Las Positas College

Program Review Data Packet

Spring 2016 to Spring 2020

COLLEGE-WIDE

Office of Research, Planning and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

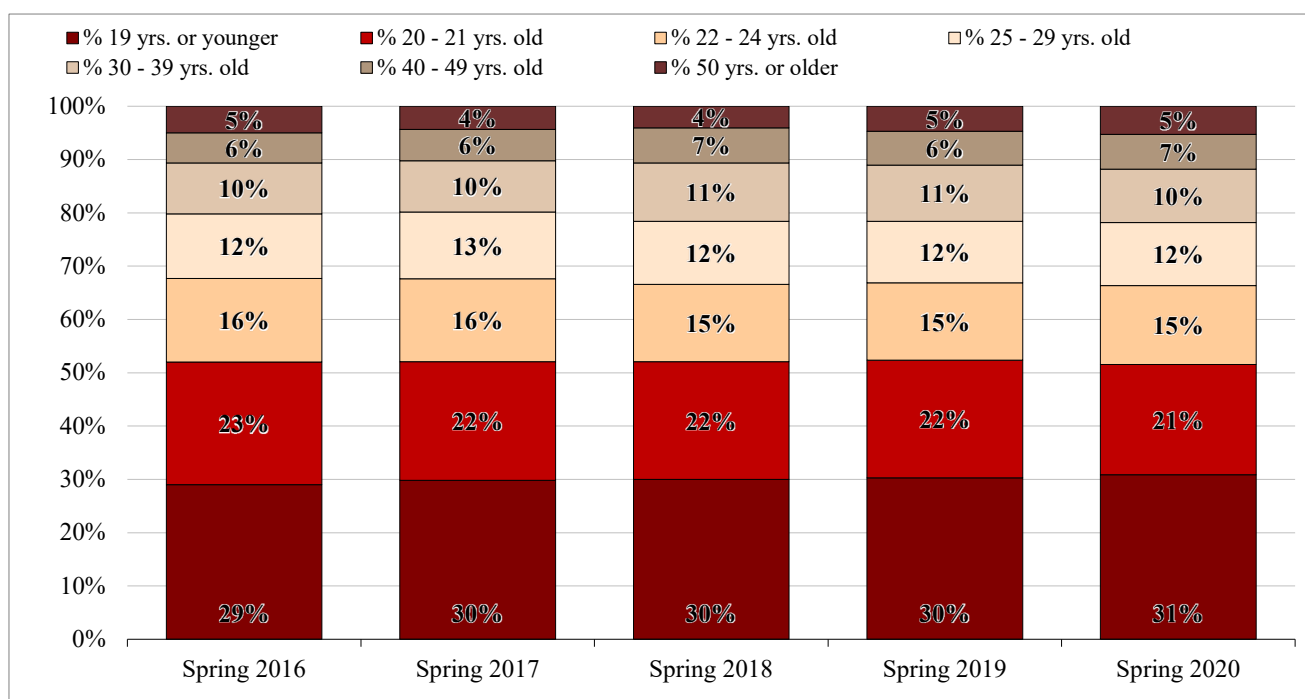| College-Wide					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Student Headcount	9,009	9,232	9,153	8,737	8,590
Total Course Enrollments	24,241	24,691	23,934	23,321	23,360
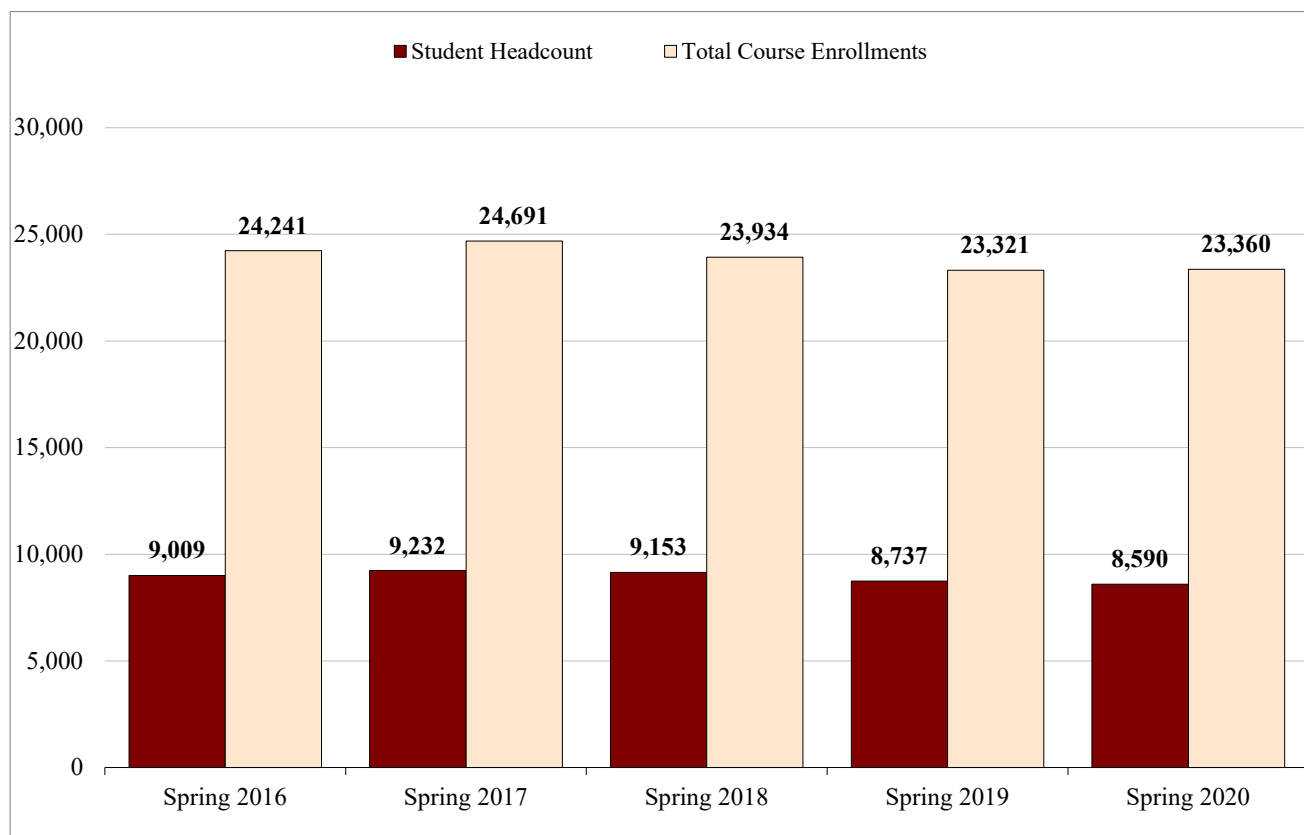
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

Student Demographics: Gender & Age

College-Wide					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Female	4,519	4,616	4,596	4,479	4,432
Male	4,356	4,484	4,396	4,090	3,974
19 yrs. or younger	2,614	2,751	2,744	2,645	2,653
20-21 yrs. old	2,070	2,058	2,020	1,931	1,774
22-24 yrs. old	1,414	1,433	1,328	1,268	1,273
25-29 yrs. old	1,092	1,158	1,085	1,005	1,013
30-39 yrs. old	863	890	1,005	923	864
40-49 yrs. old	508	543	600	556	559
50 yrs. or older	448	399	371	409	454
% Female	51%	51%	51%	52%	53%
% Male	49%	49%	49%	48%	47%
% 19 yrs. or younger	29%	30%	30%	30%	31%
% 20 - 21 yrs. old	23%	22%	22%	22%	21%
% 22 - 24 yrs. old	16%	16%	15%	15%	15%
% 25 - 29 yrs. old	12%	13%	12%	12%	12%
% 30 - 39 yrs. old	10%	10%	11%	11%	10%
% 40 - 49 yrs. old	6%	6%	7%	6%	7%
% 50 yrs. or older	5%	4%	4%	5%	5%

Student Demographic: Race-Ethnicity

College-Wide					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
African American	399	379	371	365	340
Asian	1,194	1,304	1,553	1,577	1,681
Filipino	401	423	457	412	383
Latino	2,624	2,754	2,698	2,581	2,496
Native American	12	19	15	16	13
Pacific Islander	44	49	56	38	42
White	3,649	3,591	3,327	3,022	2,818
Multiethnic	601	619	595	625	603
Other/Unknown	85	94	81	101	214
% African American	4%	4%	4%	4%	4%
% Asian	13%	14%	17%	18%	20%
% Filipino	4%	5%	5%	5%	4%
% Latino	29%	30%	29%	30%	29%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	1%	1%	<1%	<1%
% White	41%	39%	36%	35%	33%
% Multiethnic	7%	7%	7%	7%	7%
% Other/Unknown	1%	1%	1%	1%	2%
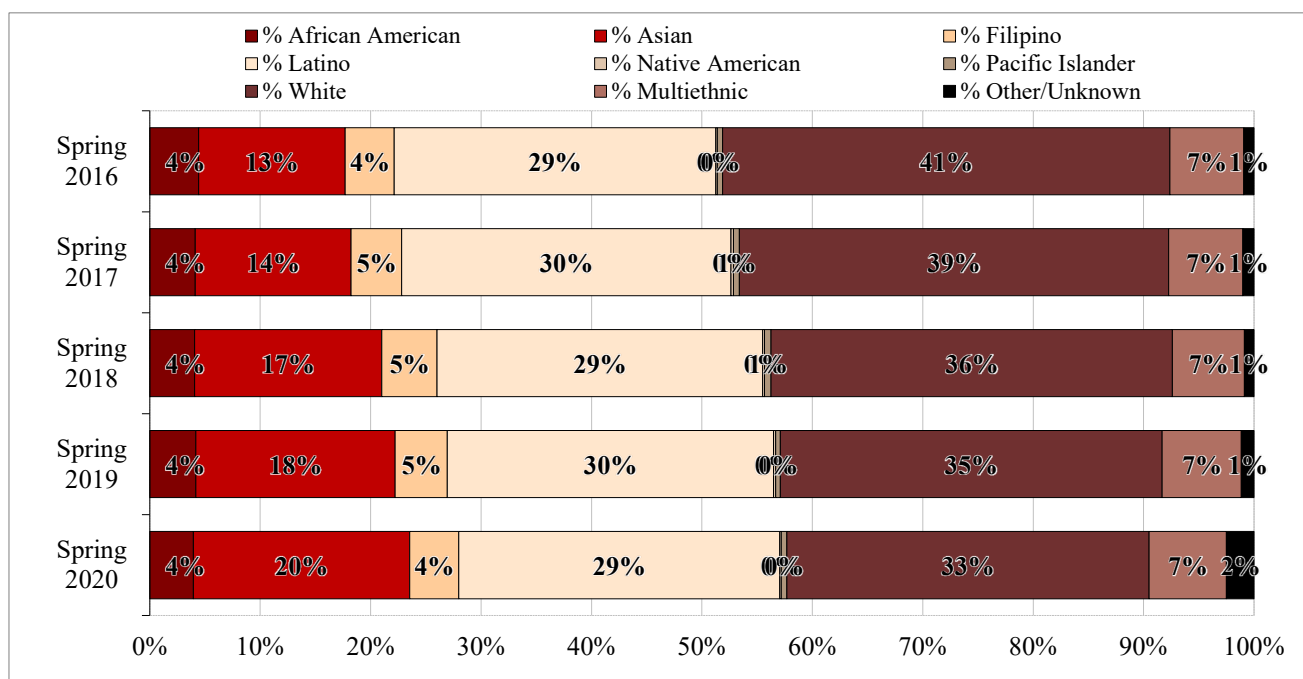
Student Enrollment Status

College-Wide					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
First-Time Any College	448	369	388	355	400
First-Time Transfer	665	770	788	680	624
Continuing	7,160	7,243	7,094	6,917	6,780
Returning	531	574	494	429	438
Concurrent Enrollment	203	275	389	356	348
% First-Time Any College	5%	4%	4%	4%	5%
% First-Time Transfer	7%	8%	9%	8%	7%
% Continuing	79%	78%	78%	79%	79%
% Returning	6%	6%	5%	5%	5%
% Concurrent Enrollment	2%	3%	4%	4%	4%
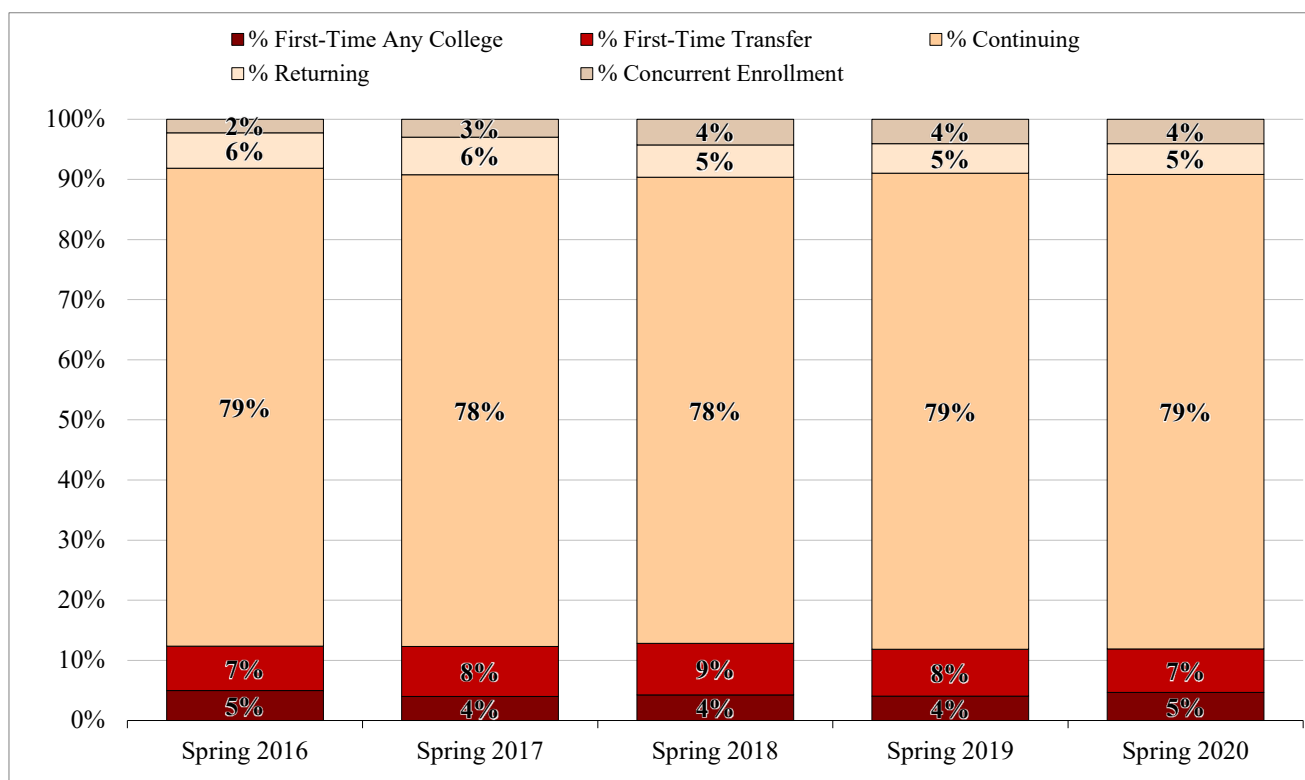
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

College-Wide					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Full-Time (15 units or more)	1,318	1,302	1,238	1,278	1,268
Full-Time (12 to 14.5 units)	2,103	2,133	2,087	1,962	1,937
Part-Time (6 to 11.5 units)	3,295	3,396	3,419	3,387	3,230
Part-Time (0.5 to 5.5 units)	2,278	2,363	2,409	2,109	2,077
Non-Credit Only	15	38	0	1	78
% Full-Time (15+ units)	15%	14%	14%	15%	15%
% Full-Time (12 - 14.5)	23%	23%	23%	22%	23%
% Part-Time (6 - 11.5)	37%	37%	37%	39%	38%
% Part-Time (0.5 - 5.5)	25%	26%	26%	24%	24%
% Non-Credit Only	<1%	<1%	0%	<1%	1%
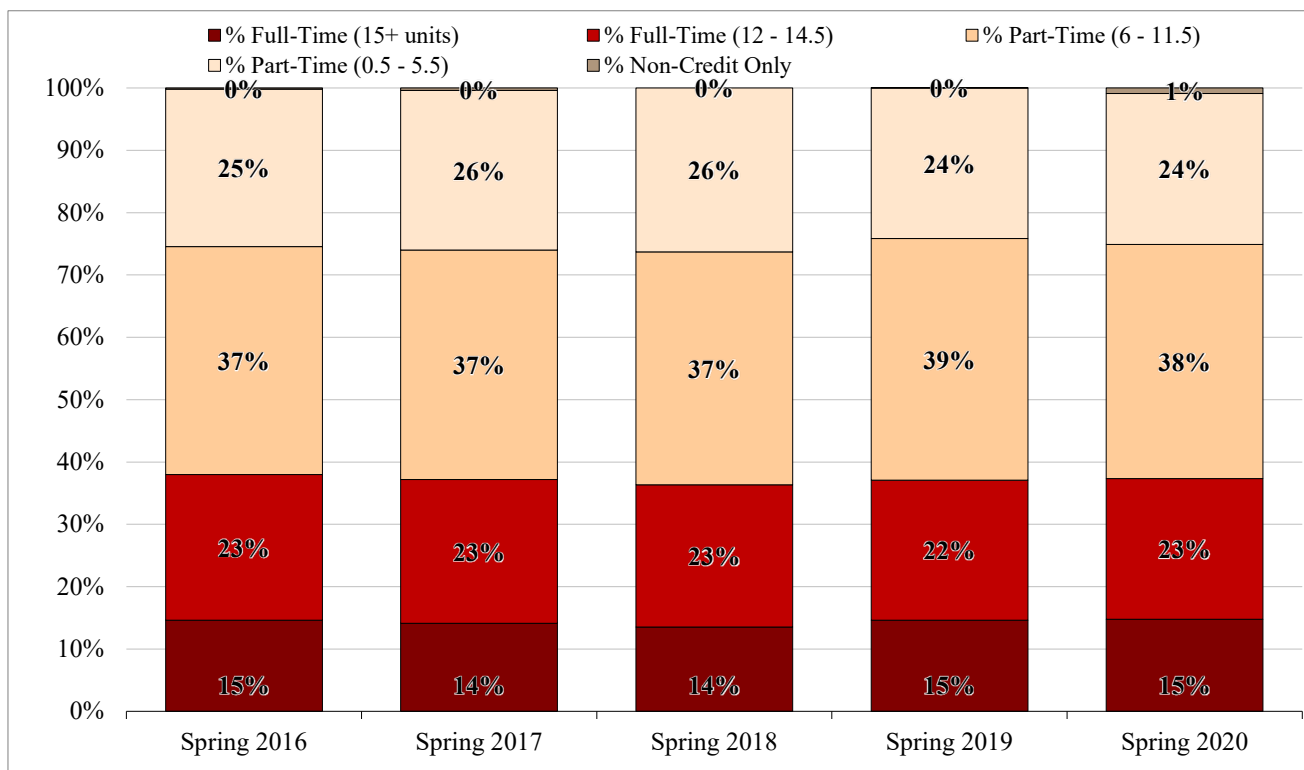
Students Using Distance Education

| College-Wide					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Face-to-Face (F2F) Only	6,303	6,335	6,085	5,658	5,108
Both F2F and DE	1,737	1,798	1,972	2,036	2,320
Distance Education (DE) Only	969	1,099	1,096	1,043	1,162
% Face-to-Face (F2F) Only	70%	69%	66%	65%	59%
% Both F2F and DE	19%	19%	22%	23%	27%
% Distance Education (DE) Only	11%	12%	12%	12%	14%
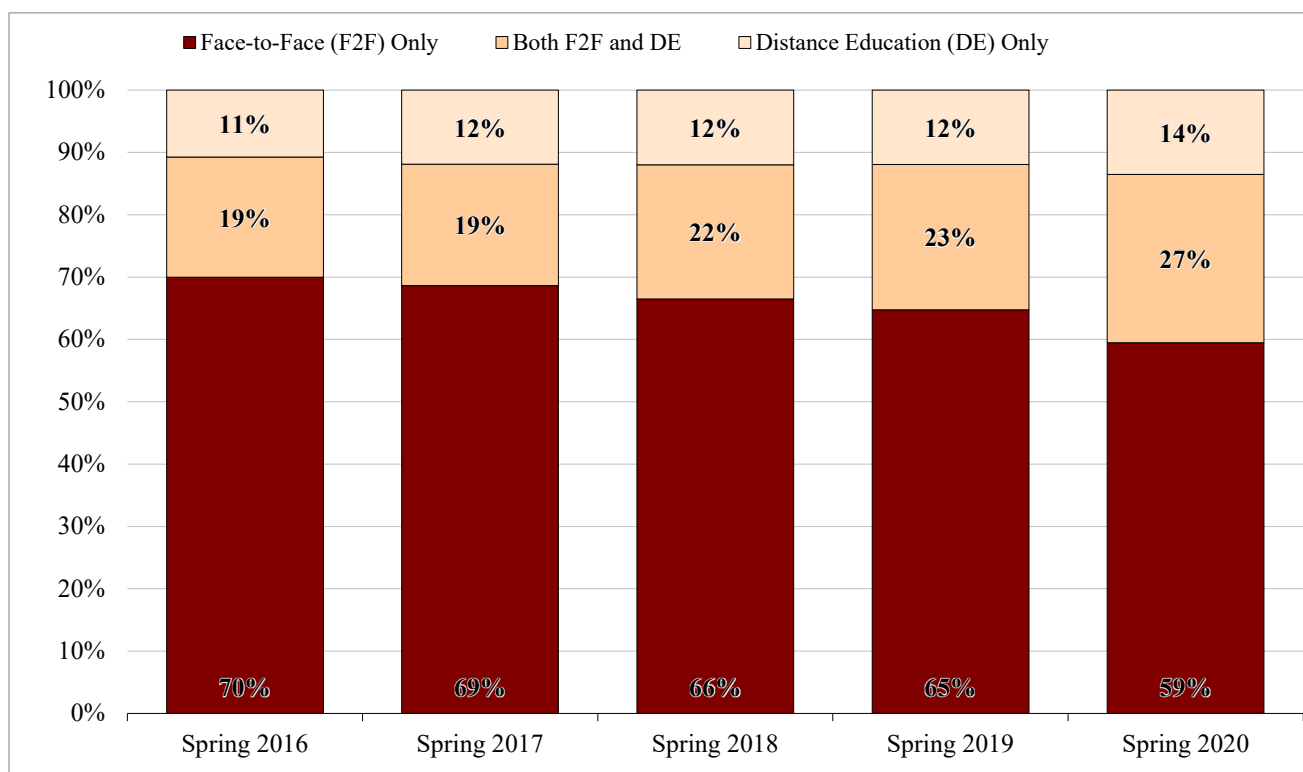
Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

College-Wide					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Transfer (w/ or w/o AA/AS degree)	5,800	5,905	5,869	5,525	5,428
Associate Degree Only (AA/AS)	566	562	486	527	511
Occupational Certificate or Job Training	1,031	1,123	1,154	1,116	1,042
Improve English/Math Basic Skills	186	213	223	208	257
Personal Development (intellectual/cultural)	234	266	301	350	362
Other	57	66	85	111	104
Undecided	1,072	1,038	983	876	863
Unknown	63	59	52	24	23
% Transfer (w/ or w/o AA/AS degree)	64%	64%	64%	63%	63%
% Associate Degree Only (AA/AS)	6%	6%	5%	6%	6%
% Occupational Certificate or Job Training	11%	12%	13%	13%	12%
% Improve English/Math Basic Skills	2%	2%	2%	2%	3%
% Personal Development (intellectual/cultural)	3%	3%	3%	4%	4%
% Other	1%	1%	1%	1%	1%
% Undecided	12%	11%	11%	10%	10%
% Unknown	1%	1%	1%	<1%	<1%
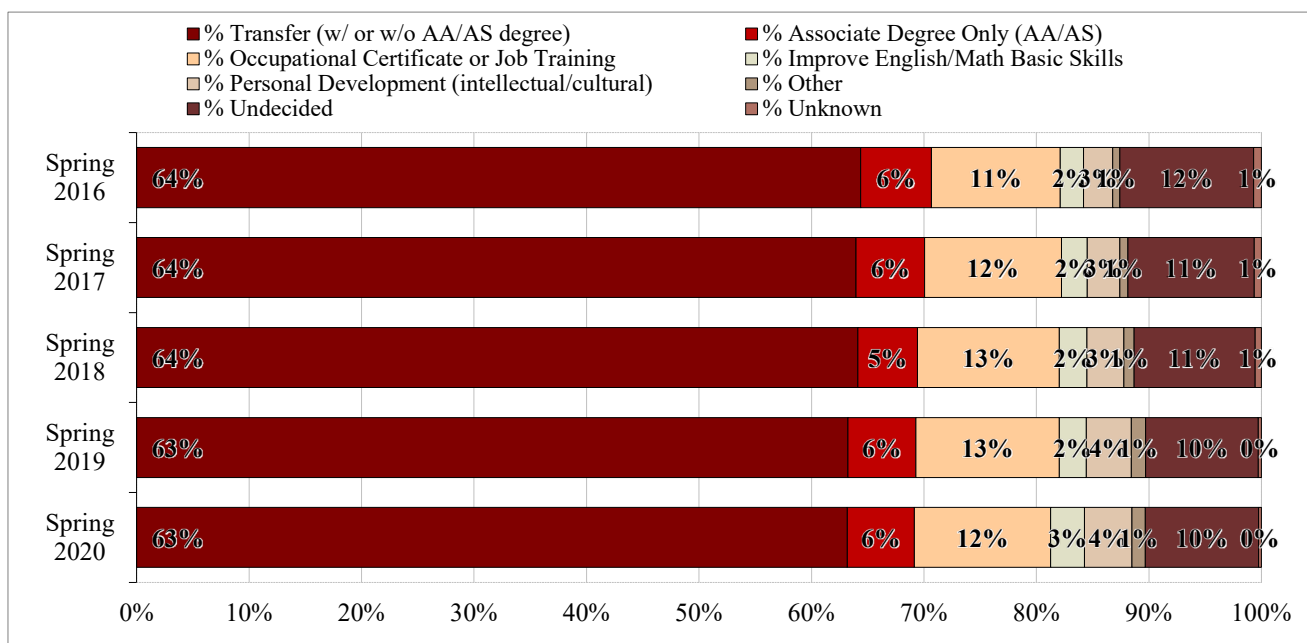
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

College-Wide					
	Term				
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
High School/Adult School	257	330	458	435	437
Freshmen (<30 units)	4,482	4,491	4,203	3,952	3,745
Sophomore (30-59 units)	2,029	2,004	2,021	2,034	2,037
Other Undergraduate (60 units or more)	1,190	1,230	1,171	1,088	1,159
AA/AS Degree	305	343	361	303	277
BA/BS or Higher Degree	746	834	939	925	935
% High School/Adult School	3%	4%	5%	5%	5%
% Freshmen (<30 units)	50%	49%	46%	45%	44%
% Sophomore (30-59 units)	23%	22%	22%	23%	24%
% Other Undergraduate (60 units or more)	13%	13%	13%	12%	13%
% AA/AS Degree	3%	4%	4%	3%	3%
% BA/BS or Higher Degree	8%	9%	10%	11%	11%
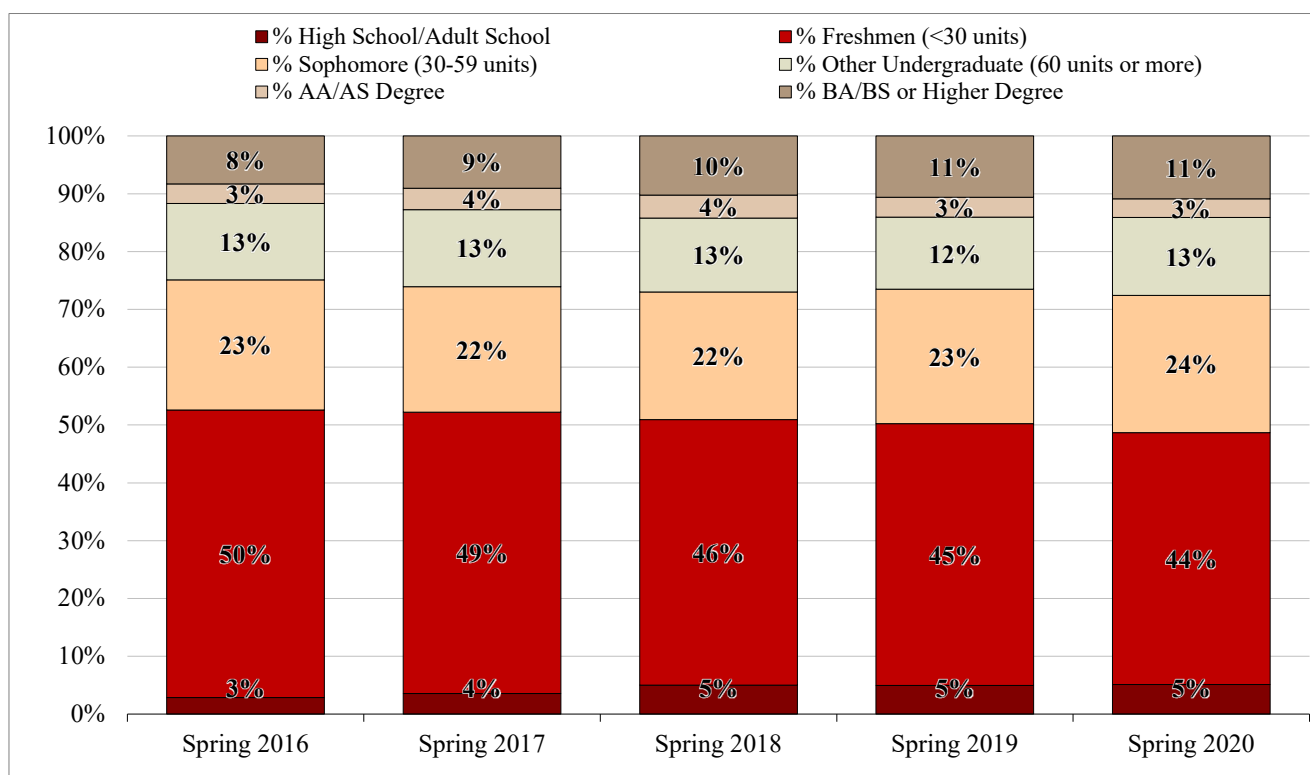
Student Performance: Grade Distribution

| College-Wide					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	**24,241**	**24,691**	**23,934**	**23,321**	**23,360**
Course Success Rates	**73%**	**72%**	**73%**	**76%**	**71%**
A	33%	34%	35%	38%	41%
B	21%	21%	21%	21%	17%
C	14%	13%	13%	13%	8%
P	5%	4%	5%	3%	5%
Course Non-Success Rate	**13%**	**13%**	**12%**	**12%**	**5%**
D	4%	4%	4%	4%	1%
F/NP/I	9%	9%	8%	9%	4%
Withdrawals (W)	**15%**	**15%**	**15%**	**12%**	**24%**
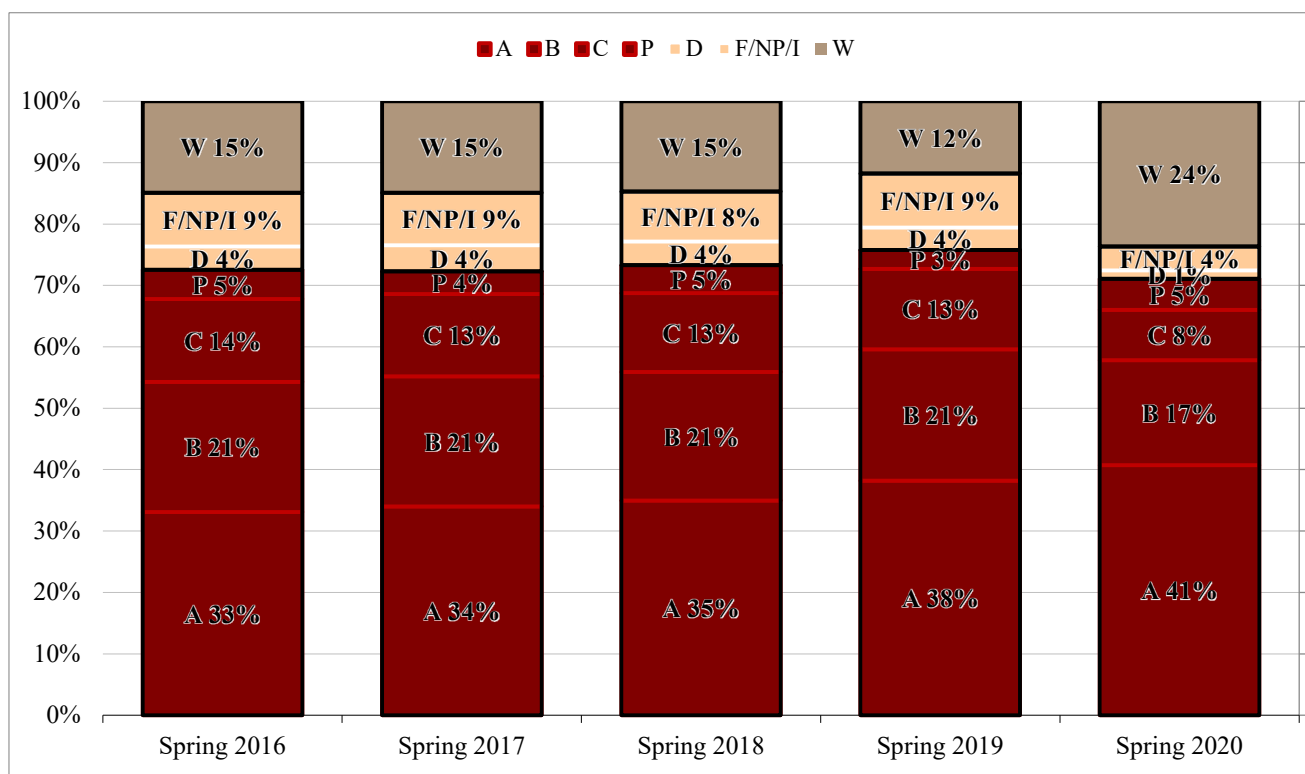
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in a grade notation of 'W', 'MW', or 'EW'.

Student Performance: Distance Education

College-Wide					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
Total Course Enrollments	**24,241**	**24,691**	**23,934**	**23,321**	**23,360**
Face-to-Face (F2F) Sections	**20,369**	**20,454**	**19,472**	**18,647**	**18,010**
Success Rates	74%	74%	74%	77%	71%
Non-Success Rates	12%	12%	12%	12%	5%
Withdrawals	14%	14%	14%	11%	23%
Distance Education (DE) Sections	**3,872**	**4,237**	**4,462**	**4,674**	**5,350**
Success Rates	65%	65%	69%	71%	70%
Non-Success Rates	15%	15%	13%	14%	5%
Withdrawals	20%	19%	18%	15%	24%
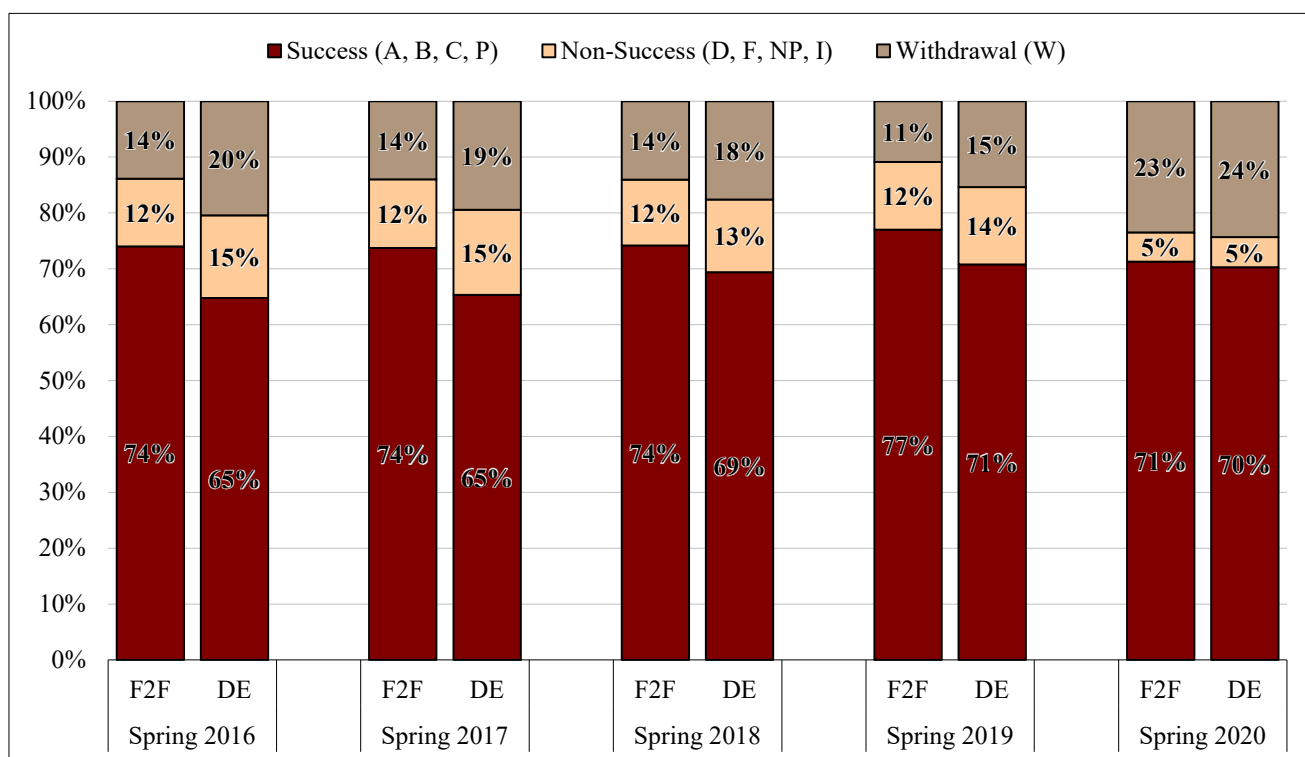
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

College-Wide					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
WSCH	97,136	98,130	100,249	98,775	98,689
FTES	3,148.2	3,164.5	3,245.8	3,209.4	3,195.3
FTEF	197.6	203.7	206.0	201.0	207.7
Productivity (WSCH/FTEF)	491.7	481.8	486.7	491.3	475.1
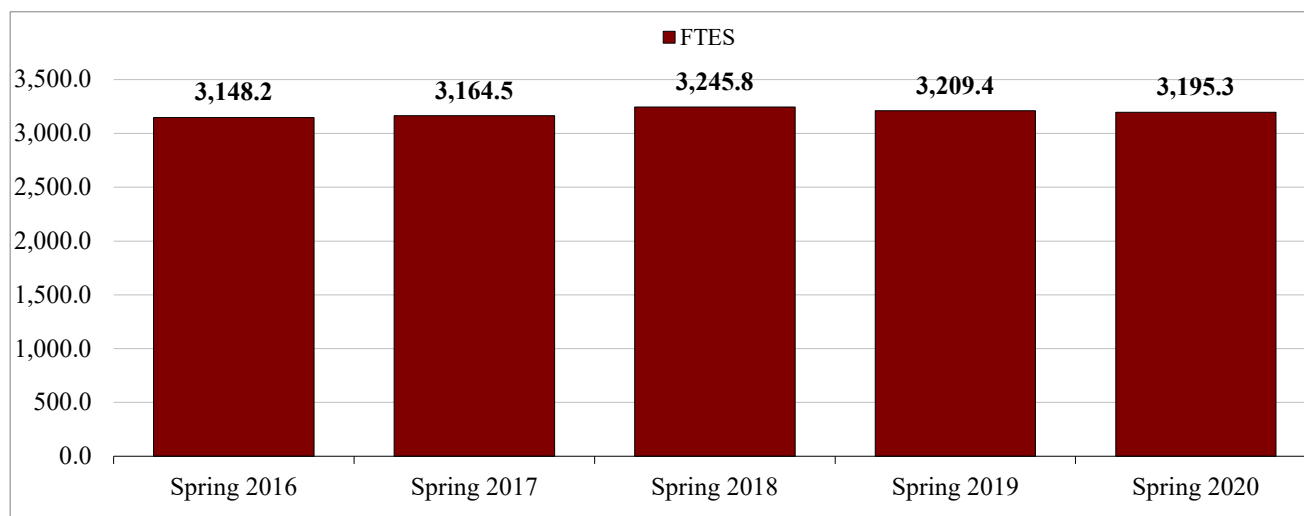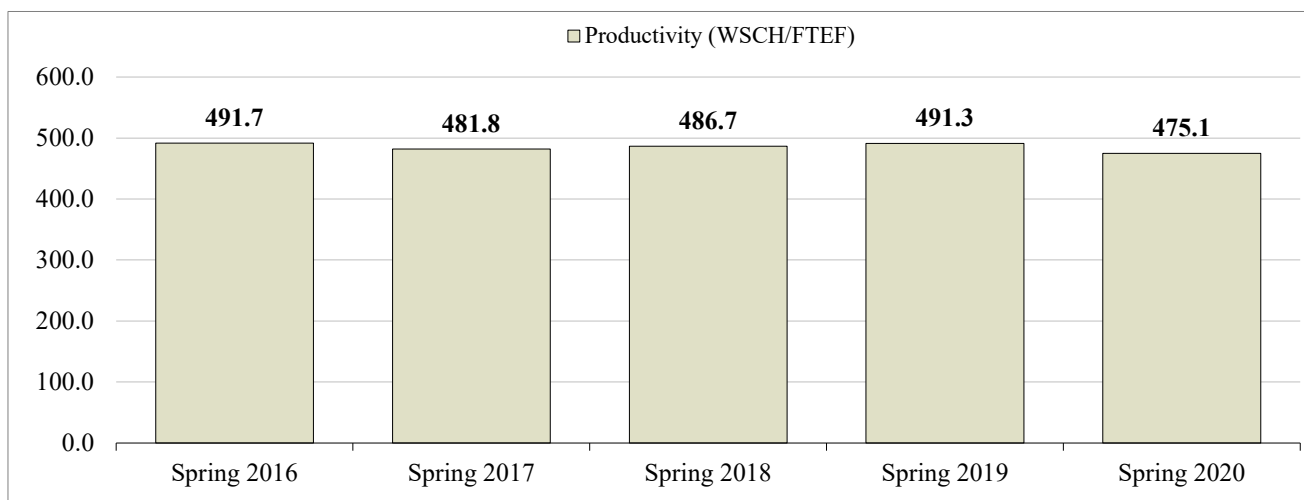
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

College-Wide					
	Term				
	Spring 2016	**Spring 2017**	**Spring 2018**	**Spring 2019**	**Spring 2020**
FTEF from Full-Time Faculty	75.6	85.9	83.5	90.5	94.4
% FTEF from Full-Time Faculty	38%	42%	41%	45%	45%
Enrollments	24,241	24,691	23,934	23,321	23,360
Capacity (seats available)	27,715	28,845	28,522	28,817	29,757
Fill Rate	87%	86%	84%	81%	79%
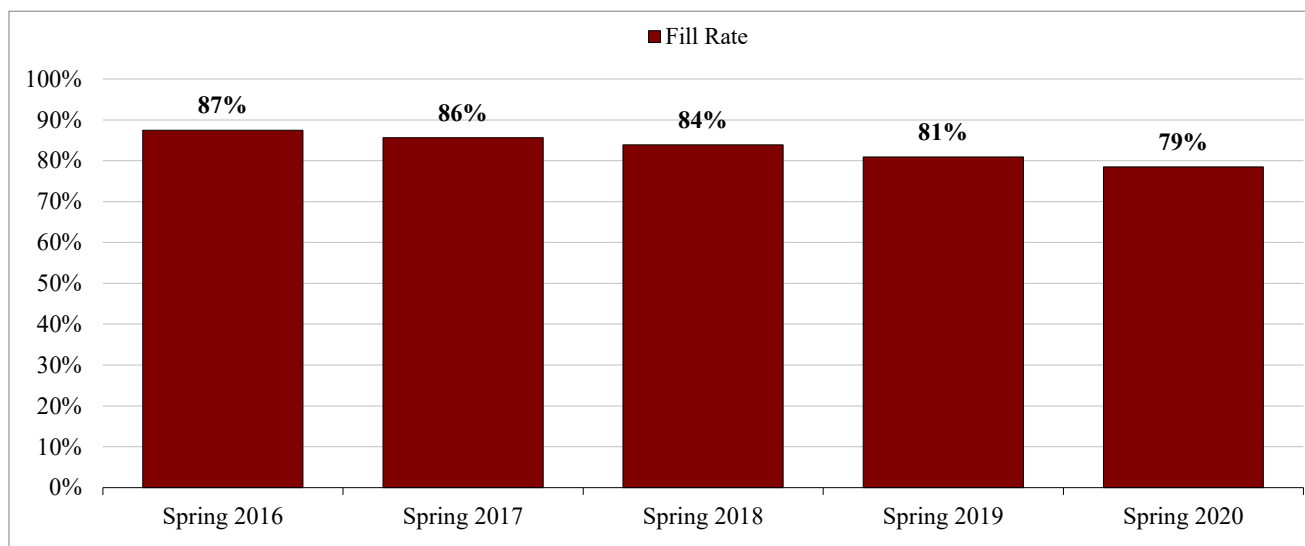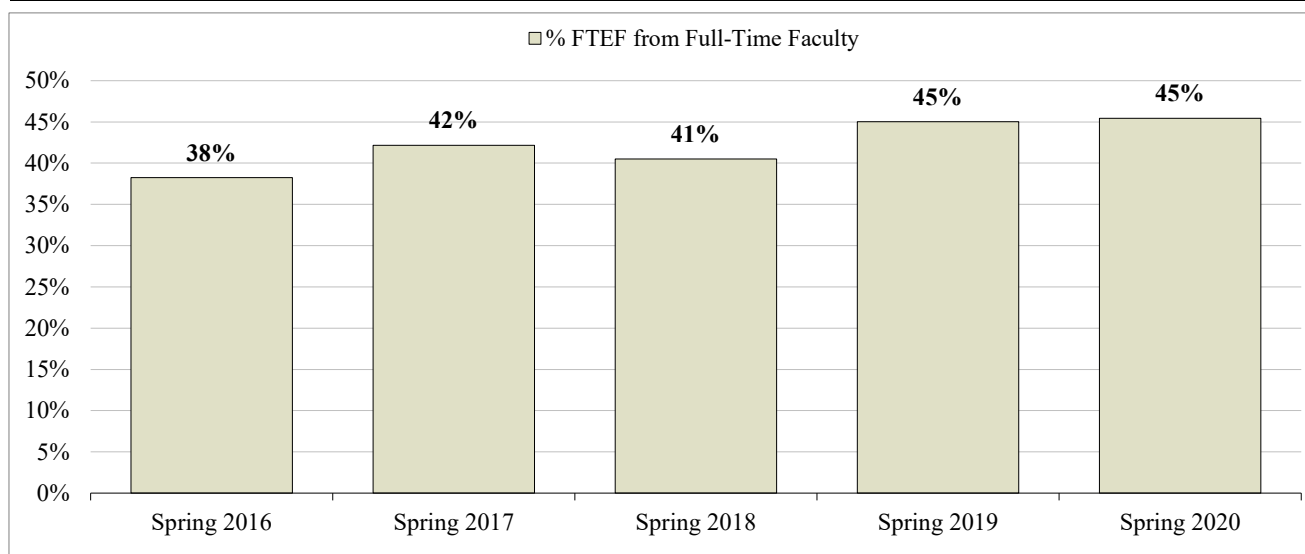
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.