



Las Positas College

Program Review Student Services Data Packet

Fall 2015 to Fall 2019

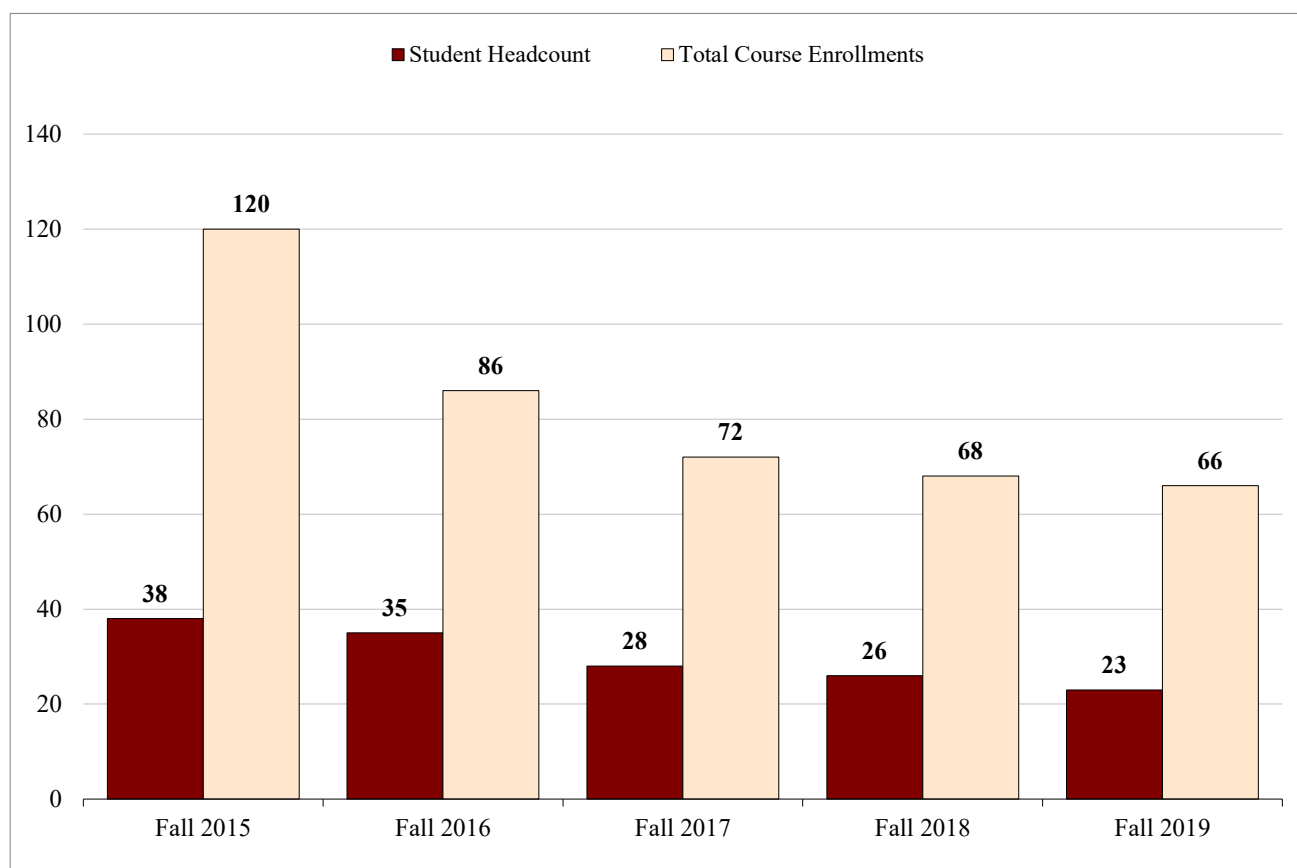
Support Service:

**California Work Opportunity and
Responsibility to Kids (CalWORKs)**

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Headcount & Enrollment

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	38	35	28	26	23
Total Course Enrollments	120	86	72	68	66



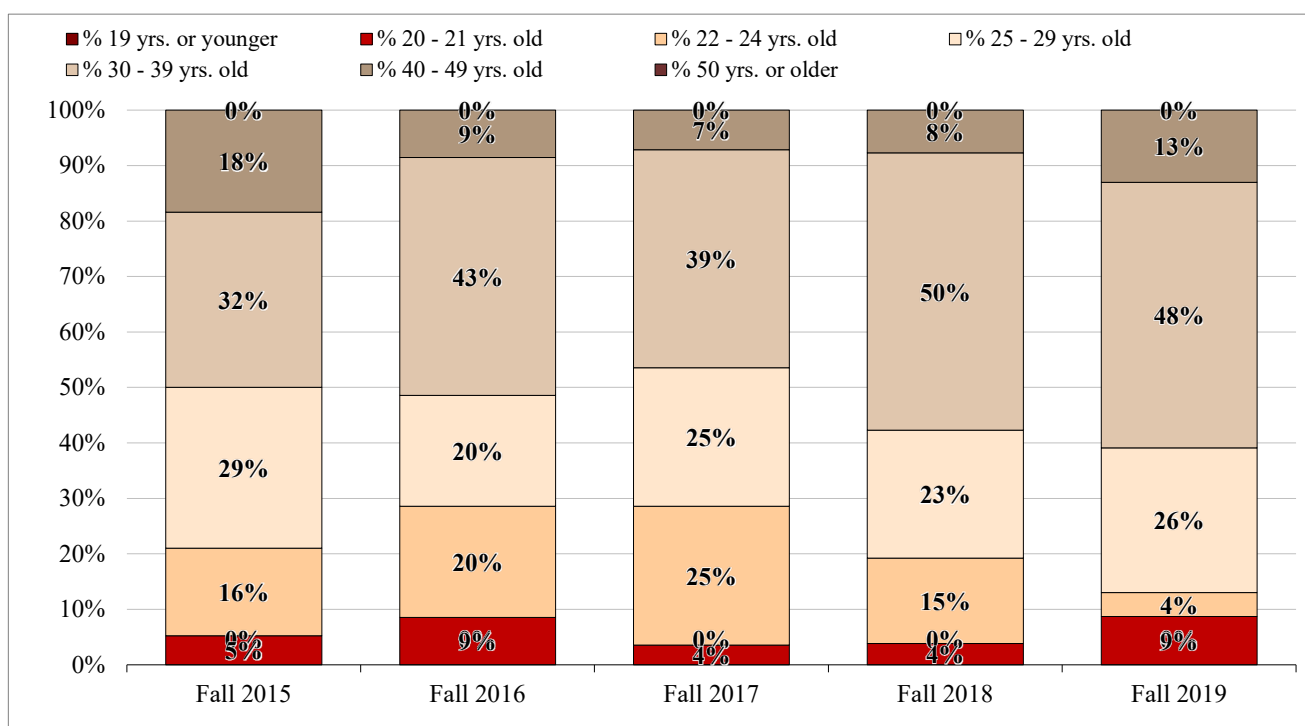
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

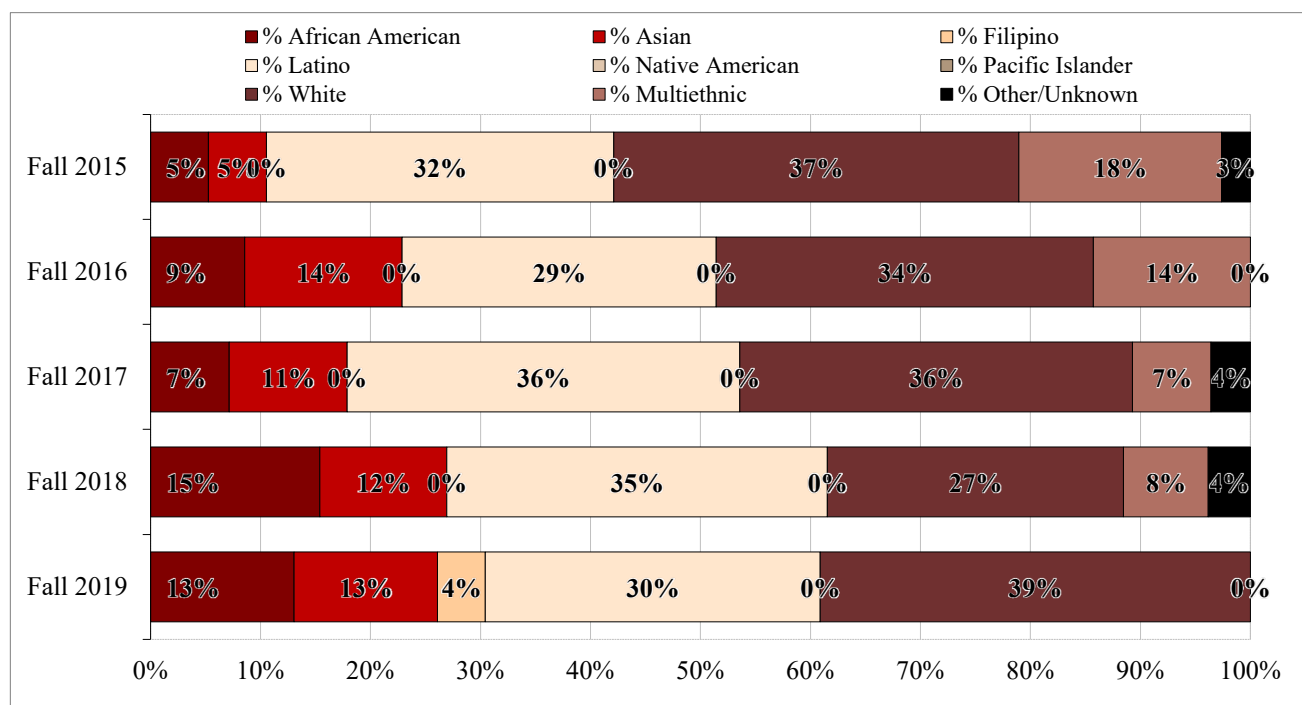
Student Demographics: Gender & Age

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	33	27	22	22	19
Male	5	7	5	4	4
19 yrs. or younger	0	0	0	0	0
20-21 yrs. old	2	3	1	1	2
22-24 yrs. old	6	7	7	4	1
25-29 yrs. old	11	7	7	6	6
30-39 yrs. old	12	15	11	13	11
40-49 yrs. old	7	3	2	2	3
50 yrs. or older	0	0	0	0	0
% Female	87%	79%	81%	85%	83%
% Male	13%	21%	19%	15%	17%
% 19 yrs. or younger	0%	0%	0%	0%	0%
% 20 - 21 yrs. old	5%	9%	4%	4%	9%
% 22 - 24 yrs. old	16%	20%	25%	15%	4%
% 25 - 29 yrs. old	29%	20%	25%	23%	26%
% 30 - 39 yrs. old	32%	43%	39%	50%	48%
% 40 - 49 yrs. old	18%	9%	7%	8%	13%
% 50 yrs. or older	0%	0%	0%	0%	0%



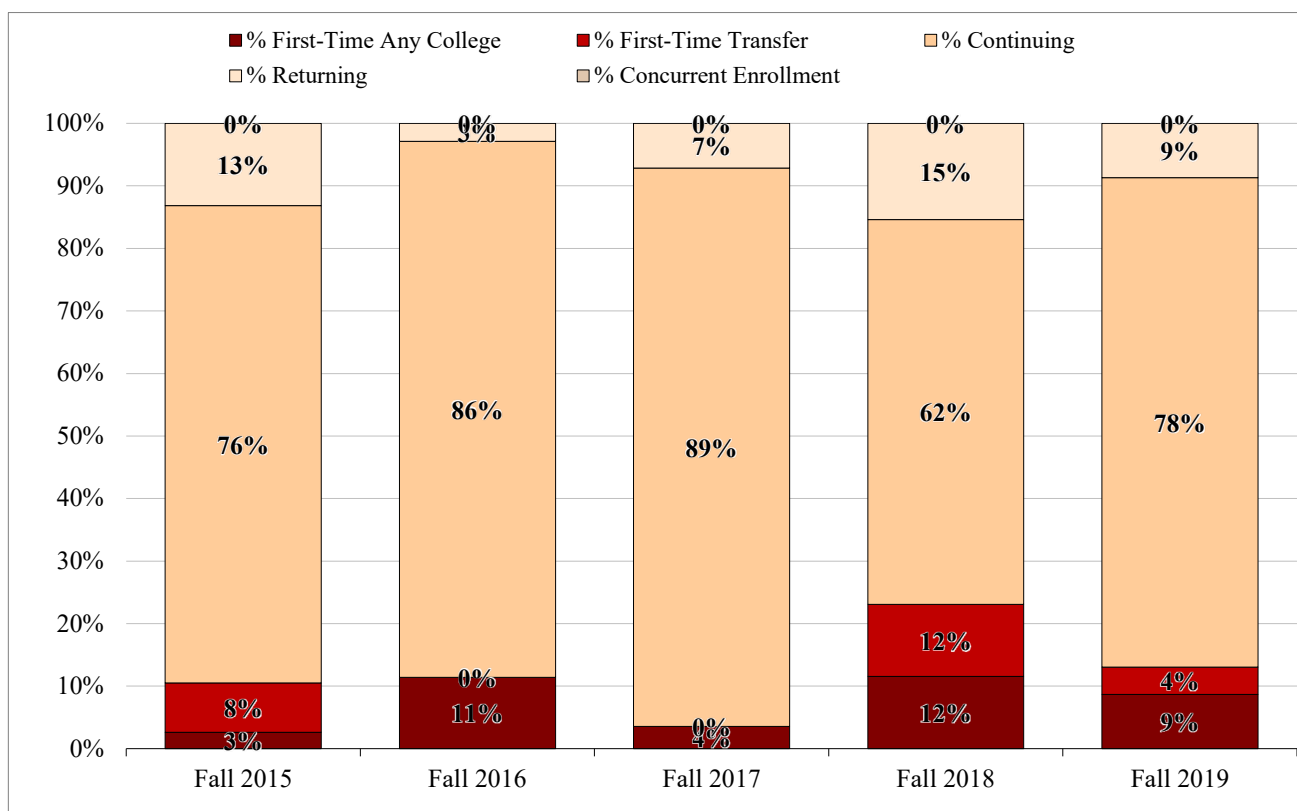
Student Demographic: Race-Ethnicity

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	2	3	2	4	3
Asian	2	5	3	3	3
Filipino	0	0	0	0	1
Latino	12	10	10	9	7
Native American	0	0	0	0	0
Pacific Islander	0	0	0	0	0
White	14	12	10	7	9
Multiethnic	7	5	2	2	0
Other/Unknown	1	0	1	1	0
% African American	5%	9%	7%	15%	13%
% Asian	5%	14%	11%	12%	13%
% Filipino	0%	0%	0%	0%	4%
% Latino	32%	29%	36%	35%	30%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	37%	34%	36%	27%	39%
% Multiethnic	18%	14%	7%	8%	0%
% Other/Unknown	3%	0%	4%	4%	0%



Student Enrollment Status

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	1	4	1	3	2
First-Time Transfer	3	0	0	3	1
Continuing	29	30	25	16	18
Returning	5	1	2	4	2
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	3%	11%	4%	12%	9%
% First-Time Transfer	8%	0%	0%	12%	4%
% Continuing	76%	86%	89%	62%	78%
% Returning	13%	3%	7%	15%	9%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

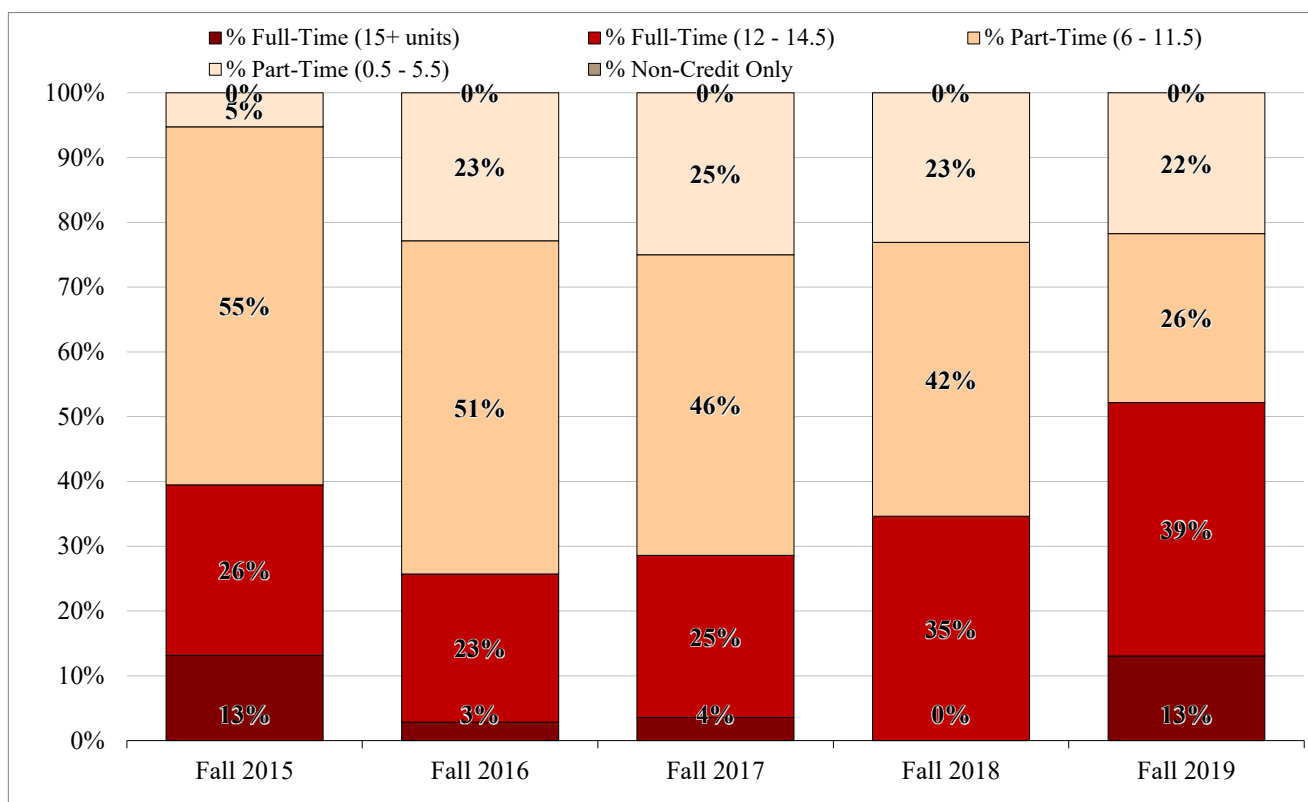
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

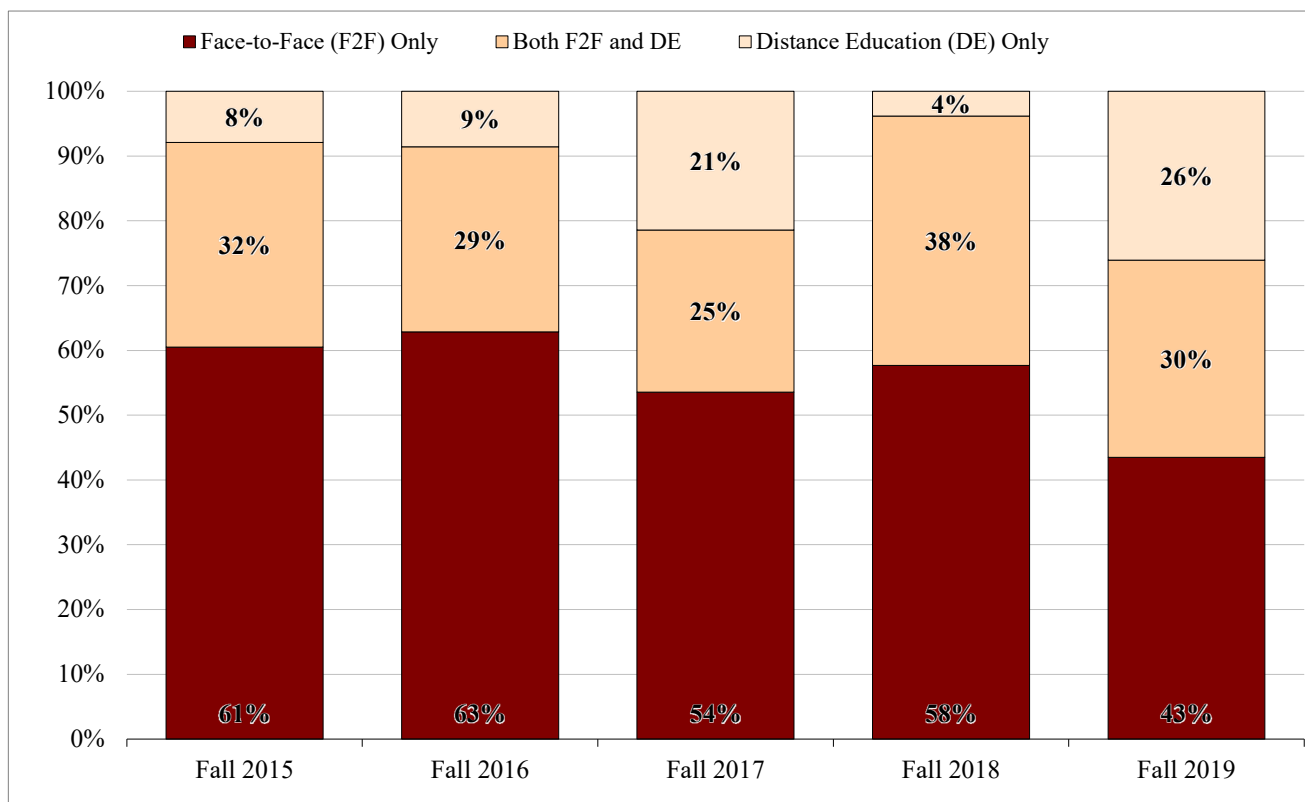
Student Unit Load

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15 units or more)	5	1	1	0	3
Full-Time (12 to 14.5 units)	10	8	7	9	9
Part-Time (6 to 11.5 units)	21	18	13	11	6
Part-Time (0.5 to 5.5 units)	2	8	7	6	5
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	13%	3%	4%	0%	13%
% Full-Time (12 - 14.5)	26%	23%	25%	35%	39%
% Part-Time (6 - 11.5)	55%	51%	46%	42%	26%
% Part-Time (0.5 - 5.5)	5%	23%	25%	23%	22%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	23	22	15	15	10
Both F2F and DE	12	10	7	10	7
Distance Education (DE) Only	3	3	6	1	6
% Face-to-Face (F2F) Only	64%	81%	71%	75%	56%
% Both F2F and DE	33%	37%	33%	50%	39%
% Distance Education (DE) Only	8%	11%	29%	5%	33%

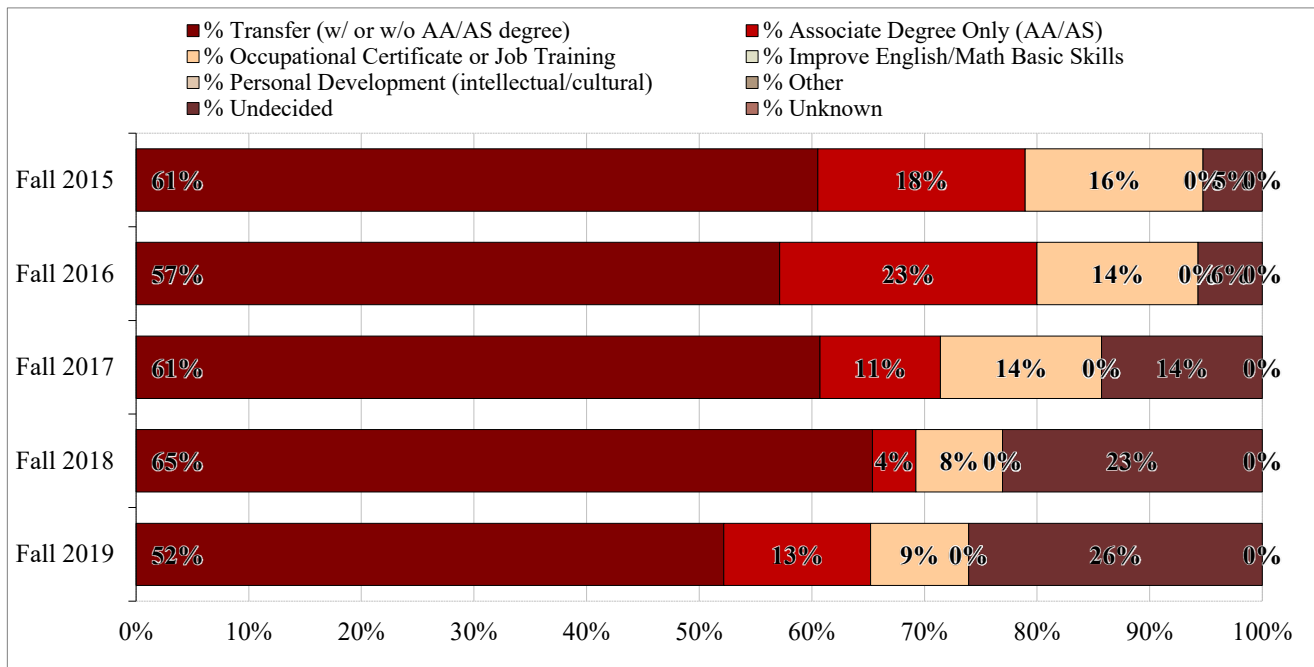


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	23	20	17	17	12
Associate Degree Only (AA/AS)	7	8	3	1	3
Occupational Certificate or Job Training	6	5	4	2	2
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	0	0	0
Other	0	0	0	0	0
Undecided	2	2	4	6	6
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	61%	57%	61%	65%	52%
% Associate Degree Only (AA/AS)	18%	23%	11%	4%	13%
% Occupational Certificate or Job Training	16%	14%	14%	8%	9%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	0%	0%	0%	0%	0%
% Other	0%	0%	0%	0%	0%
% Undecided	5%	6%	14%	23%	26%
% Unknown	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

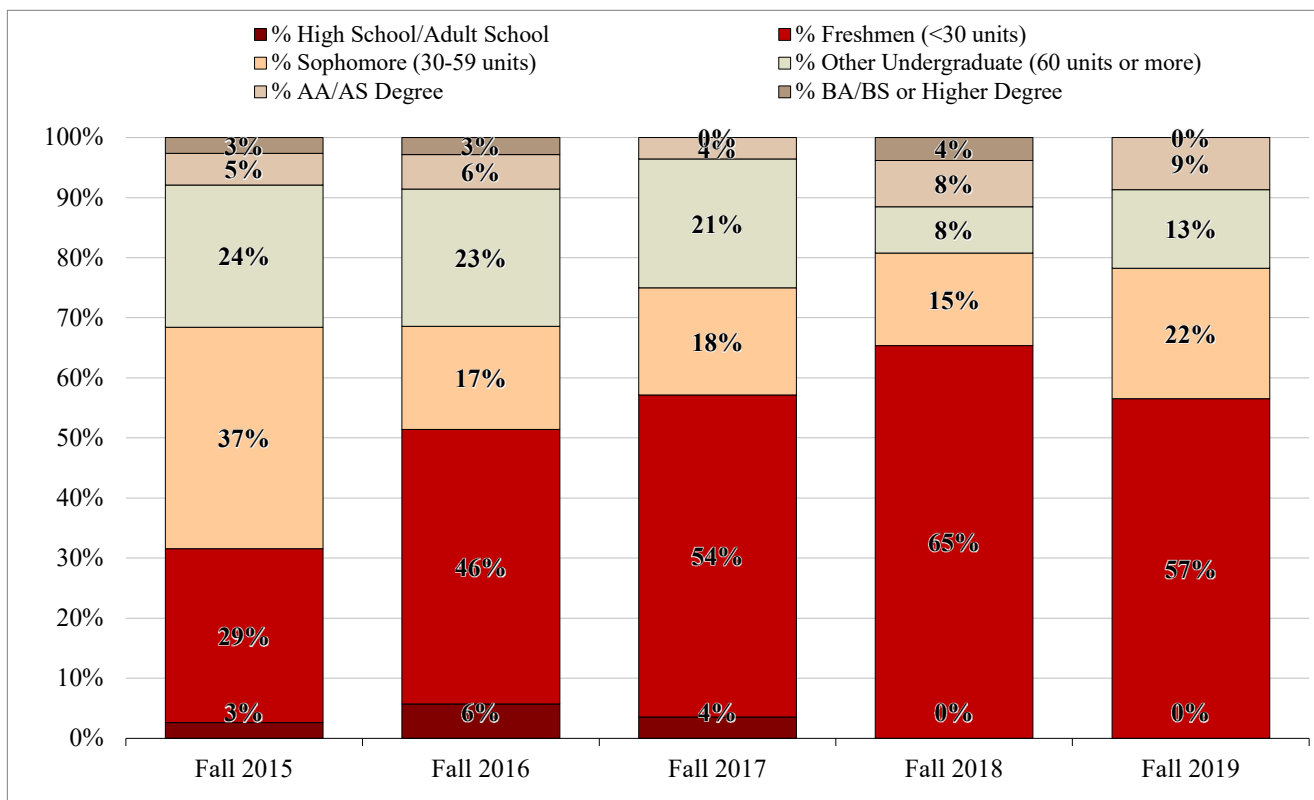
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

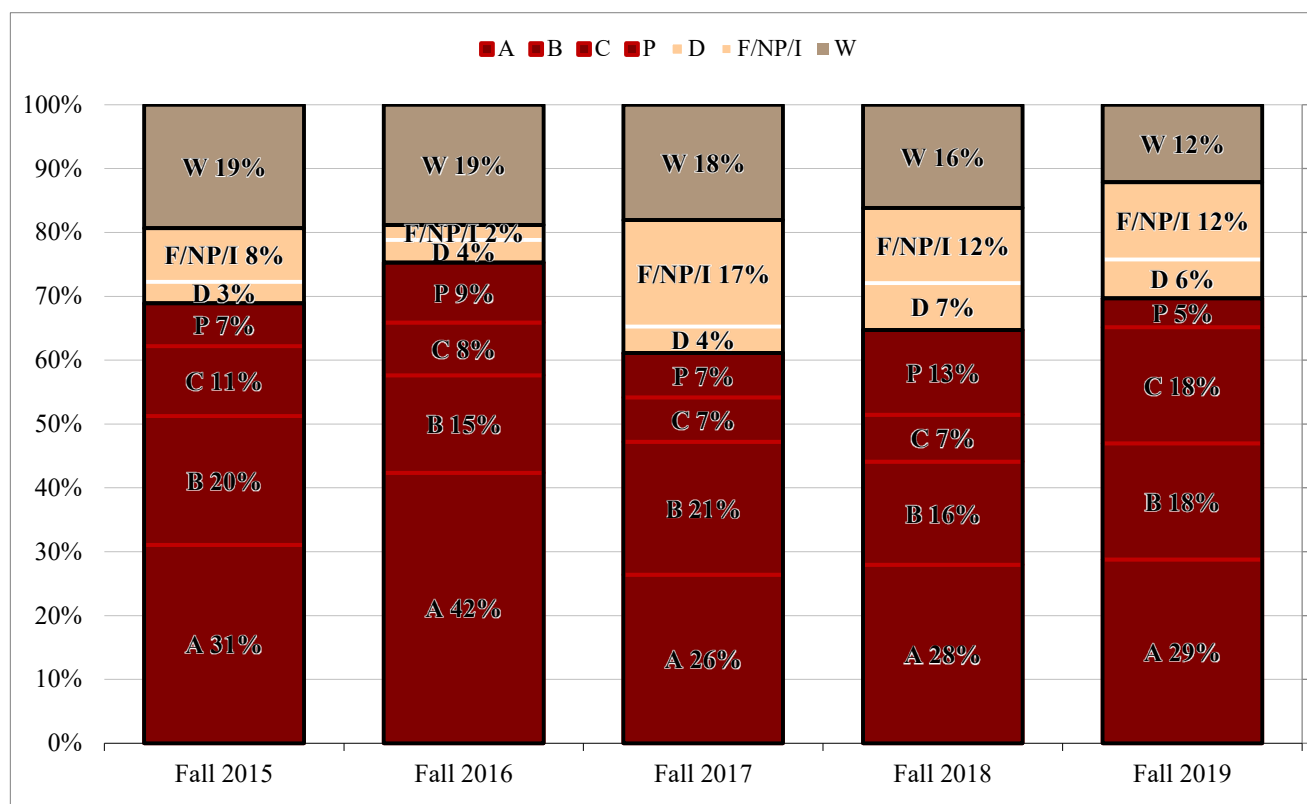
Highest Educational Level of Students

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	1	2	1	0	0
Freshmen (<30 units)	11	16	15	17	13
Sophomore (30-59 units)	14	6	5	4	5
Other Undergraduate (60 units or more)	9	8	6	2	3
AA/AS Degree	2	2	1	2	2
BA/BS or Higher Degree	1	1	0	1	0
% High School/Adult School	3%	6%	4%	0%	0%
% Freshmen (<30 units)	29%	46%	54%	65%	57%
% Sophomore (30-59 units)	37%	17%	18%	15%	22%
% Other Undergraduate (60 units or more)	24%	23%	21%	8%	13%
% AA/AS Degree	5%	6%	4%	8%	9%
% BA/BS or Higher Degree	3%	3%	0%	4%	0%



Student Performance: Grade Distribution

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	120	86	72	68	66
Course Success Rates	69%	75%	61%	65%	70%
A	31%	42%	26%	28%	29%
B	20%	15%	21%	16%	18%
C	11%	8%	7%	7%	18%
P	7%	9%	7%	13%	5%
Course Non-Success Rate	12%	6%	21%	19%	18%
D	3%	4%	4%	7%	6%
F/NP/I	8%	2%	17%	12%	12%
Withdrawals (W)	19%	19%	18%	16%	12%



Definitions:

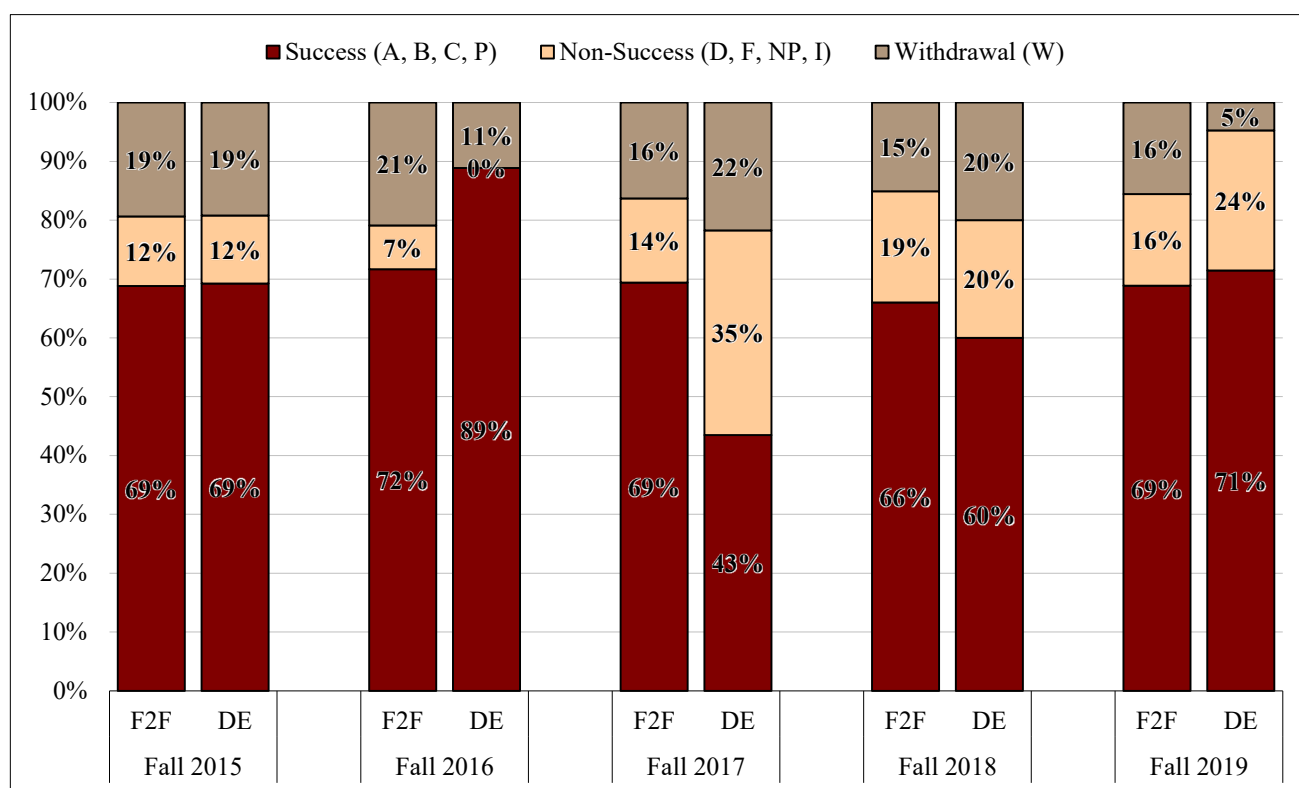
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in a grade notation of 'W', 'MW', or 'EW'.

Student Performance: Distance Education

California Work Opportunity and Responsibility to Kids (CalWORKs)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	120	86	72	68	66
Face-to-Face (F2F) Sections	94	68	49	53	45
Success Rates	69%	72%	69%	66%	69%
Non-Success Rates	12%	7%	14%	19%	16%
Withdrawals	19%	21%	16%	15%	16%
Distance Education (DE) Sections	26	18	23	15	21
Success Rates	69%	89%	43%	60%	71%
Non-Success Rates	12%	0%	35%	20%	24%
Withdrawals	19%	11%	22%	20%	5%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

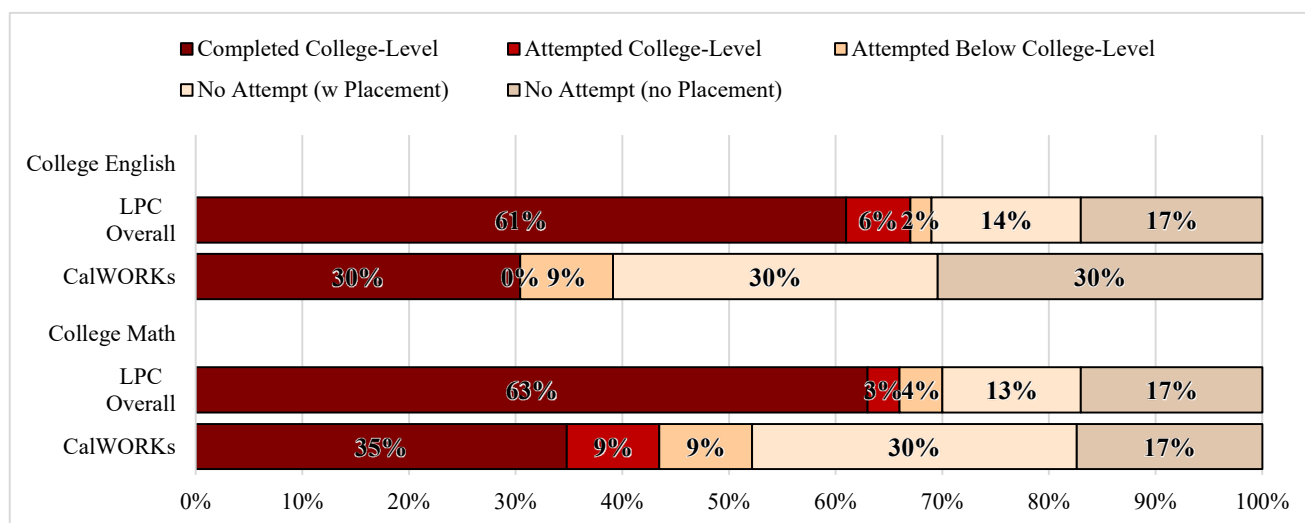
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2019				
	CalWORKs		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	7	30%	5,254	61%
Attempted College-level	0	0%	502	6%
Attempted Below College-level	2	9%	179	2%
No Attempt (with placement)	7	30%	1,175	14%
No Attempt (no placement)	7	30%	1,480	17%
College Math				
Completed College-level	8	35%	5,383	63%
Attempted College-level	2	9%	274	3%
Attempted Below College-level	2	9%	366	4%
No Attempt (with placement)	7	30%	1,134	13%
No Attempt (no placement)	4	17%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.