



Las Positas College

Program Review Discipline Data Packet

Spring 2016 to Spring 2020

Discipline:

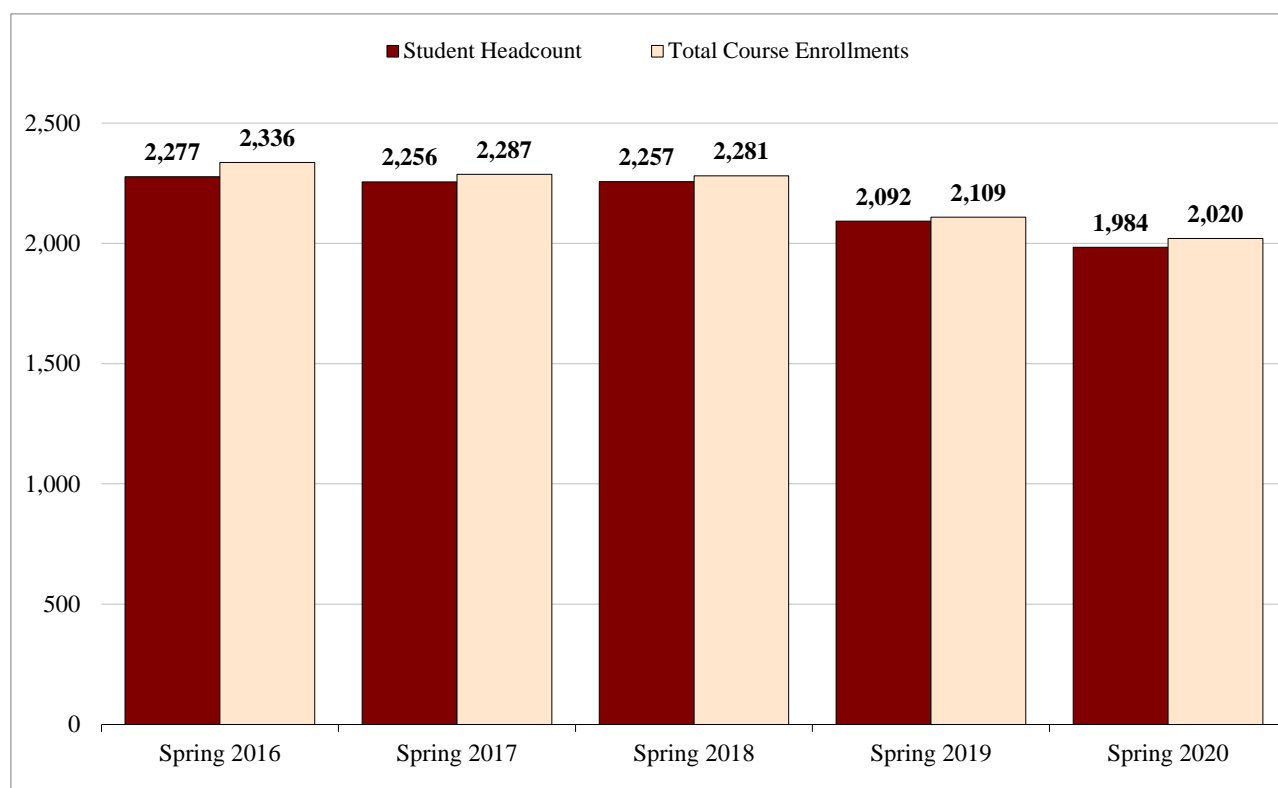
English (ENG^)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

	English (ENG^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	2,277	2,256	2,257	2,092	1,984
Total Course Enrollments	2,336	2,287	2,281	2,109	2,020



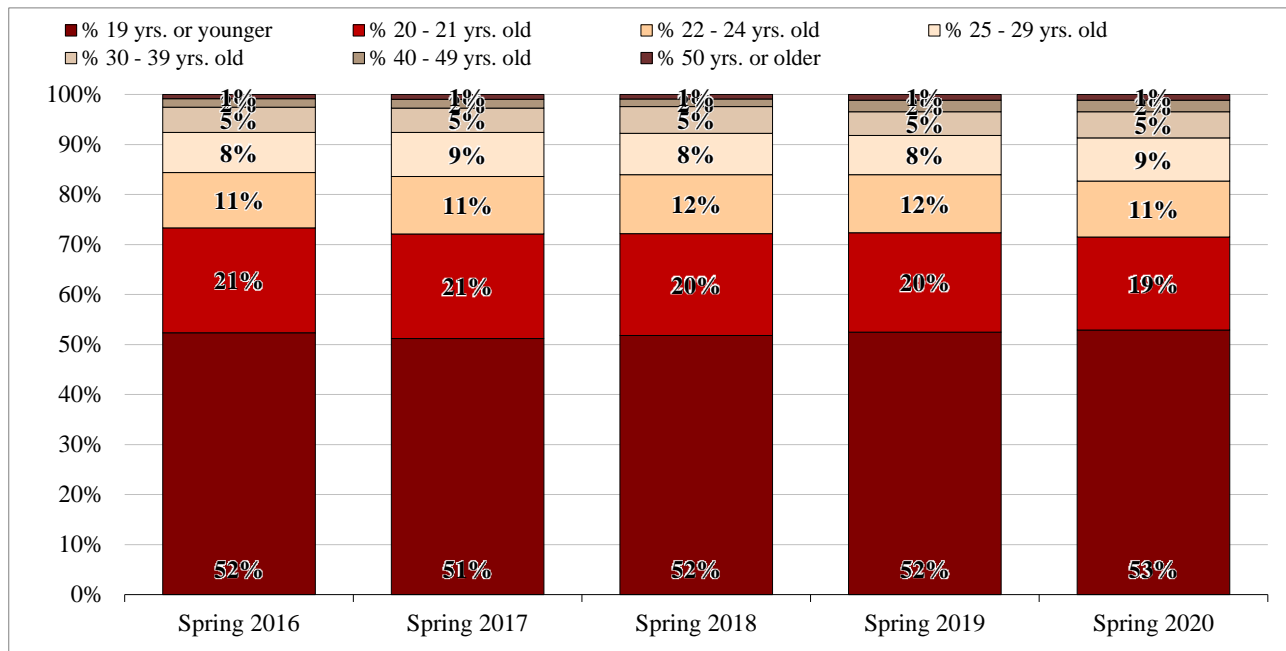
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

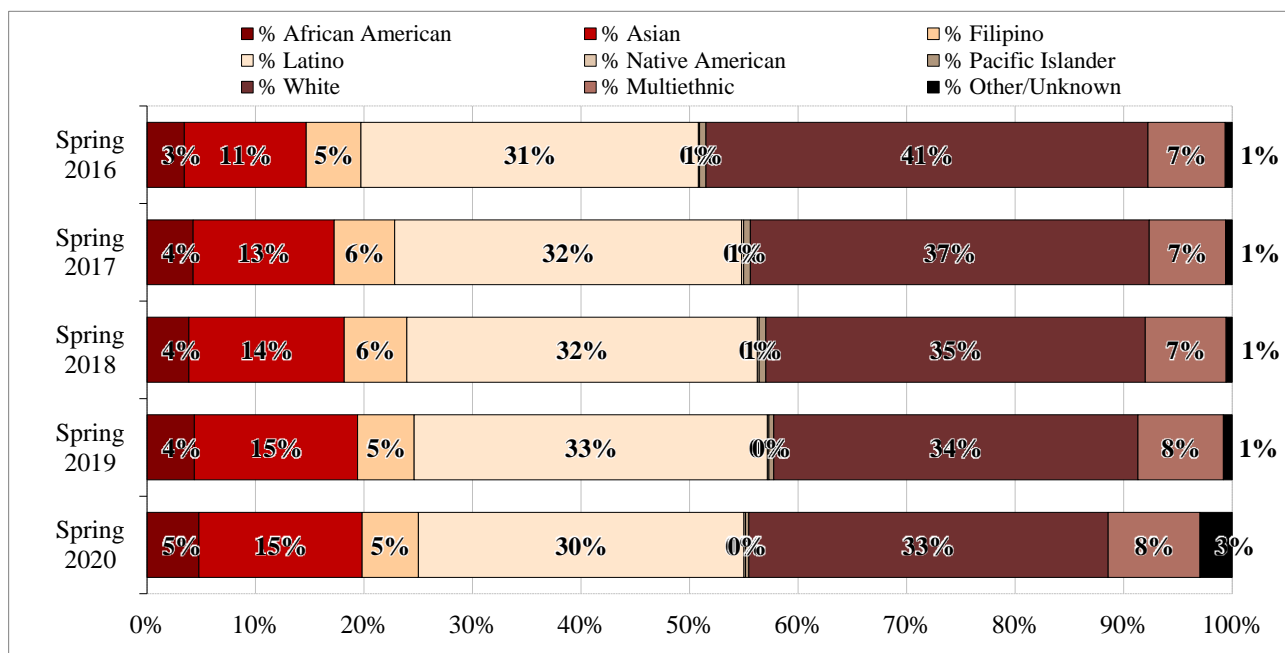
Student Demographics: Gender & Age

	English (ENG^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	1,110	1,078	1,099	1,046	959
Male	1,139	1,152	1,122	1,014	978
19 yrs. or younger	1,192	1,155	1,169	1,098	1,049
20-21 yrs. old	478	472	460	416	369
22-24 yrs. old	251	259	266	242	222
25-29 yrs. old	183	198	186	165	171
30-39 yrs. old	115	111	121	98	104
40-49 yrs. old	39	39	35	49	46
50 yrs. or older	19	22	20	24	23
% Female	49%	48%	49%	51%	50%
% Male	51%	52%	51%	49%	50%
% 19 yrs. or younger	52%	51%	52%	52%	53%
% 20 - 21 yrs. old	21%	21%	20%	20%	19%
% 22 - 24 yrs. old	11%	11%	12%	12%	11%
% 25 - 29 yrs. old	8%	9%	8%	8%	9%
% 30 - 39 yrs. old	5%	5%	5%	5%	5%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



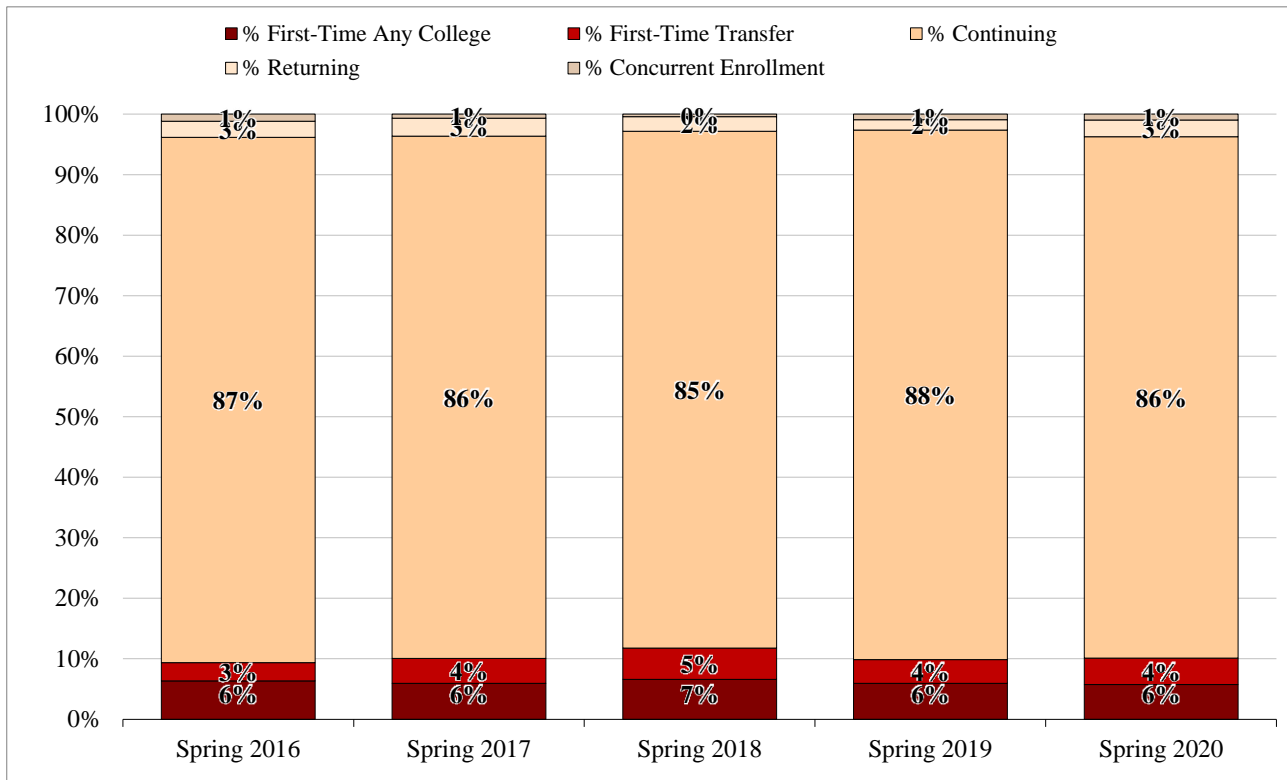
Student Demographic: Race-Ethnicity

	English (ENG^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	78	96	87	91	95
Asian	256	293	323	315	298
Filipino	115	126	130	109	103
Latino	708	721	729	681	595
Native American	2	4	4	3	3
Pacific Islander	14	14	14	9	6
White	927	829	789	702	657
Multiethnic	162	159	168	165	168
Other/Unknown	15	14	13	17	59
% African American	3%	4%	4%	4%	5%
% Asian	11%	13%	14%	15%	15%
% Filipino	5%	6%	6%	5%	5%
% Latino	31%	32%	32%	33%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	<1%	<1%
% White	41%	37%	35%	34%	33%
% Multiethnic	7%	7%	7%	8%	8%
% Other/Unknown	1%	1%	1%	1%	3%



Student Enrollment Status

	English (ENG^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	145	134	149	125	114
First-Time Transfer	68	93	117	81	87
Continuing	1,976	1,947	1,927	1,831	1,709
Returning	60	67	54	36	55
Concurrent Enrollment	27	15	10	19	19
% First-Time Any College	6%	6%	7%	6%	6%
% First-Time Transfer	3%	4%	5%	4%	4%
% Continuing	87%	86%	85%	88%	86%
% Returning	3%	3%	2%	2%	3%
% Concurrent Enrollment	1%	1%	<1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

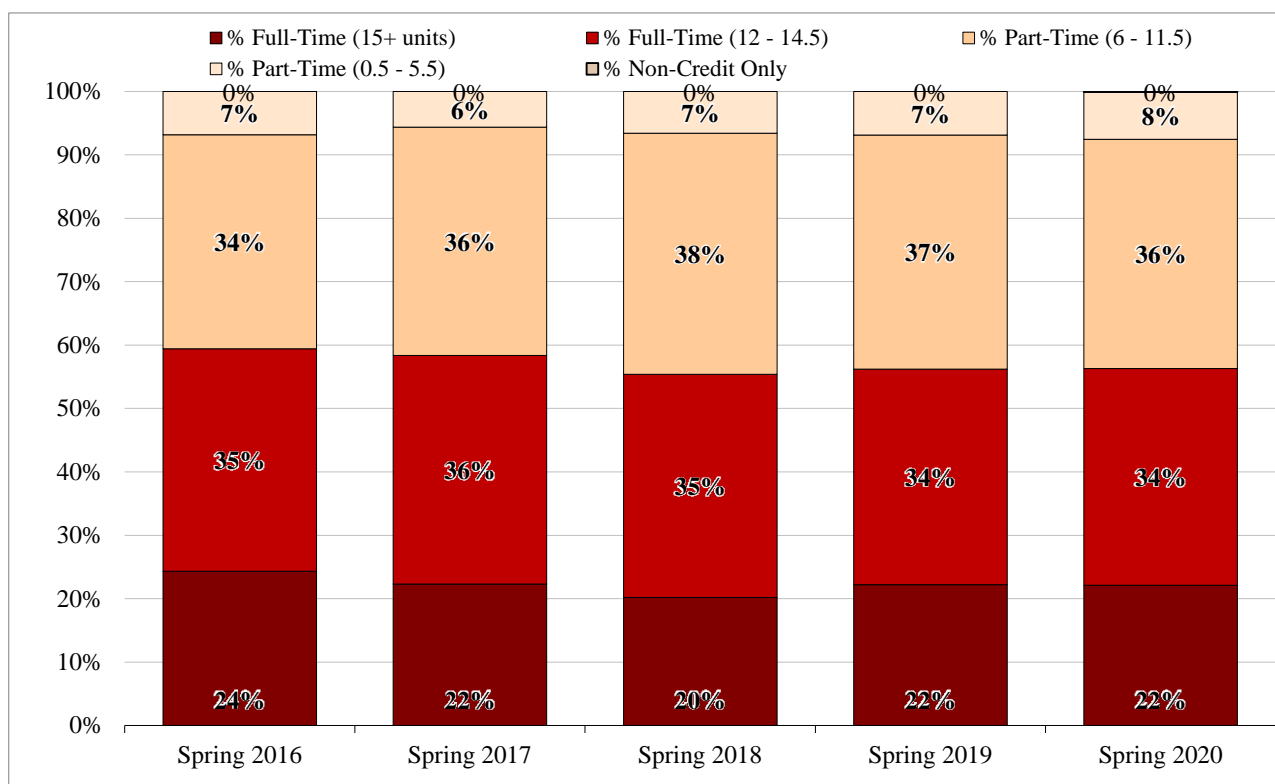
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

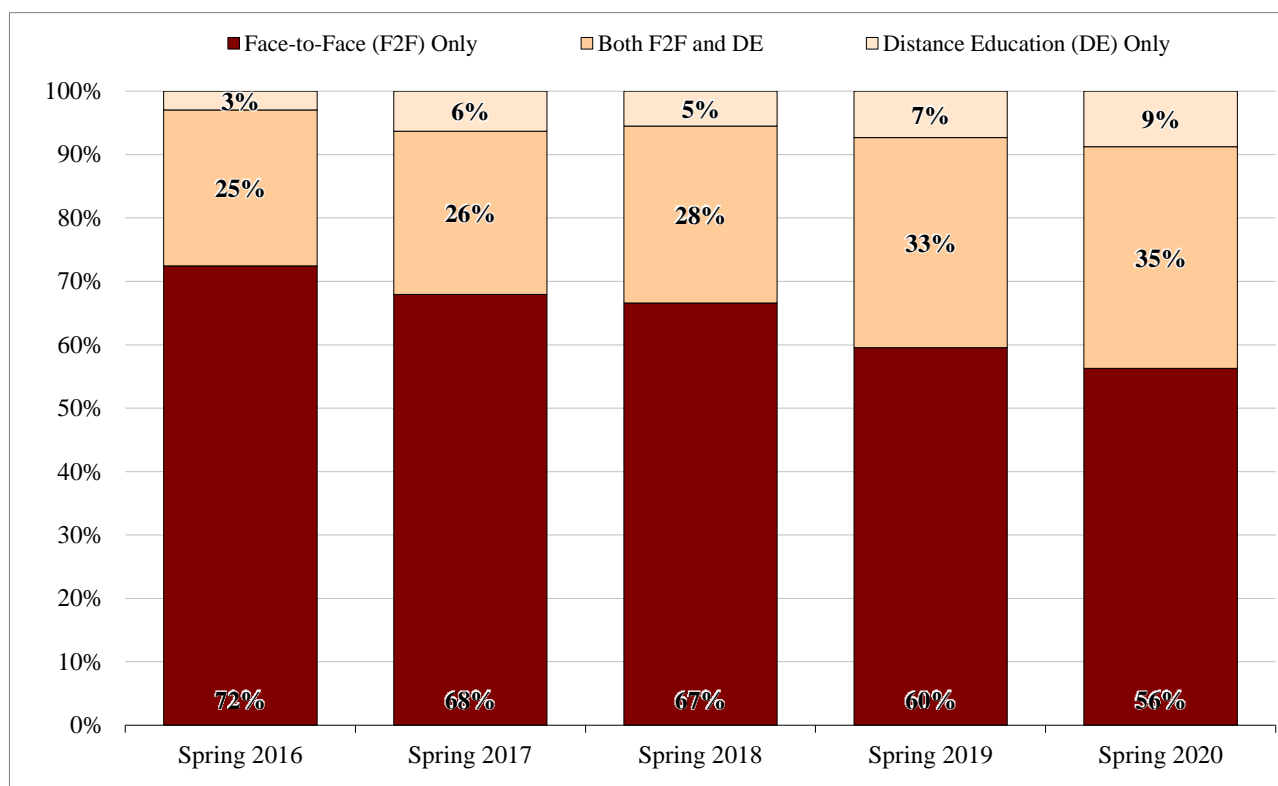
Student Unit Load

English (ENG^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	554	503	456	465	439
Full-Time (12 - 14.5)	799	814	794	711	678
Part-Time (6 - 11.5)	769	812	858	772	717
Part-Time (0.5 - 5.5)	155	127	149	144	149
Non-Credit Only	0	0	0	0	1
% Full-Time (15+ units)	24%	22%	20%	22%	22%
% Full-Time (12 - 14.5)	35%	36%	35%	34%	34%
% Part-Time (6 - 11.5)	34%	36%	38%	37%	36%
% Part-Time (0.5 - 5.5)	7%	6%	7%	7%	8%
% Non-Credit Only	0%	0%	0%	0%	<1%



Students Using Distance Education

English (ENG^)					
(Categories reflect college-wide coursework)	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	1,650	1,533	1,503	1,246	1,117
Both F2F and DE	560	581	630	693	693
Distance Education (DE) Only	67	142	124	153	174
% Face-to-Face (F2F) Only	72%	68%	67%	60%	56%
% Both F2F and DE	25%	26%	28%	33%	35%
% Distance Education (DE) Only	3%	6%	5%	7%	9%

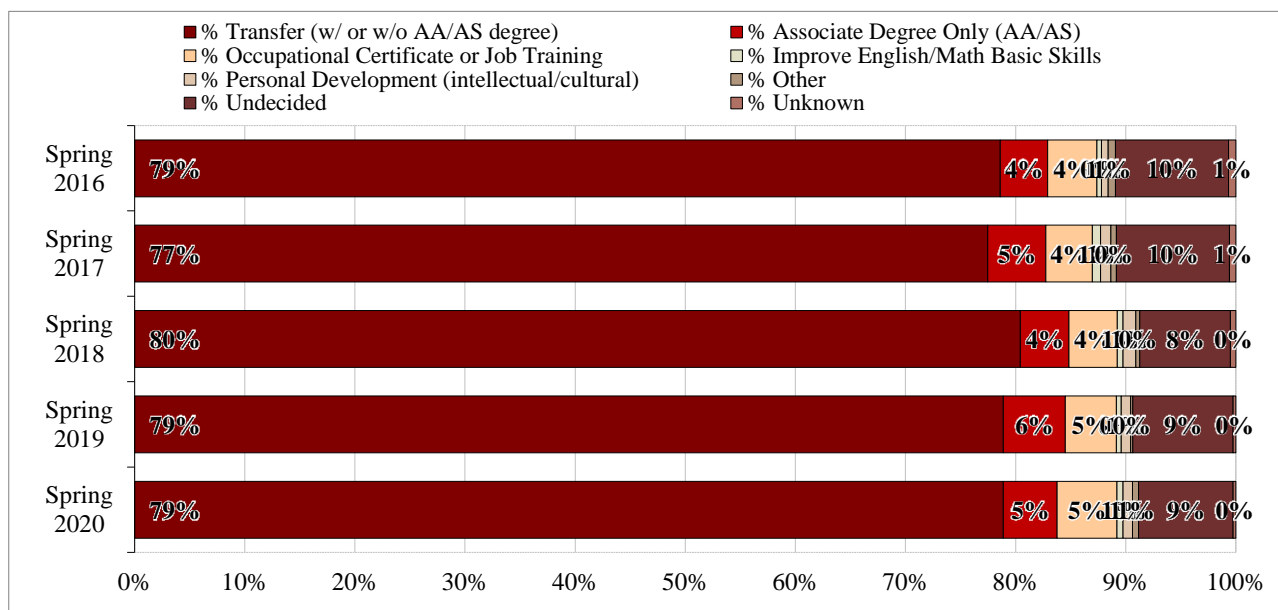


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

English (ENG^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	1,790	1,748	1,815	1,650	1,565
Associate Degree Only (AA/AS)	98	119	100	118	97
Occupational Certificate or Job Training	102	95	99	97	108
Improve English/Math Basic Skills	9	17	12	9	11
Personal Development (intellectual/cultural)	14	21	26	18	17
Other	15	11	8	4	11
Undecided	234	232	186	191	170
Unknown	15	13	11	5	5
% Transfer (w/ or w/o AA/AS degree)	79%	77%	80%	79%	79%
% Associate Degree Only (AA/AS)	4%	5%	4%	6%	5%
% Occupational Certificate or Job Training	4%	4%	4%	5%	5%
% Improve English/Math Basic Skills	<1%	1%	1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	1%	<1%	<1%	<1%	1%
% Undecided	10%	10%	8%	9%	9%
% Unknown	1%	1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

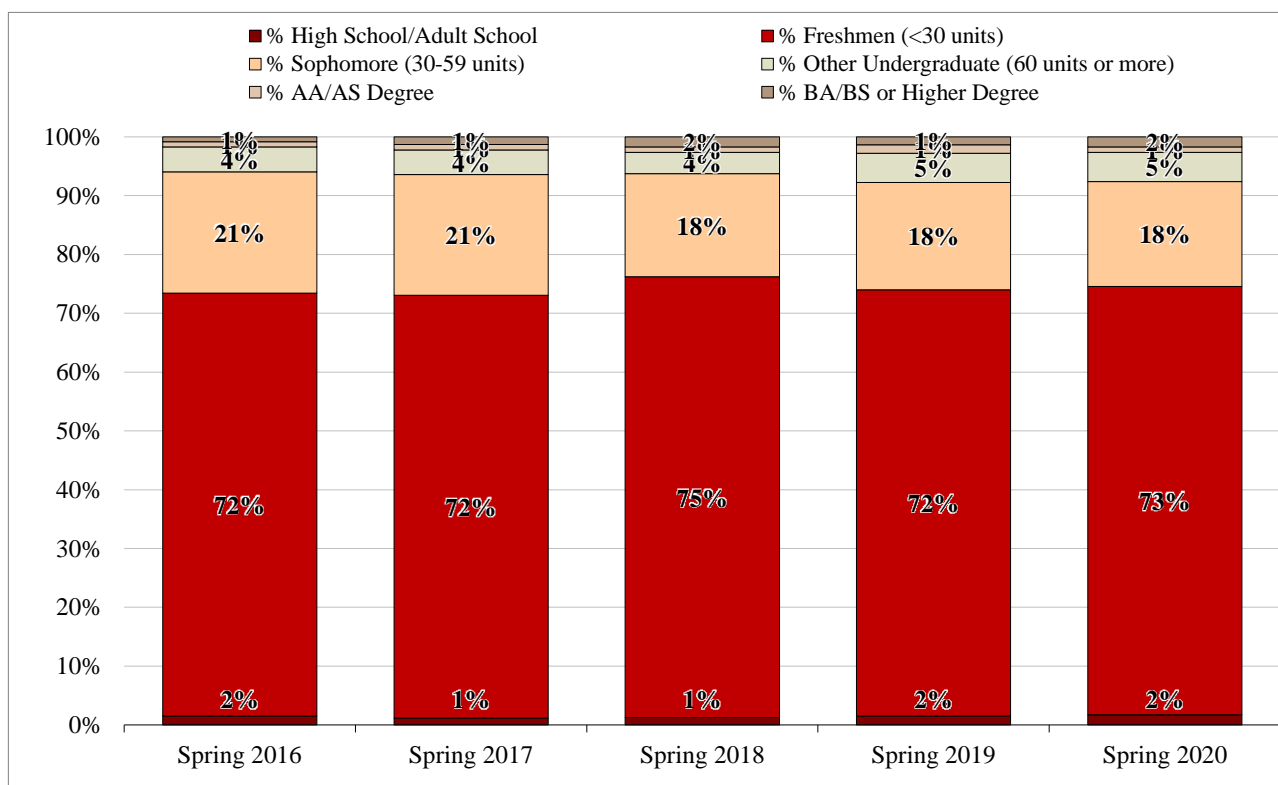
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

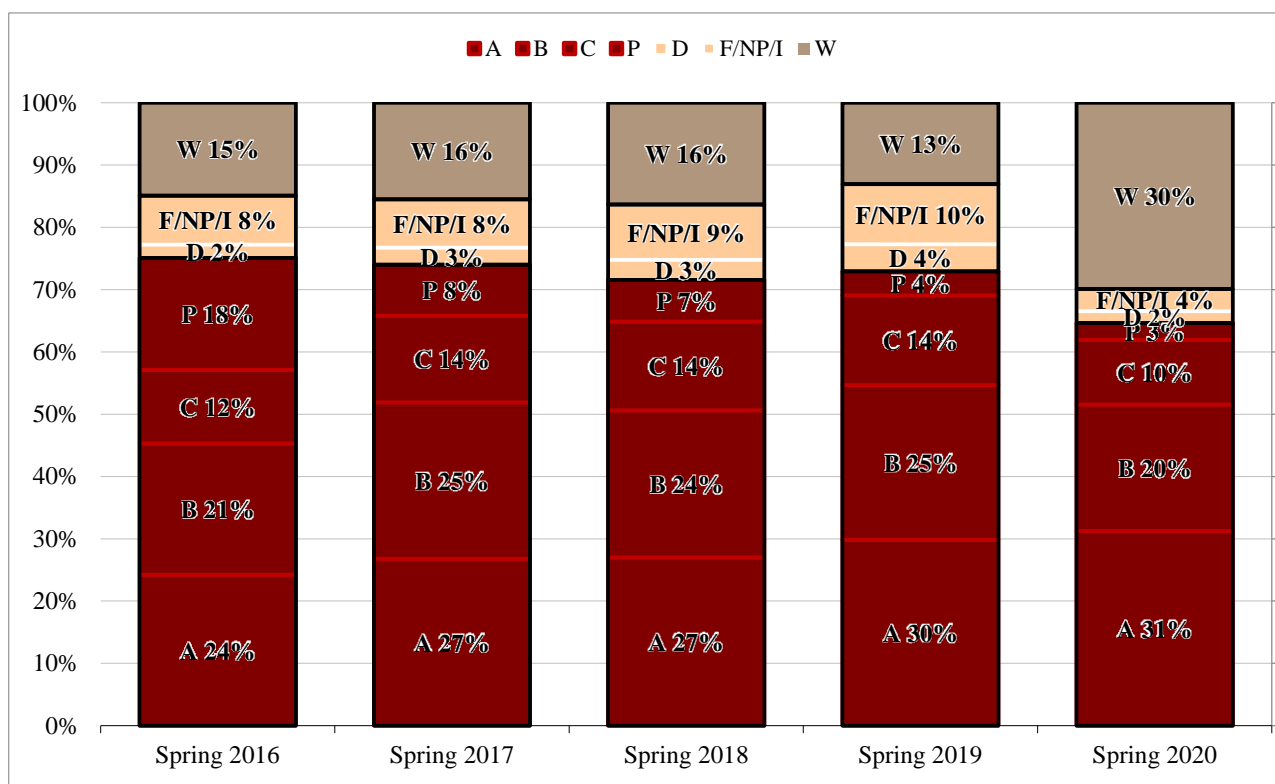
Highest Educational Level of Students

	English (ENG^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	35	26	28	32	34
Freshmen (<30 units)	1,637	1,622	1,692	1,516	1,445
Sophomore (30-59 units)	470	463	396	382	354
Other Undergraduate (60 units or more)	96	95	81	104	99
AA/AS Degree	20	21	21	30	18
BA/BS or Higher Degree	19	29	39	28	34
% High School/Adult School	2%	1%	1%	2%	2%
% Freshmen (<30 units)	72%	72%	75%	72%	73%
% Sophomore (30-59 units)	21%	21%	18%	18%	18%
% Other Undergraduate (60 units or more)	4%	4%	4%	5%	5%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	2%	1%	2%



Student Performance: Grade Distribution

English (ENG^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	2,336	2,287	2,281	2,109	2,020
Course Success Rates	75%	74%	72%	73%	65%
A	24%	27%	27%	30%	31%
B	21%	25%	24%	25%	20%
C	12%	14%	14%	14%	10%
P	18%	8%	7%	4%	3%
Course Non-Success Rate	10%	10%	12%	14%	5%
D	2%	3%	3%	4%	2%
F/NP/I	8%	8%	9%	10%	4%
Withdrawals (W)	15%	16%	16%	13%	30%



Definitions:

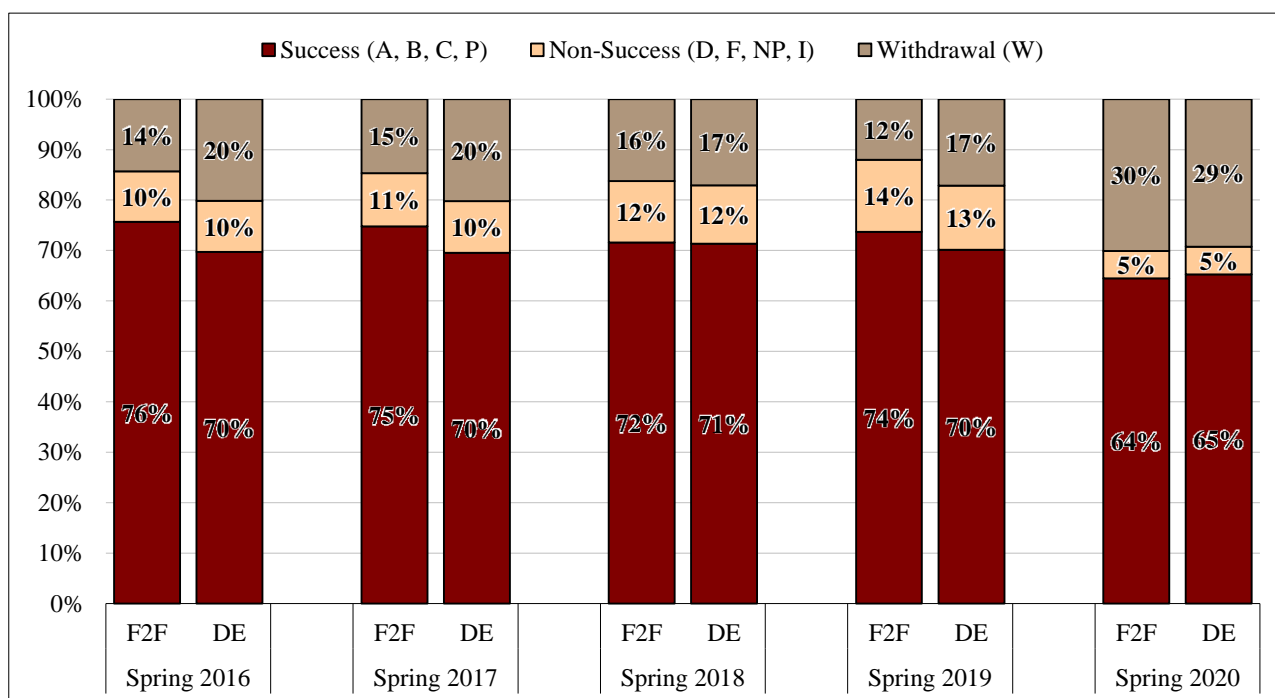
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

	English (ENG^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	2,336	2,287	2,281	2,109	2,020
Face-to-Face (F2F) Sections	2108	1937	1894	1660	1528
Success Rates	76%	75%	72%	74%	64%
Non-Success Rates	10%	11%	12%	14%	5%
Withdrawals	14%	15%	16%	12%	30%
Distance Education (DE) Sections	228	350	387	449	492
Success Rates	70%	70%	71%	70%	65%
Non-Success Rates	10%	10%	12%	13%	5%
Withdrawals	20%	20%	17%	17%	29%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

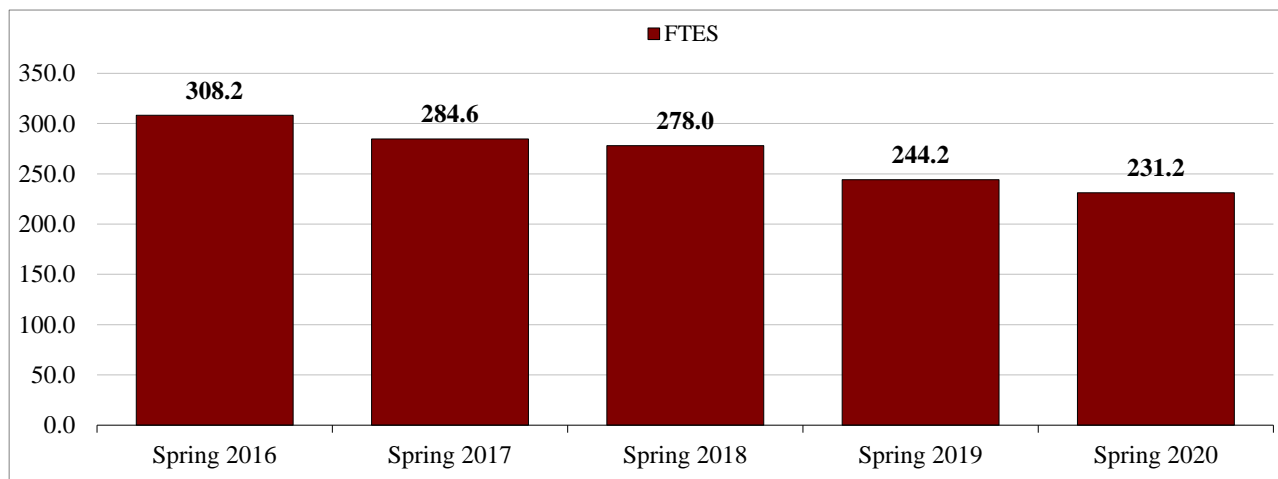
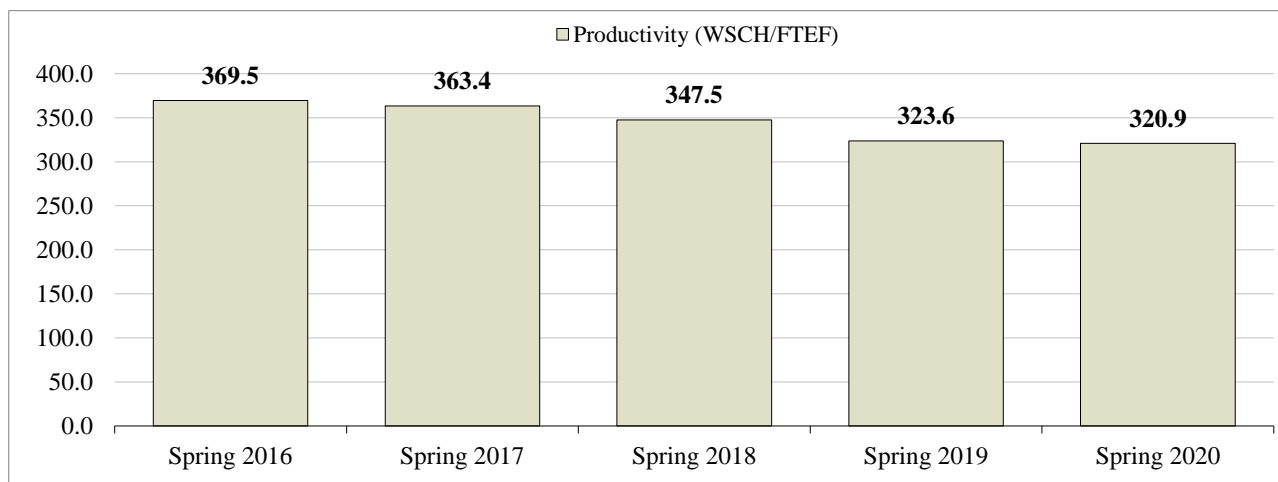
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	English (ENG^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	9,462	8,798	8,558	7,543	7,144
FTES	308.2	284.6	278.0	244.2	231.2
FTEF	25.6	24.2	24.6	23.3	22.3
Productivity (WSCH/FTEF)	369.5	363.4	347.5	323.6	320.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

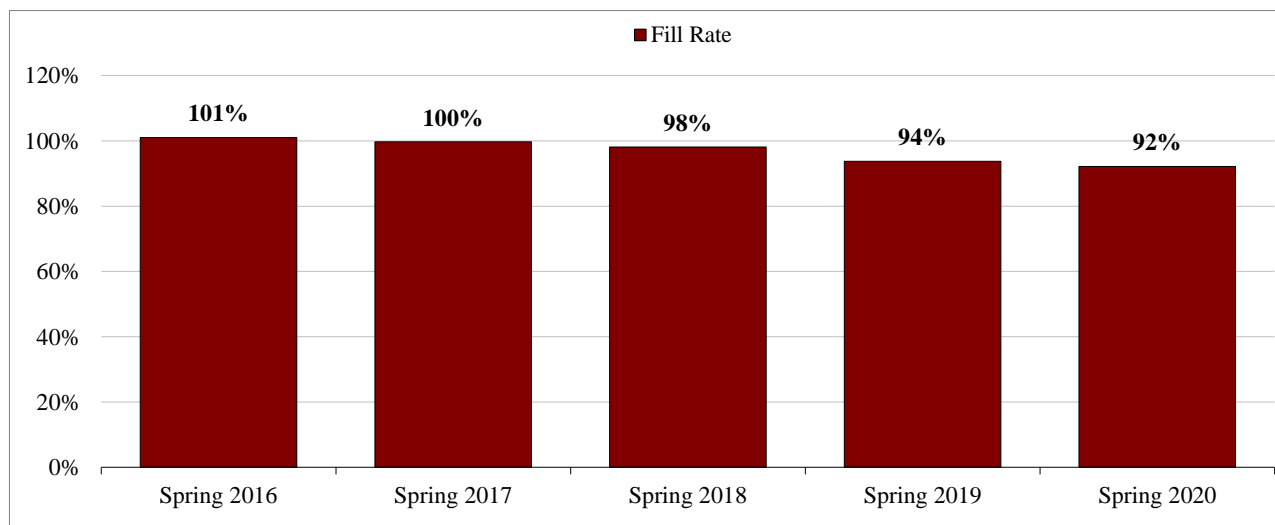
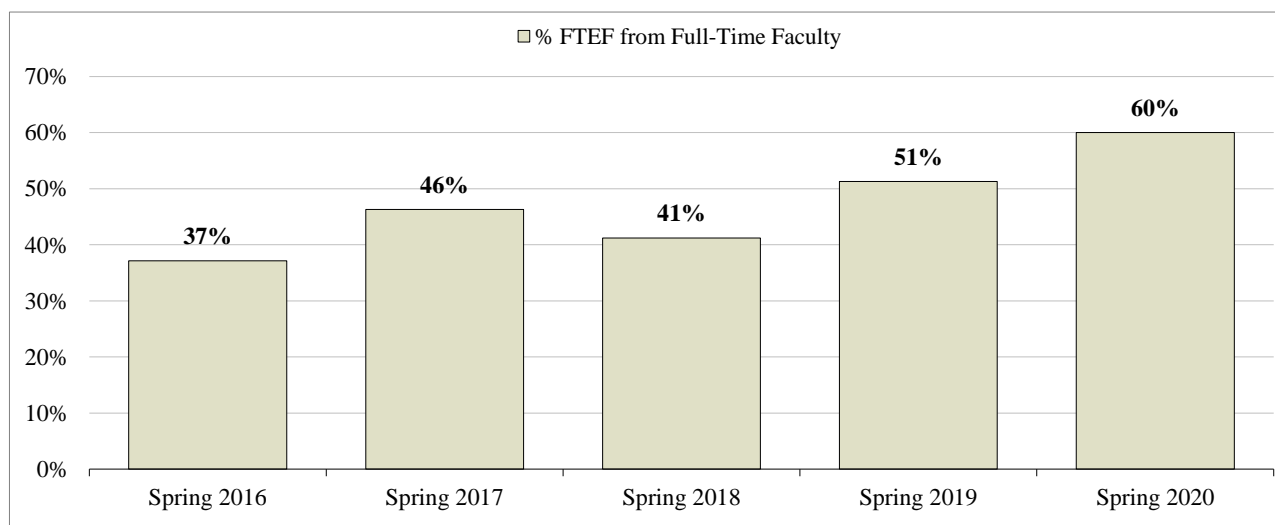
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

	English (ENG^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	9.5	11.2	10.2	12.0	13.4
% FTEF from Full-Time Faculty	37%	46%	41%	51%	60%
Enrollments	2,336	2,287	2,281	2,109	2,020
Capacity (seats available)	2,312	2,295	2,325	2,249	2,193
Fill Rate	101%	100%	98%	94%	92%



Definitions:

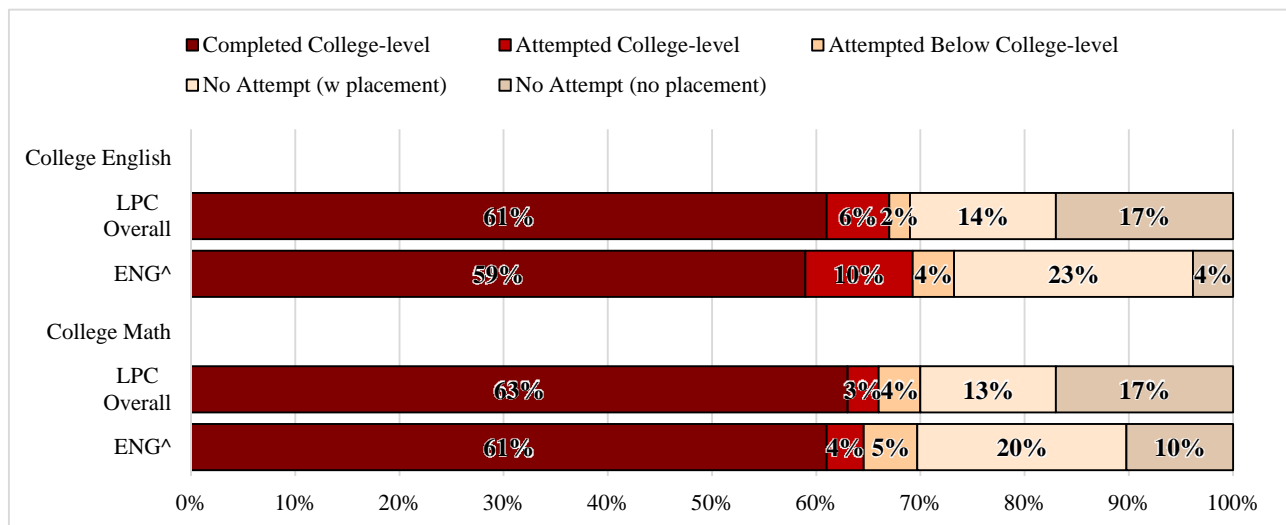
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	ENG [^]		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	1,170	59%	5,254	61%
Attempted College-level	204	10%	502	6%
Attempted Below College-level	79	4%	179	2%
No Attempt (with placement)	455	23%	1,175	14%
No Attempt (no placement)	76	4%	1,480	17%
College Math				
Completed College-level	1,210	61%	5,383	63%
Attempted College-level	71	4%	274	3%
Attempted Below College-level	102	5%	366	4%
No Attempt (with placement)	398	20%	1,134	13%
No Attempt (no placement)	203	10%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.