Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019
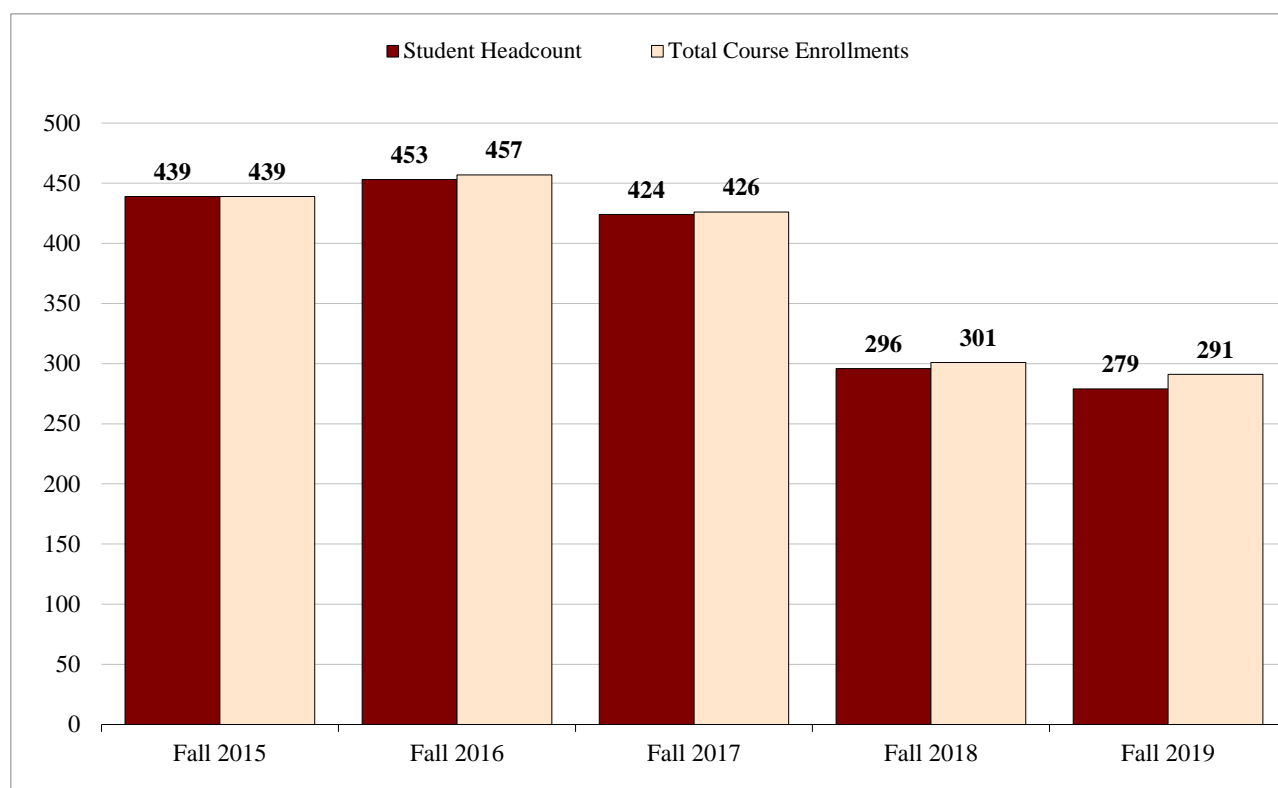
Discipline:

Political Science (POLI)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

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Headcount & Enrollment

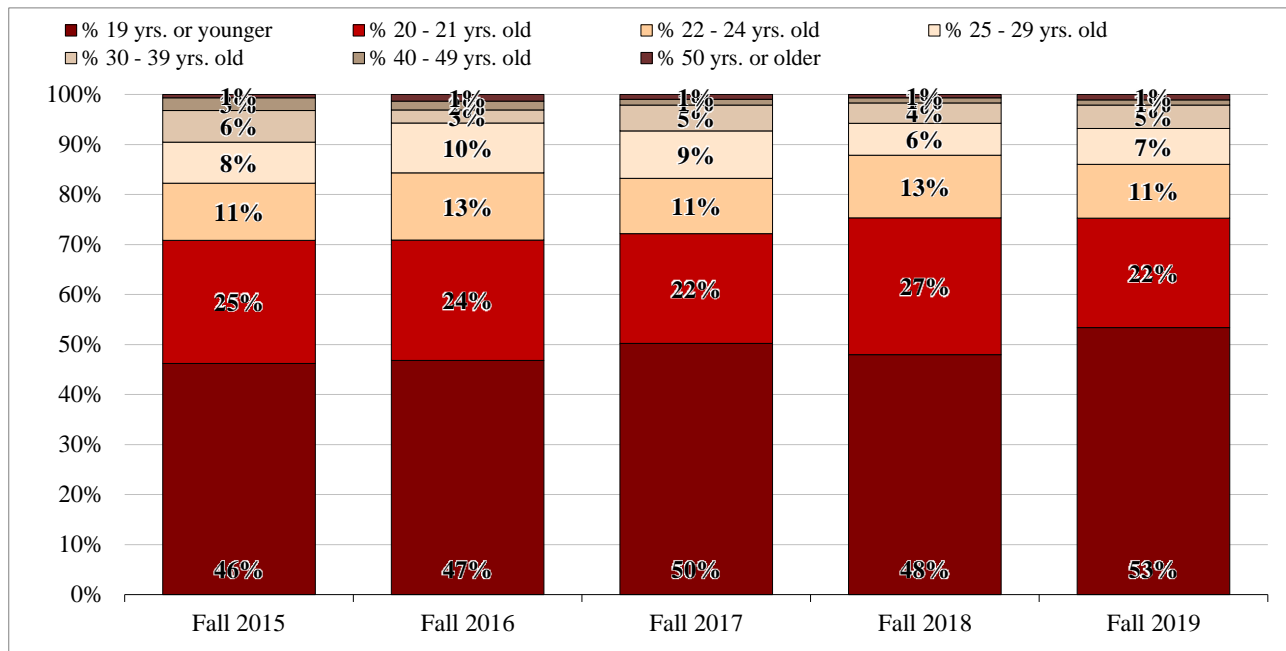| Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Student Headcount	439	453	424	296	279
Total Course Enrollments	439	457	426	301	291

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Female	194	202	211	135	136
Male	239	247	212	155	136
19 yrs. or younger	203	212	213	142	149
20-21 yrs. old	108	109	93	81	61
22-24 yrs. old	50	61	47	37	30
25-29 yrs. old	36	45	40	19	20
30-39 yrs. old	28	12	22	12	13
40-49 yrs. old	11	8	5	3	3
50 yrs. or older	3	6	4	2	3
% Female	45%	45%	50%	47%	50%
% Male	55%	55%	50%	53%	50%
% 19 yrs. or younger	46%	47%	50%	48%	53%
% 20 - 21 yrs. old	25%	24%	22%	27%	22%
% 22 - 24 yrs. old	11%	13%	11%	13%	11%
% 25 - 29 yrs. old	8%	10%	9%	6%	7%
% 30 - 39 yrs. old	6%	3%	5%	4%	5%
% 40 - 49 yrs. old	3%	2%	1%	1%	1%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
African American	21	18	15	12	12
Asian	58	50	57	43	37
Filipino	19	19	18	14	10
Latino	129	130	130	86	84
Native American	0	0	0	0	1
Pacific Islander	3	3	2	0	1
White	179	200	170	120	105
Multiethnic	28	32	31	20	17
Other/Unknown	2	1	1	1	12
% African American	5%	4%	4%	4%	4%
% Asian	13%	11%	13%	15%	13%
% Filipino	4%	4%	4%	5%	4%
% Latino	29%	29%	31%	29%	30%
% Native American	0%	0%	0%	0%	<1%
% Pacific Islander	1%	1%	<1%	0%	<1%
% White	41%	44%	40%	41%	38%
% Multiethnic	6%	7%	7%	7%	6%
% Other/Unknown	<1%	<1%	<1%	<1%	4%
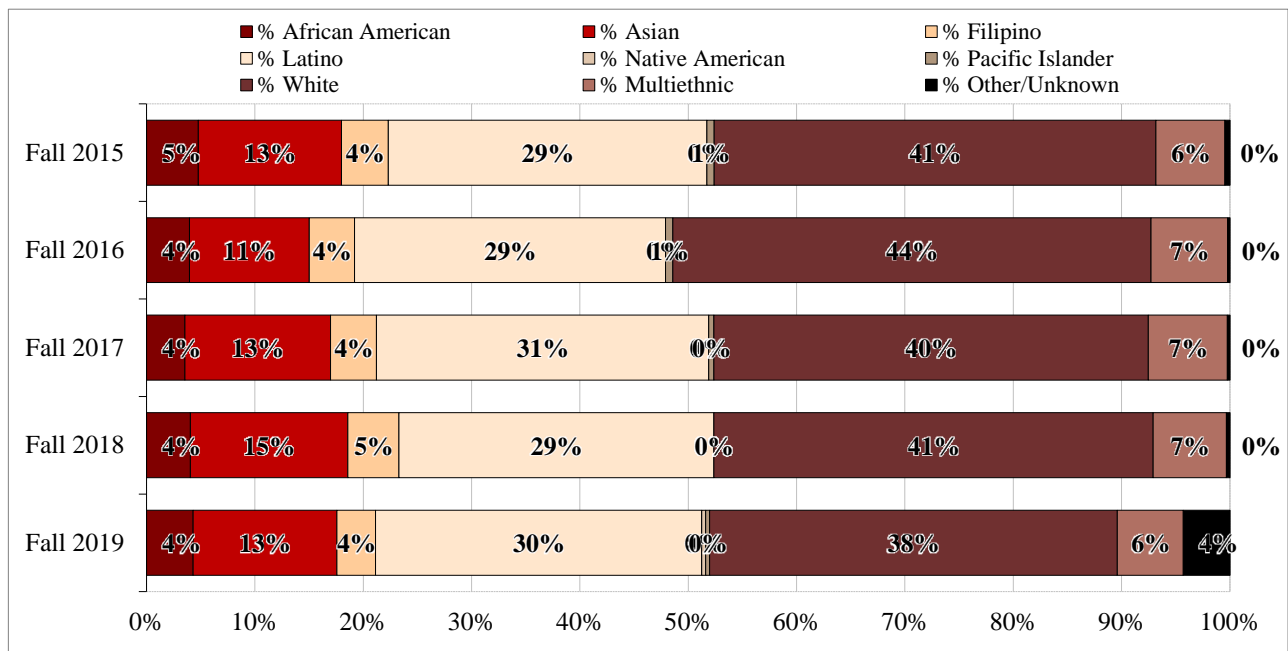
Student Enrollment Status

Political Science (POLI)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	105	123	101	65	83
First-Time Transfer	60	39	44	19	23
Continuing	234	252	255	190	146
Returning	38	29	19	19	20
Concurrent Enrollment	2	10	5	3	7
% First-Time Any College	24%	27%	24%	22%	30%
% First-Time Transfer	14%	9%	10%	6%	8%
% Continuing	53%	56%	60%	64%	52%
% Returning	9%	6%	4%	6%	7%
% Concurrent Enrollment	<1%	2%	1%	1%	3%
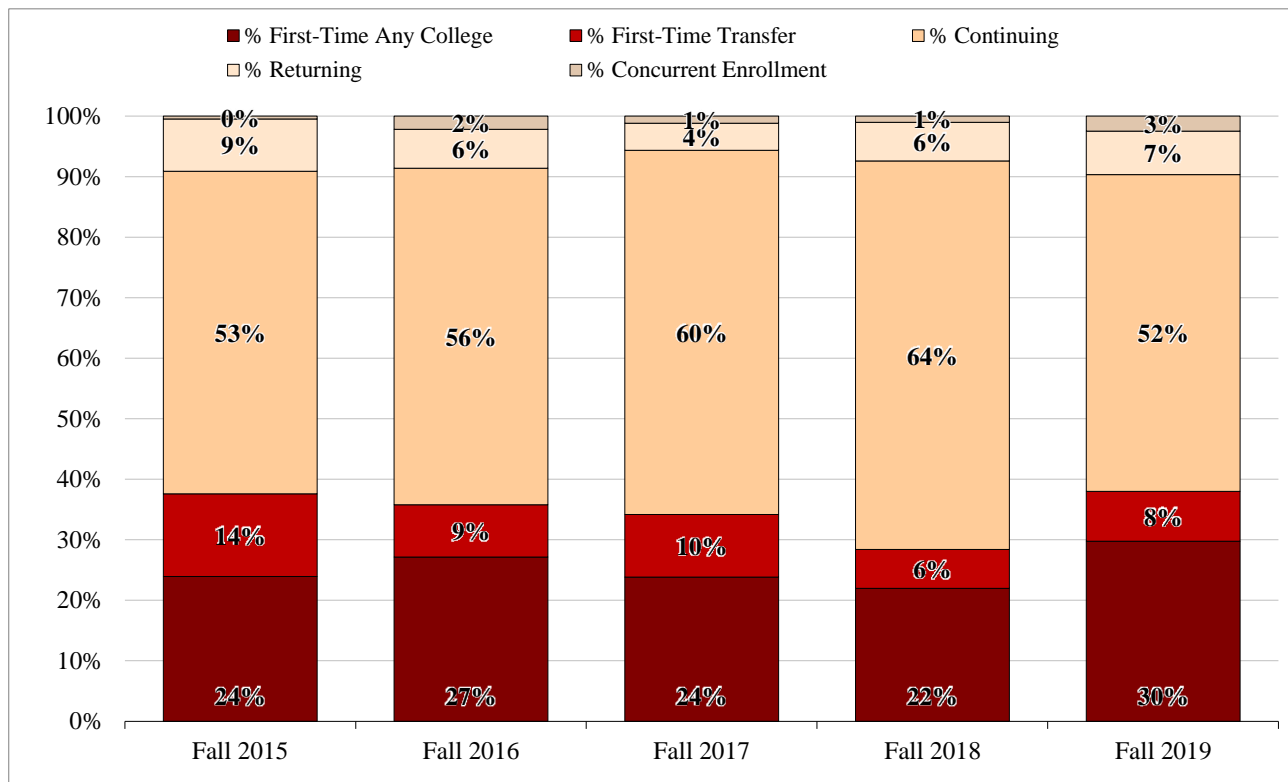
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
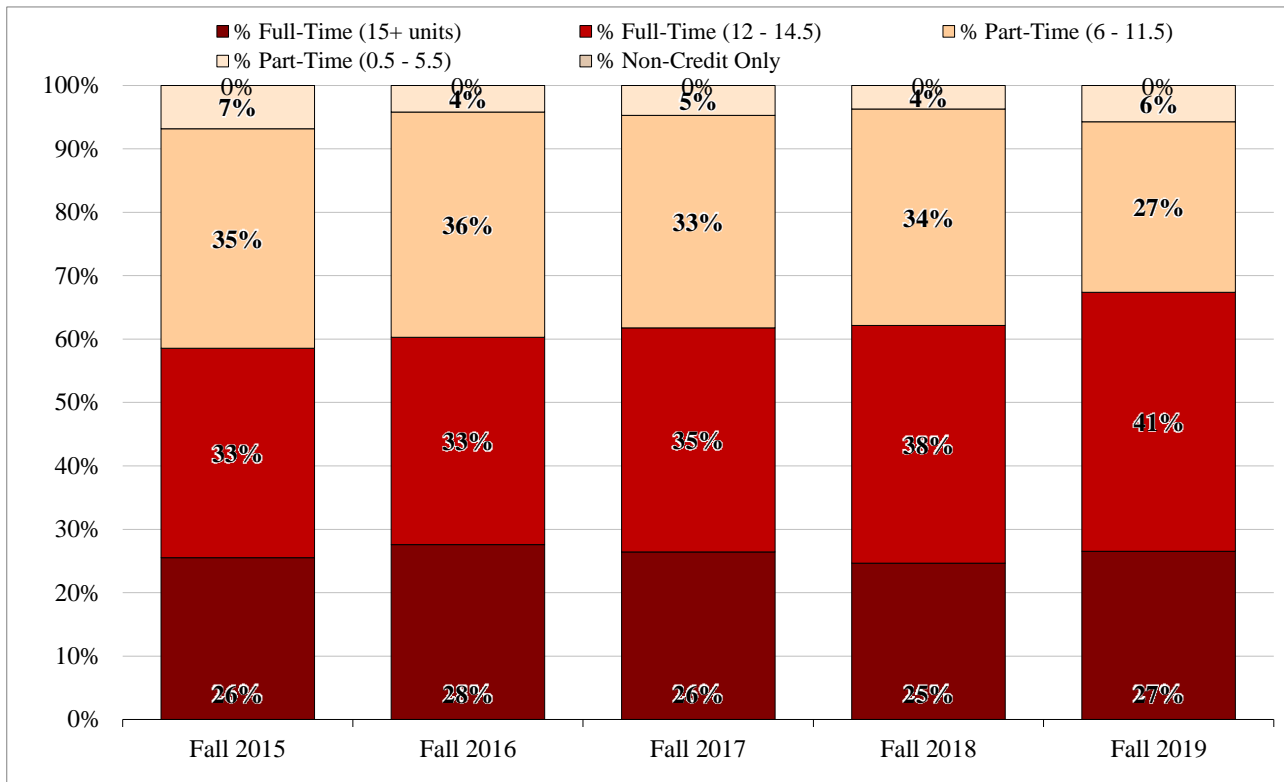
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	112	125	112	73	74
Full-Time (12 - 14.5)	145	148	150	111	114
Part-Time (6 - 11.5)	152	161	142	101	75
Part-Time (0.5 - 5.5)	30	19	20	11	16
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	26%	28%	26%	25%	27%
% Full-Time (12 - 14.5)	33%	33%	35%	38%	41%
% Part-Time (6 - 11.5)	35%	36%	33%	34%	27%
% Part-Time (0.5 - 5.5)	7%	4%	5%	4%	6%
% Non-Credit Only	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

| Political Science (POLI)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Face-to-Face (F2F) Only	284	309	243	162	144
Both F2F and DE	115	101	142	110	110
Distance Education (DE) Only	40	43	39	24	25
% Face-to-Face (F2F) Only	65%	68%	57%	55%	52%
% Both F2F and DE	26%	22%	33%	37%	39%
% Distance Education (DE) Only	9%	9%	9%	8%	9%
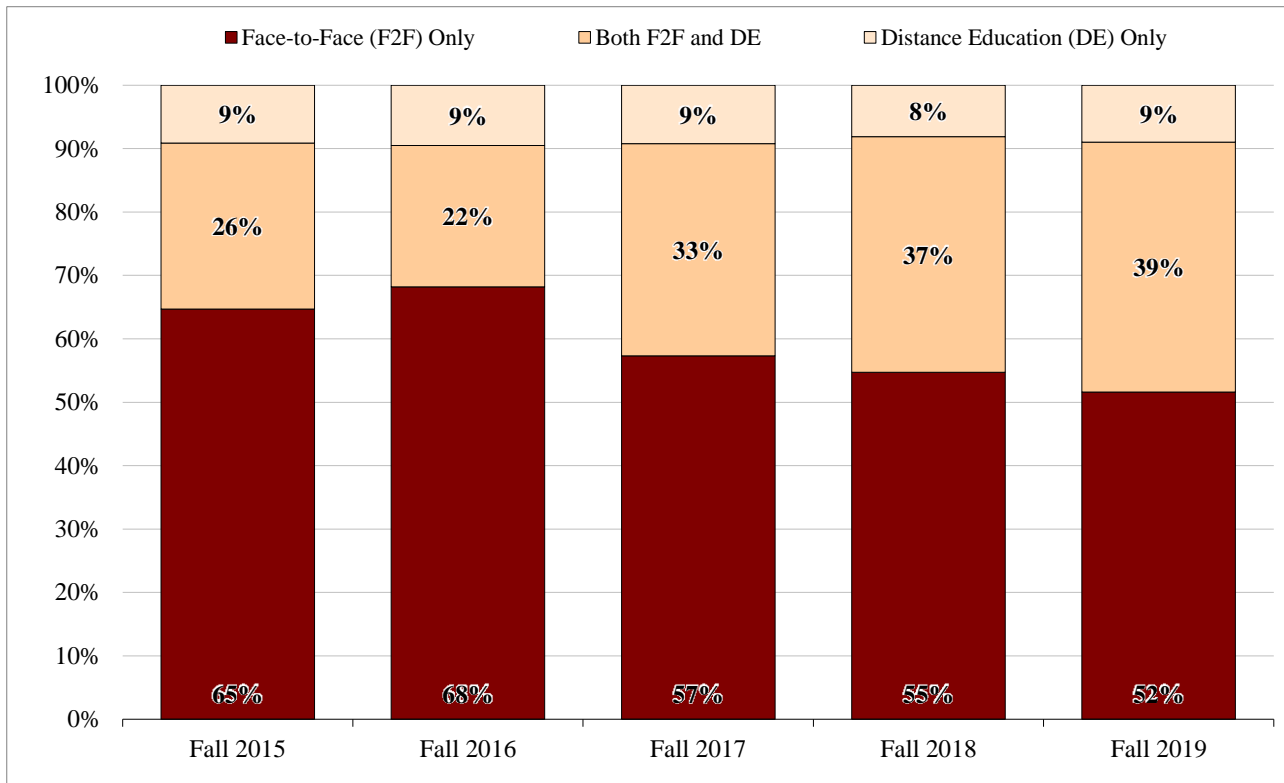
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	360	379	354	255	232
Associate Degree Only (AA/AS)	16	13	16	10	6
Occupational Certificate or Job Training	8	16	18	4	11
Improve English/Math Basic Skills	0	2	0	2	1
Personal Development (intellectual/cultural)	5	5	7	4	2
Other	3	3	3	2	3
Undecided	46	32	24	17	24
Unknown	1	3	2	2	0
% Transfer (w/ or w/o AA/AS degree)	82%	84%	83%	86%	83%
% Associate Degree Only (AA/AS)	4%	3%	4%	3%	2%
% Occupational Certificate or Job Training	2%	4%	4%	1%	4%
% Improve English/Math Basic Skills	0%	<1%	0%	1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	1%
% Other	1%	1%	1%	1%	1%
% Undecided	10%	7%	6%	6%	9%
% Unknown	<1%	1%	<1%	1%	0%
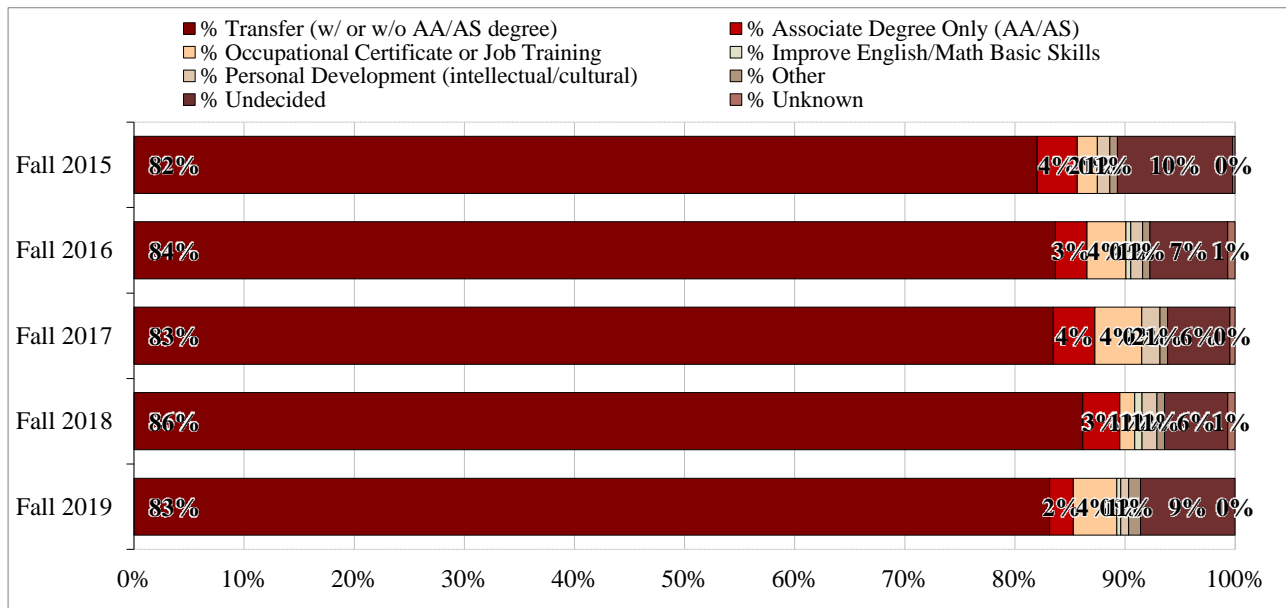
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
High School/Adult School	3	11	9	5	10
Freshmen (<30 units)	286	310	274	171	170
Sophomore (30-59 units)	106	97	100	92	81
Other Undergraduate (60 units or more)	34	30	26	23	13
AA/AS Degree	8	5	11	2	3
BA/BS or Higher Degree	2	0	4	3	2
% High School/Adult School	1%	2%	2%	2%	4%
% Freshmen (<30 units)	65%	68%	65%	58%	61%
% Sophomore (30-59 units)	24%	21%	24%	31%	29%
% Other Undergraduate (60 units or more)	8%	7%	6%	8%	5%
% AA/AS Degree	2%	1%	3%	1%	1%
% BA/BS or Higher Degree	<1%	0%	1%	1%	1%
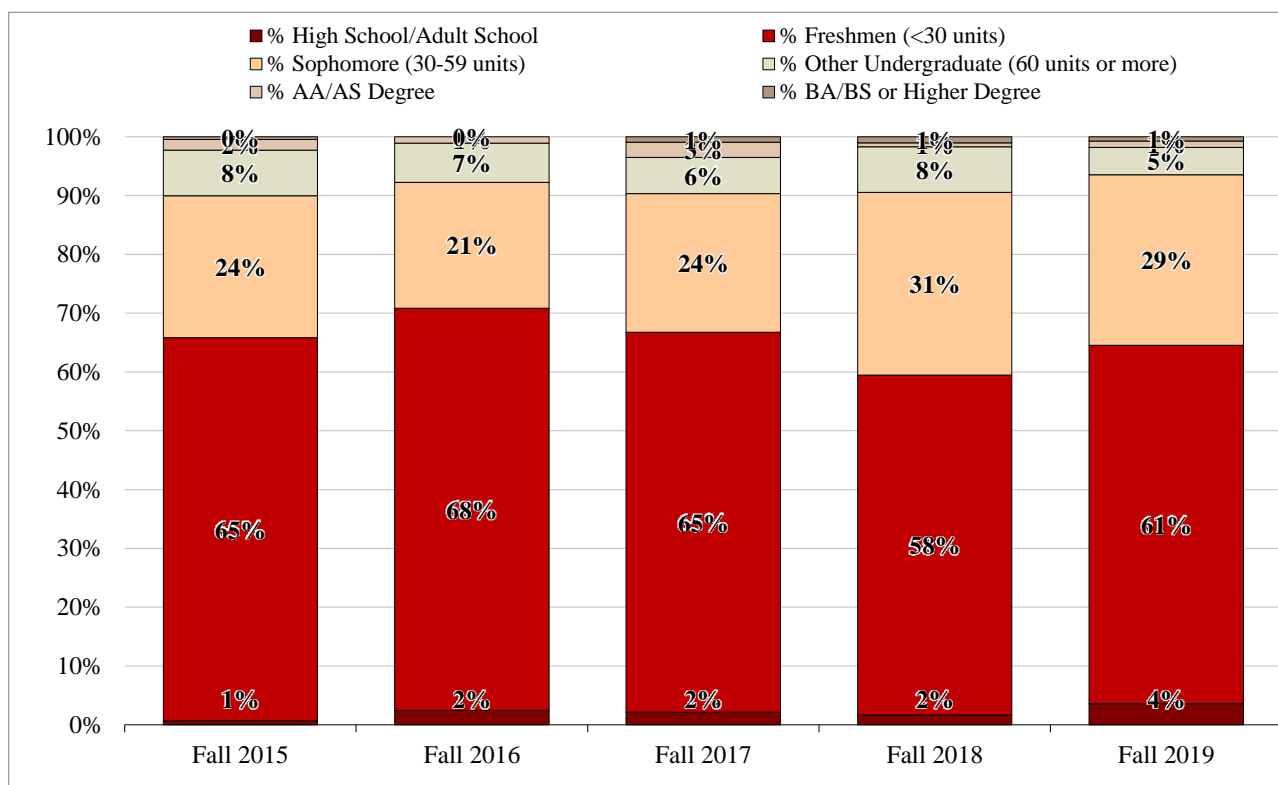
Student Performance: Grade Distribution

| Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**439**	**457**	**426**	**301**	**291**
Course Success Rates	**58%**	**58%**	**56%**	**62%**	**61%**
A	24%	19%	20%	22%	26%
B	21%	24%	21%	23%	21%
C	12%	16%	14%	17%	14%
P	1%	<1%	1%	<1%	0%
Course Non-Success Rate	**18%**	**16%**	**13%**	**9%**	**15%**
D	4%	4%	3%	5%	4%
F/NP/I	14%	11%	10%	4%	11%
Withdrawals (W)	**24%**	**26%**	**31%**	**29%**	**24%**
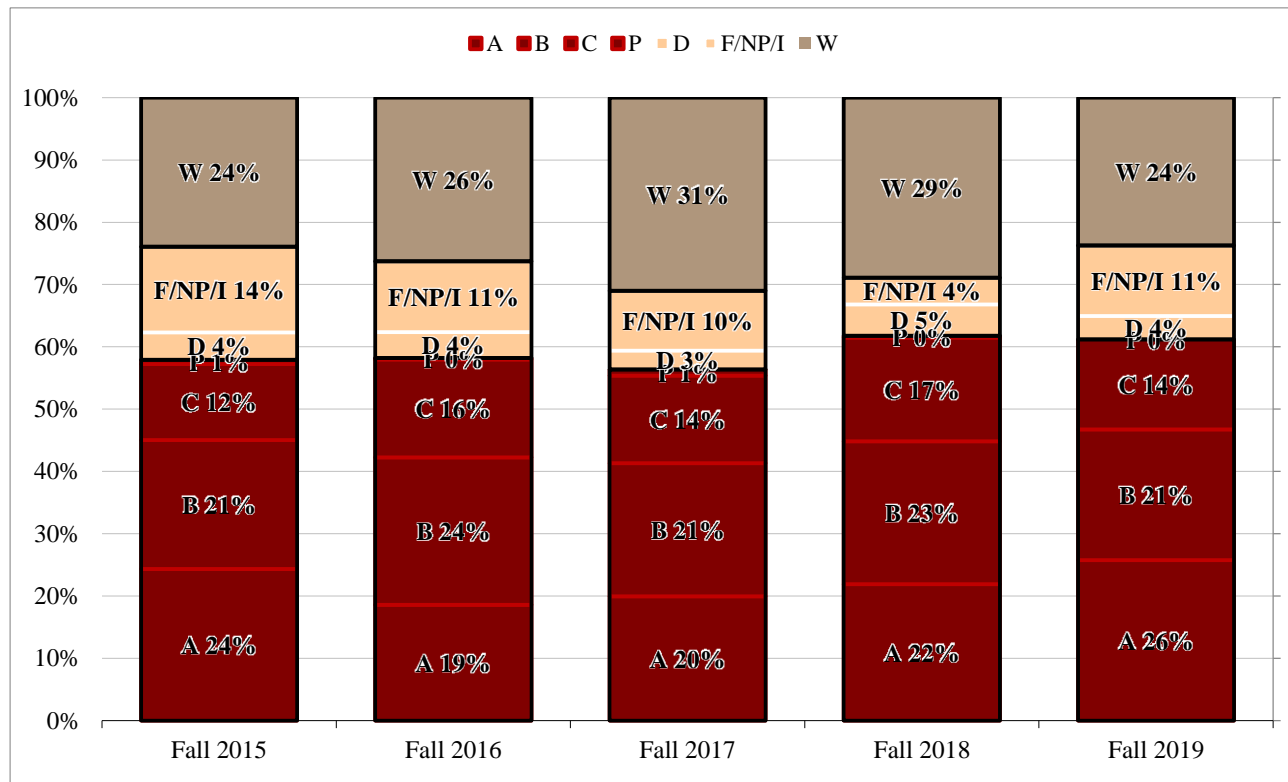
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	439	457	426	301	291
Face-to-Face (F2F) Sections	352	369	303	215	207
Success Rates	59%	59%	55%	57%	61%
Non-Success Rates	15%	13%	13%	9%	14%
Withdrawals	26%	28%	32%	34%	25%
Distance Education (DE) Sections	87	88	123	86	84
Success Rates	54%	53%	59%	74%	62%
Non-Success Rates	30%	27%	12%	10%	17%
Withdrawals	16%	19%	29%	15%	21%
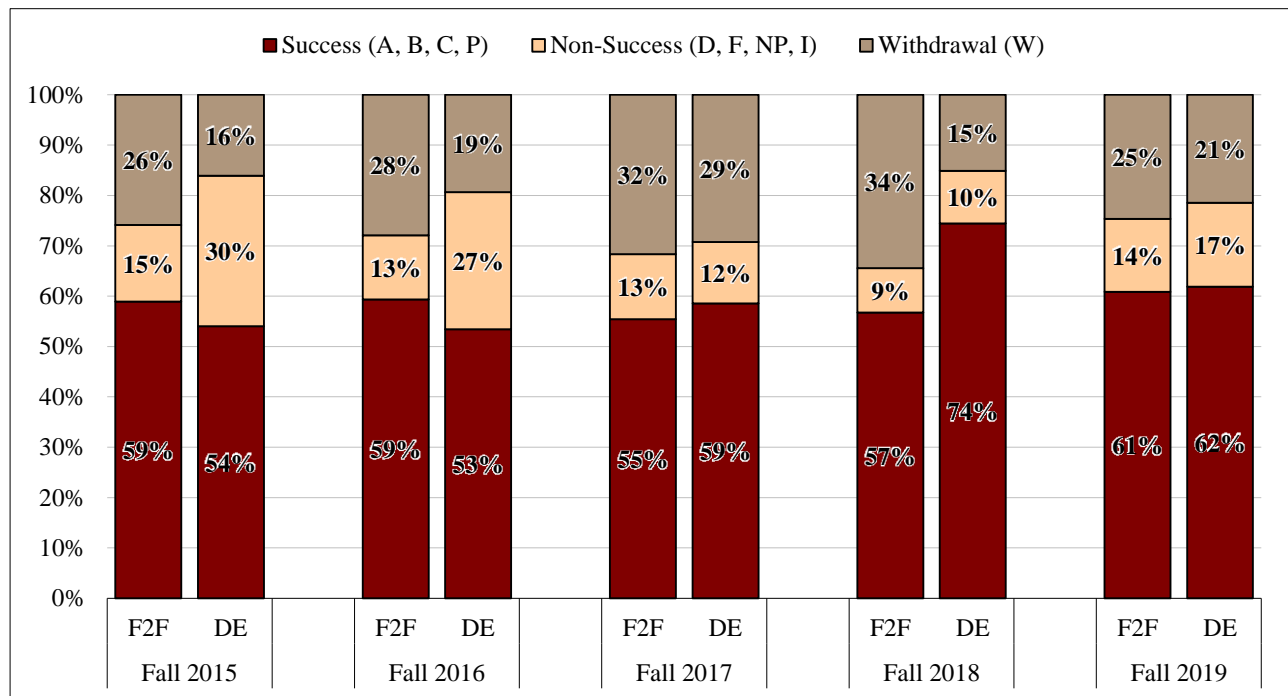
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	1,690	1,779	1,622	1,148	1,102
FTES	55.4	58.2	52.3	37.7	36.0
FTEF	2.8	2.9	2.9	2.5	2.5
Productivity (WSCH/FTEF)	602.9	619.9	565.2	452.7	434.5
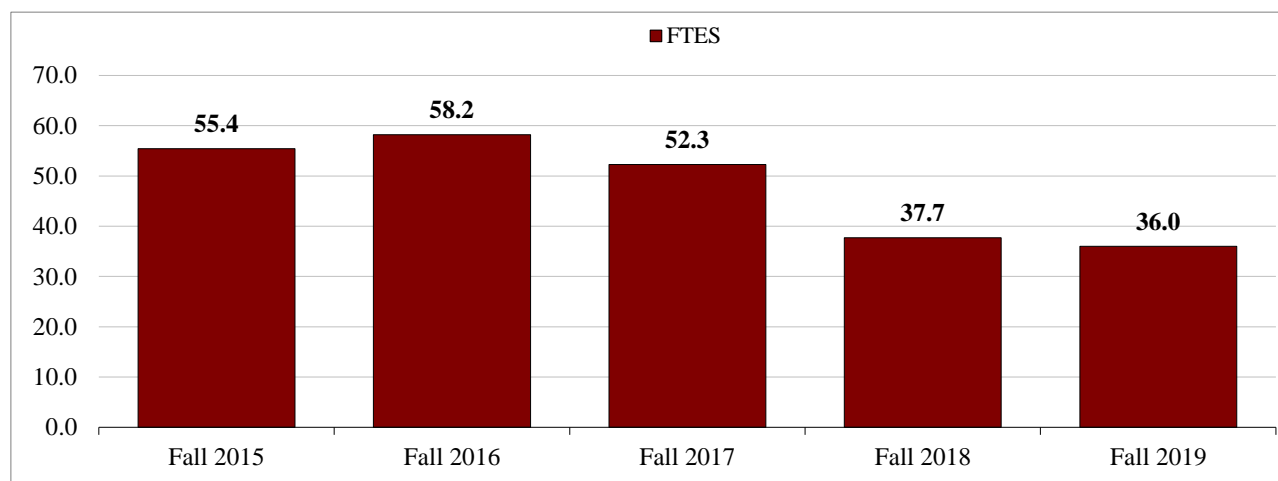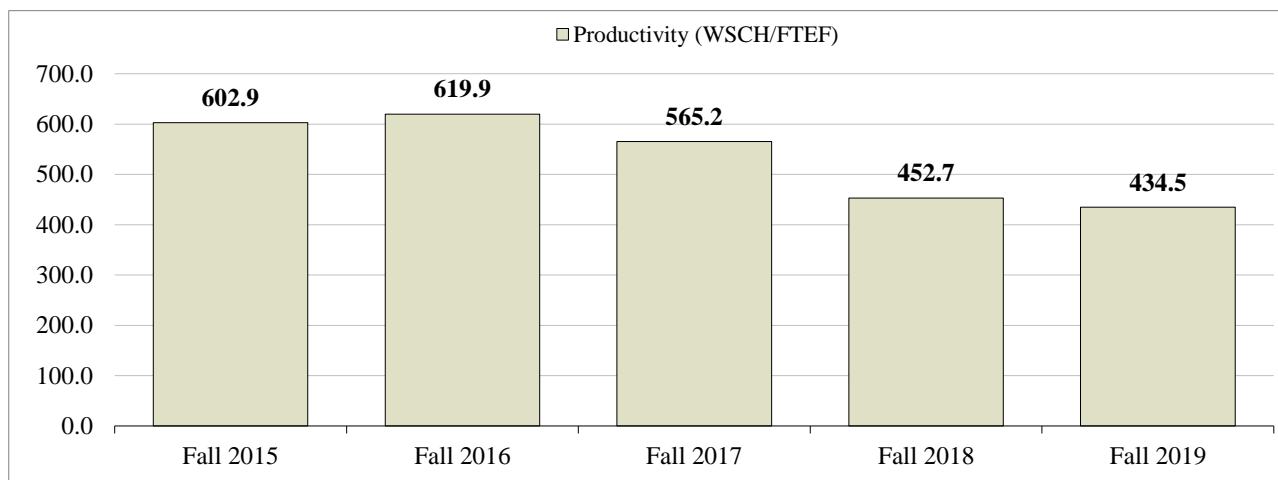
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Political Science (POLI)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
FTEF from Full-Time Faculty	1.3	1.3	1.3	1.8	2.0
% FTEF from Full-Time Faculty	48%	47%	47%	71%	79%
Enrollments	439	457	426	301	291
Capacity (seats available)	484	484	484	440	440
Fill Rate	91%	94%	88%	68%	66%

% FTEF from Full-Time Faculty

Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
48%	47%	47%	71%	79%

Fill Rate

| Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
91%	94%	88%	68%	66%
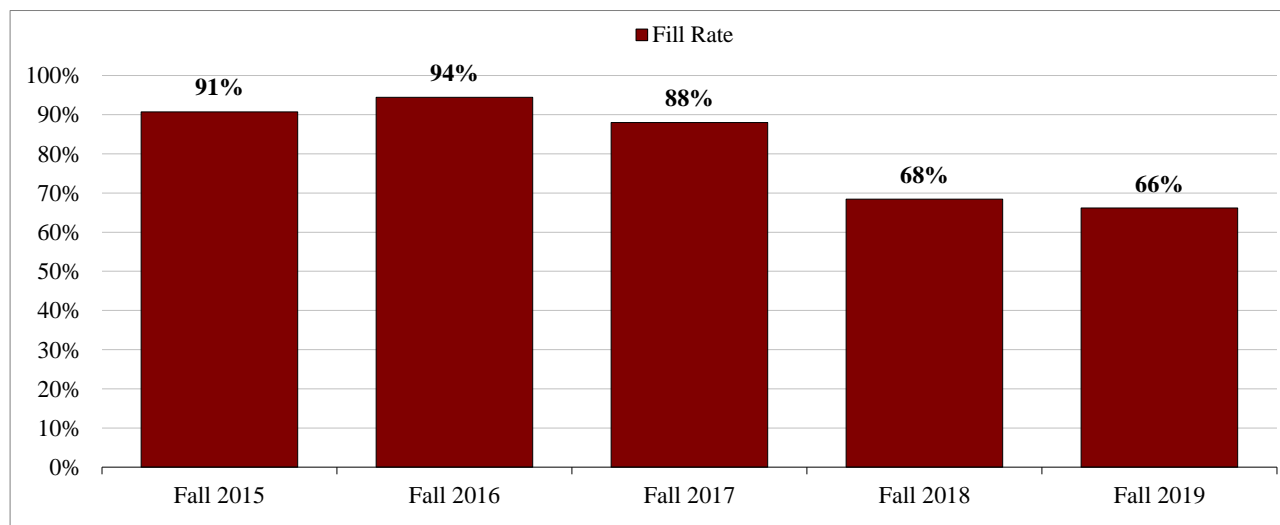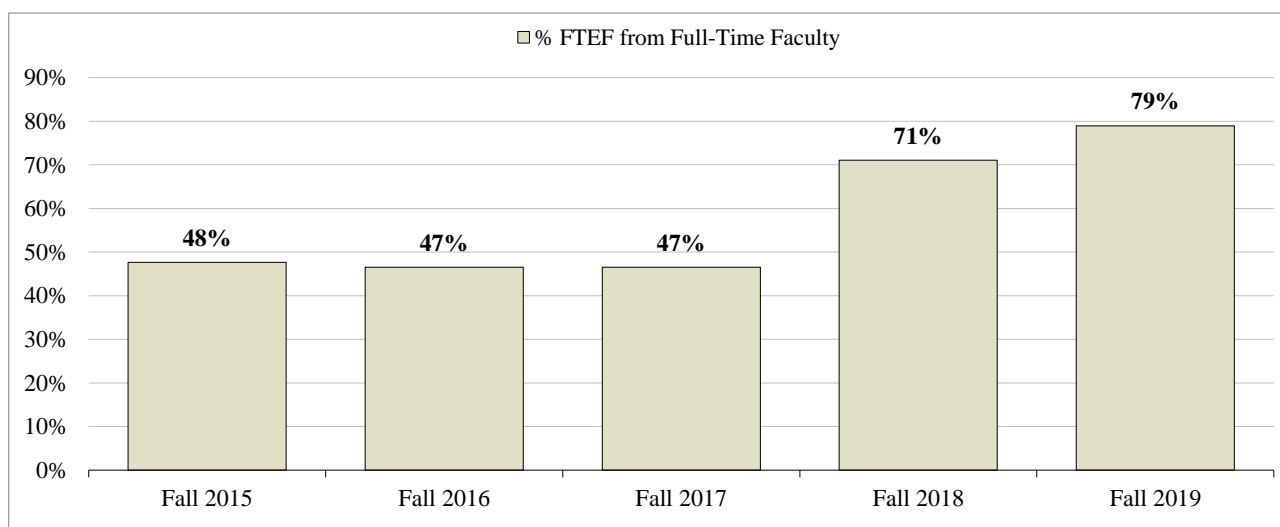
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019					
	POLI			LPC Overall	
	Num	Pct		Num	Pct
College English					
Completed College-level	136	49%		4,712	52%
Attempted College-level	13	5%		393	4%
Attempted Below College-level	6	2%		261	3%
No Attempt (with placement)	69	25%		1,887	21%
No Attempt (no placement)	55	20%		1,811	20%
College Math					
Completed College-level	157	56%		5,193	57%
Attempted College-level	13	5%		302	3%
Attempted Below College-level	16	6%		538	6%
No Attempt (with placement)	54	19%		1,405	16%
No Attempt (no placement)	39	14%		1,623	18%
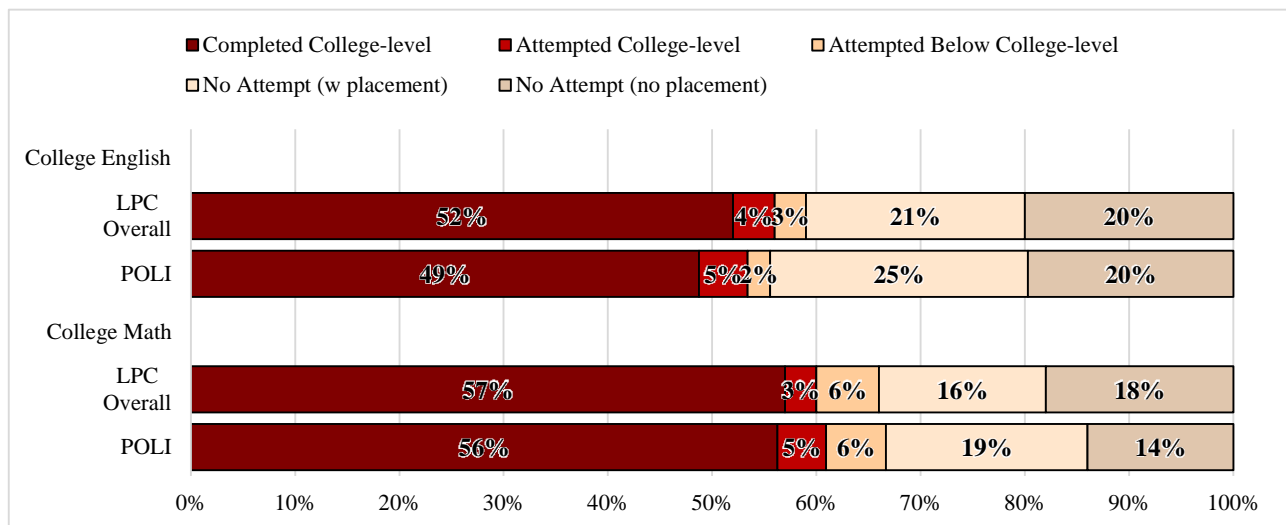
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.