



Las Positas College
Program Review Discipline Data Packet
Fall 2015 to Fall 2019

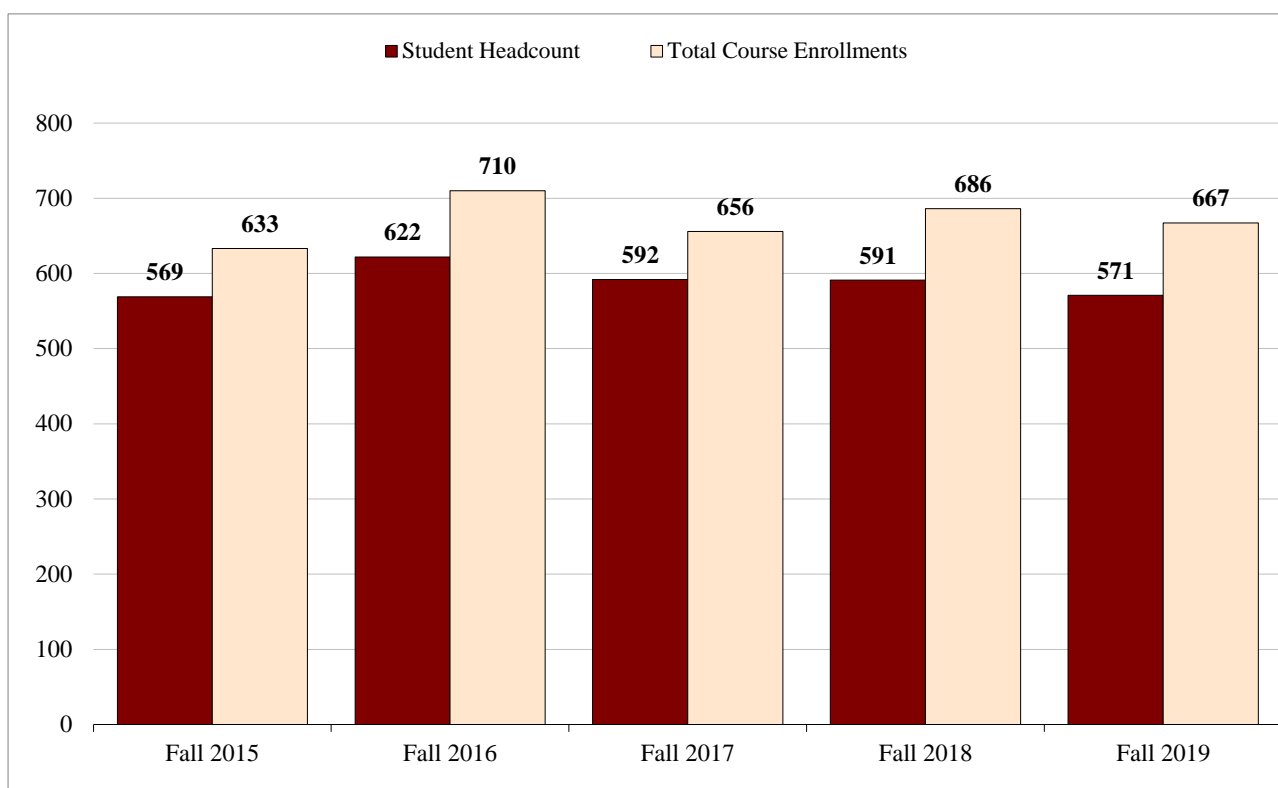
Discipline:
Anthropology (ANTR)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	569	622	592	591	571
Total Course Enrollments	633	710	656	686	667



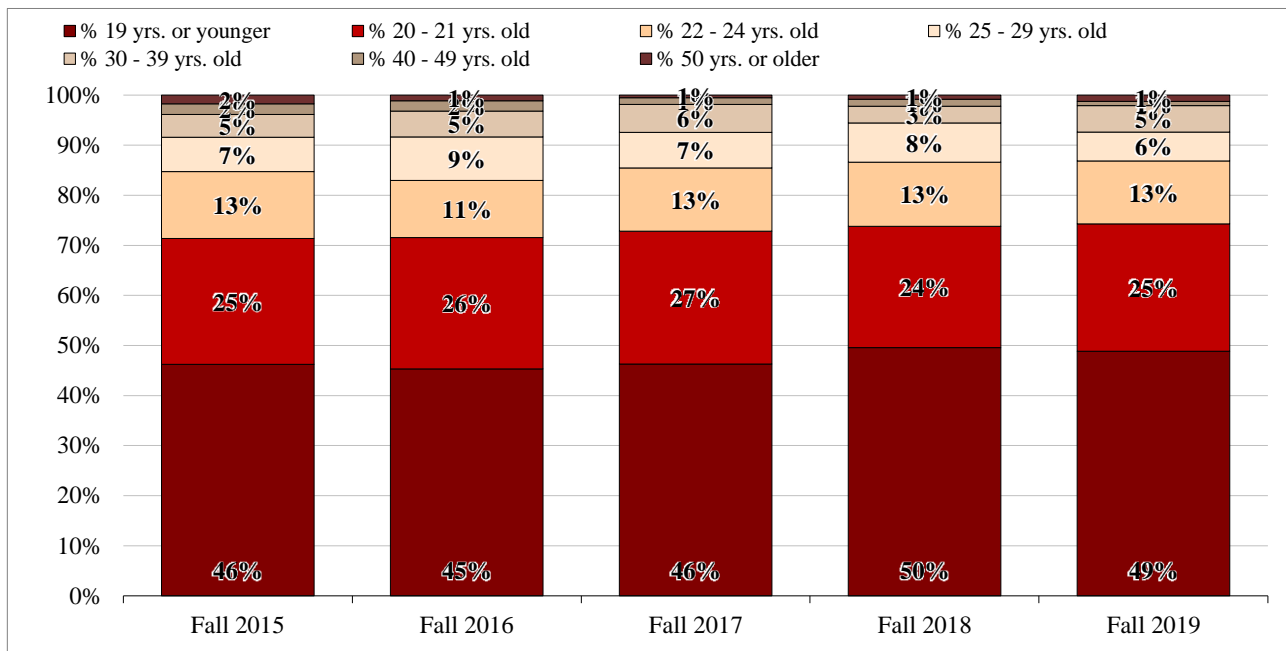
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

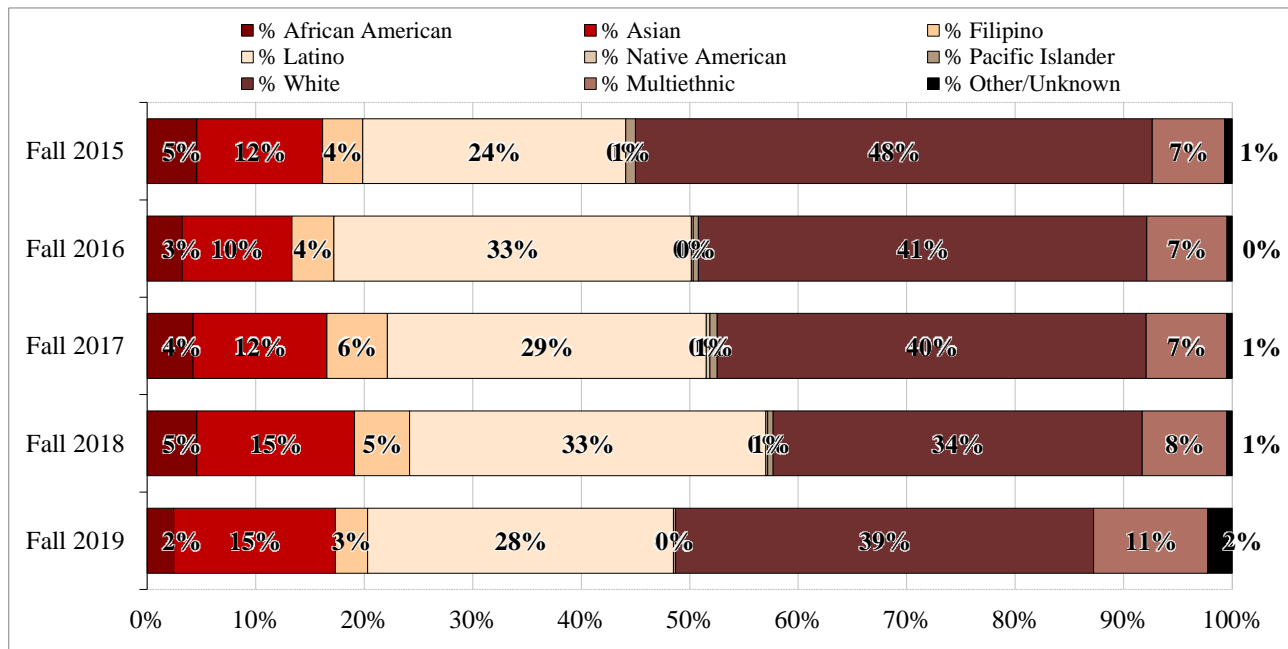
Student Demographics: Gender & Age

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	294	328	326	298	301
Male	269	289	257	283	259
19 yrs. or younger	263	282	274	293	279
20-21 yrs. old	143	163	157	143	145
22-24 yrs. old	76	71	75	76	72
25-29 yrs. old	39	54	42	46	33
30-39 yrs. old	26	32	33	20	30
40-49 yrs. old	12	13	8	8	5
50 yrs. or older	10	7	3	5	7
% Female	52%	53%	56%	51%	54%
% Male	48%	47%	44%	49%	46%
% 19 yrs. or younger	46%	45%	46%	50%	49%
% 20 - 21 yrs. old	25%	26%	27%	24%	25%
% 22 - 24 yrs. old	13%	11%	13%	13%	13%
% 25 - 29 yrs. old	7%	9%	7%	8%	6%
% 30 - 39 yrs. old	5%	5%	6%	3%	5%
% 40 - 49 yrs. old	2%	2%	1%	1%	1%
% 50 yrs. or older	2%	1%	1%	1%	1%



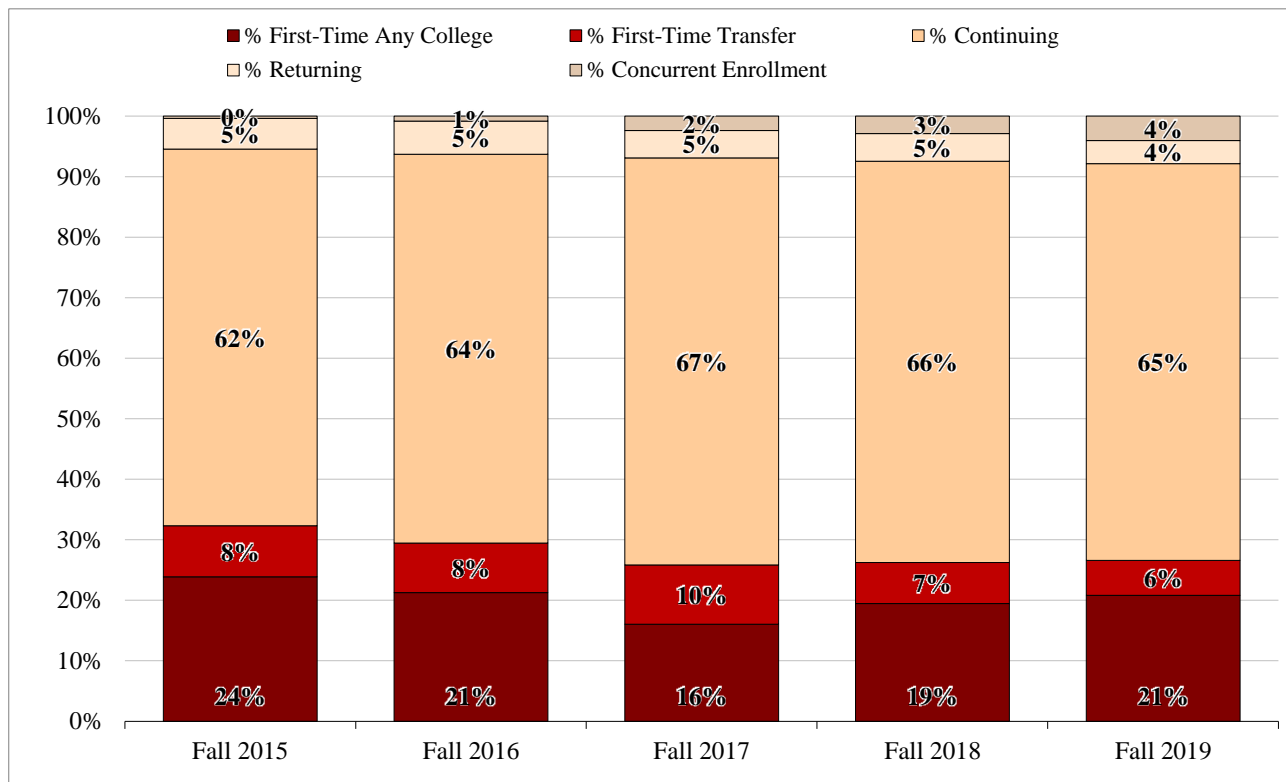
Student Demographic: Race-Ethnicity

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	26	20	25	27	14
Asian	66	63	73	86	85
Filipino	21	24	33	30	17
Latino	138	205	174	194	161
Native American	0	1	2	1	0
Pacific Islander	5	3	4	3	1
White	271	257	234	201	220
Multiethnic	38	46	44	46	60
Other/Unknown	4	3	3	3	13
% African American	5%	3%	4%	5%	2%
% Asian	12%	10%	12%	15%	15%
% Filipino	4%	4%	6%	5%	3%
% Latino	24%	33%	29%	33%	28%
% Native American	0%	<1%	<1%	<1%	0%
% Pacific Islander	1%	<1%	1%	1%	<1%
% White	48%	41%	40%	34%	39%
% Multiethnic	7%	7%	7%	8%	11%
% Other/Unknown	1%	<1%	1%	1%	2%



Student Enrollment Status

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	136	132	95	115	119
First-Time Transfer	48	51	58	40	33
Continuing	354	399	398	392	374
Returning	29	34	27	27	22
Concurrent Enrollment	2	5	14	17	23
% First-Time Any College	24%	21%	16%	19%	21%
% First-Time Transfer	8%	8%	10%	7%	6%
% Continuing	62%	64%	67%	66%	65%
% Returning	5%	5%	5%	5%	4%
% Concurrent Enrollment	<1%	1%	2%	3%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

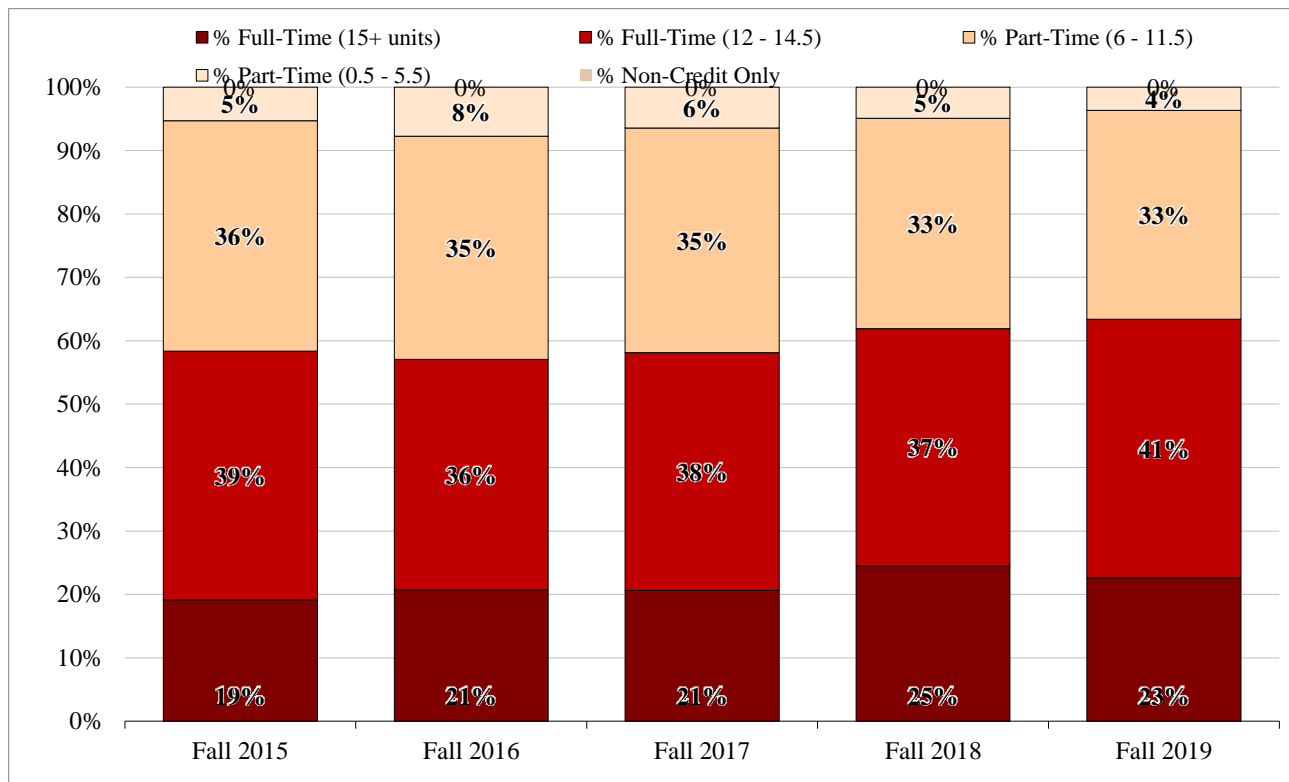
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

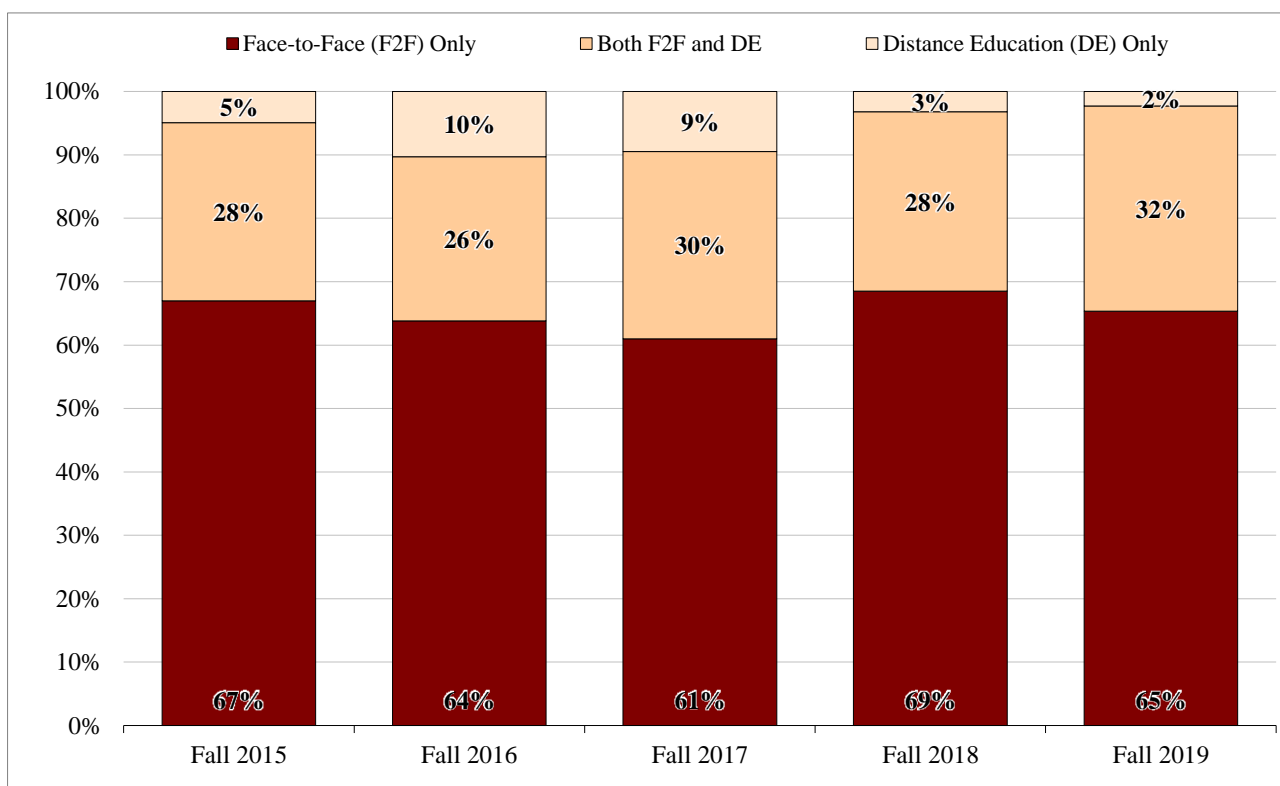
Student Unit Load

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	109	129	122	145	129
Full-Time (12 - 14.5)	223	226	222	221	233
Part-Time (6 - 11.5)	207	219	210	196	188
Part-Time (0.5 - 5.5)	30	48	38	29	21
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	19%	21%	21%	25%	23%
% Full-Time (12 - 14.5)	39%	36%	38%	37%	41%
% Part-Time (6 - 11.5)	36%	35%	35%	33%	33%
% Part-Time (0.5 - 5.5)	5%	8%	6%	5%	4%
% Non-Credit Only	—	—	—	—	—



Students Using Distance Education

Anthropology (ANTR)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	381	397	361	405	373
Both F2F and DE	160	161	175	167	185
Distance Education (DE) Only	28	64	56	19	13
% Face-to-Face (F2F) Only	67%	64%	61%	69%	65%
% Both F2F and DE	28%	26%	30%	28%	32%
% Distance Education (DE) Only	5%	10%	9%	3%	2%

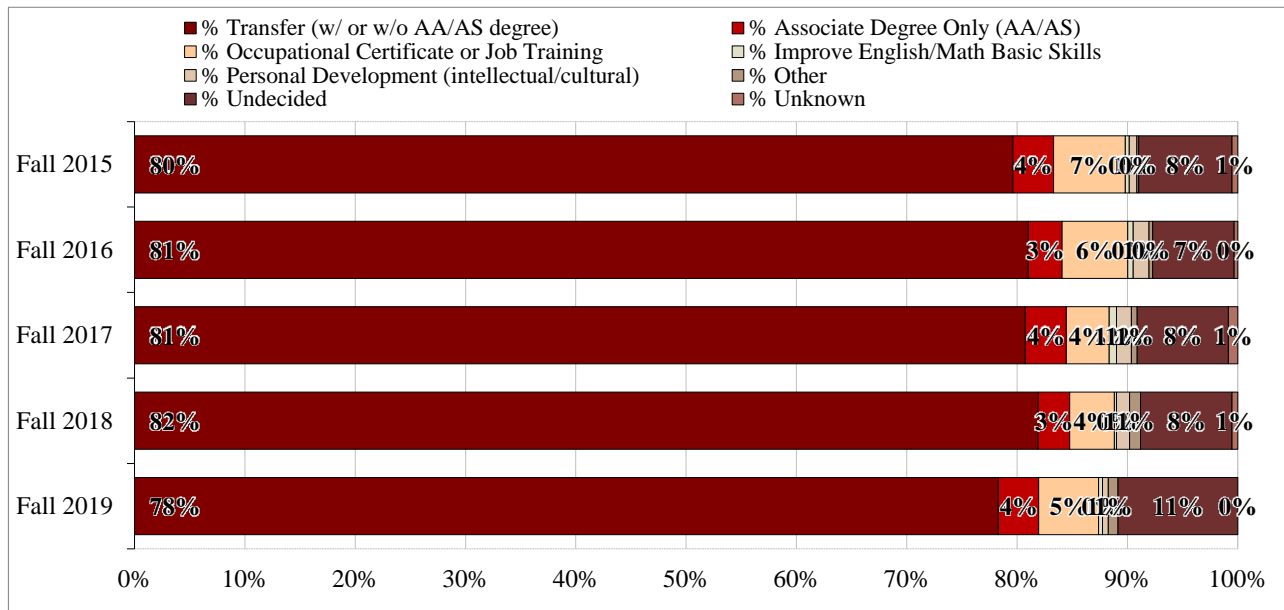


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	453	504	478	484	447
Associate Degree Only (AA/AS)	21	19	22	17	21
Occupational Certificate or Job Training	37	37	23	24	31
Improve English/Math Basic Skills	2	3	4	1	2
Personal Development (intellectual/cultural)	4	9	8	7	3
Other	1	2	3	6	5
Undecided	48	46	49	49	62
Unknown	3	2	5	3	0
% Transfer (w/ or w/o AA/AS degree)	80%	81%	81%	82%	78%
% Associate Degree Only (AA/AS)	4%	3%	4%	3%	4%
% Occupational Certificate or Job Training	7%	6%	4%	4%	5%
% Improve English/Math Basic Skills	<1%	<1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	<1%	<1%	1%	1%	1%
% Undecided	8%	7%	8%	8%	11%
% Unknown	1%	<1%	1%	1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

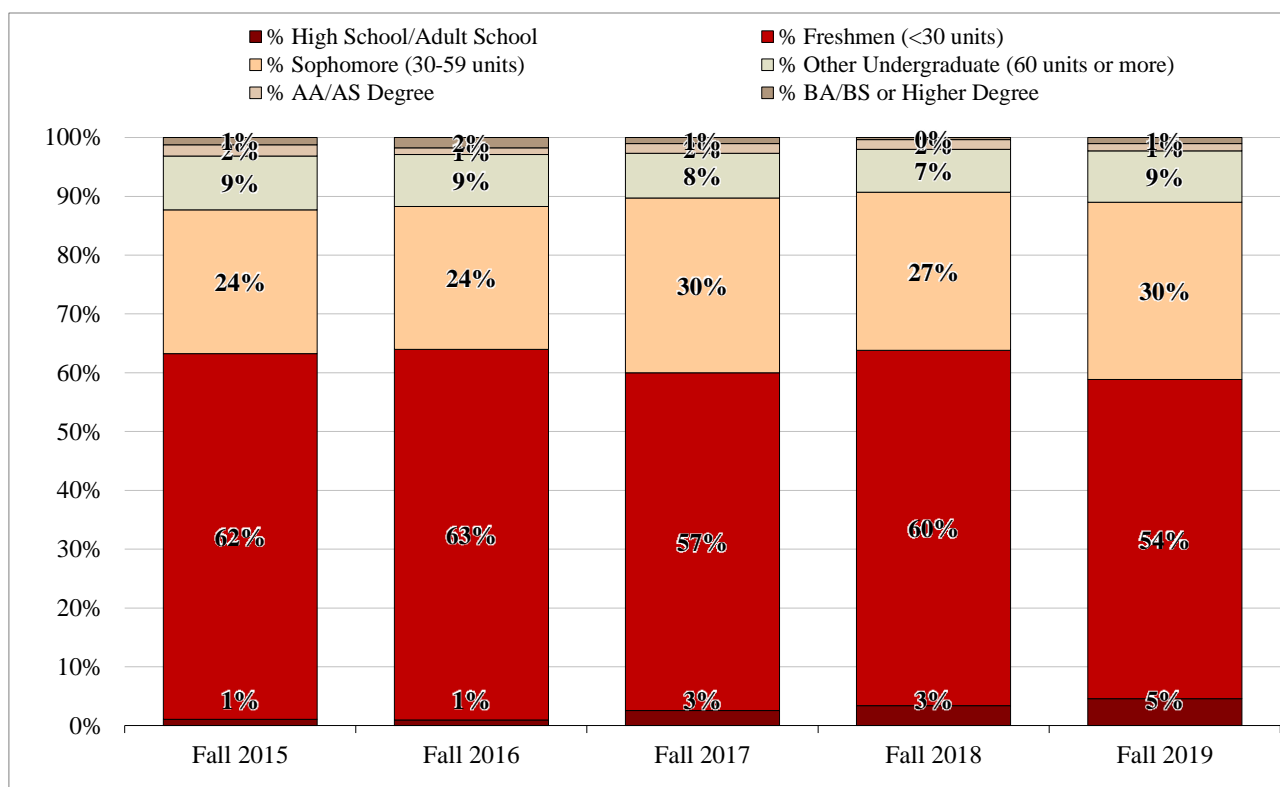
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

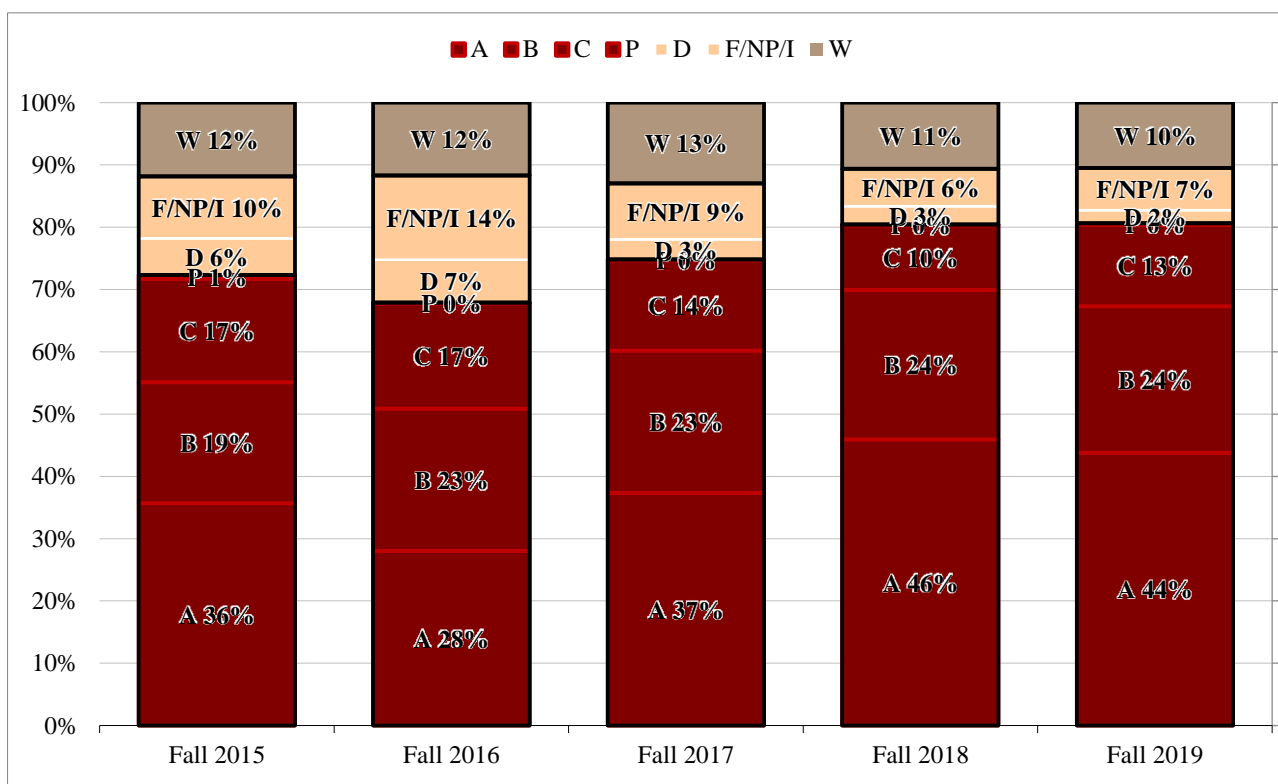
Highest Educational Level of Students

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	6	6	15	20	26
Freshmen (<30 units)	354	392	340	357	310
Sophomore (30-59 units)	139	151	176	159	172
Other Undergraduate (60 units or more)	52	55	45	43	50
AA/AS Degree	11	7	10	10	7
BA/BS or Higher Degree	7	11	6	2	6
% High School/Adult School	1%	1%	3%	3%	5%
% Freshmen (<30 units)	62%	63%	57%	60%	54%
% Sophomore (30-59 units)	24%	24%	30%	27%	30%
% Other Undergraduate (60 units or more)	9%	9%	8%	7%	9%
% AA/AS Degree	2%	1%	2%	2%	1%
% BA/BS or Higher Degree	1%	2%	1%	<1%	1%



Student Performance: Grade Distribution

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	633	710	656	686	667
Course Success Rates	72%	68%	75%	80%	81%
A	36%	28%	37%	46%	44%
B	19%	23%	23%	24%	24%
C	17%	17%	14%	10%	13%
P	1%	<1%	<1%	<1%	<1%
Course Non-Success Rate	16%	20%	12%	9%	9%
D	6%	7%	3%	3%	2%
F/NP/I	10%	14%	9%	6%	7%
Withdrawals (W)	12%	12%	13%	11%	10%



Definitions:

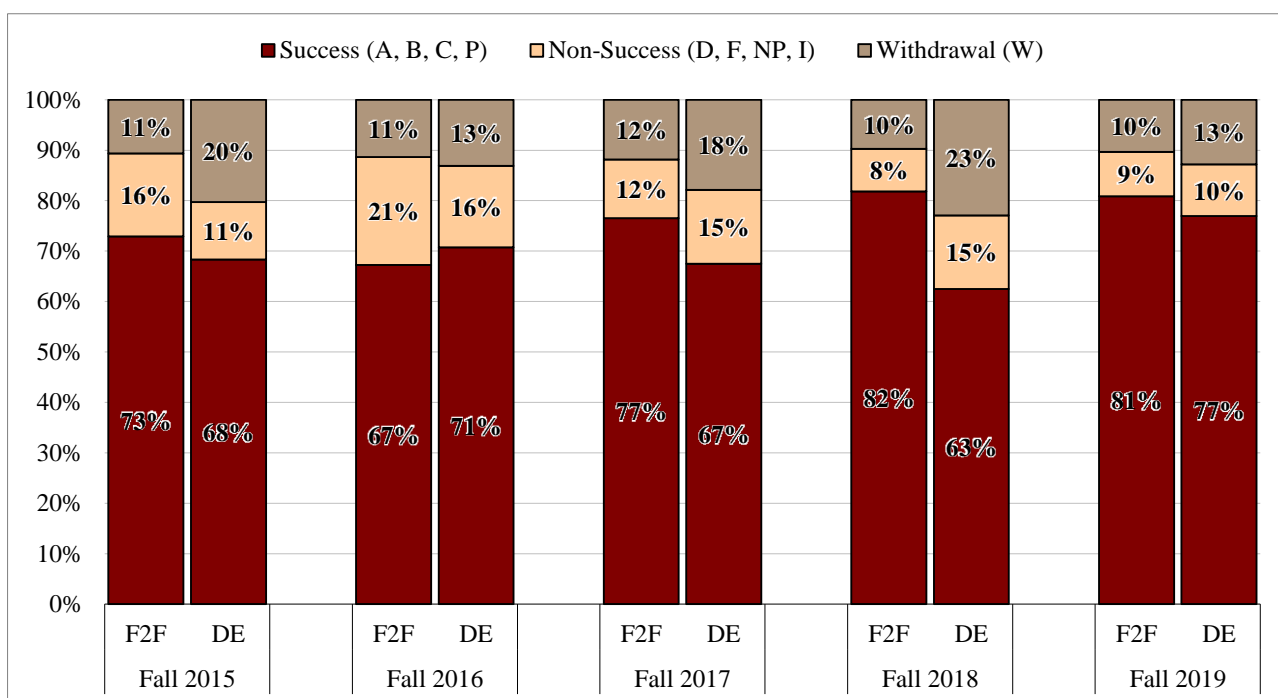
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	633	710	656	686	667
Face-to-Face (F2F) Sections	554	580	533	638	628
Success Rates	73%	67%	77%	82%	81%
Non-Success Rates	16%	21%	12%	8%	9%
Withdrawals	11%	11%	12%	10%	10%
Distance Education (DE) Sections	79	130	123	48	39
Success Rates	68%	71%	67%	63%	77%
Non-Success Rates	11%	16%	15%	15%	10%
Withdrawals	20%	13%	18%	23%	13%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

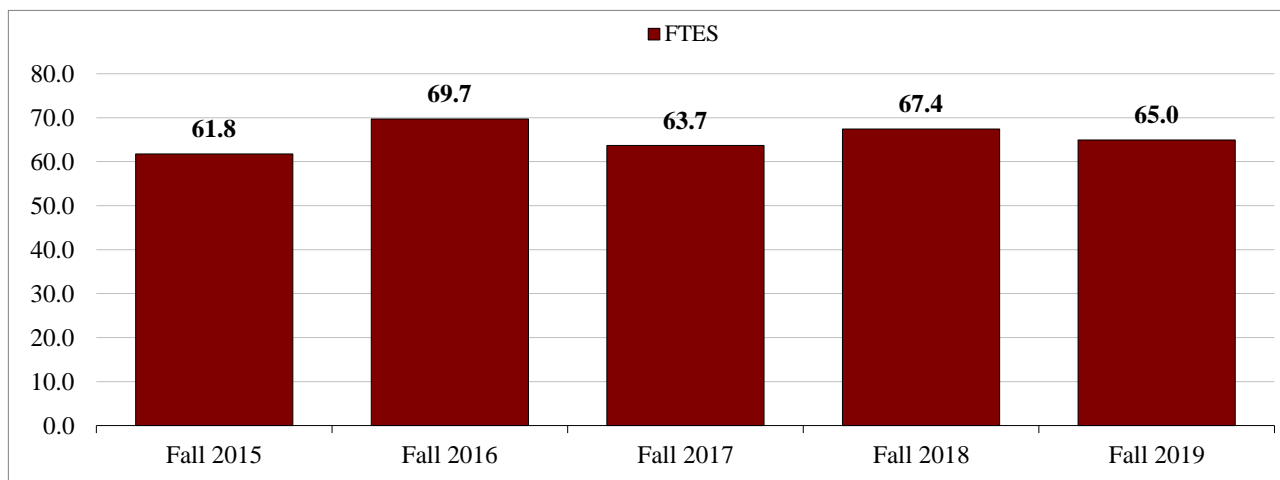
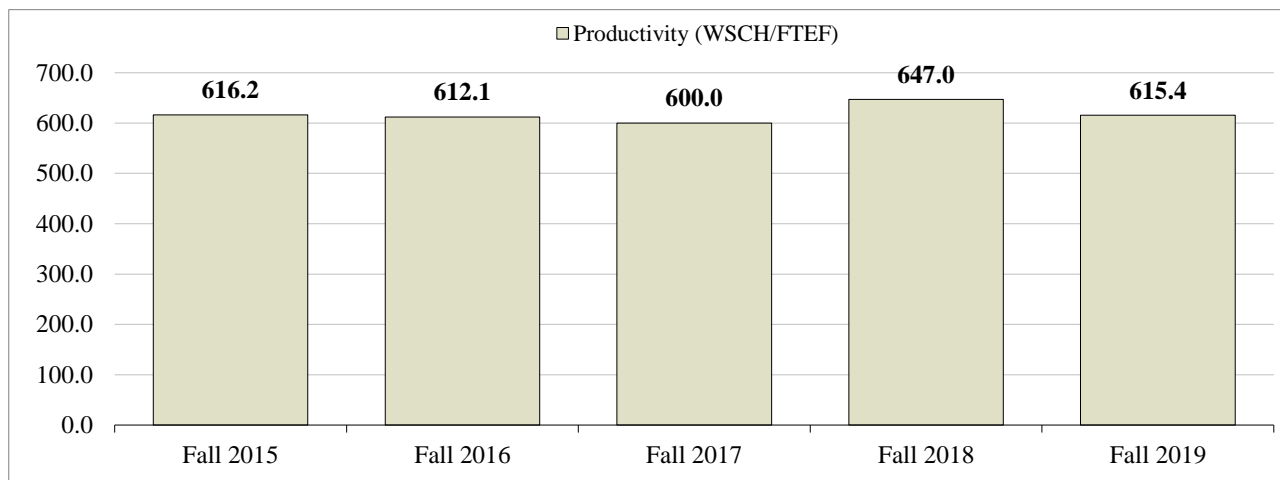
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Anthropology (ANTR)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	1,898	2,130	1,968	2,064	1,994
FTES	61.8	69.7	63.7	67.4	65.0
FTEF	3.1	3.5	3.3	3.2	3.2
Productivity (WSCH/FTEF)	616.2	612.1	600.0	647.0	615.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

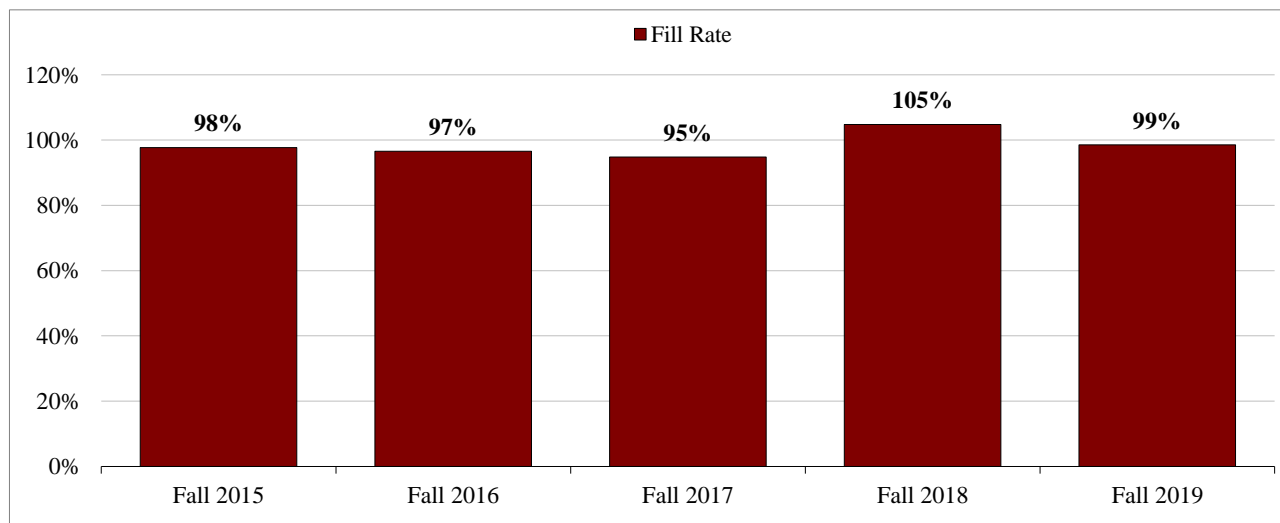
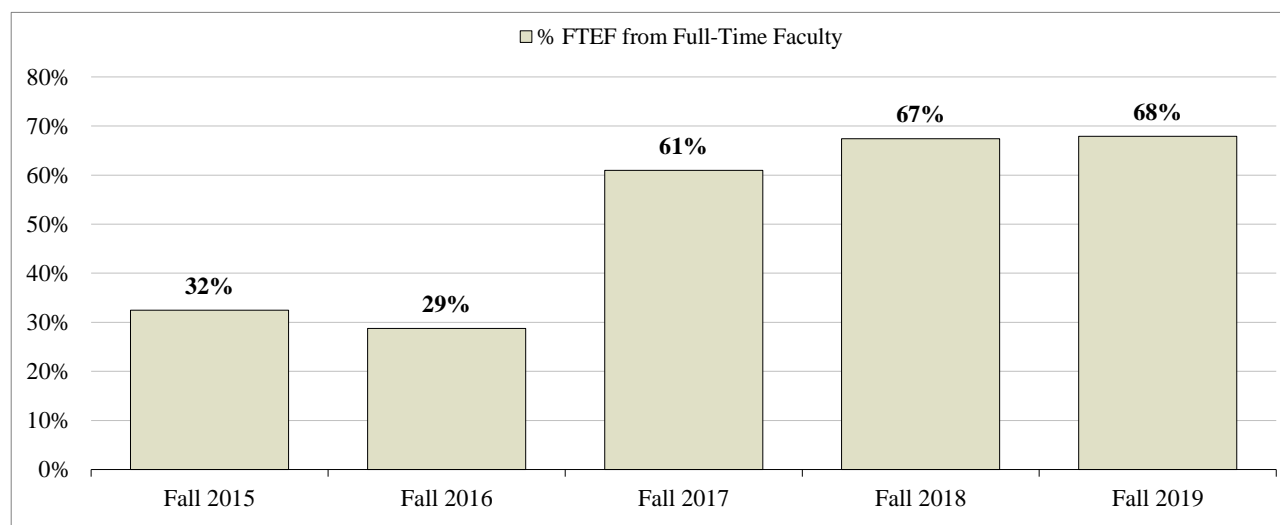
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

Anthropology (ANTR)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	1.0	1.0	2.0	2.2	2.2
% FTEF from Full-Time Faculty	32%	29%	61%	67%	68%
Enrollments	633	710	656	686	667
Capacity (seats available)	648	735	692	655	677
Fill Rate	98%	97%	95%	105%	99%



Definitions:

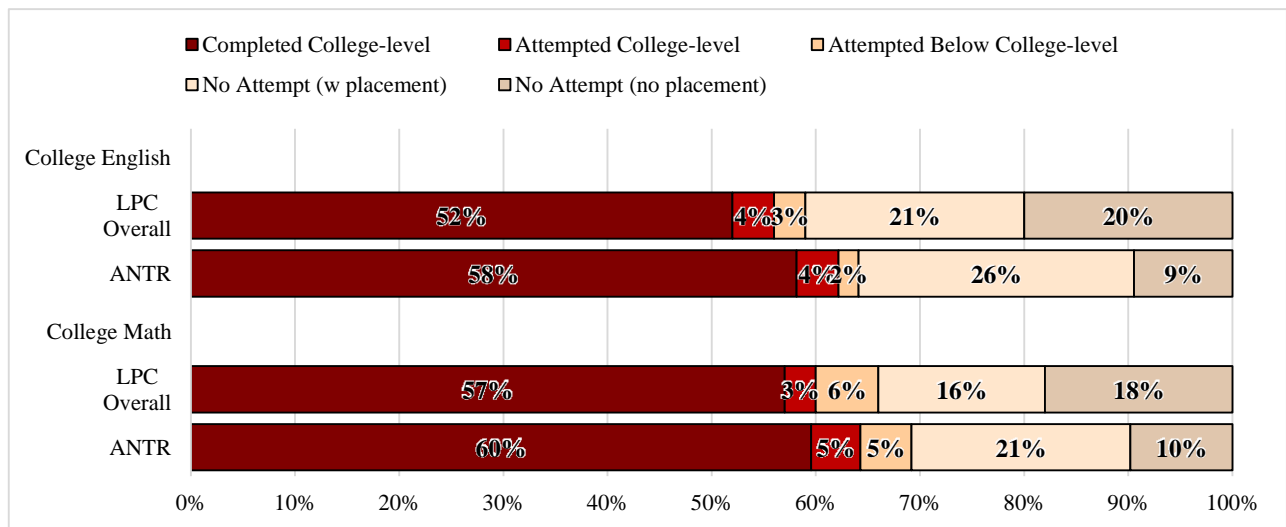
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

Fall 2019				
	ANTR		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	332	58%	4,712	52%
Attempted College-level	23	4%	393	4%
Attempted Below College-level	11	2%	261	3%
No Attempt (with placement)	151	26%	1,887	21%
No Attempt (no placement)	54	9%	1,811	20%
College Math				
Completed College-level	340	60%	5,193	57%
Attempted College-level	27	5%	302	3%
Attempted Below College-level	28	5%	538	6%
No Attempt (with placement)	120	21%	1,405	16%
No Attempt (no placement)	56	10%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.