



Las Positas College
Program Review Discipline Data Packet
Spring 2016 to Spring 2020

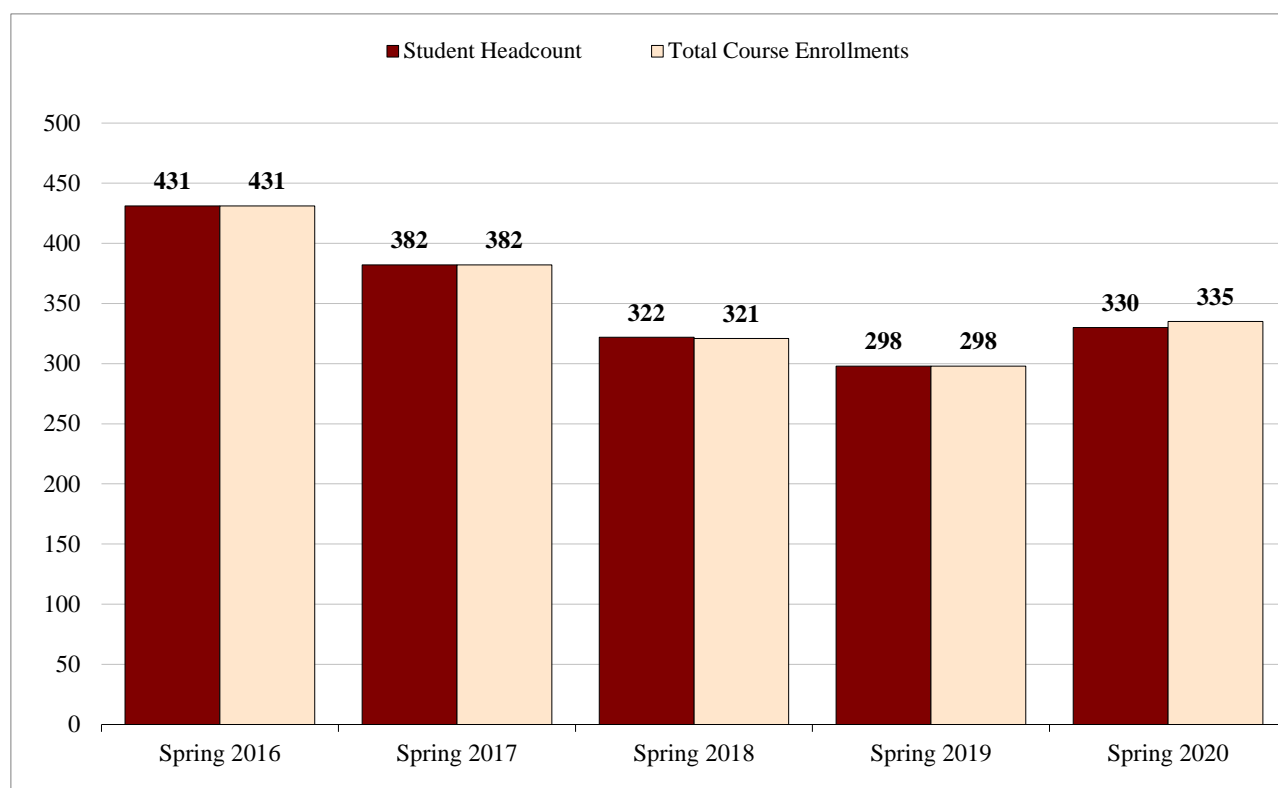
Discipline:
Health (HLTH)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

	Health (HLTH)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	431	382	322	298	330
Total Course Enrollments	431	382	321	298	335



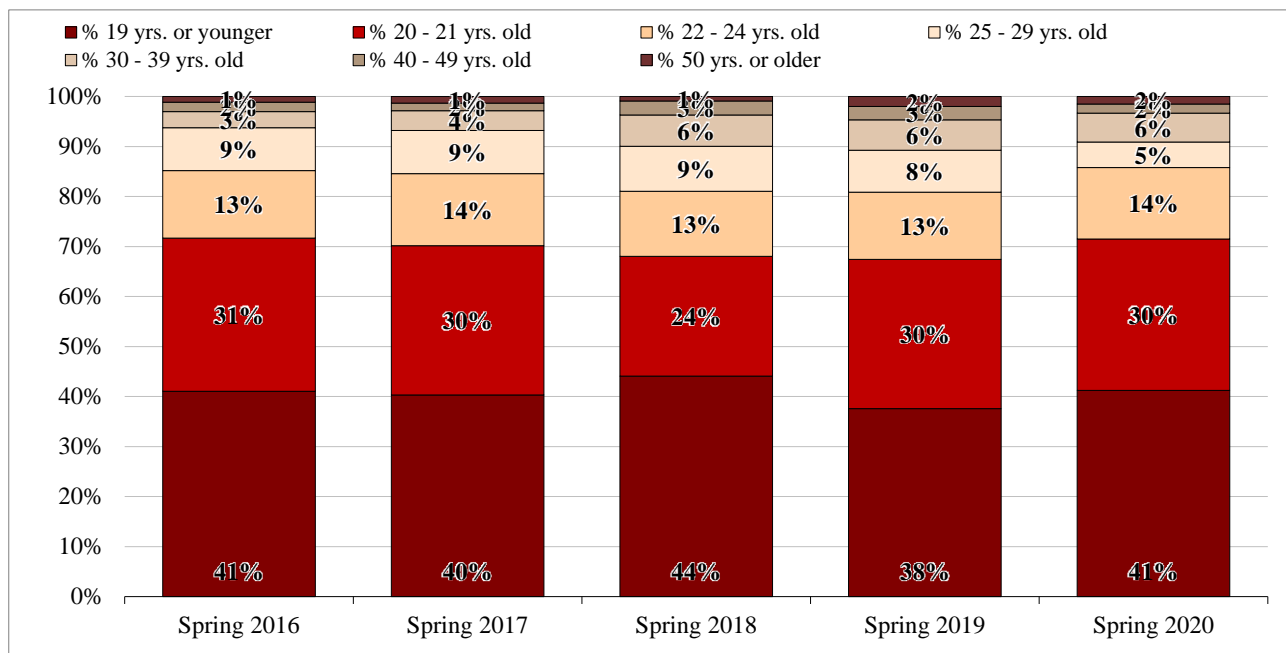
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

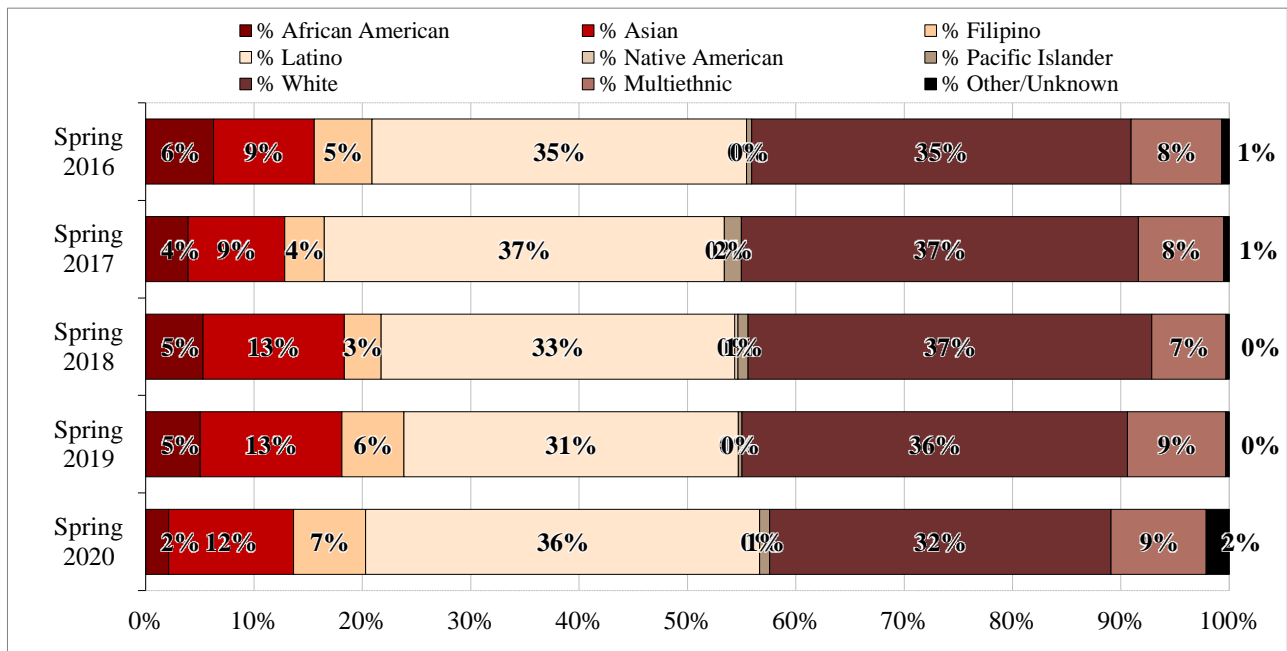
Student Demographics: Gender & Age

	Health (HLTH)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	230	207	185	168	182
Male	195	172	135	127	140
19 yrs. or younger	177	154	142	112	136
20-21 yrs. old	132	114	77	89	100
22-24 yrs. old	58	55	42	40	47
25-29 yrs. old	37	33	29	25	17
30-39 yrs. old	14	15	20	18	19
40-49 yrs. old	8	6	9	8	6
50 yrs. or older	5	5	3	6	5
% Female	54%	55%	58%	57%	57%
% Male	46%	45%	42%	43%	43%
% 19 yrs. or younger	41%	40%	44%	38%	41%
% 20 - 21 yrs. old	31%	30%	24%	30%	30%
% 22 - 24 yrs. old	13%	14%	13%	13%	14%
% 25 - 29 yrs. old	9%	9%	9%	8%	5%
% 30 - 39 yrs. old	3%	4%	6%	6%	6%
% 40 - 49 yrs. old	2%	2%	3%	3%	2%
% 50 yrs. or older	1%	1%	1%	2%	2%



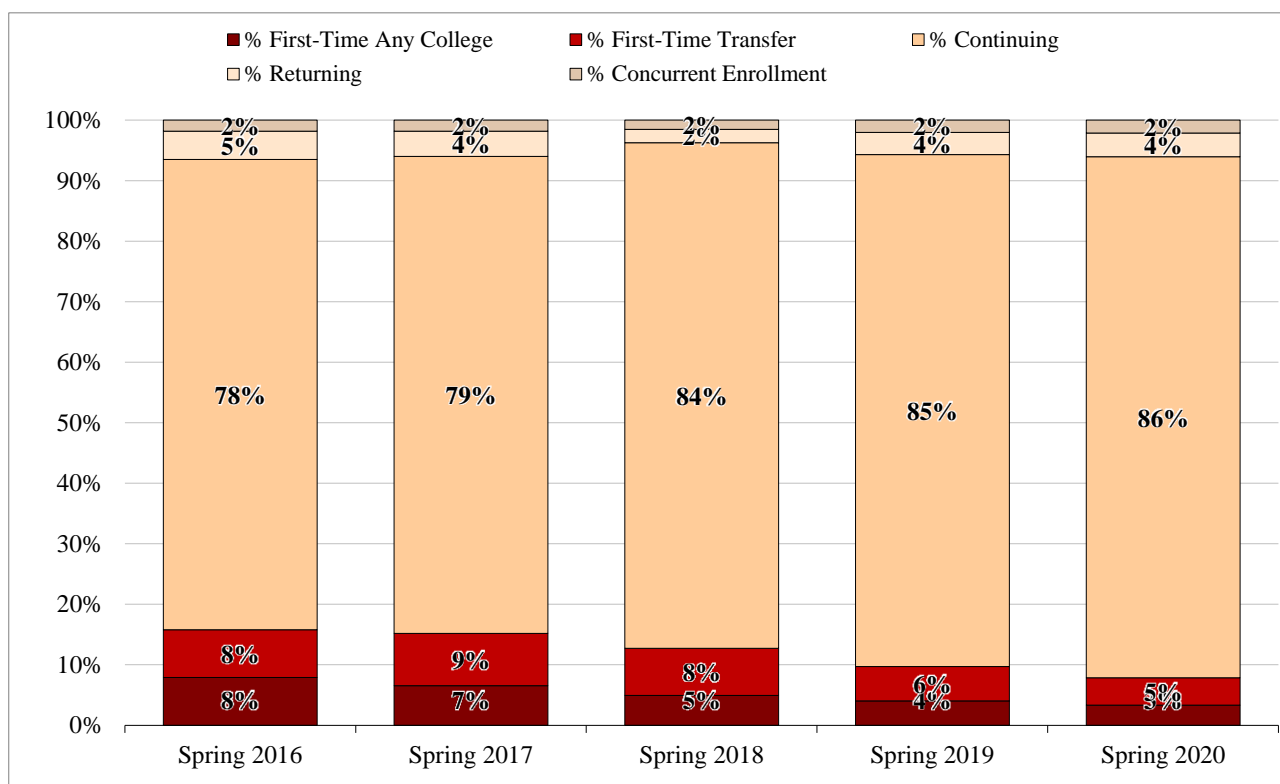
Student Demographic: Race-Ethnicity

Health (HLTH)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	27	15	17	15	7
Asian	40	34	42	39	38
Filipino	23	14	11	17	22
Latino	149	141	105	92	120
Native American	0	0	1	0	0
Pacific Islander	2	6	3	1	3
White	151	140	120	106	104
Multiethnic	36	30	22	27	29
Other/Unknown	3	2	1	1	7
% African American	6%	4%	5%	5%	2%
% Asian	9%	9%	13%	13%	12%
% Filipino	5%	4%	3%	6%	7%
% Latino	35%	37%	33%	31%	36%
% Native American	0%	0%	<1%	0%	0%
% Pacific Islander	<1%	2%	1%	<1%	1%
% White	35%	37%	37%	36%	32%
% Multiethnic	8%	8%	7%	9%	9%
% Other/Unknown	1%	1%	<1%	<1%	2%



Student Enrollment Status

	Health (HLTH)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	34	25	16	12	11
First-Time Transfer	34	33	25	17	15
Continuing	335	301	269	252	284
Returning	20	16	7	11	13
Concurrent Enrollment	8	7	5	6	7
% First-Time Any College	8%	7%	5%	4%	3%
% First-Time Transfer	8%	9%	8%	6%	5%
% Continuing	78%	79%	84%	85%	86%
% Returning	5%	4%	2%	4%	4%
% Concurrent Enrollment	2%	2%	2%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

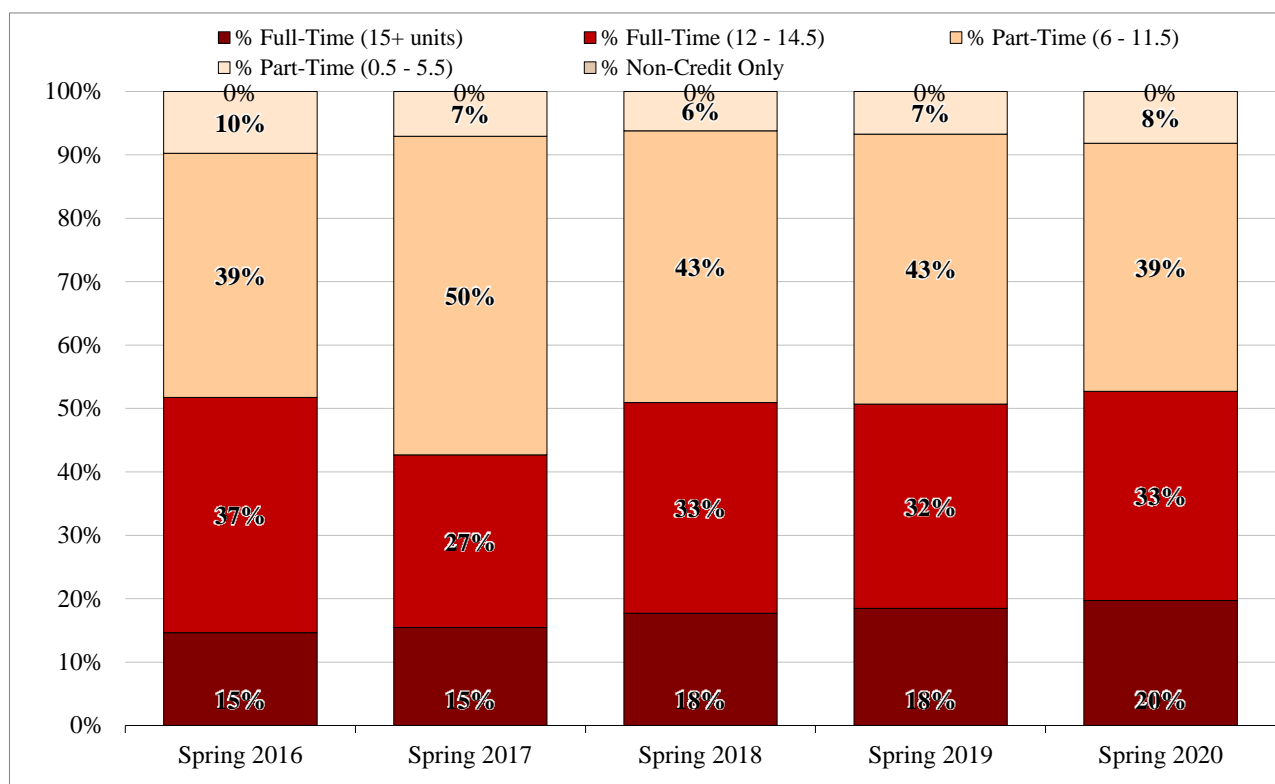
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

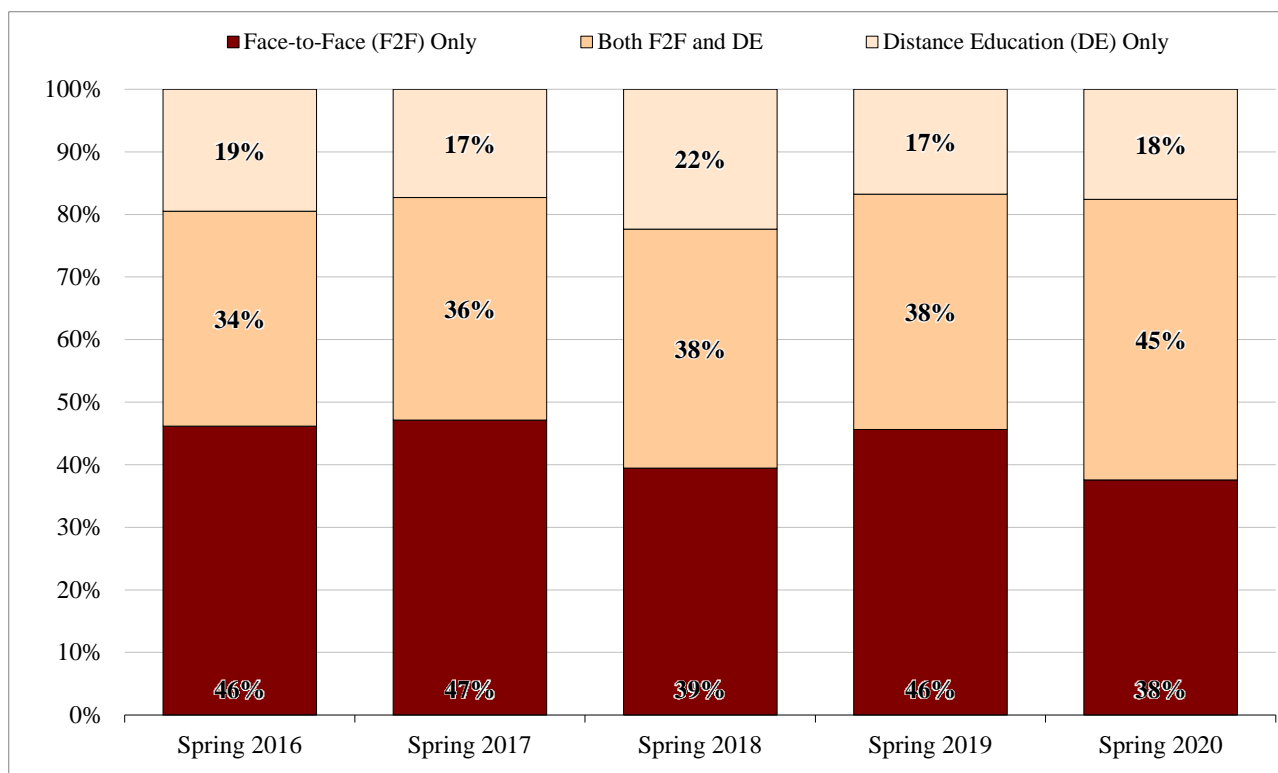
Student Unit Load

Health (HLTH)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	63	59	57	55	65
Full-Time (12 - 14.5)	160	104	107	96	109
Part-Time (6 - 11.5)	166	192	138	127	129
Part-Time (0.5 - 5.5)	42	27	20	20	27
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	15%	15%	18%	18%	20%
% Full-Time (12 - 14.5)	37%	27%	33%	32%	33%
% Part-Time (6 - 11.5)	39%	50%	43%	43%	39%
% Part-Time (0.5 - 5.5)	10%	7%	6%	7%	8%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Health (HLTH)					
(Categories reflect college-wide coursework)	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	199	180	127	136	124
Both F2F and DE	148	136	123	112	148
Distance Education (DE) Only	84	66	72	50	58
% Face-to-Face (F2F) Only	46%	47%	39%	46%	38%
% Both F2F and DE	34%	36%	38%	38%	45%
% Distance Education (DE) Only	19%	17%	22%	17%	18%

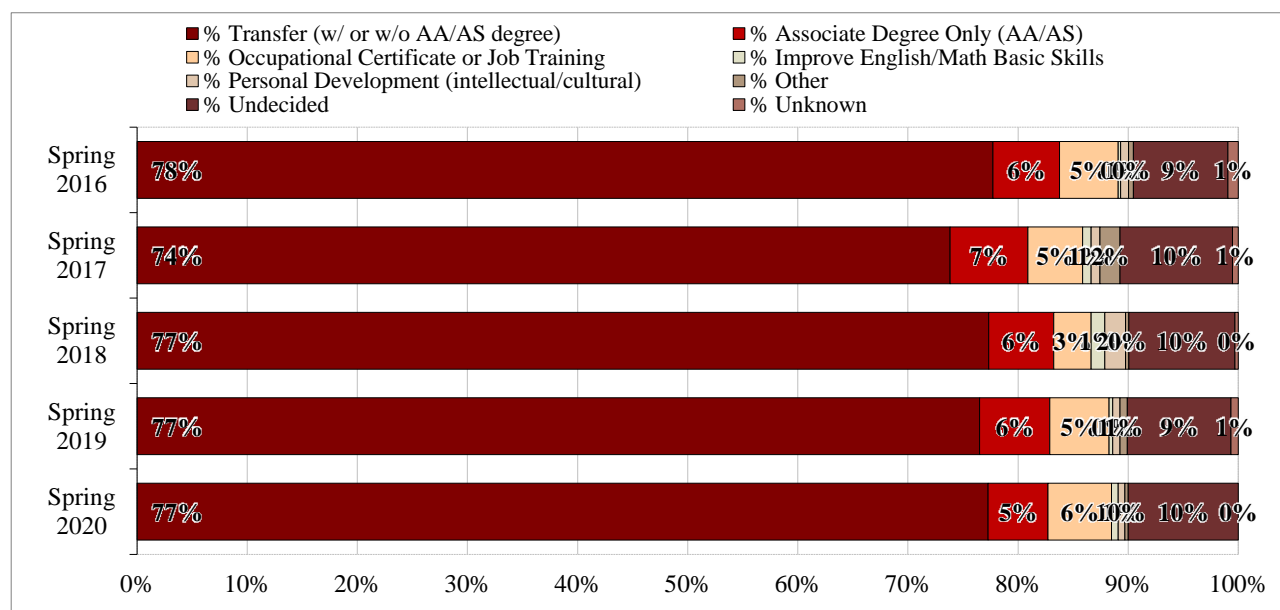


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Health (HLTH)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	335	282	249	228	255
Associate Degree Only (AA/AS)	26	27	19	19	18
Occupational Certificate or Job Training	23	19	11	16	19
Improve English/Math Basic Skills	1	3	4	1	2
Personal Development (intellectual/cultural)	3	3	6	2	2
Other	2	7	1	2	1
Undecided	37	39	31	28	33
Unknown	4	2	1	2	0
% Transfer (w/ or w/o AA/AS degree)	78%	74%	77%	77%	77%
% Associate Degree Only (AA/AS)	6%	7%	6%	6%	5%
% Occupational Certificate or Job Training	5%	5%	3%	5%	6%
% Improve English/Math Basic Skills	<1%	1%	1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	1%
% Other	<1%	2%	<1%	1%	<1%
% Undecided	9%	10%	10%	9%	10%
% Unknown	1%	1%	<1%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

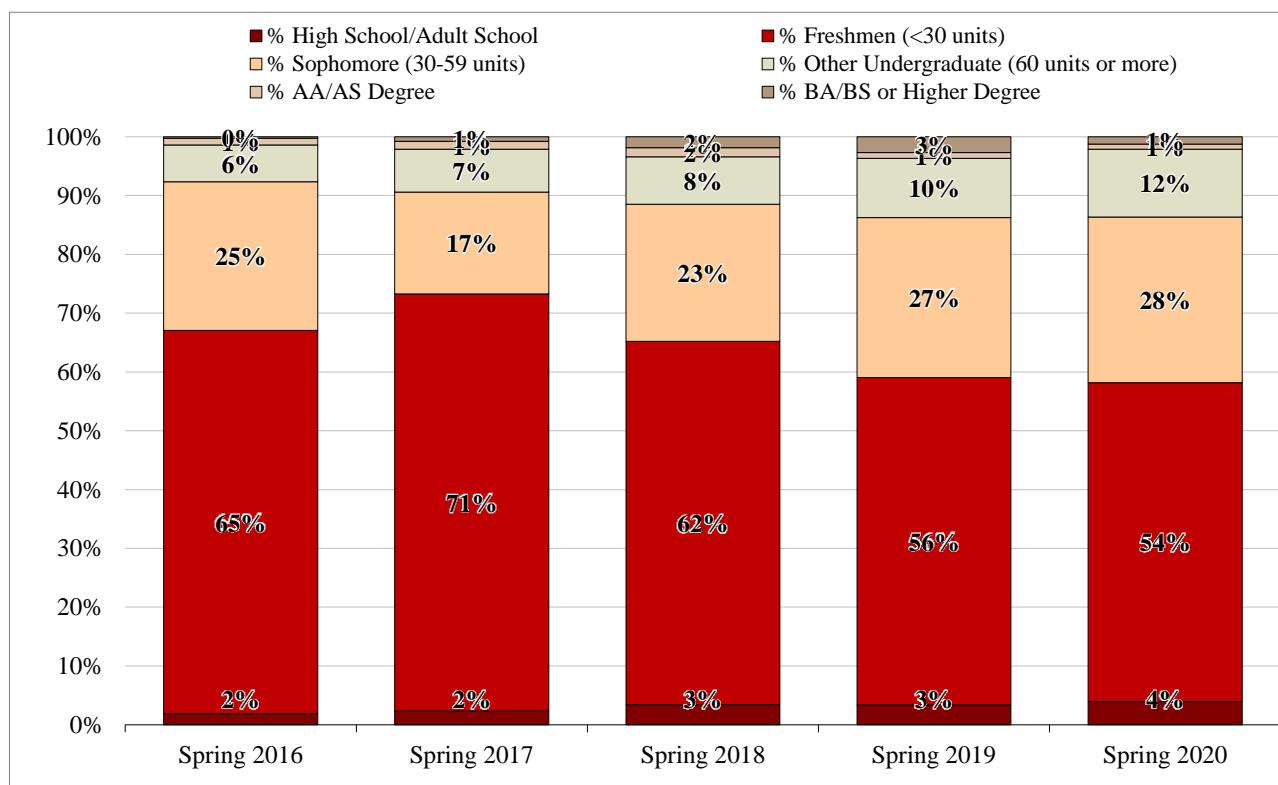
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

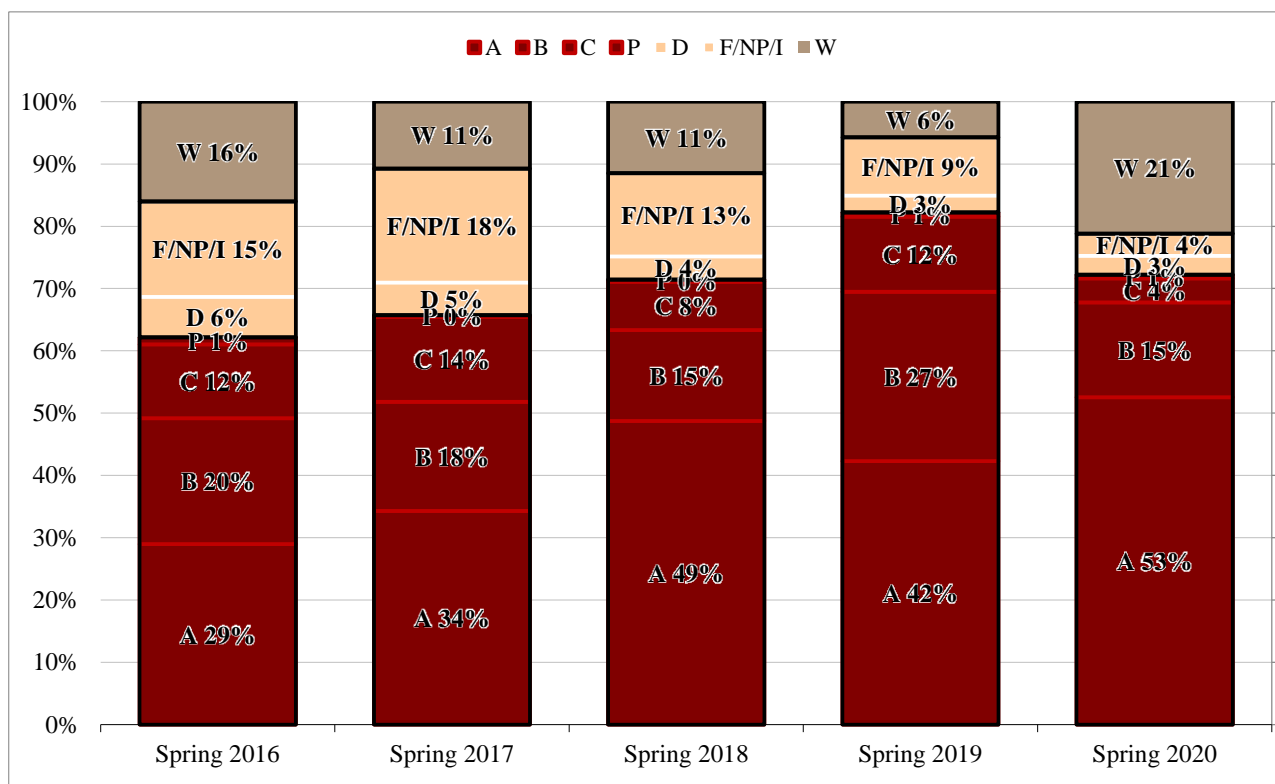
Highest Educational Level of Students

	Health (HLTH)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	8	9	11	10	13
Freshmen (<30 units)	281	271	199	166	179
Sophomore (30-59 units)	109	66	75	81	93
Other Undergraduate (60 units or more)	27	28	26	30	38
AA/AS Degree	5	5	5	3	3
BA/BS or Higher Degree	1	3	6	8	4
% High School/Adult School	2%	2%	3%	3%	4%
% Freshmen (<30 units)	65%	71%	62%	56%	54%
% Sophomore (30-59 units)	25%	17%	23%	27%	28%
% Other Undergraduate (60 units or more)	6%	7%	8%	10%	12%
% AA/AS Degree	1%	1%	2%	1%	1%
% BA/BS or Higher Degree	<1%	1%	2%	3%	1%



Student Performance: Grade Distribution

	Health (HLTH)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	431	382	321	298	335
Course Success Rates	62%	66%	71%	82%	72%
A	29%	34%	49%	42%	53%
B	20%	18%	15%	27%	15%
C	12%	14%	8%	12%	4%
P	1%	<1%	<1%	1%	1%
Course Non-Success Rate	22%	24%	17%	12%	7%
D	6%	5%	4%	3%	3%
F/NP/I	15%	18%	13%	9%	4%
Withdrawals (W)	16%	11%	11%	6%	21%



Definitions:

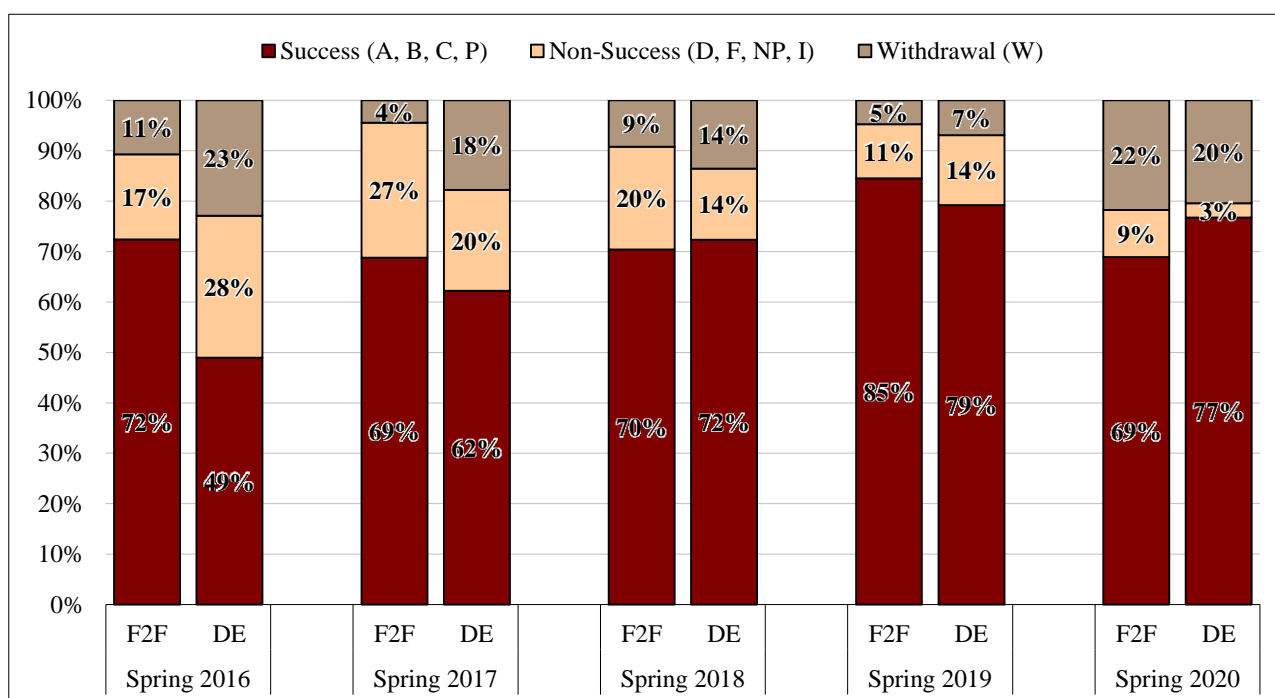
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Health (HLTH)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	431	382	321	298	335
Face-to-Face (F2F) Sections	243	202	152	168	193
Success Rates	72%	69%	70%	85%	69%
Non-Success Rates	17%	27%	20%	11%	9%
Withdrawals	11%	4%	9%	5%	22%
Distance Education (DE) Sections	188	180	169	130	142
Success Rates	49%	62%	72%	79%	77%
Non-Success Rates	28%	20%	14%	14%	3%
Withdrawals	23%	18%	14%	7%	20%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

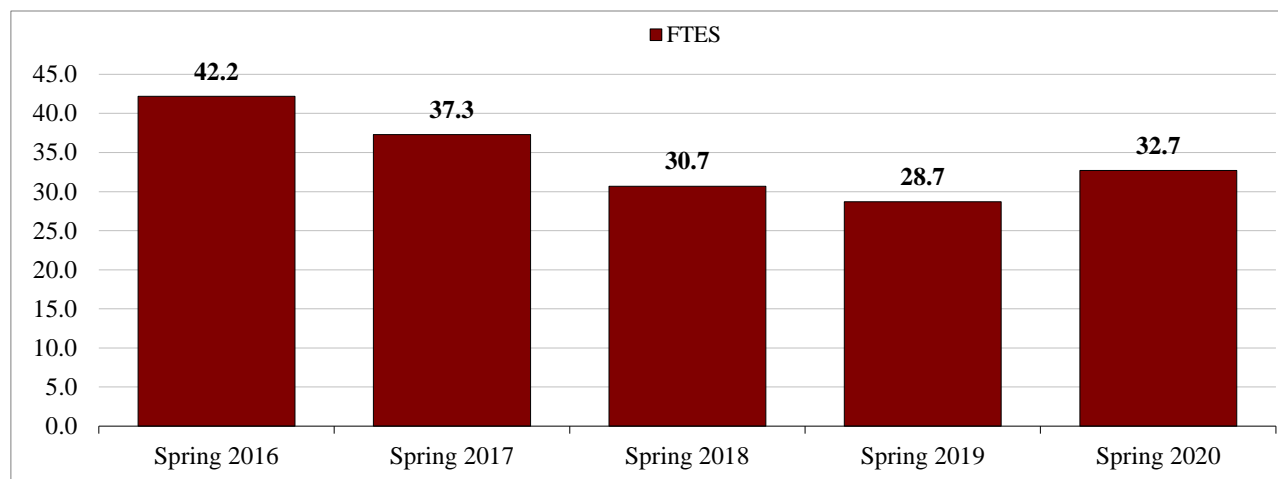
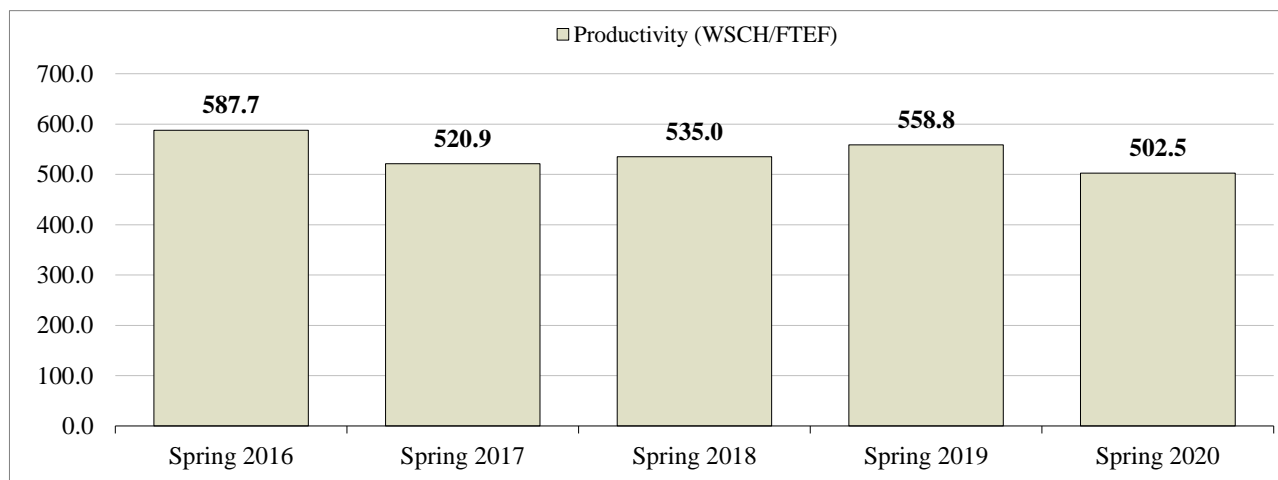
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Health (HLTH)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	1,293	1,146	963	894	1,005
FTES	42.2	37.3	30.7	28.7	32.7
FTEF	2.2	2.2	1.8	1.6	2.0
Productivity (WSCH/FTEF)	587.7	520.9	535.0	558.8	502.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

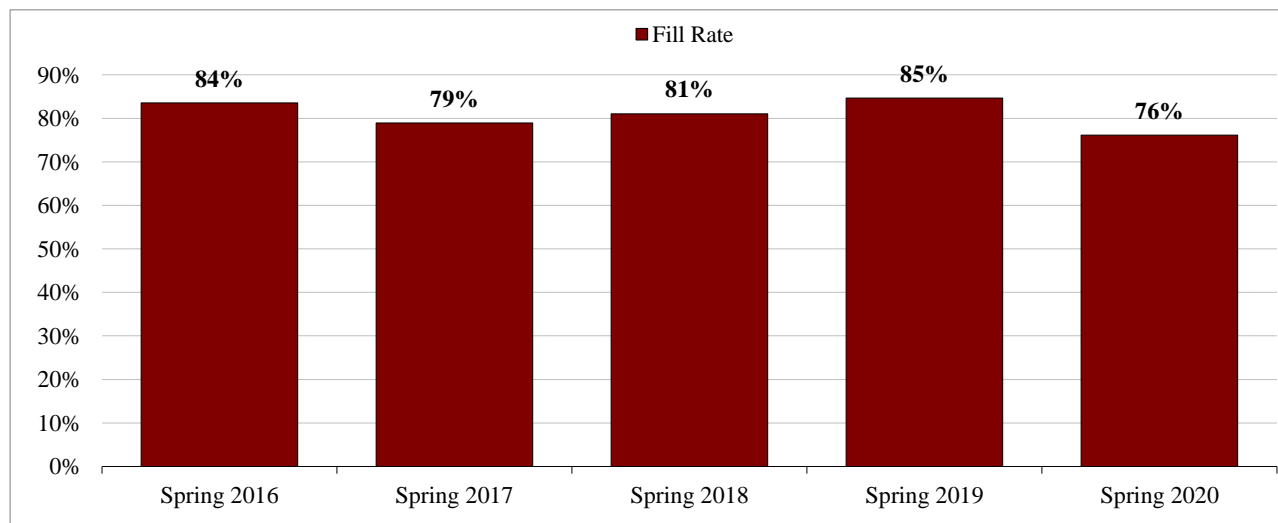
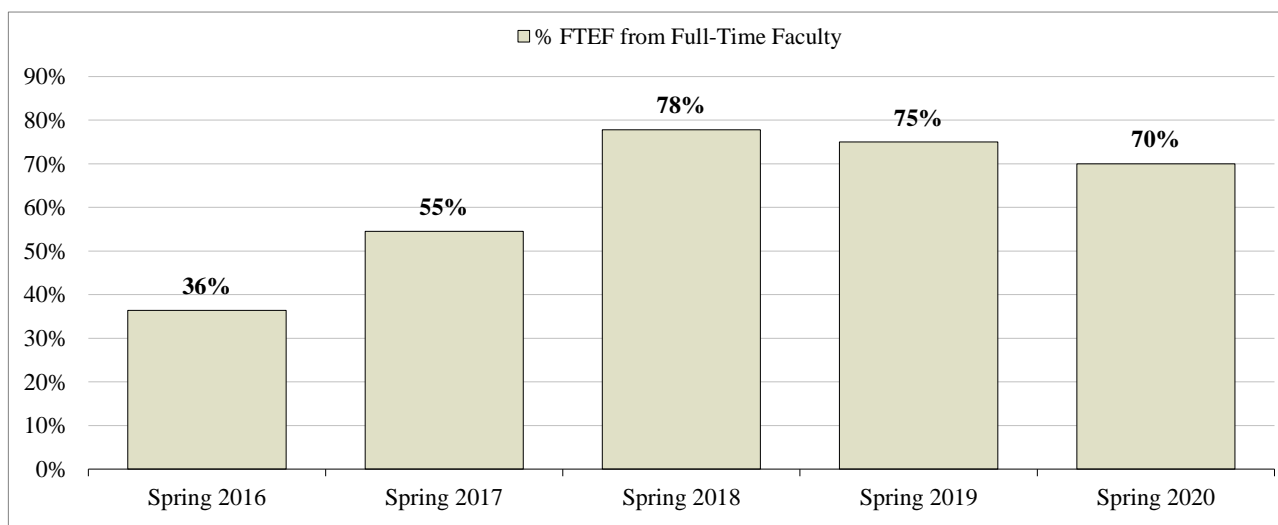
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

	Health (HLTH)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	0.8	1.2	1.4	1.2	1.4
% FTEF from Full-Time Faculty	36%	55%	78%	75%	70%
Enrollments	431	382	321	298	335
Capacity (seats available)	516	484	396	352	440
Fill Rate	84%	79%	81%	85%	76%



Definitions:

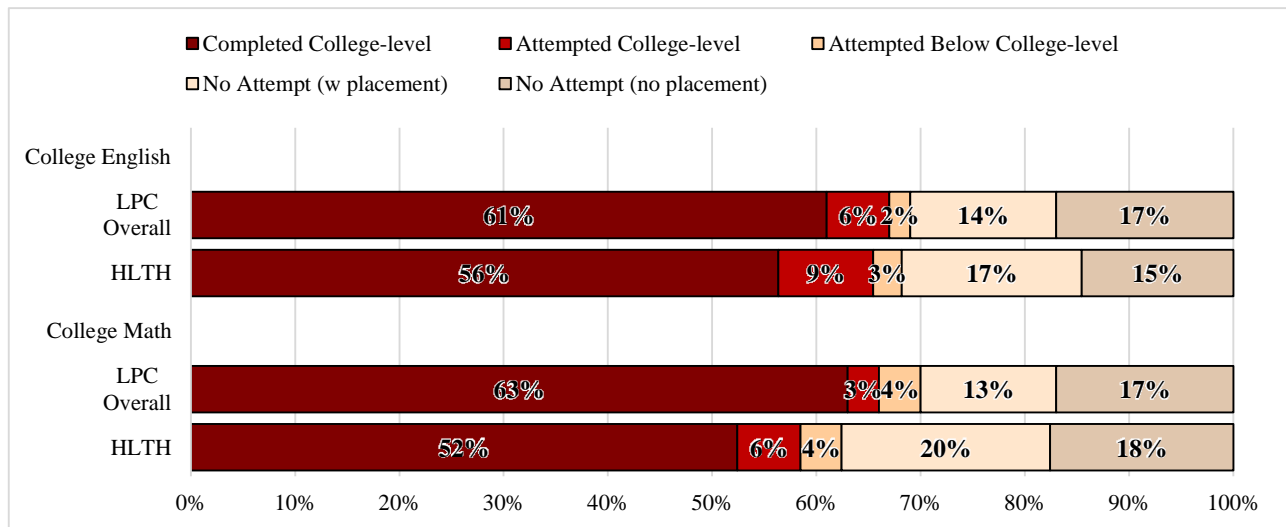
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Spring 2020				
	HLTH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	186	56%	5,254	61%
Attempted College-level	30	9%	502	6%
Attempted Below College-level	9	3%	179	2%
No Attempt (with placement)	57	17%	1,175	14%
No Attempt (no placement)	48	15%	1,480	17%
College Math				
Completed College-level	173	52%	5,383	63%
Attempted College-level	20	6%	274	3%
Attempted Below College-level	13	4%	366	4%
No Attempt (with placement)	66	20%	1,134	13%
No Attempt (no placement)	58	18%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.