



Las Positas College
Program Review Student Services Data Packet
Fall 2015 to Fall 2019

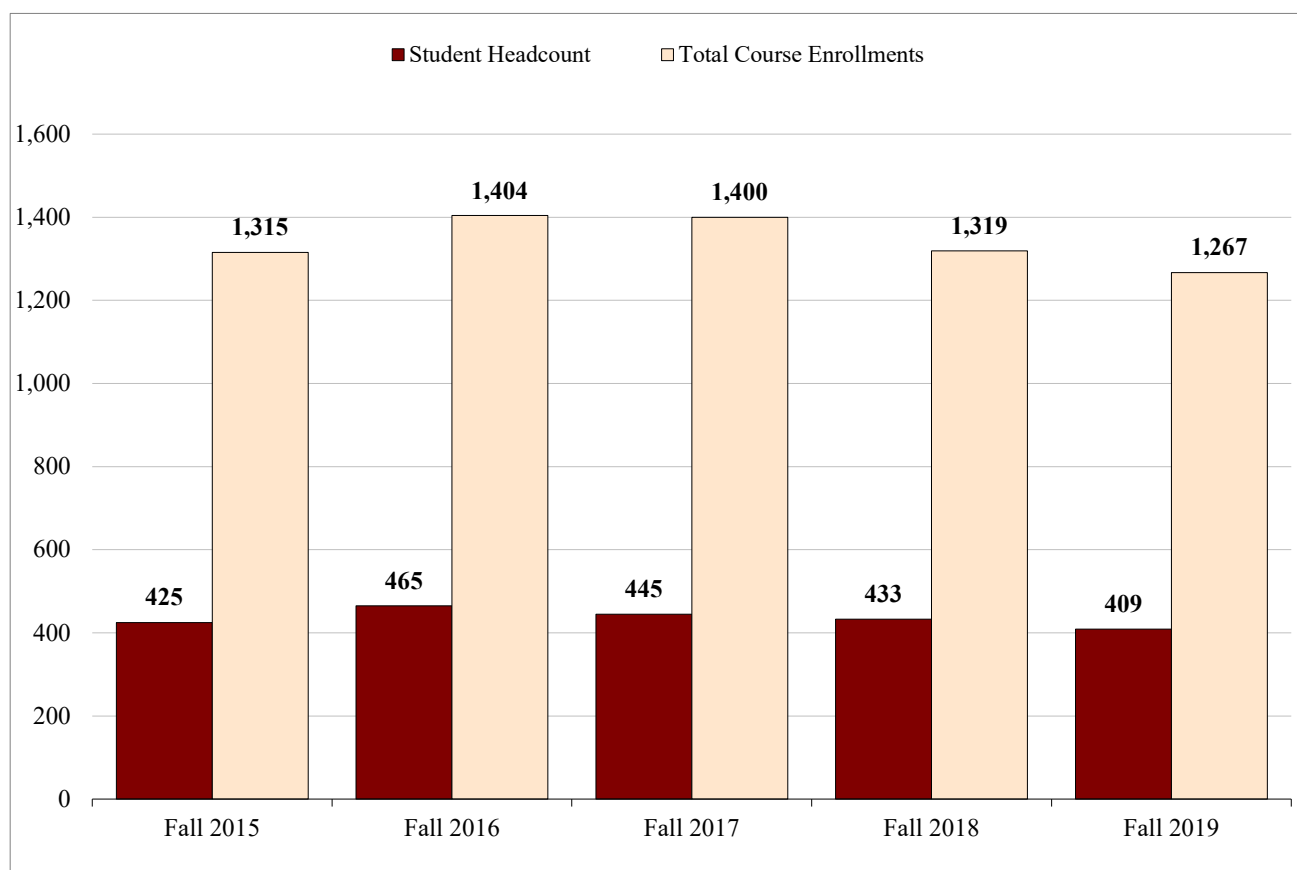
Support Service:

Veterans First

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Headcount & Enrollment

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	425	465	445	433	409
Total Course Enrollments	1,315	1,404	1,400	1,319	1,267



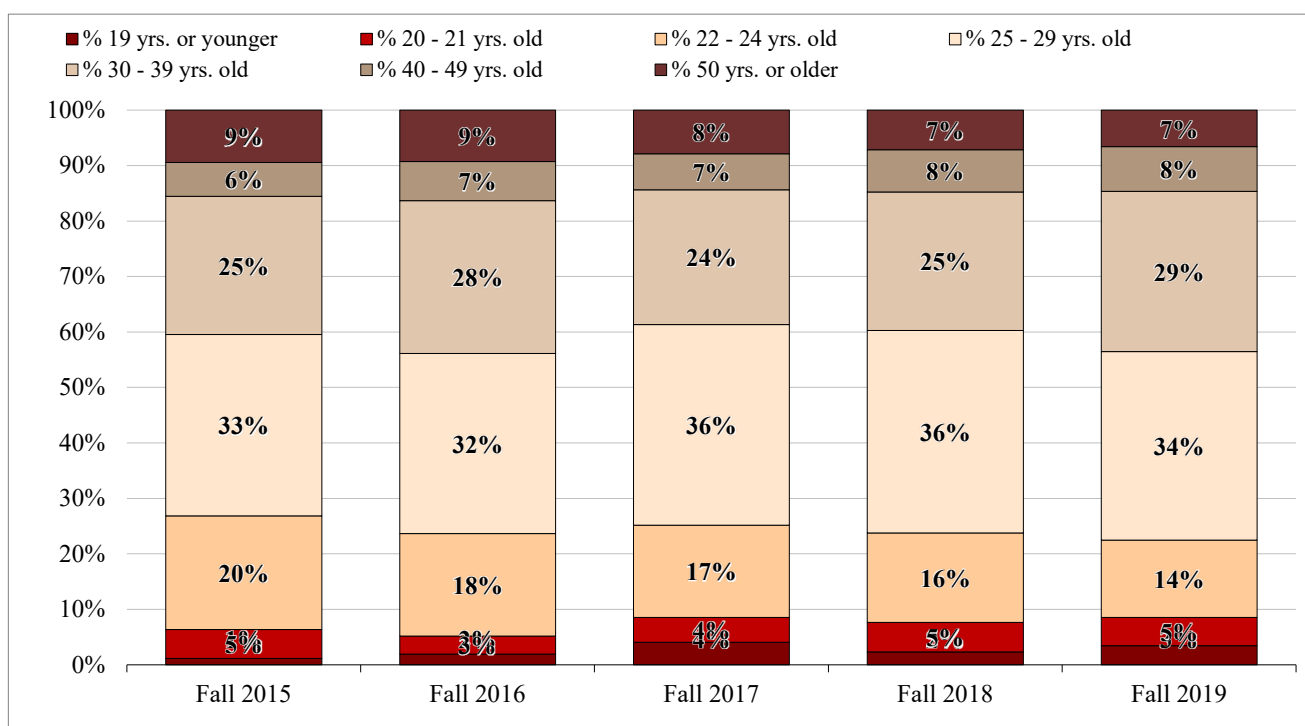
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

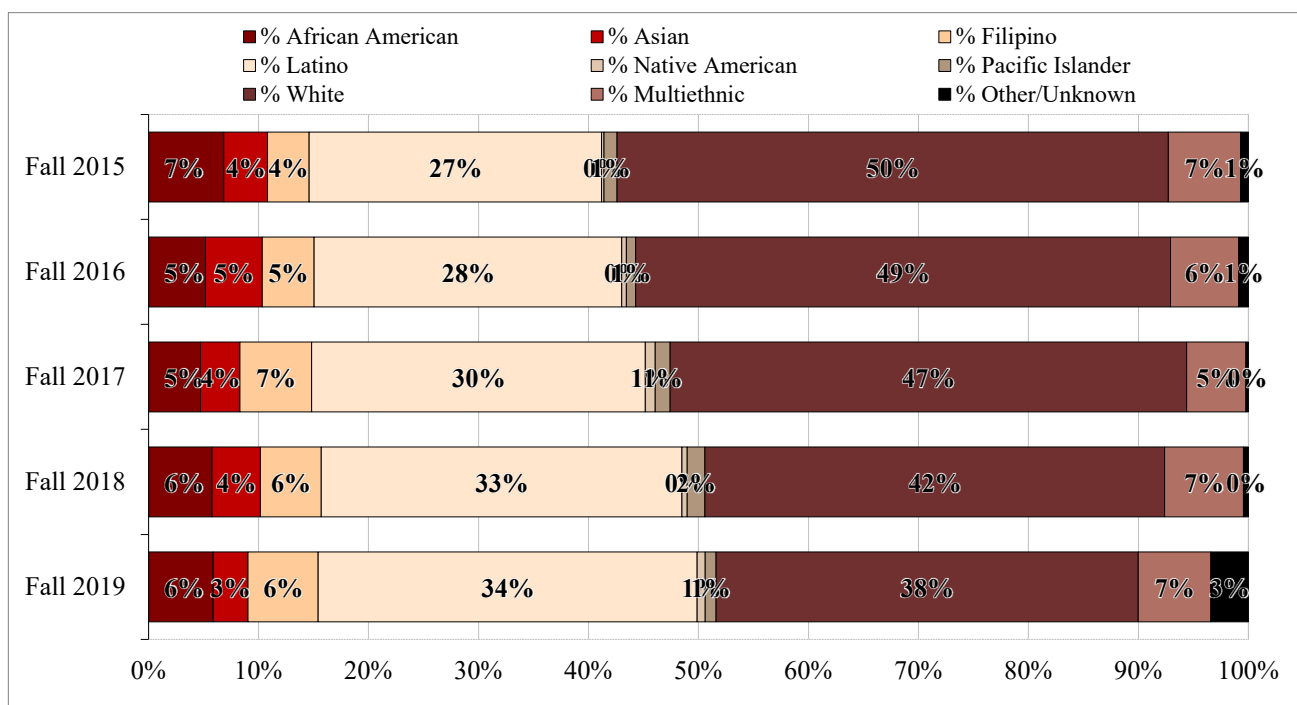
Student Demographics: Gender & Age

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	66	61	57	78	83
Male	357	401	385	351	322
19 yrs. or younger	5	9	18	10	14
20-21 yrs. old	22	15	20	23	21
22-24 yrs. old	87	86	74	70	57
25-29 yrs. old	139	151	161	158	139
30-39 yrs. old	106	128	108	108	118
40-49 yrs. old	26	33	29	33	33
50 yrs. or older	40	43	35	31	27
% Female	16%	13%	13%	18%	20%
% Male	84%	87%	87%	82%	80%
% 19 yrs. or younger	1%	2%	4%	2%	3%
% 20 - 21 yrs. old	5%	3%	4%	5%	5%
% 22 - 24 yrs. old	20%	18%	17%	16%	14%
% 25 - 29 yrs. old	33%	32%	36%	36%	34%
% 30 - 39 yrs. old	25%	28%	24%	25%	29%
% 40 - 49 yrs. old	6%	7%	7%	8%	8%
% 50 yrs. or older	9%	9%	8%	7%	7%



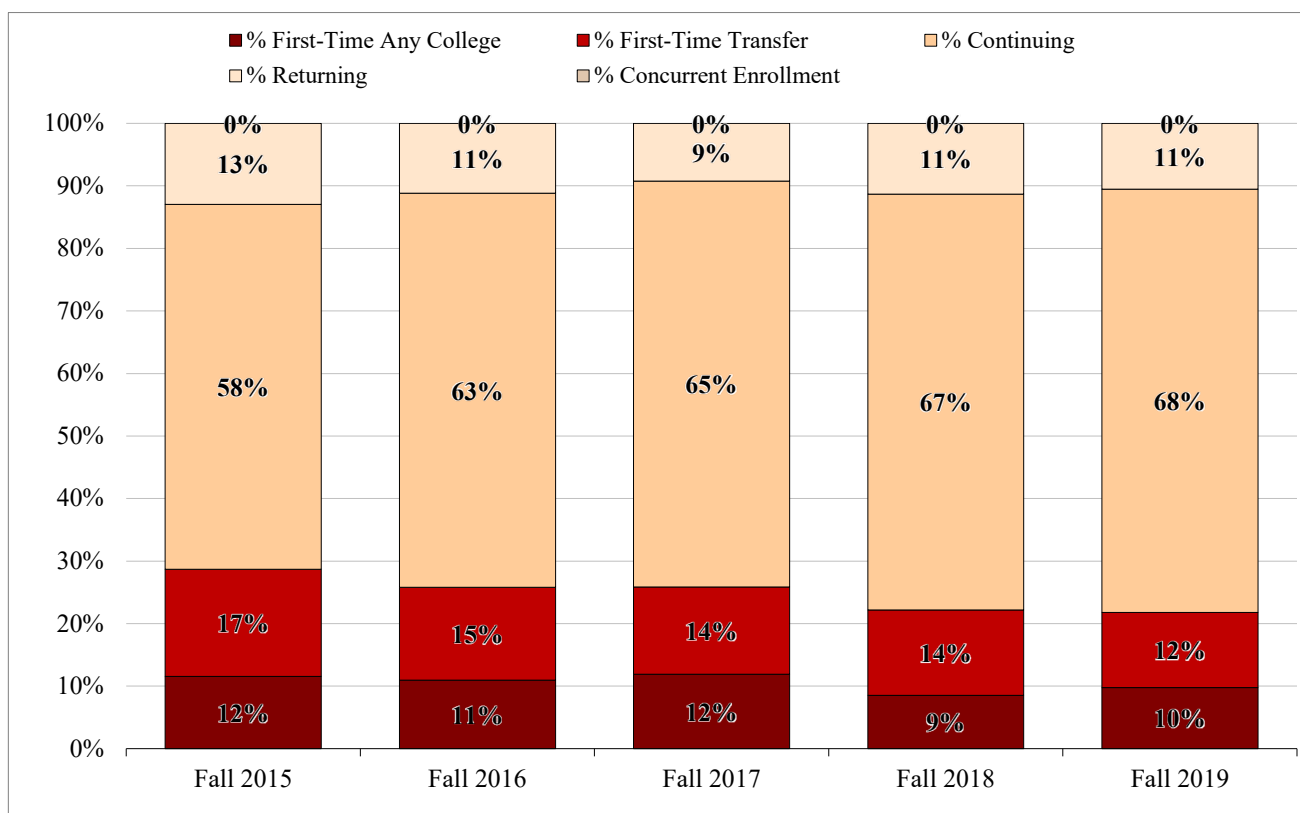
Student Demographic: Race-Ethnicity

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	29	24	21	25	24
Asian	17	24	16	19	13
Filipino	16	22	29	24	26
Latino	113	130	135	142	141
Native American	1	2	4	2	3
Pacific Islander	5	4	6	7	4
White	213	226	209	181	157
Multiethnic	28	29	24	31	27
Other/Unknown	3	4	1	2	14
% African American	7%	5%	5%	6%	6%
% Asian	4%	5%	4%	4%	3%
% Filipino	4%	5%	7%	6%	6%
% Latino	27%	28%	30%	33%	34%
% Native American	<1%	<1%	1%	<1%	1%
% Pacific Islander	1%	1%	1%	2%	1%
% White	50%	49%	47%	42%	38%
% Multiethnic	7%	6%	5%	7%	7%
% Other/Unknown	1%	1%	<1%	<1%	3%



Student Enrollment Status

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	49	51	53	37	40
First-Time Transfer	73	69	62	59	49
Continuing	248	293	289	288	277
Returning	55	52	41	49	43
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	12%	11%	12%	9%	10%
% First-Time Transfer	17%	15%	14%	14%	12%
% Continuing	58%	63%	65%	67%	68%
% Returning	13%	11%	9%	11%	11%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

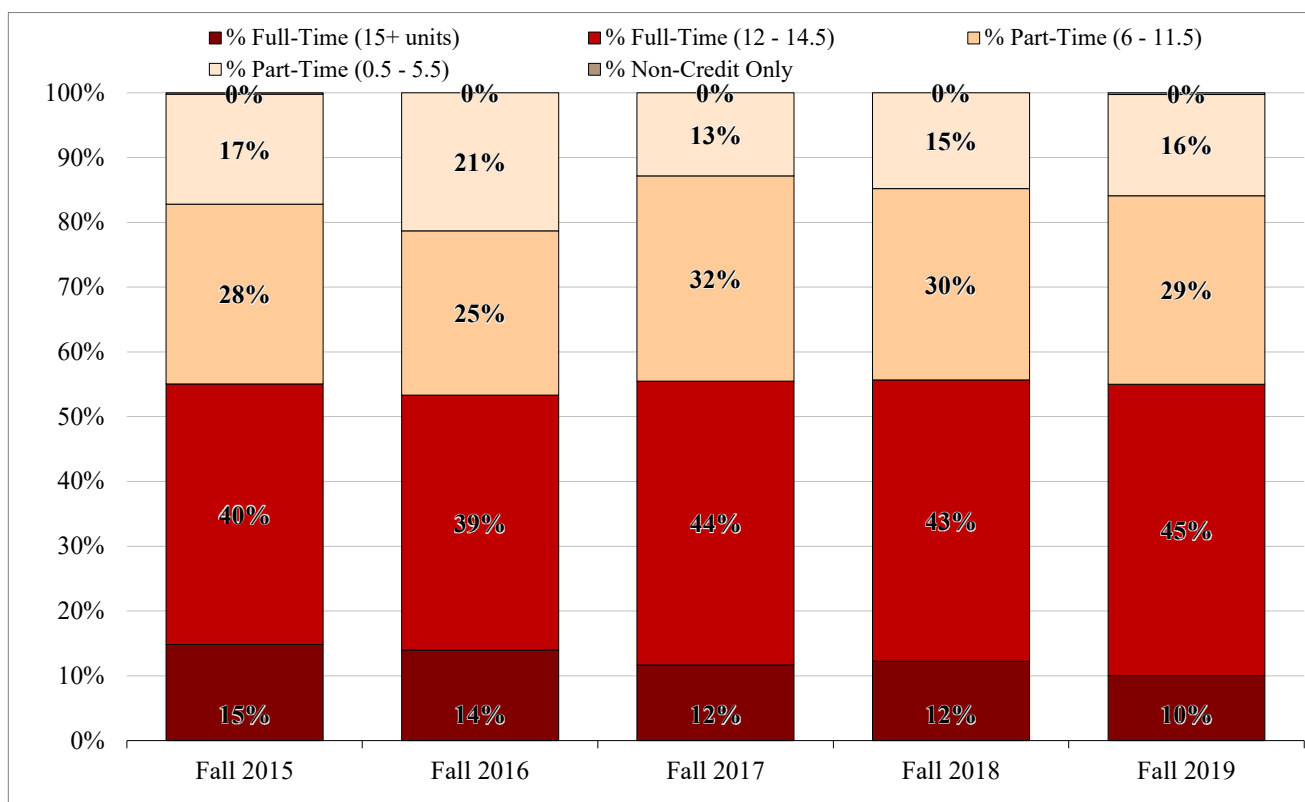
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

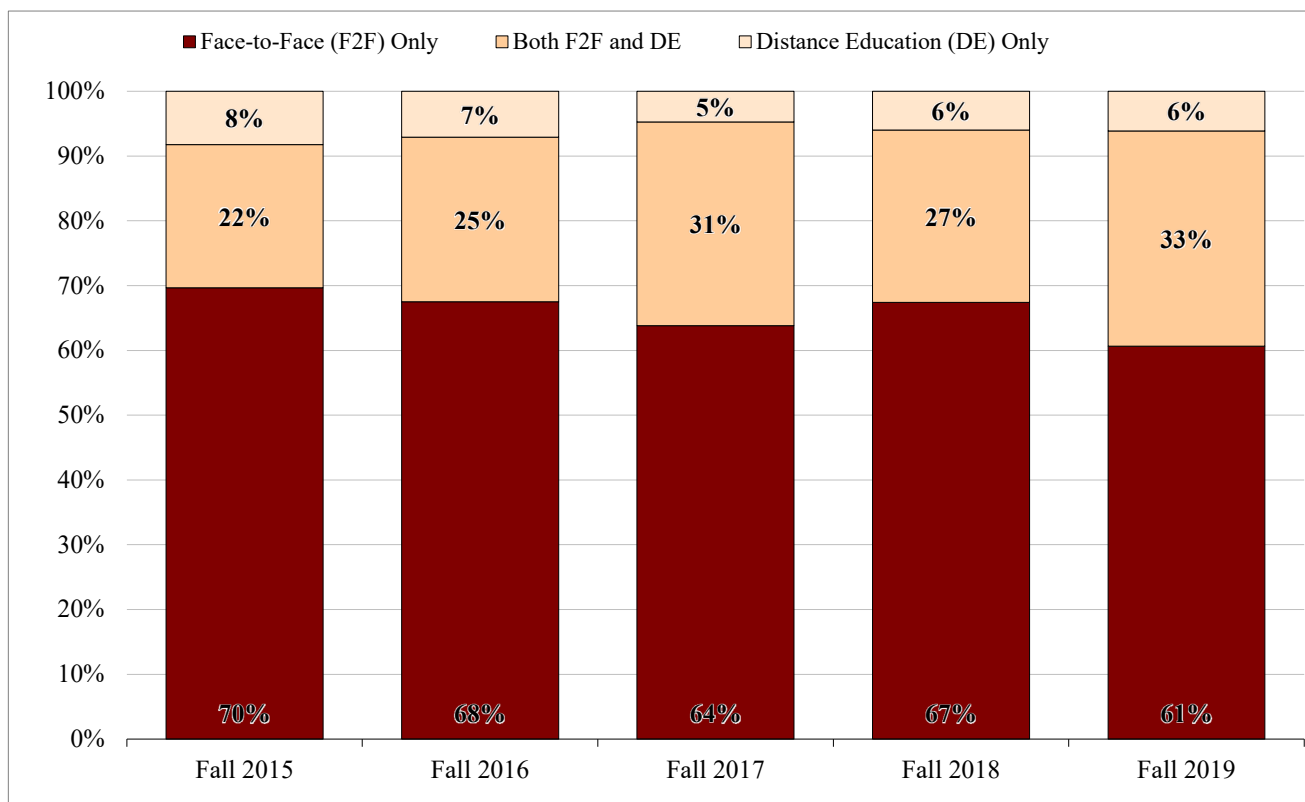
Student Unit Load

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15 units or more)	63	65	52	53	41
Full-Time (12 to 14.5 units)	171	183	195	188	184
Part-Time (6 to 11.5 units)	118	118	141	128	119
Part-Time (0.5 to 5.5 units)	72	99	57	64	64
Non-Credit Only	1	0	0	0	1
% Full-Time (15+ units)	15%	14%	12%	12%	10%
% Full-Time (12 - 14.5)	40%	39%	44%	43%	45%
% Part-Time (6 - 11.5)	28%	25%	32%	30%	29%
% Part-Time (0.5 - 5.5)	17%	21%	13%	15%	16%
% Non-Credit Only	<1%	0%	0%	0%	<1%



Students Using Distance Education

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	296	314	284	292	248
Both F2F and DE	94	118	140	115	136
Distance Education (DE) Only	35	33	21	26	25
% Face-to-Face (F2F) Only	84%	86%	73%	79%	72%
% Both F2F and DE	27%	32%	36%	31%	40%
% Distance Education (DE) Only	10%	9%	5%	7%	7%

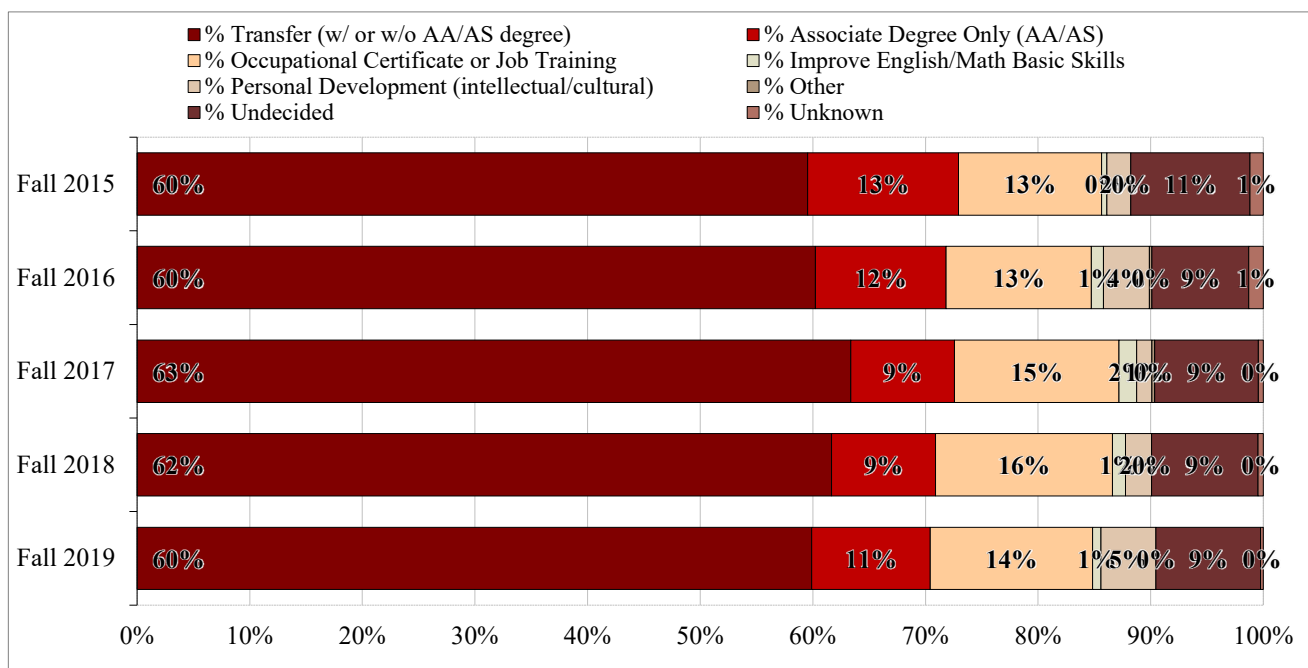


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Veterans First					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	253	280	282	267	245
Associate Degree Only (AA/AS)	57	54	41	40	43
Occupational Certificate or Job Training	54	60	65	68	59
Improve English/Math Basic Skills	2	5	7	5	3
Personal Development (intellectual/cultural)	9	19	6	10	20
Other	0	1	1	0	0
Undecided	45	40	41	41	38
Unknown	5	6	2	2	1
% Transfer (w/ or w/o AA/AS degree)	60%	60%	63%	62%	60%
% Associate Degree Only (AA/AS)	13%	12%	9%	9%	11%
% Occupational Certificate or Job Training	13%	13%	15%	16%	14%
% Improve English/Math Basic Skills	<1%	1%	2%	1%	1%
% Personal Development (intellectual/cultural)	2%	4%	1%	2%	5%
% Other	0%	<1%	<1%	0%	0%
% Undecided	11%	9%	9%	9%	9%
% Unknown	1%	1%	<1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

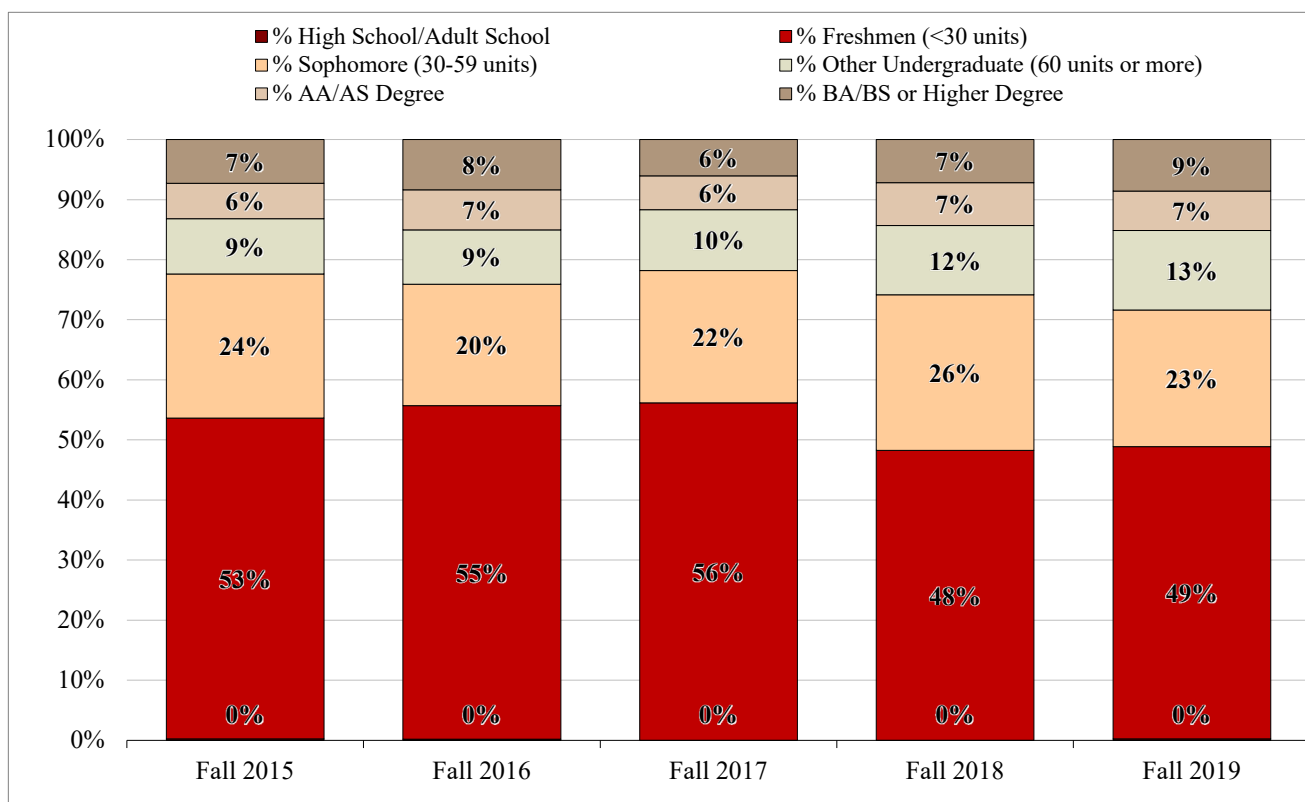
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

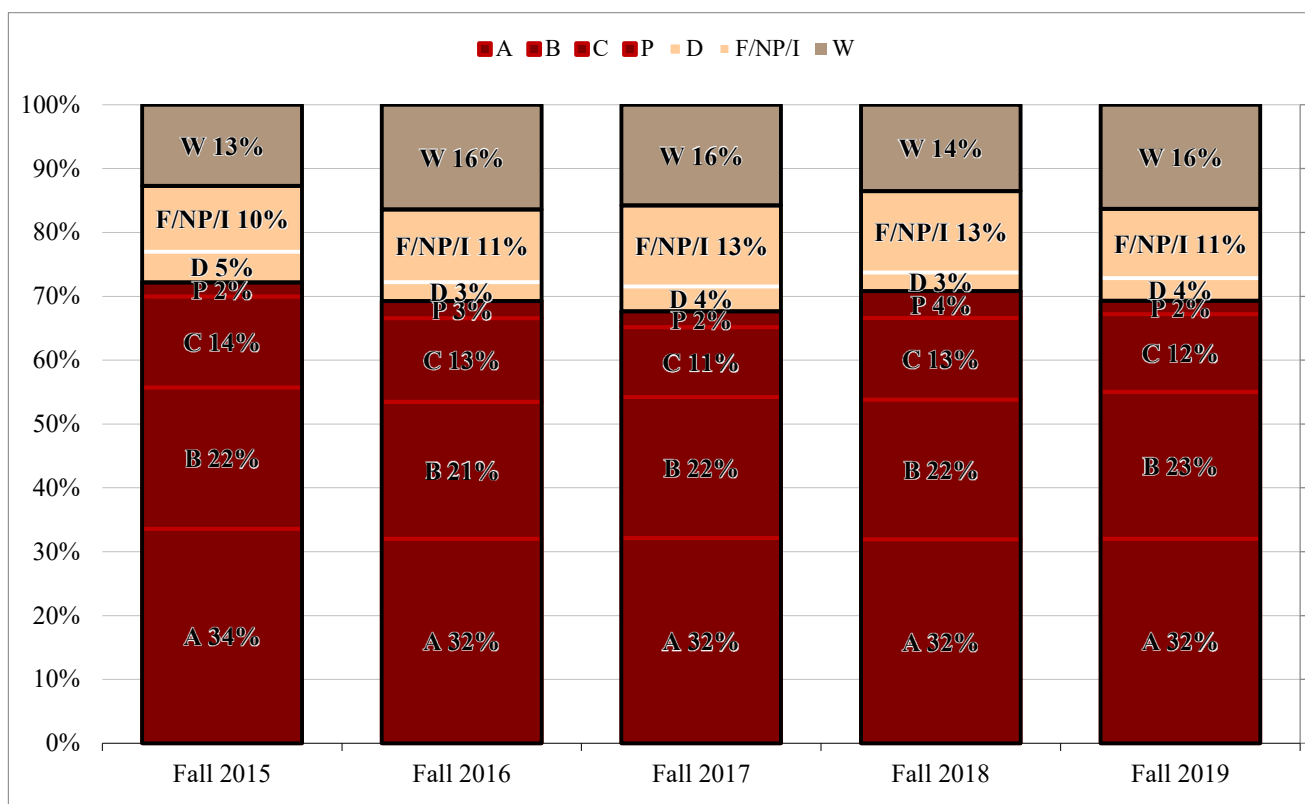
Highest Educational Level of Students

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	1	1	0	0	1
Freshmen (<30 units)	227	258	250	209	199
Sophomore (30-59 units)	102	94	98	112	93
Other Undergraduate (60 units or more)	39	42	45	50	54
AA/AS Degree	25	31	25	31	27
BA/BS or Higher Degree	31	39	27	31	35
% High School/Adult School	<1%	<1%	0%	0%	<1%
% Freshmen (<30 units)	53%	55%	56%	48%	49%
% Sophomore (30-59 units)	24%	20%	22%	26%	23%
% Other Undergraduate (60 units or more)	9%	9%	10%	12%	13%
% AA/AS Degree	6%	7%	6%	7%	7%
% BA/BS or Higher Degree	7%	8%	6%	7%	9%



Student Performance: Grade Distribution

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	1,315	1,404	1,400	1,319	1,267
Course Success Rates	72%	69%	68%	71%	69%
A	34%	32%	32%	32%	32%
B	22%	21%	22%	22%	23%
C	14%	13%	11%	13%	12%
P	2%	3%	2%	4%	2%
Course Non-Success Rate	15%	14%	17%	16%	14%
D	5%	3%	4%	3%	4%
F/NP/I	10%	11%	13%	13%	11%
Withdrawals (W)	13%	16%	16%	14%	16%



Definitions:

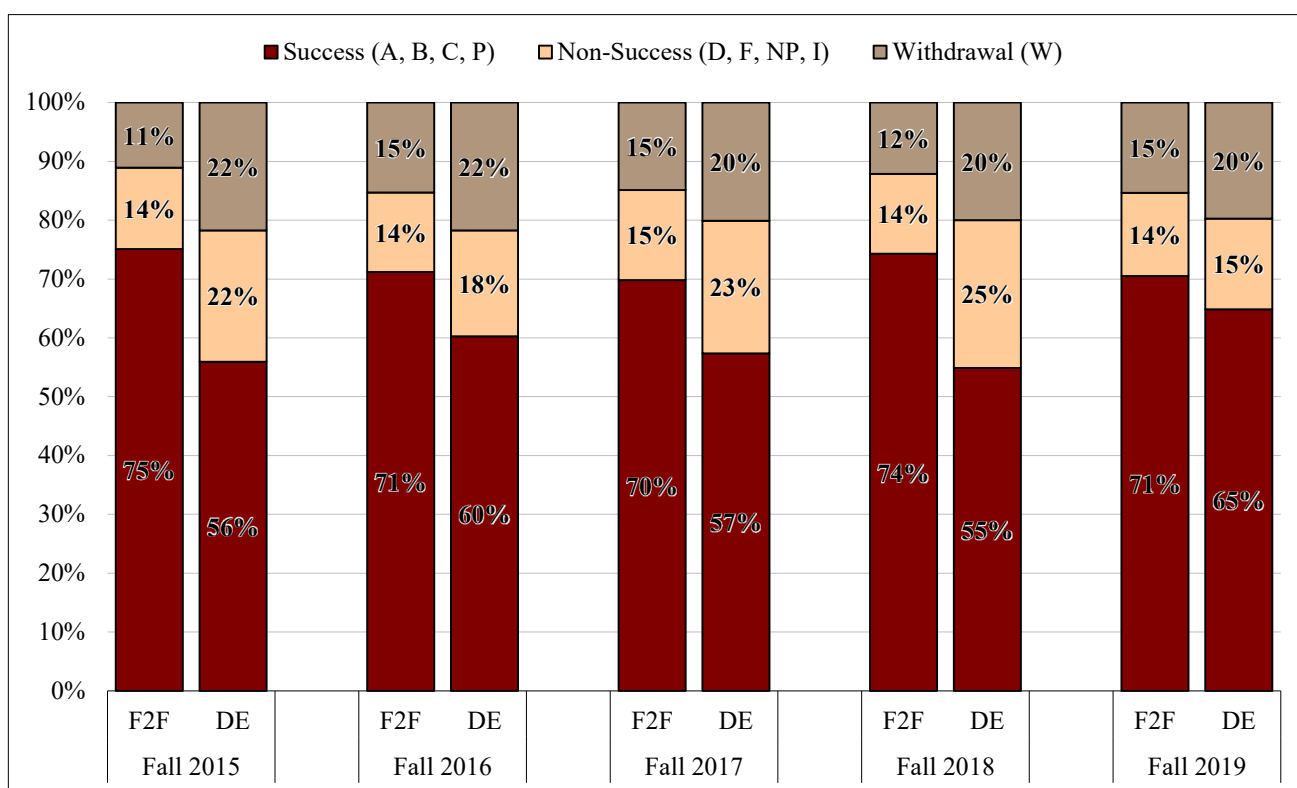
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in a grade notation of 'W', 'MW', or 'EW'.

Student Performance: Distance Education

	Veterans First				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	1,315	1,404	1,400	1,319	1,267
Face-to-Face (F2F) Sections	1,122	1,160	1,156	1,084	988
Success Rates	75%	71%	70%	74%	71%
Non-Success Rates	14%	14%	15%	14%	14%
Withdrawals	11%	15%	15%	12%	15%
Distance Education (DE) Sections	193	244	244	235	279
Success Rates	56%	60%	57%	55%	65%
Non-Success Rates	22%	18%	23%	25%	15%
Withdrawals	22%	22%	20%	20%	20%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

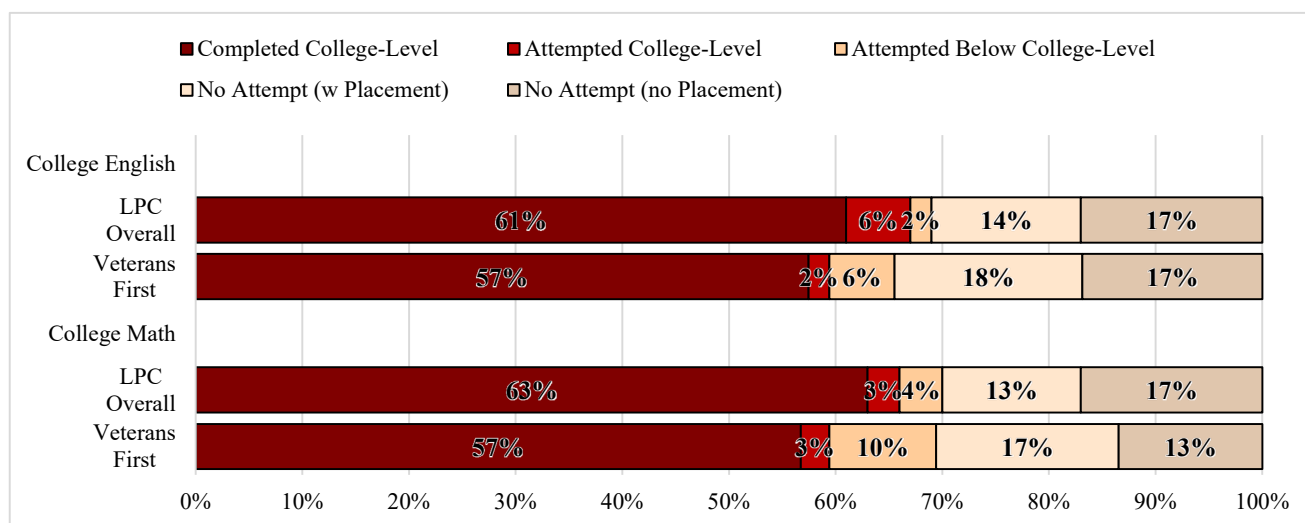
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

	Fall 2019			
	Veterans First		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	235	57%	5,254	61%
Attempted College-level	8	2%	502	6%
Attempted Below College-level	25	6%	179	2%
No Attempt (with placement)	72	18%	1,175	14%
No Attempt (no placement)	69	17%	1,480	17%
College Math				
Completed College-level	232	57%	5,383	63%
Attempted College-level	11	3%	274	3%
Attempted Below College-level	41	10%	366	4%
No Attempt (with placement)	70	17%	1,134	13%
No Attempt (no placement)	55	13%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.