



Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019

Discipline:

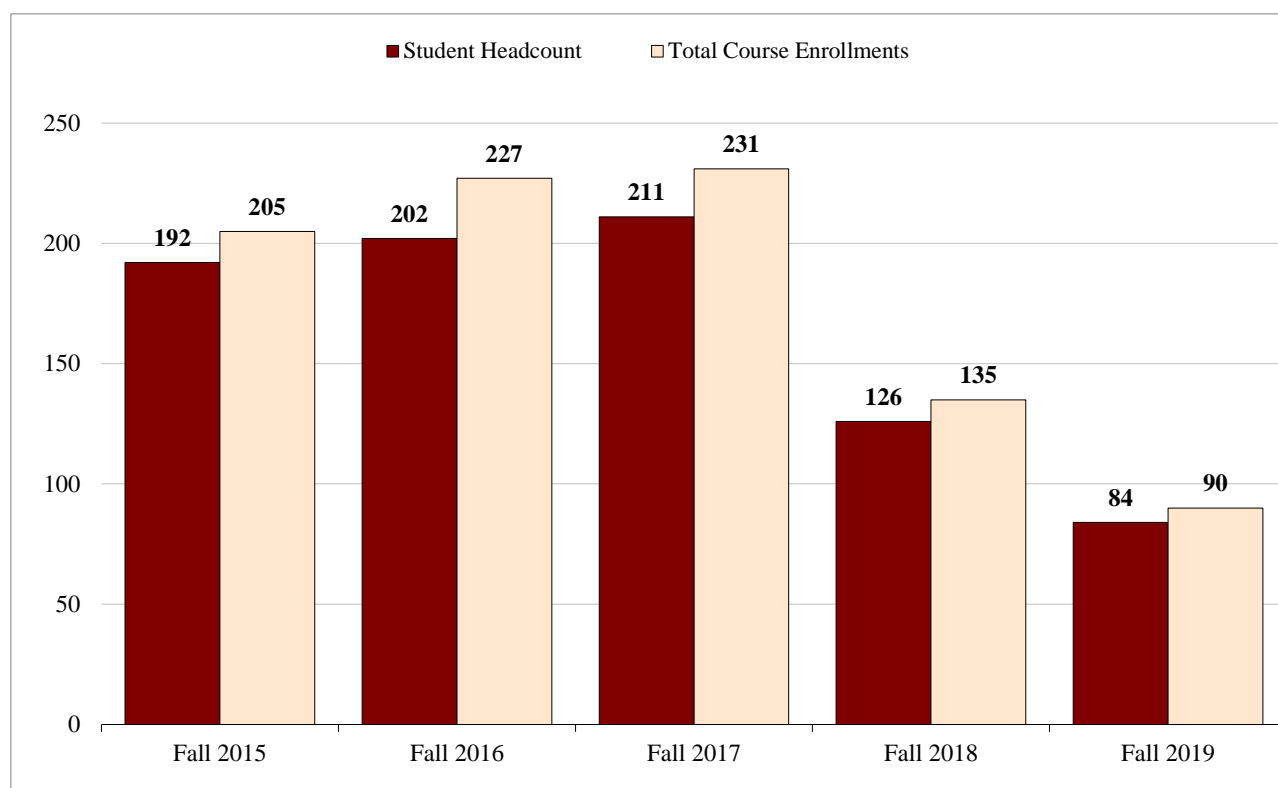
Photography (PHTO/PHOT)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	192	202	211	126	84
Total Course Enrollments	205	227	231	135	90



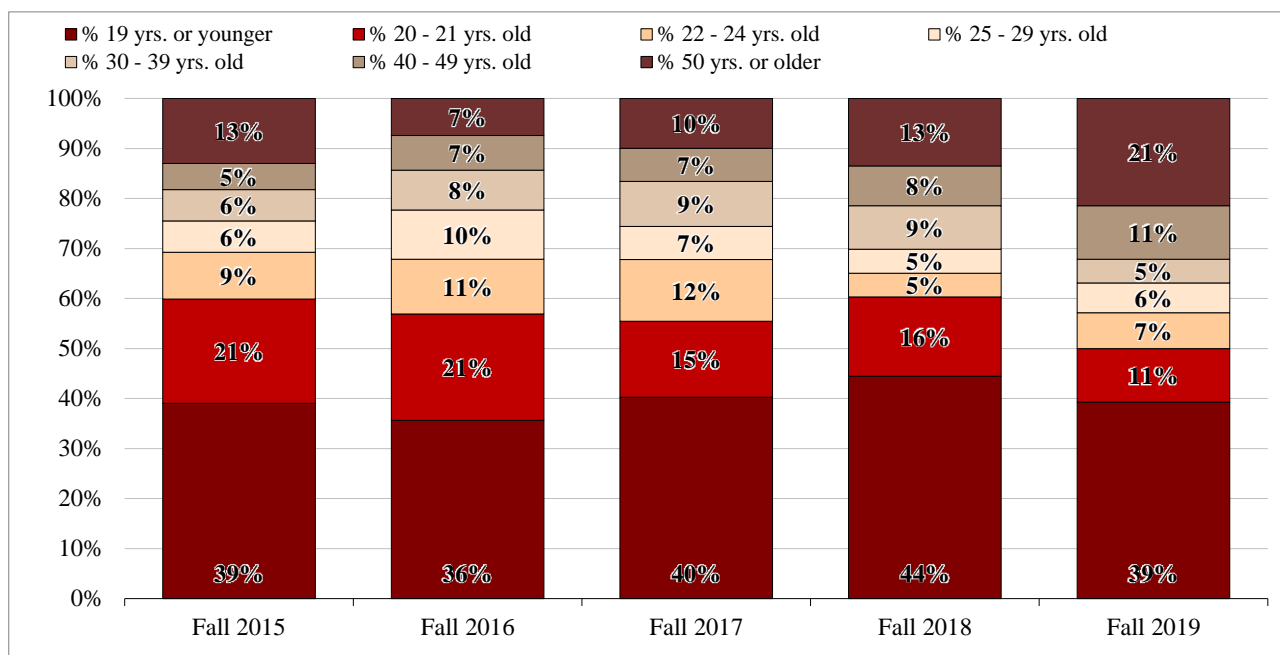
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

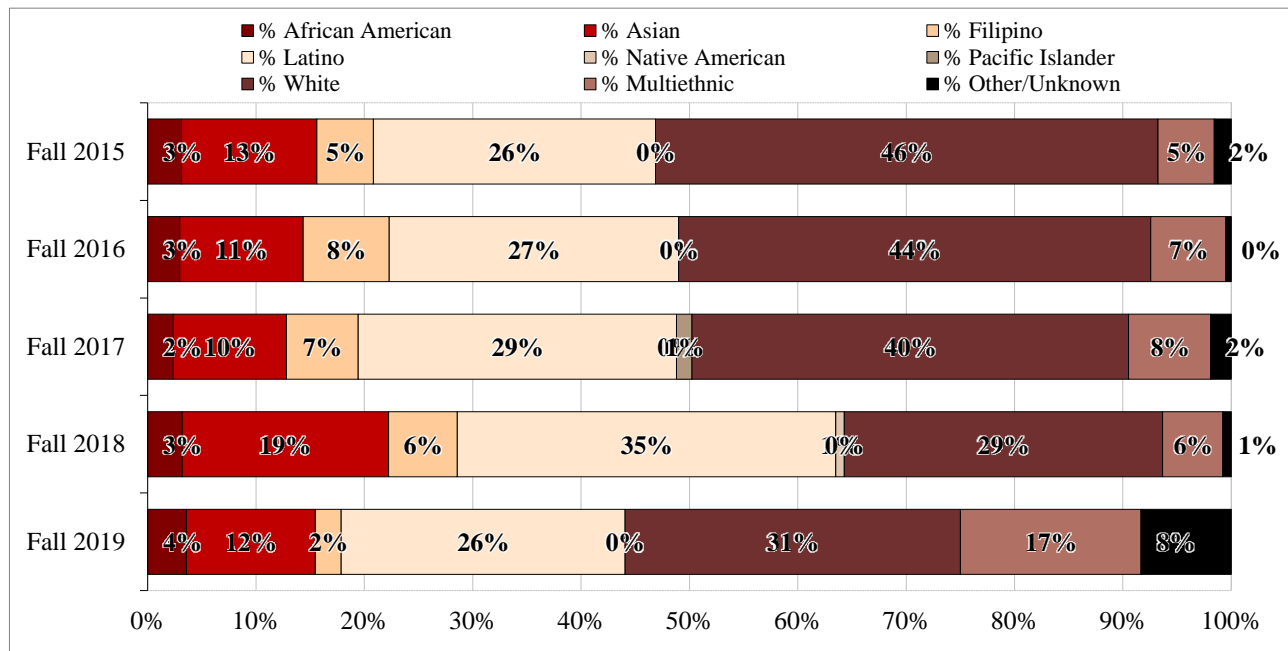
Student Demographics: Gender & Age

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	100	98	97	48	44
Male	90	103	111	72	37
19 yrs. or younger	75	72	85	56	33
20-21 yrs. old	40	43	32	20	9
22-24 yrs. old	18	22	26	6	6
25-29 yrs. old	12	20	14	6	5
30-39 yrs. old	12	16	19	11	4
40-49 yrs. old	10	14	14	10	9
50 yrs. or older	25	15	21	17	18
% Female	53%	49%	47%	40%	54%
% Male	47%	51%	53%	60%	46%
% 19 yrs. or younger	39%	36%	40%	44%	39%
% 20 - 21 yrs. old	21%	21%	15%	16%	11%
% 22 - 24 yrs. old	9%	11%	12%	5%	7%
% 25 - 29 yrs. old	6%	10%	7%	5%	6%
% 30 - 39 yrs. old	6%	8%	9%	9%	5%
% 40 - 49 yrs. old	5%	7%	7%	8%	11%
% 50 yrs. or older	13%	7%	10%	13%	21%



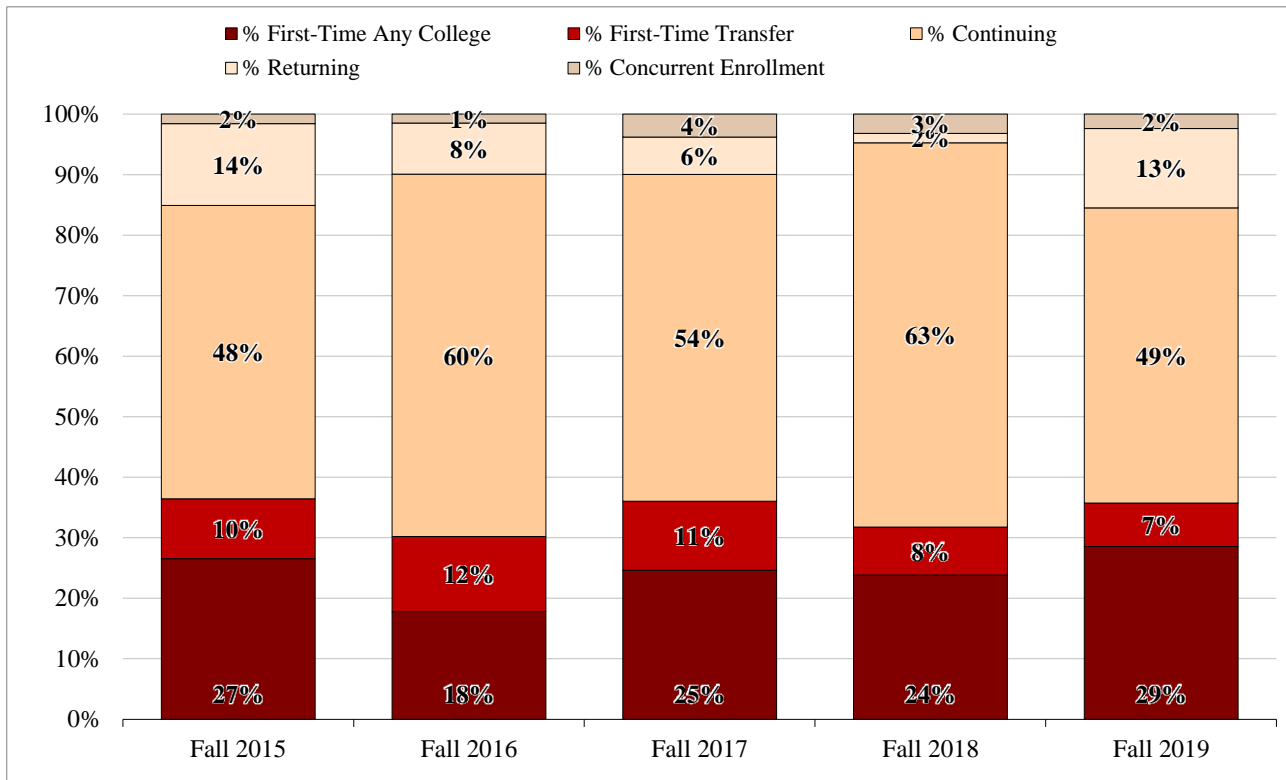
Student Demographic: Race-Ethnicity

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	6	6	5	4	3
Asian	24	23	22	24	10
Filipino	10	16	14	8	2
Latino	50	54	62	44	22
Native American	0	0	0	1	0
Pacific Islander	0	0	3	0	0
White	89	88	85	37	26
Multiethnic	10	14	16	7	14
Other/Unknown	3	1	4	1	7
% African American	3%	3%	2%	3%	4%
% Asian	13%	11%	10%	19%	12%
% Filipino	5%	8%	7%	6%	2%
% Latino	26%	27%	29%	35%	26%
% Native American	0%	0%	0%	1%	0%
% Pacific Islander	0%	0%	1%	0%	0%
% White	46%	44%	40%	29%	31%
% Multiethnic	5%	7%	8%	6%	17%
% Other/Unknown	2%	0%	2%	1%	8%



Student Enrollment Status

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	51	36	52	30	24
First-Time Transfer	19	25	24	10	6
Continuing	93	121	114	80	41
Returning	26	17	13	2	11
Concurrent Enrollment	3	3	8	4	2
% First-Time Any College	27%	18%	25%	24%	29%
% First-Time Transfer	10%	12%	11%	8%	7%
% Continuing	48%	60%	54%	63%	49%
% Returning	14%	8%	6%	2%	13%
% Concurrent Enrollment	2%	1%	4%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

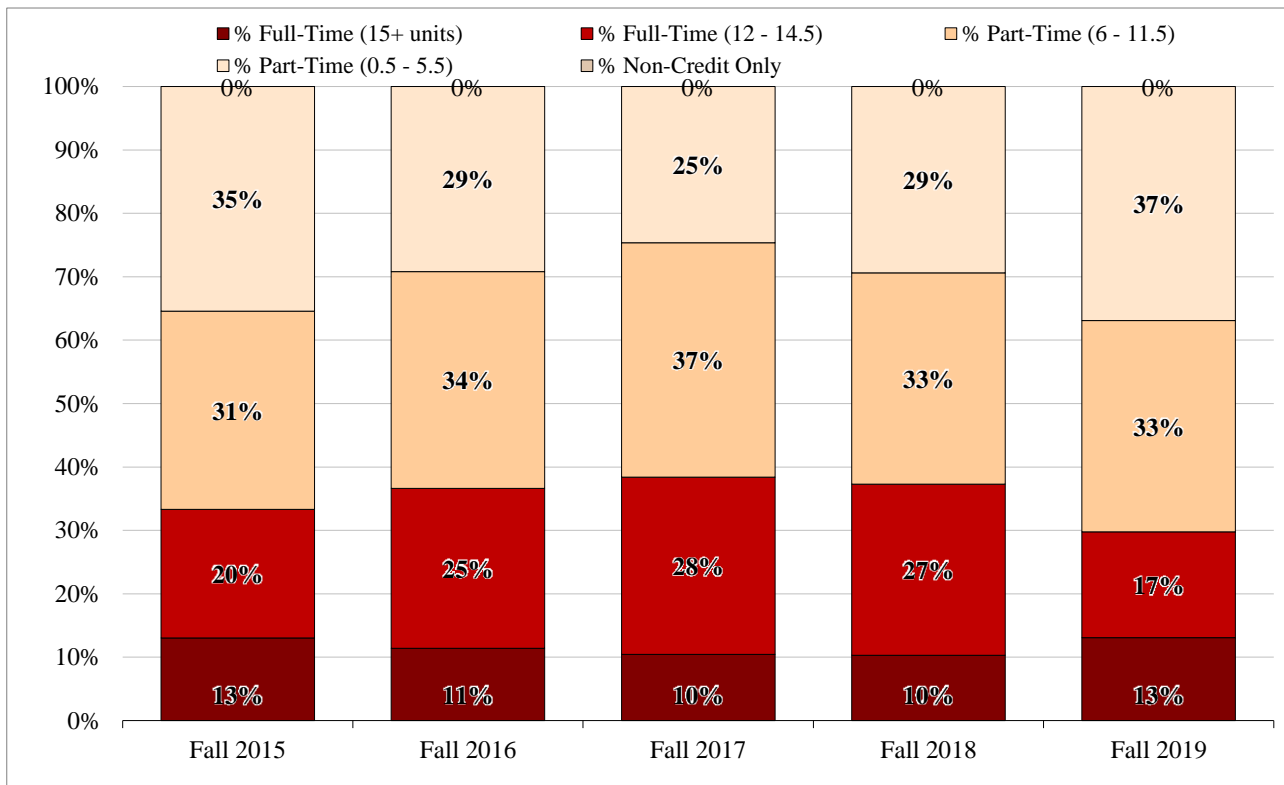
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

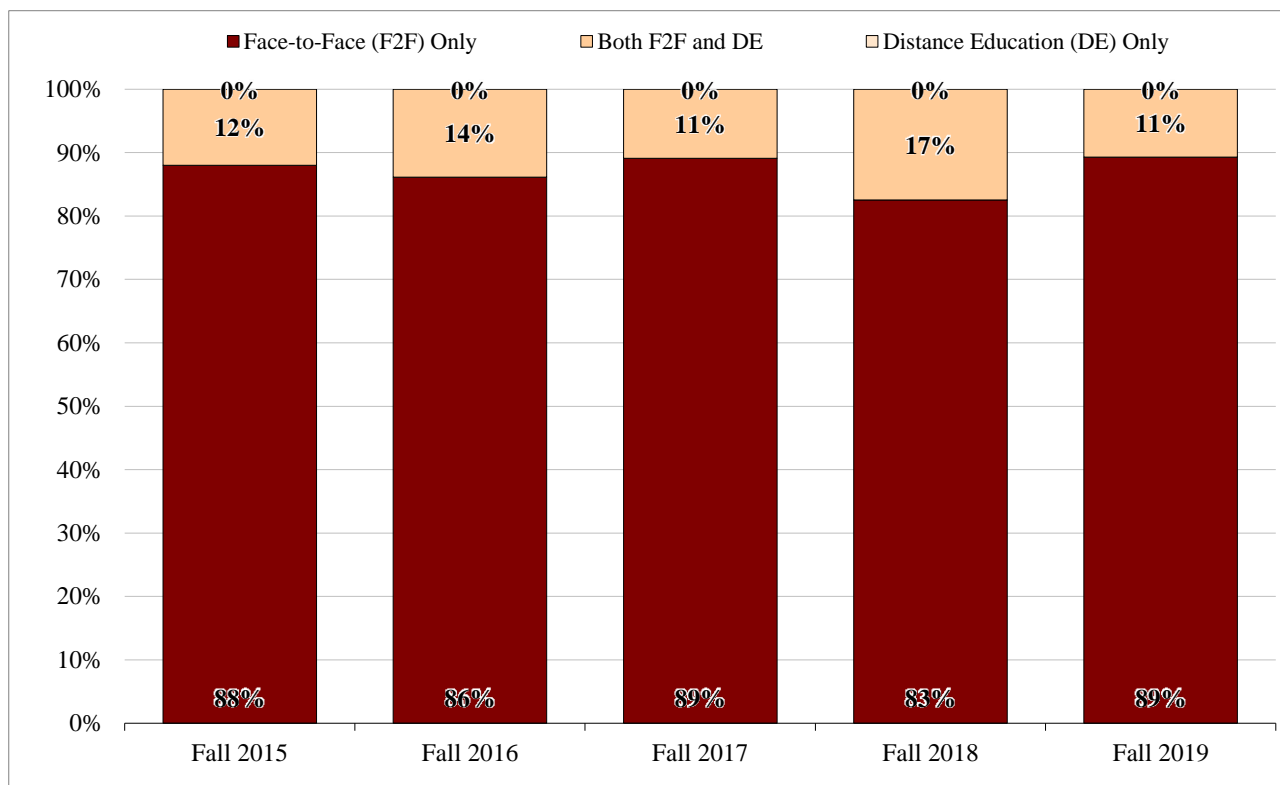
Student Unit Load

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	25	23	22	13	11
Full-Time (12 - 14.5)	39	51	59	34	14
Part-Time (6 - 11.5)	60	69	78	42	28
Part-Time (0.5 - 5.5)	68	59	52	37	31
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	13%	11%	10%	10%	13%
% Full-Time (12 - 14.5)	20%	25%	28%	27%	17%
% Part-Time (6 - 11.5)	31%	34%	37%	33%	33%
% Part-Time (0.5 - 5.5)	35%	29%	25%	29%	37%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Photography (PHTO/PHOT)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	169	174	188	104	75
Both F2F and DE	23	28	23	22	9
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	88%	86%	89%	83%	89%
% Both F2F and DE	12%	14%	11%	17%	11%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

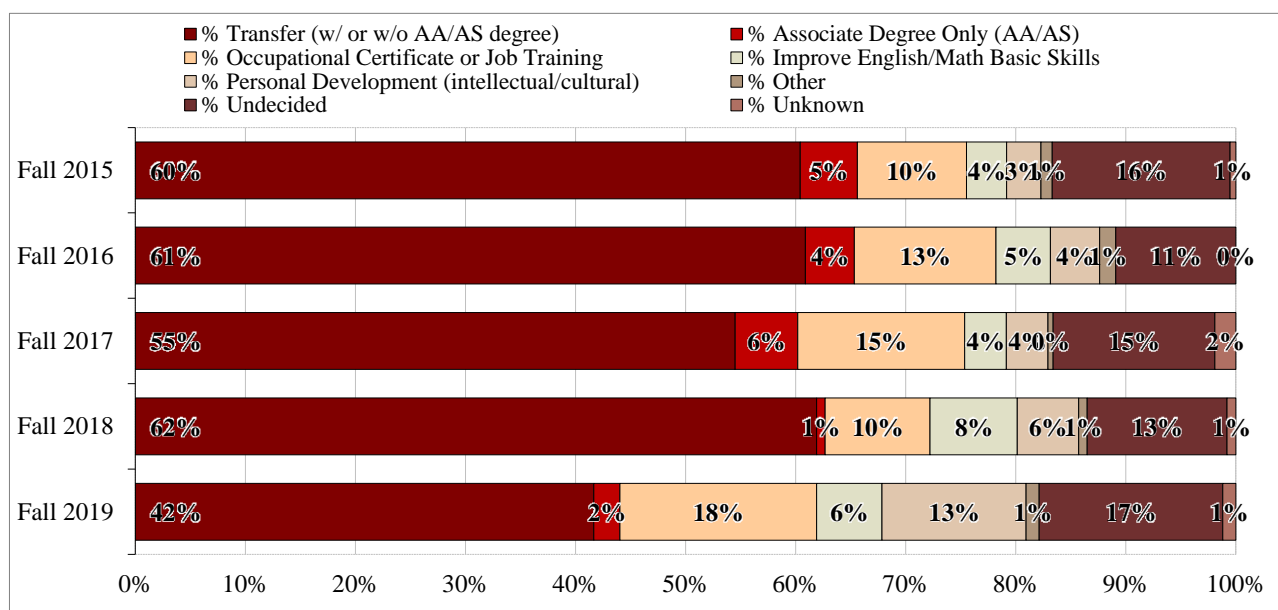


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	116	123	115	78	35
Associate Degree Only (AA/AS)	10	9	12	1	2
Occupational Certificate or Job Training	19	26	32	12	15
Improve English/Math Basic Skills	7	10	8	10	5
Personal Development (intellectual/cultural)	6	9	8	7	11
Other	2	3	1	1	1
Undecided	31	22	31	16	14
Unknown	1	0	4	1	1
% Transfer (w/ or w/o AA/AS degree)	60%	61%	55%	62%	42%
% Associate Degree Only (AA/AS)	5%	4%	6%	1%	2%
% Occupational Certificate or Job Training	10%	13%	15%	10%	18%
% Improve English/Math Basic Skills	4%	5%	4%	8%	6%
% Personal Development (intellectual/cultural)	3%	4%	4%	6%	13%
% Other	1%	1%	<1%	1%	1%
% Undecided	16%	11%	15%	13%	17%
% Unknown	1%	0%	2%	1%	1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

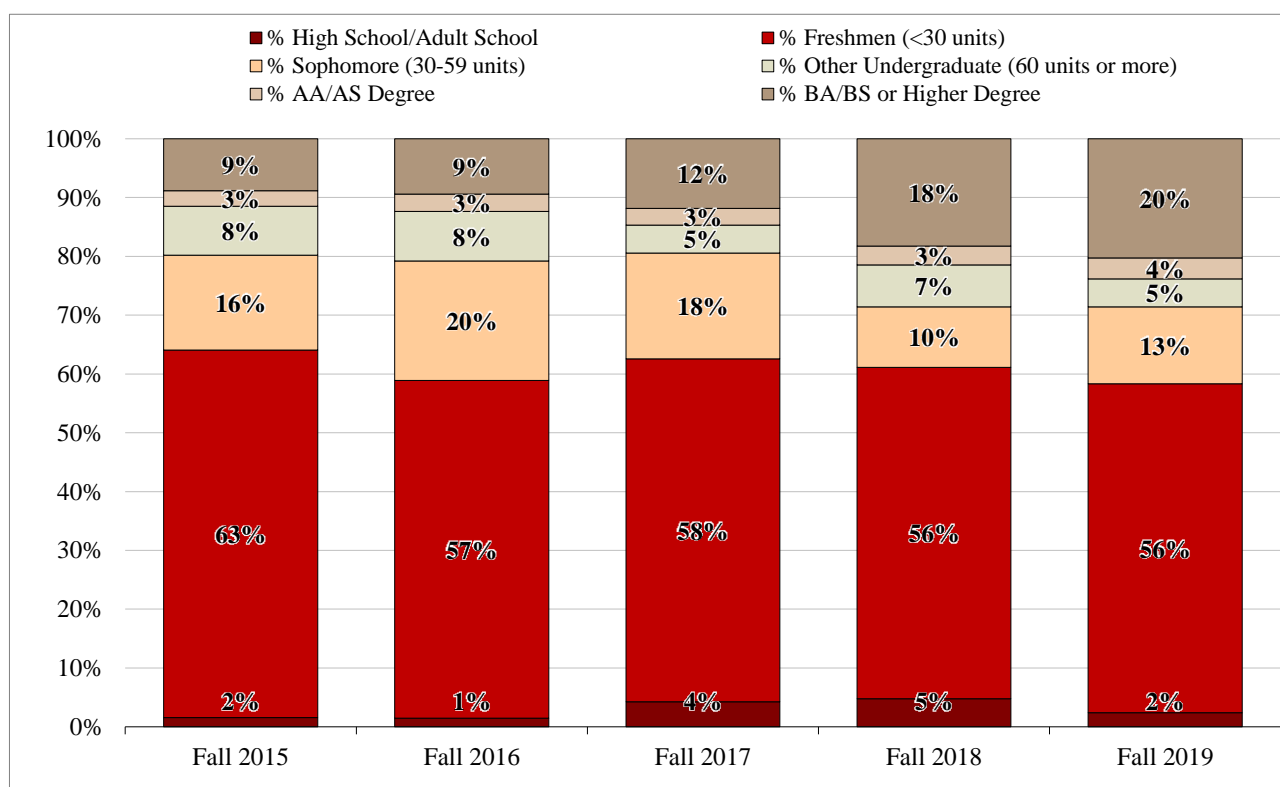
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

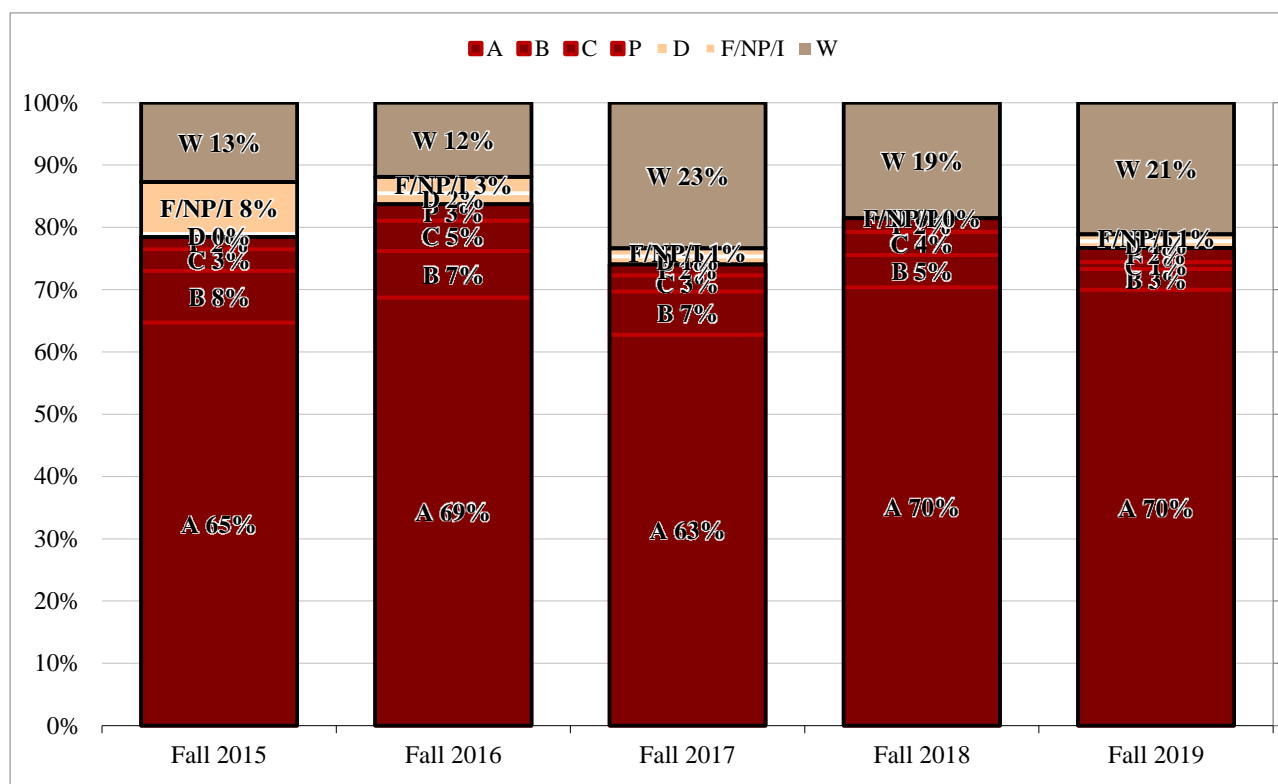
Highest Educational Level of Students

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	3	3	9	6	2
Freshmen (<30 units)	120	116	123	71	47
Sophomore (30-59 units)	31	41	38	13	11
Other Undergraduate (60 units or more)	16	17	10	9	4
AA/AS Degree	5	6	6	4	3
BA/BS or Higher Degree	17	19	25	23	17
% High School/Adult School	2%	1%	4%	5%	2%
% Freshmen (<30 units)	63%	57%	58%	56%	56%
% Sophomore (30-59 units)	16%	20%	18%	10%	13%
% Other Undergraduate (60 units or more)	8%	8%	5%	7%	5%
% AA/AS Degree	3%	3%	3%	3%	4%
% BA/BS or Higher Degree	9%	9%	12%	18%	20%



Student Performance: Grade Distribution

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	205	227	231	135	90
Course Success Rates	78%	84%	74%	81%	77%
A	65%	69%	63%	70%	70%
B	8%	7%	7%	5%	3%
C	3%	5%	3%	4%	1%
P	2%	3%	2%	2%	2%
Course Non-Success Rate	9%	4%	3%	0%	2%
D	0%	2%	1%	0%	1%
F/NP/I	8%	3%	1%	0%	1%
Withdrawals (W)	13%	12%	23%	19%	21%



Definitions:

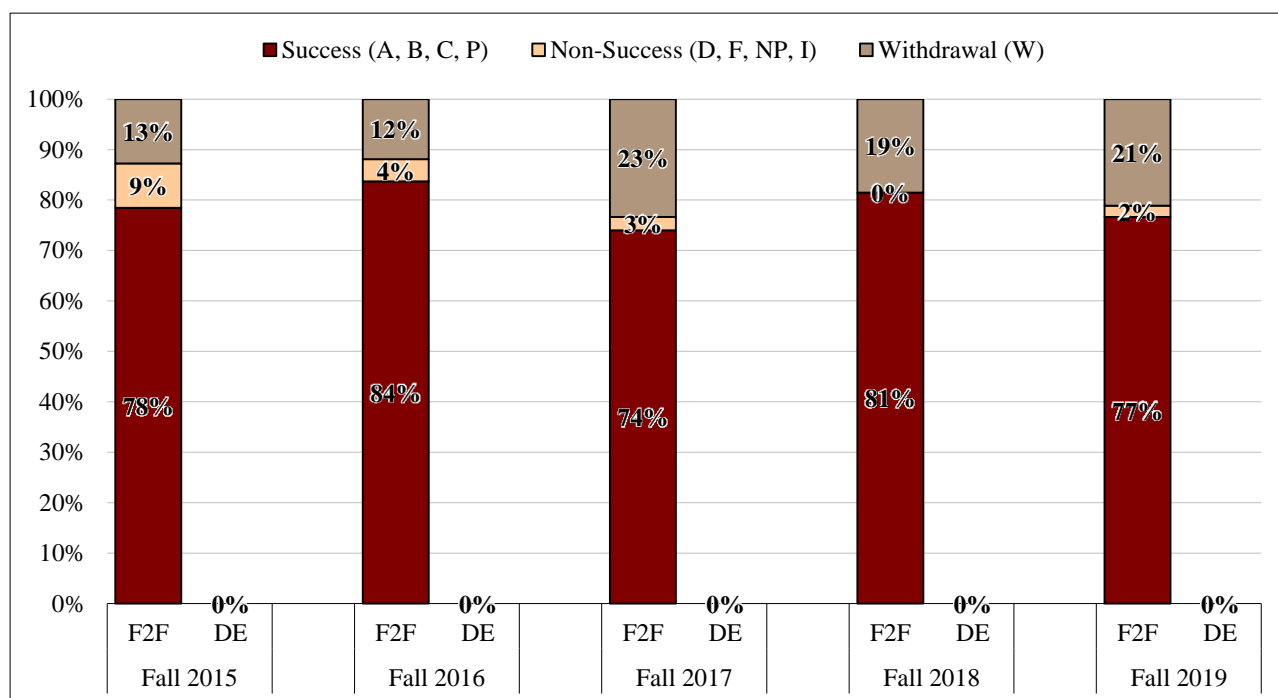
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	205	227	231	135	90
Face-to-Face (F2F) Sections	205	227	231	135	90
Success Rates	78%	84%	74%	81%	77%
Non-Success Rates	9%	4%	3%	0%	2%
Withdrawals	13%	12%	23%	19%	21%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

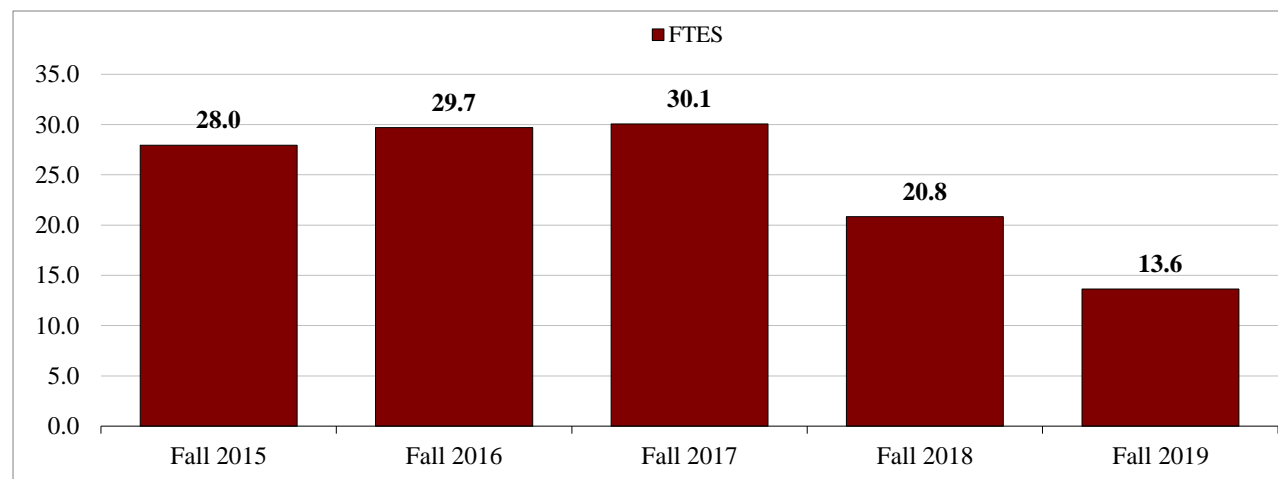
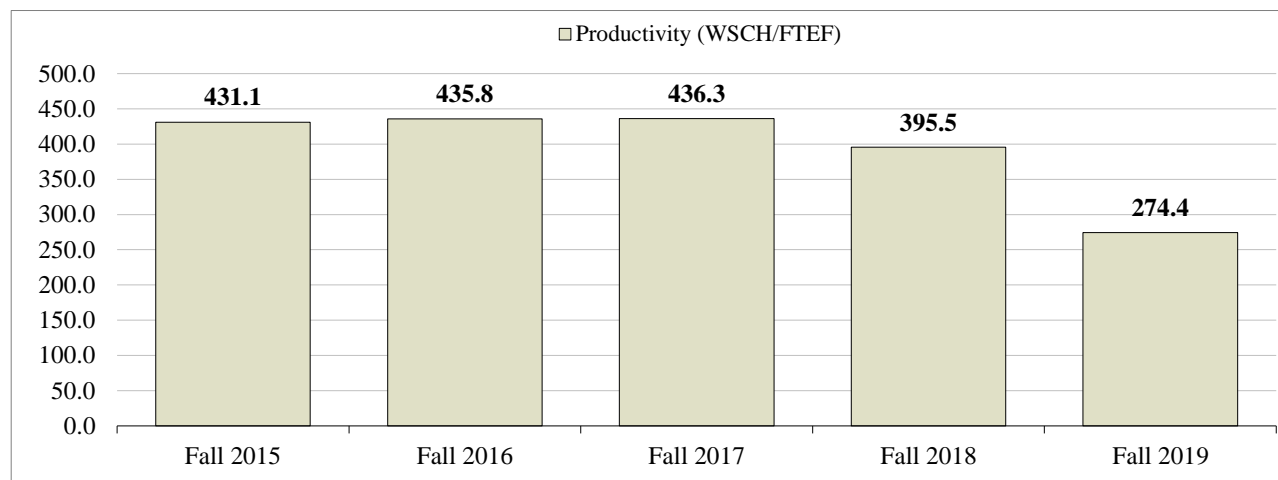
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	848	930	931	636	416
FTES	28.0	29.7	30.1	20.8	13.6
FTEF	2.0	2.1	2.1	1.6	1.5
Productivity (WSCH/FTEF)	431.1	435.8	436.3	395.5	274.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

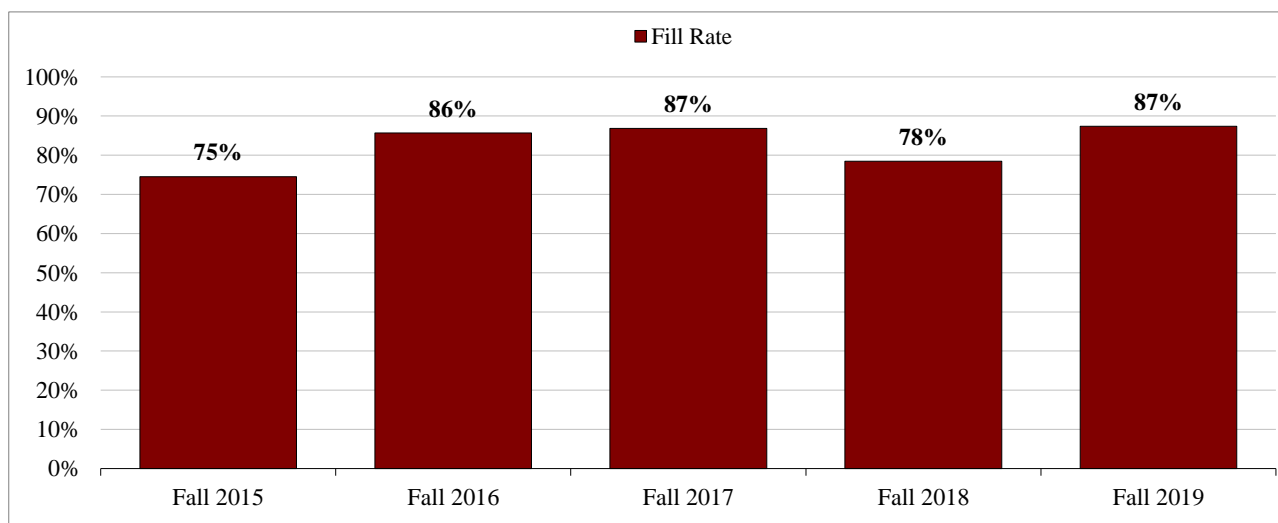
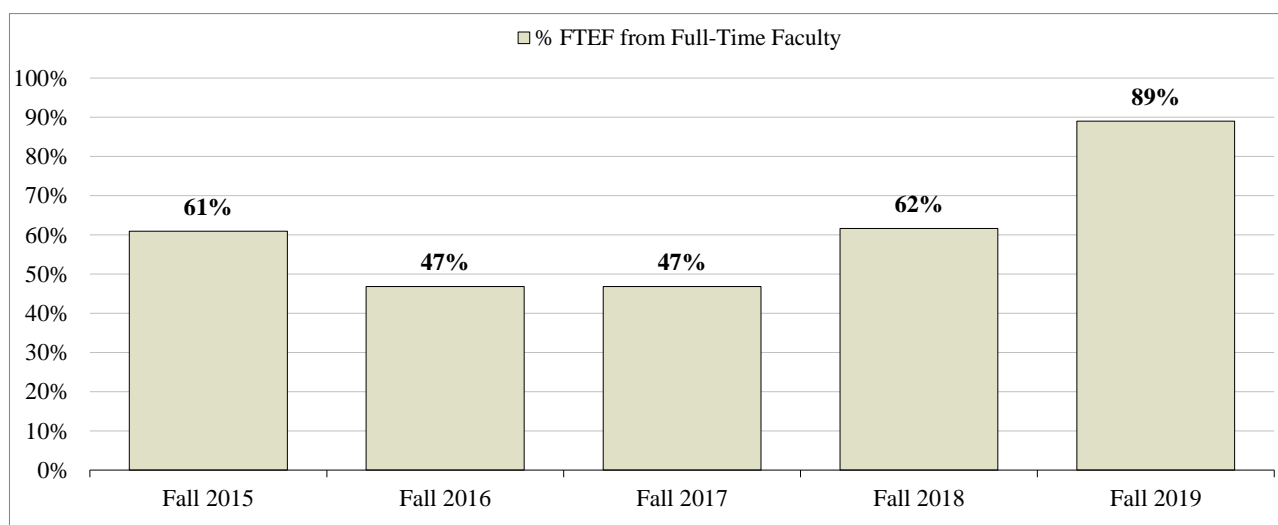
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Photography (PHTO/PHOT)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	1.2	1.0	1.0	1.0	1.3
% FTEF from Full-Time Faculty	61%	47%	47%	62%	89%
Enrollments	205	227	231	135	90
Capacity (seats available)	275	265	266	172	103
Fill Rate	75%	86%	87%	78%	87%



Definitions:

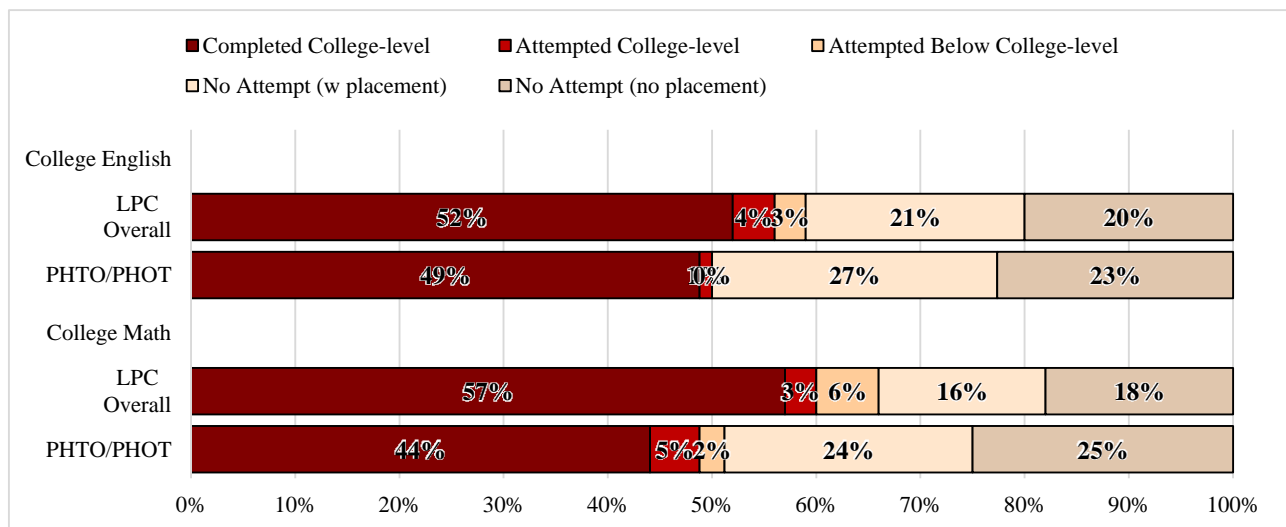
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	PHTO/PHOT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	41	49%	4,712	52%
Attempted College-level	1	1%	393	4%
Attempted Below College-level	0	0%	261	3%
No Attempt (with placement)	23	27%	1,887	21%
No Attempt (no placement)	19	23%	1,811	20%
College Math				
Completed College-level	37	44%	5,193	57%
Attempted College-level	4	5%	302	3%
Attempted Below College-level	2	2%	538	6%
No Attempt (with placement)	20	24%	1,405	16%
No Attempt (no placement)	21	25%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.