Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019
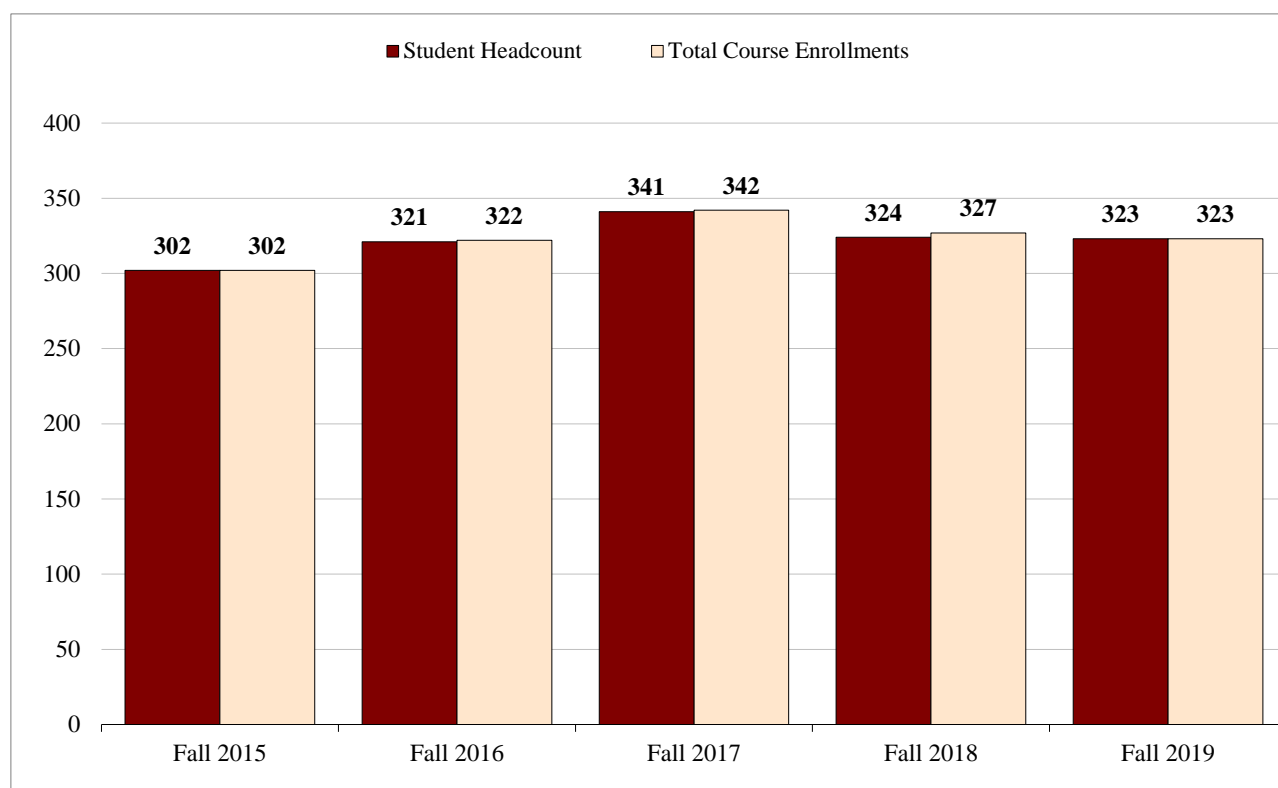
Discipline:

Nutrition (NUTR)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

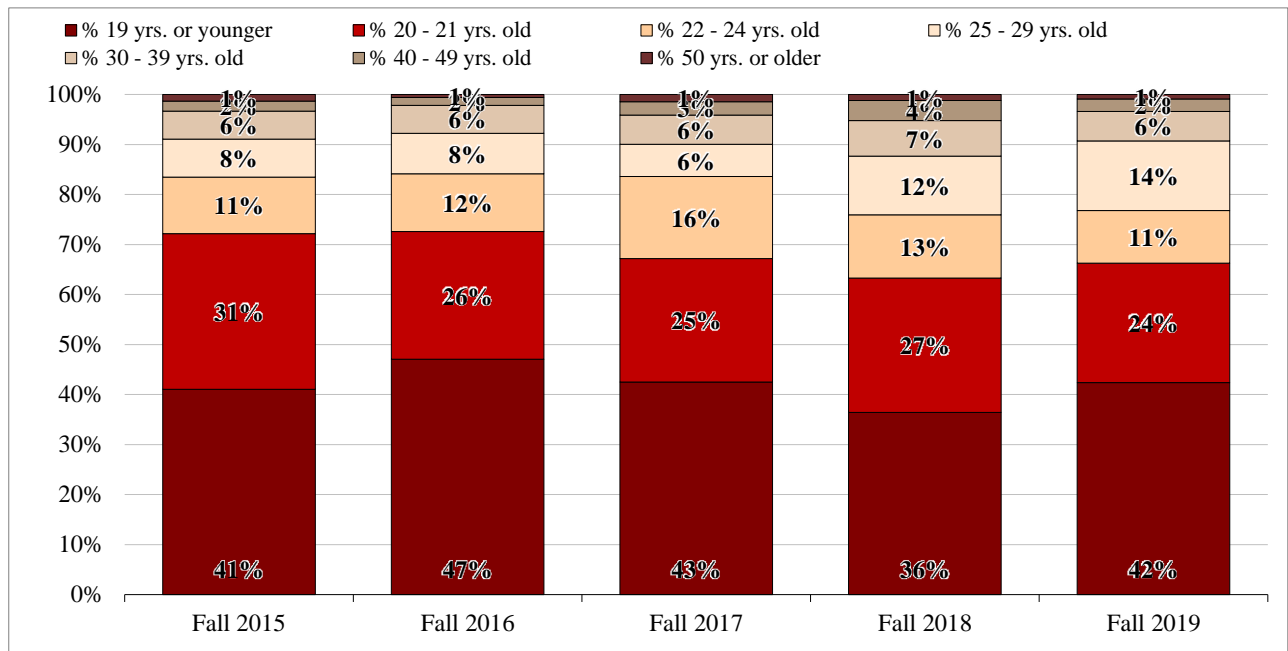| Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Student Headcount	302	321	341	324	323
Total Course Enrollments	302	322	342	327	323

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Female	185	193	202	200	206
Male	114	128	136	116	112
19 yrs. or younger	124	151	145	118	137
20-21 yrs. old	94	82	84	87	77
22-24 yrs. old	34	37	56	41	34
25-29 yrs. old	23	26	22	38	45
30-39 yrs. old	17	18	20	23	19
40-49 yrs. old	6	5	9	13	8
50 yrs. or older	4	2	5	4	3
% Female	62%	60%	60%	63%	65%
% Male	38%	40%	40%	37%	35%
% 19 yrs. or younger	41%	47%	43%	36%	42%
% 20 - 21 yrs. old	31%	26%	25%	27%	24%
% 22 - 24 yrs. old	11%	12%	16%	13%	11%
% 25 - 29 yrs. old	8%	8%	6%	12%	14%
% 30 - 39 yrs. old	6%	6%	6%	7%	6%
% 40 - 49 yrs. old	2%	2%	3%	4%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%

Student Demographic: Race-Ethnicity

Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
African American	17	10	15	20	12
Asian	34	38	37	40	43
Filipino	28	20	37	18	16
Latino	93	130	112	123	117
Native American	0	0	1	1	1
Pacific Islander	2	2	0	2	3
White	106	102	113	92	96
Multiethnic	22	17	23	25	23
Other/Unknown	0	2	3	3	12
% African American	6%	3%	4%	6%	4%
% Asian	11%	12%	11%	12%	13%
% Filipino	9%	6%	11%	6%	5%
% Latino	31%	40%	33%	38%	36%
% Native American	0%	0%	<1%	<1%	<1%
% Pacific Islander	1%	1%	0%	1%	1%
% White	35%	32%	33%	28%	30%
% Multiethnic	7%	5%	7%	8%	7%
% Other/Unknown	0%	1%	1%	1%	4%
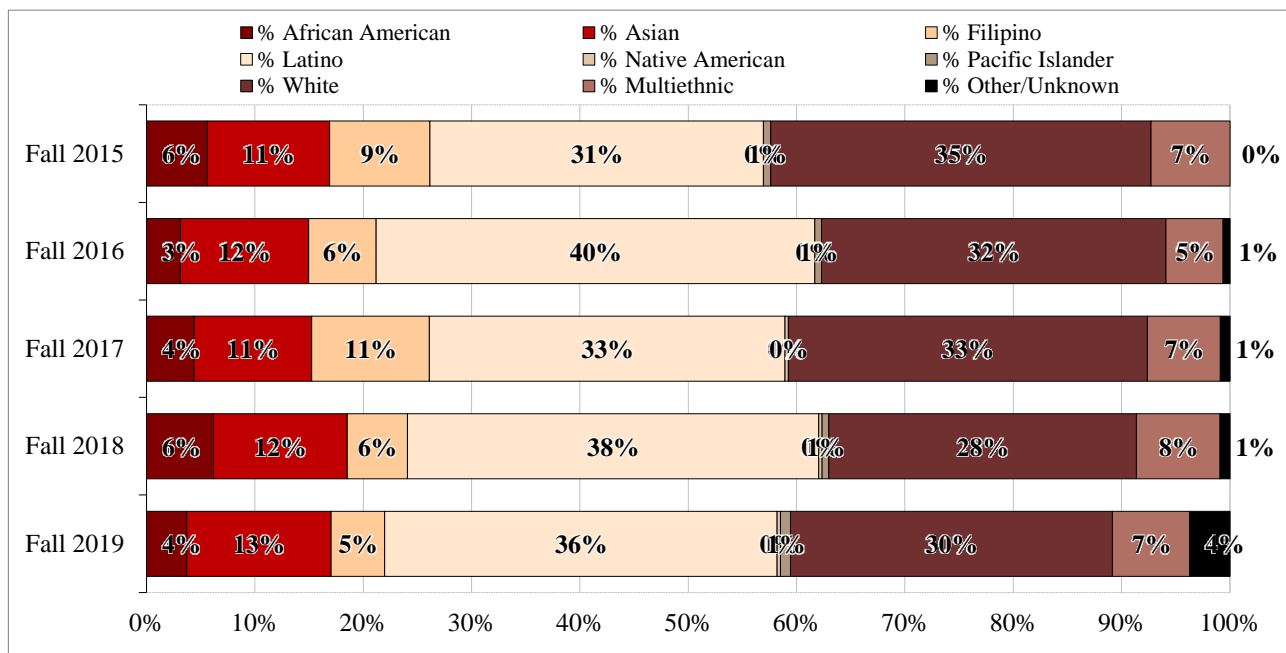
Student Enrollment Status

Nutrition (NUTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	70	76	55	59	79
First-Time Transfer	28	22	25	34	40
Continuing	177	197	228	200	171
Returning	27	19	31	27	24
Concurrent Enrollment	0	7	2	4	9
% First-Time Any College	23%	24%	16%	18%	24%
% First-Time Transfer	9%	7%	7%	10%	12%
% Continuing	59%	61%	67%	62%	53%
% Returning	9%	6%	9%	8%	7%
% Concurrent Enrollment	0%	2%	1%	1%	3%
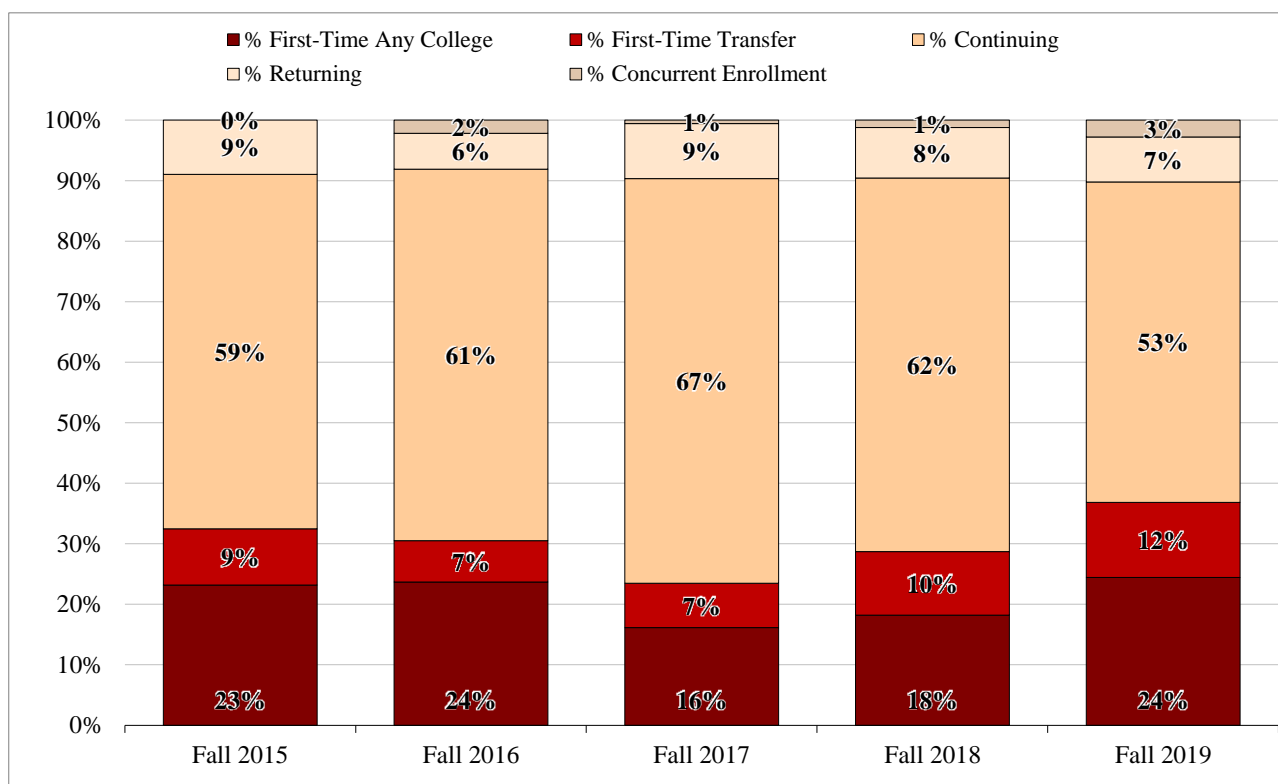
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	58	59	61	58	55
Full-Time (12 - 14.5)	110	122	127	113	109
Part-Time (6 - 11.5)	113	122	128	136	121
Part-Time (0.5 - 5.5)	21	18	25	17	38
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	19%	18%	18%	18%	17%
% Full-Time (12 - 14.5)	36%	38%	37%	35%	34%
% Part-Time (6 - 11.5)	37%	38%	38%	42%	37%
% Part-Time (0.5 - 5.5)	7%	6%	7%	5%	12%
% Non-Credit Only	0%	0%	0%	0%	0%
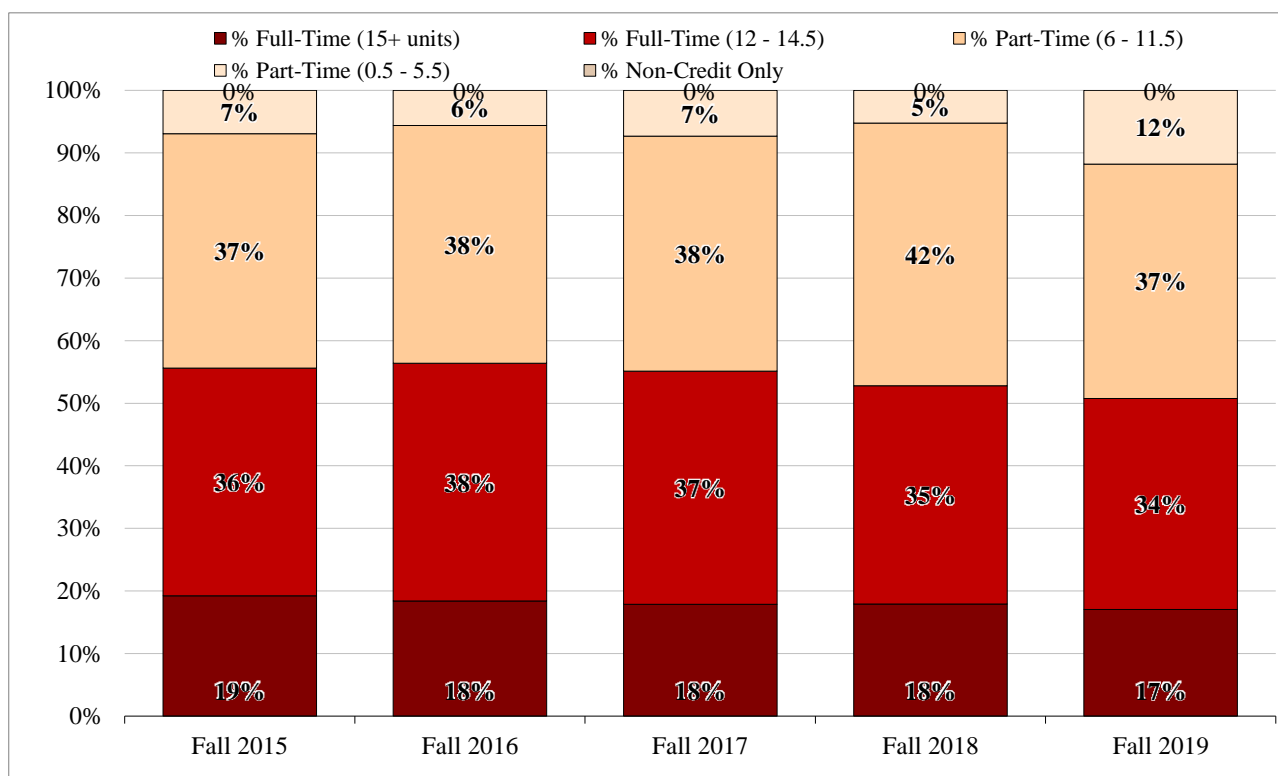
Students Using Distance Education

| Nutrition (NUTR)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Face-to-Face (F2F) Only	203	225	178	152	167
Both F2F and DE	75	80	111	109	97
Distance Education (DE) Only	24	16	52	63	59
% Face-to-Face (F2F) Only	67%	70%	52%	47%	52%
% Both F2F and DE	25%	25%	33%	34%	30%
% Distance Education (DE) Only	8%	5%	15%	19%	18%
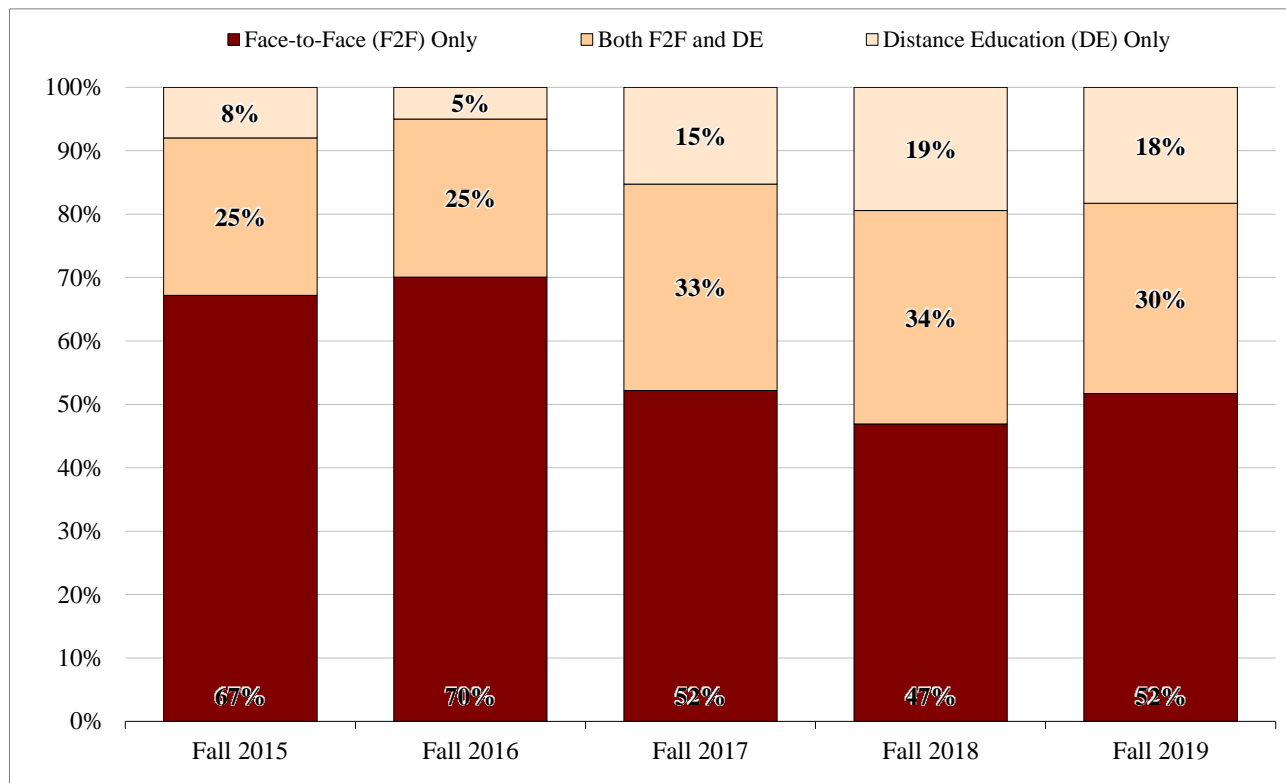
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	222	246	274	233	242
Associate Degree Only (AA/AS)	17	13	14	15	21
Occupational Certificate or Job Training	23	17	19	30	24
Improve English/Math Basic Skills	1	0	0	2	2
Personal Development (intellectual/cultural)	5	5	9	6	5
Other	0	1	0	2	1
Undecided	33	31	25	34	26
Unknown	1	8	0	2	2
% Transfer (w/ or w/o AA/AS degree)	74%	77%	80%	72%	75%
% Associate Degree Only (AA/AS)	6%	4%	4%	5%	7%
% Occupational Certificate or Job Training	8%	5%	6%	9%	7%
% Improve English/Math Basic Skills	<1%	0%	0%	1%	1%
% Personal Development (intellectual/cultural)	2%	2%	3%	2%	2%
% Other	0%	<1%	0%	1%	<1%
% Undecided	11%	10%	7%	10%	8%
% Unknown	<1%	2%	0%	1%	1%
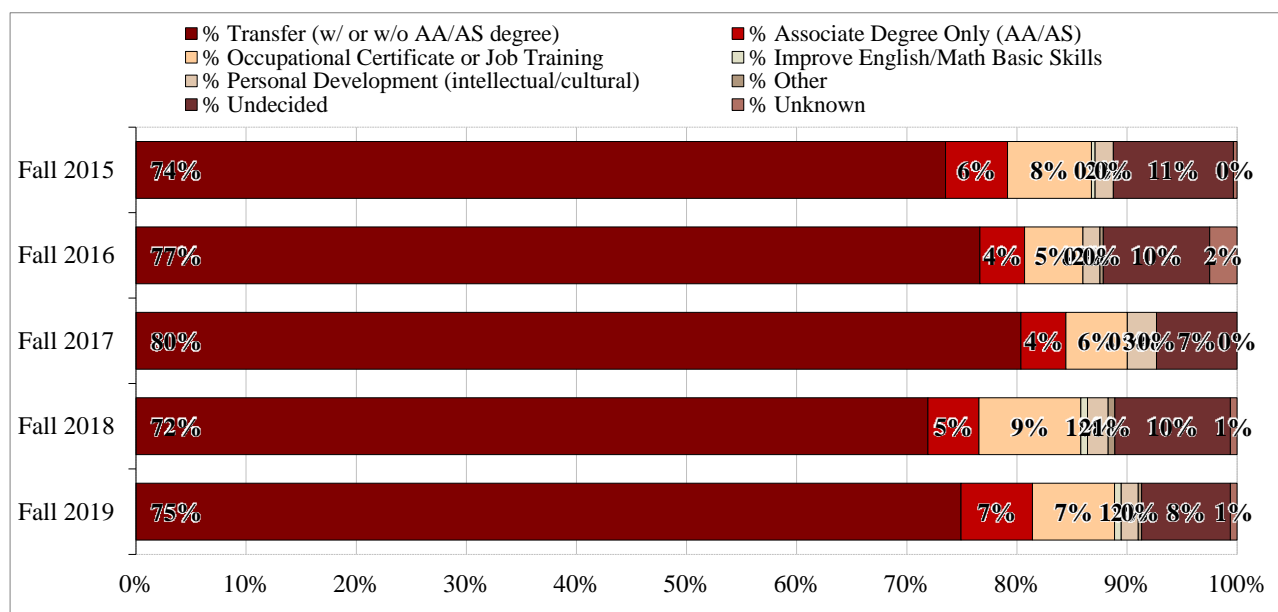
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Nutrition (NUTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	1	9	5	9	9
Freshmen (<30 units)	188	212	203	195	202
Sophomore (30-59 units)	71	59	76	74	63
Other Undergraduate (60 units or more)	20	28	29	20	20
AA/AS Degree	7	3	11	6	11
BA/BS or Higher Degree	15	10	17	20	18
% High School/Adult School	<1%	3%	1%	3%	3%
% Freshmen (<30 units)	62%	66%	60%	60%	63%
% Sophomore (30-59 units)	24%	18%	22%	23%	20%
% Other Undergraduate (60 units or more)	7%	9%	9%	6%	6%
% AA/AS Degree	2%	1%	3%	2%	3%
% BA/BS or Higher Degree	5%	3%	5%	6%	6%
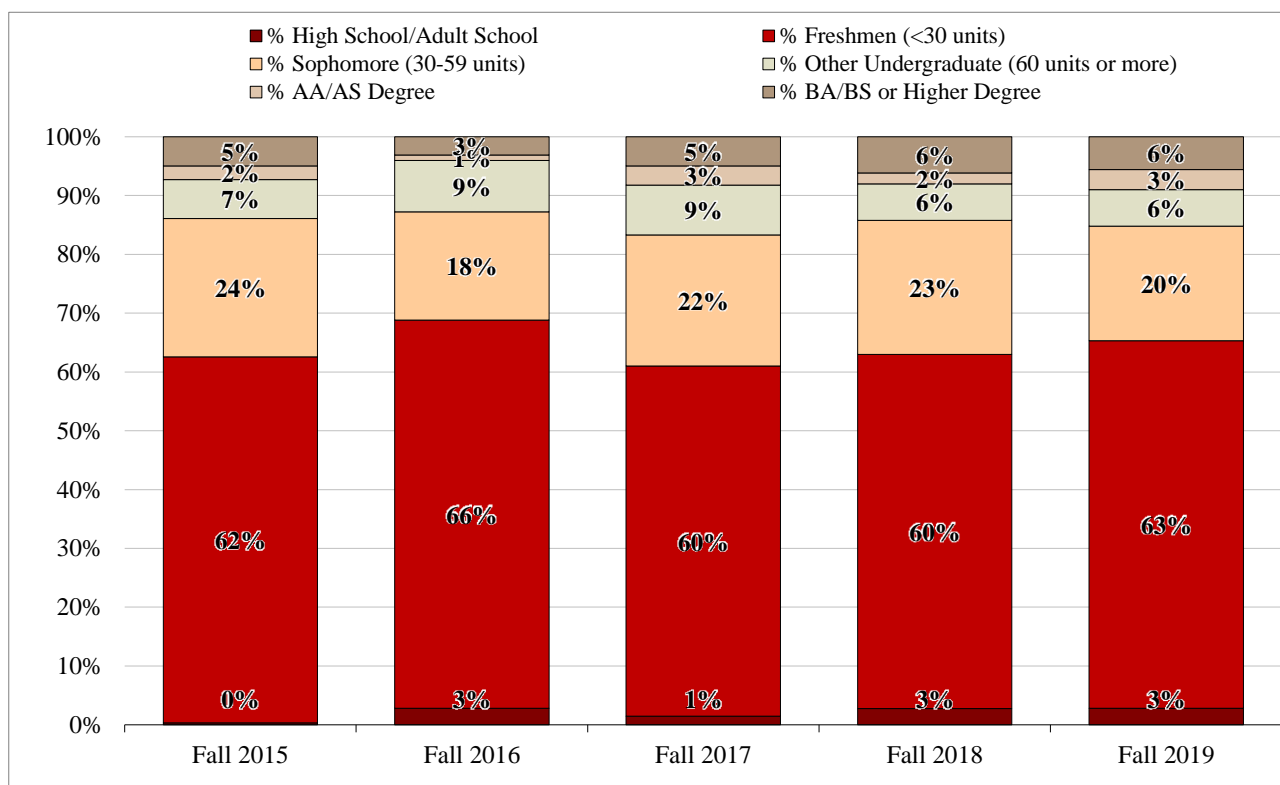
Student Performance: Grade Distribution

| Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**302**	**322**	**342**	**327**	**323**
Course Success Rates	**72%**	**68%**	**75%**	**75%**	**71%**
A	32%	27%	41%	28%	29%
B	23%	22%	21%	29%	24%
C	18%	18%	12%	17%	18%
P	0%	1%	0%	0%	0%
Course Non-Success Rate	**16%**	**21%**	**13%**	**14%**	**18%**
D	5%	9%	4%	6%	6%
F/NP/I	11%	12%	9%	8%	12%
Withdrawals (W)	**12%**	**11%**	**12%**	**11%**	**11%**
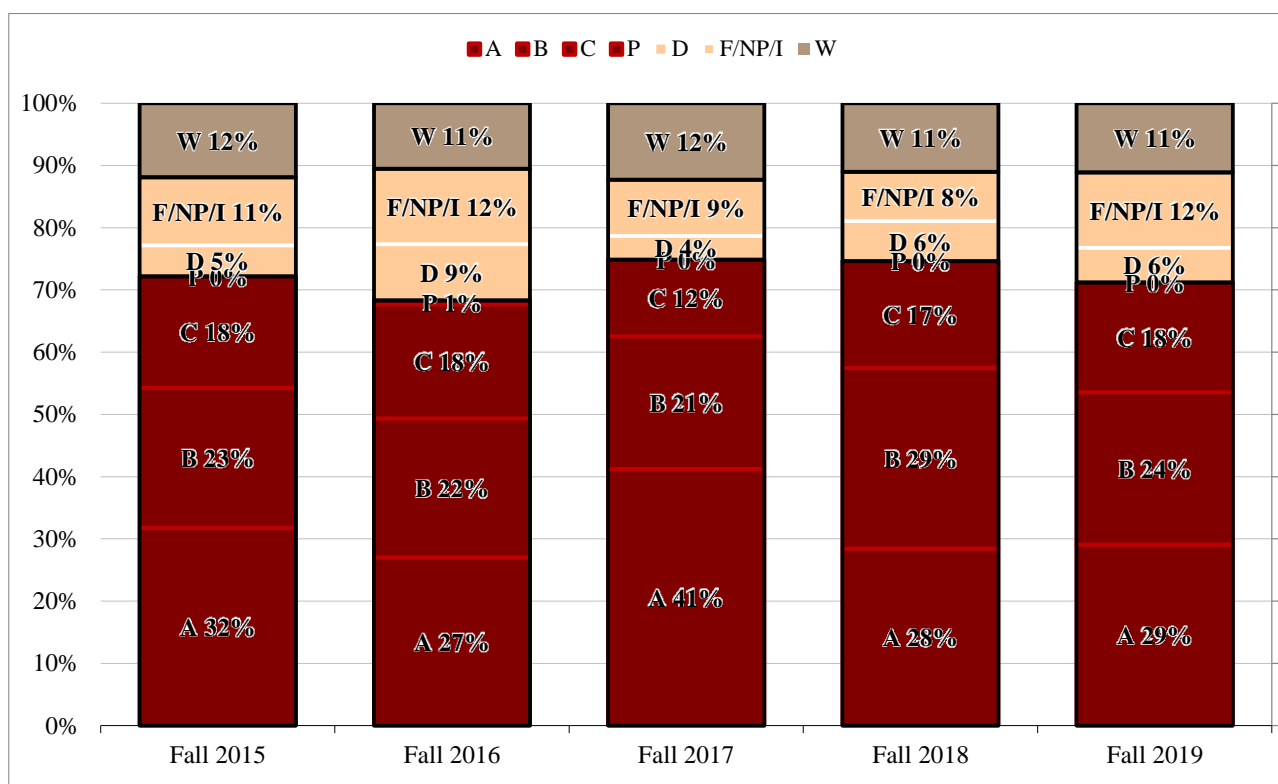
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	302	322	342	327	323
Face-to-Face (F2F) Sections	**249**	**278**	**223**	**202**	**204**
Success Rates	74%	70%	80%	73%	70%
Non-Success Rates	14%	21%	12%	20%	22%
Withdrawals	12%	9%	8%	7%	8%
Distance Education (DE) Sections	**53**	**44**	**119**	**125**	**119**
Success Rates	64%	59%	65%	77%	73%
Non-Success Rates	23%	20%	15%	6%	10%
Withdrawals	13%	20%	20%	18%	17%
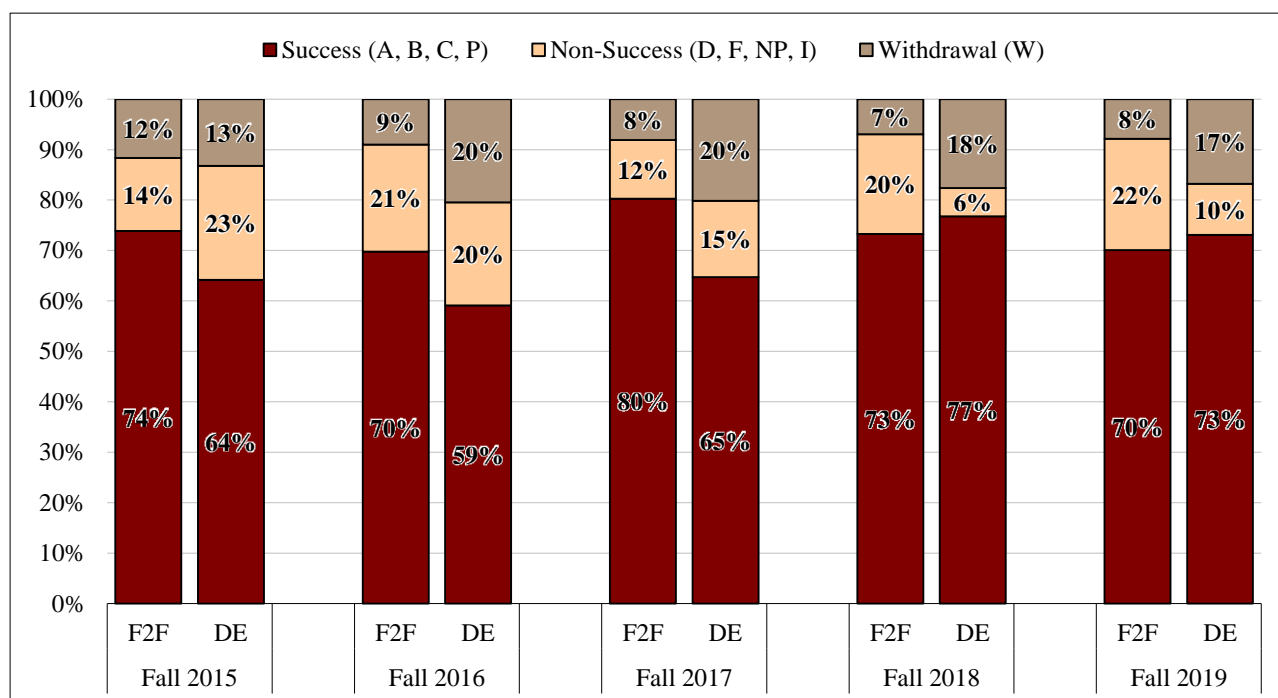
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	906	966	1,026	981	969
FTES	29.8	31.6	33.9	31.9	32.1
FTEF	1.4	1.6	1.8	1.8	1.8
Productivity (WSCH/FTEF)	638.0	603.8	570.0	545.0	538.3
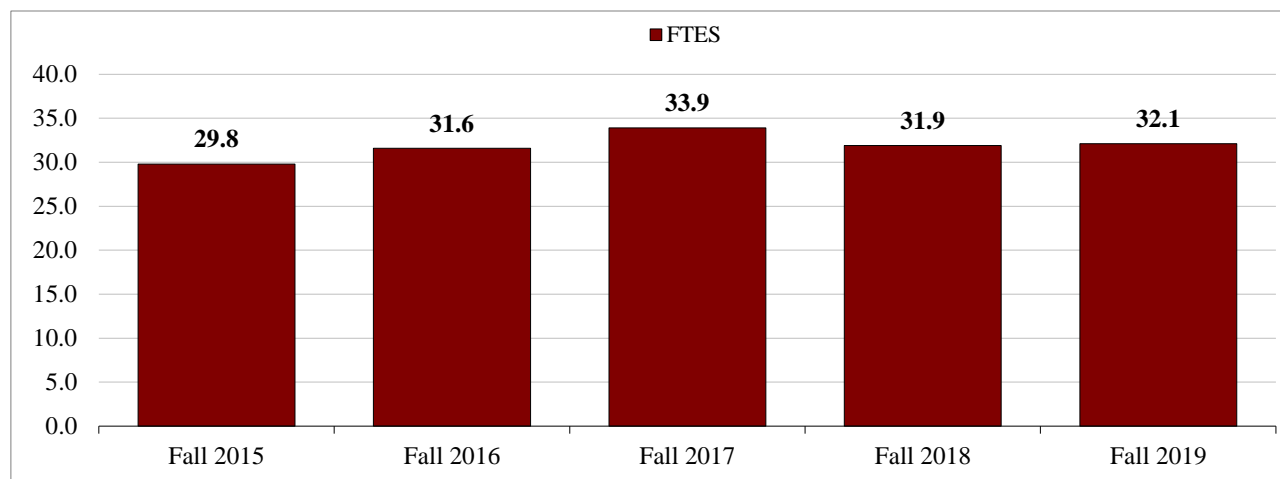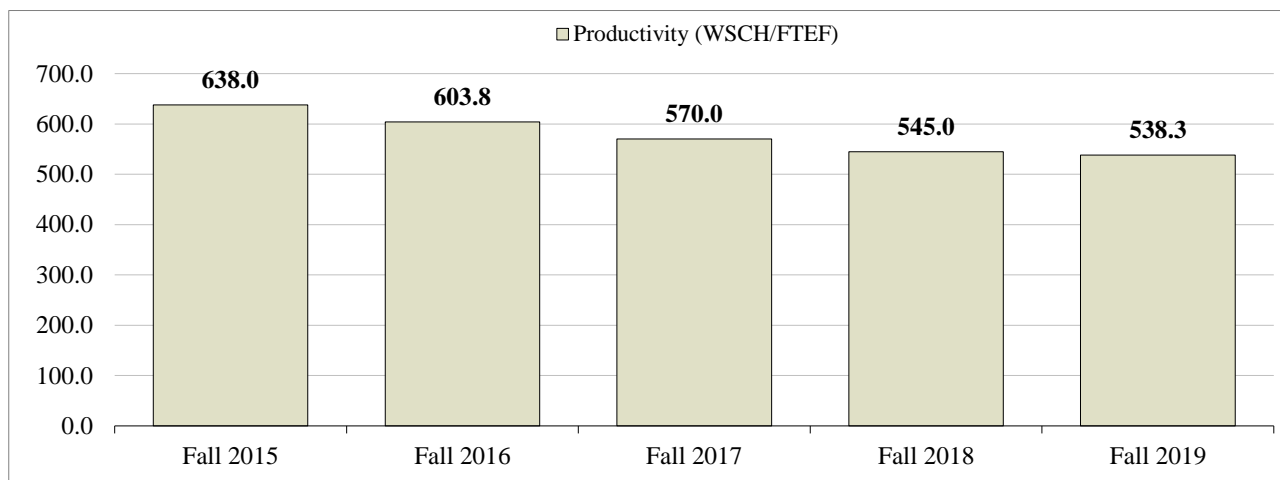
Definitions:

   WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

   FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

   FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

   Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Nutrition (NUTR)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
FTEF from Full-Time Faculty	1.0	1.0	1.0	0.8	1.0
% FTEF from Full-Time Faculty	72%	63%	56%	44%	56%
Enrollments	302	322	342	327	323
Capacity (seats available)	308	352	396	396	396
Fill Rate	98%	91%	86%	83%	82%
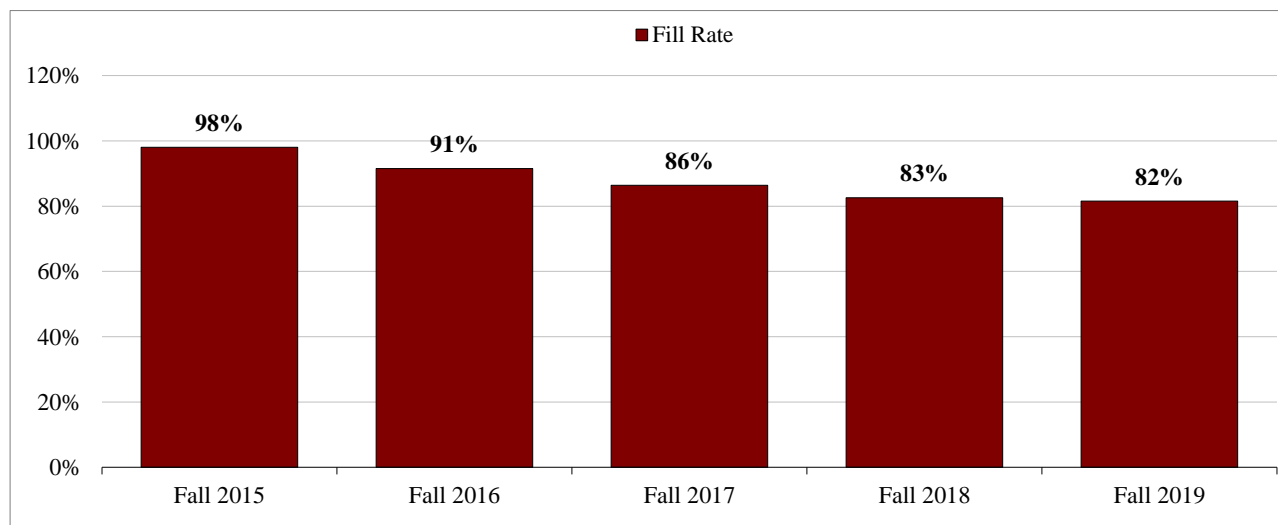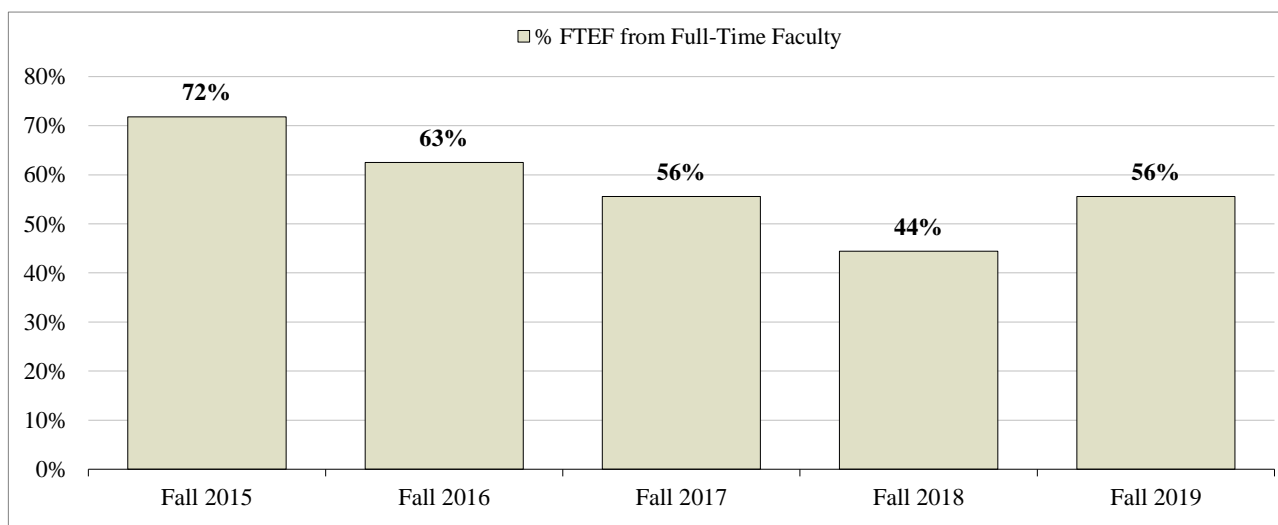
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019					
	NUTR			LPC Overall	
	Num	Pct		Num	Pct
College English					
Completed College-level	147	46%		4,712	52%
Attempted College-level	8	2%		393	4%
Attempted Below College-level	14	4%		261	3%
No Attempt (with placement)	96	30%		1,887	21%
No Attempt (no placement)	58	18%		1,811	20%
College Math					
Completed College-level	163	50%		5,193	57%
Attempted College-level	10	3%		302	3%
Attempted Below College-level	20	6%		538	6%
No Attempt (with placement)	73	23%		1,405	16%
No Attempt (no placement)	57	18%		1,623	18%
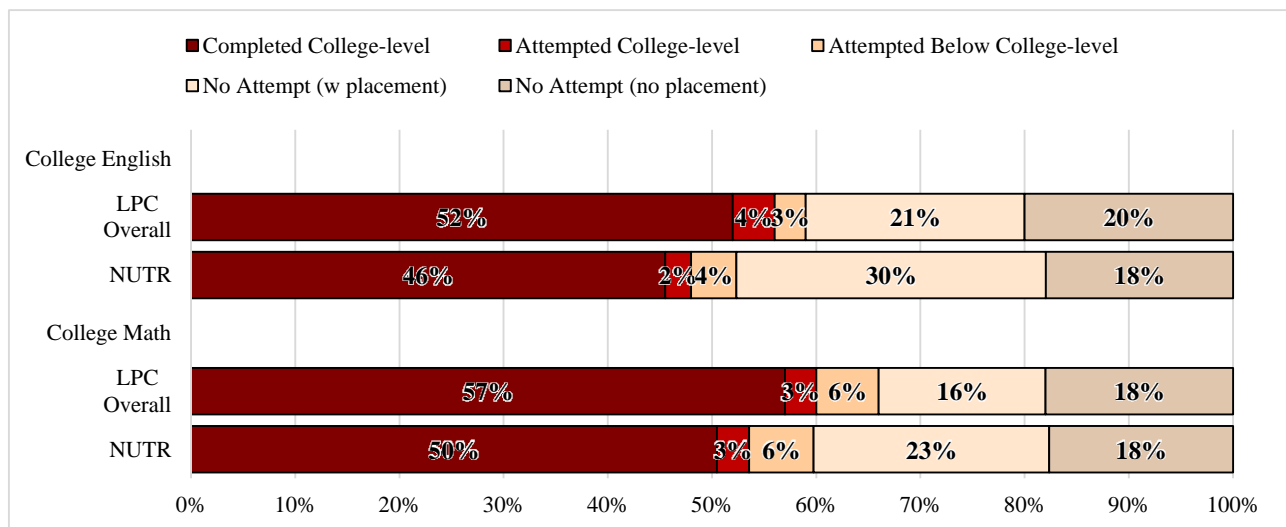
Definitions:

College English: **Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.