



Las Positas College

Program Review Discipline Data Packet

Spring 2016 to Spring 2020

Discipline:

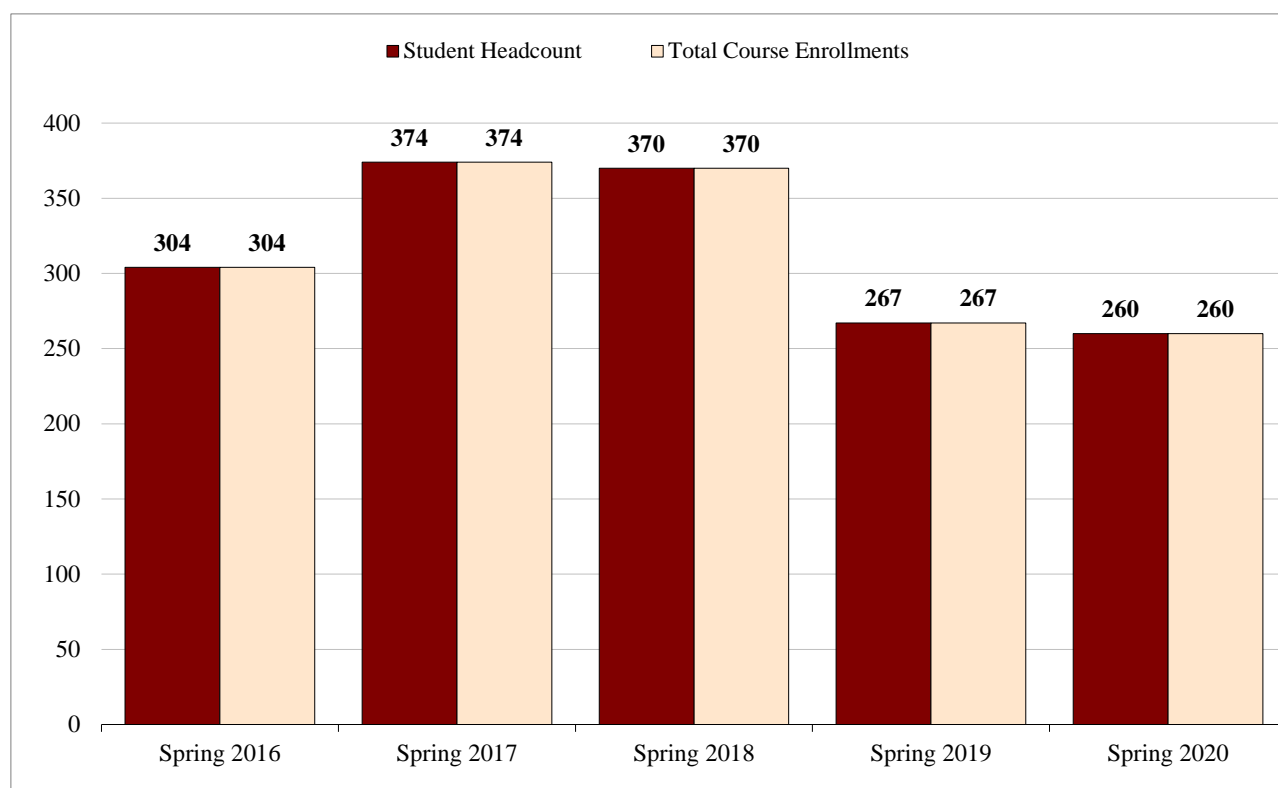
Nutrition (NUTR)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

	Nutrition (NUTR)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	304	374	370	267	260
Total Course Enrollments	304	374	370	267	260



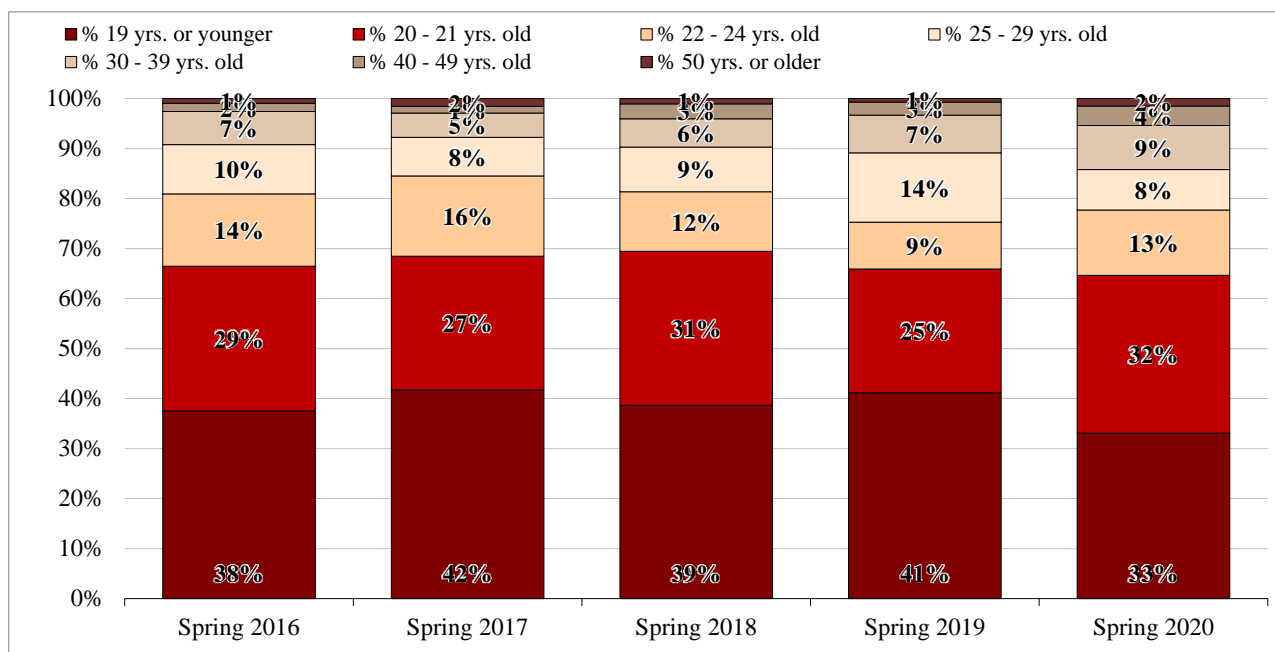
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

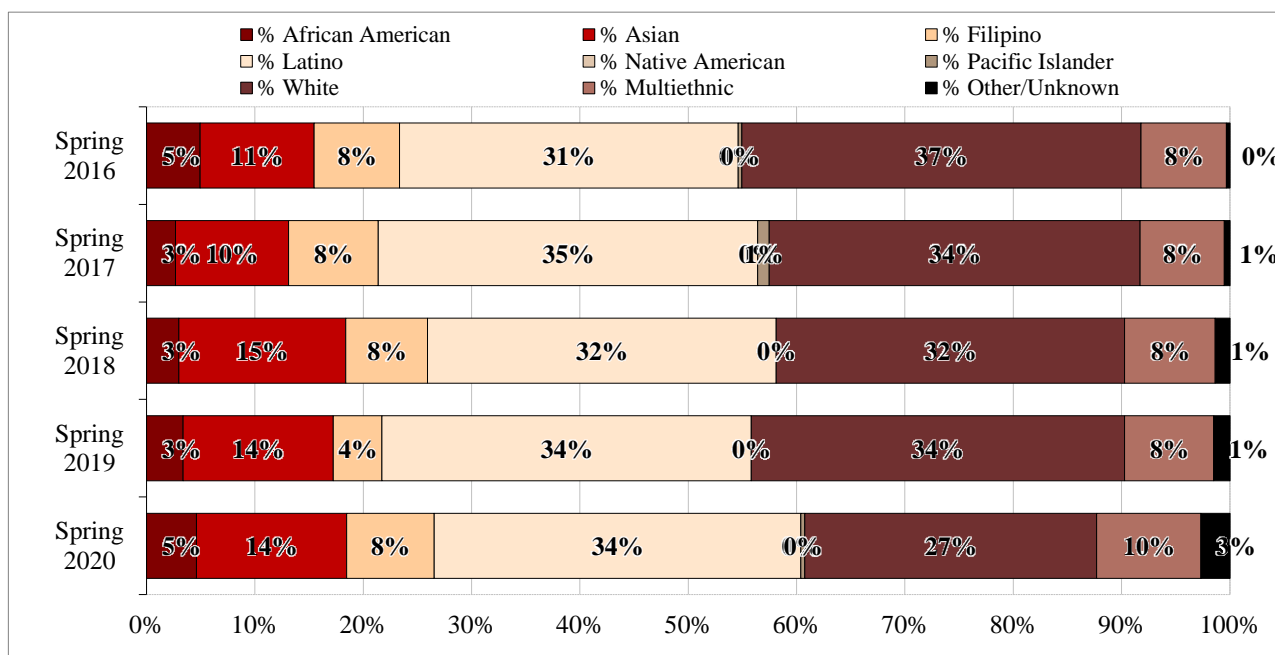
Student Demographics: Gender & Age

Nutrition (NUTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	173	216	227	177	164
Male	128	158	141	85	94
19 yrs. or younger	114	156	143	110	86
20-21 yrs. old	88	100	114	66	82
22-24 yrs. old	44	60	44	25	34
25-29 yrs. old	30	29	33	37	21
30-39 yrs. old	20	18	21	20	23
40-49 yrs. old	5	5	11	7	10
50 yrs. or older	3	6	4	2	4
% Female	57%	58%	62%	68%	64%
% Male	43%	42%	38%	32%	36%
% 19 yrs. or younger	38%	42%	39%	41%	33%
% 20 - 21 yrs. old	29%	27%	31%	25%	32%
% 22 - 24 yrs. old	14%	16%	12%	9%	13%
% 25 - 29 yrs. old	10%	8%	9%	14%	8%
% 30 - 39 yrs. old	7%	5%	6%	7%	9%
% 40 - 49 yrs. old	2%	1%	3%	3%	4%
% 50 yrs. or older	1%	2%	1%	1%	2%



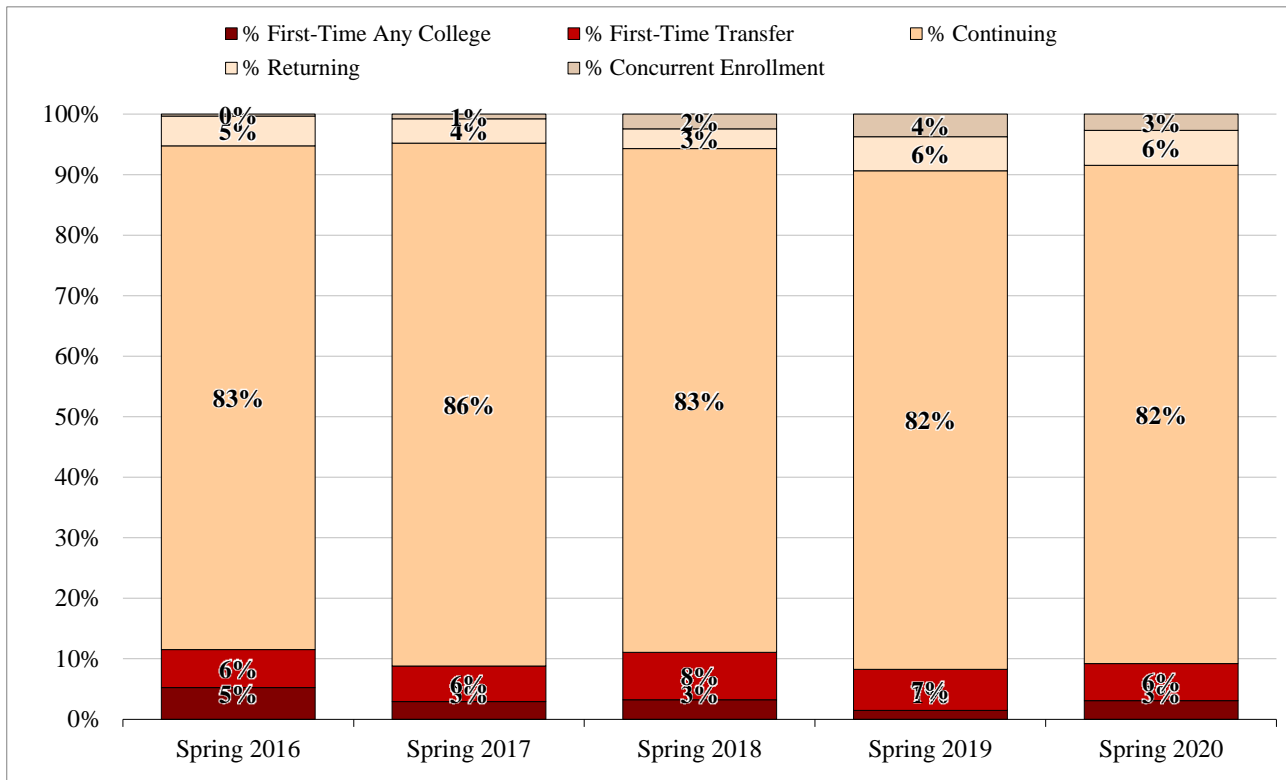
Student Demographic: Race-Ethnicity

Nutrition (NUTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	15	10	11	9	12
Asian	32	39	57	37	36
Filipino	24	31	28	12	21
Latino	95	131	119	91	88
Native American	0	0	0	0	0
Pacific Islander	1	4	0	0	1
White	112	128	119	92	70
Multiethnic	24	29	31	22	25
Other/Unknown	1	2	5	4	7
% African American	5%	3%	3%	3%	5%
% Asian	11%	10%	15%	14%	14%
% Filipino	8%	8%	8%	4%	8%
% Latino	31%	35%	32%	34%	34%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	<1%	1%	0%	0%	<1%
% White	37%	34%	32%	34%	27%
% Multiethnic	8%	8%	8%	8%	10%
% Other/Unknown	<1%	1%	1%	1%	3%



Student Enrollment Status

	Nutrition (NUTR)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	16	11	12	4	8
First-Time Transfer	19	22	29	18	16
Continuing	253	323	308	220	214
Returning	15	15	12	15	15
Concurrent Enrollment	1	3	9	10	7
% First-Time Any College	5%	3%	3%	1%	3%
% First-Time Transfer	6%	6%	8%	7%	6%
% Continuing	83%	86%	83%	82%	82%
% Returning	5%	4%	3%	6%	6%
% Concurrent Enrollment	<1%	1%	2%	4%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

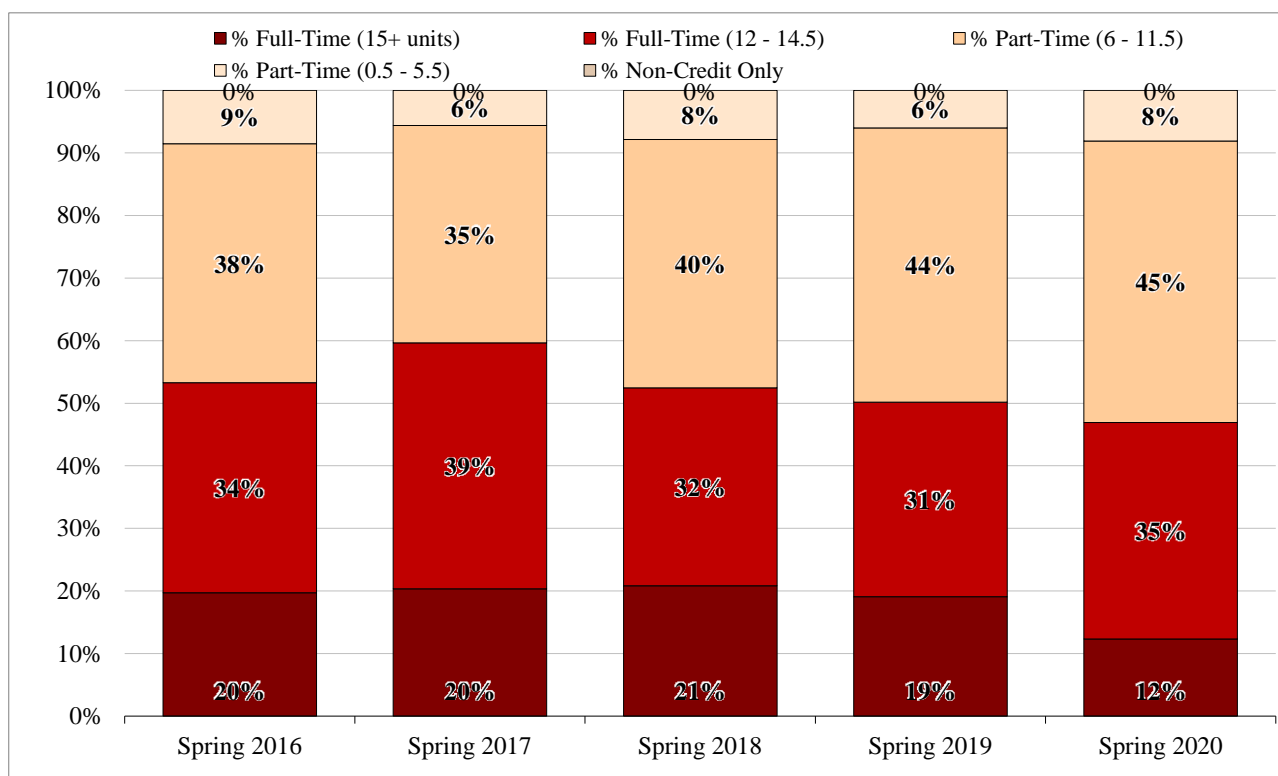
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

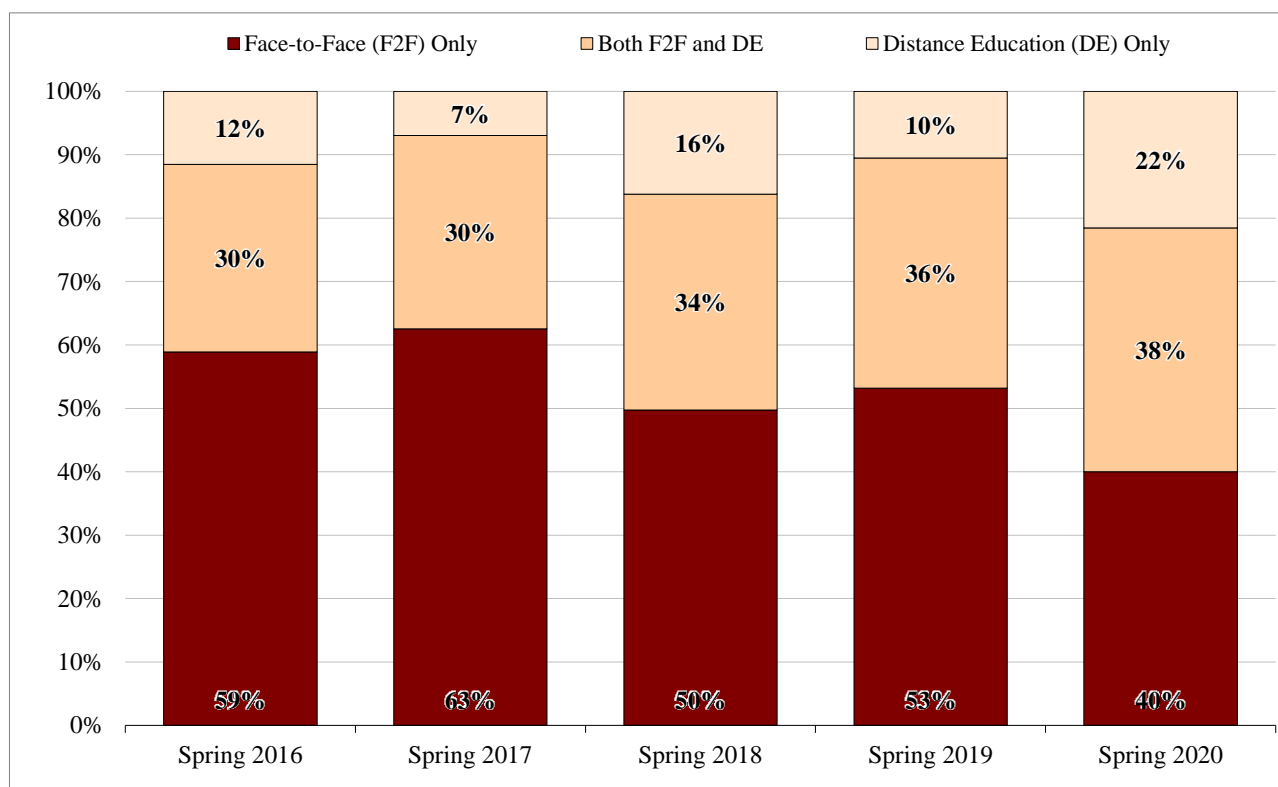
Student Unit Load

Nutrition (NUTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	60	76	77	51	32
Full-Time (12 - 14.5)	102	147	117	83	90
Part-Time (6 - 11.5)	116	130	147	117	117
Part-Time (0.5 - 5.5)	26	21	29	16	21
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	20%	21%	19%	12%
% Full-Time (12 - 14.5)	34%	39%	32%	31%	35%
% Part-Time (6 - 11.5)	38%	35%	40%	44%	45%
% Part-Time (0.5 - 5.5)	9%	6%	8%	6%	8%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Nutrition (NUTR)					
(Categories reflect college-wide coursework)	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	179	234	184	142	104
Both F2F and DE	90	114	126	97	100
Distance Education (DE) Only	35	26	60	28	56
% Face-to-Face (F2F) Only	59%	63%	50%	53%	40%
% Both F2F and DE	30%	30%	34%	36%	38%
% Distance Education (DE) Only	12%	7%	16%	10%	22%

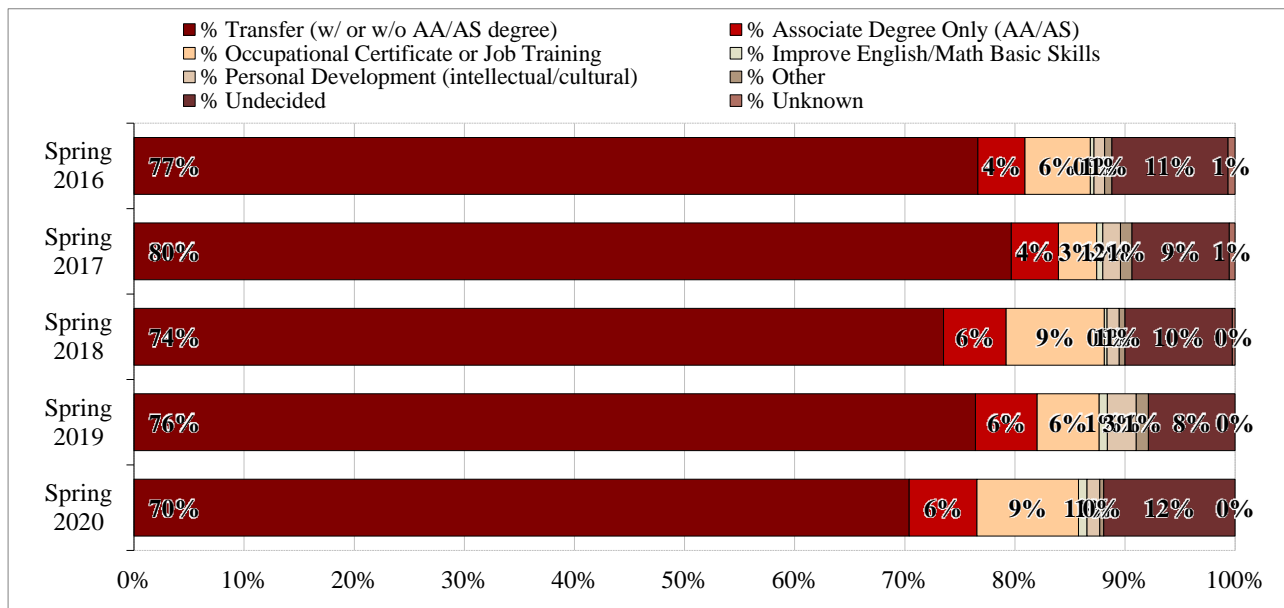


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Nutrition (NUTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	233	298	272	204	183
Associate Degree Only (AA/AS)	13	16	21	15	16
Occupational Certificate or Job Training	18	13	33	15	24
Improve English/Math Basic Skills	1	2	1	2	2
Personal Development (intellectual/cultural)	3	6	4	7	3
Other	2	4	2	3	1
Undecided	32	33	36	21	31
Unknown	2	2	1	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	80%	74%	76%	70%
% Associate Degree Only (AA/AS)	4%	4%	6%	6%	6%
% Occupational Certificate or Job Training	6%	3%	9%	6%	9%
% Improve English/Math Basic Skills	<1%	1%	<1%	1%	1%
% Personal Development (intellectual/cultural)	1%	2%	1%	3%	1%
% Other	1%	1%	1%	1%	<1%
% Undecided	11%	9%	10%	8%	12%
% Unknown	1%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

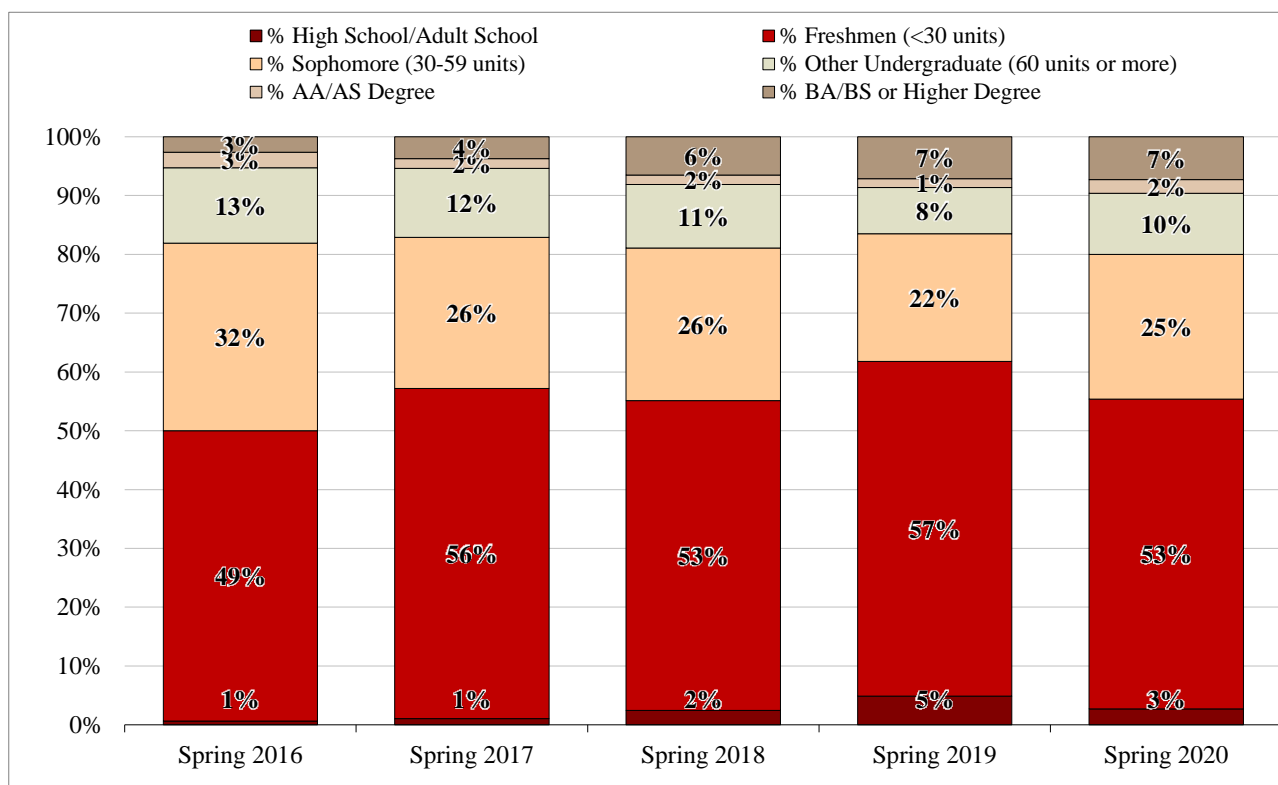
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

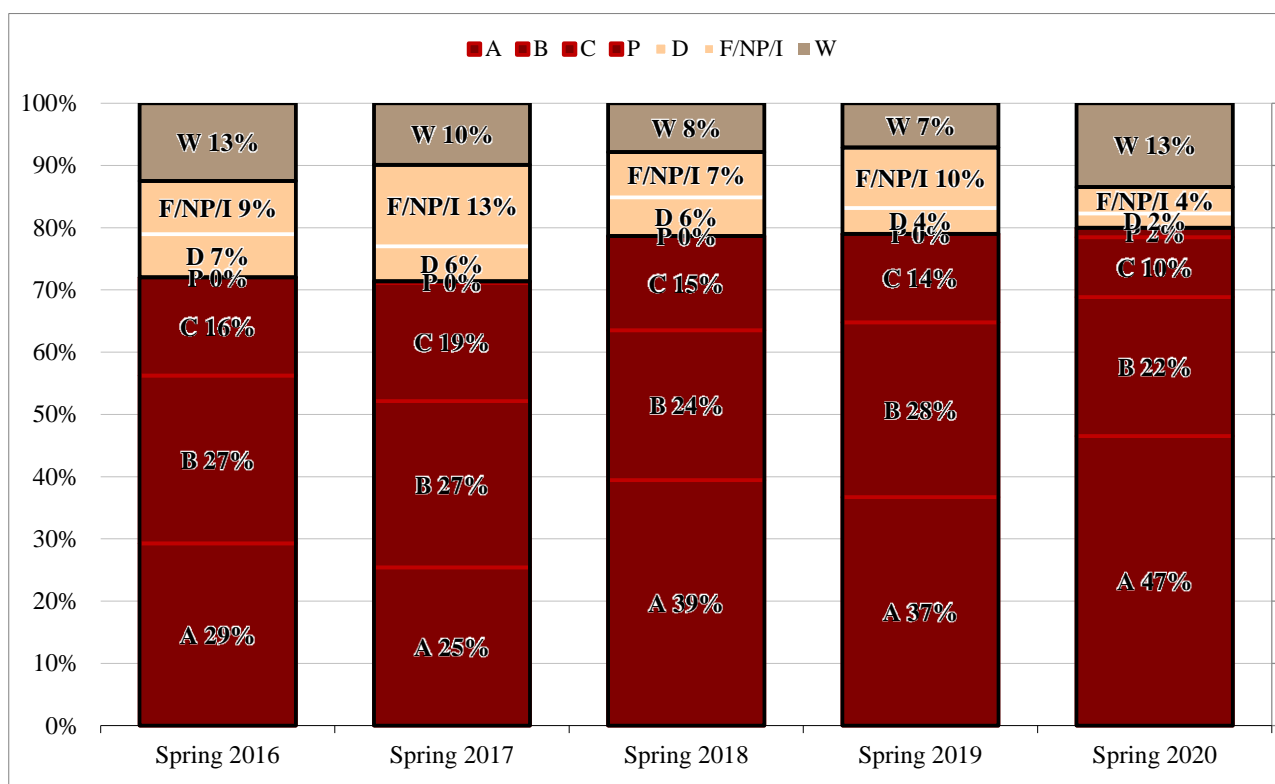
Highest Educational Level of Students

Nutrition (NUTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	2	4	9	13	7
Freshmen (<30 units)	150	210	195	152	137
Sophomore (30-59 units)	97	96	96	58	64
Other Undergraduate (60 units or more)	39	44	40	21	27
AA/AS Degree	8	6	6	4	6
BA/BS or Higher Degree	8	14	24	19	19
% High School/Adult School	1%	1%	2%	5%	3%
% Freshmen (<30 units)	49%	56%	53%	57%	53%
% Sophomore (30-59 units)	32%	26%	26%	22%	25%
% Other Undergraduate (60 units or more)	13%	12%	11%	8%	10%
% AA/AS Degree	3%	2%	2%	1%	2%
% BA/BS or Higher Degree	3%	4%	6%	7%	7%



Student Performance: Grade Distribution

Nutrition (NUTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	304	374	370	267	260
Course Success Rates	72%	71%	79%	79%	80%
A	29%	25%	39%	37%	47%
B	27%	27%	24%	28%	22%
C	16%	19%	15%	14%	10%
P	0%	<1%	0%	0%	2%
Course Non-Success Rate	15%	19%	14%	14%	7%
D	7%	6%	6%	4%	2%
F/NP/I	9%	13%	7%	10%	4%
Withdrawals (W)	13%	10%	8%	7%	13%



Definitions:

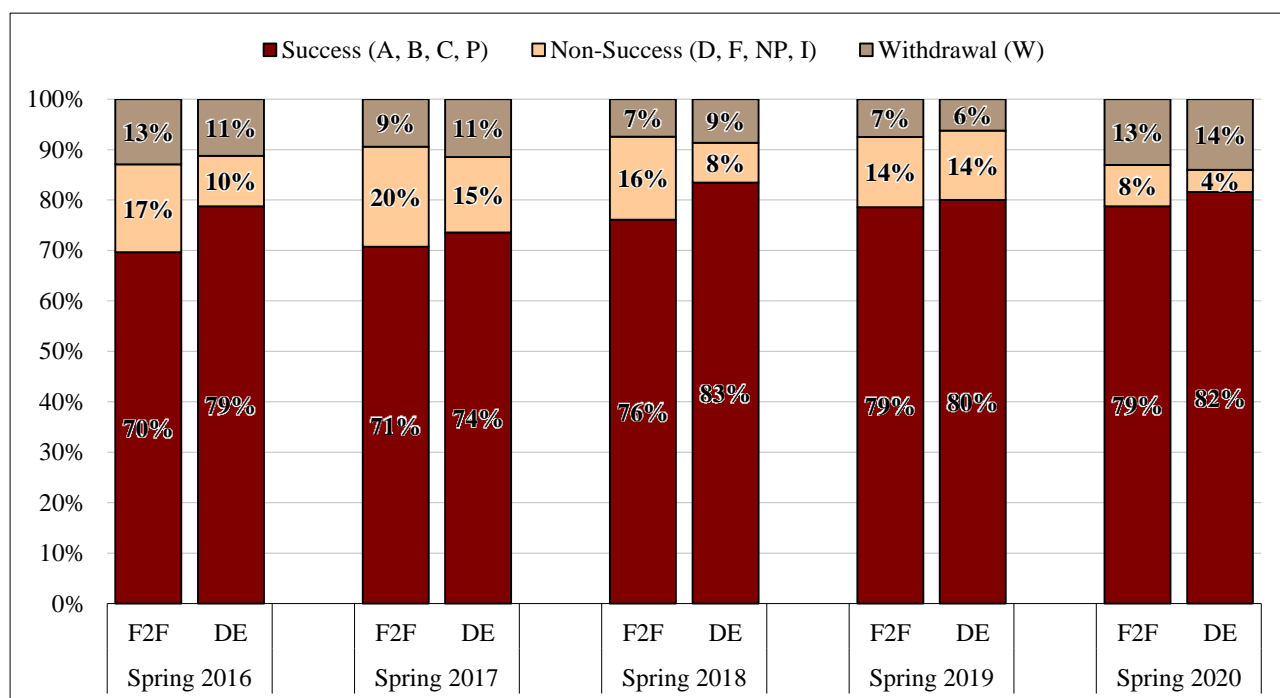
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Nutrition (NUTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	304	374	370	267	260
Face-to-Face (F2F) Sections	224	287	243	187	146
Success Rates	70%	71%	76%	79%	79%
Non-Success Rates	17%	20%	16%	14%	8%
Withdrawals	13%	9%	7%	7%	13%
Distance Education (DE) Sections	80	87	127	80	114
Success Rates	79%	74%	83%	80%	82%
Non-Success Rates	10%	15%	8%	14%	4%
Withdrawals	11%	11%	9%	6%	14%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

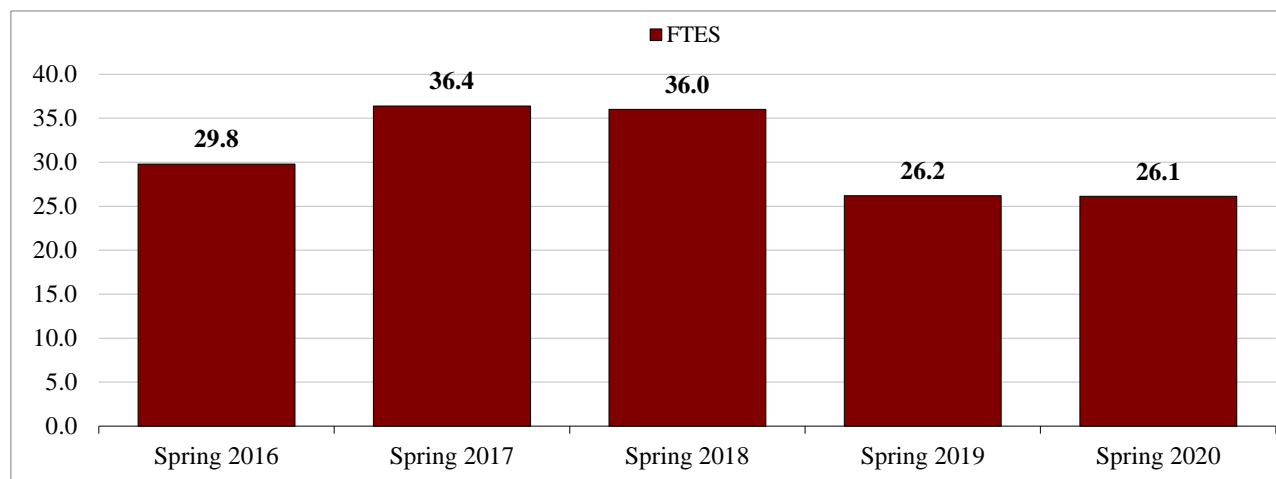
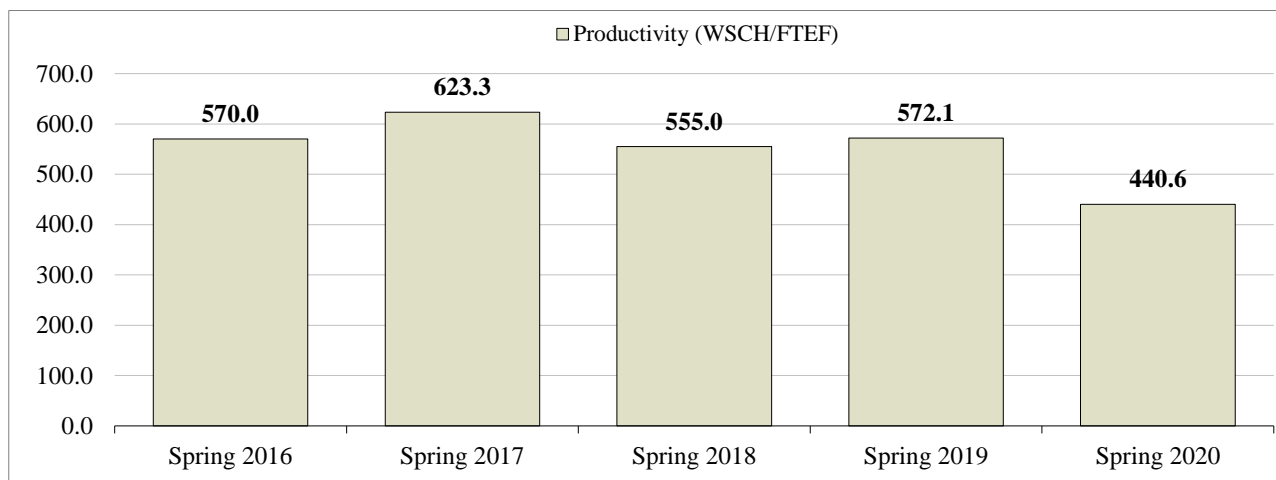
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Nutrition (NUTR)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	912	1,122	1,110	801	793
FTES	29.8	36.4	36.0	26.2	26.1
FTEF	1.6	1.8	2.0	1.4	1.8
Productivity (WSCH/FTEF)	570.0	623.3	555.0	572.1	440.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

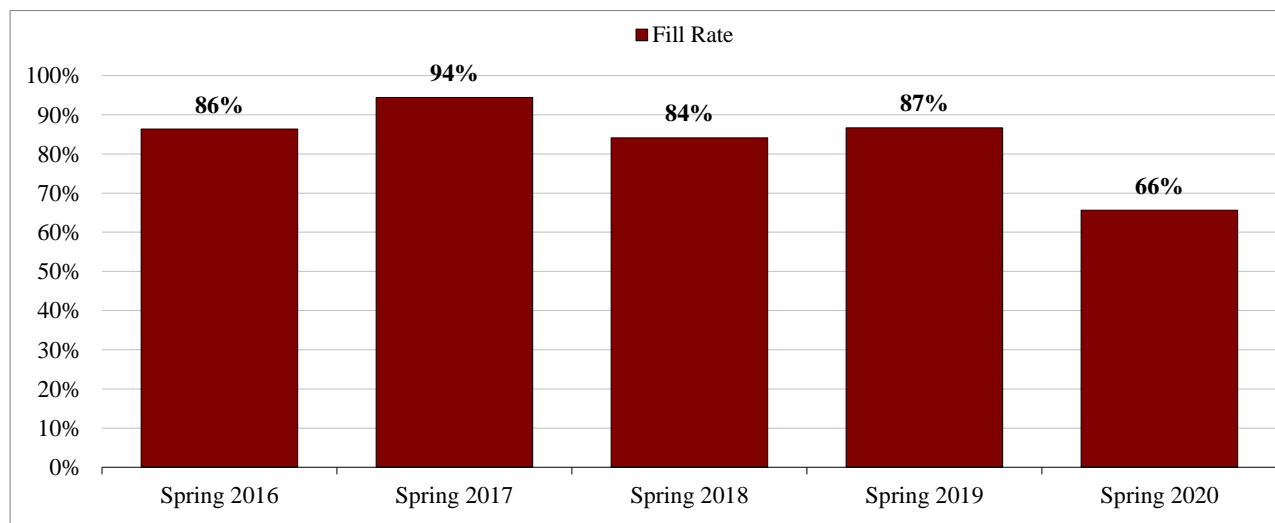
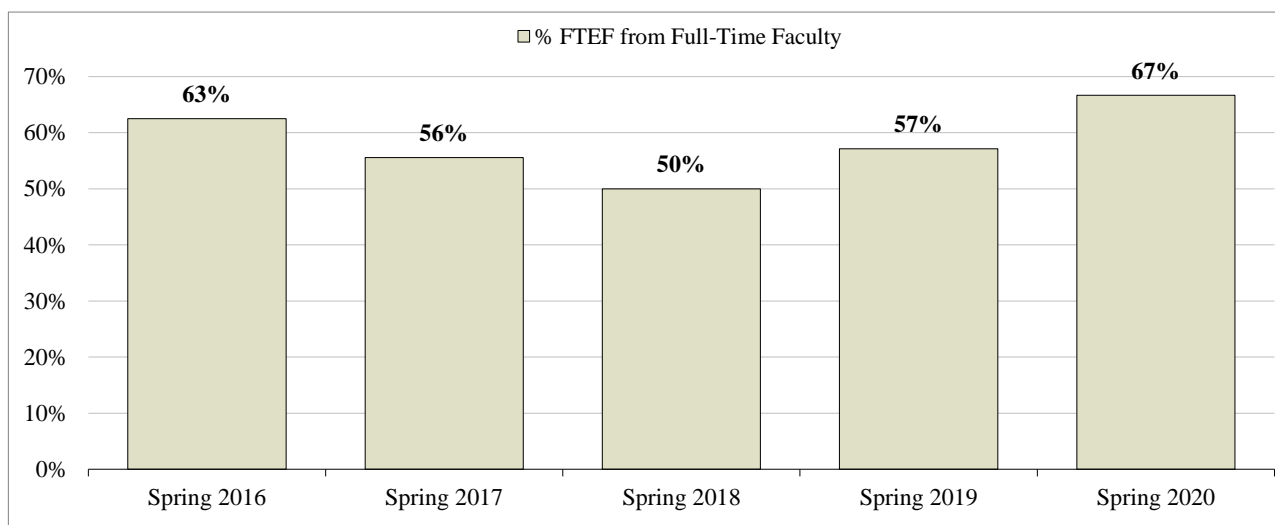
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Nutrition (NUTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	1.0	1.0	1.0	0.8	1.2
% FTEF from Full-Time Faculty	63%	56%	50%	57%	67%
Enrollments	304	374	370	267	260
Capacity (seats available)	352	396	440	308	396
Fill Rate	86%	94%	84%	87%	66%



Definitions:

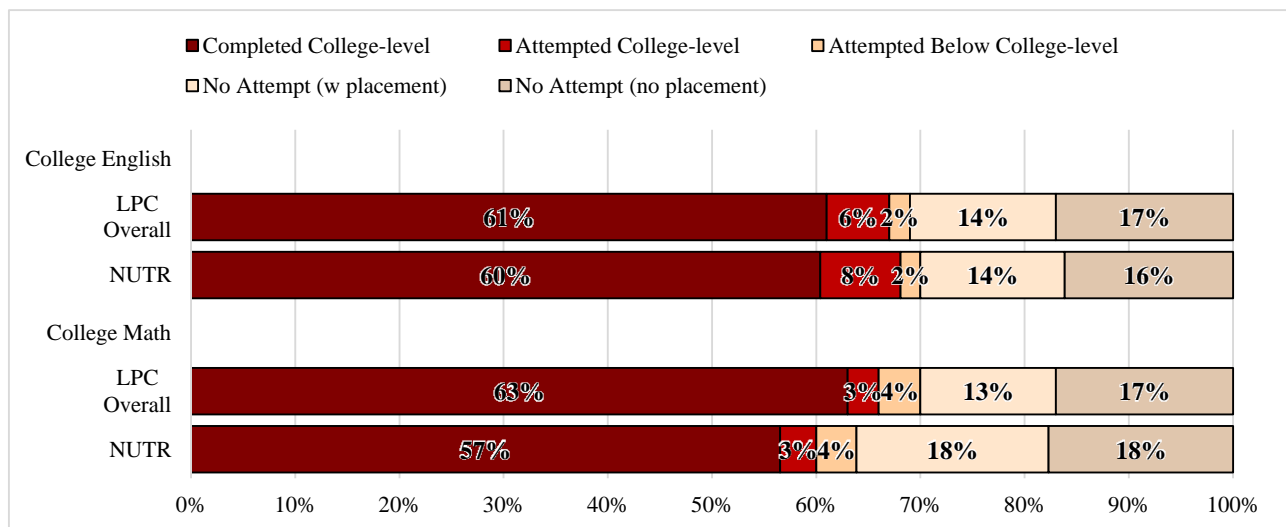
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	NUTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	157	60%	5,254	61%
Attempted College-level	20	8%	502	6%
Attempted Below College-level	5	2%	179	2%
No Attempt (with placement)	36	14%	1,175	14%
No Attempt (no placement)	42	16%	1,480	17%
College Math				
Completed College-level	147	57%	5,383	63%
Attempted College-level	9	3%	274	3%
Attempted Below College-level	10	4%	366	4%
No Attempt (with placement)	48	18%	1,134	13%
No Attempt (no placement)	46	18%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.