



Las Positas College
Program Review Discipline Data Packet
Spring 2016 to Spring 2020

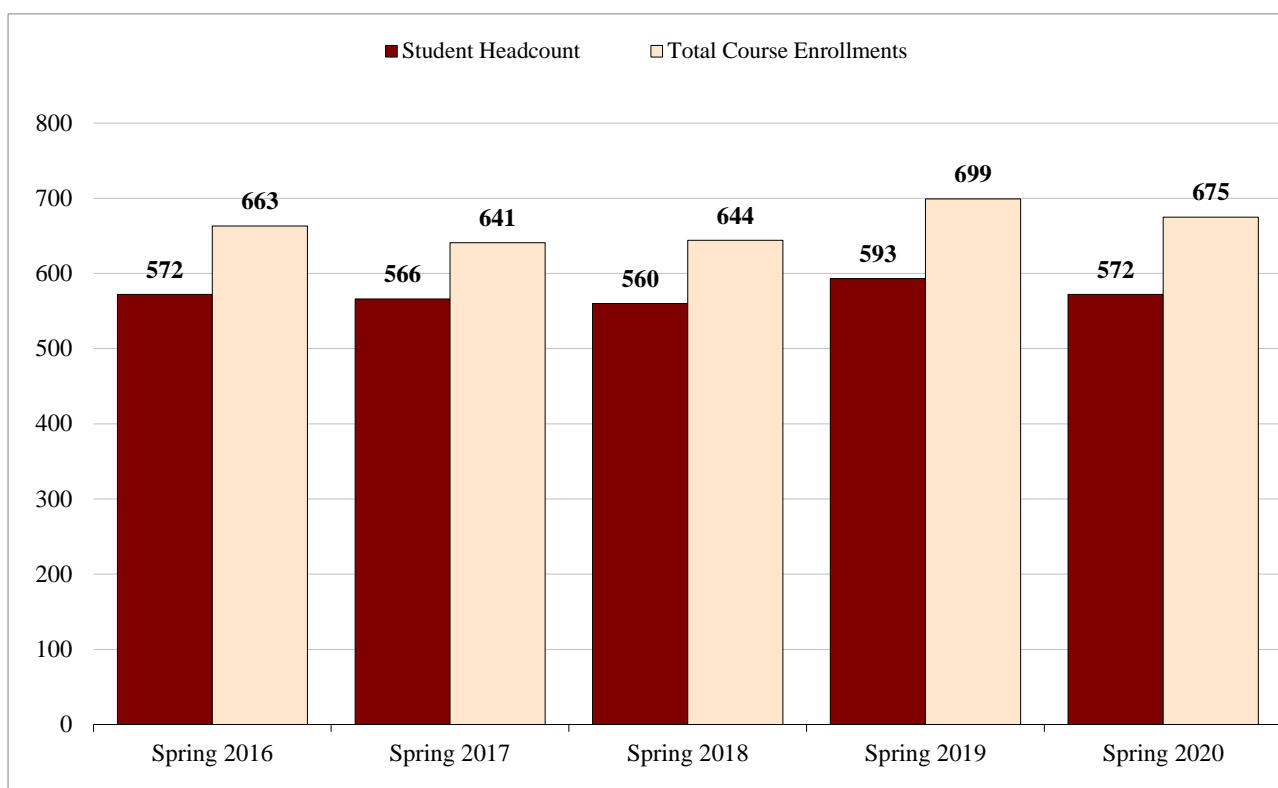
Discipline:
Anthropology (ANTR)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	572	566	560	593	572
Total Course Enrollments	663	641	644	699	675



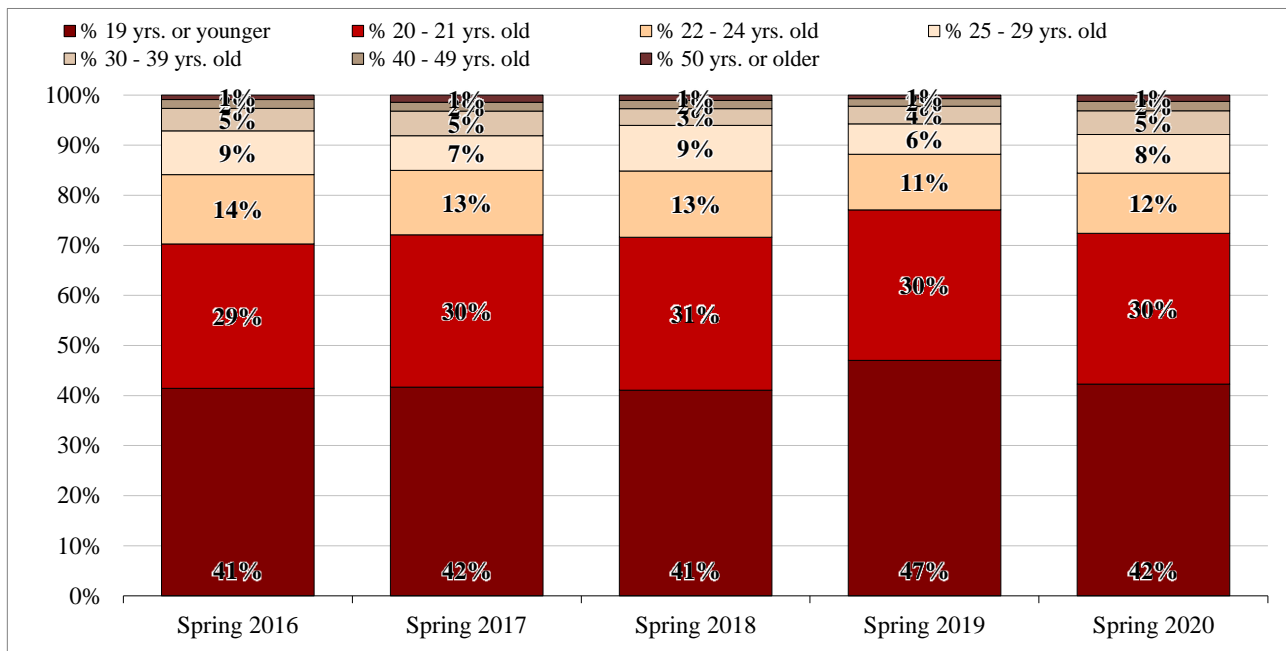
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

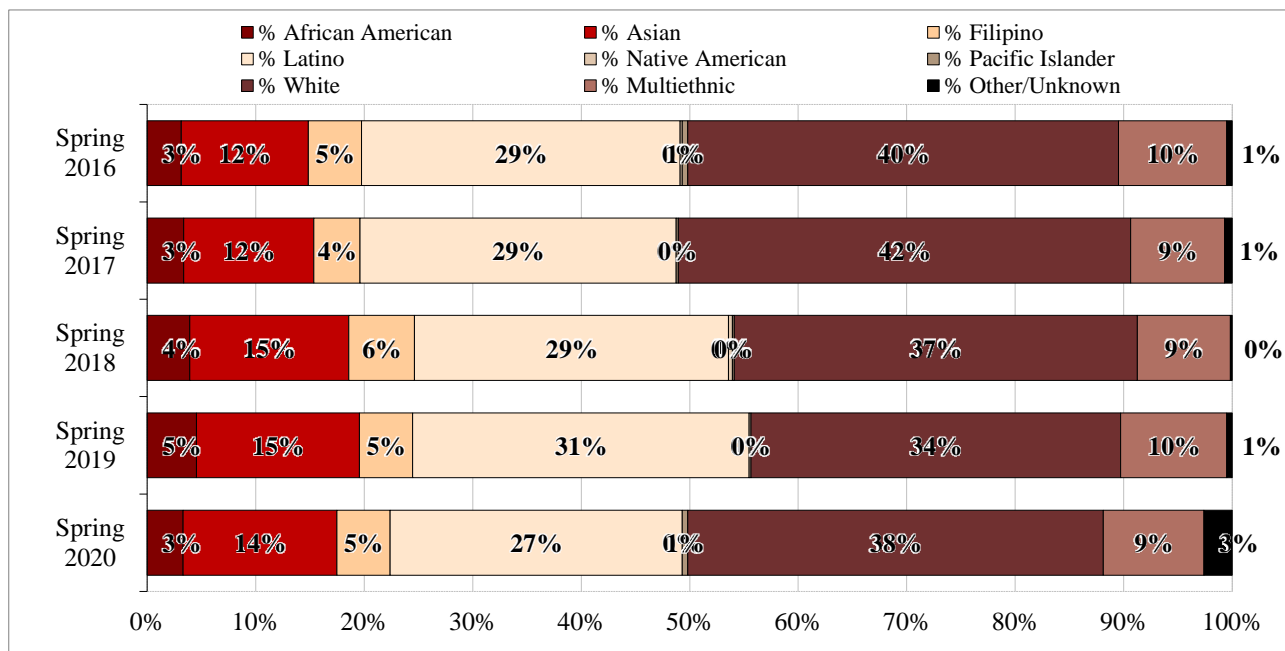
Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	263	302	277	300	279
Male	304	260	276	277	273
19 yrs. or younger	237	236	230	279	242
20-21 yrs. old	165	172	171	178	172
22-24 yrs. old	79	73	74	66	69
25-29 yrs. old	50	39	51	36	44
30-39 yrs. old	26	28	19	21	27
40-49 yrs. old	10	10	9	9	11
50 yrs. or older	5	8	6	4	7
% Female	46%	54%	50%	52%	51%
% Male	54%	46%	50%	48%	49%
% 19 yrs. or younger	41%	42%	41%	47%	42%
% 20 - 21 yrs. old	29%	30%	31%	30%	30%
% 22 - 24 yrs. old	14%	13%	13%	11%	12%
% 25 - 29 yrs. old	9%	7%	9%	6%	8%
% 30 - 39 yrs. old	5%	5%	3%	4%	5%
% 40 - 49 yrs. old	2%	2%	2%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



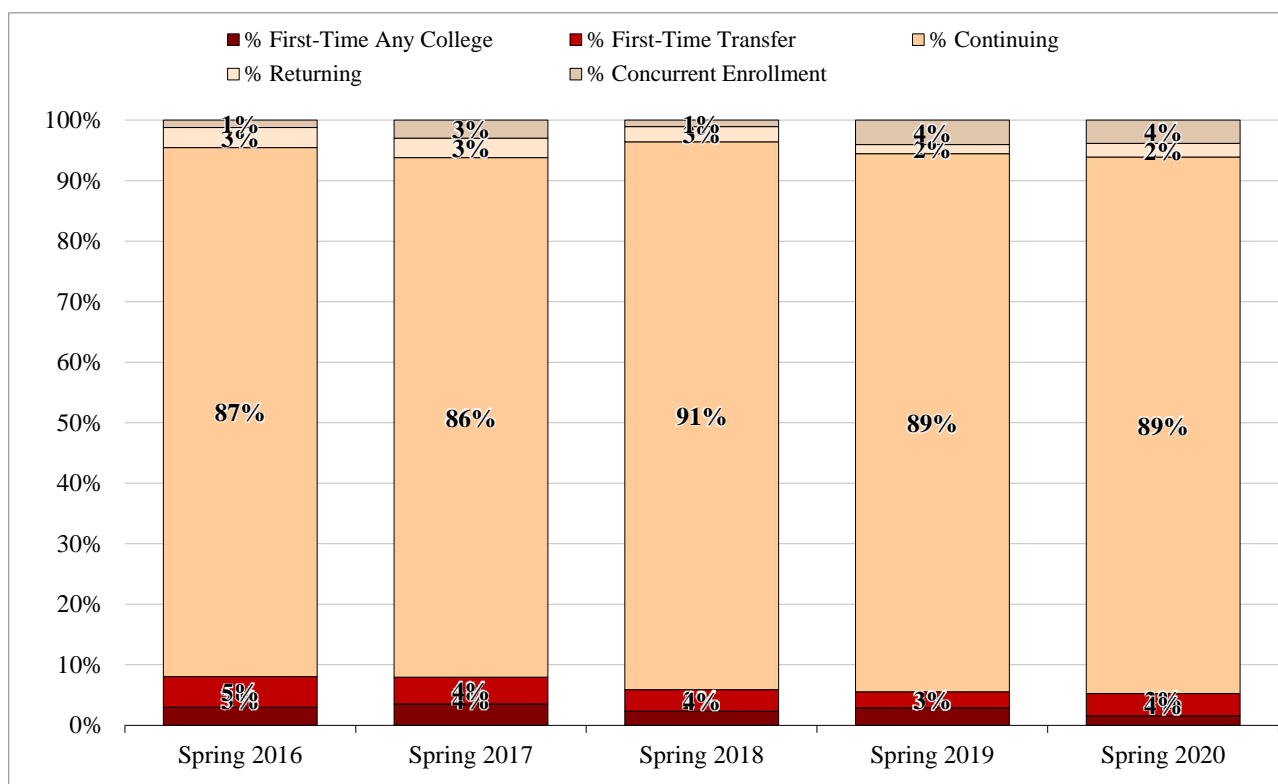
Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
African American	18	19	22	27	19
Asian	67	68	82	89	81
Filipino	28	24	34	29	28
Latino	168	165	162	184	154
Native American	1	0	2	1	0
Pacific Islander	3	1	1	0	3
White	227	236	208	202	219
Multiethnic	57	49	48	58	53
Other/Unknown	3	4	1	3	15
% African American	3%	3%	4%	5%	3%
% Asian	12%	12%	15%	15%	14%
% Filipino	5%	4%	6%	5%	5%
% Latino	29%	29%	29%	31%	27%
% Native American	<1%	0%	<1%	<1%	0%
% Pacific Islander	1%	<1%	<1%	0%	1%
% White	40%	42%	37%	34%	38%
% Multiethnic	10%	9%	9%	10%	9%
% Other/Unknown	1%	1%	<1%	1%	3%



Student Enrollment Status

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
First-Time Any College	17	20	13	17	9
First-Time Transfer	29	25	20	16	21
Continuing	500	486	507	527	507
Returning	19	18	14	9	13
Concurrent Enrollment	7	17	6	24	22
% First-Time Any College	3%	4%	2%	3%	2%
% First-Time Transfer	5%	4%	4%	3%	4%
% Continuing	87%	86%	91%	89%	89%
% Returning	3%	3%	3%	2%	2%
% Concurrent Enrollment	1%	3%	1%	4%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

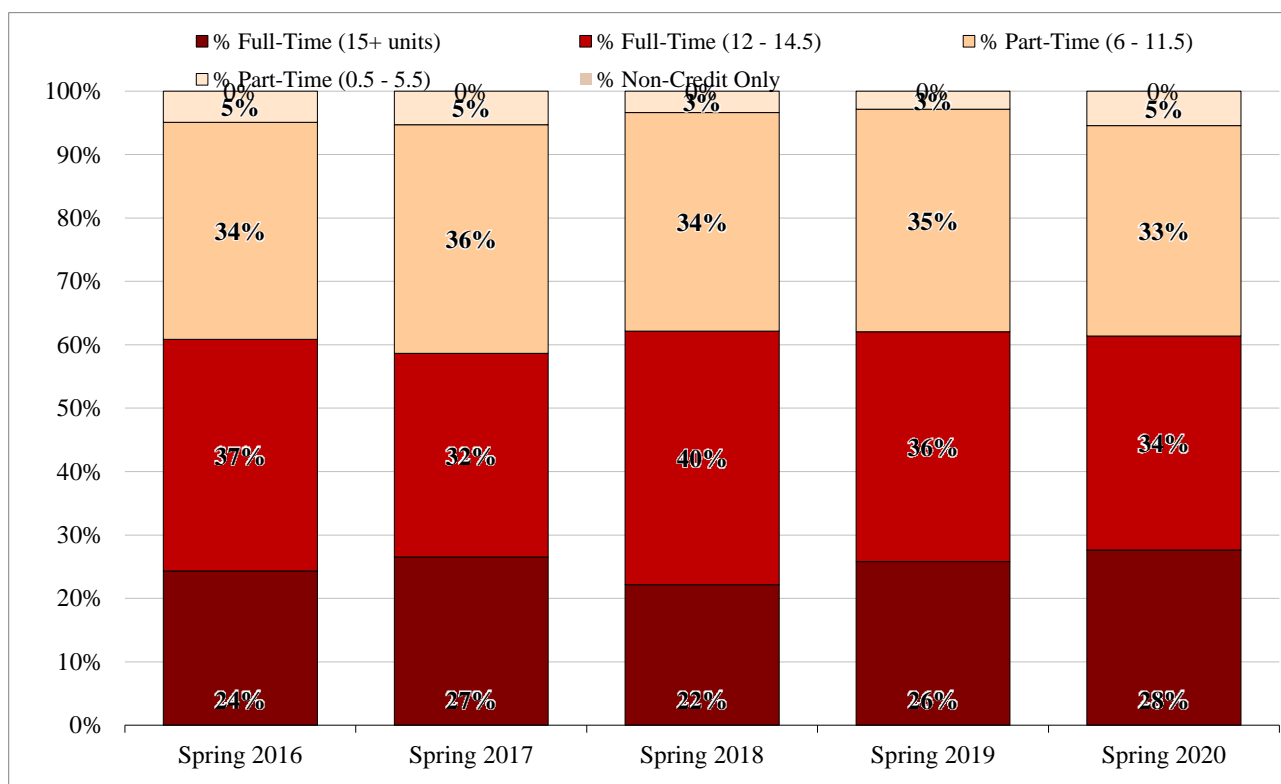
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

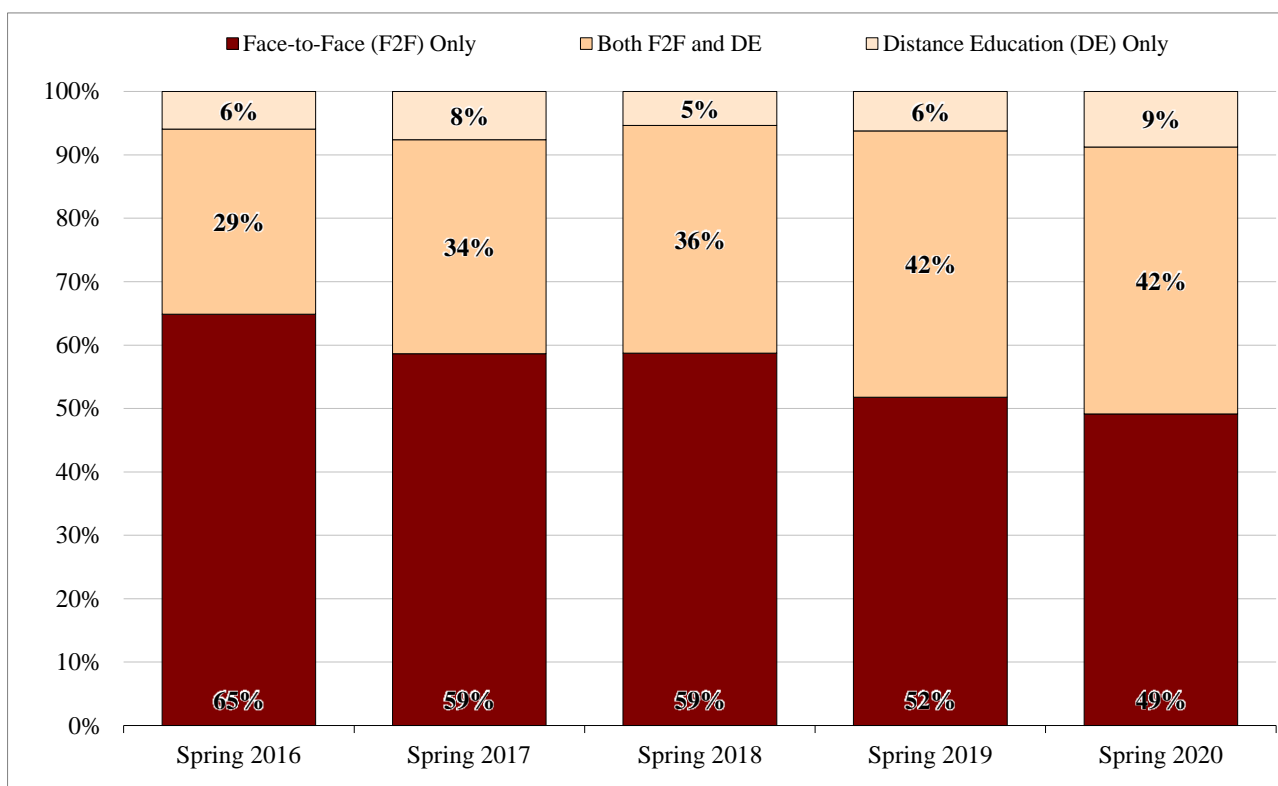
Student Unit Load

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Full-Time (15+ units)	139	150	124	153	158
Full-Time (12 - 14.5)	209	182	224	215	193
Part-Time (6 - 11.5)	196	204	193	208	190
Part-Time (0.5 - 5.5)	28	30	19	17	31
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	24%	27%	22%	26%	28%
% Full-Time (12 - 14.5)	37%	32%	40%	36%	34%
% Part-Time (6 - 11.5)	34%	36%	34%	35%	33%
% Part-Time (0.5 - 5.5)	5%	5%	3%	3%	5%
% Non-Credit Only	—	—	—	—	—



Students Using Distance Education

Anthropology (ANTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	371	332	329	307	281
Both F2F and DE	167	191	201	249	241
Distance Education (DE) Only	34	43	30	37	50
% Face-to-Face (F2F) Only	65%	59%	59%	52%	49%
% Both F2F and DE	29%	34%	36%	42%	42%
% Distance Education (DE) Only	6%	8%	5%	6%	9%

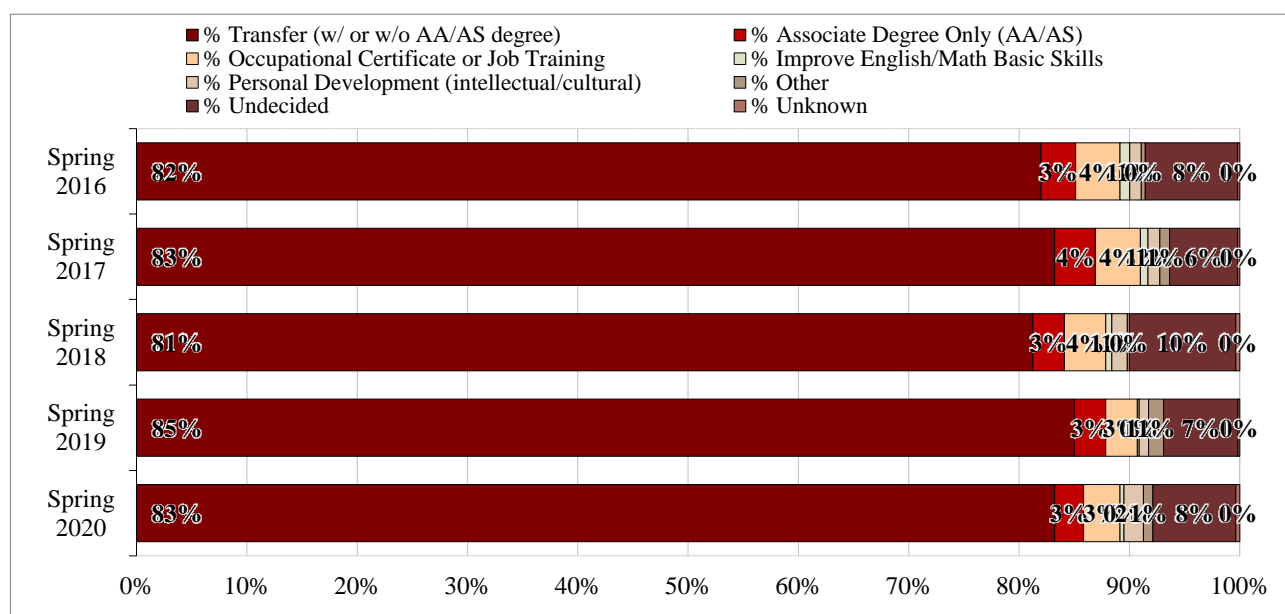


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	469	471	455	504	476
Associate Degree Only (AA/AS)	18	21	16	17	15
Occupational Certificate or Job Training	23	23	21	17	19
Improve English/Math Basic Skills	5	4	3	1	2
Personal Development (intellectual/cultural)	6	6	8	5	10
Other	2	5	1	8	5
Undecided	48	35	54	40	43
Unknown	1	1	2	1	2
% Transfer (w/ or w/o AA/AS degree)	82%	83%	81%	85%	83%
% Associate Degree Only (AA/AS)	3%	4%	3%	3%	3%
% Occupational Certificate or Job Training	4%	4%	4%	3%	3%
% Improve English/Math Basic Skills	1%	1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	2%
% Other	<1%	1%	<1%	1%	1%
% Undecided	8%	6%	10%	7%	8%
% Unknown	<1%	<1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

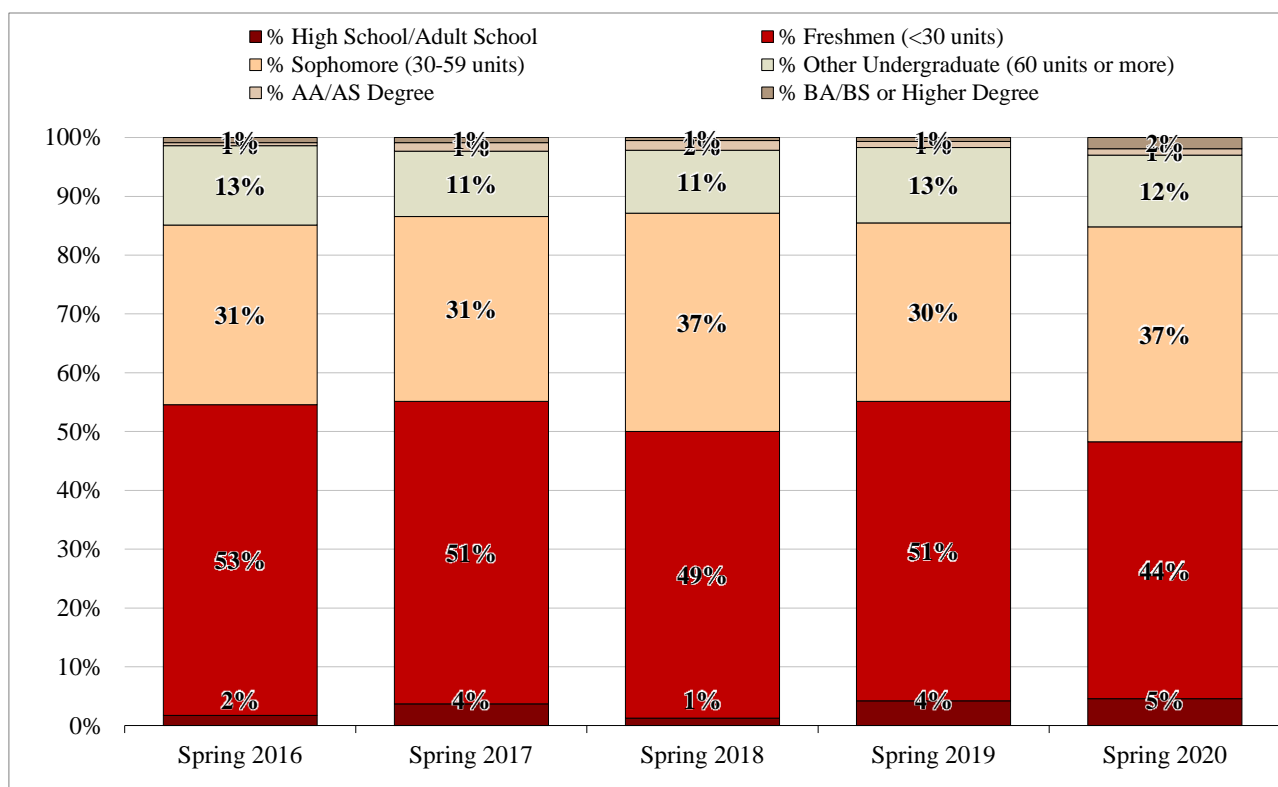
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

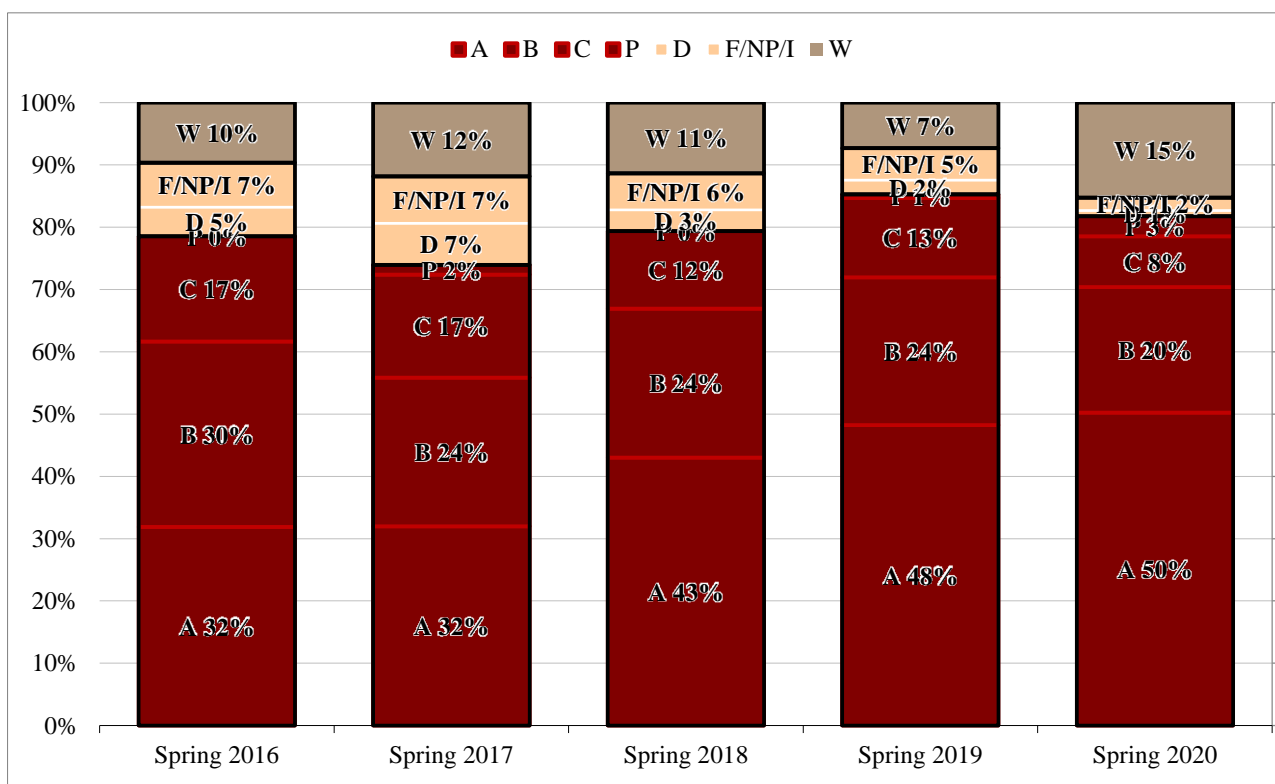
Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	10	21	7	25	26
Freshmen (<30 units)	302	291	273	302	250
Sophomore (30-59 units)	175	178	208	180	209
Other Undergraduate (60 units or more)	77	63	60	76	70
AA/AS Degree	3	8	9	6	6
BA/BS or Higher Degree	5	5	3	4	11
% High School/Adult School	2%	4%	1%	4%	5%
% Freshmen (<30 units)	53%	51%	49%	51%	44%
% Sophomore (30-59 units)	31%	31%	37%	30%	37%
% Other Undergraduate (60 units or more)	13%	11%	11%	13%	12%
% AA/AS Degree	1%	1%	2%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	2%



Student Performance: Grade Distribution

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	663	641	644	699	675
Course Success Rates	79%	74%	79%	85%	82%
A	32%	32%	43%	48%	50%
B	30%	24%	24%	24%	20%
C	17%	17%	12%	13%	8%
P	0%	2%	0%	1%	3%
Course Non-Success Rate	12%	14%	9%	7%	3%
D	5%	7%	3%	2%	1%
F/NP/I	7%	7%	6%	5%	2%
Withdrawals (W)	10%	12%	11%	7%	15%



Definitions:

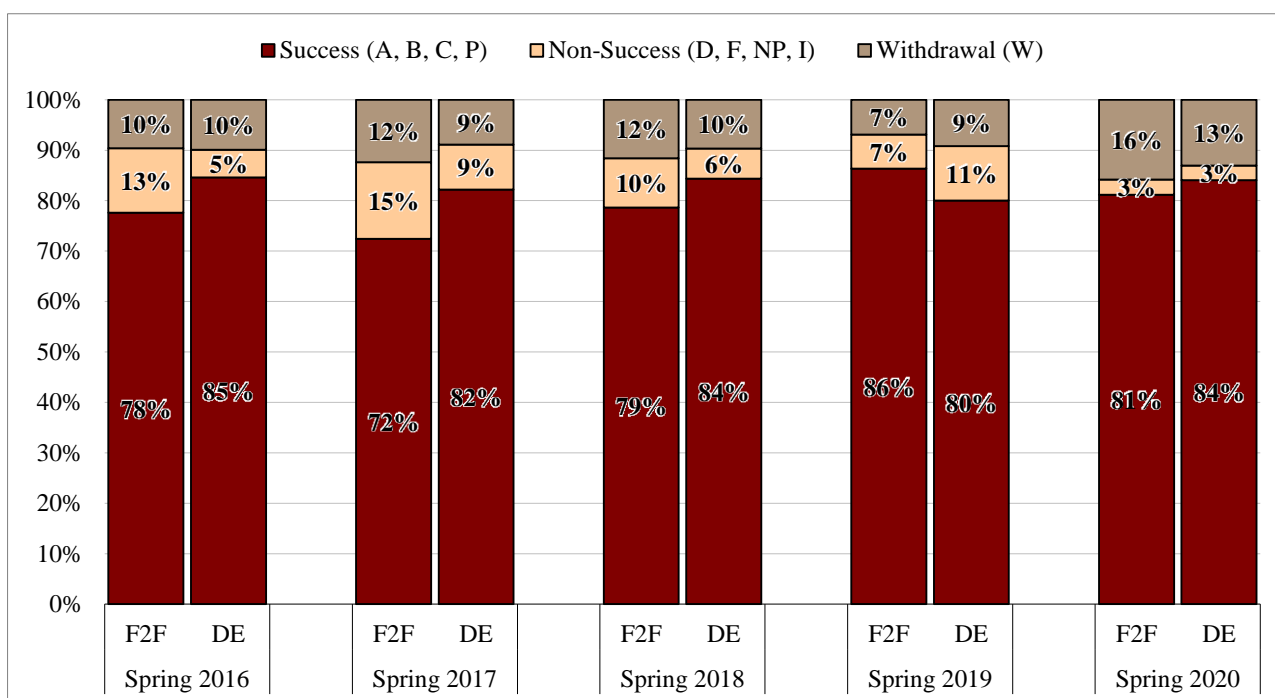
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Total Course Enrollments	663	641	644	699	675
Face-to-Face (F2F) Sections	572	540	561	579	537
Success Rates	78%	72%	79%	86%	81%
Non-Success Rates	13%	15%	10%	7%	3%
Withdrawals	10%	12%	12%	7%	16%
Distance Education (DE) Sections	91	101	83	120	138
Success Rates	85%	82%	84%	80%	84%
Non-Success Rates	5%	9%	6%	11%	3%
Withdrawals	10%	9%	10%	9%	13%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

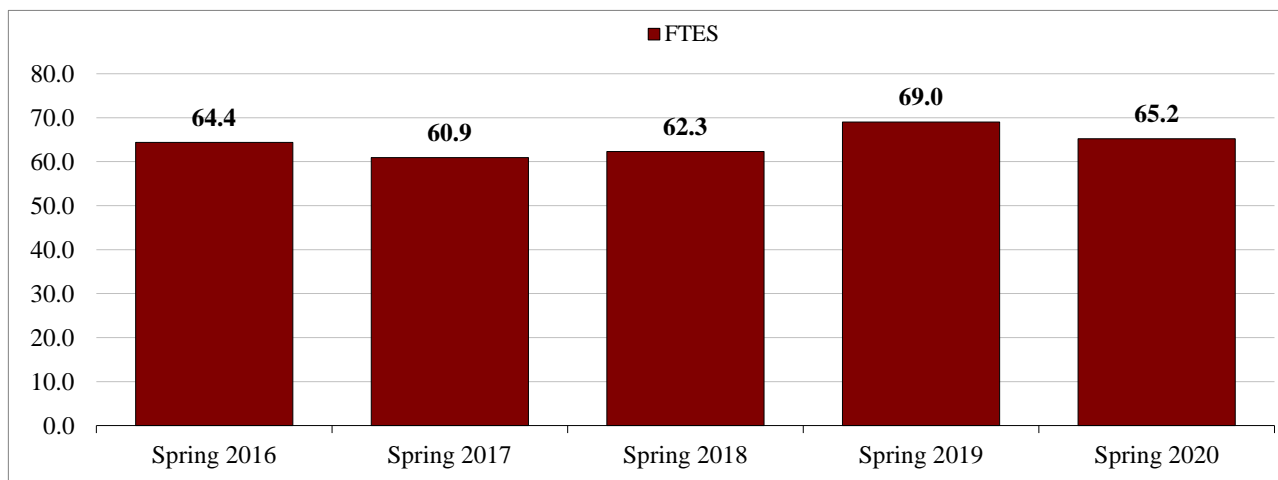
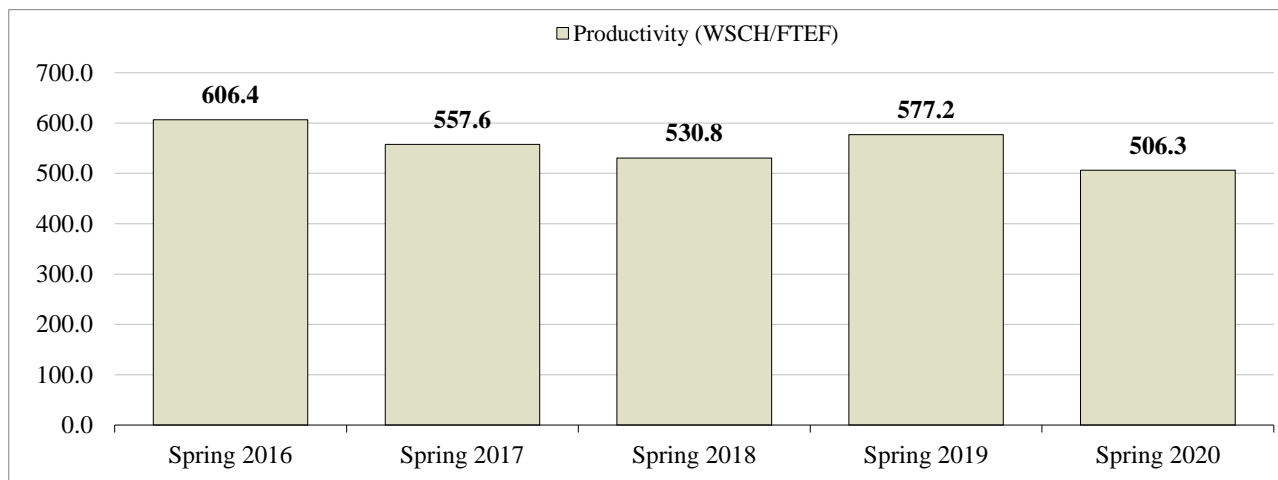
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
WSCH	1,989	1,918	1,932	2,101	2,020
FTES	64.4	60.9	62.3	69.0	65.2
FTEF	3.3	3.4	3.6	3.6	4.0
Productivity (WSCH/FTEF)	606.4	557.6	530.8	577.2	506.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

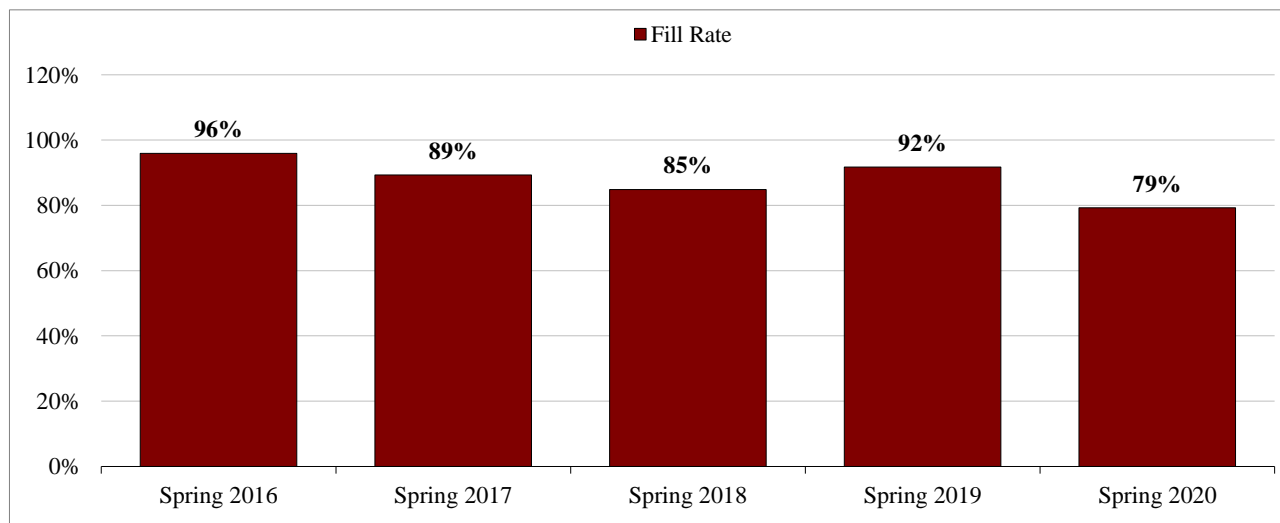
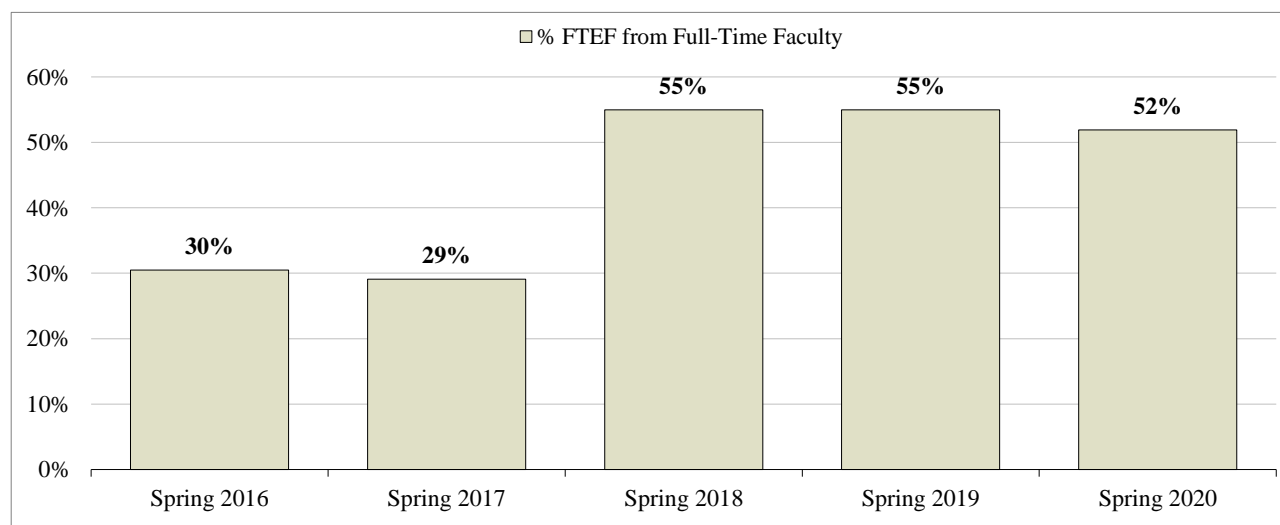
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Anthropology (ANTR)					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
FTEF from Full-Time Faculty	1.0	1.0	2.0	2.0	2.1
% FTEF from Full-Time Faculty	30%	29%	55%	55%	52%
Enrollments	663	641	644	699	675
Capacity (seats available)	691	718	759	762	852
Fill Rate	96%	89%	85%	92%	79%



Definitions:

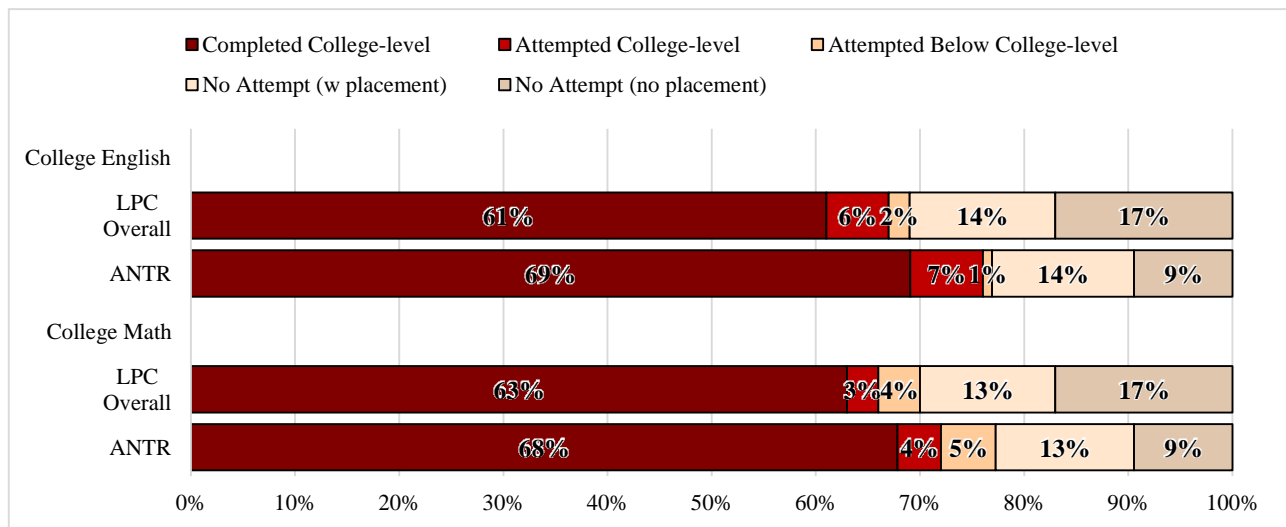
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Spring 2020			
	ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	395	69%	5,254	61%
Attempted College-level	40	7%	502	6%
Attempted Below College-level	5	1%	179	2%
No Attempt (with placement)	78	14%	1,175	14%
No Attempt (no placement)	54	9%	1,480	17%
College Math				
Completed College-level	388	68%	5,383	63%
Attempted College-level	24	4%	274	3%
Attempted Below College-level	30	5%	366	4%
No Attempt (with placement)	76	13%	1,134	13%
No Attempt (no placement)	54	9%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.