



Las Positas College
Program Review Discipline Data Packet
Spring 2016 to Spring 2020

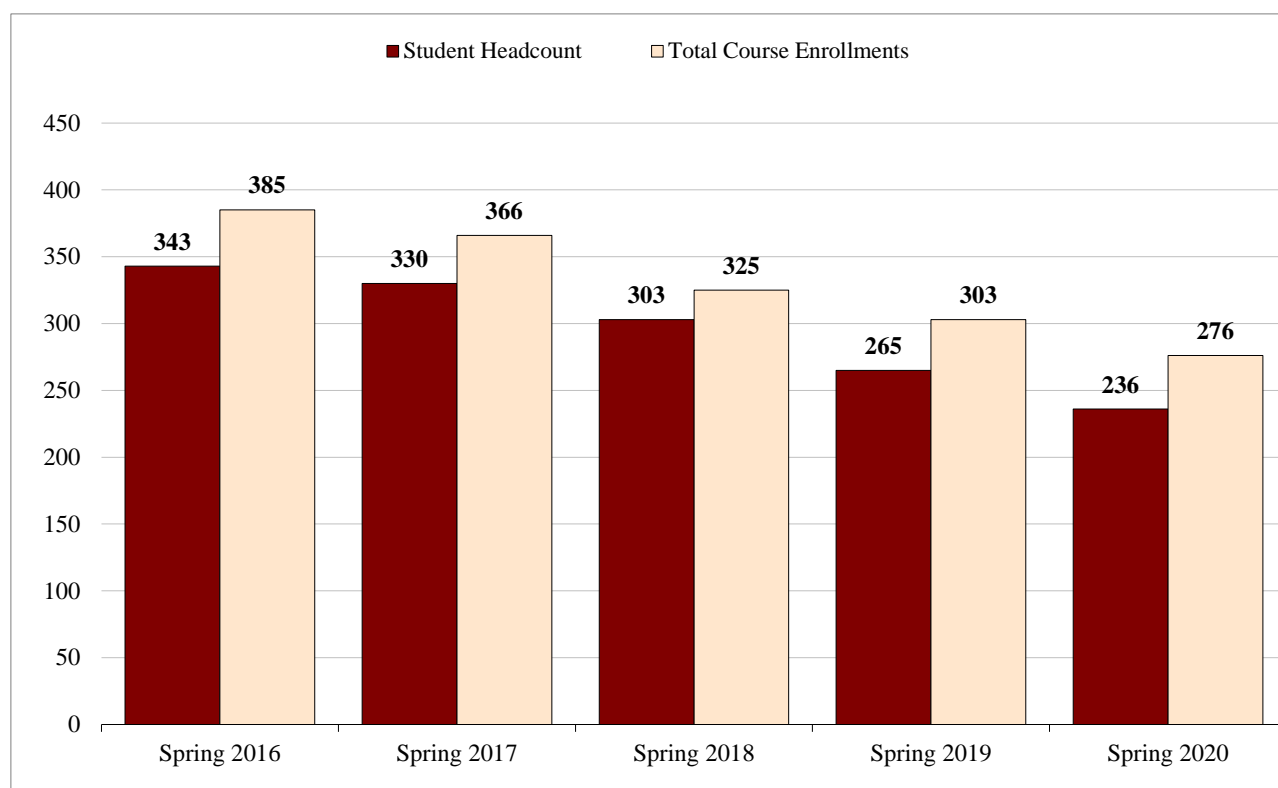
Discipline:
Geography (GEOG)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Geography (GEOG)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	343	330	303	265	236
Total Course Enrollments	385	366	325	303	276



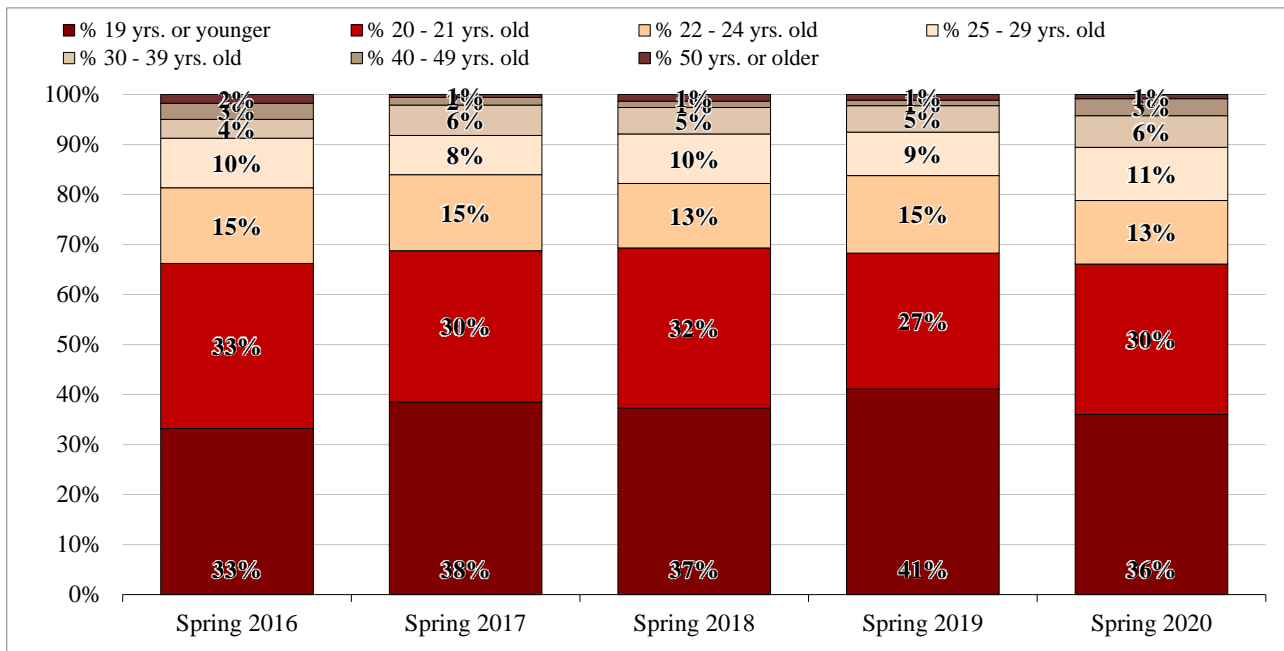
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

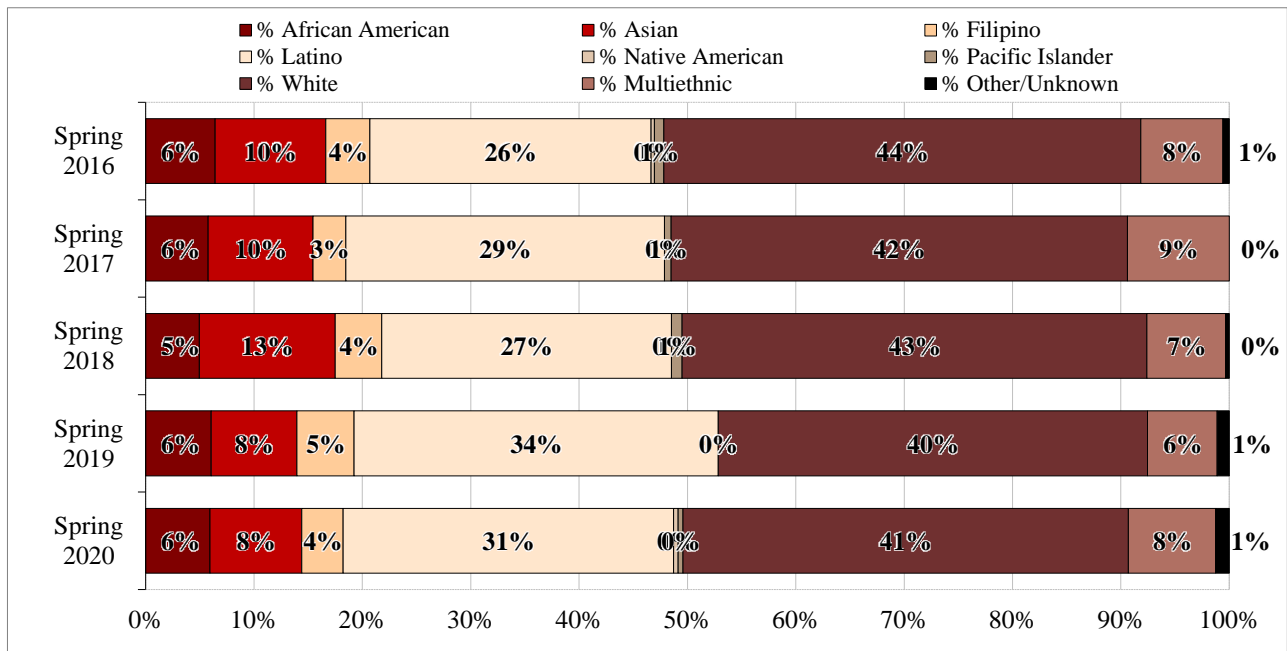
Student Demographics: Gender & Age

	Geography (GEOG)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	168	142	135	119	104
Male	171	186	165	142	131
19 yrs. or younger	114	127	113	109	85
20-21 yrs. old	113	100	97	72	71
22-24 yrs. old	52	50	39	41	30
25-29 yrs. old	34	26	30	23	25
30-39 yrs. old	13	20	16	14	15
40-49 yrs. old	11	5	4	3	8
50 yrs. or older	6	2	4	3	2
% Female	50%	43%	45%	46%	44%
% Male	50%	57%	55%	54%	56%
% 19 yrs. or younger	33%	38%	37%	41%	36%
% 20 - 21 yrs. old	33%	30%	32%	27%	30%
% 22 - 24 yrs. old	15%	15%	13%	15%	13%
% 25 - 29 yrs. old	10%	8%	10%	9%	11%
% 30 - 39 yrs. old	4%	6%	5%	5%	6%
% 40 - 49 yrs. old	3%	2%	1%	1%	3%
% 50 yrs. or older	2%	1%	1%	1%	1%



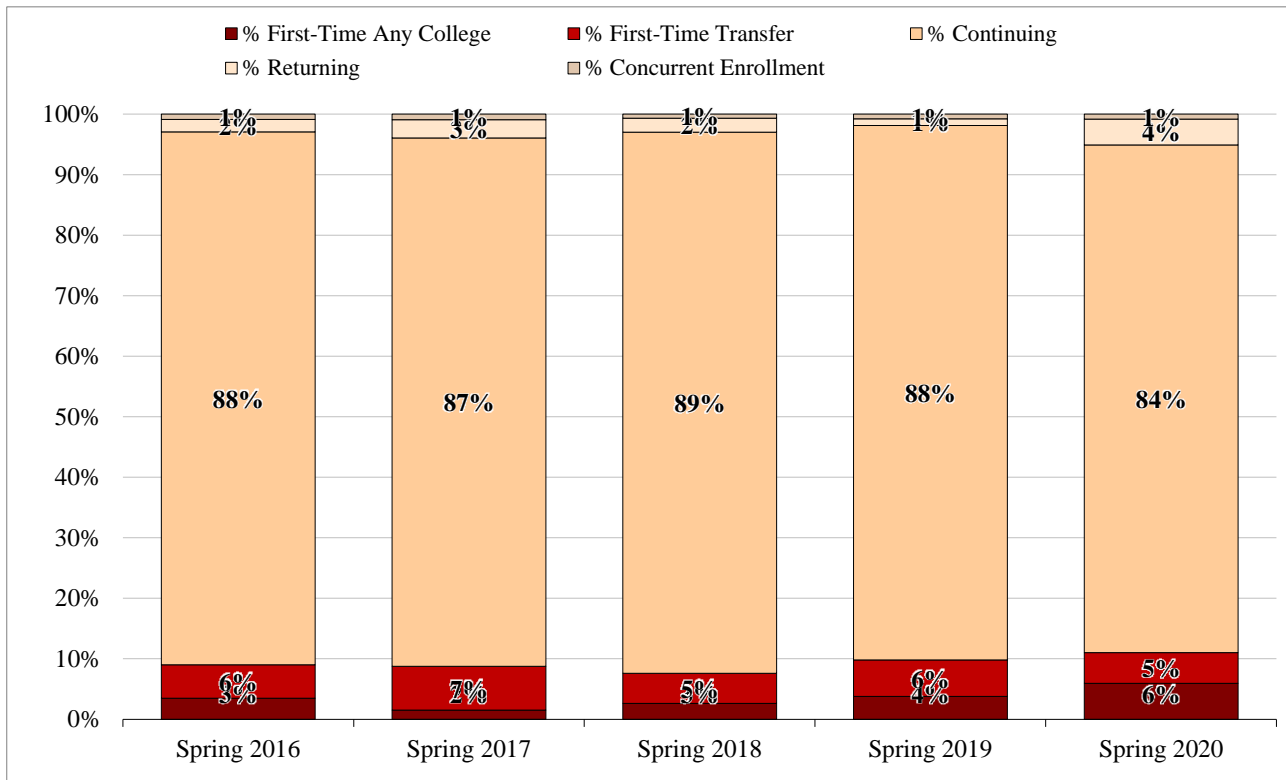
Student Demographic: Race-Ethnicity

Geography (GEOG)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	22	19	15	16	14
Asian	35	32	38	21	20
Filipino	14	10	13	14	9
Latino	89	97	81	89	72
Native American	1	0	0	0	1
Pacific Islander	3	2	3	0	1
White	151	139	130	105	97
Multiethnic	26	31	22	17	19
Other/Unknown	2	0	1	3	3
% African American	6%	6%	5%	6%	6%
% Asian	10%	10%	13%	8%	8%
% Filipino	4%	3%	4%	5%	4%
% Latino	26%	29%	27%	34%	31%
% Native American	<1%	0%	0%	0%	<1%
% Pacific Islander	1%	1%	1%	0%	<1%
% White	44%	42%	43%	40%	41%
% Multiethnic	8%	9%	7%	6%	8%
% Other/Unknown	1%	0%	<1%	1%	1%



Student Enrollment Status

	Geography (GEOG)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	12	5	8	10	14
First-Time Transfer	19	24	15	16	12
Continuing	302	288	271	234	198
Returning	7	10	7	3	10
Concurrent Enrollment	3	3	2	2	2
% First-Time Any College	3%	2%	3%	4%	6%
% First-Time Transfer	6%	7%	5%	6%	5%
% Continuing	88%	87%	89%	88%	84%
% Returning	2%	3%	2%	1%	4%
% Concurrent Enrollment	1%	1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

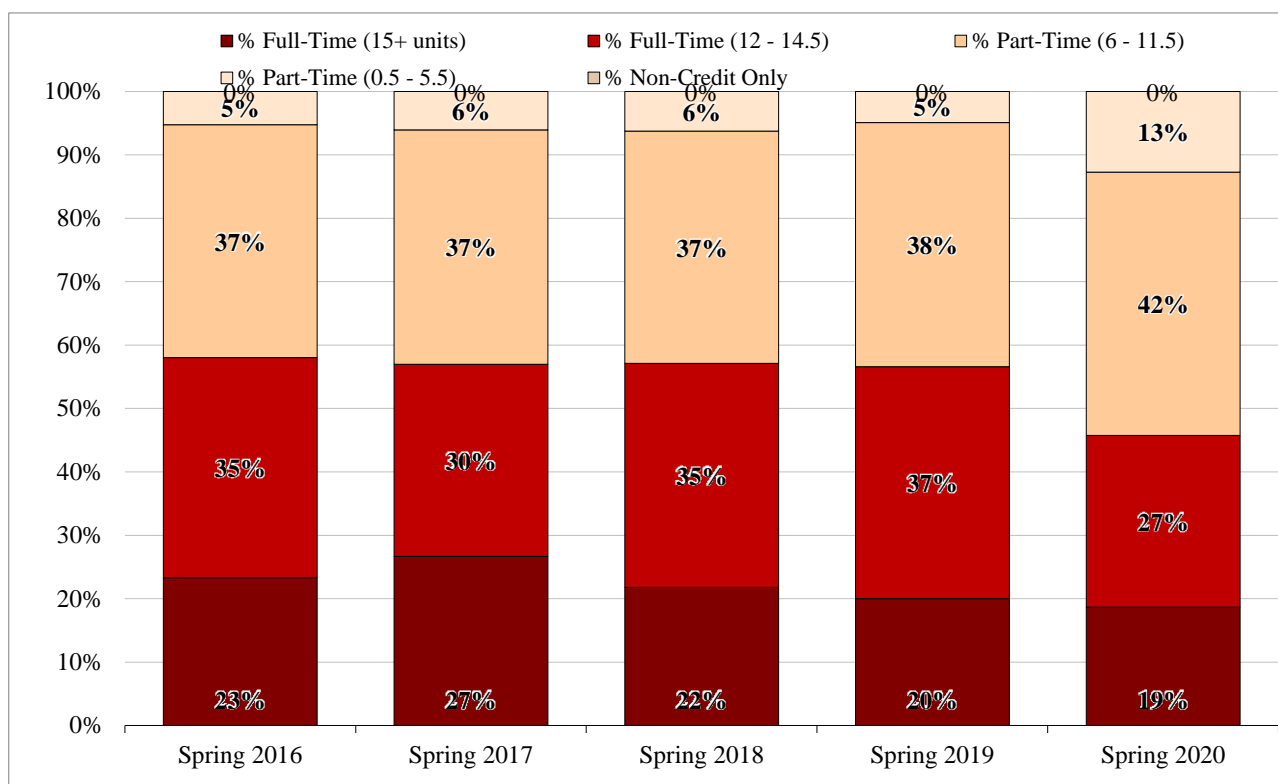
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

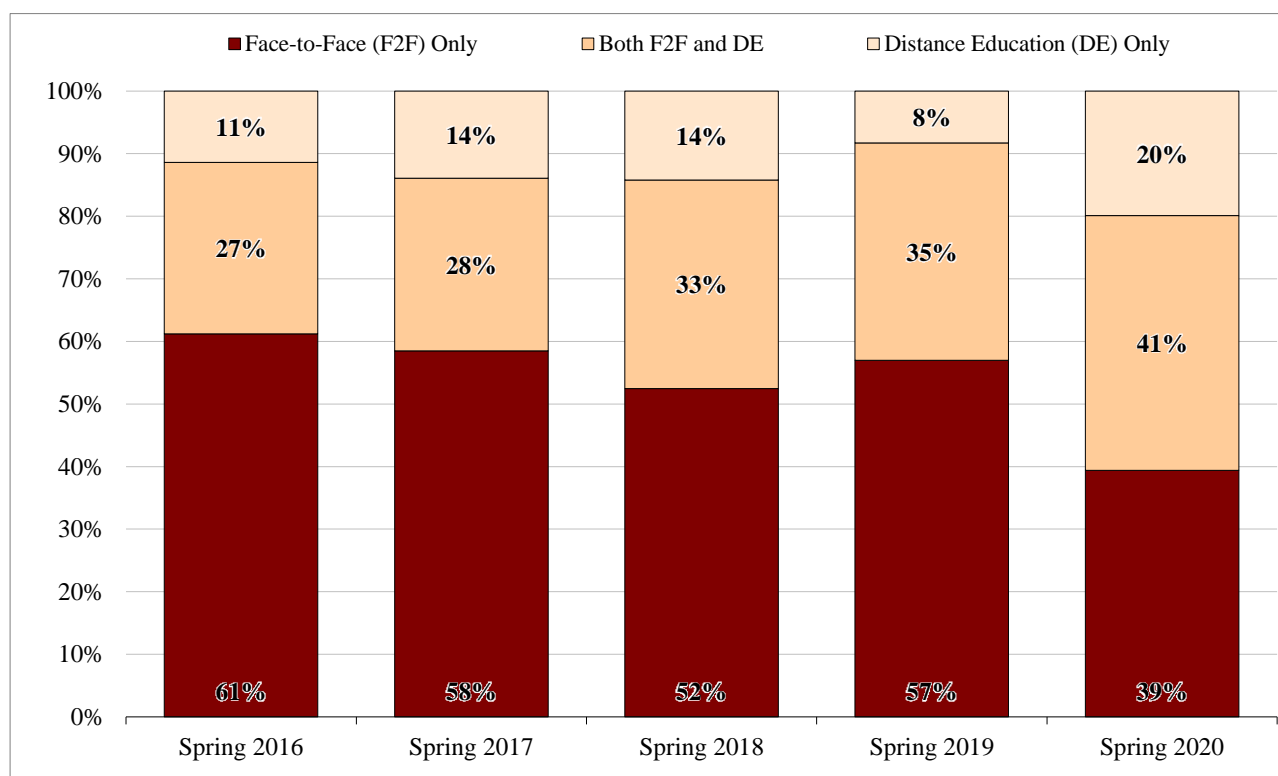
Student Unit Load

Geography (GEOG)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	80	88	66	53	44
Full-Time (12 - 14.5)	119	100	107	97	64
Part-Time (6 - 11.5)	126	122	111	102	98
Part-Time (0.5 - 5.5)	18	20	19	13	30
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	23%	27%	22%	20%	19%
% Full-Time (12 - 14.5)	35%	30%	35%	37%	27%
% Part-Time (6 - 11.5)	37%	37%	37%	38%	42%
% Part-Time (0.5 - 5.5)	5%	6%	6%	5%	13%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Geography (GEOG)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	210	193	159	151	93
Both F2F and DE	94	91	101	92	96
Distance Education (DE) Only	39	46	43	22	47
% Face-to-Face (F2F) Only	61%	58%	52%	57%	39%
% Both F2F and DE	27%	28%	33%	35%	41%
% Distance Education (DE) Only	11%	14%	14%	8%	20%

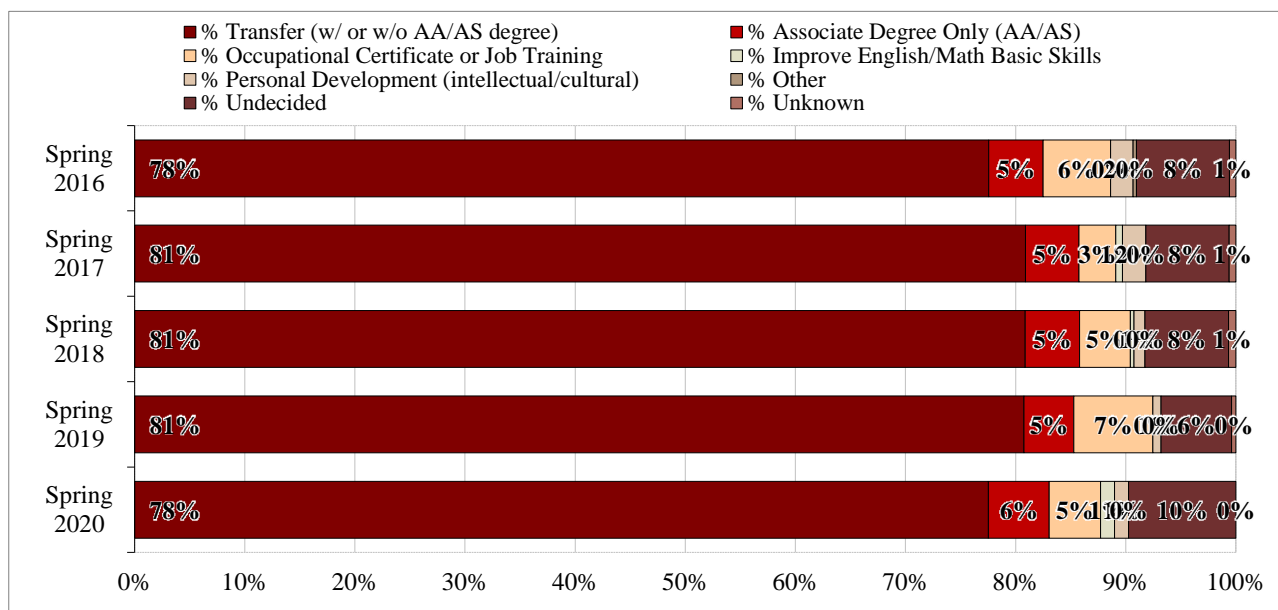


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Geography (GEOG)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	266	267	245	214	183
Associate Degree Only (AA/AS)	17	16	15	12	13
Occupational Certificate or Job Training	21	11	14	19	11
Improve English/Math Basic Skills	0	2	1	0	3
Personal Development (intellectual/cultural)	7	7	3	2	3
Other	1	0	0	0	0
Undecided	29	25	23	17	23
Unknown	2	2	2	1	0
% Transfer (w/ or w/o AA/AS degree)	78%	81%	81%	81%	78%
% Associate Degree Only (AA/AS)	5%	5%	5%	5%	6%
% Occupational Certificate or Job Training	6%	3%	5%	7%	5%
% Improve English/Math Basic Skills	0%	1%	<1%	0%	1%
% Personal Development (intellectual/cultural)	2%	2%	1%	1%	1%
% Other	<1%	0%	0%	0%	0%
% Undecided	8%	8%	8%	6%	10%
% Unknown	1%	1%	1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

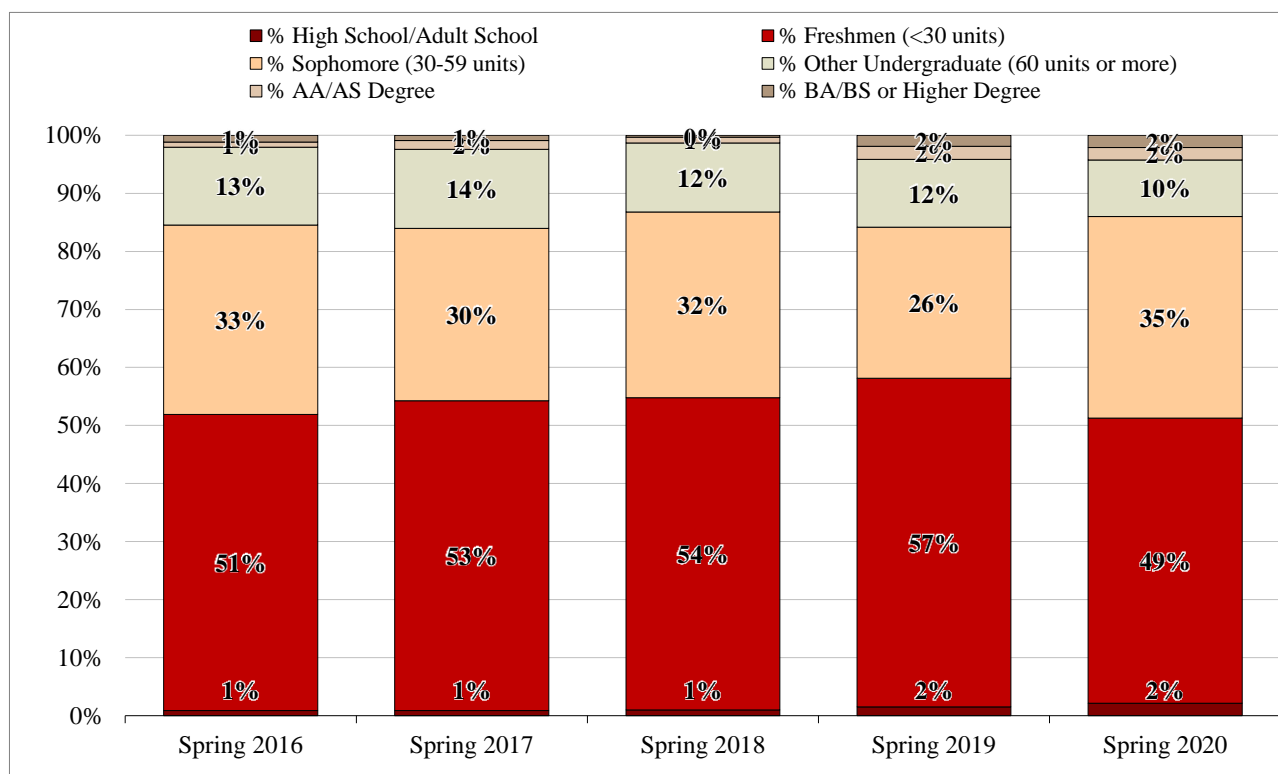
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

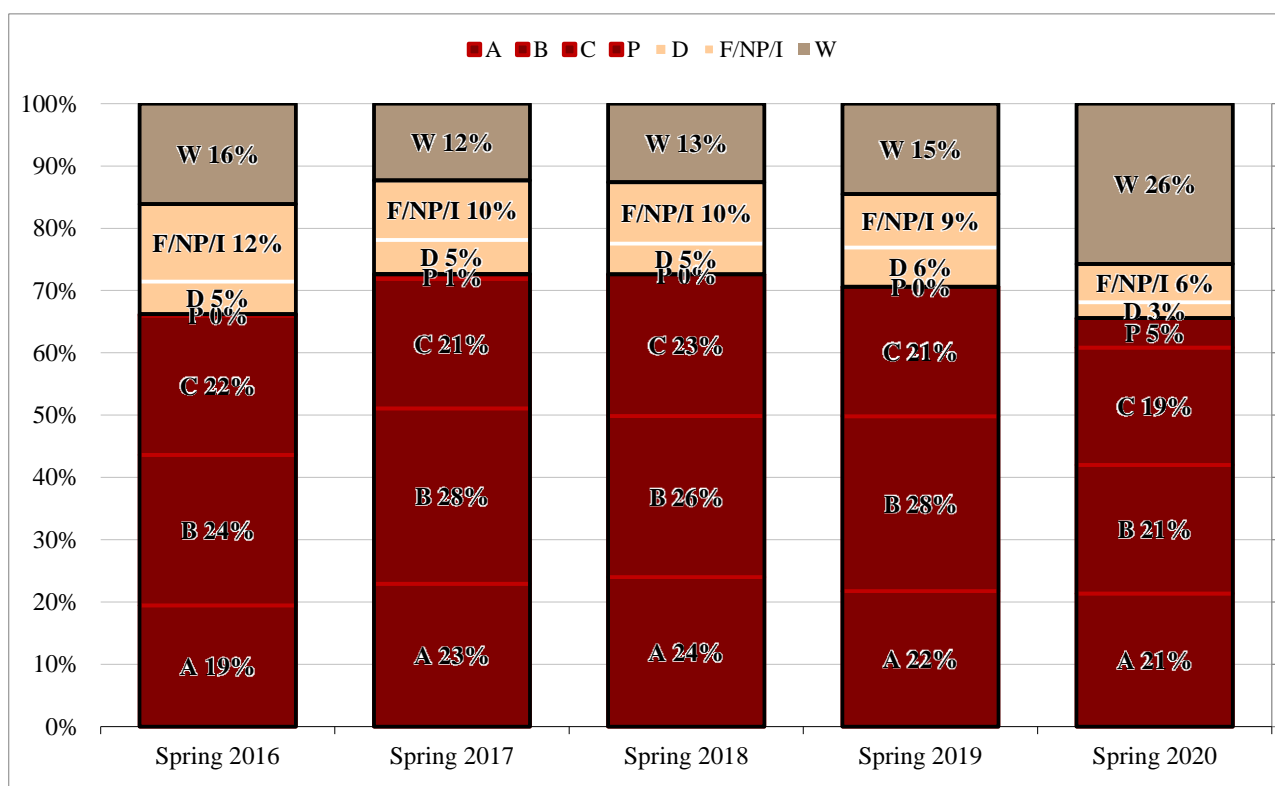
Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	3	3	3	4	5
Freshmen (<30 units)	175	176	163	150	116
Sophomore (30-59 units)	112	98	97	69	82
Other Undergraduate (60 units or more)	46	45	36	31	23
AA/AS Degree	3	5	3	6	5
BA/BS or Higher Degree	4	3	1	5	5
% High School/Adult School	1%	1%	1%	2%	2%
% Freshmen (<30 units)	51%	53%	54%	57%	49%
% Sophomore (30-59 units)	33%	30%	32%	26%	35%
% Other Undergraduate (60 units or more)	13%	14%	12%	12%	10%
% AA/AS Degree	1%	2%	1%	2%	2%
% BA/BS or Higher Degree	1%	1%	<1%	2%	2%



Student Performance: Grade Distribution

Geography (GEOG)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	385	366	325	303	276
Course Success Rates	66%	73%	73%	71%	66%
A	19%	23%	24%	22%	21%
B	24%	28%	26%	28%	21%
C	22%	21%	23%	21%	19%
P	<1%	1%	0%	0%	5%
Course Non-Success Rate	18%	15%	15%	15%	9%
D	5%	5%	5%	6%	3%
F/NP/I	12%	10%	10%	9%	6%
Withdrawals (W)	16%	12%	13%	15%	26%



Definitions:

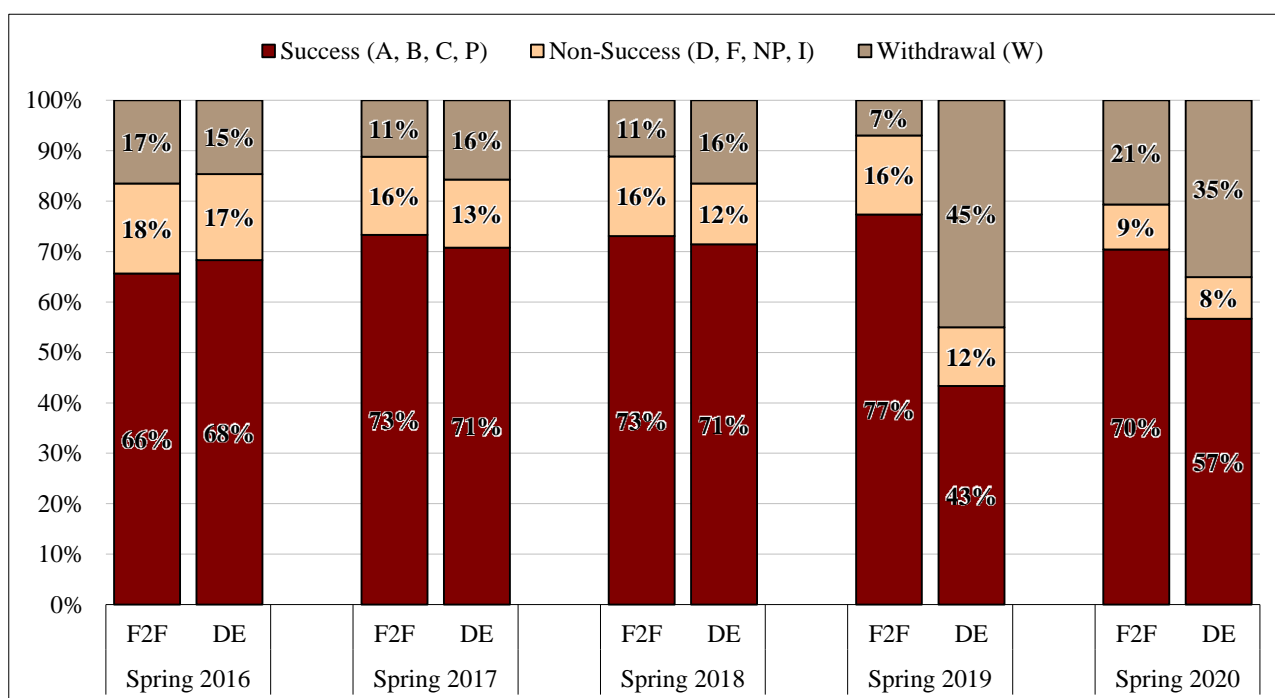
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	385	366	325	303	276
Face-to-Face (F2F) Sections	303	277	234	243	179
Success Rates	66%	73%	73%	77%	70%
Non-Success Rates	18%	16%	16%	16%	9%
Withdrawals	17%	11%	11%	7%	21%
Distance Education (DE) Sections	82	89	91	60	97
Success Rates	68%	71%	71%	43%	57%
Non-Success Rates	17%	13%	12%	12%	8%
Withdrawals	15%	16%	16%	45%	35%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

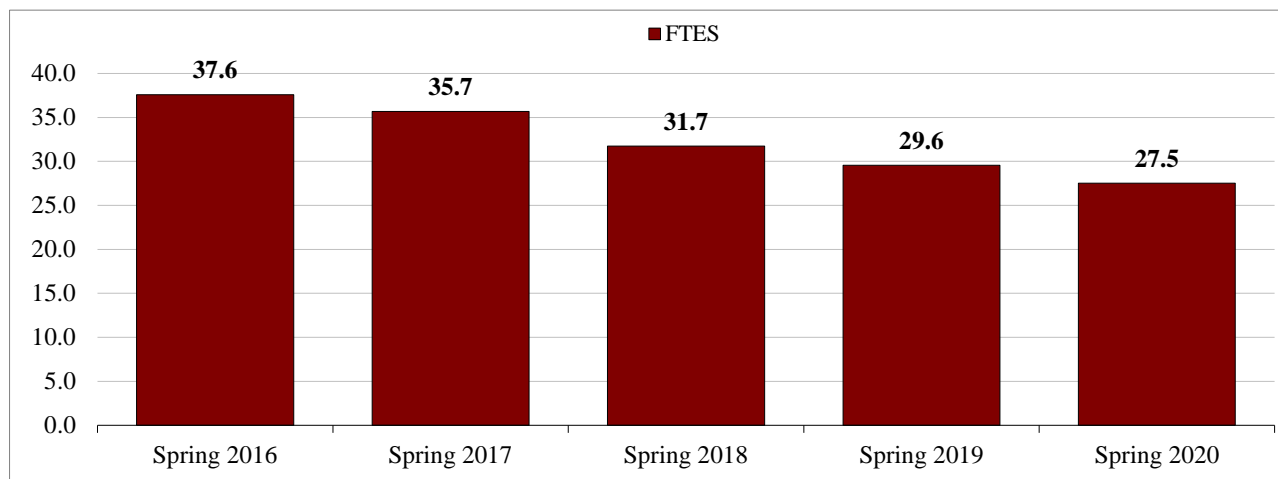
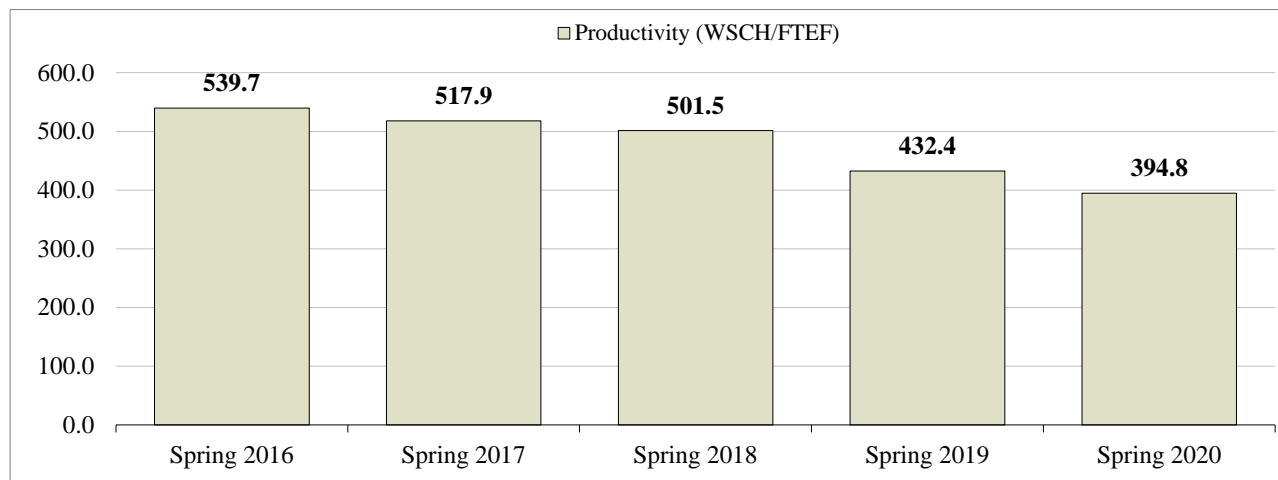
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Geography (GEOG)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	1,155	1,098	973	908	829
FTES	37.6	35.7	31.7	29.6	27.5
FTEF	2.1	2.1	1.9	2.1	2.1
Productivity (WSCH/FTEF)	539.7	517.9	501.5	432.4	394.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

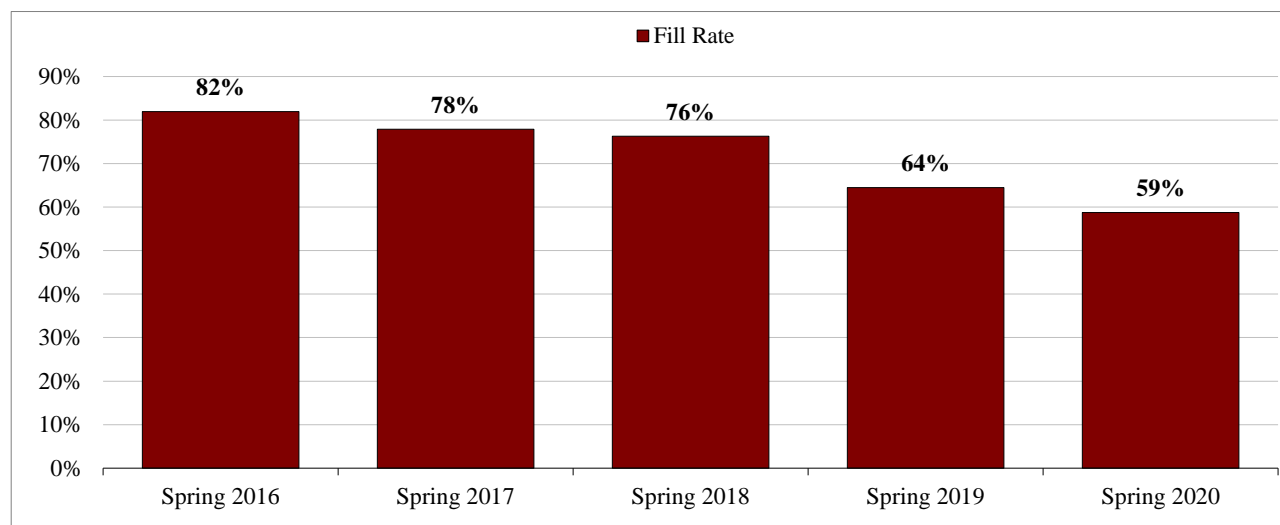
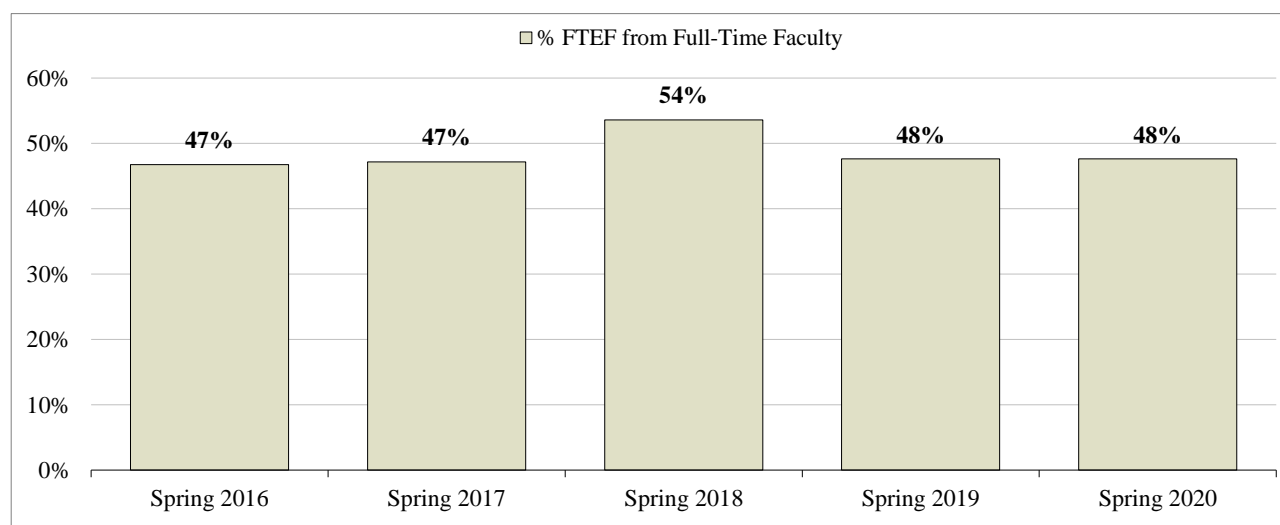
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

	Geography (GEOG)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	1.0
% FTEF from Full-Time Faculty	47%	47%	54%	48%	48%
Enrollments	385	366	325	303	276
Capacity (seats available)	470	470	426	470	470
Fill Rate	82%	78%	76%	64%	59%



Definitions:

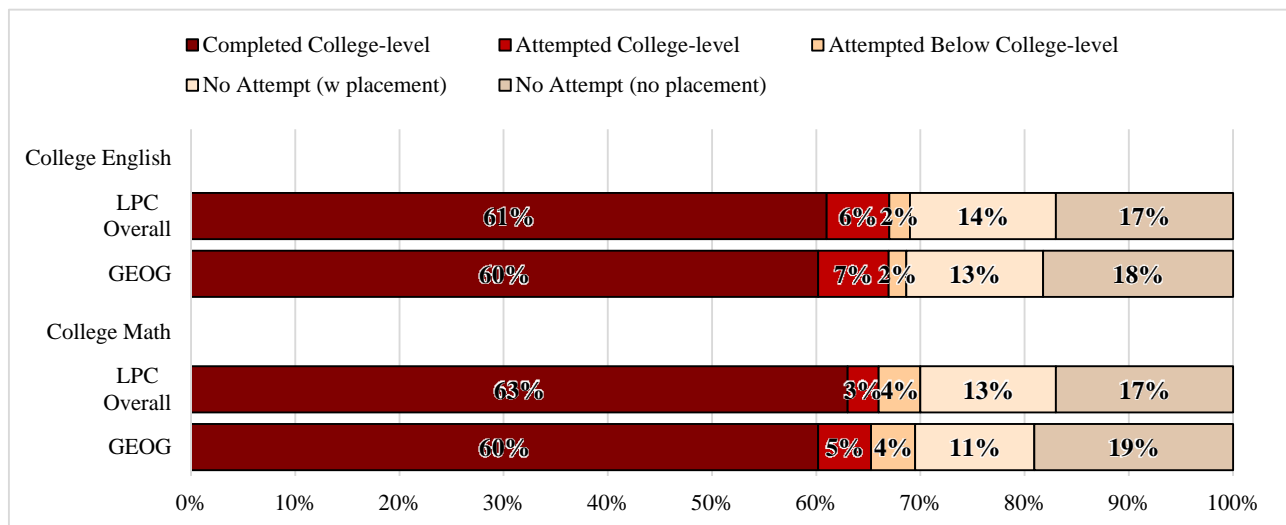
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	GEOG		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	142	60%	5,254	61%
Attempted College-level	16	7%	502	6%
Attempted Below College-level	4	2%	179	2%
No Attempt (with placement)	31	13%	1,175	14%
No Attempt (no placement)	43	18%	1,480	17%
College Math				
Completed College-level	142	60%	5,383	63%
Attempted College-level	12	5%	274	3%
Attempted Below College-level	10	4%	366	4%
No Attempt (with placement)	27	11%	1,134	13%
No Attempt (no placement)	45	19%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.