Las Positas College

Program Review Discipline Data Packet

Spring 2016 to Spring 2020
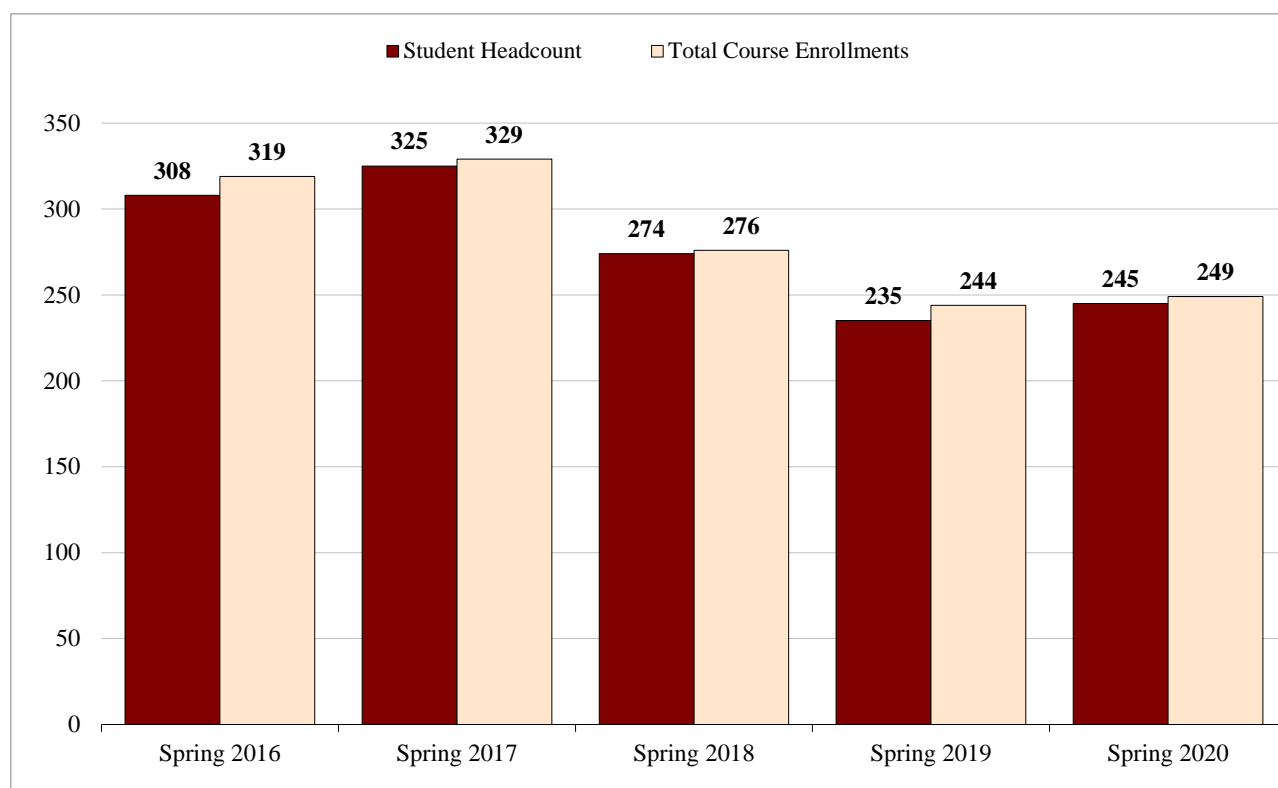
Discipline:

Humanities (HUMN)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

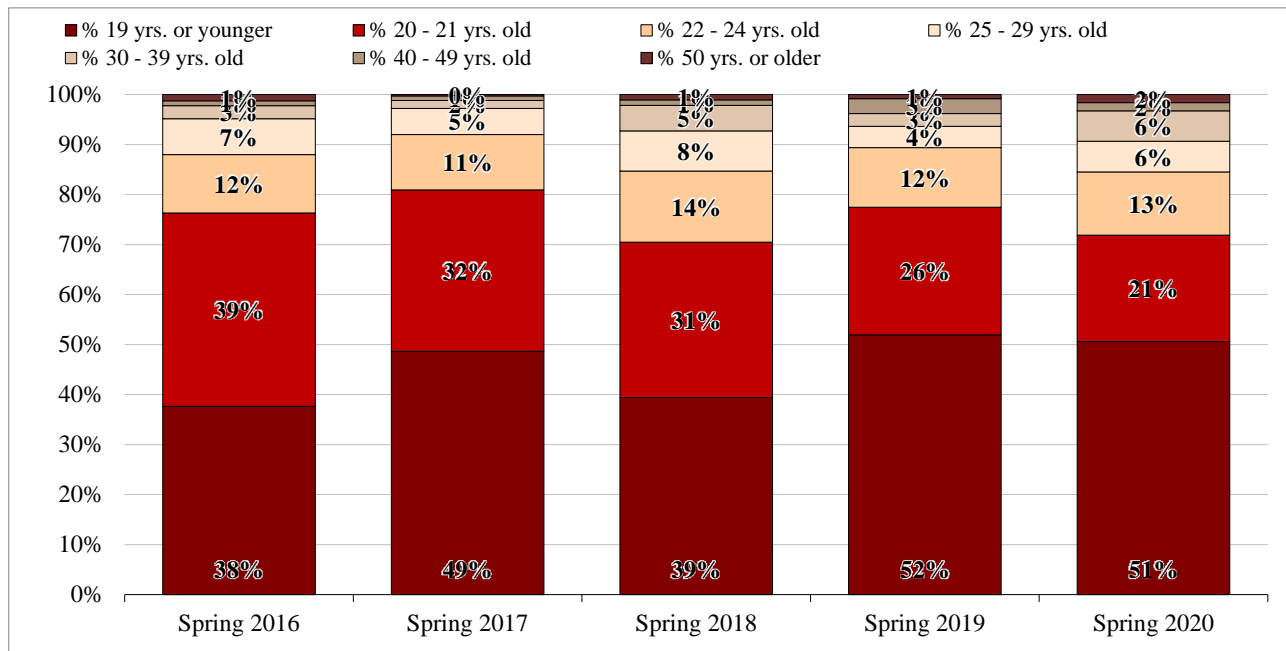| Humanities (HUMN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	308	325	274	235	245
Total Course Enrollments	319	329	276	244	249

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Humanities (HUMN)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Female	164	164	145	141	121
Male	141	158	124	90	116
19 yrs. or younger	116	158	108	122	124
20-21 yrs. old	119	105	85	60	52
22-24 yrs. old	36	36	39	28	31
25-29 yrs. old	22	17	22	10	15
30-39 yrs. old	8	5	14	6	15
40-49 yrs. old	3	3	3	7	4
50 yrs. or older	4	1	3	2	4
% Female	54%	51%	54%	61%	51%
% Male	46%	49%	46%	39%	49%
% 19 yrs. or younger	38%	49%	39%	52%	51%
% 20 - 21 yrs. old	39%	32%	31%	26%	21%
% 22 - 24 yrs. old	12%	11%	14%	12%	13%
% 25 - 29 yrs. old	7%	5%	8%	4%	6%
% 30 - 39 yrs. old	3%	2%	5%	3%	6%
% 40 - 49 yrs. old	1%	1%	1%	3%	2%
% 50 yrs. or older	1%	<1%	1%	1%	2%

Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
African American	17	6	9	9	7
Asian	40	43	36	24	40
Filipino	13	24	18	8	11
Latino	79	89	72	72	44
Native American	1	0	0	2	1
Pacific Islander	0	0	2	2	0
White	129	133	115	94	111
Multiethnic	27	28	20	24	23
Other/Unknown	2	2	2	0	8
% African American	6%	2%	3%	4%	3%
% Asian	13%	13%	13%	10%	16%
% Filipino	4%	7%	7%	3%	4%
% Latino	26%	27%	26%	31%	18%
% Native American	<1%	0%	0%	1%	<1%
% Pacific Islander	0%	0%	1%	1%	0%
% White	42%	41%	42%	40%	45%
% Multiethnic	9%	9%	7%	10%	9%
% Other/Unknown	1%	1%	1%	0%	3%
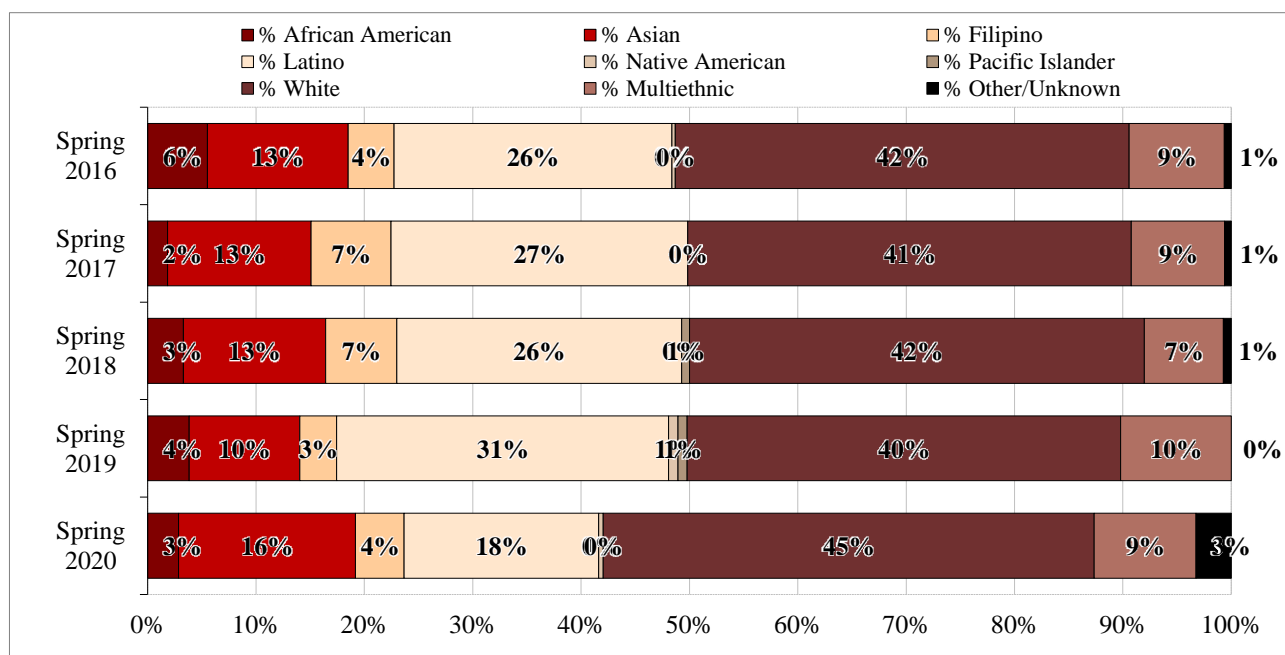
Student Enrollment Status

Humanities (HUMN)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
First-Time Any College	1	7	7	5	6
First-Time Transfer	2	9	15	5	6
Continuing	304	274	235	205	222
Returning	0	6	7	8	6
Concurrent Enrollment	1	28	10	12	5
% First-Time Any College	<1%	2%	3%	2%	2%
% First-Time Transfer	1%	3%	5%	2%	2%
% Continuing	99%	85%	86%	87%	91%
% Returning	0%	2%	3%	3%	2%
% Concurrent Enrollment	<1%	9%	4%	5%	2%
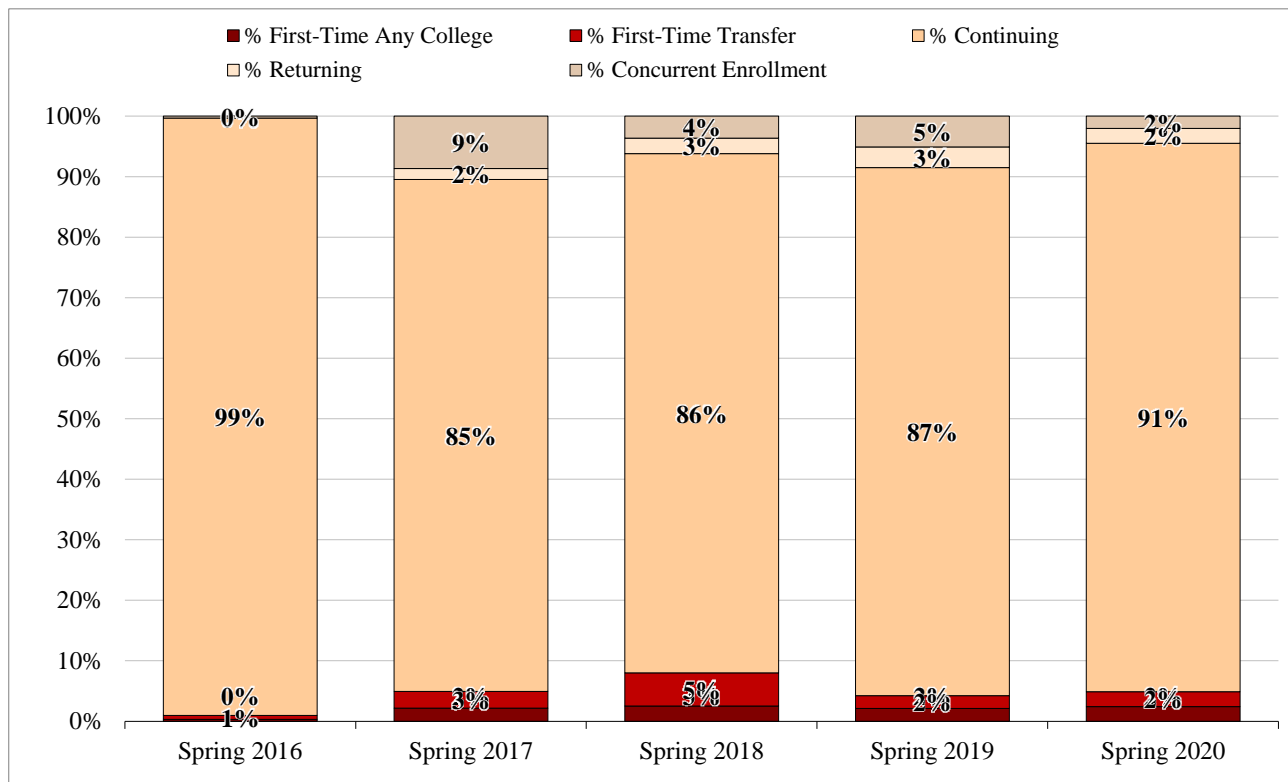
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Humanities (HUMN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	114	90	54	51	58
Full-Time (12 - 14.5)	110	107	107	91	95
Part-Time (6 - 11.5)	78	93	87	84	81
Part-Time (0.5 - 5.5)	6	35	26	9	11
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	37%	28%	20%	22%	24%
% Full-Time (12 - 14.5)	36%	33%	39%	39%	39%
% Part-Time (6 - 11.5)	25%	29%	32%	36%	33%
% Part-Time (0.5 - 5.5)	2%	11%	9%	4%	4%
% Non-Credit Only	0%	0%	0%	0%	0%
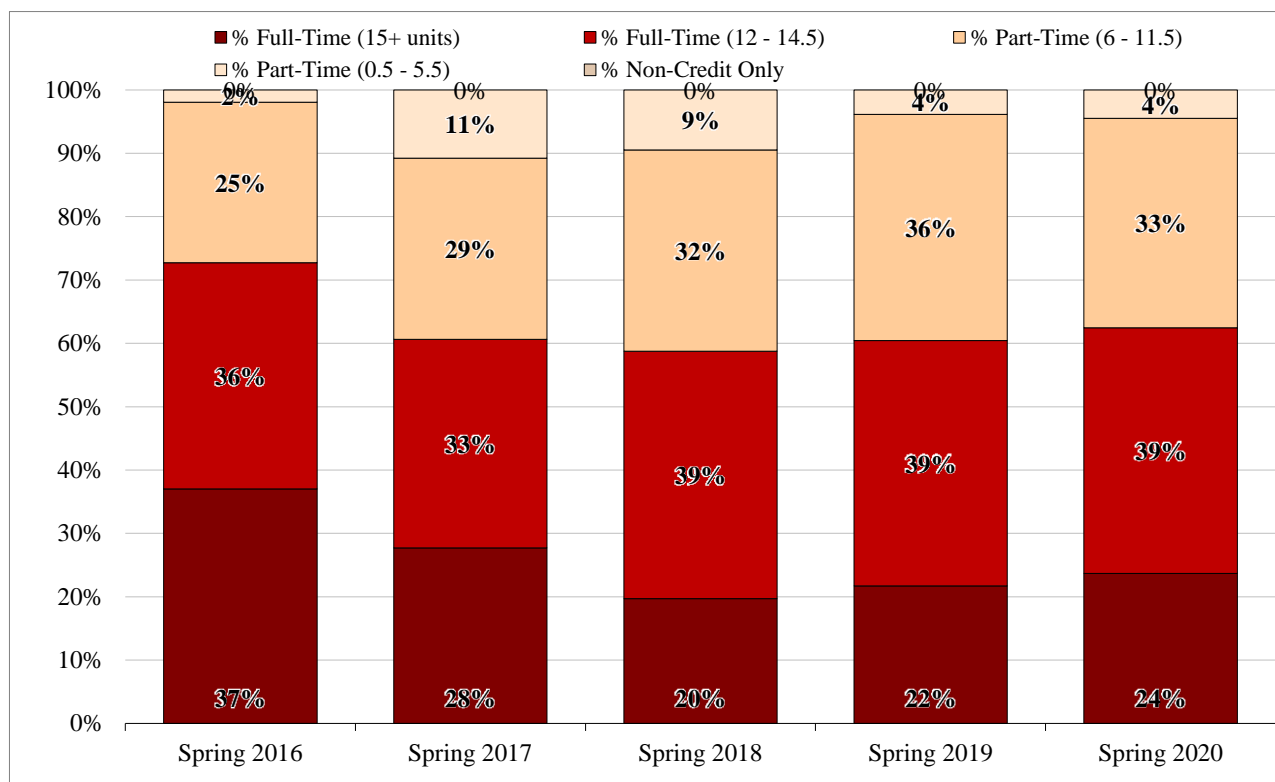
Students Using Distance Education

| Humanities (HUMN)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2016**	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Face-to-Face (F2F) Only	192	236	150	114	113
Both F2F and DE	111	89	94	90	115
Distance Education (DE) Only	5	0	30	31	17
% Face-to-Face (F2F) Only	62%	73%	55%	49%	46%
% Both F2F and DE	36%	27%	34%	38%	47%
% Distance Education (DE) Only	2%	0%	11%	13%	7%
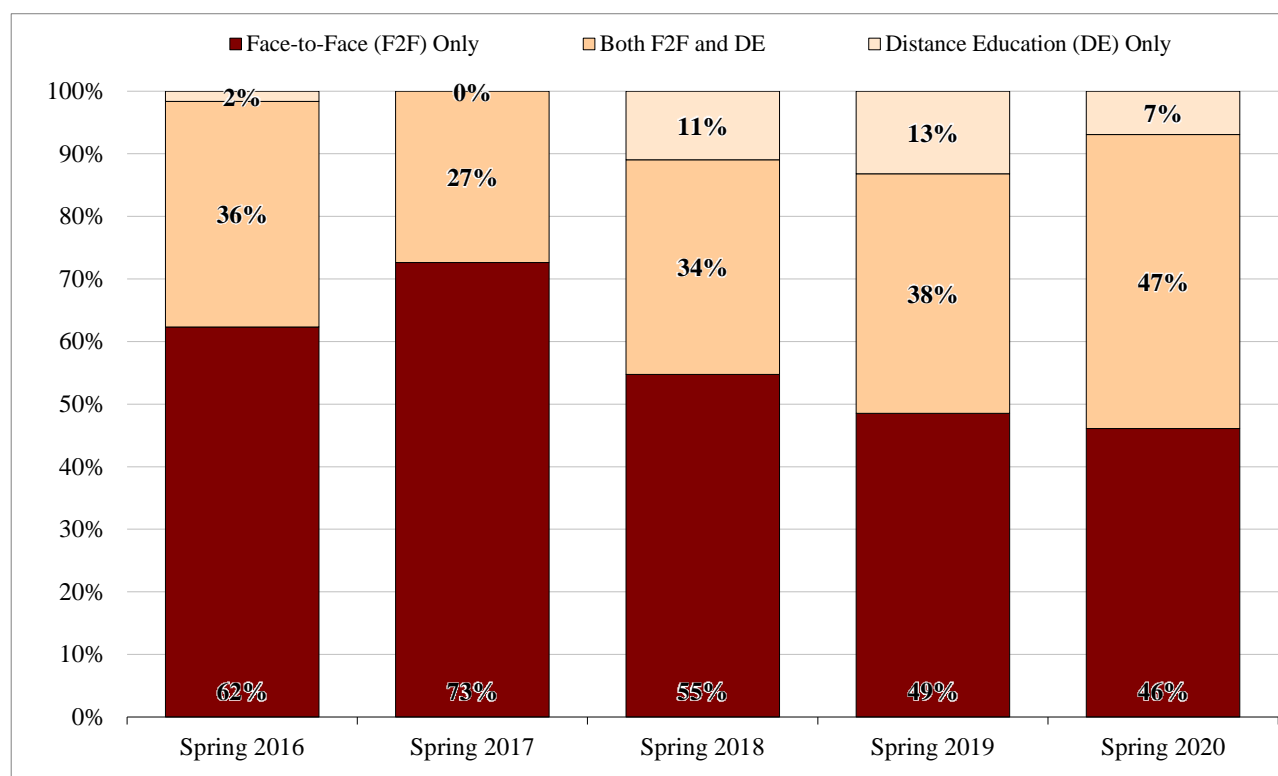
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Transfer (w/ or w/o AA/AS degree)	257	265	220	198	194
Associate Degree Only (AA/AS)	11	4	3	6	9
Occupational Certificate or Job Training	11	6	14	12	11
Improve English/Math Basic Skills	1	1	1	1	0
Personal Development (intellectual/cultural)	2	5	4	0	4
Other	0	9	4	2	2
Undecided	24	34	28	16	25
Unknown	2	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	82%	80%	84%	79%
% Associate Degree Only (AA/AS)	4%	1%	1%	3%	4%
% Occupational Certificate or Job Training	4%	2%	5%	5%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	0%
% Personal Development (intellectual/cultural)	1%	2%	1%	0%	2%
% Other	0%	3%	1%	1%	1%
% Undecided	8%	10%	10%	7%	10%
% Unknown	1%	<1%	0%	0%	0%
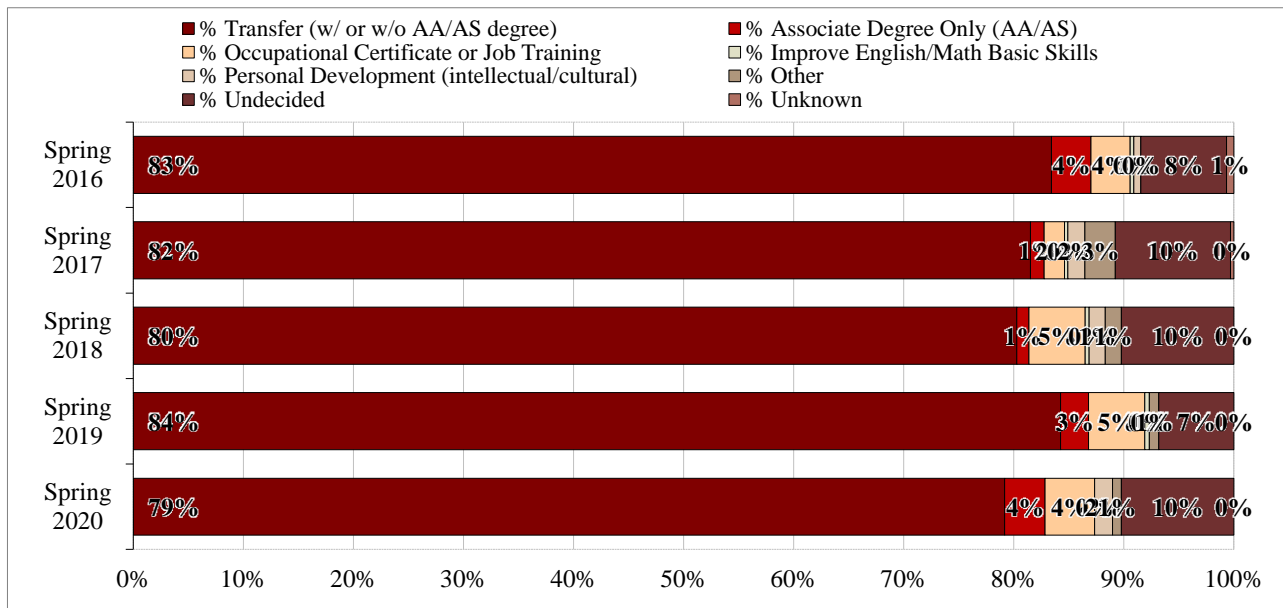
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Humanities (HUMN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	1	30	9	12	6
Freshmen (<30 units)	119	134	135	127	148
Sophomore (30-59 units)	126	120	90	77	64
Other Undergraduate (60 units or more)	58	38	32	16	20
AA/AS Degree	3	2	3	1	4
BA/BS or Higher Degree	1	1	5	2	3
% High School/Adult School	<1%	9%	3%	5%	2%
% Freshmen (<30 units)	39%	41%	49%	54%	60%
% Sophomore (30-59 units)	41%	37%	33%	33%	26%
% Other Undergraduate (60 units or more)	19%	12%	12%	7%	8%
% AA/AS Degree	1%	1%	1%	<1%	2%
% BA/BS or Higher Degree	<1%	<1%	2%	1%	1%
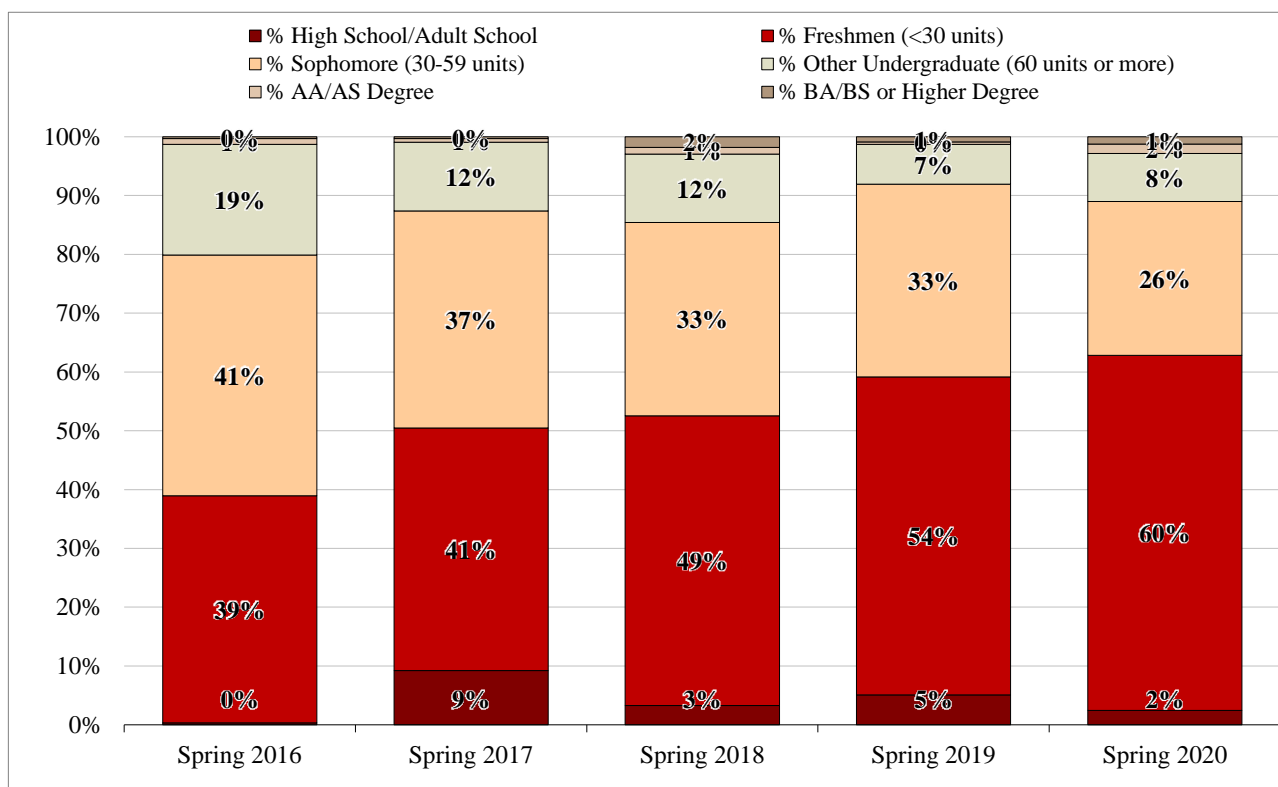
Student Performance: Grade Distribution

| Humanities (HUMN)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	**319**	**329**	**276**	**244**	**249**
Course Success Rates	**90%**	**86%**	**80%**	**83%**	**69%**
A	68%	47%	49%	49%	38%
B	17%	29%	22%	26%	22%
C	4%	11%	9%	7%	6%
P	0%	0%	0%	0%	4%
Course Non-Success Rate	**5%**	**5%**	**7%**	**5%**	**1%**
D	1%	1%	2%	<1%	0%
F/NP/I	4%	3%	5%	5%	1%
Withdrawals (W)	**5%**	**9%**	**13%**	**12%**	**30%**
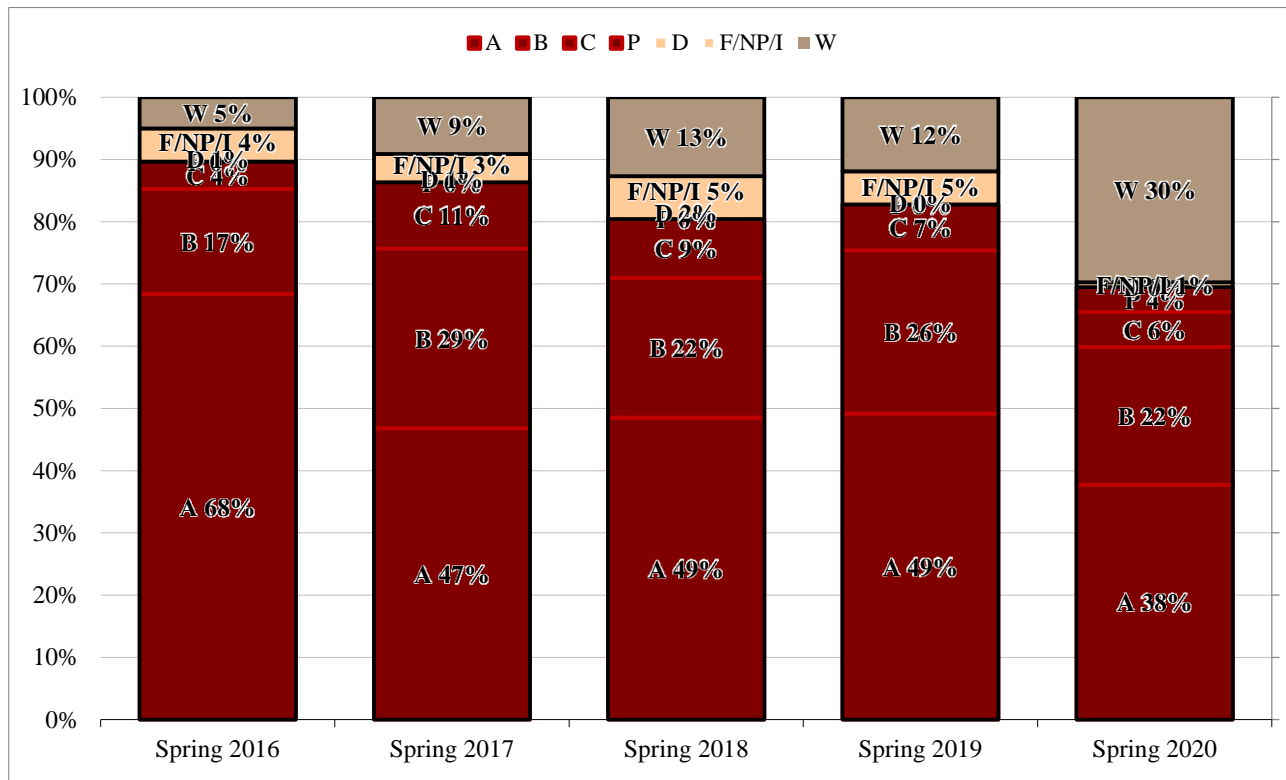
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	319	329	276	244	249
Face-to-Face (F2F) Sections	269	329	198	157	172
Success Rates	92%	86%	81%	85%	69%
Non-Success Rates	4%	5%	8%	5%	0%
Withdrawals	4%	9%	12%	10%	31%
Distance Education (DE) Sections	50	0	78	87	77
Success Rates	76%	—	79%	78%	70%
Non-Success Rates	14%	—	5%	6%	3%
Withdrawals	10%	—	15%	16%	27%
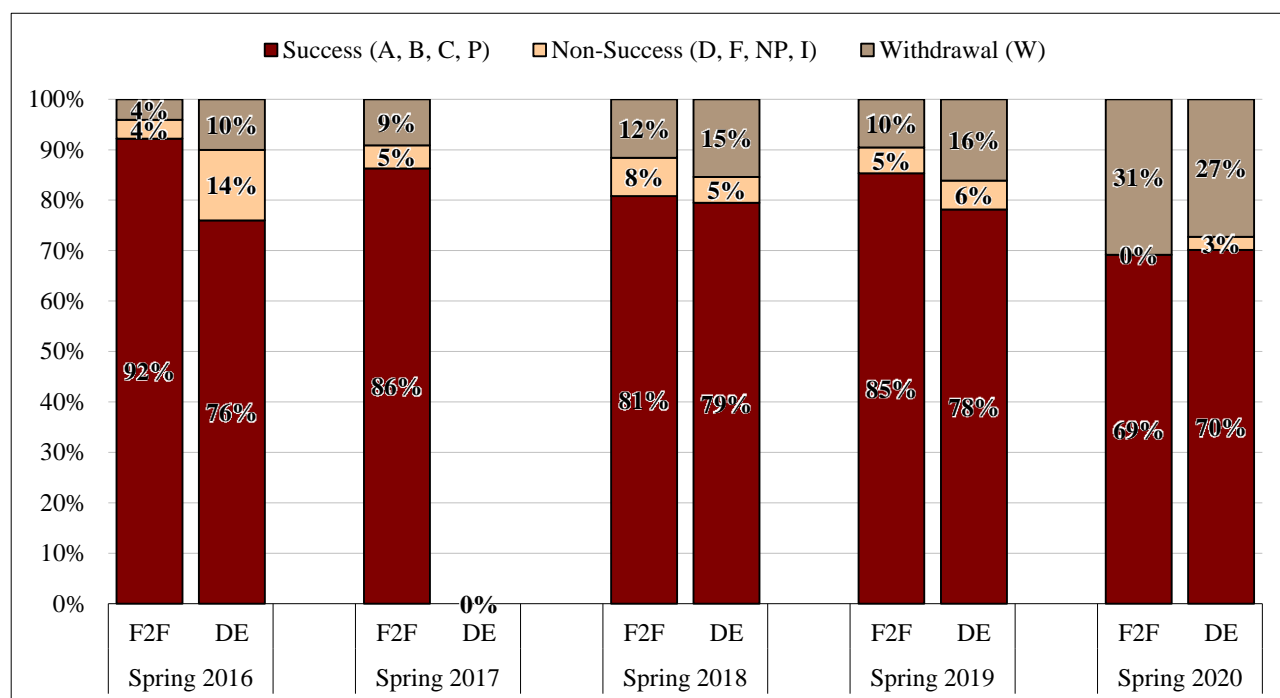
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Humanities (HUMN)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	957	987	828	732	747
FTES	30.9	32.2	26.9	24.0	24.2
FTEF	1.4	1.6	1.6	1.4	1.4
Productivity (WSCH/FTEF)	683.6	616.9	517.5	522.9	533.6
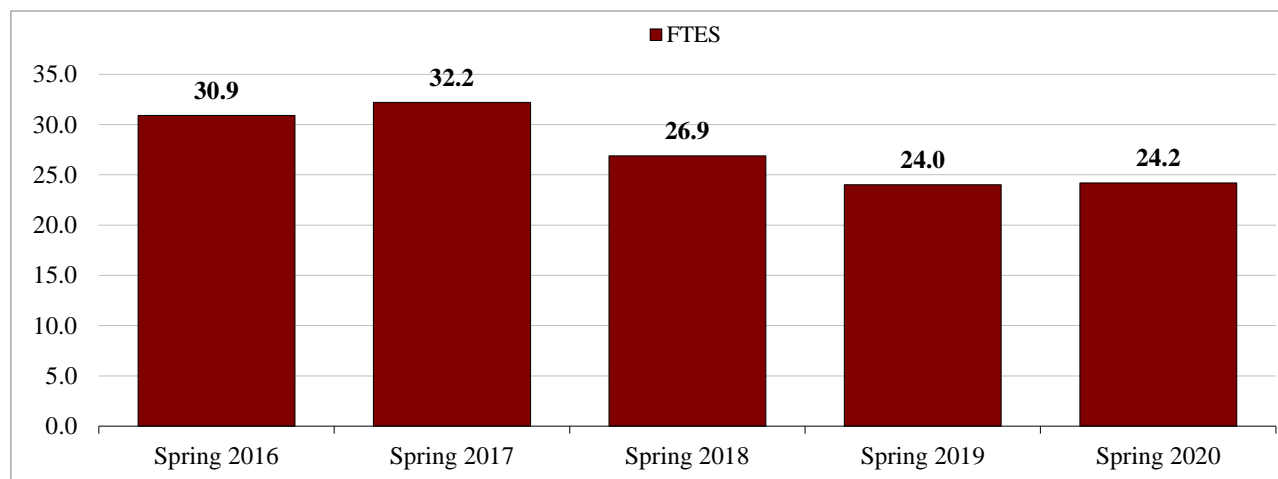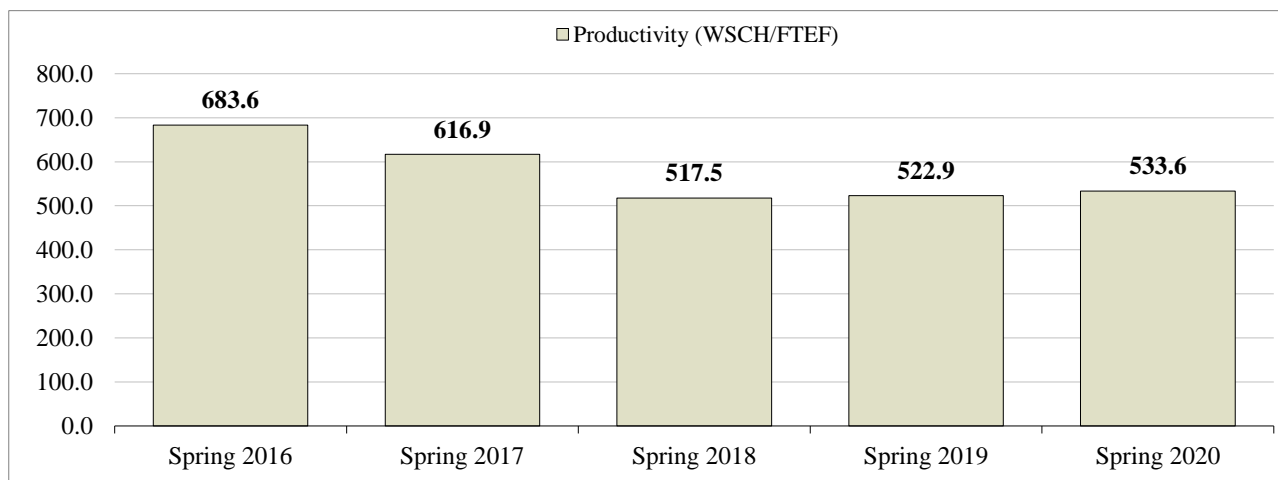
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Humanities (HUMN)					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
FTEF from Full-Time Faculty	0.8	1.0	1.2	0.8	1.0
% FTEF from Full-Time Faculty	57%	63%	75%	57%	71%
Enrollments	319	329	276	244	249
Capacity (seats available)	308	352	352	308	308
Fill Rate	104%	93%	78%	79%	81%
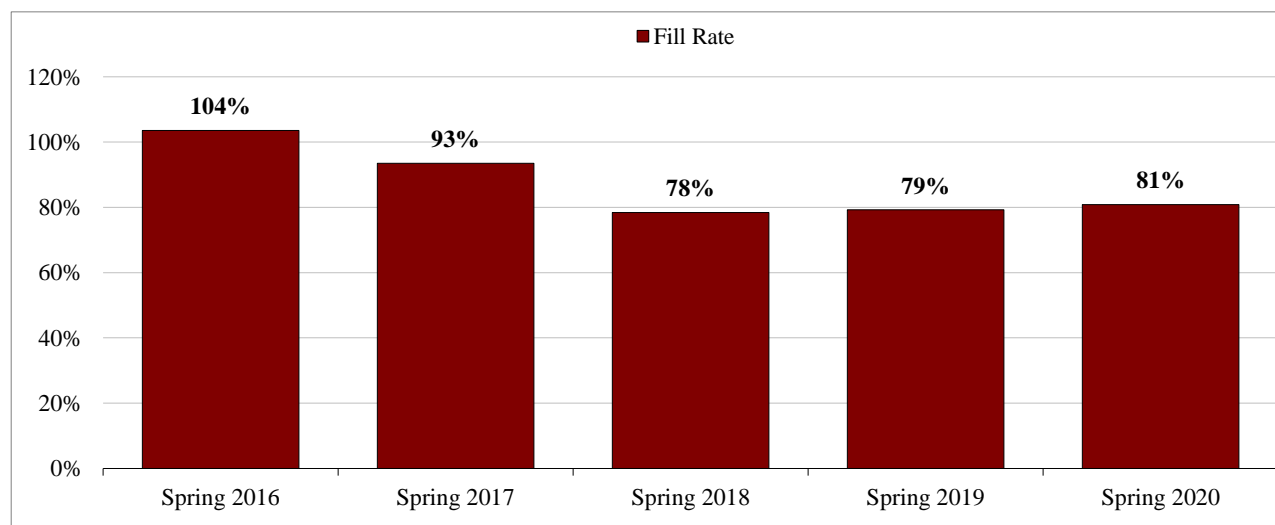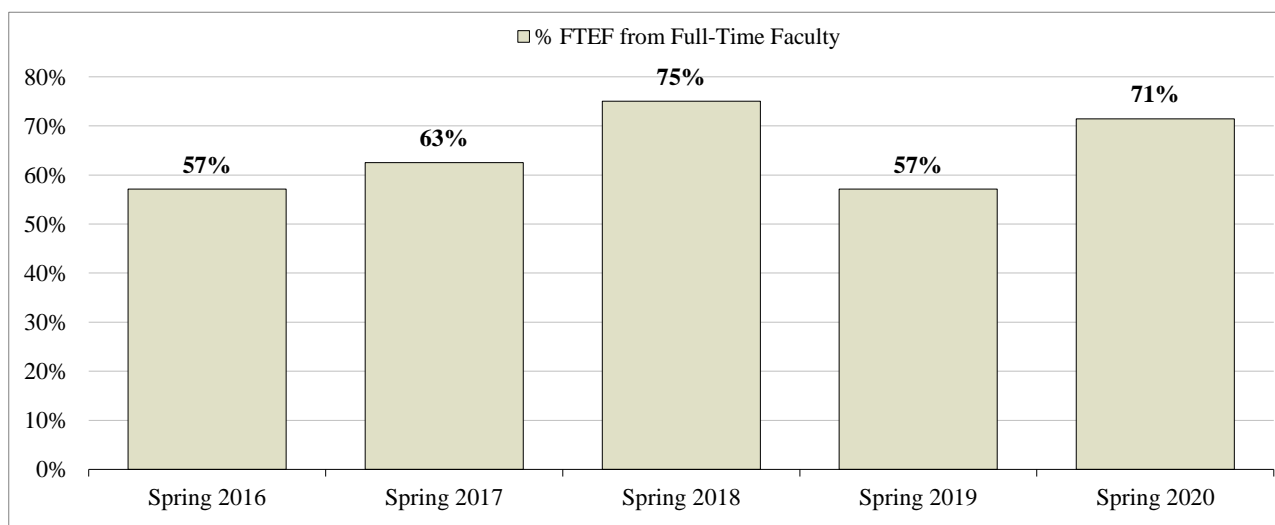
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Spring 2020				
	HUMN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	164	67%	5,254	61%
Attempted College-level	24	10%	502	6%
Attempted Below College-level	4	2%	179	2%
No Attempt (with placement)	41	17%	1,175	14%
No Attempt (no placement)	12	5%	1,480	17%
College Math				
Completed College-level	163	67%	5,383	63%
Attempted College-level	9	4%	274	3%
Attempted Below College-level	8	3%	366	4%
No Attempt (with placement)	44	18%	1,134	13%
No Attempt (no placement)	21	9%	1,433	17%
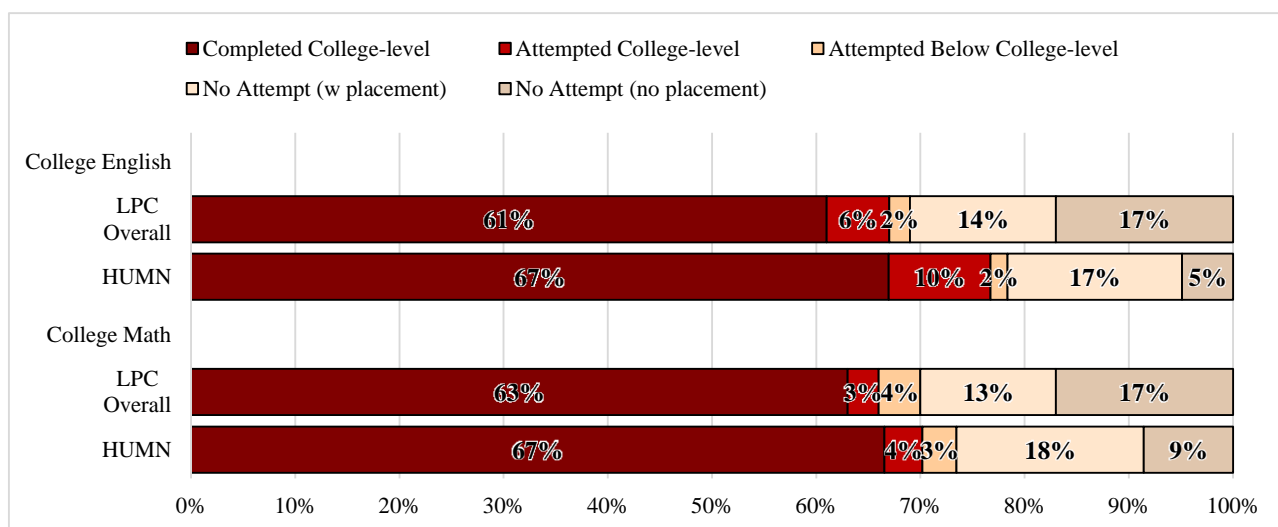
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.