



Las Positas College
Program Review Discipline Data Packet
Spring 2016 to Spring 2020

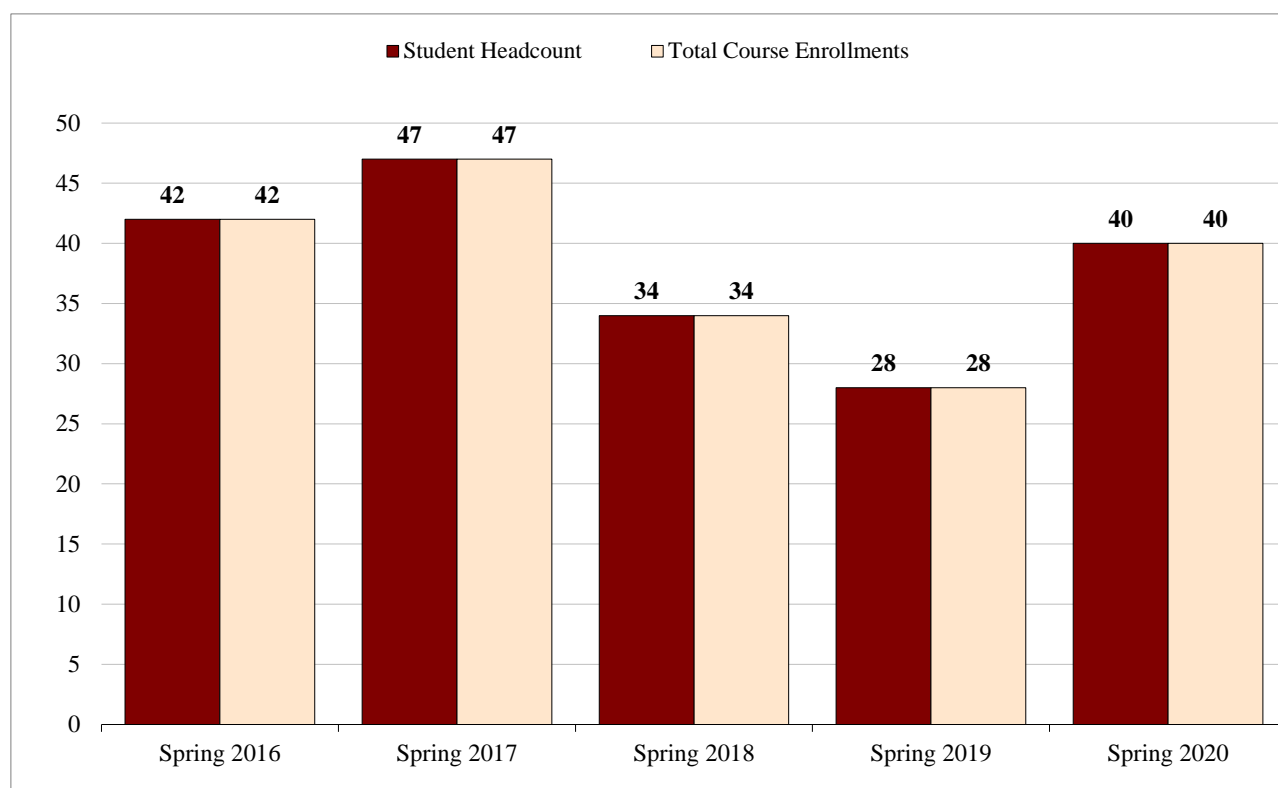
Discipline:
Environmental Studies (EVST)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	42	47	34	28	40
Total Course Enrollments	42	47	34	28	40



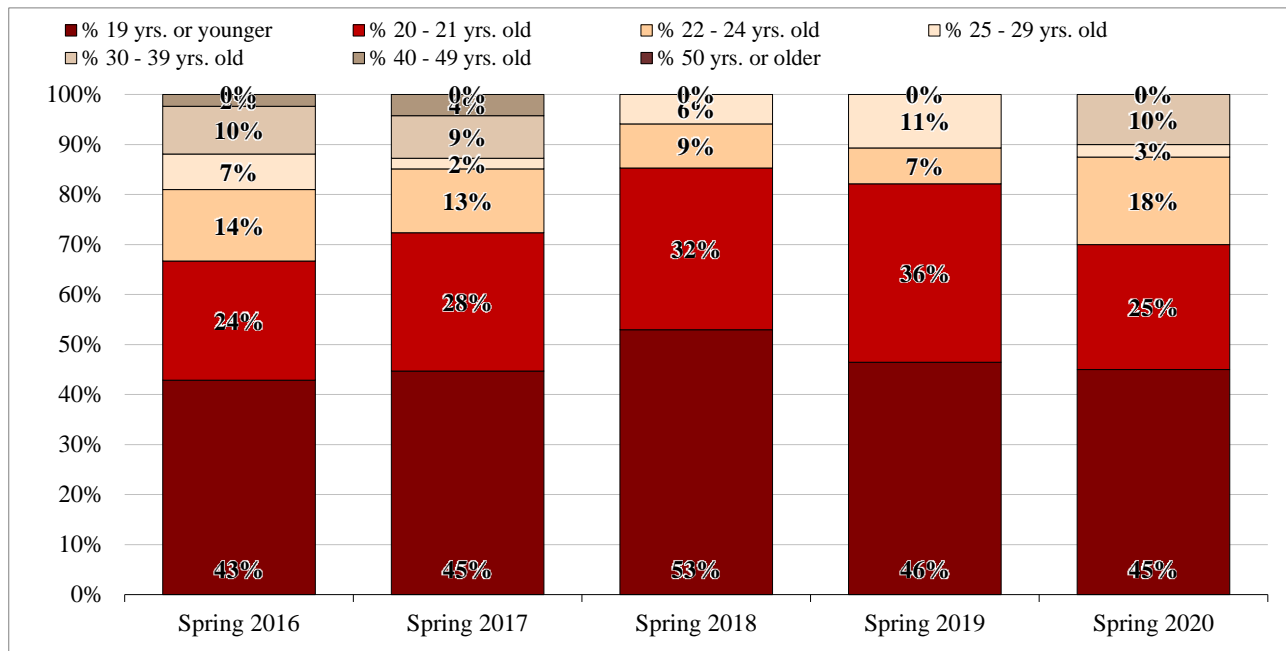
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

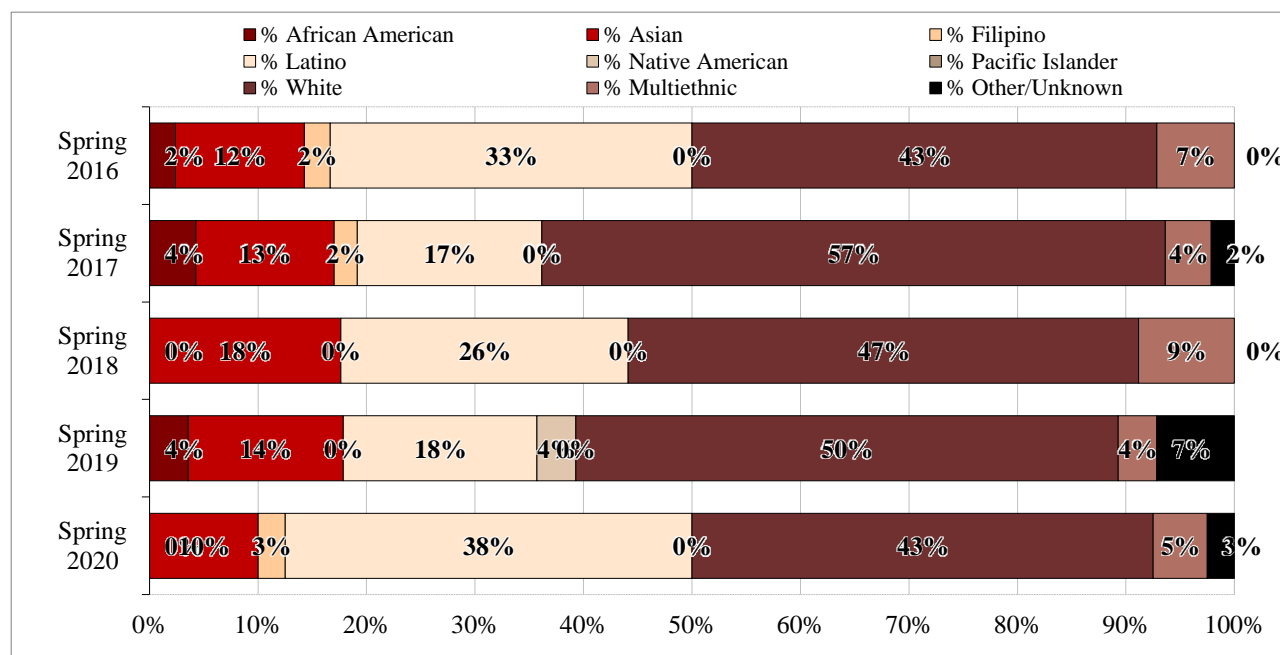
Student Demographics: Gender & Age

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	20	24	14	7	20
Male	21	23	19	20	18
19 yrs. or younger	18	21	18	13	18
20-21 yrs. old	10	13	11	10	10
22-24 yrs. old	6	6	3	2	7
25-29 yrs. old	3	1	2	3	1
30-39 yrs. old	4	4	0	0	4
40-49 yrs. old	1	2	0	0	0
50 yrs. or older	0	0	0	0	0
% Female	49%	51%	42%	26%	53%
% Male	51%	49%	58%	74%	47%
% 19 yrs. or younger	43%	45%	53%	46%	45%
% 20 - 21 yrs. old	24%	28%	32%	36%	25%
% 22 - 24 yrs. old	14%	13%	9%	7%	18%
% 25 - 29 yrs. old	7%	2%	6%	11%	3%
% 30 - 39 yrs. old	10%	9%	0%	0%	10%
% 40 - 49 yrs. old	2%	4%	0%	0%	0%
% 50 yrs. or older	0%	0%	0%	0%	0%



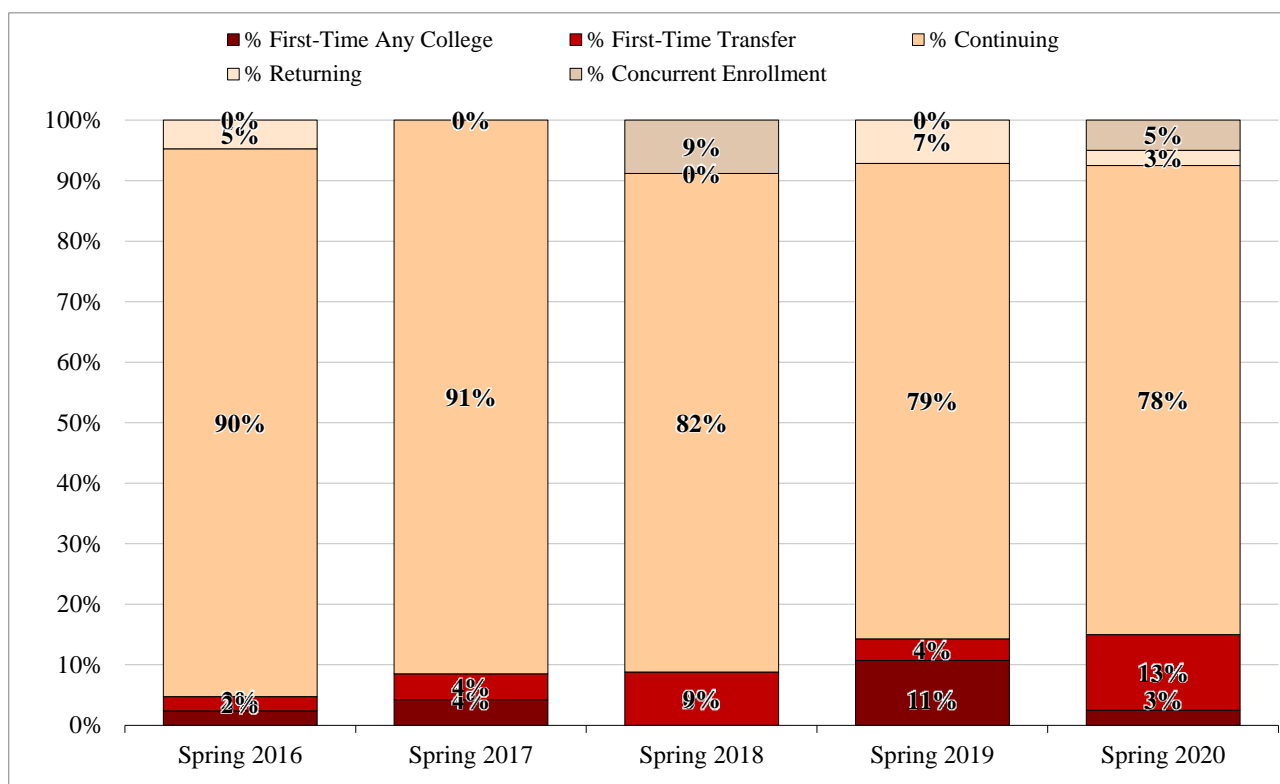
Student Demographic: Race-Ethnicity

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	1	2	0	1	0
Asian	5	6	6	4	4
Filipino	1	1	0	0	1
Latino	14	8	9	5	15
Native American	0	0	0	1	0
Pacific Islander	0	0	0	0	0
White	18	27	16	14	17
Multiethnic	3	2	3	1	2
Other/Unknown	0	1	0	2	1
% African American	2%	4%	0%	4%	0%
% Asian	12%	13%	18%	14%	10%
% Filipino	2%	2%	0%	0%	3%
% Latino	33%	17%	26%	18%	38%
% Native American	0%	0%	0%	4%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	43%	57%	47%	50%	43%
% Multiethnic	7%	4%	9%	4%	5%
% Other/Unknown	0%	2%	0%	7%	3%



Student Enrollment Status

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	1	2	0	3	1
First-Time Transfer	1	2	3	1	5
Continuing	38	43	28	22	31
Returning	2	0	0	2	1
Concurrent Enrollment	0	0	3	0	2
% First-Time Any College	2%	4%	0%	11%	3%
% First-Time Transfer	2%	4%	9%	4%	13%
% Continuing	90%	91%	82%	79%	78%
% Returning	5%	0%	0%	7%	3%
% Concurrent Enrollment	0%	0%	9%	0%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

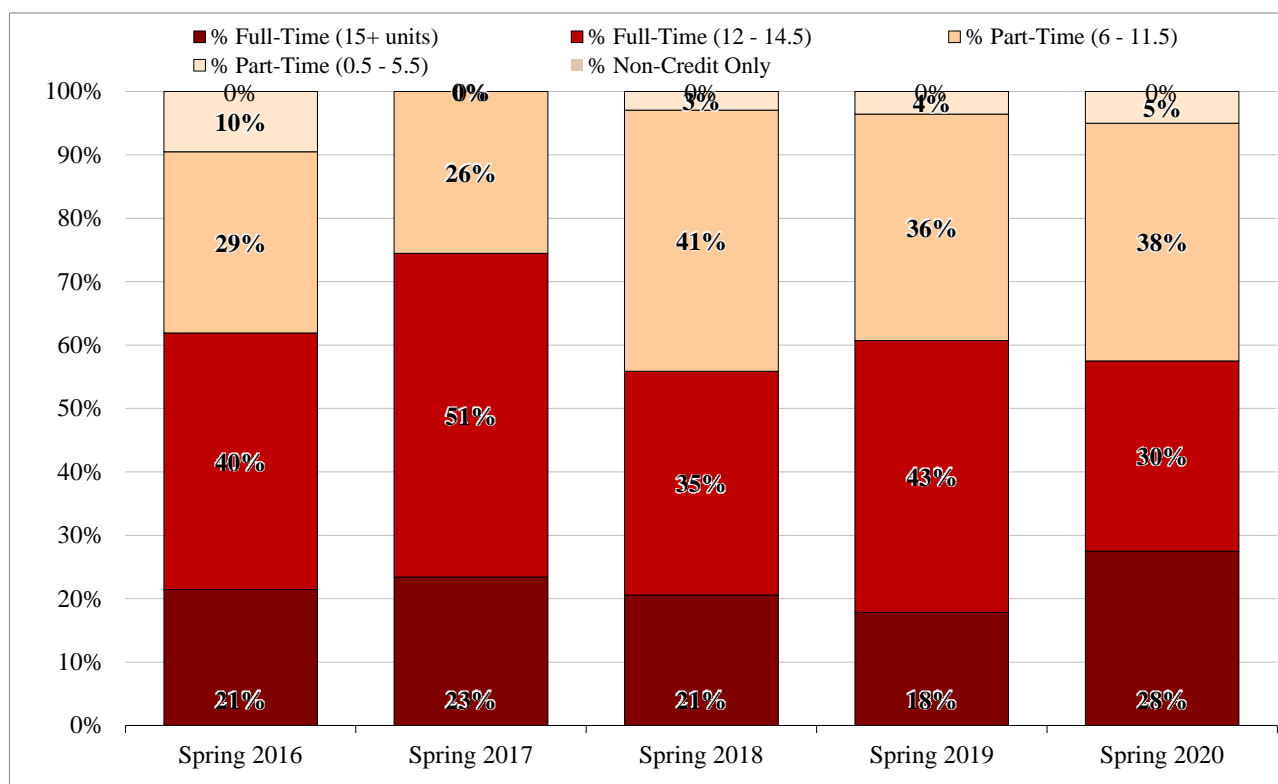
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

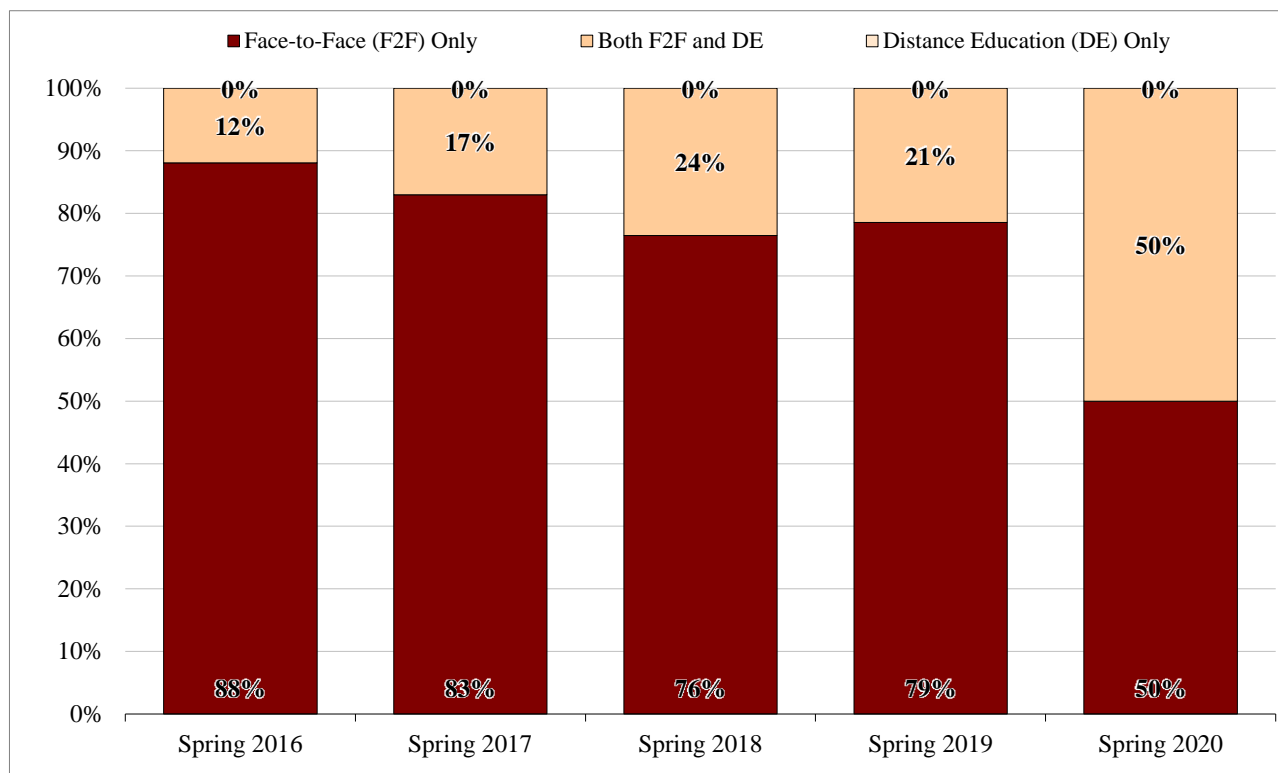
Student Unit Load

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	9	11	7	5	11
Full-Time (12 - 14.5)	17	24	12	12	12
Part-Time (6 - 11.5)	12	12	14	10	15
Part-Time (0.5 - 5.5)	4	0	1	1	2
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	23%	21%	18%	28%
% Full-Time (12 - 14.5)	40%	51%	35%	43%	30%
% Part-Time (6 - 11.5)	29%	26%	41%	36%	38%
% Part-Time (0.5 - 5.5)	10%	0%	3%	4%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Environmental Studies (EVST)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	37	39	26	22	20
Both F2F and DE	5	8	8	6	20
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	88%	83%	76%	79%	50%
% Both F2F and DE	12%	17%	24%	21%	50%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

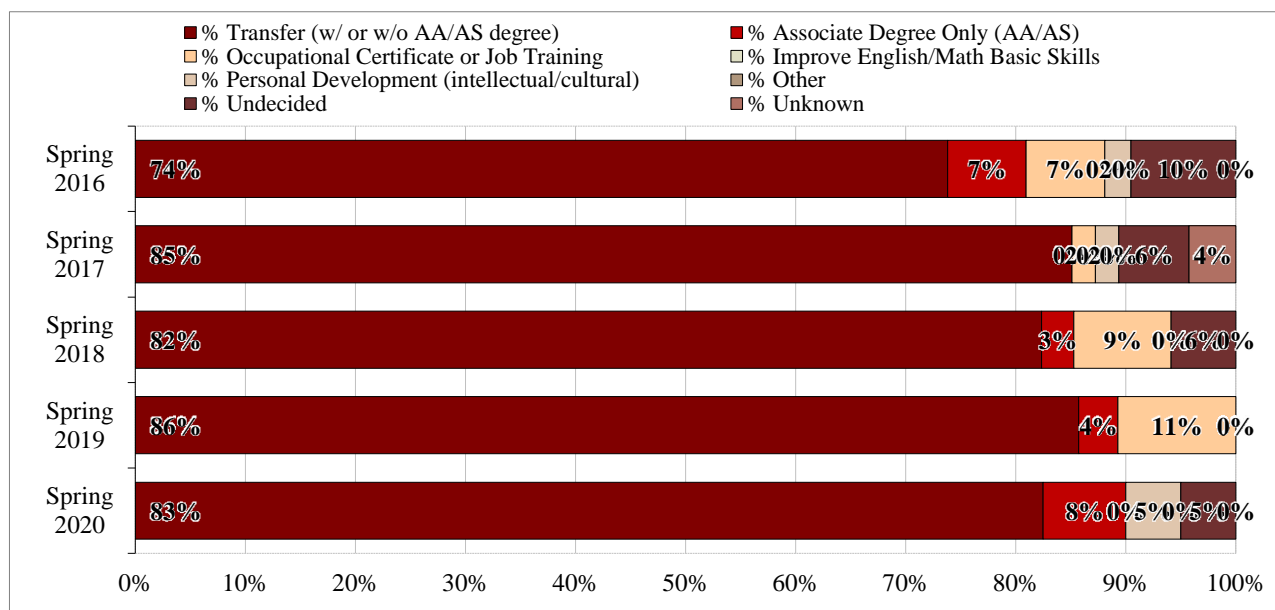


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	31	40	28	24	33
Associate Degree Only (AA/AS)	3	0	1	1	3
Occupational Certificate or Job Training	3	1	3	3	0
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	1	1	0	0	2
Other	0	0	0	0	0
Undecided	4	3	2	0	2
Unknown	0	2	0	0	0
% Transfer (w/ or w/o AA/AS degree)	74%	85%	82%	86%	83%
% Associate Degree Only (AA/AS)	7%	0%	3%	4%	8%
% Occupational Certificate or Job Training	7%	2%	9%	11%	0%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	2%	2%	0%	0%	5%
% Other	0%	0%	0%	0%	0%
% Undecided	10%	6%	6%	0%	5%
% Unknown	0%	4%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

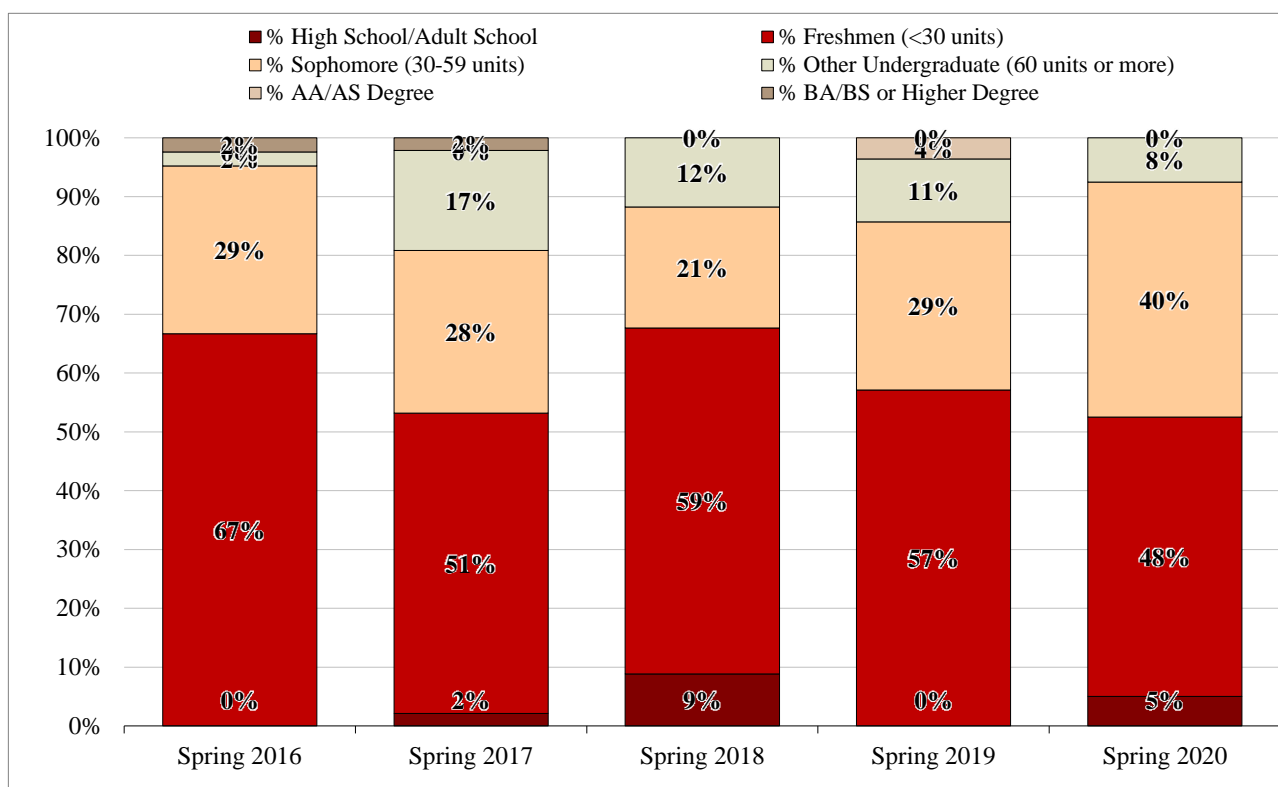
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

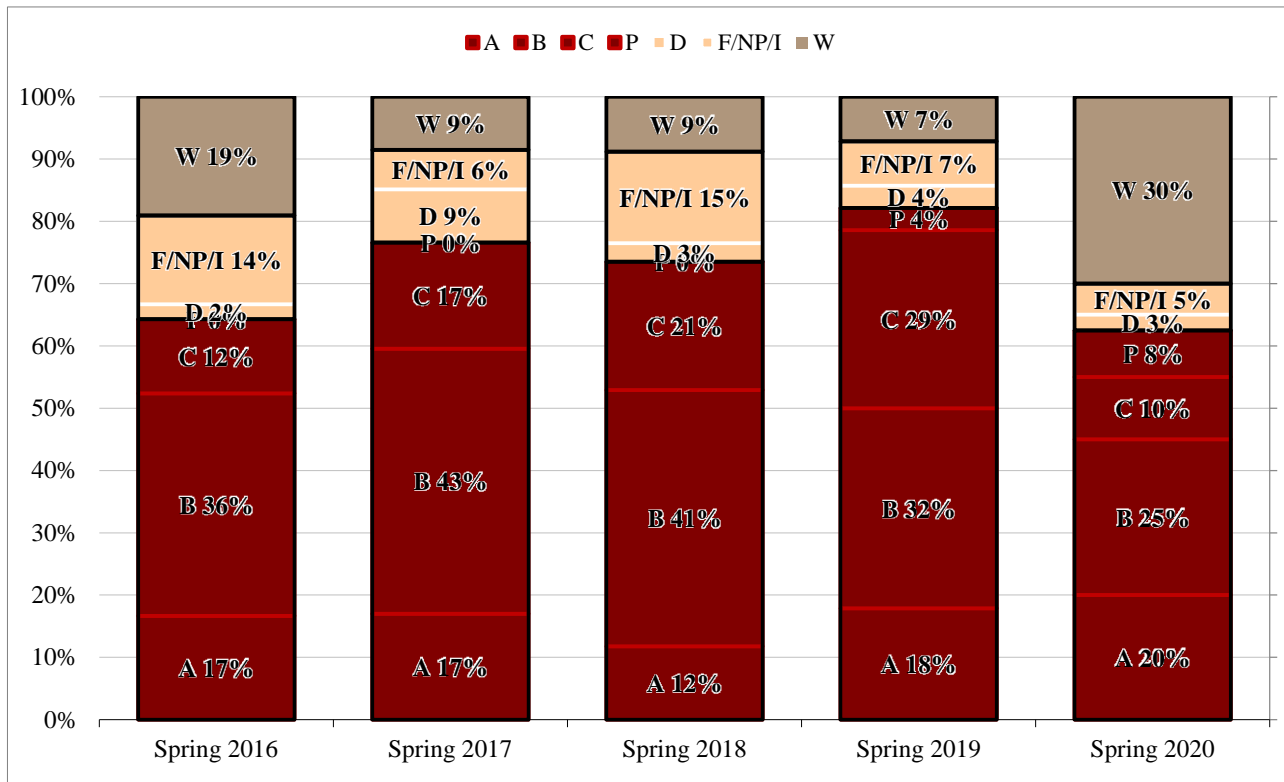
Highest Educational Level of Students

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	0	1	3	0	2
Freshmen (<30 units)	28	24	20	16	19
Sophomore (30-59 units)	12	13	7	8	16
Other Undergraduate (60 units or more)	1	8	4	3	3
AA/AS Degree	0	0	0	1	0
BA/BS or Higher Degree	1	1	0	0	0
% High School/Adult School	0%	2%	9%	0%	5%
% Freshmen (<30 units)	67%	51%	59%	57%	48%
% Sophomore (30-59 units)	29%	28%	21%	29%	40%
% Other Undergraduate (60 units or more)	2%	17%	12%	11%	8%
% AA/AS Degree	0%	0%	0%	4%	0%
% BA/BS or Higher Degree	2%	2%	0%	0%	0%



Student Performance: Grade Distribution

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	42	47	34	28	40
Course Success Rates	64%	77%	74%	82%	63%
A	17%	17%	12%	18%	20%
B	36%	43%	41%	32%	25%
C	12%	17%	21%	29%	10%
P	0%	0%	0%	4%	8%
Course Non-Success Rate	17%	15%	18%	11%	8%
D	2%	9%	3%	4%	3%
F/NP/I	14%	6%	15%	7%	5%
Withdrawals (W)	19%	9%	9%	7%	30%



Definitions:

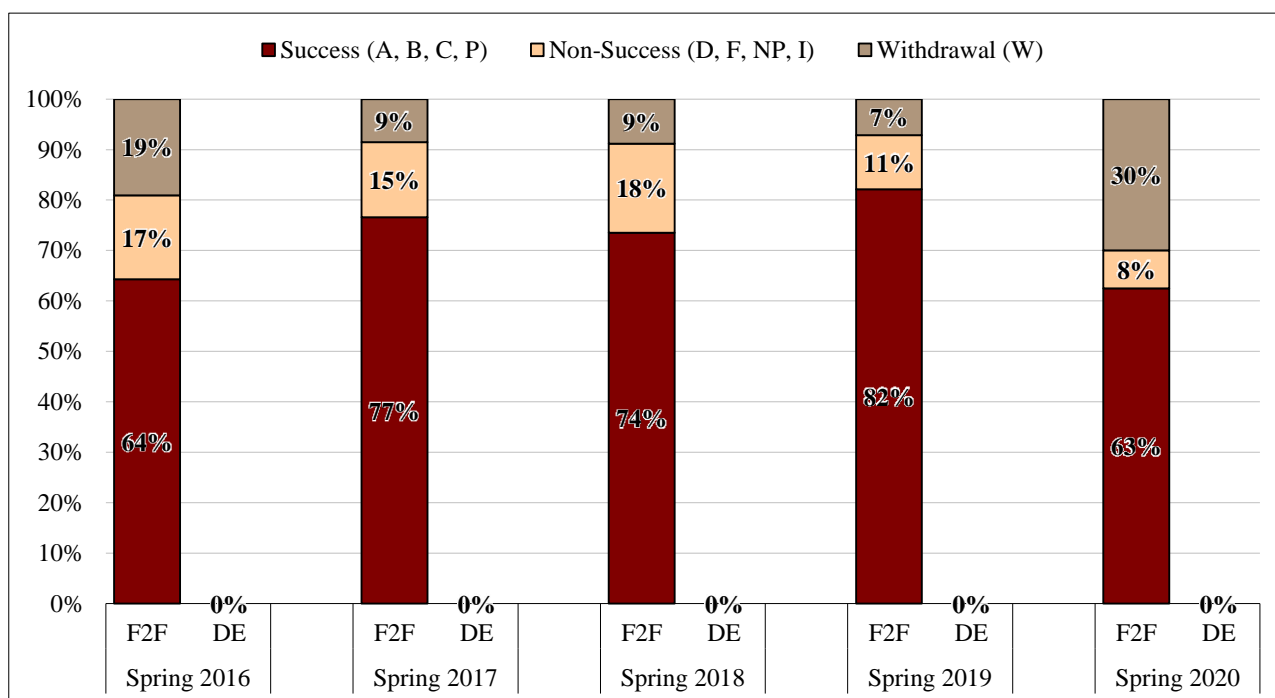
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	42	47	34	28	40
Face-to-Face (F2F) Sections	42	47	34	28	40
Success Rates	64%	77%	74%	82%	63%
Non-Success Rates	17%	15%	18%	11%	8%
Withdrawals	19%	9%	9%	7%	30%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

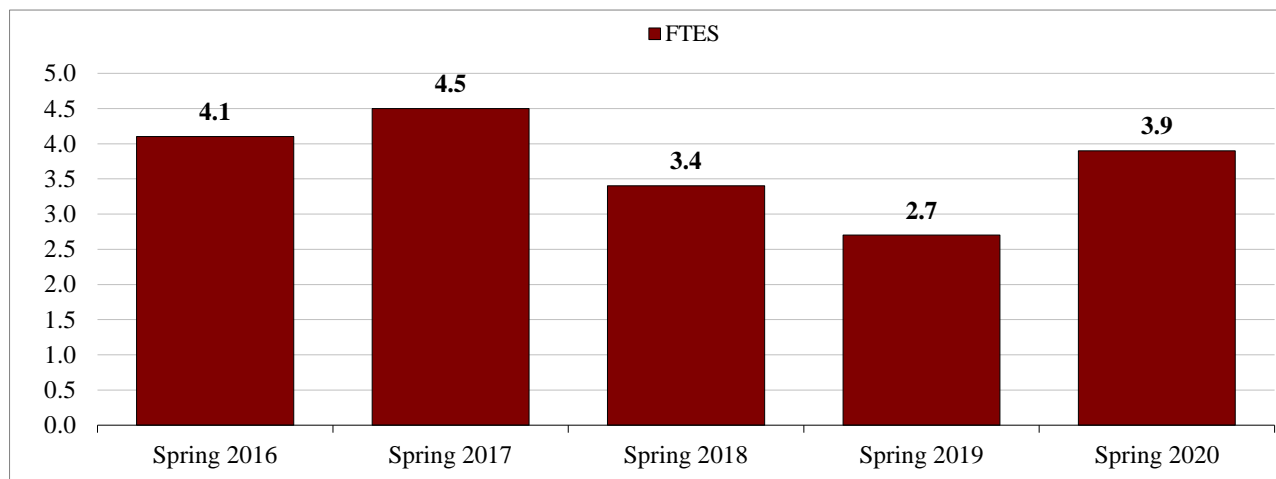
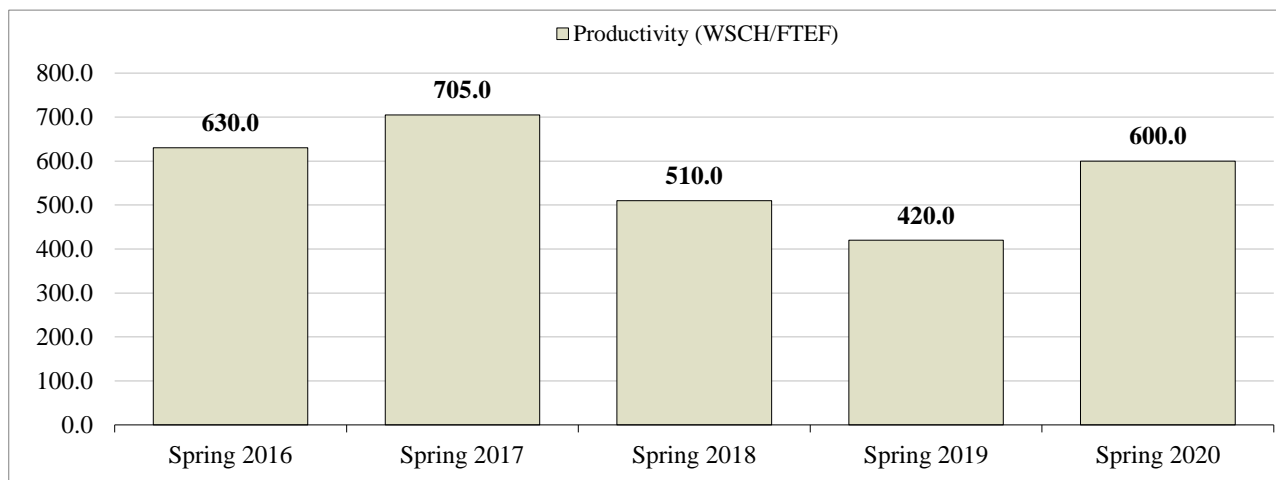
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	126	141	102	84	120
FTEF	4.1	4.5	3.4	2.7	3.9
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	630.0	705.0	510.0	420.0	600.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

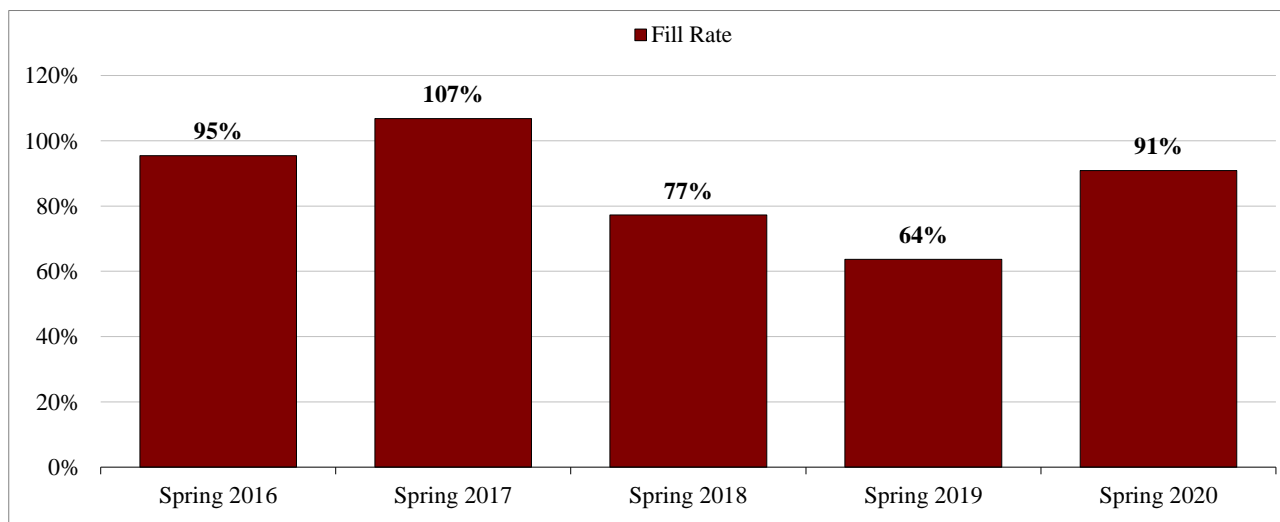
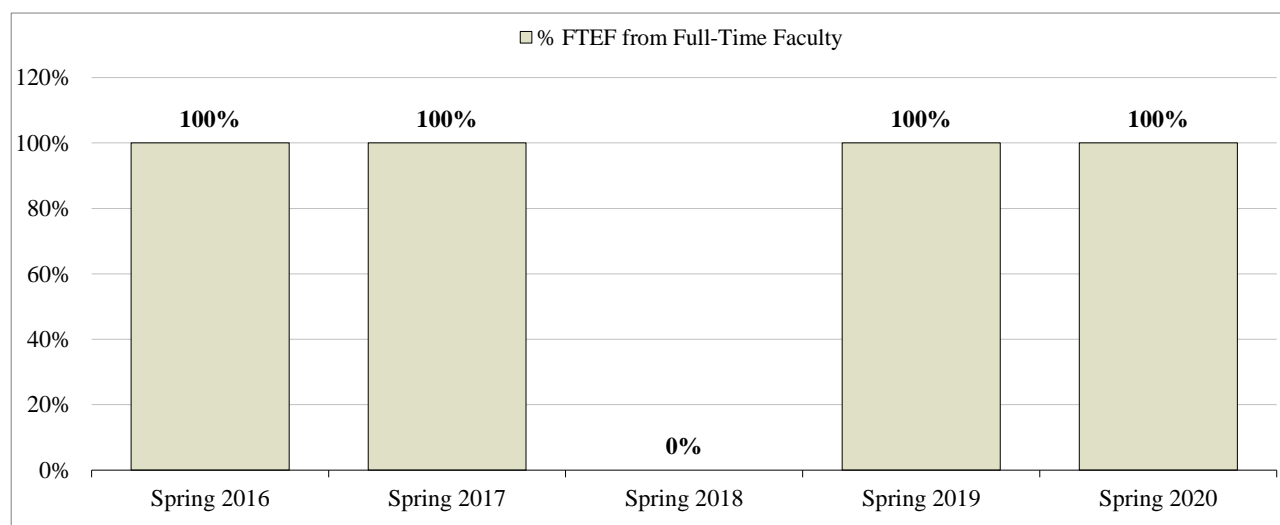
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Environmental Studies (EVST)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	0.2	0.2	0.0	0.2	0.2
% FTEF from Full-Time Faculty	100%	100%	0%	100%	100%
Enrollments	42	47	34	28	40
Capacity (seats available)	44	44	44	44	44
Fill Rate	95%	107%	77%	64%	91%



Definitions:

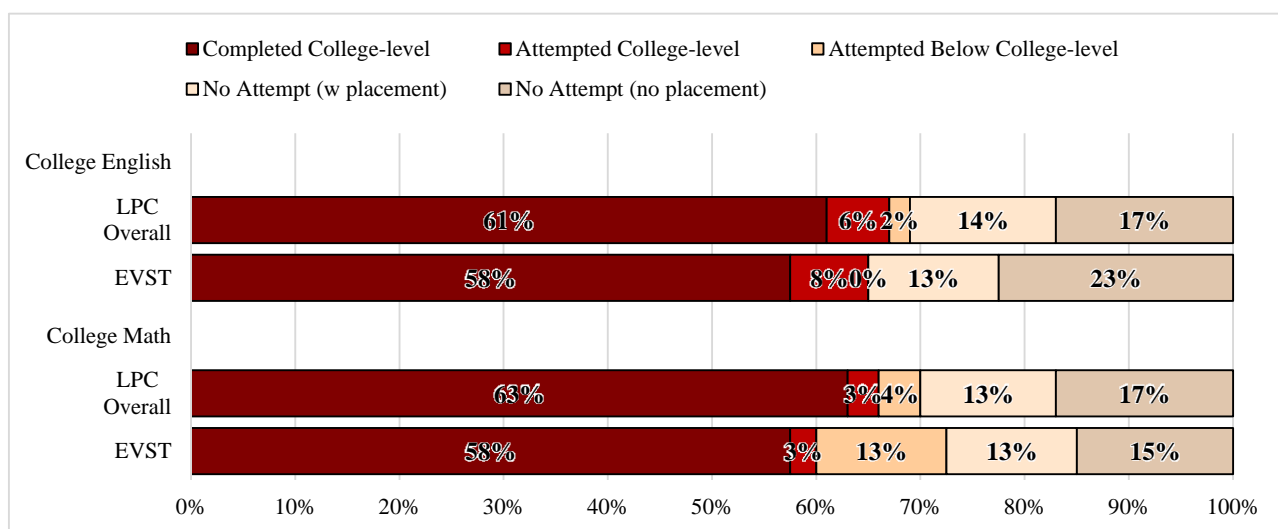
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	EVST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	23	58%	5,254	61%
Attempted College-level	3	8%	502	6%
Attempted Below College-level	0	0%	179	2%
No Attempt (with placement)	5	13%	1,175	14%
No Attempt (no placement)	9	23%	1,480	17%
College Math				
Completed College-level	23	58%	5,383	63%
Attempted College-level	1	3%	274	3%
Attempted Below College-level	5	13%	366	4%
No Attempt (with placement)	5	13%	1,134	13%
No Attempt (no placement)	6	15%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.