Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019
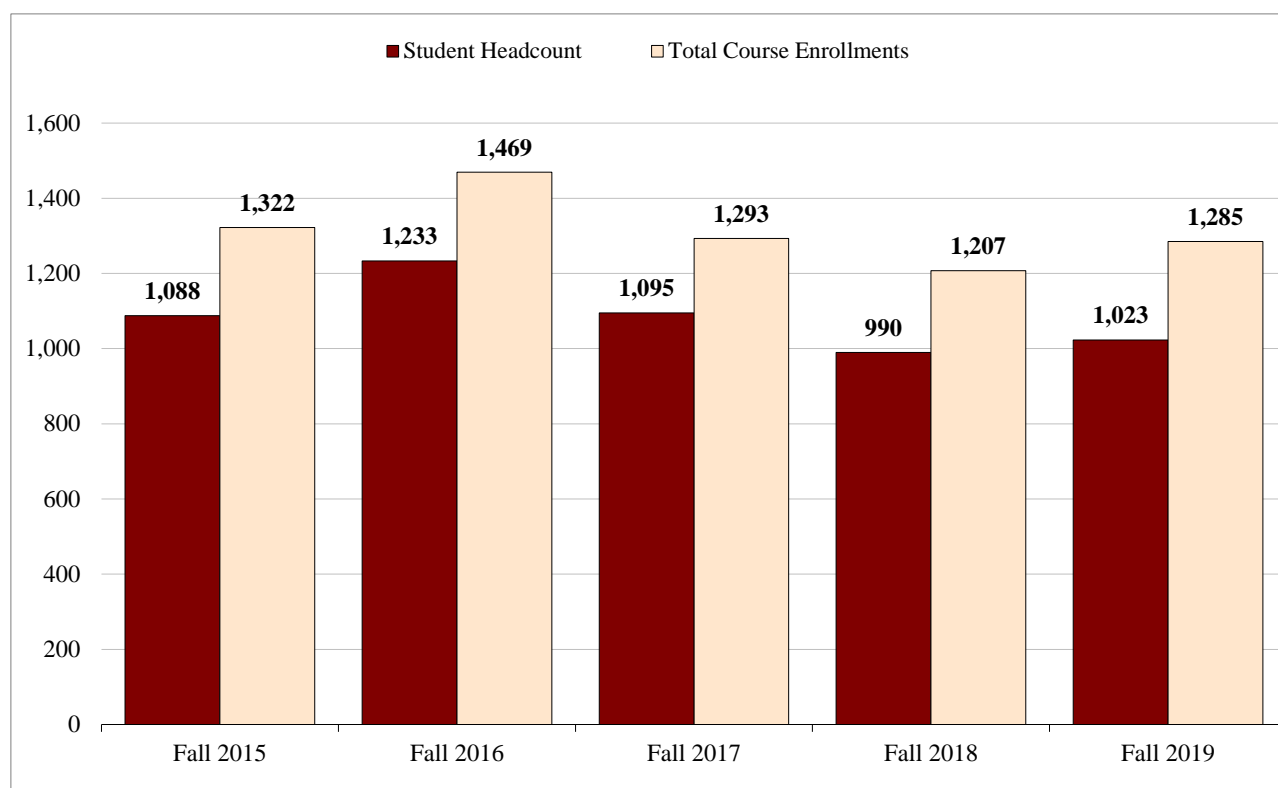
Discipline:

Kinesiology (KIN)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

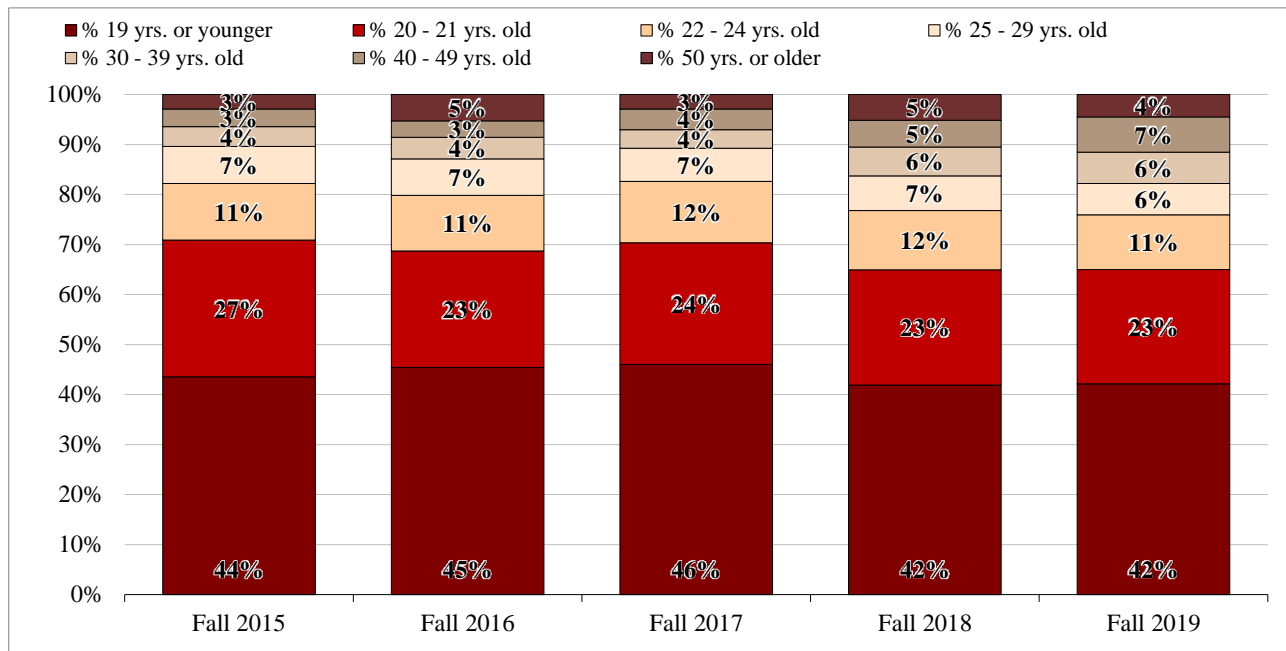| Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Student Headcount	1,088	1,233	1,095	990	1,023
Total Course Enrollments	1,322	1,469	1,293	1,207	1,285

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Female	535	612	504	480	517
Male	542	606	568	493	478
19 yrs. or younger	474	560	504	415	431
20-21 yrs. old	297	287	266	228	234
22-24 yrs. old	123	137	135	117	112
25-29 yrs. old	81	90	72	69	64
30-39 yrs. old	43	53	41	57	64
40-49 yrs. old	38	41	45	53	72
50 yrs. or older	32	65	32	51	46
% Female	50%	50%	47%	49%	52%
% Male	50%	50%	53%	51%	48%
% 19 yrs. or younger	44%	45%	46%	42%	42%
% 20 - 21 yrs. old	27%	23%	24%	23%	23%
% 22 - 24 yrs. old	11%	11%	12%	12%	11%
% 25 - 29 yrs. old	7%	7%	7%	7%	6%
% 30 - 39 yrs. old	4%	4%	4%	6%	6%
% 40 - 49 yrs. old	3%	3%	4%	5%	7%
% 50 yrs. or older	3%	5%	3%	5%	4%

Student Demographic: Race-Ethnicity

Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
African American	67	54	56	44	46
Asian	82	145	139	163	200
Filipino	31	54	71	59	41
Latino	340	369	332	275	293
Native American	1	1	1	2	2
Pacific Islander	5	7	4	2	1
White	482	509	409	365	355
Multiethnic	72	87	73	73	67
Other/Unknown	8	7	10	7	18
% African American	6%	4%	5%	4%	4%
% Asian	8%	12%	13%	16%	20%
% Filipino	3%	4%	6%	6%	4%
% Latino	31%	30%	30%	28%	29%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	<1%	<1%	<1%
% White	44%	41%	37%	37%	35%
% Multiethnic	7%	7%	7%	7%	7%
% Other/Unknown	1%	1%	1%	1%	2%
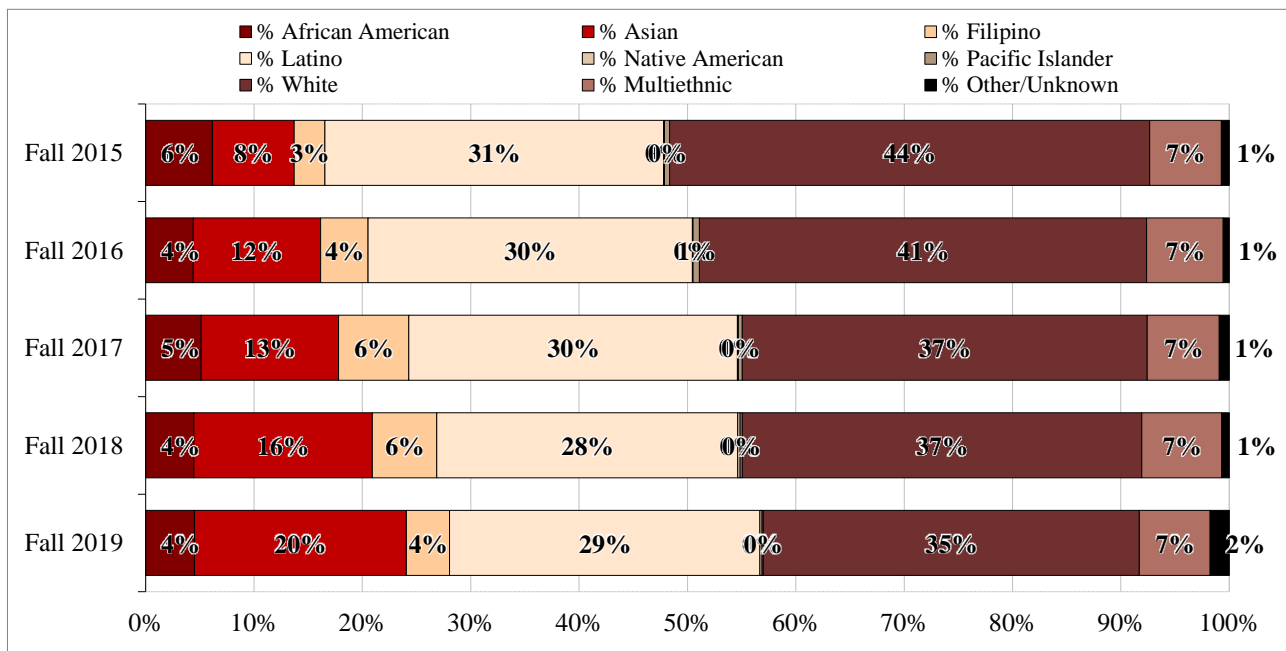
Student Enrollment Status

Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
First-Time Any College	287	311	255	218	257
First-Time Transfer	68	64	63	75	61
Continuing	661	760	709	650	673
Returning	66	71	48	46	32
Concurrent Enrollment	6	27	20	1	0
% First-Time Any College	26%	25%	23%	22%	25%
% First-Time Transfer	6%	5%	6%	8%	6%
% Continuing	61%	62%	65%	66%	66%
% Returning	6%	6%	4%	5%	3%
% Concurrent Enrollment	1%	2%	2%	<1%	0%
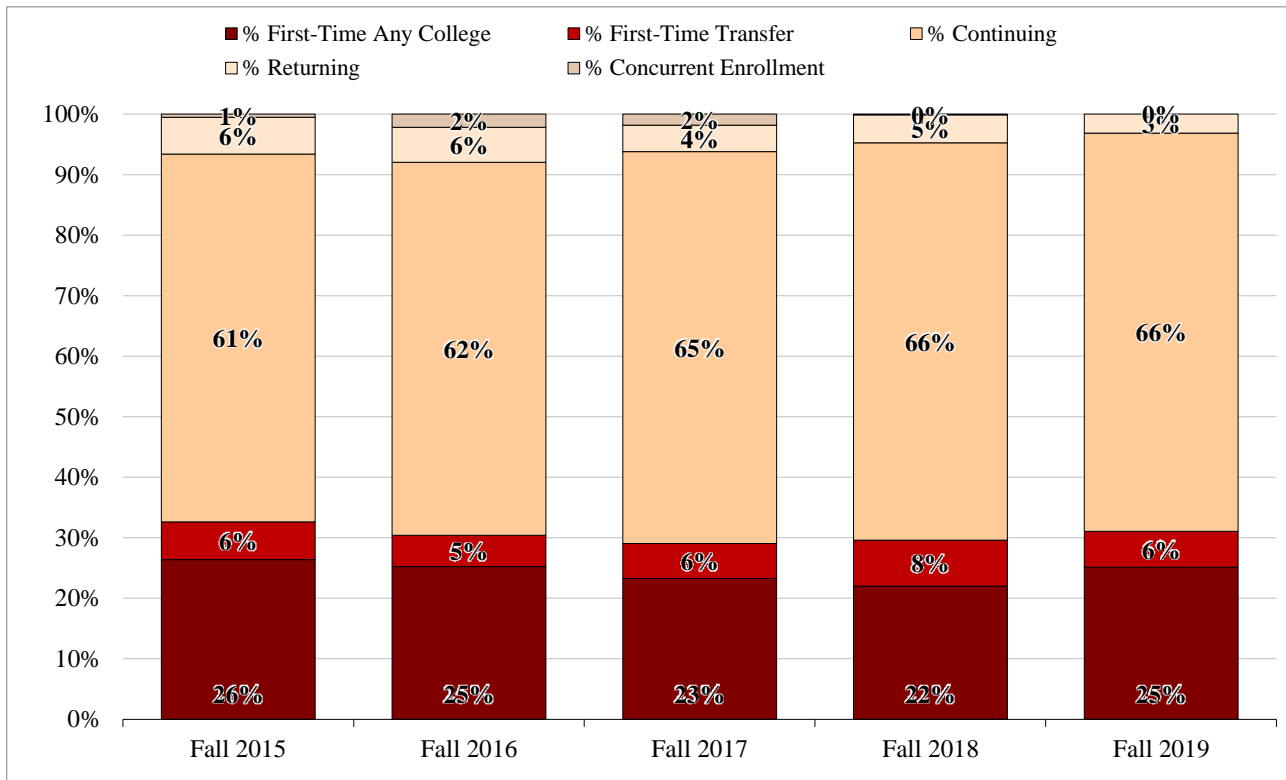
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	213	202	226	181	201
Full-Time (12 - 14.5)	388	426	366	327	338
Part-Time (6 - 11.5)	333	392	338	320	306
Part-Time (0.5 - 5.5)	154	213	165	162	178
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	16%	21%	18%	20%
% Full-Time (12 - 14.5)	36%	35%	33%	33%	33%
% Part-Time (6 - 11.5)	31%	32%	31%	32%	30%
% Part-Time (0.5 - 5.5)	14%	17%	15%	16%	17%
% Non-Credit Only	0%	0%	0%	0%	0%
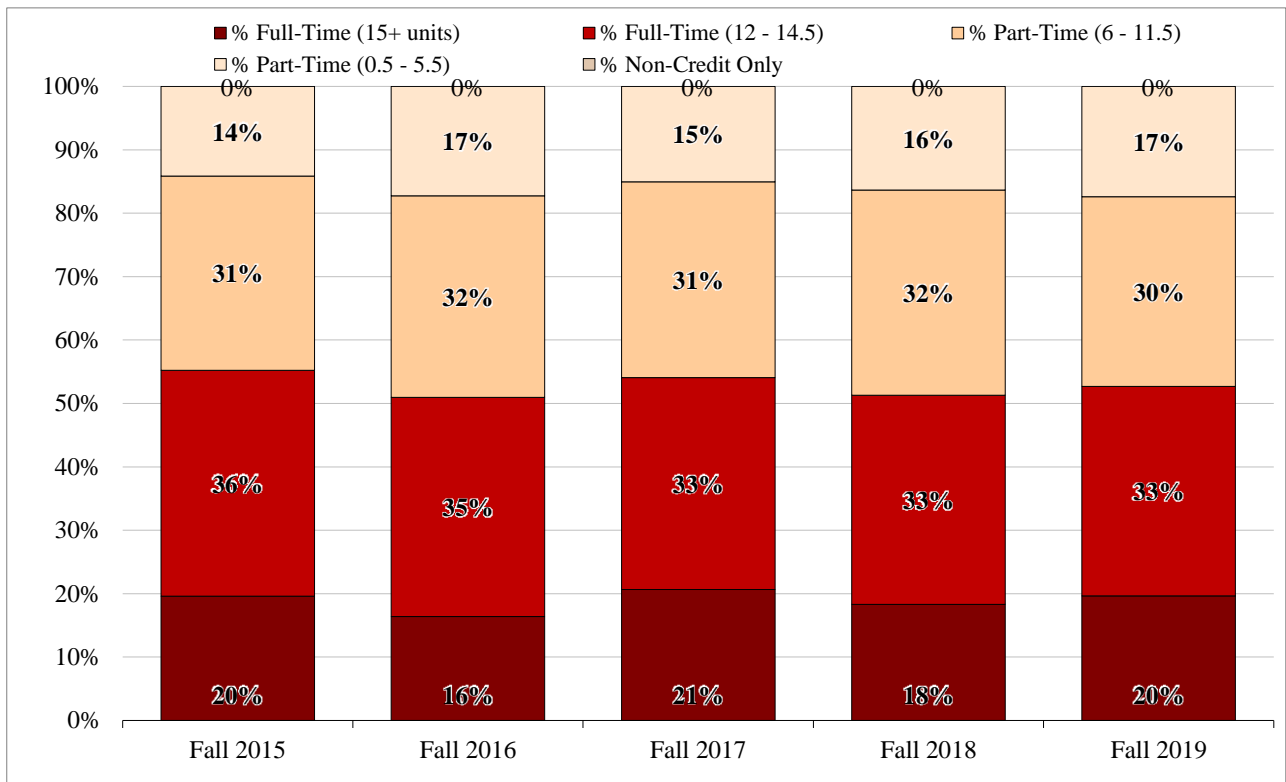
Students Using Distance Education

| Kinesiology (KIN)					
	Term				
(Categories reflect college-wide coursework)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	836	949	788	676	698
Both F2F and DE	238	274	293	295	316
Distance Education (DE) Only	14	10	14	19	9
% Face-to-Face (F2F) Only	77%	77%	72%	68%	68%
% Both F2F and DE	22%	22%	27%	30%	31%
% Distance Education (DE) Only	1%	1%	1%	2%	1%
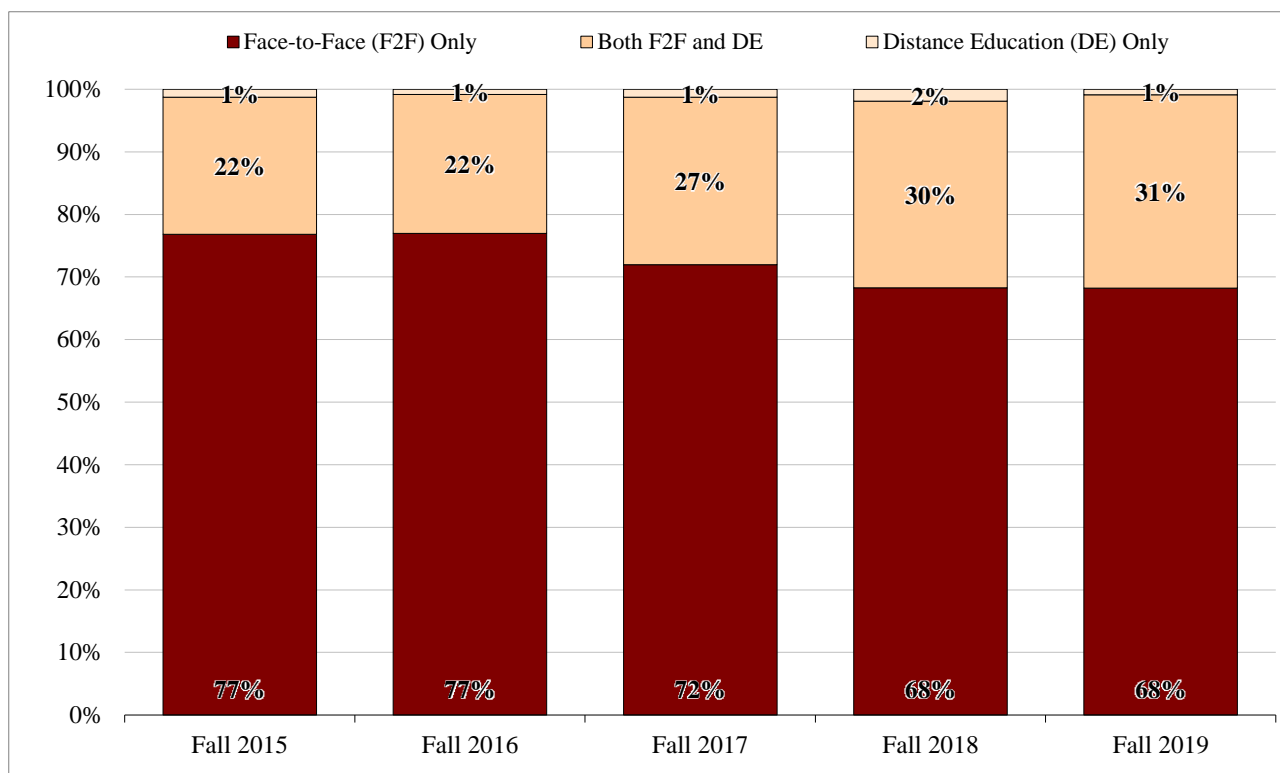
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	793	868	800	699	701
Associate Degree Only (AA/AS)	52	73	45	58	44
Occupational Certificate or Job Training	73	83	62	59	71
Improve English/Math Basic Skills	11	25	22	32	36
Personal Development (intellectual/cultural)	16	26	23	36	43
Other	3	4	2	5	1
Undecided	130	135	137	99	124
Unknown	10	19	4	2	3
% Transfer (w/ or w/o AA/AS degree)	73%	70%	73%	71%	69%
% Associate Degree Only (AA/AS)	5%	6%	4%	6%	4%
% Occupational Certificate or Job Training	7%	7%	6%	6%	7%
% Improve English/Math Basic Skills	1%	2%	2%	3%	4%
% Personal Development (intellectual/cultural	1%	2%	2%	4%	4%
% Other	<1%	<1%	<1%	1%	<1%
% Undecided	12%	11%	13%	10%	12%
% Unknown	1%	2%	<1%	<1%	<1%
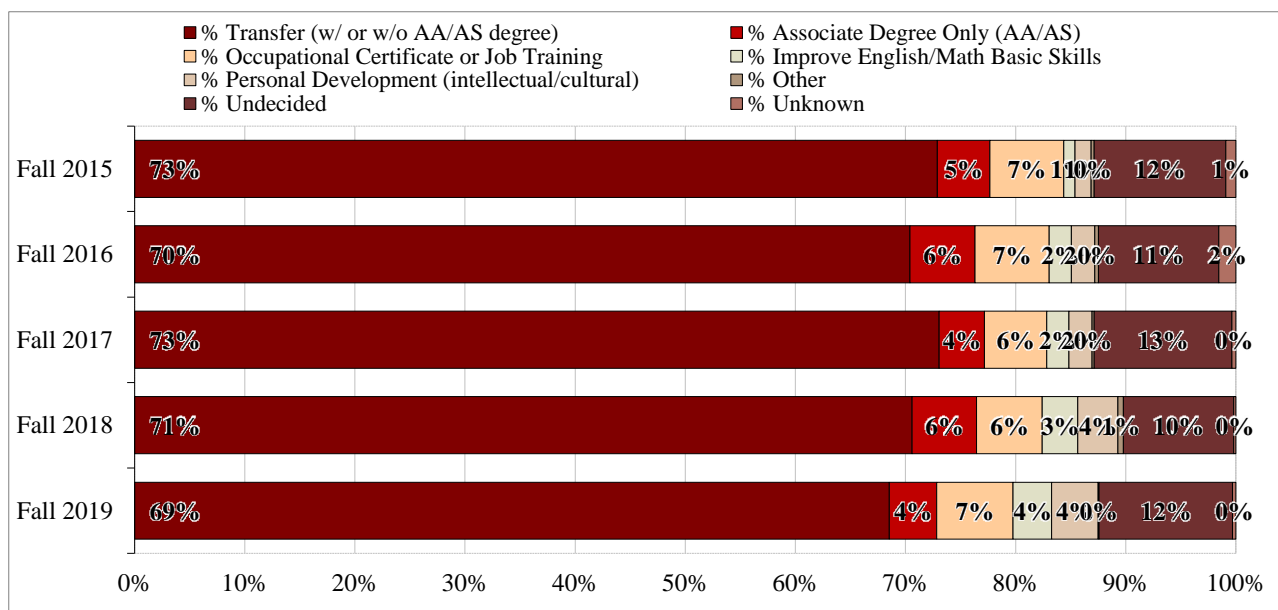
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
High School/Adult School	9	32	23	11	14
Freshmen (<30 units)	650	720	623	535	541
Sophomore (30-59 units)	253	241	259	242	244
Other Undergraduate (60 units or more)	125	148	111	100	104
AA/AS Degree	23	31	24	29	33
BA/BS or Higher Degree	28	61	55	73	87
% High School/Adult School	1%	3%	2%	1%	1%
% Freshmen (<30 units)	60%	58%	57%	54%	53%
% Sophomore (30-59 units)	23%	20%	24%	24%	24%
% Other Undergraduate (60 units or more)	11%	12%	10%	10%	10%
% AA/AS Degree	2%	3%	2%	3%	3%
% BA/BS or Higher Degree	3%	5%	5%	7%	9%
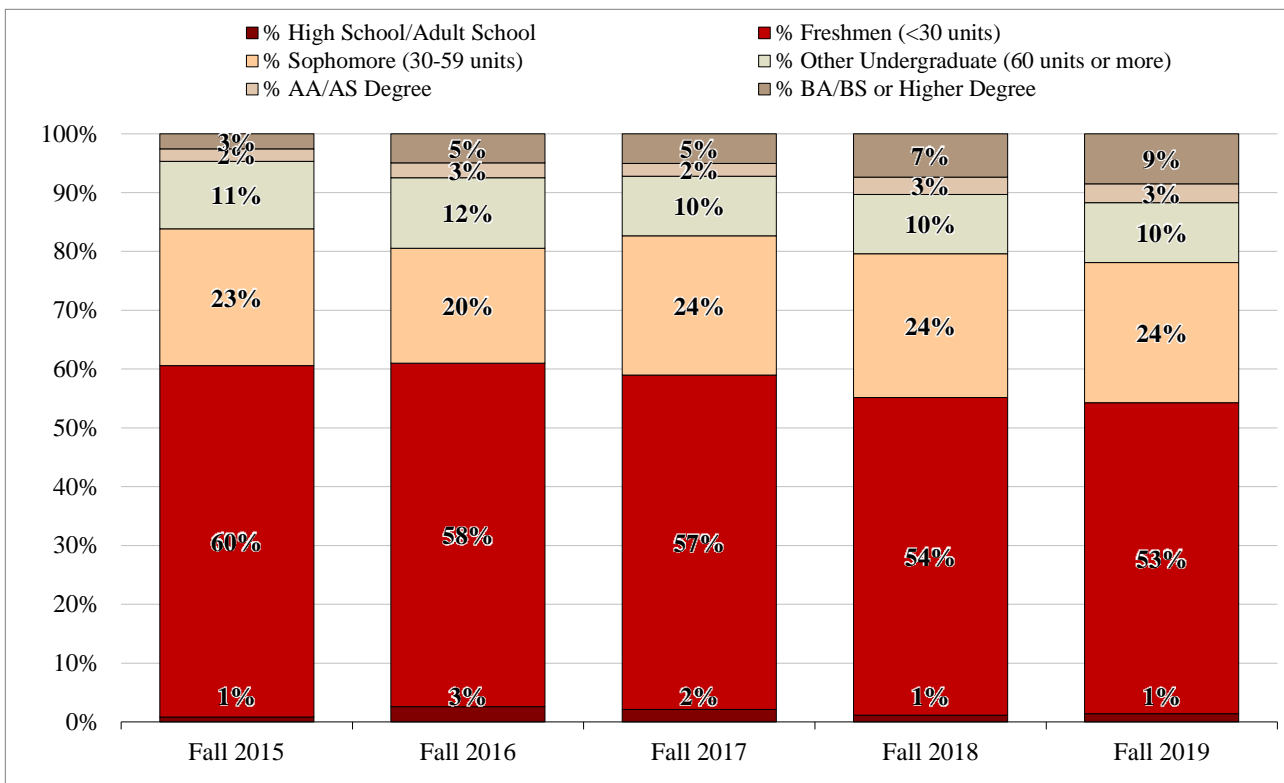
Student Performance: Grade Distribution

| Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**1,322**	**1,469**	**1,293**	**1,207**	**1,285**
Course Success Rates	**82%**	**84%**	**84%**	**88%**	**87%**
A	63%	67%	73%	78%	78%
B	9%	10%	7%	6%	6%
C	6%	5%	3%	2%	2%
P	4%	2%	<1%	2%	2%
Course Non-Success Rate	**4%**	**5%**	**4%**	**5%**	**4%**
D	1%	1%	1%	<1%	1%
F/NP/I	3%	4%	2%	4%	3%
Withdrawals (W)	**14%**	**10%**	**12%**	**7%**	**9%**
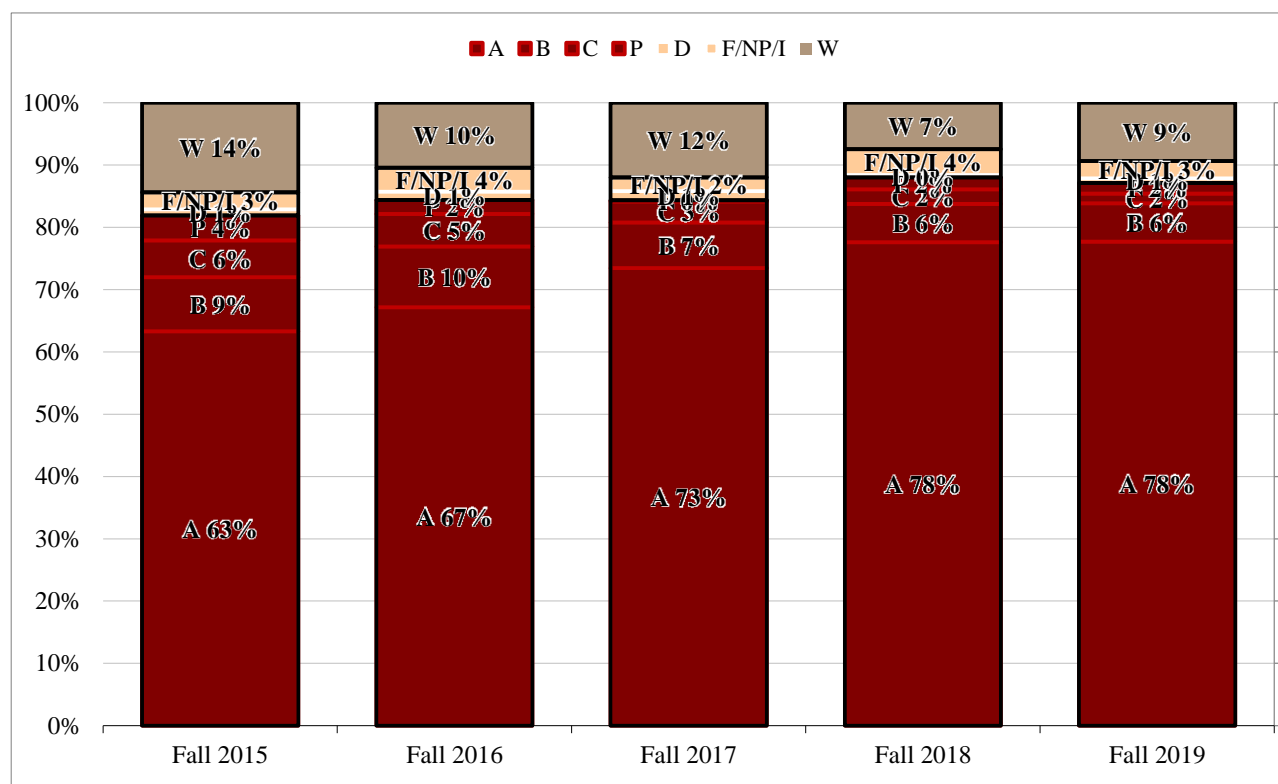
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	1,322	1,469	1,293	1,207	1,285
Face-to-Face (F2F) Sections	1266	1396	1241	1140	1222
Success Rates	82%	85%	85%	89%	87%
Non-Success Rates	4%	5%	3%	4%	3%
Withdrawals	14%	10%	12%	8%	10%
Distance Education (DE) Sections	56	73	52	67	63
Success Rates	73%	71%	69%	72%	83%
Non-Success Rates	7%	14%	8%	22%	14%
Withdrawals	20%	15%	23%	6%	3%
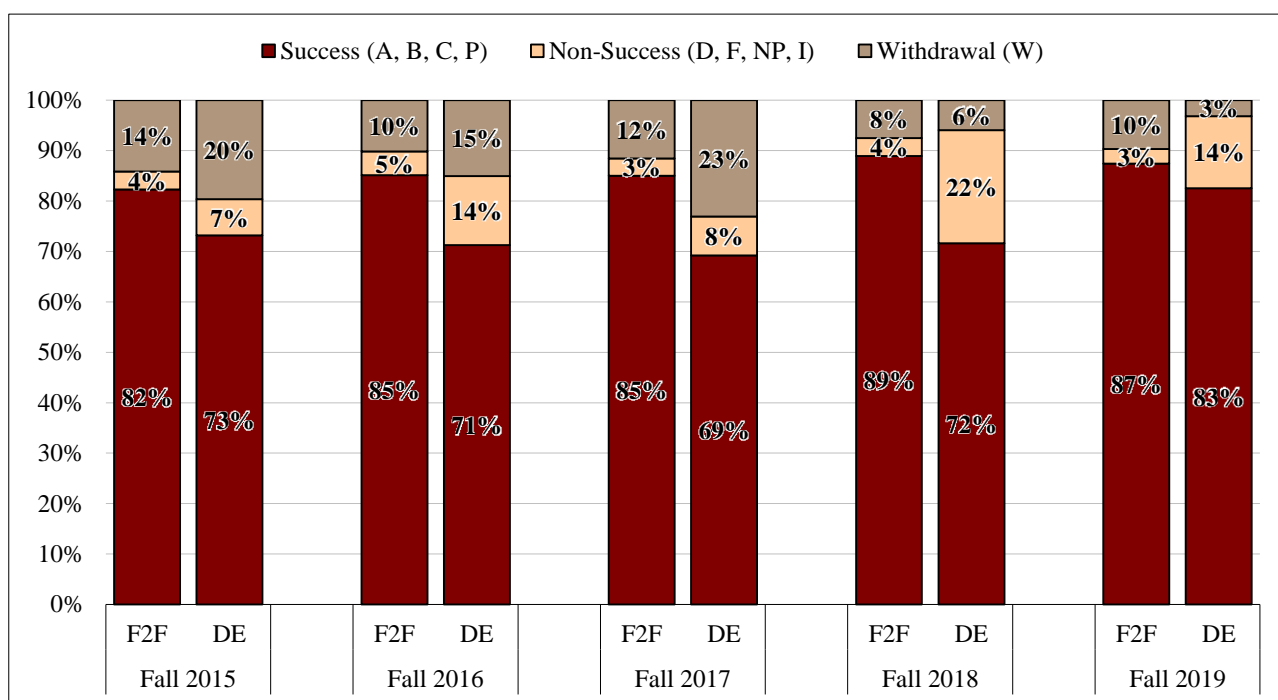
Definitions:

    Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

    Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

    Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

    Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Kinesiology (KIN)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	4,749	4,979	4,797	4,342	4,564
FTES	154.3	160.8	156.2	141.0	147.3
FTEF	9.2	10.4	9.8	9.6	9.2
Productivity (WSCH/FTEF)	516.4	480.5	489.5	453.7	497.9
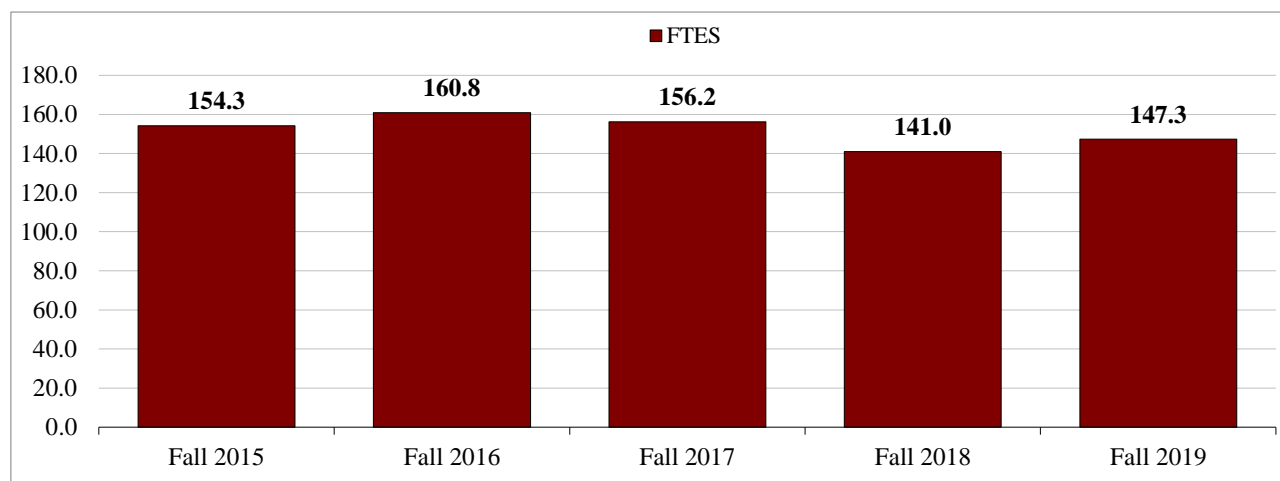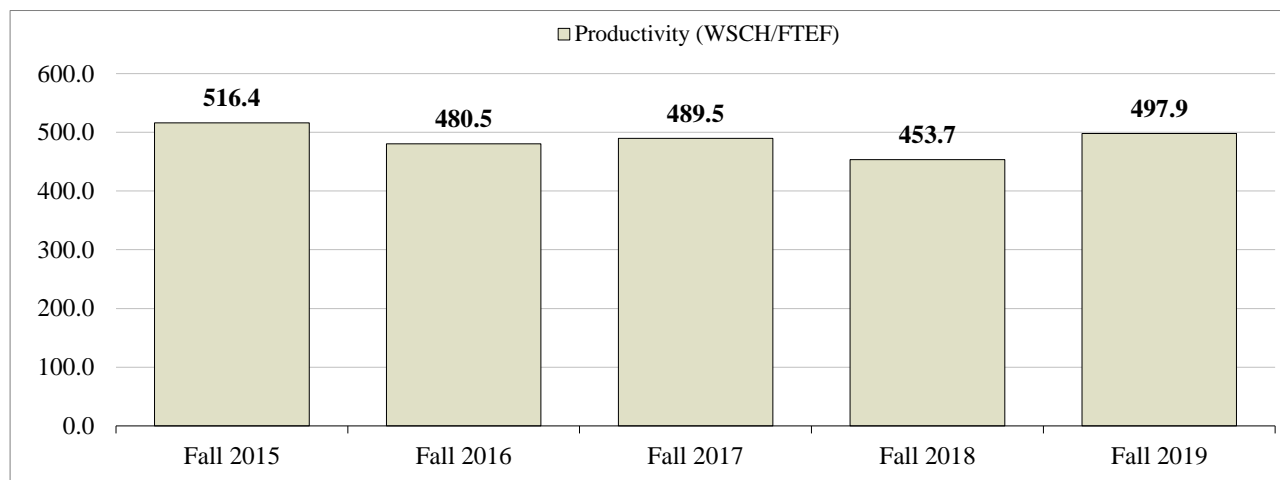
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Kinesiology (KIN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	3.2	4.4	4.4	5.2	5.0
% FTEF from Full-Time Faculty	35%	42%	45%	55%	54%
Enrollments	1,322	1,469	1,293	1,207	1,285
Capacity (seats available)	1,846	2,041	1,910	1,840	1,753
Fill Rate	72%	72%	68%	66%	73%
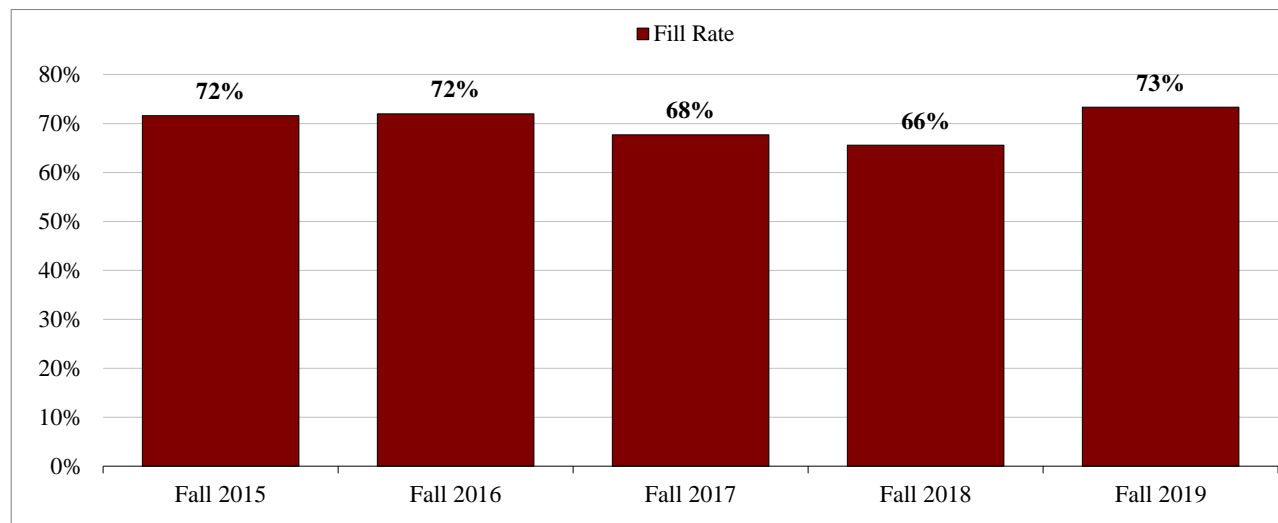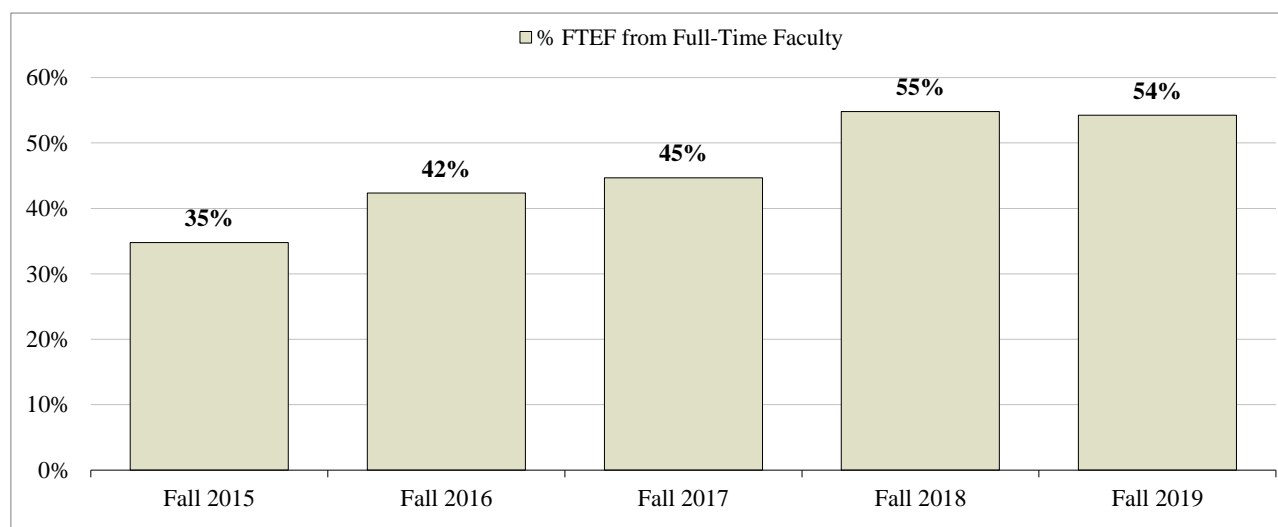
Definitions:

   Fill Rate is number of enrollments over the total capacity (seats available).

   % FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	KIN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	559	55%	4,712	52%
Attempted College-level	50	5%	393	4%
Attempted Below College-level	26	3%	261	3%
No Attempt (with placement)	252	25%	1,887	21%
No Attempt (no placement)	136	13%	1,811	20%
College Math				
Completed College-level	647	63%	5,193	57%
Attempted College-level	24	2%	302	3%
Attempted Below College-level	64	6%	538	6%
No Attempt (with placement)	163	16%	1,405	16%
No Attempt (no placement)	125	12%	1,623	18%
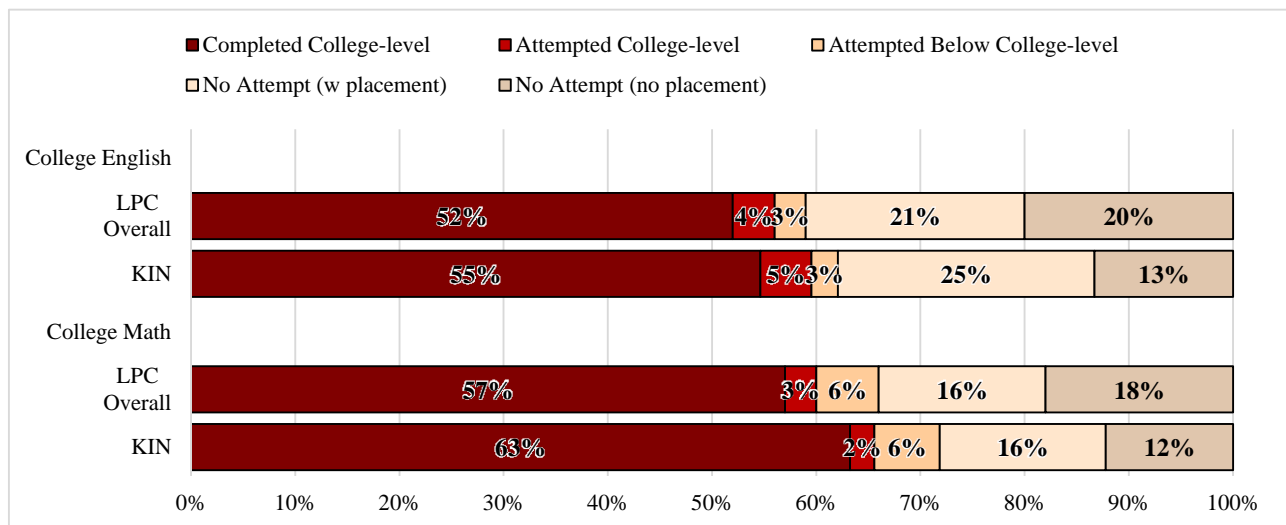
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.