Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019
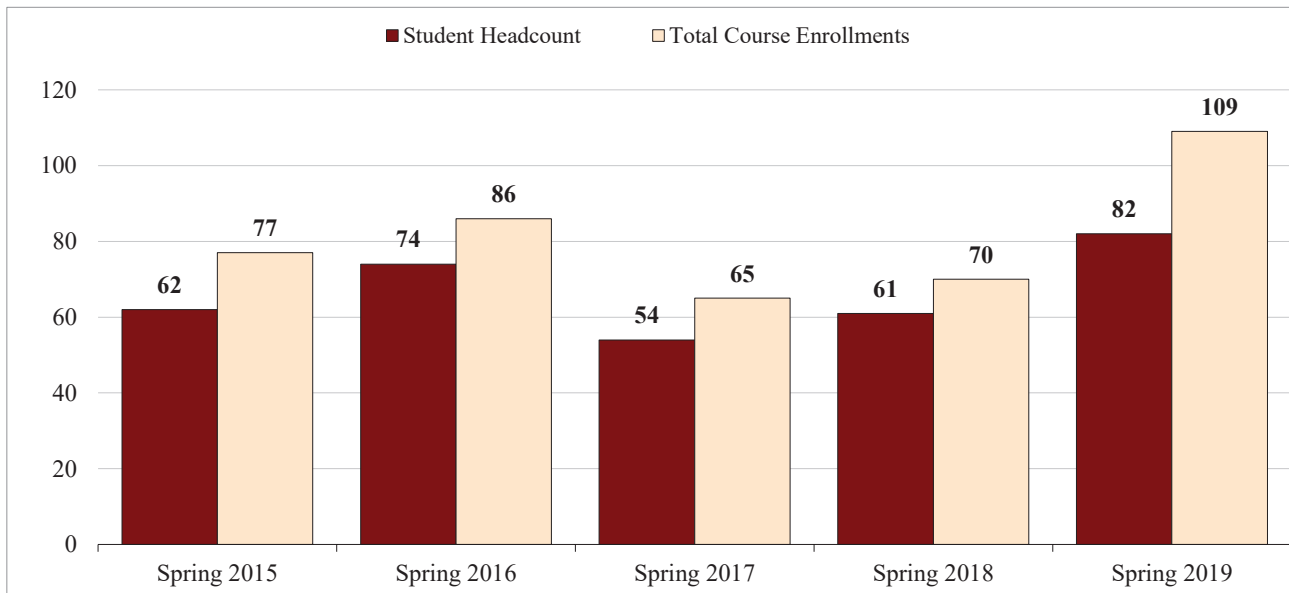
Discipline:

Viticulture & Winery Technology (VWT)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

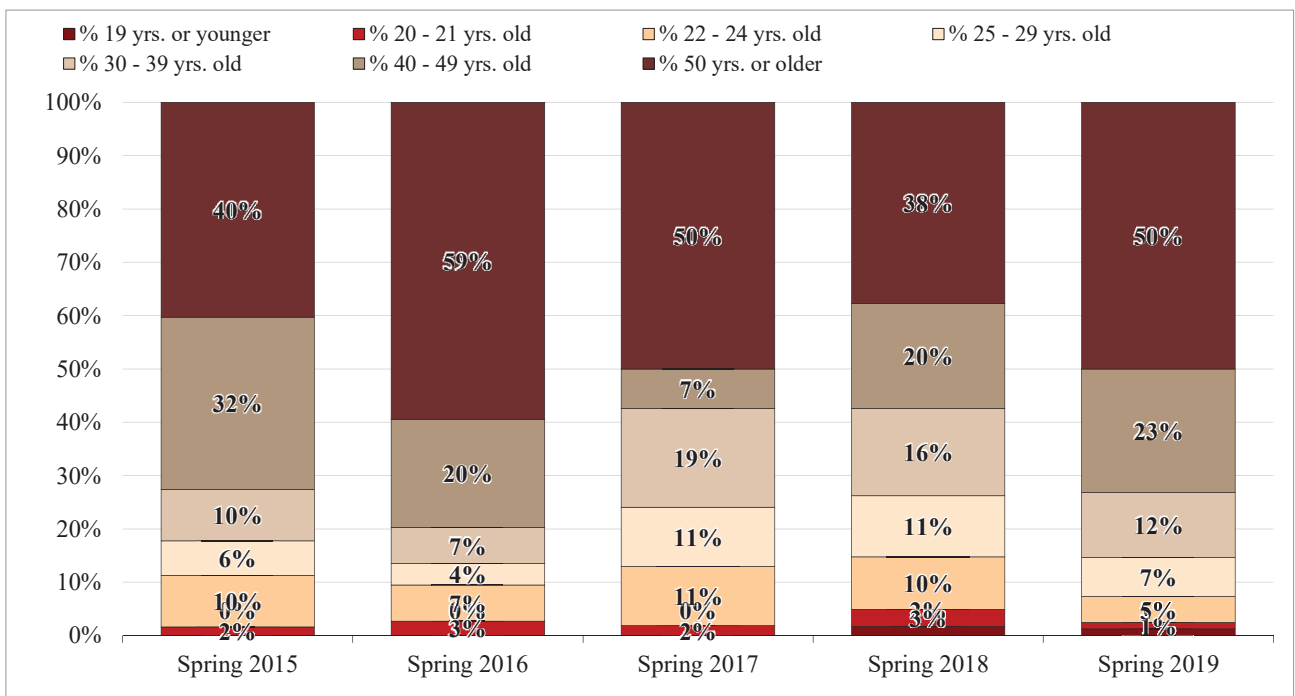| Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	**Spring 2016**	**Spring 2017**	**Spring 2018**	**Spring 2019**
Student Headcount	62	74	54	61	82
Total Course Enrollments	77	86	65	70	109

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
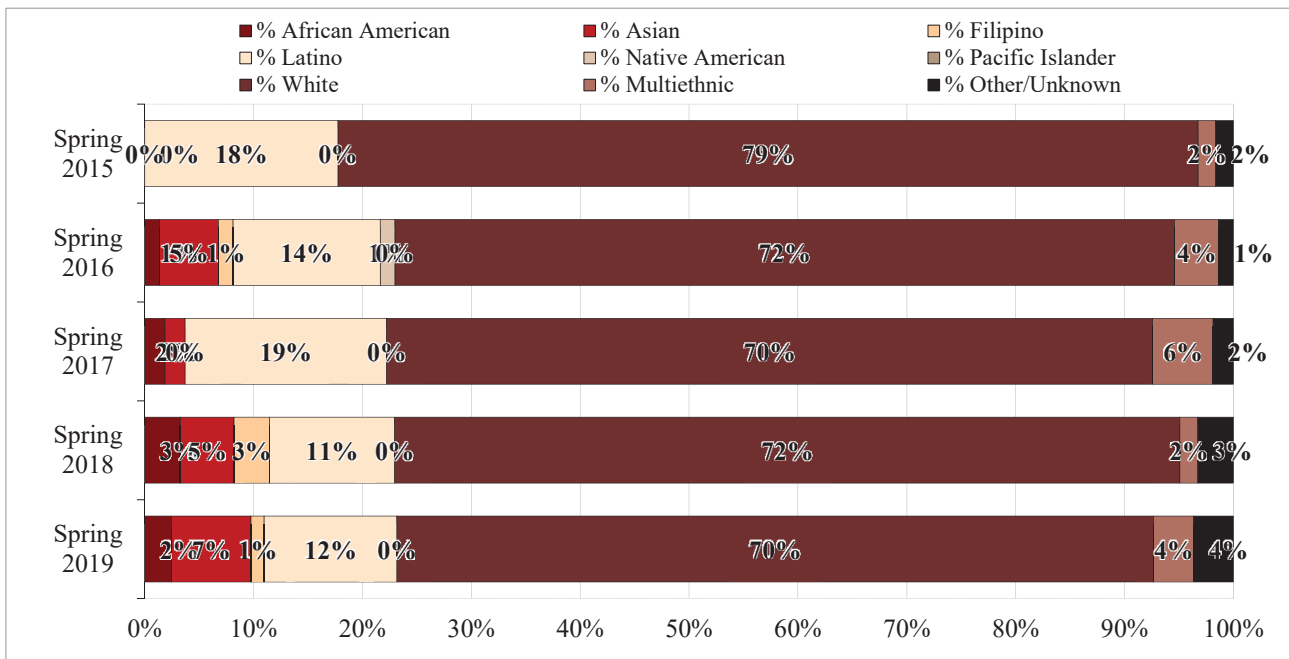
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	**Spring 2016**	**Spring 2017**	**Spring 2018**	**Spring 2019**
Female	27	30	20	25	38
Male	34	42	33	34	39
19 yrs. or younger	0	0	0	1	1
20-21 yrs. old	1	2	1	2	1
22-24 yrs. old	6	5	6	6	4
25-29 yrs. old	4	3	6	7	6
30-39 yrs. old	6	5	10	10	10
40-49 yrs. old	20	15	4	12	19
50 yrs. or older	25	44	27	23	41
% Female	44%	42%	38%	42%	49%
% Male	56%	58%	62%	58%	51%
% 19 yrs. or younger	0%	0%	0%	2%	1%
% 20 - 21 yrs. old	2%	3%	2%	3%	1%
% 22 - 24 yrs. old	10%	7%	11%	10%	5%
% 25 - 29 yrs. old	6%	4%	11%	11%	7%
% 30 - 39 yrs. old	10%	7%	19%	16%	12%
% 40 - 49 yrs. old	32%	20%	7%	20%	23%
% 50 yrs. or older	40%	59%	50%	38%	50%

Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	0	1	1	2	2
Asian	0	4	1	3	6
Filipino	0	1	0	2	1
Latino	11	10	10	7	10
Native American	0	1	0	0	0
Pacific Islander	0	0	0	0	0
White	49	53	38	44	57
Multiethnic	1	3	3	1	3
Other/Unknown	1	1	1	2	3
% African American	0%	1%	2%	3%	2%
% Asian	0%	5%	2%	5%	7%
% Filipino	0%	1%	0%	3%	1%
% Latino	18%	14%	19%	11%	12%
% Native American	0%	1%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	0%
% White	79%	72%	70%	72%	70%
% Multiethnic	2%	4%	6%	2%	4%
% Other/Unknown	2%	1%	2%	3%	4%

Student Enrollment Status

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	1	1	0	3	0
First-Time Transfer	7	13	17	21	21
Continuing	51	56	32	31	52
Returning	3	4	5	6	9
Concurrent Enrollment	0	0	0	0	0
% First-Time Any College	2%	1%	0%	5%	0%
% First-Time Transfer	11%	18%	31%	34%	26%
% Continuing	82%	76%	59%	51%	63%
% Returning	5%	5%	9%	10%	11%
% Concurrent Enrollment	0%	0%	0%	0%	0%
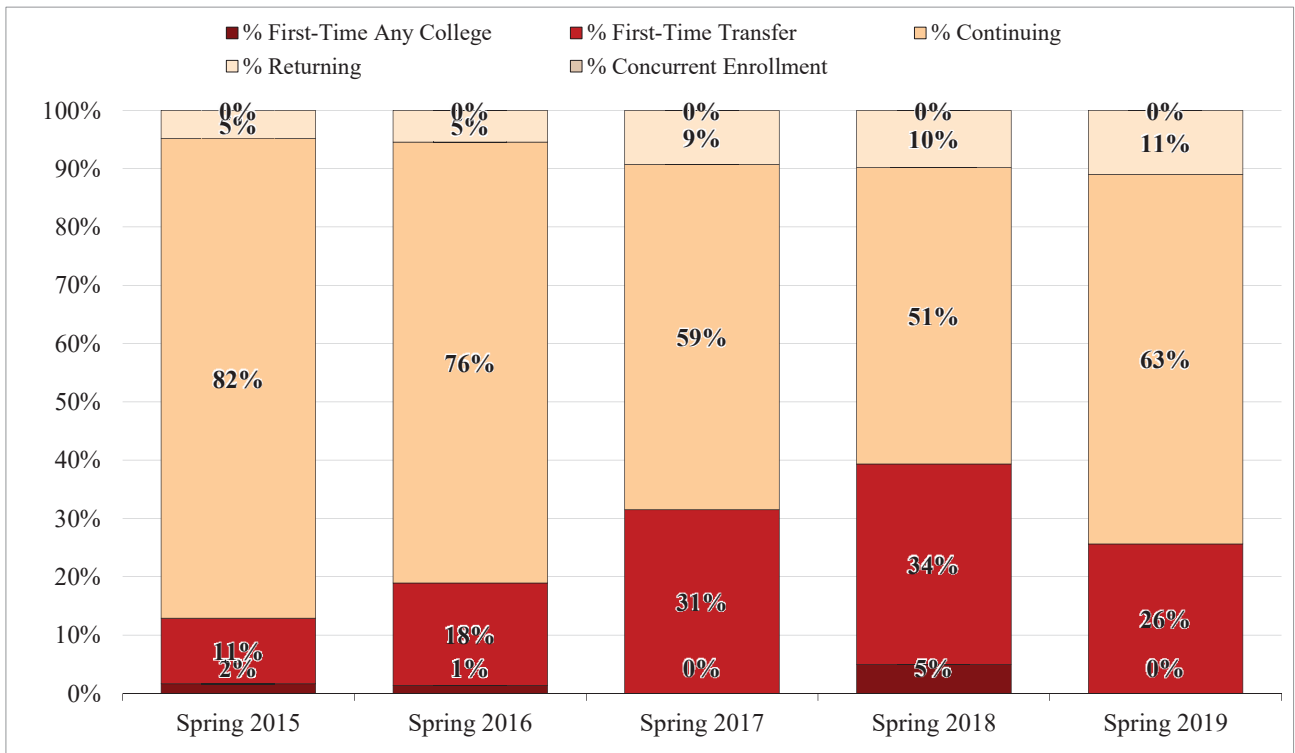
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.
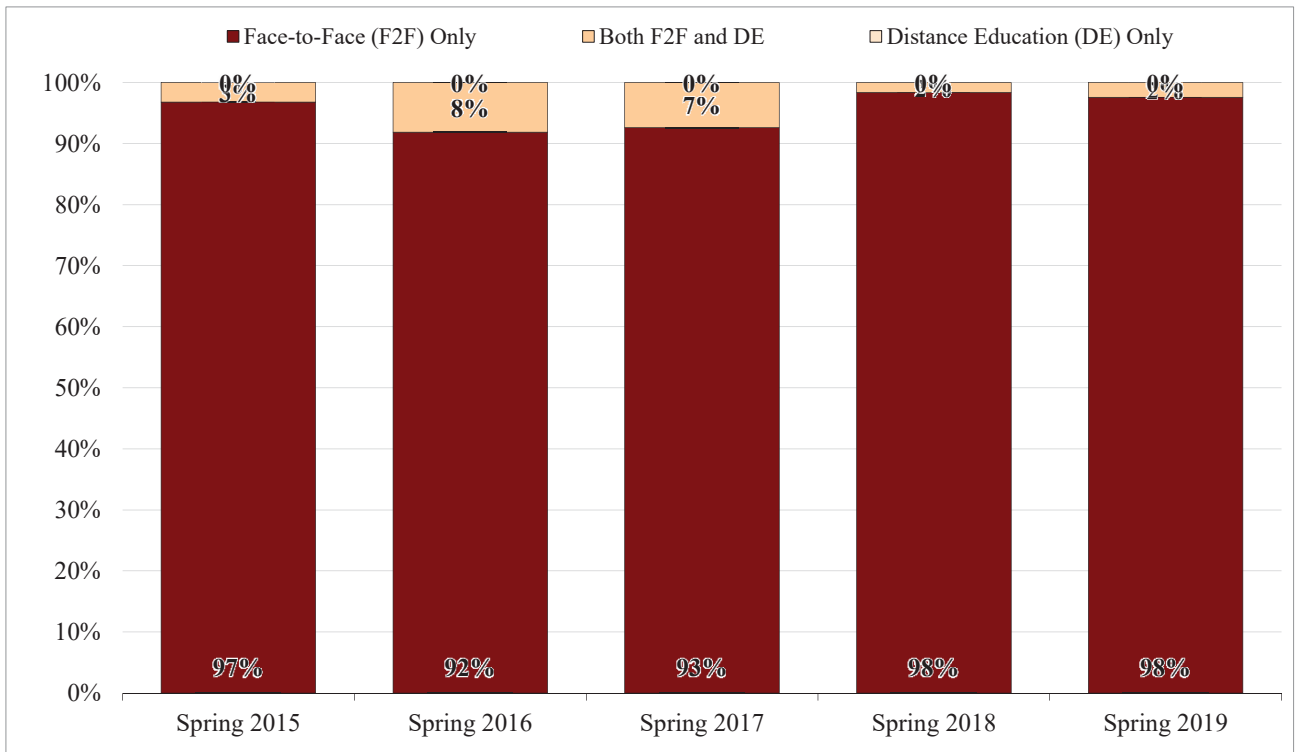
Student Unit Load

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	2	2	3	5	6
Part-Time (6 to 11.5 units)	19	15	12	15	19
Part-Time (0.5 to 5.5 units)	41	57	39	41	57
% Full-Time (12 units or more)	3%	3%	6%	8%	7%
% Part-Time (6 to 11.5 units)	31%	20%	22%	25%	23%
% Part-Time (0.5 to 5.5 units)	66%	77%	72%	67%	70%
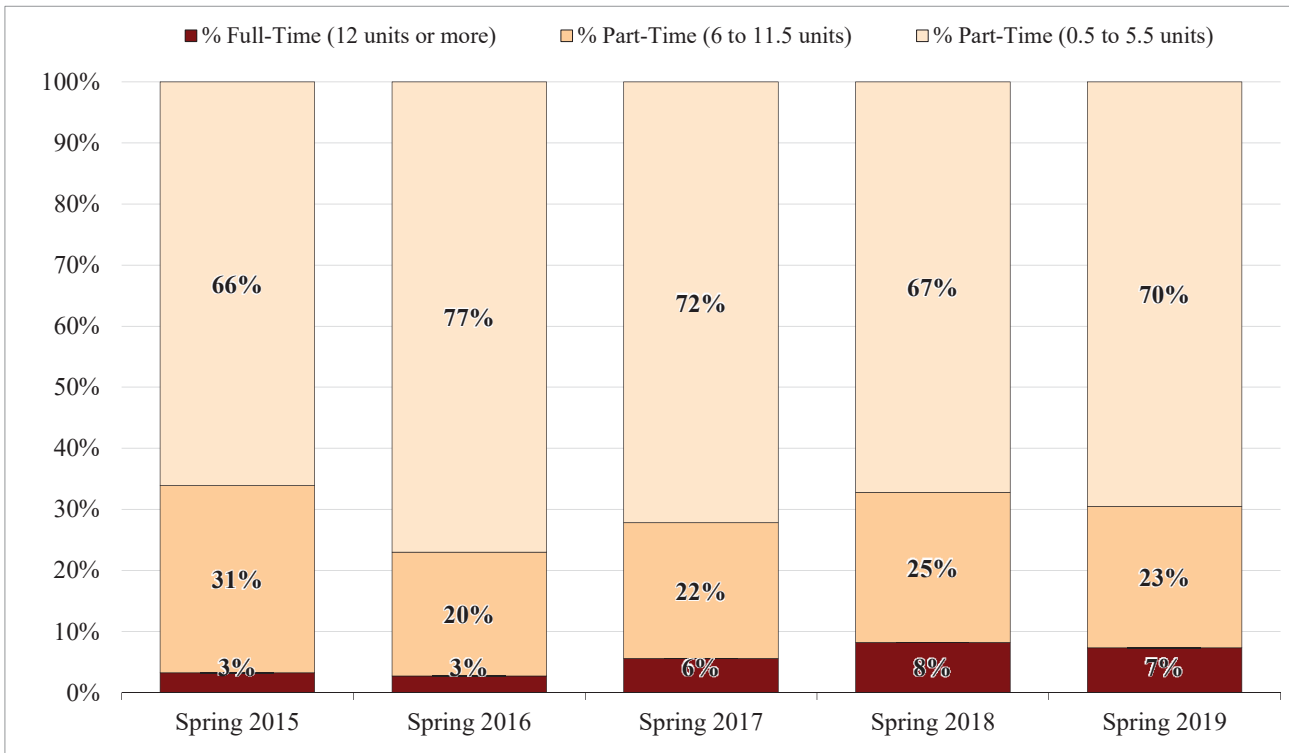
Students Using Distance Education

| Viticulture & Winery Technology (VWT)					
	Term				
(Categories reflect college-wide coursework)	**Spring 2015**	**Spring 2016**	**Spring 2017**	**Spring 2018**	**Spring 2019**
Face-to-Face (F2F) Only	60	68	50	60	80
Both F2F and DE	2	6	4	1	2
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	97%	92%	93%	98%	98%
% Both F2F and DE	3%	8%	7%	2%	2%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	**Spring 2016**	**Spring 2017**	**Spring 2018**	**Spring 2019**
Transfer (w/ or w/o AA/AS degree)	10	8	10	10	9
Associate Degree Only (AA/AS)	6	12	3	2	6
Occupational Certificate or Job Training	20	26	20	24	29
Improve English/Math Basic Skills	3	4	1	6	2
Personal Development (intellectual/cultural)	13	12	9	12	21
Other	0	0	0	1	1
Undecided	10	11	10	6	14
Unknown	0	1	1	0	0
% Transfer (w/ or w/o AA/AS degree)	16%	11%	19%	16%	11%
% Associate Degree Only (AA/AS)	10%	16%	6%	3%	7%
% Occupational Certificate or Job Training	32%	35%	37%	39%	35%
% Improve English/Math Basic Skills	5%	5%	2%	10%	2%
% Personal Development (intellectual/cultural)	21%	16%	17%	20%	26%
% Other	0%	0%	0%	2%	1%
% Undecided	16%	15%	19%	10%	17%
% Unknown	0%	1%	2%	0%	0%
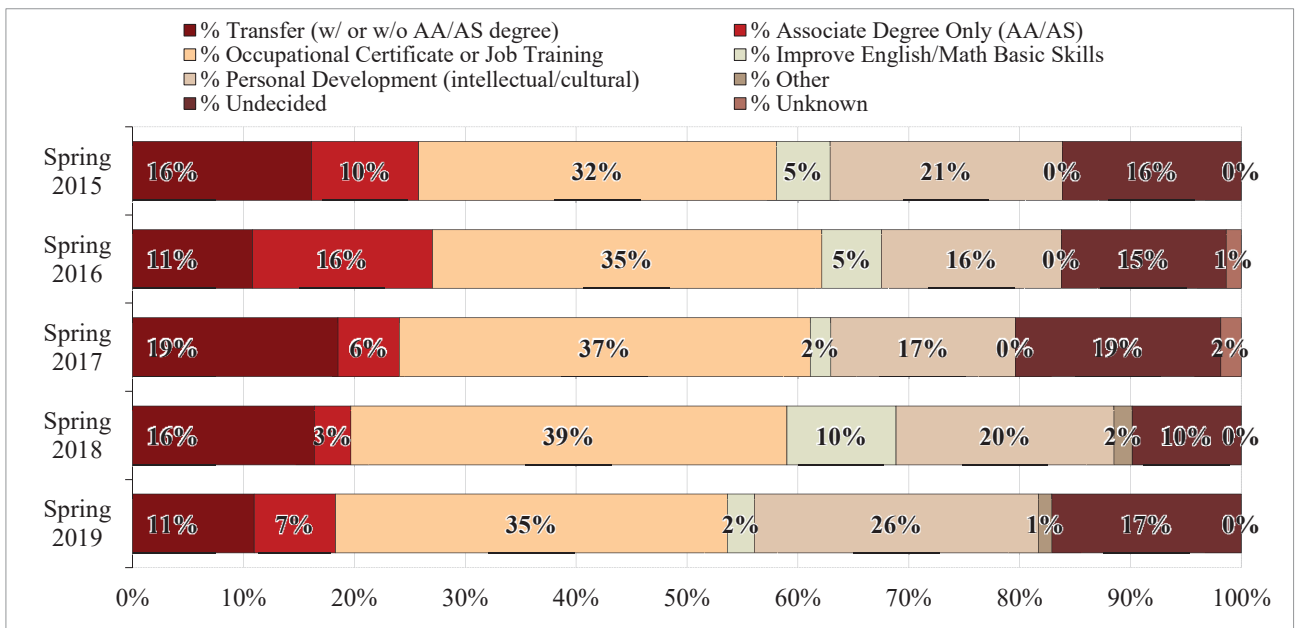
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	0	0	0	0	0
Freshmen (<30 units)	11	16	10	13	14
Sophomore (30-59 units)	2	2	1	3	6
Other Undergraduate (60 units or more)	3	4	6	3	4
AA/AS Degree	5	5	9	5	5
BA/BS or Higher Degree	41	47	28	37	53
% High School/Adult School	0%	0%	0%	0%	0%
% Freshmen (<30 units)	18%	22%	19%	21%	17%
% Sophomore (30-59 units)	3%	3%	2%	5%	7%
% Other Undergraduate (60 units or more)	5%	5%	11%	5%	5%
% AA/AS Degree	8%	7%	17%	8%	6%
% BA/BS or Higher Degree	66%	64%	52%	61%	65%
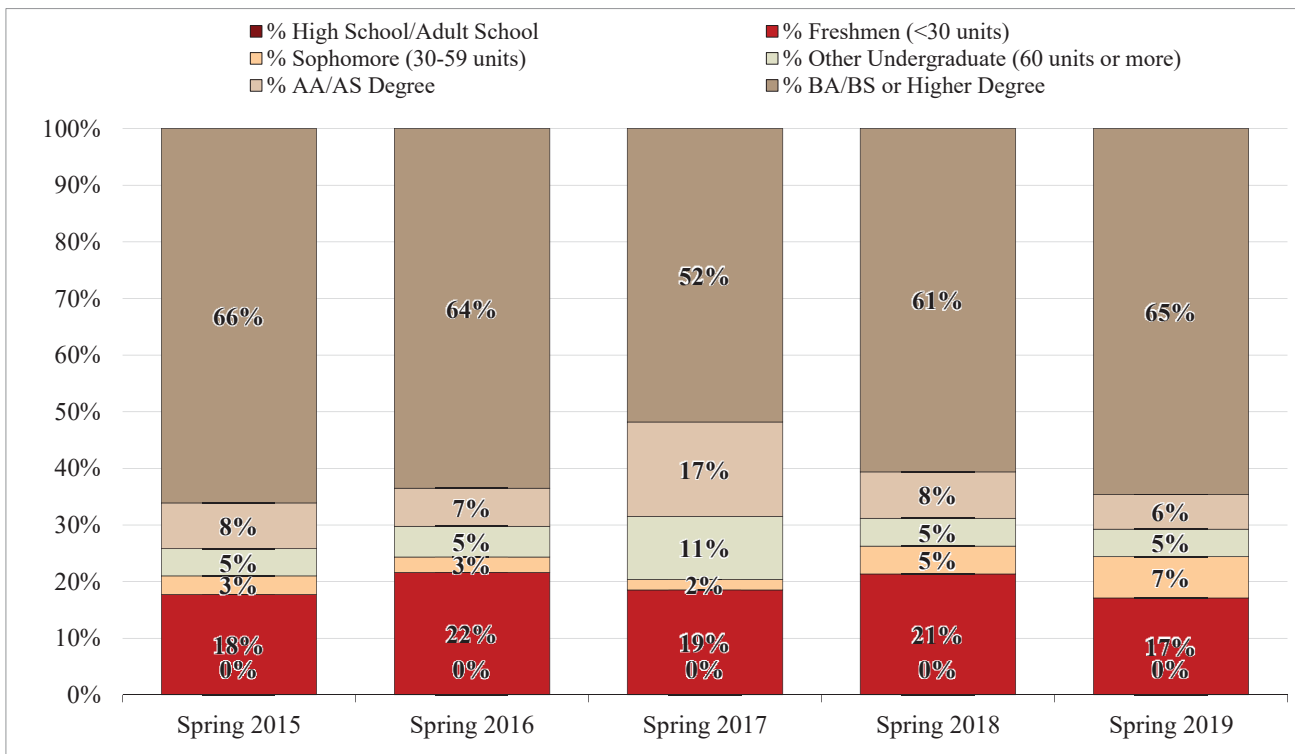
Student Performance: Grade Distribution

| Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	**77**	**86**	**65**	**70**	**109**
Course Success Rates	**94%**	**84%**	**85%**	**76%**	**87%**
A	81%	53%	52%	39%	62%
B	12%	15%	25%	21%	15%
C	1%	9%	6%	11%	5%
P	0%	6%	2%	4%	6%
Course Non-Success Rate	**0%**	**5%**	**9%**	**10%**	**4%**
D	0%	5%	5%	3%	1%
F/NP/I	0%	0%	5%	7%	3%
Withdrawals (W)	**6%**	**12%**	**6%**	**14%**	**9%**
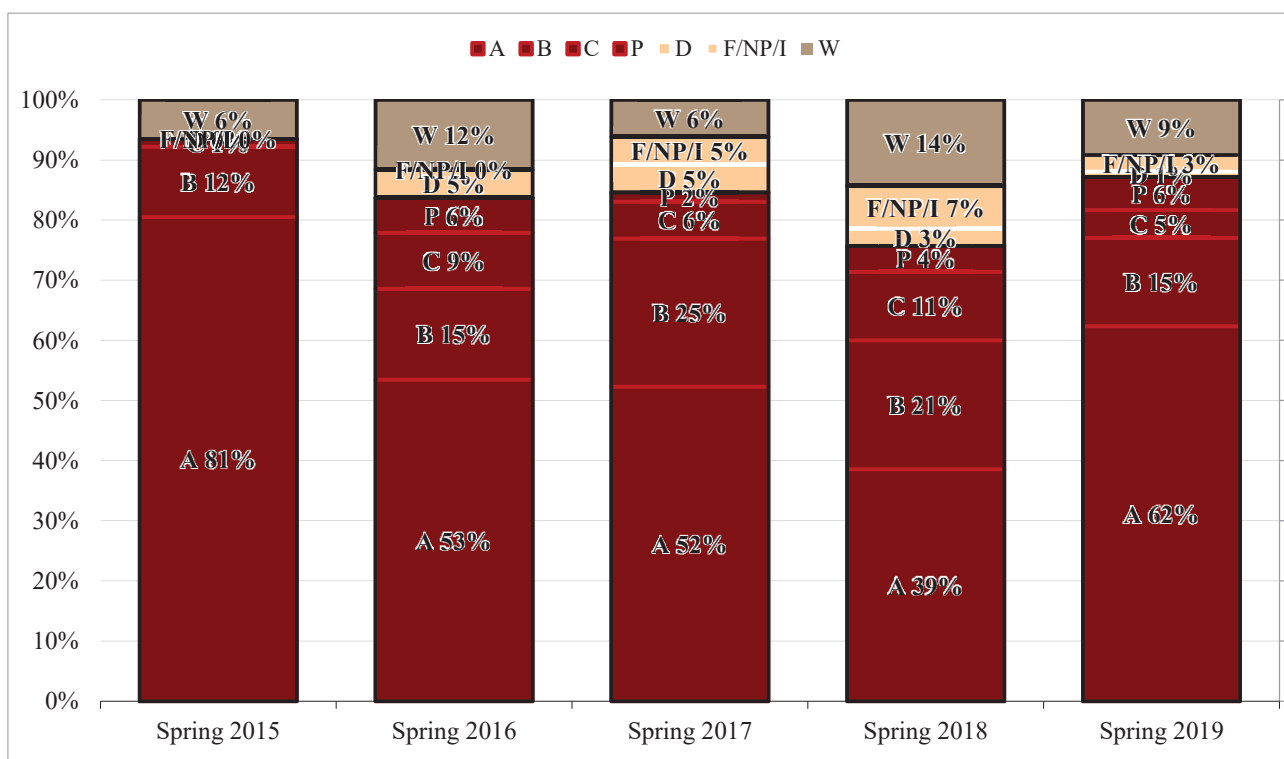
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	**Spring 2016**	**Spring 2017**	**Spring 2018**	**Spring 2019**
Total Course Enrollments	**77**	**86**	**65**	**70**	**109**
Face-to-Face (F2F) Sections	**77**	**86**	**65**	**70**	**109**
Success Rates	94%	84%	85%	76%	87%
Non-Success Rates	0%	5%	9%	10%	4%
Withdrawals	6%	12%	6%	14%	9%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—
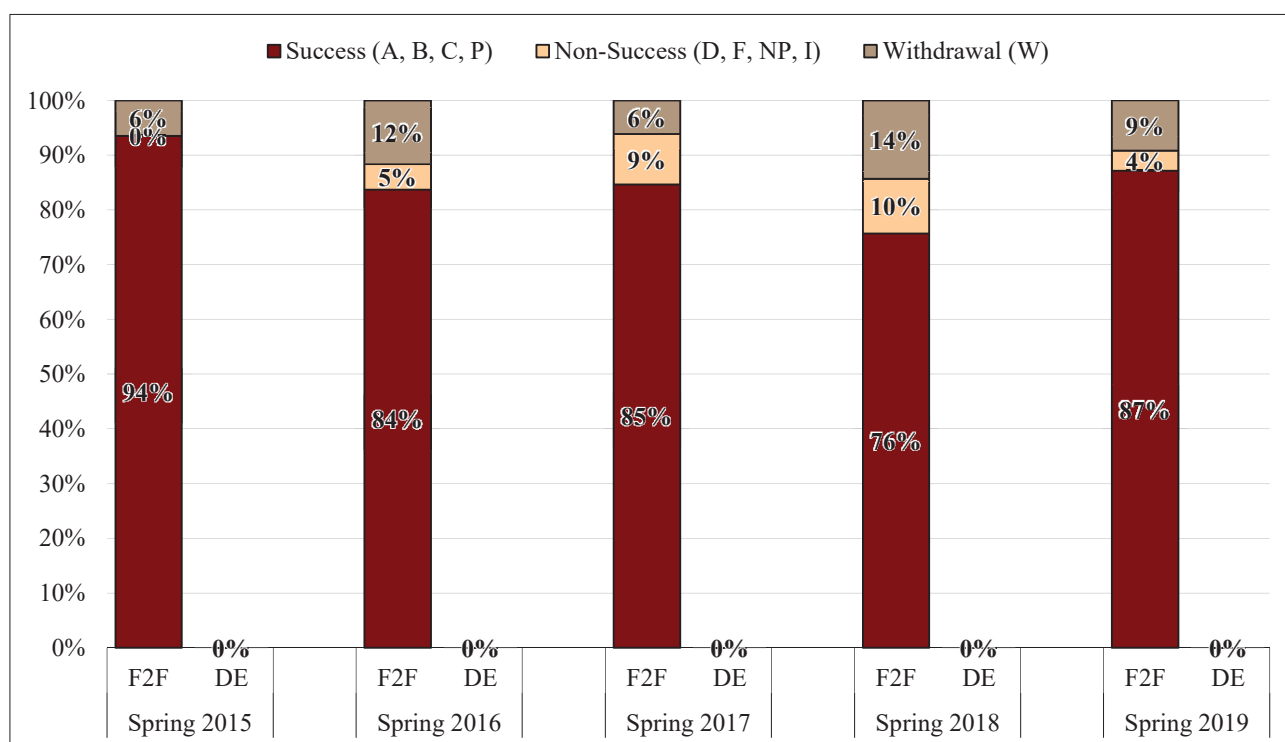
Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	250	228	223	220	325
FTES	8.3	7.6	7.4	7.3	10.7
FTEF	0.9	0.7	0.9	0.9	1.2
Productivity (WSCH/FTEF)	283.1	318.0	252.5	249.2	263.8

Productivity (WSCH/FTEF)

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
	283.1	318.0	252.5	249.2	263.8

FTES

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
	8.3	7.6	7.4	7.3	10.7
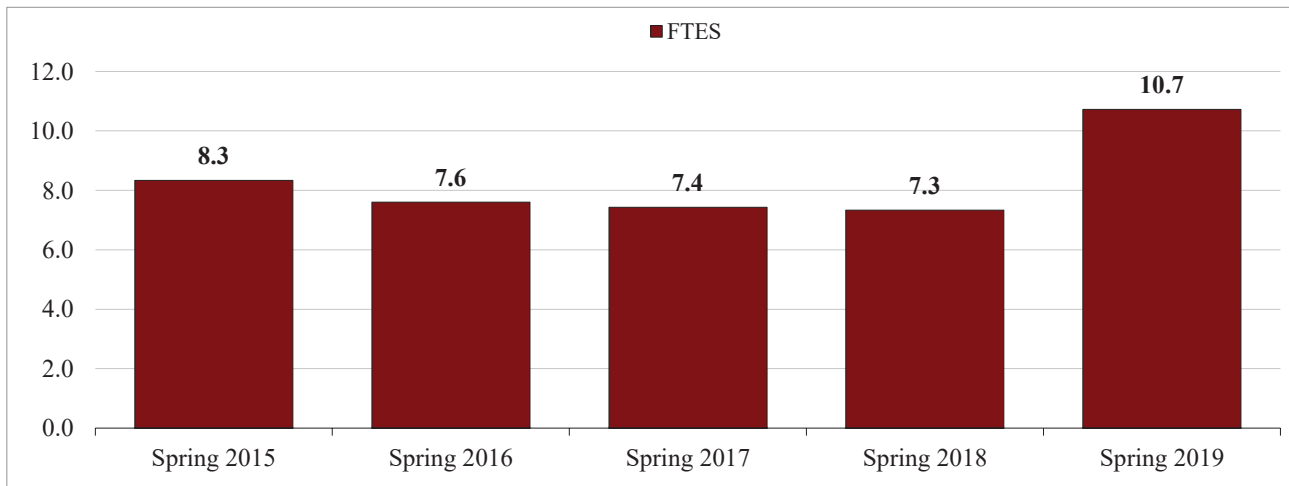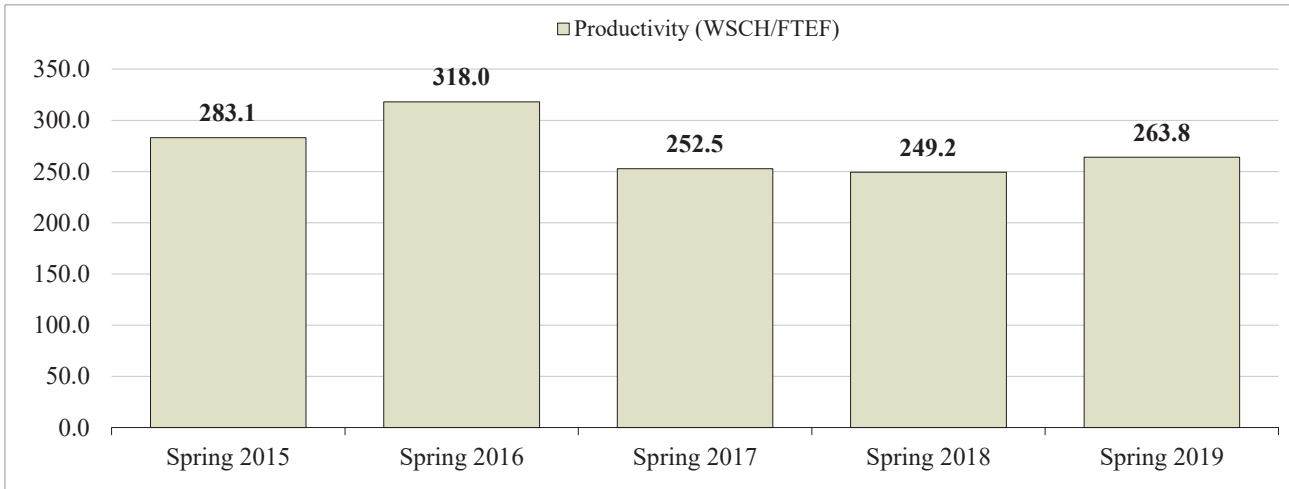
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

| Viticulture & Winery Technology (VWT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	0.7	0.5	0.5	0.7	1.2
% FTEF from Full-Time Faculty	77%	72%	55%	77%	100%
Enrollments	77	86	65	70	109
Capacity (seats available)	130	110	143	134	205
Fill Rate	59%	78%	45%	52%	53%
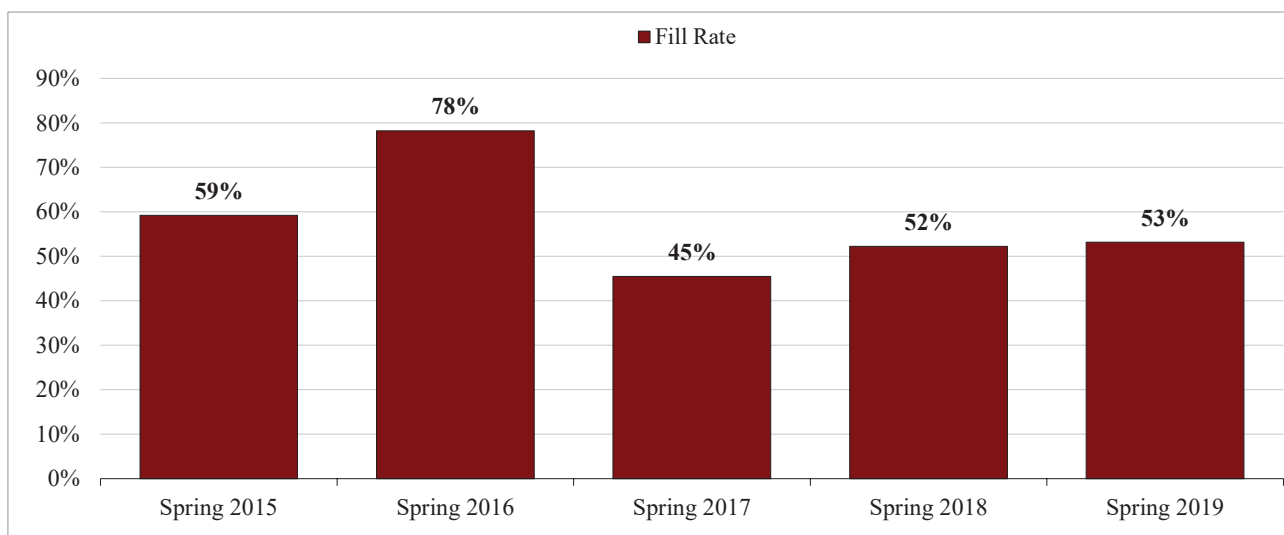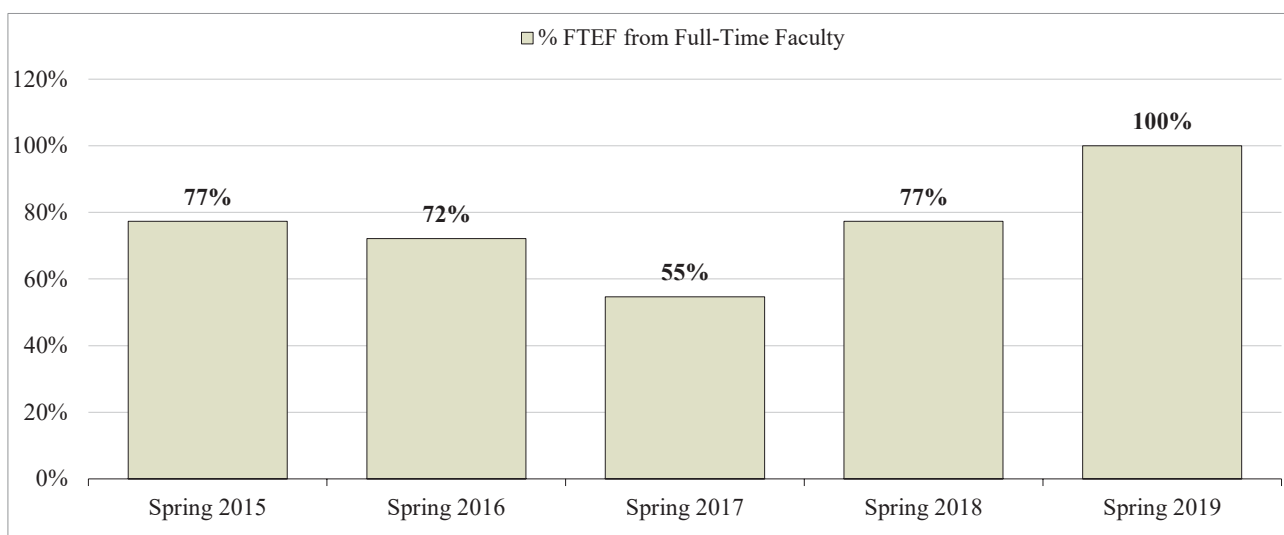
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019	VWT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	63	77%	5,237	60%
College-level Ready	2	2%	1,339	15%
Not College-level Ready	3	4%	458	5%
Unknown	14	17%	1,703	19%
College Math				
Completed College-level	63	77%	4,956	57%
College-level Ready	1	1%	642	7%
Not College-level Ready	3	4%	1,161	13%
Unknown	15	18%	1,978	23%
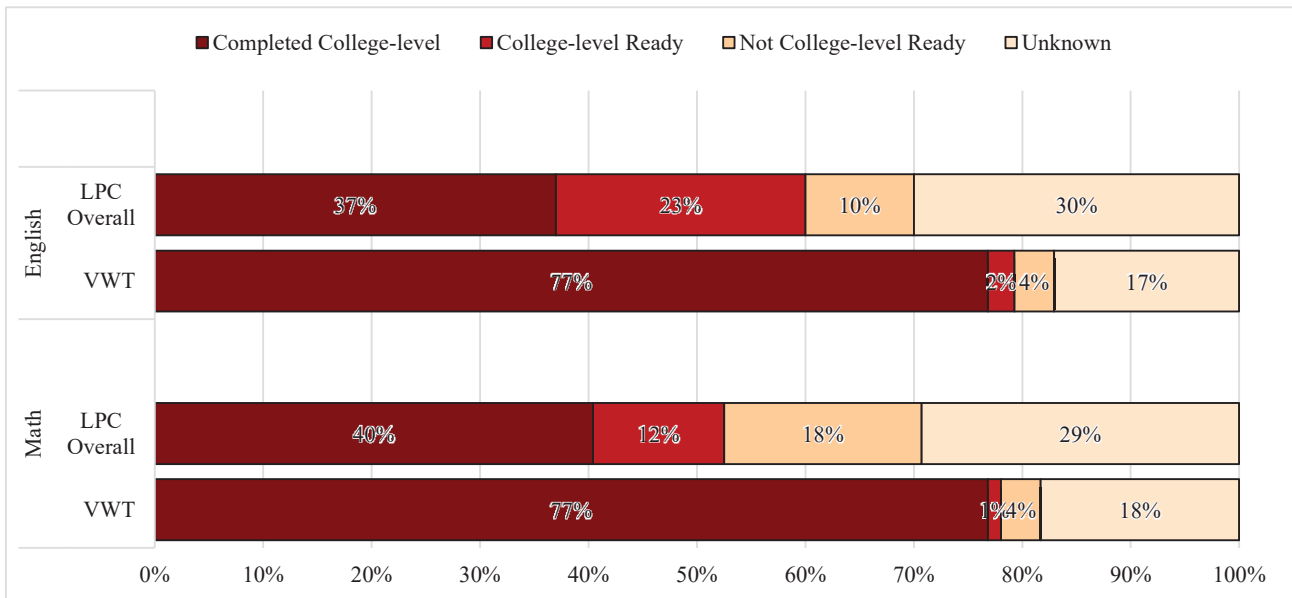
Definitions:

College English

   Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.
   College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.
   Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.
   Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

   Completed College-level is defined as succesfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.
   College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet succesfully complete the course.
   Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet succesfully complete the course.
   Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.