



Las Positas College
Program Review Discipline Data Packet
Fall 2015 to Fall 2019

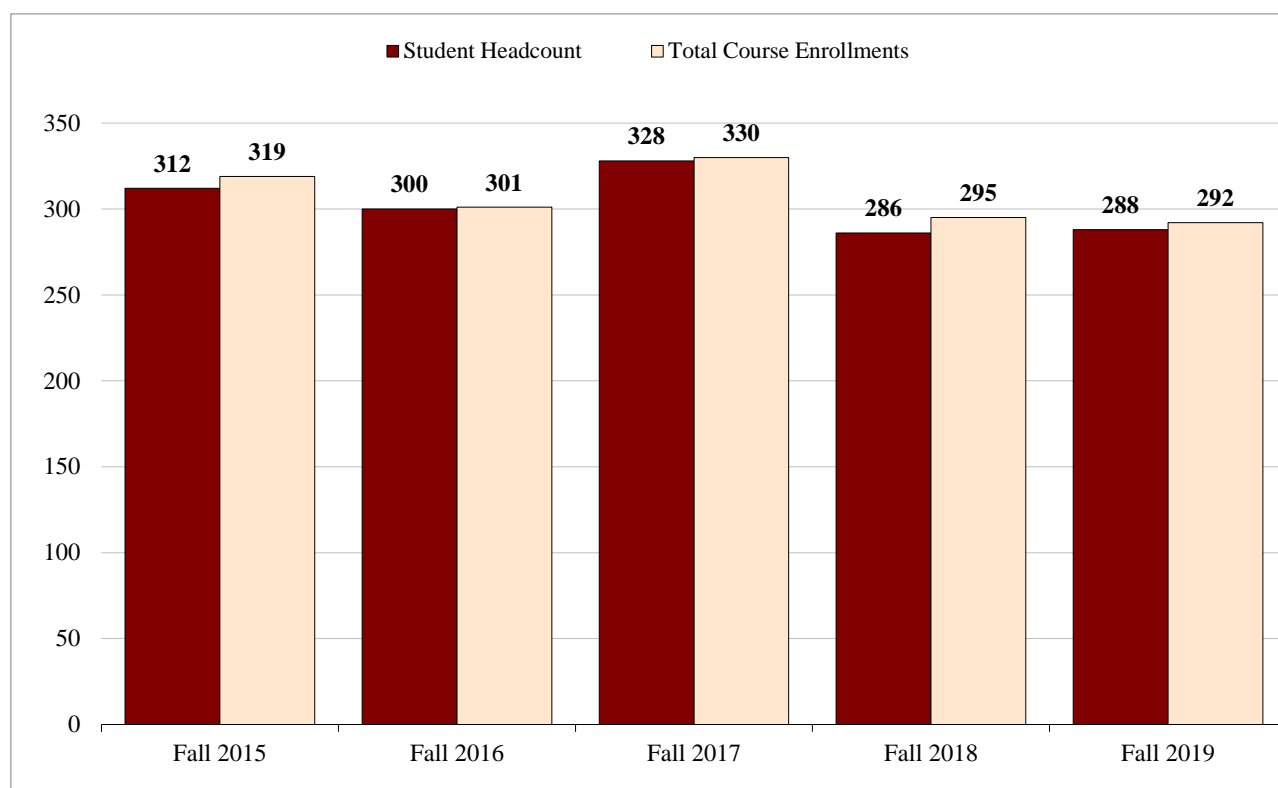
Discipline:
Humanities (HUMN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

	Humanities (HUMN)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	312	300	328	286	288
Total Course Enrollments	319	301	330	295	292



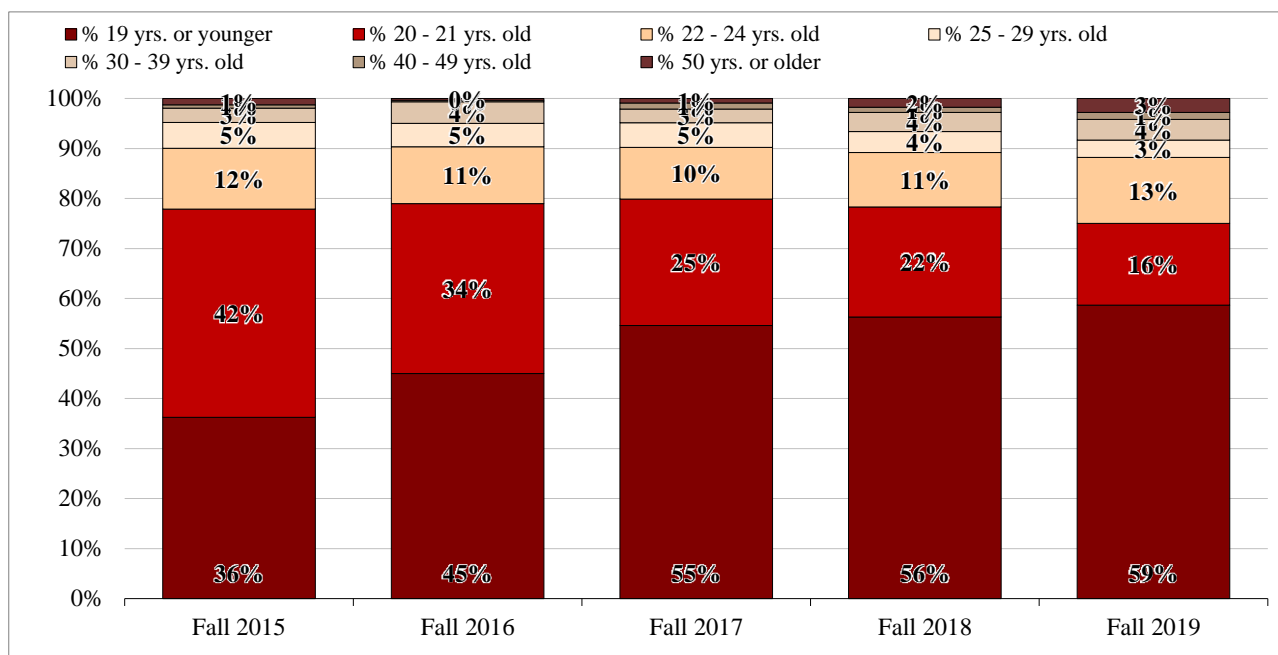
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

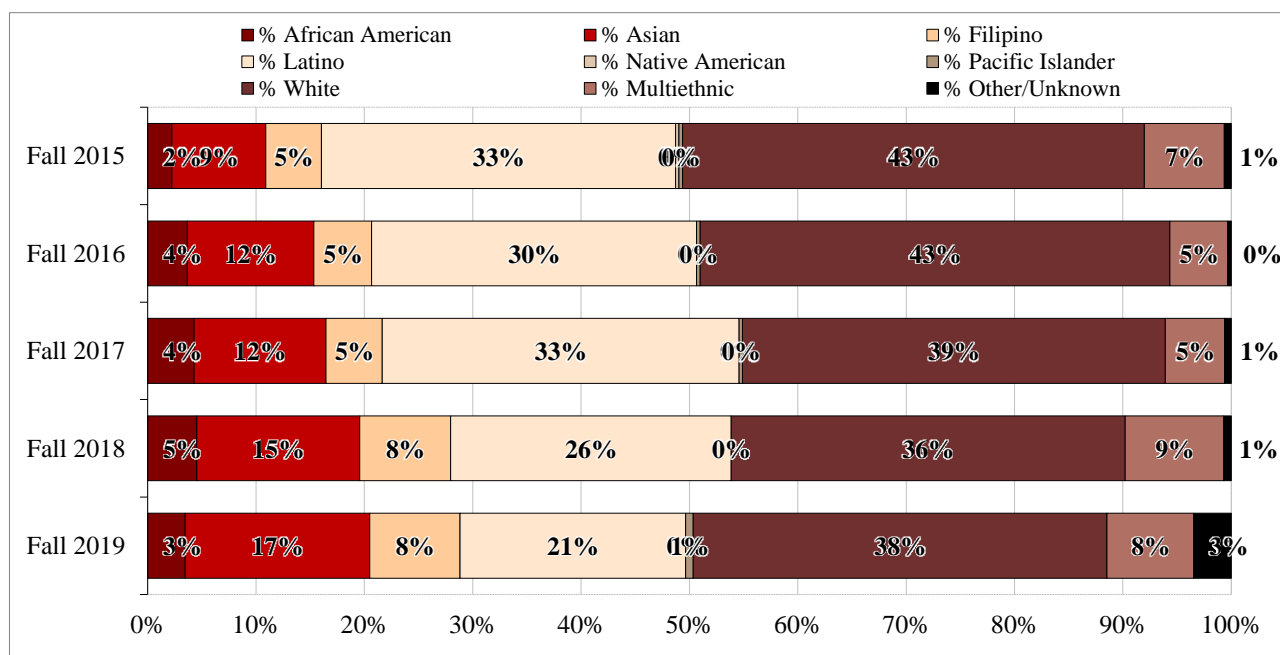
Student Demographics: Gender & Age

Humanities (HUMN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	176	149	168	141	141
Male	133	149	155	139	141
19 yrs. or younger	113	135	179	161	169
20-21 yrs. old	130	102	83	63	47
22-24 yrs. old	38	34	34	31	38
25-29 yrs. old	16	14	16	12	10
30-39 yrs. old	9	13	9	11	12
40-49 yrs. old	2	1	4	3	4
50 yrs. or older	4	1	3	5	8
% Female	57%	50%	52%	50%	50%
% Male	43%	50%	48%	50%	50%
% 19 yrs. or younger	36%	45%	55%	56%	59%
% 20 - 21 yrs. old	42%	34%	25%	22%	16%
% 22 - 24 yrs. old	12%	11%	10%	11%	13%
% 25 - 29 yrs. old	5%	5%	5%	4%	3%
% 30 - 39 yrs. old	3%	4%	3%	4%	4%
% 40 - 49 yrs. old	1%	<1%	1%	1%	1%
% 50 yrs. or older	1%	<1%	1%	2%	3%



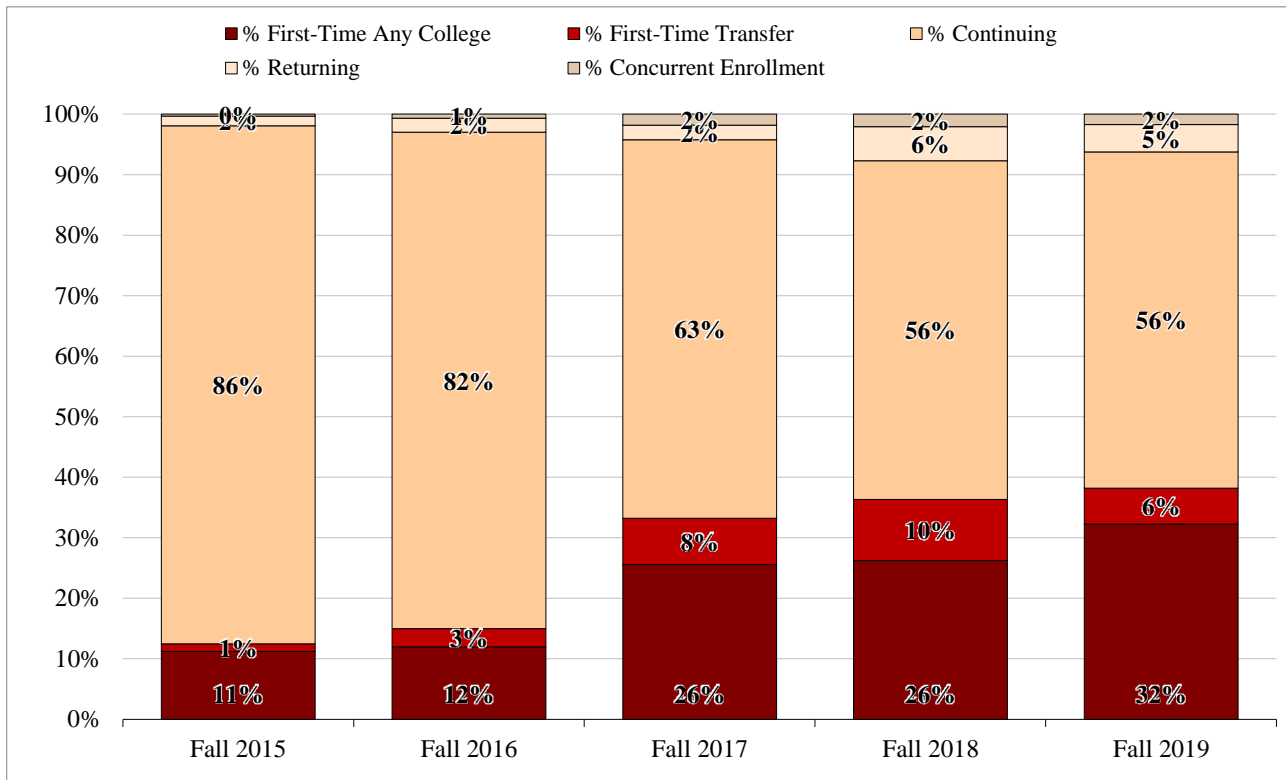
Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	7	11	14	13	10
Asian	27	35	40	43	49
Filipino	16	16	17	24	24
Latino	102	90	108	74	60
Native American	1	0	0	0	0
Pacific Islander	1	1	1	0	2
White	133	130	128	104	110
Multiethnic	23	16	18	26	23
Other/Unknown	2	1	2	2	10
% African American	2%	4%	4%	5%	3%
% Asian	9%	12%	12%	15%	17%
% Filipino	5%	5%	5%	8%	8%
% Latino	33%	30%	33%	26%	21%
% Native American	<1%	0%	0%	0%	0%
% Pacific Islander	<1%	<1%	<1%	0%	1%
% White	43%	43%	39%	36%	38%
% Multiethnic	7%	5%	5%	9%	8%
% Other/Unknown	1%	<1%	1%	1%	3%



Student Enrollment Status

Humanities (HUMN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	35	36	84	75	93
First-Time Transfer	4	9	25	29	17
Continuing	267	246	205	160	160
Returning	5	7	8	16	13
Concurrent Enrollment	1	2	6	6	5
% First-Time Any College	11%	12%	26%	26%	32%
% First-Time Transfer	1%	3%	8%	10%	6%
% Continuing	86%	82%	63%	56%	56%
% Returning	2%	2%	2%	6%	5%
% Concurrent Enrollment	<1%	1%	2%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

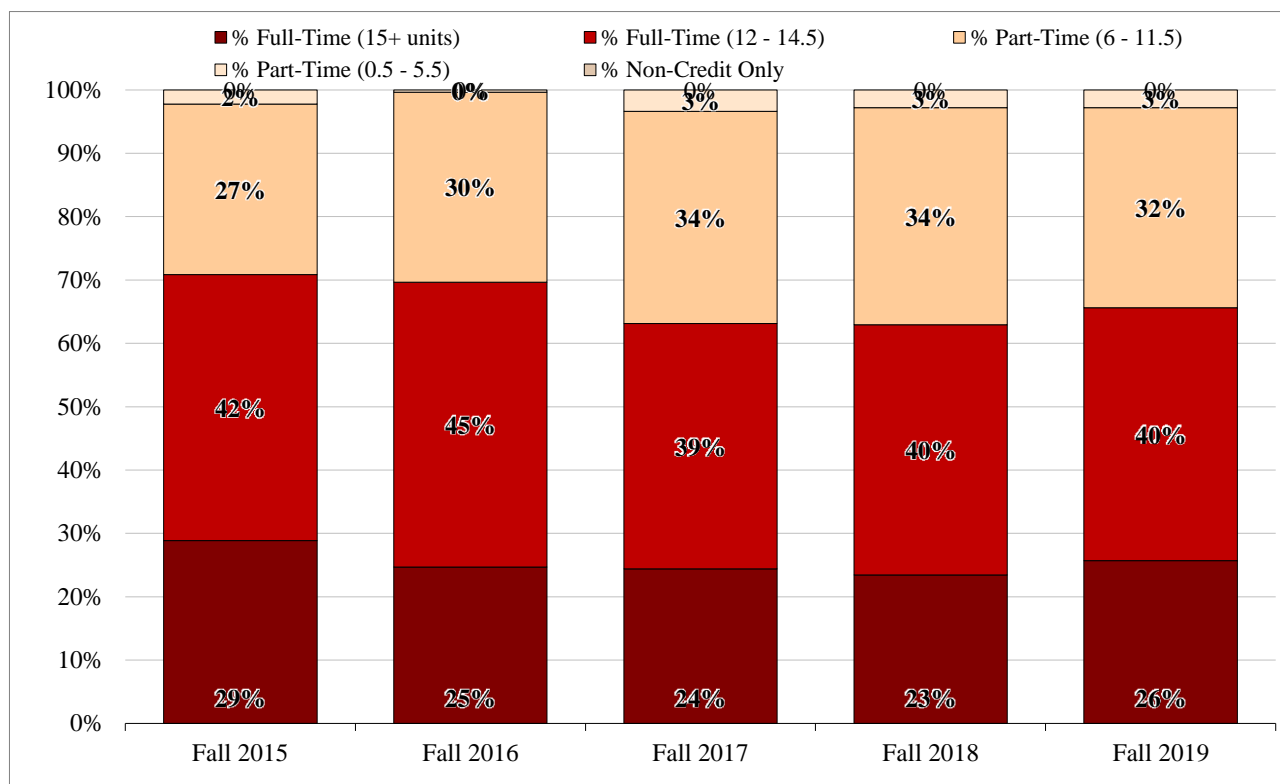
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

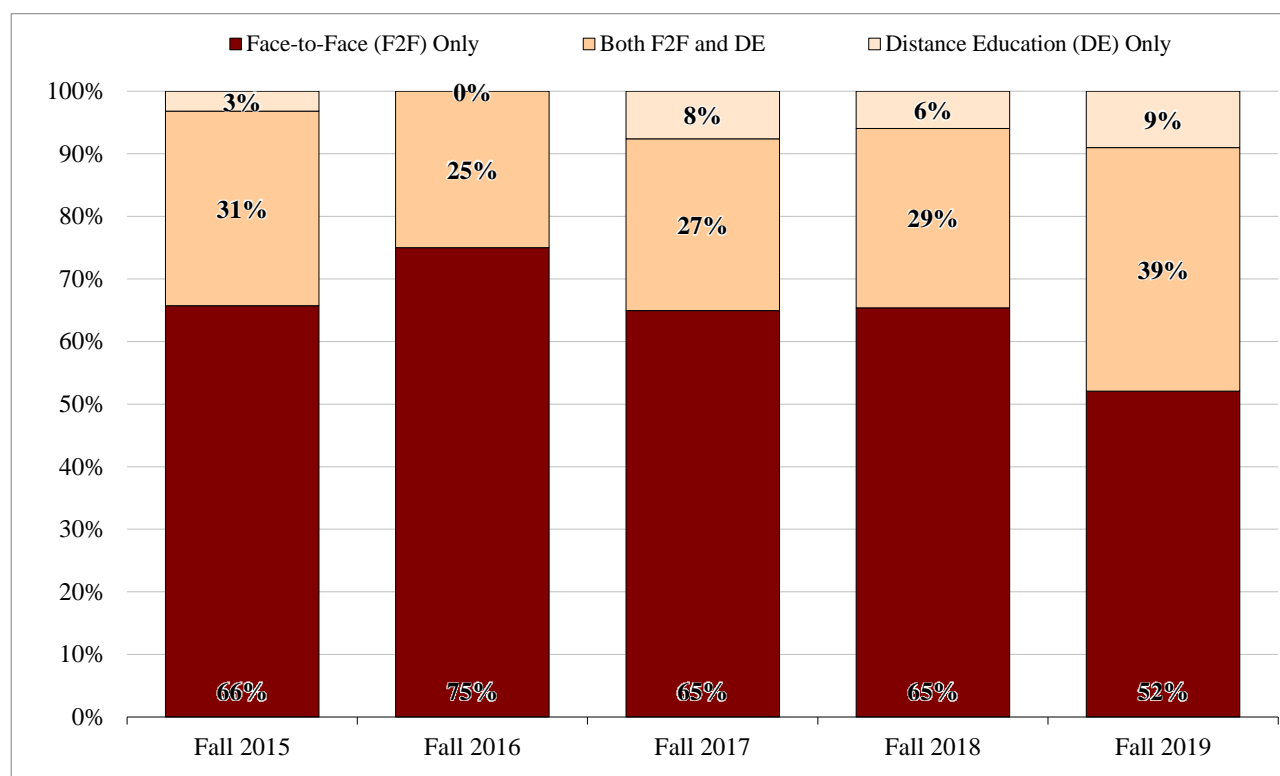
Student Unit Load

Humanities (HUMN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	90	74	80	67	74
Full-Time (12 - 14.5)	131	135	127	113	115
Part-Time (6 - 11.5)	84	90	110	98	91
Part-Time (0.5 - 5.5)	7	1	11	8	8
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	29%	25%	24%	23%	26%
% Full-Time (12 - 14.5)	42%	45%	39%	40%	40%
% Part-Time (6 - 11.5)	27%	30%	34%	34%	32%
% Part-Time (0.5 - 5.5)	2%	<1%	3%	3%	3%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Humanities (HUMN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	205	225	213	187	150
Both F2F and DE	97	75	90	82	112
Distance Education (DE) Only	10	0	25	17	26
% Face-to-Face (F2F) Only	66%	75%	65%	65%	52%
% Both F2F and DE	31%	25%	27%	29%	39%
% Distance Education (DE) Only	3%	0%	8%	6%	9%

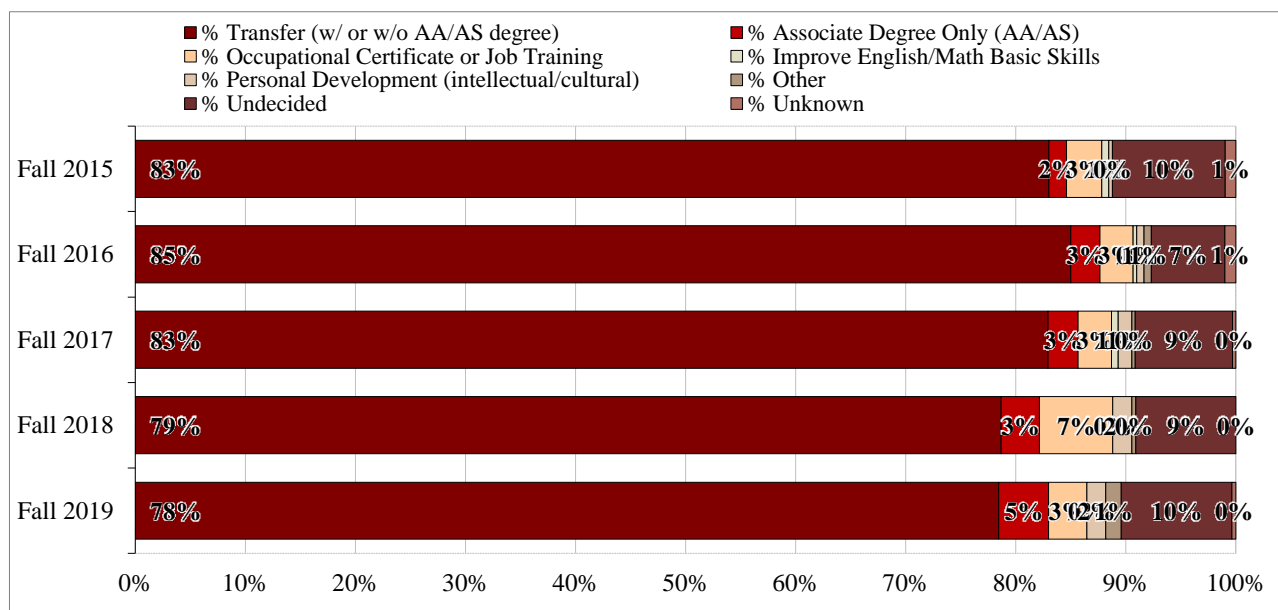


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	259	255	272	225	226
Associate Degree Only (AA/AS)	5	8	9	10	13
Occupational Certificate or Job Training	10	9	10	19	10
Improve English/Math Basic Skills	2	1	2	0	0
Personal Development (intellectual/cultural)	1	2	4	5	5
Other	0	2	1	1	4
Undecided	32	20	29	26	29
Unknown	3	3	1	0	1
% Transfer (w/ or w/o AA/AS degree)	83%	85%	83%	79%	78%
% Associate Degree Only (AA/AS)	2%	3%	3%	3%	5%
% Occupational Certificate or Job Training	3%	3%	3%	7%	3%
% Improve English/Math Basic Skills	1%	<1%	1%	0%	0%
% Personal Development (intellectual/cultural)	<1%	1%	1%	2%	2%
% Other	0%	1%	<1%	<1%	1%
% Undecided	10%	7%	9%	9%	10%
% Unknown	1%	1%	<1%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

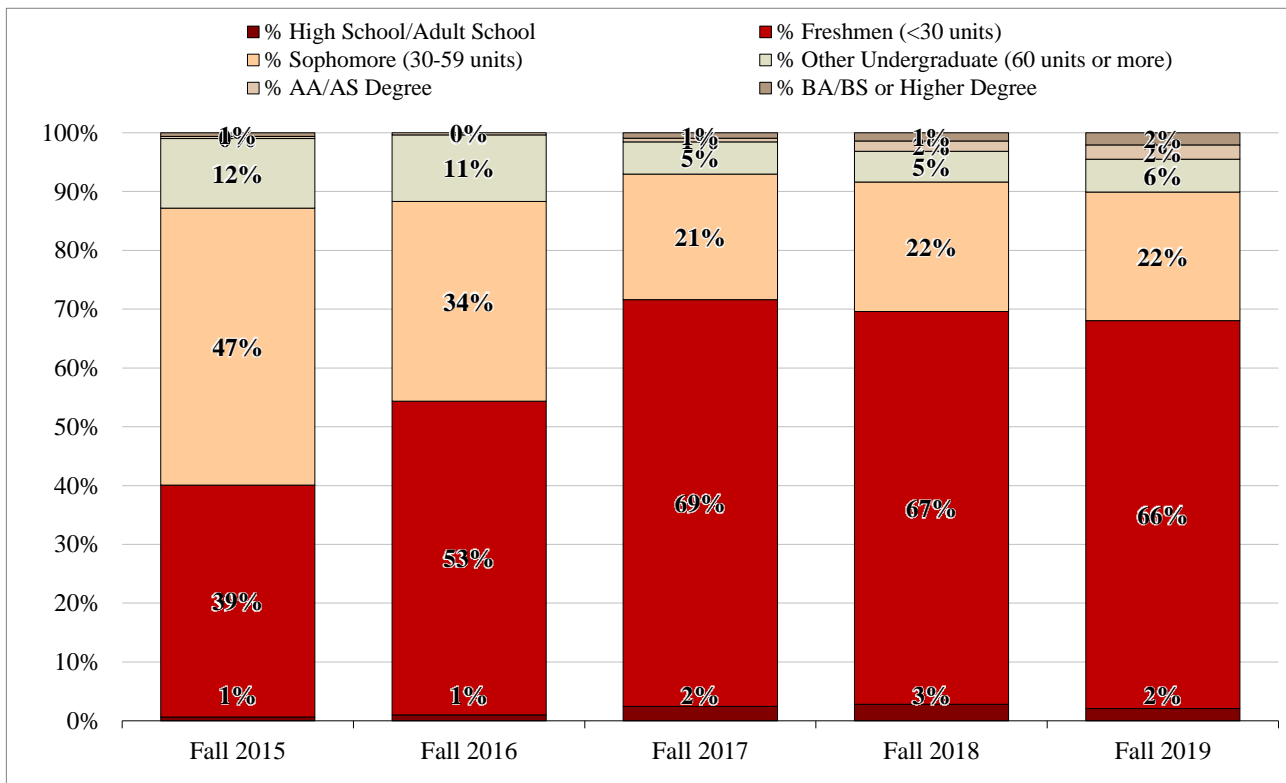
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

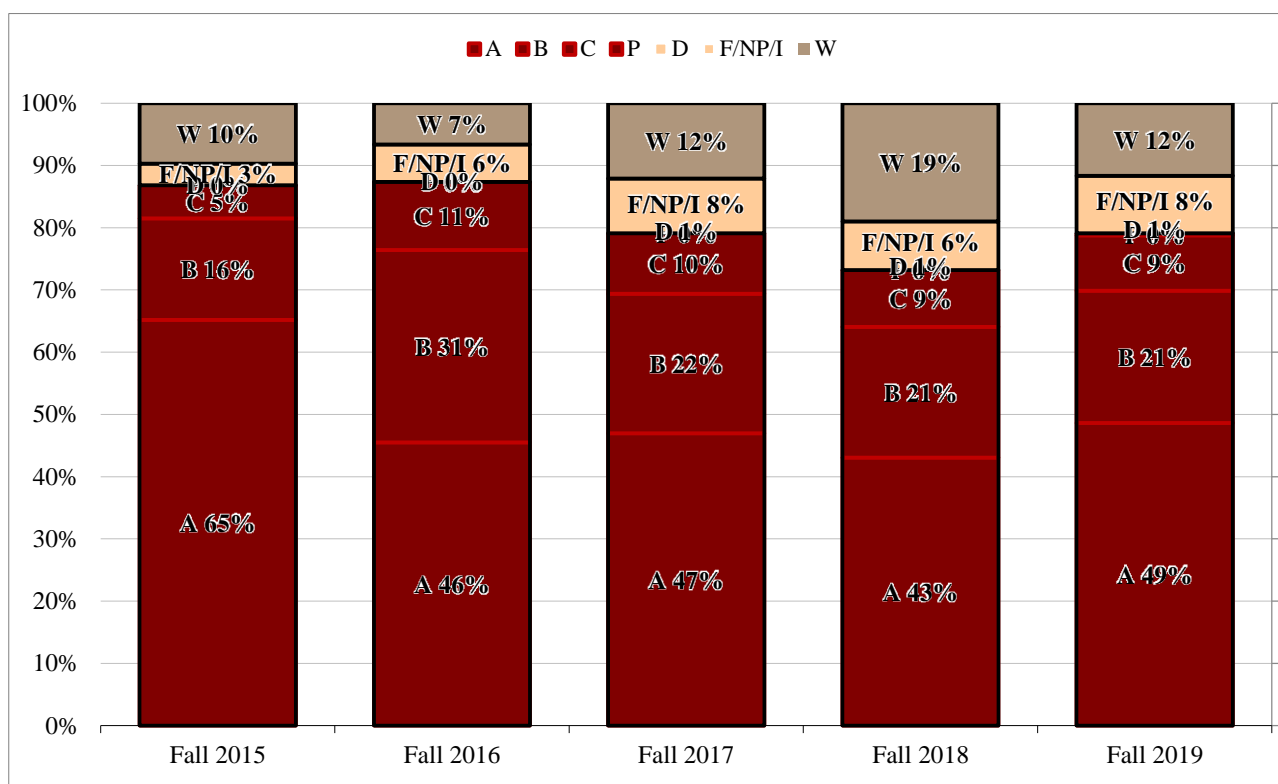
Highest Educational Level of Students

	Humanities (HUMN)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	2	3	8	8	6
Freshmen (<30 units)	123	160	227	191	190
Sophomore (30-59 units)	147	102	70	63	63
Other Undergraduate (60 units or more)	37	34	18	15	16
AA/AS Degree	1	1	2	5	7
BA/BS or Higher Degree	2	0	3	4	6
% High School/Adult School	1%	1%	2%	3%	2%
% Freshmen (<30 units)	39%	53%	69%	67%	66%
% Sophomore (30-59 units)	47%	34%	21%	22%	22%
% Other Undergraduate (60 units or more)	12%	11%	5%	5%	6%
% AA/AS Degree	<1%	<1%	1%	2%	2%
% BA/BS or Higher Degree	1%	0%	1%	1%	2%



Student Performance: Grade Distribution

Humanities (HUMN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	319	301	330	295	292
Course Success Rates	87%	87%	79%	73%	79%
A	65%	46%	47%	43%	49%
B	16%	31%	22%	21%	21%
C	5%	11%	10%	9%	9%
P	0%	0%	0%	0%	<1%
Course Non-Success Rate	3%	6%	9%	8%	9%
D	<1%	<1%	1%	1%	1%
F/NP/I	3%	6%	8%	6%	8%
Withdrawals (W)	10%	7%	12%	19%	12%



Definitions:

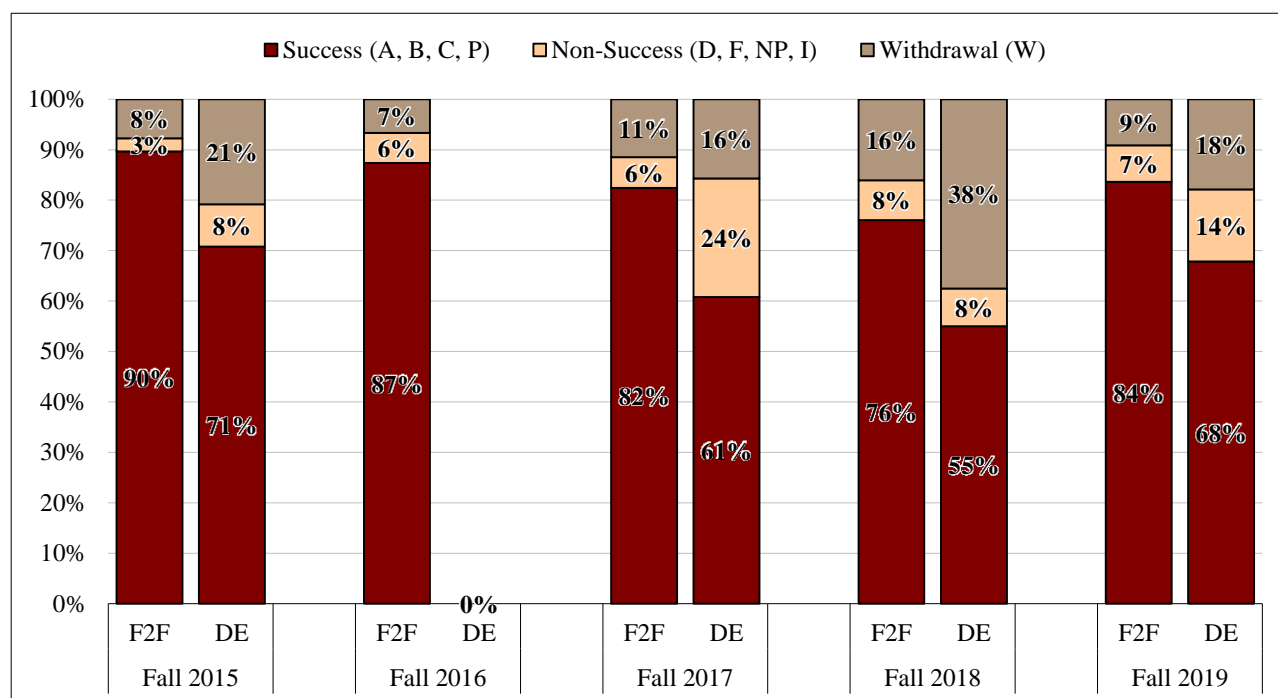
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	319	301	330	295	292
Face-to-Face (F2F) Sections	271	301	279	255	208
Success Rates	90%	87%	82%	76%	84%
Non-Success Rates	3%	6%	6%	8%	7%
Withdrawals	8%	7%	11%	16%	9%
Distance Education (DE) Sections	48	0	51	40	84
Success Rates	71%	—	61%	55%	68%
Non-Success Rates	8%	—	24%	8%	14%
Withdrawals	21%	—	16%	38%	18%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

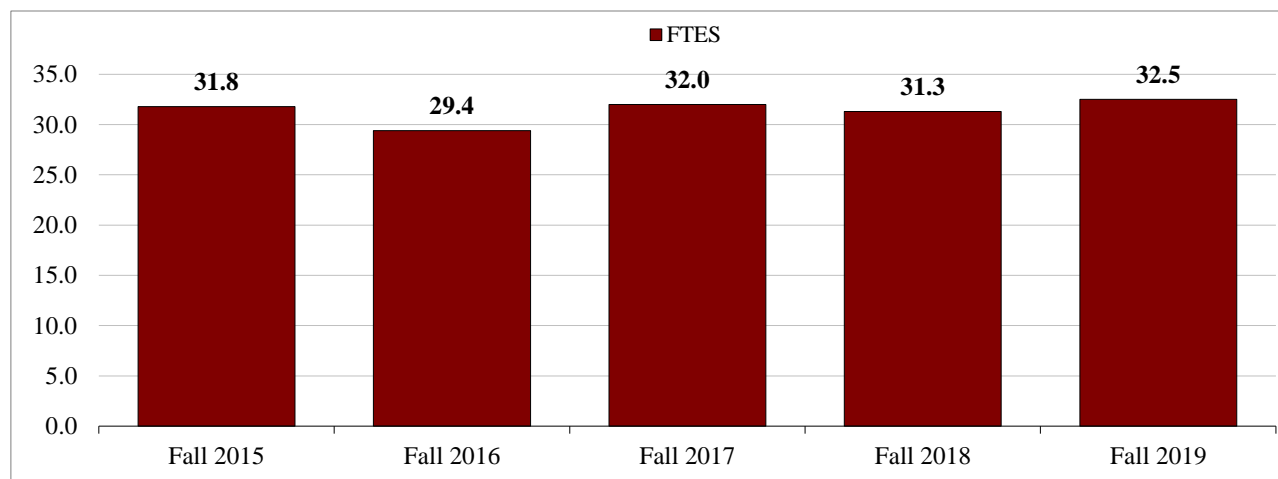
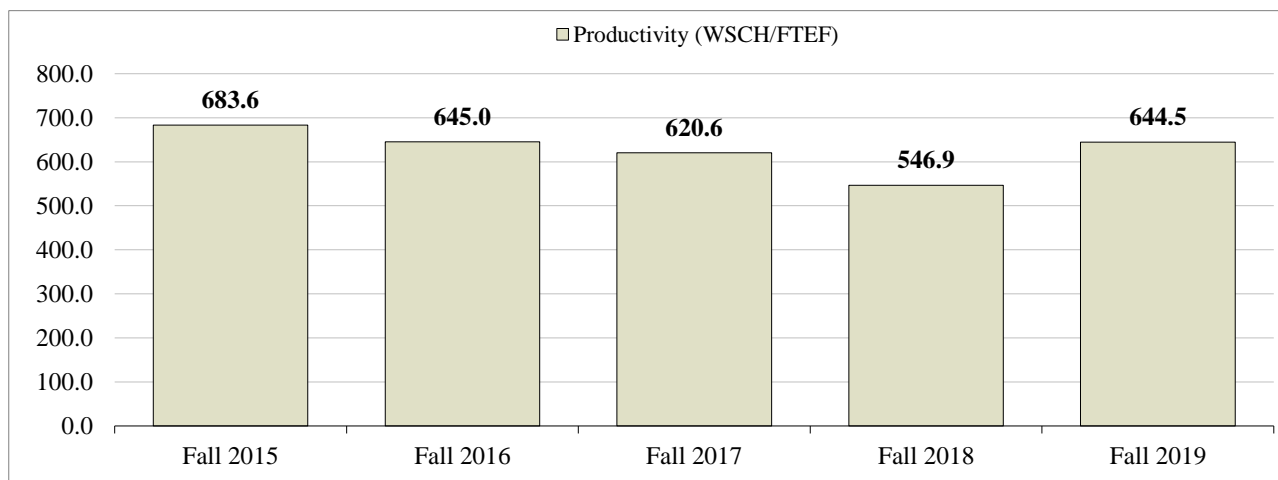
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Humanities (HUMN)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	957	903	993	957	999
FTES	31.8	29.4	32.0	31.3	32.5
FTEF	1.4	1.4	1.6	1.8	1.6
Productivity (WSCH/FTEF)	683.6	645.0	620.6	546.9	644.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

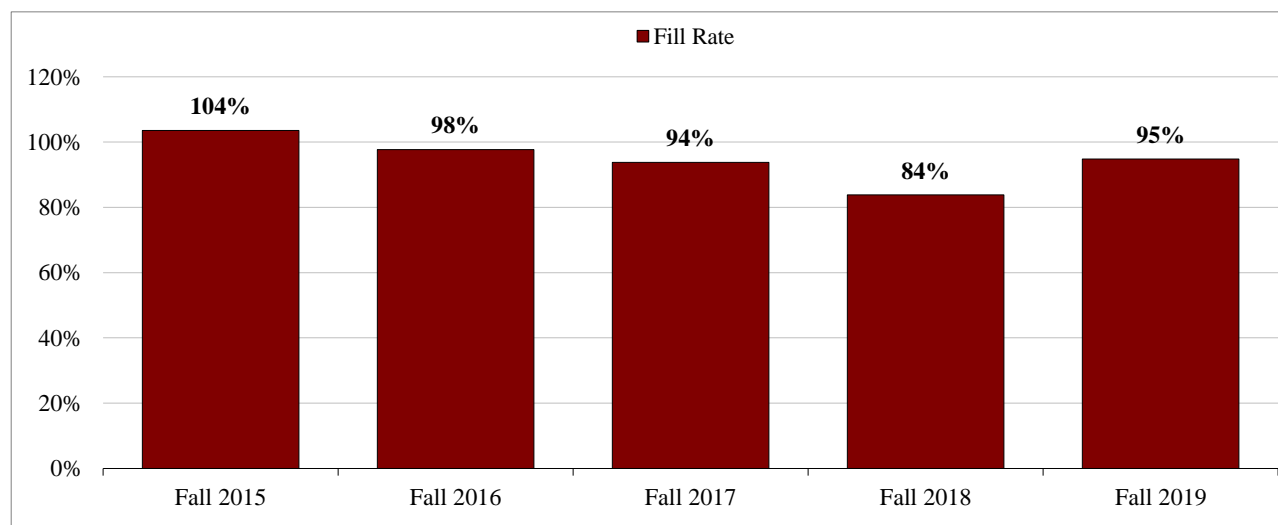
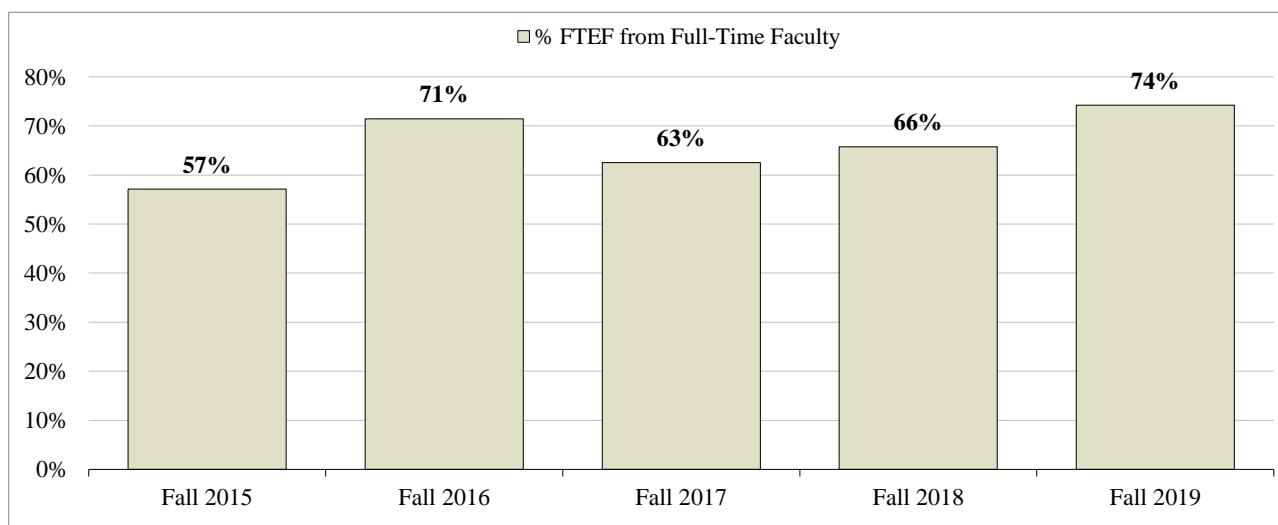
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Humanities (HUMN)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	0.8	1.0	1.0	1.2	1.2
% FTEF from Full-Time Faculty	57%	71%	63%	66%	74%
Enrollments	319	301	330	295	292
Capacity (seats available)	308	308	352	352	308
Fill Rate	104%	98%	94%	84%	95%



Definitions:

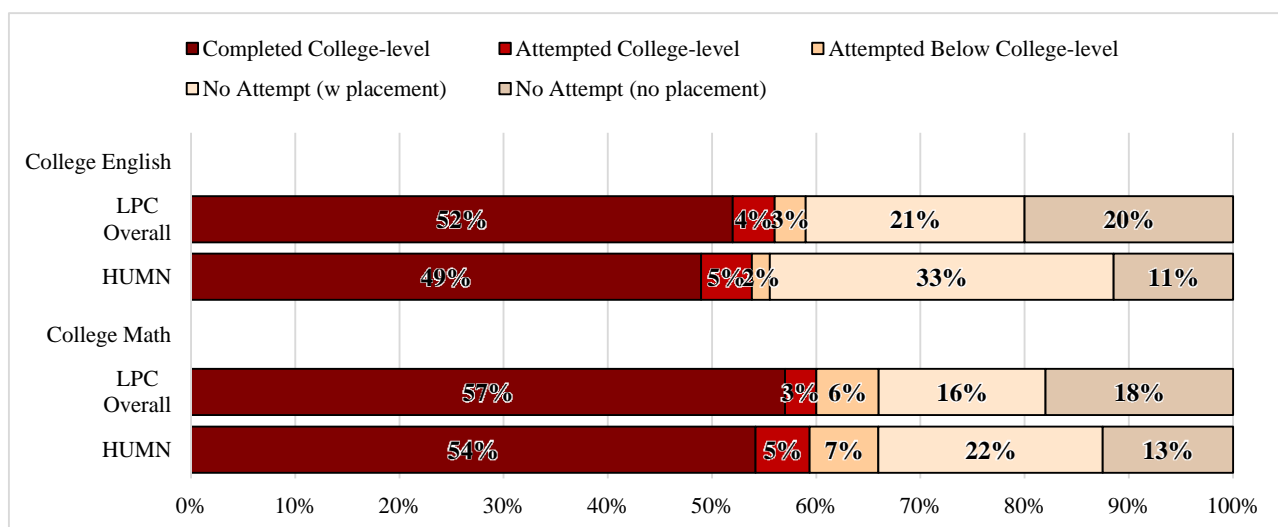
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	HUMN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	141	49%	4,712	52%
Attempted College-level	14	5%	393	4%
Attempted Below College-level	5	2%	261	3%
No Attempt (with placement)	95	33%	1,887	21%
No Attempt (no placement)	33	11%	1,811	20%
College Math				
Completed College-level	156	54%	5,193	57%
Attempted College-level	15	5%	302	3%
Attempted Below College-level	19	7%	538	6%
No Attempt (with placement)	62	22%	1,405	16%
No Attempt (no placement)	36	13%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.