



Las Positas College

**Program Review Discipline Data Packet**

Fall 2015 to Fall 2019

Discipline:

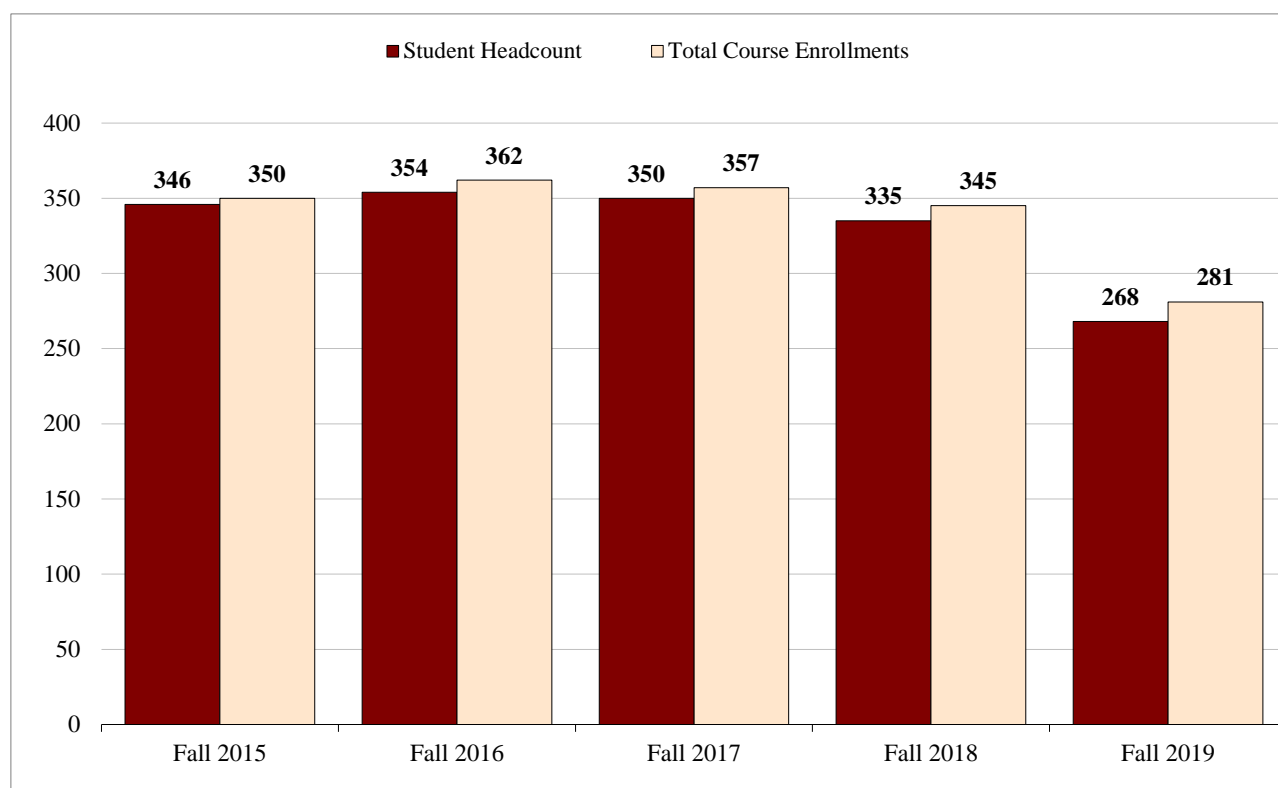
**Philosophy (PHIL)**

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

## Headcount & Enrollment

	Philosophy ( PHIL )				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	346	354	350	335	268
Total Course Enrollments	350	362	357	345	281



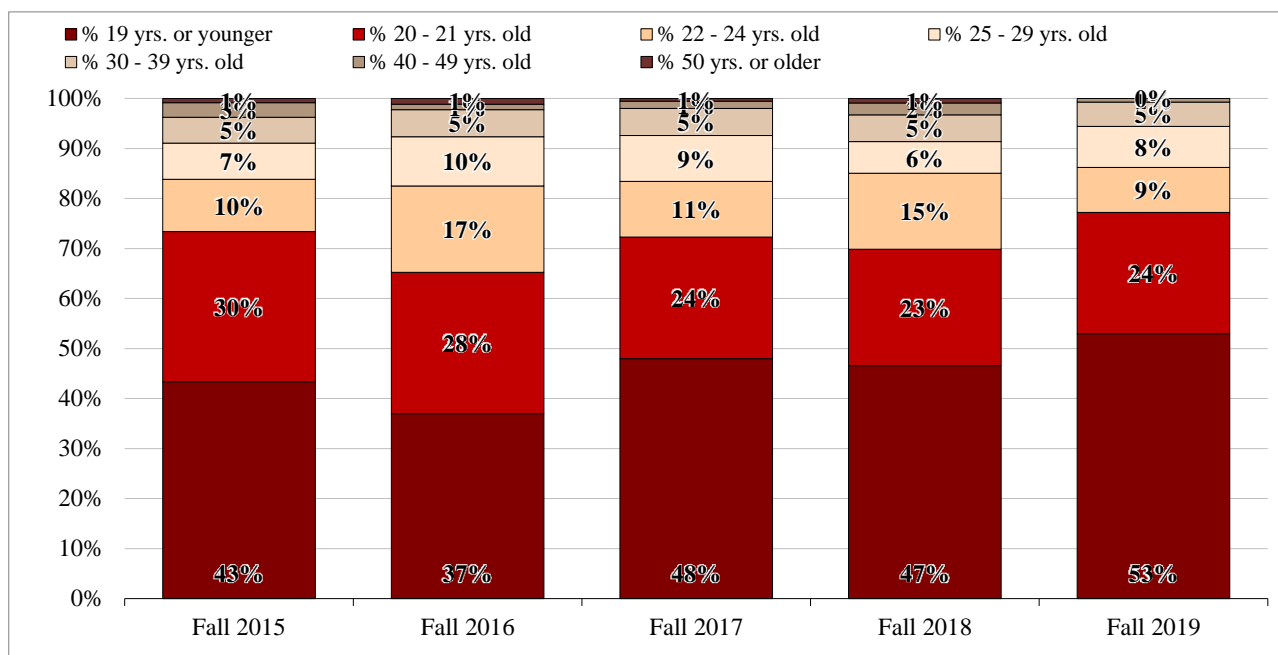
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

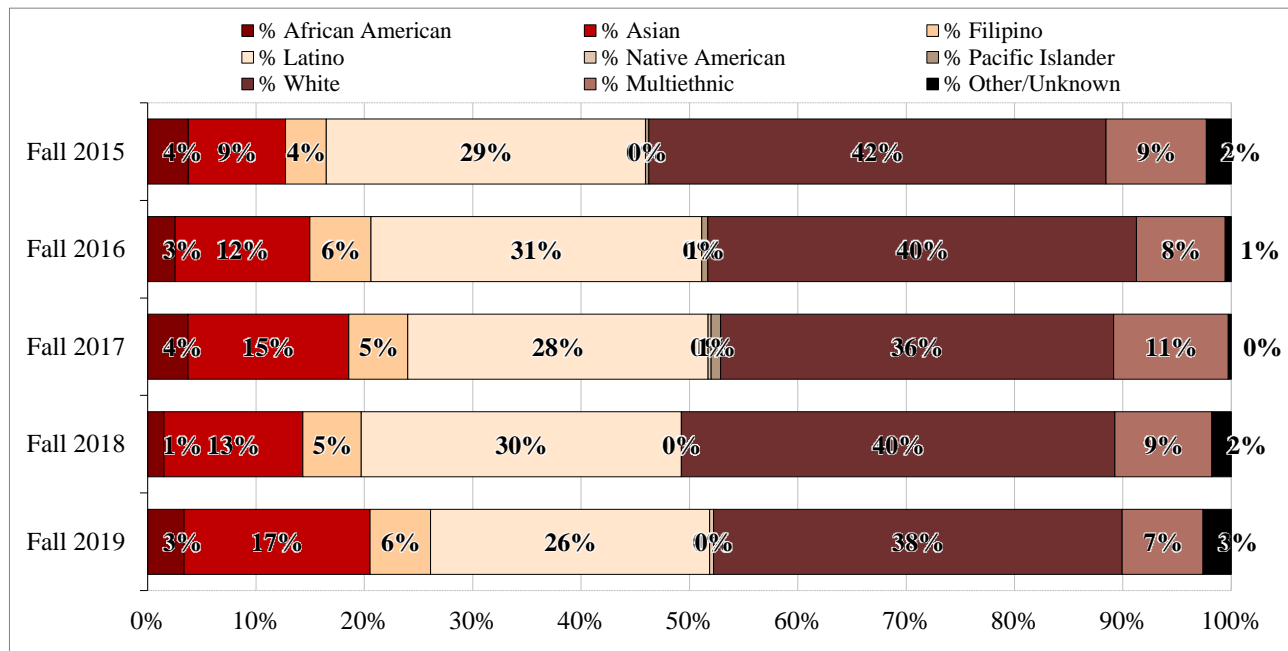
## Student Demographics: Gender & Age

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	162	172	155	144	123
Male	181	179	187	180	140
19 yrs. or younger	150	131	168	156	142
20-21 yrs. old	104	100	85	78	65
22-24 yrs. old	36	61	39	51	24
25-29 yrs. old	25	35	32	21	22
30-39 yrs. old	18	19	19	18	13
40-49 yrs. old	10	4	5	8	2
50 yrs. or older	3	4	2	3	0
% Female	47%	49%	45%	44%	47%
% Male	53%	51%	55%	56%	53%
% 19 yrs. or younger	43%	37%	48%	47%	53%
% 20 - 21 yrs. old	30%	28%	24%	23%	24%
% 22 - 24 yrs. old	10%	17%	11%	15%	9%
% 25 - 29 yrs. old	7%	10%	9%	6%	8%
% 30 - 39 yrs. old	5%	5%	5%	5%	5%
% 40 - 49 yrs. old	3%	1%	1%	2%	1%
% 50 yrs. or older	1%	1%	1%	1%	0%



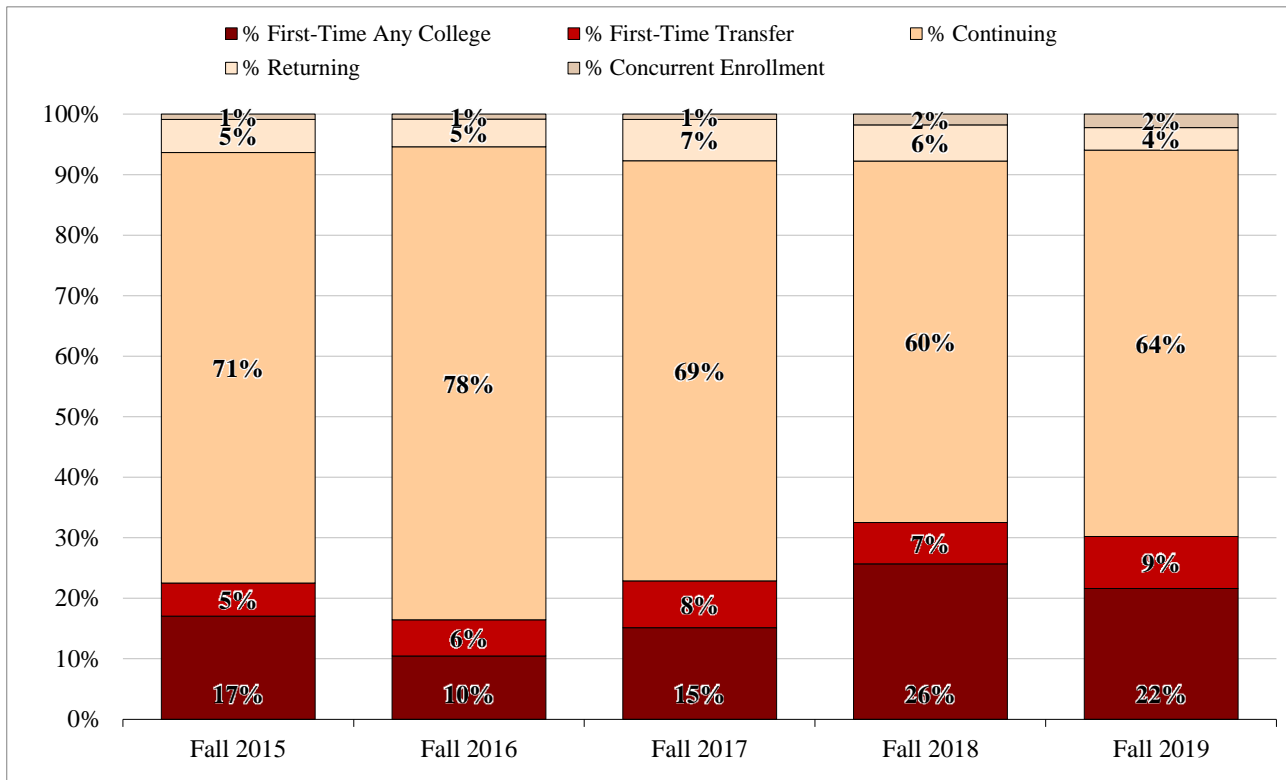
## Student Demographic: Race-Ethnicity

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	13	9	13	5	9
Asian	31	44	52	43	46
Filipino	13	20	19	18	15
Latino	102	108	97	99	69
Native American	0	0	1	0	1
Pacific Islander	1	2	3	0	0
White	146	140	127	134	101
Multiethnic	32	29	37	30	20
Other/Unknown	8	2	1	6	7
% African American	4%	3%	4%	1%	3%
% Asian	9%	12%	15%	13%	17%
% Filipino	4%	6%	5%	5%	6%
% Latino	29%	31%	28%	30%	26%
% Native American	0%	0%	<1%	0%	<1%
% Pacific Islander	<1%	1%	1%	0%	0%
% White	42%	40%	36%	40%	38%
% Multiethnic	9%	8%	11%	9%	7%
% Other/Unknown	2%	1%	<1%	2%	3%



## Student Enrollment Status

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	59	37	53	86	58
First-Time Transfer	19	21	27	23	23
Continuing	246	276	243	200	171
Returning	19	16	24	20	10
Concurrent Enrollment	3	3	3	6	6
% First-Time Any College	17%	10%	15%	26%	22%
% First-Time Transfer	5%	6%	8%	7%	9%
% Continuing	71%	78%	69%	60%	64%
% Returning	5%	5%	7%	6%	4%
% Concurrent Enrollment	1%	1%	1%	2%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

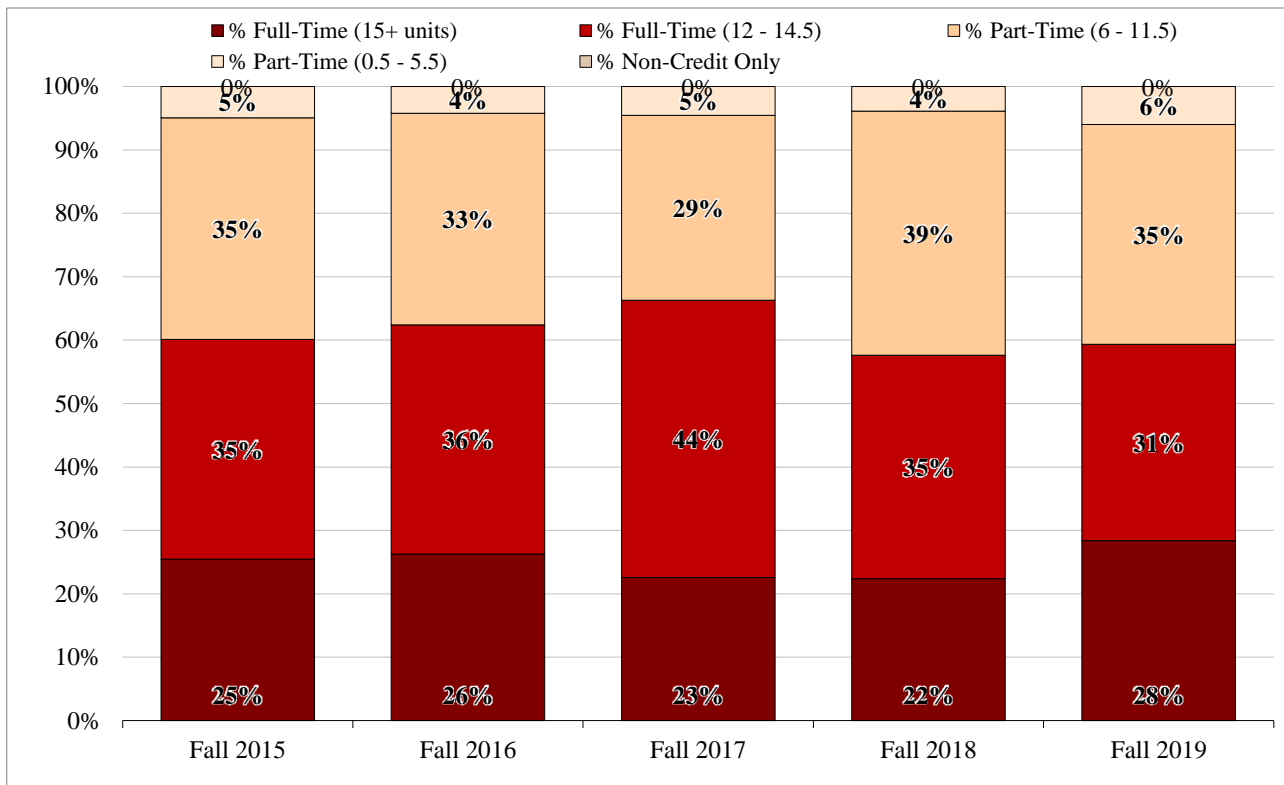
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

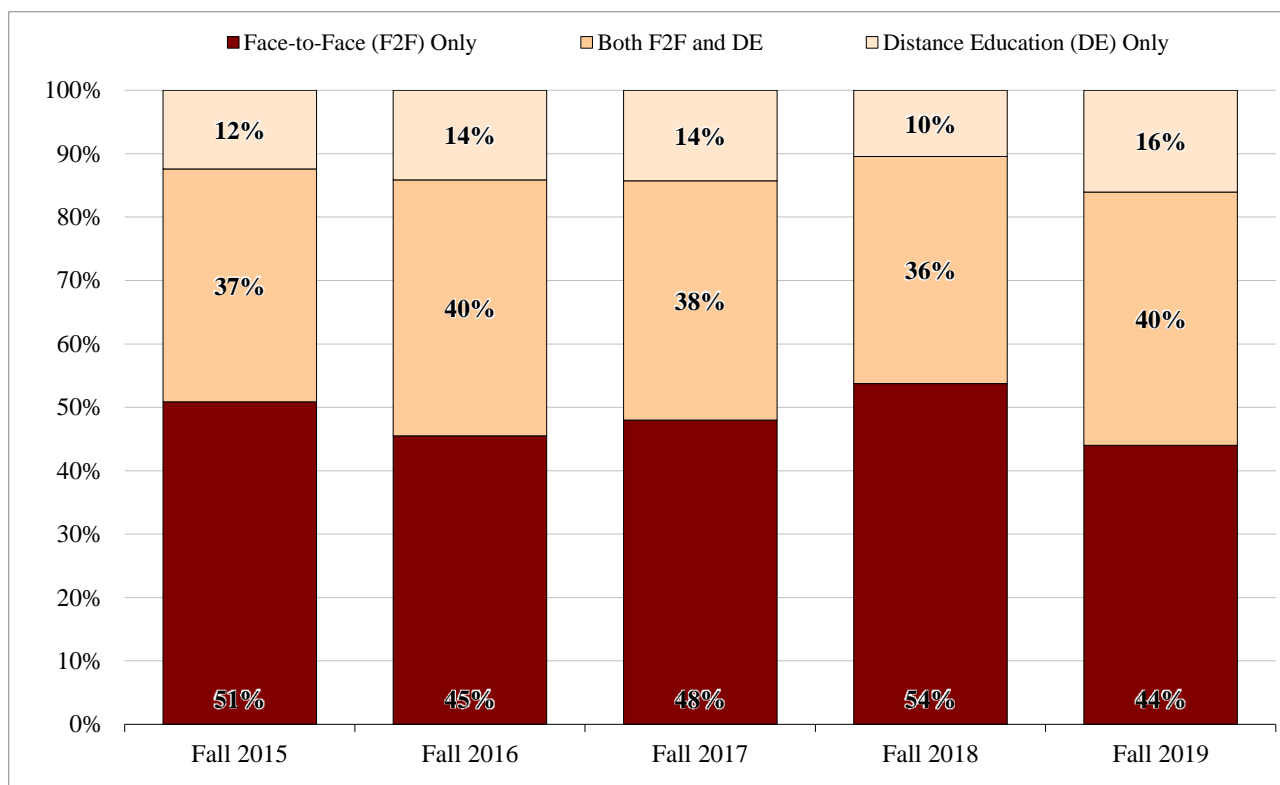
## Student Unit Load

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	88	93	79	75	76
Full-Time (12 - 14.5)	120	128	153	118	83
Part-Time (6 - 11.5)	121	118	102	129	93
Part-Time (0.5 - 5.5)	17	15	16	13	16
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	25%	26%	23%	22%	28%
% Full-Time (12 - 14.5)	35%	36%	44%	35%	31%
% Part-Time (6 - 11.5)	35%	33%	29%	39%	35%
% Part-Time (0.5 - 5.5)	5%	4%	5%	4%	6%
% Non-Credit Only	0%	0%	0%	0%	0%



## Students Using Distance Education

Philosophy ( PHIL )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	176	161	168	180	118
Both F2F and DE	127	143	132	120	107
Distance Education (DE) Only	43	50	50	35	43
% Face-to-Face (F2F) Only	51%	45%	48%	54%	44%
% Both F2F and DE	37%	40%	38%	36%	40%
% Distance Education (DE) Only	12%	14%	14%	10%	16%

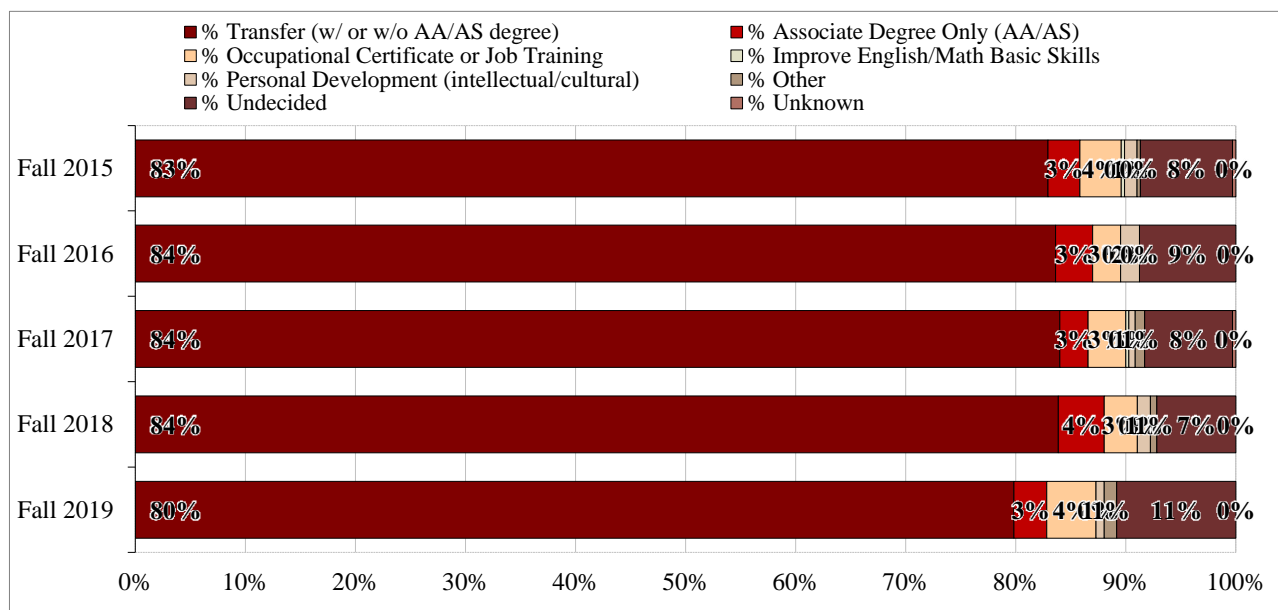


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	287	296	294	281	214
Associate Degree Only (AA/AS)	10	12	9	14	8
Occupational Certificate or Job Training	13	9	12	10	12
Improve English/Math Basic Skills	1	0	1	0	0
Personal Development (intellectual/cultural)	4	6	2	4	2
Other	1	0	3	2	3
Undecided	29	31	28	24	29
Unknown	1	0	1	0	0
% Transfer (w/ or w/o AA/AS degree)	83%	84%	84%	84%	80%
% Associate Degree Only (AA/AS)	3%	3%	3%	4%	3%
% Occupational Certificate or Job Training	4%	3%	3%	3%	4%
% Improve English/Math Basic Skills	<1%	0%	<1%	0%	0%
% Personal Development (intellectual/cultural)	1%	2%	1%	1%	1%
% Other	<1%	0%	1%	1%	1%
% Undecided	8%	9%	8%	7%	11%
% Unknown	<1%	0%	<1%	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

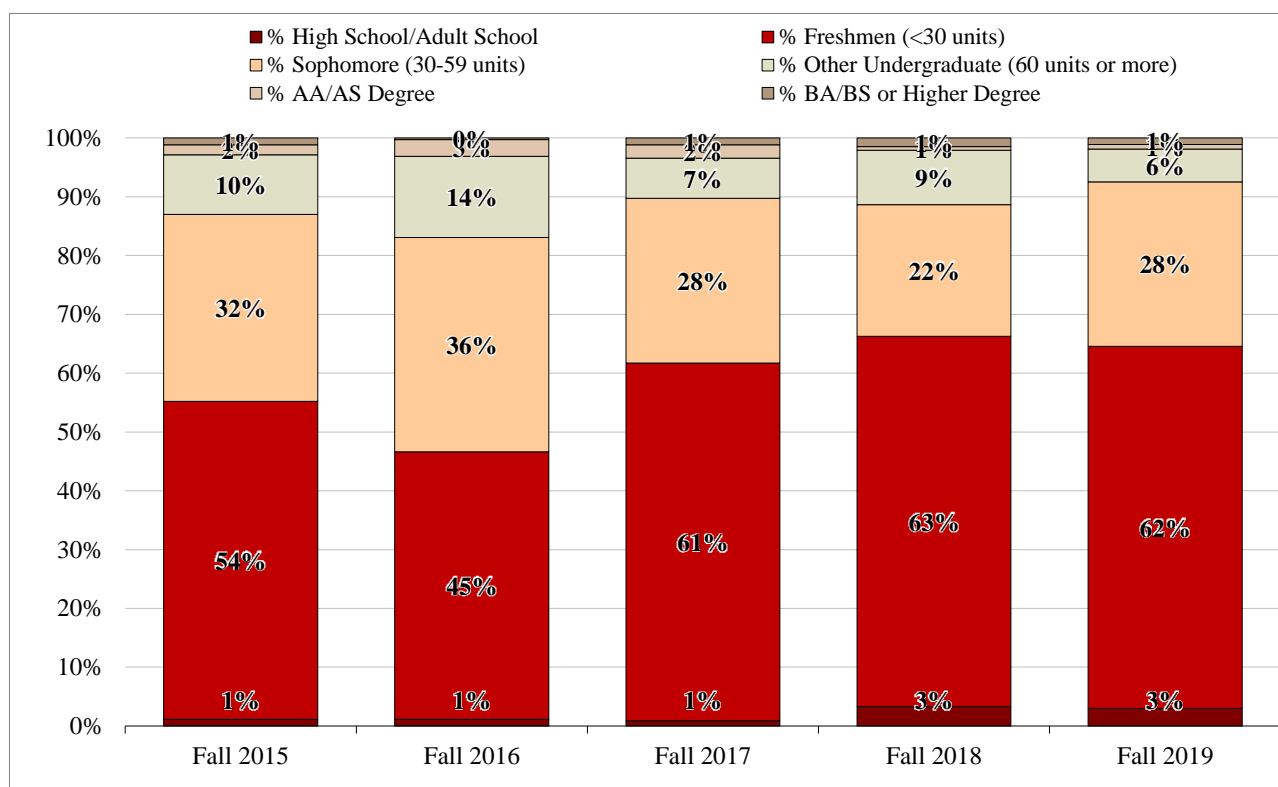
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



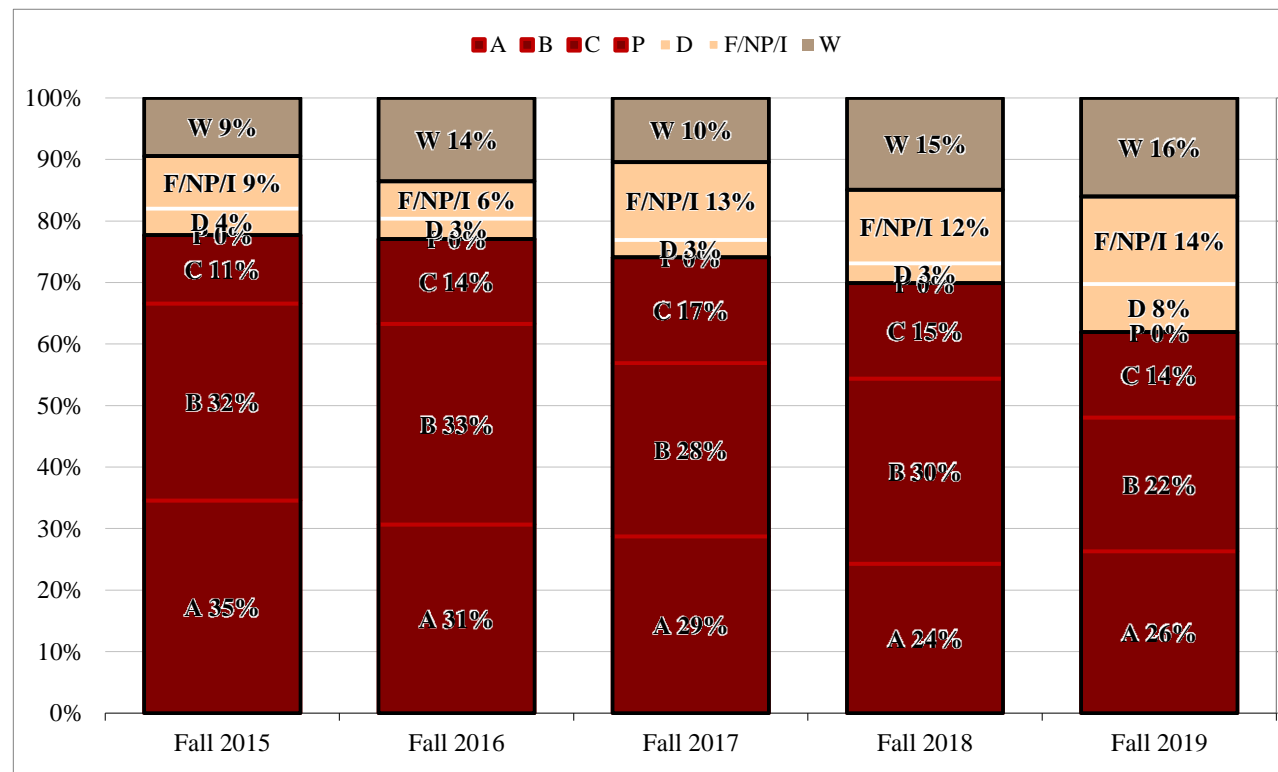
## Highest Educational Level of Students

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	4	4	3	11	8
Freshmen (<30 units)	187	161	213	211	165
Sophomore (30-59 units)	110	129	98	75	75
Other Undergraduate (60 units or more)	35	49	24	31	15
AA/AS Degree	6	10	8	2	2
BA/BS or Higher Degree	4	1	4	5	3
% High School/Adult School	1%	1%	1%	3%	3%
% Freshmen (<30 units)	54%	45%	61%	63%	62%
% Sophomore (30-59 units)	32%	36%	28%	22%	28%
% Other Undergraduate (60 units or more)	10%	14%	7%	9%	6%
% AA/AS Degree	2%	3%	2%	1%	1%
% BA/BS or Higher Degree	1%	<1%	1%	1%	1%



## Student Performance: Grade Distribution

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Total Course Enrollments</b>	<b>350</b>	<b>362</b>	<b>357</b>	<b>345</b>	<b>281</b>
<b>Course Success Rates</b>	<b>78%</b>	<b>77%</b>	<b>74%</b>	<b>70%</b>	<b>62%</b>
A	35%	31%	29%	24%	26%
B	32%	33%	28%	30%	22%
C	11%	14%	17%	15%	14%
P	0%	0%	0%	0%	0%
<b>Course Non-Success Rate</b>	<b>13%</b>	<b>9%</b>	<b>15%</b>	<b>15%</b>	<b>22%</b>
D	4%	3%	3%	3%	8%
F/NP/I	9%	6%	13%	12%	14%
<b>Withdrawals (W)</b>	<b>9%</b>	<b>14%</b>	<b>10%</b>	<b>15%</b>	<b>16%</b>



### Definitions:

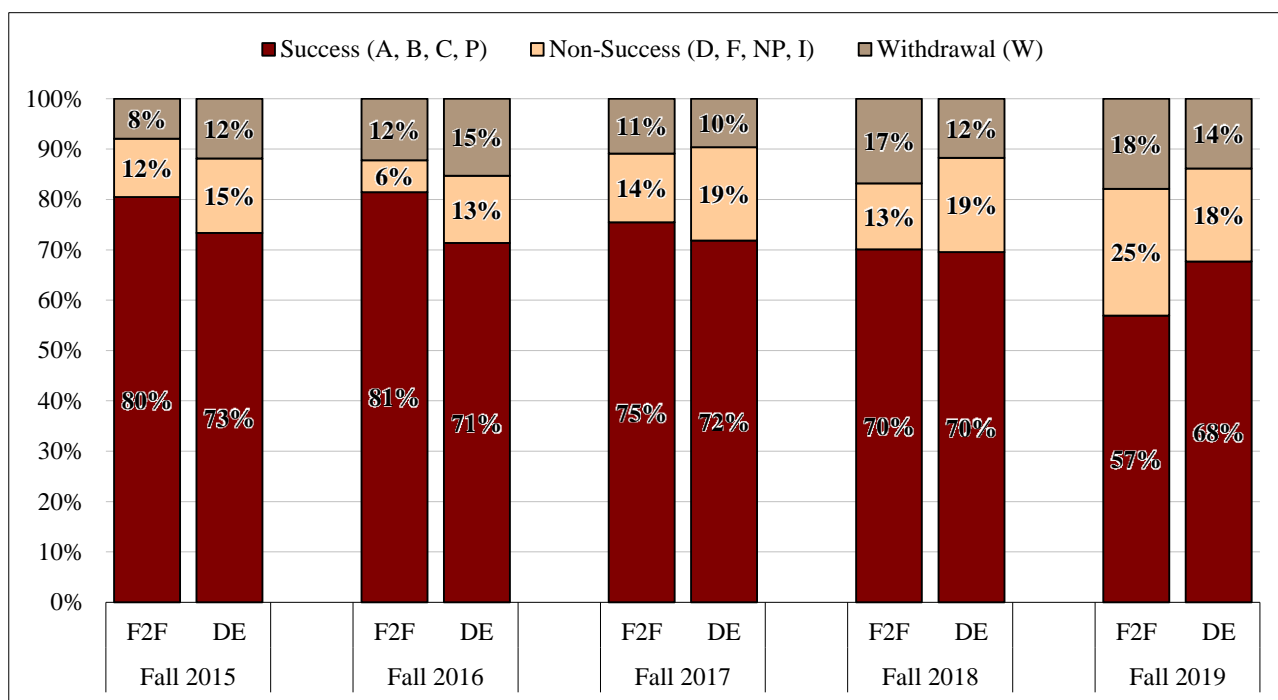
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Total Course Enrollments</b>	<b>350</b>	<b>362</b>	<b>357</b>	<b>345</b>	<b>281</b>
<b>Face-to-Face (F2F) Sections</b>	<b>215</b>	<b>205</b>	<b>222</b>	<b>217</b>	<b>151</b>
Success Rates	80%	81%	75%	70%	57%
Non-Success Rates	12%	6%	14%	13%	25%
Withdrawals	8%	12%	11%	17%	18%
<b>Distance Education (DE) Sections</b>	<b>135</b>	<b>157</b>	<b>135</b>	<b>128</b>	<b>130</b>
Success Rates	73%	71%	72%	70%	68%
Non-Success Rates	15%	13%	19%	19%	18%
Withdrawals	12%	15%	10%	12%	14%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

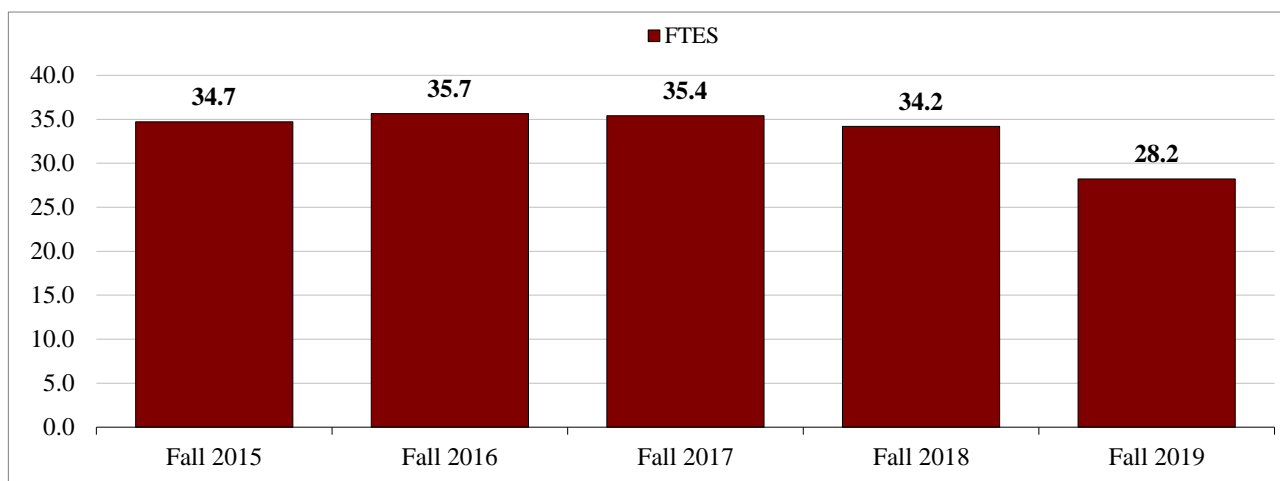
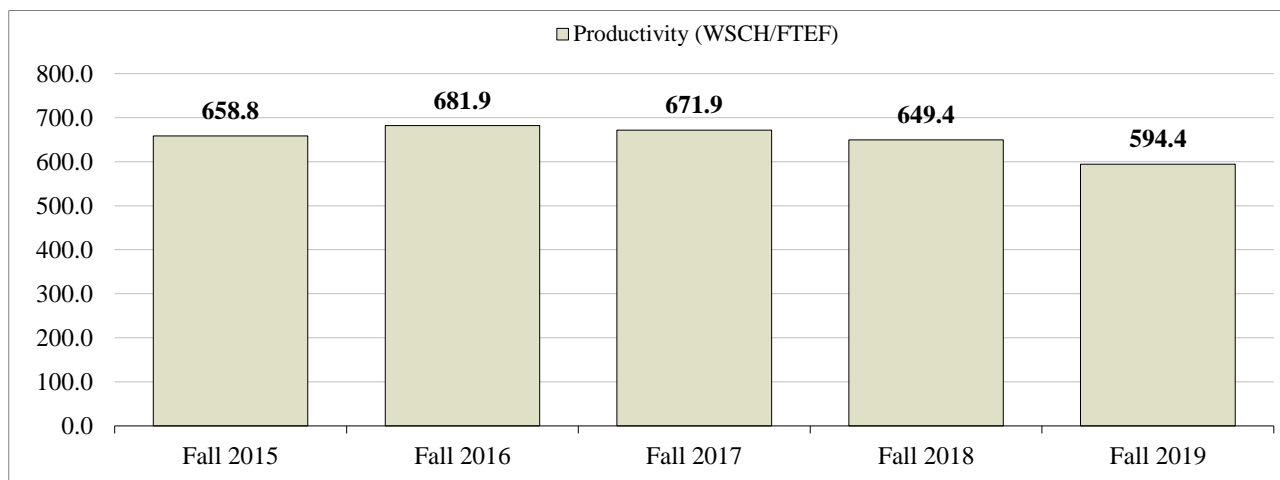
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Philosophy ( PHIL )				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	1,054	1,091	1,075	1,039	872
FTES	34.7	35.7	35.4	34.2	28.2
FTEF	1.6	1.6	1.6	1.6	1.5
Productivity (WSCH/FTEF)	658.8	681.9	671.9	649.4	594.4



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

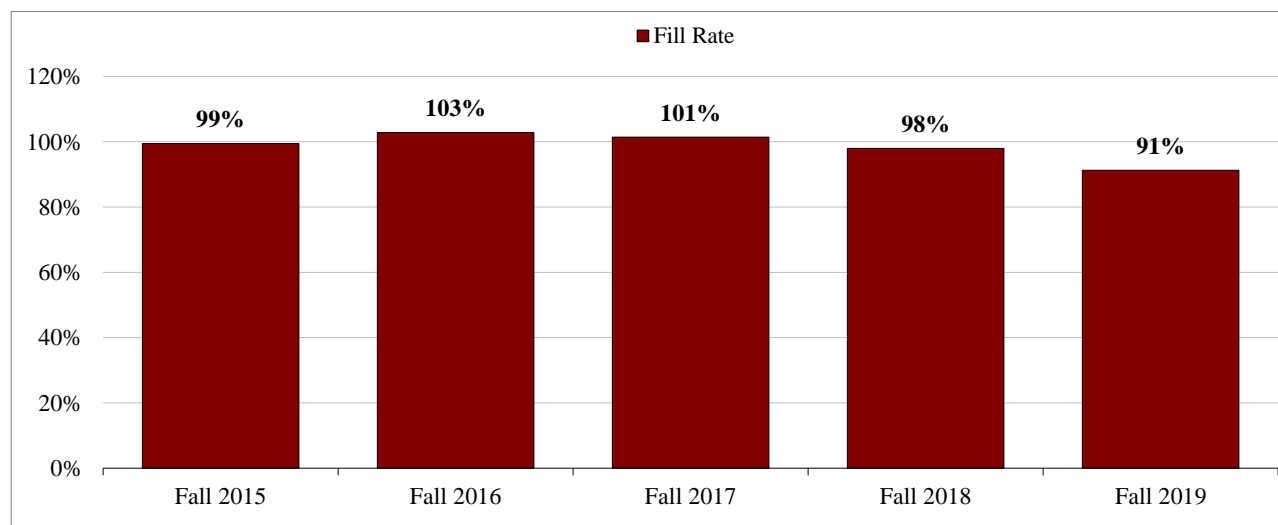
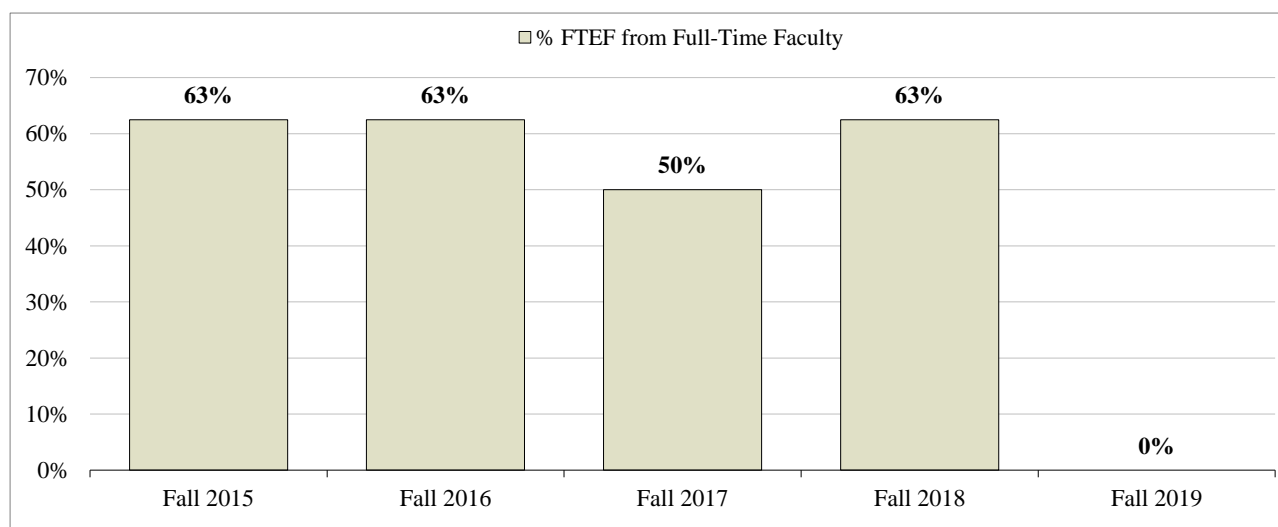
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Enrollment Management: Part 2

Philosophy ( PHIL )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	1.0	1.0	0.8	1.0	0.0
% FTEF from Full-Time Faculty	63%	63%	50%	63%	0%
Enrollments	350	362	357	345	281
Capacity (seats available)	352	352	352	352	308
Fill Rate	99%	103%	101%	98%	91%



### Definitions:

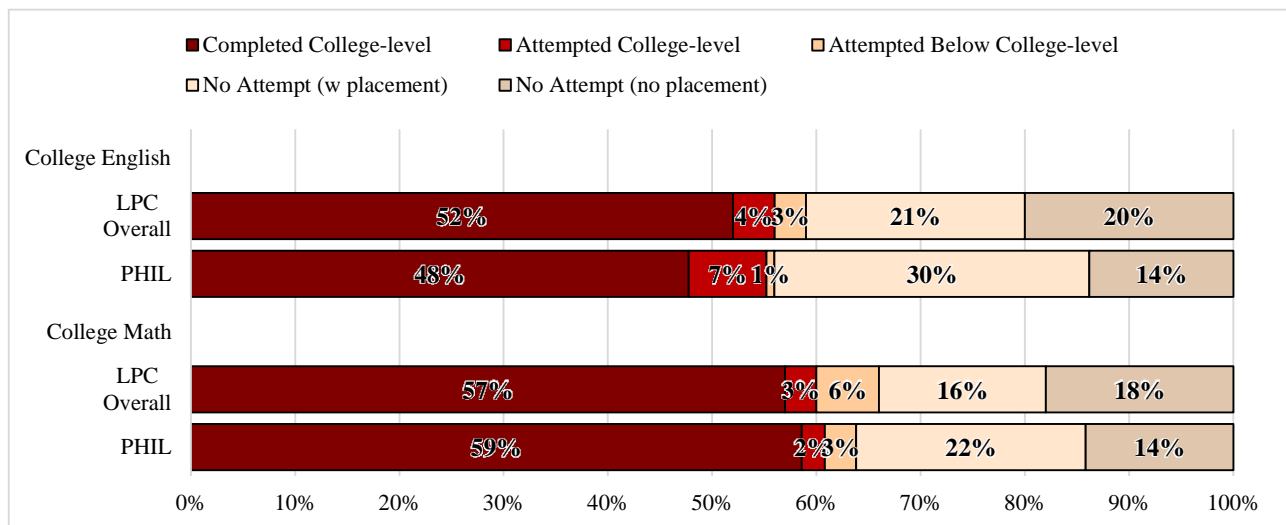
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## College Readiness: English & Math Proficiency

Fall 2019				
	PHIL		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	128	48%	4,712	52%
Attempted College-level	20	7%	393	4%
Attempted Below College-level	2	1%	261	3%
No Attempt (with placement)	81	30%	1,887	21%
No Attempt (no placement)	37	14%	1,811	20%
<b>College Math</b>				
Completed College-level	157	59%	5,193	57%
Attempted College-level	6	2%	302	3%
Attempted Below College-level	8	3%	538	6%
No Attempt (with placement)	59	22%	1,405	16%
No Attempt (no placement)	38	14%	1,623	18%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Attempt (w placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Attempt (w placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.