



Las Positas College

Program Review Student Services Data Packet

Fall 2015 to Fall 2019

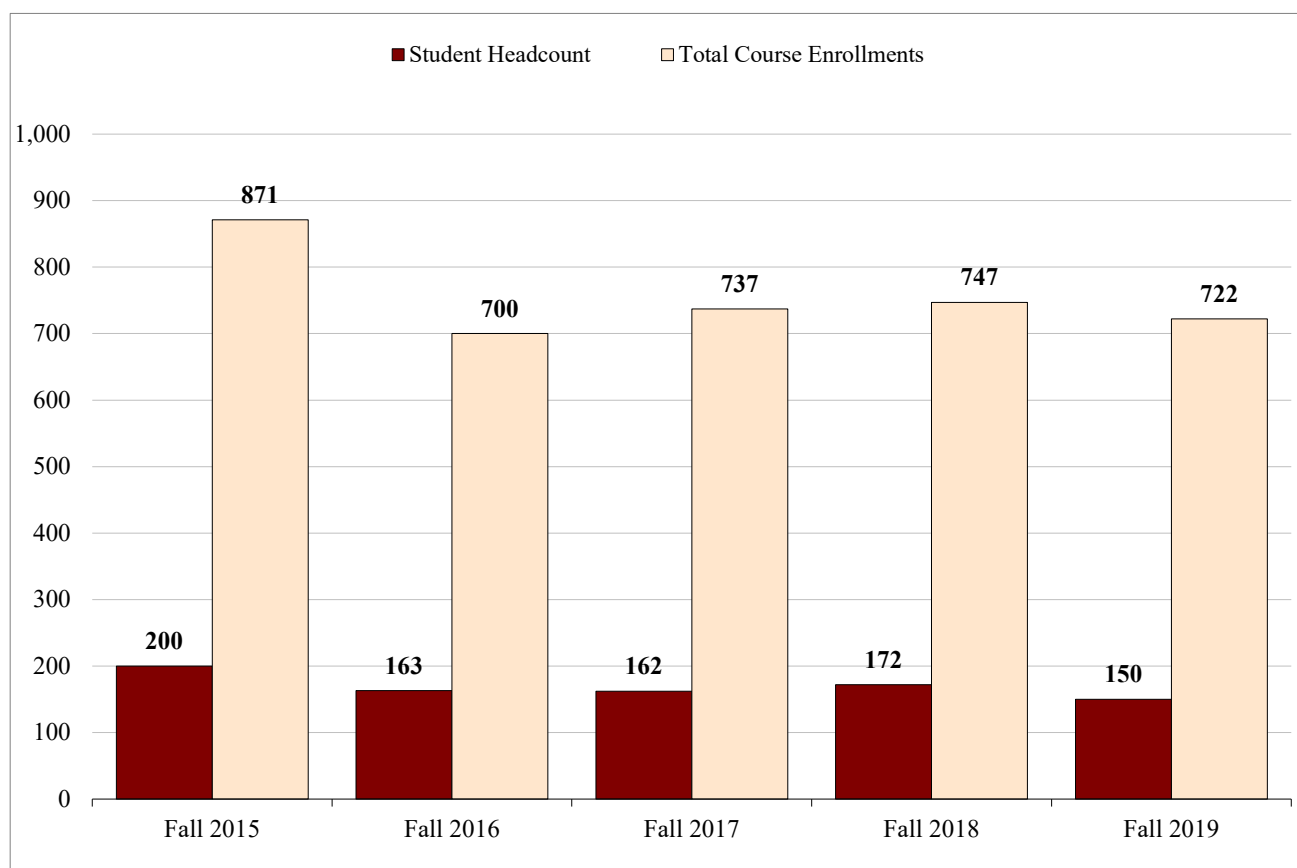
Support Service:

Athletics

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Headcount & Enrollment

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	200	163	162	172	150
Total Course Enrollments	871	700	737	747	722



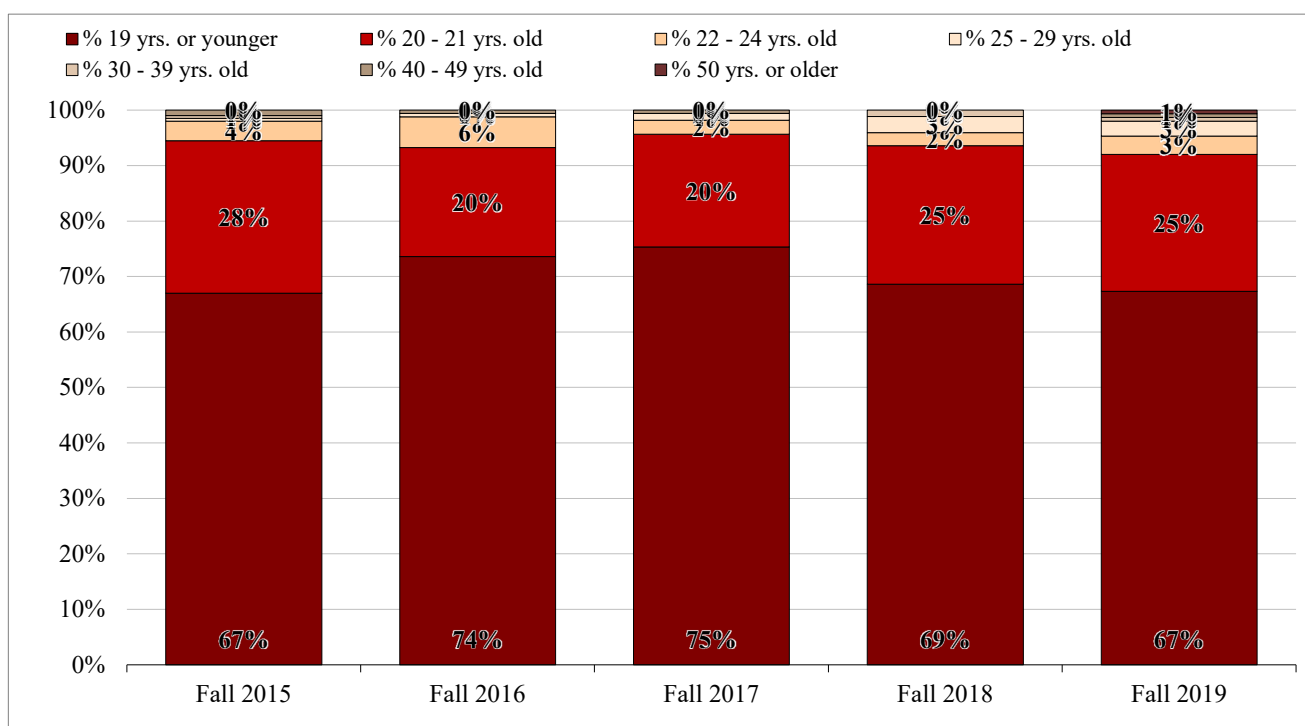
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

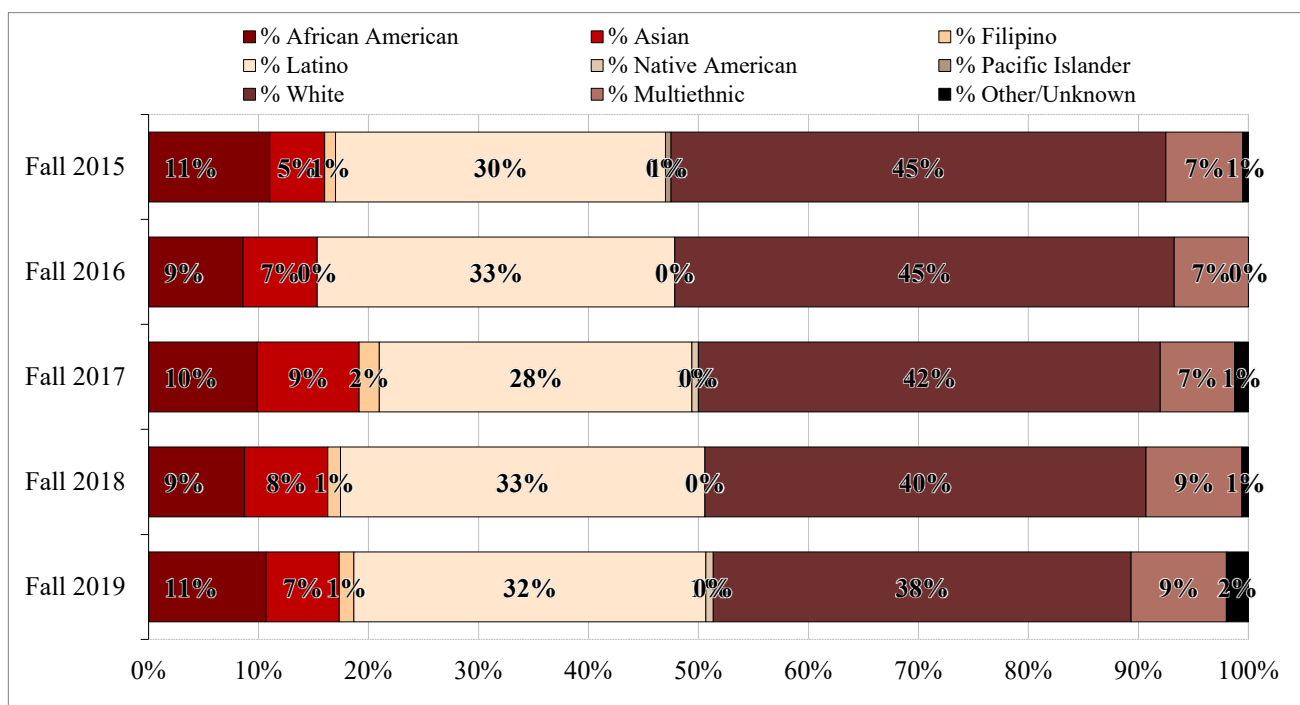
Student Demographics: Gender & Age

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	60	64	52	75	66
Male	139	97	109	96	79
19 yrs. or younger	134	120	122	118	101
20-21 yrs. old	55	32	33	43	37
22-24 yrs. old	7	9	4	4	5
25-29 yrs. old	1	1	2	5	4
30-39 yrs. old	1	0	0	2	1
40-49 yrs. old	2	1	1	0	1
50 yrs. or older	0	0	0	0	1
% Female	30%	40%	32%	44%	46%
% Male	70%	60%	68%	56%	54%
% 19 yrs. or younger	67%	74%	75%	69%	67%
% 20 - 21 yrs. old	28%	20%	20%	25%	25%
% 22 - 24 yrs. old	4%	6%	2%	2%	3%
% 25 - 29 yrs. old	1%	1%	1%	3%	3%
% 30 - 39 yrs. old	1%	0%	0%	1%	1%
% 40 - 49 yrs. old	1%	1%	1%	0%	1%
% 50 yrs. or older	0%	0%	0%	0%	1%



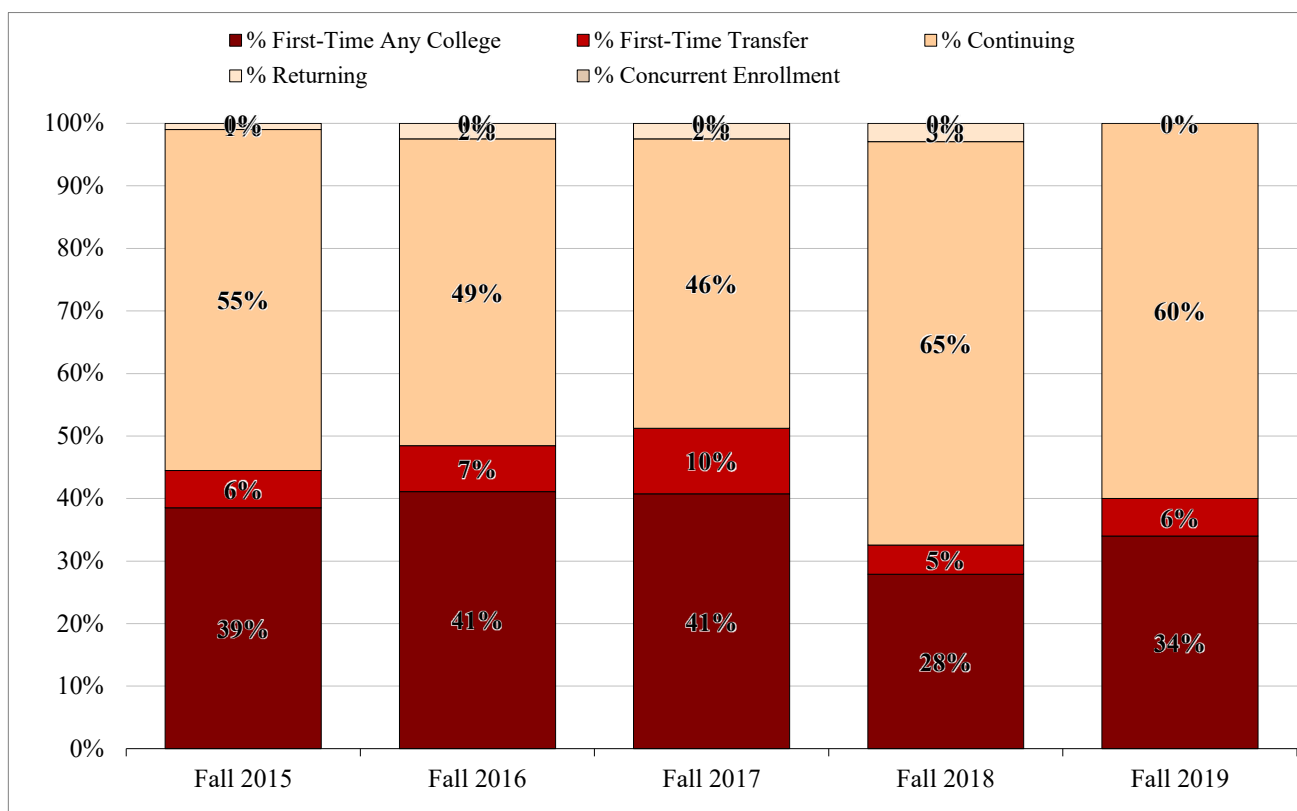
Student Demographic: Race-Ethnicity

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	22	14	16	15	16
Asian	10	11	15	13	10
Filipino	2	0	3	2	2
Latino	60	53	46	57	48
Native American	0	0	1	0	1
Pacific Islander	1	0	0	0	0
White	90	74	68	69	57
Multiethnic	14	11	11	15	13
Other/Unknown	1	0	2	1	3
% African American	11%	9%	10%	9%	11%
% Asian	5%	7%	9%	8%	7%
% Filipino	1%	0%	2%	1%	1%
% Latino	30%	33%	28%	33%	32%
% Native American	0%	0%	1%	0%	1%
% Pacific Islander	1%	0%	0%	0%	0%
% White	45%	45%	42%	40%	38%
% Multiethnic	7%	7%	7%	9%	9%
% Other/Unknown	1%	0%	1%	1%	2%



Student Enrollment Status

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	77	67	66	48	51
First-Time Transfer	12	12	17	8	9
Continuing	109	80	75	111	90
Returning	2	4	4	5	0
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	39%	41%	41%	28%	34%
% First-Time Transfer	6%	7%	10%	5%	6%
% Continuing	55%	49%	46%	65%	60%
% Returning	1%	2%	2%	3%	0%
% Concurrent Enrollment	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

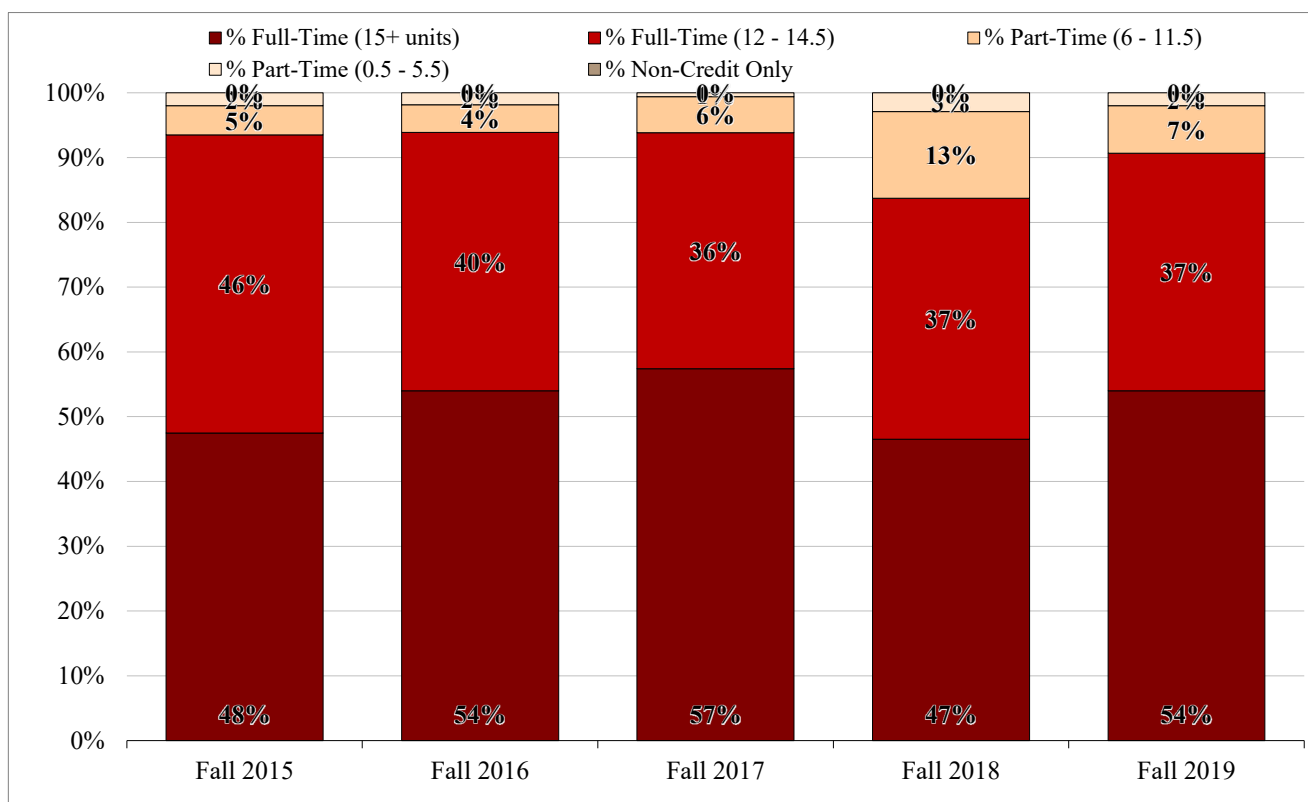
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

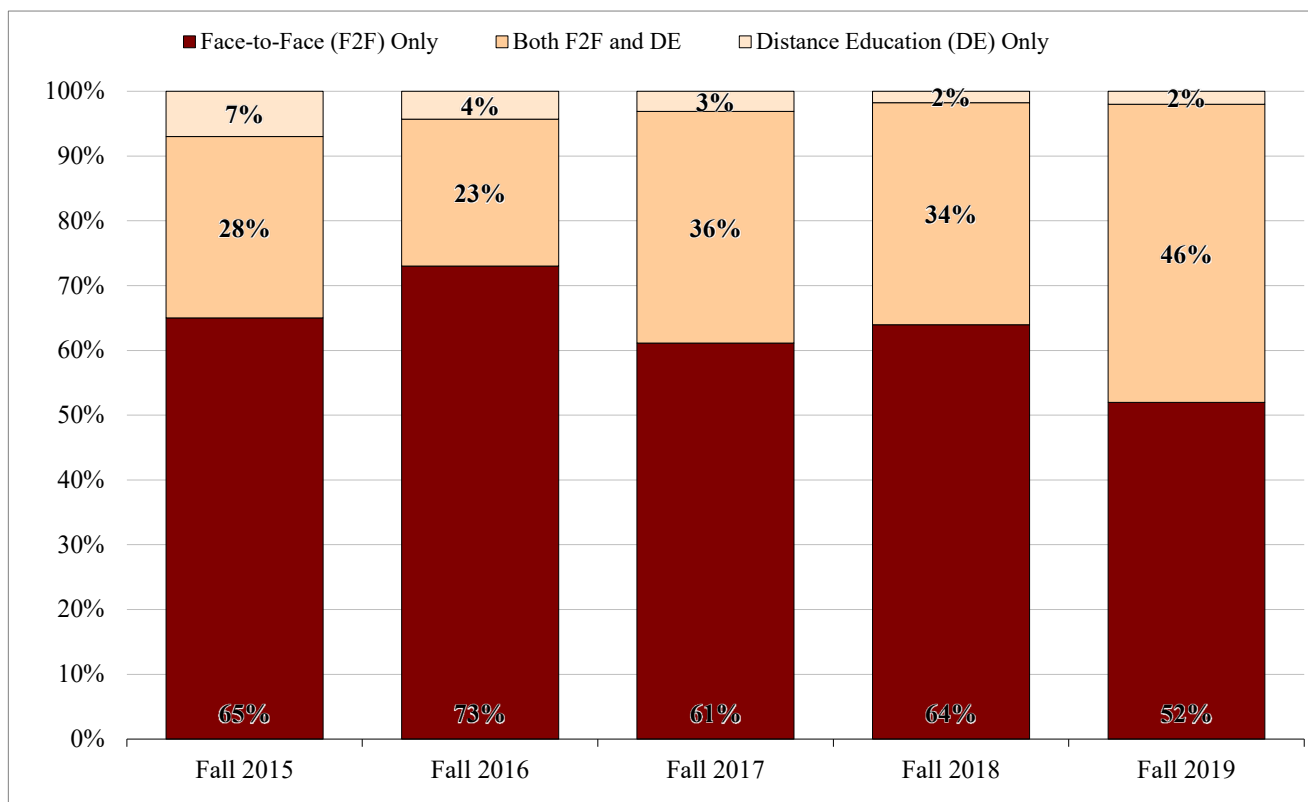
Student Unit Load

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15 units or more)	95	88	93	80	81
Full-Time (12 to 14.5 units)	92	65	59	64	55
Part-Time (6 to 11.5 units)	9	7	9	23	11
Part-Time (0.5 to 5.5 units)	4	3	1	5	3
Non-Credit Only	0	0	0	0	0
% Full-Time (15+ units)	48%	54%	57%	47%	54%
% Full-Time (12 - 14.5)	46%	40%	36%	37%	37%
% Part-Time (6 - 11.5)	5%	4%	6%	13%	7%
% Part-Time (0.5 - 5.5)	2%	2%	1%	3%	2%
% Non-Credit Only	0%	0%	0%	0%	0%



Students Using Distance Education

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	130	119	99	110	78
Both F2F and DE	56	37	58	59	69
Distance Education (DE) Only	14	7	5	3	3
% Face-to-Face (F2F) Only	66%	74%	61%	66%	53%
% Both F2F and DE	29%	23%	36%	35%	47%
% Distance Education (DE) Only	7%	4%	3%	2%	2%

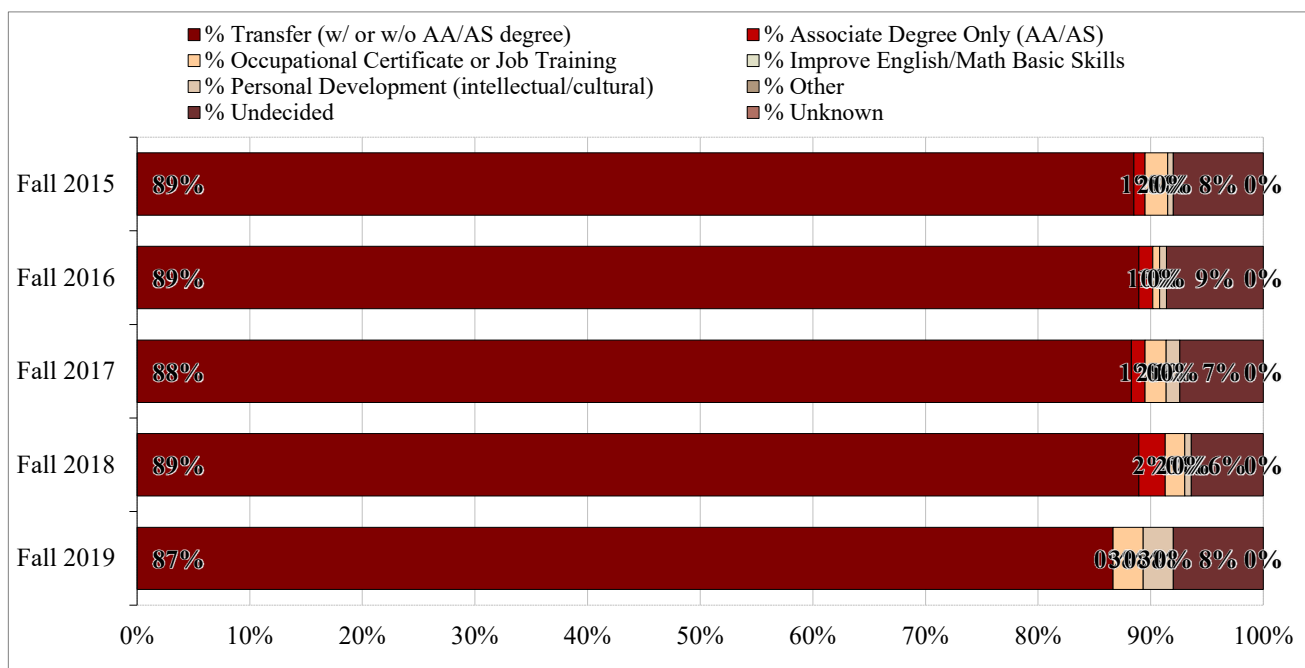


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	177	145	143	153	130
Associate Degree Only (AA/AS)	2	2	2	4	0
Occupational Certificate or Job Training	4	1	3	3	4
Improve English/Math Basic Skills	0	0	0	0	0
Personal Development (intellectual/cultural)	1	1	2	1	4
Other	0	0	0	0	0
Undecided	16	14	12	11	12
Unknown	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	89%	89%	88%	89%	87%
% Associate Degree Only (AA/AS)	1%	1%	1%	2%	0%
% Occupational Certificate or Job Training	2%	1%	2%	2%	3%
% Improve English/Math Basic Skills	0%	0%	0%	0%	0%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	3%
% Other	0%	0%	0%	0%	0%
% Undecided	8%	9%	7%	6%	8%
% Unknown	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

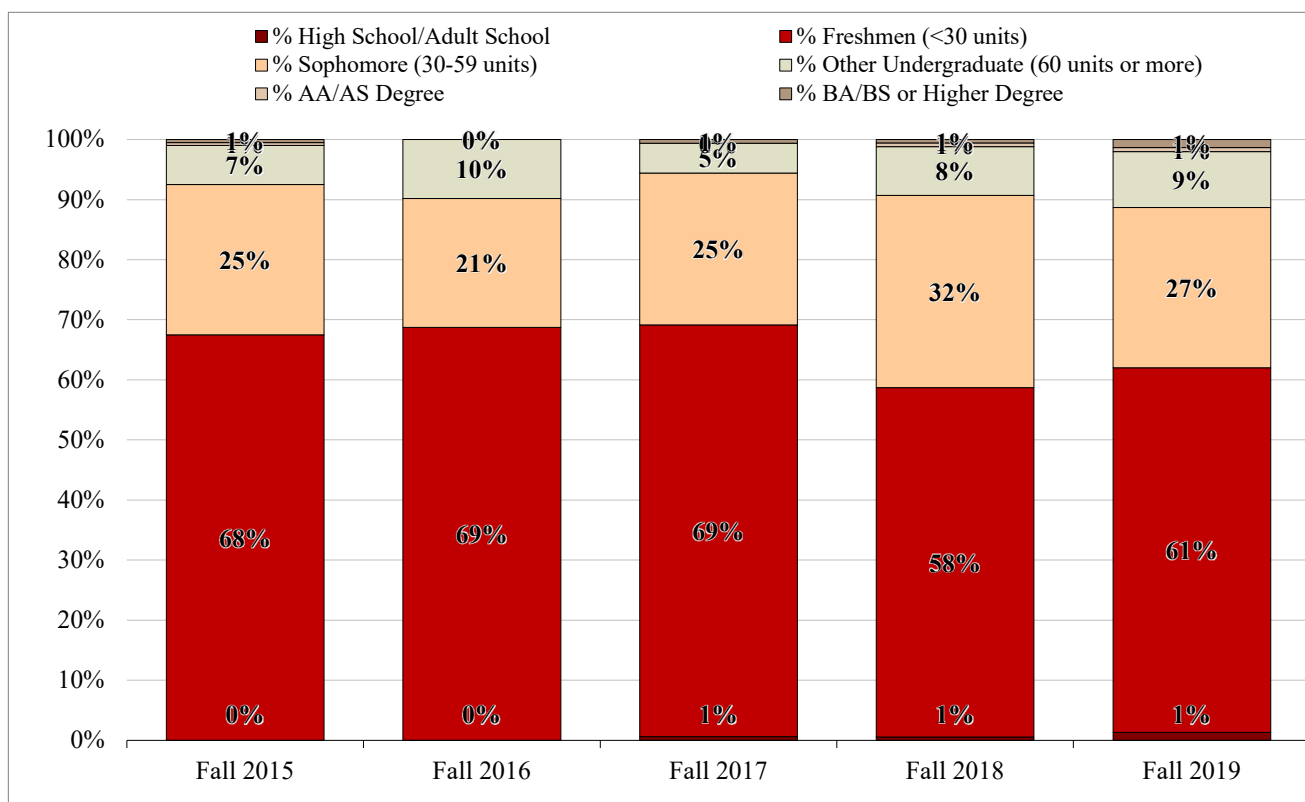
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

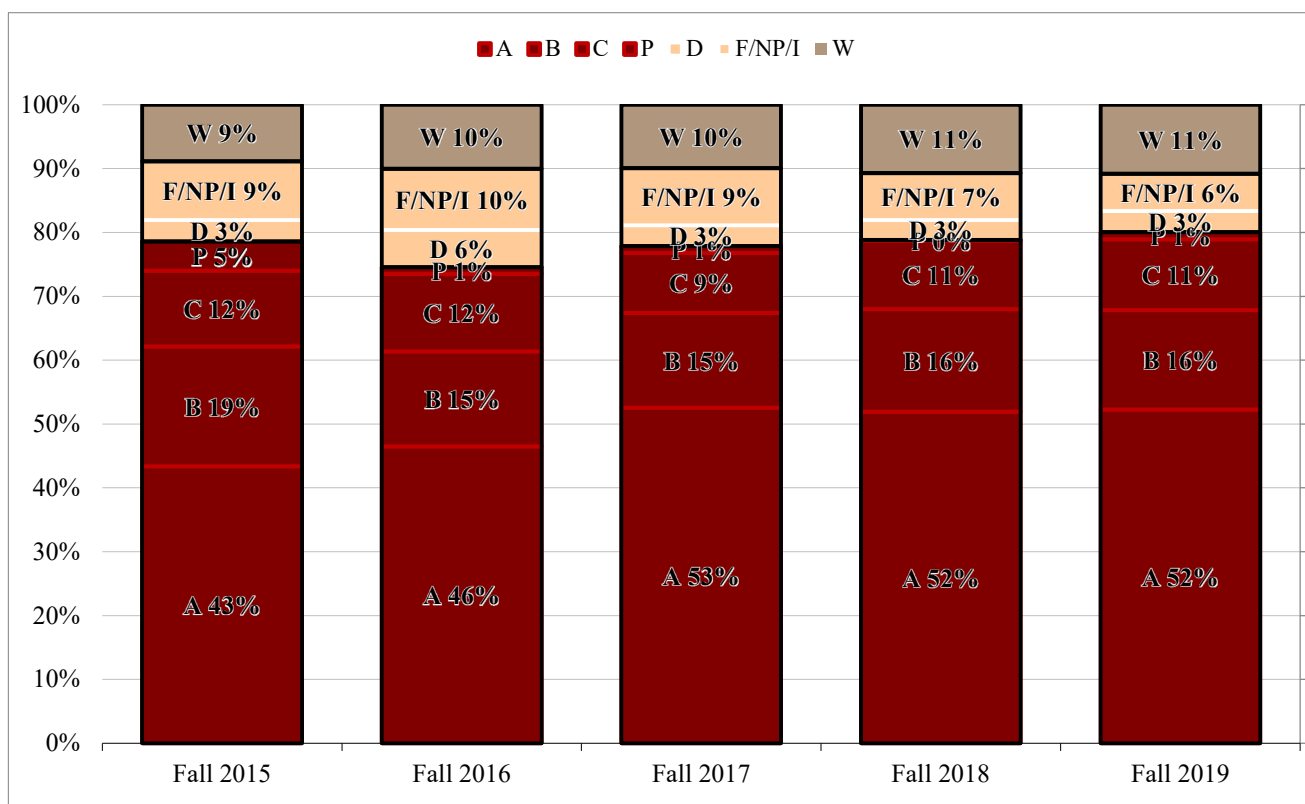
Highest Educational Level of Students

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	0	0	1	1	2
Freshmen (<30 units)	135	112	111	100	91
Sophomore (30-59 units)	50	35	41	55	40
Other Undergraduate (60 units or more)	13	16	8	14	14
AA/AS Degree	1	0	0	1	1
BA/BS or Higher Degree	1	0	1	1	2
% High School/Adult School	0%	0%	1%	1%	1%
% Freshmen (<30 units)	68%	69%	69%	58%	61%
% Sophomore (30-59 units)	25%	21%	25%	32%	27%
% Other Undergraduate (60 units or more)	7%	10%	5%	8%	9%
% AA/AS Degree	1%	0%	0%	1%	1%
% BA/BS or Higher Degree	1%	0%	1%	1%	1%



Student Performance: Grade Distribution

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	871	700	737	747	722
Course Success Rates	79%	75%	78%	79%	80%
A	43%	46%	53%	52%	52%
B	19%	15%	15%	16%	16%
C	12%	12%	9%	11%	11%
P	5%	1%	1%	<1%	1%
Course Non-Success Rate	13%	15%	12%	10%	9%
D	3%	6%	3%	3%	3%
F/NP/I	9%	10%	9%	7%	6%
Withdrawals (W)	9%	10%	10%	11%	11%



Definitions:

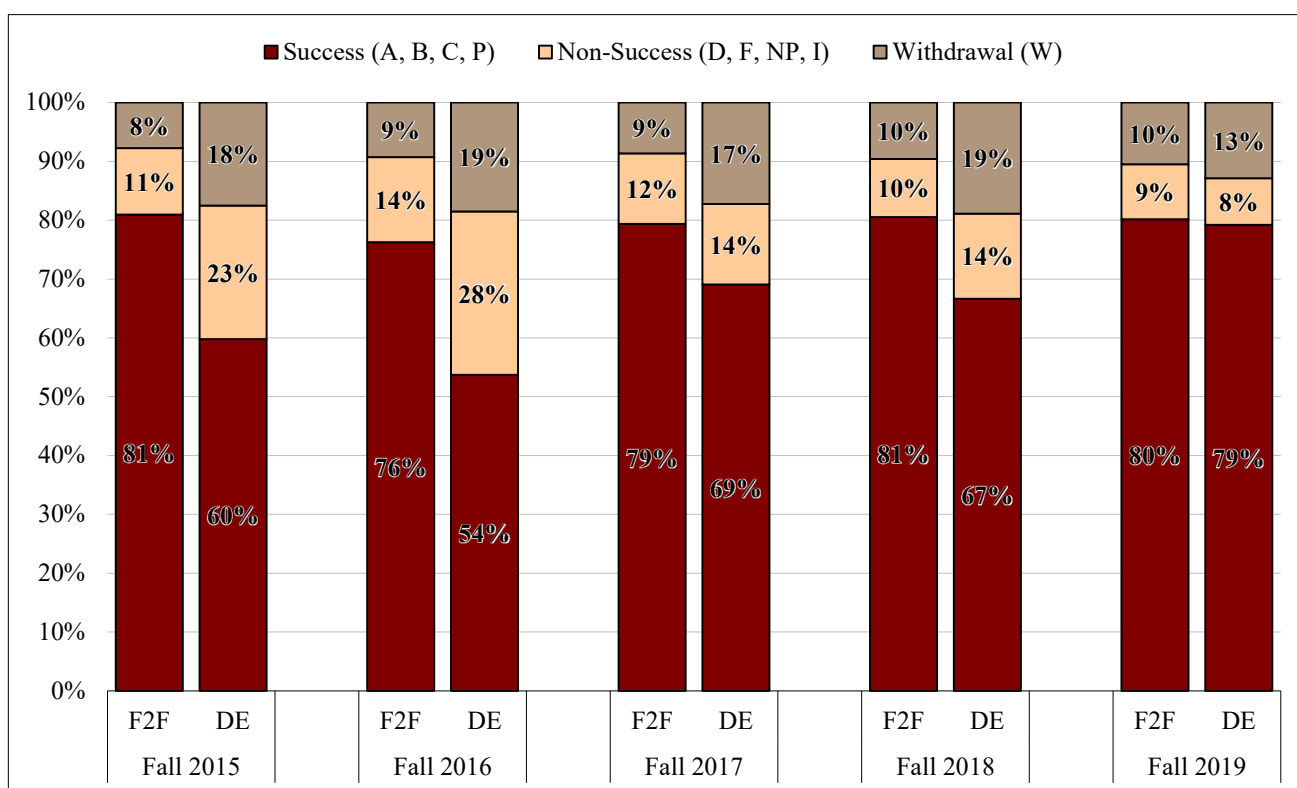
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in a grade notation of 'W', 'MW', or 'EW'.

Student Performance: Distance Education

	Athletics				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	871	700	737	747	722
Face-to-Face (F2F) Sections	774	646	627	657	621
Success Rates	81%	76%	79%	81%	80%
Non-Success Rates	11%	14%	12%	10%	9%
Withdrawals	8%	9%	9%	10%	10%
Distance Education (DE) Sections	97	54	110	90	101
Success Rates	60%	54%	69%	67%	79%
Non-Success Rates	23%	28%	14%	14%	8%
Withdrawals	18%	19%	17%	19%	13%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

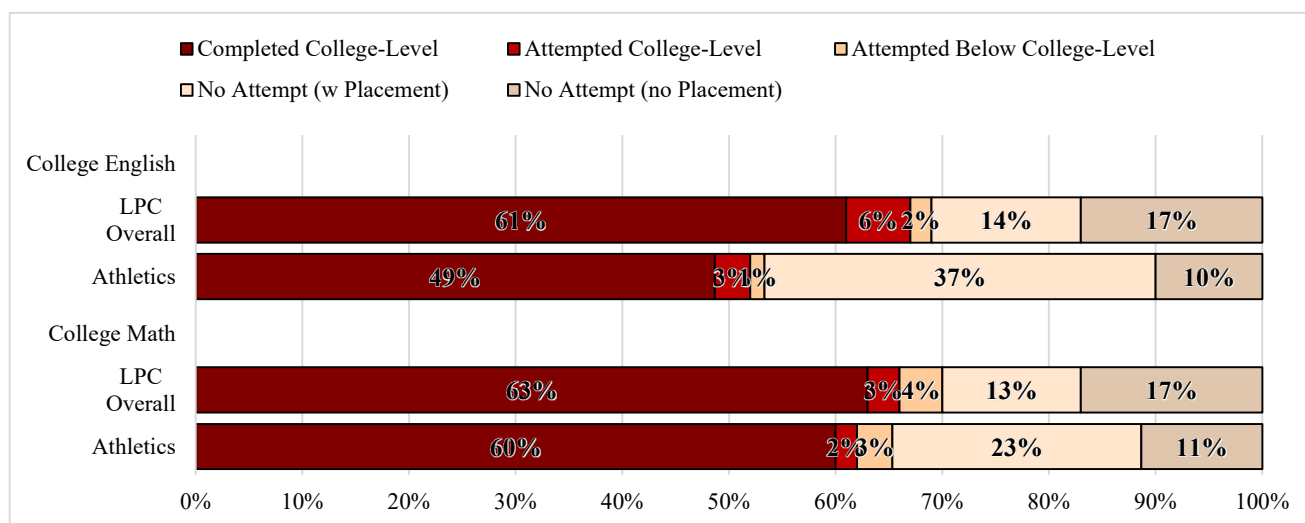
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

College Readiness: English & Math Proficiency

Fall 2019				
	Athletics		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	73	49%	5,254	61%
Attempted College-level	5	3%	502	6%
Attempted Below College-level	2	1%	179	2%
No Attempt (with placement)	55	37%	1,175	14%
No Attempt (no placement)	15	10%	1,480	17%
College Math				
Completed College-level	90	60%	5,383	63%
Attempted College-level	3	2%	274	3%
Attempted Below College-level	5	3%	366	4%
No Attempt (with placement)	35	23%	1,134	13%
No Attempt (no placement)	17	11%	1,433	17%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.