



Las Positas College
Program Review Discipline Data Packet
Fall 2015 to Fall 2019

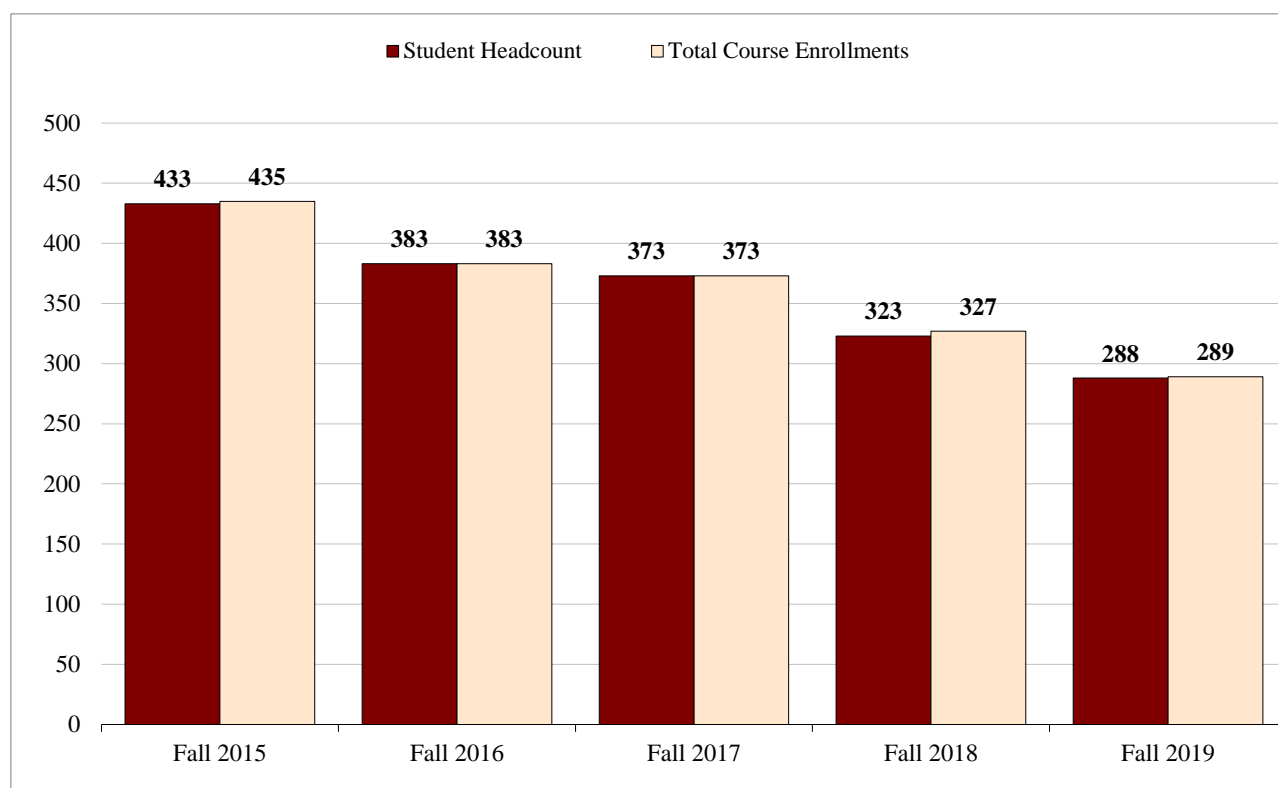
Discipline:
Health (HLTH)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	433	383	373	323	288
Total Course Enrollments	435	383	373	327	289



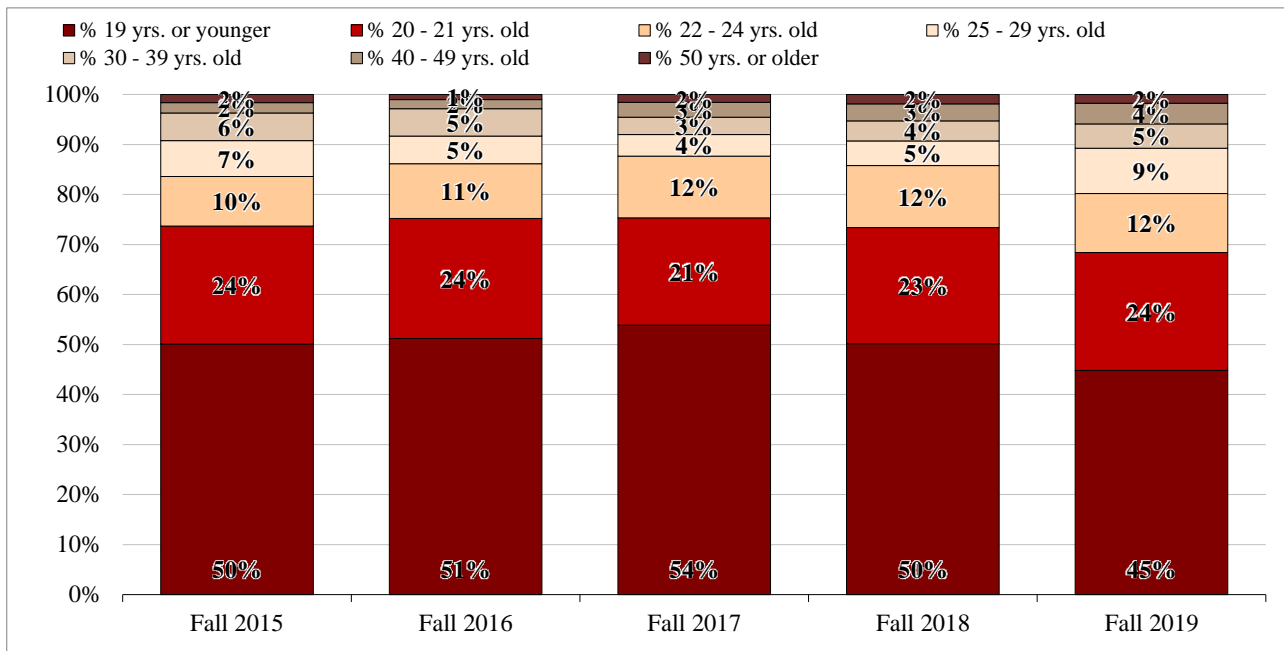
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

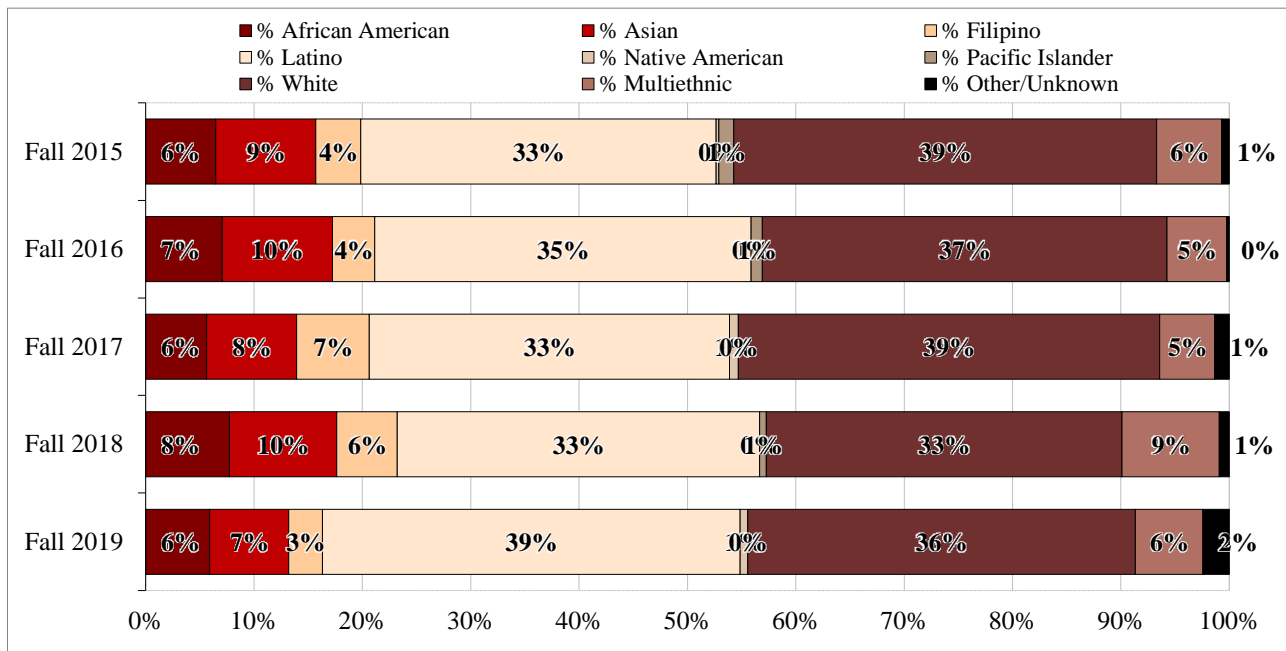
Student Demographics: Gender & Age

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	240	215	207	196	176
Male	185	161	159	123	109
19 yrs. or younger	217	196	201	162	129
20-21 yrs. old	102	92	80	75	68
22-24 yrs. old	43	42	46	40	34
25-29 yrs. old	31	21	16	16	26
30-39 yrs. old	24	21	13	13	14
40-49 yrs. old	9	7	11	11	12
50 yrs. or older	7	4	6	6	5
% Female	56%	57%	57%	61%	62%
% Male	44%	43%	43%	39%	38%
% 19 yrs. or younger	50%	51%	54%	50%	45%
% 20 - 21 yrs. old	24%	24%	21%	23%	24%
% 22 - 24 yrs. old	10%	11%	12%	12%	12%
% 25 - 29 yrs. old	7%	5%	4%	5%	9%
% 30 - 39 yrs. old	6%	5%	3%	4%	5%
% 40 - 49 yrs. old	2%	2%	3%	3%	4%
% 50 yrs. or older	2%	1%	2%	2%	2%



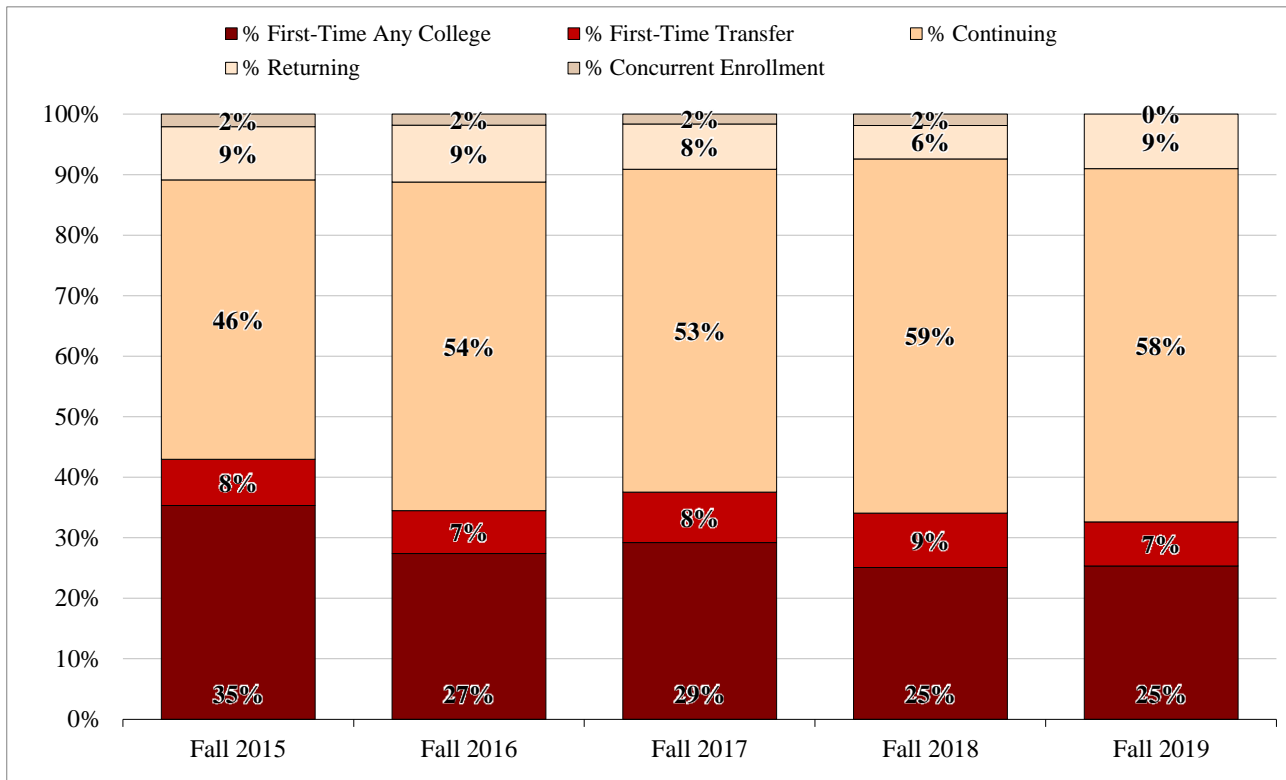
Student Demographic: Race-Ethnicity

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	28	27	21	25	17
Asian	40	39	31	32	21
Filipino	18	15	25	18	9
Latino	142	133	124	108	111
Native American	1	0	3	0	2
Pacific Islander	6	4	0	2	0
White	169	143	145	106	103
Multiethnic	26	21	19	29	18
Other/Unknown	3	1	5	3	7
% African American	6%	7%	6%	8%	6%
% Asian	9%	10%	8%	10%	7%
% Filipino	4%	4%	7%	6%	3%
% Latino	33%	35%	33%	33%	39%
% Native American	<1%	0%	1%	0%	1%
% Pacific Islander	1%	1%	0%	1%	0%
% White	39%	37%	39%	33%	36%
% Multiethnic	6%	5%	5%	9%	6%
% Other/Unknown	1%	<1%	1%	1%	2%



Student Enrollment Status

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	153	105	109	81	73
First-Time Transfer	33	27	31	29	21
Continuing	200	208	199	189	168
Returning	38	36	28	18	26
Concurrent Enrollment	9	7	6	6	0
% First-Time Any College	35%	27%	29%	25%	25%
% First-Time Transfer	8%	7%	8%	9%	7%
% Continuing	46%	54%	53%	59%	58%
% Returning	9%	9%	8%	6%	9%
% Concurrent Enrollment	2%	2%	2%	2%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

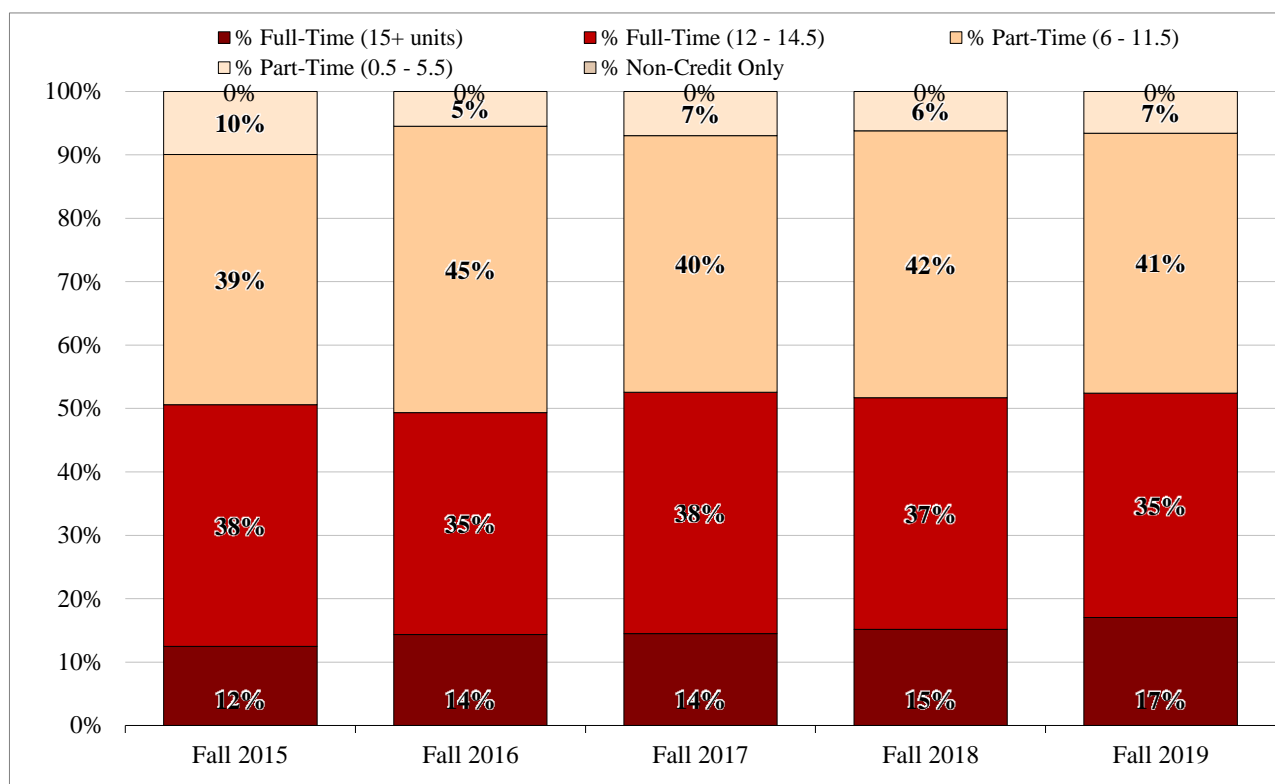
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

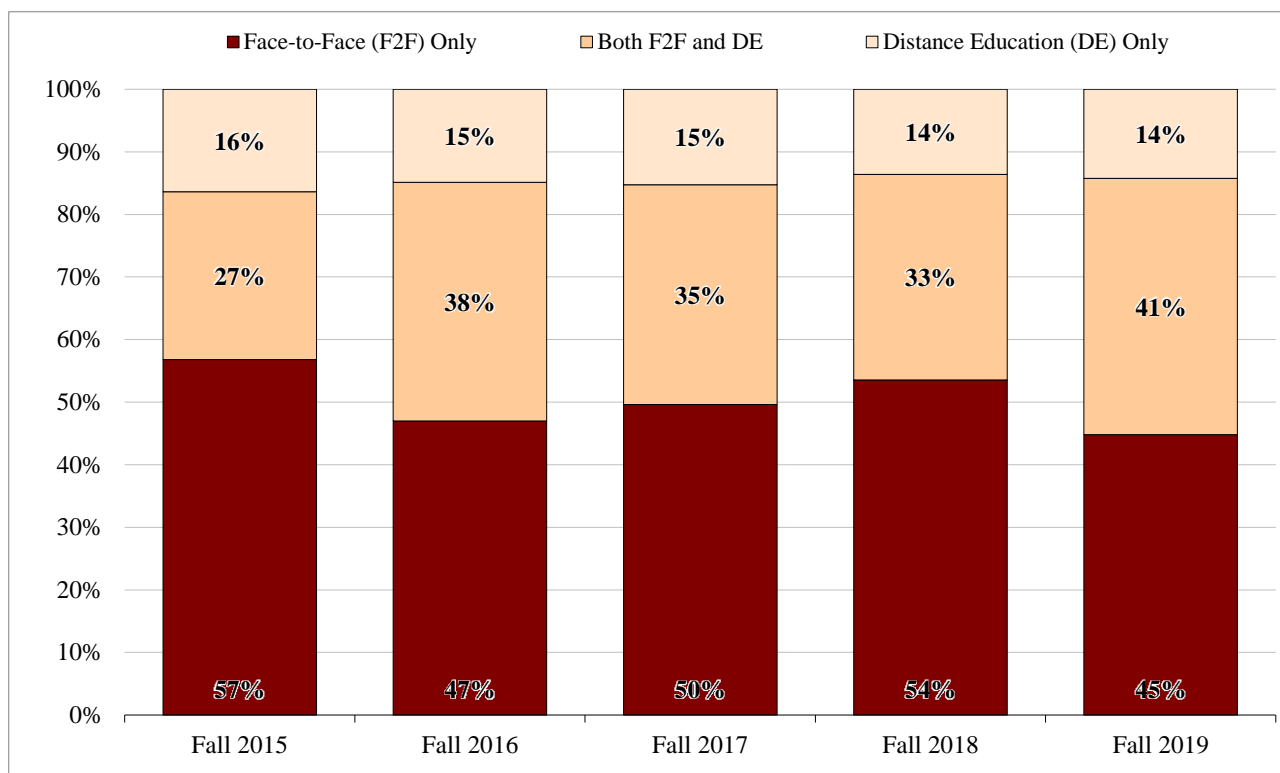
Student Unit Load

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	54	55	54	49	49
Full-Time (12 - 14.5)	165	134	142	118	102
Part-Time (6 - 11.5)	171	173	151	136	118
Part-Time (0.5 - 5.5)	43	21	26	20	19
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	12%	14%	14%	15%	17%
% Full-Time (12 - 14.5)	38%	35%	38%	37%	35%
% Part-Time (6 - 11.5)	39%	45%	40%	42%	41%
% Part-Time (0.5 - 5.5)	10%	5%	7%	6%	7%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Health (HLTH)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	246	180	185	173	129
Both F2F and DE	116	146	131	106	118
Distance Education (DE) Only	71	57	57	44	41
% Face-to-Face (F2F) Only	57%	47%	50%	54%	45%
% Both F2F and DE	27%	38%	35%	33%	41%
% Distance Education (DE) Only	16%	15%	15%	14%	14%

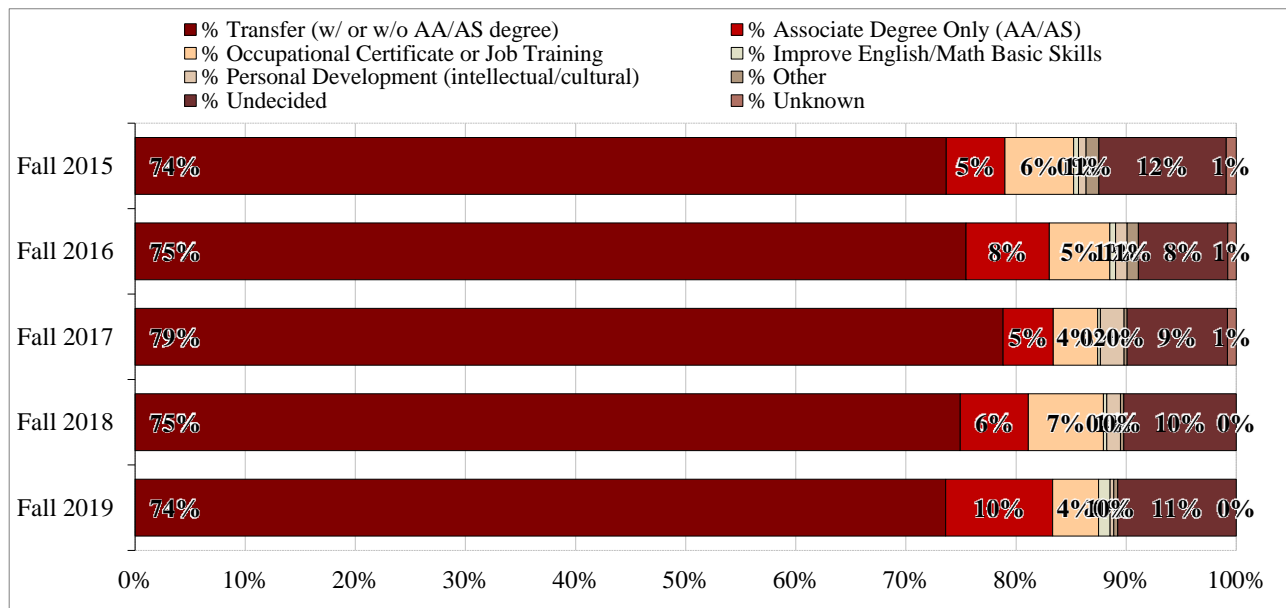


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Health (HLTH)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	319	289	294	242	212
Associate Degree Only (AA/AS)	23	29	17	20	28
Occupational Certificate or Job Training	27	21	15	22	12
Improve English/Math Basic Skills	2	2	1	1	3
Personal Development (intellectual/cultural)	3	4	8	4	1
Other	5	4	1	1	1
Undecided	50	31	34	33	31
Unknown	4	3	3	0	0
% Transfer (w/ or w/o AA/AS degree)	74%	75%	79%	75%	74%
% Associate Degree Only (AA/AS)	5%	8%	5%	6%	10%
% Occupational Certificate or Job Training	6%	5%	4%	7%	4%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	<1%
% Other	1%	1%	<1%	<1%	<1%
% Undecided	12%	8%	9%	10%	11%
% Unknown	1%	1%	1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

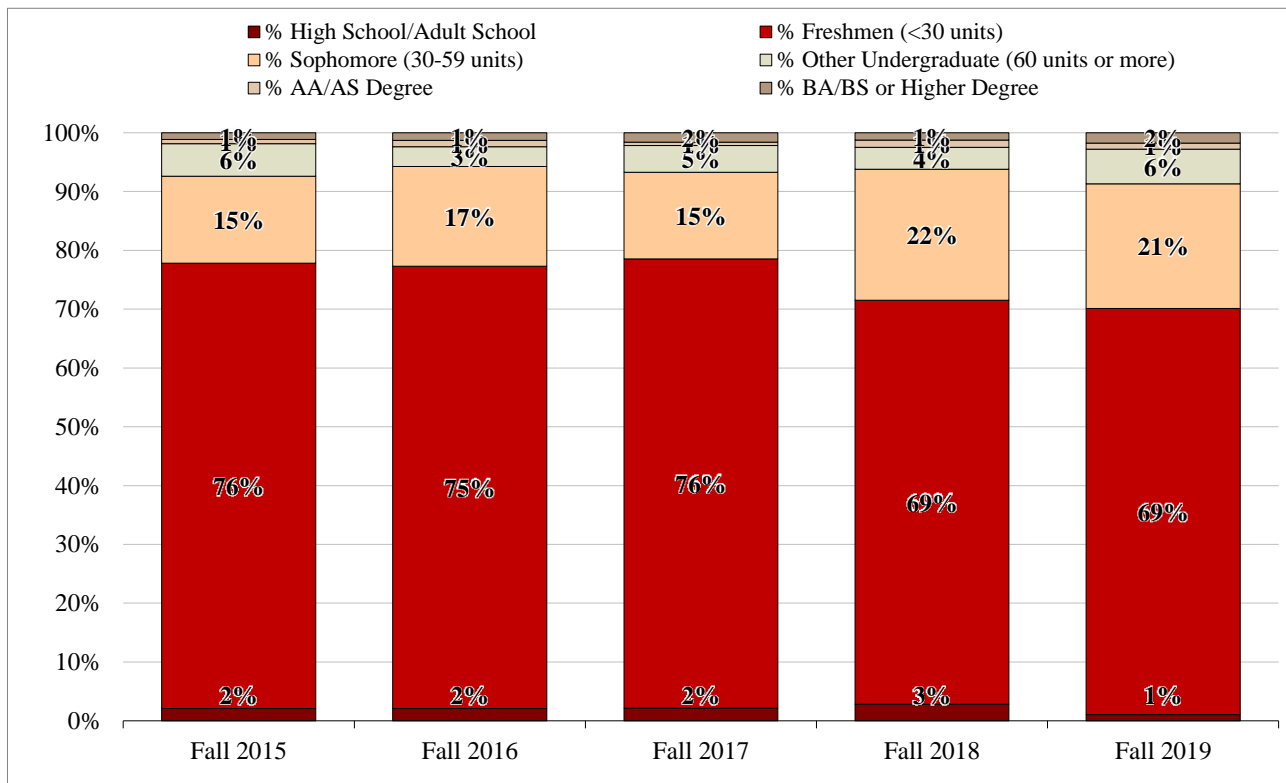
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

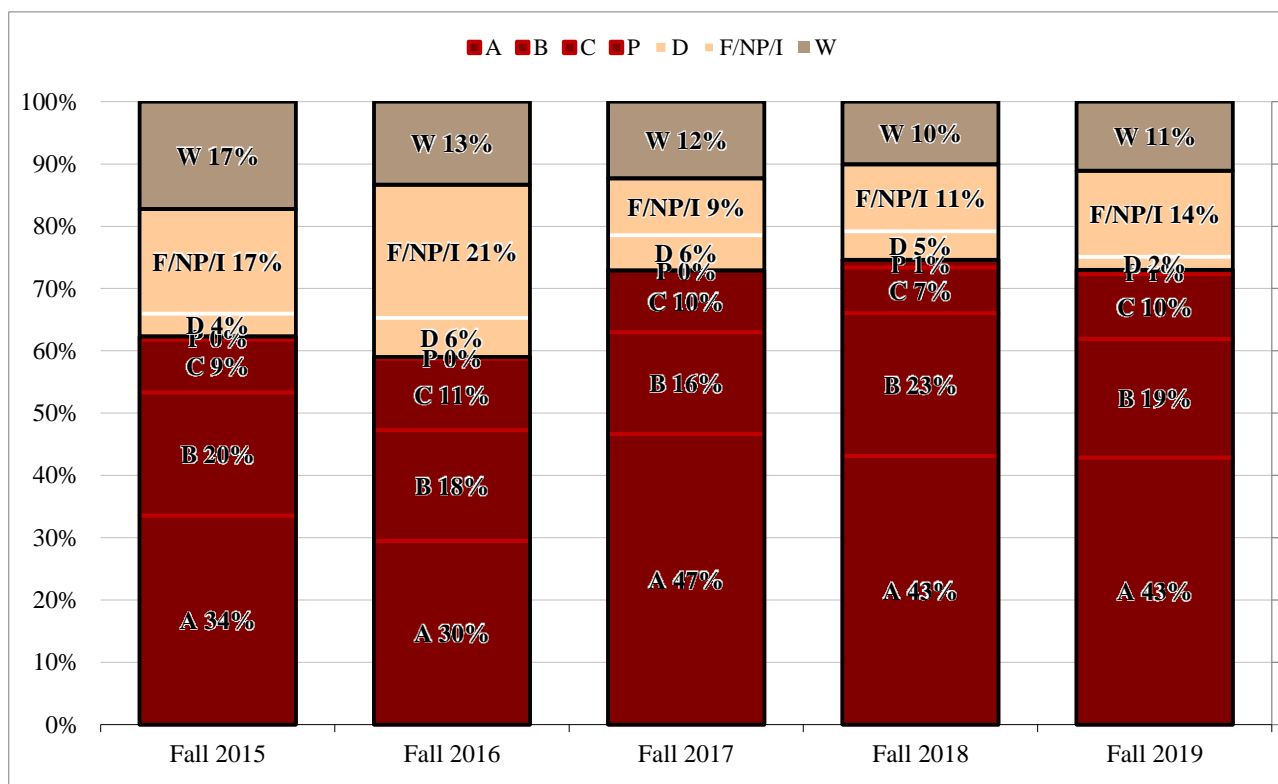
Highest Educational Level of Students

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	9	8	8	9	3
Freshmen (<30 units)	328	288	285	222	199
Sophomore (30-59 units)	64	65	55	72	61
Other Undergraduate (60 units or more)	24	13	17	12	17
AA/AS Degree	3	4	2	4	3
BA/BS or Higher Degree	5	5	6	4	5
% High School/Adult School	2%	2%	2%	3%	1%
% Freshmen (<30 units)	76%	75%	76%	69%	69%
% Sophomore (30-59 units)	15%	17%	15%	22%	21%
% Other Undergraduate (60 units or more)	6%	3%	5%	4%	6%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	2%	1%	2%



Student Performance: Grade Distribution

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	435	383	373	327	289
Course Success Rates	62%	59%	73%	75%	73%
A	34%	30%	47%	43%	43%
B	20%	18%	16%	23%	19%
C	9%	11%	10%	7%	10%
P	<1%	<1%	0%	1%	1%
Course Non-Success Rate	20%	28%	15%	15%	16%
D	4%	6%	6%	5%	2%
F/NP/I	17%	21%	9%	11%	14%
Withdrawals (W)	17%	13%	12%	10%	11%



Definitions:

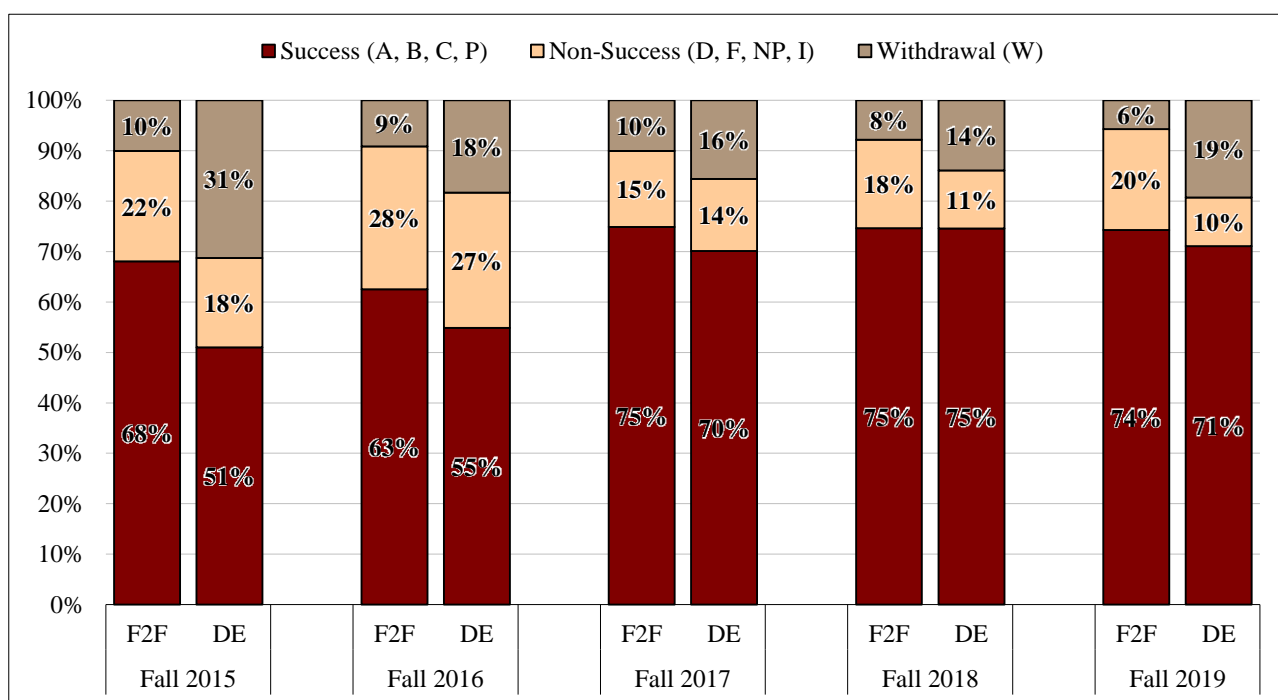
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	435	383	373	327	289
Face-to-Face (F2F) Sections	288	208	219	205	175
Success Rates	68%	63%	75%	75%	74%
Non-Success Rates	22%	28%	15%	18%	20%
Withdrawals	10%	9%	10%	8%	6%
Distance Education (DE) Sections	147	175	154	122	114
Success Rates	51%	55%	70%	75%	71%
Non-Success Rates	18%	27%	14%	11%	10%
Withdrawals	31%	18%	16%	14%	19%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

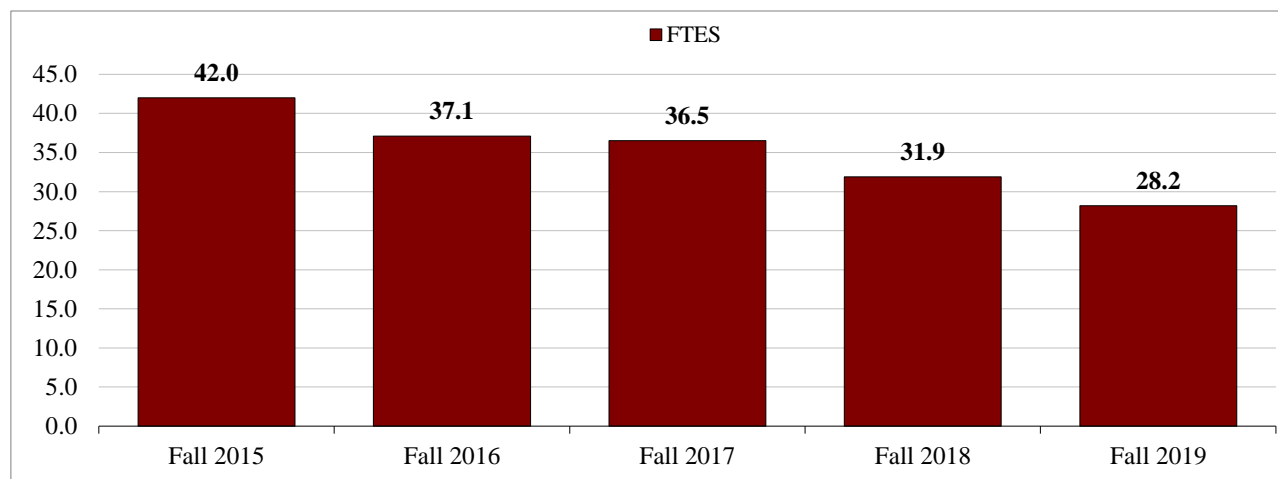
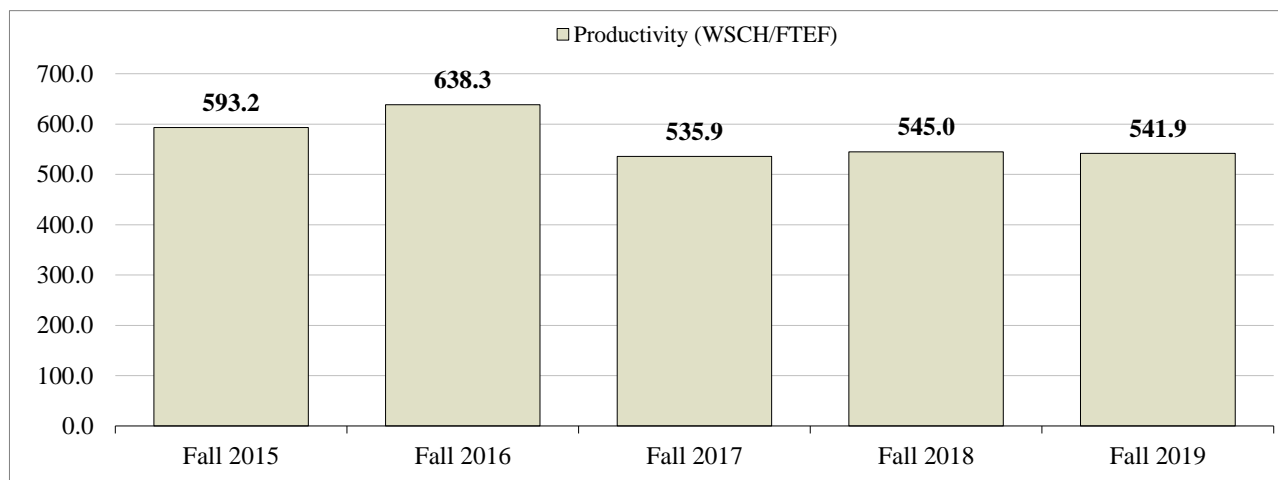
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	1,305	1,149	1,119	981	867
FTES	42.0	37.1	36.5	31.9	28.2
FTEF	2.2	1.8	2.1	1.8	1.6
Productivity (WSCH/FTEF)	593.2	638.3	535.9	545.0	541.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

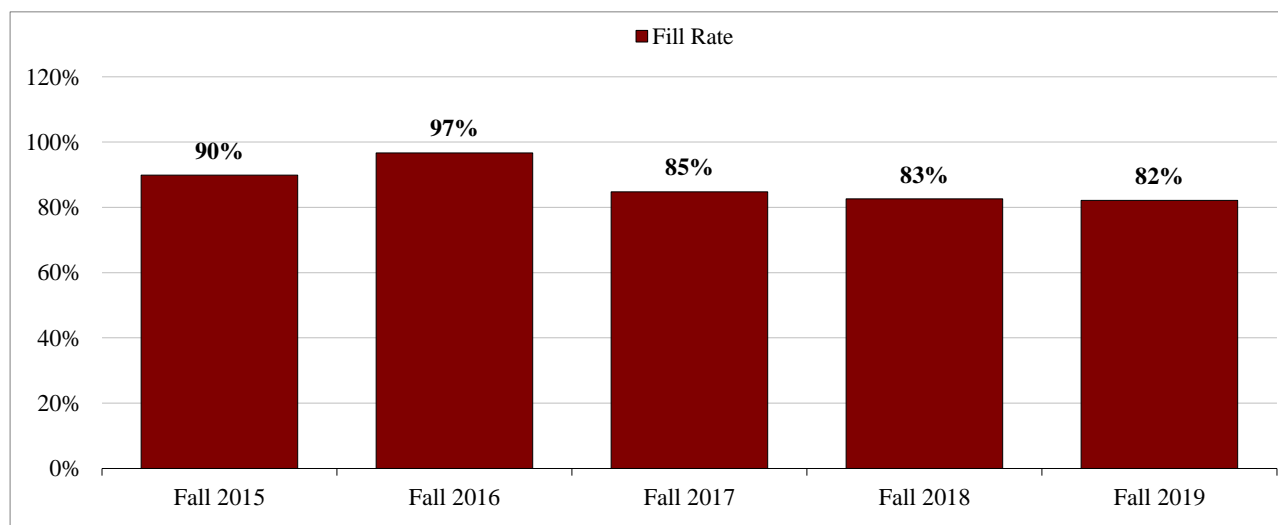
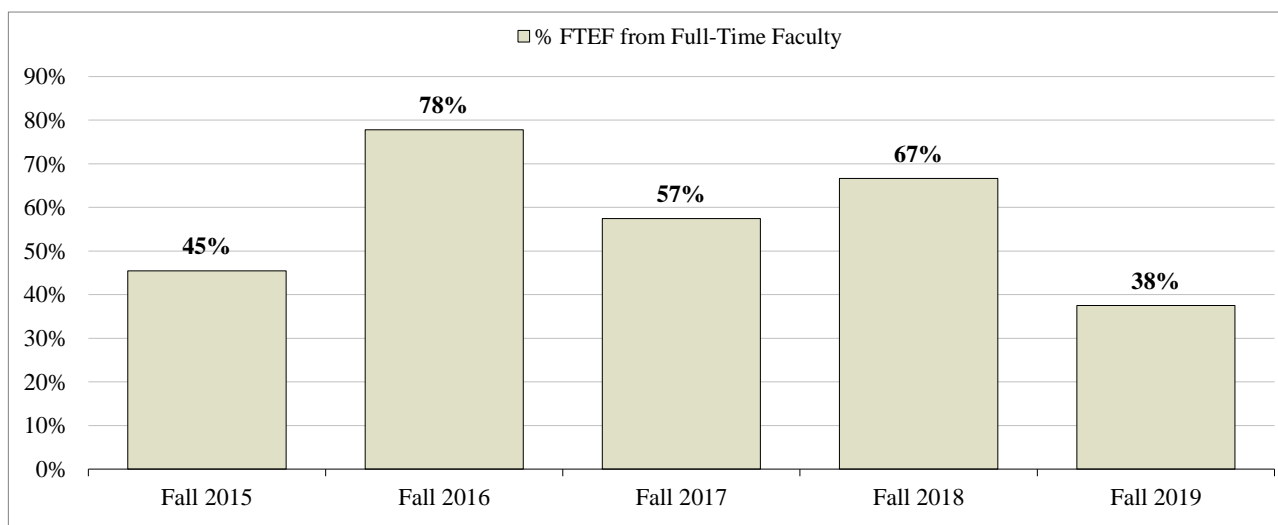
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

	Health (HLTH)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	1.0	1.4	1.2	1.2	0.6
% FTEF from Full-Time Faculty	45%	78%	57%	67%	38%
Enrollments	435	383	373	327	289
Capacity (seats available)	484	396	440	396	352
Fill Rate	90%	97%	85%	83%	82%



Definitions:

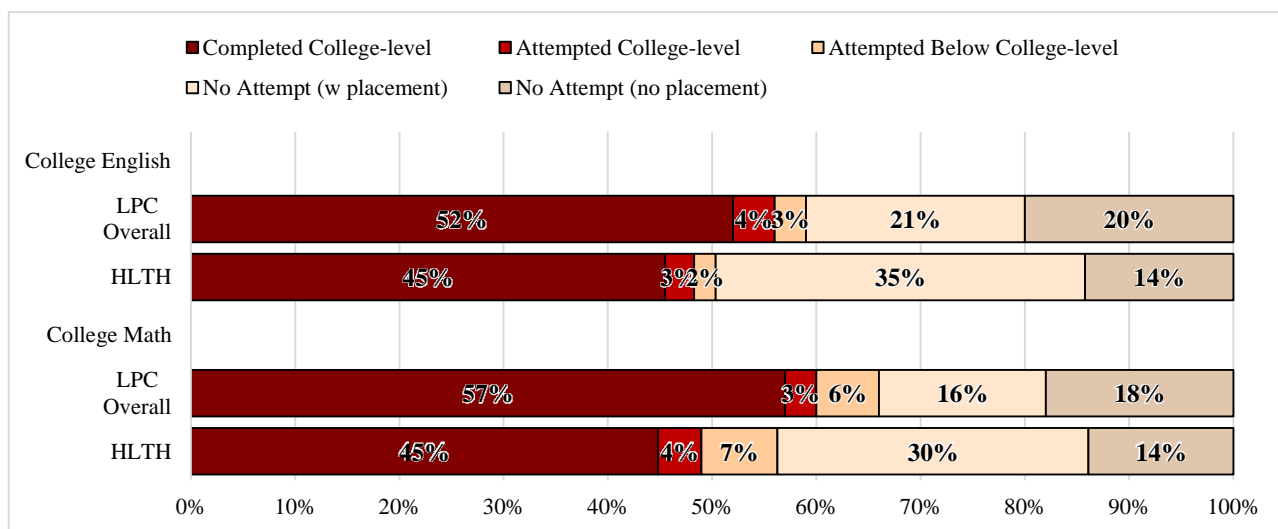
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	HLTH		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	131	45%	4,712	52%
Attempted College-level	8	3%	393	4%
Attempted Below College-level	6	2%	261	3%
No Attempt (with placement)	102	35%	1,887	21%
No Attempt (no placement)	41	14%	1,811	20%
College Math				
Completed College-level	129	45%	5,193	57%
Attempted College-level	12	4%	302	3%
Attempted Below College-level	21	7%	538	6%
No Attempt (with placement)	86	30%	1,405	16%
No Attempt (no placement)	40	14%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.