



Las Positas College

Program Review Student Services Data Packet

Fall 2015 to Fall 2019

Support Service:

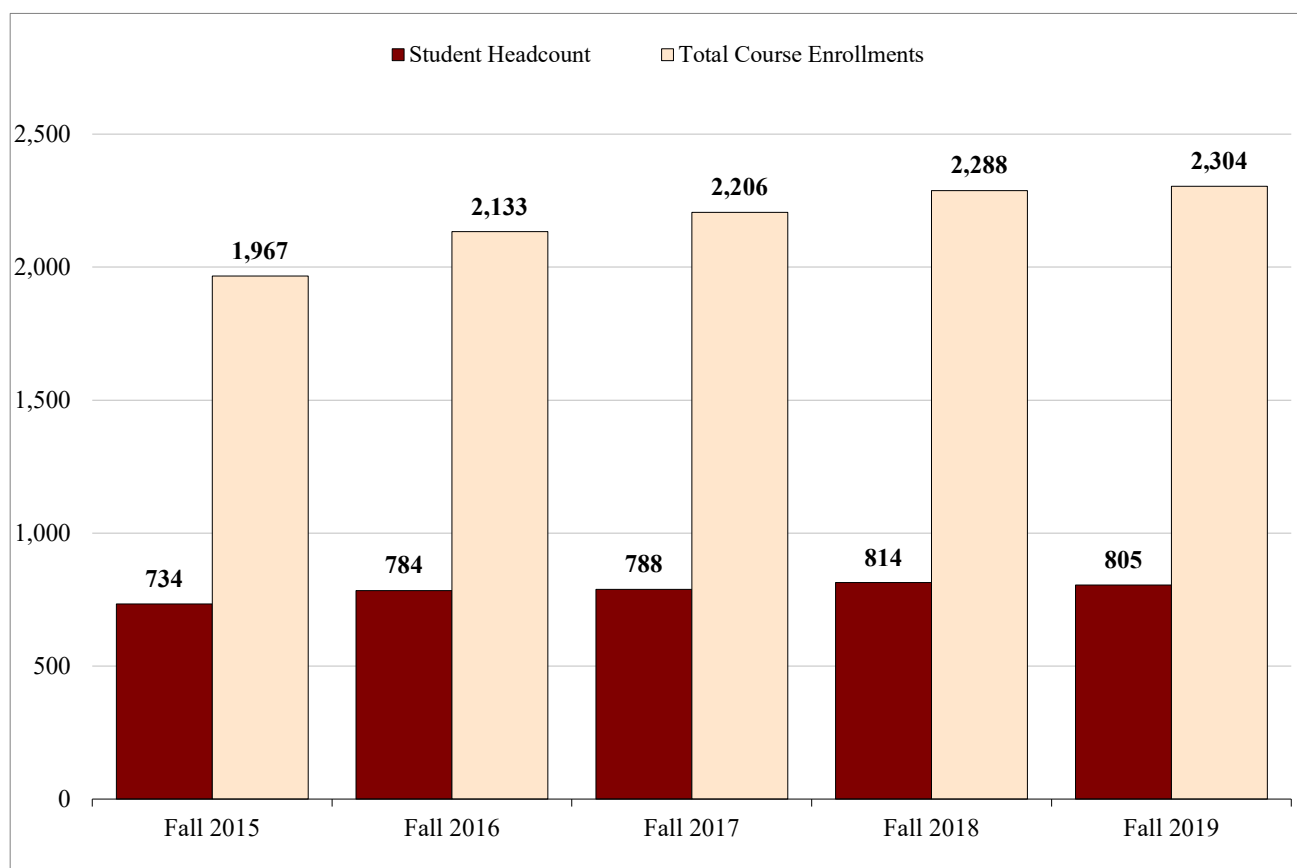
Disabled Students Program & Services

(DSPS)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution	9
Student Performance: Distance Education	10
College Readiness: English and Math Proficiency	11

Headcount & Enrollment

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	734	784	788	814	805
Total Course Enrollments	1,967	2,133	2,206	2,288	2,304



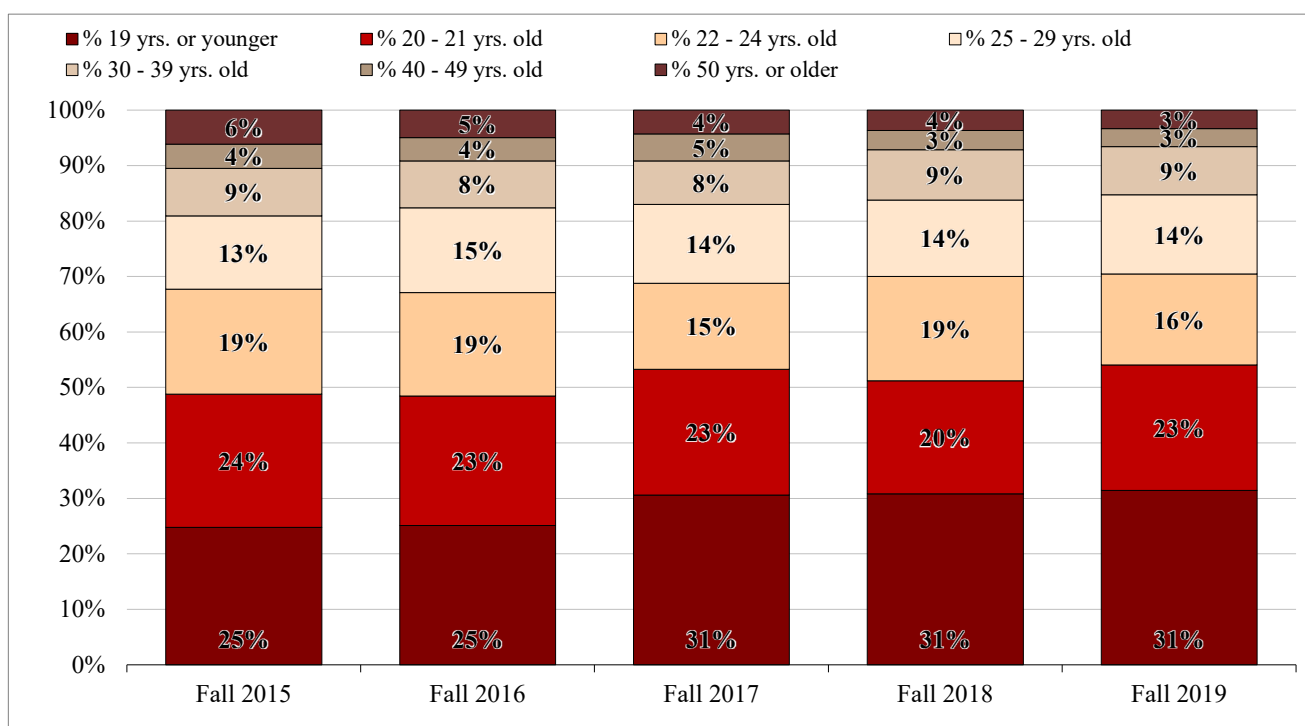
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

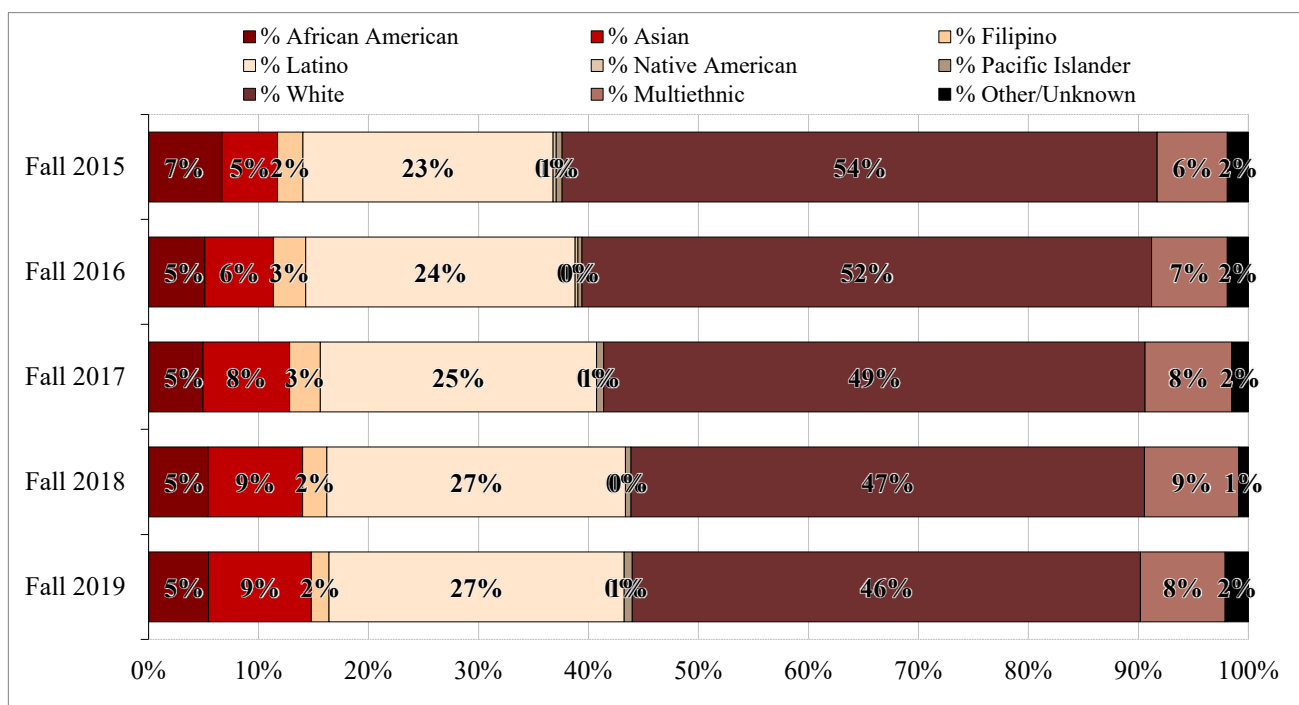
Student Demographics: Gender & Age

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	360	374	393	396	384
Male	362	396	381	407	403
19 yrs. or younger	182	197	241	251	253
20-21 yrs. old	176	183	179	166	182
22-24 yrs. old	139	146	122	153	132
25-29 yrs. old	97	120	112	112	115
30-39 yrs. old	63	66	62	74	70
40-49 yrs. old	32	33	38	28	26
50 yrs. or older	45	39	34	30	27
% Female	50%	49%	51%	49%	49%
% Male	50%	51%	49%	51%	51%
% 19 yrs. or younger	25%	25%	31%	31%	31%
% 20 - 21 yrs. old	24%	23%	23%	20%	23%
% 22 - 24 yrs. old	19%	19%	15%	19%	16%
% 25 - 29 yrs. old	13%	15%	14%	14%	14%
% 30 - 39 yrs. old	9%	8%	8%	9%	9%
% 40 - 49 yrs. old	4%	4%	5%	3%	3%
% 50 yrs. or older	6%	5%	4%	4%	3%



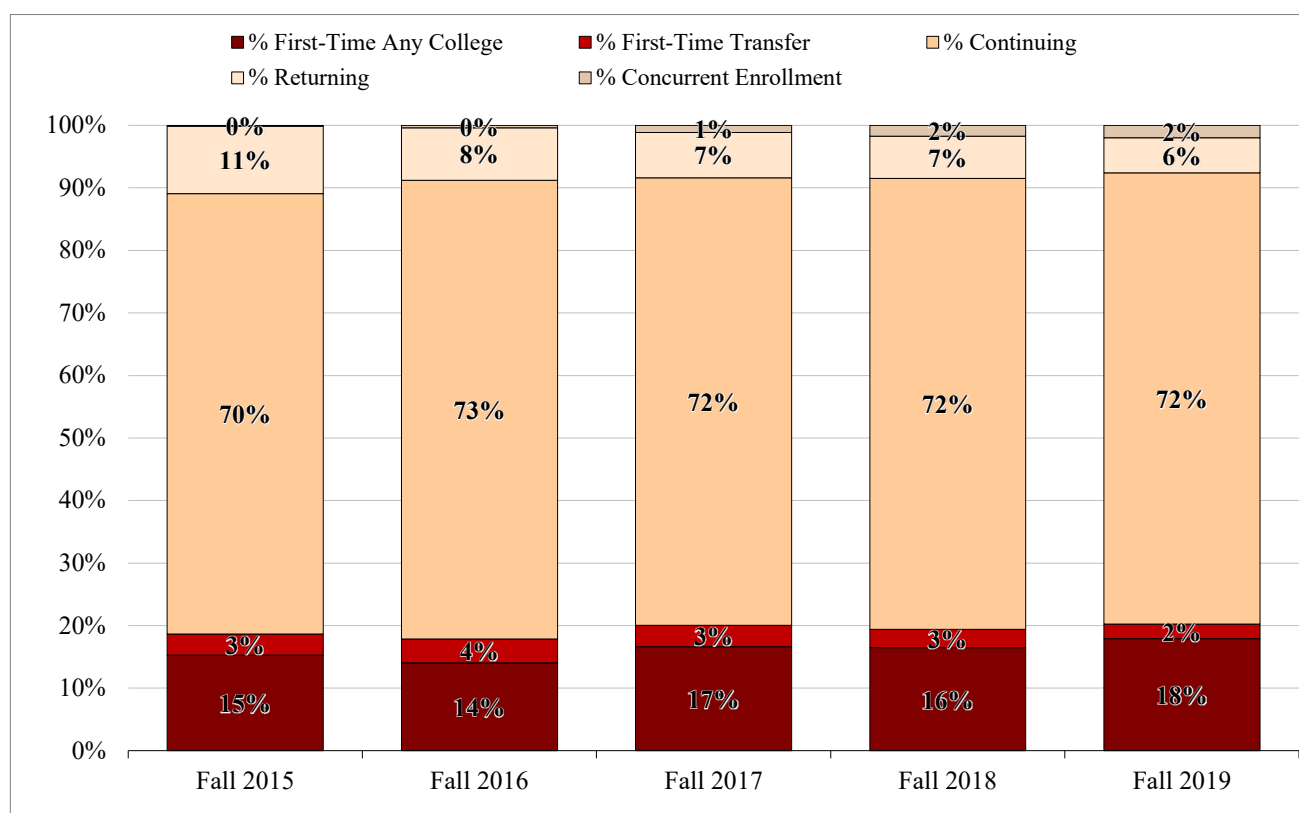
Student Demographic: Race-Ethnicity

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	49	40	39	44	44
Asian	37	49	62	70	75
Filipino	17	23	22	18	13
Latino	167	192	198	221	216
Native American	2	2	0	0	0
Pacific Islander	4	3	5	4	6
White	397	406	388	380	372
Multiethnic	47	54	62	70	62
Other/Unknown	14	15	12	7	17
% African American	7%	5%	5%	5%	5%
% Asian	5%	6%	8%	9%	9%
% Filipino	2%	3%	3%	2%	2%
% Latino	23%	24%	25%	27%	27%
% Native American	<1%	<1%	0%	0%	0%
% Pacific Islander	1%	<1%	1%	0%	1%
% White	54%	52%	49%	47%	46%
% Multiethnic	6%	7%	8%	9%	8%
% Other/Unknown	2%	2%	2%	1%	2%



Student Enrollment Status

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	112	110	131	134	144
First-Time Transfer	25	30	27	24	19
Continuing	517	575	564	587	581
Returning	79	66	57	55	45
Concurrent Enrollment	1	3	9	14	16
% First-Time Any College	15%	14%	17%	16%	18%
% First-Time Transfer	3%	4%	3%	3%	2%
% Continuing	70%	73%	72%	72%	72%
% Returning	11%	8%	7%	7%	6%
% Concurrent Enrollment	<1%	<1%	1%	2%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

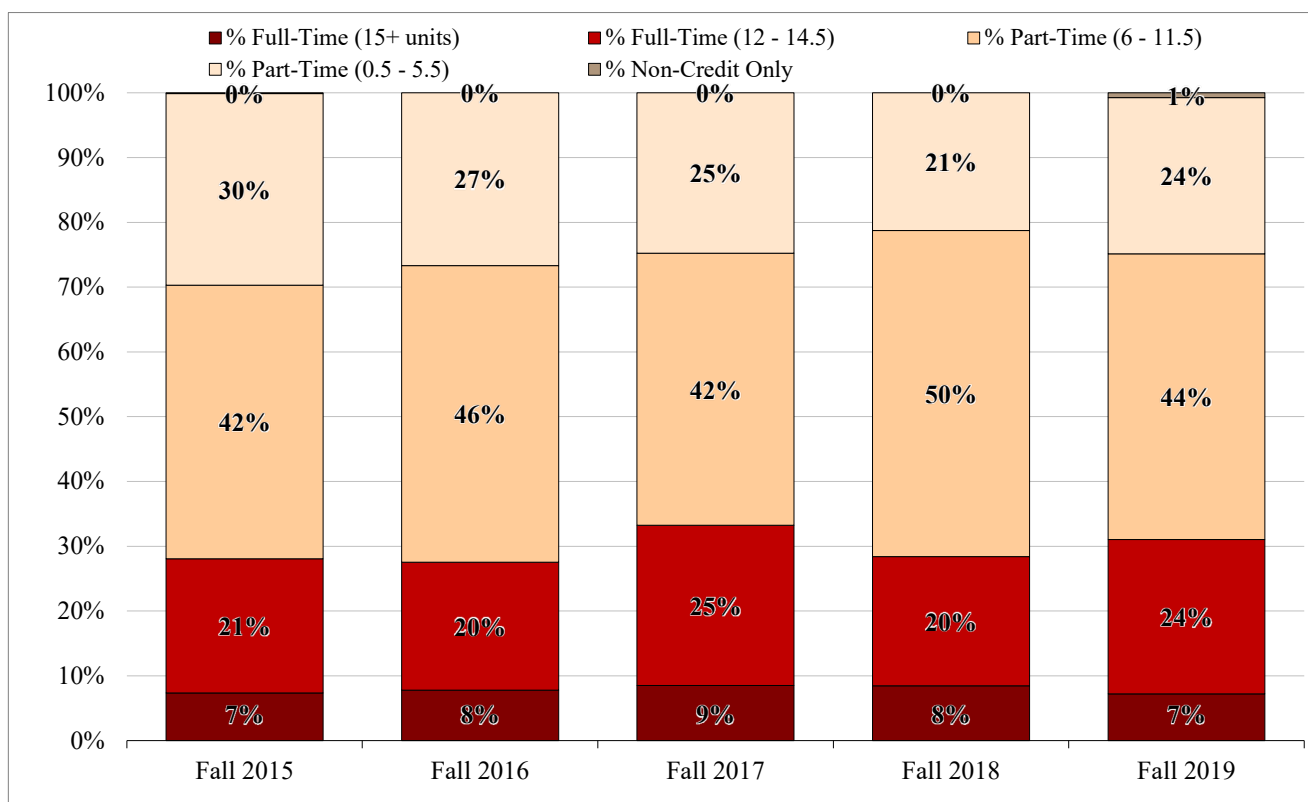
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

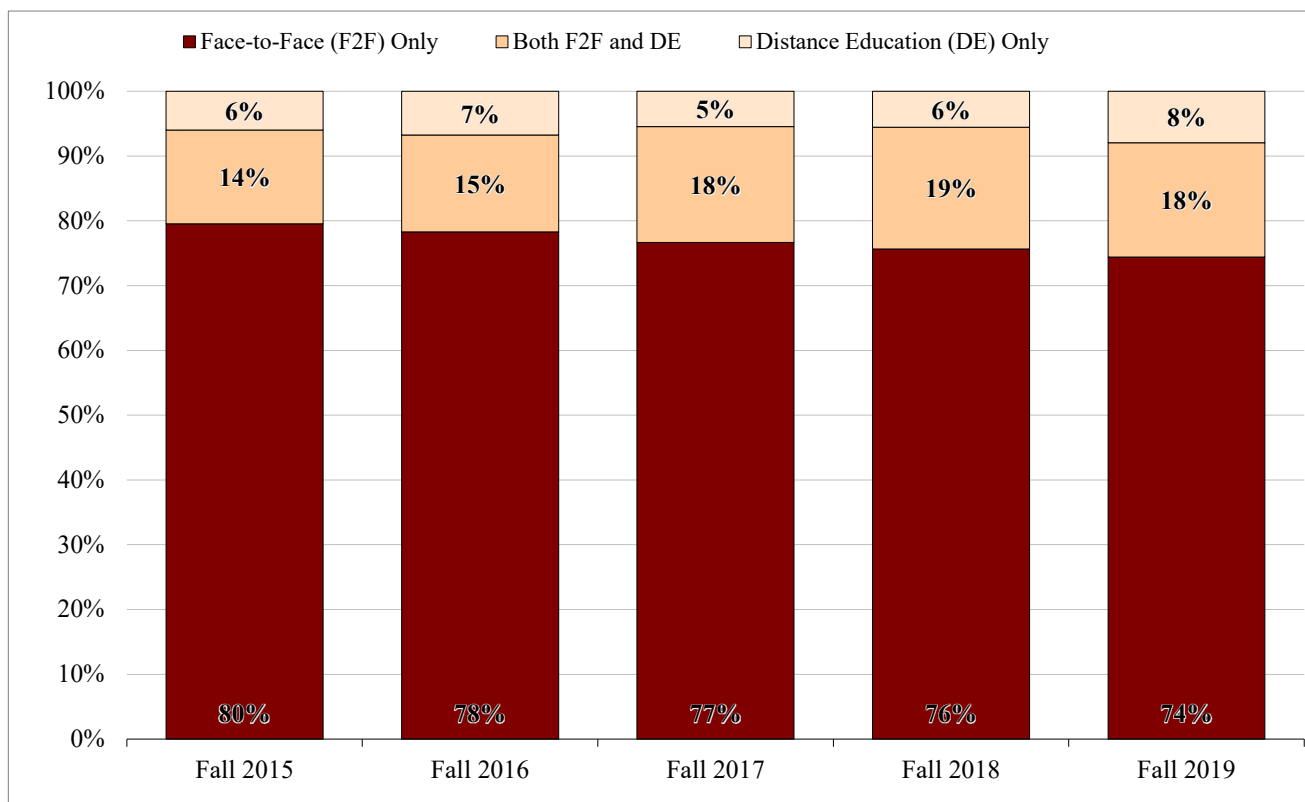
Student Unit Load

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15 units or more)	54	61	67	69	58
Full-Time (12 to 14.5 units)	152	155	195	162	192
Part-Time (6 to 11.5 units)	310	359	331	410	355
Part-Time (0.5 to 5.5 units)	217	209	195	173	194
Non-Credit Only	1	0	0	0	6
% Full-Time (15+ units)	7%	8%	9%	8%	7%
% Full-Time (12 - 14.5)	21%	20%	25%	20%	24%
% Part-Time (6 - 11.5)	42%	46%	42%	50%	44%
% Part-Time (0.5 - 5.5)	30%	27%	25%	21%	24%
% Non-Credit Only	<1%	0%	0%	0%	1%



Students Using Distance Education

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	584	614	604	616	599
Both F2F and DE	106	117	141	153	142
Distance Education (DE) Only	44	53	43	45	64
% Face-to-Face (F2F) Only	113%	107%	102%	96%	99%
% Both F2F and DE	21%	20%	24%	24%	23%
% Distance Education (DE) Only	9%	9%	7%	7%	11%

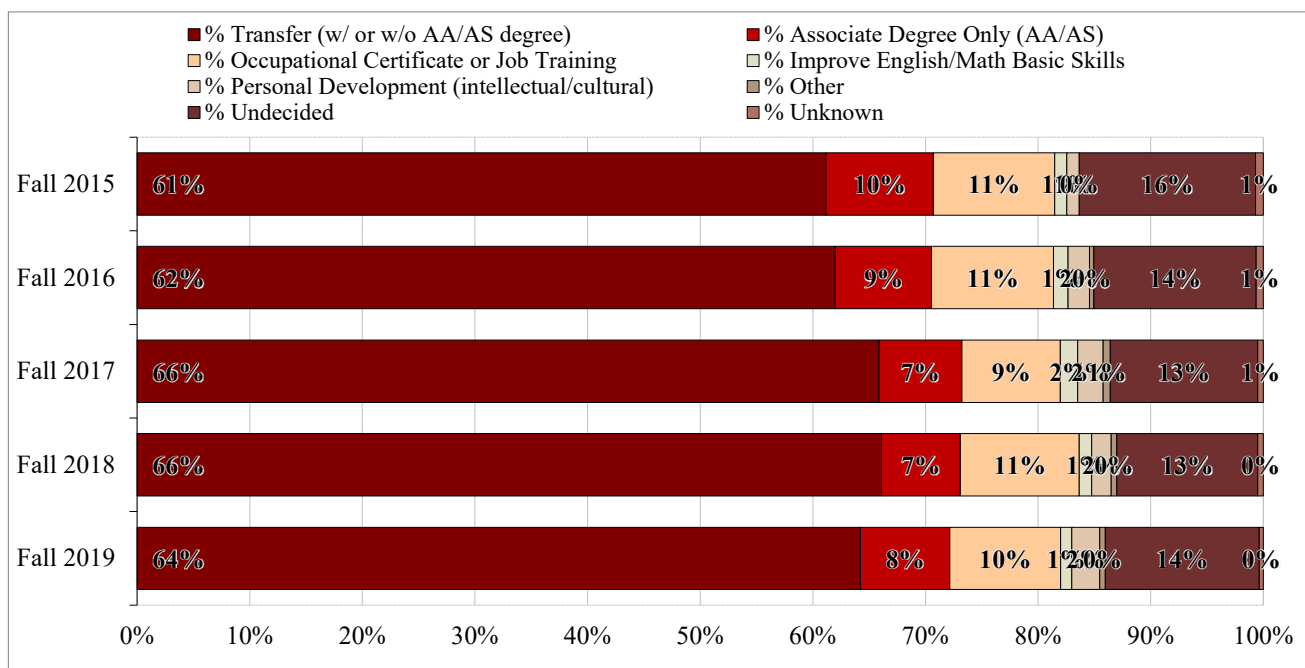


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	449	486	519	538	517
Associate Degree Only (AA/AS)	70	67	58	57	64
Occupational Certificate or Job Training	79	85	69	86	79
Improve English/Math Basic Skills	8	10	12	9	8
Personal Development (intellectual/cultural)	8	15	18	14	20
Other	0	3	5	4	4
Undecided	115	113	103	102	110
Unknown	5	5	4	4	3
% Transfer (w/ or w/o AA/AS degree)	61%	62%	66%	66%	64%
% Associate Degree Only (AA/AS)	10%	9%	7%	7%	8%
% Occupational Certificate or Job Training	11%	11%	9%	11%	10%
% Improve English/Math Basic Skills	1%	1%	2%	1%	1%
% Personal Development (intellectual/cultural)	1%	2%	2%	2%	2%
% Other	0%	<1%	1%	0%	0%
% Undecided	16%	14%	13%	13%	14%
% Unknown	1%	1%	1%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

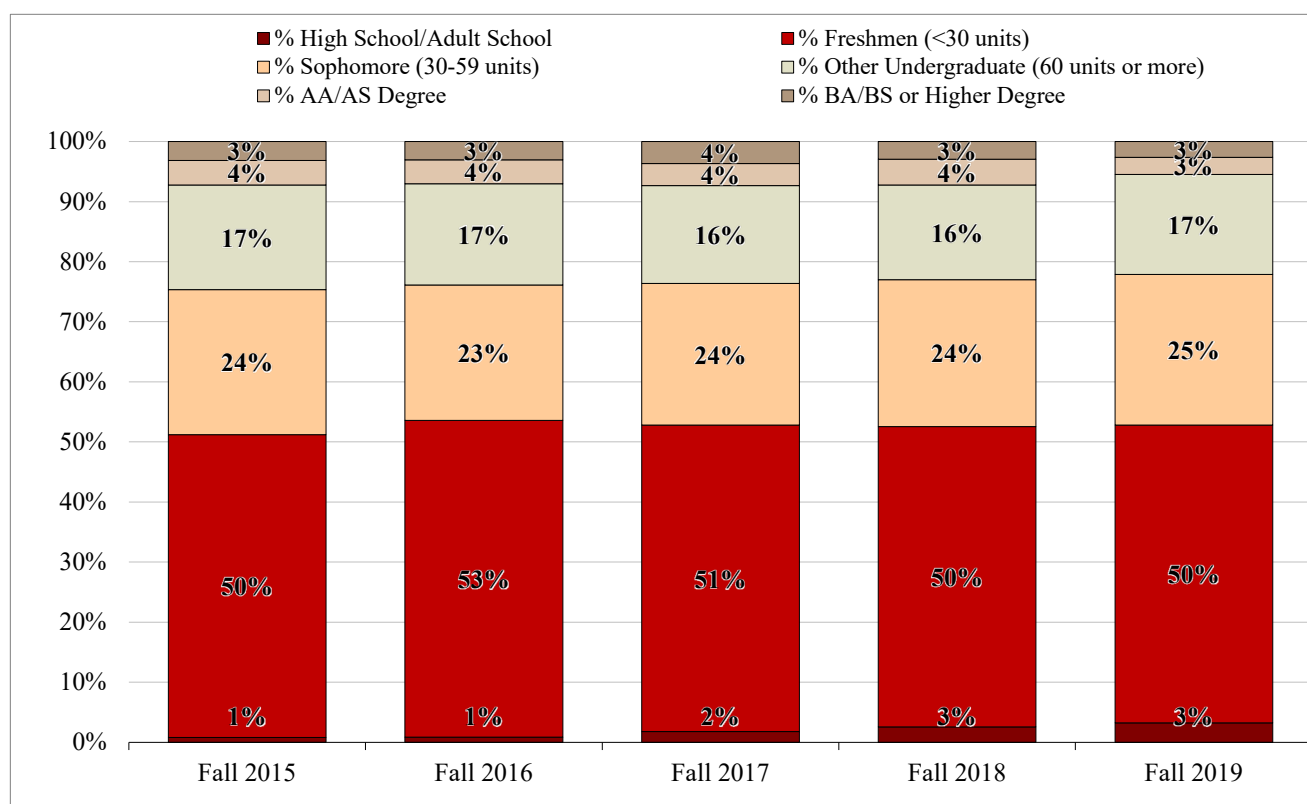
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

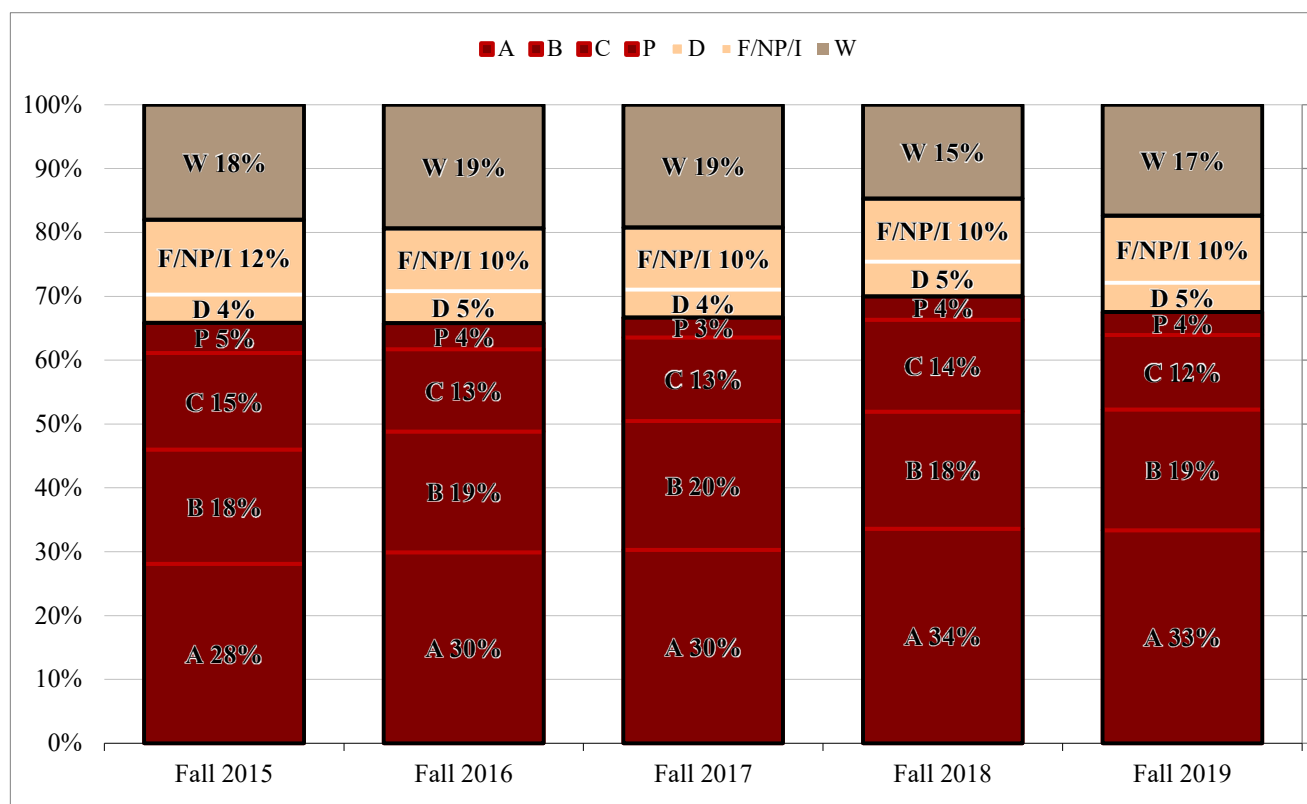
Highest Educational Level of Students

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	6	7	14	21	26
Freshmen (<30 units)	370	413	402	407	399
Sophomore (30-59 units)	177	177	186	199	202
Other Undergraduate (60 units or more)	128	132	128	128	134
AA/AS Degree	30	31	29	35	23
BA/BS or Higher Degree	23	24	29	24	21
% High School/Adult School	1%	1%	2%	3%	3%
% Freshmen (<30 units)	50%	53%	51%	50%	50%
% Sophomore (30-59 units)	24%	23%	24%	24%	25%
% Other Undergraduate (60 units or more)	17%	17%	16%	16%	17%
% AA/AS Degree	4%	4%	4%	4%	3%
% BA/BS or Higher Degree	3%	3%	4%	3%	3%



Student Performance: Grade Distribution

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	1,967	2,133	2,206	2,288	2,304
Course Success Rates	66%	66%	67%	70%	68%
A	28%	30%	30%	34%	33%
B	18%	19%	20%	18%	19%
C	15%	13%	13%	14%	12%
P	5%	4%	3%	4%	4%
Course Non-Success Rate	16%	15%	14%	15%	15%
D	4%	5%	4%	5%	5%
F/NP/I	12%	10%	10%	10%	10%
Withdrawals (W)	18%	19%	19%	15%	17%



Definitions:

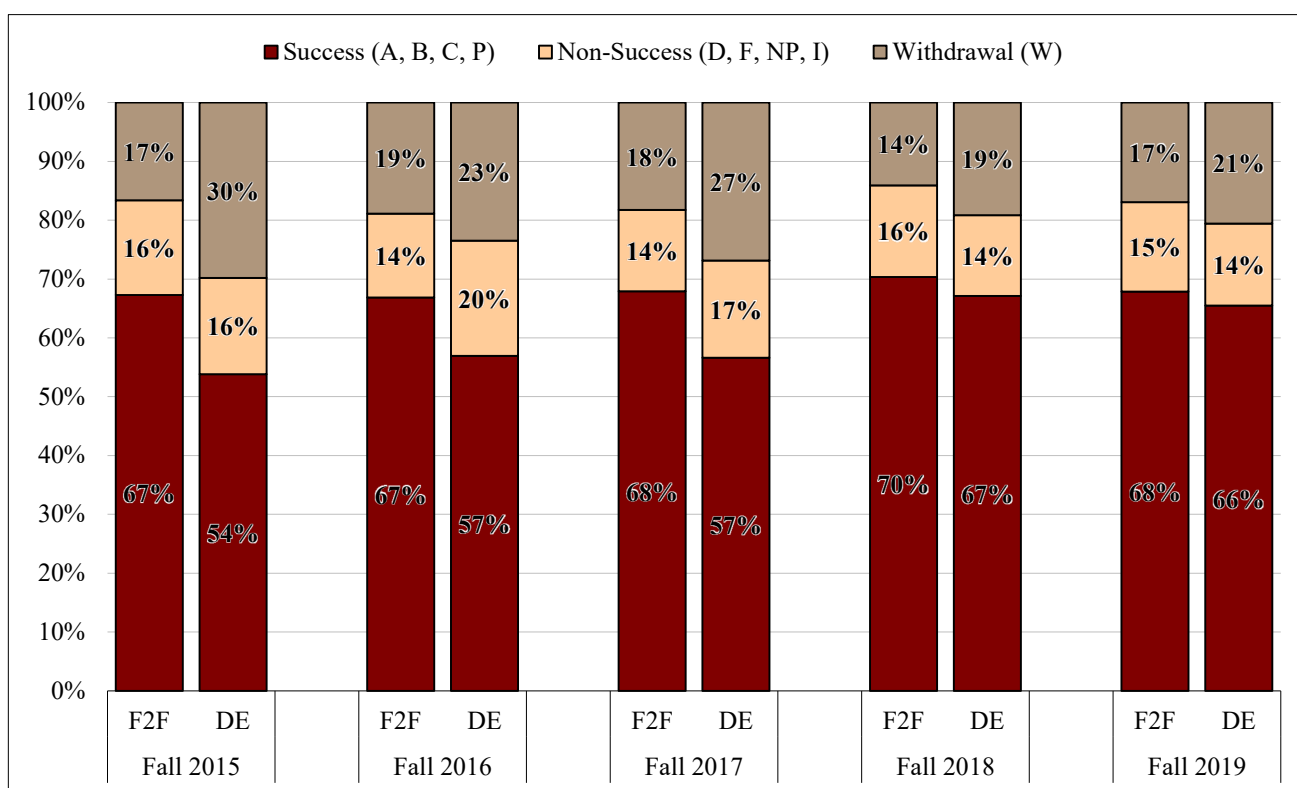
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in a grade notation of 'W', 'MW', or 'EW'.

Student Performance: Distance Education

Disabled Students Program and Services (DSPS)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	1,967	2,133	2,206	2,288	2,304
Face-to-Face (F2F) Sections	1,759	1,903	1,964	2,011	2,016
Success Rates	67%	67%	68%	70%	68%
Non-Success Rates	16%	14%	14%	16%	15%
Withdrawals	17%	19%	18%	14%	17%
Distance Education (DE) Sections	208	230	242	277	288
Success Rates	54%	57%	57%	67%	66%
Non-Success Rates	16%	20%	17%	14%	14%
Withdrawals	30%	23%	27%	19%	21%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

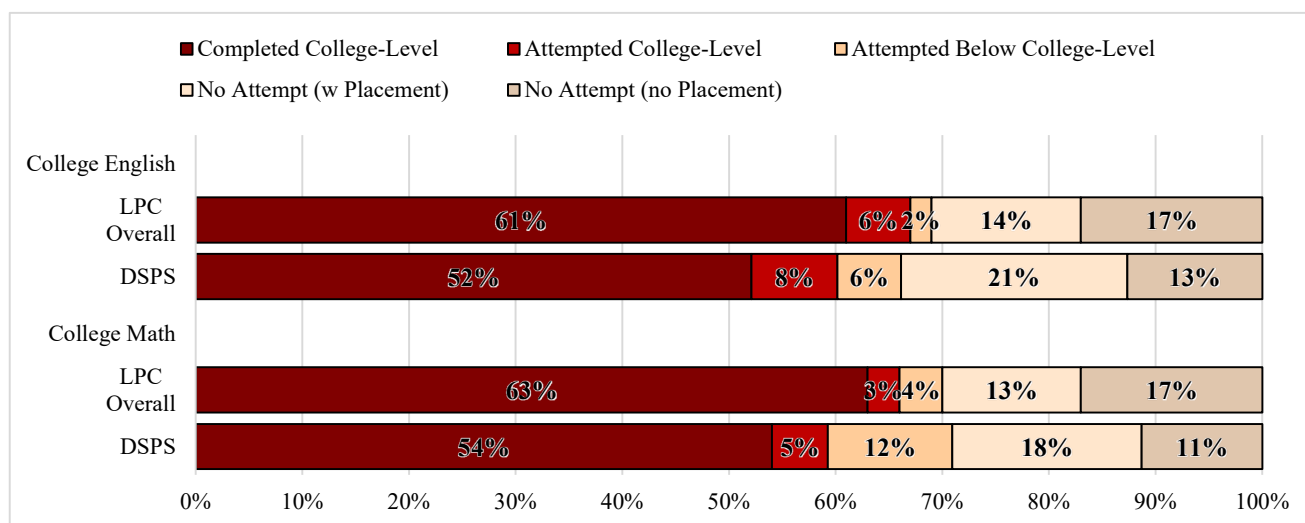
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2019				
	DSPS		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	420	52%	5,254	61%
Attempted College-level	65	8%	502	6%
Attempted Below College-level	48	6%	179	2%
No Attempt (with placement)	171	21%	1,175	14%
No Attempt (no placement)	102	13%	1,480	17%
College Math				
Completed College-level	435	54%	5,383	63%
Attempted College-level	42	5%	274	3%
Attempted Below College-level	94	12%	366	4%
No Attempt (with placement)	143	18%	1,134	13%
No Attempt (no placement)	91	11%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.