



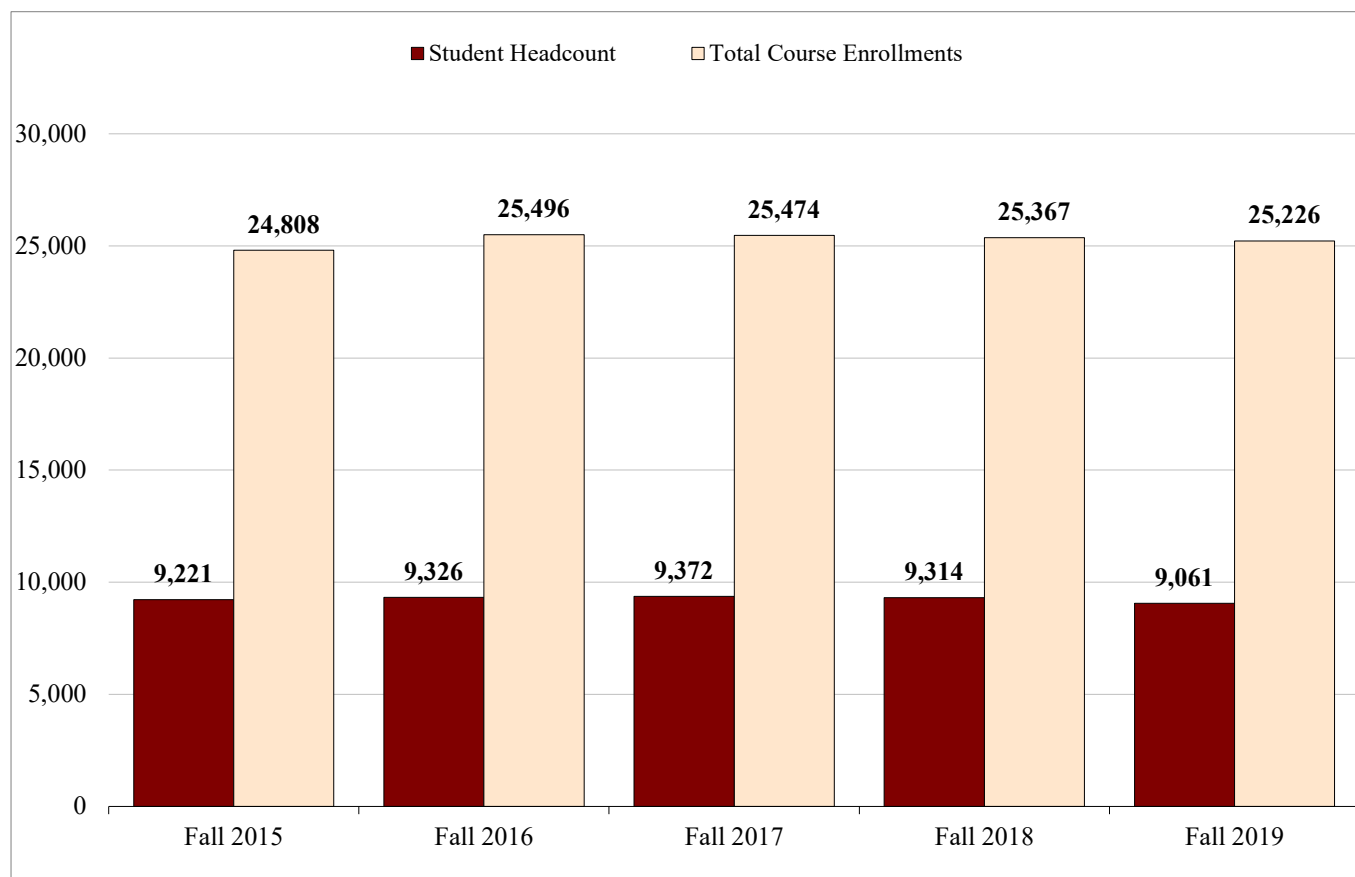
Las Positas College
Program Review Data Packet
Fall 2015 to Fall 2019

COLLEGE-WIDE

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Headcount & Enrollment

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	9,221	9,326	9,372	9,314	9,061
Total Course Enrollments	24,808	25,496	25,474	25,367	25,226



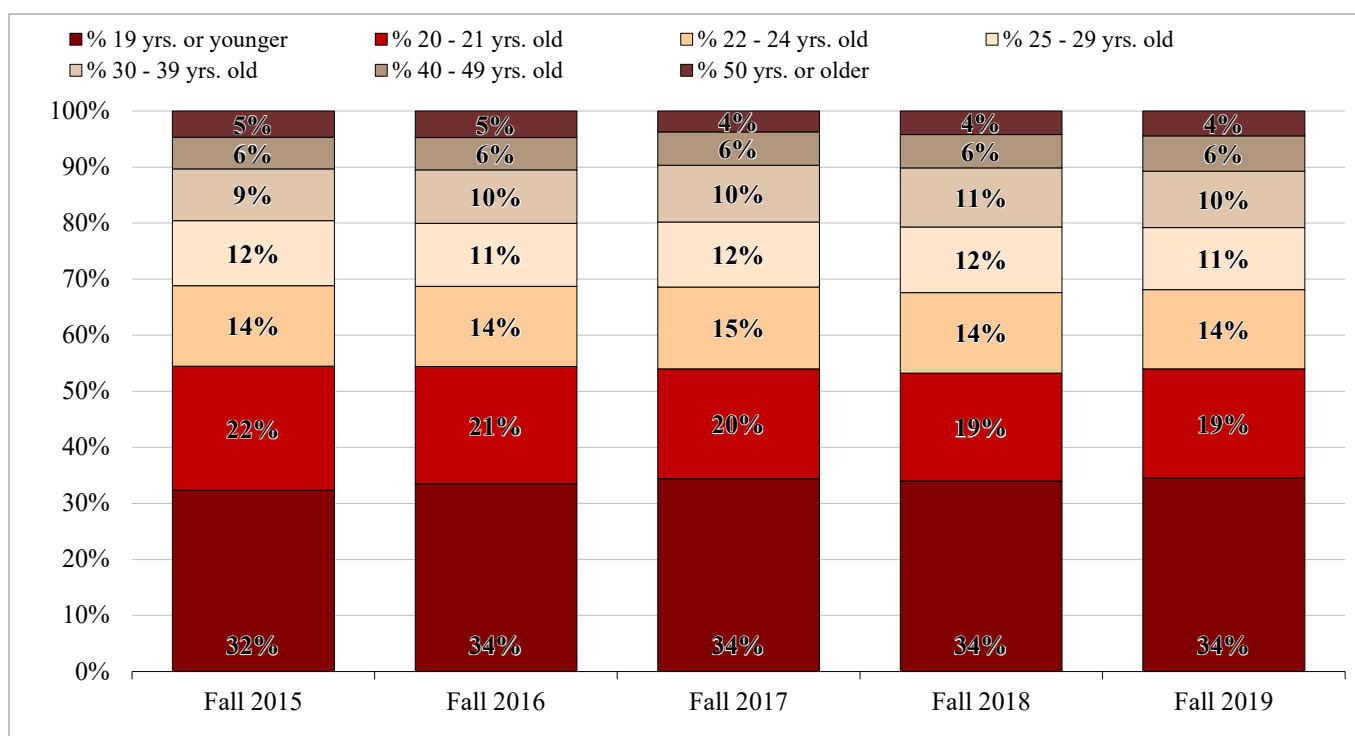
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

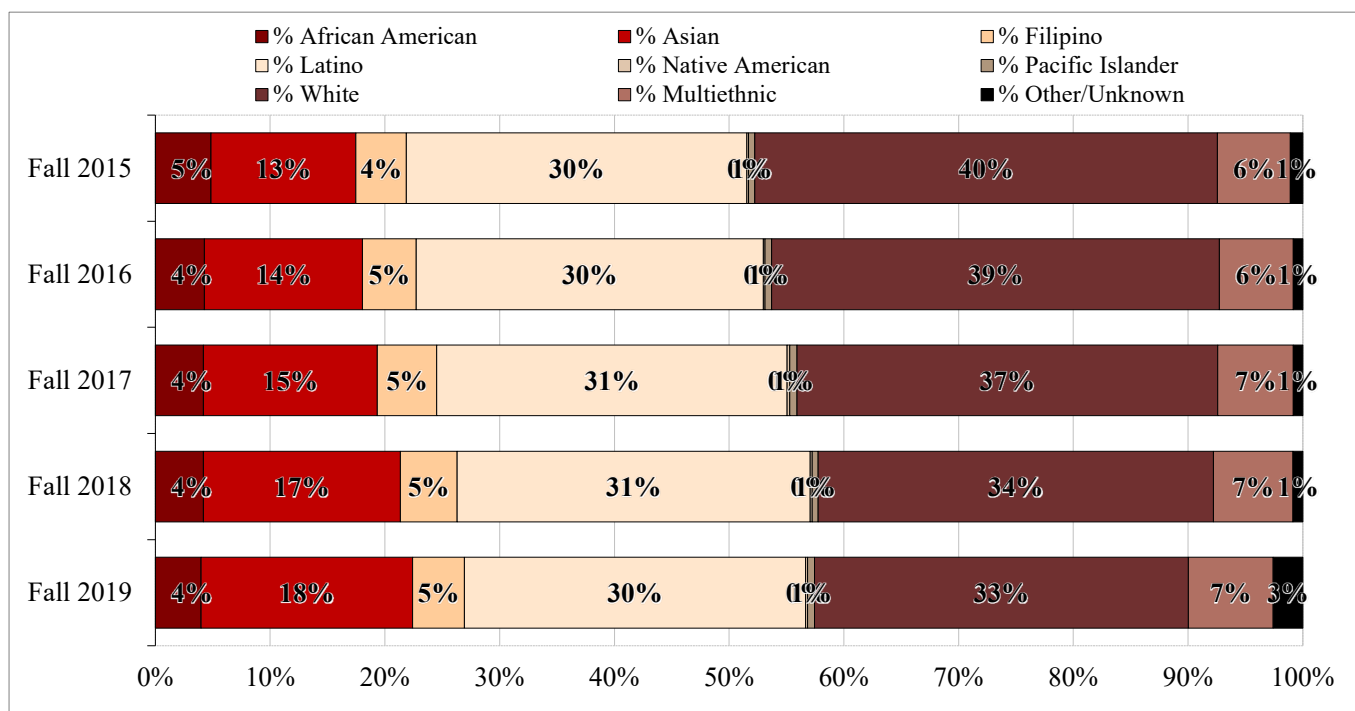
Student Demographics: Gender & Age

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	4,674	4,720	4,690	4,679	4,652
Male	4,408	4,487	4,523	4,462	4,224
19 yrs. or younger	2,981	3,125	3,222	3,165	3,126
20-21 yrs. old	2,043	1,947	1,841	1,796	1,766
22-24 yrs. old	1,321	1,336	1,366	1,337	1,280
25-29 yrs. old	1,070	1,048	1,086	1,092	1,003
30-39 yrs. old	855	890	950	981	913
40-49 yrs. old	519	538	556	552	573
50 yrs. or older	432	442	351	391	400
% Female	51%	51%	51%	51%	52%
% Male	49%	49%	49%	49%	48%
% 19 yrs. or younger	32%	34%	34%	34%	34%
% 20 - 21 yrs. old	22%	21%	20%	19%	19%
% 22 - 24 yrs. old	14%	14%	15%	14%	14%
% 25 - 29 yrs. old	12%	11%	12%	12%	11%
% 30 - 39 yrs. old	9%	10%	10%	11%	10%
% 40 - 49 yrs. old	6%	6%	6%	6%	6%
% 50 yrs. or older	5%	5%	4%	4%	4%



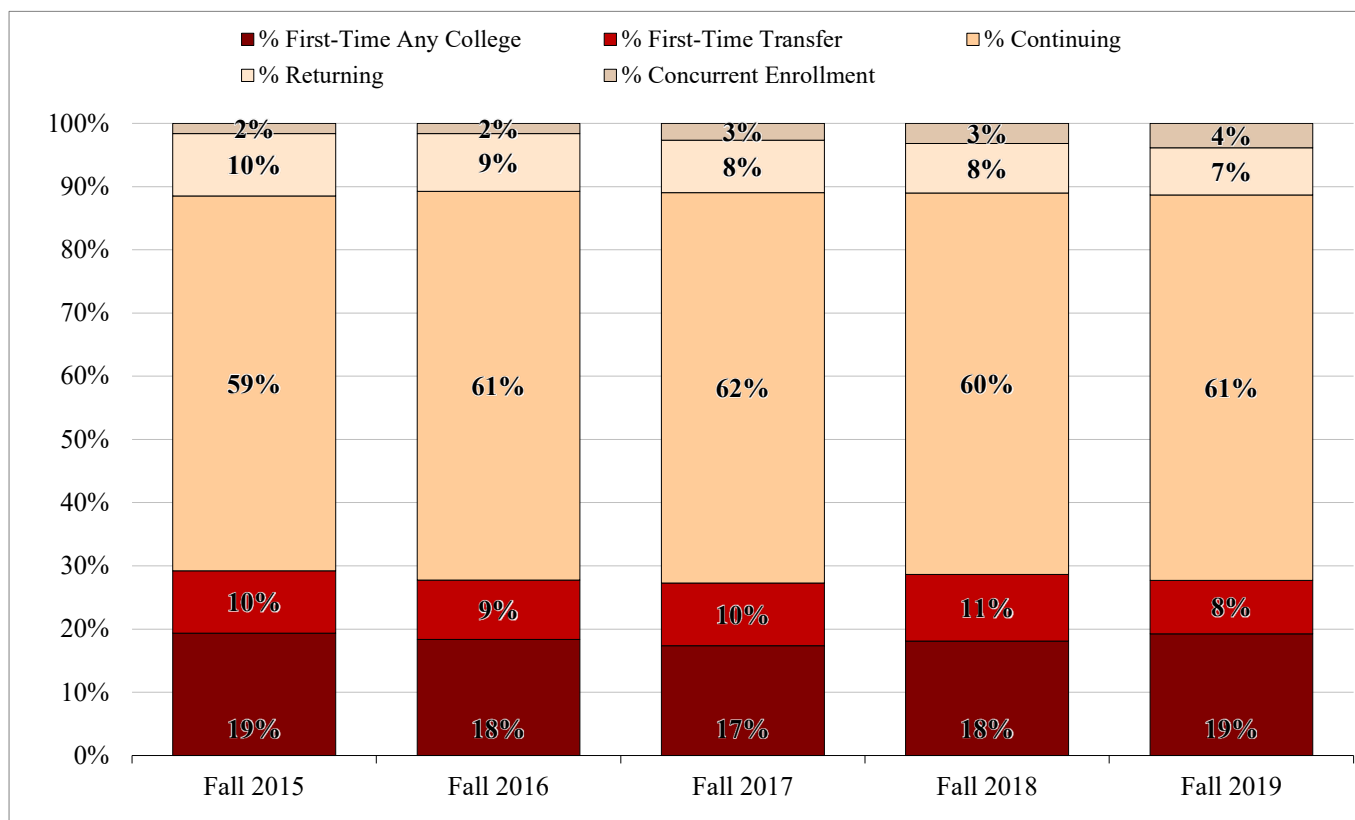
Student Demographic: Race-Ethnicity

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	446	399	391	389	360
Asian	1,165	1,285	1,422	1,599	1,671
Filipino	406	435	485	461	408
Latino	2,736	2,821	2,861	2,867	2,695
Native American	14	14	21	14	16
Pacific Islander	50	55	61	50	56
White	3,716	3,639	3,436	3,208	2,950
Multiethnic	587	599	616	647	670
Other/Unknown	101	79	79	79	235
% African American	5%	4%	4%	4%	4%
% Asian	13%	14%	15%	17%	18%
% Filipino	4%	5%	5%	5%	5%
% Latino	30%	30%	31%	31%	30%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	1%	1%	1%
% White	40%	39%	37%	34%	33%
% Multiethnic	6%	6%	7%	7%	7%
% Other/Unknown	1%	1%	1%	1%	3%



Student Enrollment Status

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	1,783	1,711	1,627	1,687	1,746
First-Time Transfer	913	875	930	982	764
Continuing	5,463	5,734	5,787	5,621	5,526
Returning	913	852	776	730	676
Concurrent Enrollment	147	152	251	294	349
% First-Time Any College	19%	18%	17%	18%	19%
% First-Time Transfer	10%	9%	10%	11%	8%
% Continuing	59%	61%	62%	60%	61%
% Returning	10%	9%	8%	8%	7%
% Concurrent Enrollment	2%	2%	3%	3%	4%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

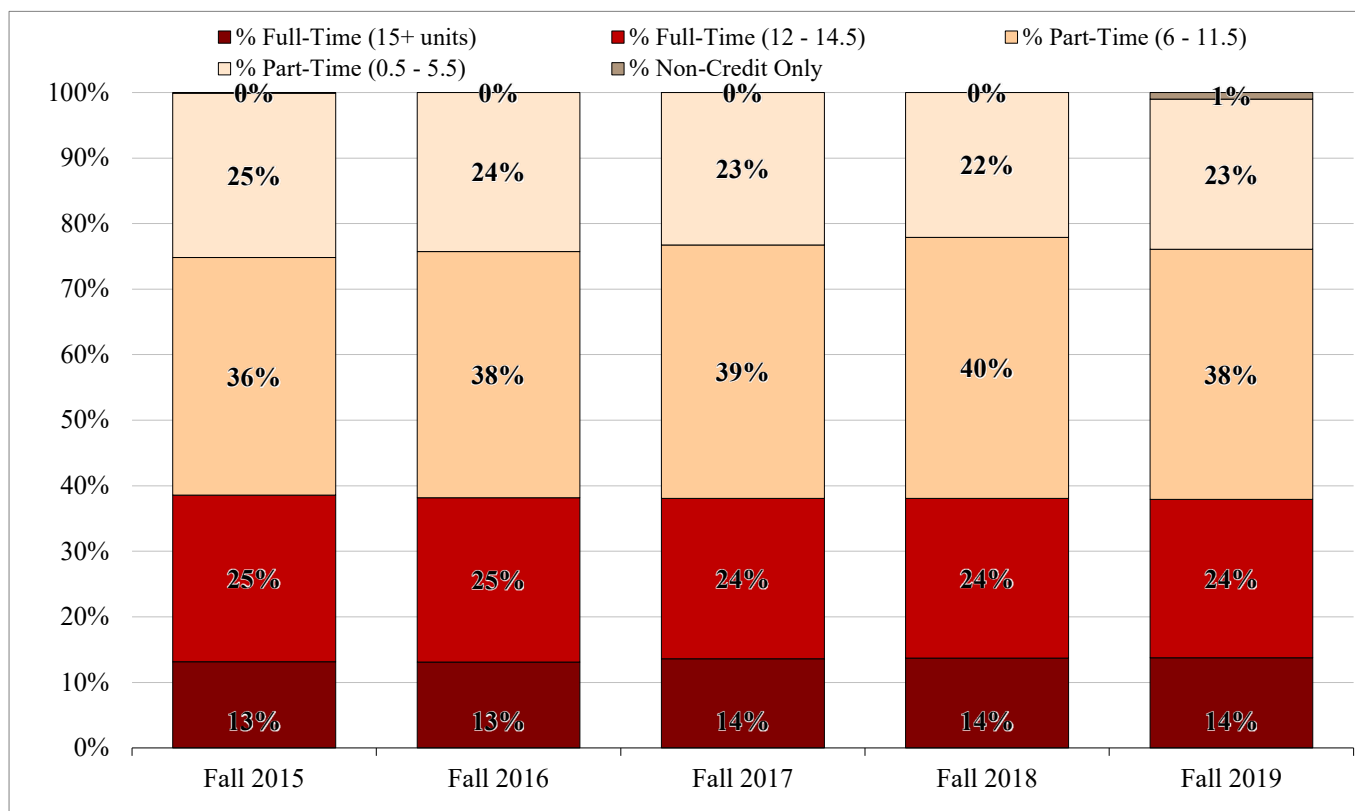
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

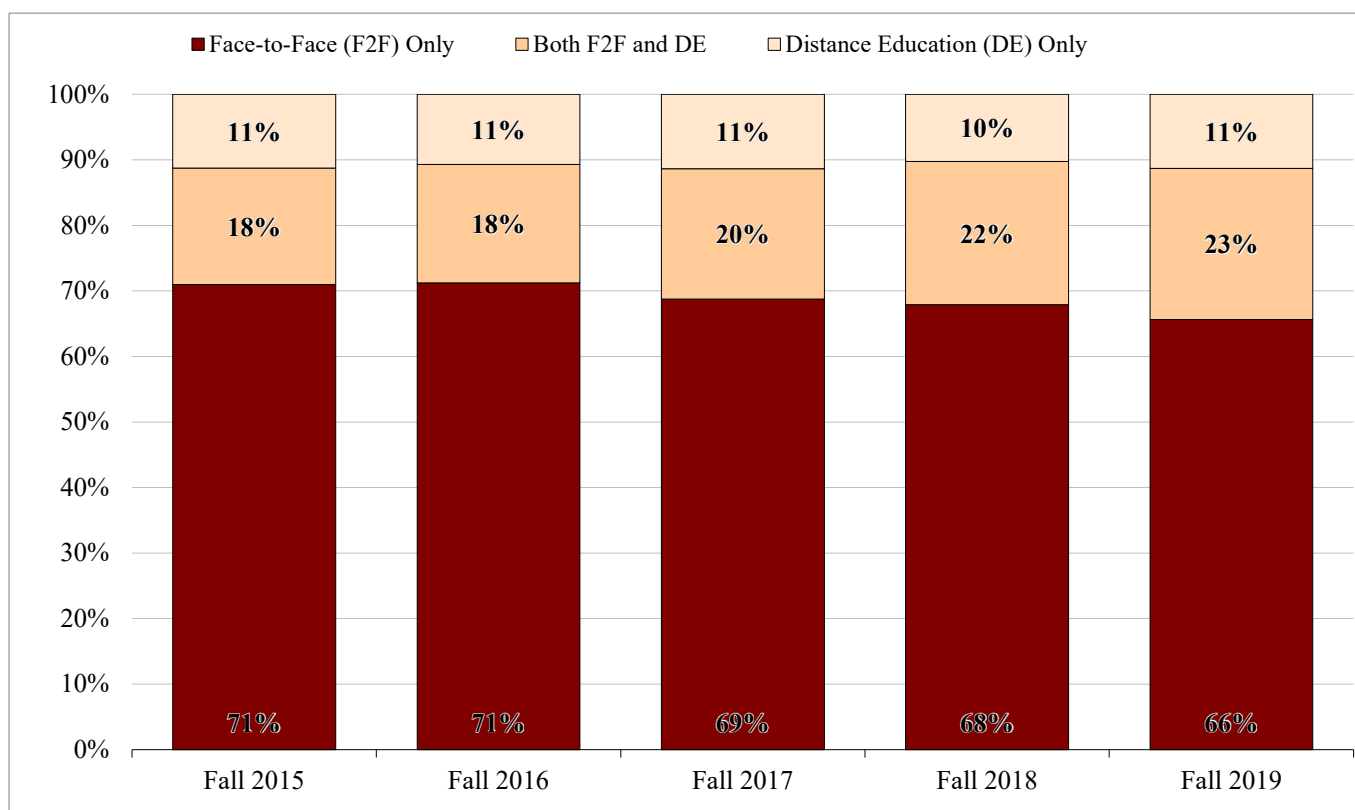
Student Unit Load

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15 units or more)	1,214	1,220	1,275	1,277	1,248
Full-Time (12 to 14.5 units)	2,341	2,342	2,295	2,271	2,186
Part-Time (6 to 11.5 units)	3,344	3,501	3,621	3,706	3,460
Part-Time (0.5 to 5.5 units)	2,311	2,263	2,181	2,060	2,078
Non-Credit Only	11	0	0	0	89
% Full-Time (15+ units)	13%	13%	14%	14%	14%
% Full-Time (12 - 14.5)	25%	25%	24%	24%	24%
% Part-Time (6 - 11.5)	36%	38%	39%	40%	38%
% Part-Time (0.5 - 5.5)	25%	24%	23%	22%	23%
% Non-Credit Only	<1%	0%	0%	0%	1%



Students Using Distance Education

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Face-to-Face (F2F) Only	6,534	6,641	6,445	6,324	5,948
Both F2F and DE	1,639	1,687	1,864	2,034	2,087
Distance Education (DE) Only	1,035	998	1,063	956	1,026
% Face-to-Face (F2F) Only	95%	94%	90%	87%	86%
% Both F2F and DE	24%	24%	26%	28%	30%
% Distance Education (DE) Only	15%	14%	15%	13%	15%

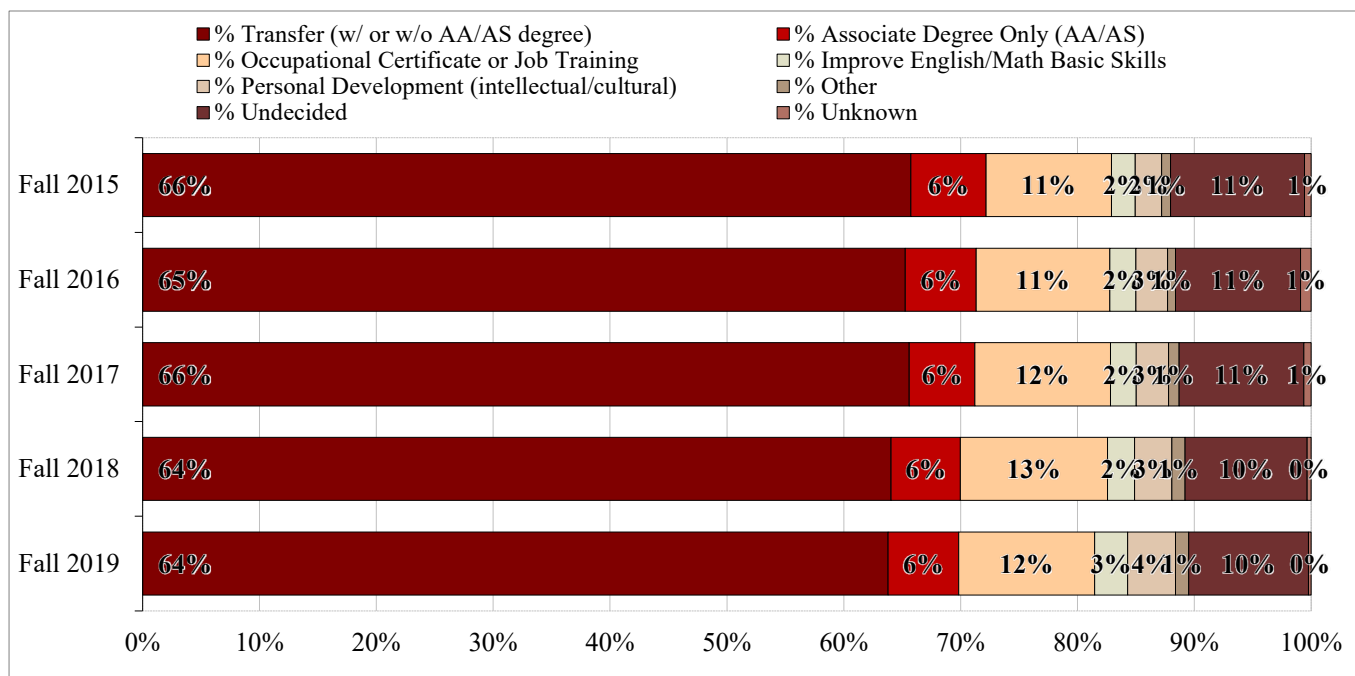


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	6,062	6,085	6,149	5,964	5,780
Associate Degree Only (AA/AS)	593	567	525	554	547
Occupational Certificate or Job Training	989	1,067	1,088	1,173	1,054
Improve English/Math Basic Skills	188	207	206	216	256
Personal Development (intellectual/cultural)	210	254	259	296	371
Other	69	63	86	106	102
Undecided	1,056	997	1,001	973	931
Unknown	54	86	58	32	20
% Transfer (w/ or w/o AA/AS degree)	66%	65%	66%	64%	64%
% Associate Degree Only (AA/AS)	6%	6%	6%	6%	6%
% Occupational Certificate or Job Training	11%	11%	12%	13%	12%
% Improve English/Math Basic Skills	2%	2%	2%	2%	3%
% Personal Development (intellectual/cultural)	2%	3%	3%	3%	4%
% Other	1%	1%	1%	1%	1%
% Undecided	11%	11%	11%	10%	10%
% Unknown	1%	1%	1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

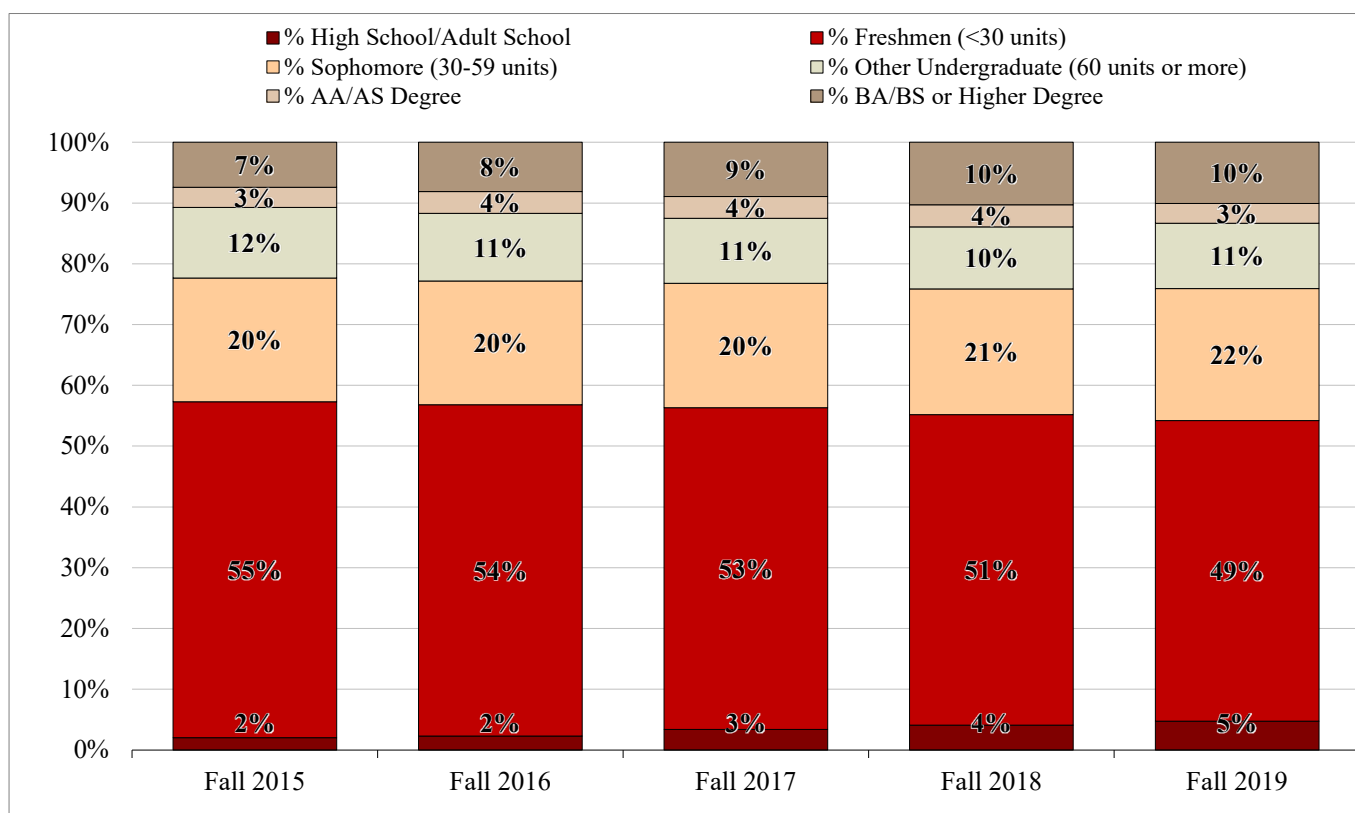
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

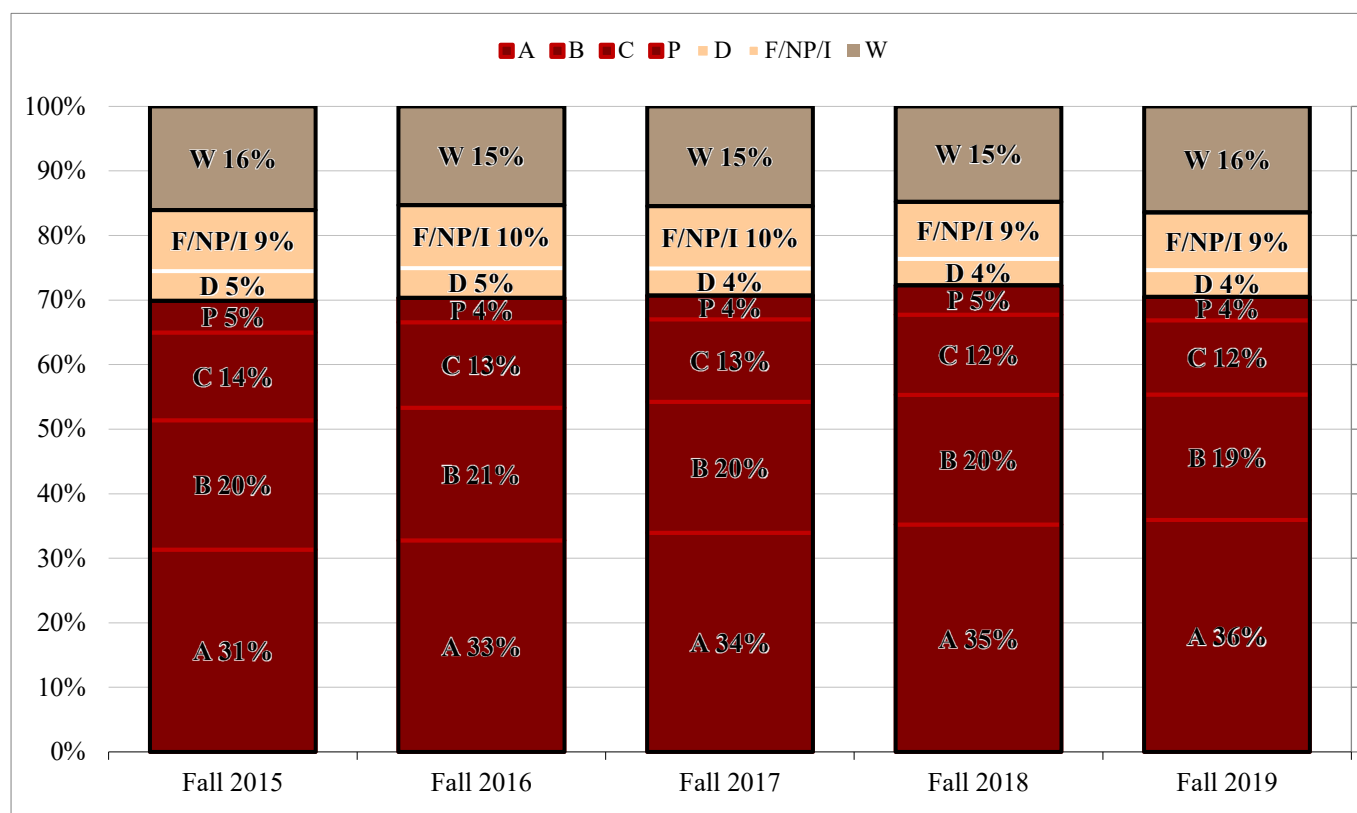
Highest Educational Level of Students

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	190	216	320	383	433
Freshmen (<30 units)	5,095	5,080	4,960	4,759	4,477
Sophomore (30-59 units)	1,878	1,903	1,916	1,923	1,967
Other Undergraduate (60 units or more)	1,067	1,036	1,004	953	975
AA/AS Degree	309	335	335	338	298
BA/BS or Higher Degree	682	756	837	958	911
% High School/Adult School	2%	2%	3%	4%	5%
% Freshmen (<30 units)	55%	54%	53%	51%	49%
% Sophomore (30-59 units)	20%	20%	20%	21%	22%
% Other Undergraduate (60 units or more)	12%	11%	11%	10%	11%
% AA/AS Degree	3%	4%	4%	4%	3%
% BA/BS or Higher Degree	7%	8%	9%	10%	10%



Student Performance: Grade Distribution

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	24,808	25,496	25,474	25,367	25,226
Course Success Rates	70%	70%	71%	72%	70%
A	31%	33%	34%	35%	36%
B	20%	21%	20%	20%	19%
C	14%	13%	13%	12%	12%
P	5%	4%	4%	5%	4%
Course Non-Success Rate	14%	14%	14%	13%	13%
D	5%	5%	4%	4%	4%
F/NP/I	9%	10%	10%	9%	9%
Withdrawals (W)	16%	15%	15%	15%	16%



Definitions:

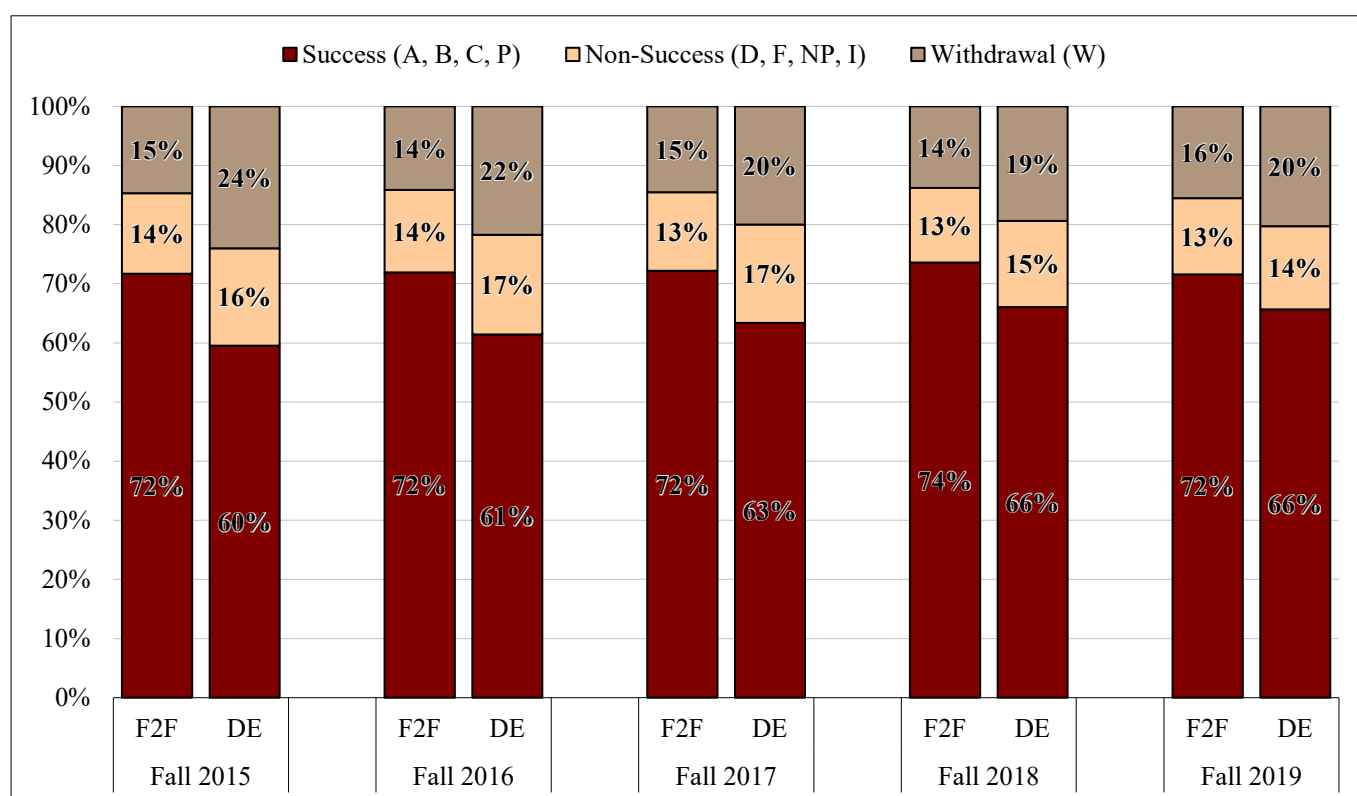
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in a grade notation of 'W', 'MW', or 'EW'.

Student Performance: Distance Education

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	24,808	25,496	25,474	25,367	25,226
Face-to-Face (F2F) Sections	21,086	21,711	21,221	21,042	20,528
Success Rates	72%	72%	72%	74%	72%
Non-Success Rates	14%	14%	13%	13%	13%
Withdrawals	15%	14%	15%	14%	16%
Distance Education (DE) Sections	3,722	3,785	4,253	4,325	4,698
Success Rates	60%	61%	63%	66%	66%
Non-Success Rates	16%	17%	17%	15%	14%
Withdrawals	24%	22%	20%	19%	20%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

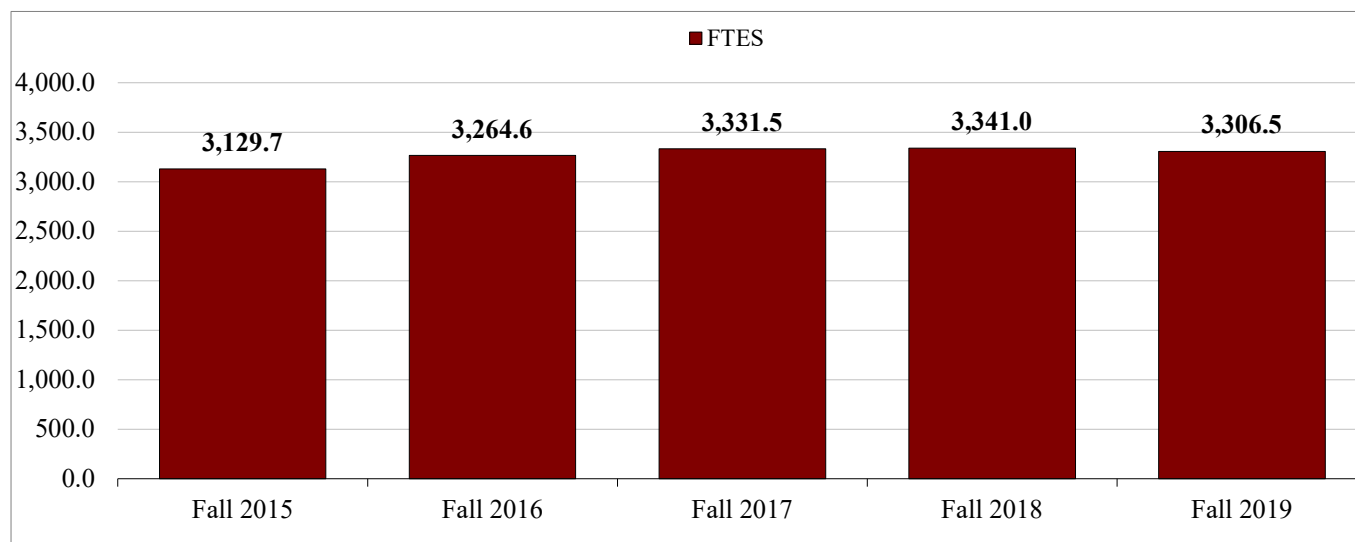
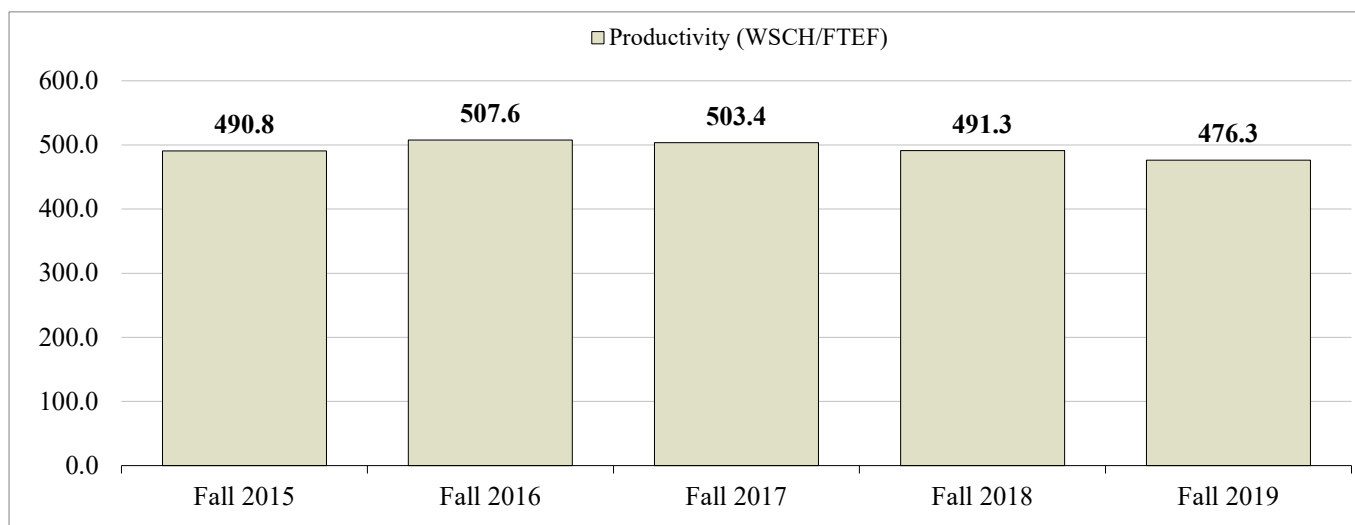
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	96,718	100,910	102,674	102,824	101,776
FTES	3,129.7	3,264.6	3,331.5	3,341.0	3,306.5
FTEF	197.1	198.8	204.0	209.3	213.7
Productivity (WSCH/FTEF)	490.8	507.6	503.4	491.3	476.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

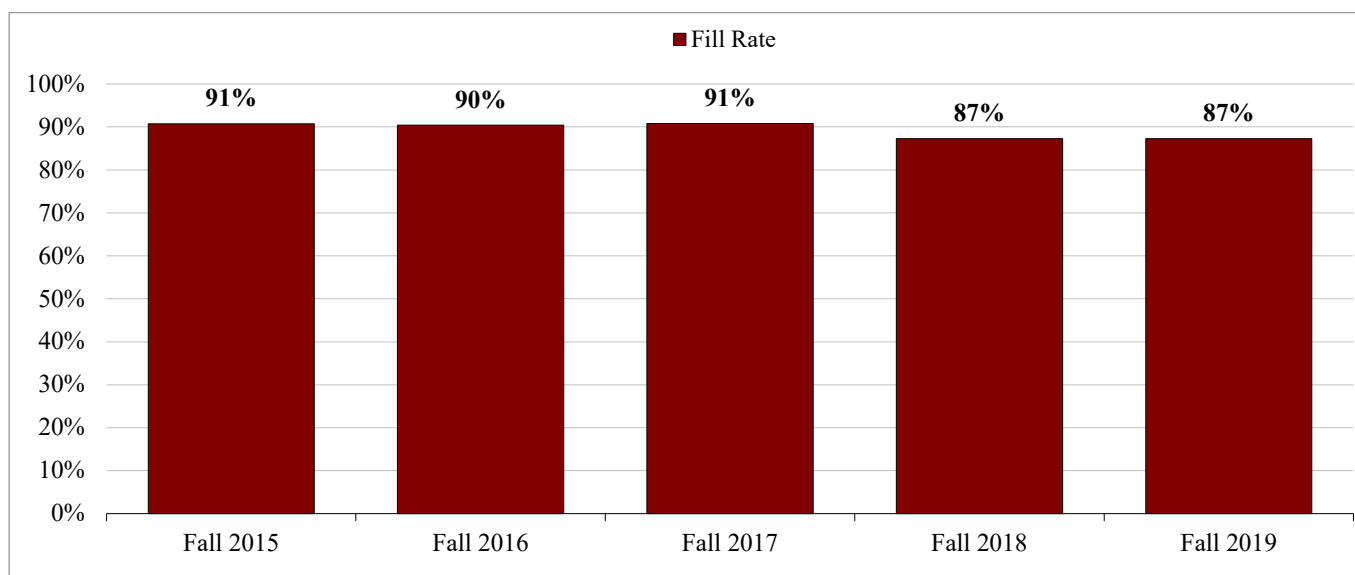
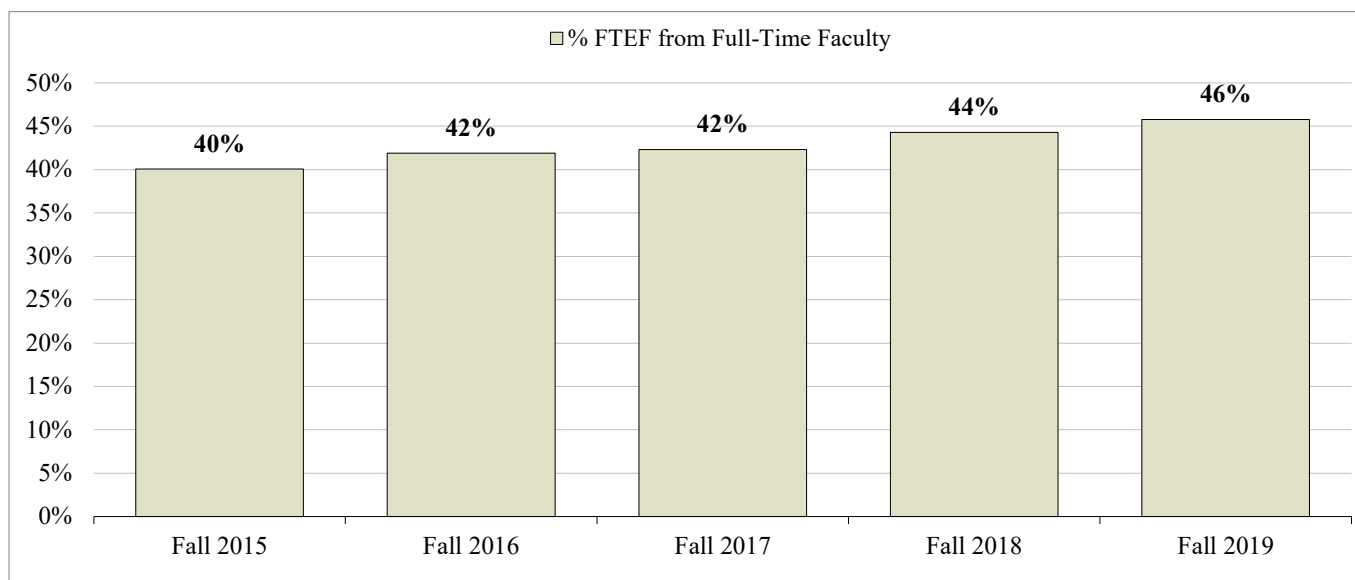
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

	College-Wide				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	79.0	83.3	86.3	92.7	97.9
% FTEF from Full-Time Faculty	40%	42%	42%	44%	46%
Enrollments	24,808	25,496	25,474	25,367	25,226
Capacity (seats available)	27,339	28,188	28,047	29,071	28,910
Fill Rate	91%	90%	91%	87%	87%



Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.