Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019
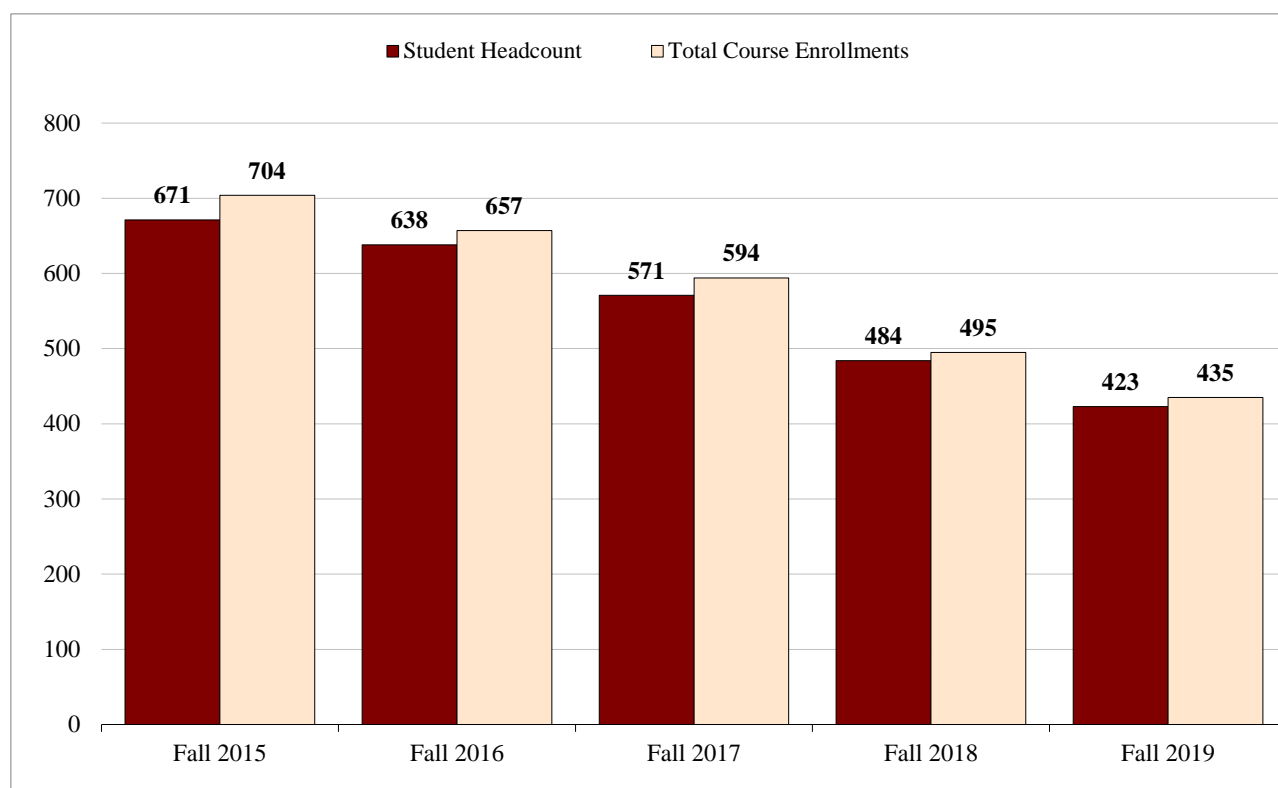
Discipline:

Sociology (SOC)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

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Headcount & Enrollment

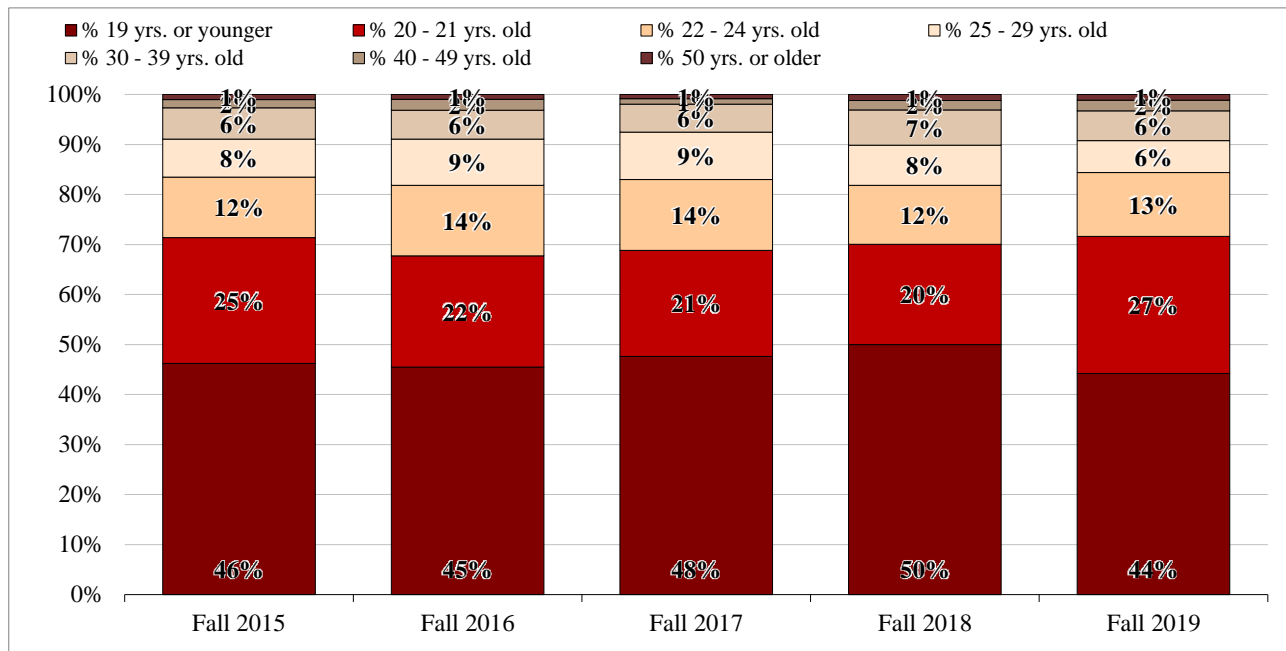| Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Student Headcount	671	638	571	484	423
Total Course Enrollments	704	657	594	495	435

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Female	370	379	330	302	263
Male	289	256	233	173	158
19 yrs. or younger	310	290	272	242	187
20-21 yrs. old	169	142	121	97	116
22-24 yrs. old	81	90	81	57	54
25-29 yrs. old	51	59	54	39	27
30-39 yrs. old	42	37	32	34	25
40-49 yrs. old	11	14	6	9	9
50 yrs. or older	7	6	5	6	5
% Female	56%	60%	59%	64%	62%
% Male	44%	40%	41%	36%	38%
% 19 yrs. or younger	46%	45%	48%	50%	44%
% 20 - 21 yrs. old	25%	22%	21%	20%	27%
% 22 - 24 yrs. old	12%	14%	14%	12%	13%
% 25 - 29 yrs. old	8%	9%	9%	8%	6%
% 30 - 39 yrs. old	6%	6%	6%	7%	6%
% 40 - 49 yrs. old	2%	2%	1%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
African American	60	42	31	34	21
Asian	76	70	58	57	47
Filipino	30	45	40	33	20
Latino	232	224	189	169	153
Native American	0	0	2	0	2
Pacific Islander	4	4	3	5	1
White	215	210	187	148	130
Multiethnic	48	42	54	34	39
Other/Unknown	6	1	7	4	10
% African American	9%	7%	5%	7%	5%
% Asian	11%	11%	10%	12%	11%
% Filipino	4%	7%	7%	7%	5%
% Latino	35%	35%	33%	35%	36%
% Native American	0%	0%	<1%	0%	<1%
% Pacific Islander	1%	1%	1%	1%	<1%
% White	32%	33%	33%	31%	31%
% Multiethnic	7%	7%	9%	7%	9%
% Other/Unknown	1%	<1%	1%	1%	2%
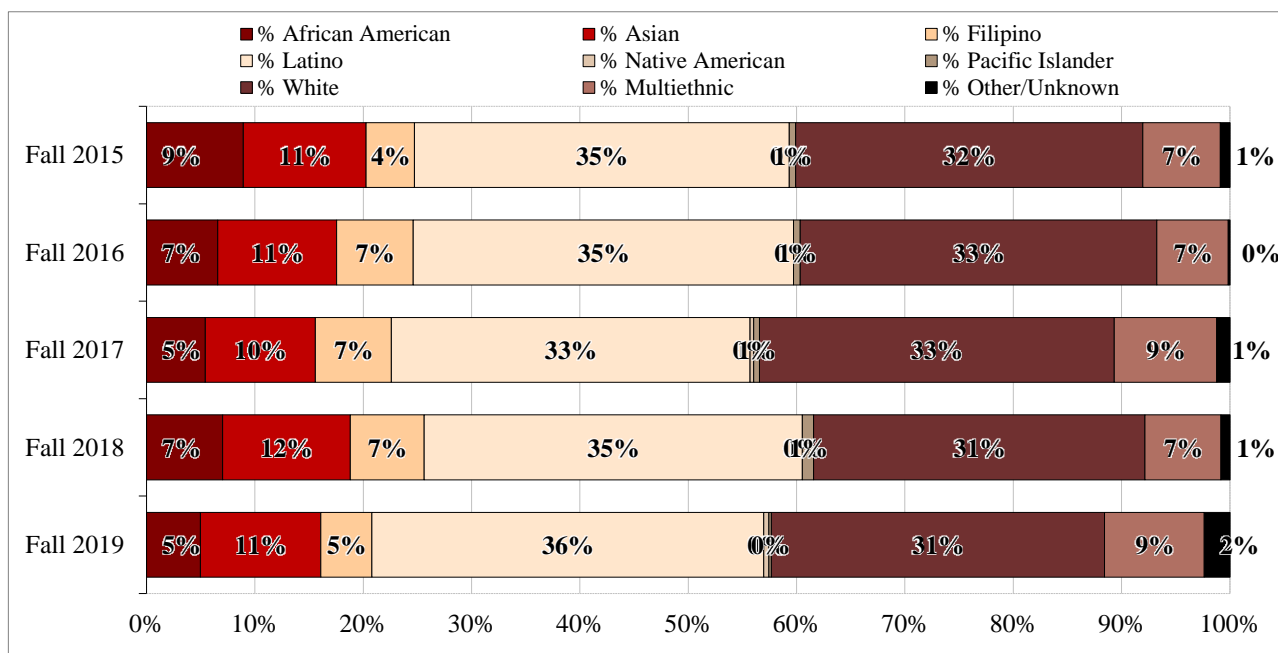
Student Enrollment Status

Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
First-Time Any College	178	166	129	129	112
First-Time Transfer	70	51	70	39	39
Continuing	361	347	328	276	244
Returning	59	62	30	29	22
Concurrent Enrollment	3	11	14	11	6
% First-Time Any College	27%	26%	23%	27%	26%
% First-Time Transfer	10%	8%	12%	8%	9%
% Continuing	54%	54%	57%	57%	58%
% Returning	9%	10%	5%	6%	5%
% Concurrent Enrollment	<1%	2%	2%	2%	1%
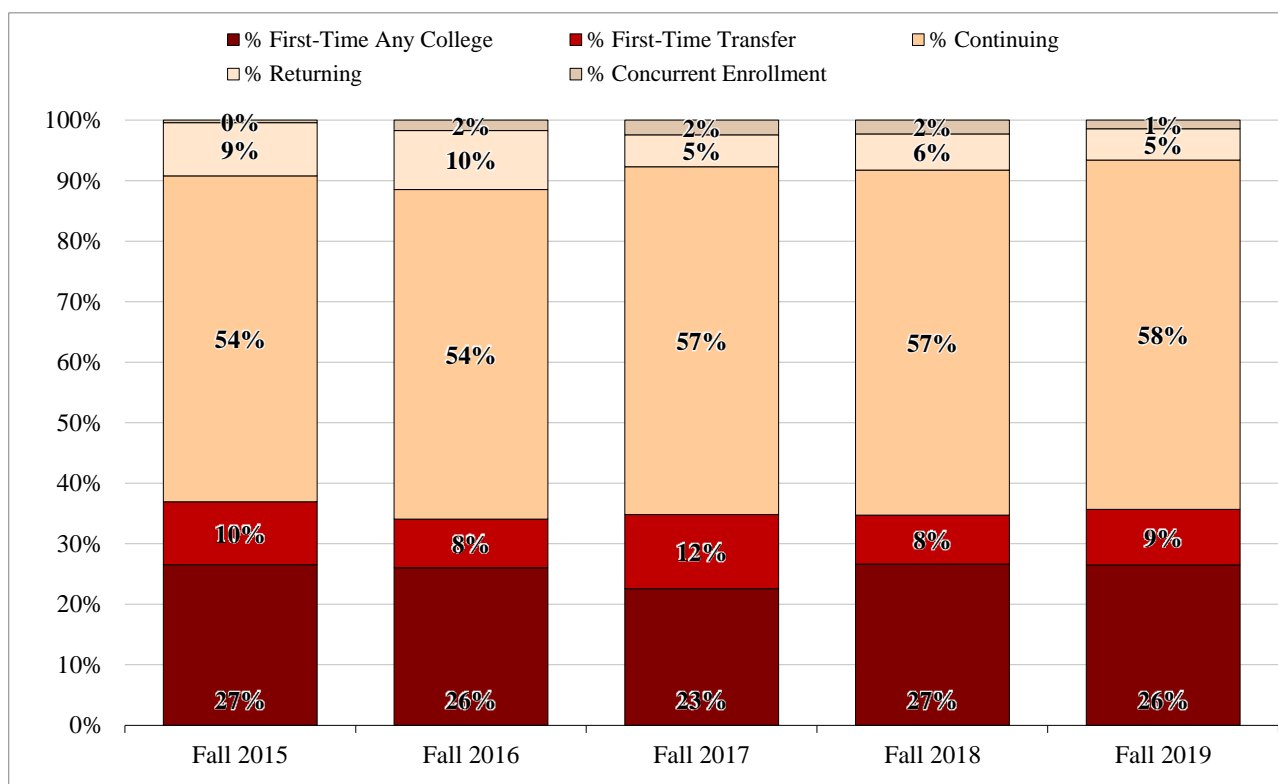
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	125	115	112	93	92
Full-Time (12 - 14.5)	256	238	208	168	157
Part-Time (6 - 11.5)	239	251	213	196	152
Part-Time (0.5 - 5.5)	51	34	38	27	22
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	19%	18%	20%	19%	22%
% Full-Time (12 - 14.5)	38%	37%	36%	35%	37%
% Part-Time (6 - 11.5)	36%	39%	37%	40%	36%
% Part-Time (0.5 - 5.5)	8%	5%	7%	6%	5%
% Non-Credit Only	0%	0%	0%	0%	0%
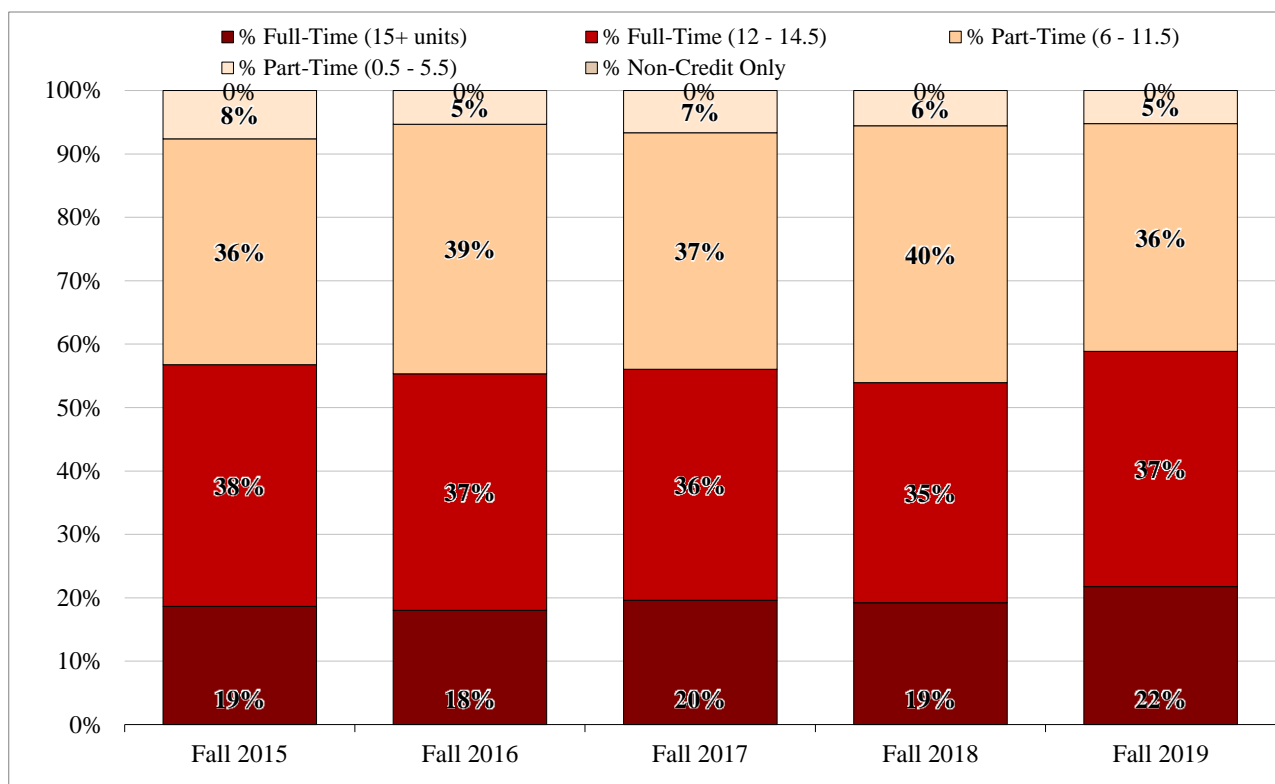
Students Using Distance Education

| Sociology (SOC)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Face-to-Face (F2F) Only	358	317	280	244	175
Both F2F and DE	222	205	196	174	184
Distance Education (DE) Only	91	116	95	66	64
% Face-to-Face (F2F) Only	53%	50%	49%	50%	41%
% Both F2F and DE	33%	32%	34%	36%	43%
% Distance Education (DE) Only	14%	18%	17%	14%	15%
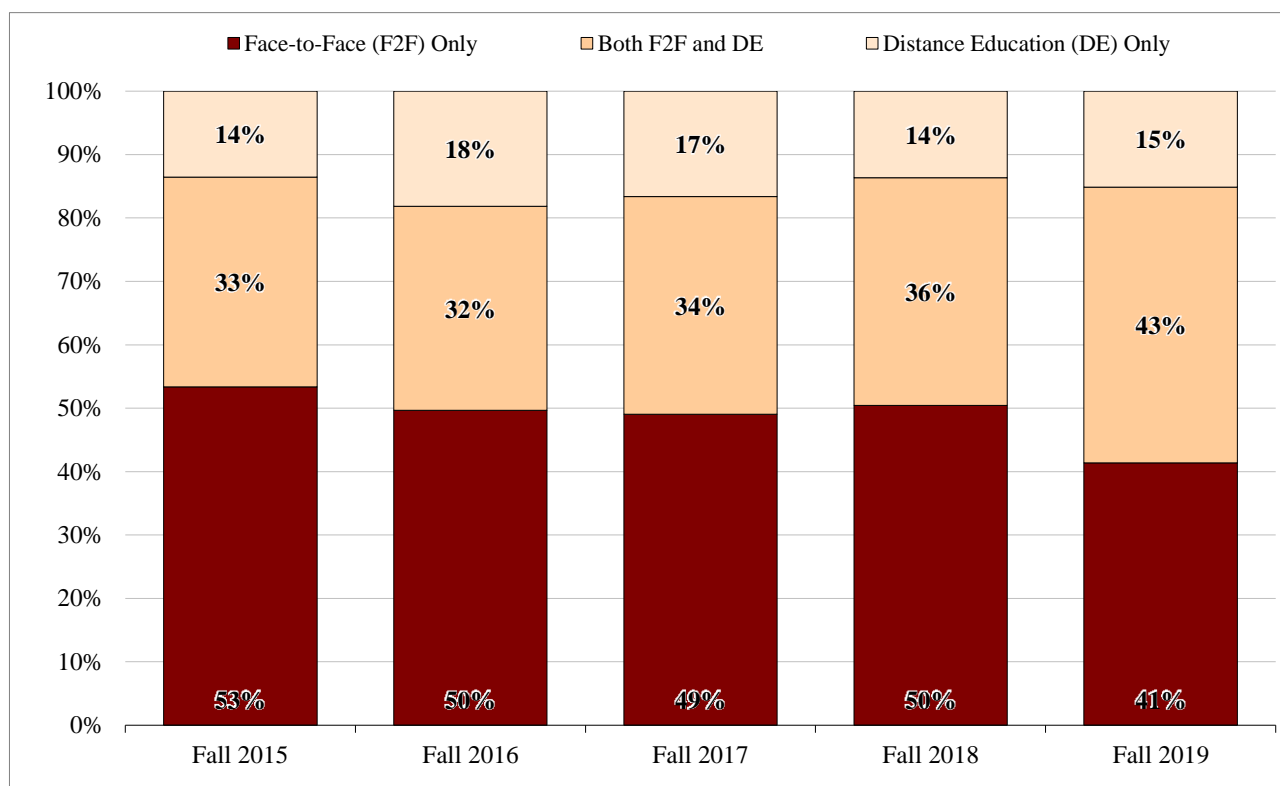
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	522	509	450	389	328
Associate Degree Only (AA/AS)	40	34	32	24	23
Occupational Certificate or Job Training	30	24	24	27	25
Improve English/Math Basic Skills	1	3	0	2	1
Personal Development (intellectual/cultural)	6	11	8	6	3
Other	3	4	5	2	4
Undecided	65	44	50	34	38
Unknown	4	9	2	0	1
% Transfer (w/ or w/o AA/AS degree)	78%	80%	79%	80%	78%
% Associate Degree Only (AA/AS)	6%	5%	6%	5%	5%
% Occupational Certificate or Job Training	4%	4%	4%	6%	6%
% Improve English/Math Basic Skills	<1%	<1%	0%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	1%	1%	1%
% Other	<1%	1%	1%	<1%	1%
% Undecided	10%	7%	9%	7%	9%
% Unknown	1%	1%	<1%	0%	<1%
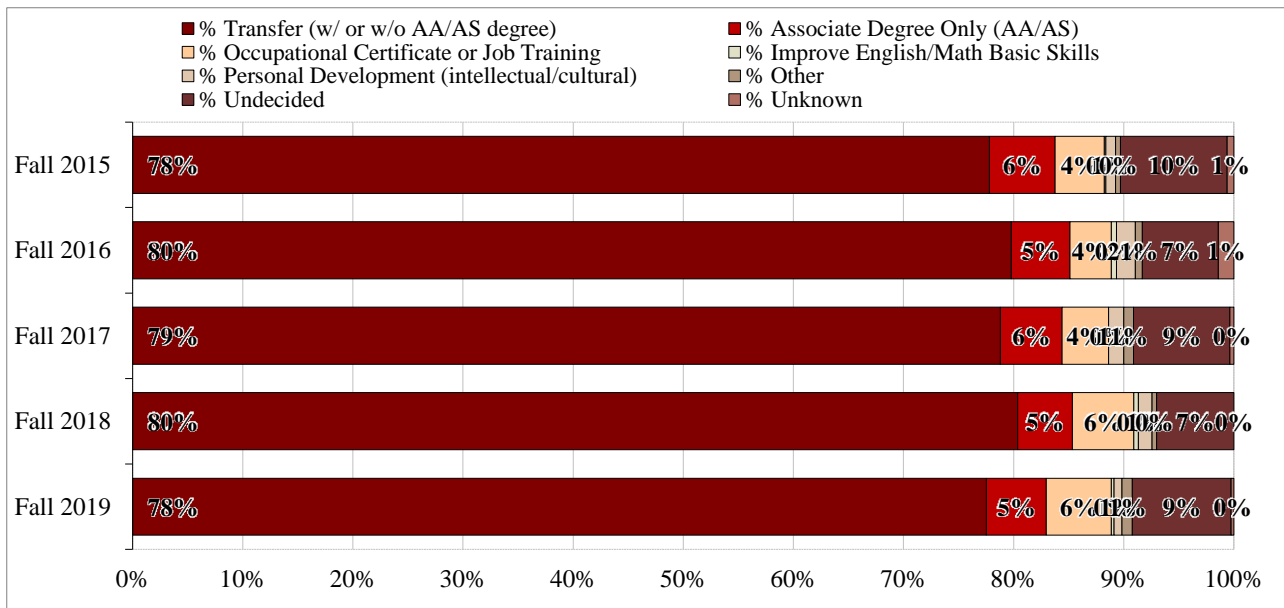
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
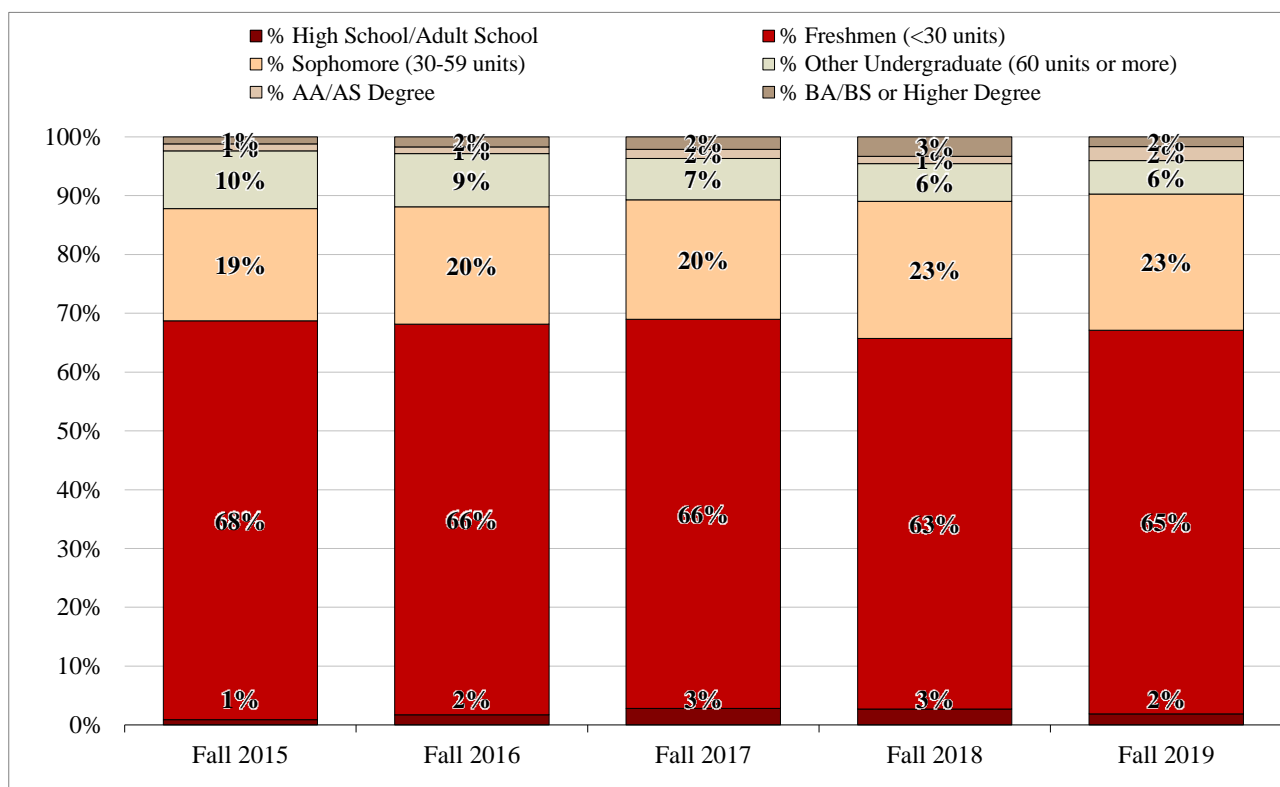
Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
High School/Adult School	6	11	16	13	8
Freshmen (<30 units)	455	424	378	305	276
Sophomore (30-59 units)	128	127	116	113	98
Other Undergraduate (60 units or more)	66	58	40	31	24
AA/AS Degree	8	7	9	6	10
BA/BS or Higher Degree	8	11	12	16	7
% High School/Adult School	1%	2%	3%	3%	2%
% Freshmen (<30 units)	68%	66%	66%	63%	65%
% Sophomore (30-59 units)	19%	20%	20%	23%	23%
% Other Undergraduate (60 units or more)	10%	9%	7%	6%	6%
% AA/AS Degree	1%	1%	2%	1%	2%
% BA/BS or Higher Degree	1%	2%	2%	3%	2%

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Student Performance: Grade Distribution

| Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**704**	**657**	**594**	**495**	**435**
Course Success Rates	**66%**	**63%**	**65%**	**65%**	**59%**
A	25%	23%	26%	26%	25%
B	25%	26%	23%	24%	17%
C	16%	13%	16%	14%	18%
P	<1%	<1%	0%	0%	<1%
Course Non-Success Rate	**19%**	**22%**	**17%**	**21%**	**23%**
D	6%	6%	5%	6%	10%
F/NP/I	13%	16%	12%	15%	14%
Withdrawals (W)	**15%**	**15%**	**17%**	**15%**	**17%**
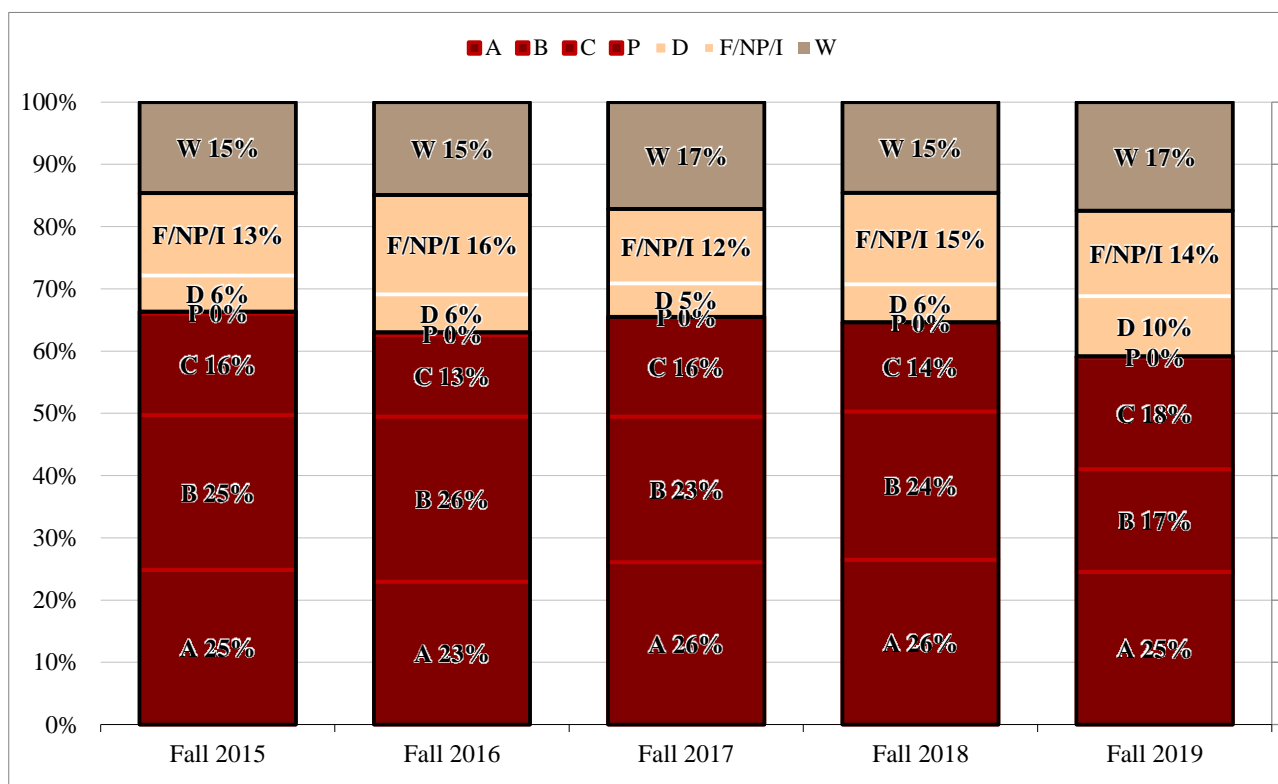
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	704	657	594	495	435
Face-to-Face (F2F) Sections	468	385	360	322	228
Success Rates	74%	72%	77%	73%	60%
Non-Success Rates	18%	21%	14%	19%	28%
Withdrawals	9%	6%	9%	8%	11%
Distance Education (DE) Sections	236	272	234	173	207
Success Rates	52%	50%	47%	50%	58%
Non-Success Rates	22%	24%	22%	24%	18%
Withdrawals	26%	27%	30%	26%	24%
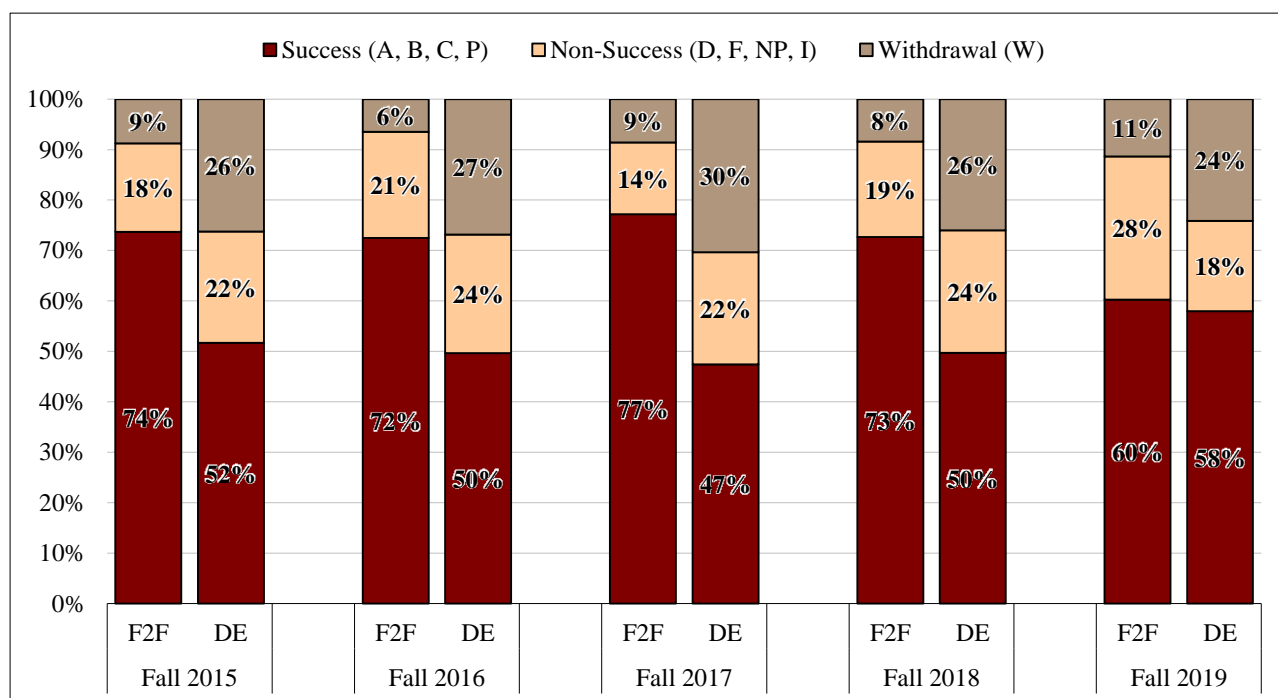
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	2,112	1,971	1,782	1,485	1,305
FTES	69	65	58	49	43
FTEF	4	3	3	3	3
Productivity (WSCH/FTEF)	586.7	579.7	556.9	495.0	501.9
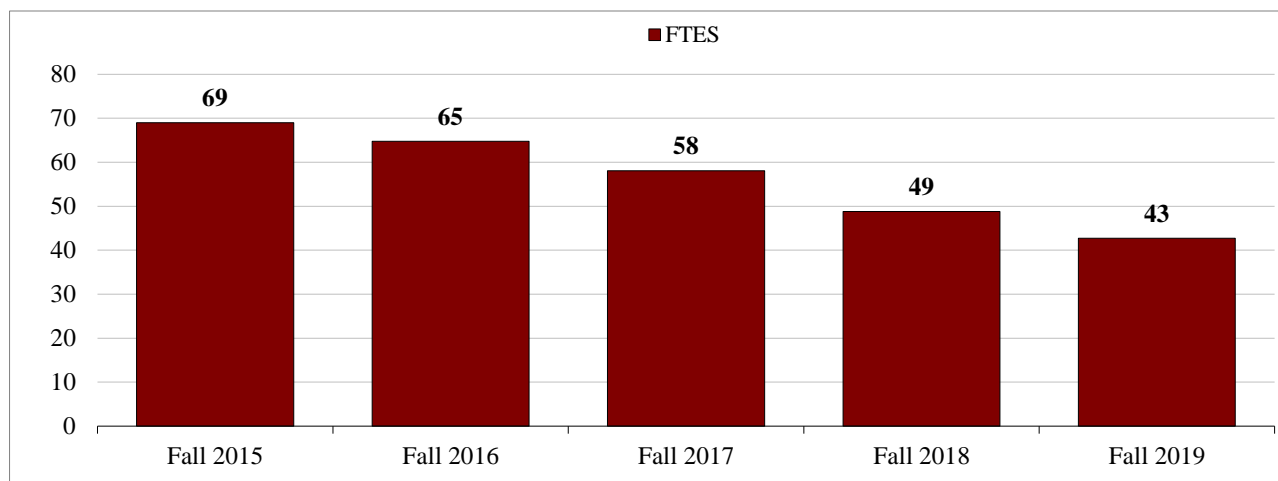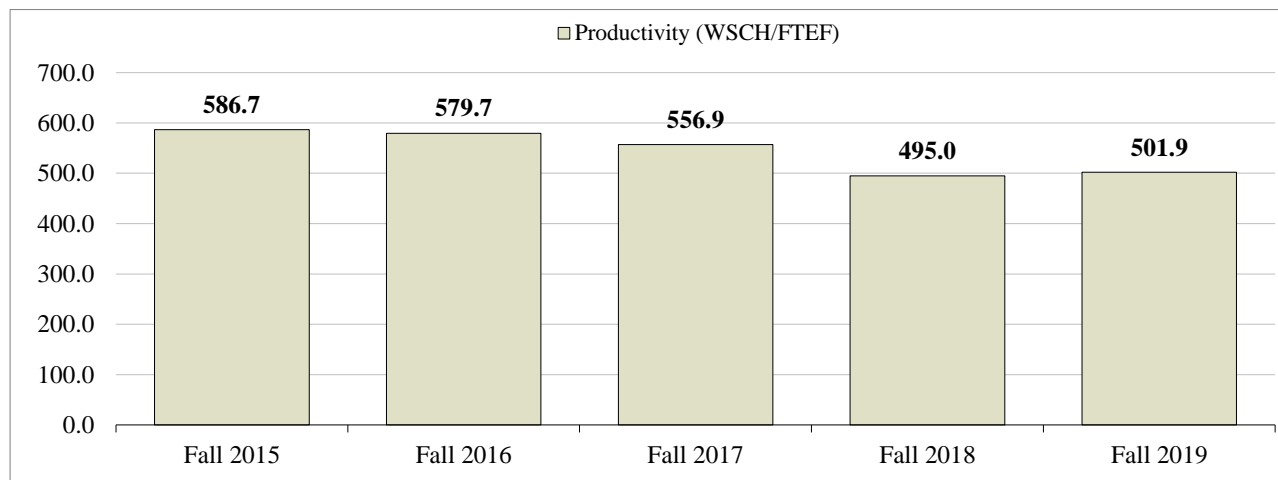
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Sociology (SOC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
FTEF from Full-Time Faculty	1.0	1.6	1.6	2.0	1.4
% FTEF from Full-Time Faculty	28%	47%	50%	67%	54%
Enrollments	704	657	594	495	435
Capacity (seats available)	792	748	704	660	572
Fill Rate	89%	88%	84%	75%	76%
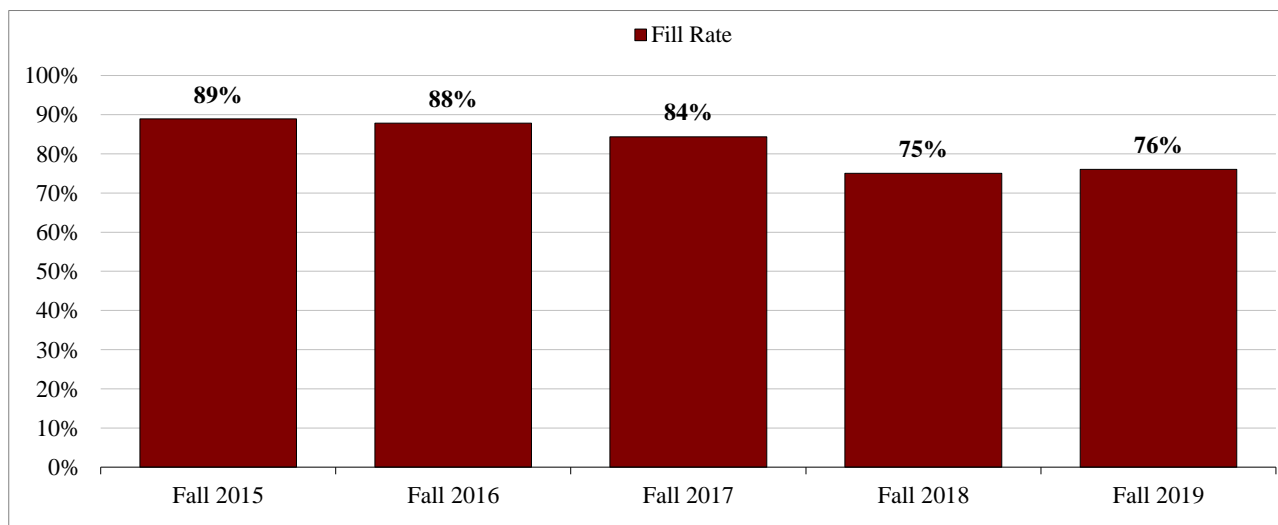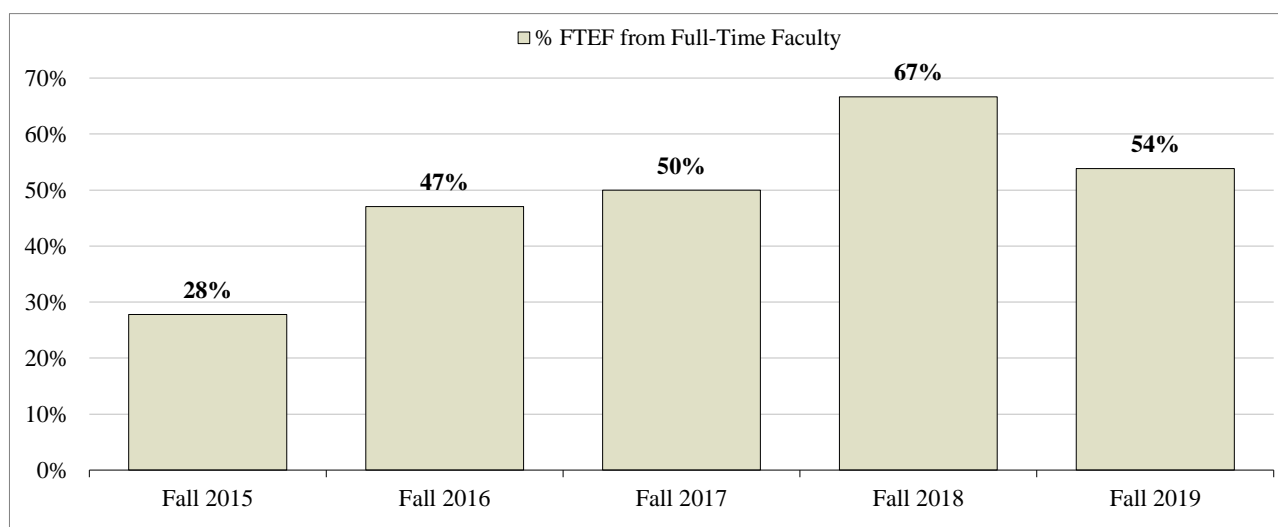
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	SOC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	192	45%	4,712	52%
Attempted College-level	26	6%	393	4%
Attempted Below College-level	7	2%	261	3%
No Attempt (with placement)	129	30%	1,887	21%
No Attempt (no placement)	69	16%	1,811	20%
College Math				
Completed College-level	195	46%	5,193	57%
Attempted College-level	18	4%	302	3%
Attempted Below College-level	31	7%	538	6%
No Attempt (with placement)	106	25%	1,405	16%
No Attempt (no placement)	73	17%	1,623	18%
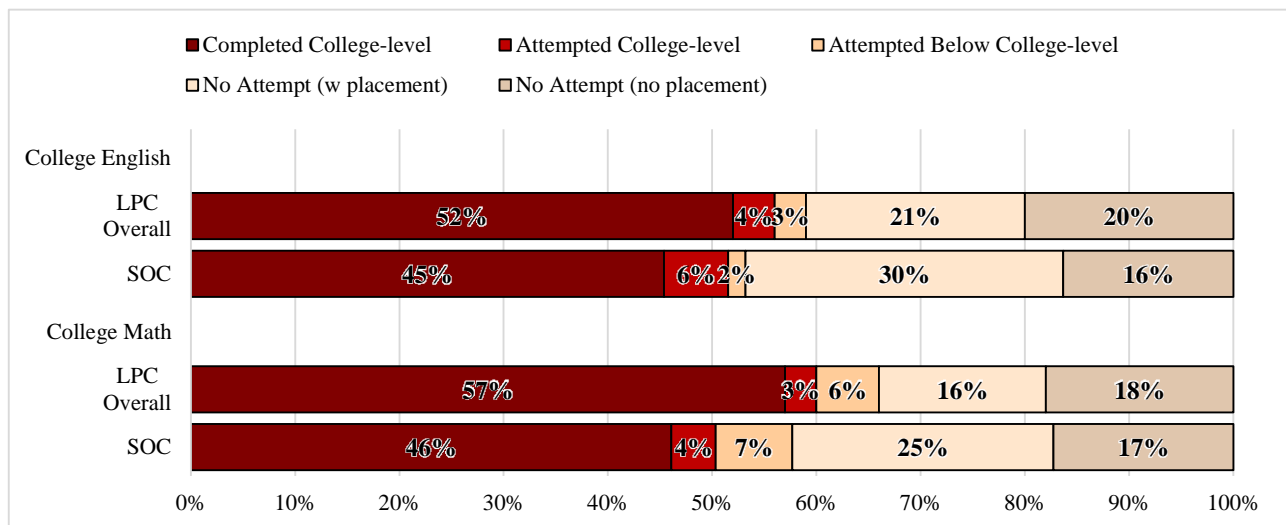
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.