Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019
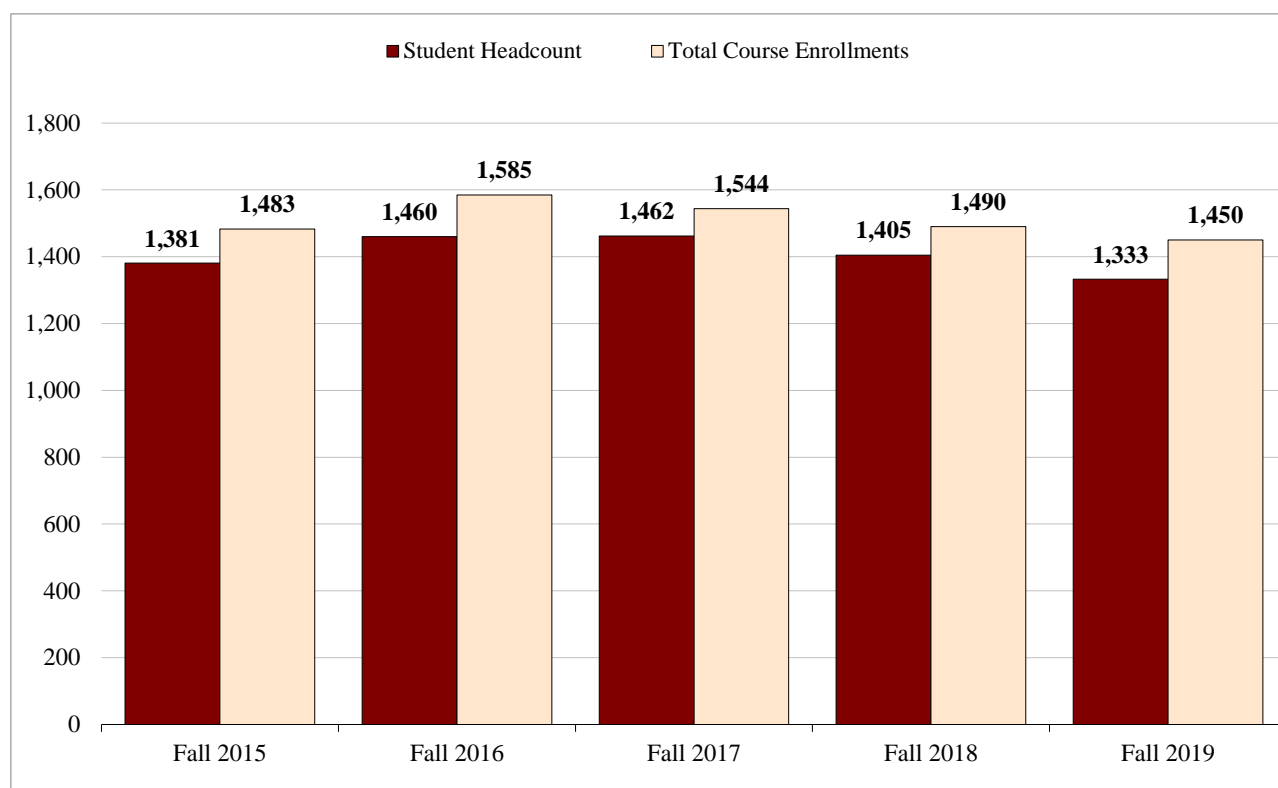
Discipline:

Psychology (PSYC)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

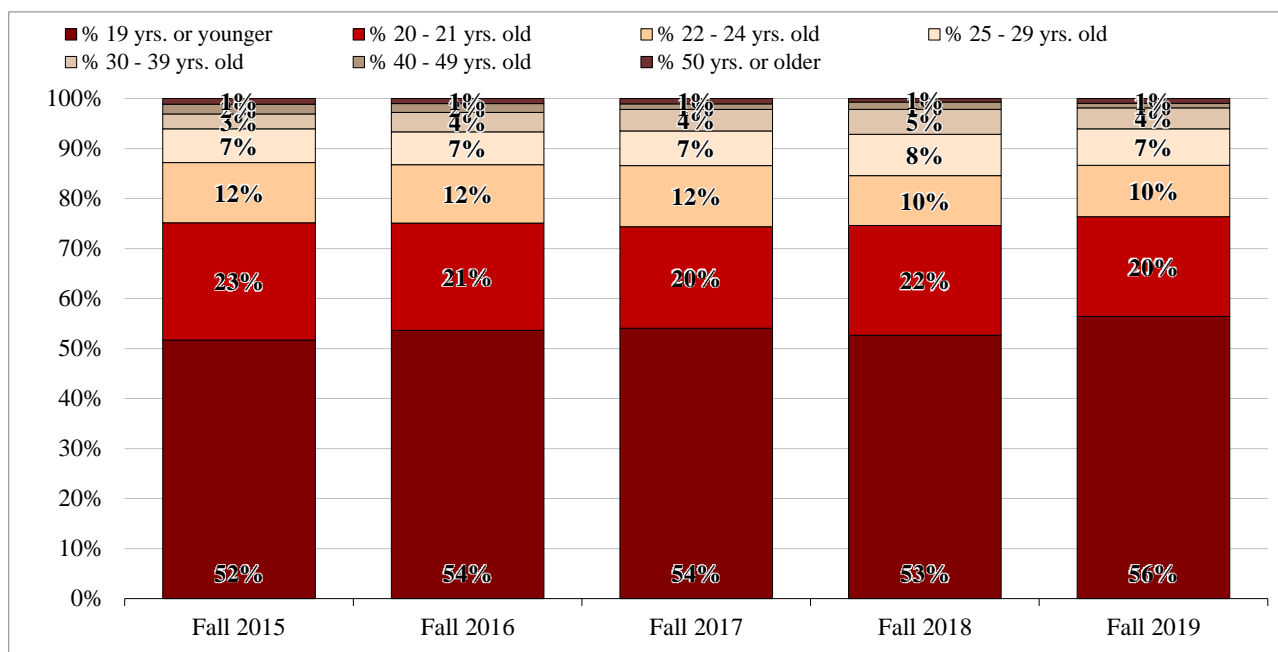| Psychology (PSYC)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	1,381	1,460	1,462	1,405	1,333
Total Course Enrollments	1,483	1,585	1,544	1,490	1,450

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Female	825	865	829	840	796
Male	537	579	613	544	510
19 yrs. or younger	714	783	790	740	752
20-21 yrs. old	324	313	297	308	266
22-24 yrs. old	166	171	179	140	137
25-29 yrs. old	93	95	101	116	97
30-39 yrs. old	41	57	63	70	56
40-49 yrs. old	27	26	16	21	12
50 yrs. or older	16	15	16	10	13
% Female	61%	60%	57%	61%	61%
% Male	39%	40%	43%	39%	39%
% 19 yrs. or younger	52%	54%	54%	53%	56%
% 20 - 21 yrs. old	23%	21%	20%	22%	20%
% 22 - 24 yrs. old	12%	12%	12%	10%	10%
% 25 - 29 yrs. old	7%	7%	7%	8%	7%
% 30 - 39 yrs. old	3%	4%	4%	5%	4%
% 40 - 49 yrs. old	2%	2%	1%	1%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
African American	62	65	66	66	53
Asian	144	178	161	218	185
Filipino	72	68	105	89	70
Latino	458	475	473	462	431
Native American	1	1	1	2	4
Pacific Islander	4	7	13	2	7
White	535	543	521	463	433
Multiethnic	96	114	110	95	120
Other/Unknown	9	9	12	8	30
% African American	4%	4%	5%	5%	4%
% Asian	10%	12%	11%	16%	14%
% Filipino	5%	5%	7%	6%	5%
% Latino	33%	33%	32%	33%	32%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	1%	<1%	1%
% White	39%	37%	36%	33%	32%
% Multiethnic	7%	8%	8%	7%	9%
% Other/Unknown	1%	1%	1%	1%	2%
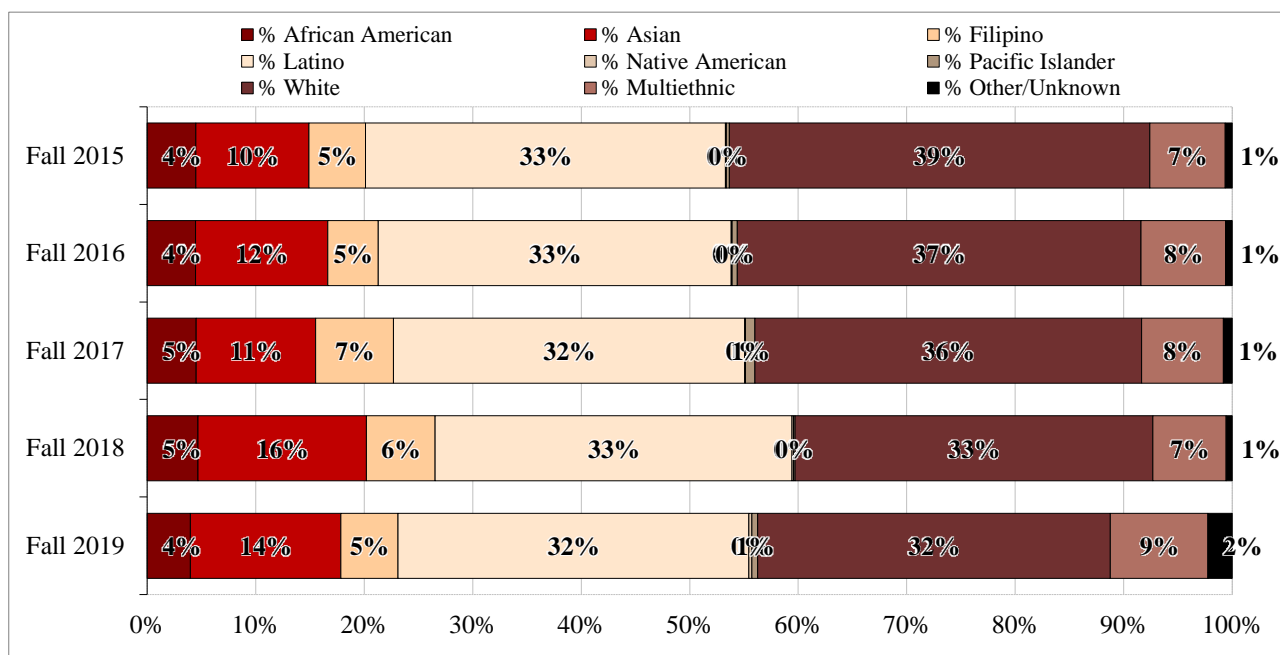
Student Enrollment Status

Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
First-Time Any College	436	455	408	403	421
First-Time Transfer	116	113	117	93	74
Continuing	721	772	820	762	741
Returning	97	86	71	82	46
Concurrent Enrollment	10	34	46	65	51
% First-Time Any College	32%	31%	28%	29%	32%
% First-Time Transfer	8%	8%	8%	7%	6%
% Continuing	52%	53%	56%	54%	56%
% Returning	7%	6%	5%	6%	3%
% Concurrent Enrollment	1%	2%	3%	5%	4%
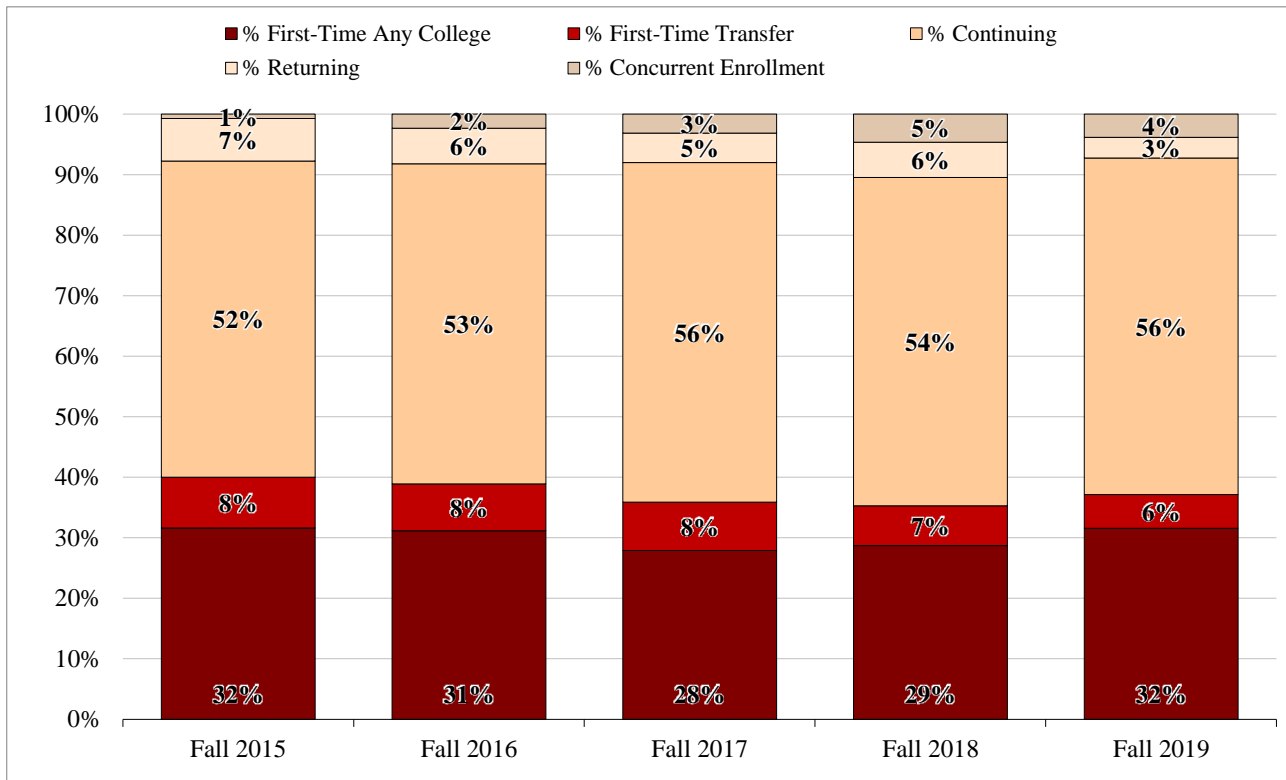
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	234	259	269	262	265
Full-Time (12 - 14.5)	539	531	551	504	513
Part-Time (6 - 11.5)	502	564	557	546	488
Part-Time (0.5 - 5.5)	106	106	85	93	67
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	17%	18%	18%	19%	20%
% Full-Time (12 - 14.5)	39%	36%	38%	36%	38%
% Part-Time (6 - 11.5)	36%	39%	38%	39%	37%
% Part-Time (0.5 - 5.5)	8%	7%	6%	7%	5%
% Non-Credit Only	0%	0%	0%	0%	0%
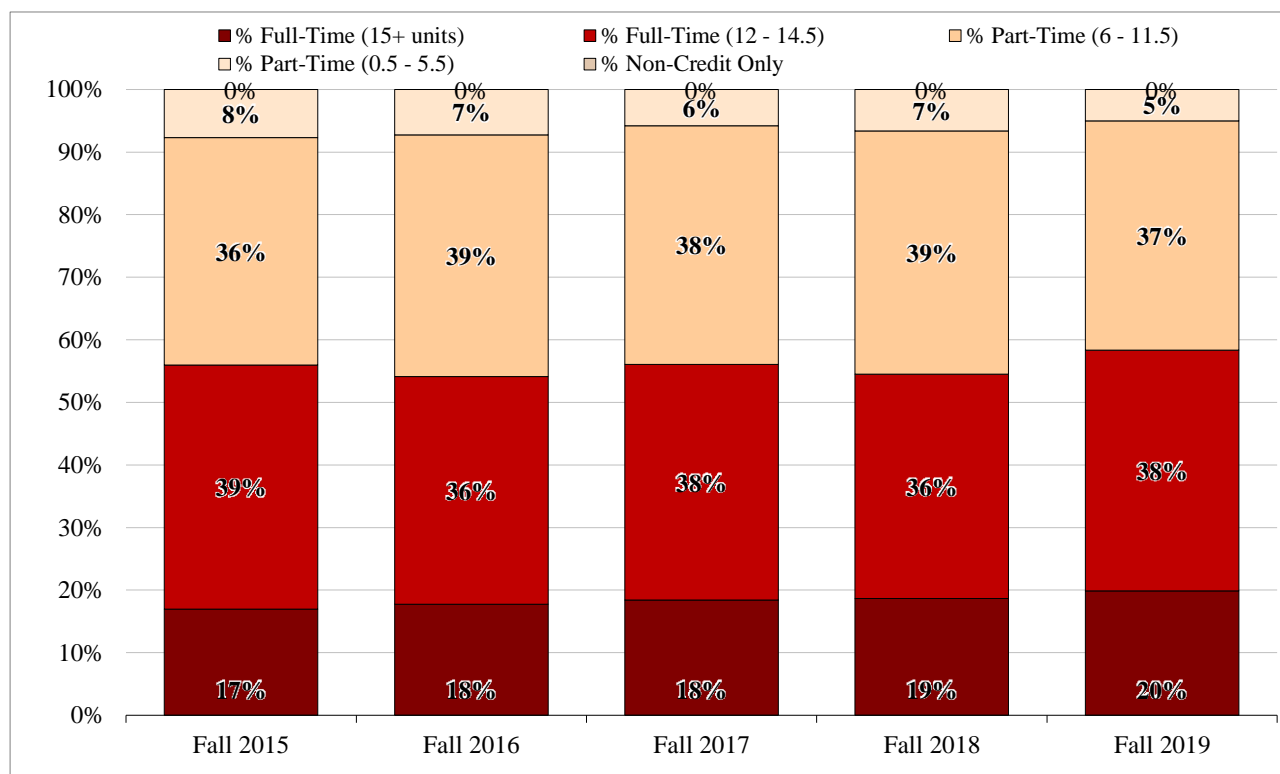
Students Using Distance Education

| Psychology (PSYC)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Face-to-Face (F2F) Only	938	982	932	849	758
Both F2F and DE	336	357	403	432	465
Distance Education (DE) Only	107	121	127	124	110
% Face-to-Face (F2F) Only	68%	67%	64%	60%	57%
% Both F2F and DE	24%	24%	28%	31%	35%
% Distance Education (DE) Only	8%	8%	9%	9%	8%
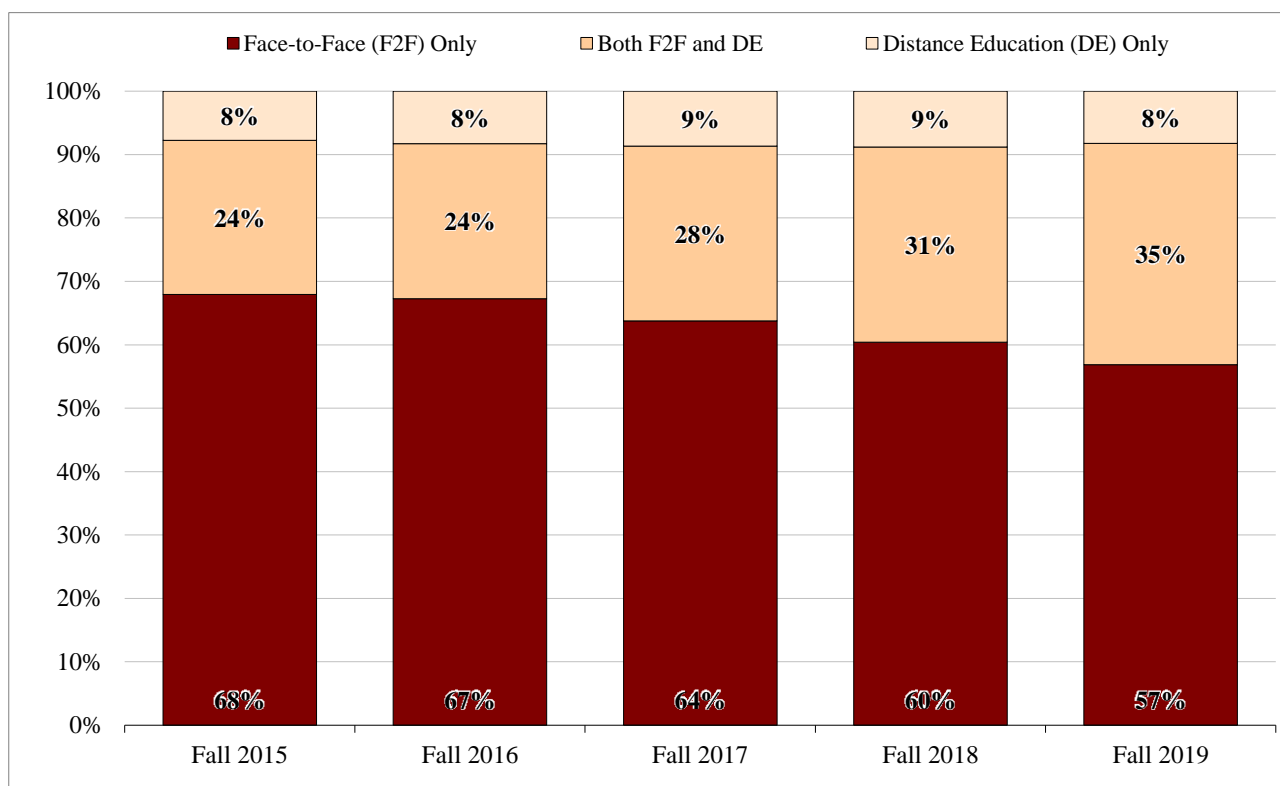
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	1,109	1,153	1,163	1,089	1,052
Associate Degree Only (AA/AS)	50	61	48	62	52
Occupational Certificate or Job Training	62	66	73	82	67
Improve English/Math Basic Skills	4	2	6	4	3
Personal Development (intellectual/cultural)	19	25	23	24	12
Other	8	13	19	21	14
Undecided	124	132	123	122	128
Unknown	5	8	7	1	5
% Transfer (w/ or w/o AA/AS degree)	80%	79%	80%	78%	79%
% Associate Degree Only (AA/AS)	4%	4%	3%	4%	4%
% Occupational Certificate or Job Training	4%	5%	5%	6%	5%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural	1%	2%	2%	2%	1%
% Other	1%	1%	1%	1%	1%
% Undecided	9%	9%	8%	9%	10%
% Unknown	<1%	1%	<1%	<1%	<1%
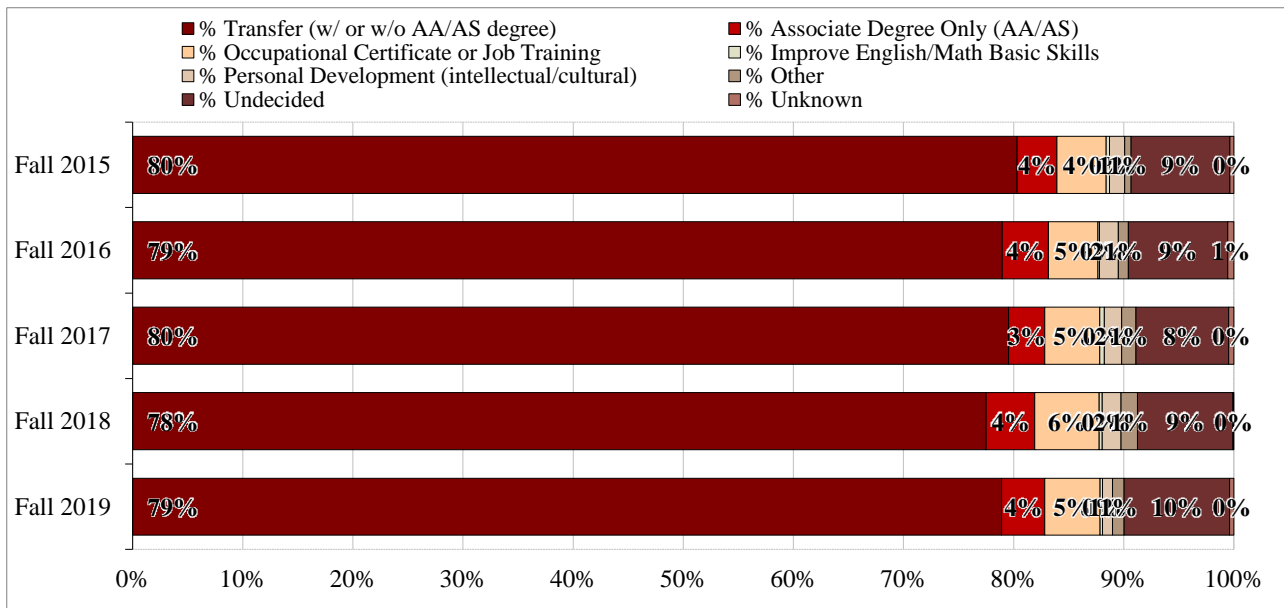
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
High School/Adult School	12	37	52	76	57
Freshmen (<30 units)	956	1,021	961	904	874
Sophomore (30-59 units)	246	250	290	270	274
Other Undergraduate (60 units or more)	121	102	104	81	85
AA/AS Degree	20	16	19	20	13
BA/BS or Higher Degree	26	34	36	54	30
% High School/Adult School	1%	3%	4%	5%	4%
% Freshmen (<30 units)	69%	70%	66%	64%	66%
% Sophomore (30-59 units)	18%	17%	20%	19%	21%
% Other Undergraduate (60 units or more)	9%	7%	7%	6%	6%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	2%	2%	2%	4%	2%
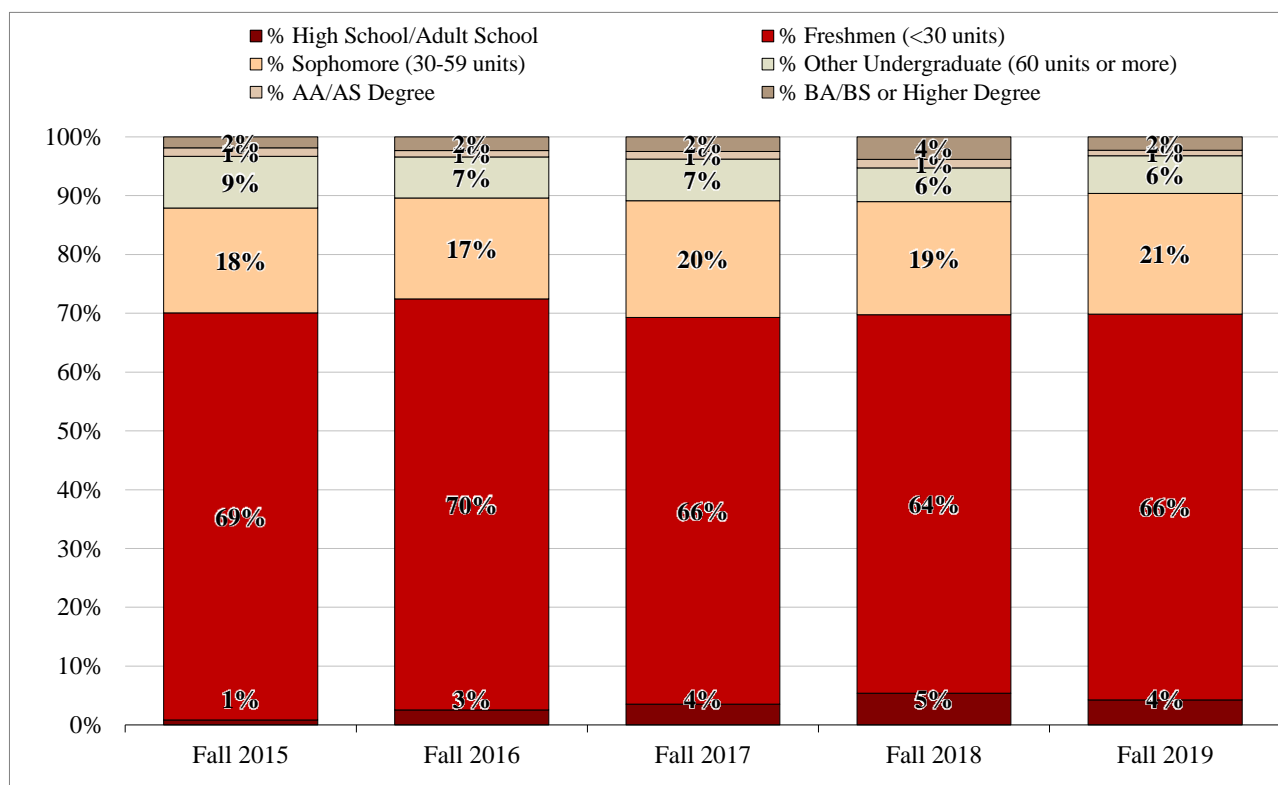
Student Performance: Grade Distribution

| Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	1,483	1,585	1,544	1,490	1,450
Course Success Rates	**72%**	**73%**	**75%**	**74%**	**76%**
A	38%	39%	39%	39%	43%
B	22%	19%	23%	22%	21%
C	12%	14%	13%	13%	13%
P	<1%	<1%	0%	<1%	<1%
Course Non-Success Rate	**17%**	**18%**	**17%**	**17%**	**13%**
D	5%	5%	5%	5%	4%
F/NP/I	12%	13%	11%	12%	9%
Withdrawals (W)	**11%**	**9%**	**8%**	**10%**	**11%**
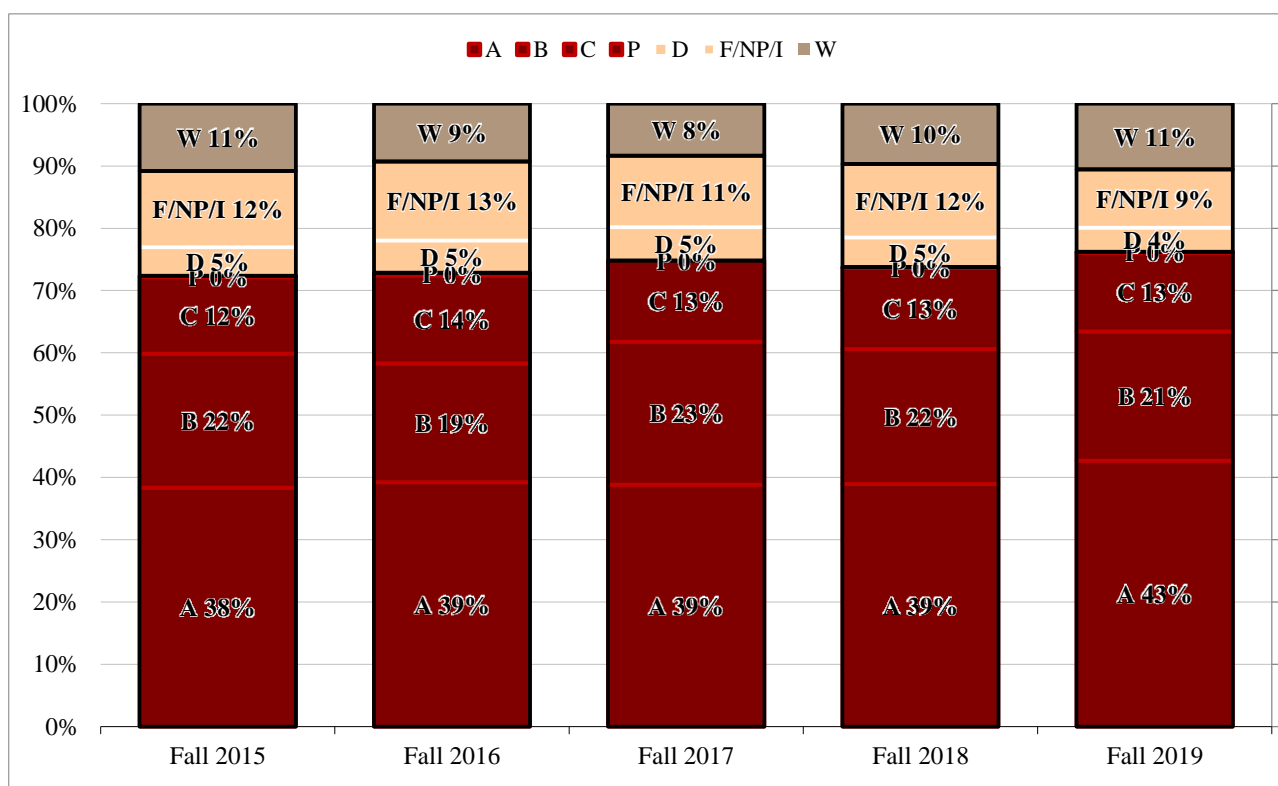
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	1,483	1,585	1,544	1,490	1,450
Face-to-Face (F2F) Sections	1181	1265	1215	1131	1079
Success Rates	75%	73%	77%	75%	79%
Non-Success Rates	16%	18%	17%	17%	12%
Withdrawals	9%	9%	7%	8%	9%
Distance Education (DE) Sections	302	320	329	359	371
Success Rates	61%	72%	68%	70%	68%
Non-Success Rates	19%	17%	16%	16%	16%
Withdrawals	20%	12%	15%	14%	16%
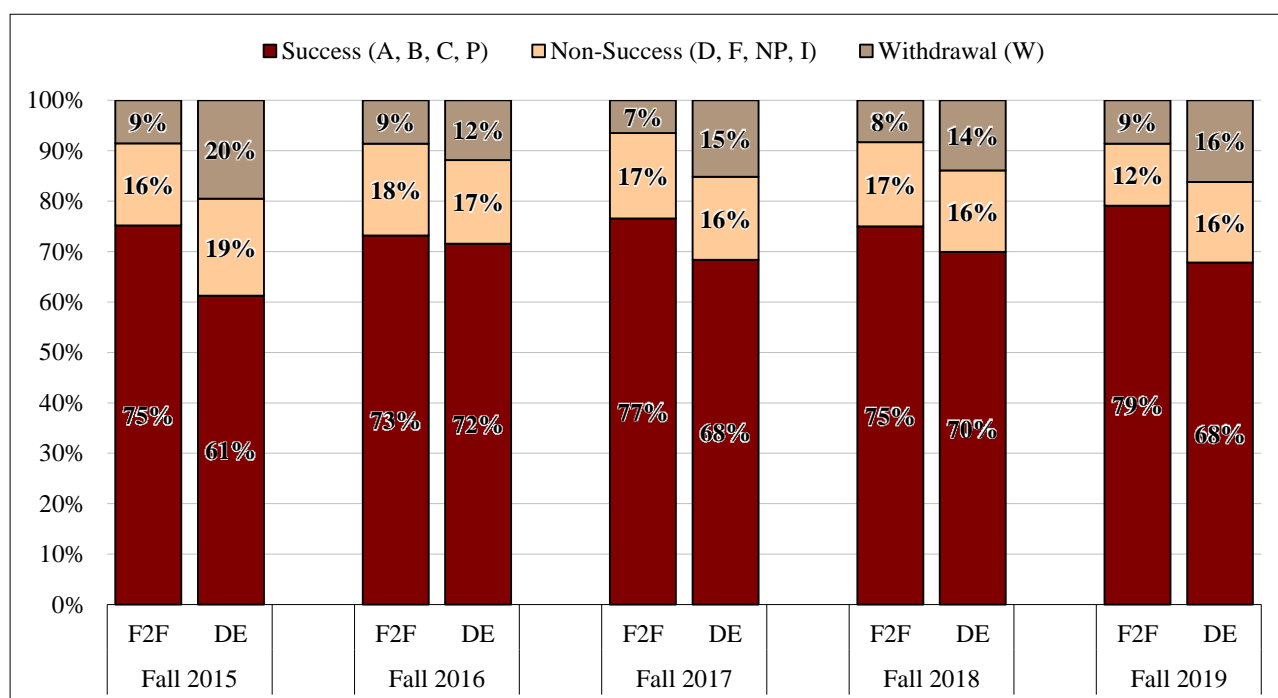
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	4,548	5,004	4,734	4,638	4,557
FTES	148.7	162.7	155.7	151.5	148.6
FTEF	7.0	7.5	7.4	7.4	7.4
Productivity (WSCH/FTEF)	646.9	668.1	644.1	626.8	619.2
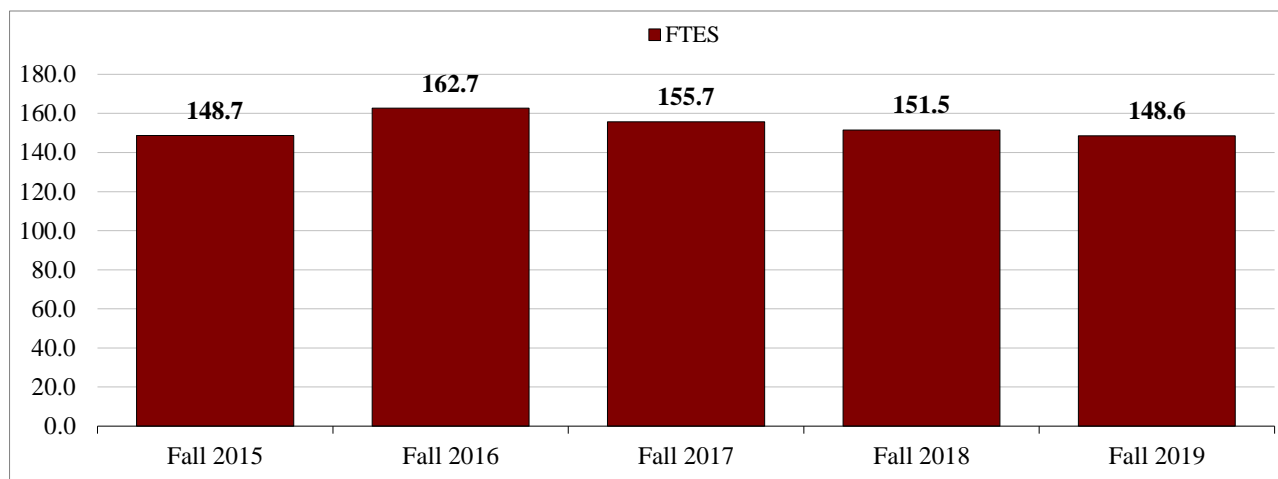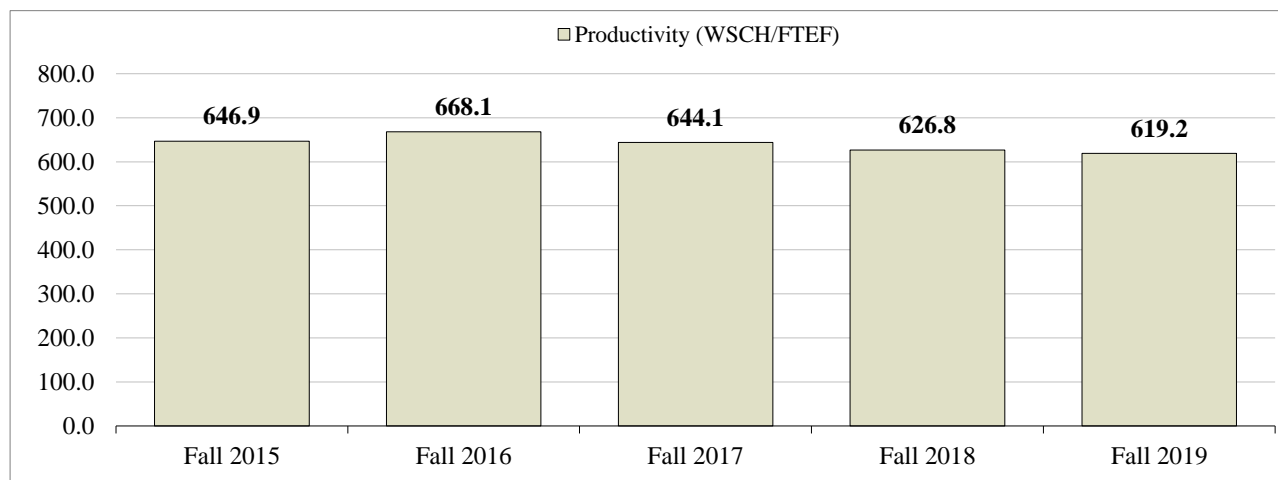
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Psychology (PSYC)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
FTEF from Full-Time Faculty	2.9	4.0	3.2	3.7	4.2
% FTEF from Full-Time Faculty	41%	53%	43%	50%	57%
Enrollments	1,483	1,585	1,544	1,490	1,450
Capacity (seats available)	1,498	1,606	1,606	1,548	1,544
Fill Rate	99%	99%	96%	96%	94%
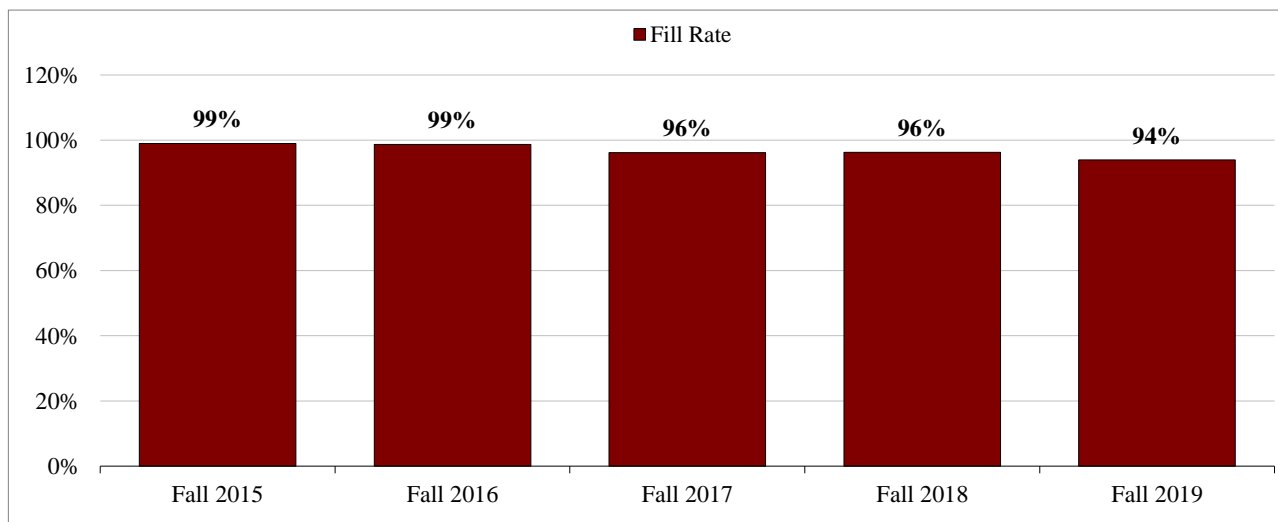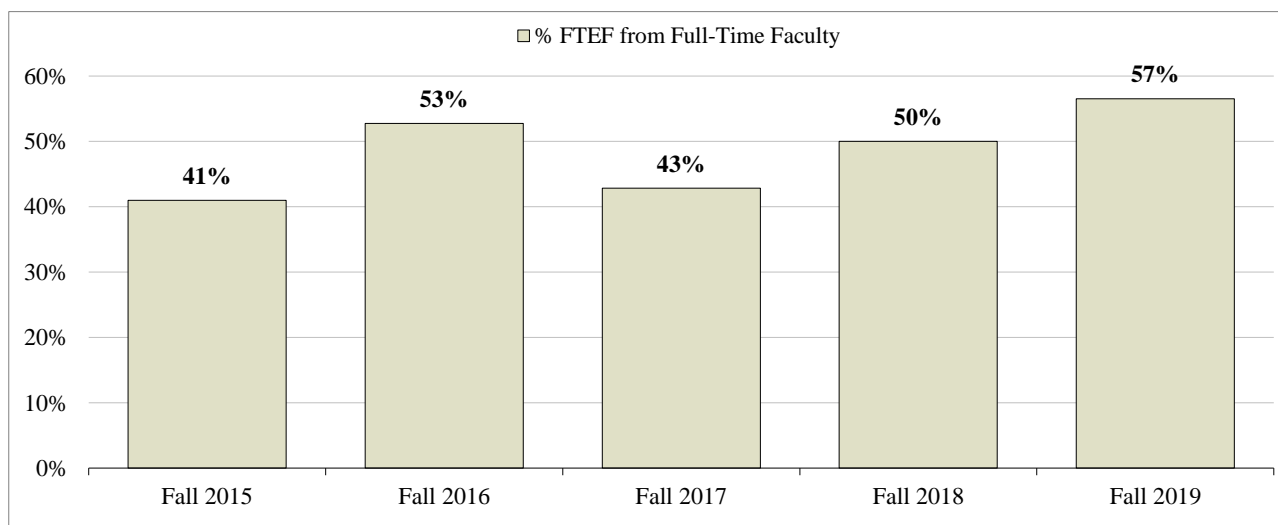
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	PSYC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	613	46%	4,712	52%
Attempted College-level	70	5%	393	4%
Attempted Below College-level	30	2%	261	3%
No Attempt (with placement)	415	31%	1,887	21%
No Attempt (no placement)	205	15%	1,811	20%
College Math				
Completed College-level	715	54%	5,193	57%
Attempted College-level	44	3%	302	3%
Attempted Below College-level	81	6%	538	6%
No Attempt (with placement)	283	21%	1,405	16%
No Attempt (no placement)	210	16%	1,623	18%
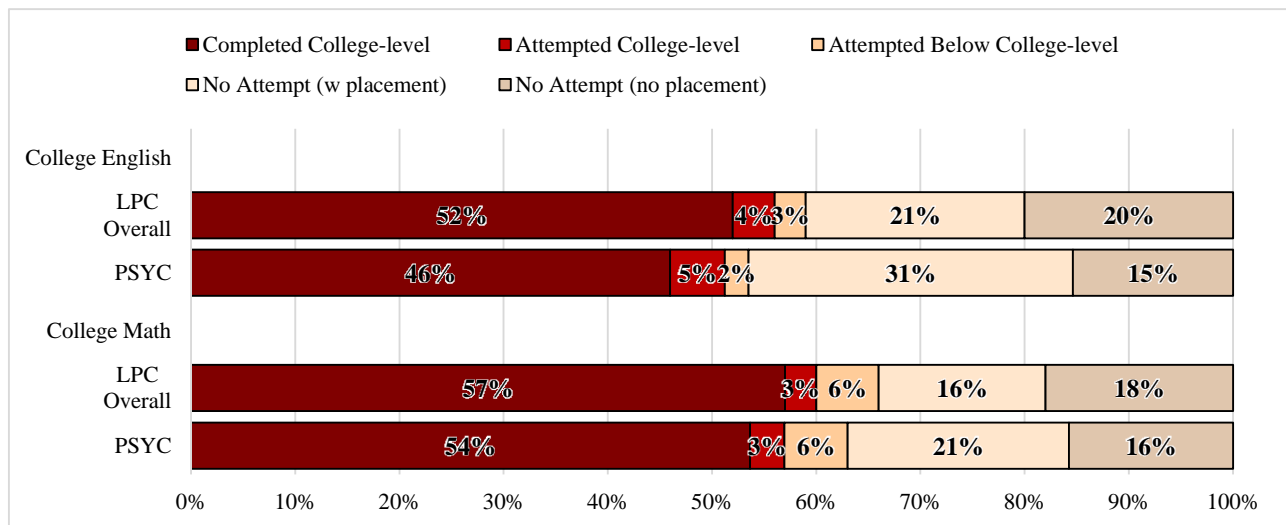
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.