Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019
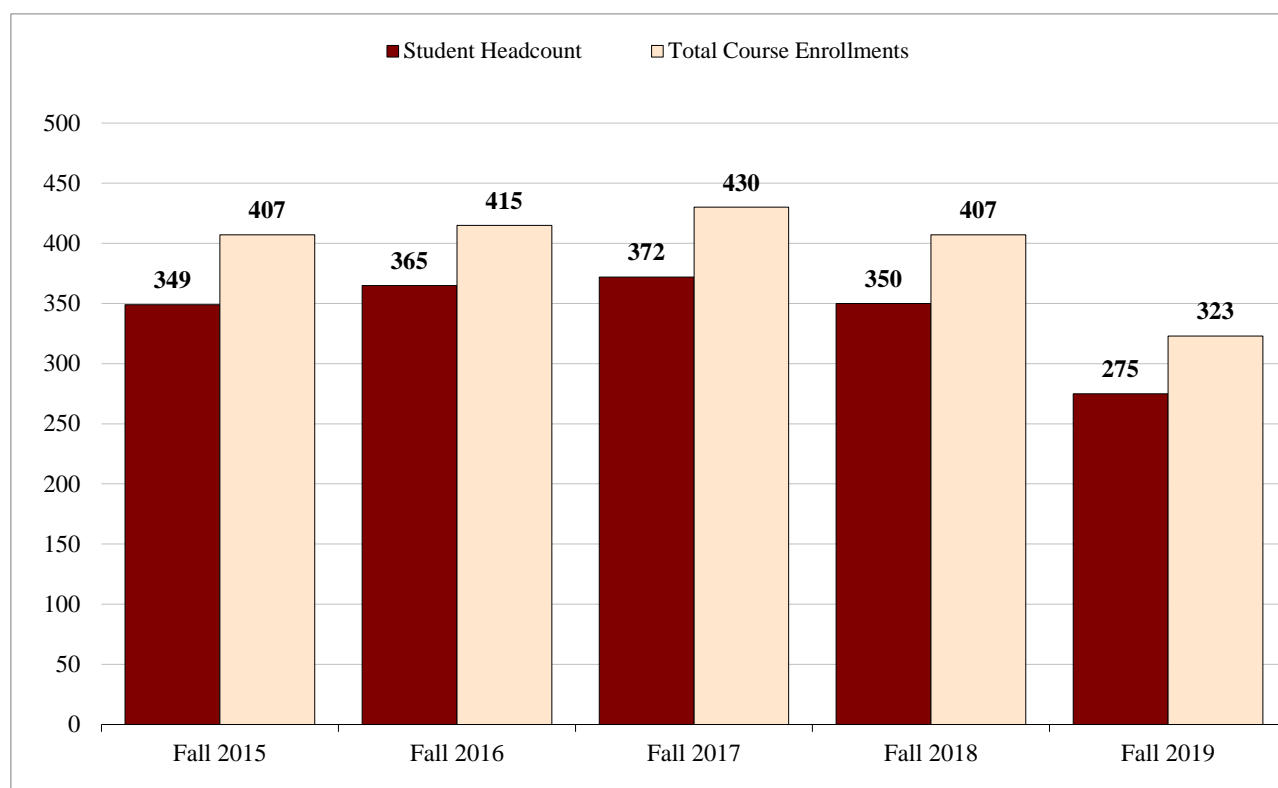
Discipline:

Geography (GEOG)

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

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Headcount & Enrollment

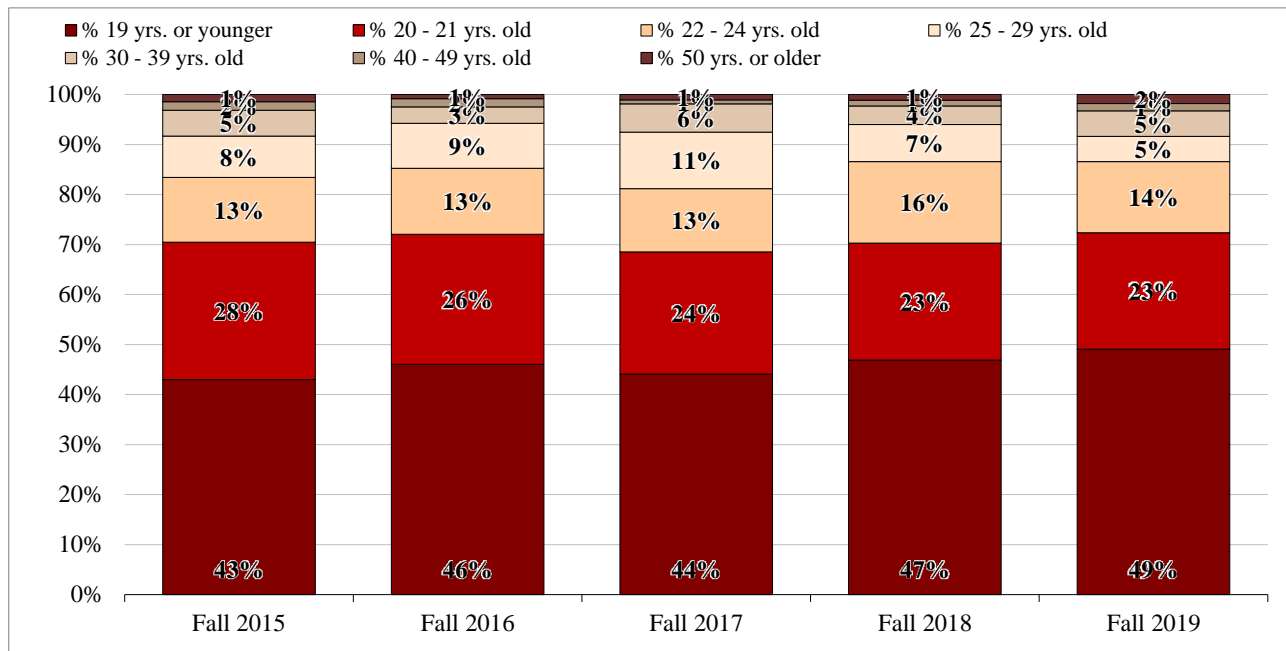| Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Student Headcount	349	365	372	350	275
Total Course Enrollments	407	415	430	407	323

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
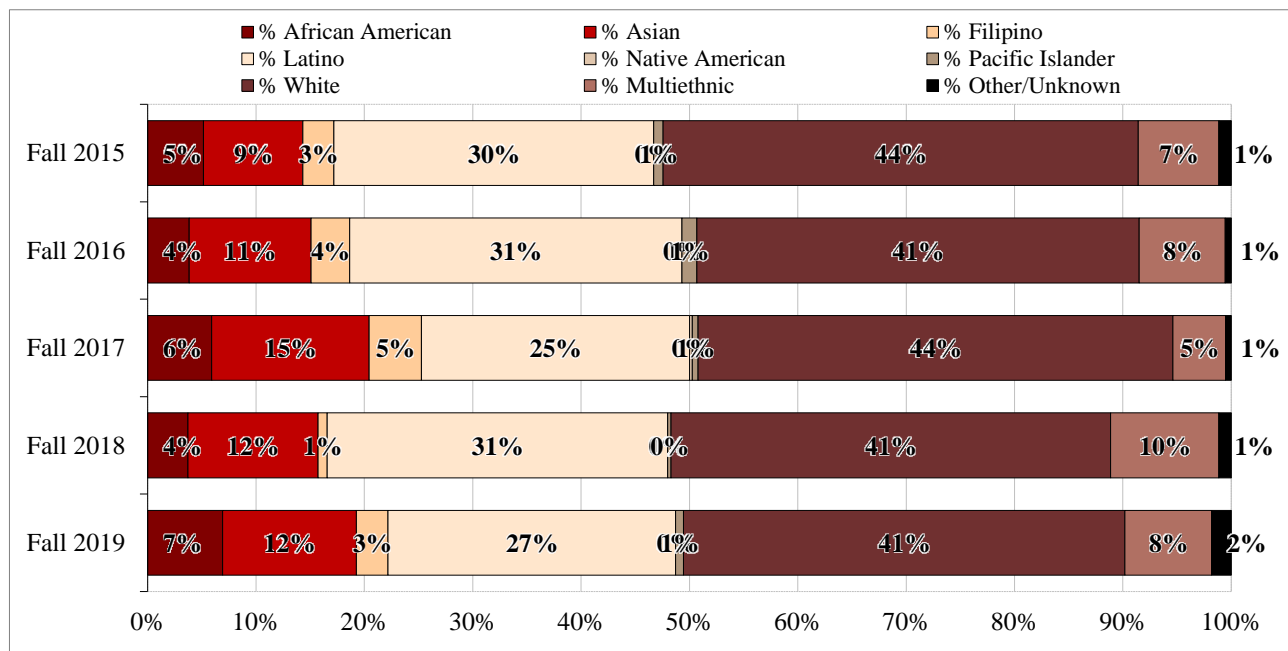
Student Demographics: Gender & Age

Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Female	144	164	150	155	115
Male	204	196	214	188	156
19 yrs. or younger	150	168	164	164	135
20-21 yrs. old	96	95	91	82	64
22-24 yrs. old	45	48	47	57	39
25-29 yrs. old	29	33	42	26	14
30-39 yrs. old	18	12	21	13	14
40-49 yrs. old	6	6	3	4	4
50 yrs. or older	5	3	4	4	5
% Female	41%	46%	41%	45%	42%
% Male	59%	54%	59%	55%	58%
% 19 yrs. or younger	43%	46%	44%	47%	49%
% 20 - 21 yrs. old	28%	26%	24%	23%	23%
% 22 - 24 yrs. old	13%	13%	13%	16%	14%
% 25 - 29 yrs. old	8%	9%	11%	7%	5%
% 30 - 39 yrs. old	5%	3%	6%	4%	5%
% 40 - 49 yrs. old	2%	2%	1%	1%	1%
% 50 yrs. or older	1%	1%	1%	1%	2%

Student Demographic: Race-Ethnicity

Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
African American	18	14	22	13	19
Asian	32	41	54	42	34
Filipino	10	13	18	3	8
Latino	103	112	92	110	73
Native American	0	0	1	0	0
Pacific Islander	3	5	2	1	2
White	153	149	163	142	112
Multiethnic	26	29	18	35	22
Other/Unknown	4	2	2	4	5
% African American	5%	4%	6%	4%	7%
% Asian	9%	11%	15%	12%	12%
% Filipino	3%	4%	5%	1%	3%
% Latino	30%	31%	25%	31%	27%
% Native American	0%	0%	<1%	0%	0%
% Pacific Islander	1%	1%	1%	<1%	1%
% White	44%	41%	44%	41%	41%
% Multiethnic	7%	8%	5%	10%	8%
% Other/Unknown	1%	1%	1%	1%	2%

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Student Enrollment Status

Geography (GEOG)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	86	89	84	79	55
First-Time Transfer	28	23	24	26	15
Continuing	217	225	246	222	187
Returning	17	25	14	15	9
Concurrent Enrollment	0	2	4	8	9
% First-Time Any College	25%	24%	23%	23%	20%
% First-Time Transfer	8%	6%	6%	7%	5%
% Continuing	62%	62%	66%	63%	68%
% Returning	5%	7%	4%	4%	3%
% Concurrent Enrollment	0%	1%	1%	2%	3%
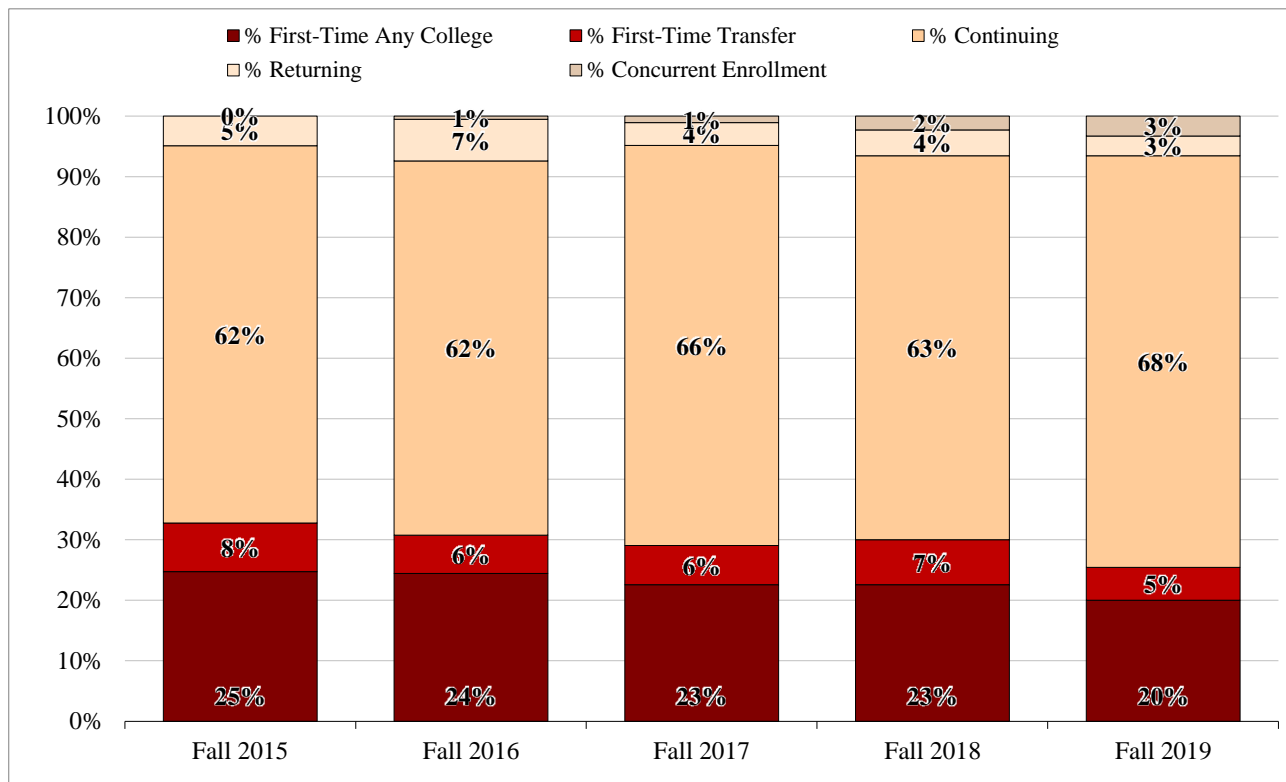
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
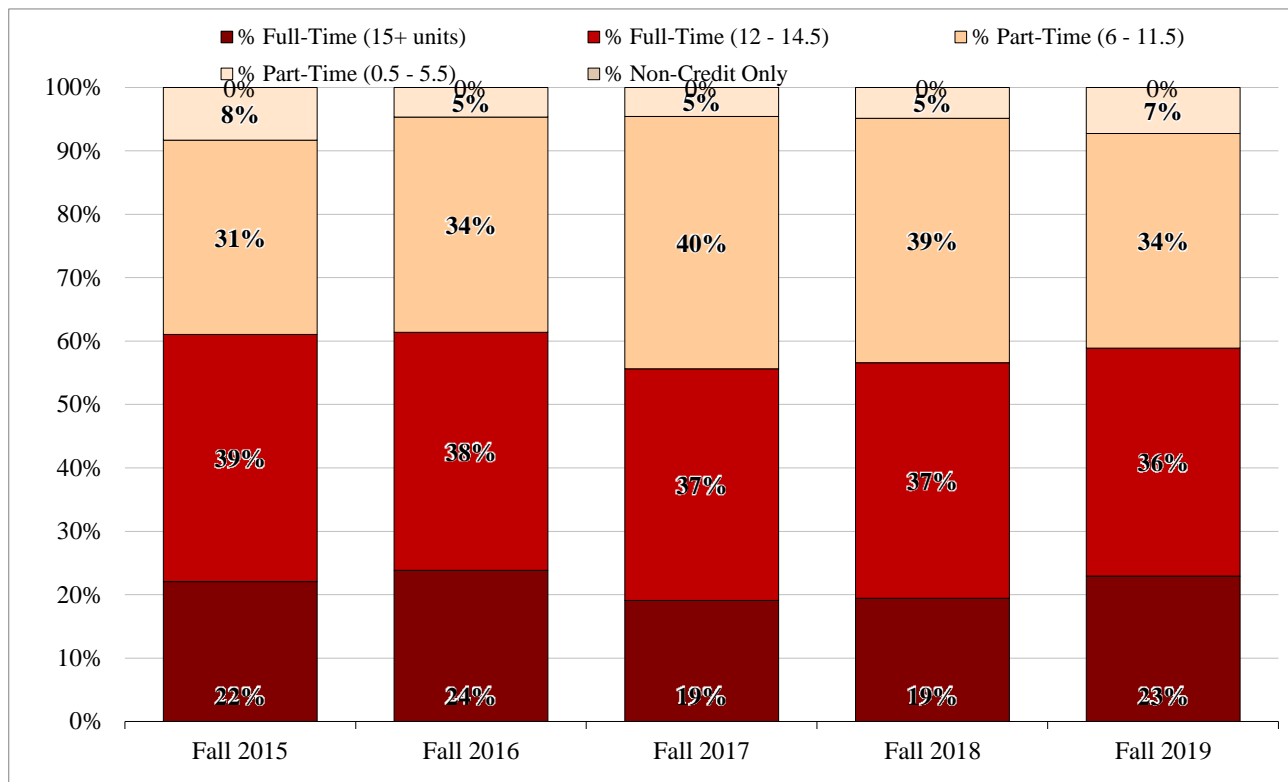
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	77	87	71	68	63
Full-Time (12 - 14.5)	136	137	136	130	99
Part-Time (6 - 11.5)	107	124	148	135	93
Part-Time (0.5 - 5.5)	29	17	17	17	20
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	22%	24%	19%	19%	23%
% Full-Time (12 - 14.5)	39%	38%	37%	37%	36%
% Part-Time (6 - 11.5)	31%	34%	40%	39%	34%
% Part-Time (0.5 - 5.5)	8%	5%	5%	5%	7%
% Non-Credit Only	0%	0%	0%	0%	0%

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Students Using Distance Education

| Geography (GEOG)					
Term					
(Categories reflect college-wide coursework)	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Face-to-Face (F2F) Only	244	241	216	183	149
Both F2F and DE	80	82	108	132	107
Distance Education (DE) Only	25	42	48	35	19
% Face-to-Face (F2F) Only	70%	66%	58%	52%	54%
% Both F2F and DE	23%	22%	29%	38%	39%
% Distance Education (DE) Only	7%	12%	13%	10%	7%
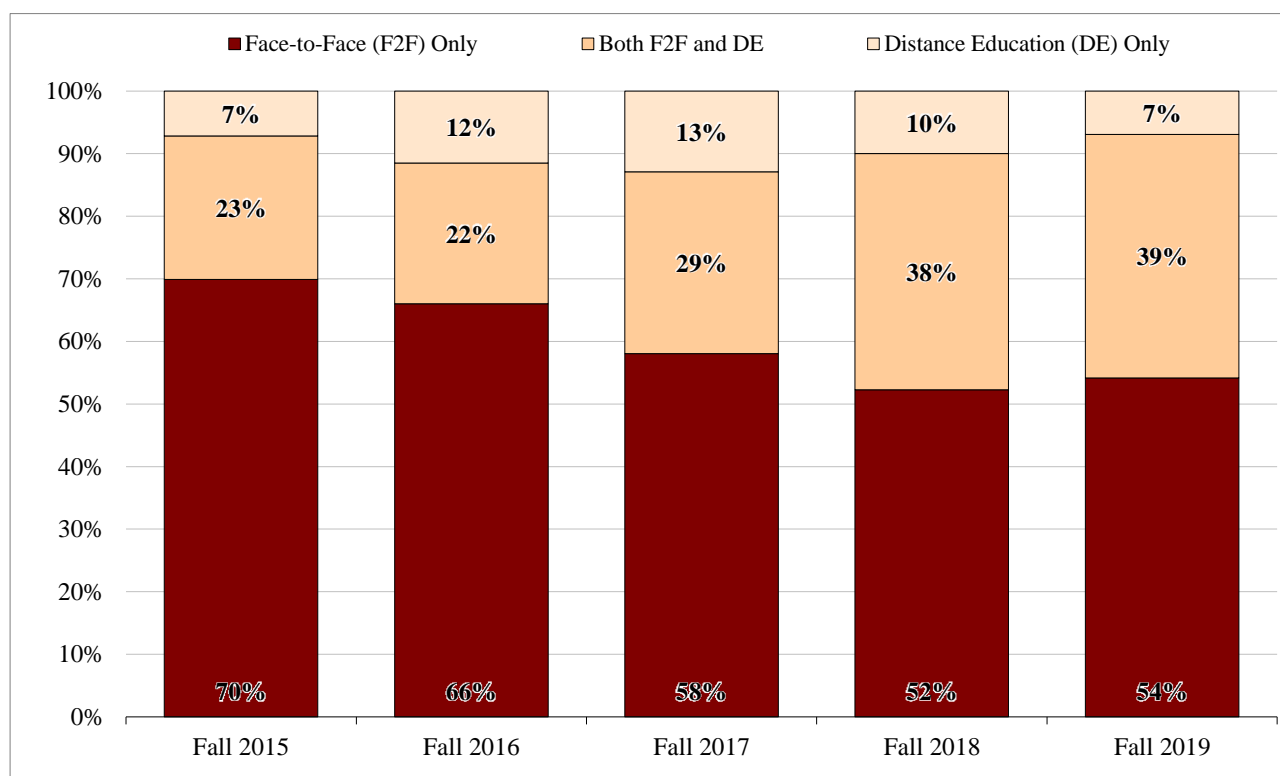
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	279	296	288	282	210
Associate Degree Only (AA/AS)	18	13	21	15	15
Occupational Certificate or Job Training	16	16	21	11	9
Improve English/Math Basic Skills	1	0	4	2	2
Personal Development (intellectual/cultural)	1	2	3	4	6
Other	1	1	1	1	1
Undecided	31	36	32	34	32
Unknown	2	1	2	1	0
% Transfer (w/ or w/o AA/AS degree)	80%	81%	77%	81%	76%
% Associate Degree Only (AA/AS)	5%	4%	6%	4%	5%
% Occupational Certificate or Job Training	5%	4%	6%	3%	3%
% Improve English/Math Basic Skills	<1%	0%	1%	1%	1%
% Personal Development (intellectual/cultural	<1%	1%	1%	1%	2%
% Other	<1%	<1%	<1%	<1%	<1%
% Undecided	9%	10%	9%	10%	12%
% Unknown	1%	<1%	1%	<1%	0%
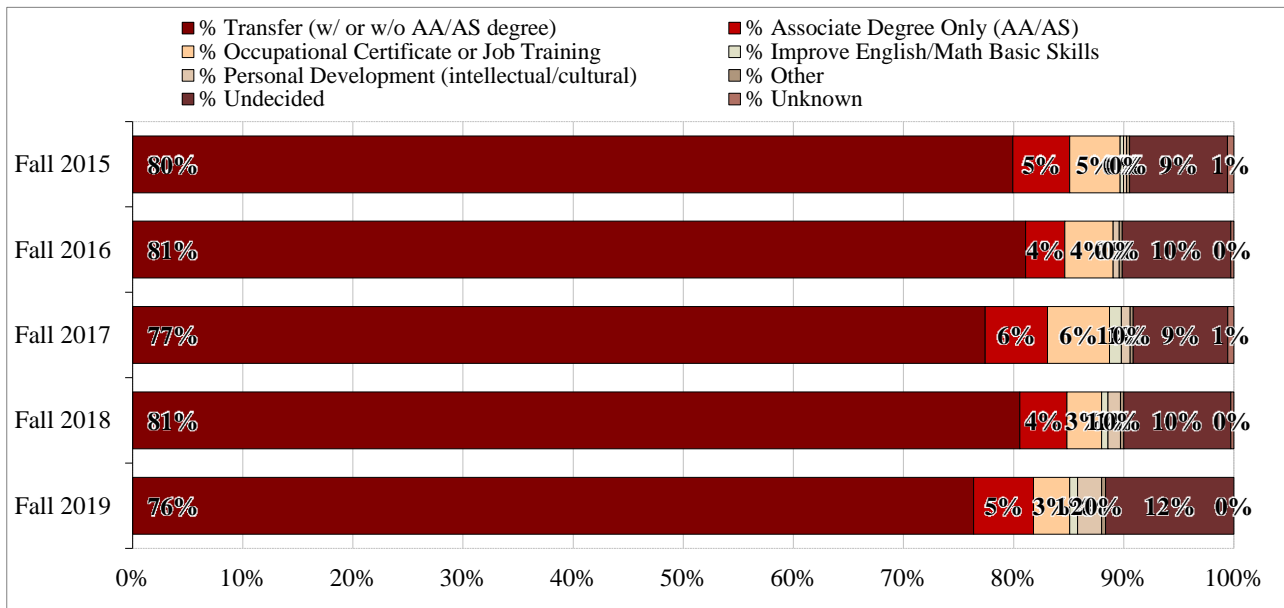
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
High School/Adult School	2	3	5	10	10
Freshmen (<30 units)	216	229	227	219	169
Sophomore (30-59 units)	90	94	100	94	77
Other Undergraduate (60 units or more)	31	35	29	19	13
AA/AS Degree	5	2	6	4	3
BA/BS or Higher Degree	5	2	5	4	3
% High School/Adult School	1%	1%	1%	3%	4%
% Freshmen (<30 units)	62%	63%	61%	63%	61%
% Sophomore (30-59 units)	26%	26%	27%	27%	28%
% Other Undergraduate (60 units or more)	9%	10%	8%	5%	5%
% AA/AS Degree	1%	1%	2%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%
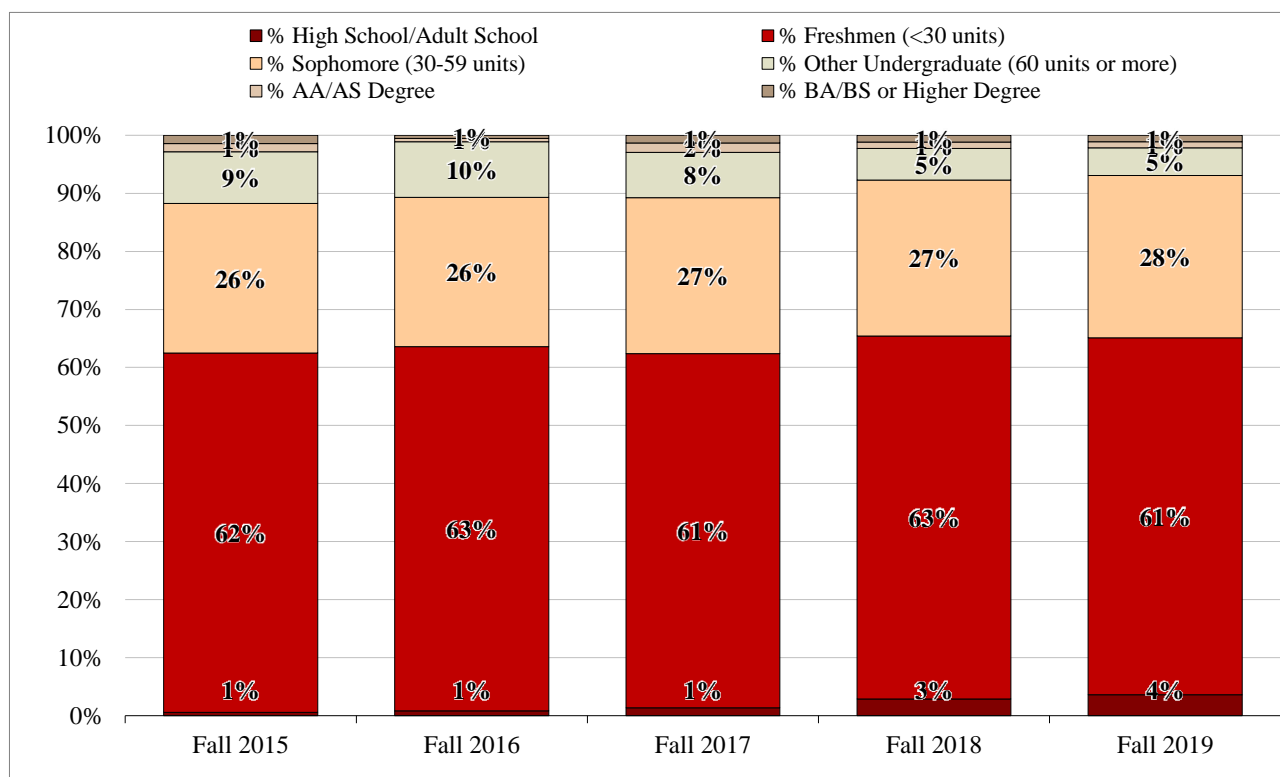
Student Performance: Grade Distribution

| Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**407**	**415**	**430**	**407**	**323**
Course Success Rates	**65%**	**63%**	**67%**	**68%**	**61%**
A	23%	21%	28%	28%	18%
B	22%	27%	23%	22%	25%
C	20%	15%	17%	18%	18%
P	<1%	0%	0%	0%	0%
Course Non-Success Rate	**22%**	**23%**	**17%**	**14%**	**21%**
D	8%	7%	7%	6%	8%
F/NP/I	14%	16%	10%	9%	12%
Withdrawals (W)	**13%**	**14%**	**15%**	**18%**	**19%**
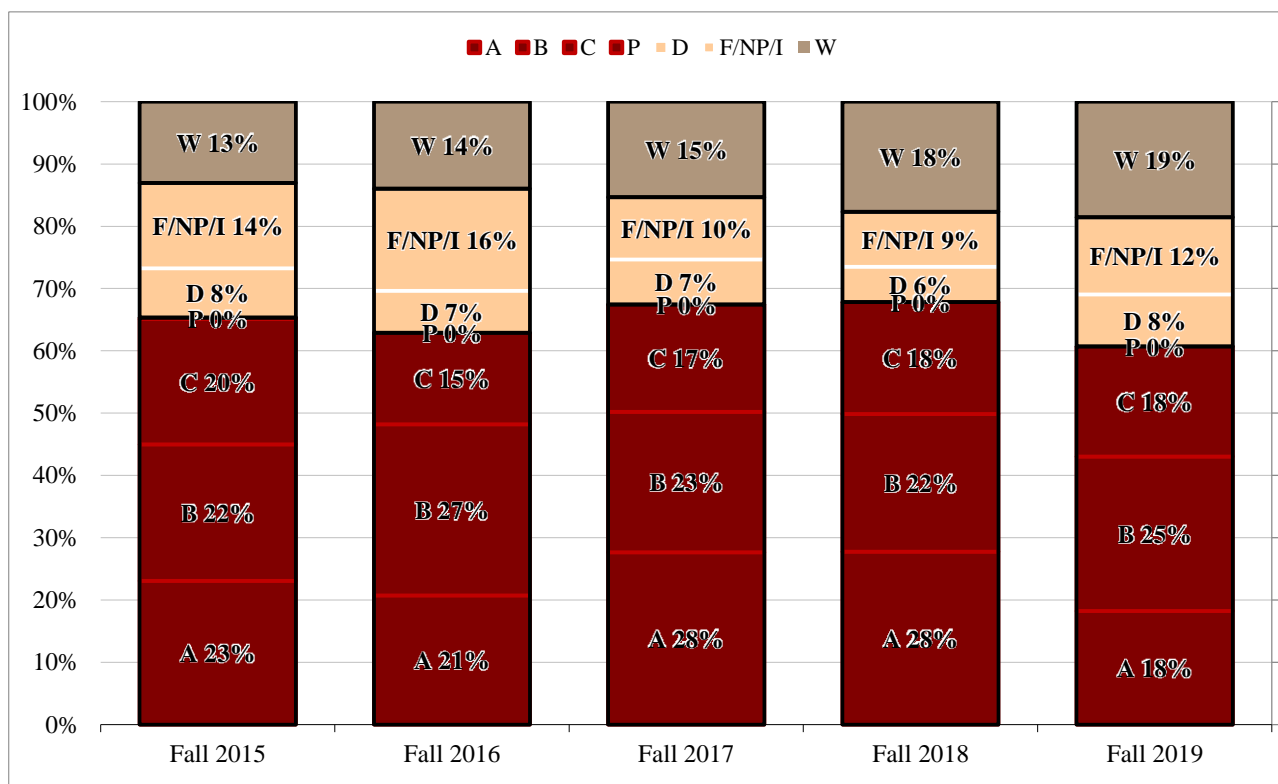
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	407	415	430	407	323
Face-to-Face (F2F) Sections	358	333	344	294	251
Success Rates	67%	69%	68%	68%	62%
Non-Success Rates	21%	21%	20%	16%	24%
Withdrawals	12%	9%	13%	16%	14%
Distance Education (DE) Sections	49	82	86	113	72
Success Rates	51%	37%	66%	67%	57%
Non-Success Rates	29%	30%	7%	11%	10%
Withdrawals	20%	33%	27%	22%	33%
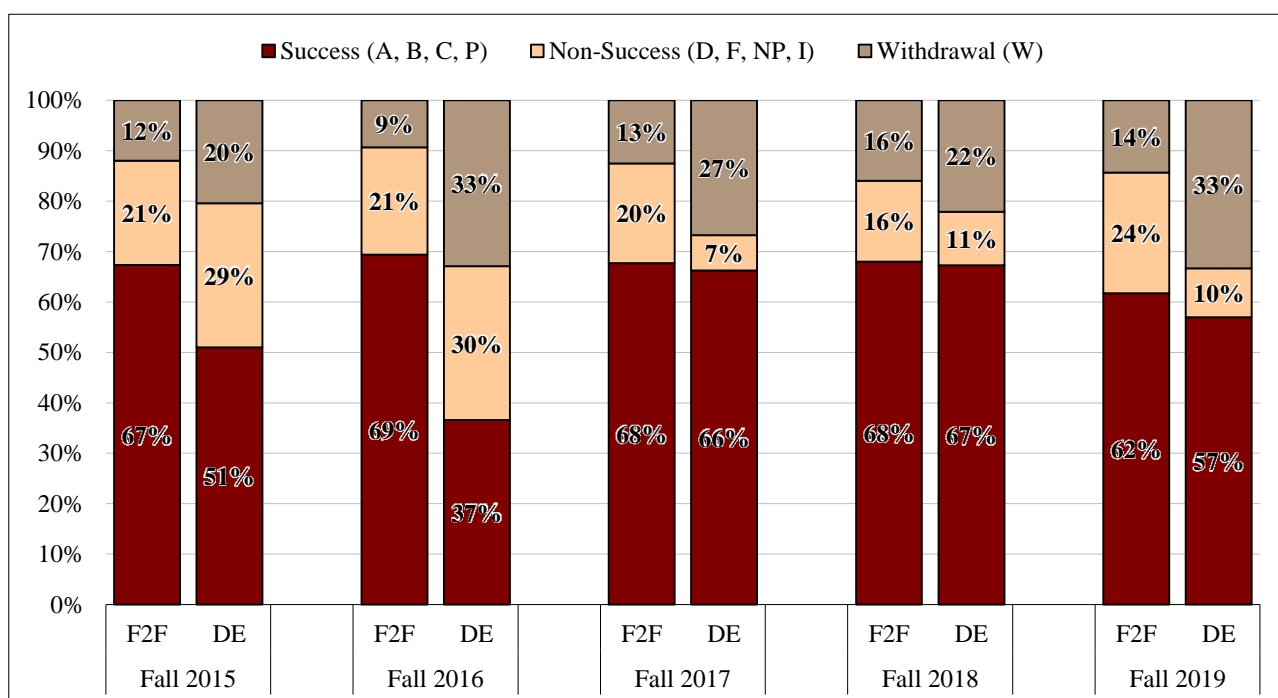
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	1,221	1,245	1,290	1,221	971
FTES	39.7	40.5	41.9	39.5	31.1
FTEF	2.0	2.1	2.2	2.3	1.9
Productivity (WSCH/FTEF)	613.6	601.4	600.0	542.7	524.9
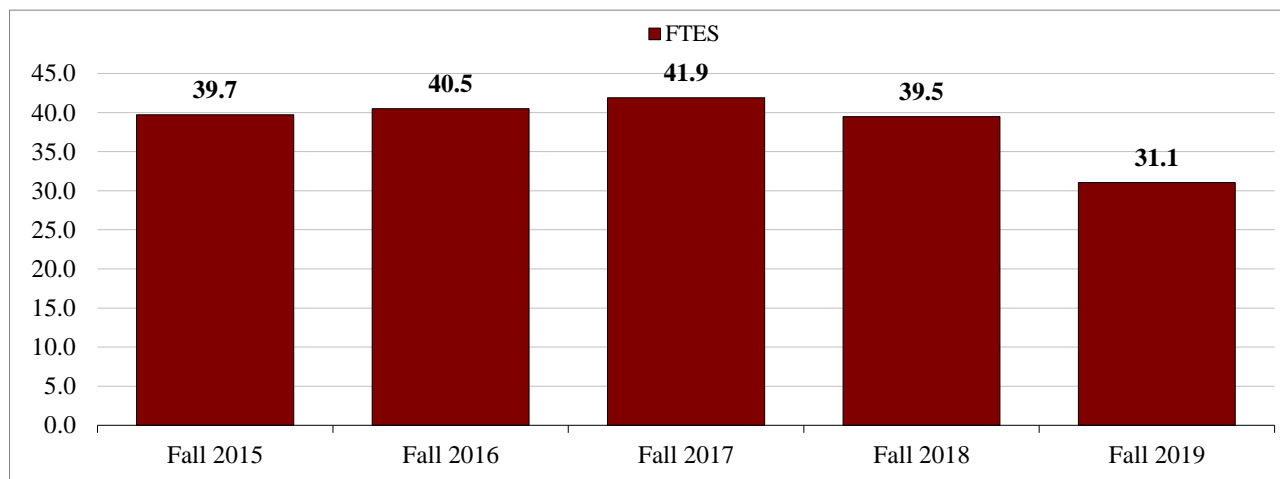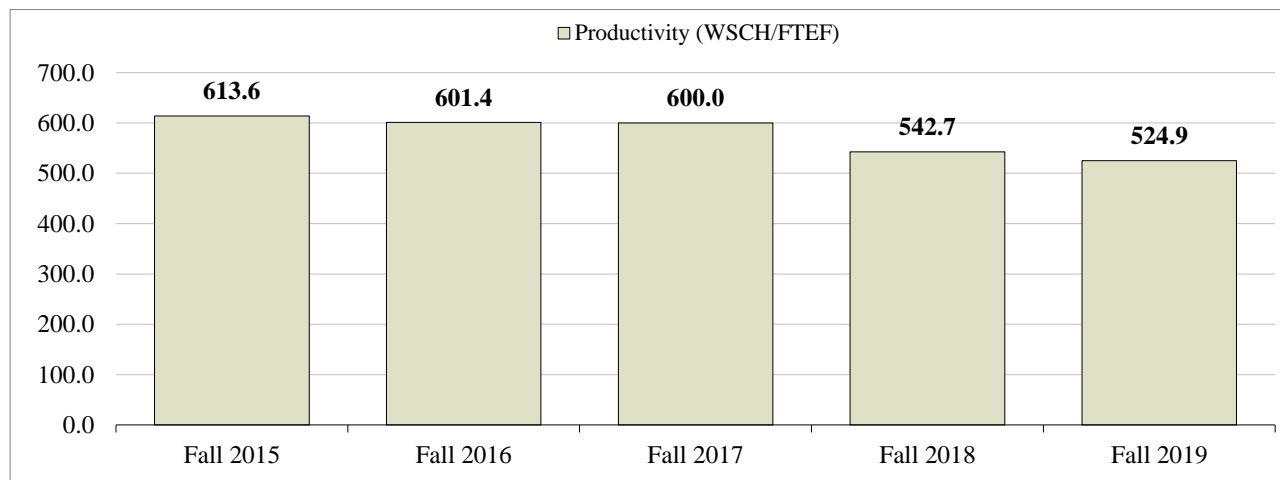
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

| Geography (GEOG)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
FTEF from Full-Time Faculty	1.0	1.0	1.0	0.8	0.8
% FTEF from Full-Time Faculty	48%	48%	47%	36%	43%
Enrollments	407	415	430	407	323
Capacity (seats available)	426	470	470	514	426
Fill Rate	96%	88%	91%	79%	76%
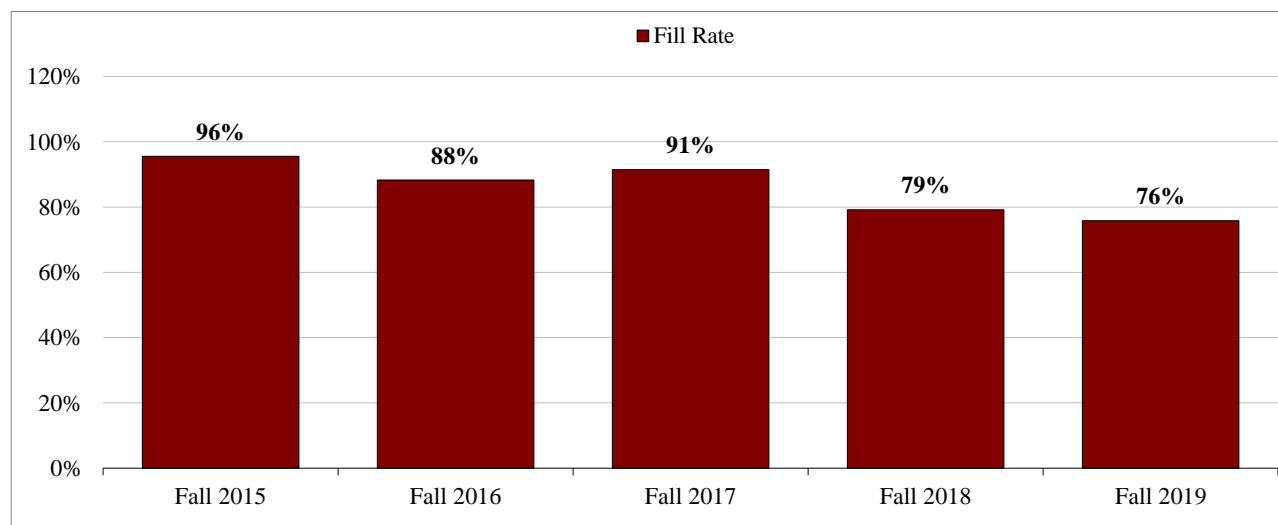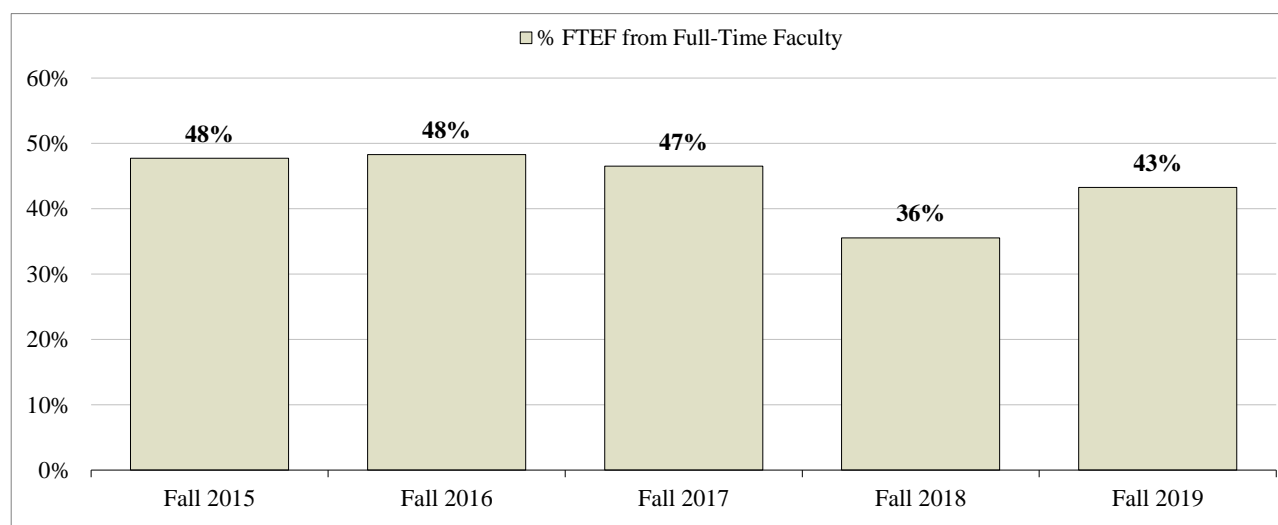
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019					
	GEOG			LPC Overall	
	Num	Pct		Num	Pct
College English					
Completed College-level	136	49%		4,712	52%
Attempted College-level	16	6%		393	4%
Attempted Below College-level	7	3%		261	3%
No Attempt (with placement)	65	24%		1,887	21%
No Attempt (no placement)	51	19%		1,811	20%
College Math					
Completed College-level	119	43%		5,193	57%
Attempted College-level	14	5%		302	3%
Attempted Below College-level	28	10%		538	6%
No Attempt (with placement)	62	23%		1,405	16%
No Attempt (no placement)	52	19%		1,623	18%
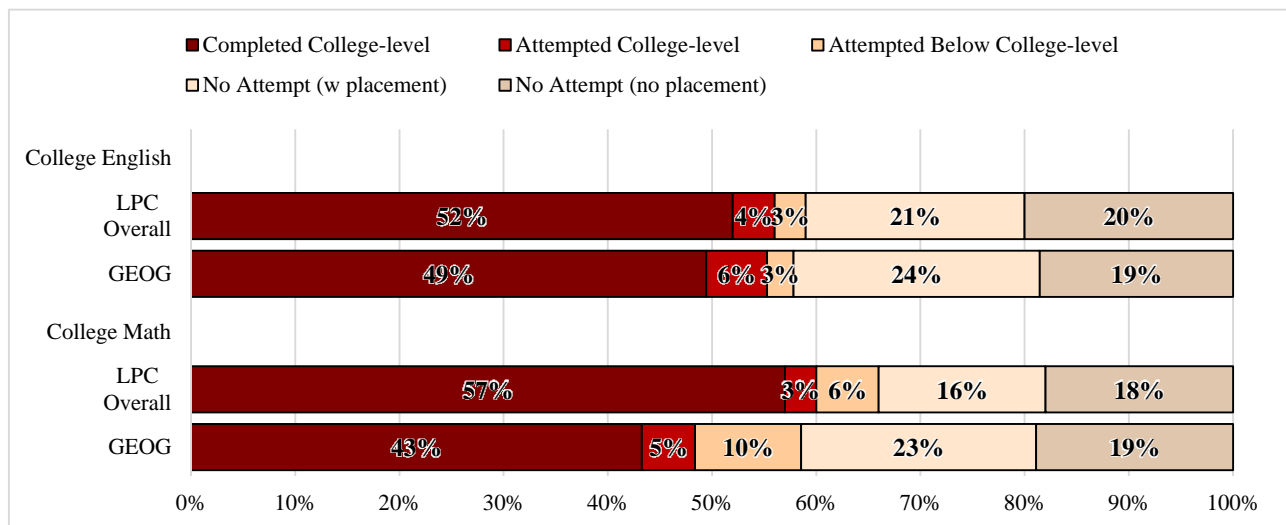
Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

   Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

   Attempted Below College-level = attempted ENG 102, 104, 105, 100A , 100B, NENG 204, or ESL 25 prior to indicated term.

   No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

   No Atempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

   Completed College-level = succesfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

   Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

   Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

   No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

   No Atempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.