



Las Positas College
Program Review Discipline Data Packet
Fall 2015 to Fall 2019

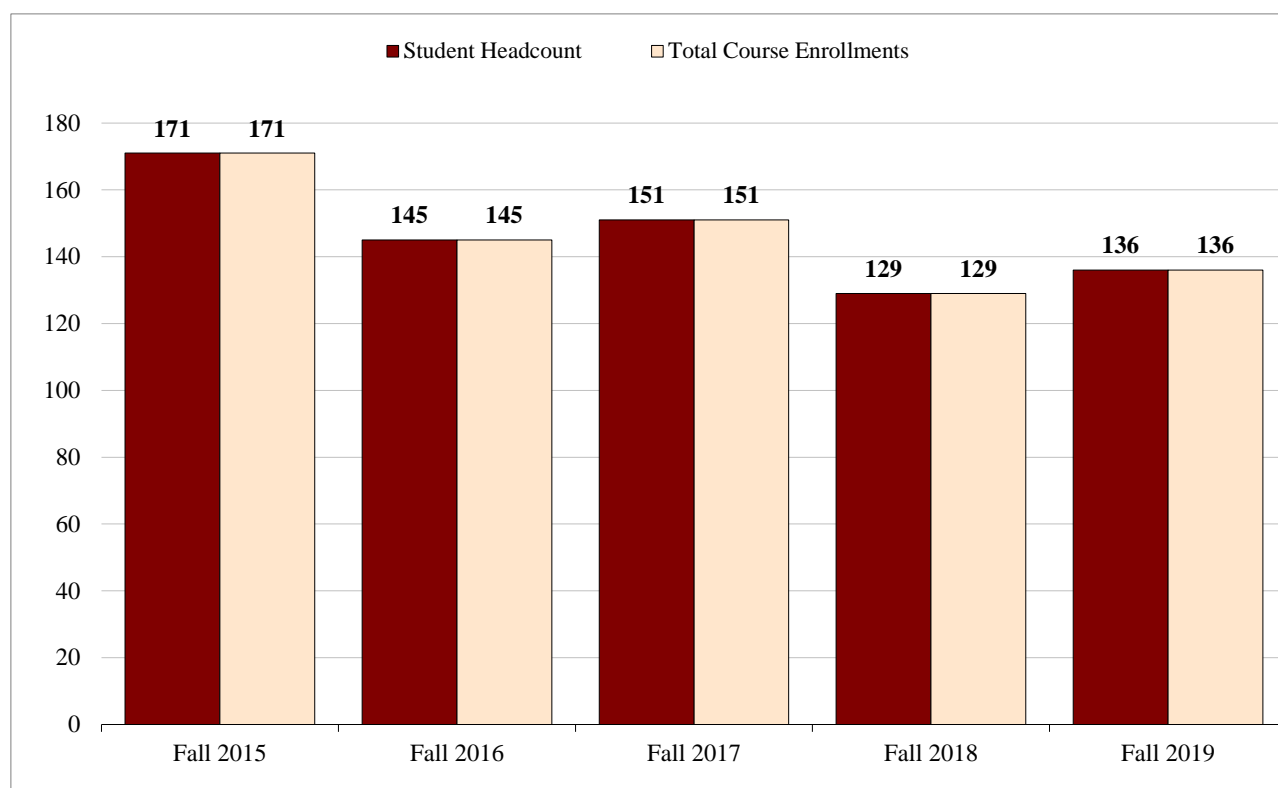
Discipline:
Spanish (SPAN)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

	Spanish (SPAN)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	171	145	151	129	136
Total Course Enrollments	171	145	151	129	136



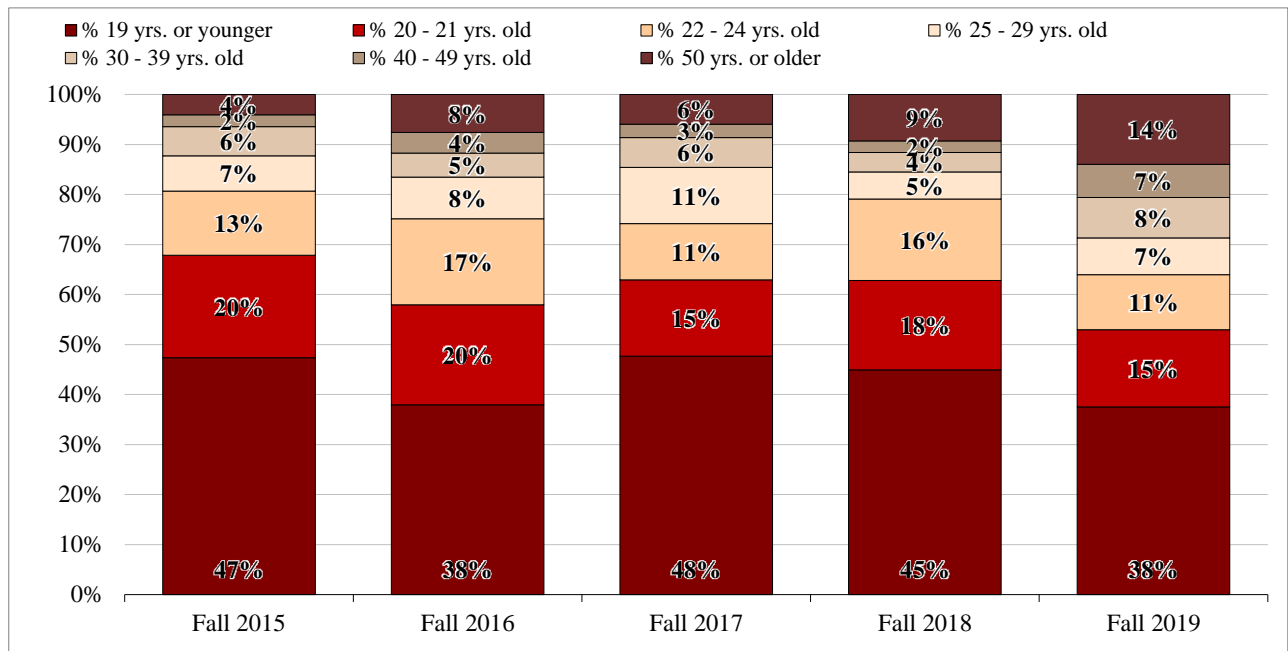
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

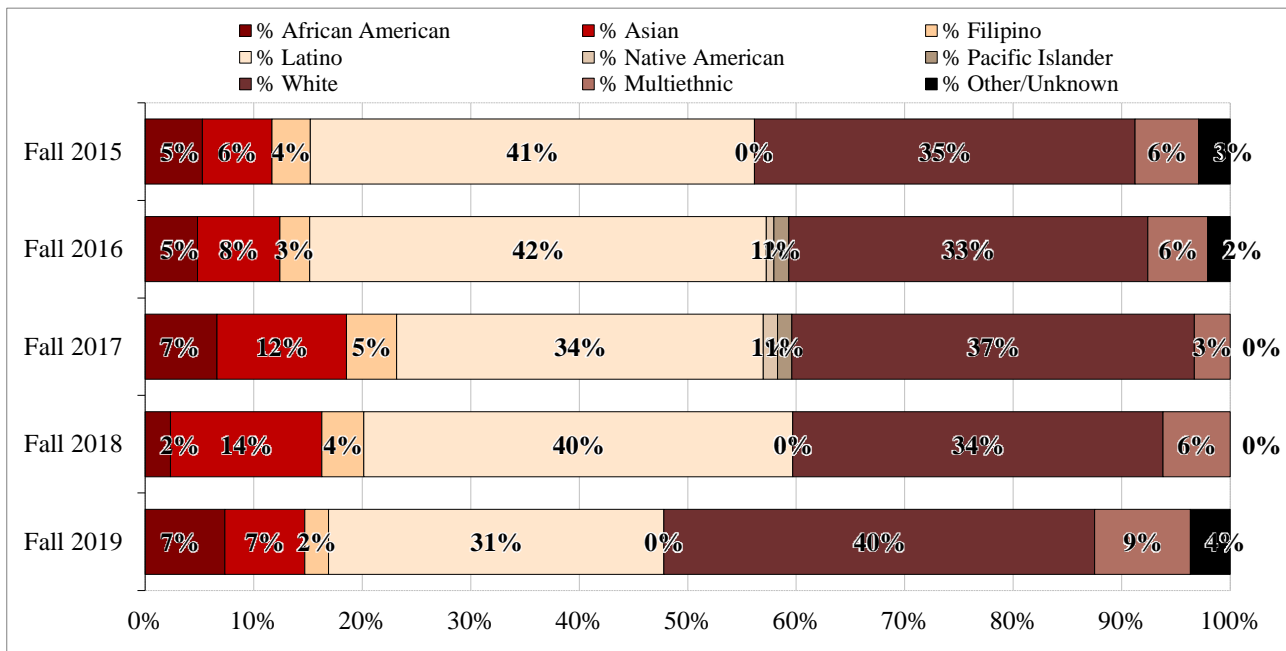
Student Demographics: Gender & Age

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	93	71	84	56	77
Male	74	70	65	71	56
19 yrs. or younger	81	55	72	58	51
20-21 yrs. old	35	29	23	23	21
22-24 yrs. old	22	25	17	21	15
25-29 yrs. old	12	12	17	7	10
30-39 yrs. old	10	7	9	5	11
40-49 yrs. old	4	6	4	3	9
50 yrs. or older	7	11	9	12	19
% Female	56%	50%	56%	44%	58%
% Male	44%	50%	44%	56%	42%
% 19 yrs. or younger	47%	38%	48%	45%	38%
% 20 - 21 yrs. old	20%	20%	15%	18%	15%
% 22 - 24 yrs. old	13%	17%	11%	16%	11%
% 25 - 29 yrs. old	7%	8%	11%	5%	7%
% 30 - 39 yrs. old	6%	5%	6%	4%	8%
% 40 - 49 yrs. old	2%	4%	3%	2%	7%
% 50 yrs. or older	4%	8%	6%	9%	14%



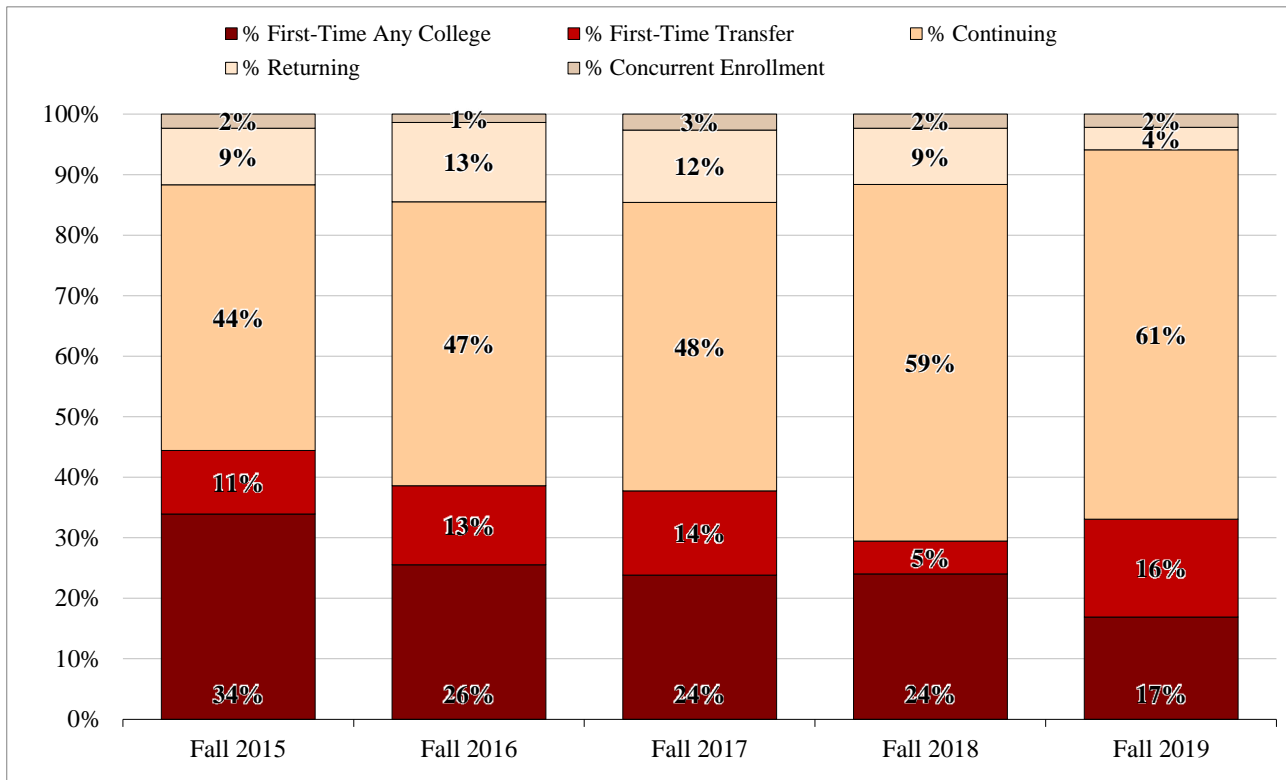
Student Demographic: Race-Ethnicity

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	9	7	10	3	10
Asian	11	11	18	18	10
Filipino	6	4	7	5	3
Latino	70	61	51	51	42
Native American	0	1	2	0	0
Pacific Islander	0	2	2	0	0
White	60	48	56	44	54
Multiethnic	10	8	5	8	12
Other/Unknown	5	3	0	0	5
% African American	5%	5%	7%	2%	7%
% Asian	6%	8%	12%	14%	7%
% Filipino	4%	3%	5%	4%	2%
% Latino	41%	42%	34%	40%	31%
% Native American	0%	1%	1%	0%	0%
% Pacific Islander	0%	1%	1%	0%	0%
% White	35%	33%	37%	34%	40%
% Multiethnic	6%	6%	3%	6%	9%
% Other/Unknown	3%	2%	0%	0%	4%



Student Enrollment Status

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	58	37	36	31	23
First-Time Transfer	18	19	21	7	22
Continuing	75	68	72	76	83
Returning	16	19	18	12	5
Concurrent Enrollment	4	2	4	3	3
% First-Time Any College	34%	26%	24%	24%	17%
% First-Time Transfer	11%	13%	14%	5%	16%
% Continuing	44%	47%	48%	59%	61%
% Returning	9%	13%	12%	9%	4%
% Concurrent Enrollment	2%	1%	3%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

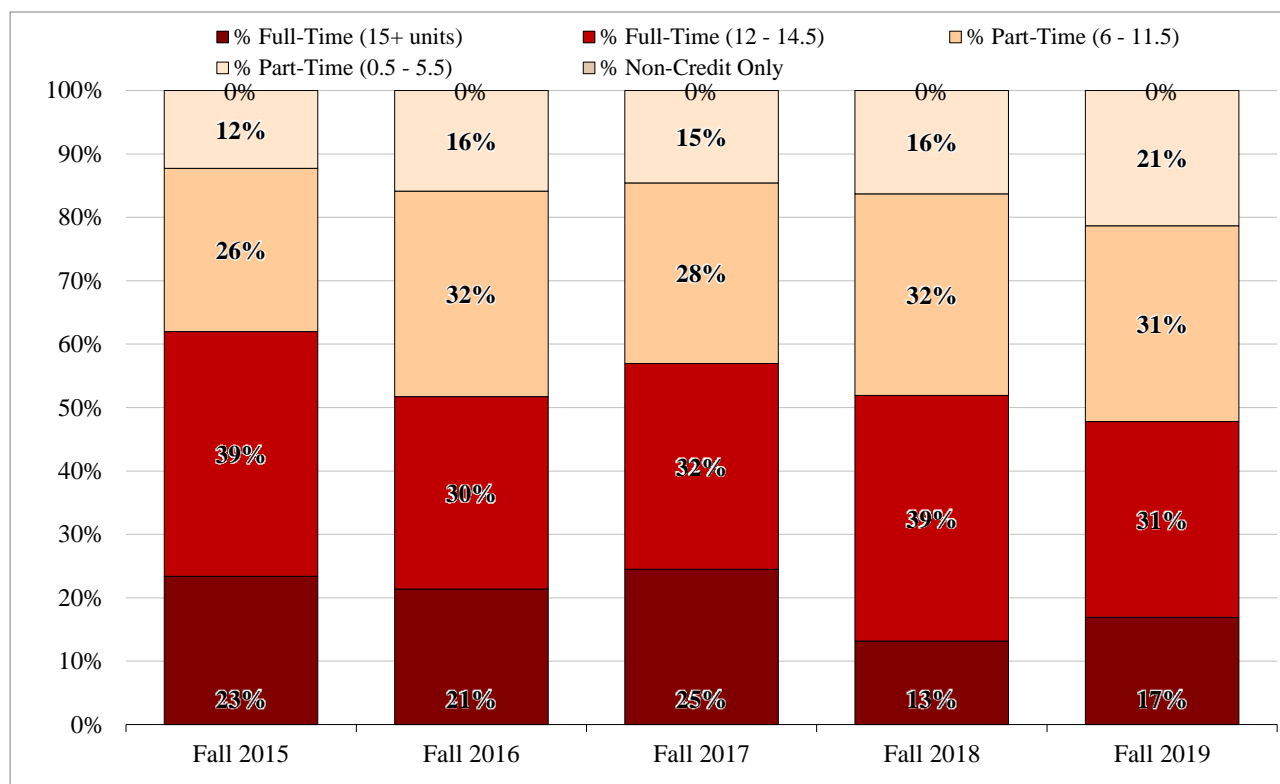
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

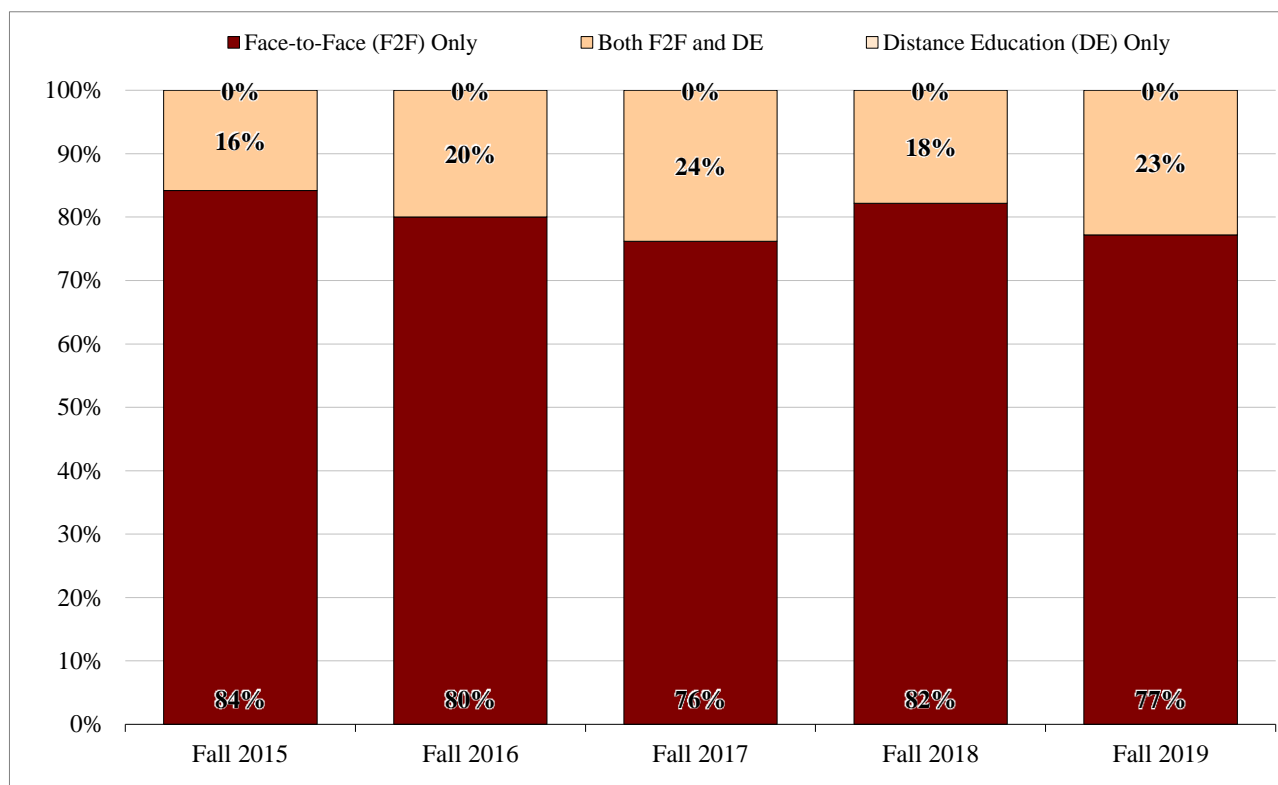
Student Unit Load

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	40	31	37	17	23
Full-Time (12 - 14.5)	66	44	49	50	42
Part-Time (6 - 11.5)	44	47	43	41	42
Part-Time (0.5 - 5.5)	21	23	22	21	29
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	23%	21%	25%	13%	17%
% Full-Time (12 - 14.5)	39%	30%	32%	39%	31%
% Part-Time (6 - 11.5)	26%	32%	28%	32%	31%
% Part-Time (0.5 - 5.5)	12%	16%	15%	16%	21%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Spanish (SPAN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	144	116	115	106	105
Both F2F and DE	27	29	36	23	31
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	84%	80%	76%	82%	77%
% Both F2F and DE	16%	20%	24%	18%	23%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

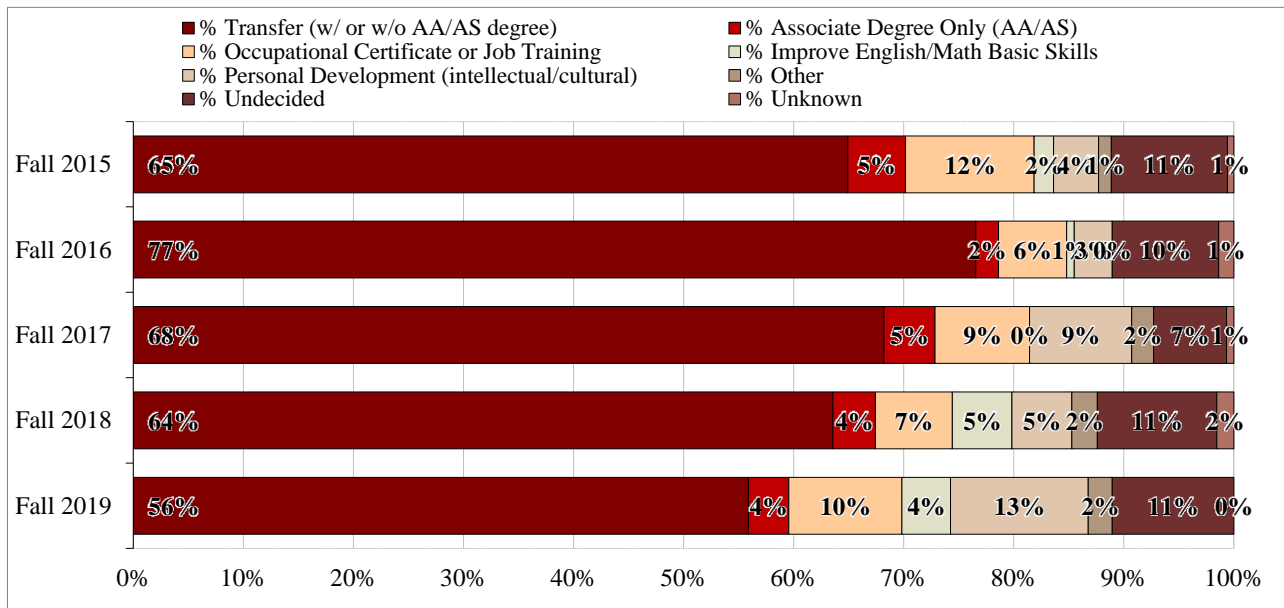


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	111	111	103	82	76
Associate Degree Only (AA/AS)	9	3	7	5	5
Occupational Certificate or Job Training	20	9	13	9	14
Improve English/Math Basic Skills	3	1	0	7	6
Personal Development (intellectual/cultural)	7	5	14	7	17
Other	2	0	3	3	3
Undecided	18	14	10	14	15
Unknown	1	2	1	2	0
% Transfer (w/ or w/o AA/AS degree)	65%	77%	68%	64%	56%
% Associate Degree Only (AA/AS)	5%	2%	5%	4%	4%
% Occupational Certificate or Job Training	12%	6%	9%	7%	10%
% Improve English/Math Basic Skills	2%	1%	0%	5%	4%
% Personal Development (intellectual/cultural)	4%	3%	9%	5%	13%
% Other	1%	0%	2%	2%	2%
% Undecided	11%	10%	7%	11%	11%
% Unknown	1%	1%	1%	2%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

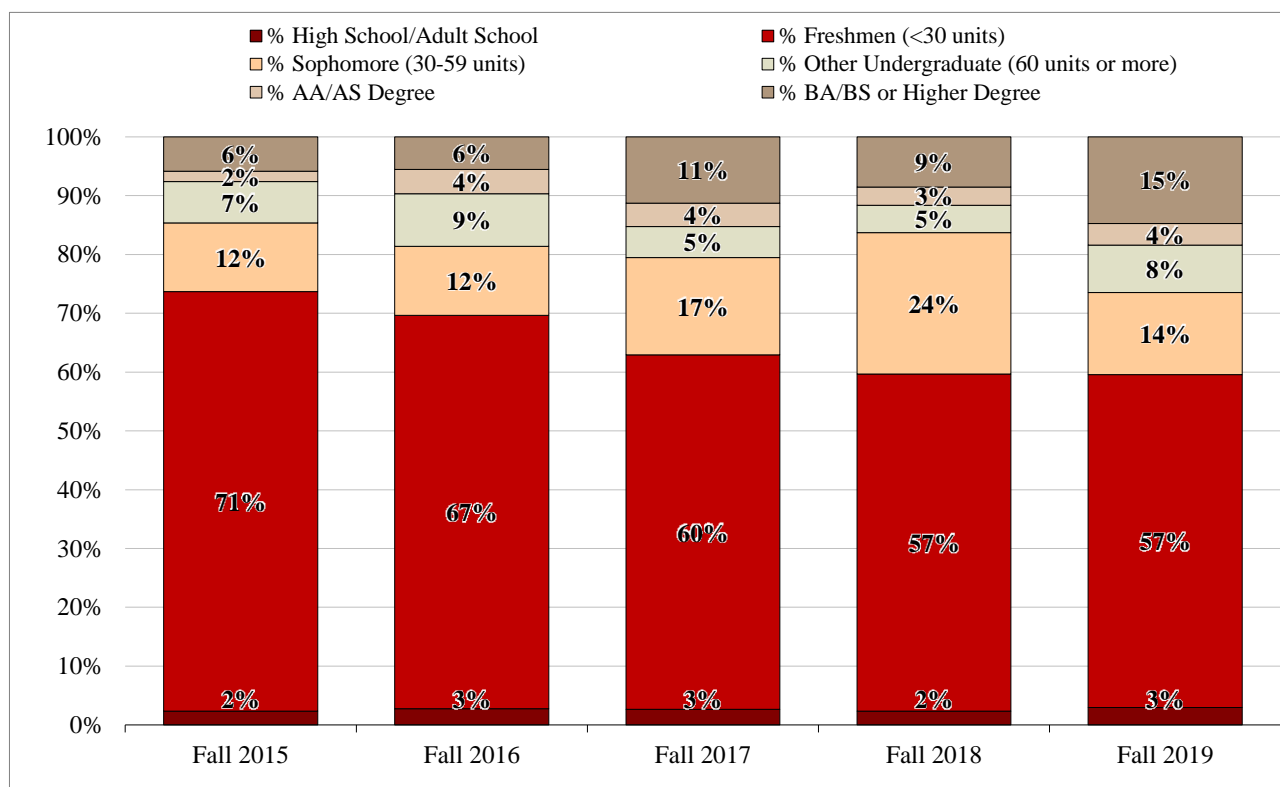
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

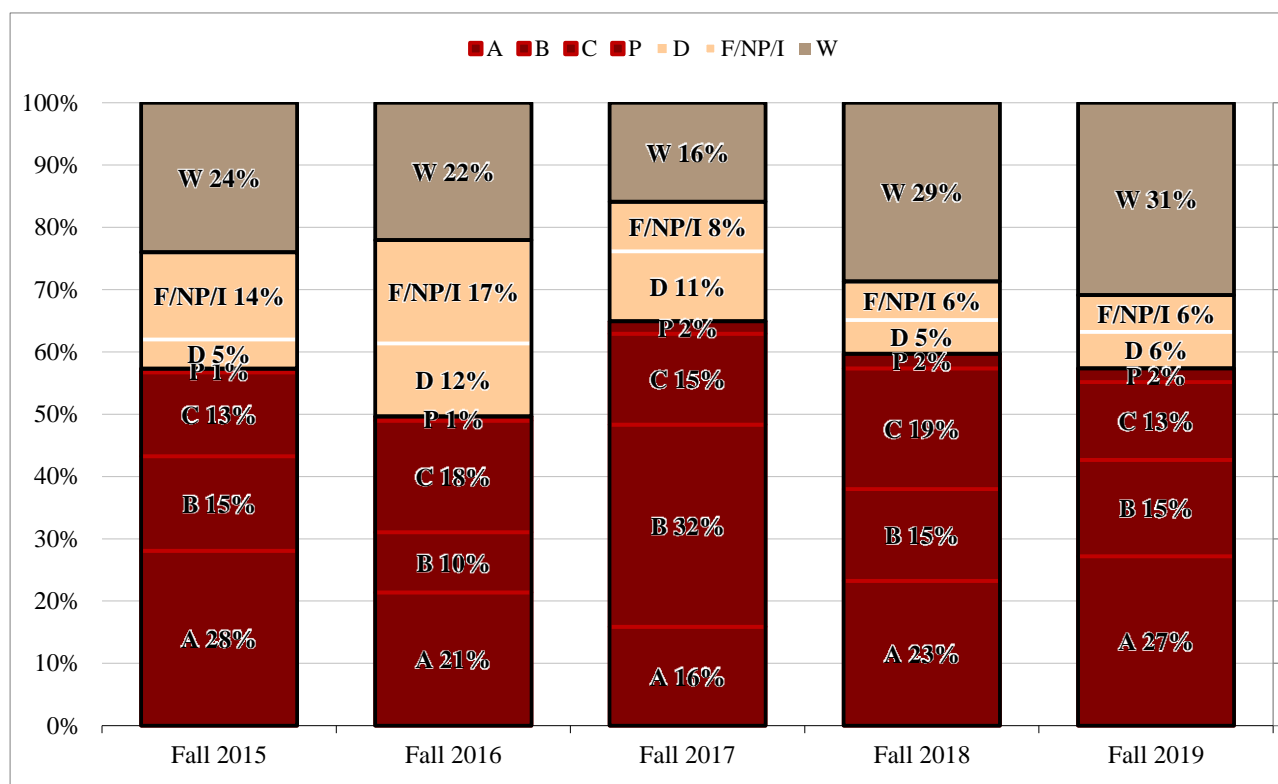
Highest Educational Level of Students

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	4	4	4	3	4
Freshmen (<30 units)	122	97	91	74	77
Sophomore (30-59 units)	20	17	25	31	19
Other Undergraduate (60 units or more)	12	13	8	6	11
AA/AS Degree	3	6	6	4	5
BA/BS or Higher Degree	10	8	17	11	20
% High School/Adult School	2%	3%	3%	2%	3%
% Freshmen (<30 units)	71%	67%	60%	57%	57%
% Sophomore (30-59 units)	12%	12%	17%	24%	14%
% Other Undergraduate (60 units or more)	7%	9%	5%	5%	8%
% AA/AS Degree	2%	4%	4%	3%	4%
% BA/BS or Higher Degree	6%	6%	11%	9%	15%



Student Performance: Grade Distribution

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	171	145	151	129	136
Course Success Rates	57%	50%	65%	60%	57%
A	28%	21%	16%	23%	27%
B	15%	10%	32%	15%	15%
C	13%	18%	15%	19%	13%
P	1%	1%	2%	2%	2%
Course Non-Success Rate	19%	28%	19%	12%	12%
D	5%	12%	11%	5%	6%
F/NP/I	14%	17%	8%	6%	6%
Withdrawals (W)	24%	22%	16%	29%	31%



Definitions:

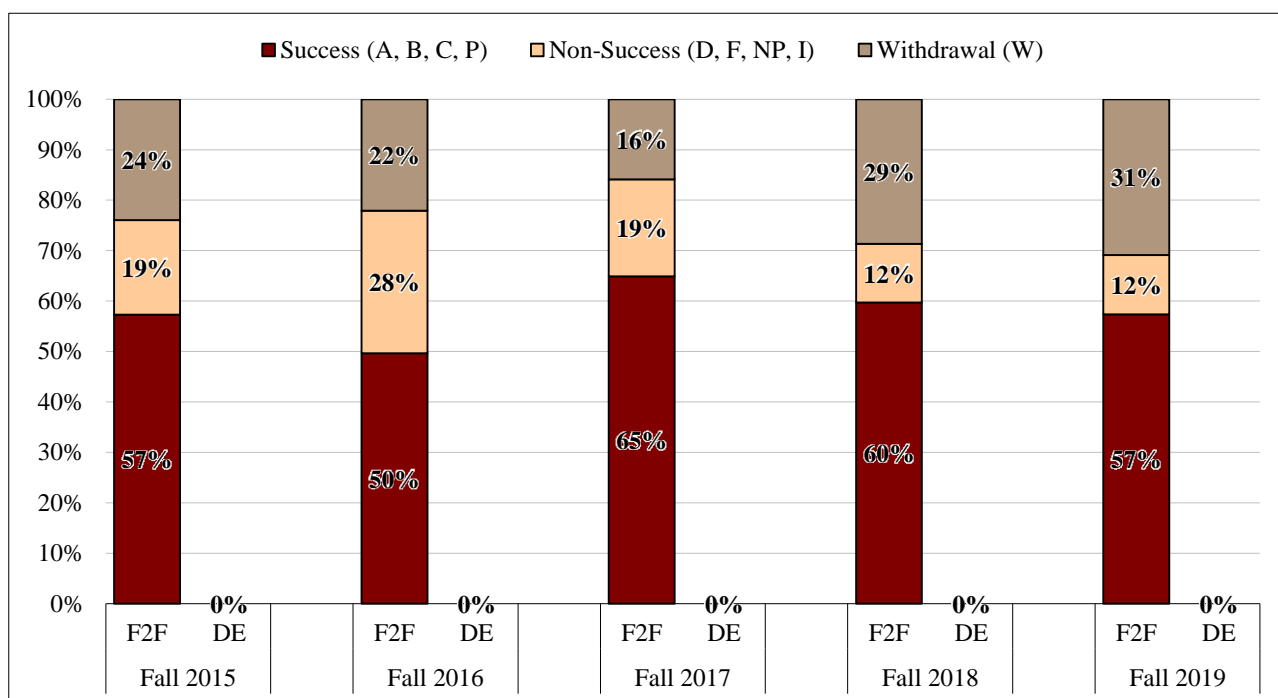
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	171	145	151	129	136
Face-to-Face (F2F) Sections	171	145	151	129	136
Success Rates	57%	50%	65%	60%	57%
Non-Success Rates	19%	28%	19%	12%	12%
Withdrawals	24%	22%	16%	29%	31%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

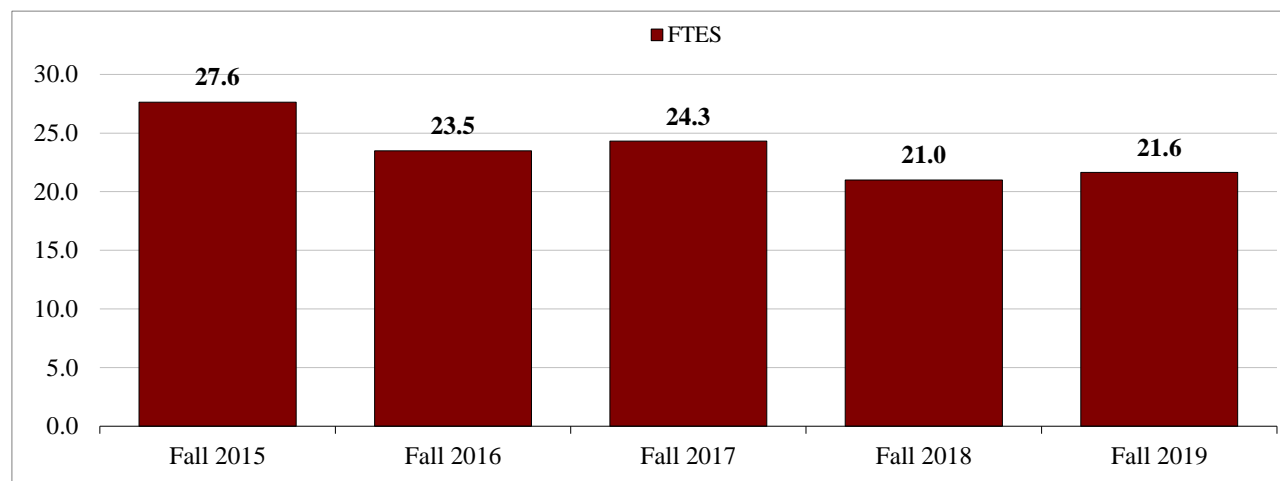
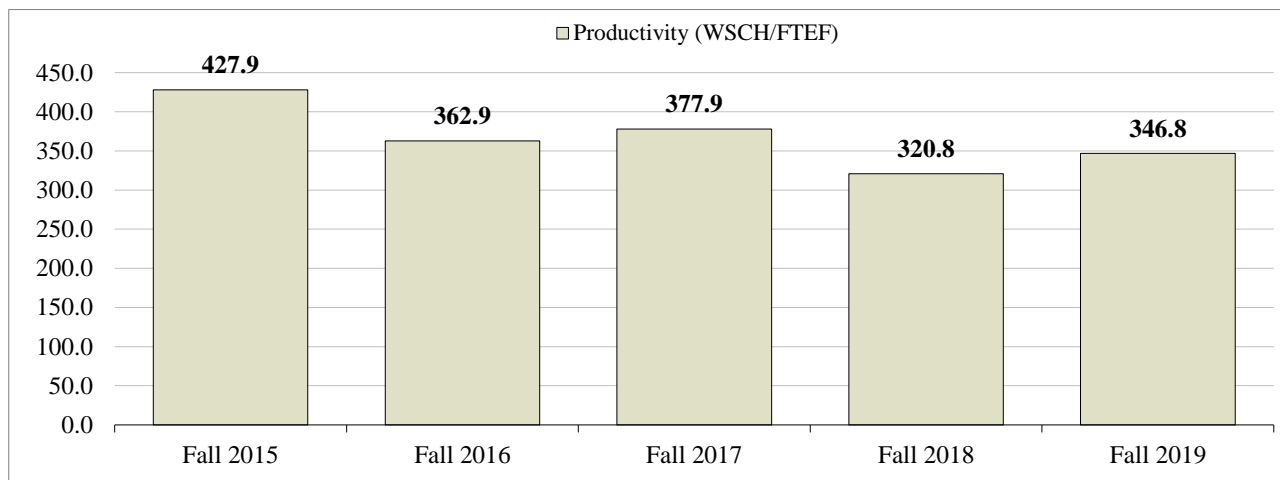
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Spanish (SPAN)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	855	725	755	641	670
FTEF	27.6	23.5	24.3	21.0	21.6
FTEF	2.0	2.0	2.0	2.0	1.9
Productivity (WSCH/FTEF)	427.9	362.9	377.9	320.8	346.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

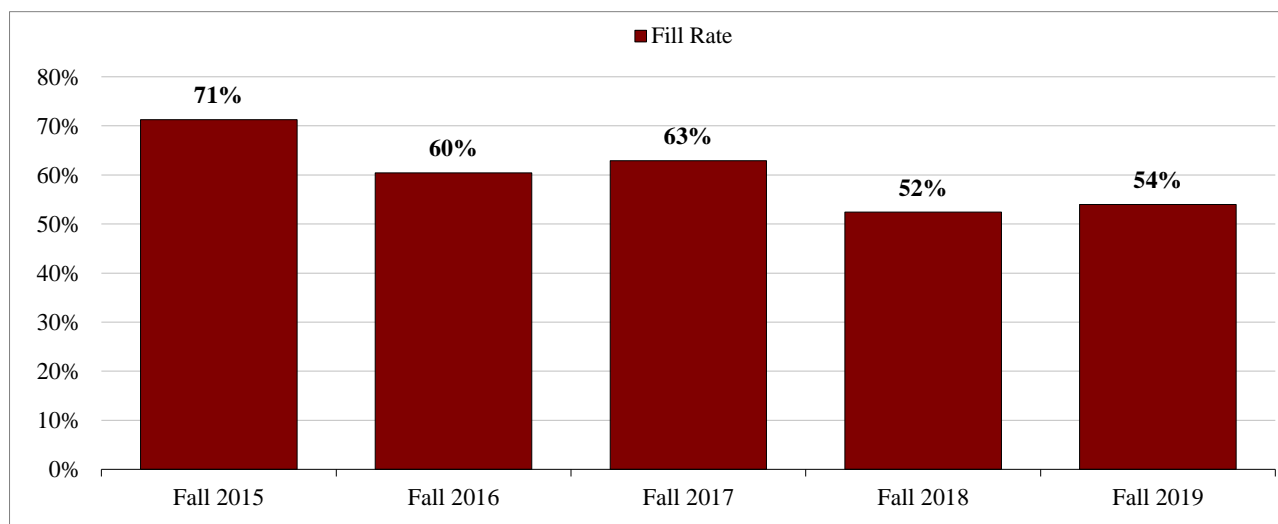
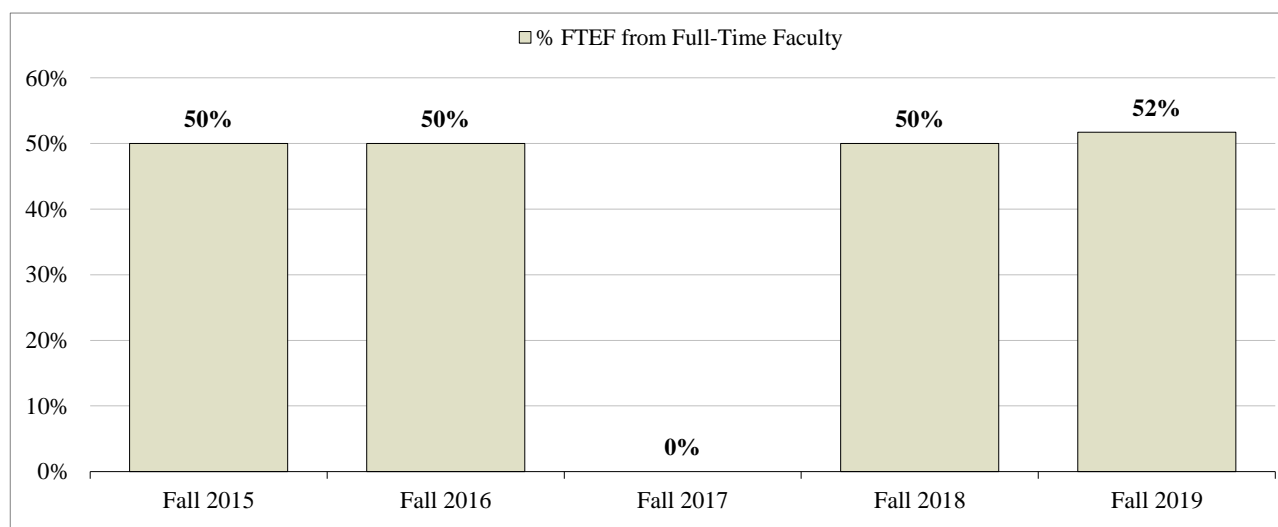
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Spanish (SPAN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	1.0	1.0	0.0	1.0	1.0
% FTEF from Full-Time Faculty	50%	50%	0%	50%	52%
Enrollments	171	145	151	129	136
Capacity (seats available)	240	240	240	246	252
Fill Rate	71%	60%	63%	52%	54%



Definitions:

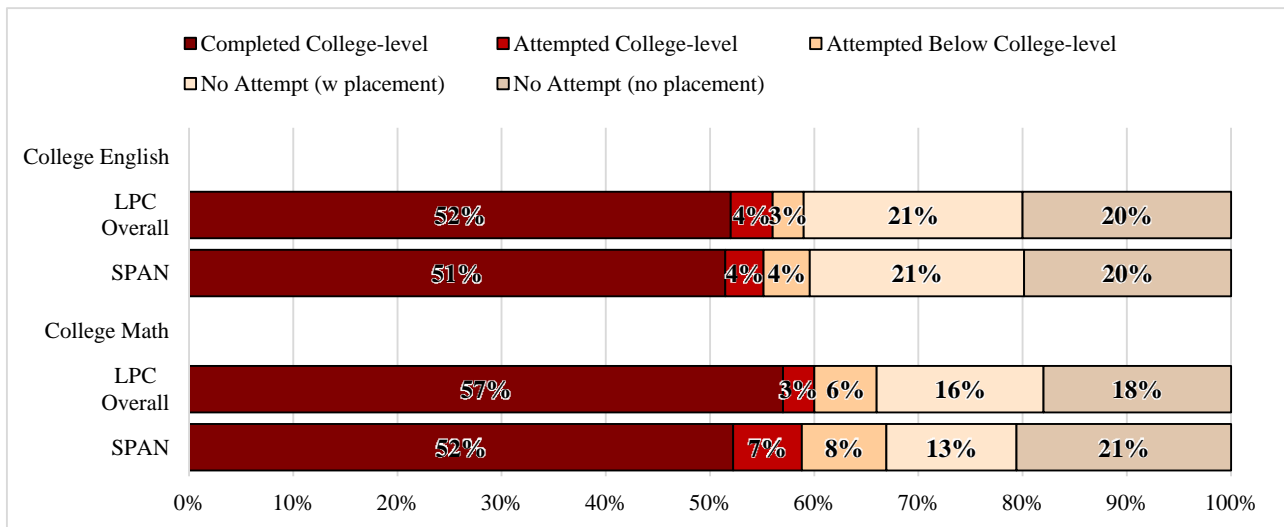
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	SPAN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	70	51%	4,712	52%
Attempted College-level	5	4%	393	4%
Attempted Below College-level	6	4%	261	3%
No Attempt (with placement)	28	21%	1,887	21%
No Attempt (no placement)	27	20%	1,811	20%
College Math				
Completed College-level	71	52%	5,193	57%
Attempted College-level	9	7%	302	3%
Attempted Below College-level	11	8%	538	6%
No Attempt (with placement)	17	13%	1,405	16%
No Attempt (no placement)	28	21%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.