Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019
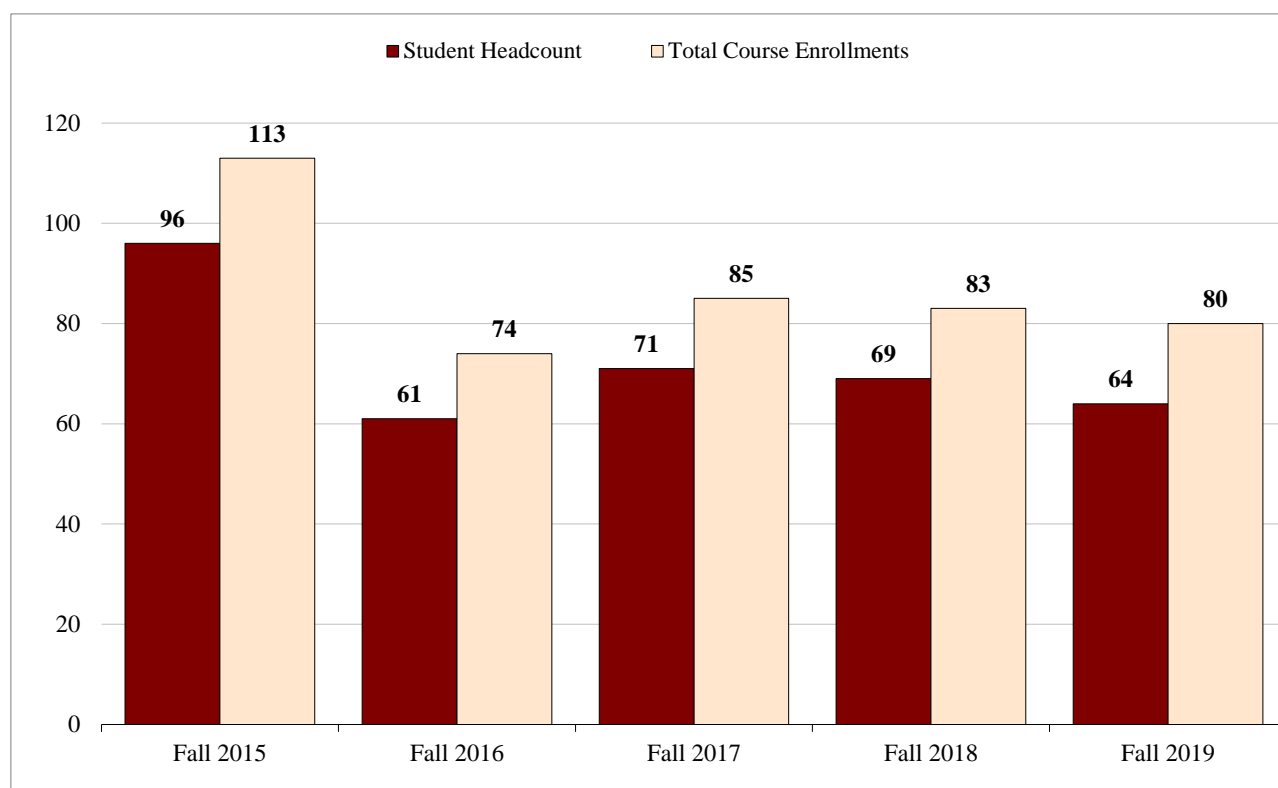
Discipline:

Viticulture & Winery Technology (VWT)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

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Headcount & Enrollment

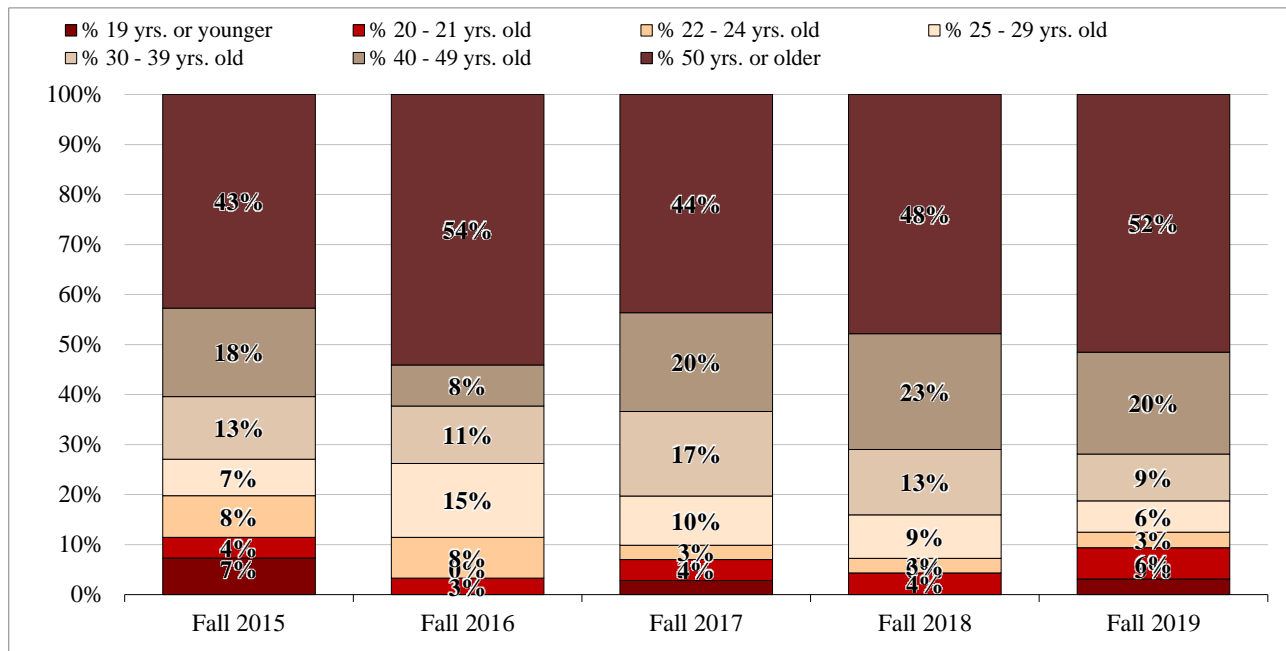| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Student Headcount	96	61	71	69	64
Total Course Enrollments	113	74	85	83	80

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
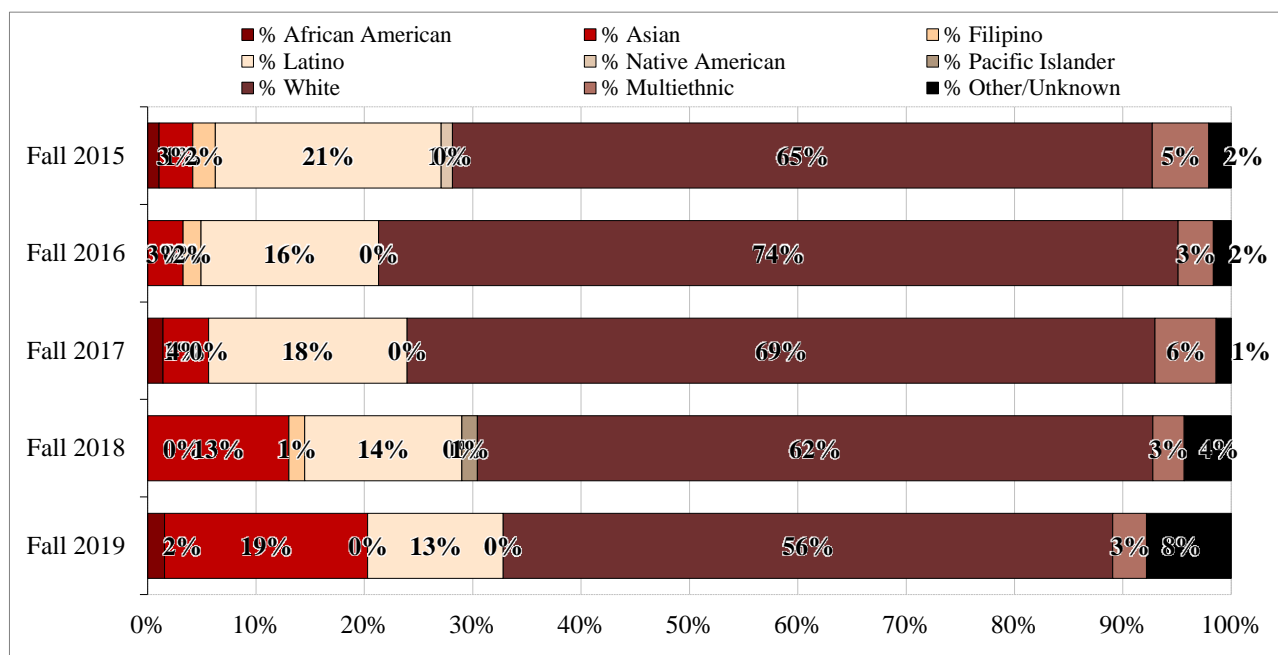
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Female	41	26	35	29	31
Male	51	32	34	37	30
19 yrs. or younger	7	0	2	0	2
20-21 yrs. old	4	2	3	3	4
22-24 yrs. old	8	5	2	2	2
25-29 yrs. old	7	9	7	6	4
30-39 yrs. old	12	7	12	9	6
40-49 yrs. old	17	5	14	16	13
50 yrs. or older	41	33	31	33	33
% Female	45%	45%	51%	44%	51%
% Male	55%	55%	49%	56%	49%
% 19 yrs. or younger	7%	0%	3%	0%	3%
% 20 - 21 yrs. old	4%	3%	4%	4%	6%
% 22 - 24 yrs. old	8%	8%	3%	3%	3%
% 25 - 29 yrs. old	7%	15%	10%	9%	6%
% 30 - 39 yrs. old	13%	11%	17%	13%	9%
% 40 - 49 yrs. old	18%	8%	20%	23%	20%
% 50 yrs. or older	43%	54%	44%	48%	52%

Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
African American	1	0	1	0	1
Asian	3	2	3	9	12
Filipino	2	1	0	1	0
Latino	20	10	13	10	8
Native American	1	0	0	0	0
Pacific Islander	0	0	0	1	0
White	62	45	49	43	36
Multiethnic	5	2	4	2	2
Other/Unknown	2	1	1	3	5
% African American	1%	0%	1%	0%	2%
% Asian	3%	3%	4%	13%	19%
% Filipino	2%	2%	0%	1%	0%
% Latino	21%	16%	18%	14%	13%
% Native American	1%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	1%	0%
% White	65%	74%	69%	62%	56%
% Multiethnic	5%	3%	6%	3%	3%
% Other/Unknown	2%	2%	1%	4%	8%

Student Enrollment Status

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
First-Time Any College	5	2	2	4	3
First-Time Transfer	25	21	14	18	14
Continuing	51	27	40	35	33
Returning	15	11	15	12	14
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	5%	3%	3%	6%	5%
% First-Time Transfer	26%	34%	20%	26%	22%
% Continuing	53%	44%	56%	51%	52%
% Returning	16%	18%	21%	17%	22%
% Concurrent Enrollment	0%	0%	0%	0%	0%
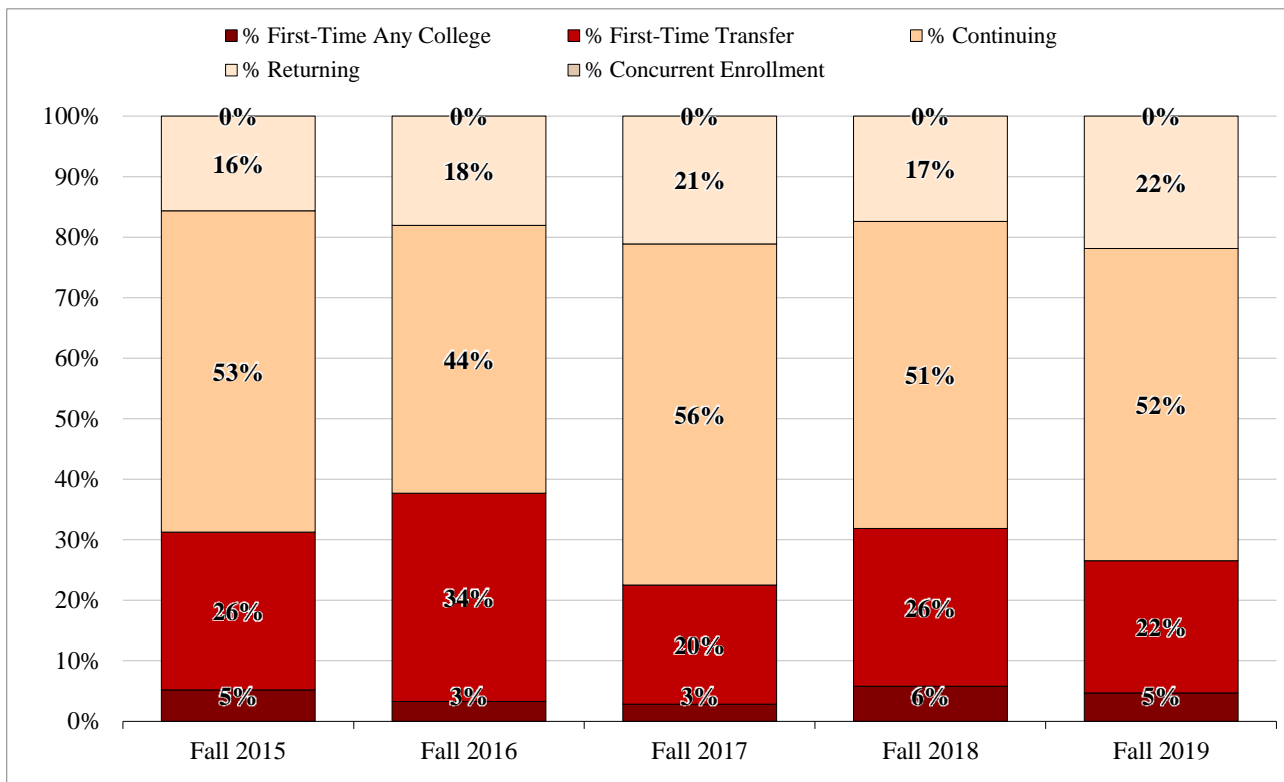
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
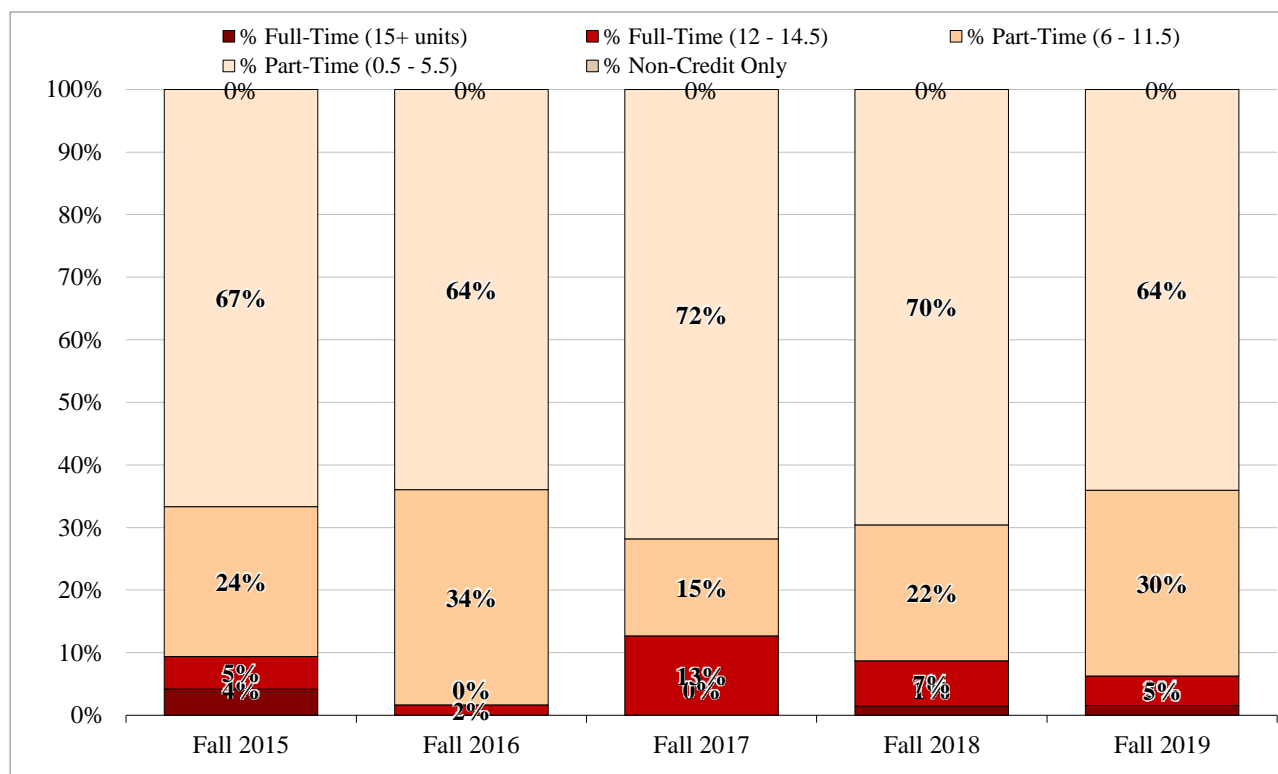
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.
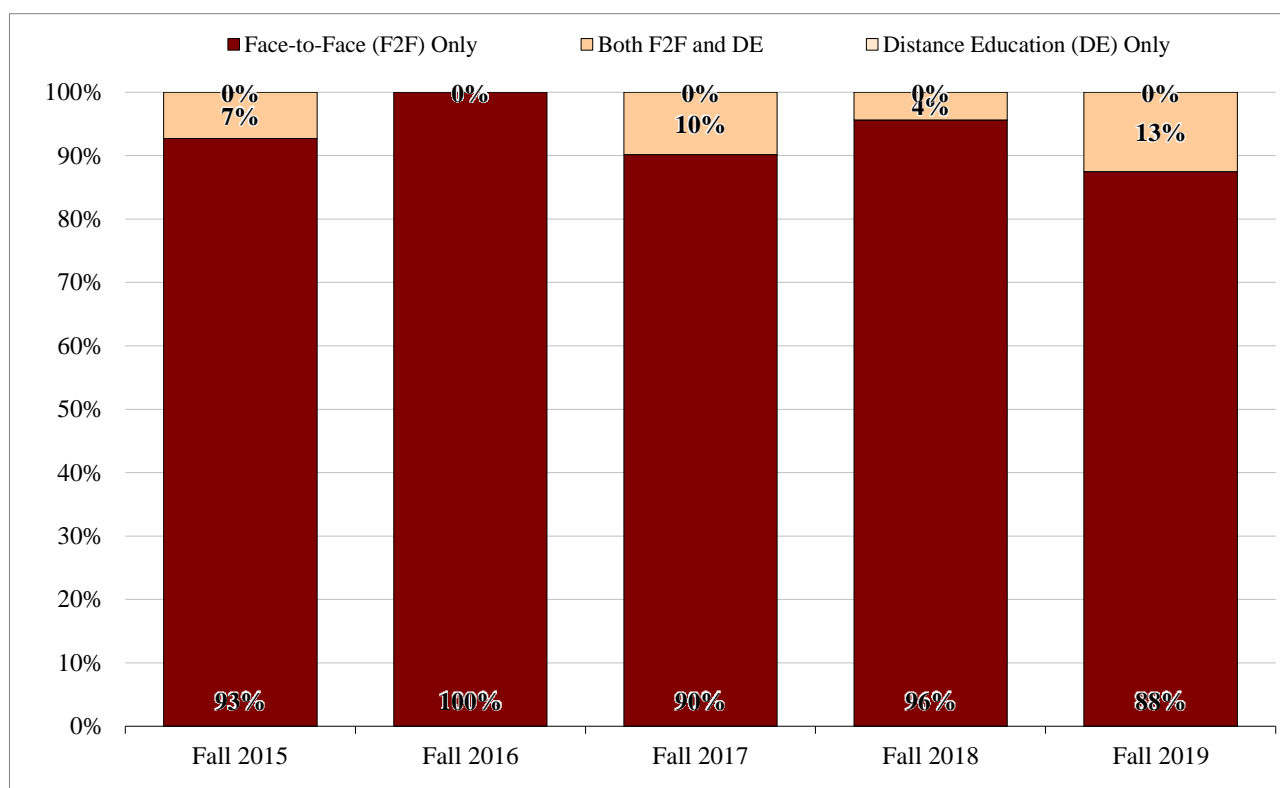
Student Unit Load

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	4	0	0	1	1
Full-Time (12 - 14.5)	5	1	9	5	3
Part-Time (6 - 11.5)	23	21	11	15	19
Part-Time (0.5 - 5.5)	64	39	51	48	41
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	4%	0%	0%	1%	2%
% Full-Time (12 - 14.5)	5%	2%	13%	7%	5%
% Part-Time (6 - 11.5)	24%	34%	15%	22%	30%
% Part-Time (0.5 - 5.5)	67%	64%	72%	70%	64%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Viticulture & Winery Technology (VWT)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Face-to-Face (F2F) Only	89	61	64	66	56
Both F2F and DE	7	0	7	3	8
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	93%	100%	90%	96%	88%
% Both F2F and DE	7%	0%	10%	4%	13%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	21	5	16	9	10
Associate Degree Only (AA/AS)	8	8	6	5	6
Occupational Certificate or Job Training	32	24	29	26	25
Improve English/Math Basic Skills	2	4	0	5	2
Personal Development (intellectual/cultural)	21	11	11	10	17
Other	0	0	1	1	0
Undecided	12	8	7	12	4
Unknown	0	1	1	1	0
% Transfer (w/ or w/o AA/AS degree)	22%	8%	23%	13%	16%
% Associate Degree Only (AA/AS)	8%	13%	8%	7%	9%
% Occupational Certificate or Job Training	33%	39%	41%	38%	39%
% Improve English/Math Basic Skills	2%	7%	0%	7%	3%
% Personal Development (intellectual/cultural)	22%	18%	15%	14%	27%
% Other	0%	0%	1%	1%	0%
% Undecided	13%	13%	10%	17%	6%
% Unknown	0%	2%	1%	1%	0%
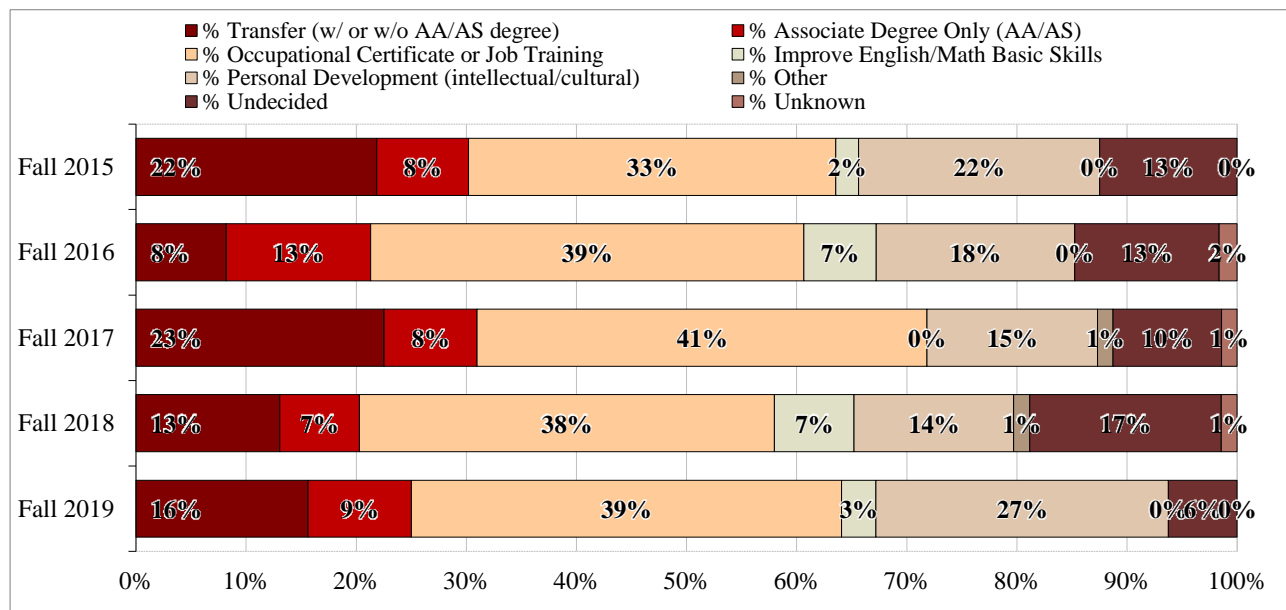
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
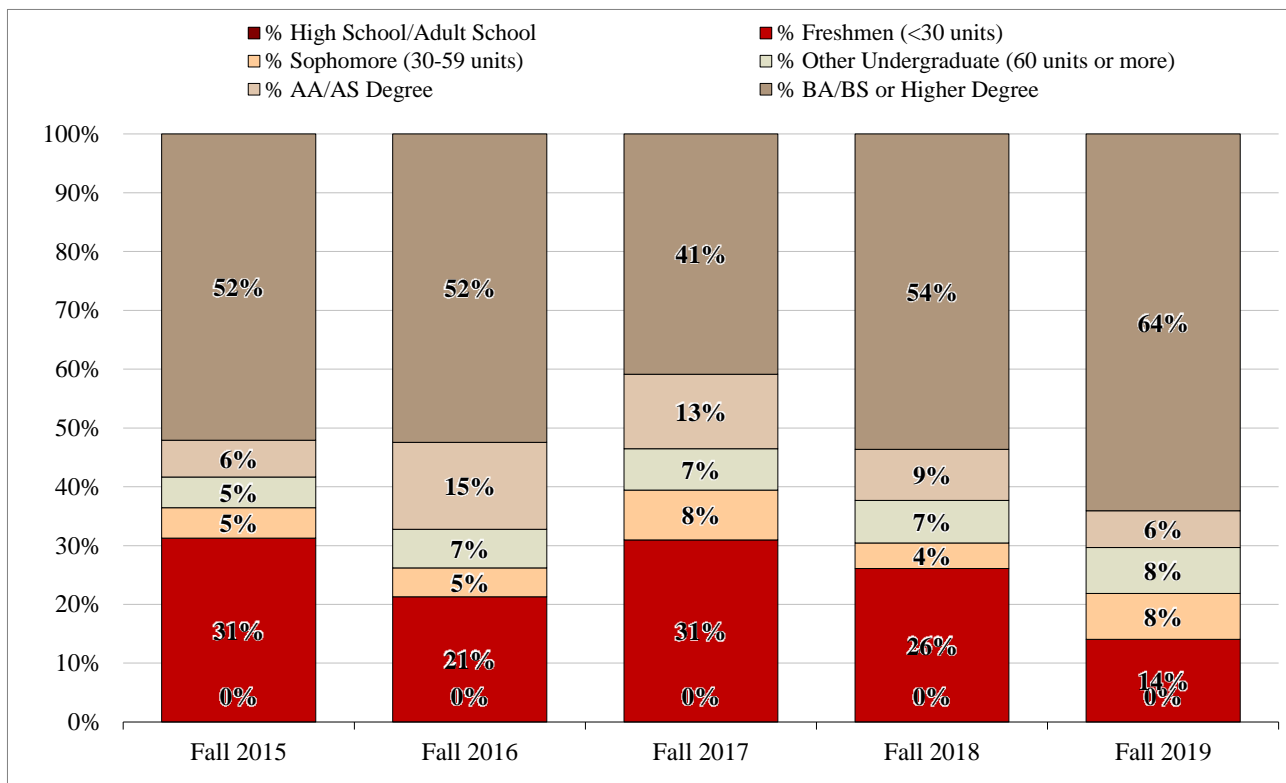
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	30	13	22	18	9
Sophomore (30-59 units)	5	3	6	3	5
Other Undergraduate (60 units or more)	5	4	5	5	5
AA/AS Degree	6	9	9	6	4
BA/BS or Higher Degree	50	32	29	37	41
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	31%	21%	31%	26%	14%
% Sophomore (30-59 units)	5%	5%	8%	4%	8%
% Other Undergraduate (60 units or more)	5%	7%	7%	7%	8%
% AA/AS Degree	6%	15%	13%	9%	6%
% BA/BS or Higher Degree	52%	52%	41%	54%	64%

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Student Performance: Grade Distribution

| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**113**	**74**	**85**	**83**	**80**
Course Success Rates	**74%**	**89%**	**82%**	**82%**	**93%**
A	50%	57%	59%	57%	70%
B	17%	20%	15%	14%	19%
C	7%	9%	8%	1%	3%
P	1%	3%	0%	10%	1%
Course Non-Success Rate	**14%**	**7%**	**6%**	**10%**	**4%**
D	4%	4%	1%	1%	0%
F/NP/I	10%	3%	5%	8%	4%
Withdrawals (W)	**12%**	**4%**	**12%**	**8%**	**4%**
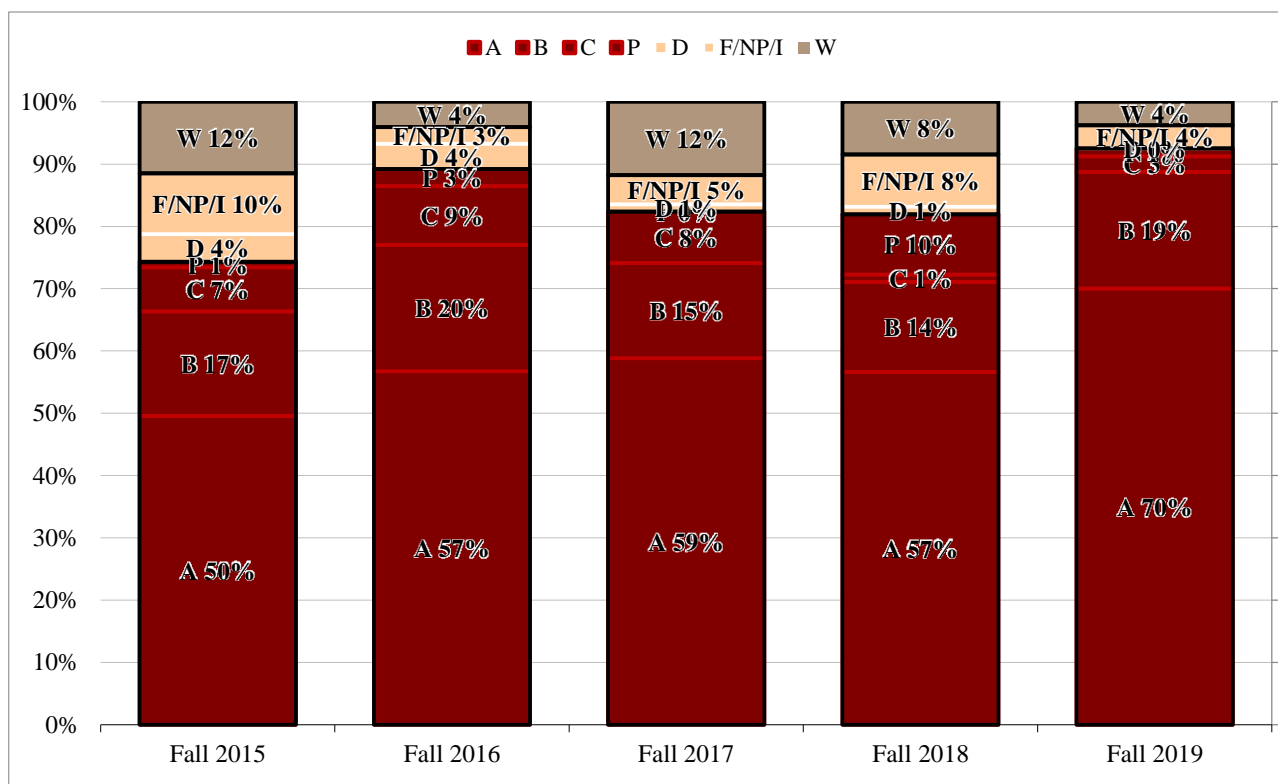
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**113**	**74**	**85**	**83**	**80**
Face-to-Face (F2F) Sections	**113**	**74**	**85**	**83**	**80**
Success Rates	74%	89%	82%	82%	93%
Non-Success Rates	14%	7%	6%	10%	4%
Withdrawals	12%	4%	12%	8%	4%
Distance Education (DE) Sections	**—**	**—**	**—**	**—**	**—**
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—
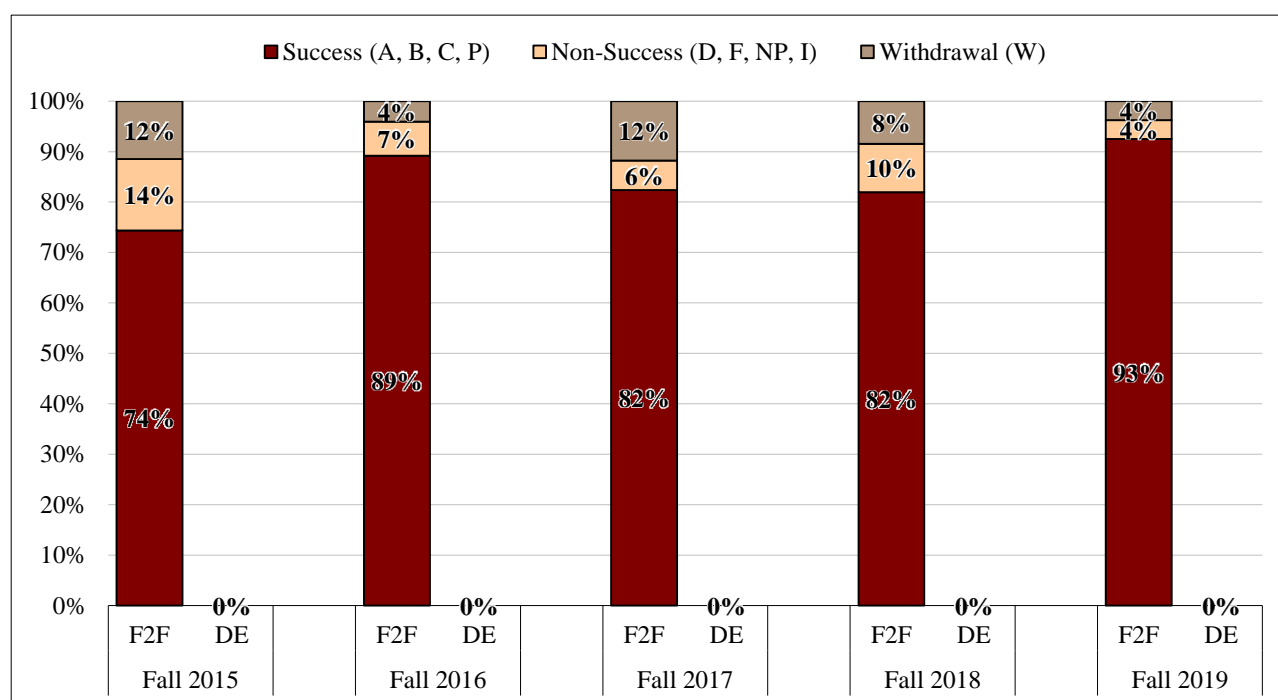
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	343	244	276	367	276
FTES	11.4	8.1	9.0	12.2	9.2
FTEF	1.0	1.1	0.9	0.7	0.7
Productivity (WSCH/FTEF)	337.6	225.3	307.0	537.3	404.1

Productivity (WSCH/FTEF)

Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
337.6	225.3	307.0	537.3	404.1

FTES

Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
11.4	8.1	9.0	12.2	9.2
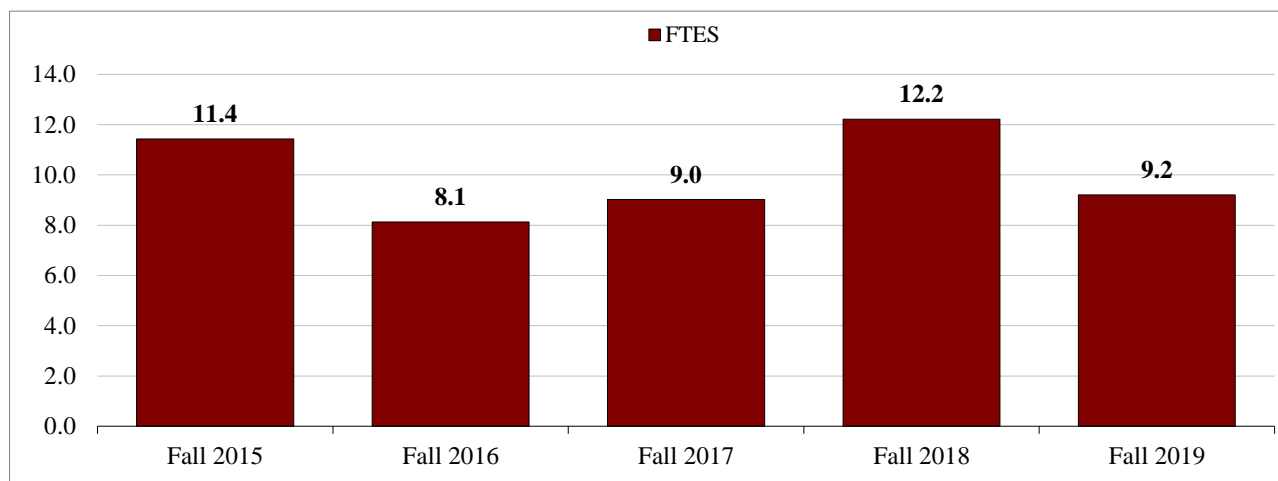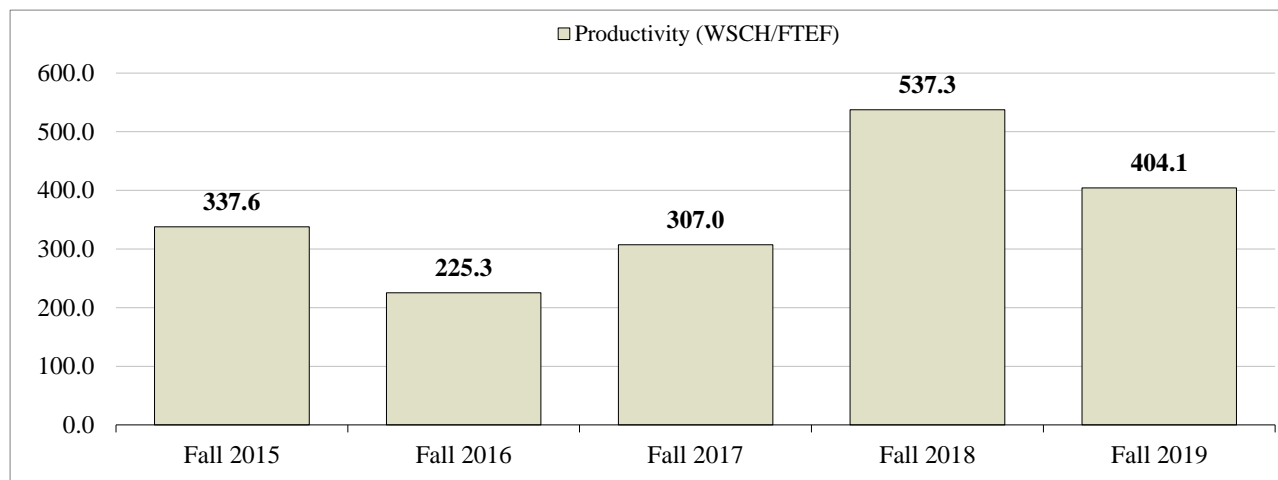
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Viticulture & Winery Technology (VWT)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
FTEF from Full-Time Faculty	0.8	0.9	0.9	0.7	0.0
% FTEF from Full-Time Faculty	80%	82%	100%	100%	0%
Enrollments	113	74	85	83	80
Capacity (seats available)	160	179	125	100	90
Fill Rate	71%	41%	68%	83%	89%
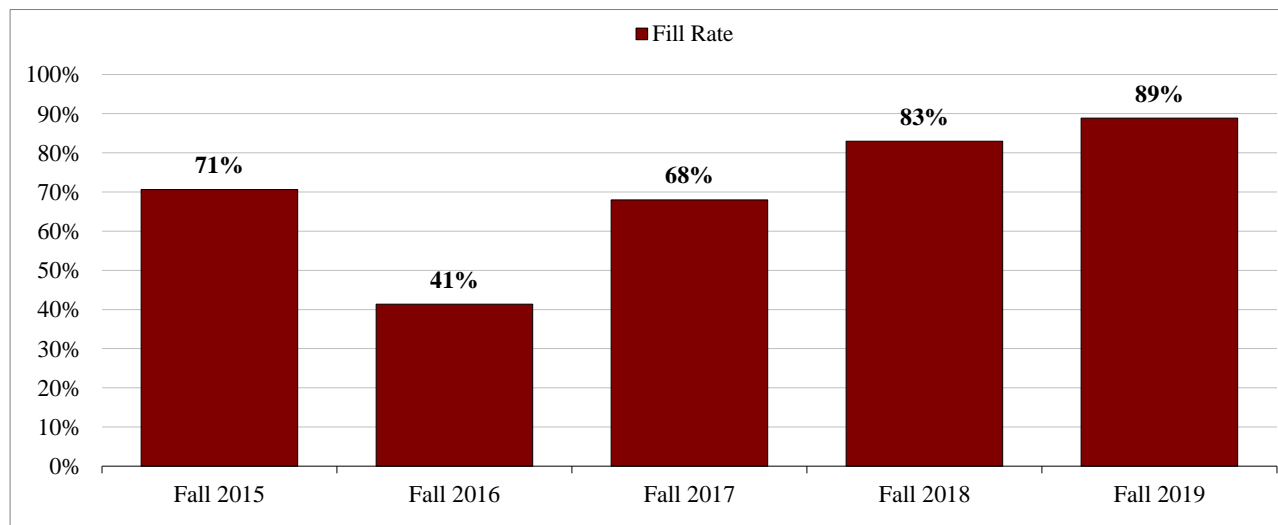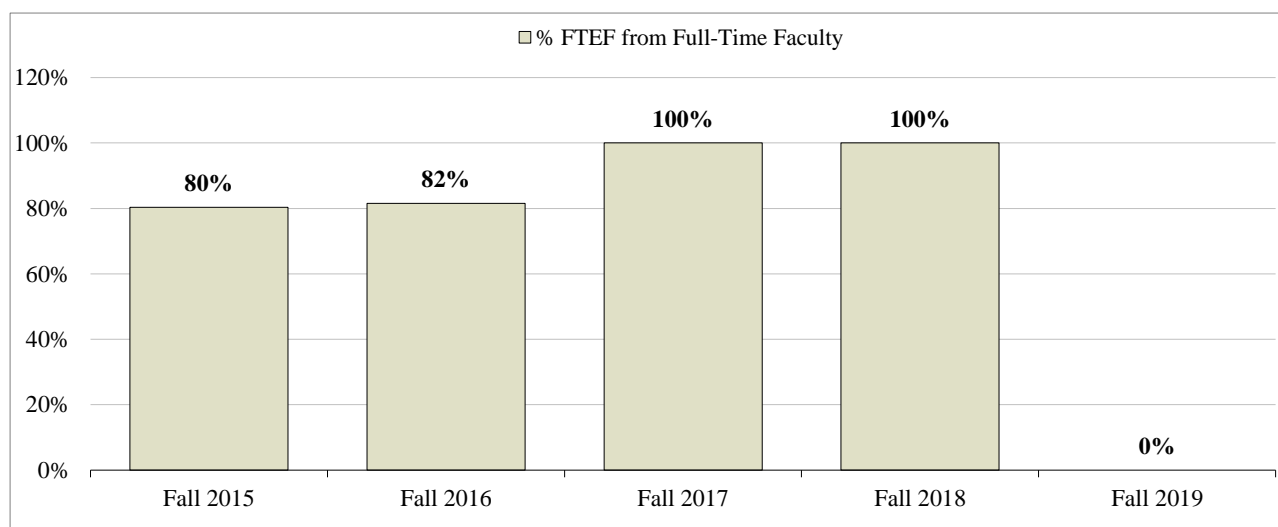
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	VWT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	50	78%	4,712	52%
Attempted College-level	0	0%	393	4%
Attempted Below College-level	0	0%	261	3%
No Attempt (with placement)	9	14%	1,887	21%
No Attempt (no placement)	5	8%	1,811	20%
College Math				
Completed College-level	52	81%	5,193	57%
Attempted College-level	1	2%	302	3%
Attempted Below College-level	0	0%	538	6%
No Attempt (with placement)	5	8%	1,405	16%
No Attempt (no placement)	6	9%	1,623	18%
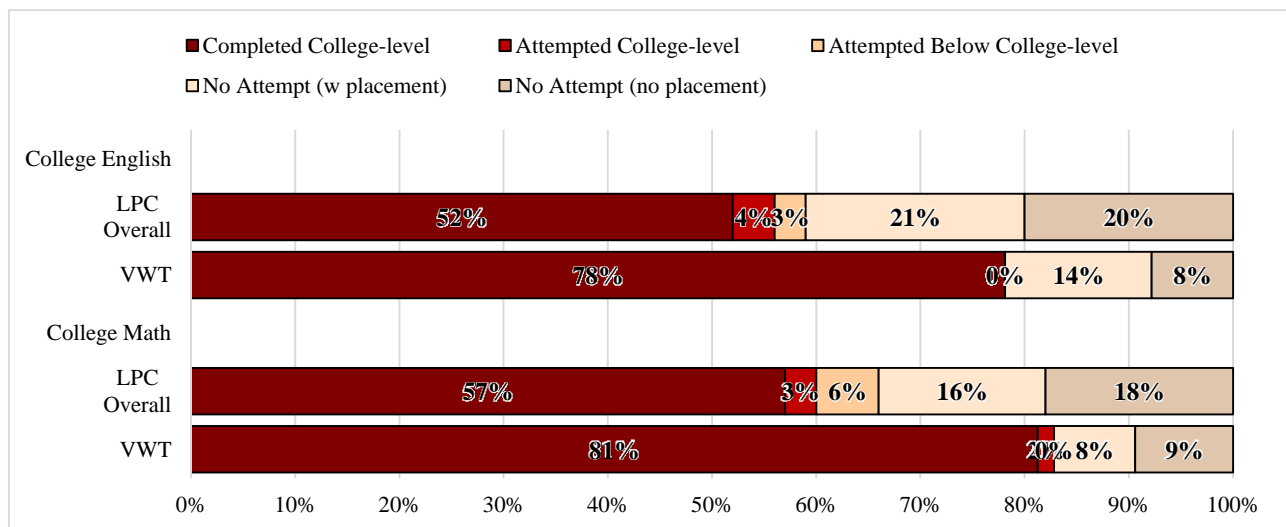
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.