



Las Positas College
Program Review Discipline Data Packet
Spring 2016 to Spring 2020

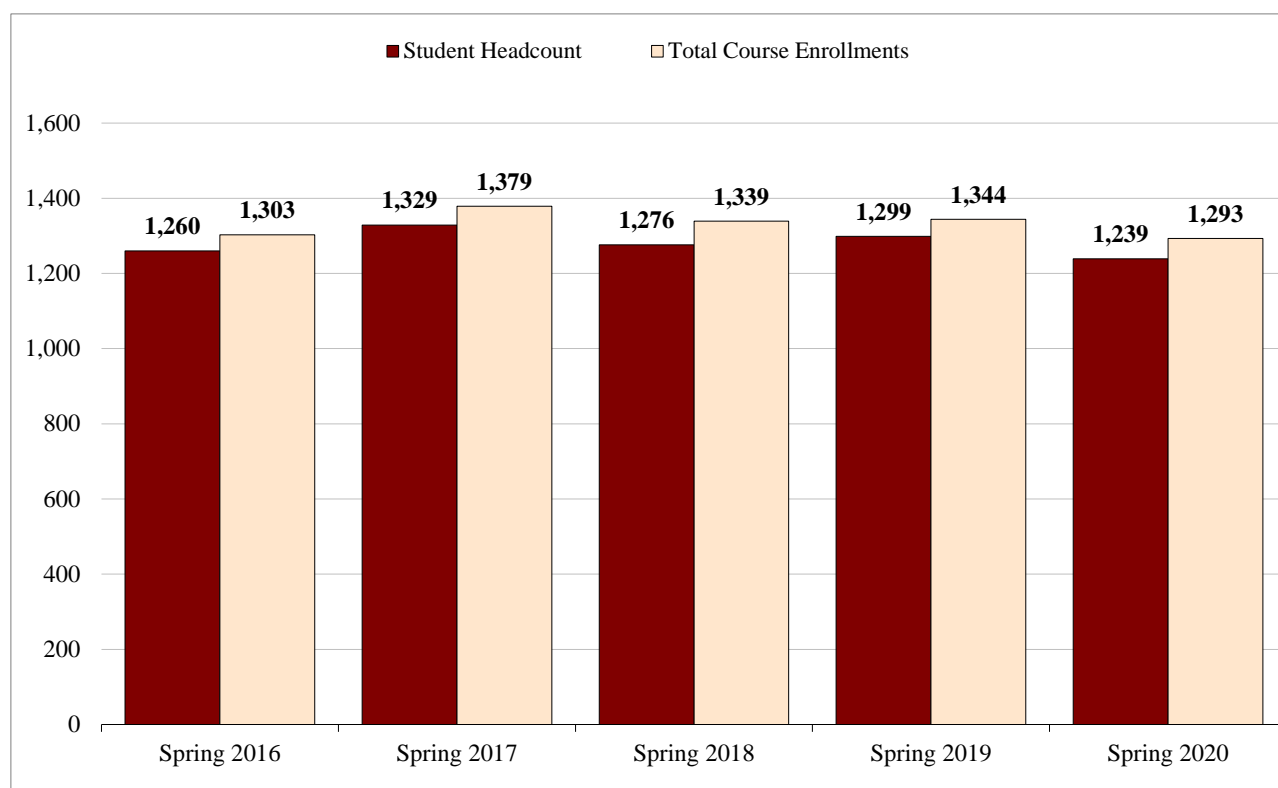
Discipline:
History (HIST)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

History (HIST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	1,260	1,329	1,276	1,299	1,239
Total Course Enrollments	1,303	1,379	1,339	1,344	1,293



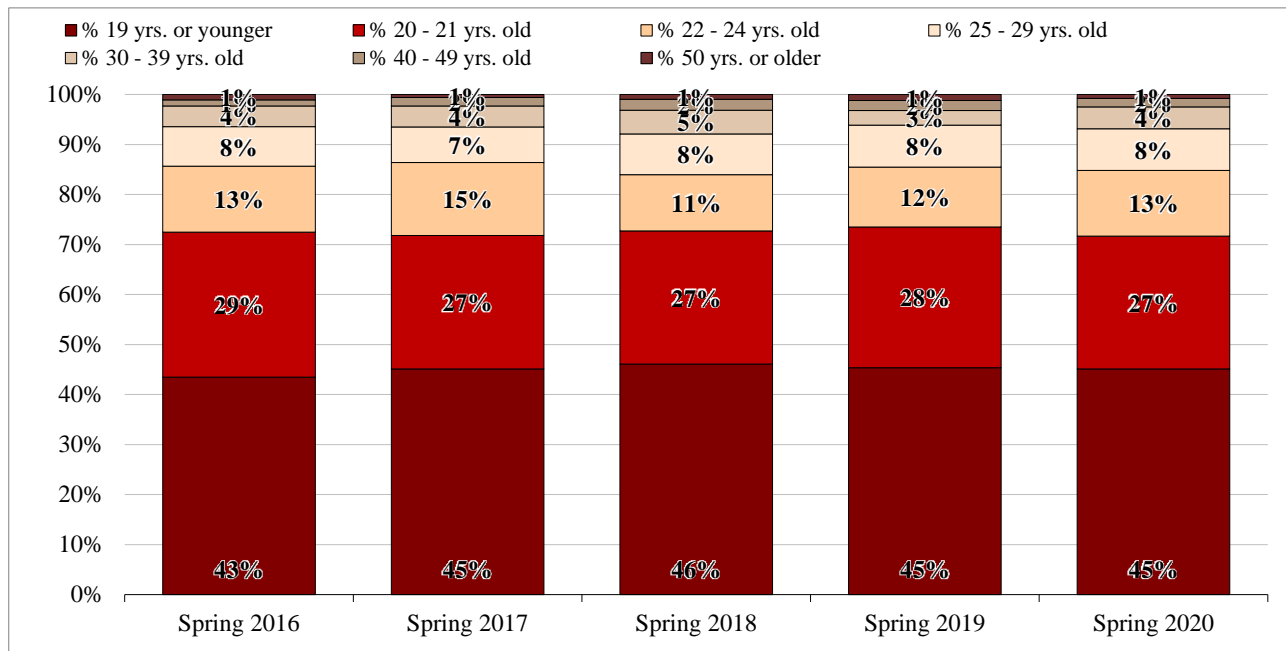
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

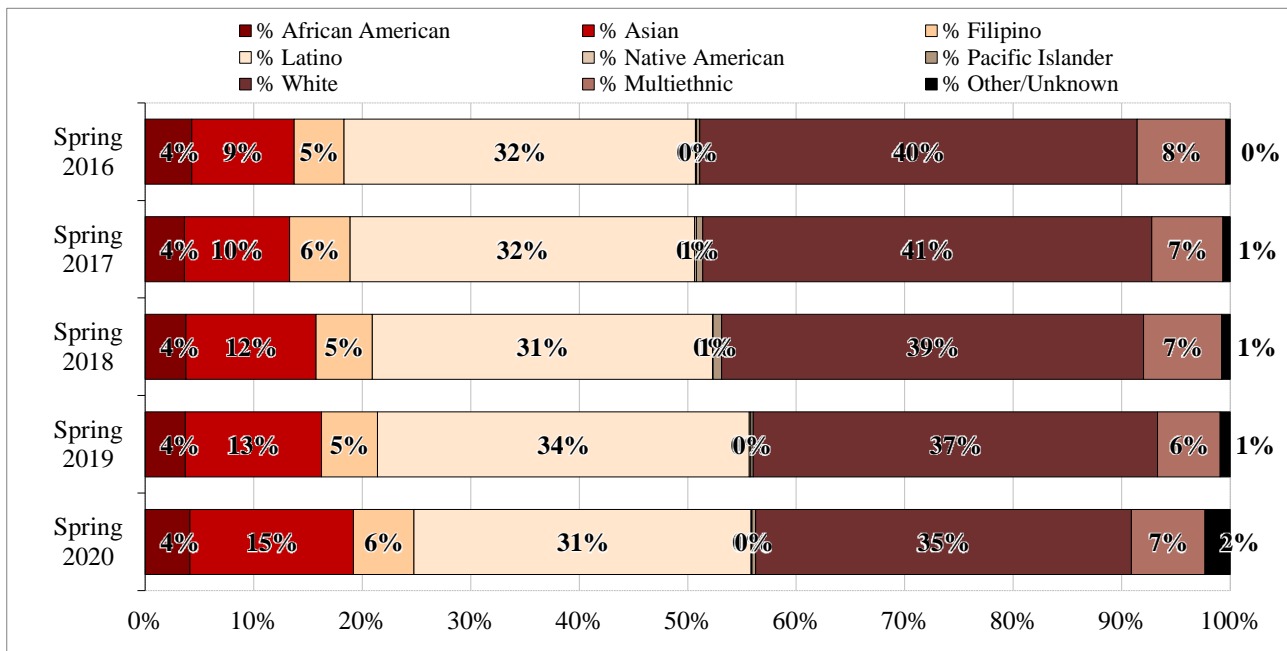
Student Demographics: Gender & Age

	History (HIST)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	600	619	601	661	601
Male	643	697	660	610	608
19 yrs. or younger	548	600	588	589	559
20-21 yrs. old	365	354	340	366	329
22-24 yrs. old	166	194	143	155	163
25-29 yrs. old	100	95	104	109	103
30-39 yrs. old	52	55	61	38	54
40-49 yrs. old	15	23	28	26	21
50 yrs. or older	14	8	12	16	10
% Female	48%	47%	48%	52%	50%
% Male	52%	53%	52%	48%	50%
% 19 yrs. or younger	43%	45%	46%	45%	45%
% 20 - 21 yrs. old	29%	27%	27%	28%	27%
% 22 - 24 yrs. old	13%	15%	11%	12%	13%
% 25 - 29 yrs. old	8%	7%	8%	8%	8%
% 30 - 39 yrs. old	4%	4%	5%	3%	4%
% 40 - 49 yrs. old	1%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



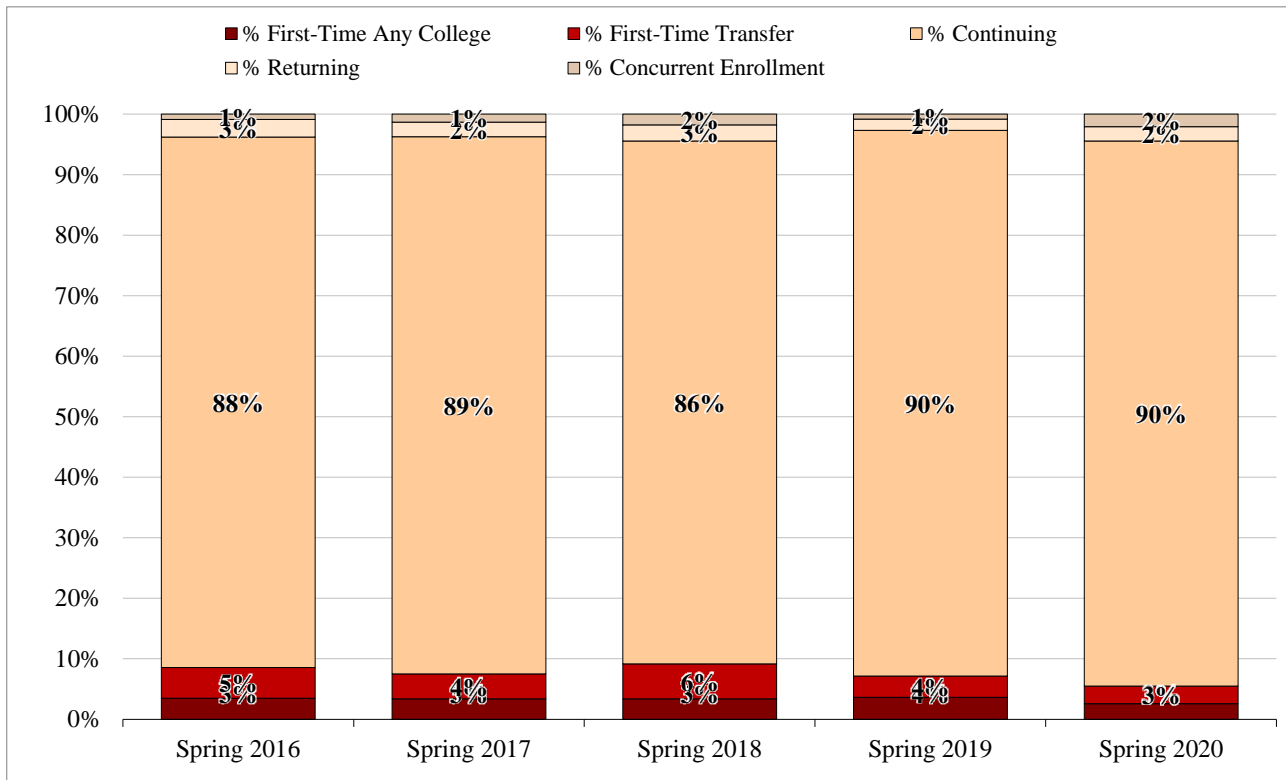
Student Demographic: Race-Ethnicity

	History (HIST)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	54	48	48	48	51
Asian	119	129	153	163	187
Filipino	58	74	66	67	69
Latino	408	422	400	445	385
Native American	1	2	1	2	1
Pacific Islander	4	8	10	3	4
White	508	550	496	484	429
Multiethnic	103	87	92	75	84
Other/Unknown	5	9	10	12	29
% African American	4%	4%	4%	4%	4%
% Asian	9%	10%	12%	13%	15%
% Filipino	5%	6%	5%	5%	6%
% Latino	32%	32%	31%	34%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	<1%	<1%
% White	40%	41%	39%	37%	35%
% Multiethnic	8%	7%	7%	6%	7%
% Other/Unknown	<1%	1%	1%	1%	2%



Student Enrollment Status

	History (HIST)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	44	45	43	47	32
First-Time Transfer	64	55	74	46	36
Continuing	1,103	1,179	1,102	1,171	1,116
Returning	37	32	34	24	29
Concurrent Enrollment	11	18	23	11	26
% First-Time Any College	3%	3%	3%	4%	3%
% First-Time Transfer	5%	4%	6%	4%	3%
% Continuing	88%	89%	86%	90%	90%
% Returning	3%	2%	3%	2%	2%
% Concurrent Enrollment	1%	1%	2%	1%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

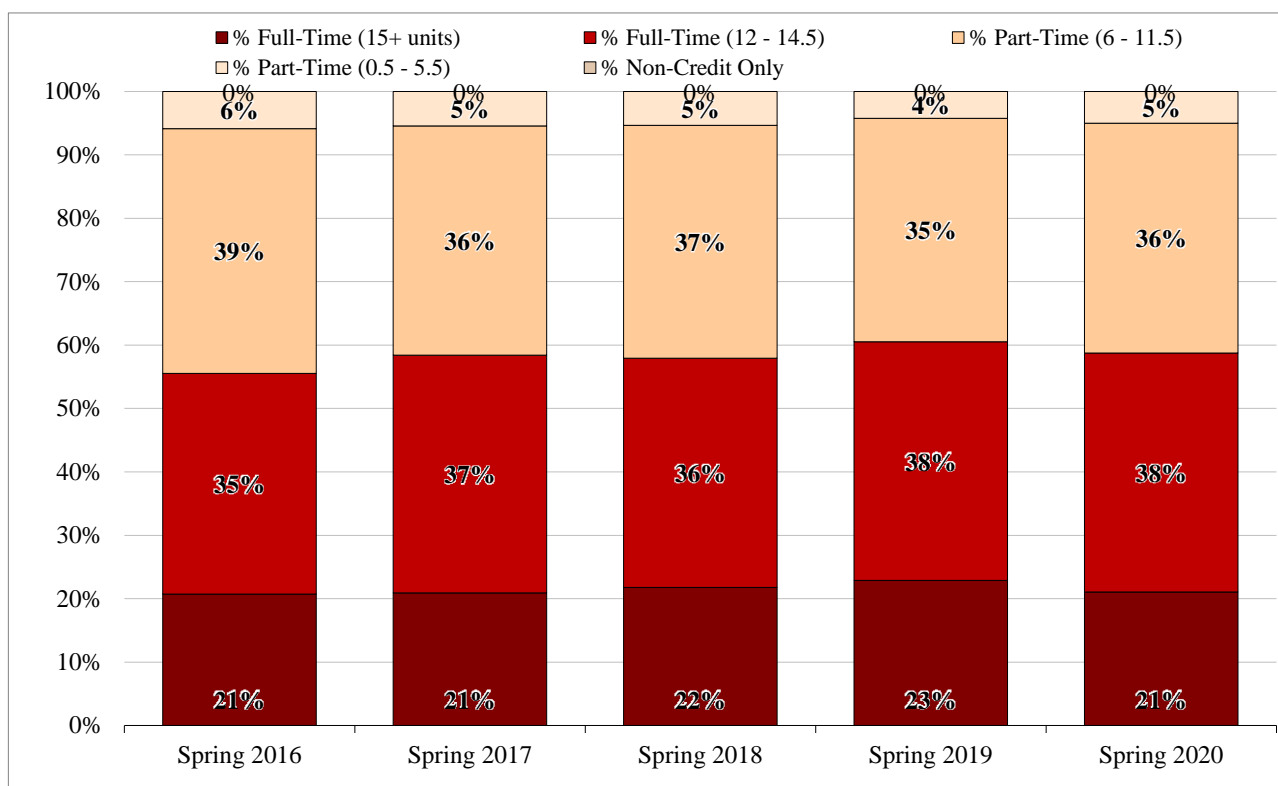
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

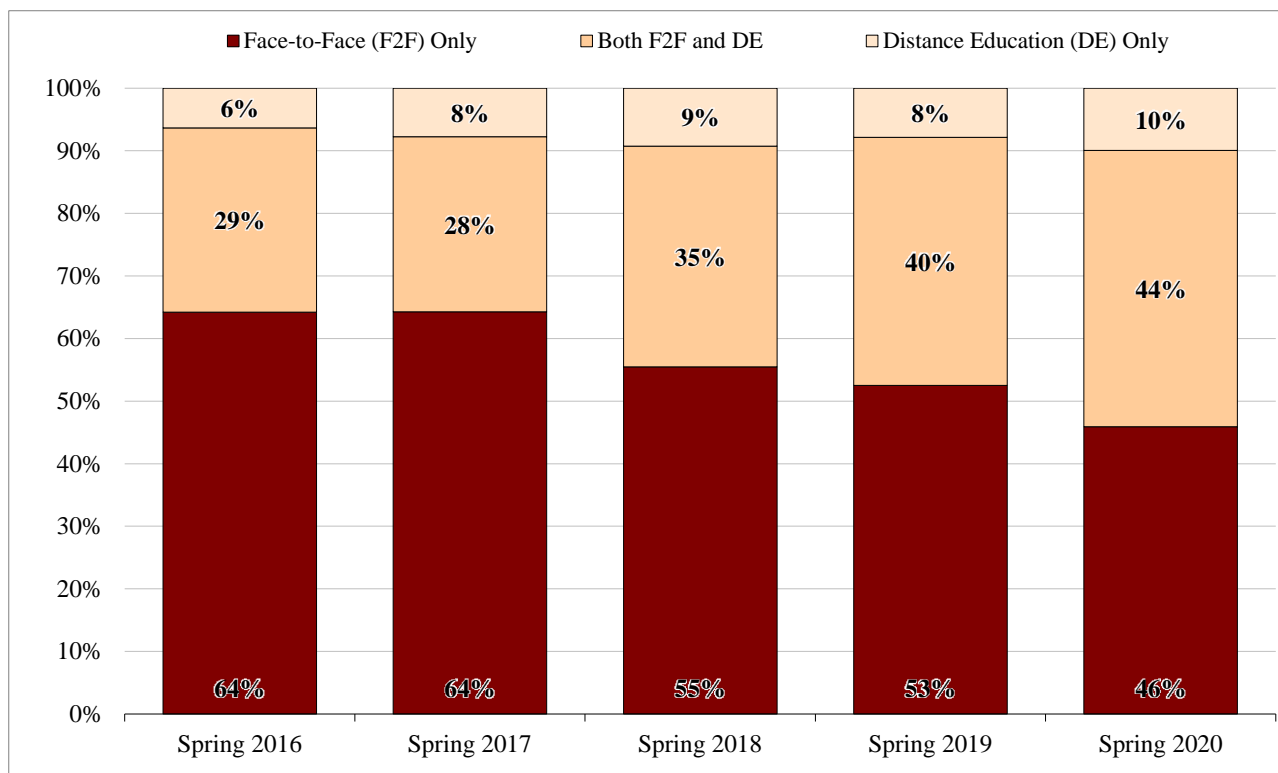
Student Unit Load

	History (HIST)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	261	278	278	297	261
Full-Time (12 - 14.5)	439	498	461	489	467
Part-Time (6 - 11.5)	486	481	469	458	449
Part-Time (0.5 - 5.5)	74	72	68	55	62
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	21%	22%	23%	21%
% Full-Time (12 - 14.5)	35%	37%	36%	38%	38%
% Part-Time (6 - 11.5)	39%	36%	37%	35%	36%
% Part-Time (0.5 - 5.5)	6%	5%	5%	4%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

History (HIST)					
(Categories reflect college-wide coursework)	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	809	854	708	682	569
Both F2F and DE	371	372	450	515	547
Distance Education (DE) Only	80	103	118	102	123
% Face-to-Face (F2F) Only	64%	64%	55%	53%	46%
% Both F2F and DE	29%	28%	35%	40%	44%
% Distance Education (DE) Only	6%	8%	9%	8%	10%

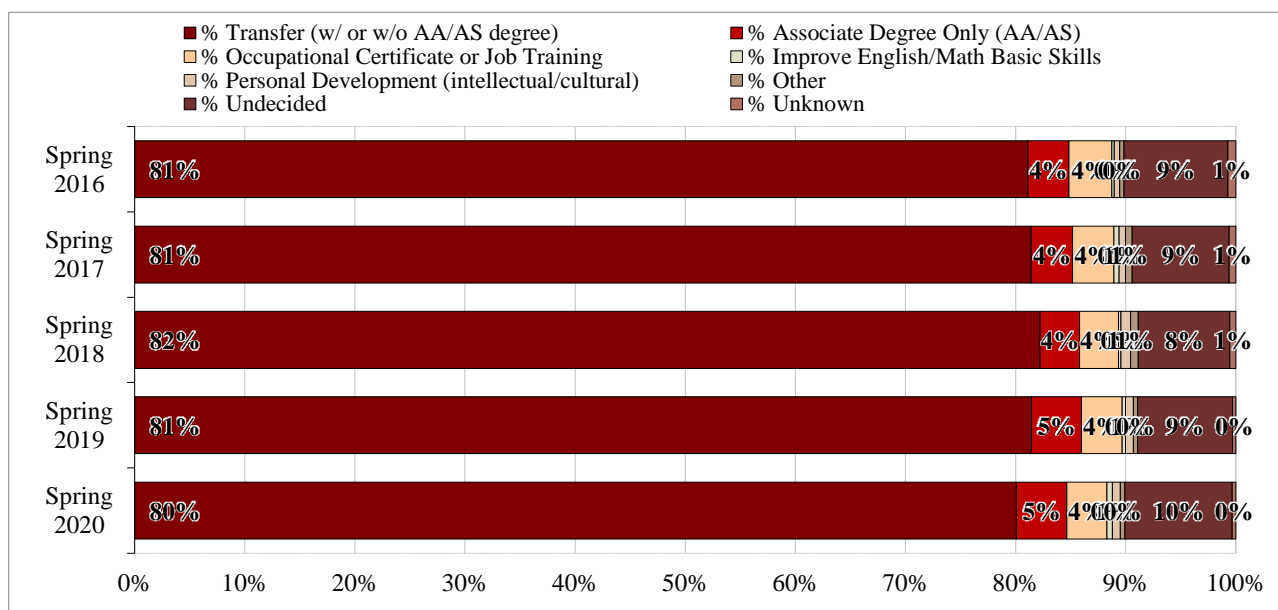


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

History (HIST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	1,022	1,082	1,049	1,058	992
Associate Degree Only (AA/AS)	47	50	46	59	57
Occupational Certificate or Job Training	49	50	45	48	45
Improve English/Math Basic Skills	3	6	3	4	6
Personal Development (intellectual/cultural)	6	8	11	9	9
Other	5	8	9	5	5
Undecided	119	117	106	112	121
Unknown	9	8	7	4	4
% Transfer (w/ or w/o AA/AS degree)	81%	81%	82%	81%	80%
% Associate Degree Only (AA/AS)	4%	4%	4%	5%	5%
% Occupational Certificate or Job Training	4%	4%	4%	4%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	<1%	1%	1%	1%	1%
% Other	<1%	1%	1%	<1%	<1%
% Undecided	9%	9%	8%	9%	10%
% Unknown	1%	1%	1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

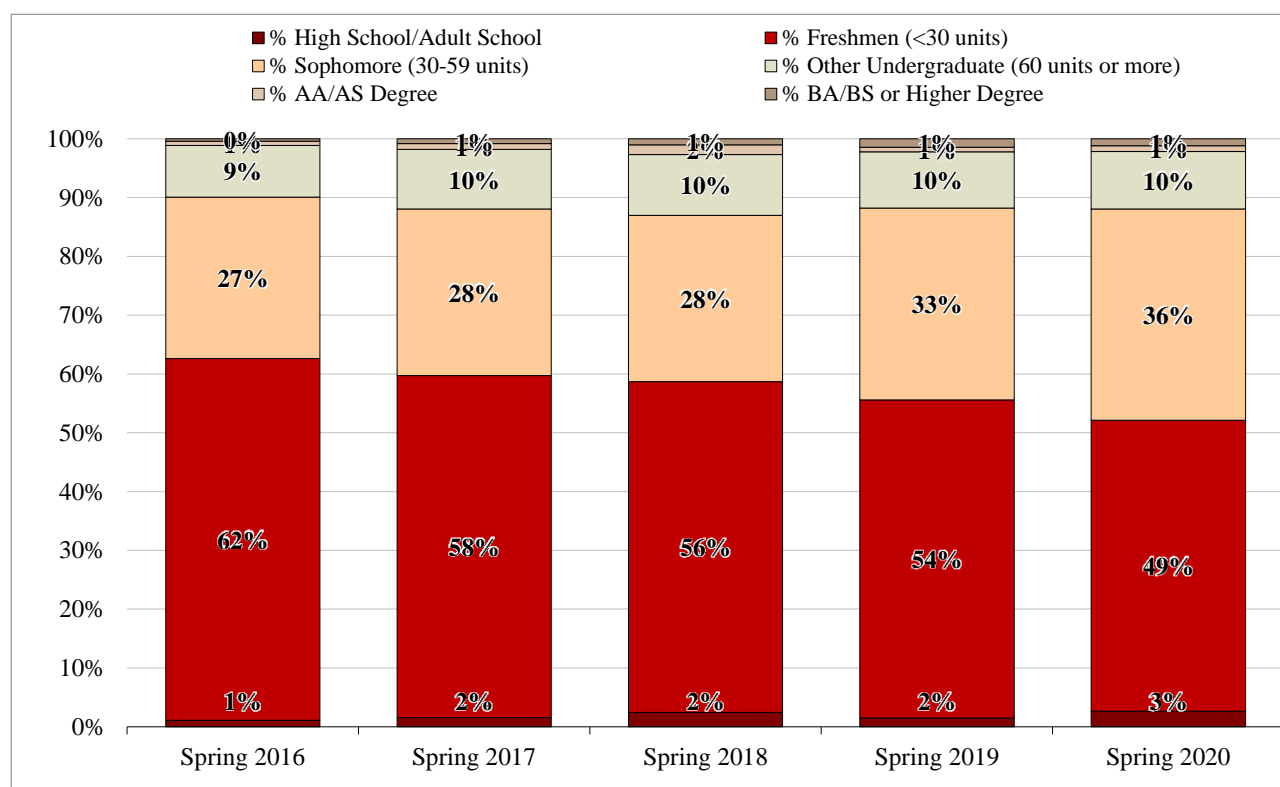
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

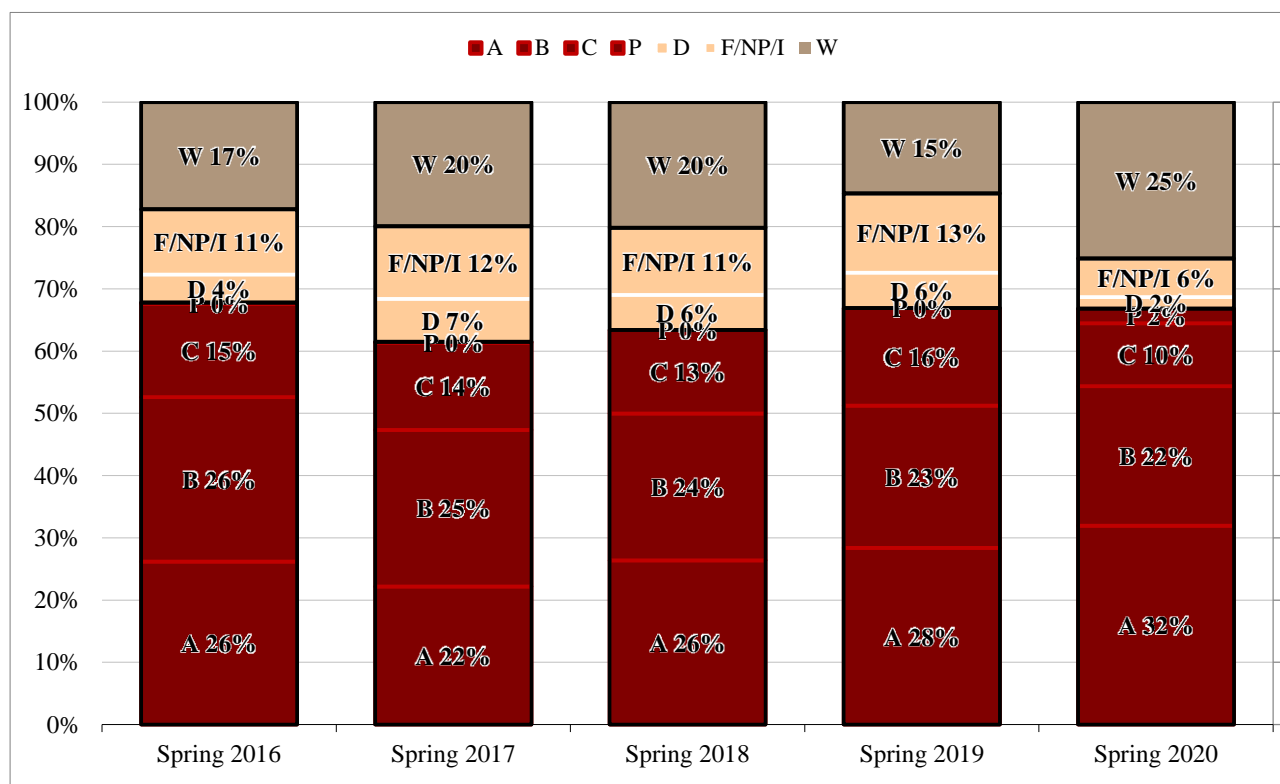
Highest Educational Level of Students

	History (HIST)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	14	21	31	20	33
Freshmen (<30 units)	775	773	718	702	613
Sophomore (30-59 units)	346	376	361	424	445
Other Undergraduate (60 units or more)	111	135	132	124	121
AA/AS Degree	9	13	21	10	12
BA/BS or Higher Degree	5	11	13	19	15
% High School/Adult School	1%	2%	2%	2%	3%
% Freshmen (<30 units)	62%	58%	56%	54%	49%
% Sophomore (30-59 units)	27%	28%	28%	33%	36%
% Other Undergraduate (60 units or more)	9%	10%	10%	10%	10%
% AA/AS Degree	1%	1%	2%	1%	1%
% BA/BS or Higher Degree	<1%	1%	1%	1%	1%



Student Performance: Grade Distribution

History (HIST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	1,303	1,379	1,339	1,344	1,293
Course Success Rates	68%	61%	63%	67%	67%
A	26%	22%	26%	28%	32%
B	26%	25%	24%	23%	22%
C	15%	14%	13%	16%	10%
P	<1%	<1%	0%	0%	2%
Course Non-Success Rate	15%	19%	16%	18%	8%
D	4%	7%	6%	6%	2%
F/NP/I	11%	12%	11%	13%	6%
Withdrawals (W)	17%	20%	20%	15%	25%



Definitions:

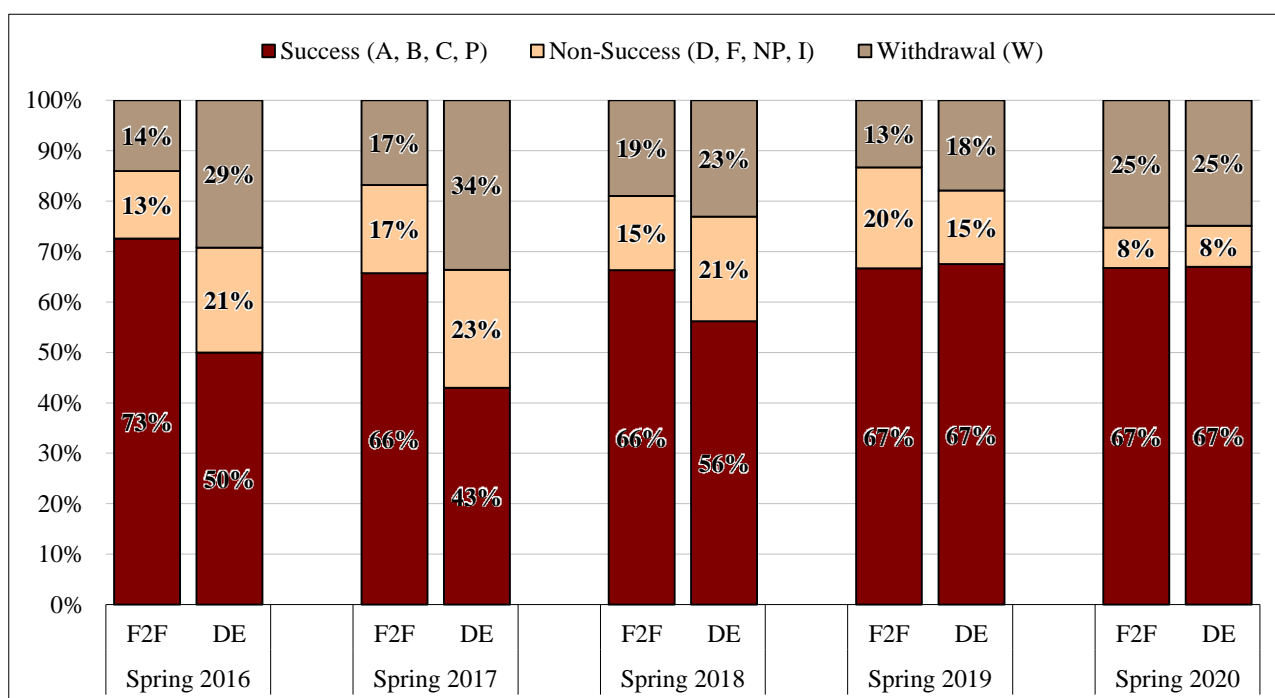
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

History (HIST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	1,303	1,379	1,339	1,344	1,293
Face-to-Face (F2F) Sections	1028	1123	953	941	863
Success Rates	73%	66%	66%	67%	67%
Non-Success Rates	13%	17%	15%	20%	8%
Withdrawals	14%	17%	19%	13%	25%
Distance Education (DE) Sections	275	256	386	403	430
Success Rates	50%	43%	56%	67%	67%
Non-Success Rates	21%	23%	21%	15%	8%
Withdrawals	29%	34%	23%	18%	25%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

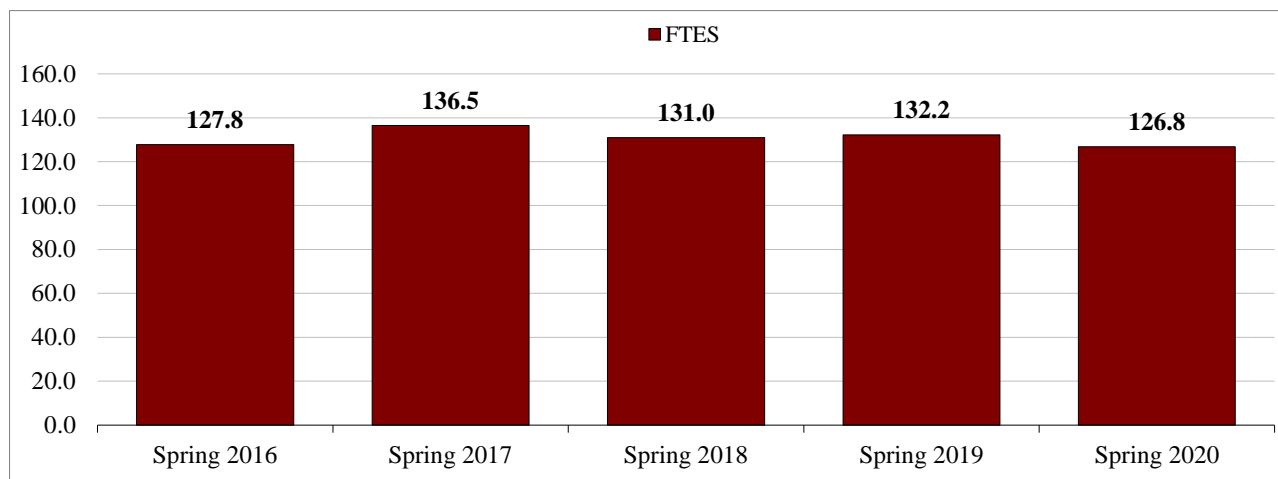
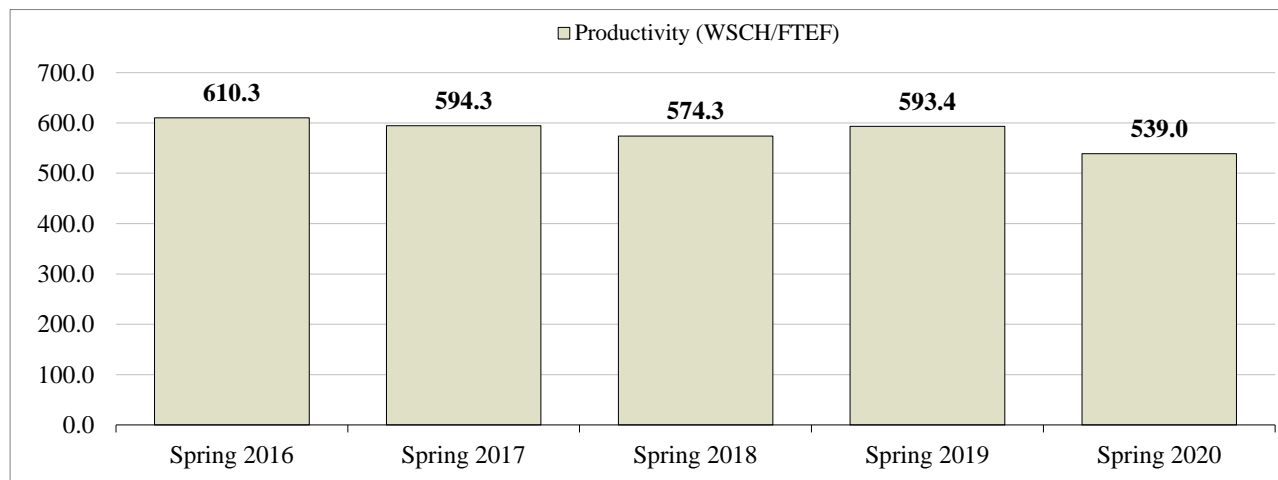
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	History (HIST)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	3,906	4,160	4,020	4,035	3,881
FTES	127.8	136.5	131.0	132.2	126.8
FTEF	6.4	7.0	7.0	6.8	7.2
Productivity (WSCH/FTEF)	610.3	594.3	574.3	593.4	539.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

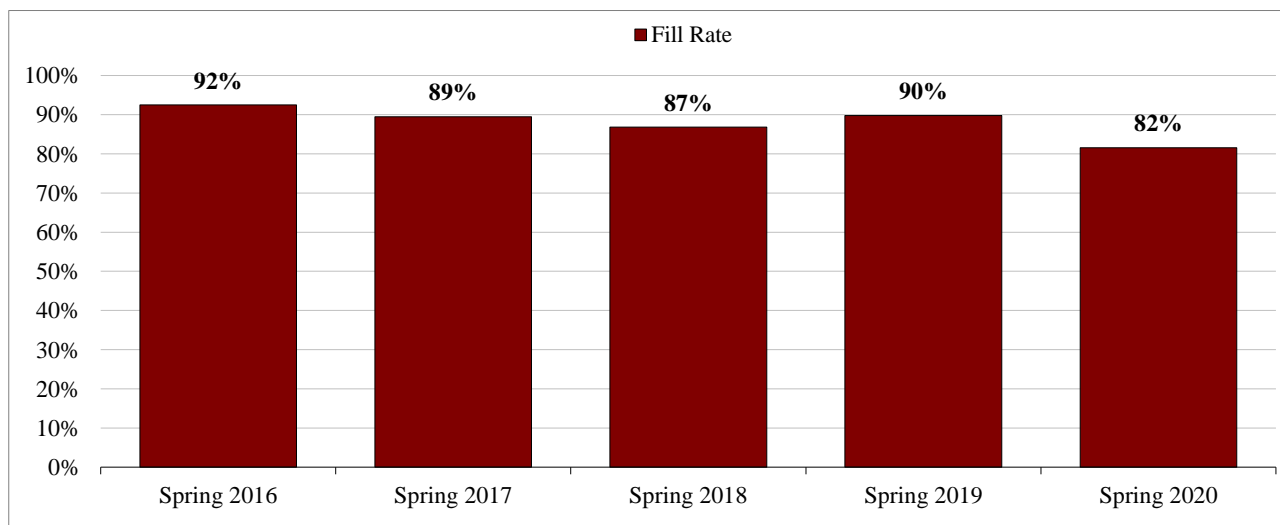
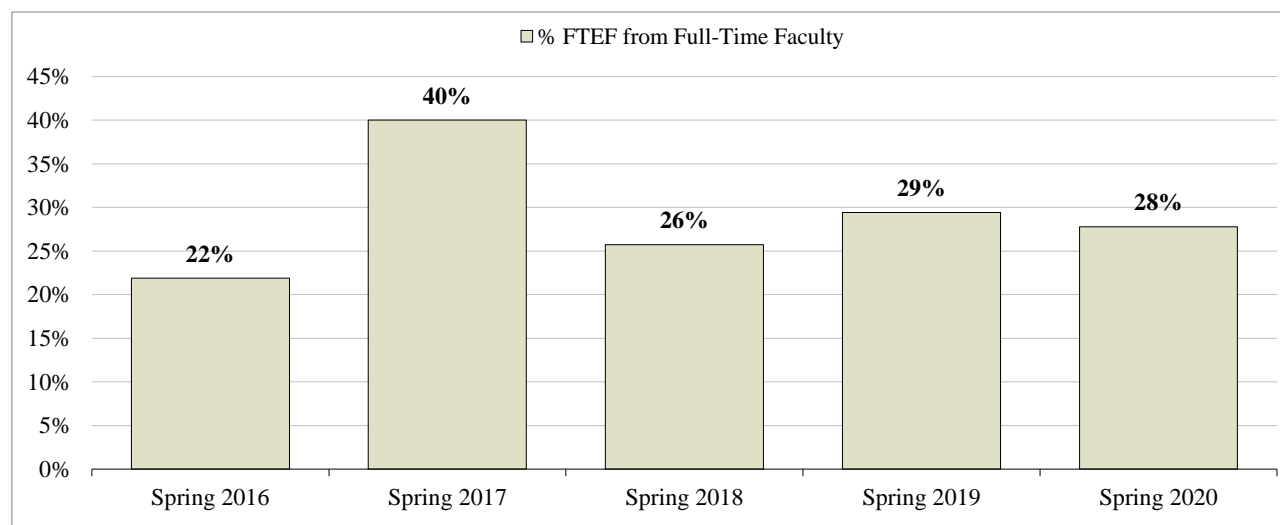
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

	History (HIST)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	1.4	2.8	1.8	2.0	2.0
% FTEF from Full-Time Faculty	22%	40%	26%	29%	28%
Enrollments	1,303	1,379	1,339	1,344	1,293
Capacity (seats available)	1,409	1,541	1,542	1,497	1,585
Fill Rate	92%	89%	87%	90%	82%



Definitions:

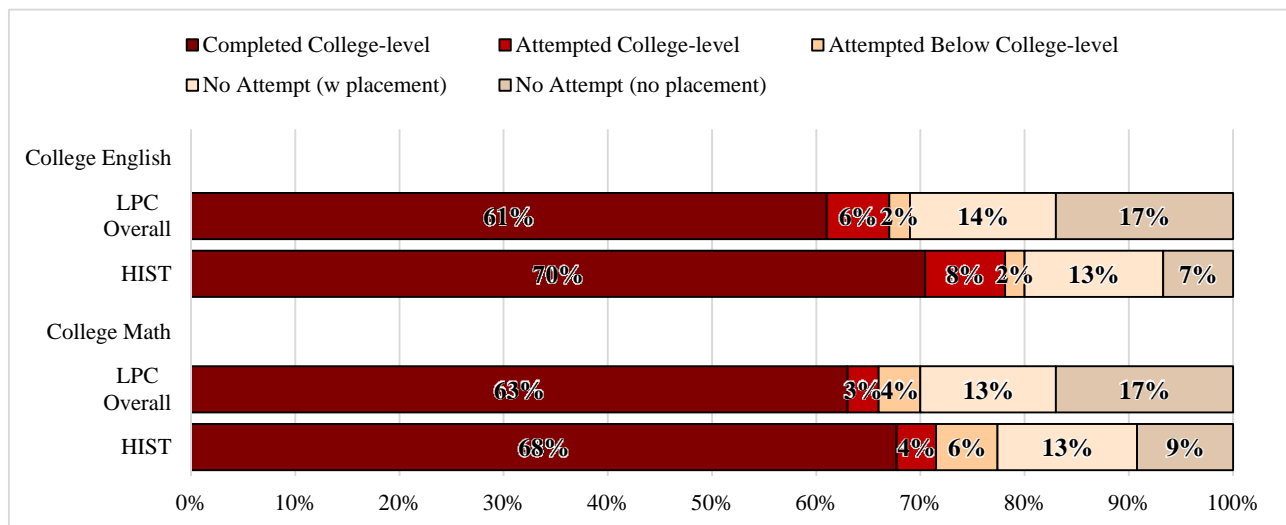
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	HIST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	873	70%	5,254	61%
Attempted College-level	95	8%	502	6%
Attempted Below College-level	23	2%	179	2%
No Attempt (with placement)	165	13%	1,175	14%
No Attempt (no placement)	83	7%	1,480	17%
College Math				
Completed College-level	839	68%	5,383	63%
Attempted College-level	47	4%	274	3%
Attempted Below College-level	73	6%	366	4%
No Attempt (with placement)	166	13%	1,134	13%
No Attempt (no placement)	114	9%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.