



Las Positas College

Program Review Student Services Data Packet

Fall 2015 to Fall 2019

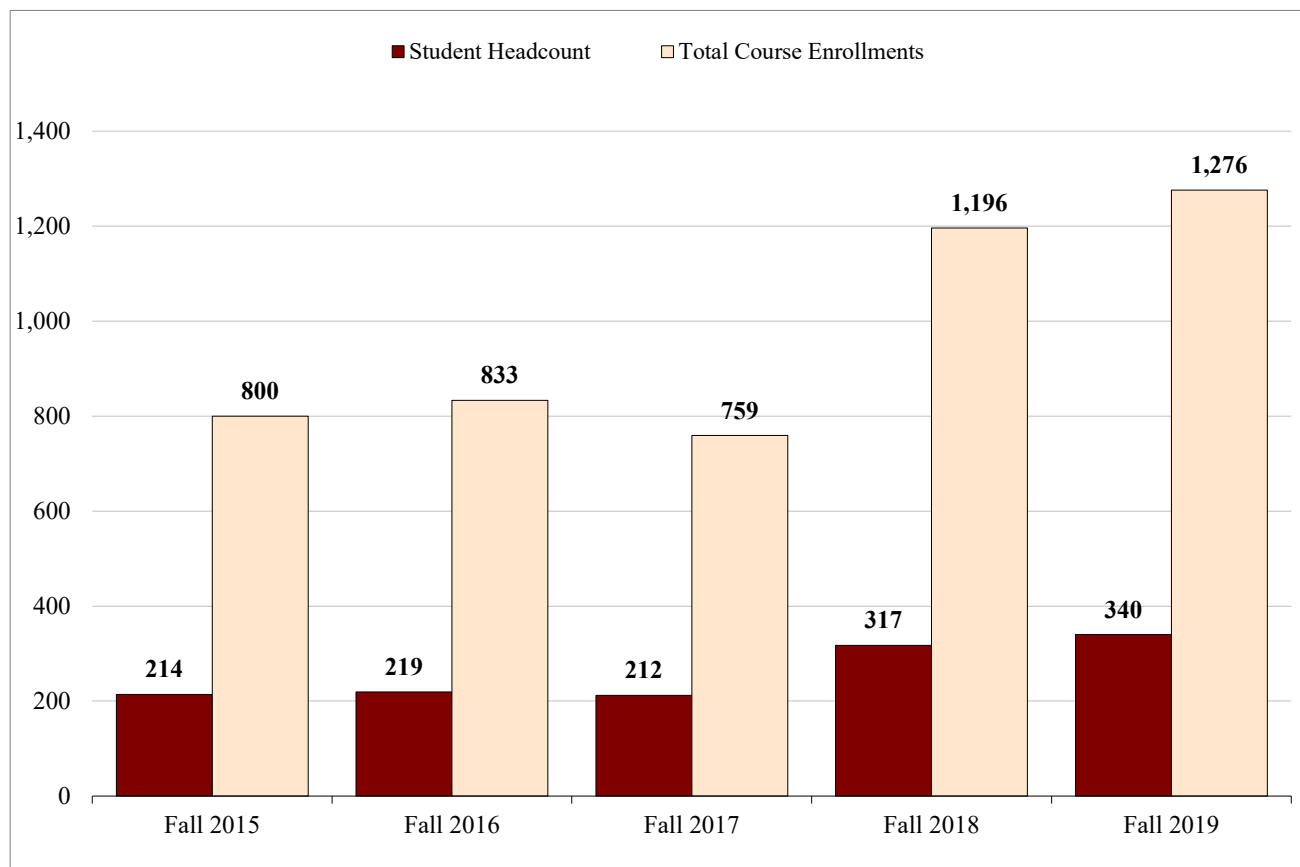
Support Service:

**Extended Opportunity Programs &
Services (EOPS)**

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Headcount & Enrollment

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	214	219	212	317	340
Total Course Enrollments	800	833	759	1,196	1,276



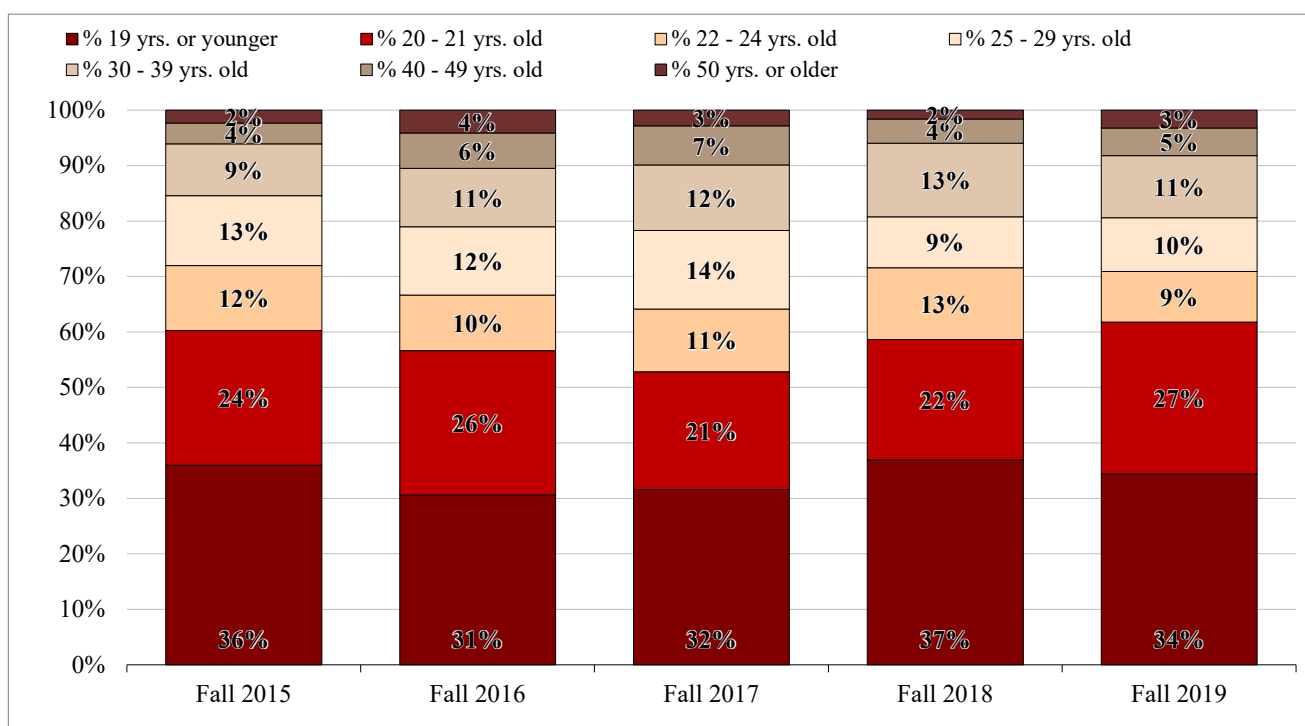
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

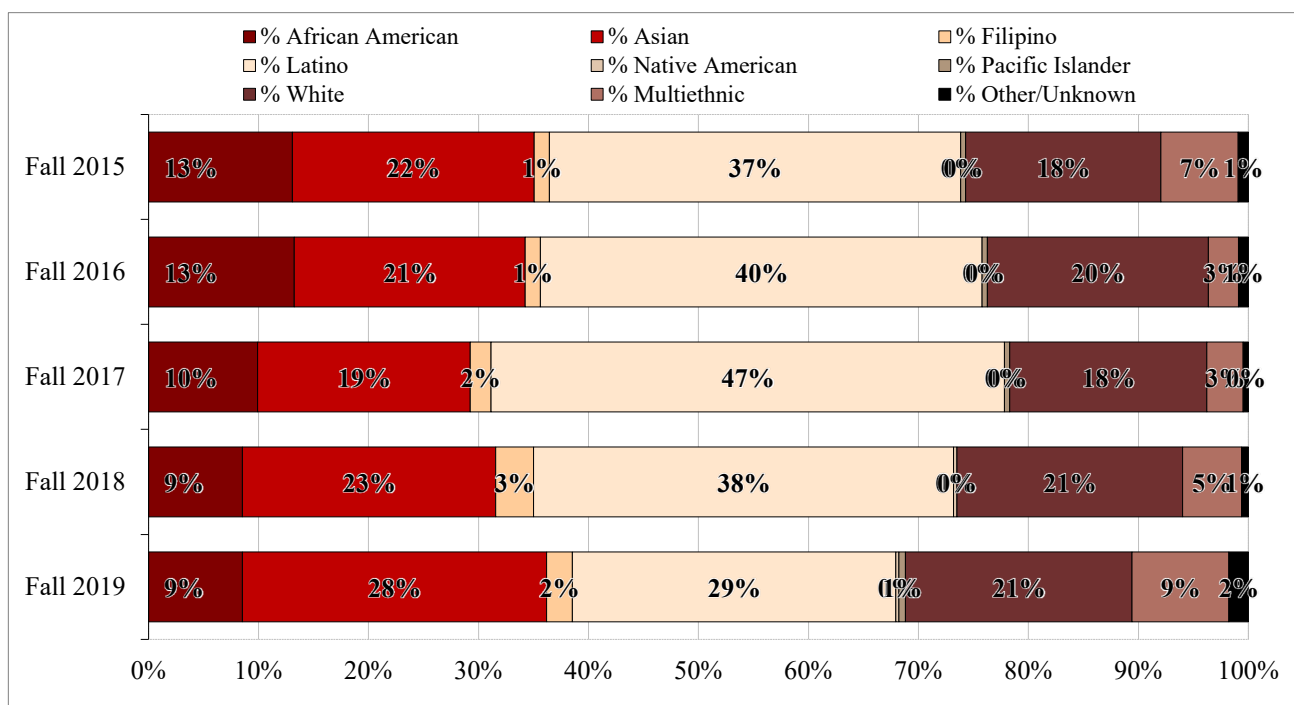
Student Demographics: Gender & Age

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	140	141	138	205	212
Male	73	77	71	110	125
19 yrs. or younger	77	67	67	117	117
20-21 yrs. old	52	57	45	69	93
22-24 yrs. old	25	22	24	41	31
25-29 yrs. old	27	27	30	29	33
30-39 yrs. old	20	23	25	42	38
40-49 yrs. old	8	14	15	14	17
50 yrs. or older	5	9	6	5	11
% Female	66%	65%	66%	65%	63%
% Male	34%	35%	34%	35%	37%
% 19 yrs. or younger	36%	31%	32%	37%	34%
% 20 - 21 yrs. old	24%	26%	21%	22%	27%
% 22 - 24 yrs. old	12%	10%	11%	13%	9%
% 25 - 29 yrs. old	13%	12%	14%	9%	10%
% 30 - 39 yrs. old	9%	11%	12%	13%	11%
% 40 - 49 yrs. old	4%	6%	7%	4%	5%
% 50 yrs. or older	2%	4%	3%	2%	3%



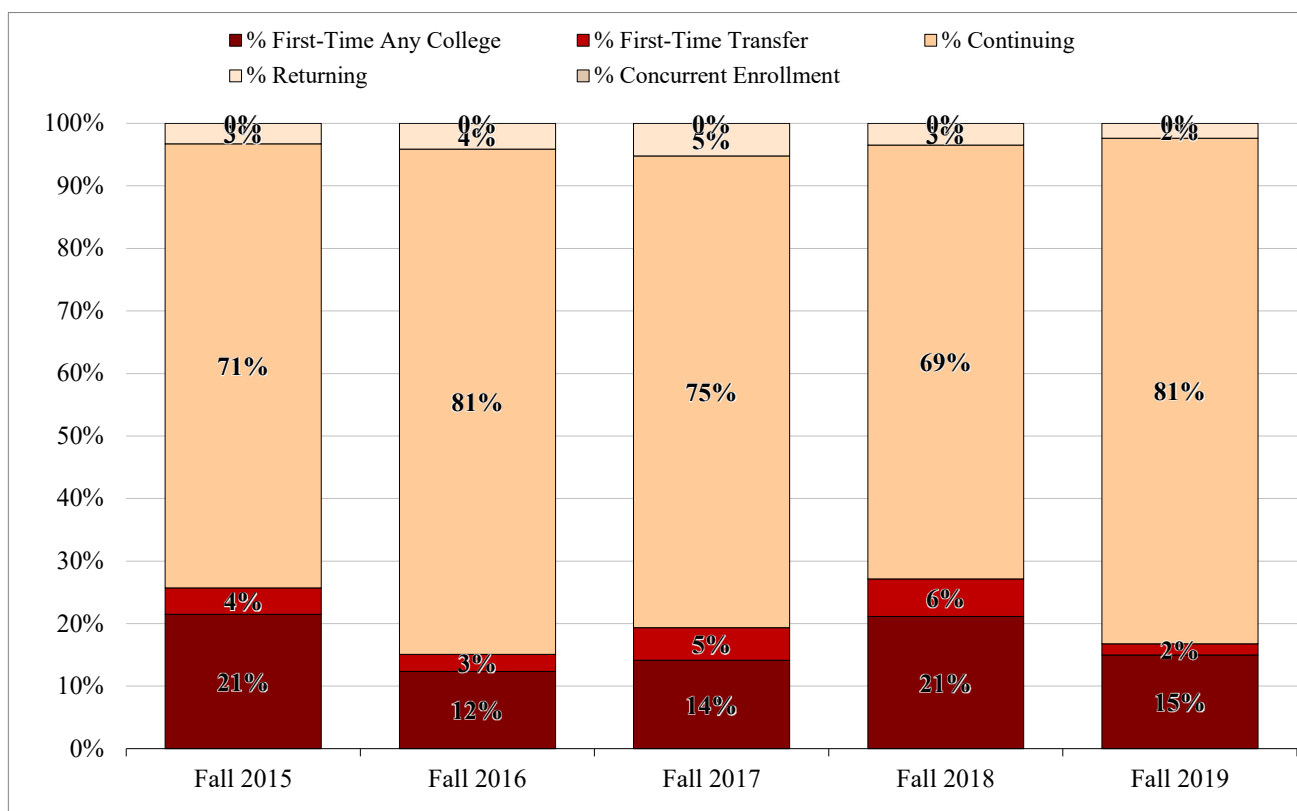
Student Demographic: Race-Ethnicity

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	28	29	21	27	29
Asian	47	46	41	73	94
Filipino	3	3	4	11	8
Latino	80	88	99	121	100
Native American				1	1
Pacific Islander	1	1	1		2
White	38	44	38	65	70
Multiethnic	15	6	7	17	30
Other/Unknown	2	2	1	2	6
% African American	13%	13%	10%	9%	9%
% Asian	22%	21%	19%	23%	28%
% Filipino	1%	1%	2%	3%	2%
% Latino	37%	40%	47%	38%	29%
% Native American	0%	0%	0%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	0%	1%
% White	18%	20%	18%	21%	21%
% Multiethnic	7%	3%	3%	5%	9%
% Other/Unknown	1%	1%	<1%	1%	2%



Student Enrollment Status

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	46	27	30	67	51
First-Time Transfer	9	6	11	19	6
Continuing	152	177	160	220	275
Returning	7	9	11	11	8
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	21%	12%	14%	21%	15%
% First-Time Transfer	4%	3%	5%	6%	2%
% Continuing	71%	81%	75%	69%	81%
% Returning	3%	4%	5%	3%	2%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

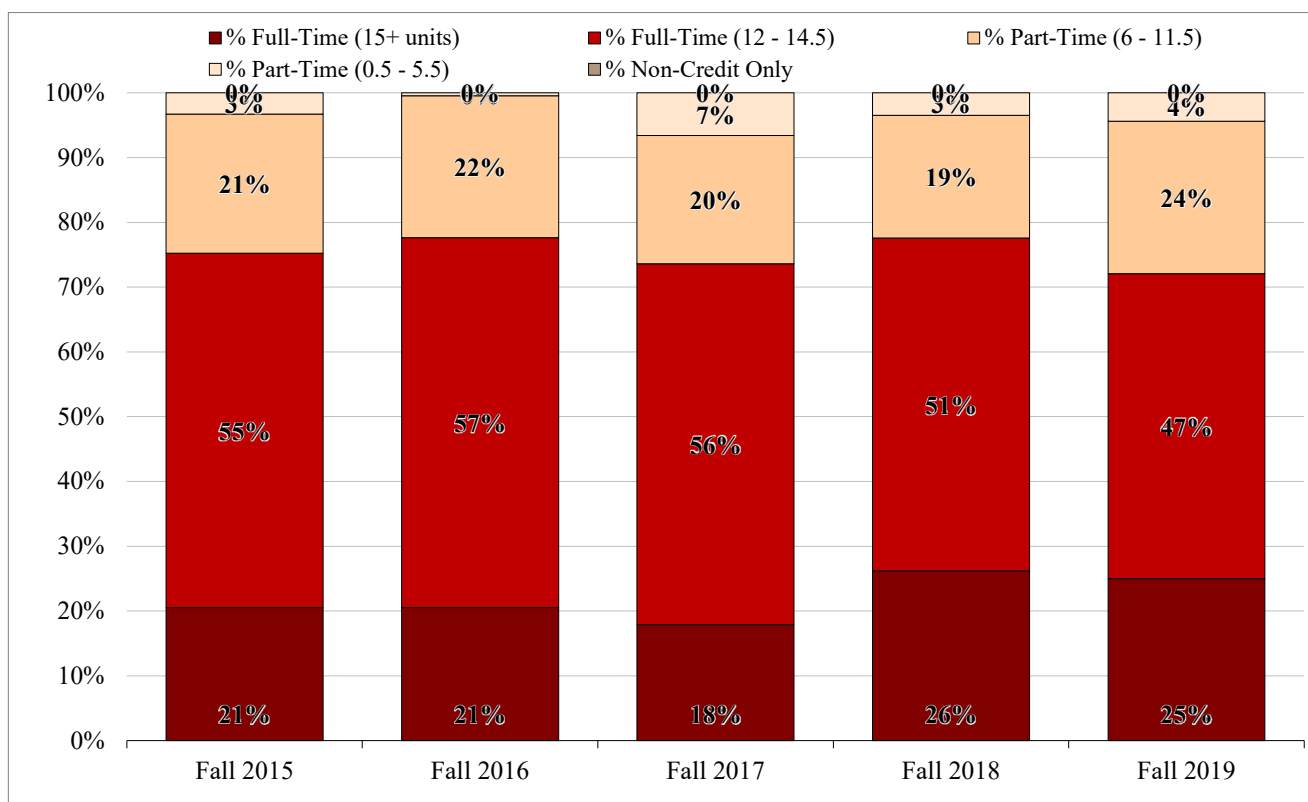
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

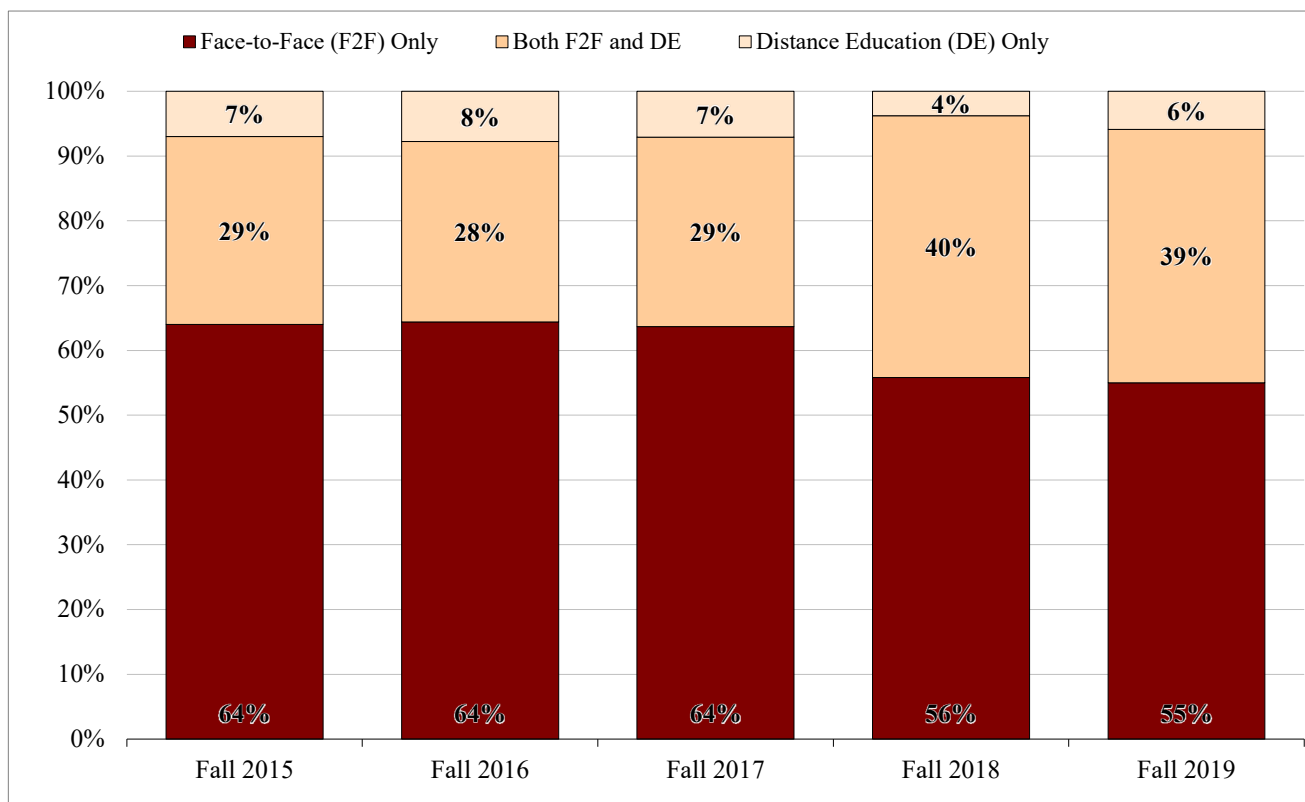
Student Unit Load

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15 units or more)	44	45	38	83	85
Full-Time (12 to 14.5 units)	117	125	118	163	160
Part-Time (6 to 11.5 units)	46	48	42	60	80
Part-Time (0.5 to 5.5 units)	7	1	14	11	15
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	21%	21%	18%	26%	25%
% Full-Time (12 - 14.5)	55%	57%	56%	51%	47%
% Part-Time (6 - 11.5)	21%	22%	20%	19%	24%
% Part-Time (0.5 - 5.5)	3%	<1%	7%	3%	4%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	137	141	135	177	187
Both F2F and DE	62	61	62	128	133
Distance Education (DE) Only	15	17	15	12	20
% Face-to-Face (F2F) Only	66%	65%	68%	58%	58%
% Both F2F and DE	30%	28%	31%	42%	41%
% Distance Education (DE) Only	7%	8%	8%	4%	6%

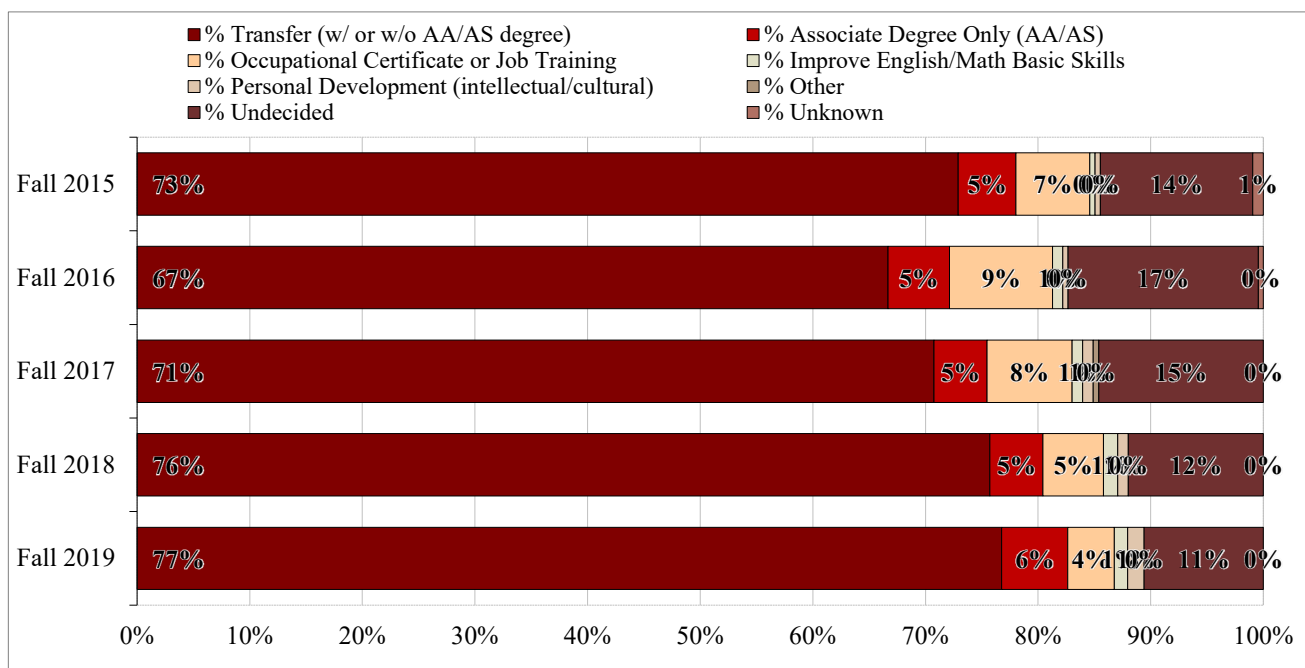


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	156	146	150	240	261
Associate Degree Only (AA/AS)	11	12	10	15	20
Occupational Certificate or Job Training	14	20	16	17	14
Improve English/Math Basic Skills	1	2	2	4	4
Personal Development (intellectual/cultural)	1	1	2	3	5
Other	0	0	1	0	0
Undecided	29	37	31	38	36
Unknown	2	1	0	0	0
% Transfer (w/ or w/o AA/AS degree)	73%	67%	71%	76%	77%
% Associate Degree Only (AA/AS)	5%	5%	5%	5%	6%
% Occupational Certificate or Job Training	7%	9%	8%	5%	4%
% Improve English/Math Basic Skills	<1%	1%	1%	1%	1%
% Personal Development (intellectual/cultural)	<1%	<1%	1%	1%	1%
% Other	0%	0%	<1%	0%	0%
% Undecided	14%	17%	15%	12%	11%
% Unknown	1%	<1%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

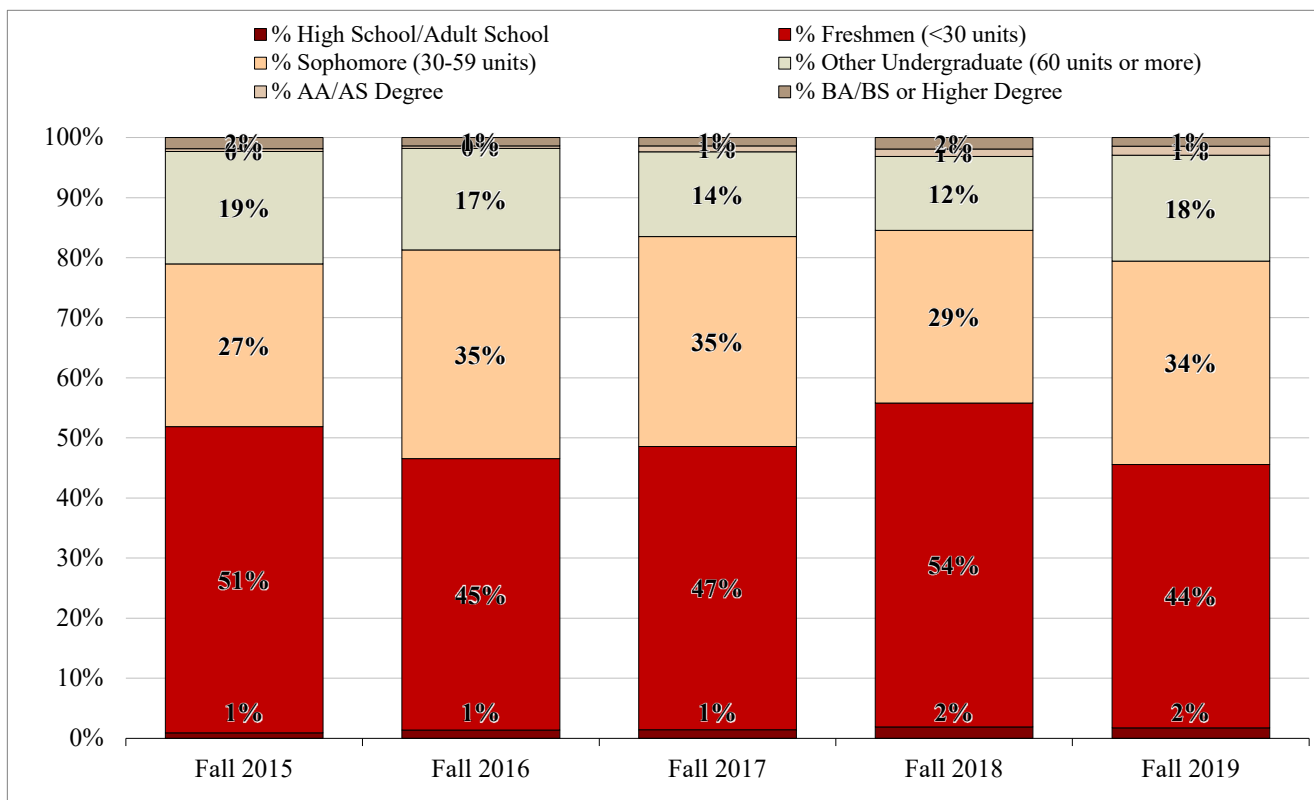
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

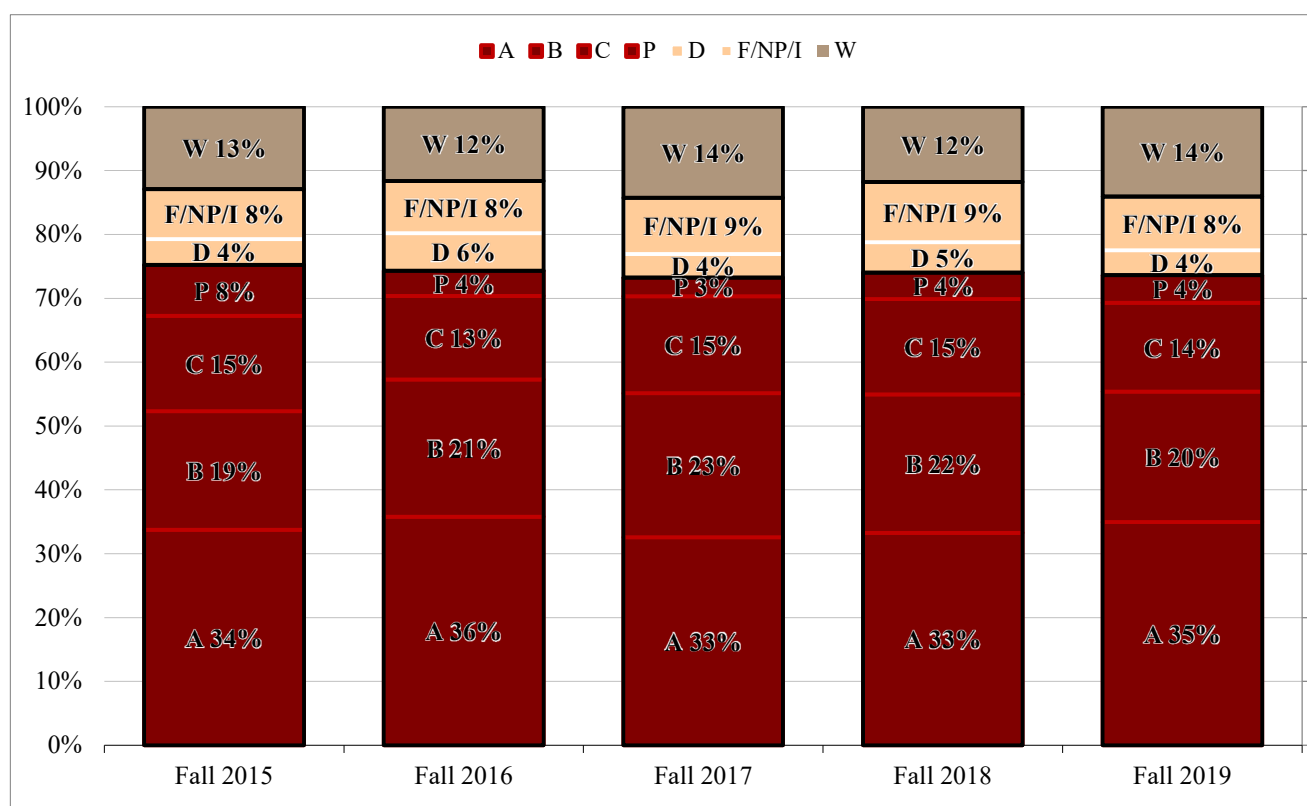
Highest Educational Level of Students

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	2	3	3	6	6
Freshmen (<30 units)	109	99	100	171	149
Sophomore (30-59 units)	58	76	74	91	115
Other Undergraduate (60 units or more)	40	37	30	39	60
AA/AS Degree	1	1	2	4	5
BA/BS or Higher Degree	4	3	3	6	5
% High School/Adult School	1%	1%	1%	2%	2%
% Freshmen (<30 units)	51%	45%	47%	54%	44%
% Sophomore (30-59 units)	27%	35%	35%	29%	34%
% Other Undergraduate (60 units or more)	19%	17%	14%	12%	18%
% AA/AS Degree	<1%	<1%	1%	1%	1%
% BA/BS or Higher Degree	2%	1%	1%	2%	1%



Student Performance: Grade Distribution

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	800	833	759	1,196	1,276
Course Success Rates	75%	74%	73%	74%	74%
A	34%	36%	33%	33%	35%
B	19%	21%	23%	22%	20%
C	15%	13%	15%	15%	14%
P	8%	4%	3%	4%	4%
Course Non-Success Rate	12%	14%	13%	14%	12%
D	4%	6%	4%	5%	4%
F/NP/I	8%	8%	9%	9%	8%
Withdrawals (W)	13%	12%	14%	12%	14%



Definitions:

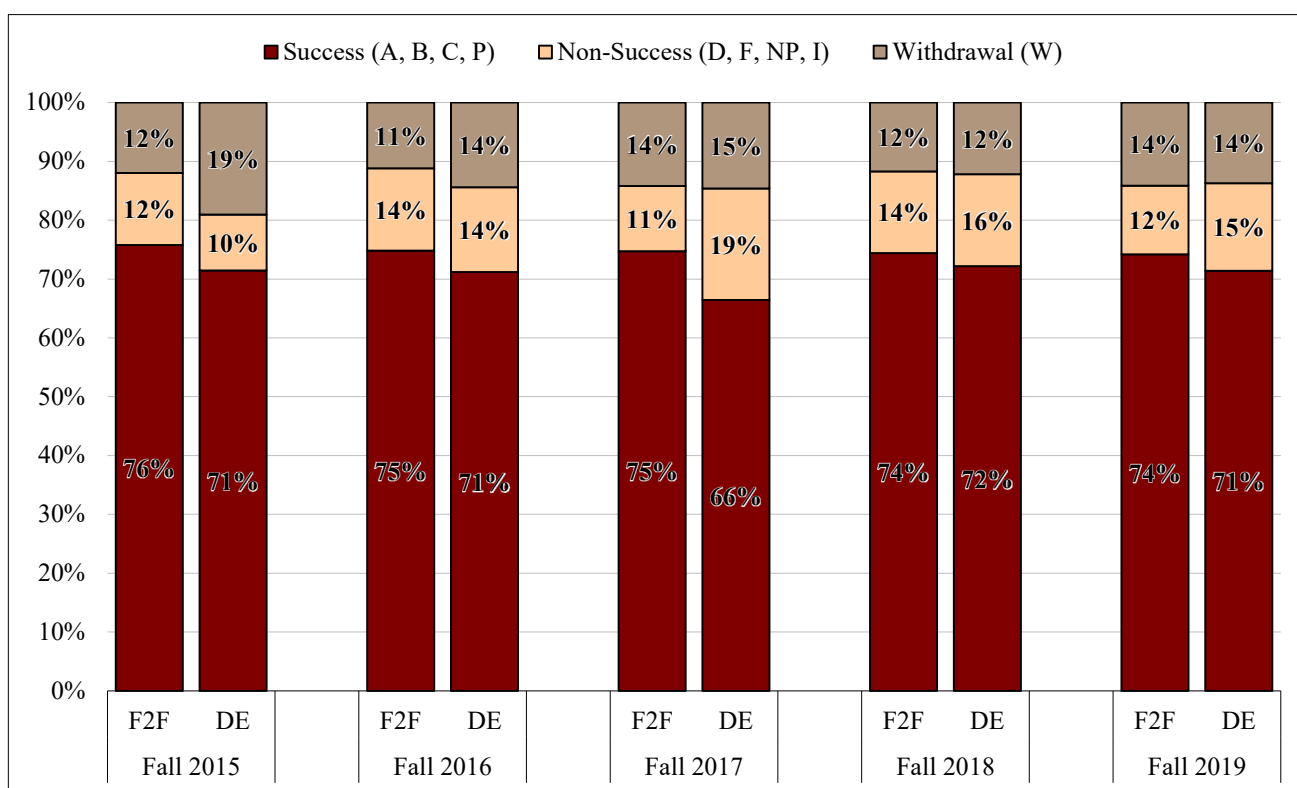
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in a grade notation of 'W', 'MW', or 'EW'.

Student Performance: Distance Education

Extended Opportunity Programs & Services (EOPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	800	833	759	1,196	1,276
Face-to-Face (F2F) Sections	695	715	622	966	1,014
Success Rates	76%	75%	75%	74%	74%
Non-Success Rates	12%	14%	11%	14%	12%
Withdrawals	12%	11%	14%	12%	14%
Distance Education (DE) Sections	105	118	137	230	262
Success Rates	71%	71%	66%	72%	71%
Non-Success Rates	10%	14%	19%	16%	15%
Withdrawals	19%	14%	15%	12%	14%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

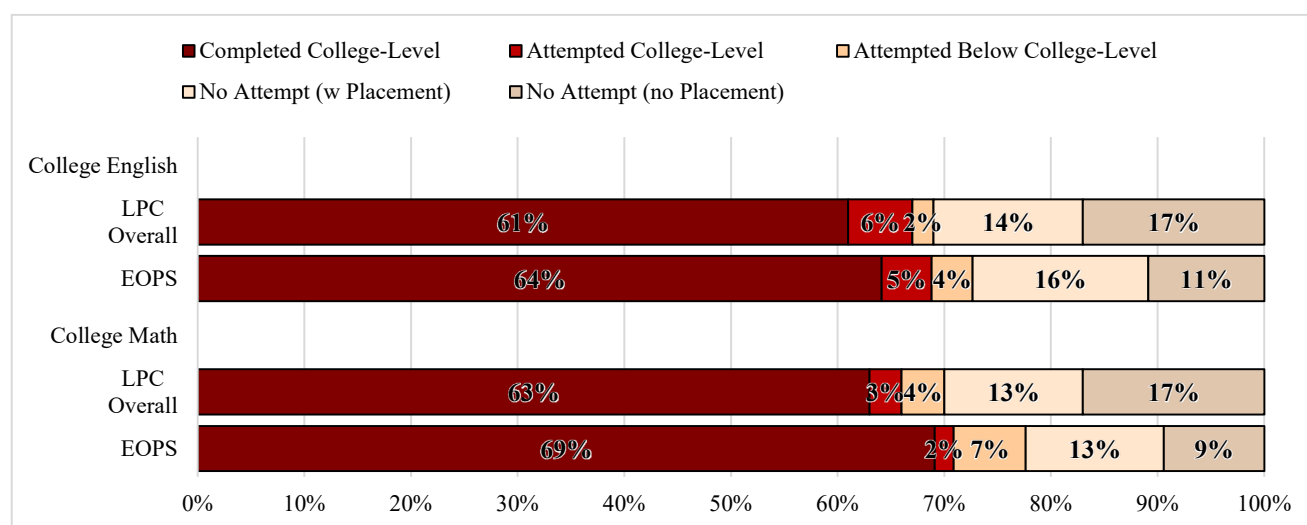
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2019				
	EOPS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	218	64%	5,254	61%
Attempted College-level	16	5%	502	6%
Attempted Below College-level	13	4%	179	2%
No Attempt (with placement)	56	16%	1,175	14%
No Attempt (no placement)	37	11%	1,480	17%
College Math				
Completed College-level	235	69%	5,383	63%
Attempted College-level	6	2%	274	3%
Attempted Below College-level	23	7%	366	4%
No Attempt (with placement)	44	13%	1,134	13%
No Attempt (no placement)	32	9%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.