



Las Positas College

**Program Review Discipline Data Packet**

Fall 2015 to Fall 2019

Discipline:

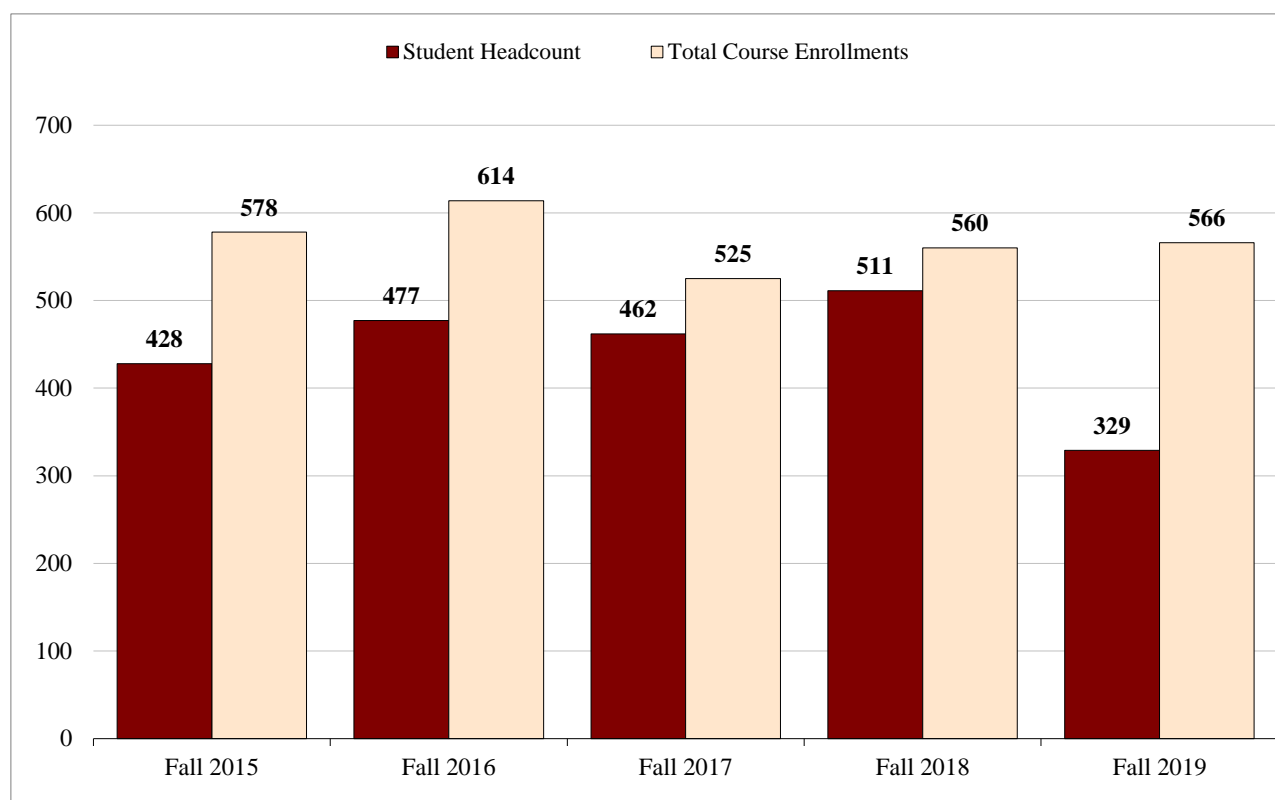
**Administration of Justice (AJ)**

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

## Headcount & Enrollment

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	428	477	462	511	329
Total Course Enrollments	578	614	525	560	566



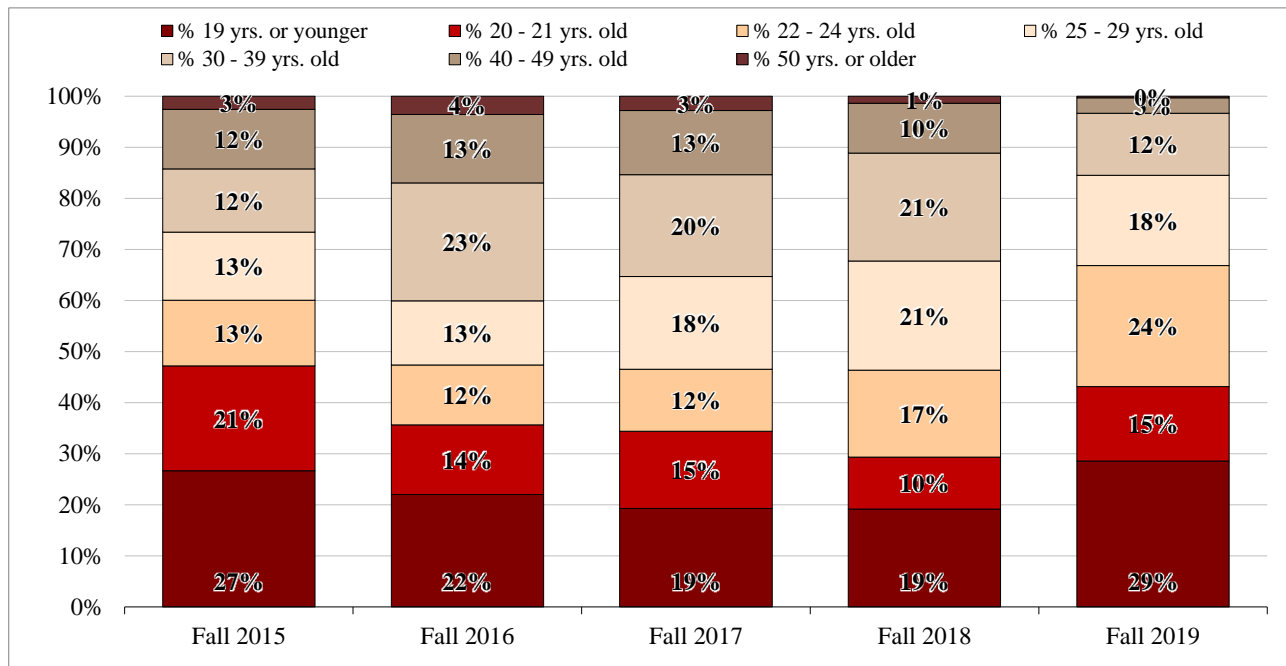
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

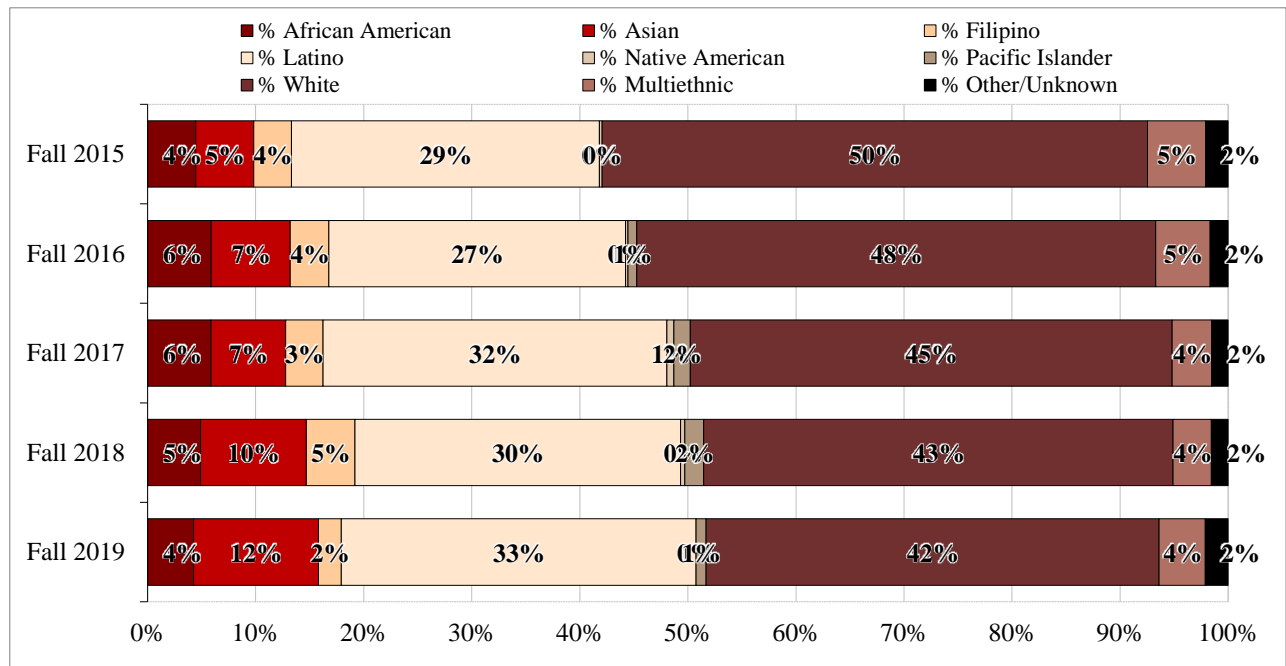
## Student Demographics: Gender & Age

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	137	130	123	115	99
Male	281	341	325	378	222
19 yrs. or younger	114	105	89	98	94
20-21 yrs. old	88	65	70	52	48
22-24 yrs. old	55	56	56	87	78
25-29 yrs. old	57	60	84	109	58
30-39 yrs. old	53	110	92	108	40
40-49 yrs. old	50	64	58	50	10
50 yrs. or older	11	17	13	7	1
% Female	33%	28%	27%	23%	31%
% Male	67%	72%	73%	77%	69%
% 19 yrs. or younger	27%	22%	19%	19%	29%
% 20 - 21 yrs. old	21%	14%	15%	10%	15%
% 22 - 24 yrs. old	13%	12%	12%	17%	24%
% 25 - 29 yrs. old	13%	13%	18%	21%	18%
% 30 - 39 yrs. old	12%	23%	20%	21%	12%
% 40 - 49 yrs. old	12%	13%	13%	10%	3%
% 50 yrs. or older	3%	4%	3%	1%	<1%



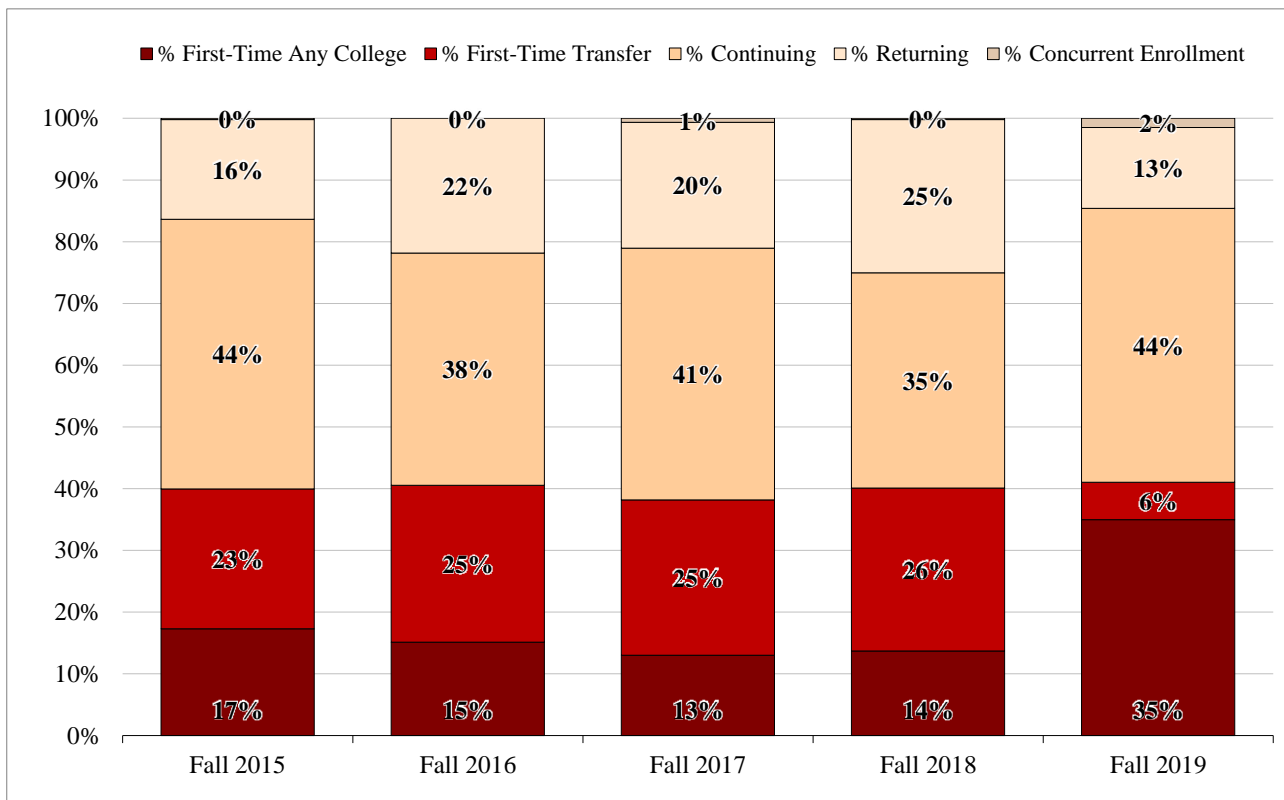
## Student Demographic: Race-Ethnicity

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	19	28	27	25	14
Asian	23	35	32	50	38
Filipino	15	17	16	23	7
Latino	122	131	147	154	108
Native American	1	1	3	2	0
Pacific Islander	0	4	7	9	3
White	216	229	206	222	138
Multiethnic	23	24	17	18	14
Other/Unknown	9	8	7	8	7
% African American	4%	6%	6%	5%	4%
% Asian	5%	7%	7%	10%	12%
% Filipino	4%	4%	3%	5%	2%
% Latino	29%	27%	32%	30%	33%
% Native American	<1%	<1%	1%	<1%	0%
% Pacific Islander	0%	1%	2%	2%	1%
% White	50%	48%	45%	43%	42%
% Multiethnic	5%	5%	4%	4%	4%
% Other/Unknown	2%	2%	2%	2%	2%



## Student Enrollment Status

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	74	72	60	70	115
First-Time Transfer	97	121	116	135	20
Continuing	187	179	188	178	146
Returning	69	104	94	127	43
Concurrent Enrollment	1	0	3	1	5
% First-Time Any College	17%	15%	13%	14%	35%
% First-Time Transfer	23%	25%	25%	26%	6%
% Continuing	44%	38%	41%	35%	44%
% Returning	16%	22%	20%	25%	13%
% Concurrent Enrollment	<1%	0%	1%	<1%	2%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

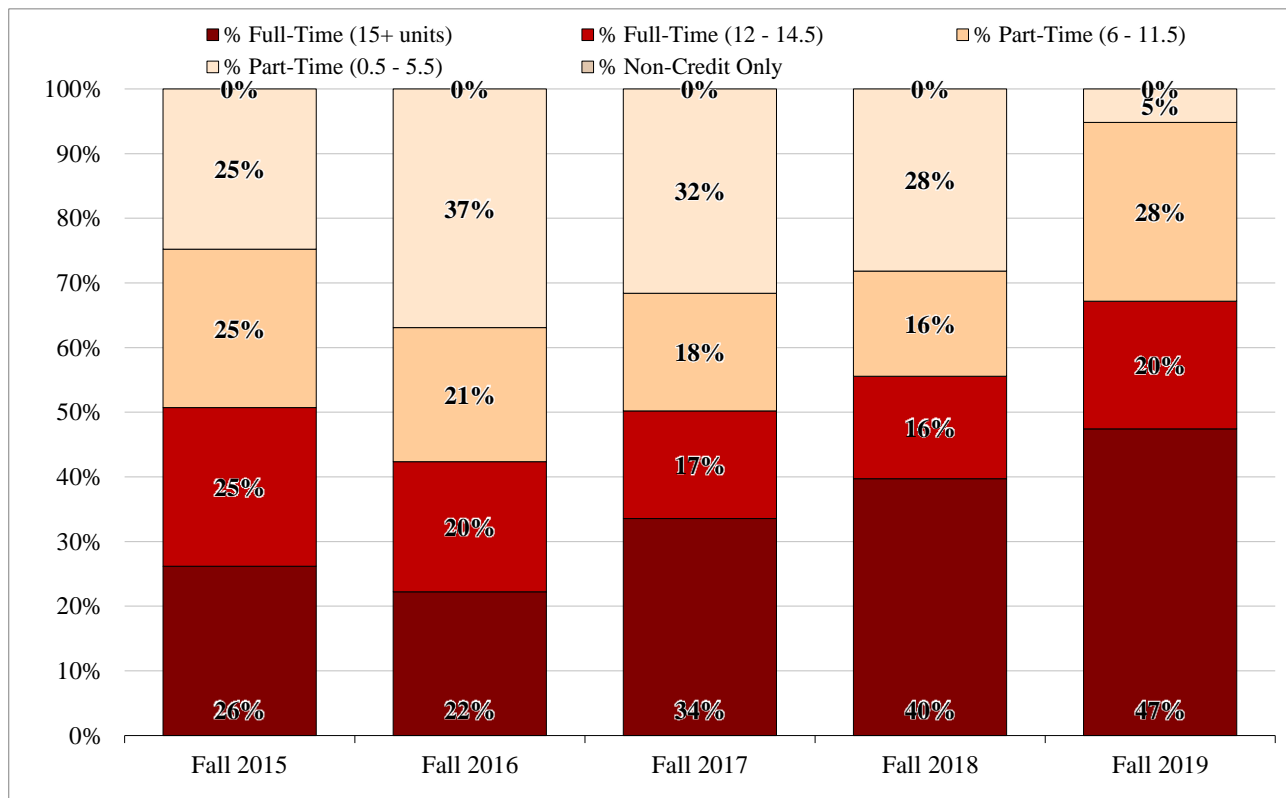
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

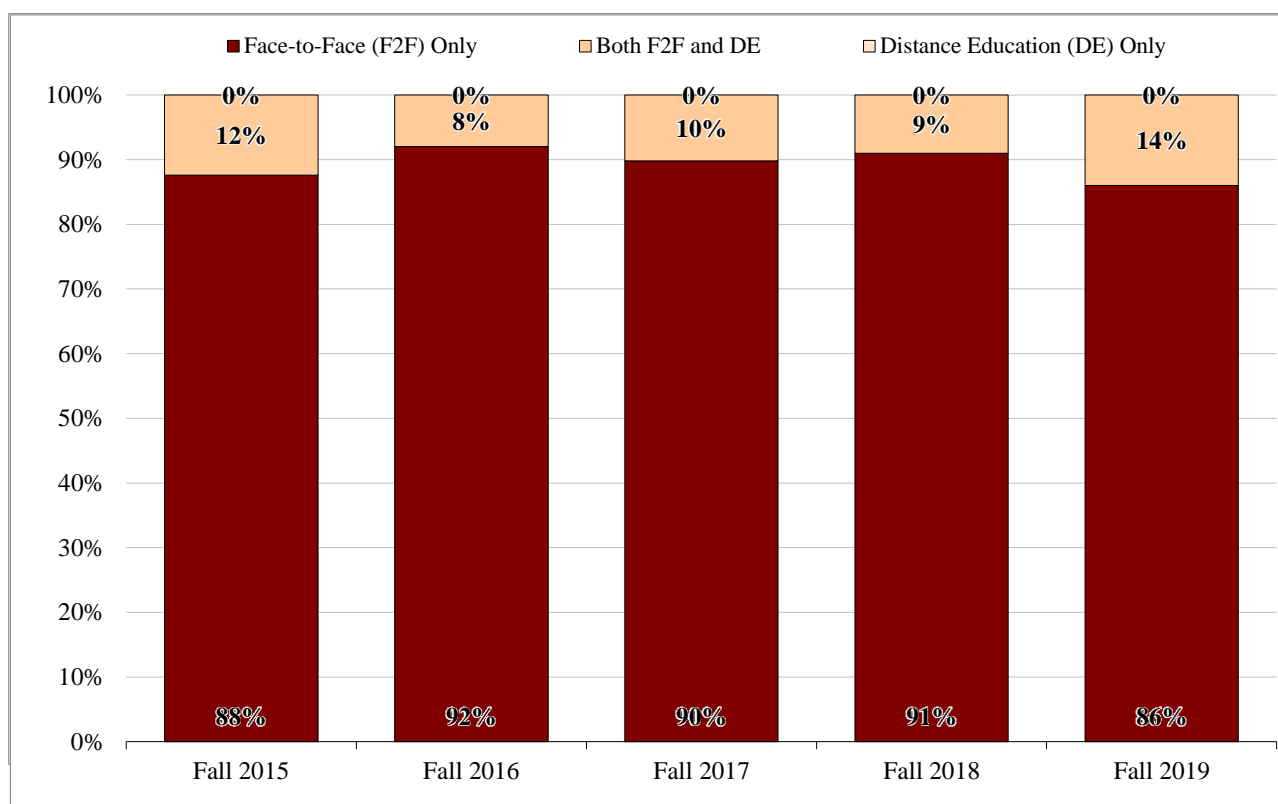
## Student Unit Load

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	112	106	155	203	156
Full-Time (12 - 14.5 units)	105	96	77	81	65
Part-Time (6 - 11.5 units)	105	99	84	83	91
Part-Time (0.5 - 5.5 units)	106	176	146	144	17
Non-Credit Only	—	—	—	—	—
% Full-Time (15+ units)	26%	22%	34%	40%	47%
% Full-Time (12 - 14.5)	25%	20%	17%	16%	20%
% Part-Time (6 - 11.5)	25%	21%	18%	16%	28%
% Part-Time (0.5 - 5.5)	25%	37%	32%	28%	5%
% Non-Credit Only	—	—	—	—	—



## Students Using Distance Education

Administration of Justice ( AJ )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	375	439	415	465	283
Both F2F and DE	53	38	47	46	46
Distance Education (DE) Only	—	—	—	—	—
% Face-to-Face (F2F) Only	88%	92%	90%	91%	86%
% Both F2F and DE	12%	8%	10%	9%	14%
% Distance Education (DE) Only	—	—	—	—	—

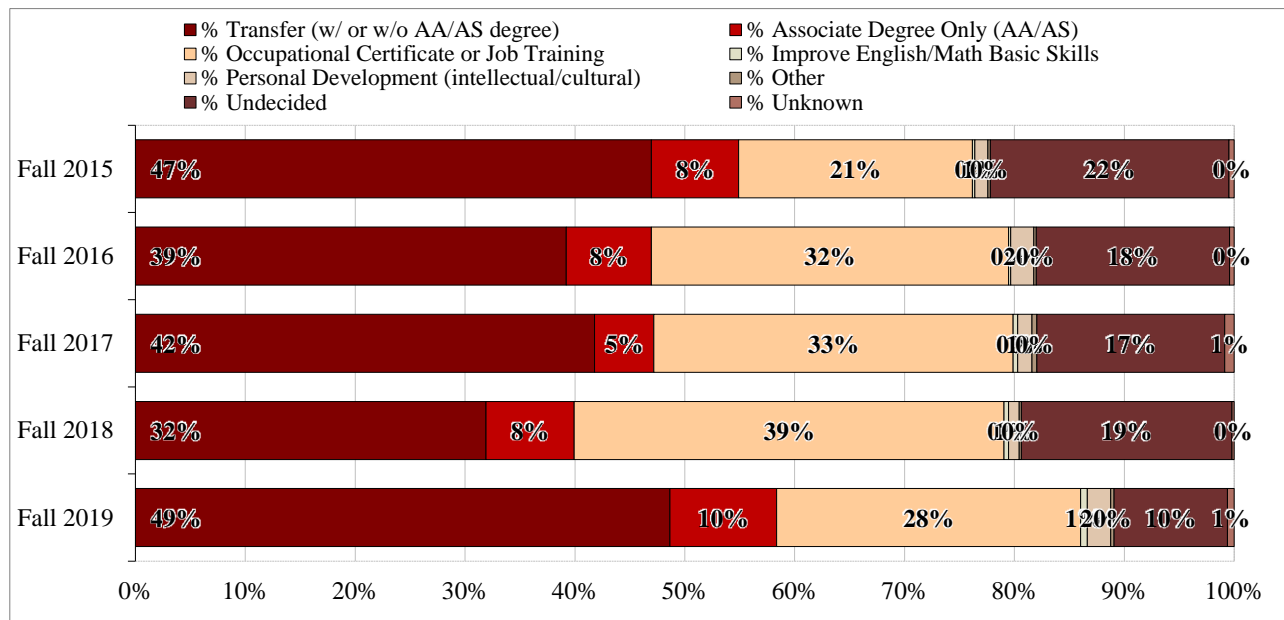


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	201	187	193	163	160
Associate Degree Only (AA/AS)	34	37	25	41	32
Occupational Certificate or Job Training	91	155	151	200	91
Improve English/Math Basic Skills	1	1	2	2	2
Personal Development (intellectual/cultural)	5	10	6	5	7
Other	1	1	2	1	1
Undecided	93	84	79	98	34
Unknown	2	2	4	1	2
% Transfer (w/ or w/o AA/AS degree)	47%	39%	42%	32%	49%
% Associate Degree Only (AA/AS)	8%	8%	5%	8%	10%
% Occupational Certificate or Job Training	21%	32%	33%	39%	28%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	2%	1%	1%	2%
% Other	<1%	<1%	<1%	<1%	<1%
% Undecided	22%	18%	17%	19%	10%
% Unknown	<1%	<1%	1%	<1%	1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

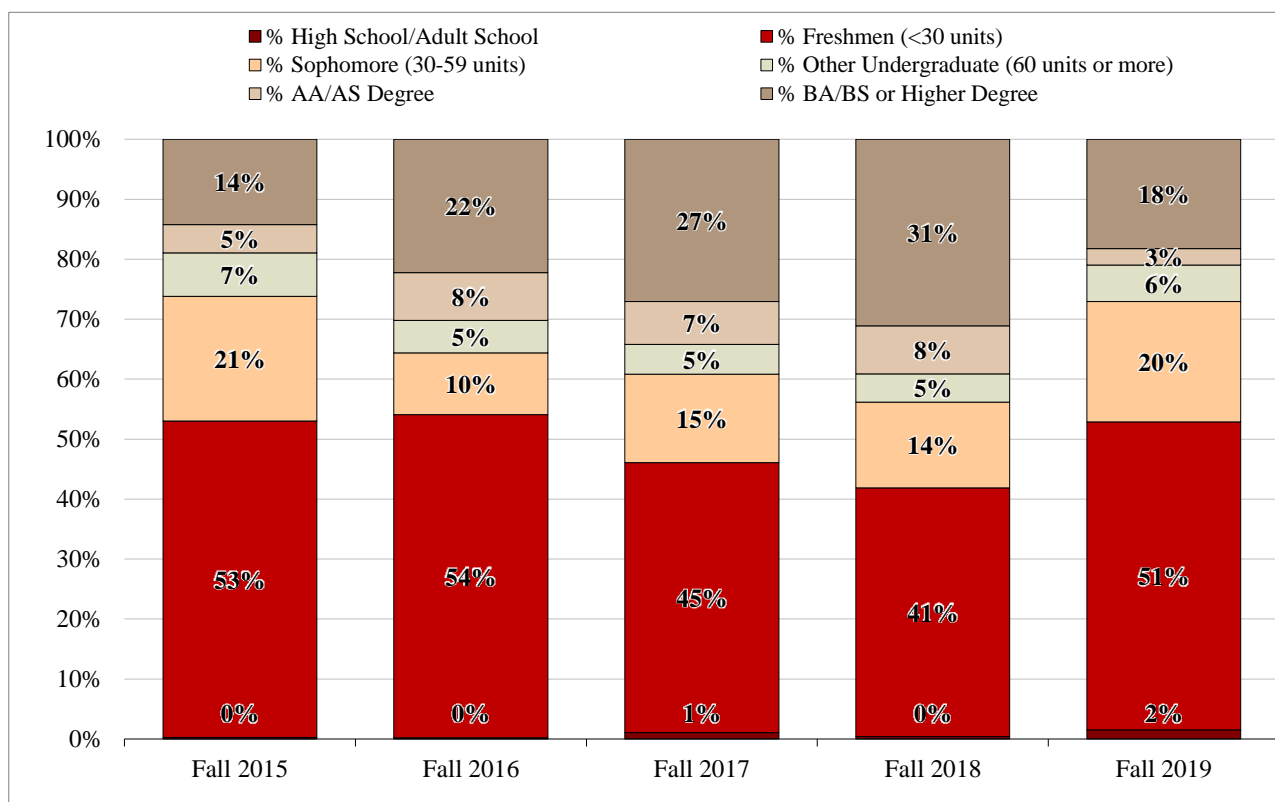
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



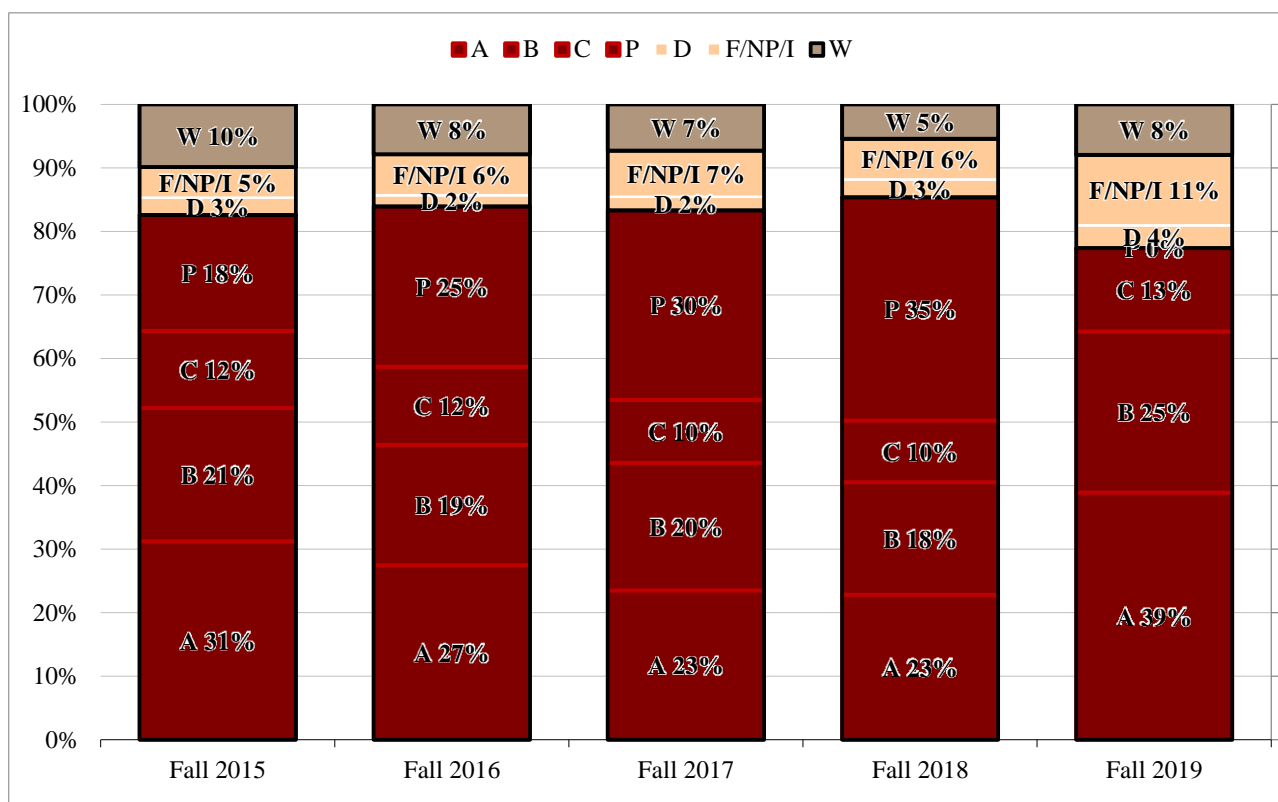
## Highest Educational Level of Students

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	1	1	5	2	5
Freshmen (<30 units)	226	257	208	212	169
Sophomore (30-59 units)	89	49	68	73	66
Other Undergraduate (60 units or more)	31	26	23	24	20
AA/AS Degree	20	38	33	41	9
BA/BS or Higher Degree	61	106	125	159	60
% High School/Adult School	<1%	<1%	1%	<1%	2%
% Freshmen (<30 units)	53%	54%	45%	41%	51%
% Sophomore (30-59 units)	21%	10%	15%	14%	20%
% Other Undergraduate (60 units or more)	7%	5%	5%	5%	6%
% AA/AS Degree	5%	8%	7%	8%	3%
% BA/BS or Higher Degree	14%	22%	27%	31%	18%



## Student Performance: Grade Distribution

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Total Course Enrollments</b>	<b>578</b>	<b>614</b>	<b>525</b>	<b>560</b>	<b>566</b>
<b>Course Success Rates</b>	<b>83%</b>	<b>84%</b>	<b>83%</b>	<b>85%</b>	<b>77%</b>
A	31%	27%	23%	23%	39%
B	21%	19%	20%	18%	25%
C	12%	12%	10%	10%	13%
P	18%	25%	30%	35%	0%
<b>Course Non-Success Rate</b>	<b>8%</b>	<b>8%</b>	<b>9%</b>	<b>9%</b>	<b>15%</b>
D	3%	2%	2%	3%	4%
F/NP/I	5%	6%	7%	6%	11%
<b>Withdrawals (W)</b>	<b>10%</b>	<b>8%</b>	<b>7%</b>	<b>5%</b>	<b>8%</b>



### Definitions:

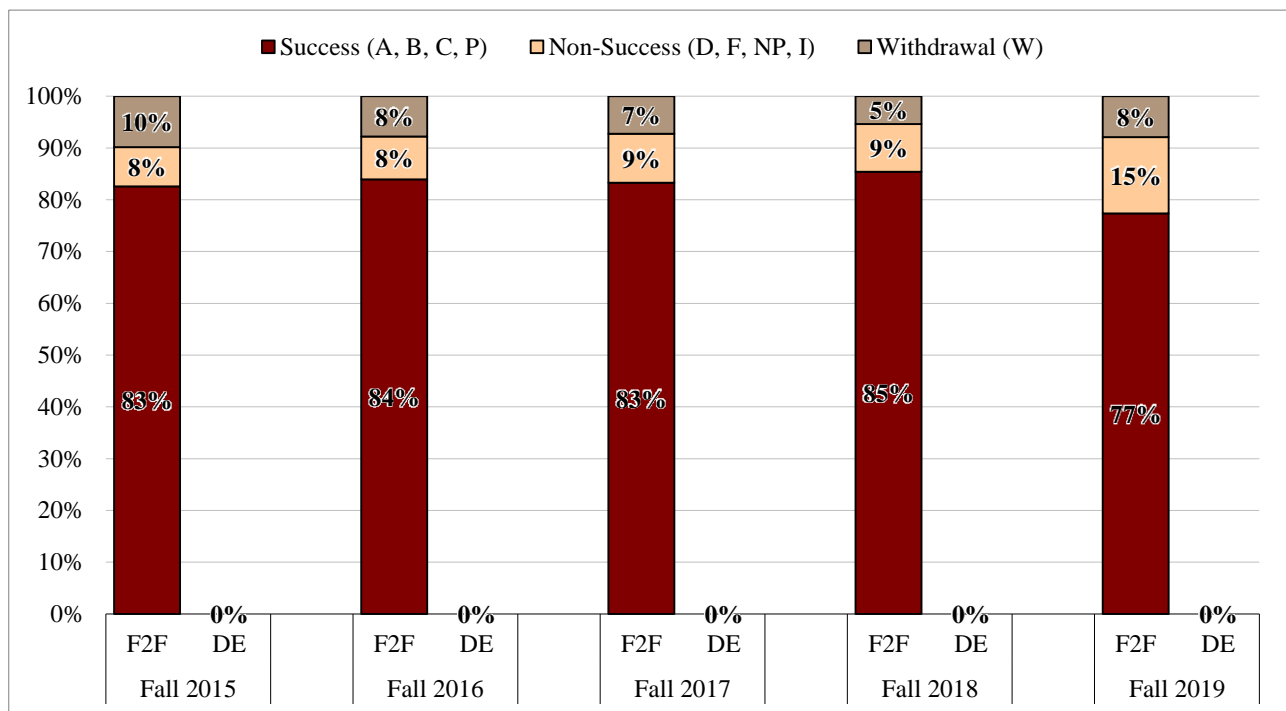
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<b>Total Course Enrollments</b>	<b>578</b>	<b>614</b>	<b>525</b>	<b>560</b>	<b>566</b>
<b>Face-to-Face (F2F) Sections</b>	<b>578</b>	<b>614</b>	<b>525</b>	<b>560</b>	<b>566</b>
Success Rates	83%	84%	83%	85%	77%
Non-Success Rates	8%	8%	9%	9%	15%
Withdrawals	10%	8%	7%	5%	8%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



**Definitions:**

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

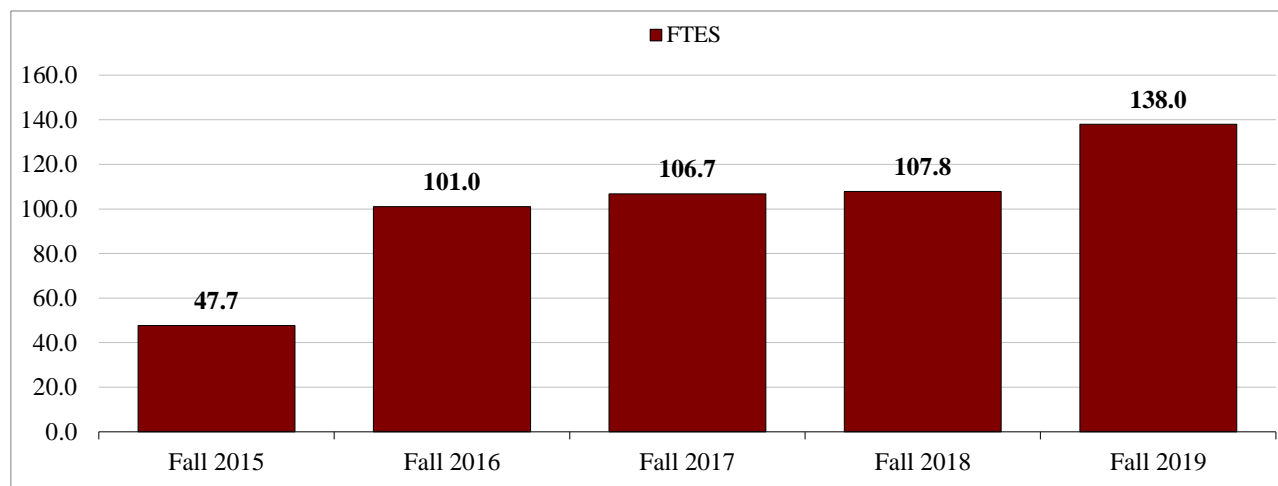
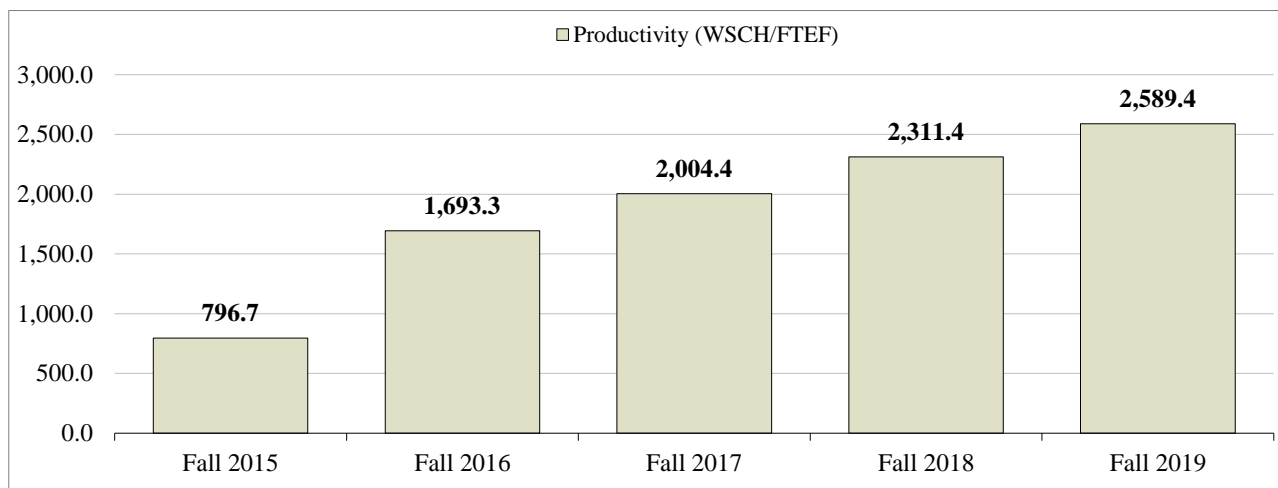
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	1,434	3,048	3,207	3,236	4,143
FTEF	47.7	101.0	106.7	107.8	138.0
Productivity (WSCH/FTEF)	796.7	1,693.3	2,004.4	2,311.4	2,589.4



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

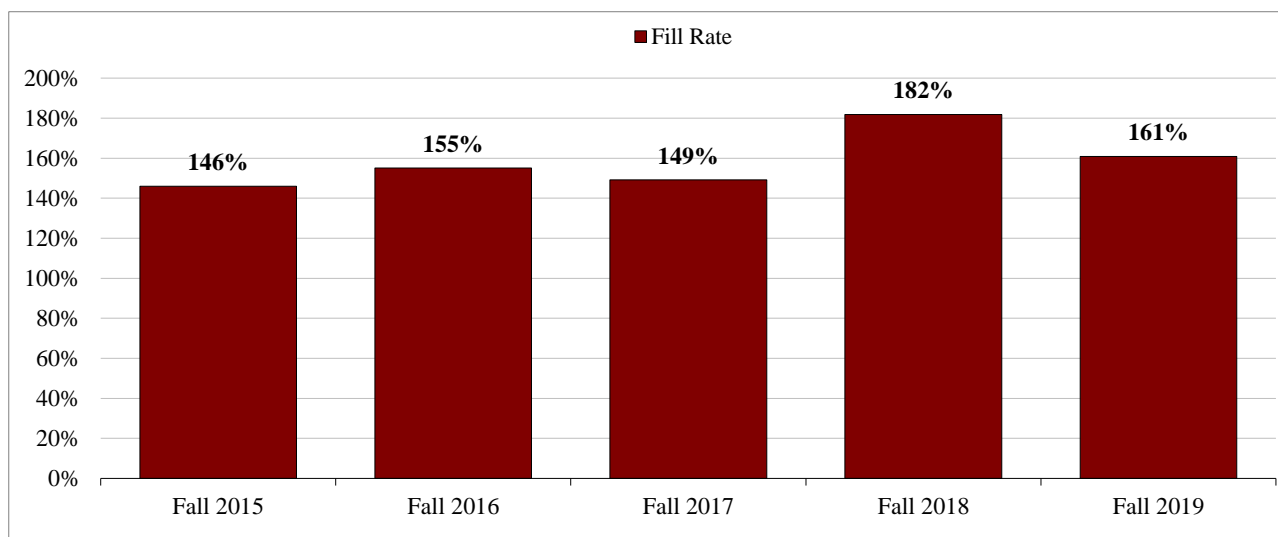
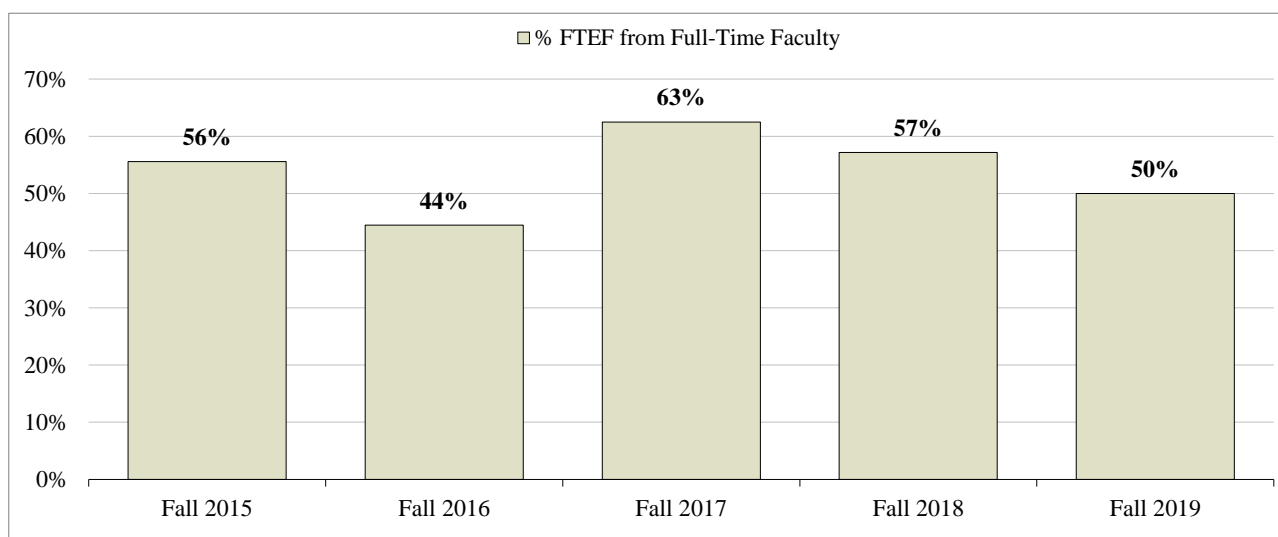
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Enrollment Management: Part 2

Administration of Justice ( AJ )					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	1.0	0.8	1.0	0.8	0.8
% FTEF from Full-Time Faculty	56%	44%	63%	57%	50%
Enrollments	578	614	525	560	566
Capacity (seats available)	396	396	352	308	352
Fill Rate	146%	155%	149%	182%	161%



### Definitions:

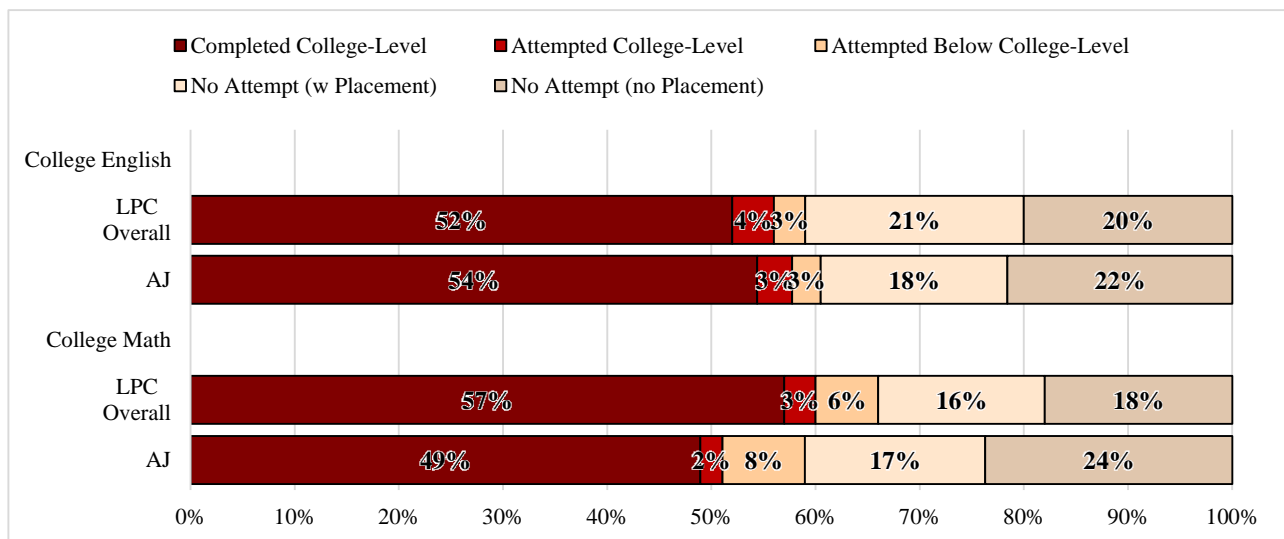
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## College Readiness: English & Math Proficiency

Fall 2019				
	AJ		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	179	54%	4,712	52%
Attempted College-level	11	3%	393	4%
Attempted Below College-level	9	3%	261	3%
No Attempt (with placement)	59	18%	1,887	21%
No Attempt (no placement)	71	22%	1,811	20%
<b>College Math</b>				
Completed College-level	161	49%	5,193	57%
Attempted College-level	7	2%	302	3%
Attempted Below College-level	26	8%	538	6%
No Attempt (with placement)	57	17%	1,405	16%
No Attempt (no placement)	78	24%	1,623	18%



### Definitions:

**College English: Completed College-level** = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

**No Attempt (w placement)** = no previous English enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous English enrollments within the sequence and did not utilize a placement tool.

### College Math:

**Completed College-level** = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

**Attempted College-level** = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

**Attempted Below College-level** = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

**No Attempt (w placement)** = no previous Math enrollments within the sequence but has used a placement tool.

**No Attempt (no placement)** = no previous Math enrollments within the sequence and did not utilize a placement tool.