



Las Positas College
Program Review Discipline Data Packet
Fall 2015 to Fall 2019

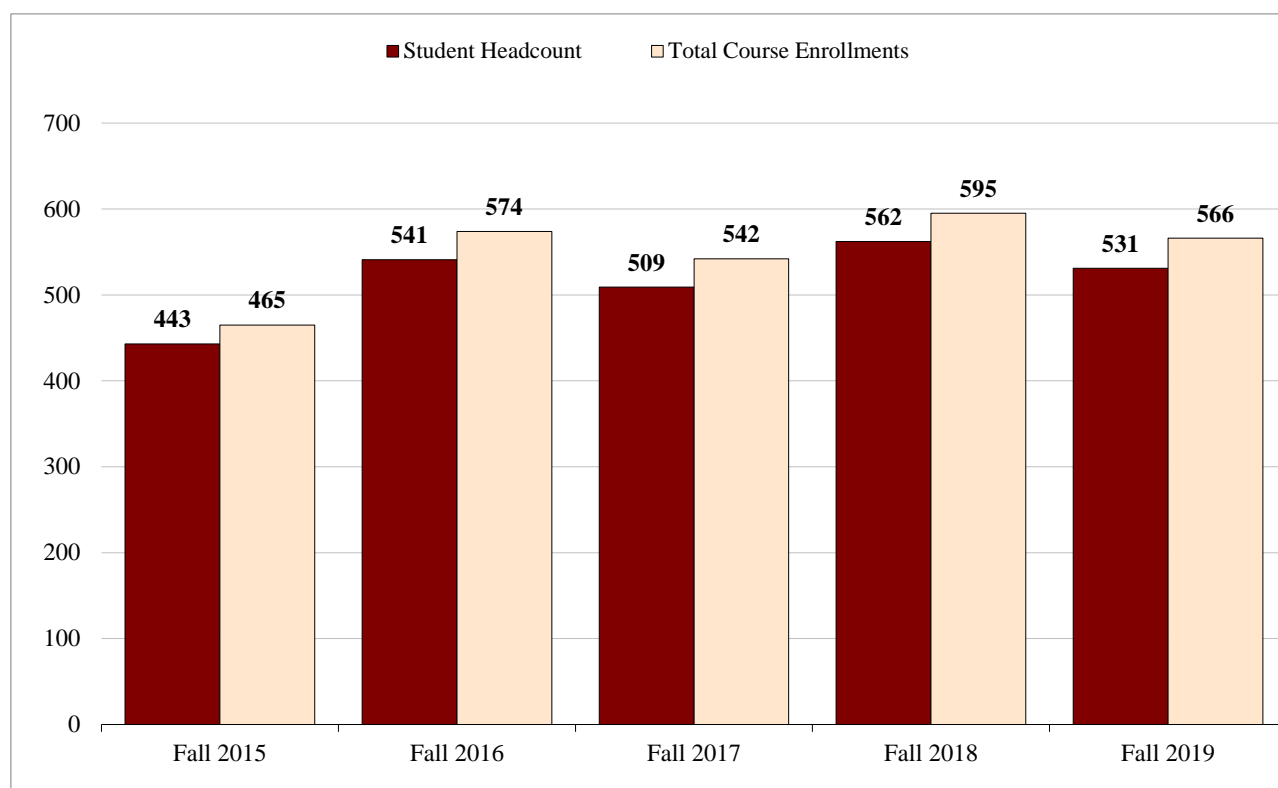
Discipline:
Psychology-Counseling (PCN/PSCN)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	443	541	509	562	531
Total Course Enrollments	465	574	542	595	566



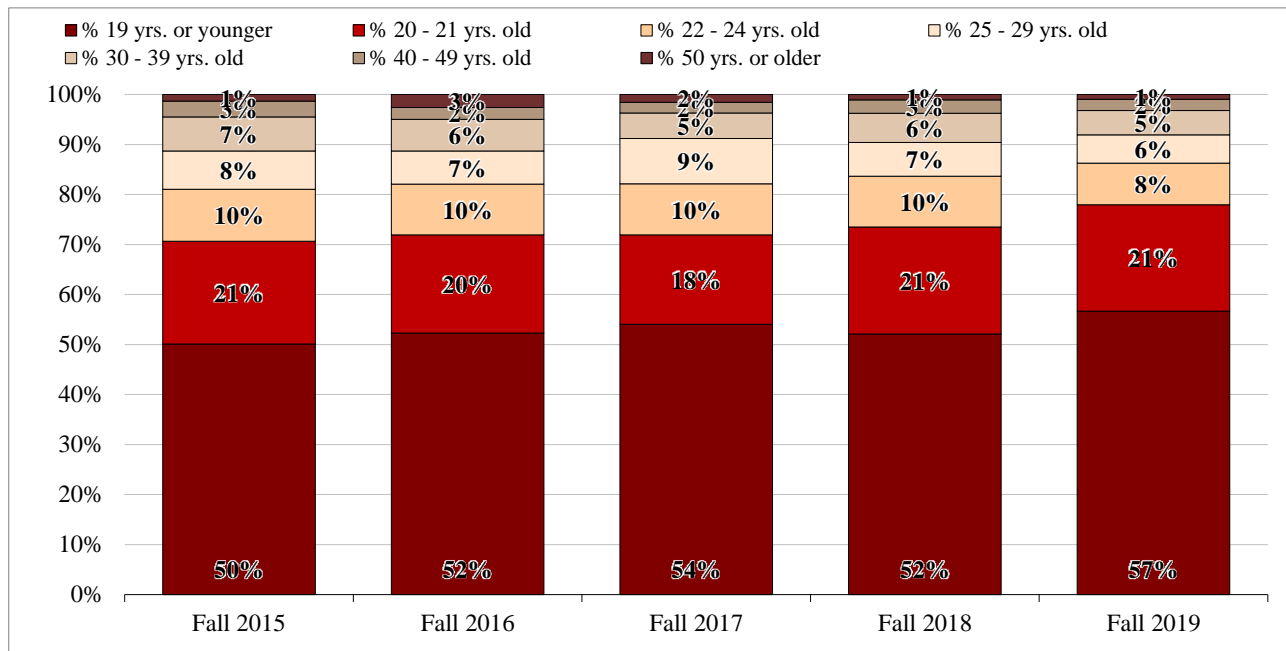
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

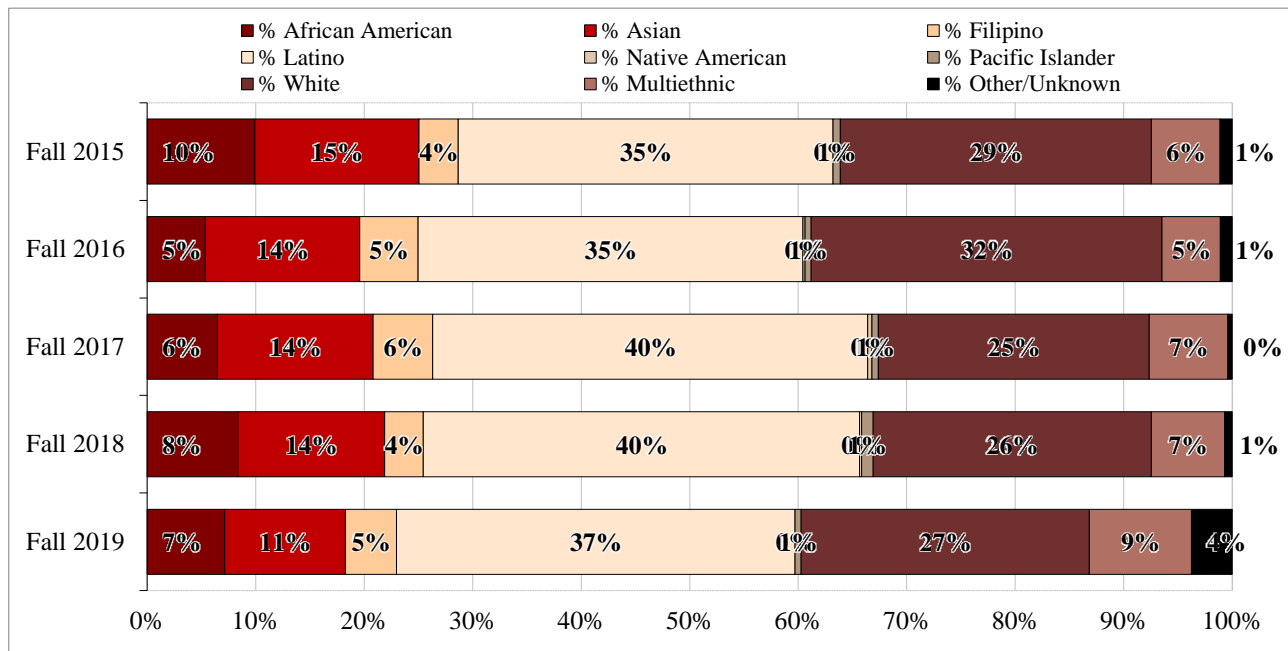
Student Demographics: Gender & Age

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	264	284	252	304	291
Male	173	249	250	252	225
19 yrs. or younger	222	283	275	293	301
20-21 yrs. old	91	106	91	120	113
22-24 yrs. old	46	55	52	57	44
25-29 yrs. old	34	36	46	38	30
30-39 yrs. old	30	34	26	33	26
40-49 yrs. old	14	13	11	15	12
50 yrs. or older	6	14	8	6	5
% Female	60%	53%	50%	55%	56%
% Male	40%	47%	50%	45%	44%
% 19 yrs. or younger	50%	52%	54%	52%	57%
% 20 - 21 yrs. old	21%	20%	18%	21%	21%
% 22 - 24 yrs. old	10%	10%	10%	10%	8%
% 25 - 29 yrs. old	8%	7%	9%	7%	6%
% 30 - 39 yrs. old	7%	6%	5%	6%	5%
% 40 - 49 yrs. old	3%	2%	2%	3%	2%
% 50 yrs. or older	1%	3%	2%	1%	1%



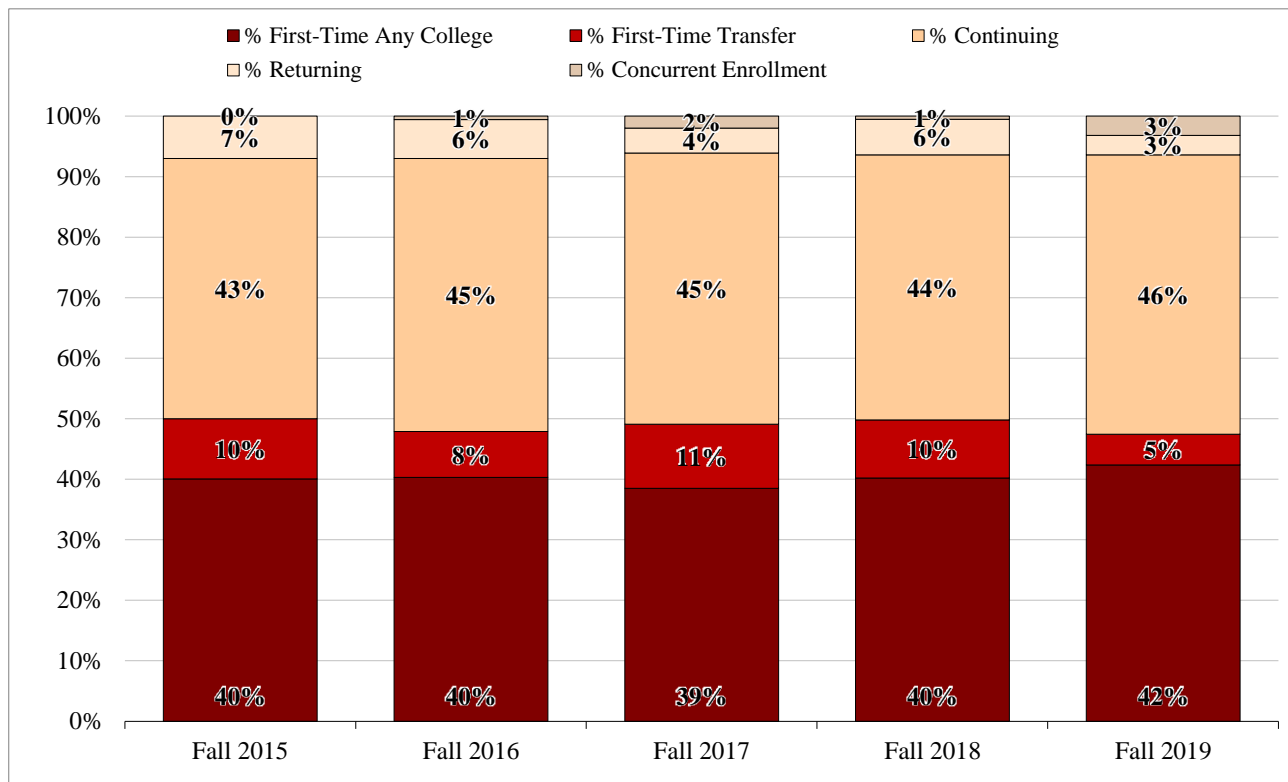
Student Demographic: Race-Ethnicity

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	44	29	33	47	38
Asian	67	77	73	76	59
Filipino	16	29	28	20	25
Latino	153	192	204	226	195
Native American	0	1	2	1	0
Pacific Islander	3	3	3	6	3
White	127	175	127	144	141
Multiethnic	28	29	37	38	50
Other/Unknown	5	6	2	4	20
% African American	10%	5%	6%	8%	7%
% Asian	15%	14%	14%	14%	11%
% Filipino	4%	5%	6%	4%	5%
% Latino	35%	35%	40%	40%	37%
% Native American	0%	<1%	<1%	<1%	0%
% Pacific Islander	1%	1%	1%	1%	1%
% White	29%	32%	25%	26%	27%
% Multiethnic	6%	5%	7%	7%	9%
% Other/Unknown	1%	1%	<1%	1%	4%



Student Enrollment Status

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	177	218	196	226	225
First-Time Transfer	44	41	54	54	27
Continuing	190	244	228	246	245
Returning	31	35	21	33	17
Concurrent Enrollment	0	3	10	3	17
% First-Time Any College	40%	40%	39%	40%	42%
% First-Time Transfer	10%	8%	11%	10%	5%
% Continuing	43%	45%	45%	44%	46%
% Returning	7%	6%	4%	6%	3%
% Concurrent Enrollment	0%	1%	2%	1%	3%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

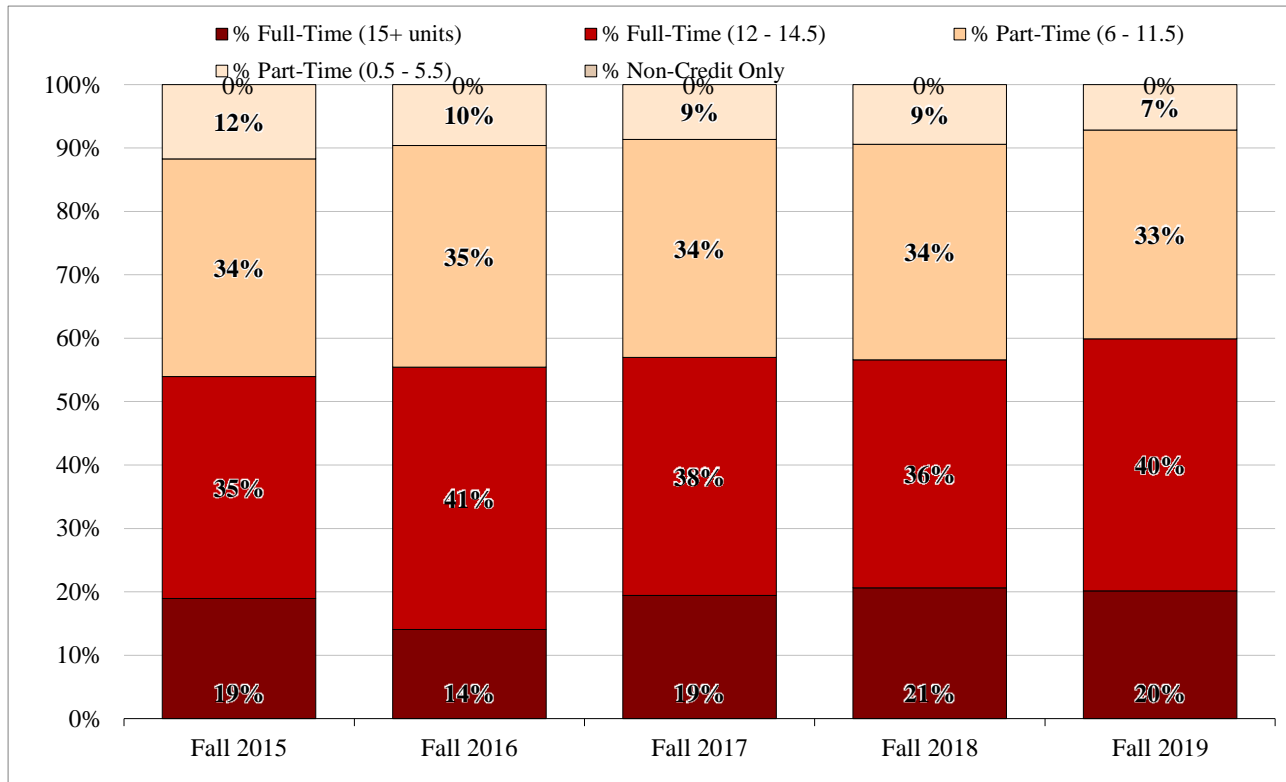
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

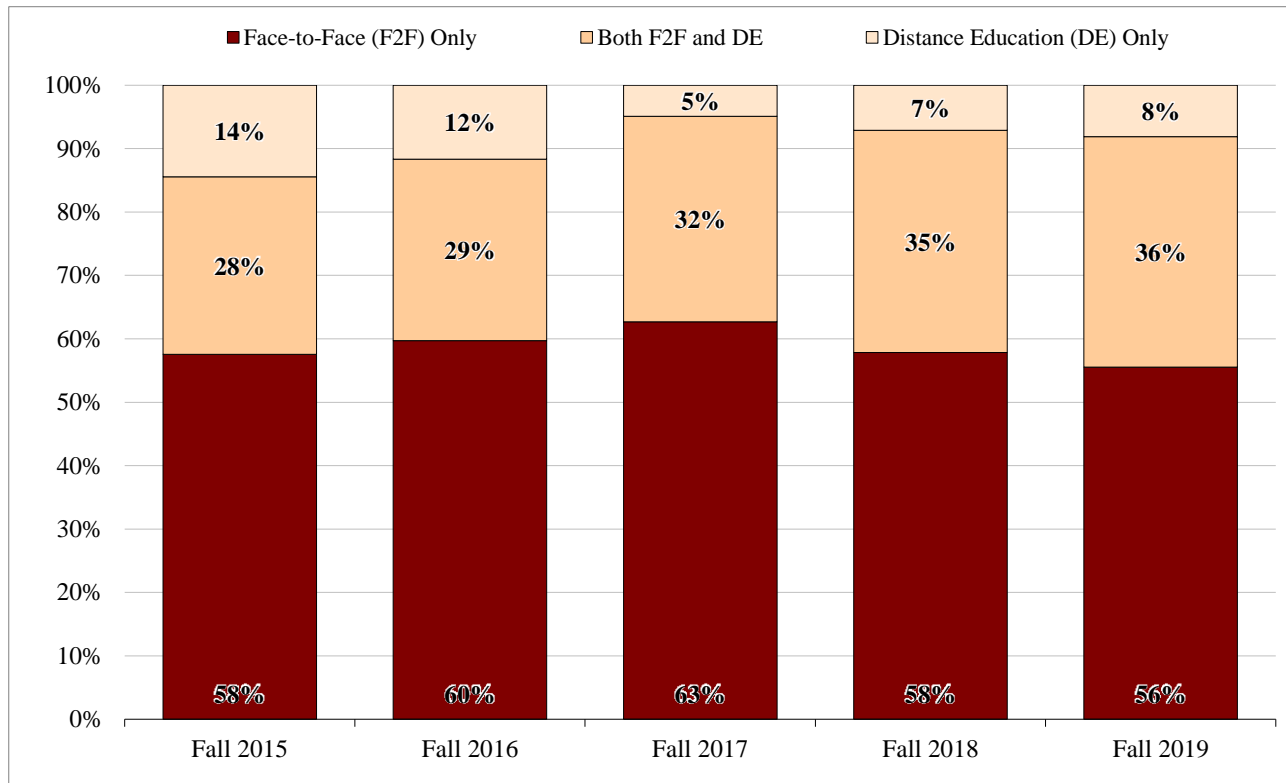
Student Unit Load

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	84	76	99	116	107
Full-Time (12 - 14.5)	155	224	191	202	211
Part-Time (6 - 11.5)	152	189	175	191	175
Part-Time (0.5 - 5.5)	52	52	44	53	38
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	19%	14%	19%	21%	20%
% Full-Time (12 - 14.5)	35%	41%	38%	36%	40%
% Part-Time (6 - 11.5)	34%	35%	34%	34%	33%
% Part-Time (0.5 - 5.5)	12%	10%	9%	9%	7%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Psychology-Counseling (PCN/PSCN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	255	323	319	325	295
Both F2F and DE	124	155	165	197	193
Distance Education (DE) Only	64	63	25	40	43
% Face-to-Face (F2F) Only	58%	60%	63%	58%	56%
% Both F2F and DE	28%	29%	32%	35%	36%
% Distance Education (DE) Only	14%	12%	5%	7%	8%

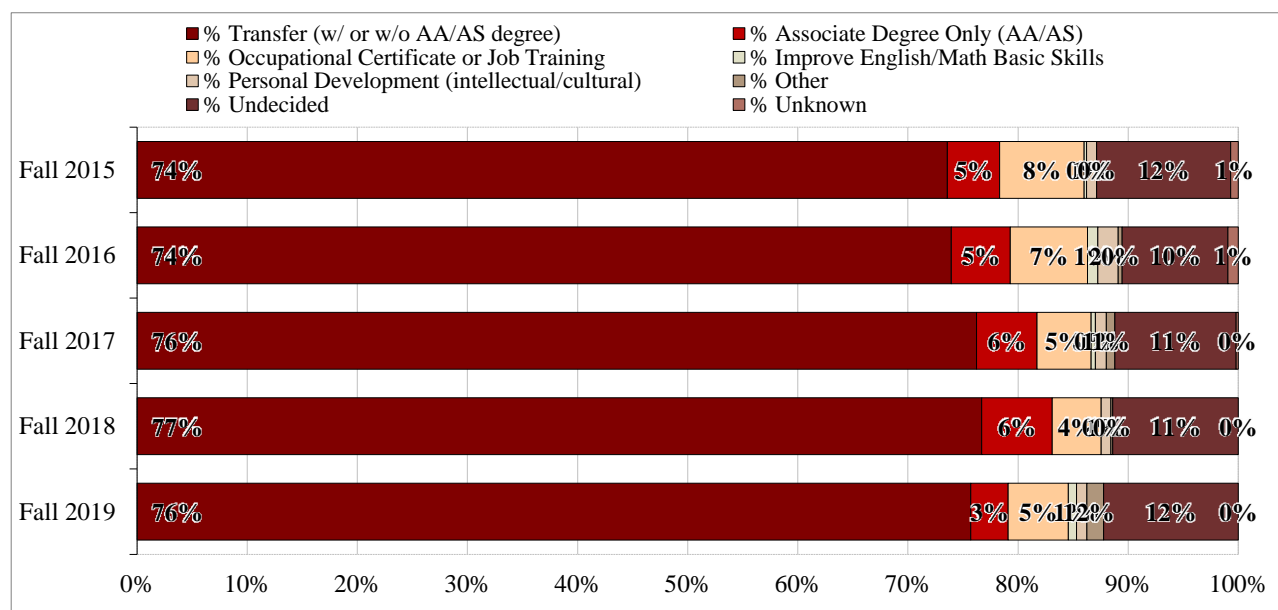


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	326	400	388	431	402
Associate Degree Only (AA/AS)	21	29	28	36	18
Occupational Certificate or Job Training	34	38	25	25	29
Improve English/Math Basic Skills	1	5	2	0	4
Personal Development (intellectual/cultural)	4	10	5	5	5
Other	0	2	4	1	8
Undecided	54	52	56	64	65
Unknown	3	5	1	0	0
% Transfer (w/ or w/o AA/AS degree)	74%	74%	76%	77%	76%
% Associate Degree Only (AA/AS)	5%	5%	6%	6%	3%
% Occupational Certificate or Job Training	8%	7%	5%	4%	5%
% Improve English/Math Basic Skills	<1%	1%	<1%	0%	1%
% Personal Development (intellectual/cultural)	1%	2%	1%	1%	1%
% Other	0%	<1%	1%	<1%	2%
% Undecided	12%	10%	11%	11%	12%
% Unknown	1%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

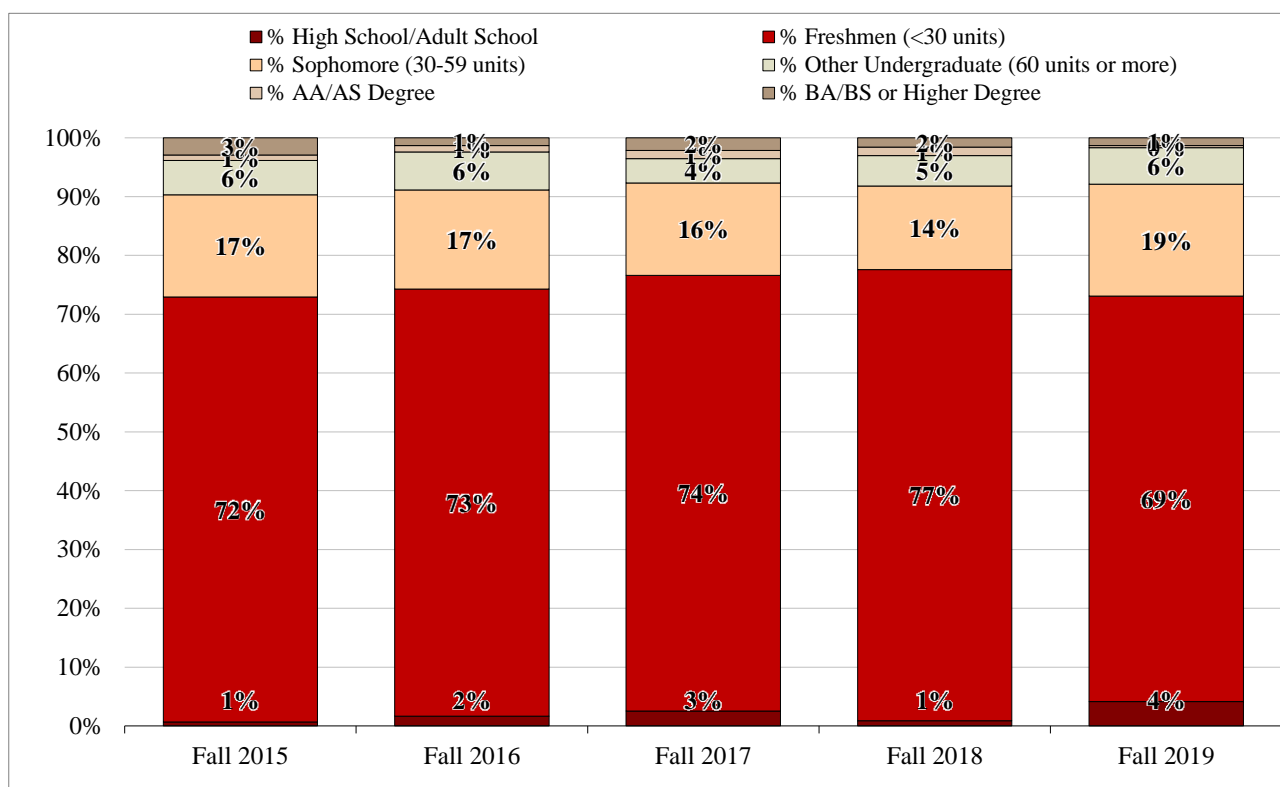
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

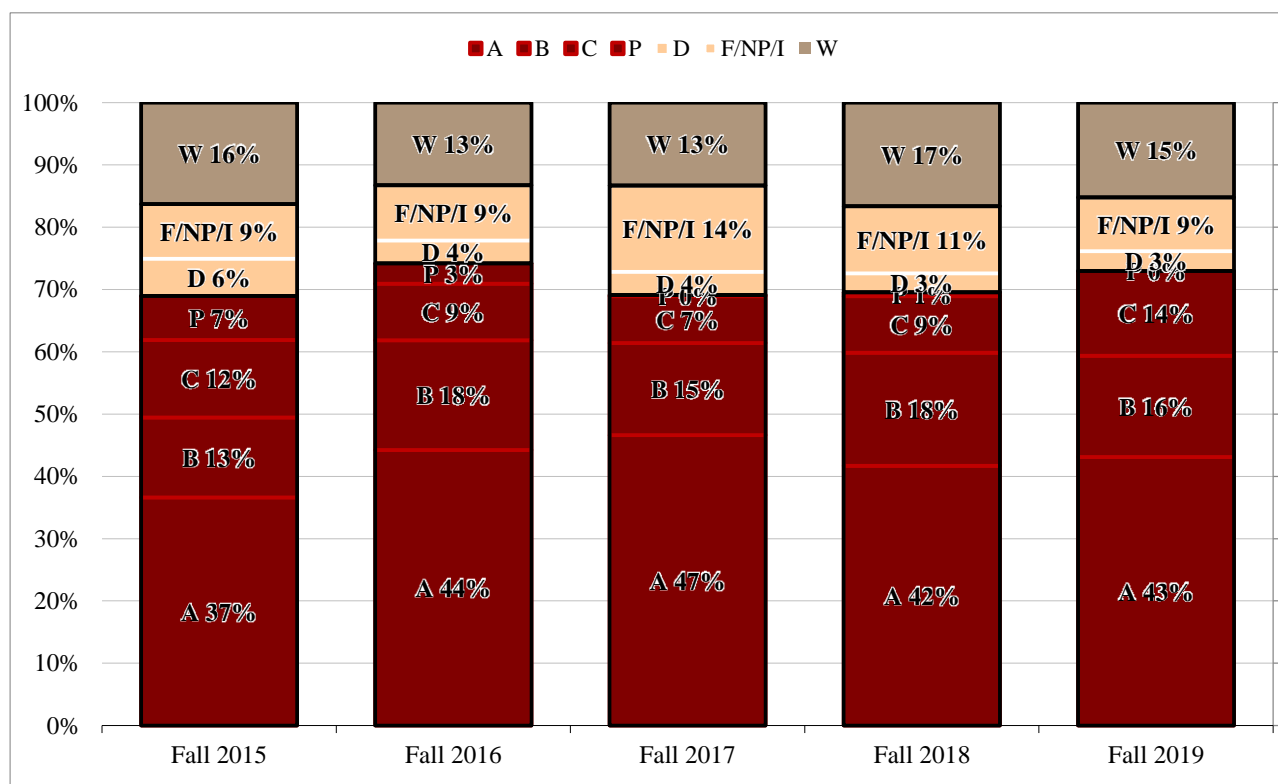
Highest Educational Level of Students

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	3	9	13	5	22
Freshmen (<30 units)	320	393	377	431	366
Sophomore (30-59 units)	77	91	80	80	101
Other Undergraduate (60 units or more)	26	35	21	29	33
AA/AS Degree	4	6	7	8	2
BA/BS or Higher Degree	13	7	11	9	7
% High School/Adult School	1%	2%	3%	1%	4%
% Freshmen (<30 units)	72%	73%	74%	77%	69%
% Sophomore (30-59 units)	17%	17%	16%	14%	19%
% Other Undergraduate (60 units or more)	6%	6%	4%	5%	6%
% AA/AS Degree	1%	1%	1%	1%	<1%
% BA/BS or Higher Degree	3%	1%	2%	2%	1%



Student Performance: Grade Distribution

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	465	574	542	595	566
Course Success Rates	69%	74%	69%	70%	73%
A	37%	44%	47%	42%	43%
B	13%	18%	15%	18%	16%
C	12%	9%	7%	9%	14%
P	7%	3%	<1%	1%	0%
Course Non-Success Rate	15%	13%	18%	14%	12%
D	6%	4%	4%	3%	3%
F/NP/I	9%	9%	14%	11%	9%
Withdrawals (W)	16%	13%	13%	17%	15%



Definitions:

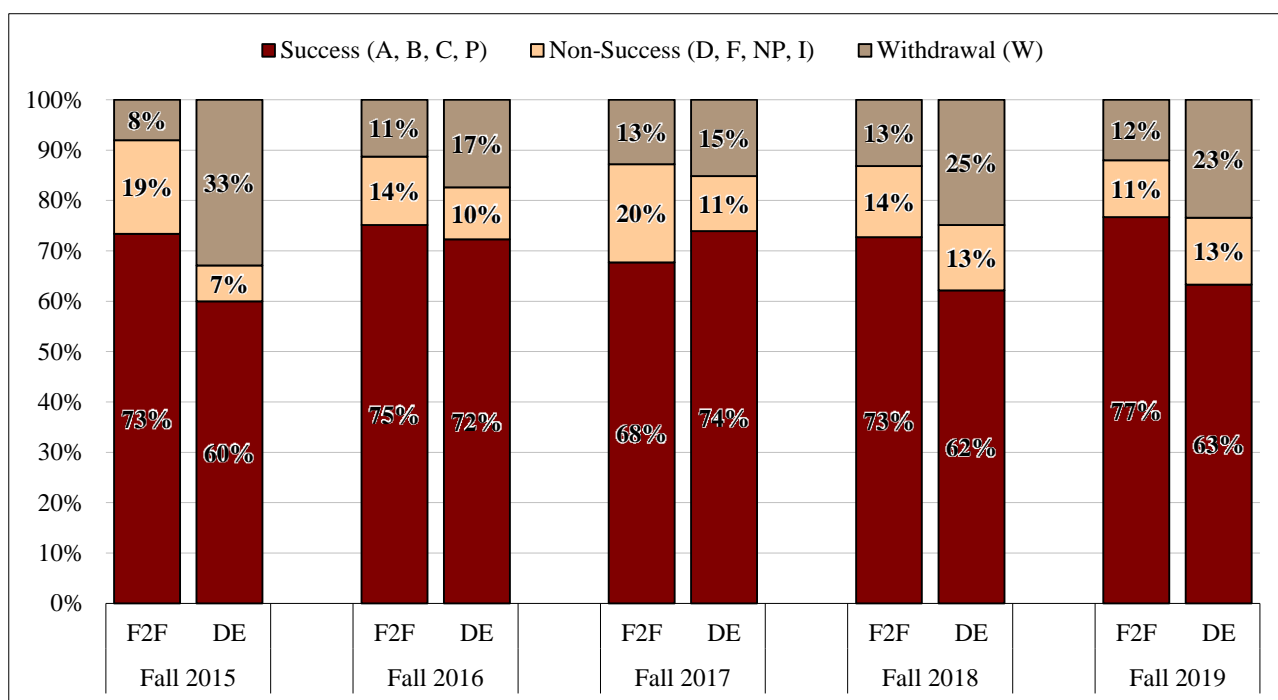
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	465	574	542	595	566
Face-to-Face (F2F) Sections	310	390	423	418	408
Success Rates	73%	75%	68%	73%	77%
Non-Success Rates	19%	14%	20%	14%	11%
Withdrawals	8%	11%	13%	13%	12%
Distance Education (DE) Sections	155	184	119	177	158
Success Rates	60%	72%	74%	62%	63%
Non-Success Rates	7%	10%	11%	13%	13%
Withdrawals	33%	17%	15%	25%	23%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

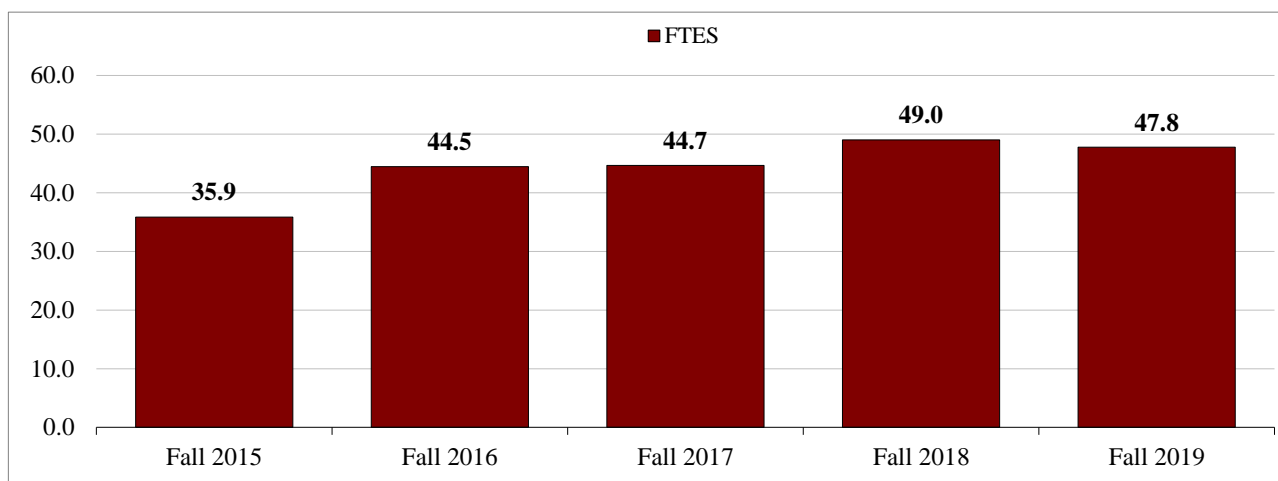
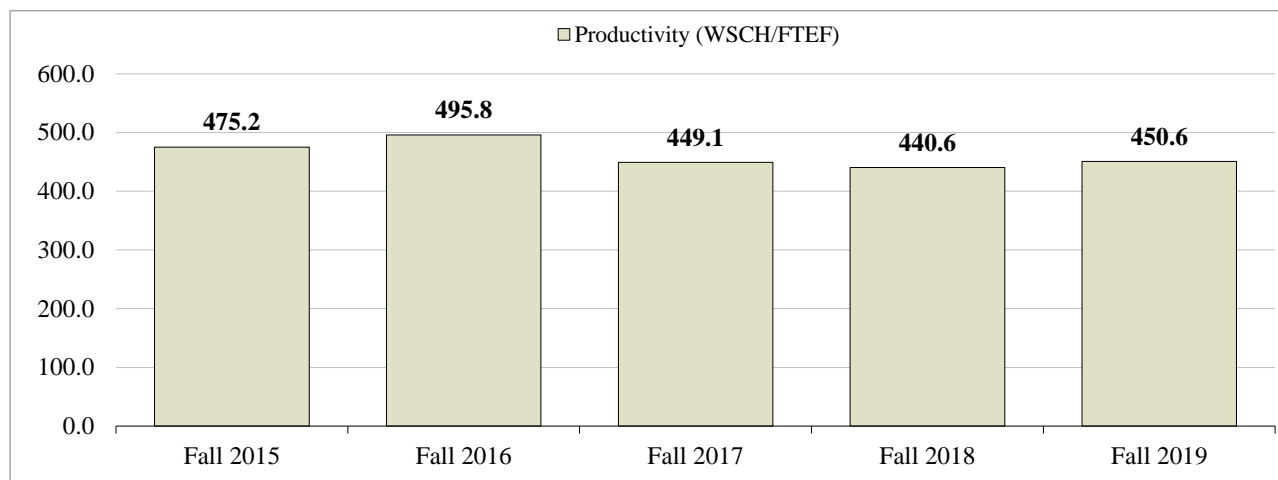
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	1,140	1,421	1,407	1,527	1,502
FTES	35.9	44.5	44.7	49.0	47.8
FTEF	2.4	2.9	3.1	3.5	3.3
Productivity (WSCH/FTEF)	475.2	495.8	449.1	440.6	450.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

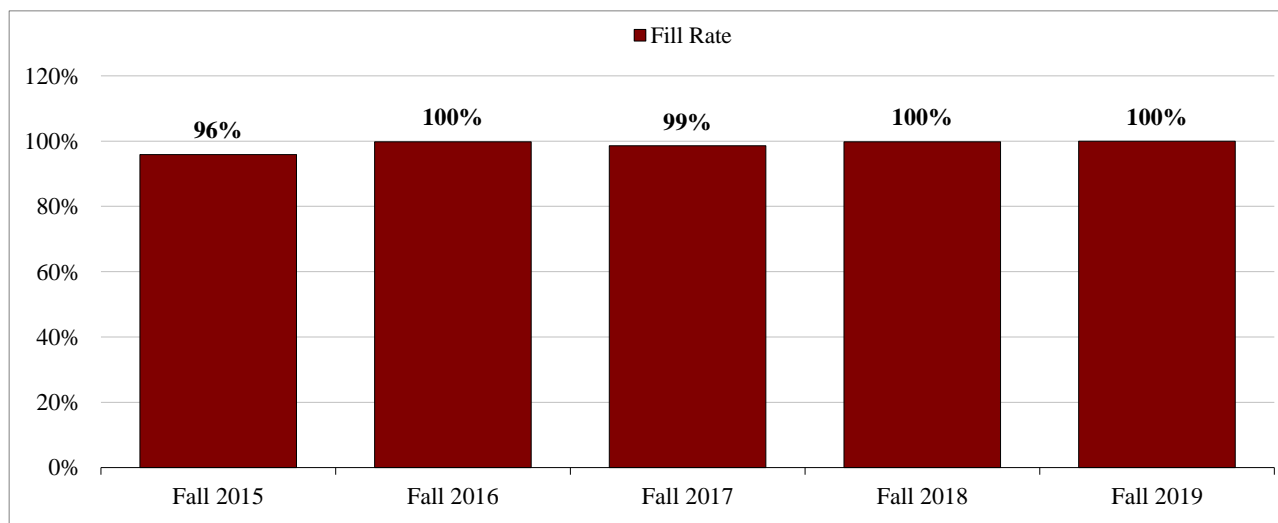
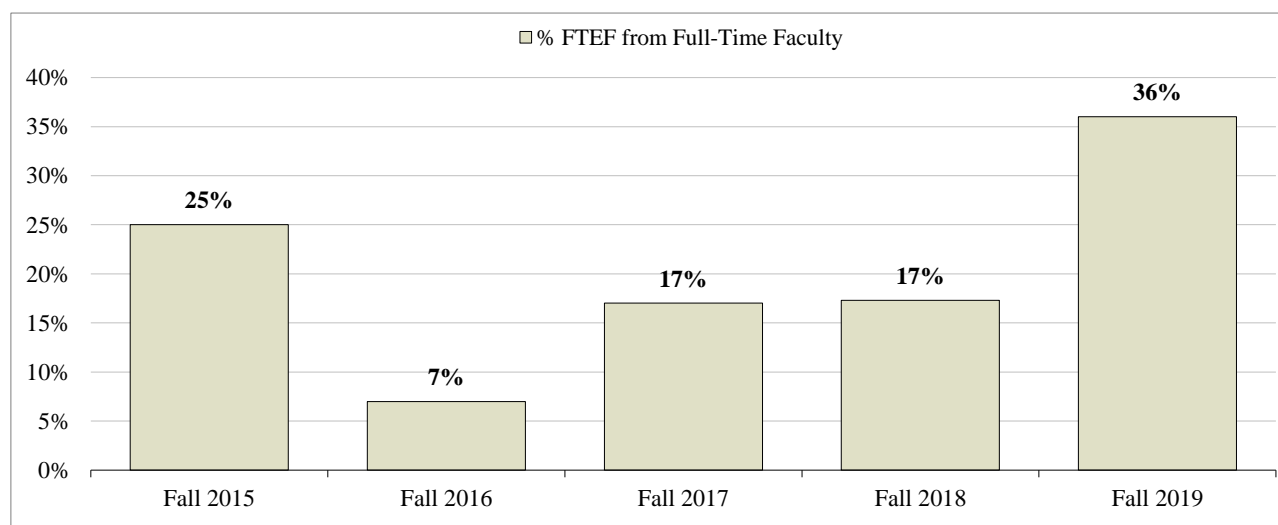
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Psychology-Counseling (PCN/PSCN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	0.6	0.2	0.5	0.6	1.2
% FTEF from Full-Time Faculty	25%	7%	17%	17%	36%
Enrollments	465	574	542	595	566
Capacity (seats available)	485	575	550	596	566
Fill Rate	96%	100%	99%	100%	100%



Definitions:

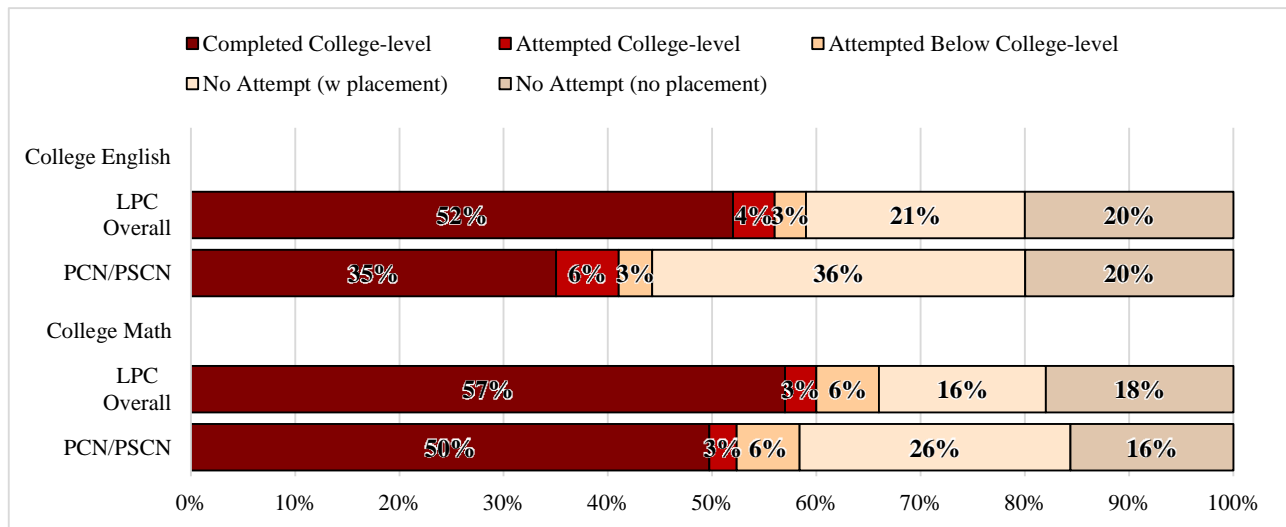
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	PCN/PSCN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	186	35%	4,712	52%
Attempted College-level	32	6%	393	4%
Attempted Below College-level	17	3%	261	3%
No Attempt (with placement)	190	36%	1,887	21%
No Attempt (no placement)	106	20%	1,811	20%
College Math				
Completed College-level	264	50%	5,193	57%
Attempted College-level	14	3%	302	3%
Attempted Below College-level	32	6%	538	6%
No Attempt (with placement)	138	26%	1,405	16%
No Attempt (no placement)	83	16%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.