



Las Positas College
Program Review Discipline Data Packet
Fall 2015 to Fall 2019

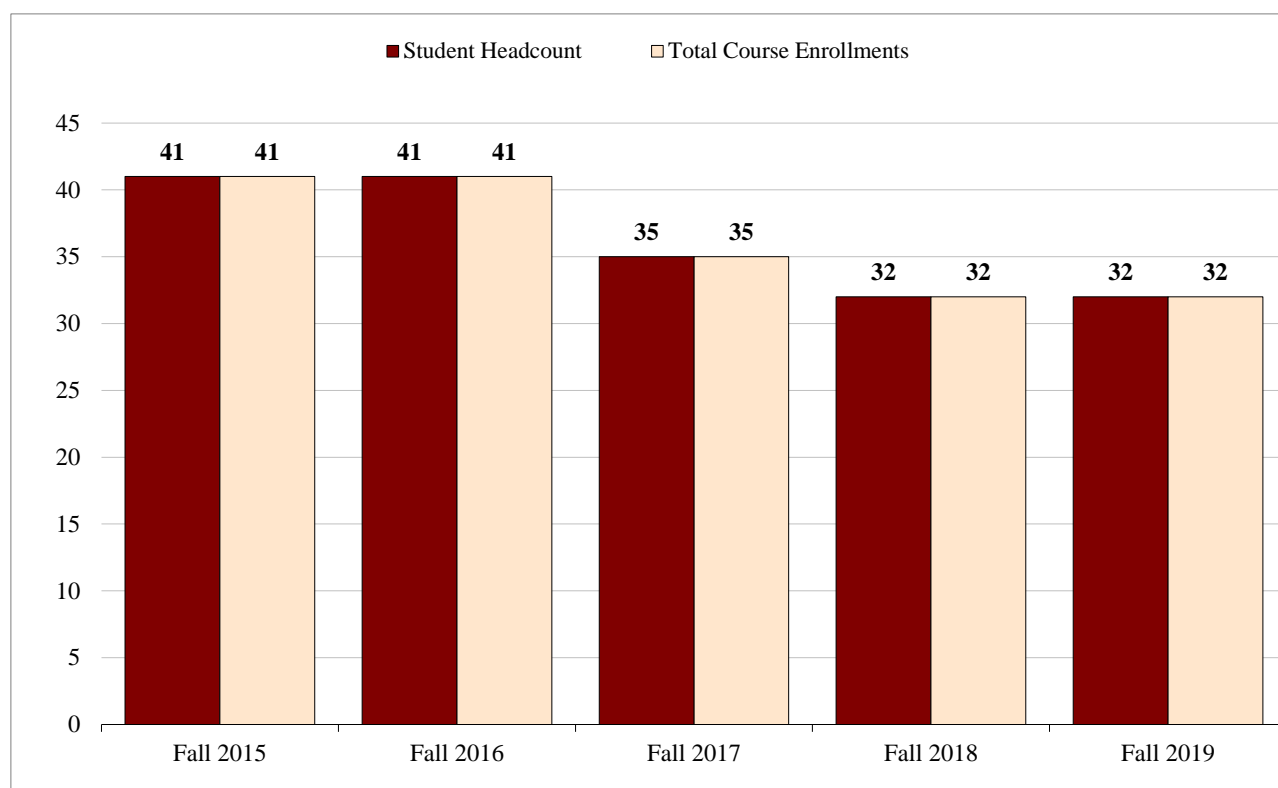
Discipline:
Women's Studies (WMST)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	41	41	35	32	32
Total Course Enrollments	41	41	35	32	32



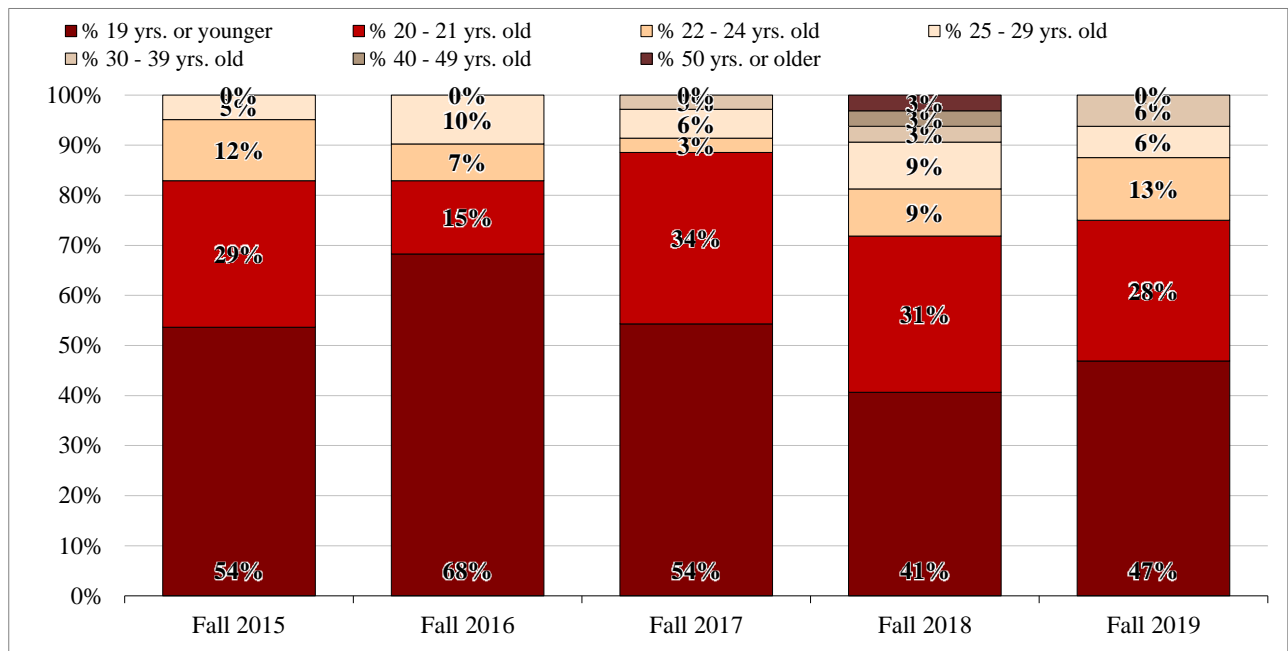
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

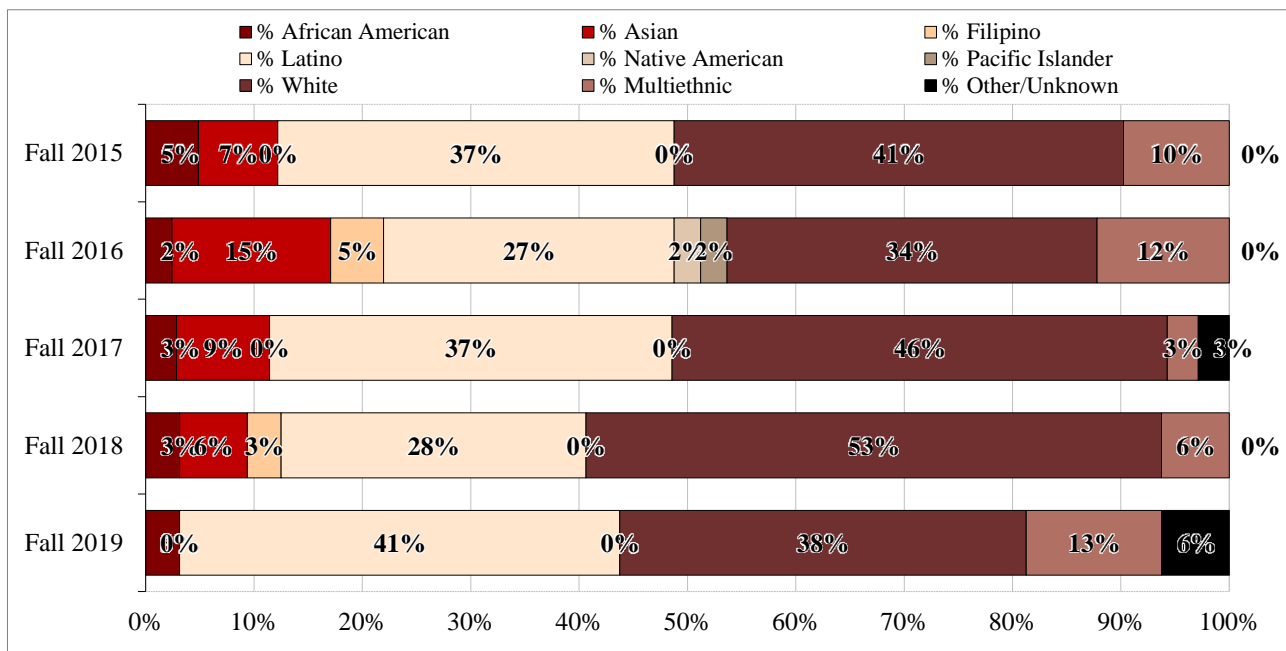
Student Demographics: Gender & Age

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	36	36	32	27	25
Male	4	2	2	5	6
19 yrs. or younger	22	28	19	13	15
20-21 yrs. old	12	6	12	10	9
22-24 yrs. old	5	3	1	3	4
25-29 yrs. old	2	4	2	3	2
30-39 yrs. old	0	0	1	1	2
40-49 yrs. old	0	0	0	1	0
50 yrs. or older	0	0	0	1	0
% Female	90%	95%	94%	84%	81%
% Male	10%	5%	6%	16%	19%
% 19 yrs. or younger	54%	68%	54%	41%	47%
% 20 - 21 yrs. old	29%	15%	34%	31%	28%
% 22 - 24 yrs. old	12%	7%	3%	9%	13%
% 25 - 29 yrs. old	5%	10%	6%	9%	6%
% 30 - 39 yrs. old	0%	0%	3%	3%	6%
% 40 - 49 yrs. old	0%	0%	0%	3%	0%
% 50 yrs. or older	0%	0%	0%	3%	0%



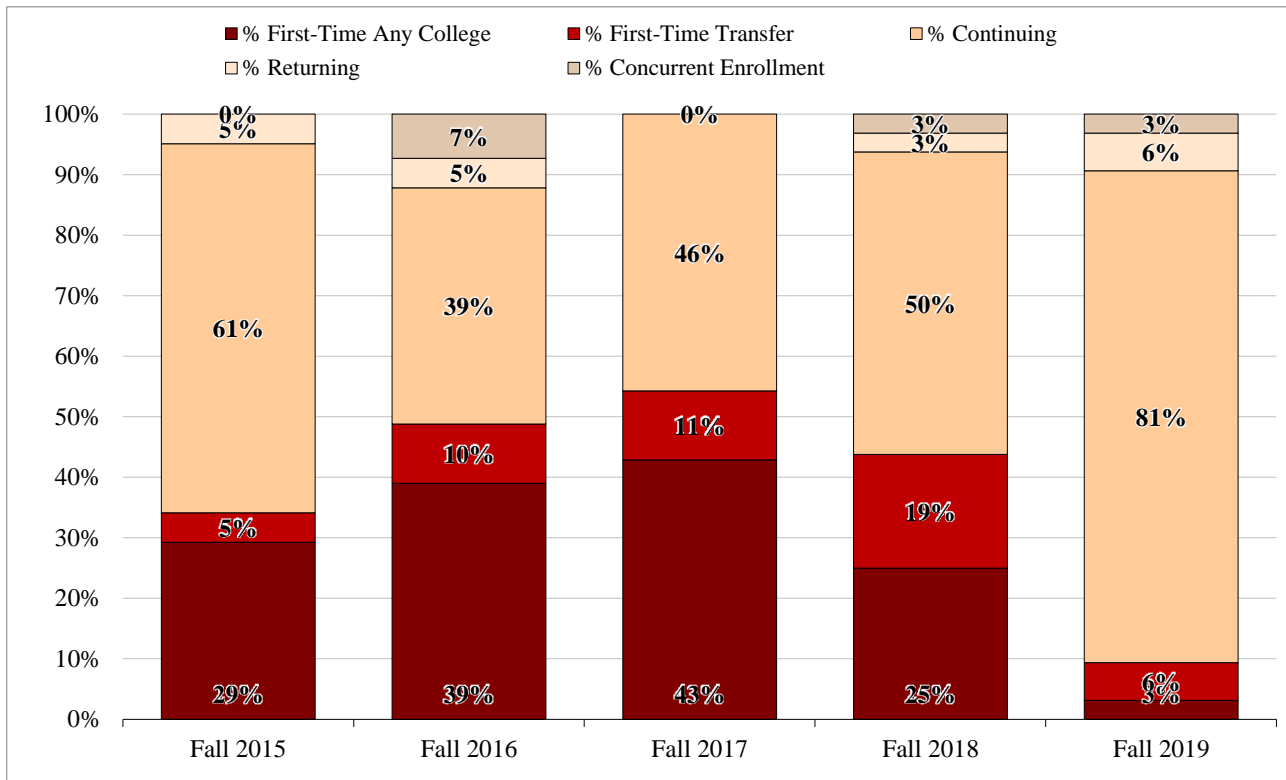
Student Demographic: Race-Ethnicity

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	2	1	1	1	1
Asian	3	6	3	2	0
Filipino	0	2	0	1	0
Latino	15	11	13	9	13
Native American	0	1	0	0	0
Pacific Islander	0	1	0	0	0
White	17	14	16	17	12
Multiethnic	4	5	1	2	4
Other/Unknown	0	0	1	0	2
% African American	5%	2%	3%	3%	3%
% Asian	7%	15%	9%	6%	0%
% Filipino	0%	5%	0%	3%	0%
% Latino	37%	27%	37%	28%	41%
% Native American	0%	2%	0%	0%	0%
% Pacific Islander	0%	2%	0%	0%	0%
% White	41%	34%	46%	53%	38%
% Multiethnic	10%	12%	3%	6%	13%
% Other/Unknown	0%	0%	3%	0%	6%



Student Enrollment Status

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	12	16	15	8	1
First-Time Transfer	2	4	4	6	2
Continuing	25	16	16	16	26
Returning	2	2	0	1	2
Concurrent Enrollment	0	3	0	1	1
% First-Time Any College	29%	39%	43%	25%	3%
% First-Time Transfer	5%	10%	11%	19%	6%
% Continuing	61%	39%	46%	50%	81%
% Returning	5%	5%	0%	3%	6%
% Concurrent Enrollment	0%	7%	0%	3%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

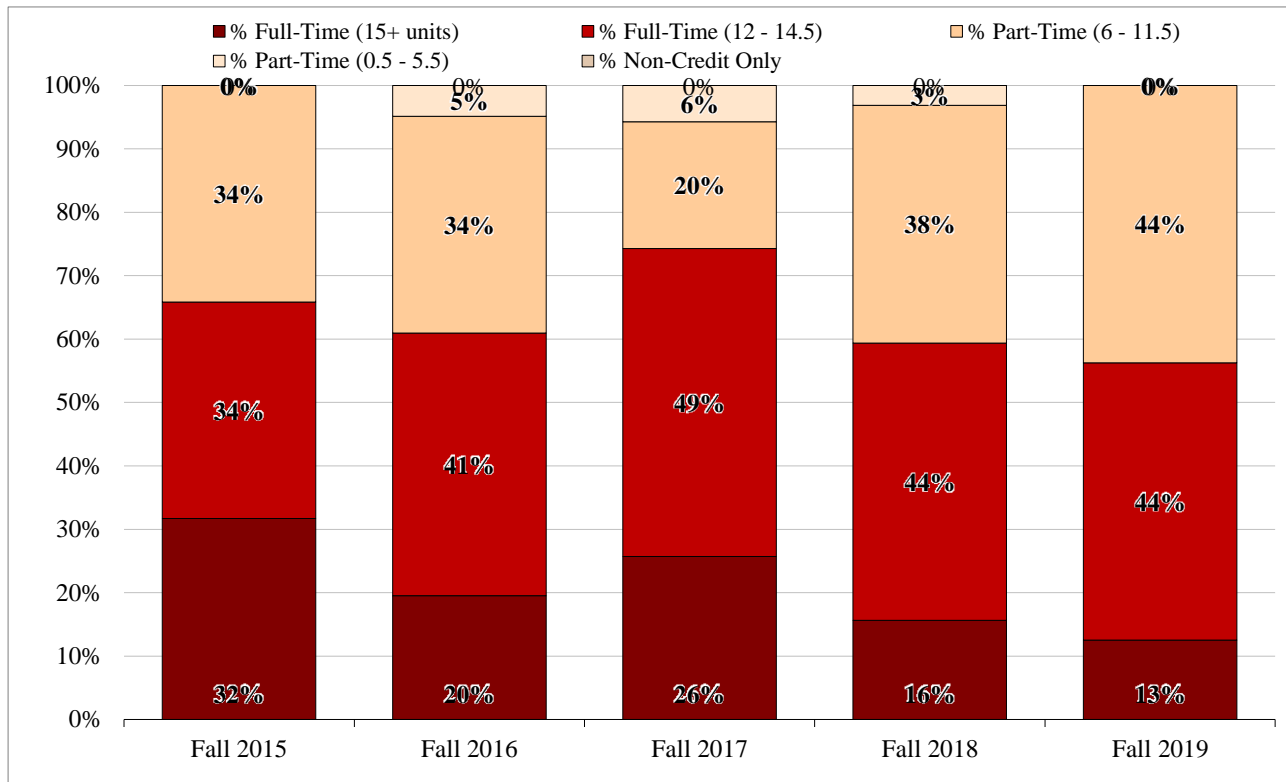
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

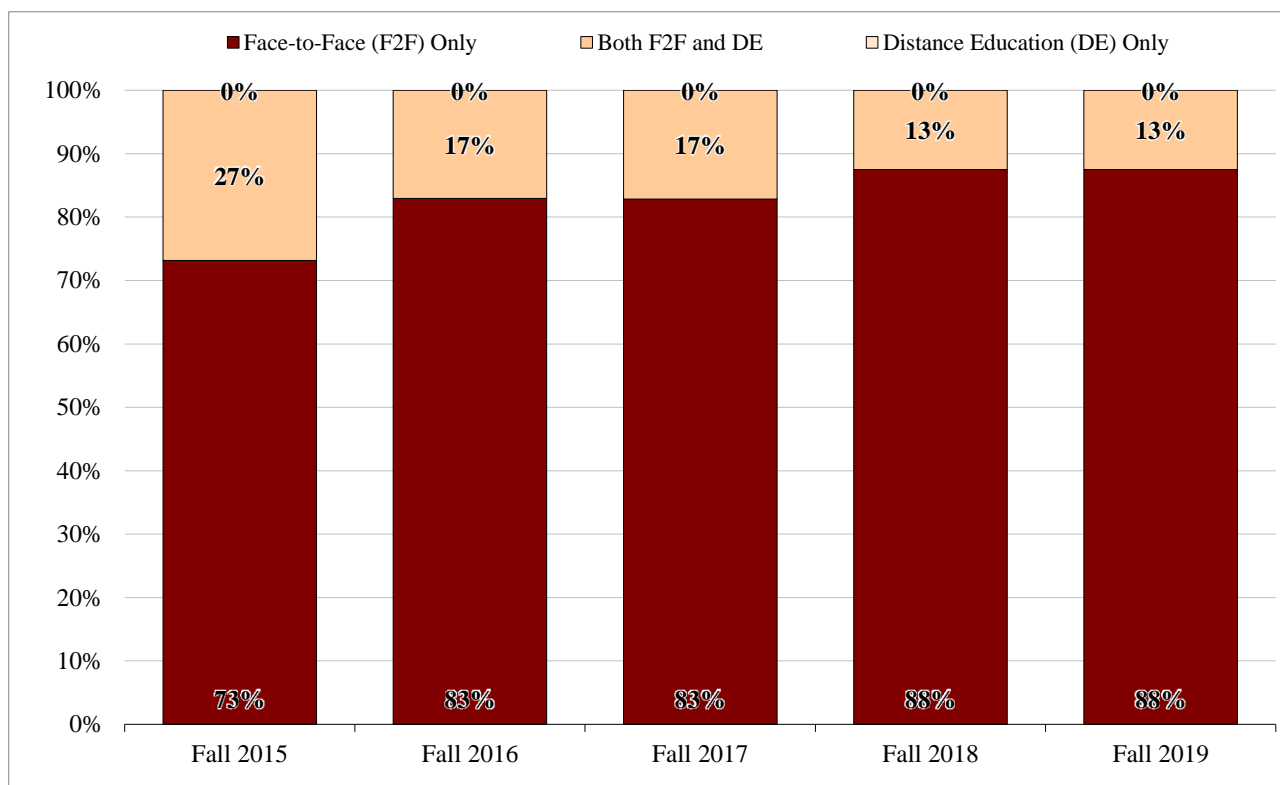
Student Unit Load

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	13	8	9	5	4
Full-Time (12 - 14.5)	14	17	17	14	14
Part-Time (6 - 11.5)	14	14	7	12	14
Part-Time (0.5 - 5.5)	0	2	2	1	0
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	32%	20%	26%	16%	13%
% Full-Time (12 - 14.5)	34%	41%	49%	44%	44%
% Part-Time (6 - 11.5)	34%	34%	20%	38%	44%
% Part-Time (0.5 - 5.5)	0%	5%	6%	3%	0%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Women's Studies (WMST)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	30	34	29	28	28
Both F2F and DE	11	7	6	4	4
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	73%	83%	83%	88%	88%
% Both F2F and DE	27%	17%	17%	13%	13%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

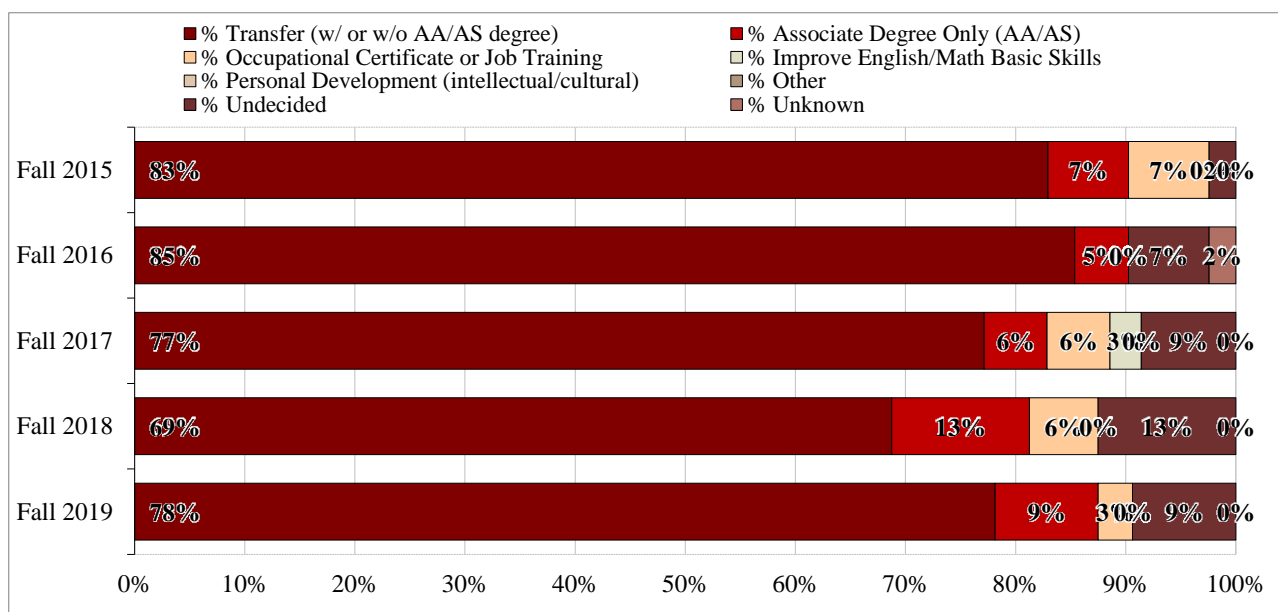


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	34	35	27	22	25
Associate Degree Only (AA/AS)	3	2	2	4	3
Occupational Certificate or Job Training	3	0	2	2	1
Improve English/Math Basic Skills	0	0	1	0	0
Personal Development (intellectual/cultural)	0	0	0	0	0
Other	0	0	0	0	0
Undecided	1	3	3	4	3
Unknown	0	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	85%	77%	69%	78%
% Associate Degree Only (AA/AS)	7%	5%	6%	13%	9%
% Occupational Certificate or Job Training	7%	0%	6%	6%	3%
% Improve English/Math Basic Skills	0%	0%	3%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	2%	7%	9%	13%	9%
% Unknown	0%	2%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

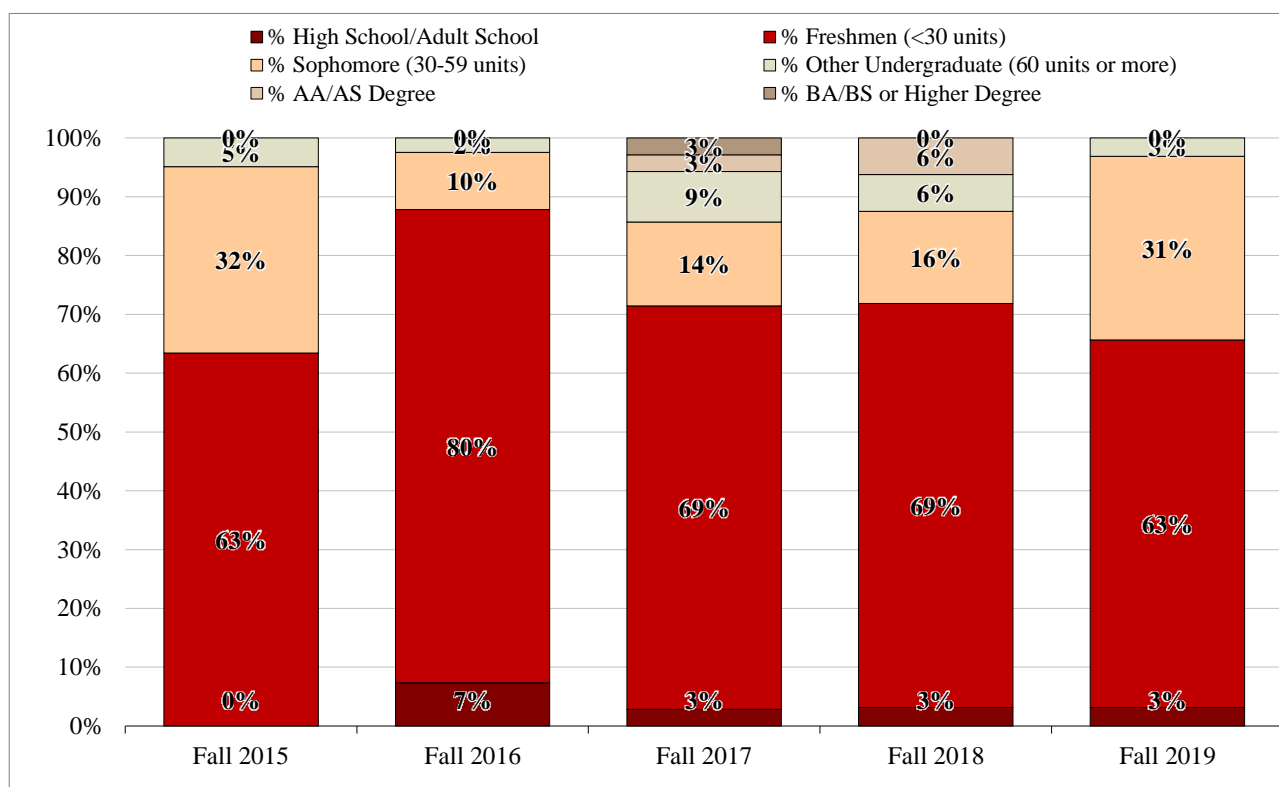
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

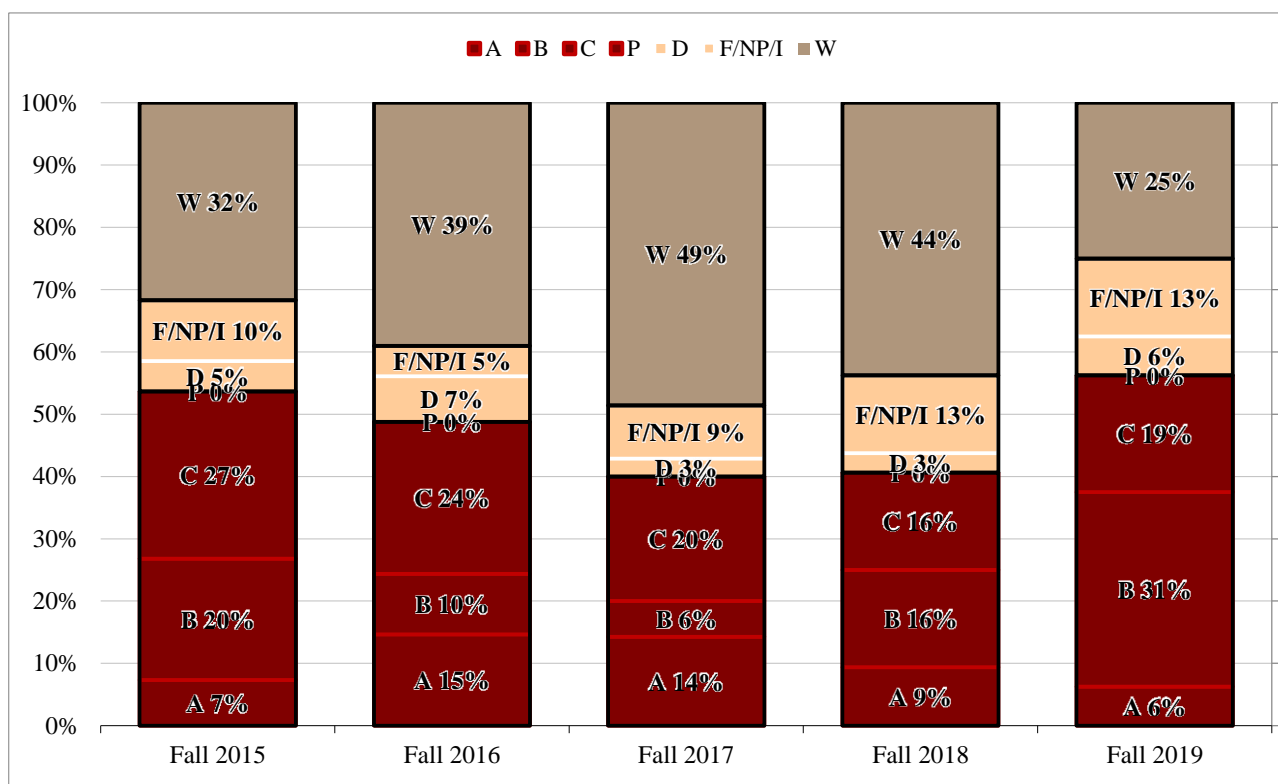
Highest Educational Level of Students

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	0	3	1	1	1
Freshmen (<30 units)	26	33	24	22	20
Sophomore (30-59 units)	13	4	5	5	10
Other Undergraduate (60 units or more)	2	1	3	2	1
AA/AS Degree	0	0	1	2	0
BA/BS or Higher Degree	0	0	1	0	0
% High School/Adult School	0%	7%	3%	3%	3%
% Freshmen (<30 units)	63%	80%	69%	69%	63%
% Sophomore (30-59 units)	32%	10%	14%	16%	31%
% Other Undergraduate (60 units or more)	5%	2%	9%	6%	3%
% AA/AS Degree	0%	0%	3%	6%	0%
% BA/BS or Higher Degree	0%	0%	3%	0%	0%



Student Performance: Grade Distribution

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	41	41	35	32	32
Course Success Rates	54%	49%	40%	41%	56%
A	7%	15%	14%	9%	6%
B	20%	10%	6%	16%	31%
C	27%	24%	20%	16%	19%
P	0%	0%	0%	0%	0%
Course Non-Success Rate	15%	12%	11%	16%	19%
D	5%	7%	3%	3%	6%
F/NP/I	10%	5%	9%	13%	13%
Withdrawals (W)	32%	39%	49%	44%	25%



Definitions:

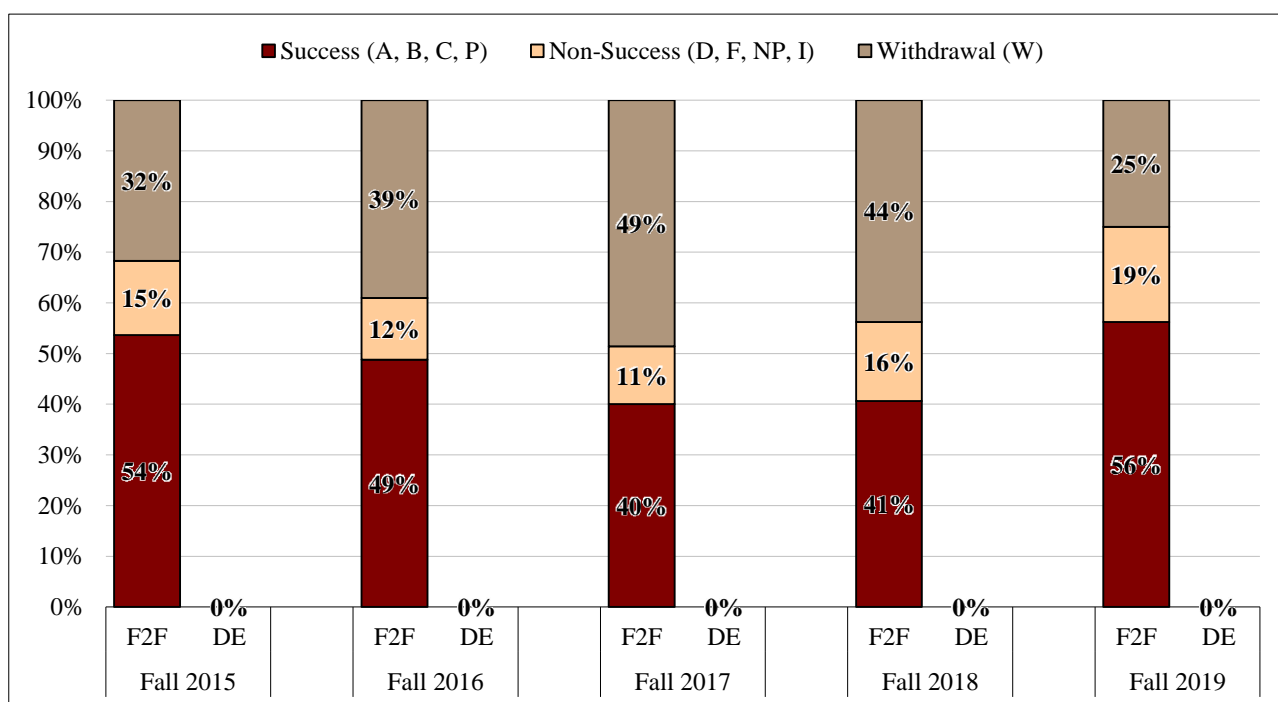
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	41	41	35	32	32
Face-to-Face (F2F) Sections	41	41	35	32	32
Success Rates	54%	49%	40%	41%	56%
Non-Success Rates	15%	12%	11%	16%	19%
Withdrawals	32%	39%	49%	44%	25%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

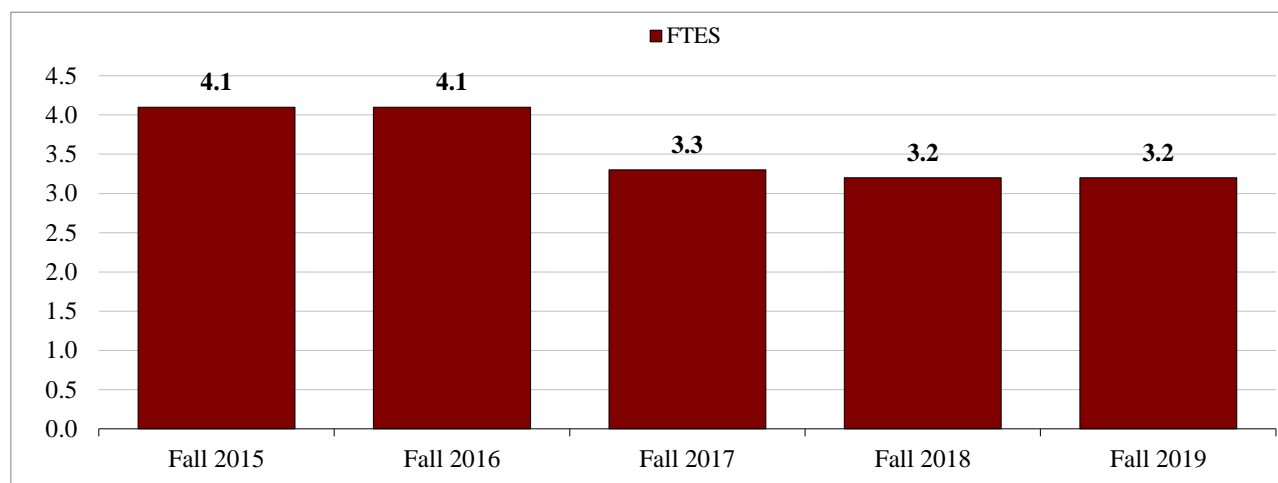
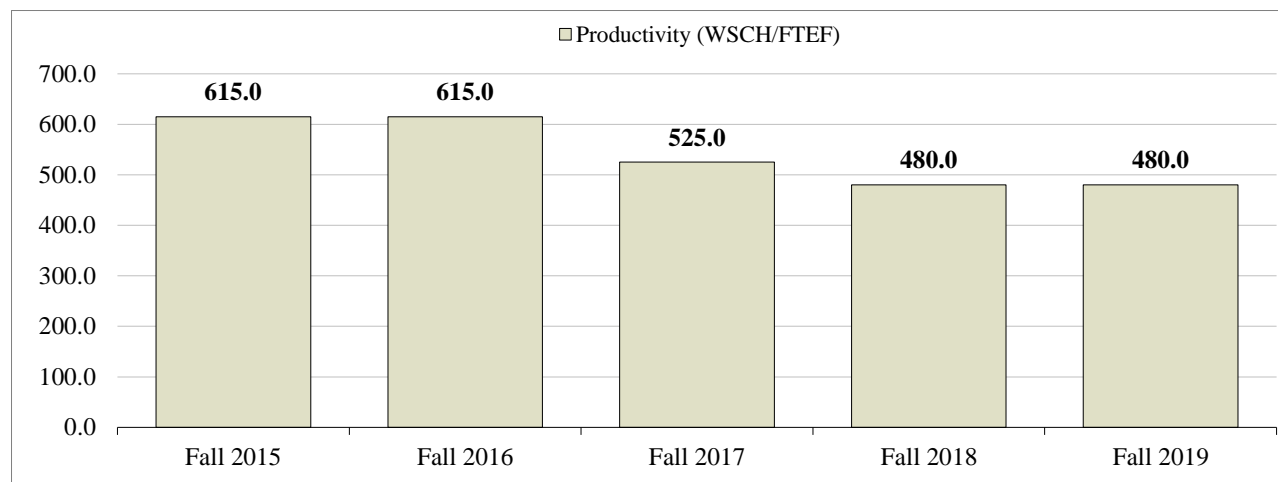
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	123	123	105	96	96
FTEF	4.1	4.1	3.3	3.2	3.2
FTEF	0.2	0.2	0.2	0.2	0.2
Productivity (WSCH/FTEF)	615.0	615.0	525.0	480.0	480.0



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

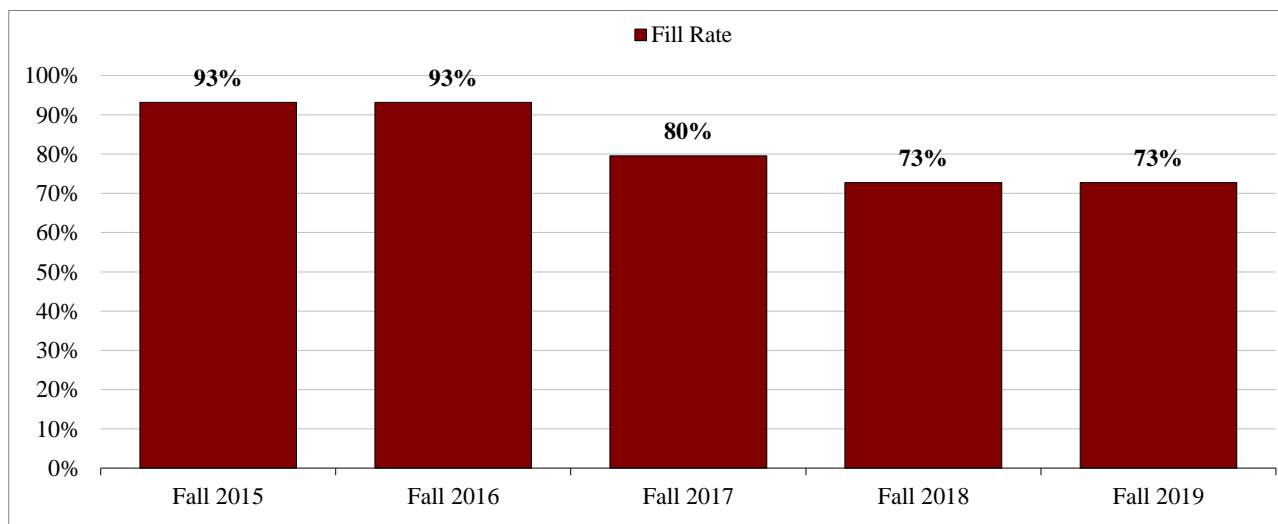
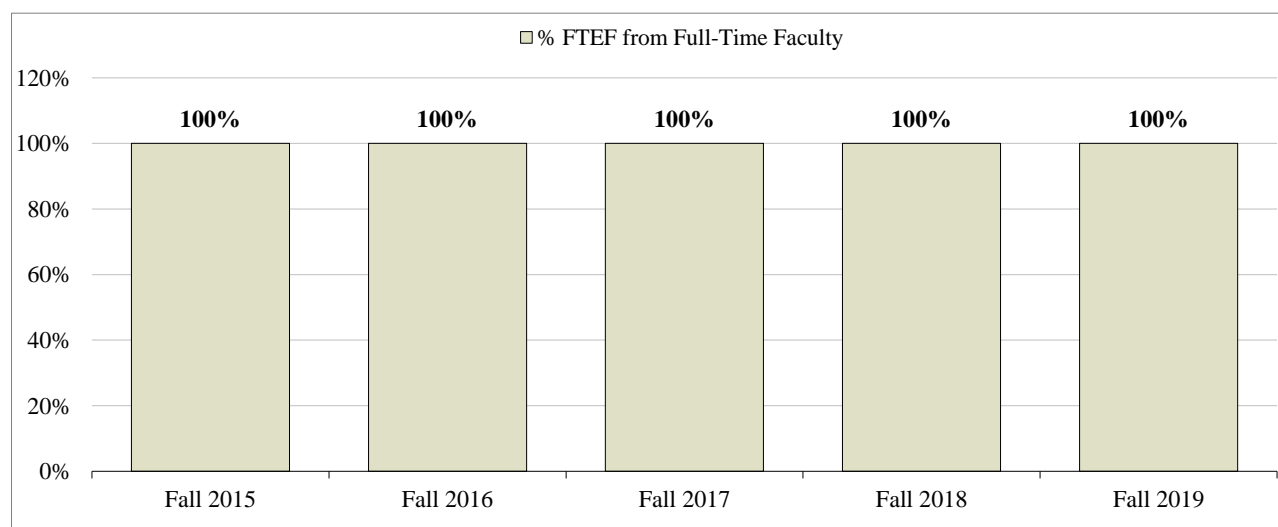
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Women's Studies (WMST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	0.2	0.2	0.2	0.2	0.2
% FTEF from Full-Time Faculty	100%	100%	100%	100%	100%
Enrollments	41	41	35	32	32
Capacity (seats available)	44	44	44	44	44
Fill Rate	93%	93%	80%	73%	73%



Definitions:

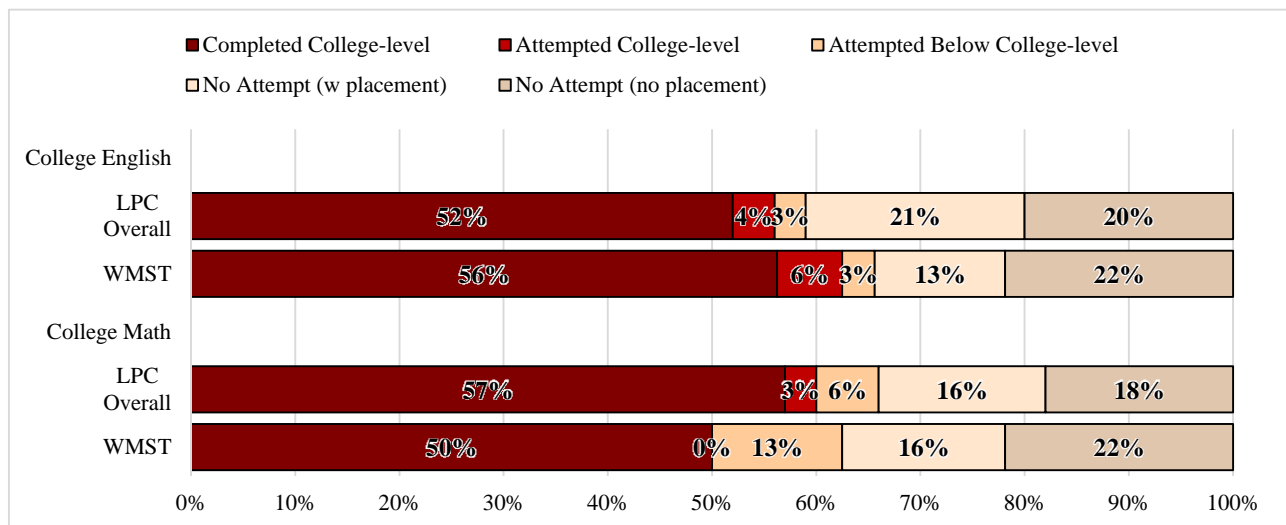
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	WMST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	18	56%	4,712	52%
Attempted College-level	2	6%	393	4%
Attempted Below College-level	1	3%	261	3%
No Attempt (with placement)	4	13%	1,887	21%
No Attempt (no placement)	7	22%	1,811	20%
College Math				
Completed College-level	16	50%	5,193	57%
Attempted College-level	0	0%	302	3%
Attempted Below College-level	4	13%	538	6%
No Attempt (with placement)	5	16%	1,405	16%
No Attempt (no placement)	7	22%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.