Las Positas College

Program Review Discipline Data Packet

Fall 2015 to Fall 2019
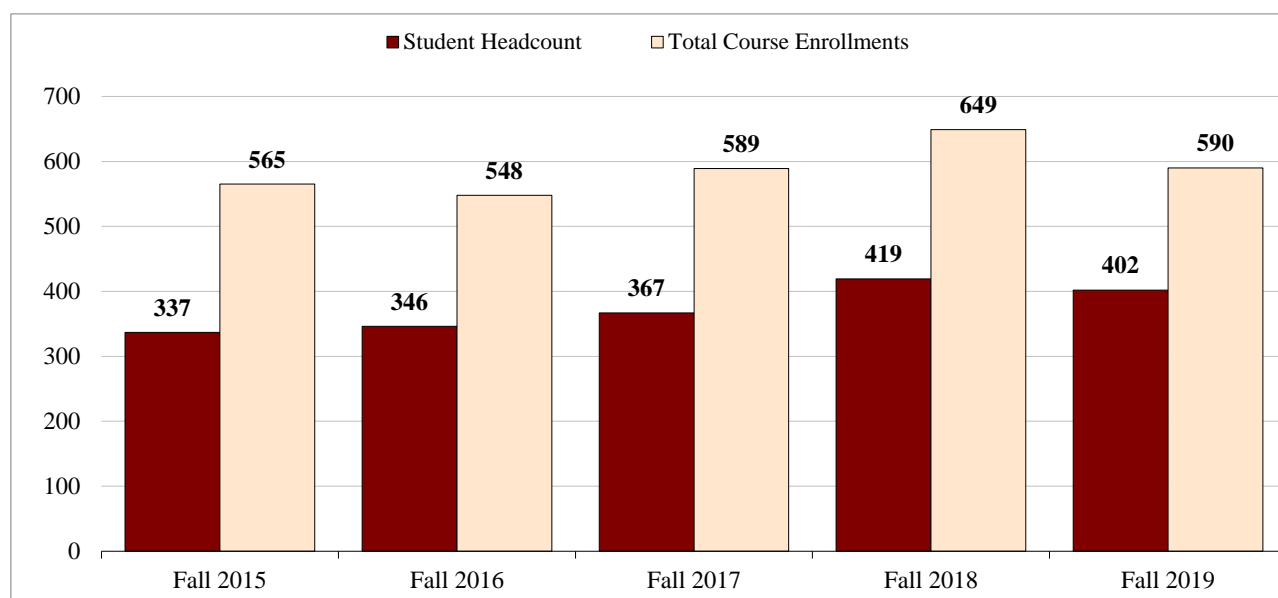
Discipline:

English as a Second Language (ESL^)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

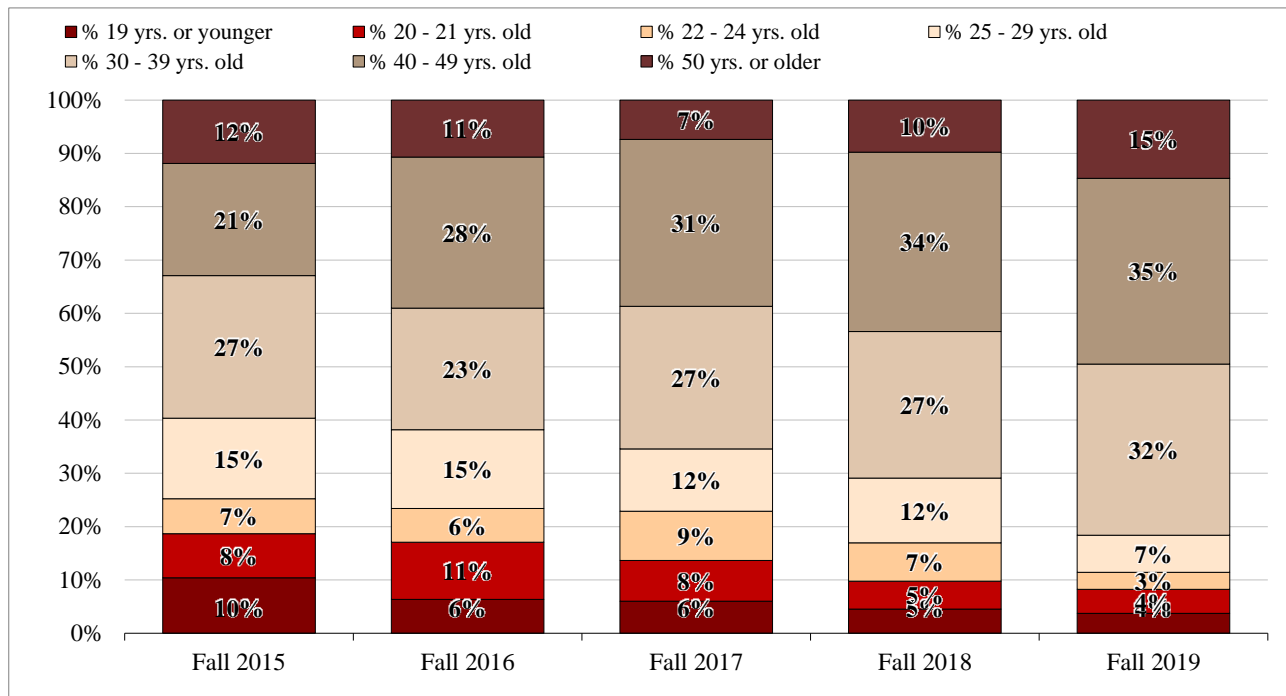| English as a Second Language (ESL^)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Student Headcount	337	346	367	419	402
Total Course Enrollments	565	548	589	649	590

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographics: Gender & Age

| English as a Second Language (ESL^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	234	250	259	308	302
Male	84	77	87	87	79
19 yrs. or younger	35	22	22	19	15
20-21 yrs. old	28	37	28	22	18
22-24 yrs. old	22	22	34	30	13
25-29 yrs. old	51	51	43	51	28
30-39 yrs. old	90	79	98	115	129
40-49 yrs. old	71	98	115	141	140
50 yrs. or older	40	37	27	41	59
% Female	74%	76%	75%	78%	79%
% Male	26%	24%	25%	22%	21%
% 19 yrs. or younger	10%	6%	6%	5%	4%
% 20 - 21 yrs. old	8%	11%	8%	5%	4%
% 22 - 24 yrs. old	7%	6%	9%	7%	3%
% 25 - 29 yrs. old	15%	15%	12%	12%	7%
% 30 - 39 yrs. old	27%	23%	27%	27%	32%
% 40 - 49 yrs. old	21%	28%	31%	34%	35%
% 50 yrs. or older	12%	11%	7%	10%	15%

Student Demographic: Race-Ethnicity

English as a Second Language (ESL^)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
African American	2	3	3	3	2
Asian	176	176	189	237	236
Filipino	7	2	5	2	1
Latino	106	103	97	101	92
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	36	49	57	60	55
Multiethnic	6	8	10	5	4
Other/Unknown	4	5	6	11	12
% African American	1%	1%	1%	1%	0%
% Asian	52%	51%	51%	57%	59%
% Filipino	2%	1%	1%	<1%	<1%
% Latino	31%	30%	26%	24%	23%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	11%	14%	16%	14%	14%
% Multiethnic	2%	2%	3%	1%	1%
% Other/Unknown	1%	1%	2%	3%	3%
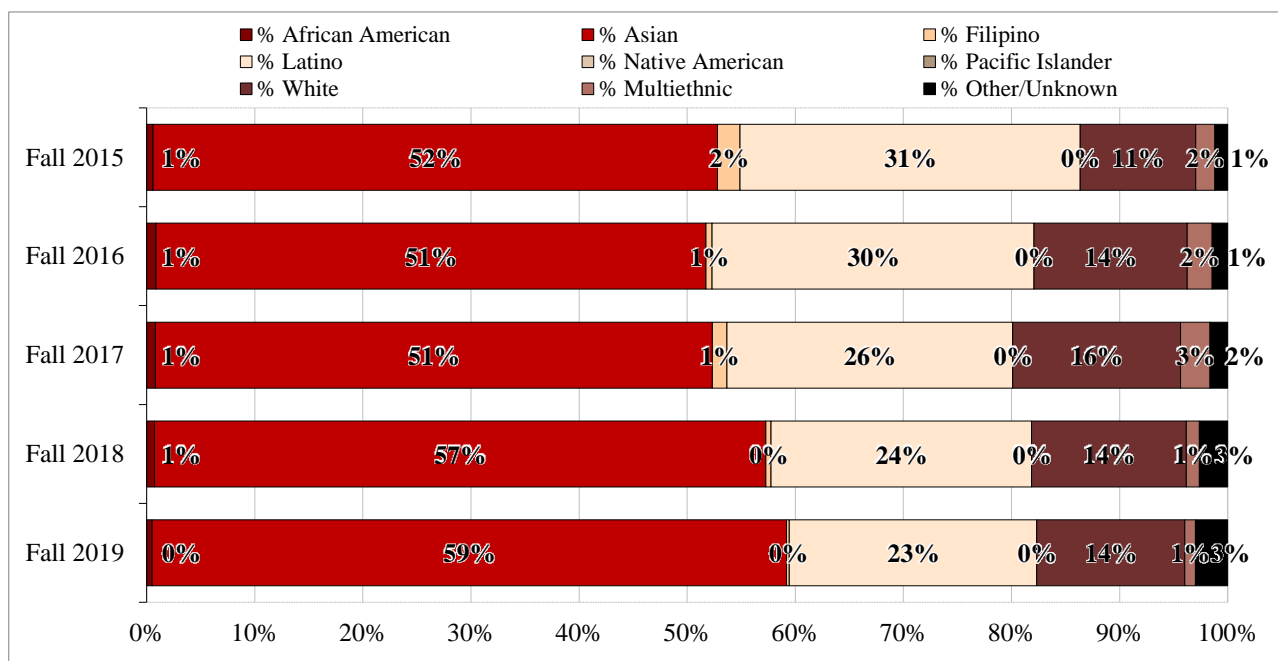
Student Enrollment Status

English as a Second Language (ESL^)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
First-Time Any College	81	57	60	58	65
First-Time Transfer	64	59	64	88	75
Continuing	172	212	226	255	244
Returning	20	18	17	18	18
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	24%	16%	16%	14%	16%
% First-Time Transfer	19%	17%	17%	21%	19%
% Continuing	51%	61%	62%	61%	61%
% Returning	6%	5%	5%	4%	4%
% Concurrent Enrollment	0%	0%	0%	0%	0%
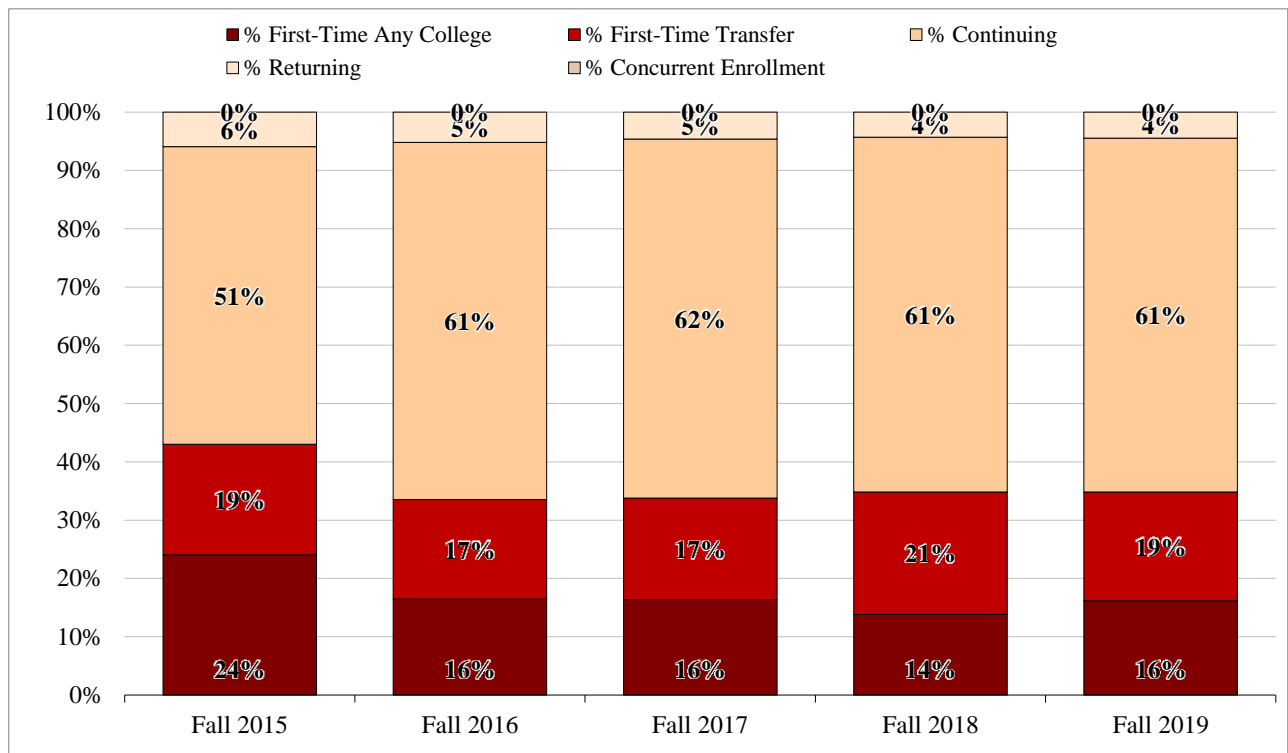
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.
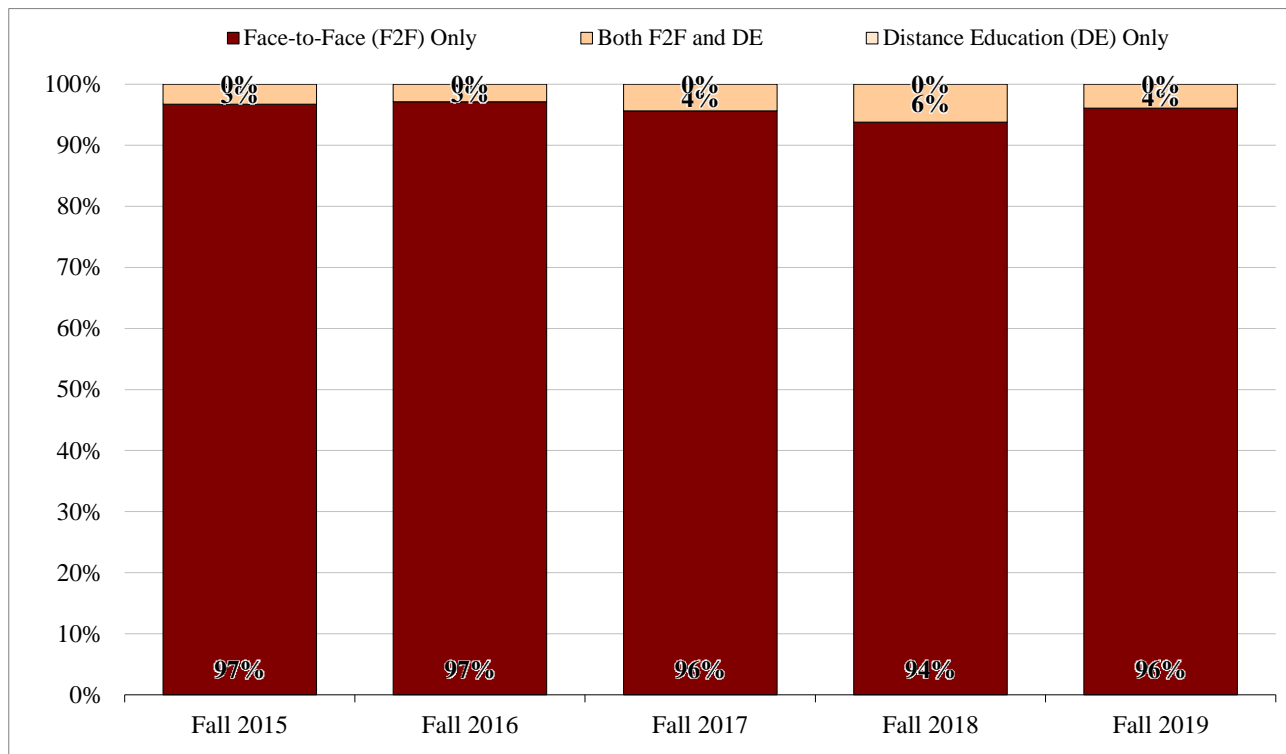
Student Unit Load

English as a Second Language (ESL^)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Full-Time (15+ units)	25	14	15	22	11
Full-Time (12 - 14.5)	69	49	55	59	42
Part-Time (6 - 11.5)	166	201	211	242	222
Part-Time (0.5 - 5.5)	77	82	86	96	104
Non-Credit Only	0	0	0	0	23
% Full-Time (15+ units)	7%	4%	4%	5%	3%
% Full-Time (12 - 14.5)	20%	14%	15%	14%	10%
% Part-Time (6 - 11.5)	49%	58%	57%	58%	55%
% Part-Time (0.5 - 5.5)	23%	24%	23%	23%	26%
% Non-Credit Only	0%	0%	0%	0%	6%
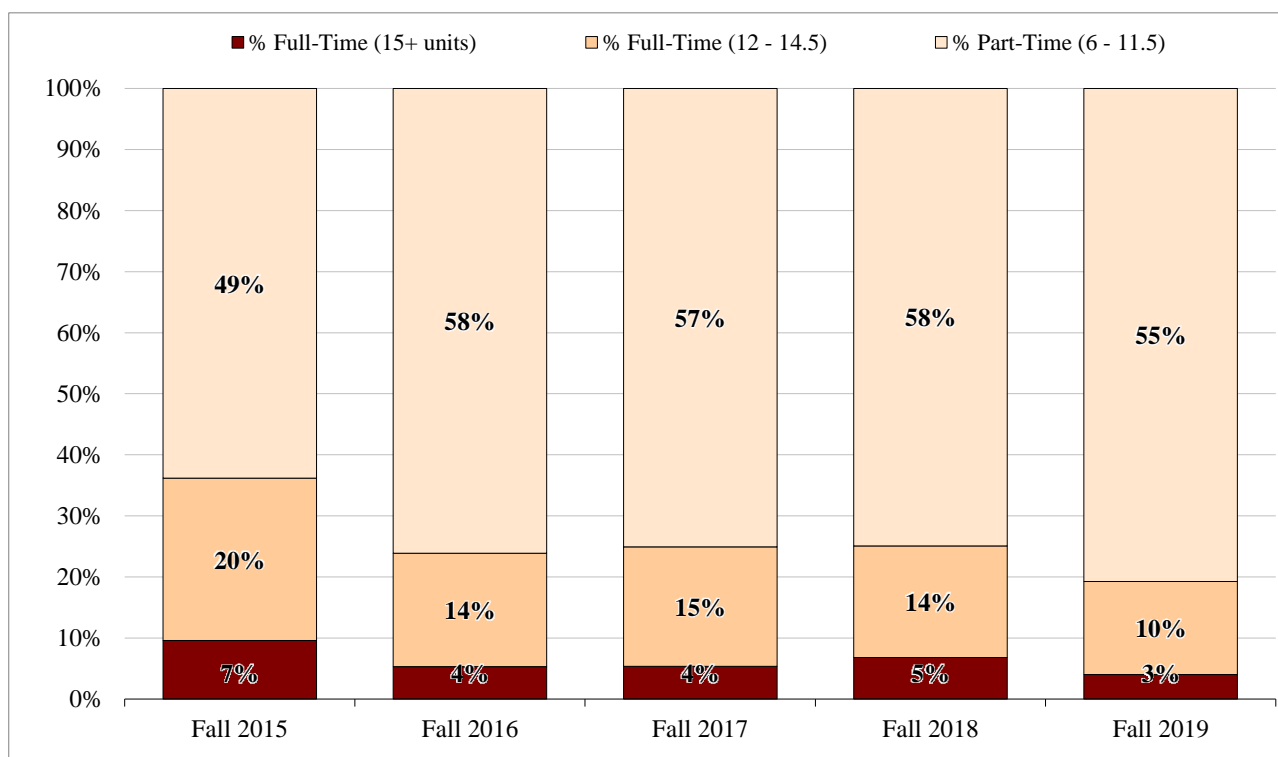
Students Using Distance Education

| English as a Second Language (ESL^)					
	Term				
(Categories reflect college-wide coursework)	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Face-to-Face (F2F) Only	326	336	351	393	366
Both F2F and DE	11	10	16	26	15
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	97%	97%	96%	94%	96%
% Both F2F and DE	3%	3%	4%	6%	4%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

English as a Second Language (ESL^)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Transfer (w/ or w/o AA/AS degree)	85	77	81	96	74
Associate Degree Only (AA/AS)	23	23	17	21	19
Occupational Certificate or Job Training	33	52	57	71	68
Improve English/Math Basic Skills	93	98	108	117	126
Personal Development (intellectual/cultural)	19	26	30	42	53
Other	2	1	3	4	5
Undecided	79	67	66	65	55
Unknown	3	2	5	3	2
% Transfer (w/ or w/o AA/AS degree)	25%	22%	22%	23%	18%
% Associate Degree Only (AA/AS)	7%	7%	5%	5%	5%
% Occupational Certificate or Job Training	10%	15%	16%	17%	17%
% Improve English/Math Basic Skills	28%	28%	29%	28%	31%
% Personal Development (intellectual/cultural	6%	8%	8%	10%	13%
% Other	1%	<1%	1%	1%	1%
% Undecided	23%	19%	18%	16%	14%
% Unknown	1%	1%	1%	1%	0%
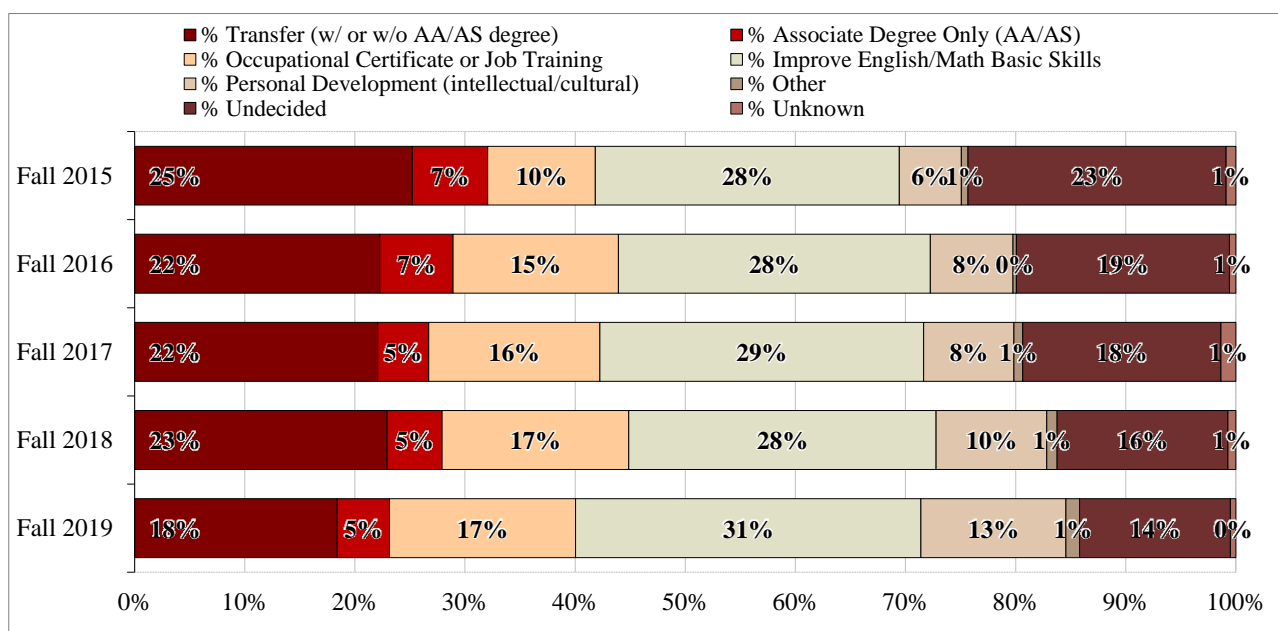
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

English as a Second Language (ESL^)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
High School/Adult School	15	29	28	32	33
Freshmen (<30 units)	193	179	187	178	167
Sophomore (30-59 units)	25	22	18	36	18
Other Undergraduate (60 units or more)	4	5	3	6	2
AA/AS Degree	22	32	26	34	37
BA/BS or Higher Degree	78	79	105	133	145
% High School/Adult School	4%	8%	8%	8%	8%
% Freshmen (<30 units)	57%	52%	51%	42%	42%
% Sophomore (30-59 units)	7%	6%	5%	9%	4%
% Other Undergraduate (60 units or more)	1%	1%	1%	1%	0%
% AA/AS Degree	7%	9%	7%	8%	9%
% BA/BS or Higher Degree	23%	23%	29%	32%	36%
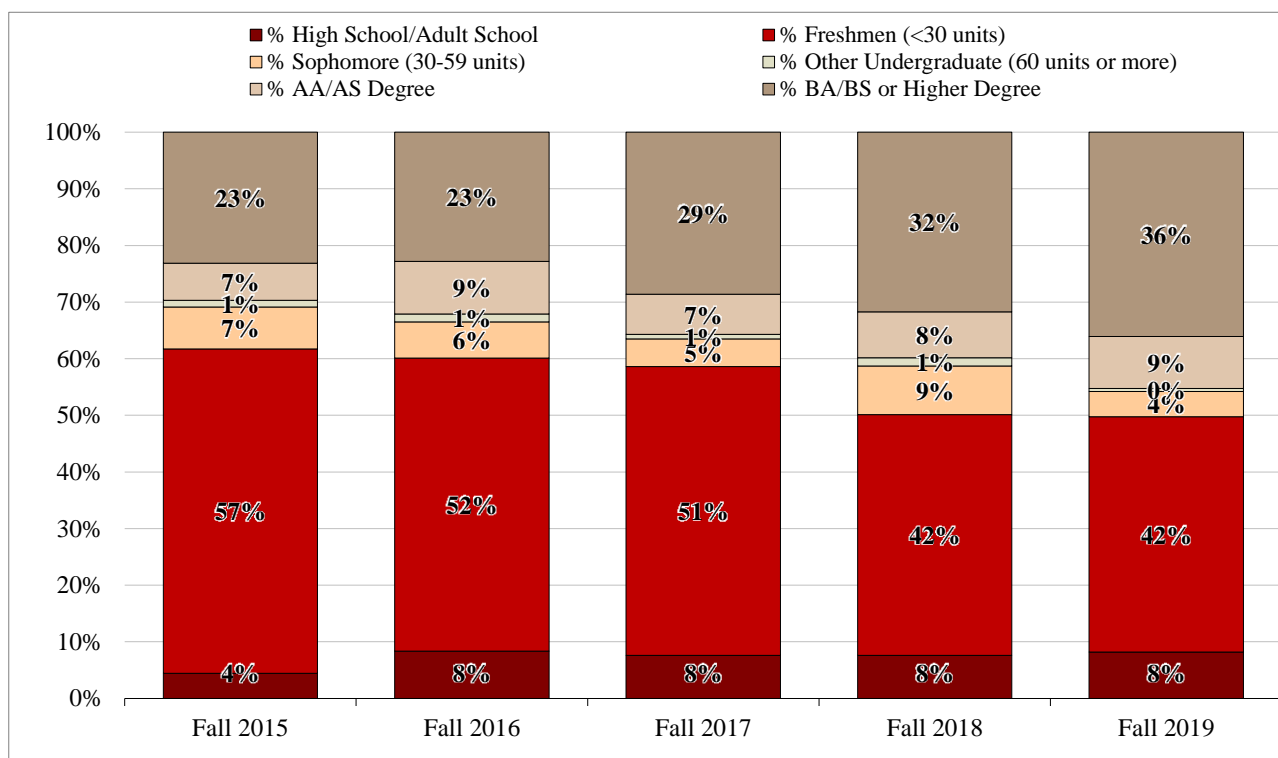
Student Performance: Grade Distribution

| English as a Second Language (ESL^)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
Total Course Enrollments	**565**	**548**	**589**	**649**	**590**
Course Success Rates	**74%**	**73%**	**79%**	**78%**	**79%**
A	4%	3%	4%	6%	3%
B	5%	4%	5%	6%	7%
C	3%	2%	2%	3%	4%
P	62%	64%	68%	64%	64%
Course Non-Success Rate	**20%**	**17%**	**12%**	**12%**	**13%**
D	<1%	<1%	1%	1%	1%
F/NP/I	20%	17%	10%	11%	12%
Withdrawals (W)	**6%**	**10%**	**9%**	**10%**	**9%**
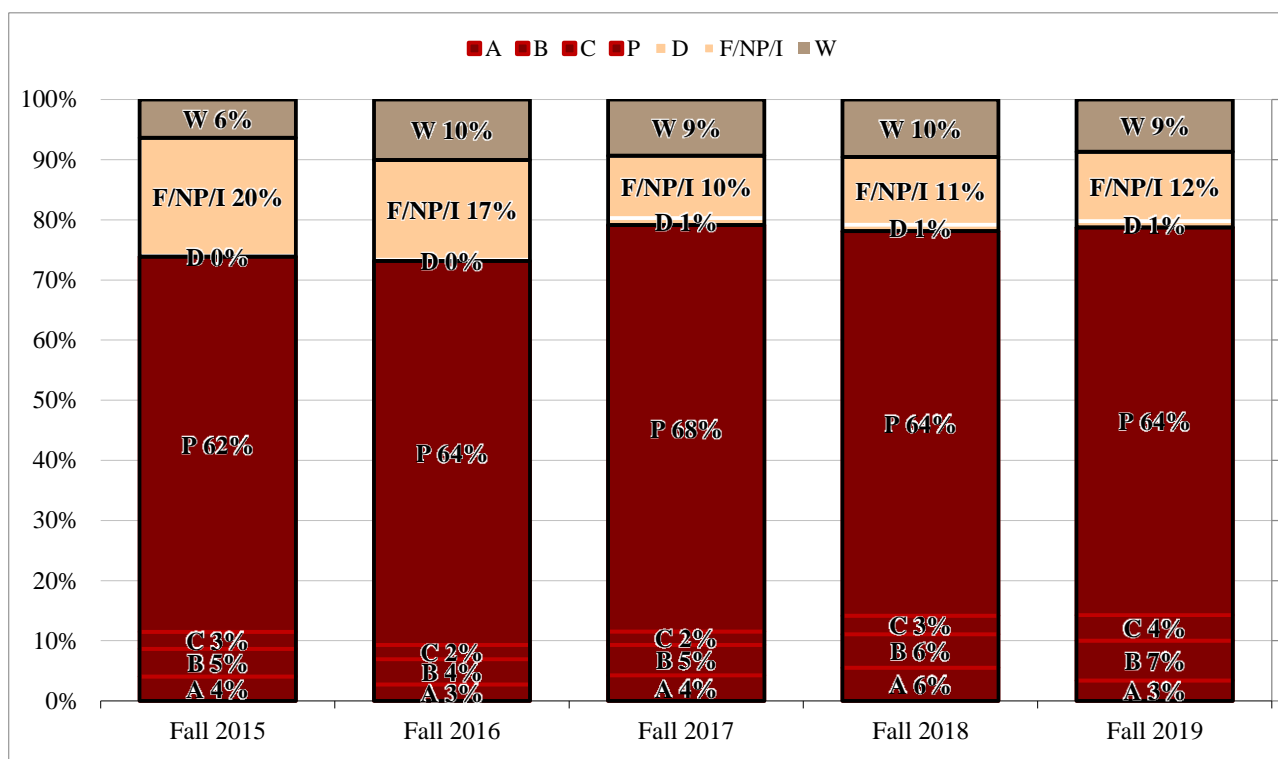
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

English as a Second Language (ESL^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	**565**	**548**	**589**	**649**	**590**
Face-to-Face (F2F) Sections	**165**	**157**	**131**	**133**	**155**
Success Rates	74%	73%	79%	78%	79%
Non-Success Rates	20%	17%	12%	12%	13%
Withdrawals	6%	10%	9%	10%	9%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—
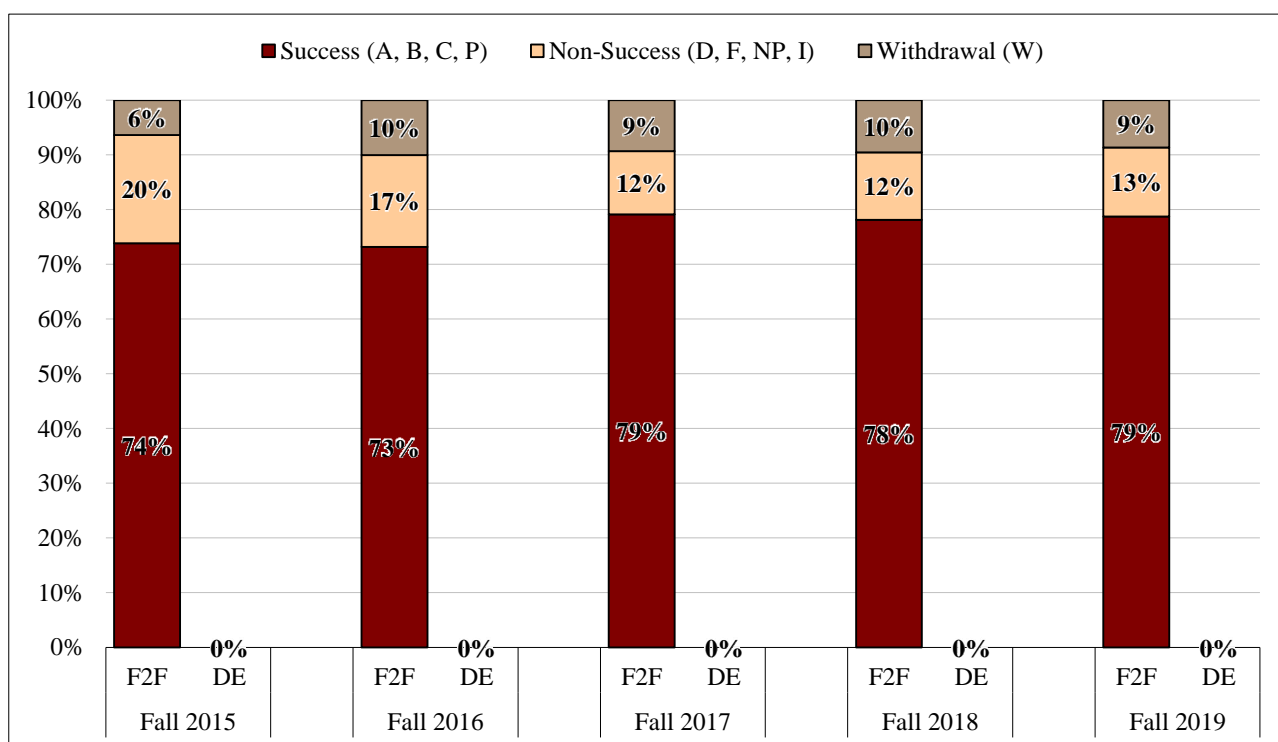
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

English as a Second Language (ESL^)					
	Term				
	Fall 2015	**Fall 2016**	**Fall 2017**	**Fall 2018**	**Fall 2019**
WSCH	2,659	2,608	2,803	3,131	2,876
FTES	68.6	73.7	81.0	91.1	86.3
FTEF	8.6	8.6	7.8	9.1	8.9
Productivity (WSCH/FTEF)	309.8	303.9	357.2	344.7	323.8
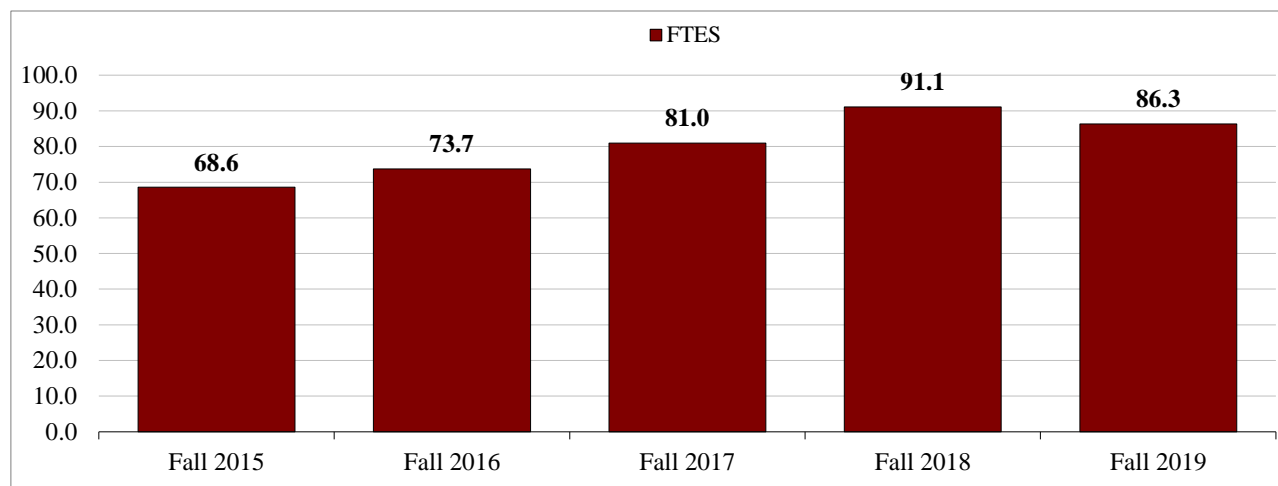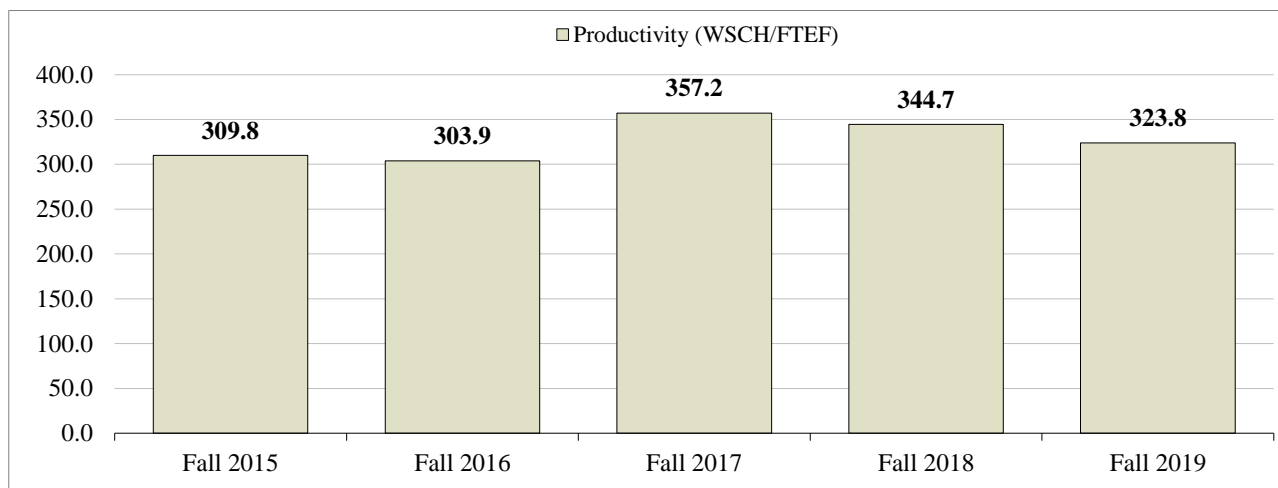
Definitions:

    WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

    FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

    FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

    Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

English as a Second Language (ESL^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	3.3	1.9	2.0	3.0	3.1
% FTEF from Full-Time Faculty	38%	22%	25%	33%	35%
Enrollments	565	548	589	649	590
Capacity (seats available)	720	720	660	745	690
Fill Rate	78%	76%	89%	87%	86%
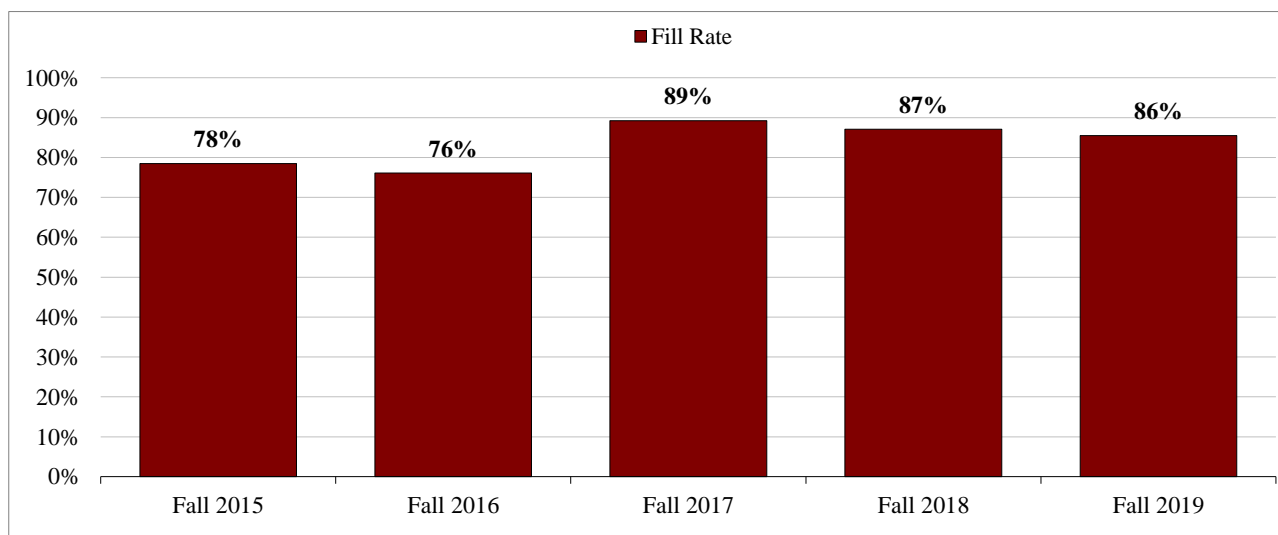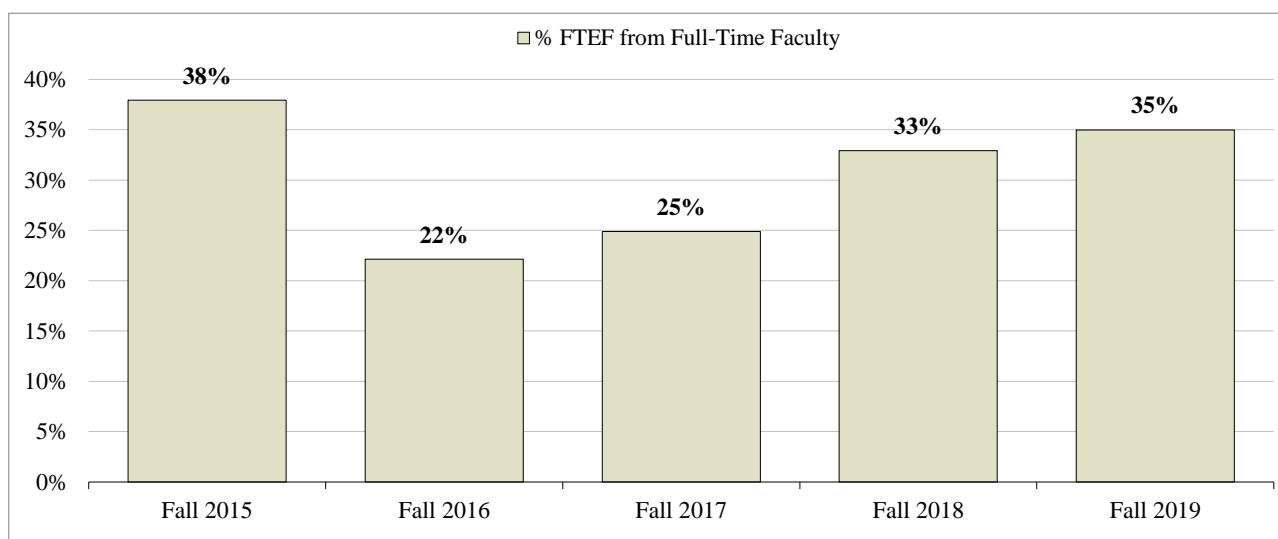
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.