



Las Positas College  
**Program Review Discipline Data Packet**  
Spring 2016 to Spring 2020

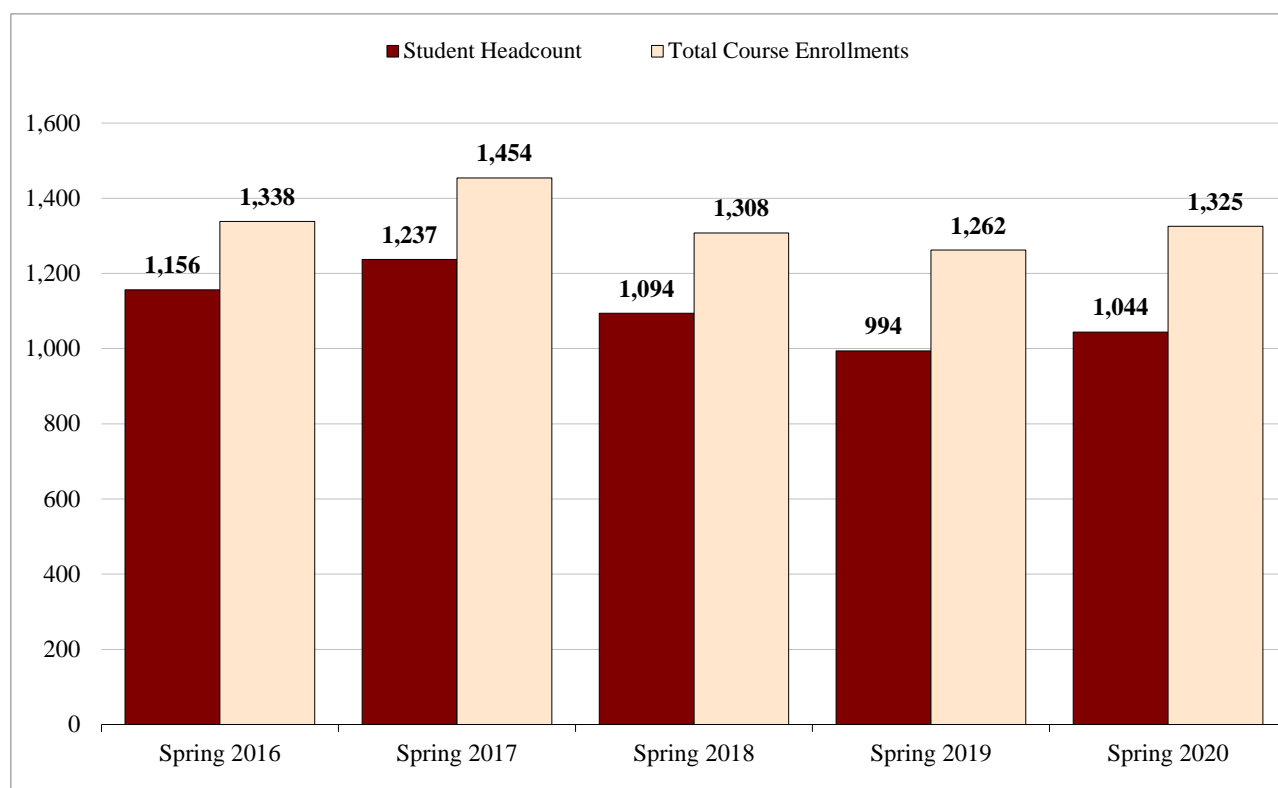
Discipline:  
**Kinesiology (KIN)**

<b><u>TABLE OF CONTENTS</u></b>	<b><u>PAGE</u></b>
Headcount & Enrollment .....	1
Student Demographics: Gender & Age .....	2
Student Demographics: Race-Ethnicity .....	3
Student Enrollment Status .....	4
Student Unit Load .....	5
Students Using Distance Education .....	6
Student Educational Goal .....	7
Highest Educational Level of Students .....	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data .....	11-12
College Readiness: English & Math Proficiency.....	13

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

## Headcount & Enrollment

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	1,156	1,237	1,094	994	1,044
Total Course Enrollments	1,338	1,454	1,308	1,262	1,325



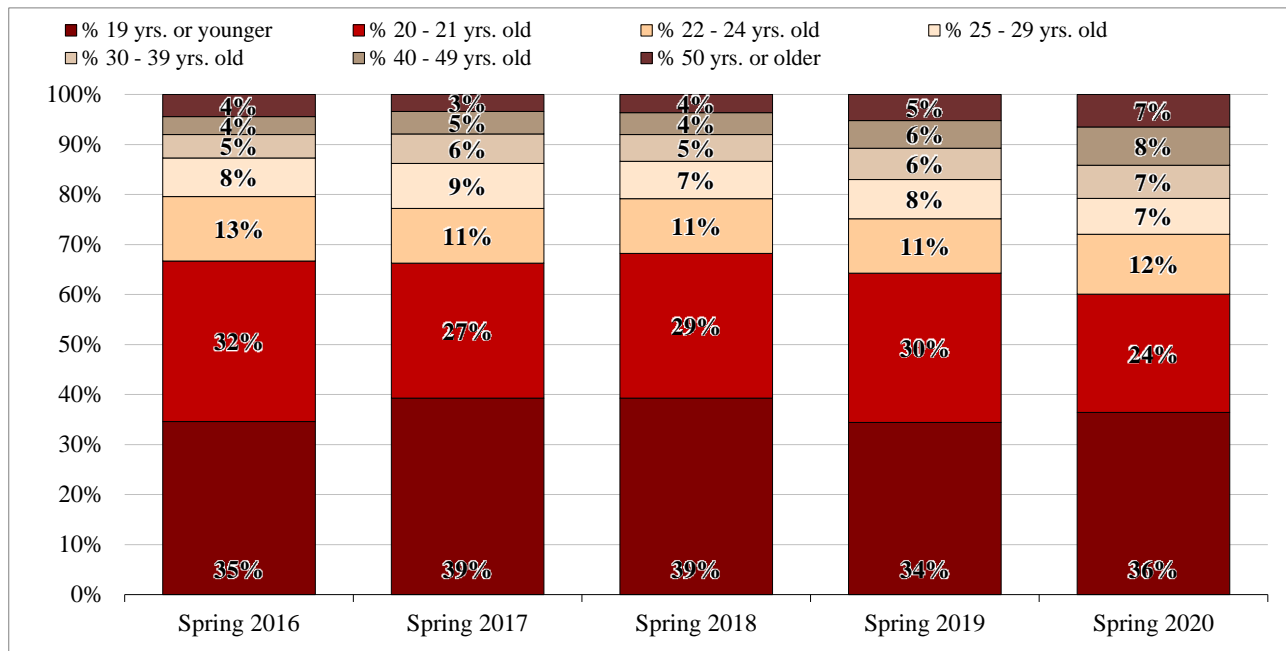
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

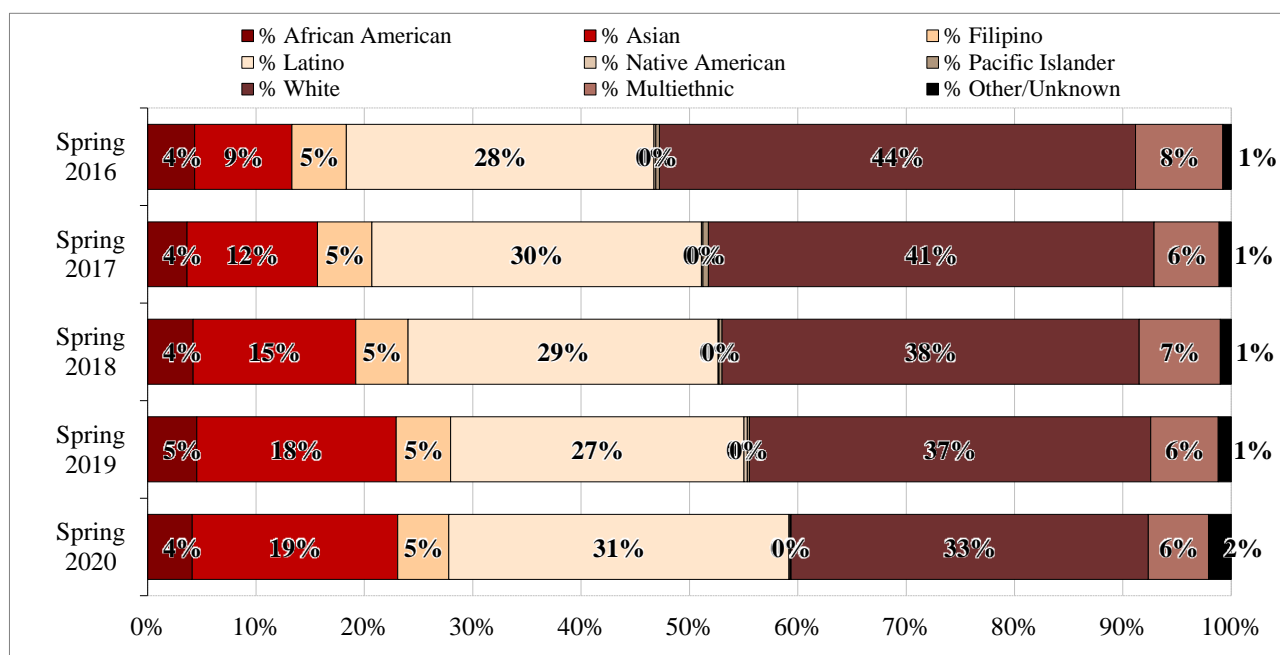
## Student Demographics: Gender & Age

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	569	598	539	537	551
Male	577	621	533	441	467
19 yrs. or younger	400	486	430	342	380
20-21 yrs. old	371	334	316	297	247
22-24 yrs. old	149	135	120	108	125
25-29 yrs. old	89	111	82	78	75
30-39 yrs. old	54	73	58	62	69
40-49 yrs. old	42	56	48	55	80
50 yrs. or older	51	42	40	52	68
% Female	50%	49%	50%	55%	54%
% Male	50%	51%	50%	45%	46%
% 19 yrs. or younger	35%	39%	39%	34%	36%
% 20 - 21 yrs. old	32%	27%	29%	30%	24%
% 22 - 24 yrs. old	13%	11%	11%	11%	12%
% 25 - 29 yrs. old	8%	9%	7%	8%	7%
% 30 - 39 yrs. old	5%	6%	5%	6%	7%
% 40 - 49 yrs. old	4%	5%	4%	6%	8%
% 50 yrs. or older	4%	3%	4%	5%	7%



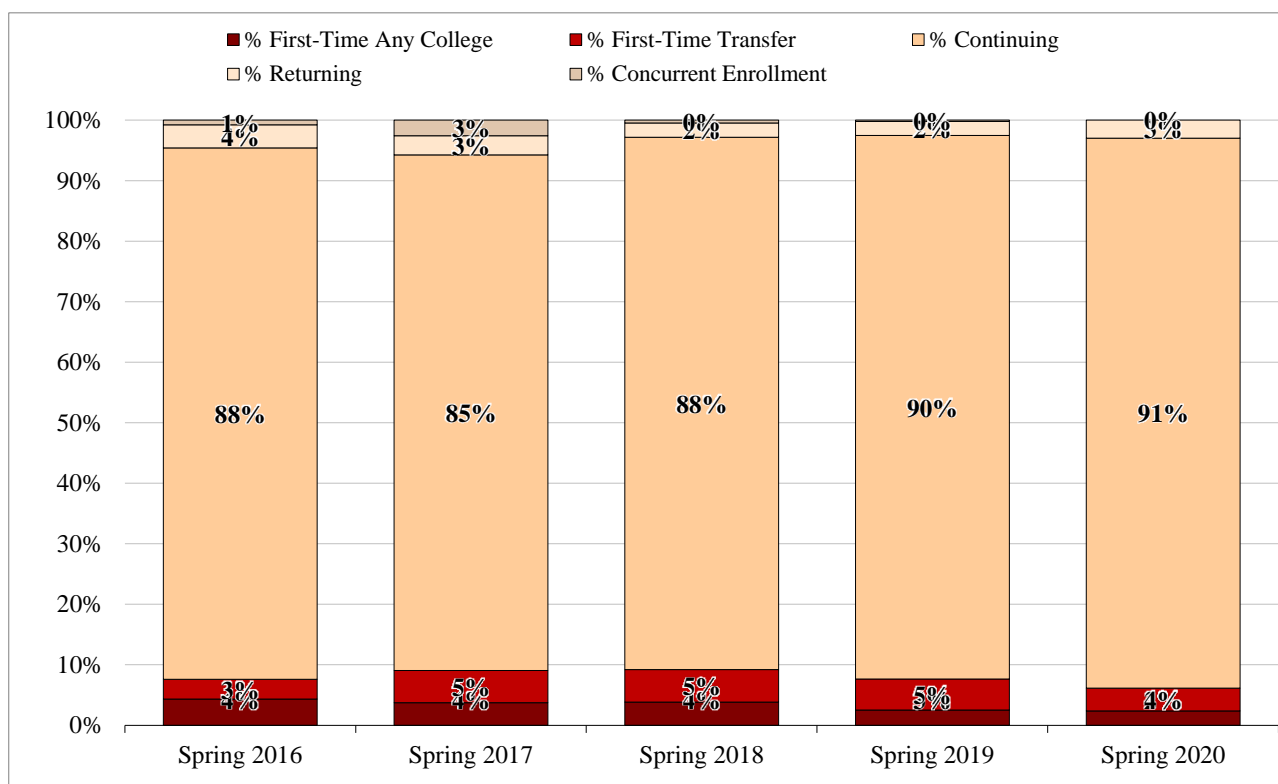
## Student Demographic: Race-Ethnicity

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	50	45	46	45	43
Asian	104	149	164	183	198
Filipino	58	62	53	50	49
Latino	328	376	313	269	328
Native American	2	2	1	3	1
Pacific Islander	4	6	3	2	1
White	508	509	421	368	344
Multiethnic	93	74	82	62	58
Other/Unknown	9	14	11	12	22
% African American	4%	4%	4%	5%	4%
% Asian	9%	12%	15%	18%	19%
% Filipino	5%	5%	5%	5%	5%
% Latino	28%	30%	29%	27%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%
% White	44%	41%	38%	37%	33%
% Multiethnic	8%	6%	7%	6%	6%
% Other/Unknown	1%	1%	1%	1%	2%



## Student Enrollment Status

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	50	46	42	25	25
First-Time Transfer	38	66	59	51	39
Continuing	1,015	1,054	962	893	949
Returning	44	39	26	23	31
Concurrent Enrollment	9	32	5	2	0
% First-Time Any College	4%	4%	4%	3%	2%
% First-Time Transfer	3%	5%	5%	5%	4%
% Continuing	88%	85%	88%	90%	91%
% Returning	4%	3%	2%	2%	3%
% Concurrent Enrollment	1%	3%	<1%	<1%	0%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

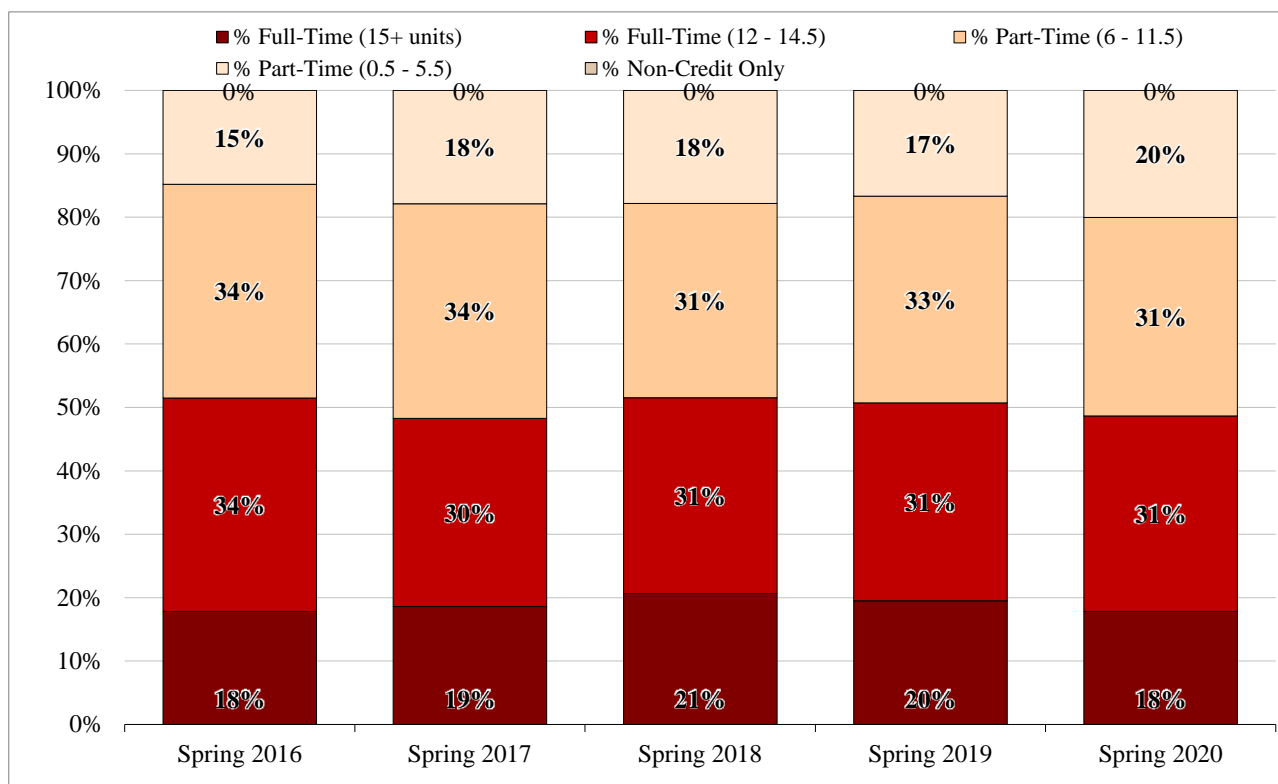
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

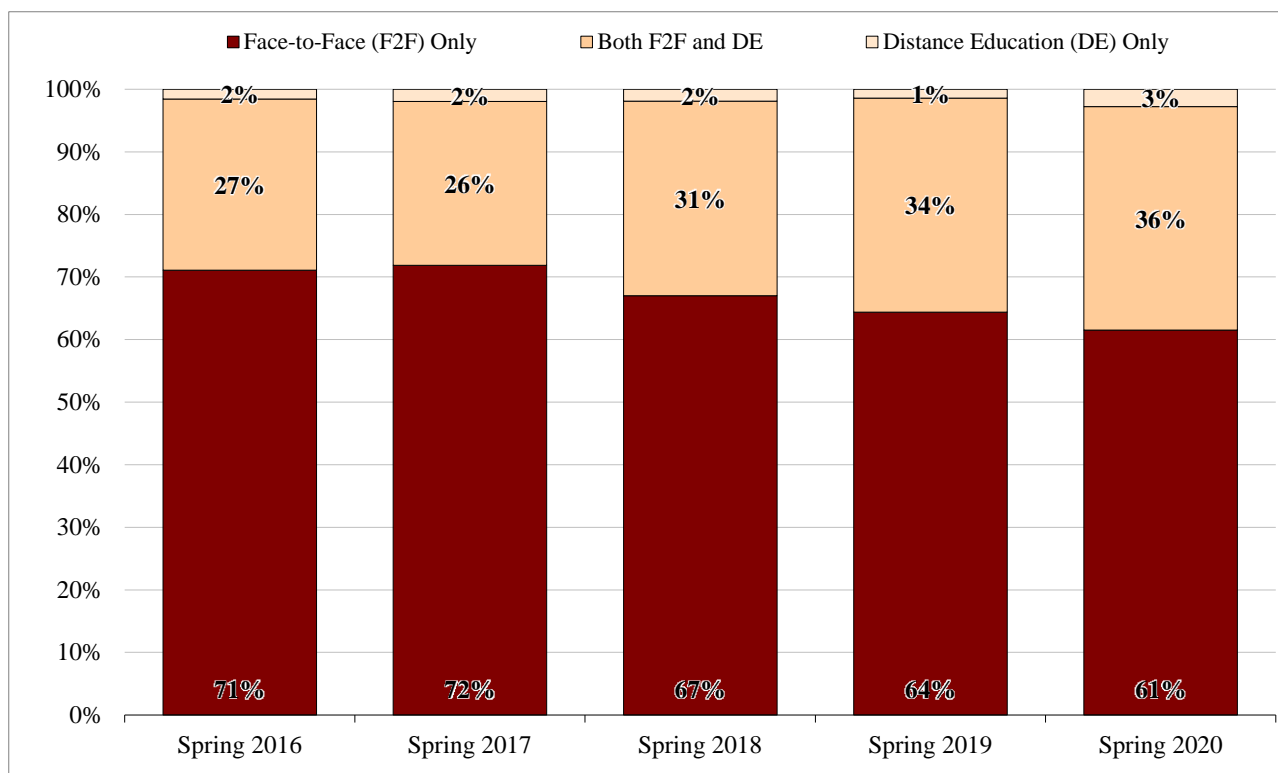
## Student Unit Load

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	206	230	226	194	186
Full-Time (12 - 14.5)	389	367	338	310	322
Part-Time (6 - 11.5)	390	419	335	324	327
Part-Time (0.5 - 5.5)	171	221	195	166	209
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	18%	19%	21%	20%	18%
% Full-Time (12 - 14.5)	34%	30%	31%	31%	31%
% Part-Time (6 - 11.5)	34%	34%	31%	33%	31%
% Part-Time (0.5 - 5.5)	15%	18%	18%	17%	20%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Kinesiology ( KIN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	822	889	733	640	642
Both F2F and DE	316	324	340	340	373
Distance Education (DE) Only	18	24	21	14	29
% Face-to-Face (F2F) Only	71%	72%	67%	64%	61%
% Both F2F and DE	27%	26%	31%	34%	36%
% Distance Education (DE) Only	2%	2%	2%	1%	3%

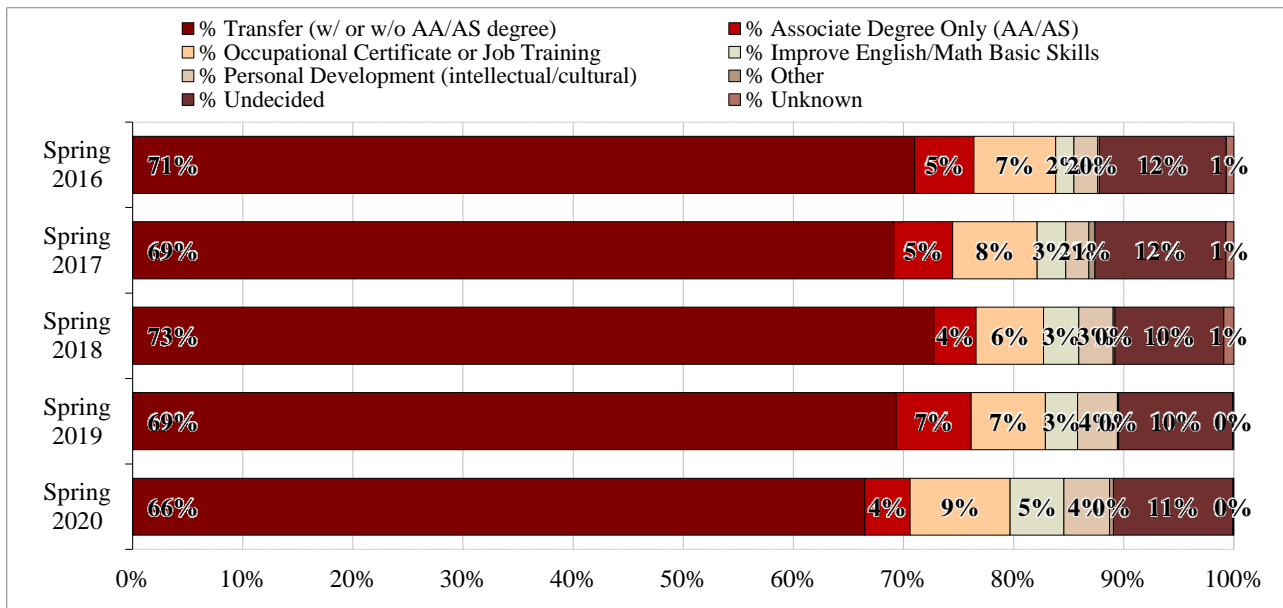


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	821	855	796	689	694
Associate Degree Only (AA/AS)	62	66	42	68	43
Occupational Certificate or Job Training	86	95	67	67	95
Improve English/Math Basic Skills	19	32	35	29	51
Personal Development (intellectual/cultural)	25	26	34	36	43
Other	2	7	2	1	4
Undecided	133	147	108	103	113
Unknown	8	9	10	1	1
% Transfer (w/ or w/o AA/AS degree)	71%	69%	73%	69%	66%
% Associate Degree Only (AA/AS)	5%	5%	4%	7%	4%
% Occupational Certificate or Job Training	7%	8%	6%	7%	9%
% Improve English/Math Basic Skills	2%	3%	3%	3%	5%
% Personal Development (intellectual/cultural)	2%	2%	3%	4%	4%
% Other	<1%	1%	<1%	<1%	<1%
% Undecided	12%	12%	10%	10%	11%
% Unknown	1%	1%	1%	<1%	<1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

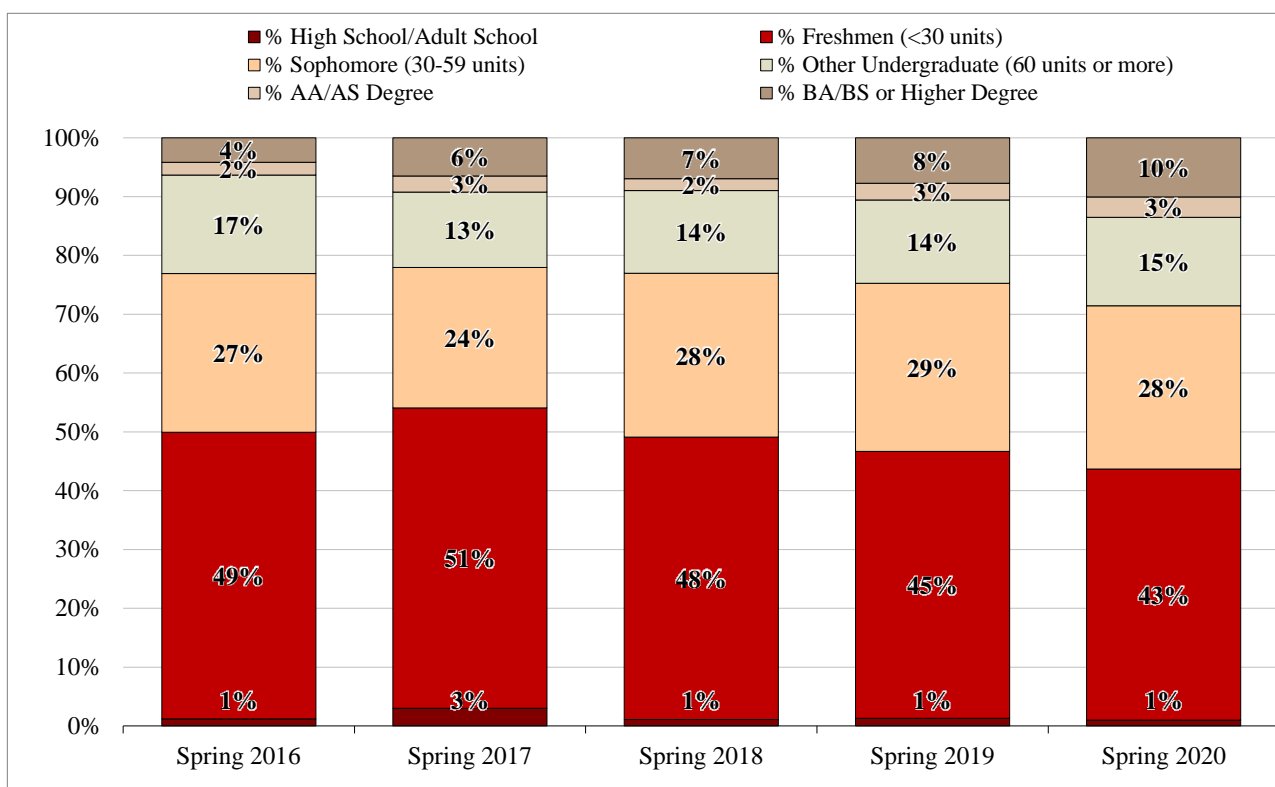
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



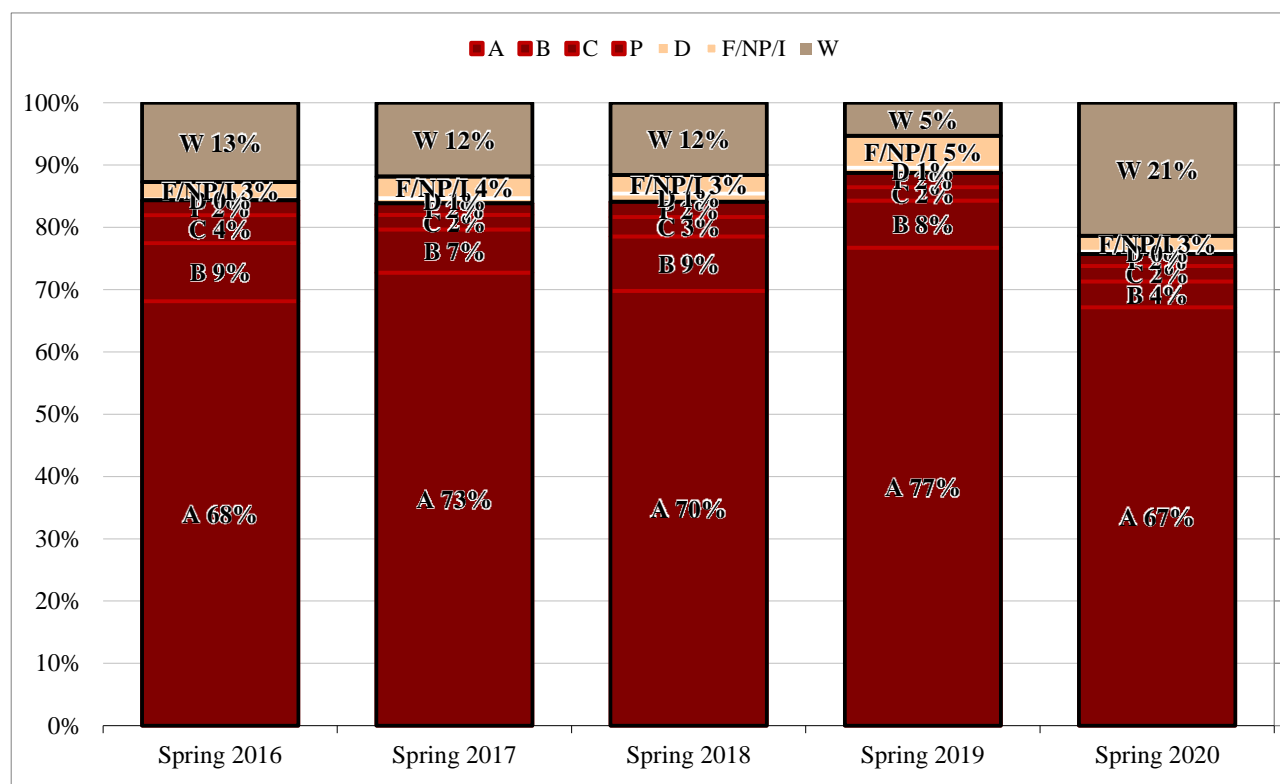
## Highest Educational Level of Students

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	14	37	12	13	10
Freshmen (<30 units)	563	632	525	451	446
Sophomore (30-59 units)	312	295	305	284	290
Other Undergraduate (60 units or more)	194	159	154	141	157
AA/AS Degree	25	34	22	28	36
BA/BS or Higher Degree	48	80	76	77	105
% High School/Adult School	1%	3%	1%	1%	1%
% Freshmen (<30 units)	49%	51%	48%	45%	43%
% Sophomore (30-59 units)	27%	24%	28%	29%	28%
% Other Undergraduate (60 units or more)	17%	13%	14%	14%	15%
% AA/AS Degree	2%	3%	2%	3%	3%
% BA/BS or Higher Degree	4%	6%	7%	8%	10%



## Student Performance: Grade Distribution

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Total Course Enrollments</b>	<b>1,338</b>	<b>1,454</b>	<b>1,308</b>	<b>1,262</b>	<b>1,325</b>
<b>Course Success Rates</b>	<b>84%</b>	<b>84%</b>	<b>84%</b>	<b>89%</b>	<b>76%</b>
A	68%	73%	70%	77%	67%
B	9%	7%	9%	8%	4%
C	4%	2%	3%	2%	2%
P	2%	2%	2%	2%	2%
<b>Course Non-Success Rate</b>	<b>3%</b>	<b>4%</b>	<b>4%</b>	<b>6%</b>	<b>3%</b>
D	<1%	1%	1%	1%	<1%
F/NP/I	3%	4%	3%	5%	3%
<b>Withdrawals (W)</b>	<b>13%</b>	<b>12%</b>	<b>12%</b>	<b>5%</b>	<b>21%</b>



### Definitions:

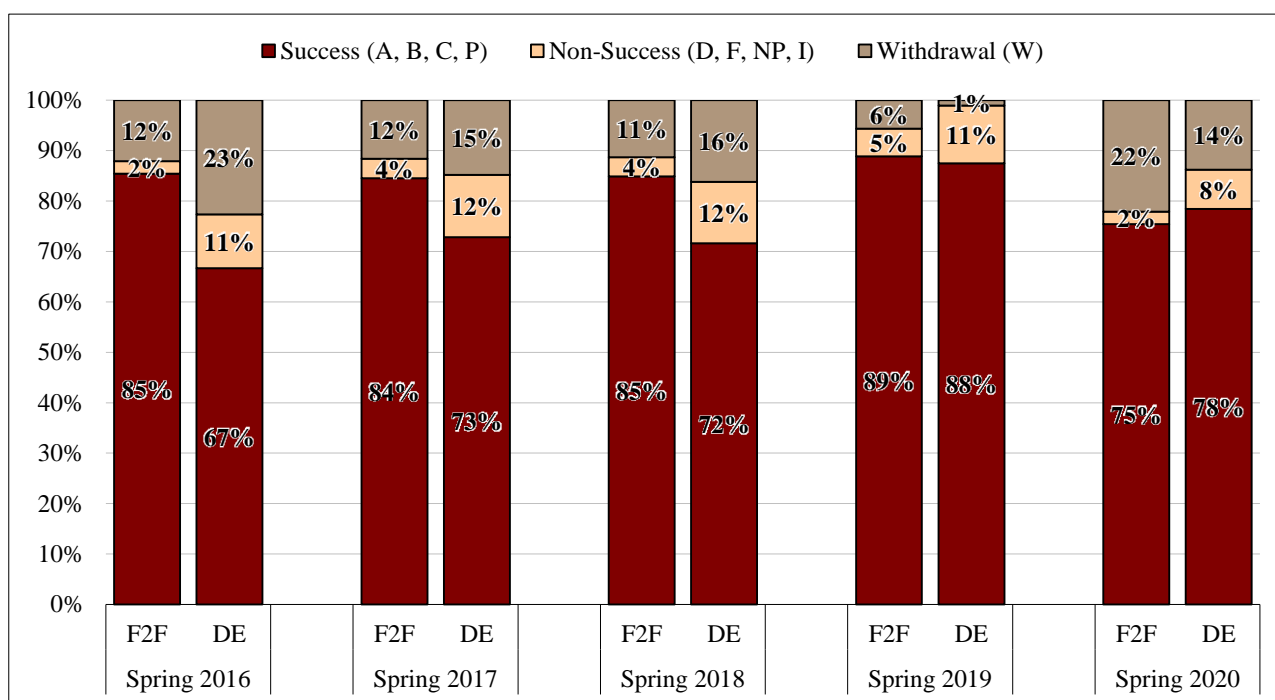
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
<b>Total Course Enrollments</b>	<b>1,338</b>	<b>1,454</b>	<b>1,308</b>	<b>1,262</b>	<b>1,325</b>
<b>Face-to-Face (F2F) Sections</b>	<b>1263</b>	<b>1373</b>	<b>1234</b>	<b>1166</b>	<b>1209</b>
Success Rates	85%	84%	85%	89%	75%
Non-Success Rates	2%	4%	4%	5%	2%
Withdrawals	12%	12%	11%	6%	22%
<b>Distance Education (DE) Sections</b>	<b>75</b>	<b>81</b>	<b>74</b>	<b>96</b>	<b>116</b>
Success Rates	67%	73%	72%	88%	78%
Non-Success Rates	11%	12%	12%	11%	8%
Withdrawals	23%	15%	16%	1%	14%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

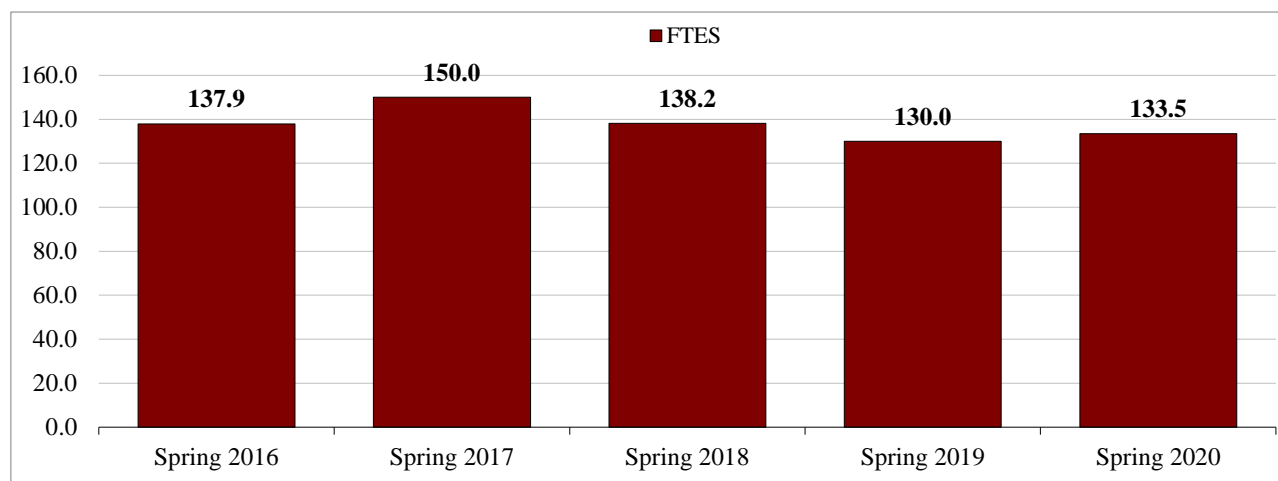
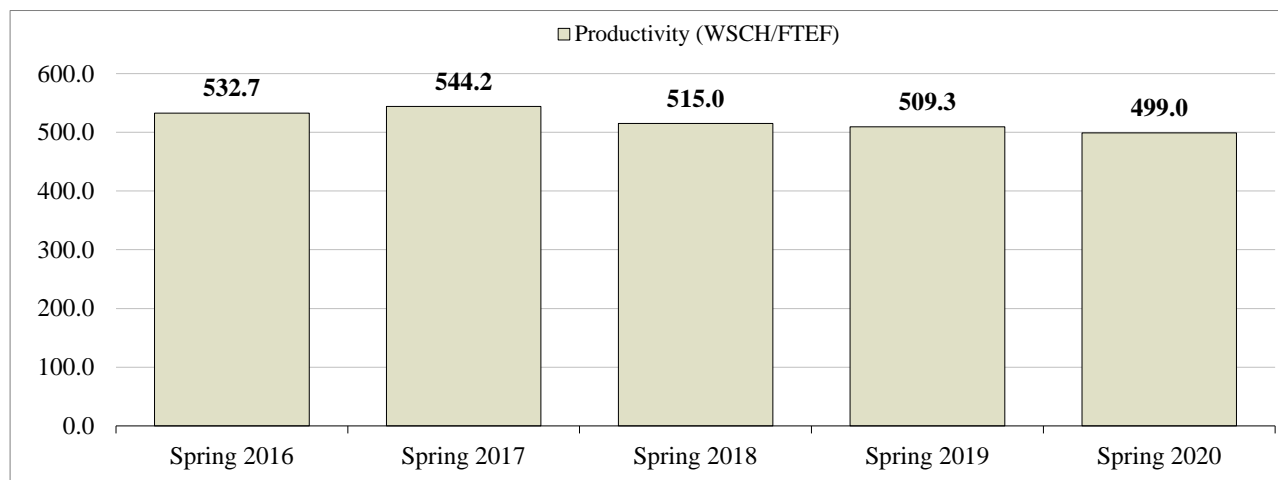
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Kinesiology ( KIN )				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	4,230	4,628	4,297	4,041	4,179
FTES	137.9	150.0	138.2	130.0	133.5
FTEF	7.9	8.5	8.3	7.9	8.4
Productivity (WSCH/FTEF)	532.7	544.2	515.0	509.3	499.0



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

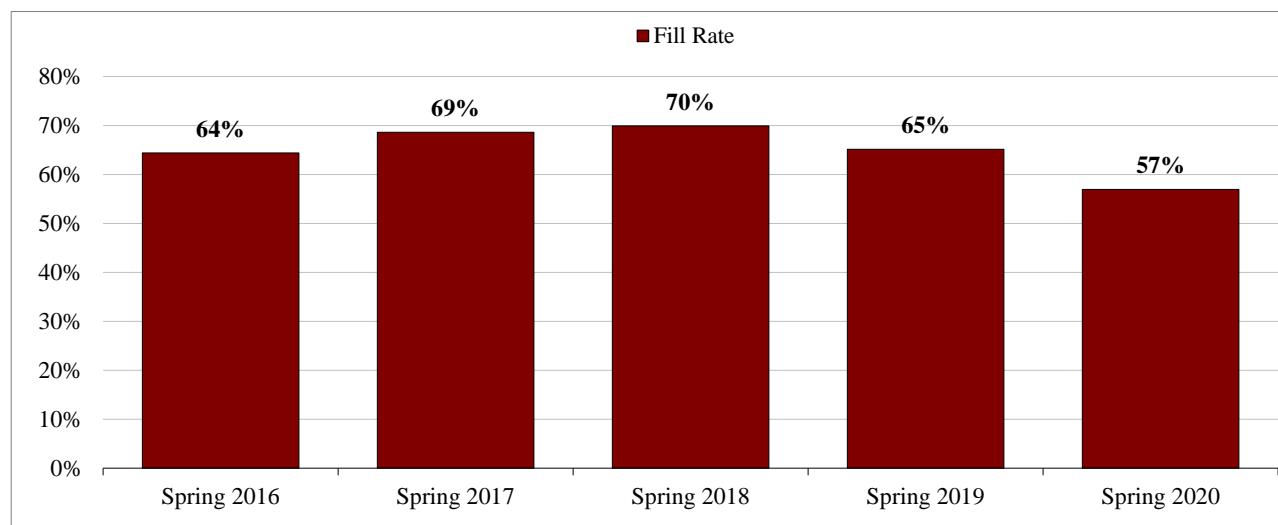
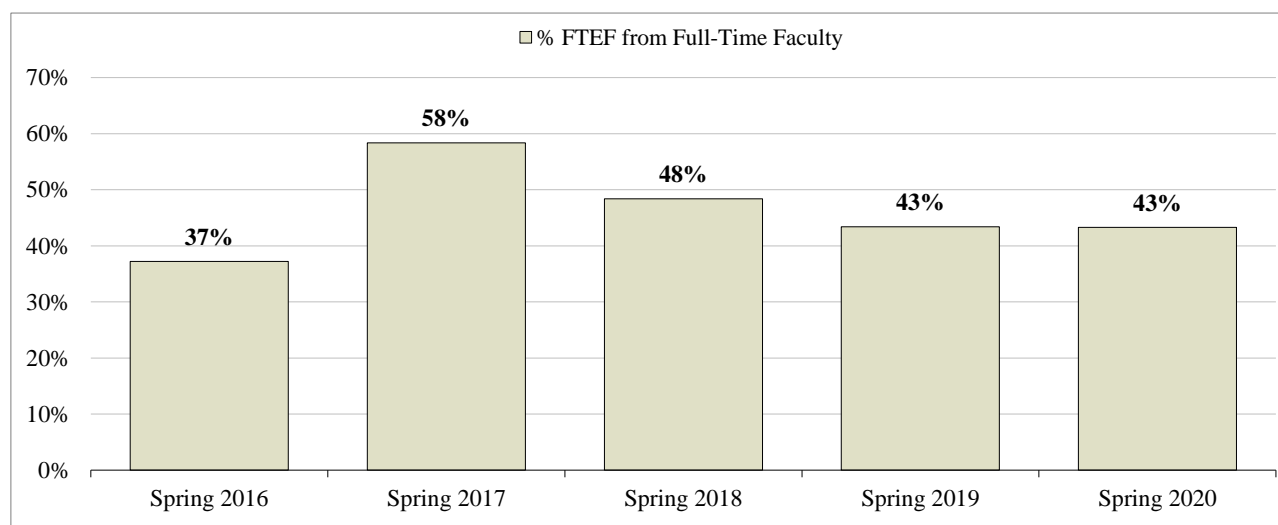
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Enrollment Management: Part 2

Kinesiology ( KIN )					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	3.0	5.0	4.0	3.4	3.6
% FTEF from Full-Time Faculty	37%	58%	48%	43%	43%
Enrollments	1,338	1,454	1,308	1,262	1,325
Capacity (seats available)	2,079	2,120	1,871	1,937	2,326
Fill Rate	64%	69%	70%	65%	57%



### Definitions:

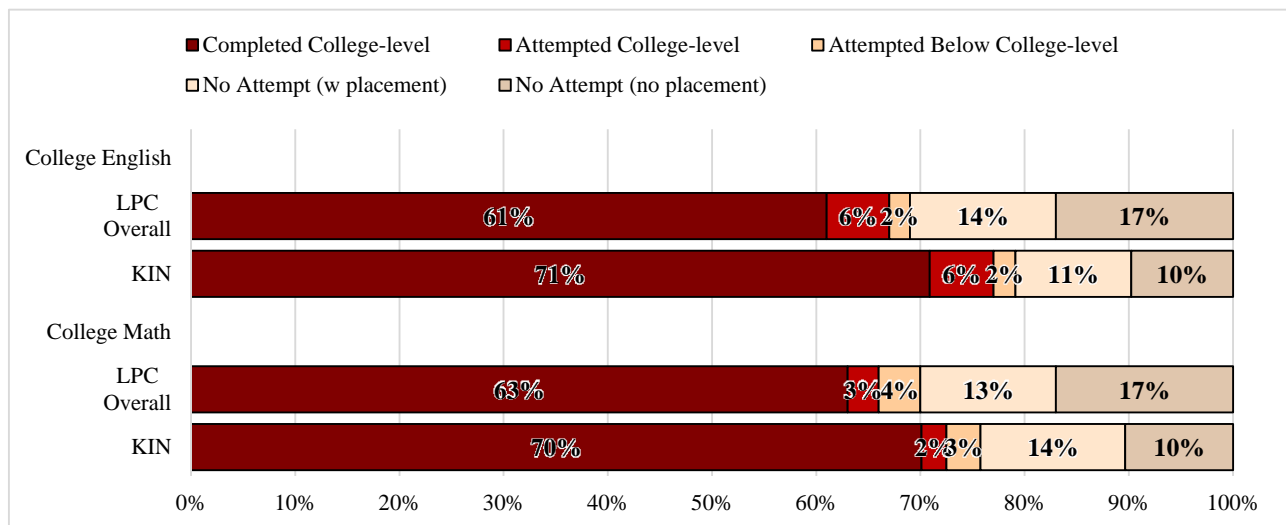
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## College Readiness: English & Math Proficiency

	Spring 2020			
	KIN		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	740	71%	5,254	61%
Attempted College-level	64	6%	502	6%
Attempted Below College-level	22	2%	179	2%
No Attempt (with placement)	116	11%	1,175	14%
No Attempt (no placement)	102	10%	1,480	17%
<b>College Math</b>				
Completed College-level	732	70%	5,383	63%
Attempted College-level	25	2%	274	3%
Attempted Below College-level	34	3%	366	4%
No Attempt (with placement)	145	14%	1,134	13%
No Attempt (no placement)	108	10%	1,433	17%



**Definitions:**

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Attempt (w placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

**College Math:**

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Attempt (w placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.