



Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019

Discipline:

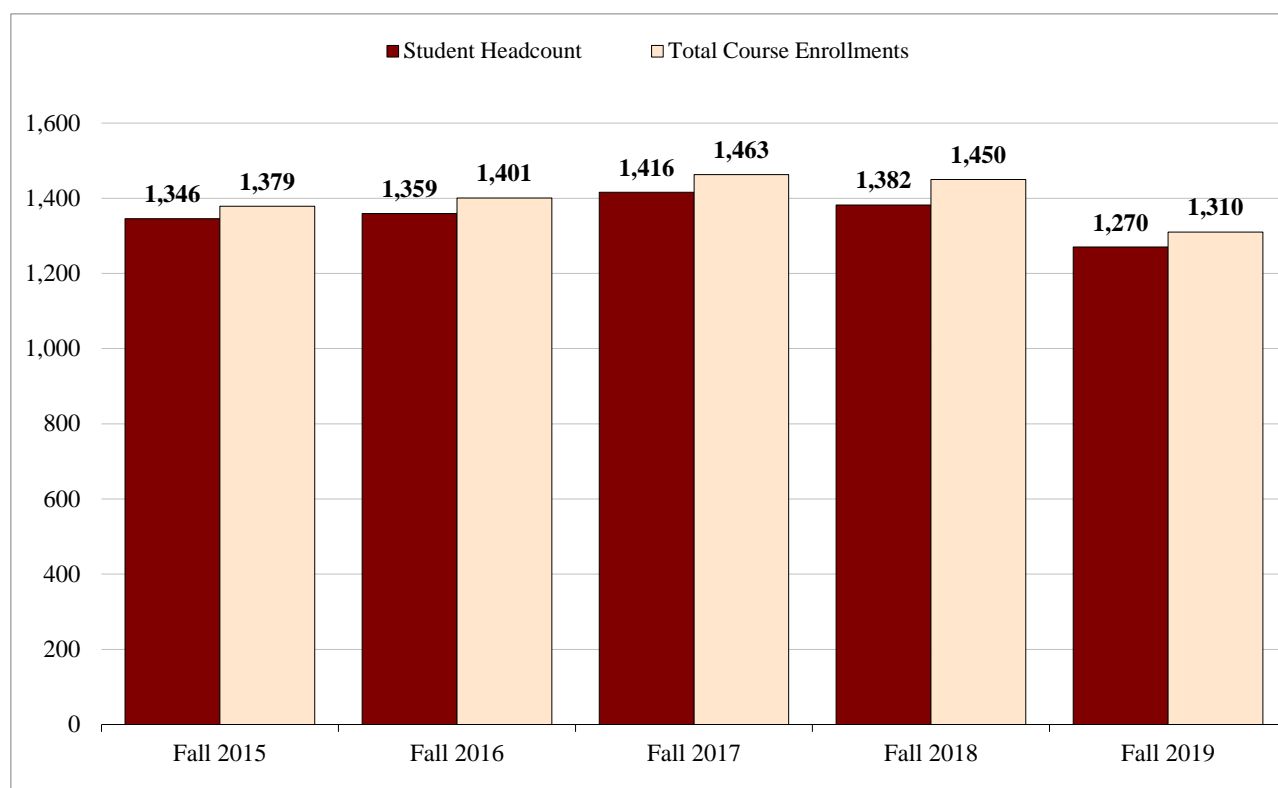
History (HIST)

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

	History (HIST)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	1,346	1,359	1,416	1,382	1,270
Total Course Enrollments	1,379	1,401	1,463	1,450	1,310



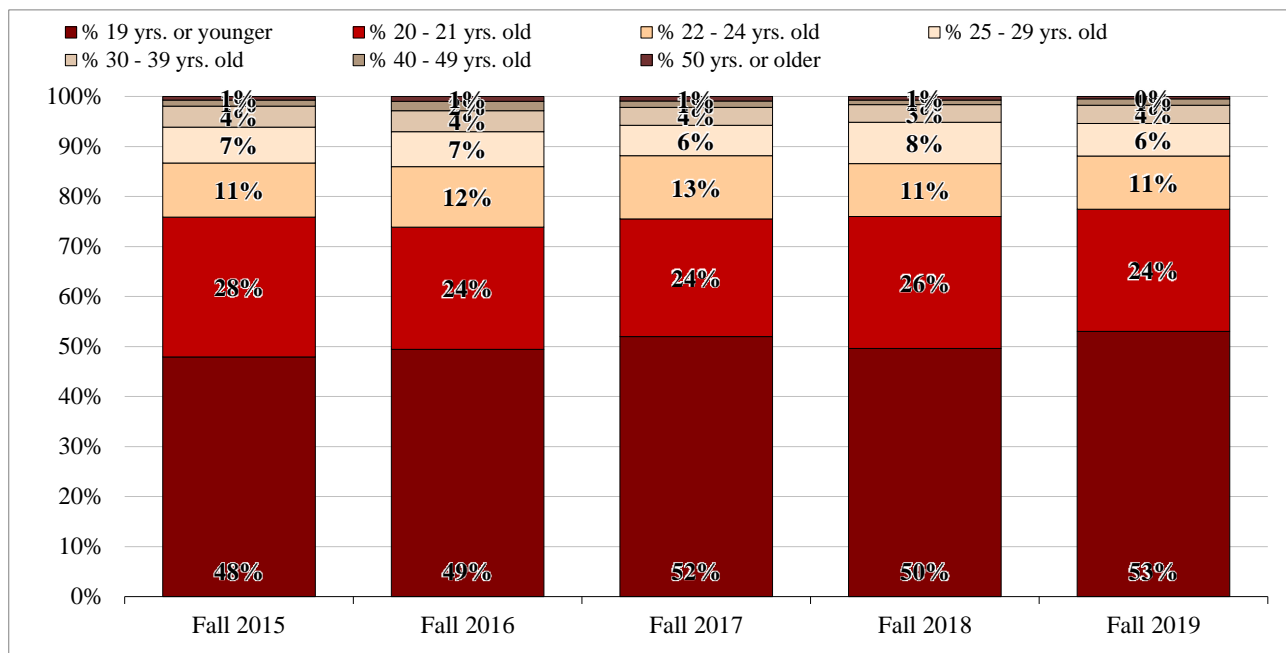
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

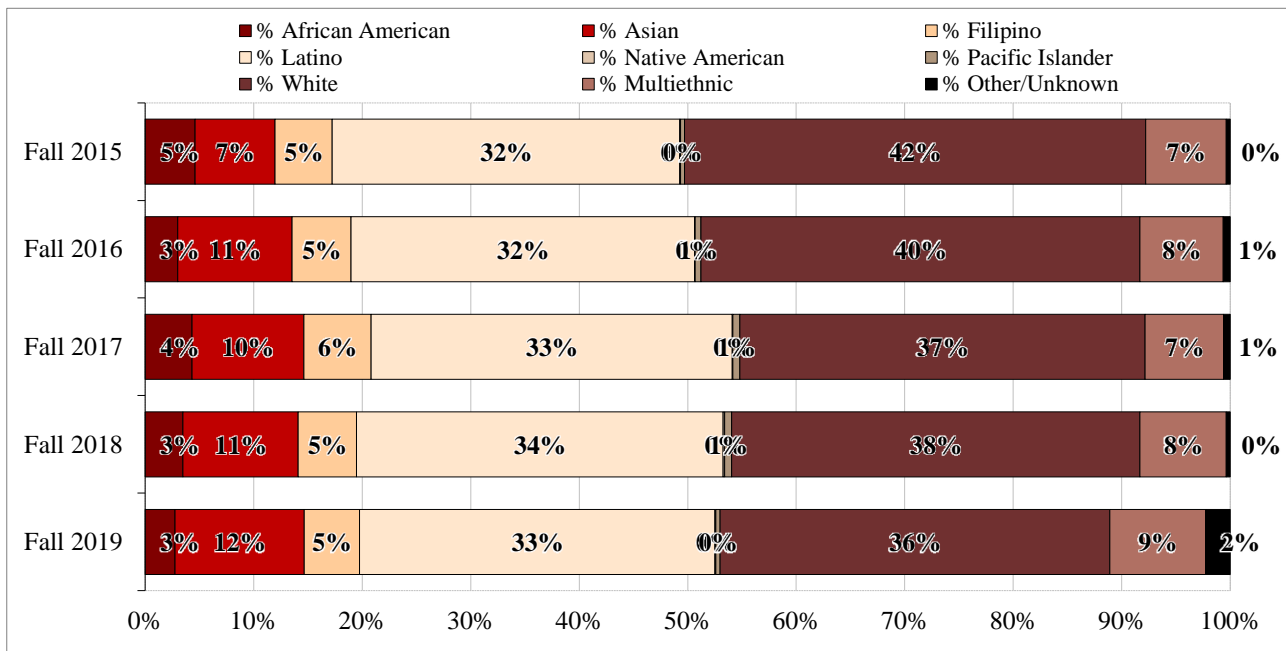
Student Demographics: Gender & Age

	History (HIST)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	610	633	677	614	625
Male	721	711	723	748	624
19 yrs. or younger	645	672	736	686	673
20-21 yrs. old	376	332	333	364	311
22-24 yrs. old	146	164	179	146	135
25-29 yrs. old	96	95	86	115	82
30-39 yrs. old	57	57	51	48	47
40-49 yrs. old	16	26	18	13	16
50 yrs. or older	10	13	13	10	6
% Female	46%	47%	48%	45%	50%
% Male	54%	53%	52%	55%	50%
% 19 yrs. or younger	48%	49%	52%	50%	53%
% 20 - 21 yrs. old	28%	24%	24%	26%	24%
% 22 - 24 yrs. old	11%	12%	13%	11%	11%
% 25 - 29 yrs. old	7%	7%	6%	8%	6%
% 30 - 39 yrs. old	4%	4%	4%	3%	4%
% 40 - 49 yrs. old	1%	2%	1%	1%	1%
% 50 yrs. or older	1%	1%	1%	1%	<1%



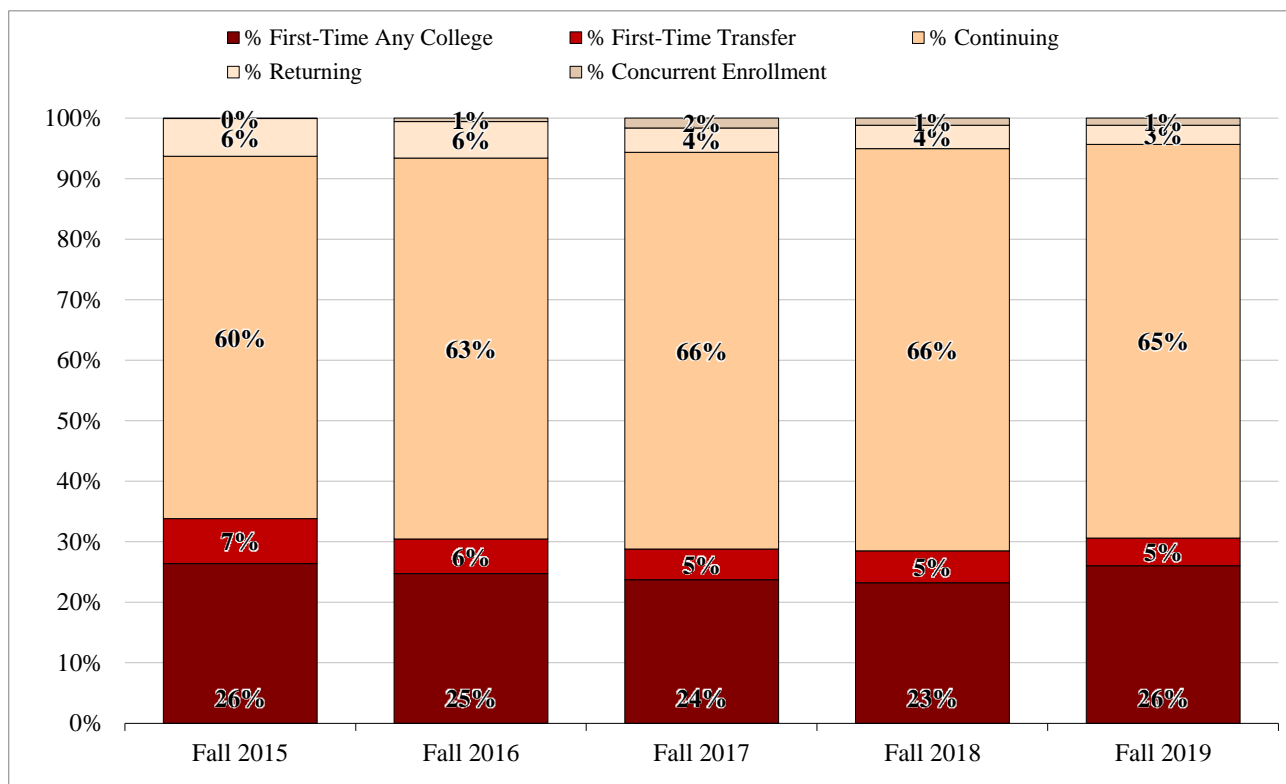
Student Demographic: Race-Ethnicity

	History (HIST)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	62	41	61	48	35
Asian	99	143	146	147	151
Filipino	71	74	88	74	65
Latino	431	430	471	467	416
Native American	1	1	1	2	1
Pacific Islander	5	7	9	9	5
White	572	550	529	520	456
Multiethnic	100	104	102	110	112
Other/Unknown	5	9	9	5	29
% African American	5%	3%	4%	3%	3%
% Asian	7%	11%	10%	11%	12%
% Filipino	5%	5%	6%	5%	5%
% Latino	32%	32%	33%	34%	33%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	1%	<1%
% White	42%	40%	37%	38%	36%
% Multiethnic	7%	8%	7%	8%	9%
% Other/Unknown	<1%	1%	1%	<1%	2%



Student Enrollment Status

	History (HIST)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	355	336	336	321	331
First-Time Transfer	100	78	72	73	58
Continuing	805	855	928	918	826
Returning	84	82	57	54	40
Concurrent Enrollment	1	8	23	16	15
% First-Time Any College	26%	25%	24%	23%	26%
% First-Time Transfer	7%	6%	5%	5%	5%
% Continuing	60%	63%	66%	66%	65%
% Returning	6%	6%	4%	4%	3%
% Concurrent Enrollment	<1%	1%	2%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

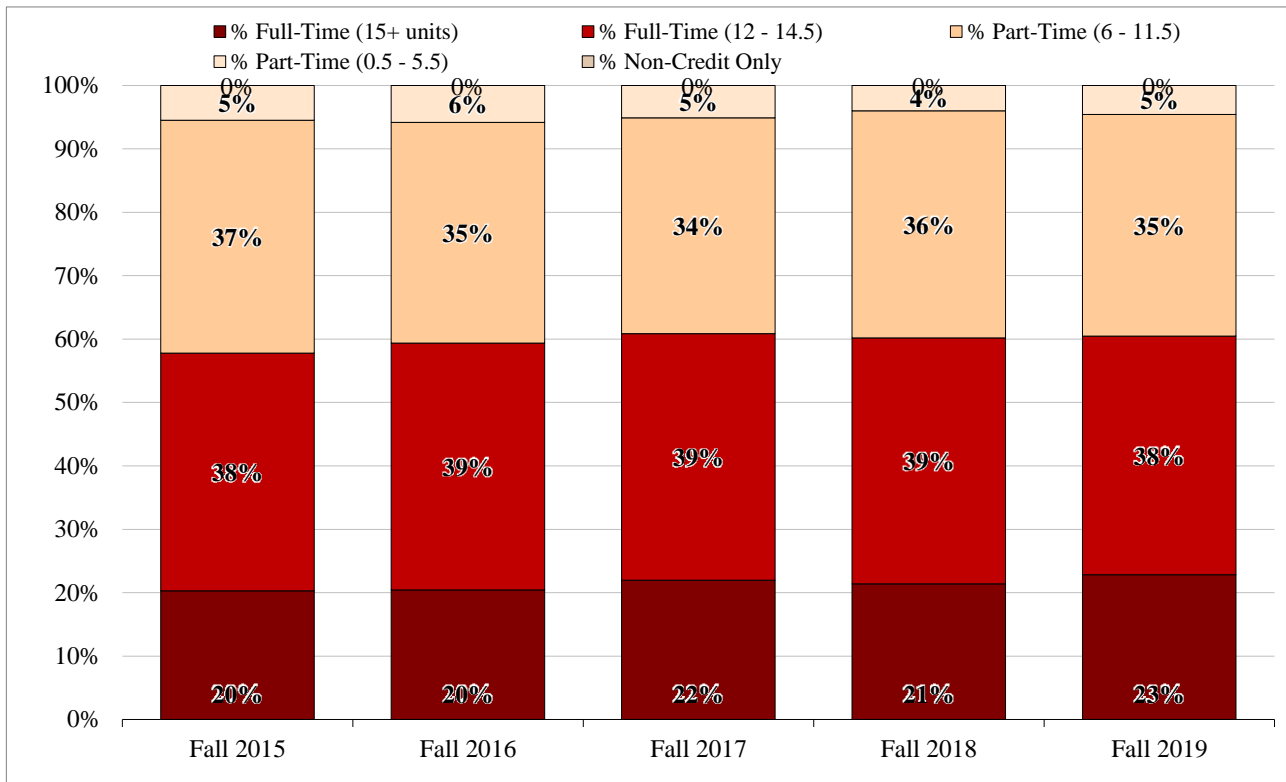
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

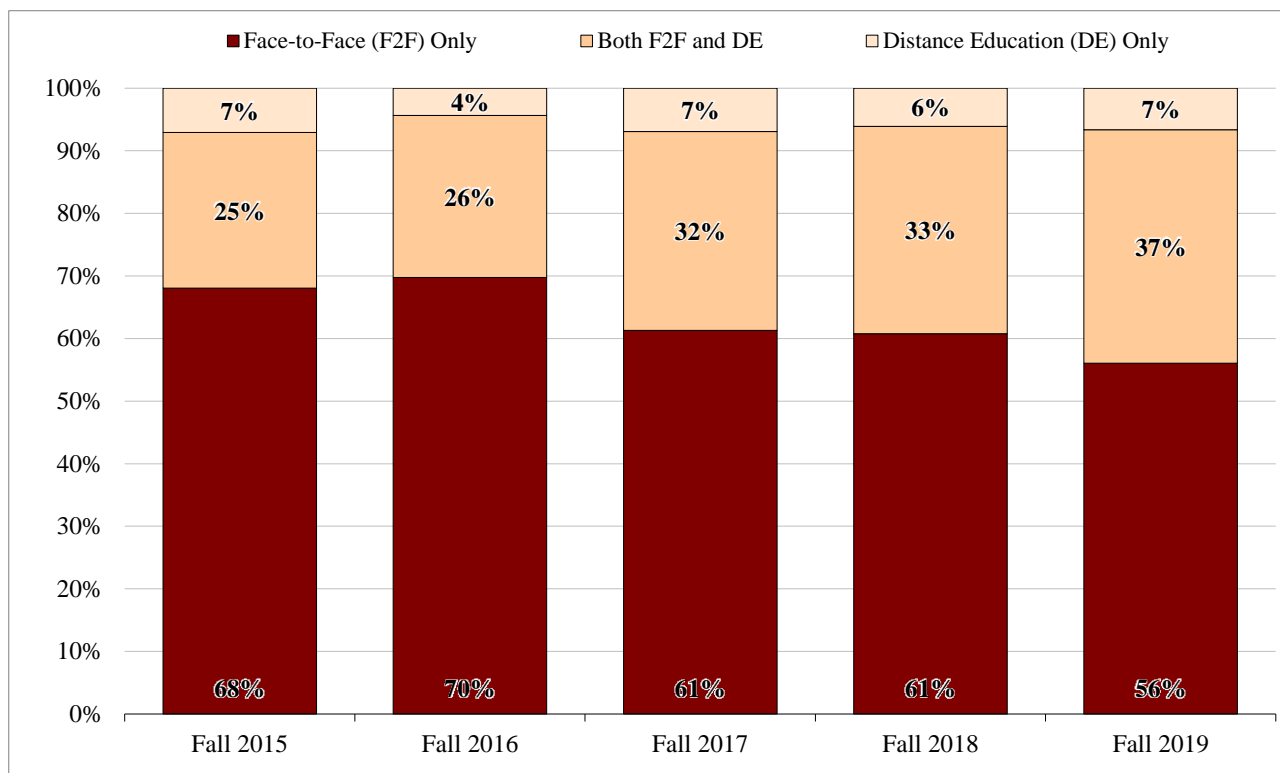
Student Unit Load

	History (HIST)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	273	278	311	296	290
Full-Time (12 - 14.5)	505	529	551	536	478
Part-Time (6 - 11.5)	494	473	482	495	444
Part-Time (0.5 - 5.5)	74	79	72	55	58
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	20%	20%	22%	21%	23%
% Full-Time (12 - 14.5)	38%	39%	39%	39%	38%
% Part-Time (6 - 11.5)	37%	35%	34%	36%	35%
% Part-Time (0.5 - 5.5)	5%	6%	5%	4%	5%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

History (HIST)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	916	948	868	840	712
Both F2F and DE	335	352	450	458	474
Distance Education (DE) Only	95	59	98	84	84
% Face-to-Face (F2F) Only	68%	70%	61%	61%	56%
% Both F2F and DE	25%	26%	32%	33%	37%
% Distance Education (DE) Only	7%	4%	7%	6%	7%

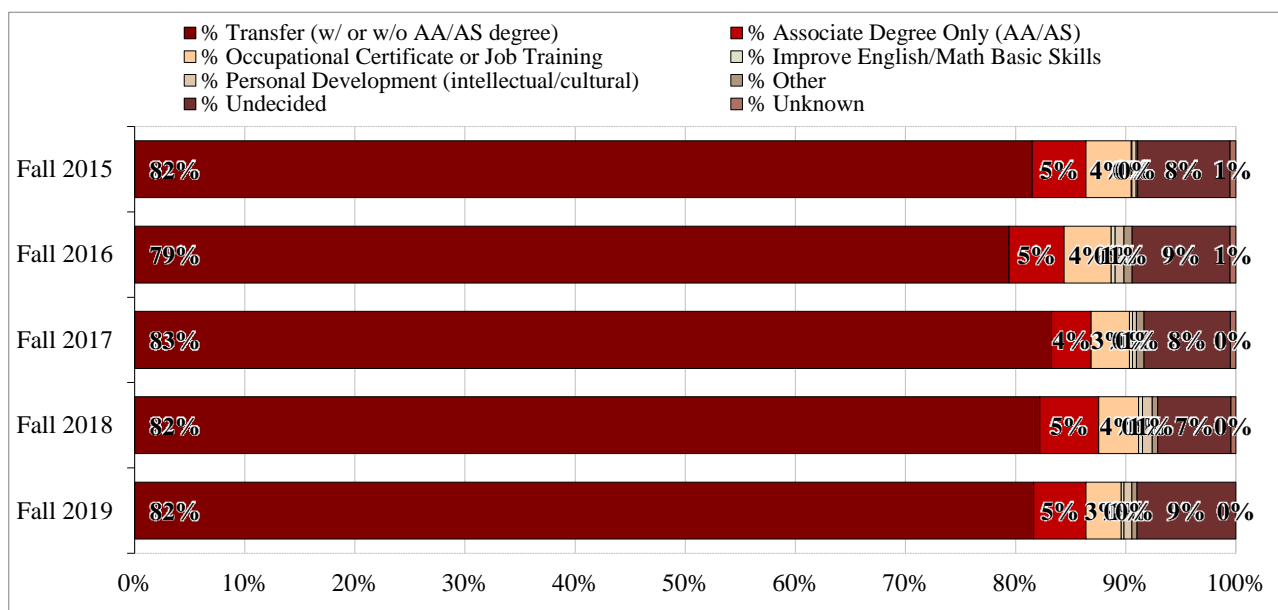


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	History (HIST)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	1,097	1,079	1,179	1,136	1,037
Associate Degree Only (AA/AS)	66	68	51	74	60
Occupational Certificate or Job Training	55	58	49	50	41
Improve English/Math Basic Skills	1	5	4	5	3
Personal Development (intellectual/cultural)	5	11	5	12	9
Other	2	10	10	7	6
Undecided	113	121	111	92	114
Unknown	7	7	7	6	0
% Transfer (w/ or w/o AA/AS degree)	82%	79%	83%	82%	82%
% Associate Degree Only (AA/AS)	5%	5%	4%	5%	5%
% Occupational Certificate or Job Training	4%	4%	3%	4%	3%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	<1%	1%	<1%	1%	1%
% Other	<1%	1%	1%	1%	<1%
% Undecided	8%	9%	8%	7%	9%
% Unknown	1%	1%	0%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

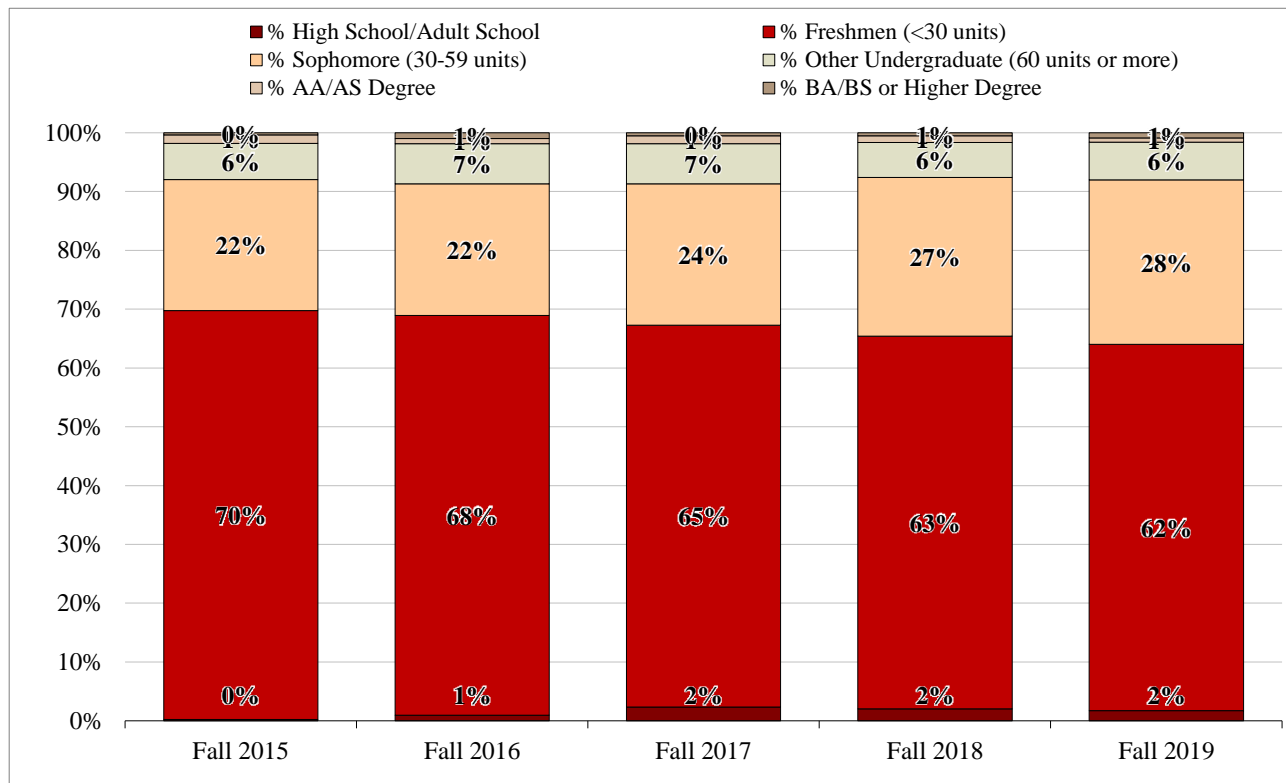
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

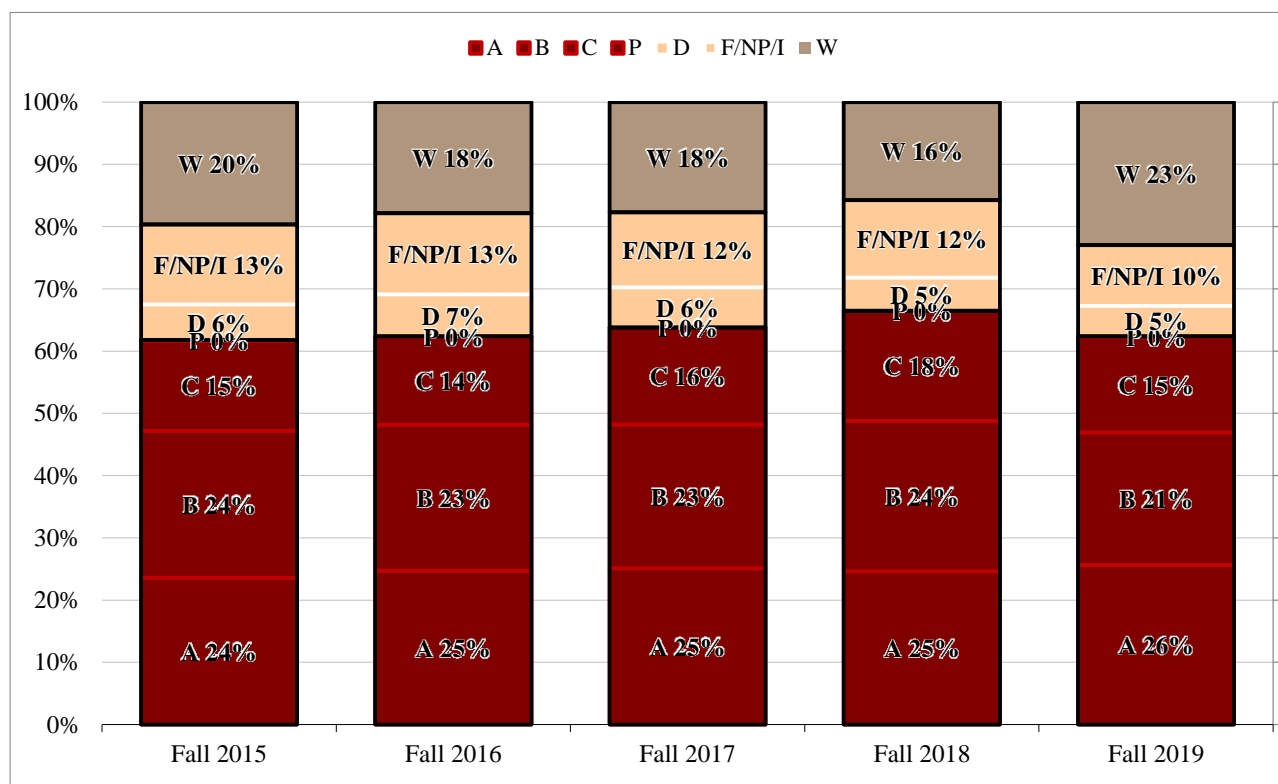
Highest Educational Level of Students

History (HIST)	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	3	13	33	28	22
Freshmen (<30 units)	936	924	920	876	791
Sophomore (30-59 units)	300	304	340	373	355
Other Undergraduate (60 units or more)	83	93	97	82	82
AA/AS Degree	19	12	19	16	9
BA/BS or Higher Degree	5	13	7	7	11
% High School/Adult School	<1%	1%	2%	2%	2%
% Freshmen (<30 units)	70%	68%	65%	63%	62%
% Sophomore (30-59 units)	22%	22%	24%	27%	28%
% Other Undergraduate (60 units or more)	6%	7%	7%	6%	6%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	<1%	1%	0%	1%	1%



Student Performance: Grade Distribution

History (HIST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	1,379	1,401	1,463	1,450	1,310
Course Success Rates	62%	62%	64%	66%	62%
A	24%	25%	25%	25%	26%
B	24%	23%	23%	24%	21%
C	15%	14%	16%	18%	15%
P	<1%	<1%	0%	0%	<1%
Course Non-Success Rate	19%	20%	18%	18%	15%
D	6%	7%	6%	5%	5%
F/NP/I	13%	13%	12%	12%	10%
Withdrawals (W)	20%	18%	18%	16%	23%



Definitions:

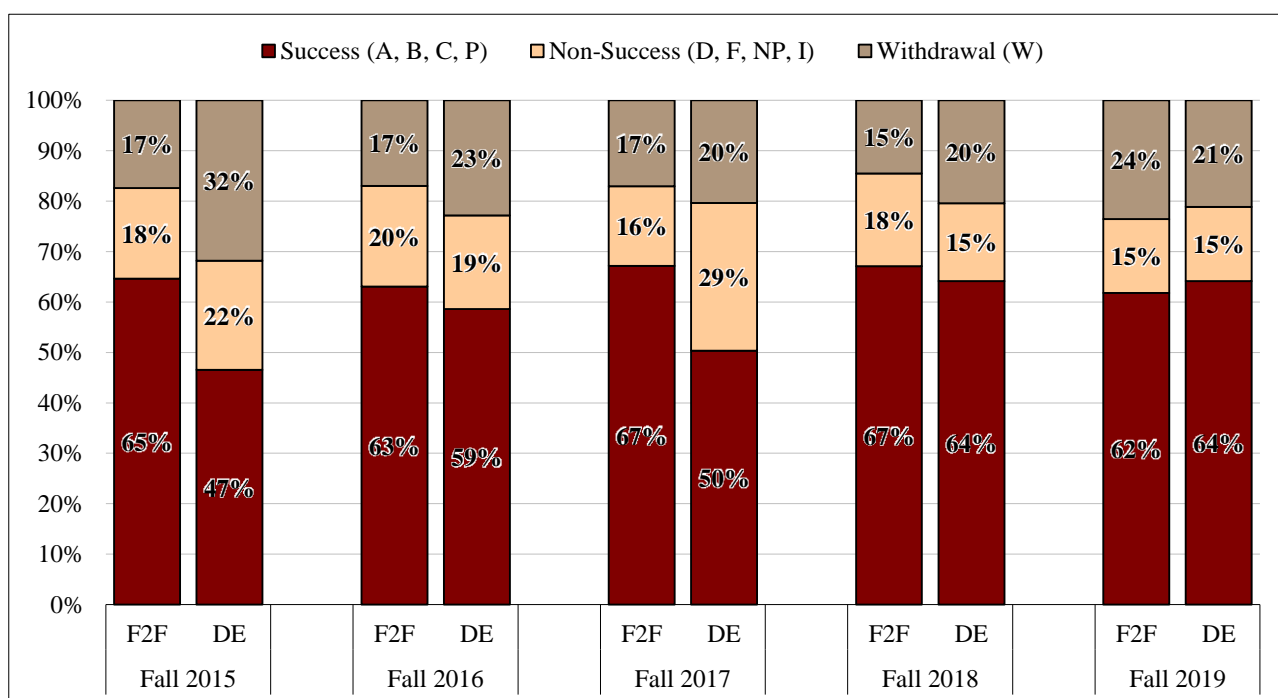
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

History (HIST)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	1,379	1,401	1,463	1,450	1,310
Face-to-Face (F2F) Sections	1162	1191	1173	1146	1003
Success Rates	65%	63%	67%	67%	62%
Non-Success Rates	18%	20%	16%	18%	15%
Withdrawals	17%	17%	17%	15%	24%
Distance Education (DE) Sections	217	210	290	304	307
Success Rates	47%	59%	50%	64%	64%
Non-Success Rates	22%	19%	29%	15%	15%
Withdrawals	32%	23%	20%	20%	21%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

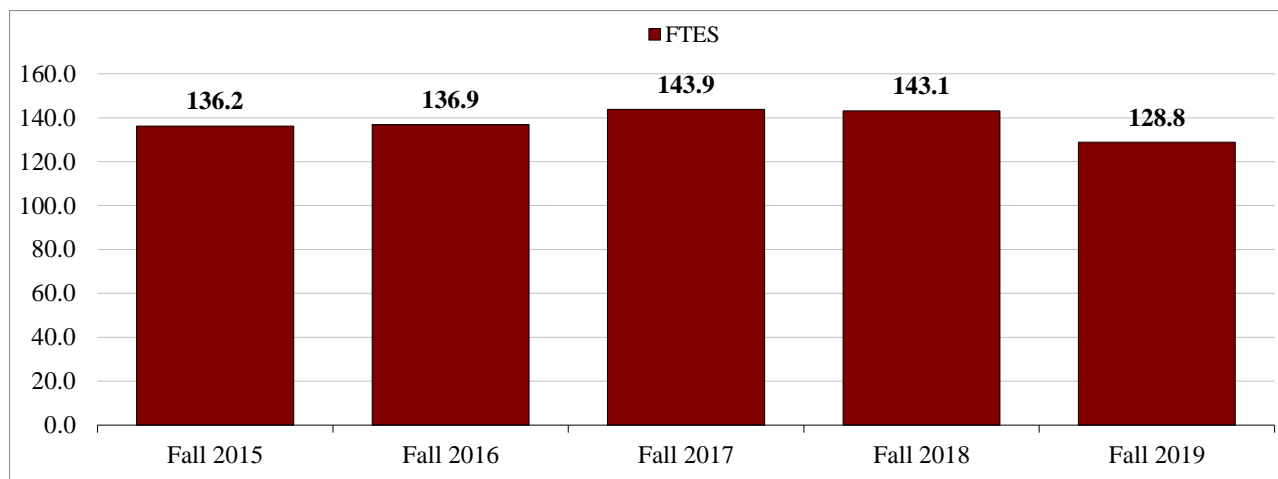
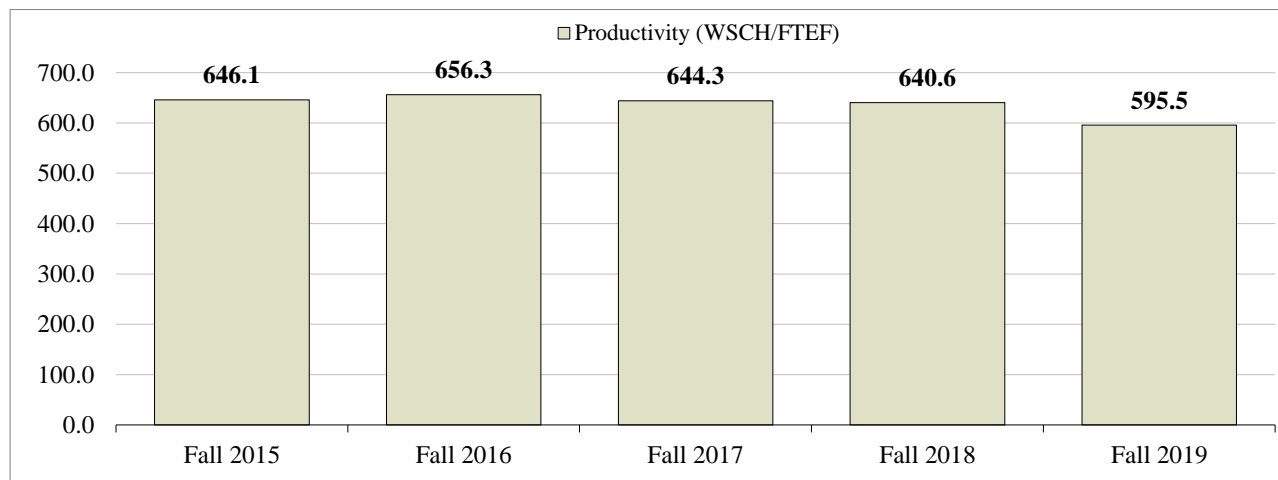
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	History (HIST)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	4,135	4,200	4,381	4,356	3,930
FTES	136.2	136.9	143.9	143.1	128.8
FTEF	6.4	6.4	6.8	6.8	6.6
Productivity (WSCH/FTEF)	646.1	656.3	644.3	640.6	595.5



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

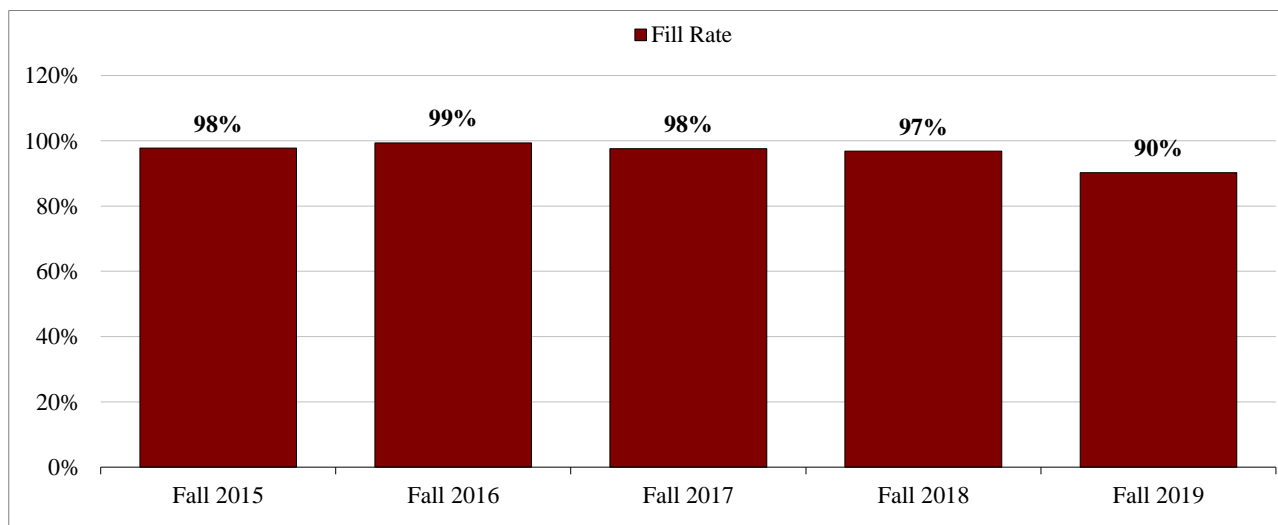
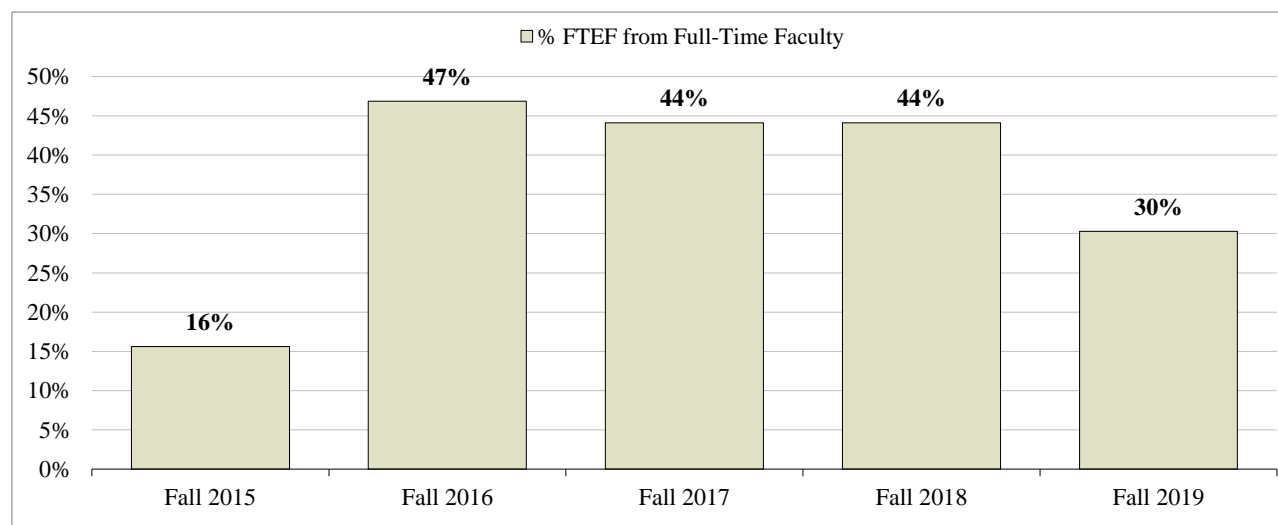
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

	History (HIST)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	1.0	3.0	3.0	3.0	2.0
% FTEF from Full-Time Faculty	16%	47%	44%	44%	30%
Enrollments	1,379	1,401	1,463	1,450	1,310
Capacity (seats available)	1,410	1,410	1,499	1,498	1,452
Fill Rate	98%	99%	98%	97%	90%



Definitions:

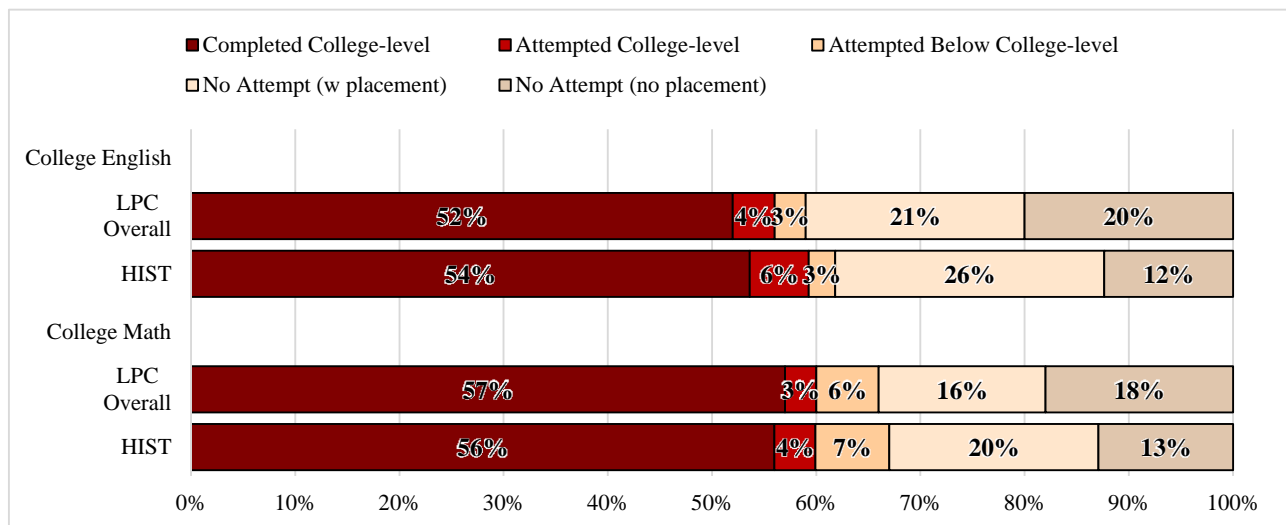
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	HIST		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	681	54%	4,712	52%
Attempted College-level	72	6%	393	4%
Attempted Below College-level	32	3%	261	3%
No Attempt (with placement)	328	26%	1,887	21%
No Attempt (no placement)	157	12%	1,811	20%
College Math				
Completed College-level	711	56%	5,193	57%
Attempted College-level	50	4%	302	3%
Attempted Below College-level	90	7%	538	6%
No Attempt (with placement)	255	20%	1,405	16%
No Attempt (no placement)	164	13%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.