



Las Positas College  
**Program Review Discipline Data Packet**  
Fall 2015 to Fall 2019

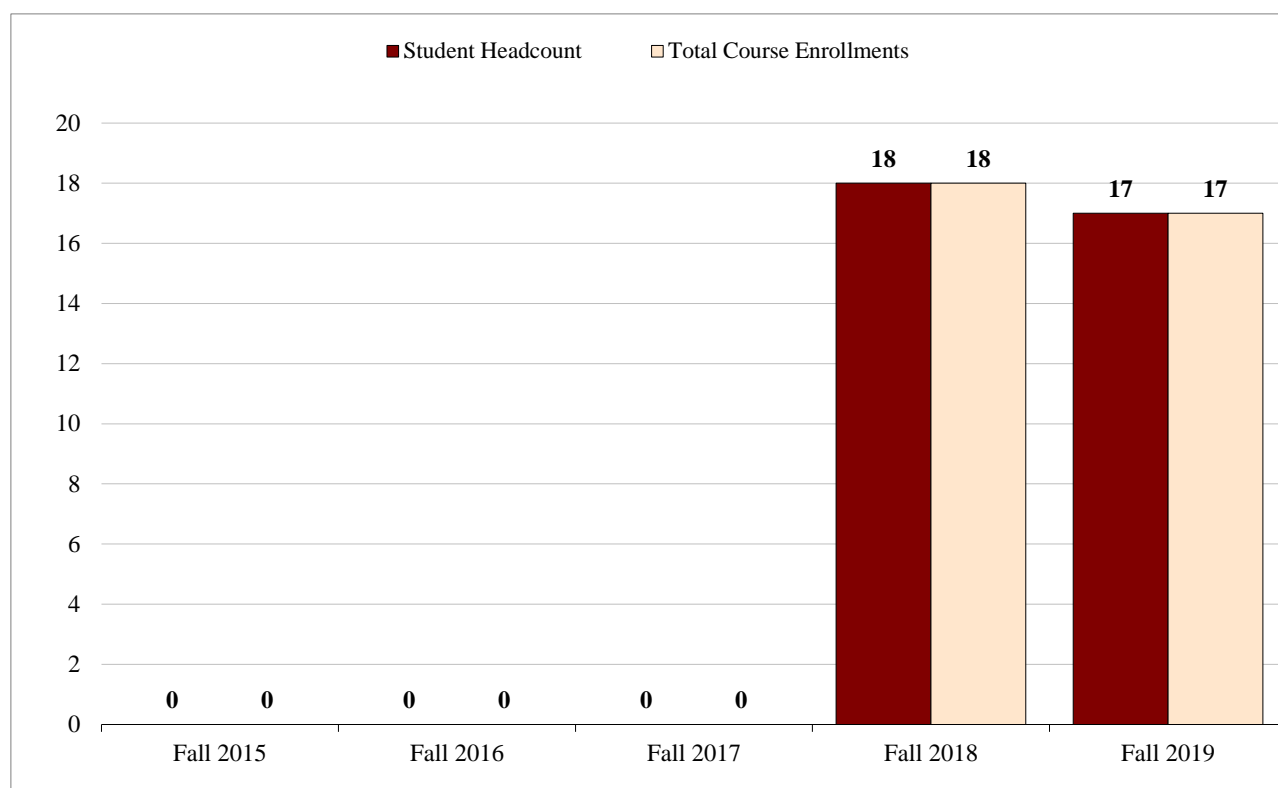
Discipline:  
**Global Studies (GS)**

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

## Headcount & Enrollment

	Global Studies ( GS )				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	—	—	—	18	17
Total Course Enrollments	—	—	—	18	17



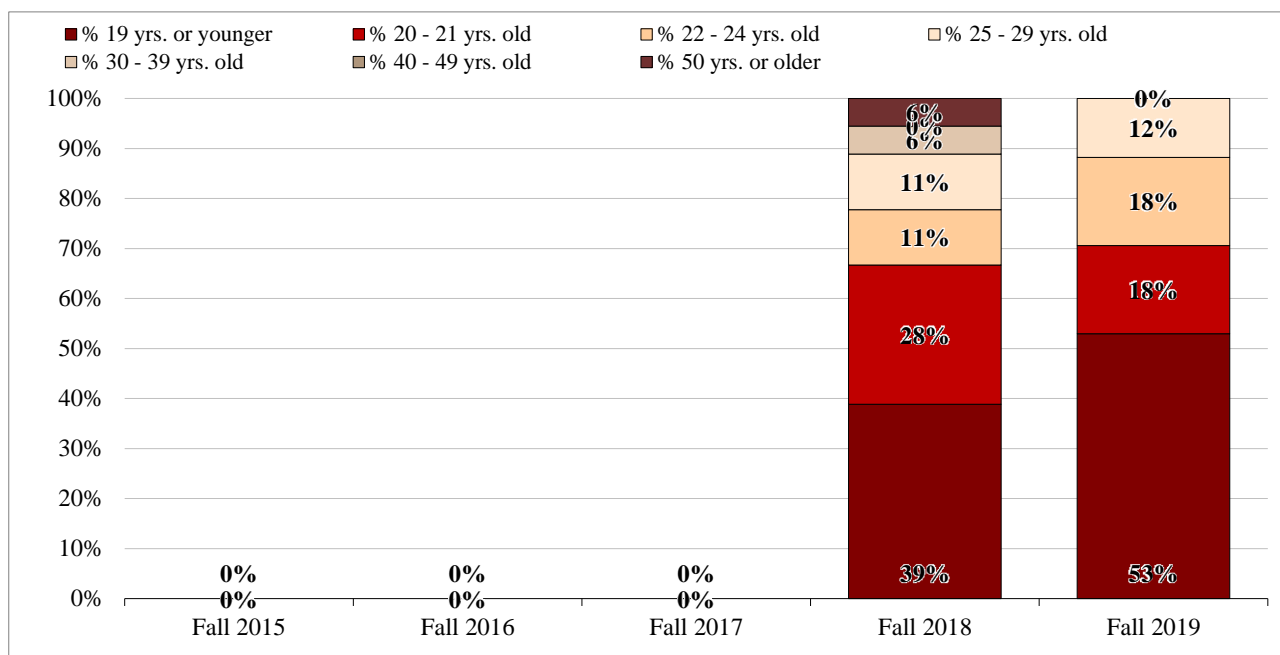
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

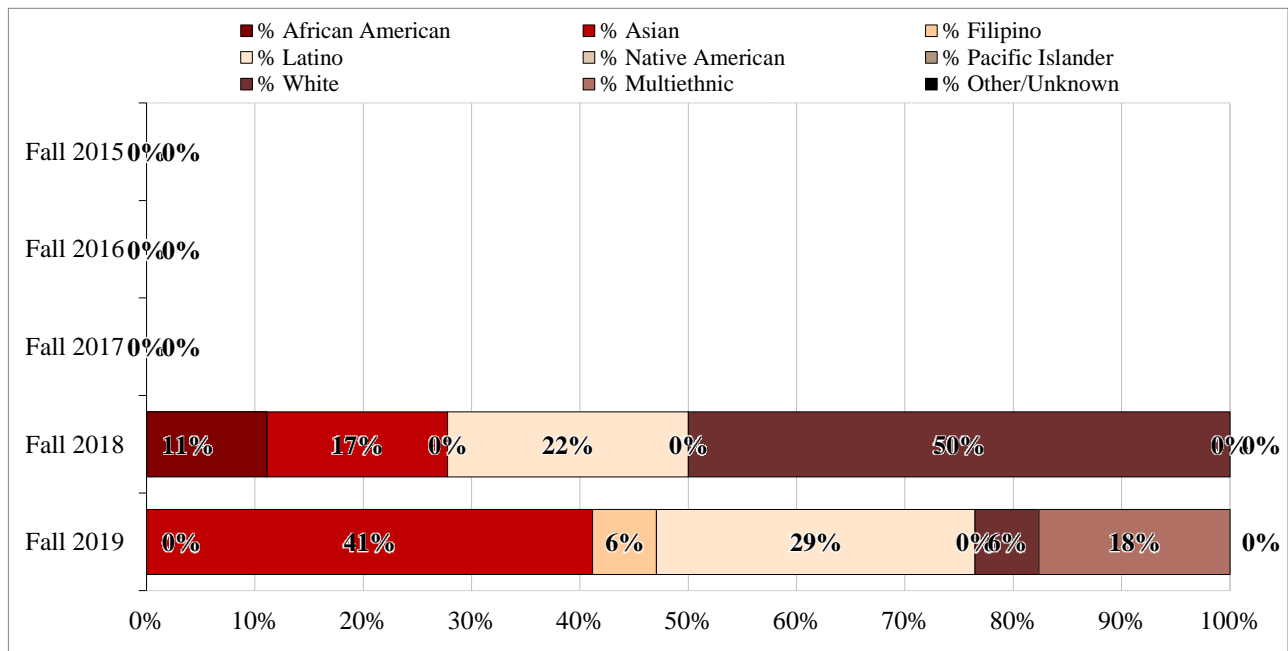
## Student Demographics: Gender & Age

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	—	—	—	10	8
Male	—	—	—	8	9
19 yrs. or younger	—	—	—	7	9
20-21 yrs. old	—	—	—	5	3
22-24 yrs. old	—	—	—	2	3
25-29 yrs. old	—	—	—	2	2
30-39 yrs. old	—	—	—	1	0
40-49 yrs. old	—	—	—	0	0
50 yrs. or older	—	—	—	1	0
% Female	—	—	—	56%	47%
% Male	—	—	—	44%	53%
% 19 yrs. or younger	—	—	—	39%	53%
% 20 - 21 yrs. old	—	—	—	28%	18%
% 22 - 24 yrs. old	—	—	—	11%	18%
% 25 - 29 yrs. old	—	—	—	11%	12%
% 30 - 39 yrs. old	—	—	—	6%	0%
% 40 - 49 yrs. old	—	—	—	0%	0%
% 50 yrs. or older	—	—	—	6%	0%



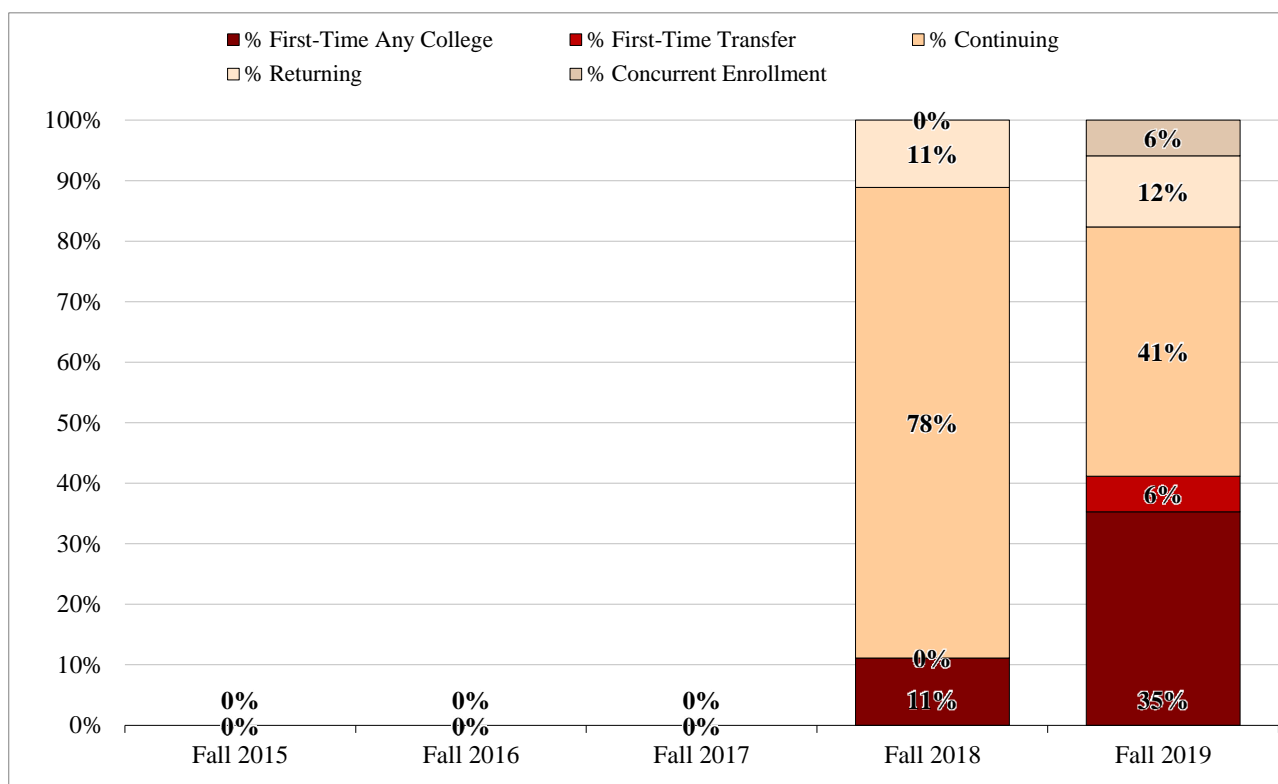
### Student Demographic: Race-Ethnicity

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	—	—	—	2	0
Asian	—	—	—	3	7
Filipino	—	—	—	0	1
Latino	—	—	—	4	5
Native American	—	—	—	0	0
Pacific Islander	—	—	—	0	0
White	—	—	—	9	1
Multiethnic	—	—	—	0	3
Other/Unknown	—	—	—	0	0
% African American	—	—	—	11%	0%
% Asian	—	—	—	17%	41%
% Filipino	—	—	—	0%	6%
% Latino	—	—	—	22%	29%
% Native American	—	—	—	0%	0%
% Pacific Islander	—	—	—	0%	0%
% White	—	—	—	50%	6%
% Multiethnic	—	—	—	0%	18%
% Other/Unknown	—	—	—	0%	0%



## Student Enrollment Status

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	—	—	—	2	6
First-Time Transfer	—	—	—	0	1
Continuing	—	—	—	14	7
Returning	—	—	—	2	2
Concurrent Enrollment	—	—	—	0	1
% First-Time Any College	—	—	—	11%	35%
% First-Time Transfer	—	—	—	0%	6%
% Continuing	—	—	—	78%	41%
% Returning	—	—	—	11%	12%
% Concurrent Enrollment	—	—	—	0%	6%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

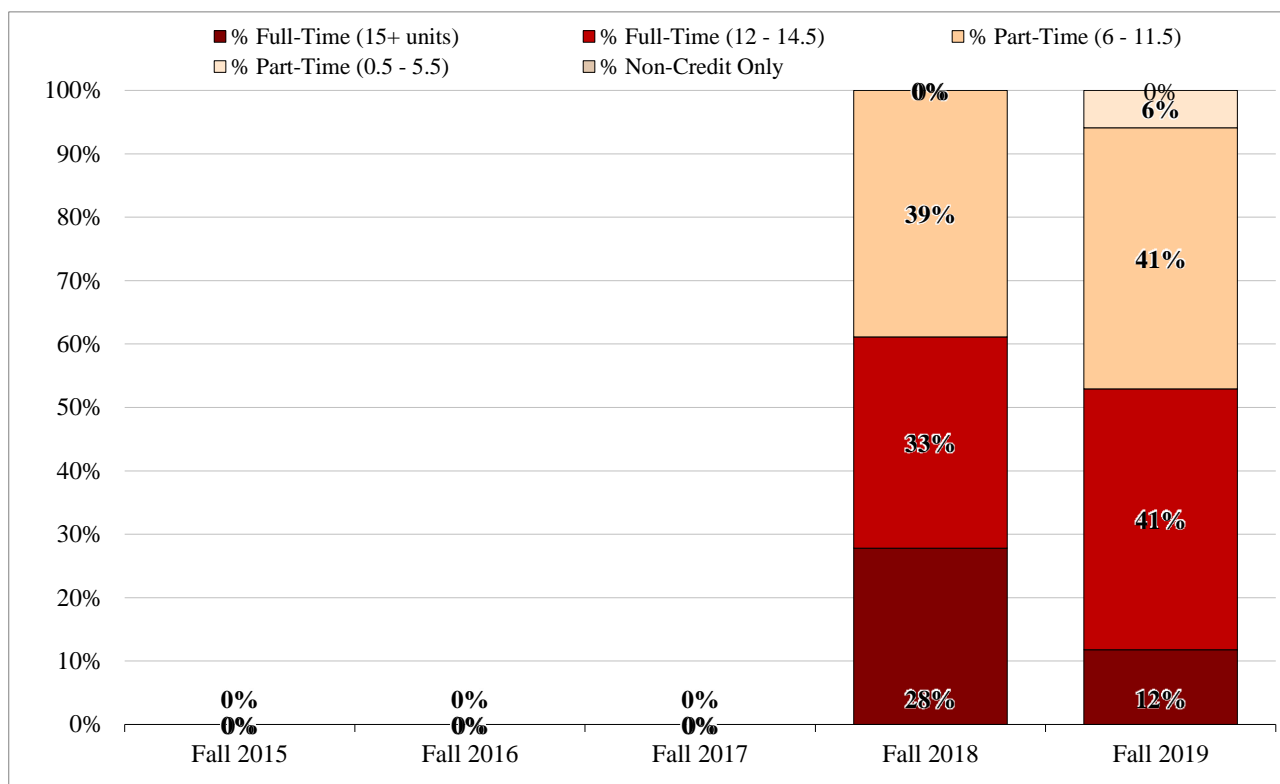
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

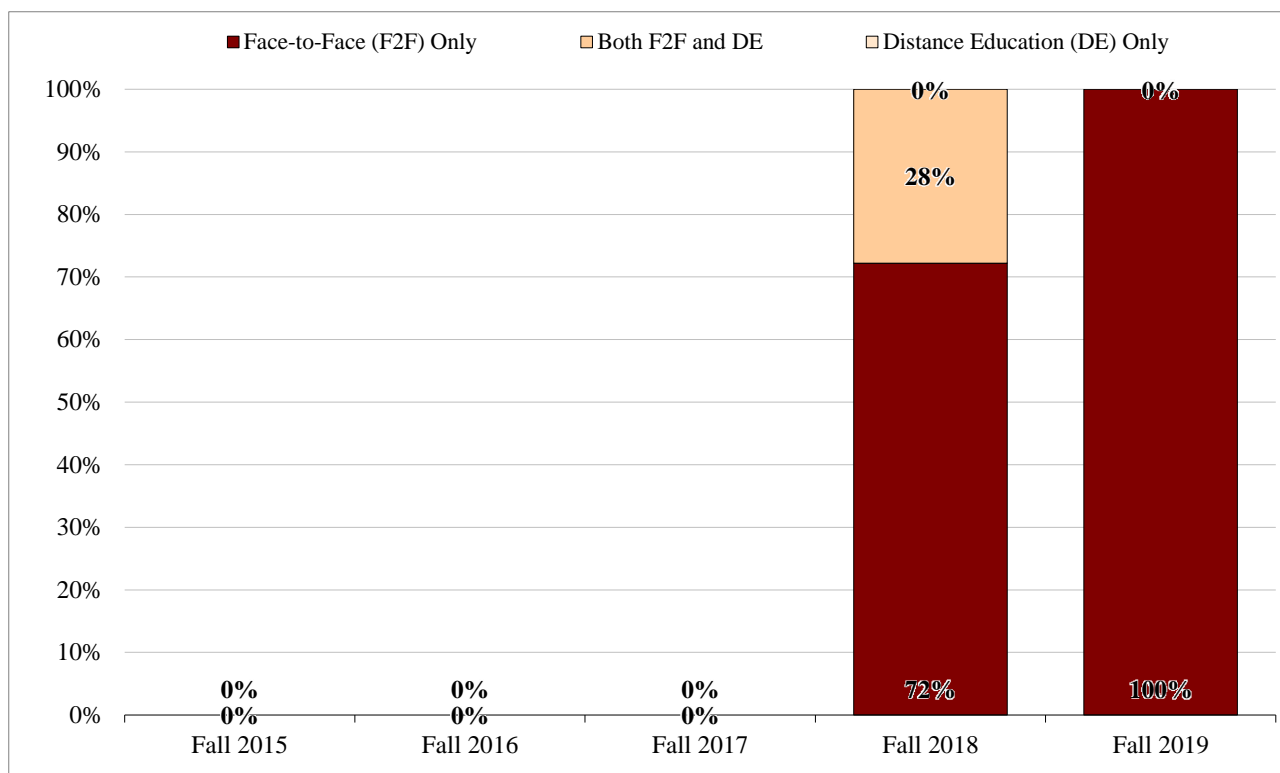
## Student Unit Load

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	—	—	—	5	2
Full-Time (12 - 14.5)	—	—	—	6	7
Part-Time (6 - 11.5)	—	—	—	7	7
Part-Time (0.5 - 5.5)	—	—	—	0	1
Non-Credit Only	—	—	—	0	0
% Full-Time (15+ units)	—	—	—	28%	12%
% Full-Time (12 - 14.5)	—	—	—	33%	41%
% Part-Time (6 - 11.5)	—	—	—	39%	41%
% Part-Time (0.5 - 5.5)	—	—	—	0%	6%
% Non-Credit Only	—	—	—	0%	0%



## Students Using Distance Education

Global Studies ( GS )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	—	—	—	13	17
Both F2F and DE	—	—	—	5	0
Distance Education (DE) Only	—	—	—	0	0
% Face-to-Face (F2F) Only	—	—	—	72%	100%
% Both F2F and DE	—	—	—	28%	0%
% Distance Education (DE) Only	—	—	—	0%	0%

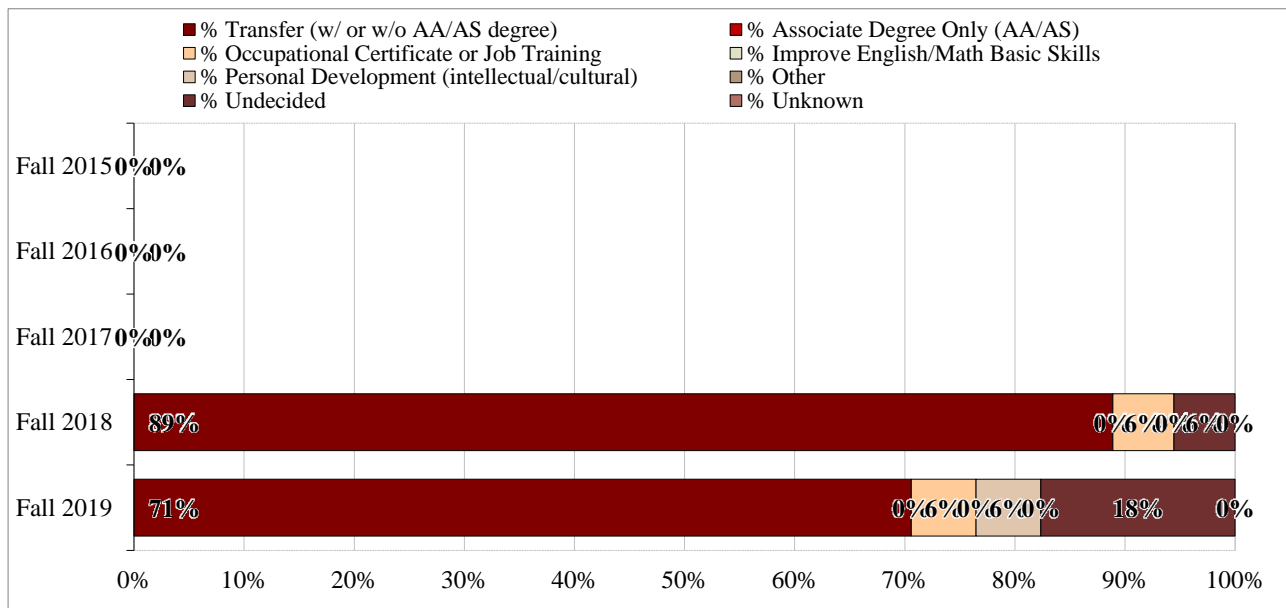


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	—	—	—	16	12
Associate Degree Only (AA/AS)	—	—	—	0	0
Occupational Certificate or Job Training	—	—	—	1	1
Improve English/Math Basic Skills	—	—	—	0	0
Personal Development (intellectual/cultural)	—	—	—	0	1
Other	—	—	—	0	0
Undecided	—	—	—	1	3
Unknown	—	—	—	0	0
% Transfer (w/ or w/o AA/AS degree)	—	—	—	89%	71%
% Associate Degree Only (AA/AS)	—	—	—	0%	0%
% Occupational Certificate or Job Training	—	—	—	6%	6%
% Improve English/Math Basic Skills	—	—	—	0%	0%
% Personal Development (intellectual/cultural)	—	—	—	0%	6%
% Other	—	—	—	0%	0%
% Undecided	—	—	—	6%	18%
% Unknown	—	—	—	0%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

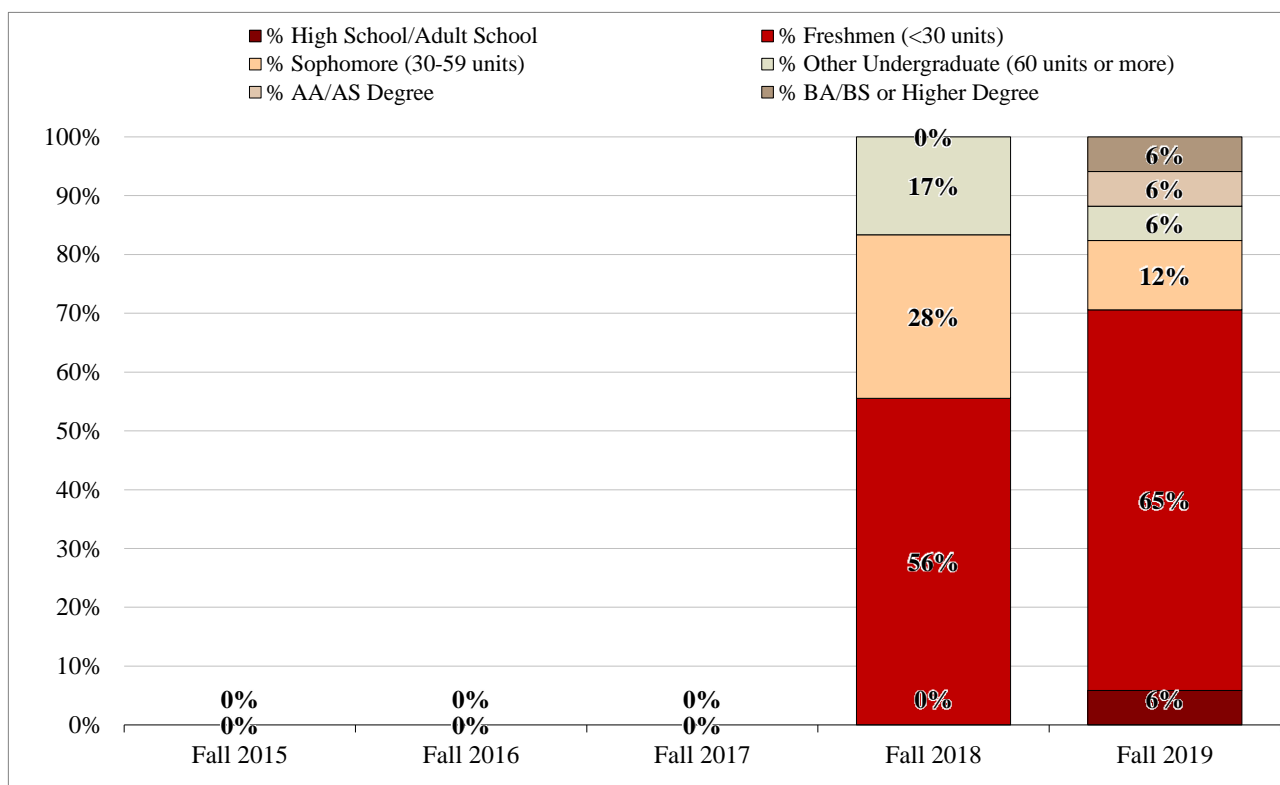
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



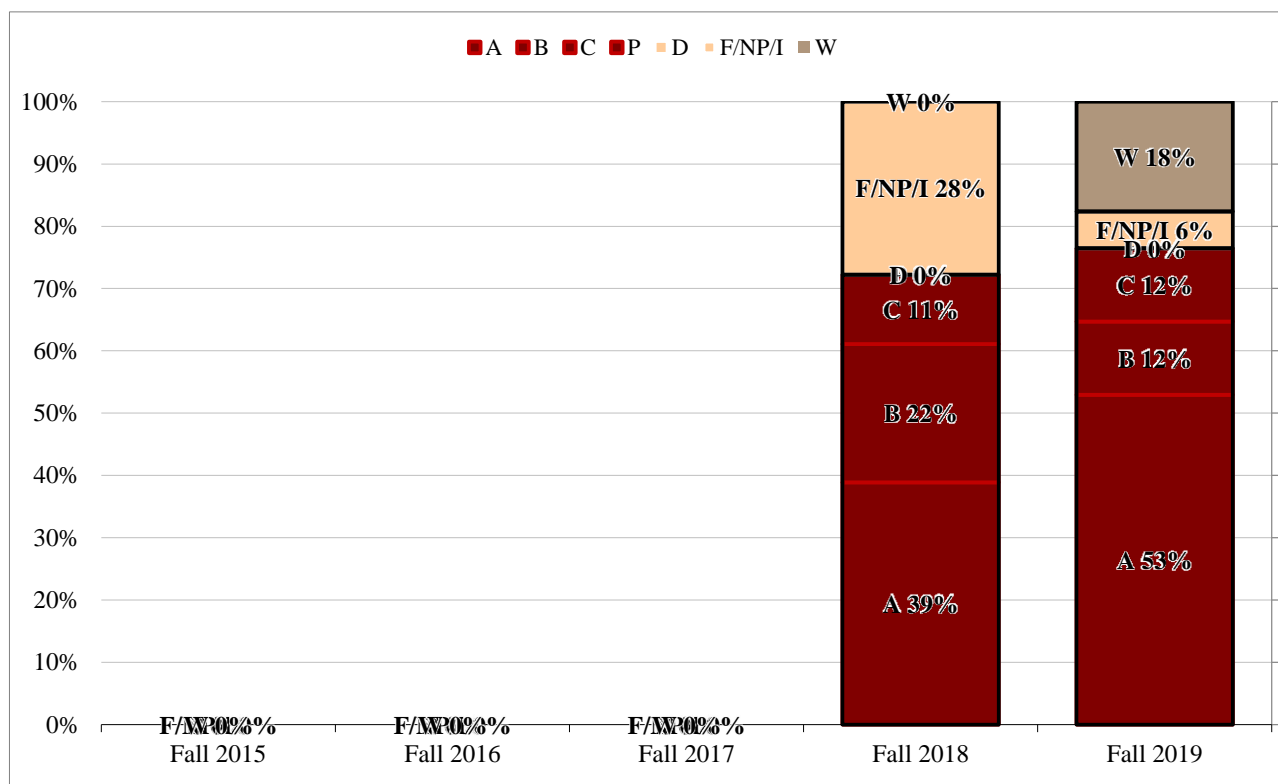
## Highest Educational Level of Students

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	—	—	—	0	1
Freshmen (<30 units)	—	—	—	10	11
Sophomore (30-59 units)	—	—	—	5	2
Other Undergraduate (60 units or more)	—	—	—	3	1
AA/AS Degree	—	—	—	0	1
BA/BS or Higher Degree	—	—	—	0	1
% High School/Adult School	—	—	—	0%	6%
% Freshmen (<30 units)	—	—	—	56%	65%
% Sophomore (30-59 units)	—	—	—	28%	12%
% Other Undergraduate (60 units or more)	—	—	—	17%	6%
% AA/AS Degree	—	—	—	0%	6%
% BA/BS or Higher Degree	—	—	—	0%	6%



## Student Performance: Grade Distribution

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Total Course Enrollments</b>	—	—	—	<b>18</b>	<b>17</b>
<b>Course Success Rates</b>	—	—	—	<b>72%</b>	<b>76%</b>
A	—	—	—	39%	53%
B	—	—	—	22%	12%
C	—	—	—	11%	12%
P	—	—	—	0%	0%
<b>Course Non-Success Rate</b>	—	—	—	<b>28%</b>	<b>6%</b>
D	—	—	—	0%	0%
F/NP/I	—	—	—	28%	6%
<b>Withdrawals (W)</b>	—	—	—	<b>0%</b>	<b>18%</b>



### Definitions:

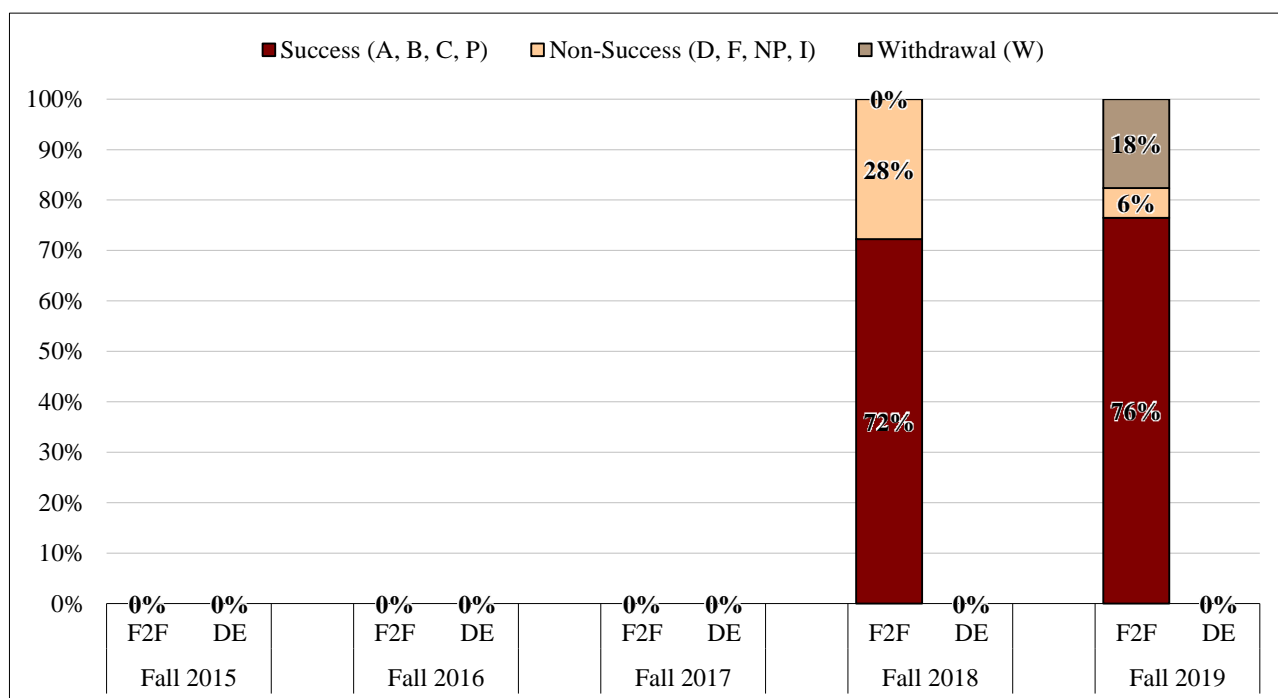
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Total Course Enrollments</b>	—	—	—	18	17
<b>Face-to-Face (F2F) Sections</b>	—	—	—	18	17
Success Rates	—	—	—	72%	76%
Non-Success Rates	—	—	—	28%	6%
Withdrawals	—	—	—	0%	18%
<b>Distance Education (DE) Sections</b>	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

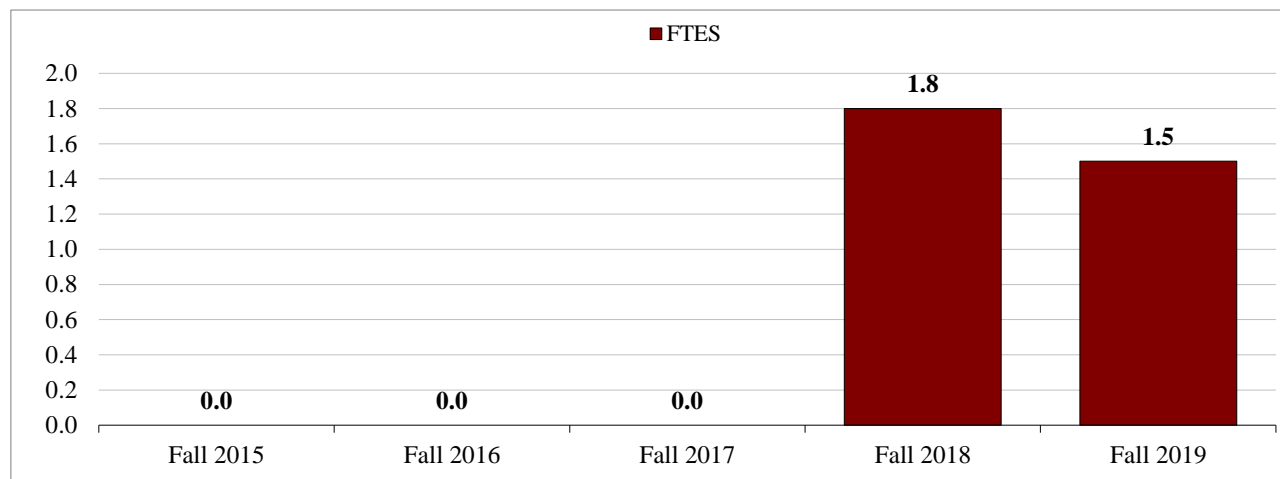
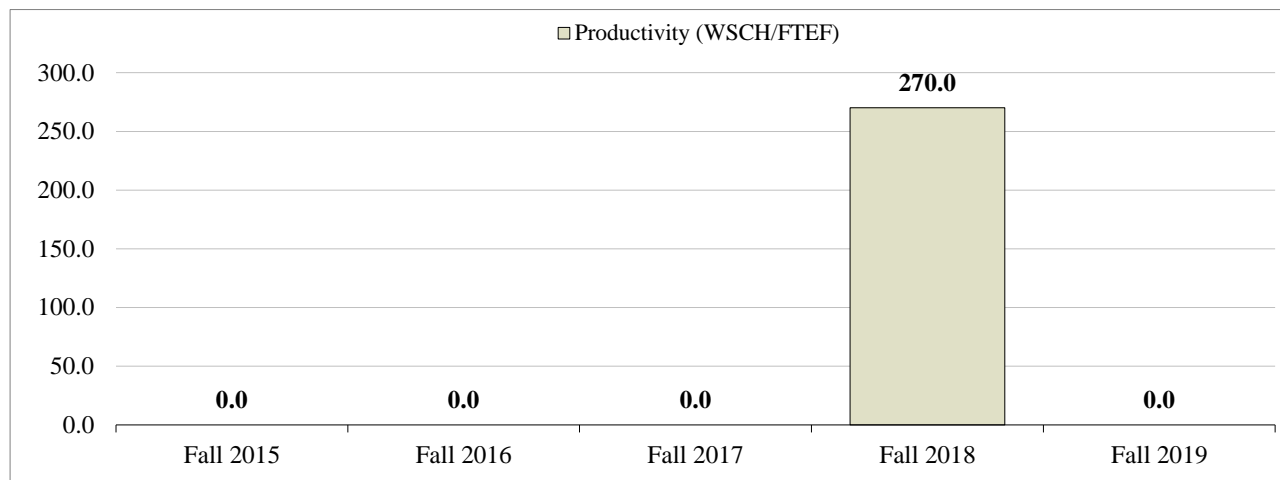
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	—	—	—	54	51
FTEF	—	—	—	1.8	1.5
FTEF	—	—	—	0.2	0.0
Productivity (WSCH/FTEF)	—	—	—	270.0	—



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

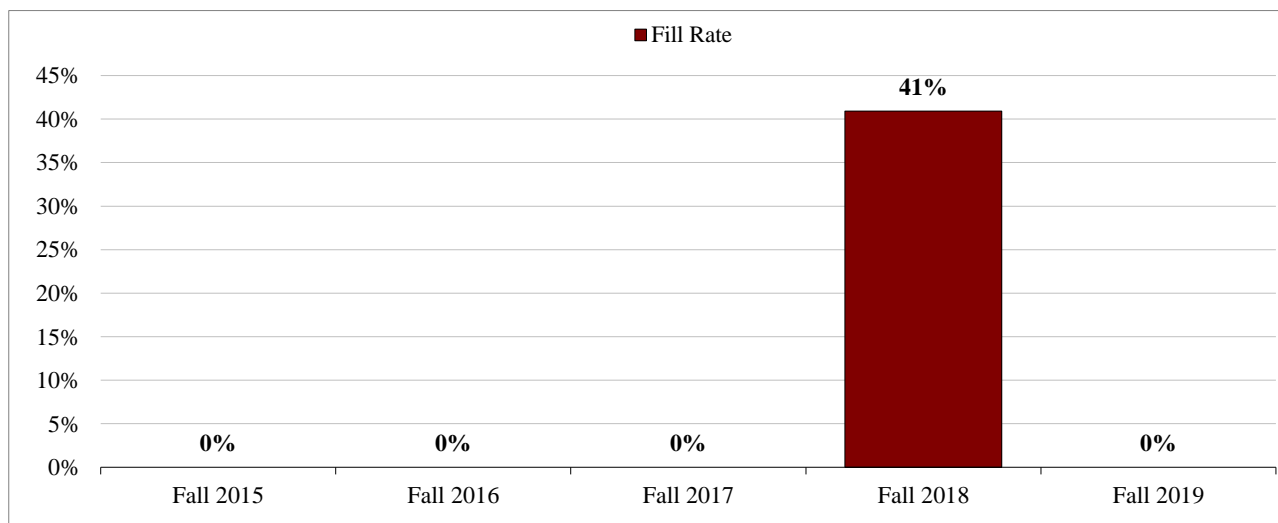
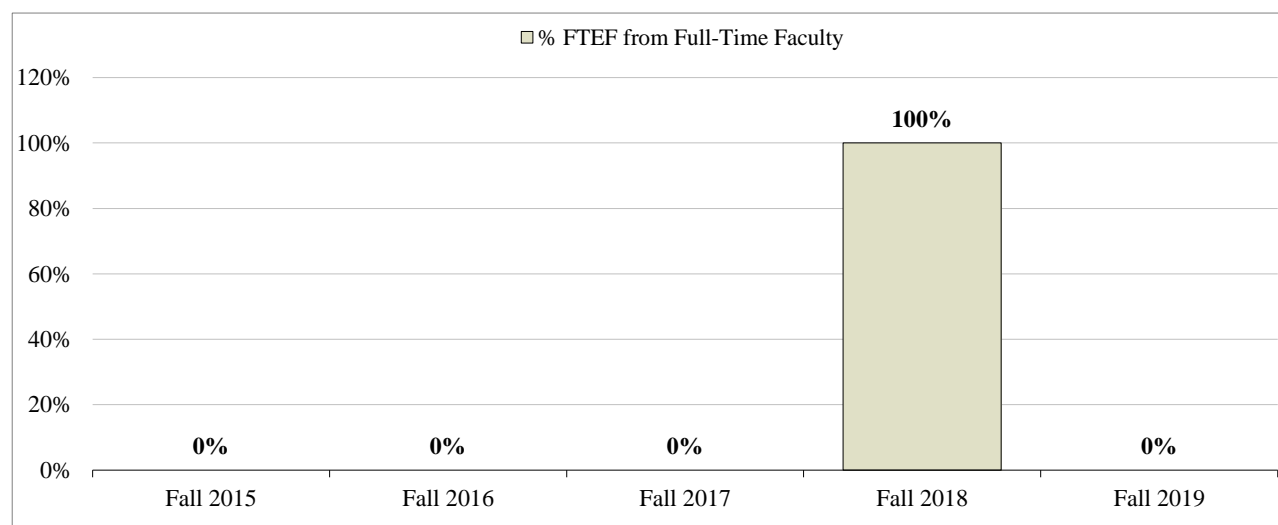
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Enrollment Management: Part 2

Global Studies ( GS )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	—	—	—	0.2	0.0
% FTEF from Full-Time Faculty	—	—	—	100%	—
Enrollments	—	—	—	18	17
Capacity (seats available)	—	—	—	44	0
Fill Rate	—	—	—	41%	—



### Definitions:

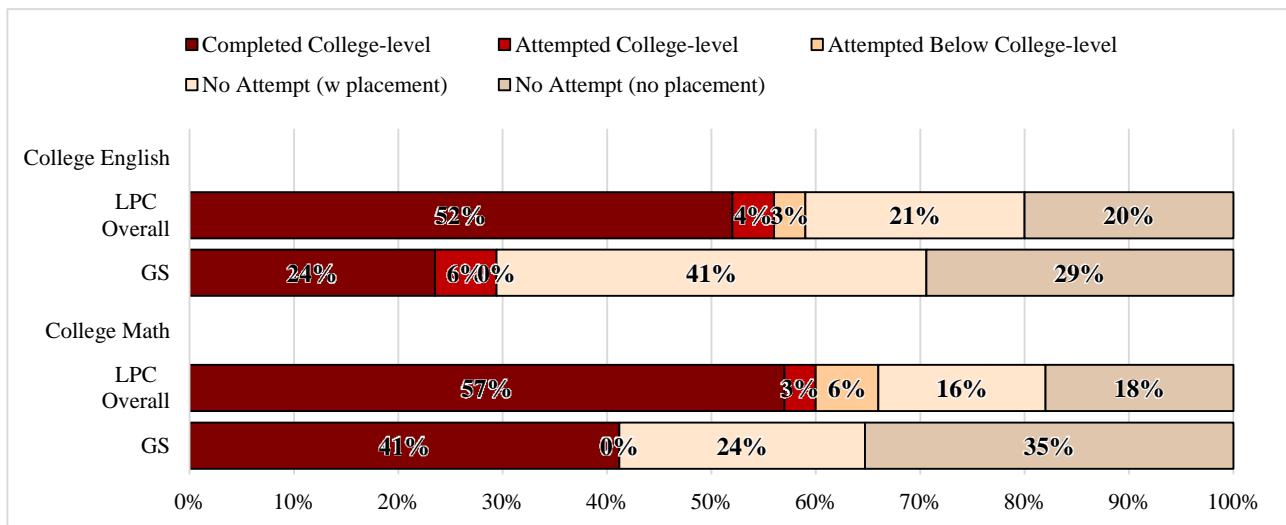
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## College Readiness: English & Math Proficiency

Fall 2019				
	GS		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	4	24%	4,712	52%
Attempted College-level	1	6%	393	4%
Attempted Below College-level	0	0%	261	3%
No Attempt (with placement)	7	41%	1,887	21%
No Attempt (no placement)	5	29%	1,811	20%
<b>College Math</b>				
Completed College-level	7	41%	5,193	57%
Attempted College-level	0	0%	302	3%
Attempted Below College-level	0	0%	538	6%
No Attempt (with placement)	4	24%	1,405	16%
No Attempt (no placement)	6	35%	1,623	18%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Attempt (w placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Attempt (w placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.