



Las Positas College

Program Review Discipline Data Packet

Spring 2016 to Spring 2020

Discipline:

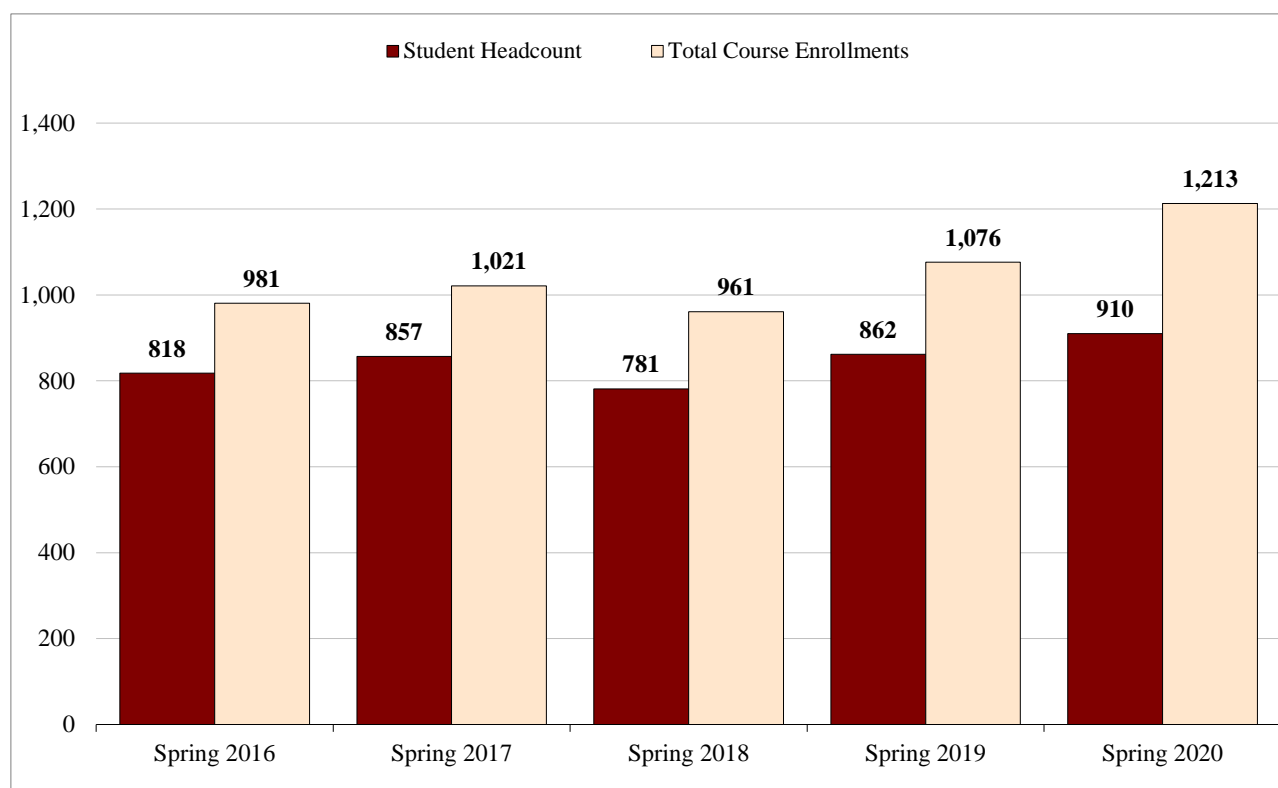
Business (BUSN[^])

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	818	857	781	862	910
Total Course Enrollments	981	1,021	961	1,076	1,213



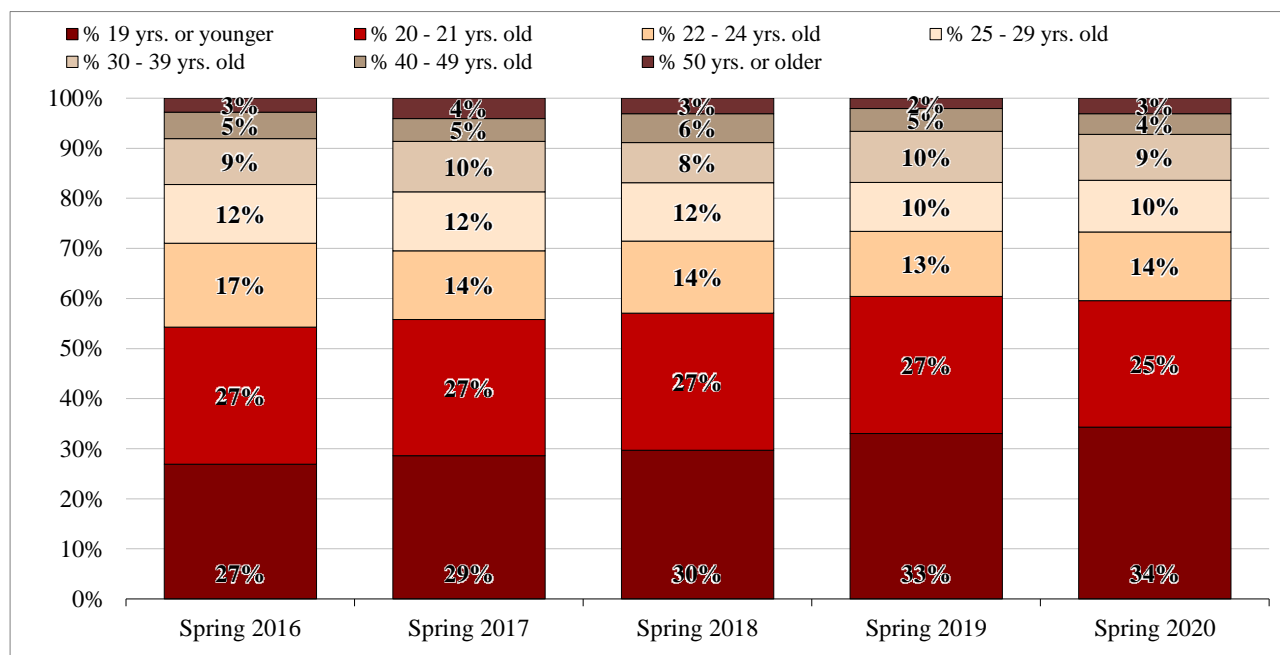
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

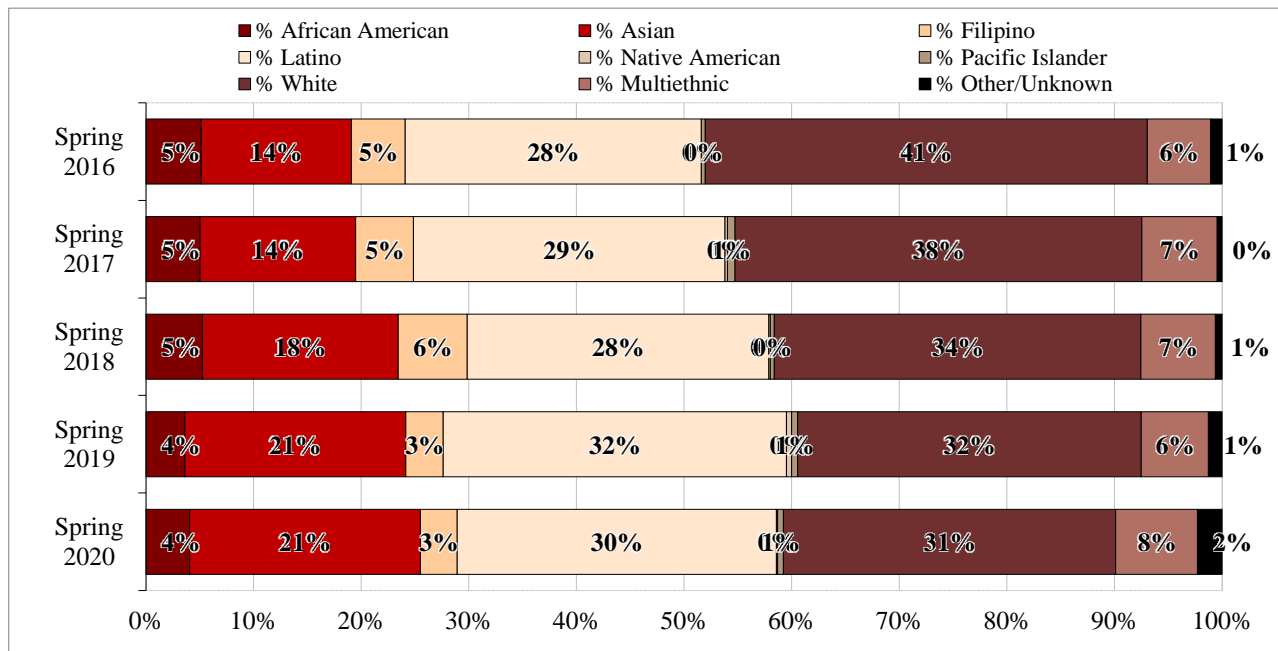
Student Demographics: Gender & Age

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	350	382	339	375	409
Male	461	468	435	473	483
19 yrs. or younger	220	245	232	285	312
20-21 yrs. old	224	233	214	236	230
22-24 yrs. old	137	118	112	112	125
25-29 yrs. old	96	101	91	84	94
30-39 yrs. old	75	86	63	88	83
40-49 yrs. old	43	39	45	39	38
50 yrs. or older	23	35	24	18	28
% Female	43%	45%	44%	44%	46%
% Male	57%	55%	56%	56%	54%
% 19 yrs. or younger	27%	29%	30%	33%	34%
% 20 - 21 yrs. old	27%	27%	27%	27%	25%
% 22 - 24 yrs. old	17%	14%	14%	13%	14%
% 25 - 29 yrs. old	12%	12%	12%	10%	10%
% 30 - 39 yrs. old	9%	10%	8%	10%	9%
% 40 - 49 yrs. old	5%	5%	6%	5%	4%
% 50 yrs. or older	3%	4%	3%	2%	3%



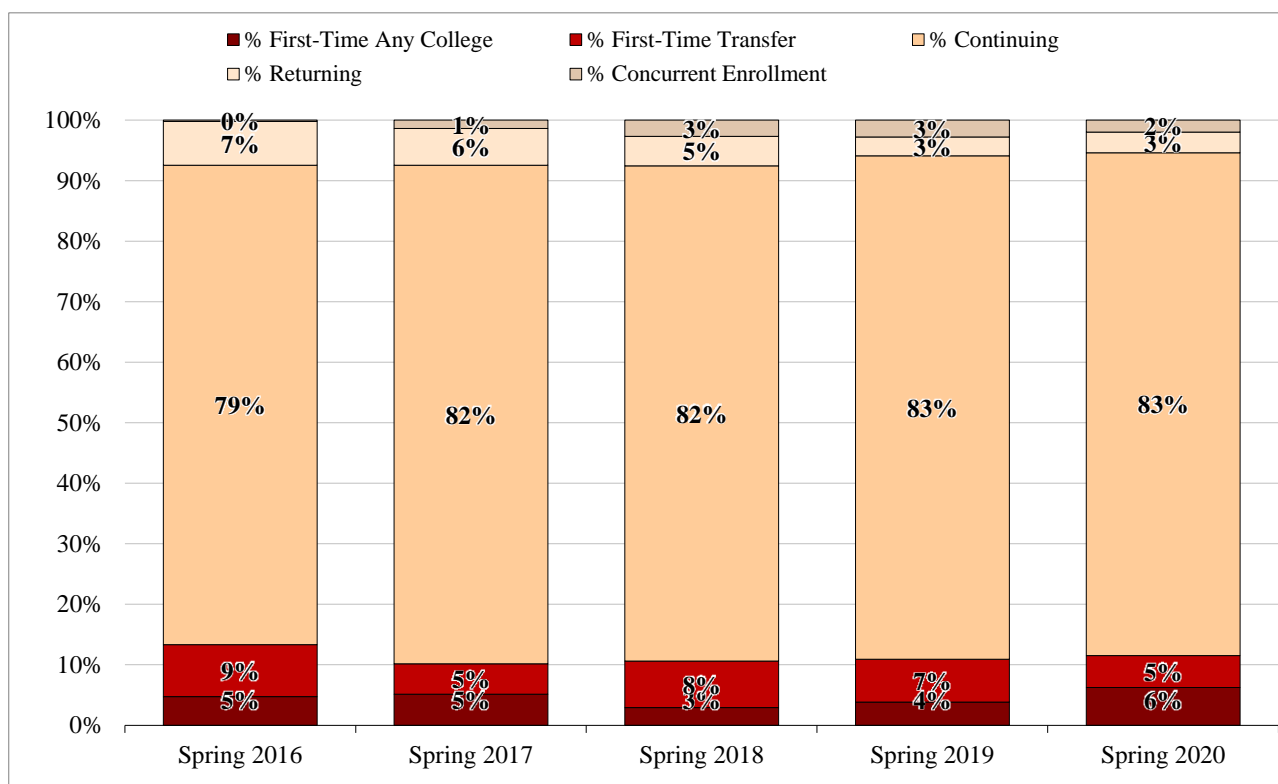
Student Demographic: Race-Ethnicity

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	42	43	41	31	37
Asian	114	124	142	177	195
Filipino	41	46	50	30	31
Latino	225	248	219	275	270
Native American	0	2	1	4	1
Pacific Islander	3	6	3	5	5
White	336	324	266	275	281
Multiethnic	48	60	54	54	69
Other/Unknown	9	4	5	11	21
% African American	5%	5%	5%	4%	4%
% Asian	14%	14%	18%	21%	21%
% Filipino	5%	5%	6%	3%	3%
% Latino	28%	29%	28%	32%	30%
% Native American	0%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	<1%	1%	1%
% White	41%	38%	34%	32%	31%
% Multiethnic	6%	7%	7%	6%	8%
% Other/Unknown	1%	<1%	1%	1%	2%



Student Enrollment Status

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	39	44	23	33	57
First-Time Transfer	70	43	60	61	48
Continuing	648	706	639	717	756
Returning	59	52	38	27	31
Concurrent Enrollment	2	12	21	24	18
% First-Time Any College	5%	5%	3%	4%	6%
% First-Time Transfer	9%	5%	8%	7%	5%
% Continuing	79%	82%	82%	83%	83%
% Returning	7%	6%	5%	3%	3%
% Concurrent Enrollment	<1%	1%	3%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

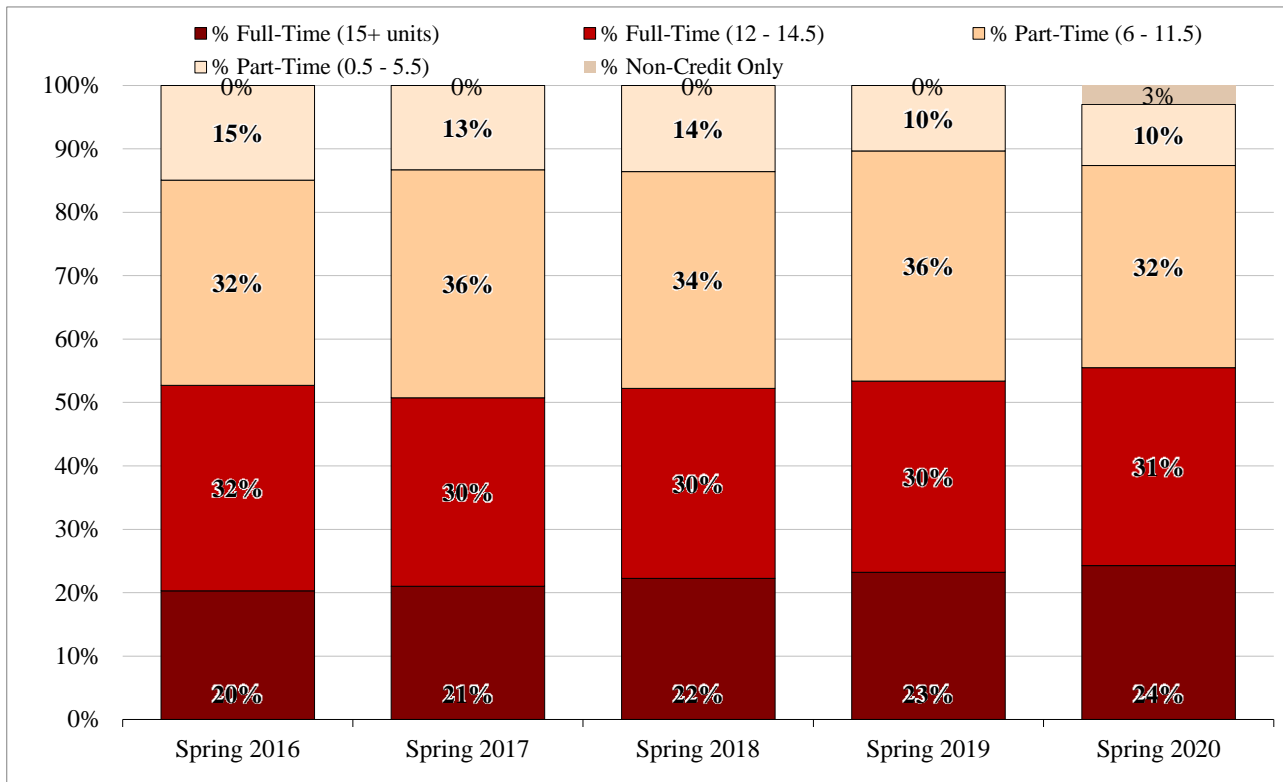
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

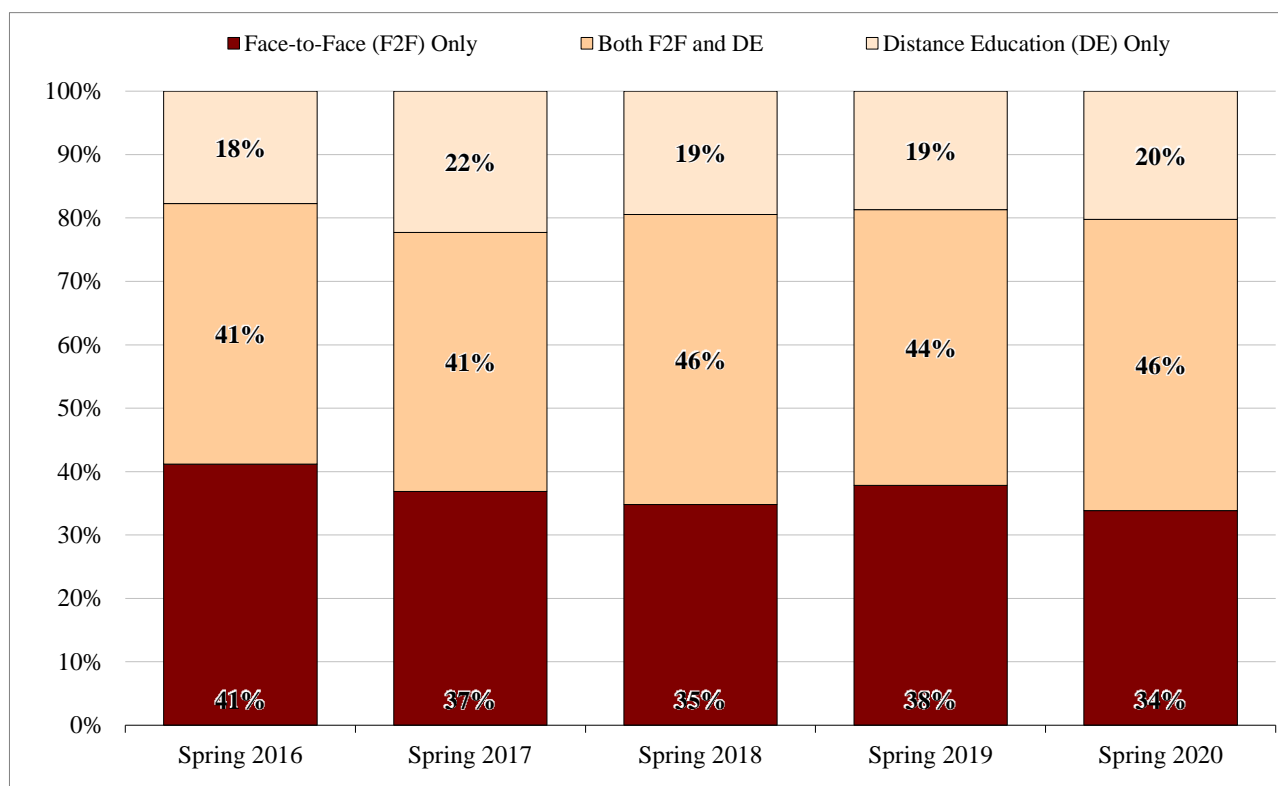
Student Unit Load

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	166	180	174	200	221
Full-Time (12 - 14.5)	265	255	234	260	284
Part-Time (6 - 11.5)	265	308	267	313	290
Part-Time (0.5 - 5.5)	122	114	106	89	88
Non-Credit Only	0	0	0	0	27
% Full-Time (15+ units)	20%	21%	22%	23%	24%
% Full-Time (12 - 14.5)	32%	30%	30%	30%	31%
% Part-Time (6 - 11.5)	32%	36%	34%	36%	32%
% Part-Time (0.5 - 5.5)	15%	13%	14%	10%	10%
% Non-Credit Only	0%	0%	0%	0%	3%



Students Using Distance Education

Business (BUSN^)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	337	316	272	326	308
Both F2F and DE	336	350	357	375	418
Distance Education (DE) Only	145	191	152	161	184
% Face-to-Face (F2F) Only	41%	37%	35%	38%	34%
% Both F2F and DE	41%	41%	46%	44%	46%
% Distance Education (DE) Only	18%	22%	19%	19%	20%

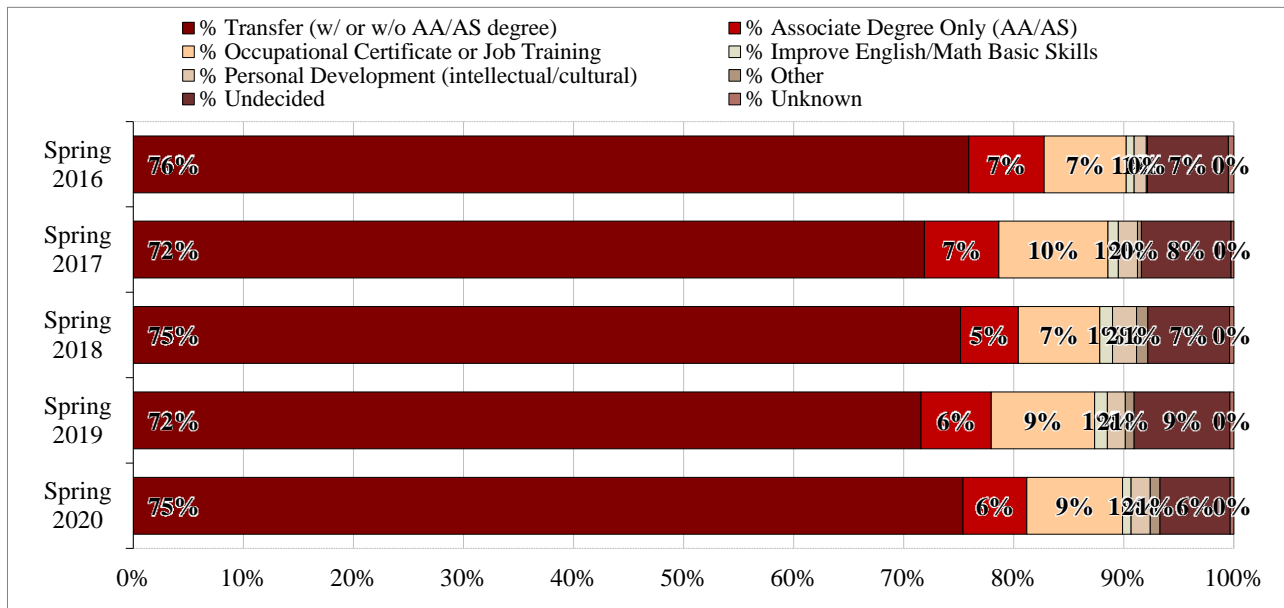


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	621	616	587	617	686
Associate Degree Only (AA/AS)	56	58	41	55	53
Occupational Certificate or Job Training	61	85	58	81	79
Improve English/Math Basic Skills	6	8	9	10	7
Personal Development (intellectual/cultural)	9	15	17	14	16
Other	1	3	8	7	8
Undecided	60	70	58	75	58
Unknown	4	2	3	3	3
% Transfer (w/ or w/o AA/AS degree)	76%	72%	75%	72%	75%
% Associate Degree Only (AA/AS)	7%	7%	5%	6%	6%
% Occupational Certificate or Job Training	7%	10%	7%	9%	9%
% Improve English/Math Basic Skills	1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	1%	2%	2%	2%	2%
% Other	<1%	<1%	1%	1%	1%
% Undecided	7%	8%	7%	9%	6%
% Unknown	<1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

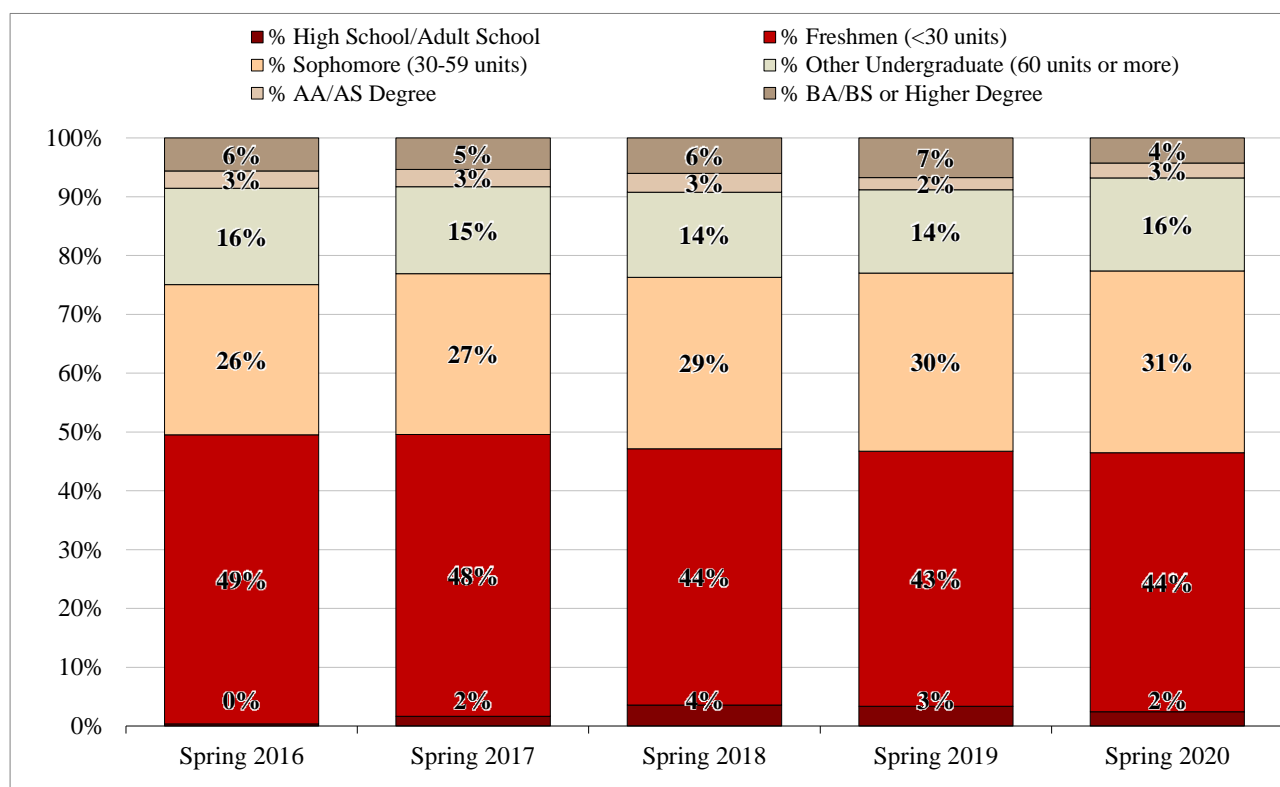
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

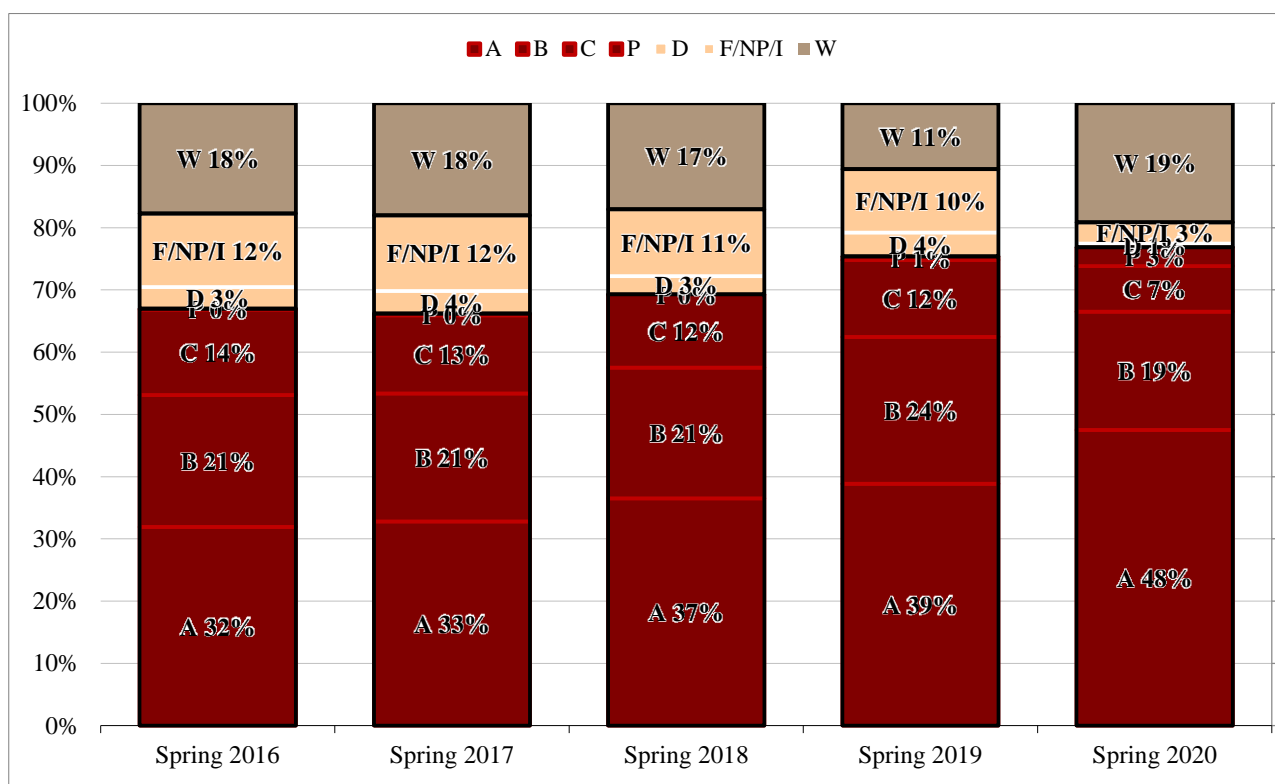
Highest Educational Level of Students

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	3	14	28	29	22
Freshmen (<30 units)	402	411	340	374	401
Sophomore (30-59 units)	209	234	228	261	281
Other Undergraduate (60 units or more)	134	127	113	122	144
AA/AS Degree	24	25	25	18	23
BA/BS or Higher Degree	46	46	47	58	39
% High School/Adult School	<1%	2%	4%	3%	2%
% Freshmen (<30 units)	49%	48%	44%	43%	44%
% Sophomore (30-59 units)	26%	27%	29%	30%	31%
% Other Undergraduate (60 units or more)	16%	15%	14%	14%	16%
% AA/AS Degree	3%	3%	3%	2%	3%
% BA/BS or Higher Degree	6%	5%	6%	7%	4%



Student Performance: Grade Distribution

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	981	1,021	961	1,076	1,213
Course Success Rates	67%	66%	69%	75%	77%
A	32%	33%	37%	39%	48%
B	21%	21%	21%	24%	19%
C	14%	13%	12%	12%	7%
P	<1%	<1%	<1%	1%	3%
Course Non-Success Rate	15%	16%	14%	14%	4%
D	3%	4%	3%	4%	1%
F/NP/I	12%	12%	11%	10%	3%
Withdrawals (W)	18%	18%	17%	11%	19%



Definitions:

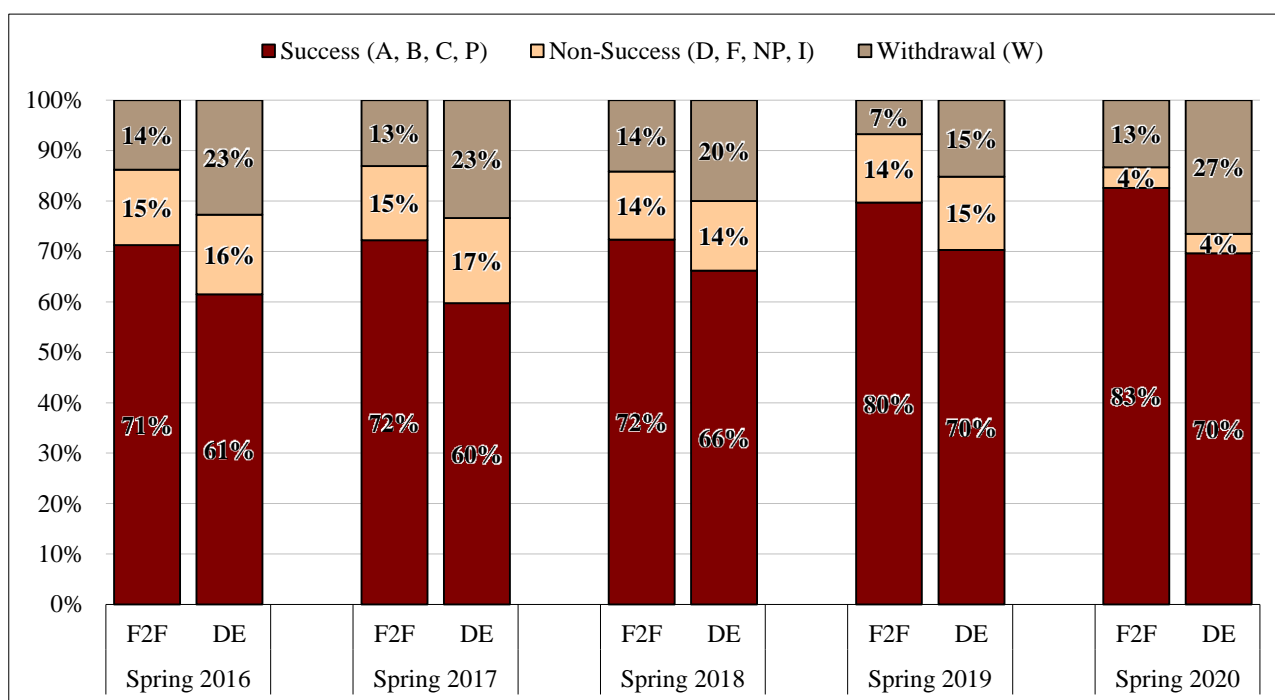
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	981	1,021	961	1,076	1,213
Face-to-Face (F2F) Sections	550	529	491	581	688
Success Rates	71%	72%	72%	80%	83%
Non-Success Rates	15%	15%	14%	14%	4%
Withdrawals	14%	13%	14%	7%	13%
Distance Education (DE) Sections	431	492	470	495	525
Success Rates	61%	60%	66%	70%	70%
Non-Success Rates	16%	17%	14%	15%	4%
Withdrawals	23%	23%	20%	15%	27%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

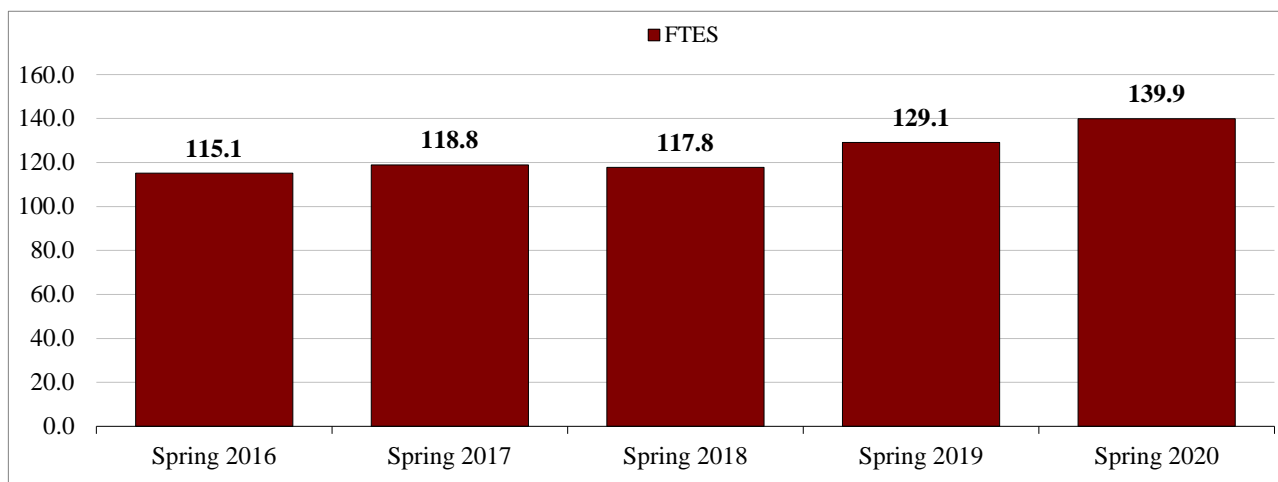
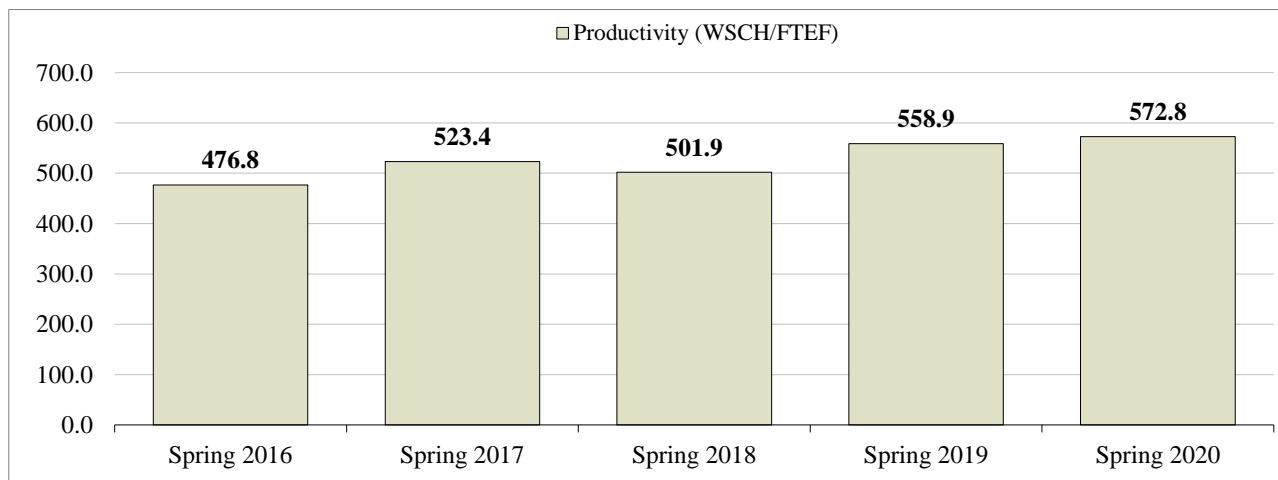
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Business (BUSN^)				
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	3,591	3,787	3,621	4,016	4,345
FTEF	115.1	118.8	117.8	129.1	139.9
FTEF	7.5	7.2	7.2	7.2	7.6
Productivity (WSCH/FTEF)	476.8	523.4	501.9	558.9	572.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

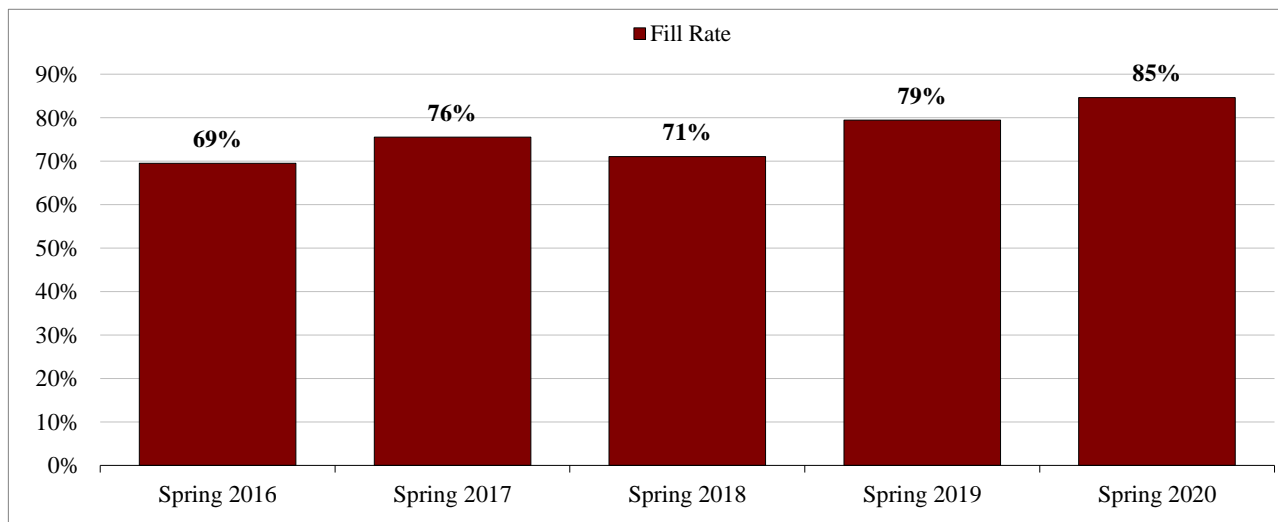
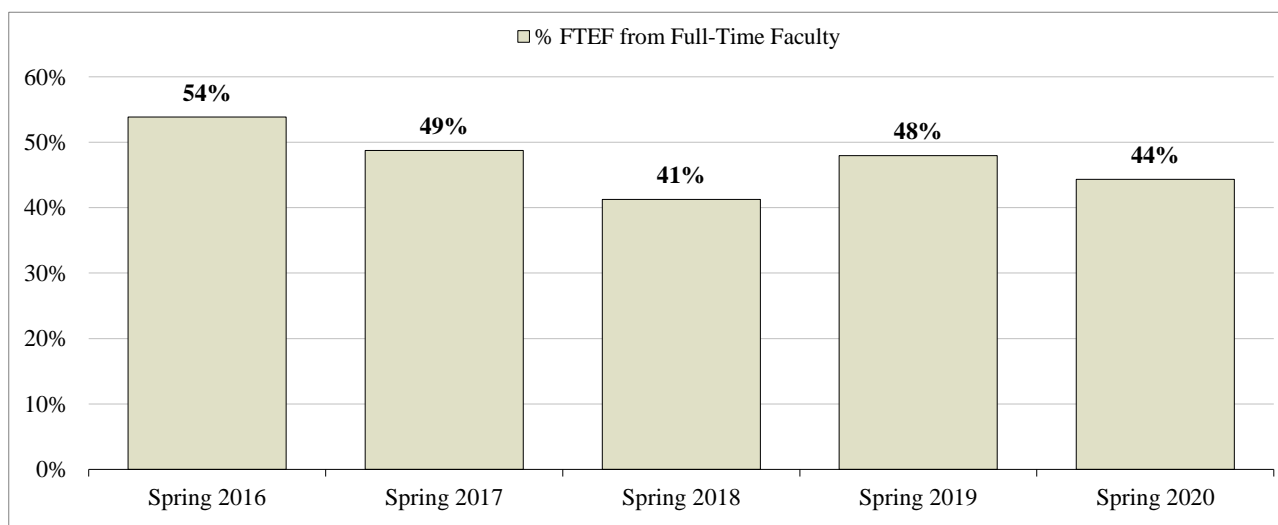
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Business (BUSN^)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	4.1	3.5	3.0	3.4	3.4
% FTEF from Full-Time Faculty	54%	49%	41%	48%	44%
Enrollments	981	1,021	961	1,076	1,213
Capacity (seats available)	1,412	1,352	1,352	1,354	1,433
Fill Rate	69%	76%	71%	79%	85%



Definitions:

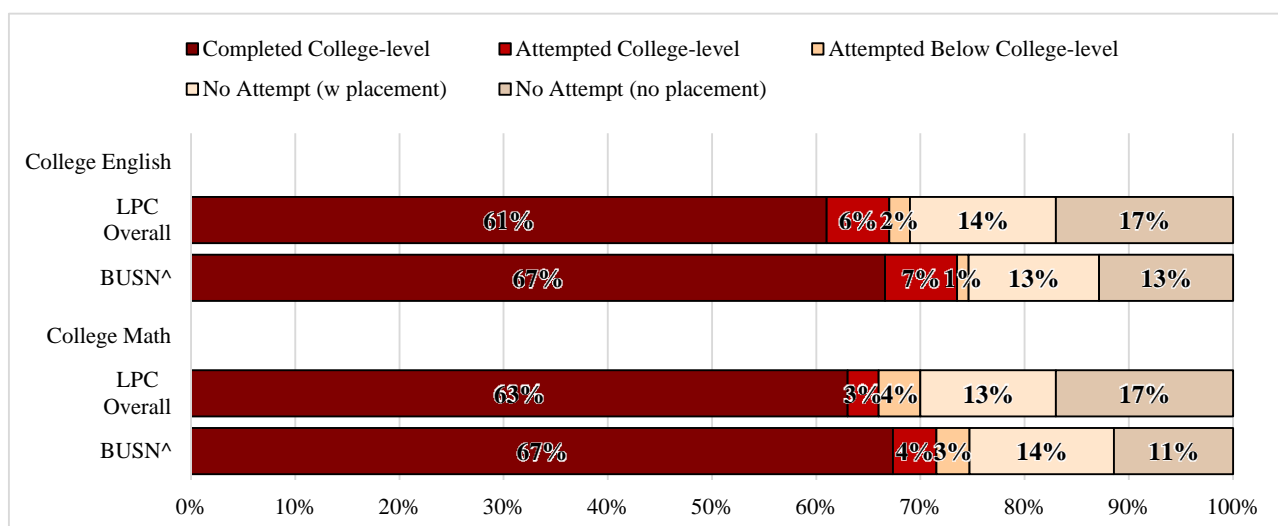
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTOR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Spring 2020				
	BUSN^		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	606	67%	5,254	61%
Attempted College-level	63	7%	502	6%
Attempted Below College-level	10	1%	179	2%
No Attempt (with placement)	114	13%	1,175	14%
No Attempt (no placement)	117	13%	1,480	17%
College Math				
Completed College-level	613	67%	5,383	63%
Attempted College-level	38	4%	274	3%
Attempted Below College-level	29	3%	366	4%
No Attempt (with placement)	126	14%	1,134	13%
No Attempt (no placement)	104	11%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.