



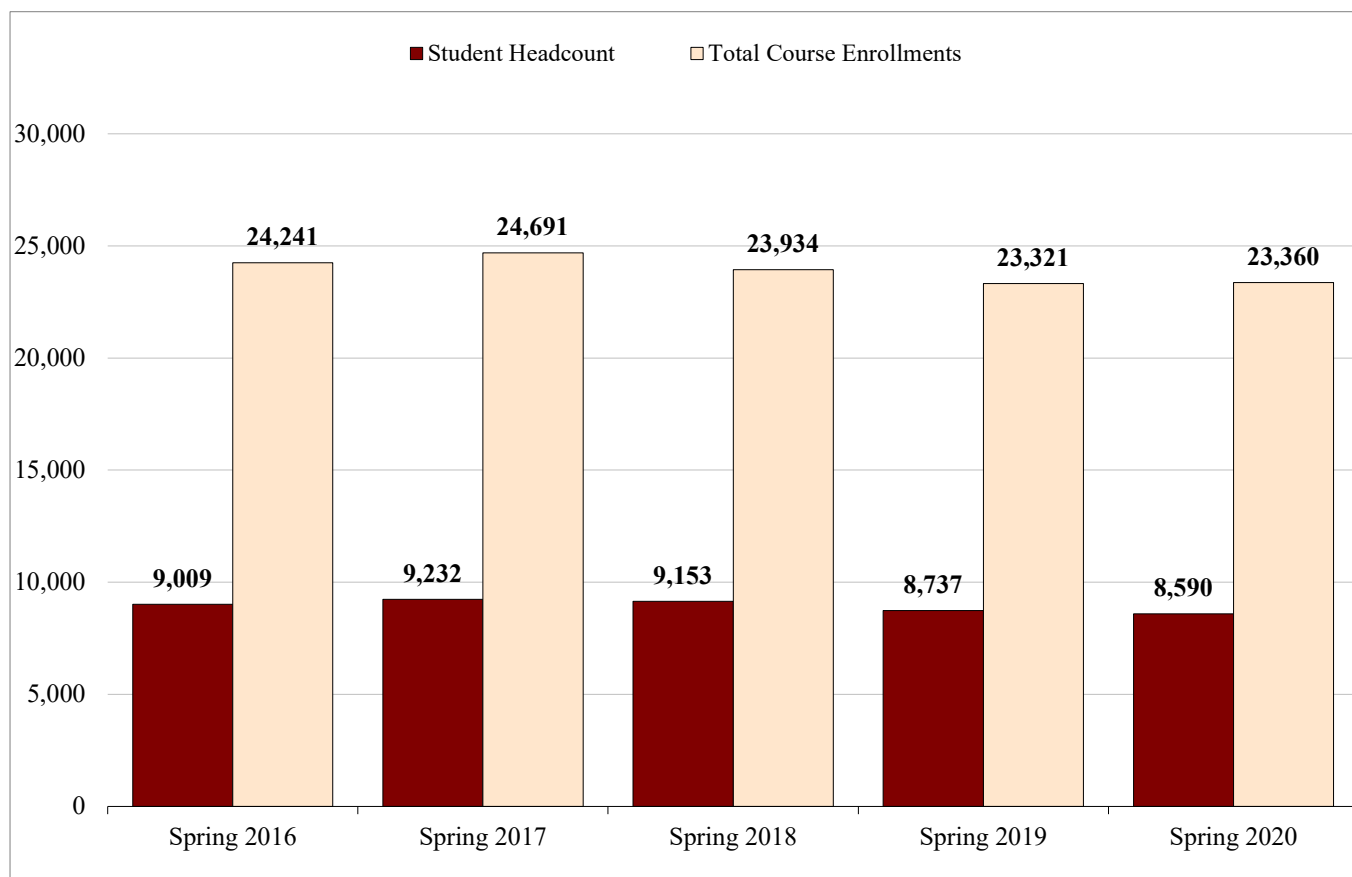
Las Positas College  
**Program Review Data Packet**  
Spring 2016 to Spring 2020

**COLLEGE-WIDE**

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## Headcount & Enrollment

|                          | College-Wide |             |             |             |             |
|--------------------------|--------------|-------------|-------------|-------------|-------------|
|                          | Term         |             |             |             |             |
|                          | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| Student Headcount        | 9,009        | 9,232       | 9,153       | 8,737       | 8,590       |
| Total Course Enrollments | 24,241       | 24,691      | 23,934      | 23,321      | 23,360      |



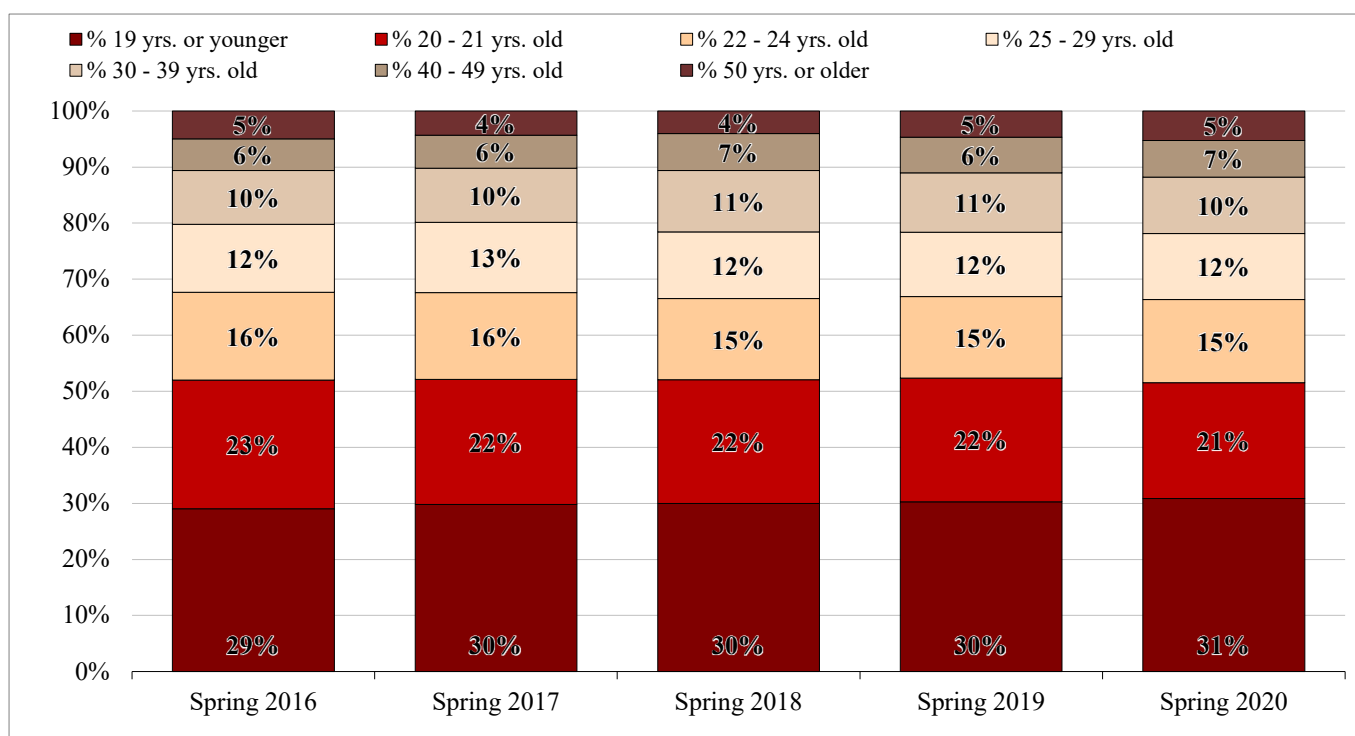
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

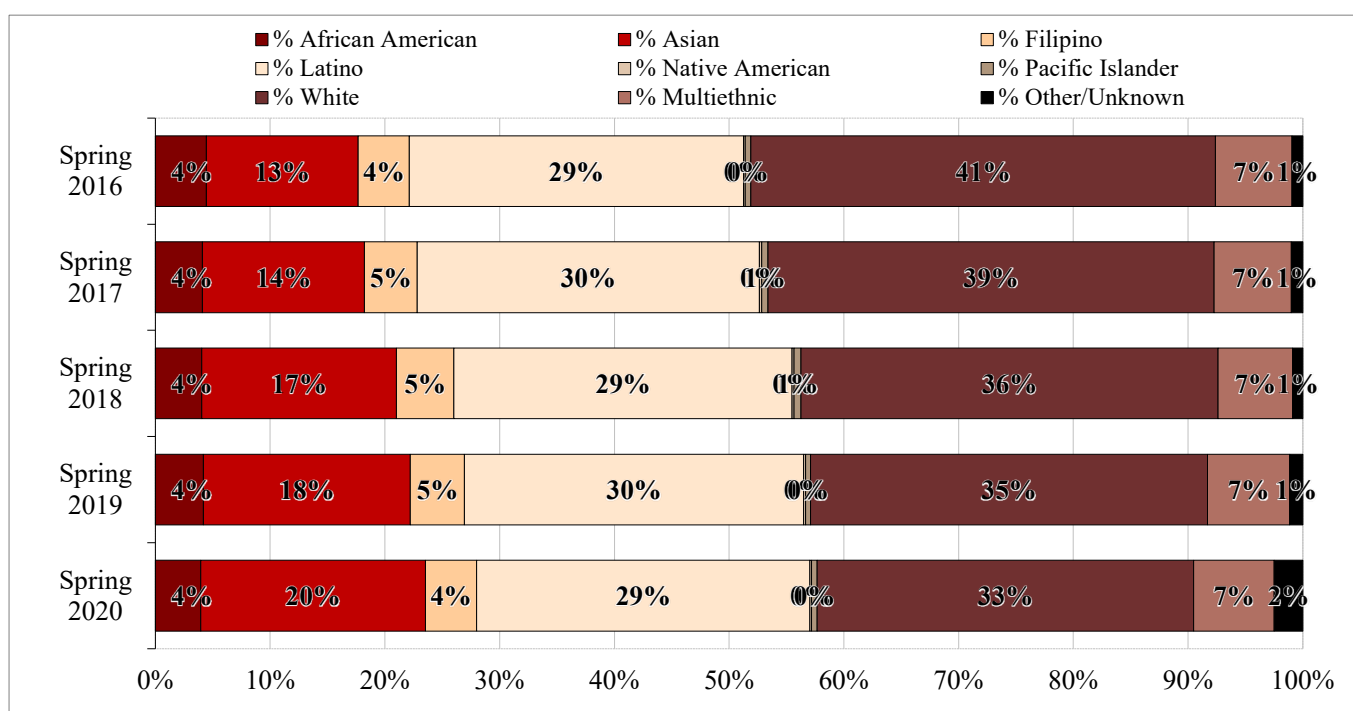
## Student Demographics: Gender & Age

|                      | College-Wide |             |             |             |             |
|----------------------|--------------|-------------|-------------|-------------|-------------|
|                      | Term         |             |             |             |             |
|                      | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| Female               | 4,519        | 4,616       | 4,596       | 4,479       | 4,432       |
| Male                 | 4,356        | 4,484       | 4,396       | 4,090       | 3,974       |
| 19 yrs. or younger   | 2,614        | 2,751       | 2,744       | 2,645       | 2,653       |
| 20-21 yrs. old       | 2,070        | 2,058       | 2,020       | 1,931       | 1,774       |
| 22-24 yrs. old       | 1,414        | 1,433       | 1,328       | 1,268       | 1,273       |
| 25-29 yrs. old       | 1,092        | 1,158       | 1,085       | 1,005       | 1,013       |
| 30-39 yrs. old       | 863          | 890         | 1,005       | 923         | 864         |
| 40-49 yrs. old       | 508          | 543         | 600         | 556         | 559         |
| 50 yrs. or older     | 448          | 399         | 371         | 409         | 454         |
| % Female             | 51%          | 51%         | 51%         | 52%         | 53%         |
| % Male               | 49%          | 49%         | 49%         | 48%         | 47%         |
| % 19 yrs. or younger | 29%          | 30%         | 30%         | 30%         | 31%         |
| % 20 - 21 yrs. old   | 23%          | 22%         | 22%         | 22%         | 21%         |
| % 22 - 24 yrs. old   | 16%          | 16%         | 15%         | 15%         | 15%         |
| % 25 - 29 yrs. old   | 12%          | 13%         | 12%         | 12%         | 12%         |
| % 30 - 39 yrs. old   | 10%          | 10%         | 11%         | 11%         | 10%         |
| % 40 - 49 yrs. old   | 6%           | 6%          | 7%          | 6%          | 7%          |
| % 50 yrs. or older   | 5%           | 4%          | 4%          | 5%          | 5%          |



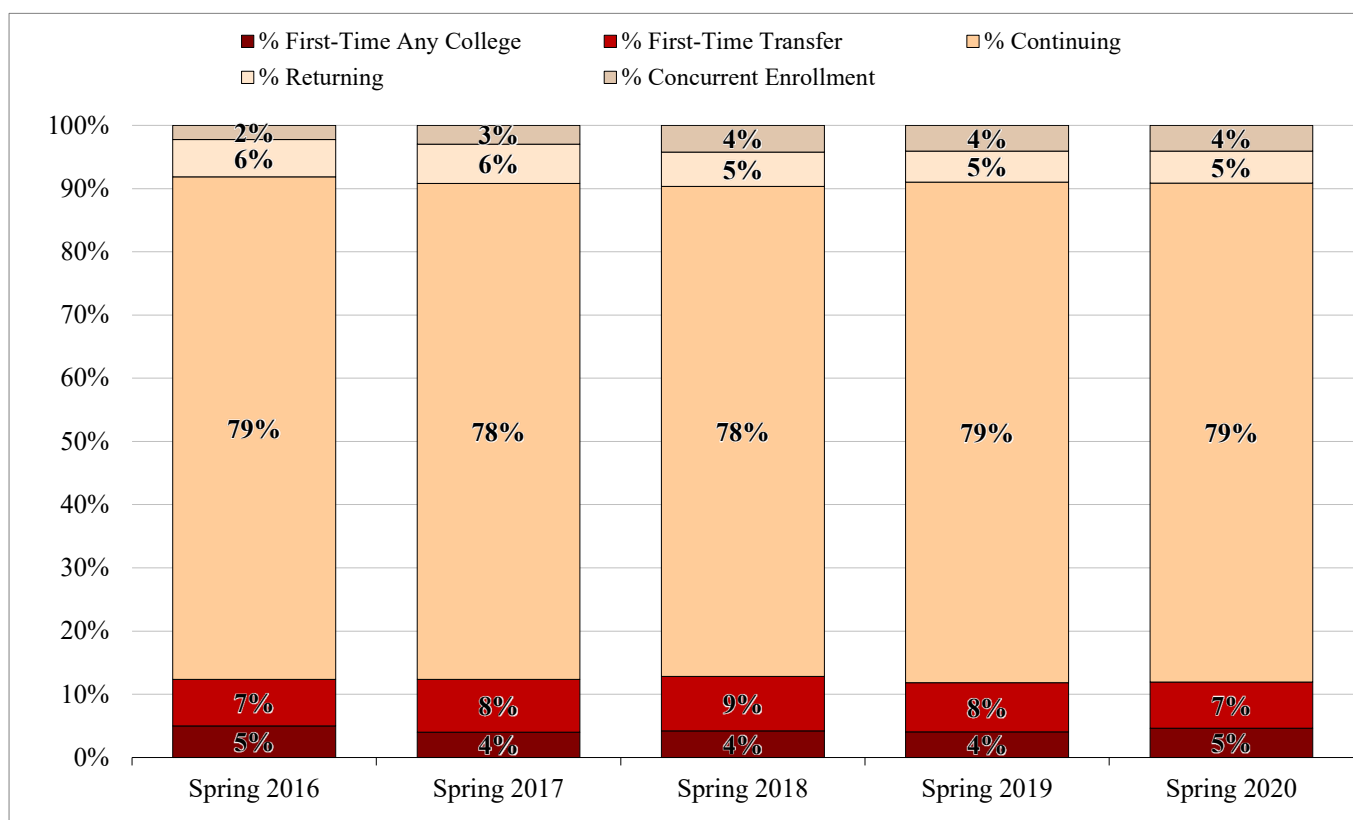
## Student Demographic: Race-Ethnicity

|                    | College-Wide |             |             |             |             |
|--------------------|--------------|-------------|-------------|-------------|-------------|
|                    | Term         |             |             |             |             |
|                    | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| African American   | 399          | 379         | 371         | 365         | 340         |
| Asian              | 1,194        | 1,304       | 1,553       | 1,577       | 1,681       |
| Filipino           | 401          | 423         | 457         | 412         | 383         |
| Latino             | 2,624        | 2,754       | 2,698       | 2,581       | 2,496       |
| Native American    | 12           | 19          | 15          | 16          | 13          |
| Pacific Islander   | 44           | 49          | 56          | 38          | 42          |
| White              | 3,649        | 3,591       | 3,327       | 3,022       | 2,818       |
| Multiethnic        | 601          | 619         | 595         | 625         | 603         |
| Other/Unknown      | 85           | 94          | 81          | 101         | 214         |
| % African American | 4%           | 4%          | 4%          | 4%          | 4%          |
| % Asian            | 13%          | 14%         | 17%         | 18%         | 20%         |
| % Filipino         | 4%           | 5%          | 5%          | 5%          | 4%          |
| % Latino           | 29%          | 30%         | 29%         | 30%         | 29%         |
| % Native American  | <1%          | <1%         | <1%         | <1%         | <1%         |
| % Pacific Islander | <1%          | 1%          | 1%          | <1%         | <1%         |
| % White            | 41%          | 39%         | 36%         | 35%         | 33%         |
| % Multiethnic      | 7%           | 7%          | 7%          | 7%          | 7%          |
| % Other/Unknown    | 1%           | 1%          | 1%          | 1%          | 2%          |



## Student Enrollment Status

|                          | College-Wide |             |             |             |             |
|--------------------------|--------------|-------------|-------------|-------------|-------------|
|                          | Term         |             |             |             |             |
|                          | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| First-Time Any College   | 448          | 369         | 388         | 355         | 400         |
| First-Time Transfer      | 665          | 770         | 788         | 680         | 624         |
| Continuing               | 7,160        | 7,243       | 7,094       | 6,917       | 6,780       |
| Returning                | 531          | 574         | 494         | 429         | 438         |
| Concurrent Enrollment    | 203          | 275         | 389         | 356         | 348         |
| % First-Time Any College | 5%           | 4%          | 4%          | 4%          | 5%          |
| % First-Time Transfer    | 7%           | 8%          | 9%          | 8%          | 7%          |
| % Continuing             | 79%          | 78%         | 78%         | 79%         | 79%         |
| % Returning              | 6%           | 6%          | 5%          | 5%          | 5%          |
| % Concurrent Enrollment  | 2%           | 3%          | 4%          | 4%          | 4%          |



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

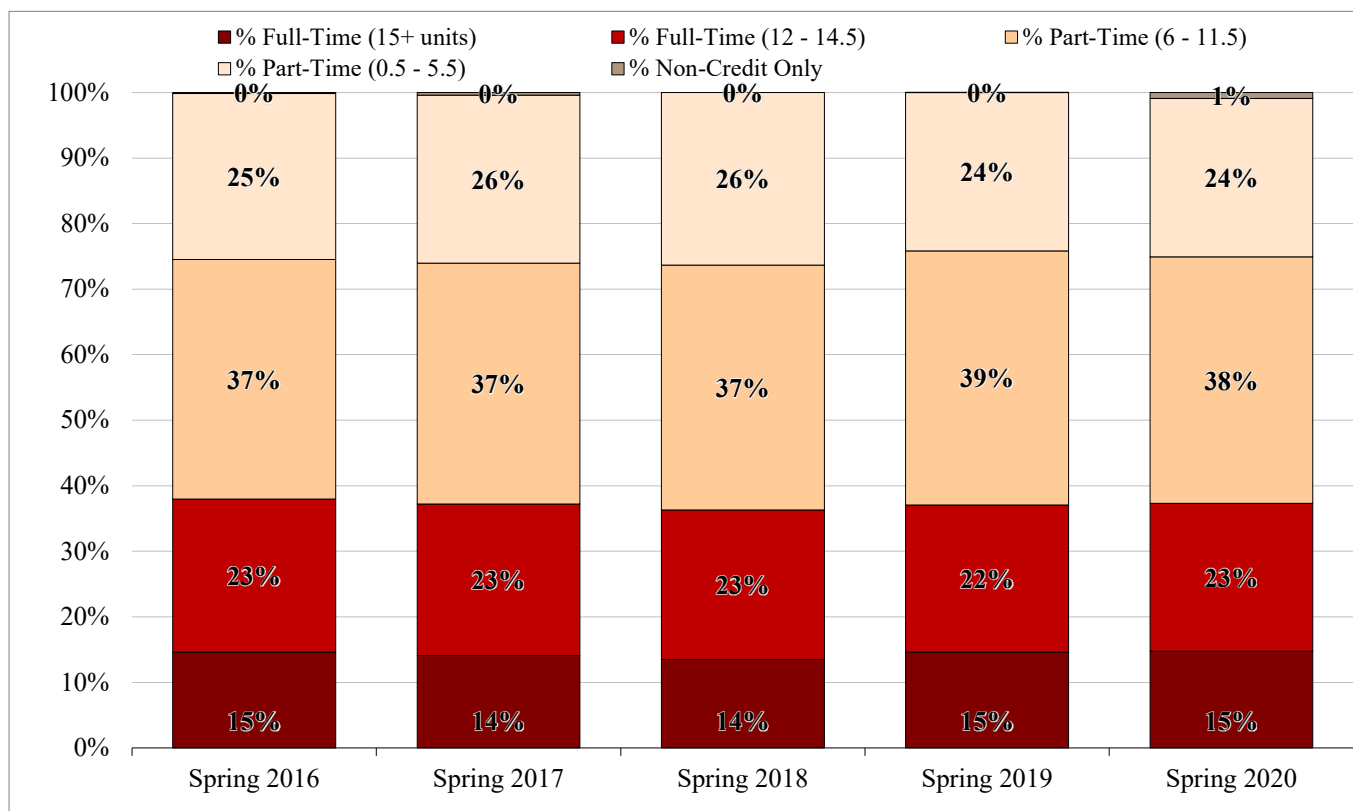
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

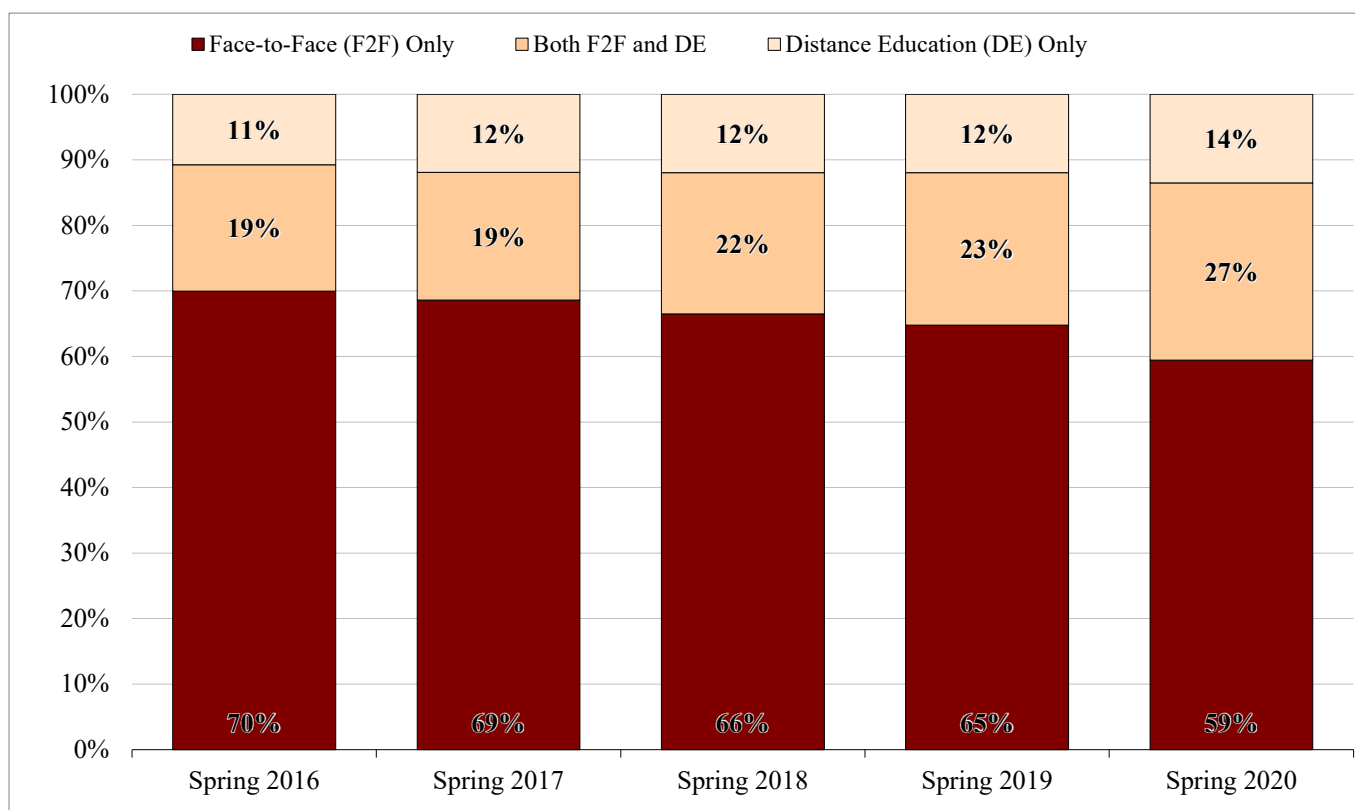
## Student Unit Load

|                              | College-Wide |             |             |             |             |
|------------------------------|--------------|-------------|-------------|-------------|-------------|
|                              | Term         |             |             |             |             |
|                              | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| Full-Time (15 units or more) | 1,318        | 1,302       | 1,238       | 1,278       | 1,268       |
| Full-Time (12 to 14.5 units) | 2,103        | 2,133       | 2,087       | 1,962       | 1,937       |
| Part-Time (6 to 11.5 units)  | 3,295        | 3,396       | 3,419       | 3,387       | 3,230       |
| Part-Time (0.5 to 5.5 units) | 2,278        | 2,363       | 2,409       | 2,109       | 2,077       |
| Non-Credit Only              | 15           | 38          | 0           | 1           | 78          |
| % Full-Time (15+ units)      | 15%          | 14%         | 14%         | 15%         | 15%         |
| % Full-Time (12 - 14.5)      | 23%          | 23%         | 23%         | 22%         | 23%         |
| % Part-Time (6 - 11.5)       | 37%          | 37%         | 37%         | 39%         | 38%         |
| % Part-Time (0.5 - 5.5)      | 25%          | 26%         | 26%         | 24%         | 24%         |
| % Non-Credit Only            | <1%          | <1%         | 0%          | <1%         | 1%          |



## Students Using Distance Education

|                                | College-Wide |             |             |             |             |
|--------------------------------|--------------|-------------|-------------|-------------|-------------|
|                                | Term         |             |             |             |             |
|                                | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| Face-to-Face (F2F) Only        | 6,303        | 6,335       | 6,085       | 5,658       | 5,108       |
| Both F2F and DE                | 1,737        | 1,798       | 1,972       | 2,036       | 2,320       |
| Distance Education (DE) Only   | 969          | 1,099       | 1,096       | 1,043       | 1,162       |
| % Face-to-Face (F2F) Only      | 94%          | 93%         | 90%         | 85%         | 79%         |
| % Both F2F and DE              | 26%          | 26%         | 29%         | 31%         | 36%         |
| % Distance Education (DE) Only | 14%          | 16%         | 16%         | 16%         | 18%         |

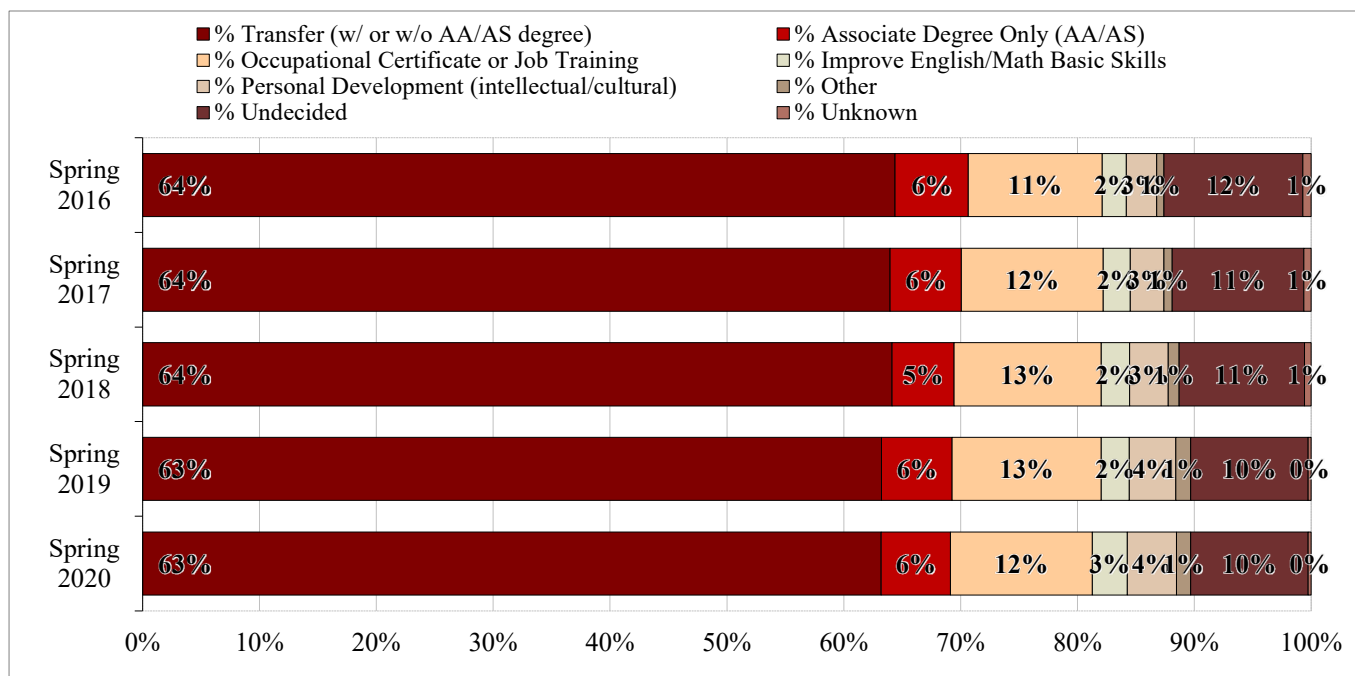


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

|  | College-Wide |             |             |             |             |
|--|--------------|-------------|-------------|-------------|-------------|
|  | Term         |             |             |             |             |
|  | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| Transfer (w/ or w/o AA/AS degree)              | 5,800        | 5,905       | 5,869       | 5,525       | 5,428       |
| Associate Degree Only (AA/AS)                  | 566          | 562         | 486         | 527         | 511         |
| Occupational Certificate or Job Training       | 1,031        | 1,123       | 1,154       | 1,116       | 1,042       |
| Improve English/Math Basic Skills              | 186          | 213         | 223         | 208         | 257         |
| Personal Development (intellectual/cultural)   | 234          | 266         | 301         | 350         | 362         |
| Other  | 57           | 66          | 85          | 111         | 104         |
| Undecided                                      | 1,072        | 1,038       | 983         | 876         | 863         |
| Unknown  | 63           | 59          | 52          | 24          | 23          |
| % Transfer (w/ or w/o AA/AS degree)            | 64%          | 64%         | 64%         | 63%         | 63%         |
| % Associate Degree Only (AA/AS)                | 6%           | 6%          | 5%          | 6%          | 6%          |
| % Occupational Certificate or Job Training     | 11%          | 12%         | 13%         | 13%         | 12%         |
| % Improve English/Math Basic Skills            | 2%           | 2%          | 2%          | 2%          | 3%          |
| % Personal Development (intellectual/cultural) | 3%           | 3%          | 3%          | 4%          | 4%          |
| % Other  | 1%           | 1%          | 1%          | 1%          | 1%          |
| % Undecided                                    | 12%          | 11%         | 11%         | 10%         | 10%         |
| % Unknown                                      | 1%           | 1%          | 1%          | <1%         | <1%         |



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

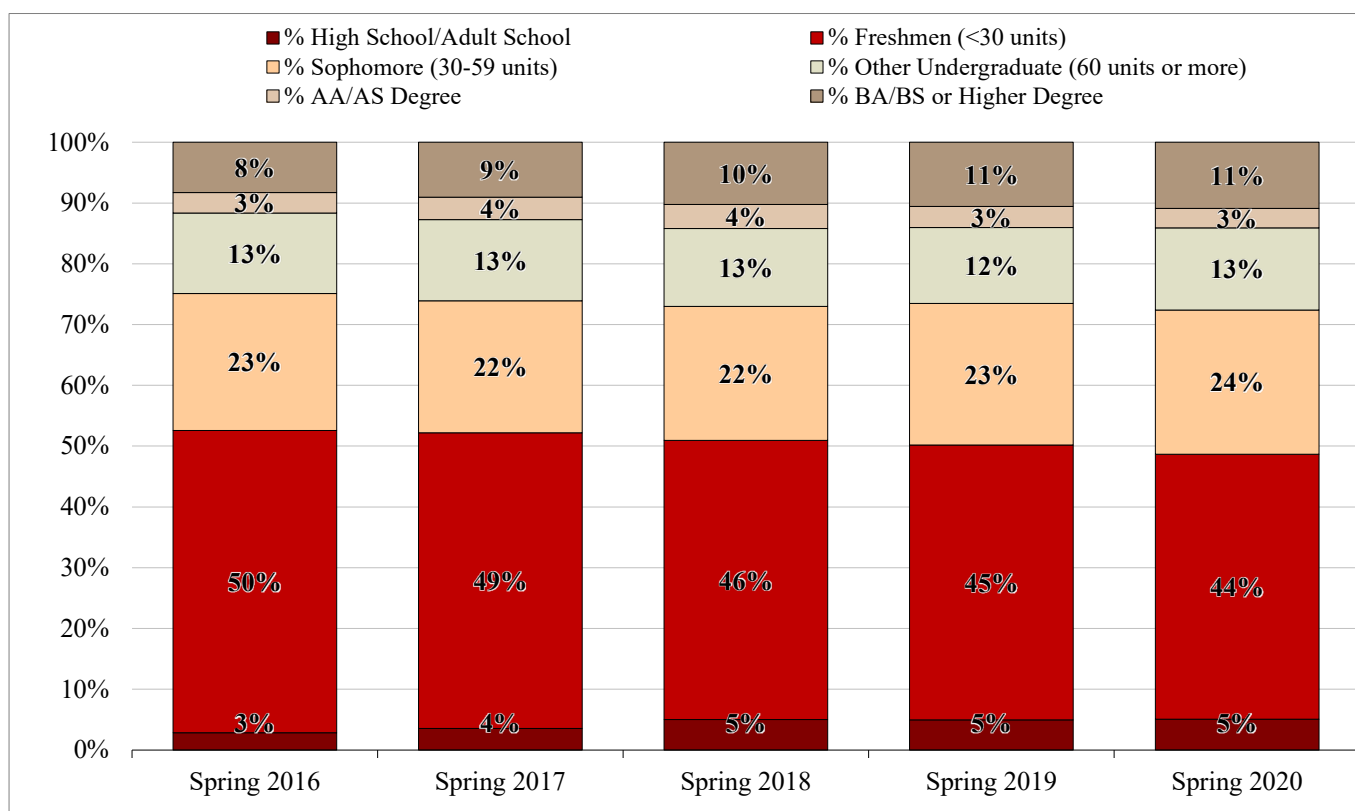
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



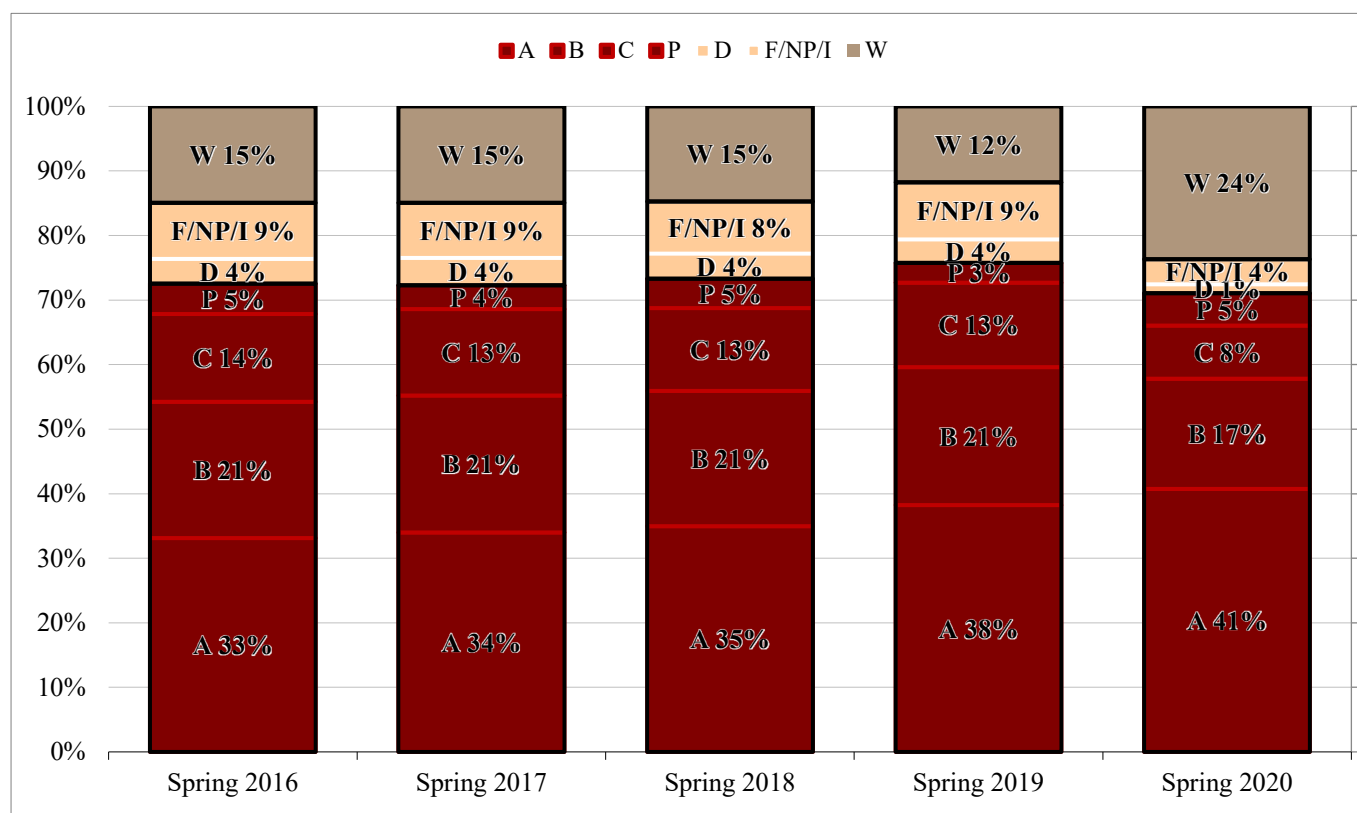
## Highest Educational Level of Students

|  | College-Wide |             |             |             |             |
|--|--------------|-------------|-------------|-------------|-------------|
|  | Term         |             |             |             |             |
|  | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| High School/Adult School                 | 257          | 330         | 458         | 435         | 437         |
| Freshmen (<30 units)                     | 4,482        | 4,491       | 4,203       | 3,952       | 3,745       |
| Sophomore (30-59 units)                  | 2,029        | 2,004       | 2,021       | 2,034       | 2,037       |
| Other Undergraduate (60 units or more)   | 1,190        | 1,230       | 1,171       | 1,088       | 1,159       |
| AA/AS Degree                             | 305          | 343         | 361         | 303         | 277         |
| BA/BS or Higher Degree                   | 746          | 834         | 939         | 925         | 935         |
| % High School/Adult School               | 3%           | 4%          | 5%          | 5%          | 5%          |
| % Freshmen (<30 units)                   | 50%          | 49%         | 46%         | 45%         | 44%         |
| % Sophomore (30-59 units)                | 23%          | 22%         | 22%         | 23%         | 24%         |
| % Other Undergraduate (60 units or more) | 13%          | 13%         | 13%         | 12%         | 13%         |
| % AA/AS Degree                           | 3%           | 4%          | 4%          | 3%          | 3%          |
| % BA/BS or Higher Degree                 | 8%           | 9%          | 10%         | 11%         | 11%         |



## Student Performance: Grade Distribution

|                                 | College-Wide  |               |               |               |               |
|---------------------------------|---------------|---------------|---------------|---------------|---------------|
|                                 | Term          |               |               |               |               |
|                                 | Spring 2016   | Spring 2017   | Spring 2018   | Spring 2019   | Spring 2020   |
| <b>Total Course Enrollments</b> | <b>24,241</b> | <b>24,691</b> | <b>23,934</b> | <b>23,321</b> | <b>23,360</b> |
| <b>Course Success Rates</b>     | <b>73%</b>    | <b>72%</b>    | <b>73%</b>    | <b>76%</b>    | <b>71%</b>    |
| A                               | 33%           | 34%           | 35%           | 38%           | 41%           |
| B                               | 21%           | 21%           | 21%           | 21%           | 17%           |
| C                               | 14%           | 13%           | 13%           | 13%           | 8%            |
| P                               | 5%            | 4%            | 5%            | 3%            | 5%            |
| <b>Course Non-Success Rate</b>  | <b>13%</b>    | <b>13%</b>    | <b>12%</b>    | <b>12%</b>    | <b>5%</b>     |
| D                               | 4%            | 4%            | 4%            | 4%            | 1%            |
| F/NP/I                          | 9%            | 9%            | 8%            | 9%            | 4%            |
| <b>Withdrawals (W)</b>          | <b>15%</b>    | <b>15%</b>    | <b>15%</b>    | <b>12%</b>    | <b>24%</b>    |



### Definitions:

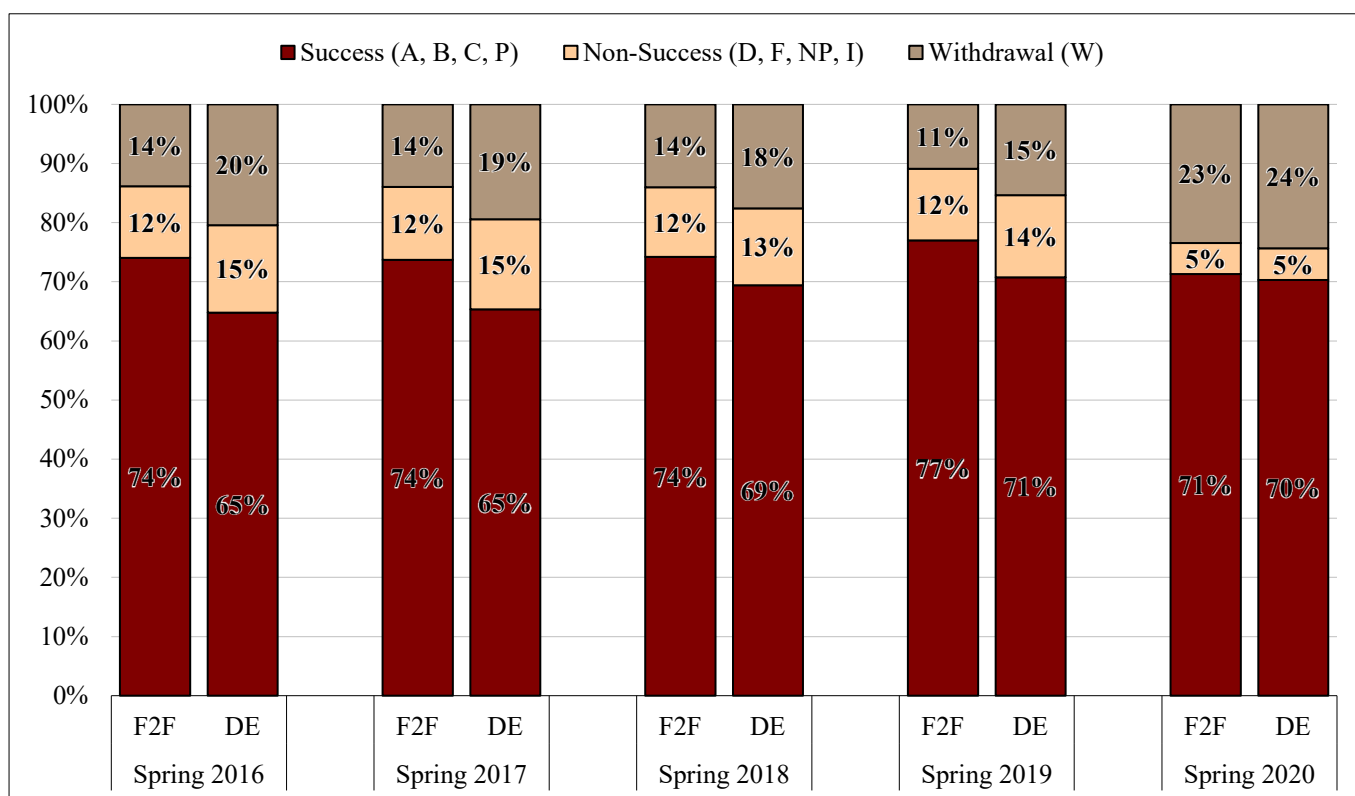
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in a grade notation of 'W', 'MW', or 'EW'.

## Student Performance: Distance Education

|   | College-Wide  |               |               |               |               |
|---|---------------|---------------|---------------|---------------|---------------|
|   | Term          |               |               |               |               |
|   | Spring 2016   | Spring 2017   | Spring 2018   | Spring 2019   | Spring 2020   |
| <b>Total Course Enrollments</b>         | <b>24,241</b> | <b>24,691</b> | <b>23,934</b> | <b>23,321</b> | <b>23,360</b> |
| <b>Face-to-Face (F2F) Sections</b>      | <b>20,369</b> | <b>20,454</b> | <b>19,472</b> | <b>18,647</b> | <b>18,010</b> |
| Success Rates                           | 74%           | 74%           | 74%           | 77%           | 71%           |
| Non-Success Rates                       | 12%           | 12%           | 12%           | 12%           | 5%            |
| Withdrawals                             | 14%           | 14%           | 14%           | 11%           | 23%           |
| <b>Distance Education (DE) Sections</b> | <b>3,872</b>  | <b>4,237</b>  | <b>4,462</b>  | <b>4,674</b>  | <b>5,350</b>  |
| Success Rates                           | 65%           | 65%           | 69%           | 71%           | 70%           |
| Non-Success Rates                       | 15%           | 15%           | 13%           | 14%           | 5%            |
| Withdrawals                             | 20%           | 19%           | 18%           | 15%           | 24%           |



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

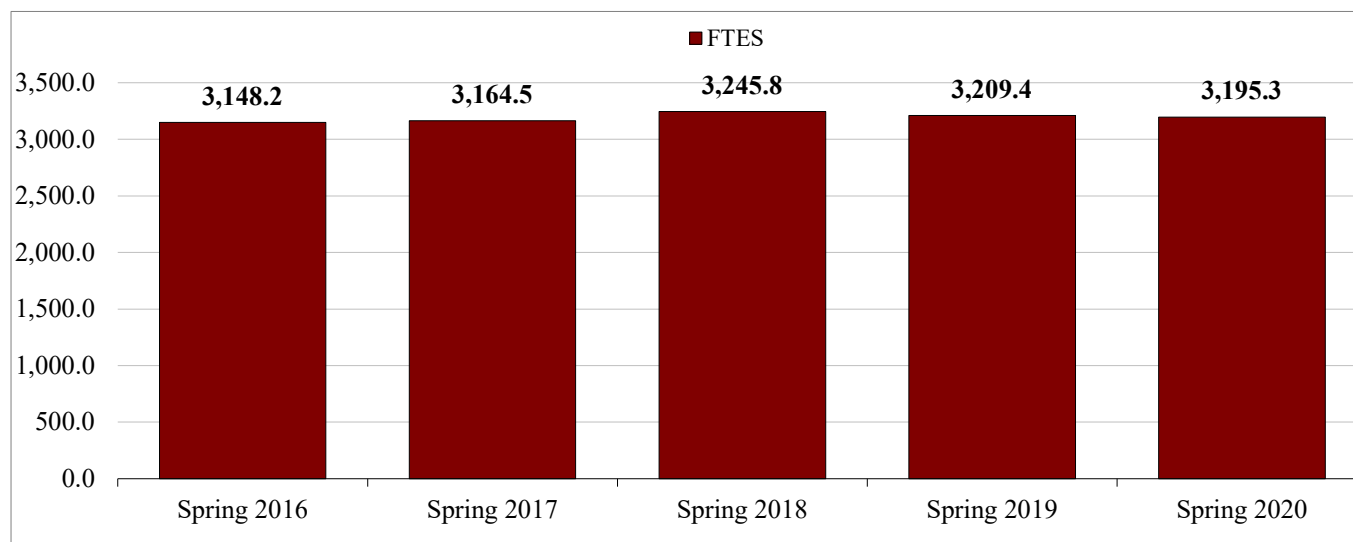
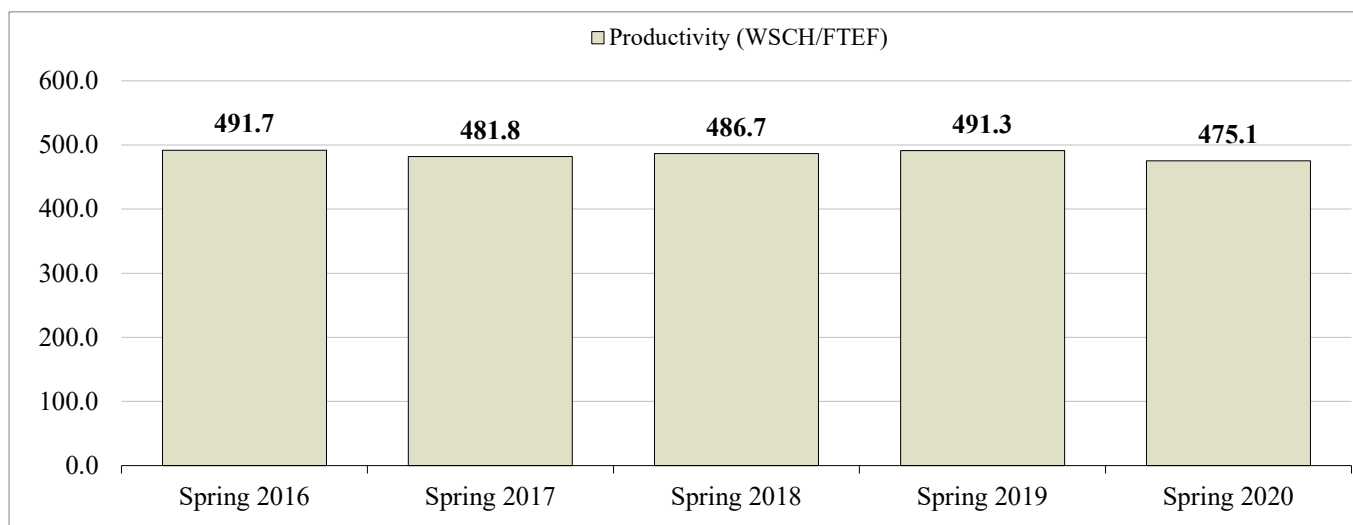
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

|                          | College-Wide |             |             |             |             |
|--------------------------|--------------|-------------|-------------|-------------|-------------|
|                          | Term         |             |             |             |             |
|                          | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| WSCH                     | 97,136       | 98,130      | 100,249     | 98,775      | 98,689      |
| FTES                     | 3,148.2      | 3,164.5     | 3,245.8     | 3,209.4     | 3,195.3     |
| FTEF                     | 197.6        | 203.7       | 206.0       | 201.0       | 207.7       |
| Productivity (WSCH/FTEF) | 491.7        | 481.8       | 486.7       | 491.3       | 475.1       |



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

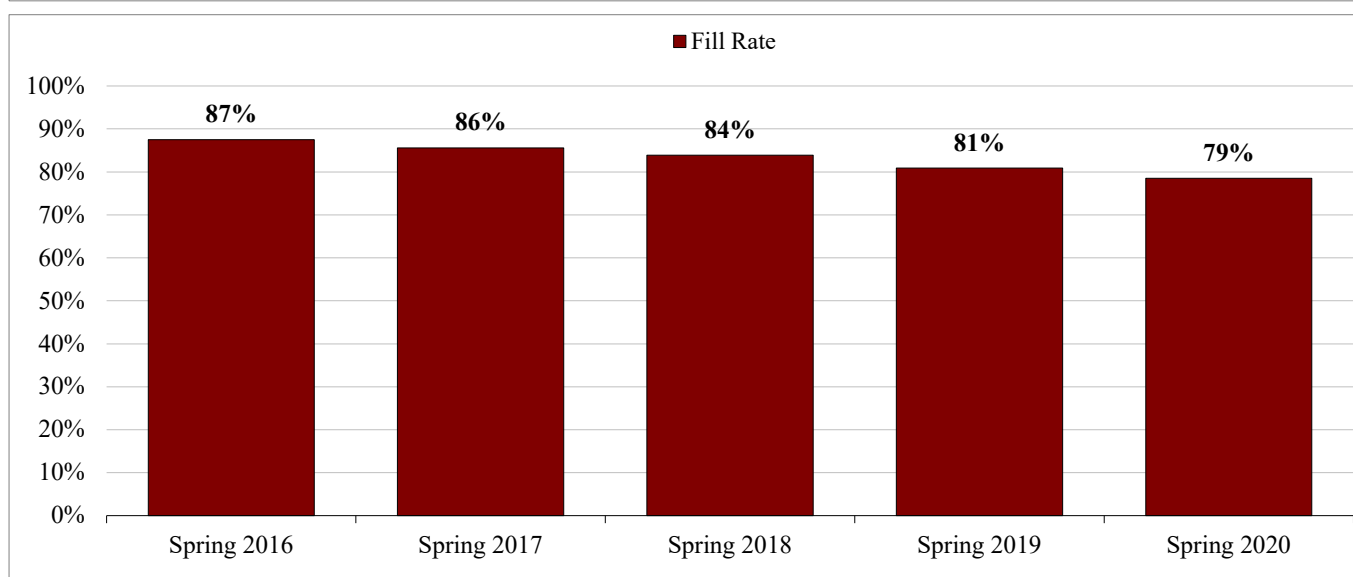
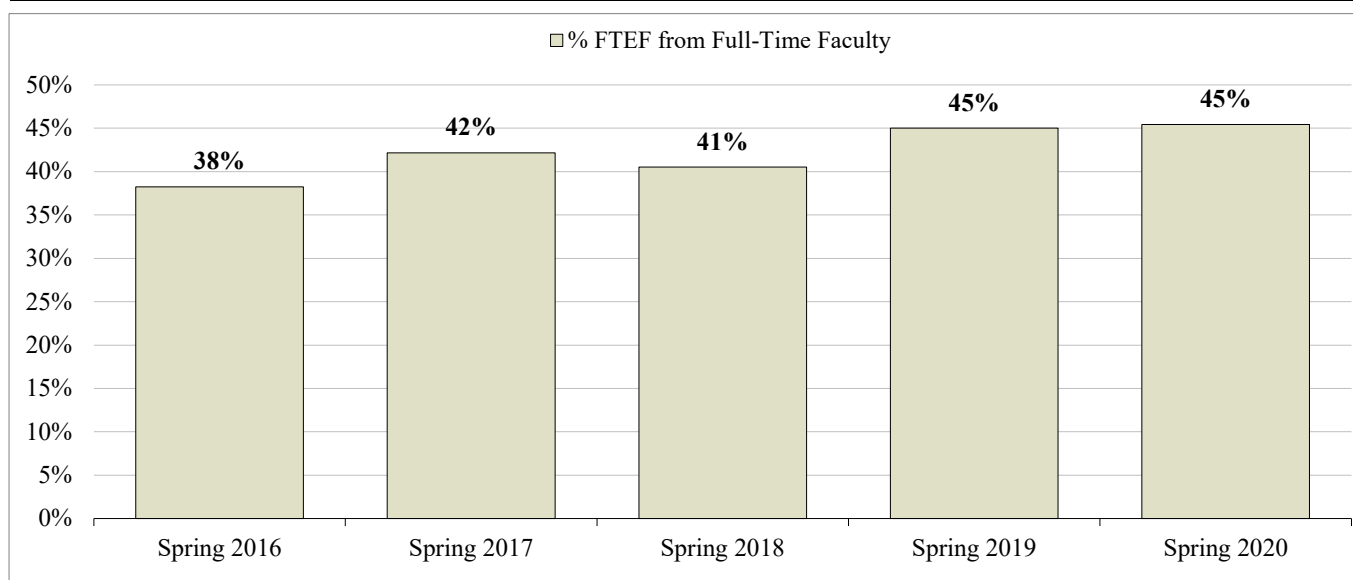
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

## Enrollment Management: Part 2

|                               | College-Wide |             |             |             |             |
|-------------------------------|--------------|-------------|-------------|-------------|-------------|
|                               | Term         |             |             |             |             |
|                               | Spring 2016  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 |
| FTEF from Full-Time Faculty   | 75.6         | 85.9        | 83.5        | 90.5        | 94.4        |
| % FTEF from Full-Time Faculty | 38%          | 42%         | 41%         | 45%         | 45%         |
| Enrollments                   | 24,241       | 24,691      | 23,934      | 23,321      | 23,360      |
| Capacity (seats available)    | 27,715       | 28,845      | 28,522      | 28,817      | 29,757      |
| Fill Rate                     | 87%          | 86%         | 84%         | 81%         | 79%         |



### Definitions:

**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.