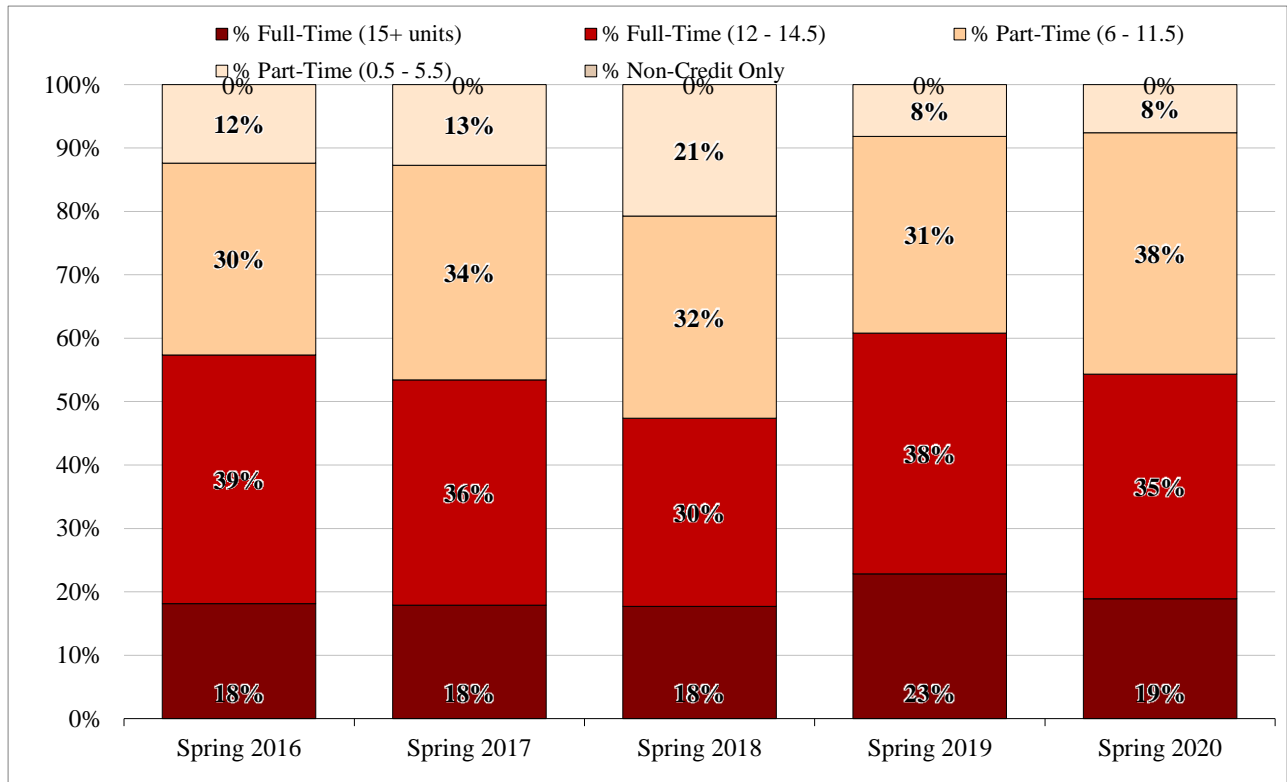
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

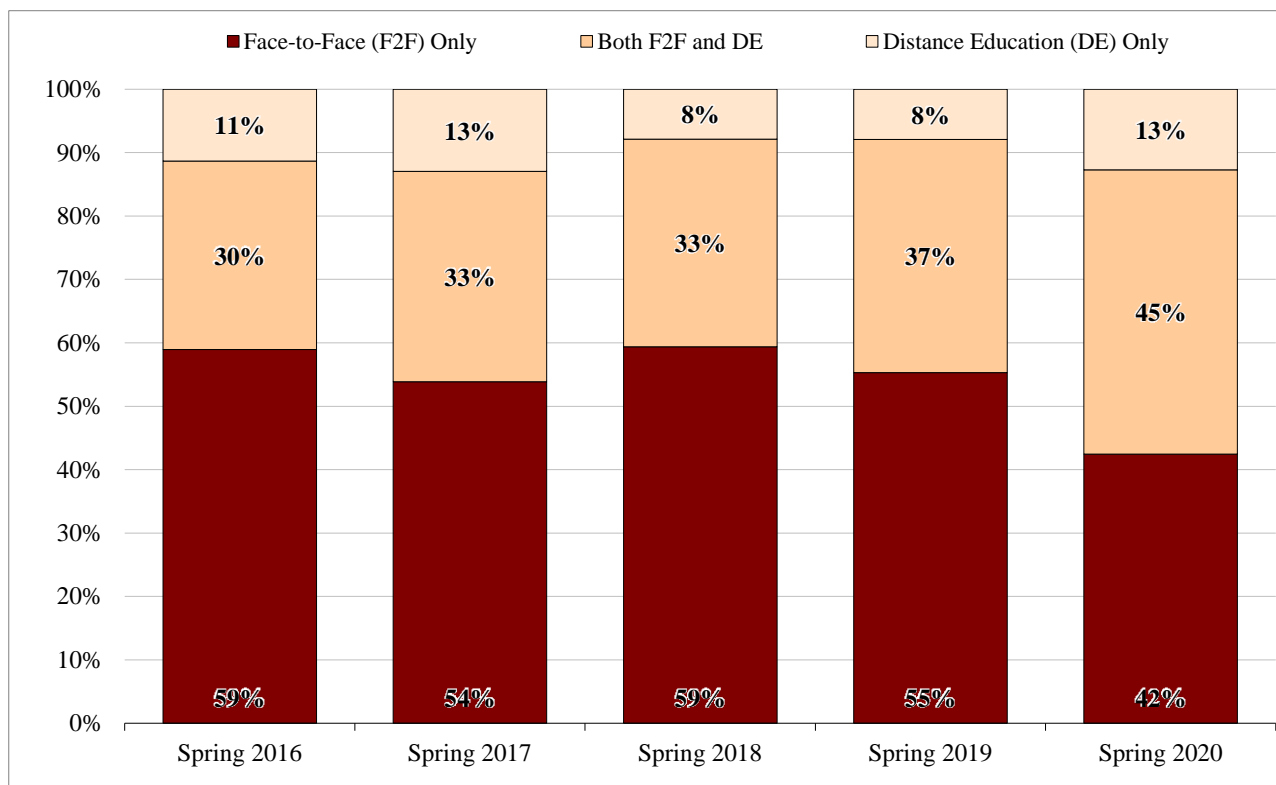
## Student Unit Load

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	69	76	81	95	70
Full-Time (12 - 14.5)	149	151	136	158	131
Part-Time (6 - 11.5)	115	144	146	129	141
Part-Time (0.5 - 5.5)	47	54	95	34	28
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	18%	18%	23%	19%
% Full-Time (12 - 14.5)	39%	36%	30%	38%	35%
% Part-Time (6 - 11.5)	30%	34%	32%	31%	38%
% Part-Time (0.5 - 5.5)	12%	13%	21%	8%	8%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Psychology-Counseling ( PCN/PSCN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	224	229	272	230	157
Both F2F and DE	113	141	150	153	166
Distance Education (DE) Only	43	55	36	33	47
% Face-to-Face (F2F) Only	59%	54%	59%	55%	42%
% Both F2F and DE	30%	33%	33%	37%	45%
% Distance Education (DE) Only	11%	13%	8%	8%	13%

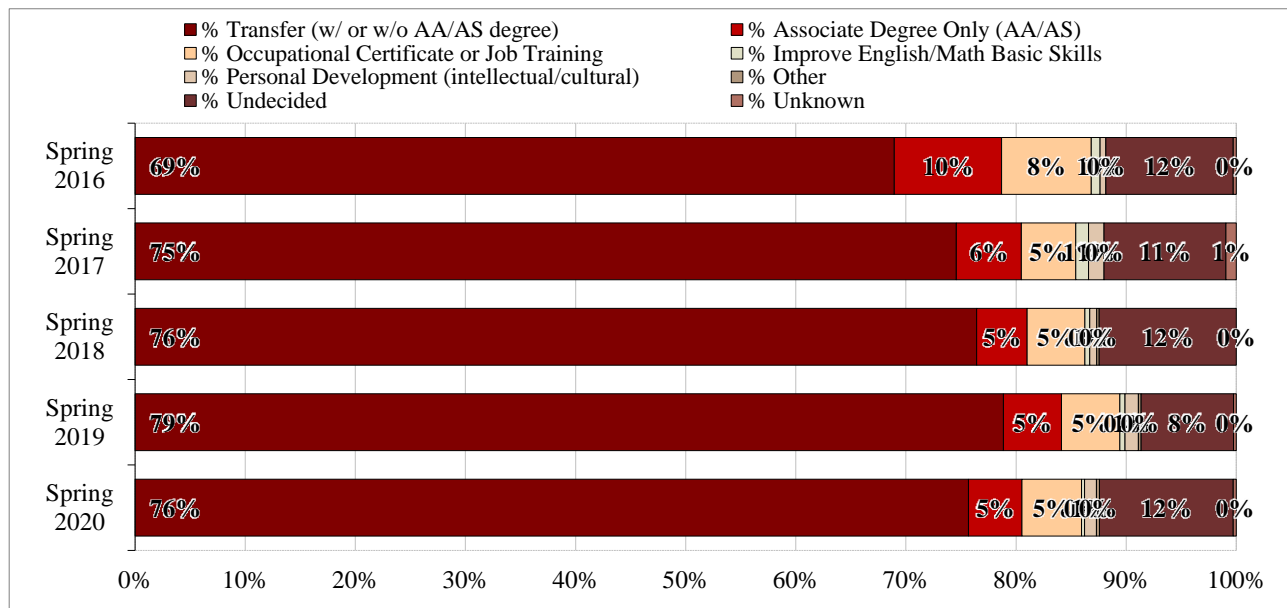


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	262	317	350	328	280
Associate Degree Only (AA/AS)	37	25	21	22	18
Occupational Certificate or Job Training	31	21	24	22	20
Improve English/Math Basic Skills	3	5	2	2	1
Personal Development (intellectual/cultural)	2	6	3	5	4
Other	0	0	1	1	1
Undecided	44	47	57	35	45
Unknown	1	4	0	1	1
% Transfer (w/ or w/o AA/AS degree)	69%	75%	76%	79%	76%
% Associate Degree Only (AA/AS)	10%	6%	5%	5%	5%
% Occupational Certificate or Job Training	8%	5%	5%	5%	5%
% Improve English/Math Basic Skills	1%	1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	0%	0%	<1%	<1%	<1%
% Undecided	12%	11%	12%	8%	12%
% Unknown	<1%	1%	0%	<1%	<1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

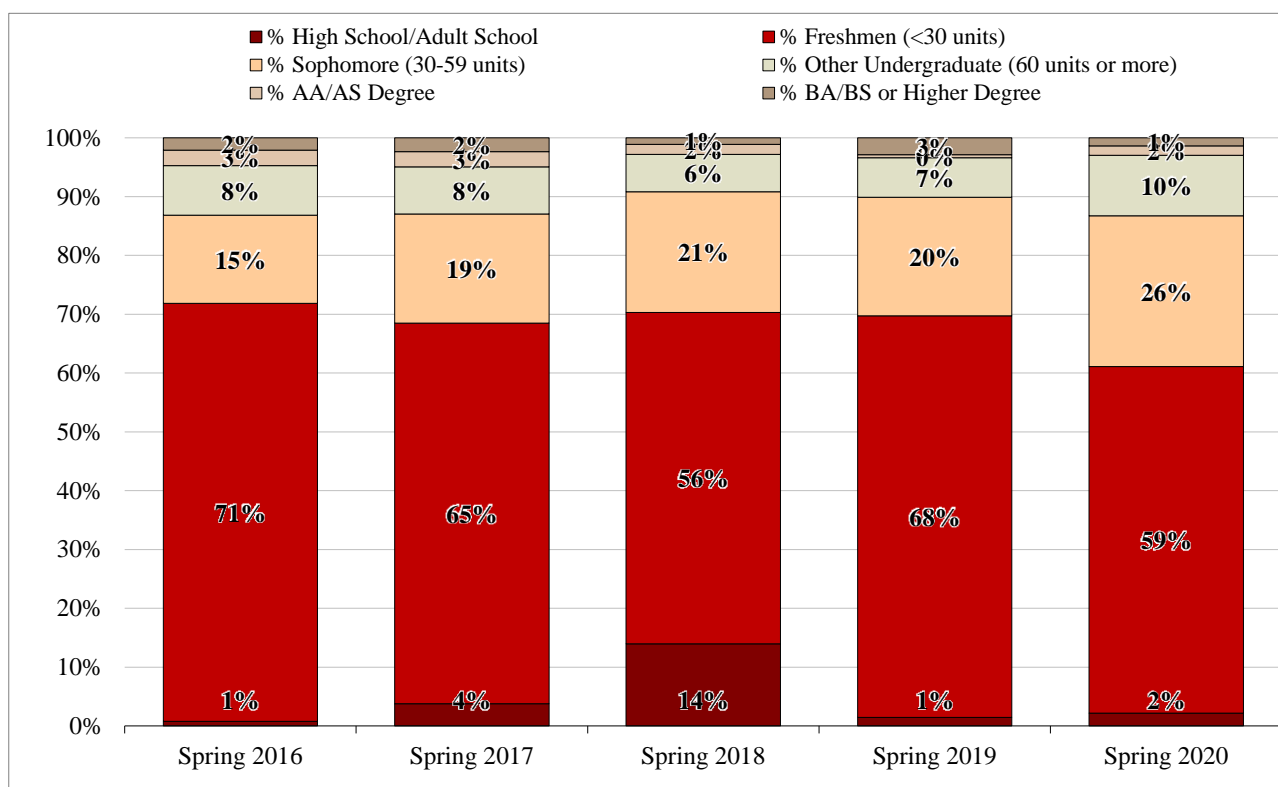
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



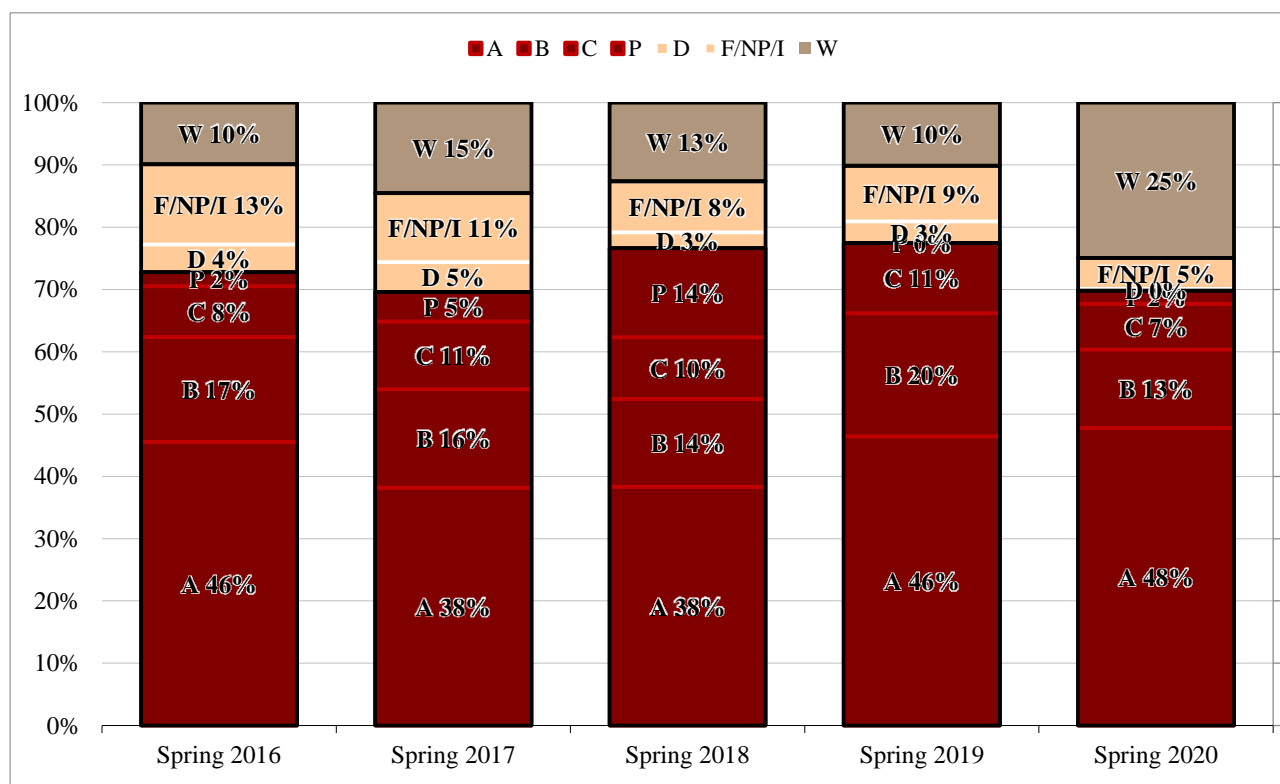
## Highest Educational Level of Students

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	3	16	64	6	8
Freshmen (<30 units)	270	275	258	284	218
Sophomore (30-59 units)	57	79	94	84	95
Other Undergraduate (60 units or more)	32	34	29	28	38
AA/AS Degree	10	11	8	2	6
BA/BS or Higher Degree	8	10	5	12	5
% High School/Adult School	1%	4%	14%	1%	2%
% Freshmen (<30 units)	71%	65%	56%	68%	59%
% Sophomore (30-59 units)	15%	19%	21%	20%	26%
% Other Undergraduate (60 units or more)	8%	8%	6%	7%	10%
% AA/AS Degree	3%	3%	2%	<1%	2%
% BA/BS or Higher Degree	2%	2%	1%	3%	1%



## Student Performance: Grade Distribution

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Total Course Enrollments</b>	<b>407</b>	<b>461</b>	<b>475</b>	<b>435</b>	<b>381</b>
<b>Course Success Rates</b>	<b>73%</b>	<b>70%</b>	<b>77%</b>	<b>77%</b>	<b>70%</b>
A	46%	38%	38%	46%	48%
B	17%	16%	14%	20%	13%
C	8%	11%	10%	11%	7%
P	2%	5%	14%	0%	2%
<b>Course Non-Success Rate</b>	<b>17%</b>	<b>16%</b>	<b>11%</b>	<b>12%</b>	<b>5%</b>
D	4%	5%	3%	3%	<1%
F/NP/I	13%	11%	8%	9%	5%
<b>Withdrawals (W)</b>	<b>10%</b>	<b>15%</b>	<b>13%</b>	<b>10%</b>	<b>25%</b>



### Definitions:

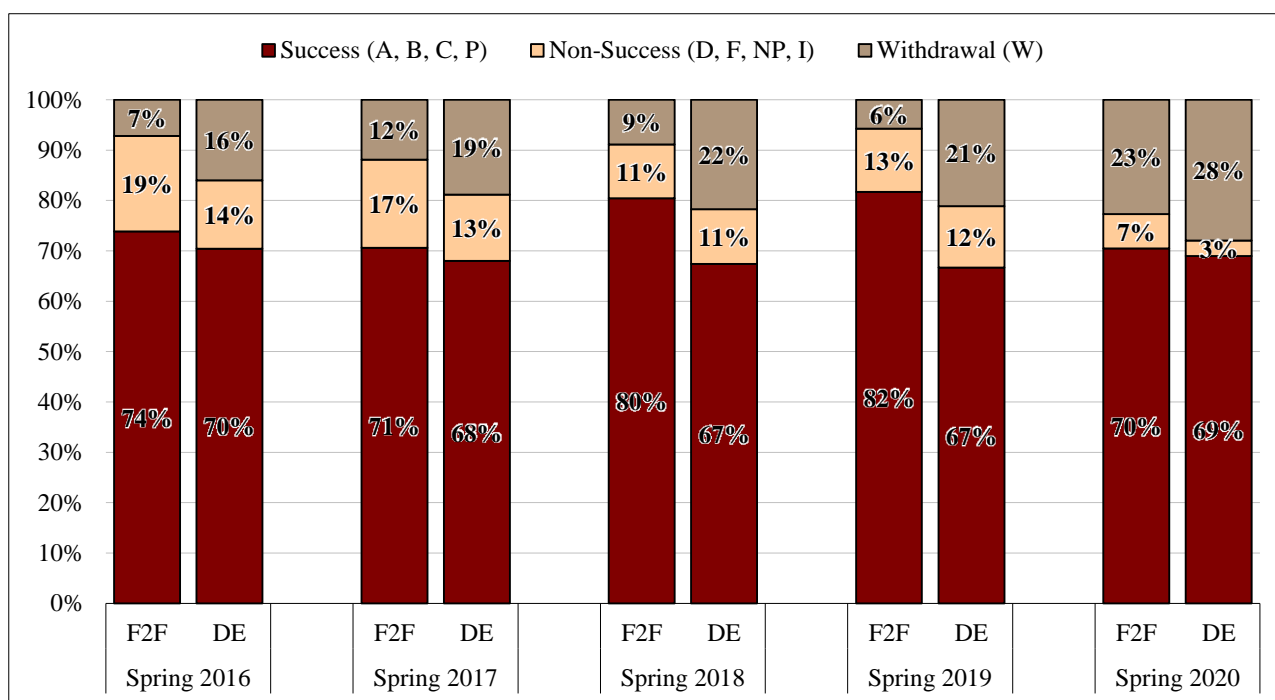
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Total Course Enrollments</b>	<b>407</b>	<b>461</b>	<b>475</b>	<b>435</b>	<b>381</b>
<b>Face-to-Face (F2F) Sections</b>	<b>282</b>	<b>286</b>	<b>337</b>	<b>312</b>	<b>220</b>
Success Rates	74%	71%	80%	82%	70%
Non-Success Rates	19%	17%	11%	13%	7%
Withdrawals	7%	12%	9%	6%	23%
<b>Distance Education (DE) Sections</b>	<b>125</b>	<b>175</b>	<b>138</b>	<b>123</b>	<b>161</b>
Success Rates	70%	68%	67%	67%	69%
Non-Success Rates	14%	13%	11%	12%	3%
Withdrawals	16%	19%	22%	21%	28%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

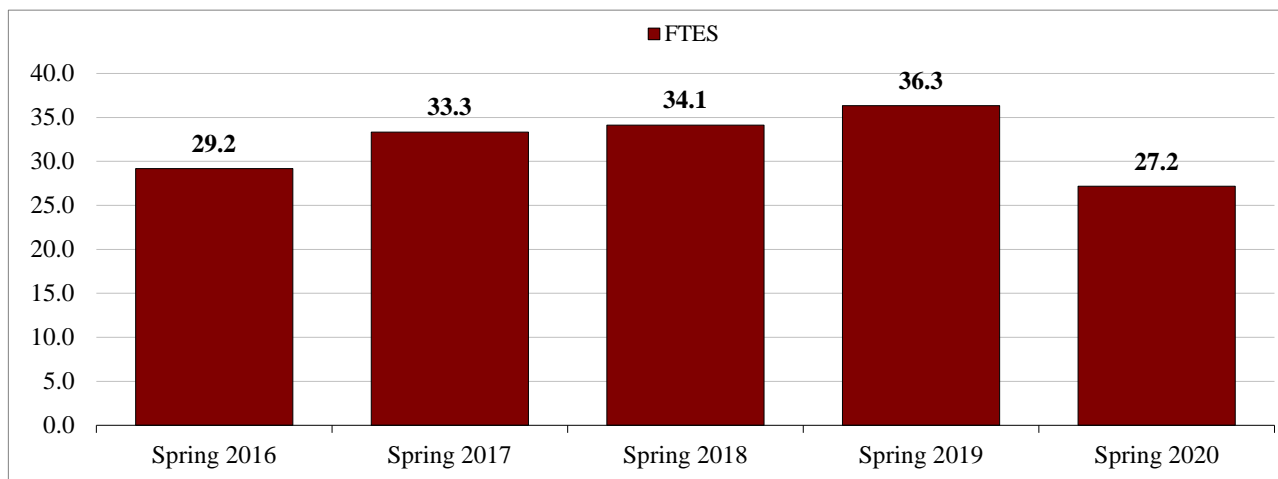
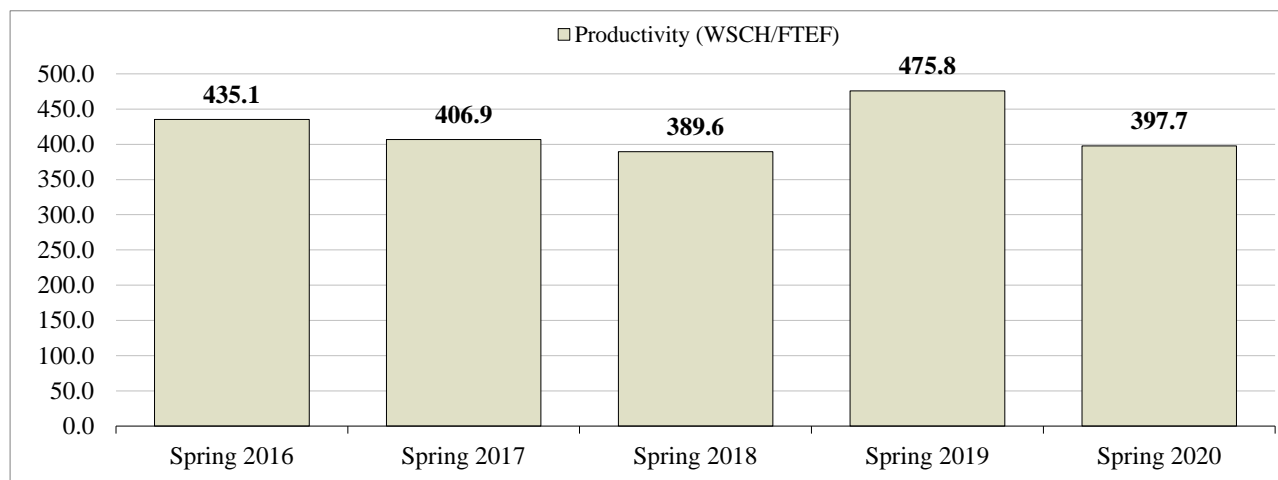
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	986	1,044	1,064	1,142	875
FTES	29.2	33.3	34.1	36.3	27.2
FTEF	2.3	2.6	2.7	2.4	2.2
Productivity (WSCH/FTEF)	435.1	406.9	389.6	475.8	397.7



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

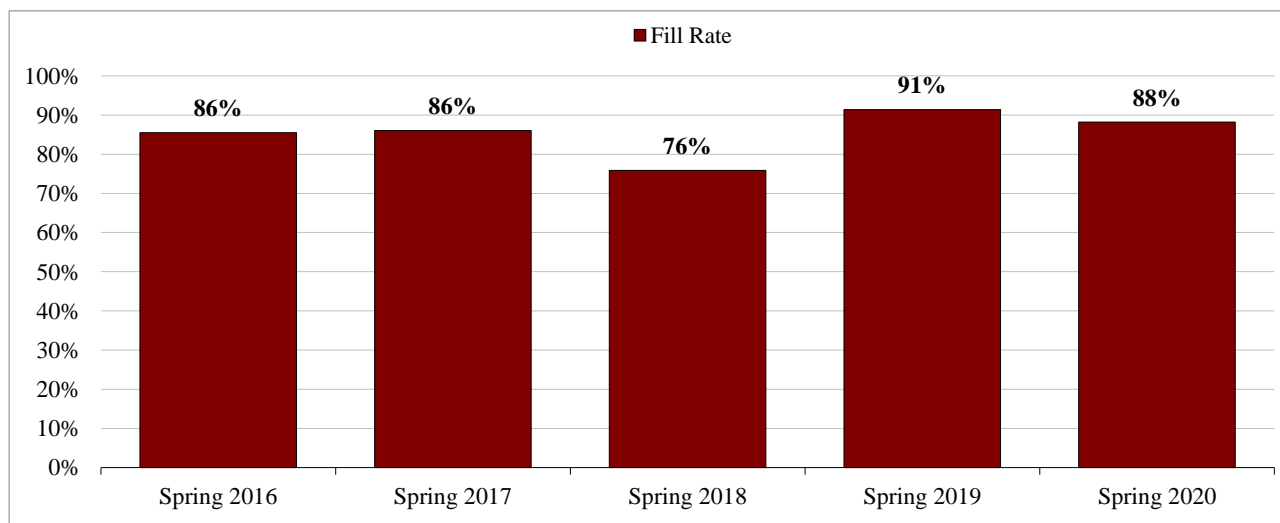
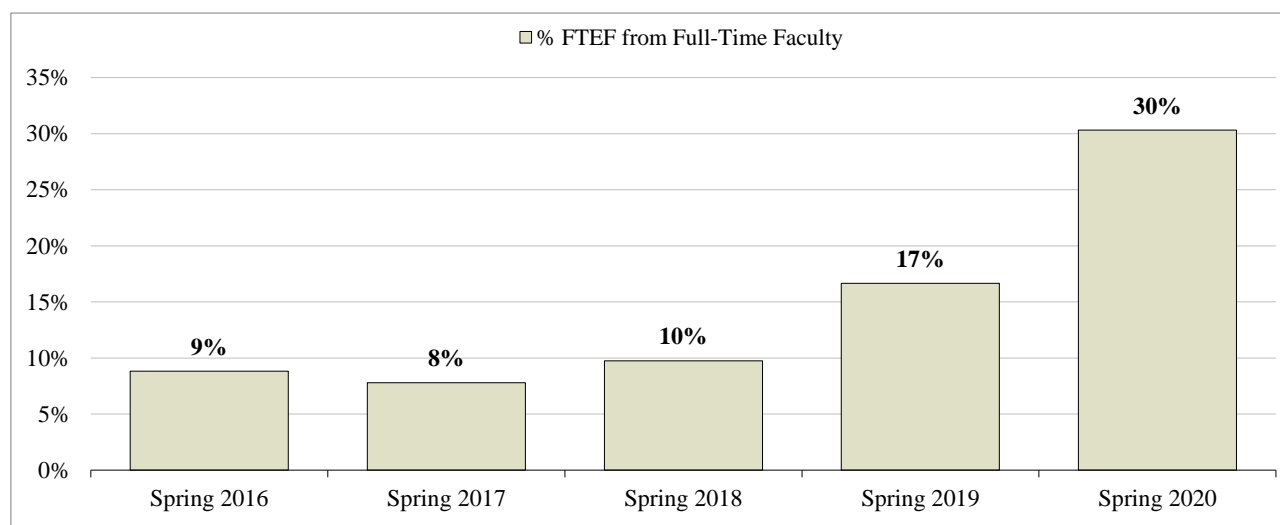
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Enrollment Management: Part 2

Psychology-Counseling ( PCN/PSCN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	0.2	0.2	0.3	0.4	0.7
% FTEF from Full-Time Faculty	9%	8%	10%	17%	30%
Enrollments	407	461	475	435	381
Capacity (seats available)	476	536	626	476	432
Fill Rate	86%	86%	76%	91%	88%



### Definitions:

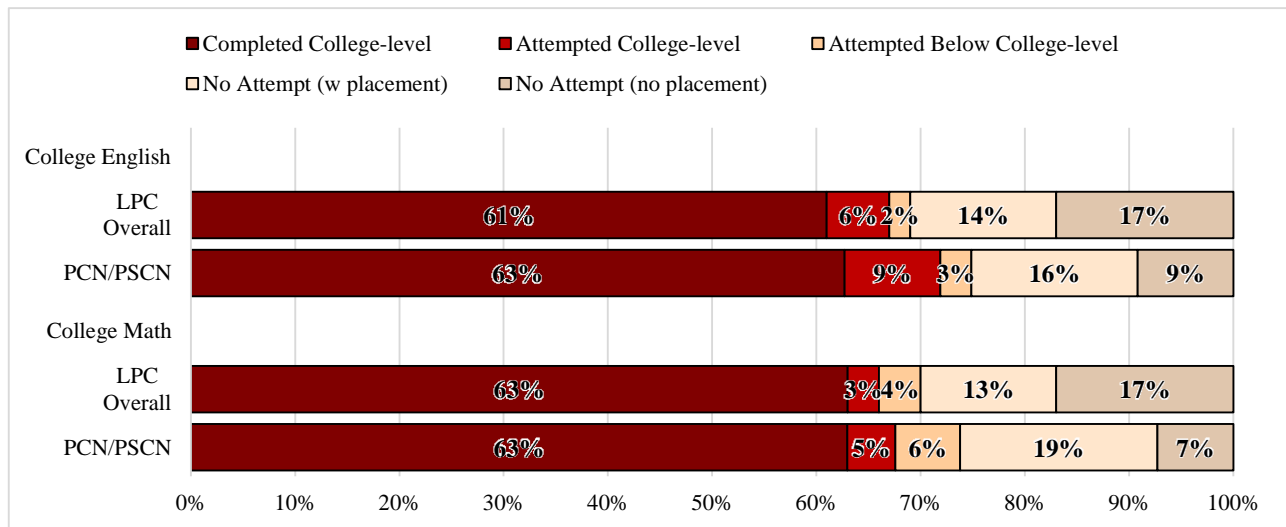
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## College Readiness: English & Math Proficiency

Spring 2020				
	PCN/PSCN		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	232	63%	5,254	61%
Attempted College-level	34	9%	502	6%
Attempted Below College-level	11	3%	179	2%
No Attempt (with placement)	59	16%	1,175	14%
No Attempt (no placement)	34	9%	1,480	17%
<b>College Math</b>				
Completed College-level	233	63%	5,383	63%
Attempted College-level	17	5%	274	3%
Attempted Below College-level	23	6%	366	4%
No Attempt (with placement)	70	19%	1,134	13%
No Attempt (no placement)	27	7%	1,433	17%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Attempt (w placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Attempt (w placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.