



Las Positas College

**Program Review Discipline Data Packet**

Spring 2015 to Spring 2019

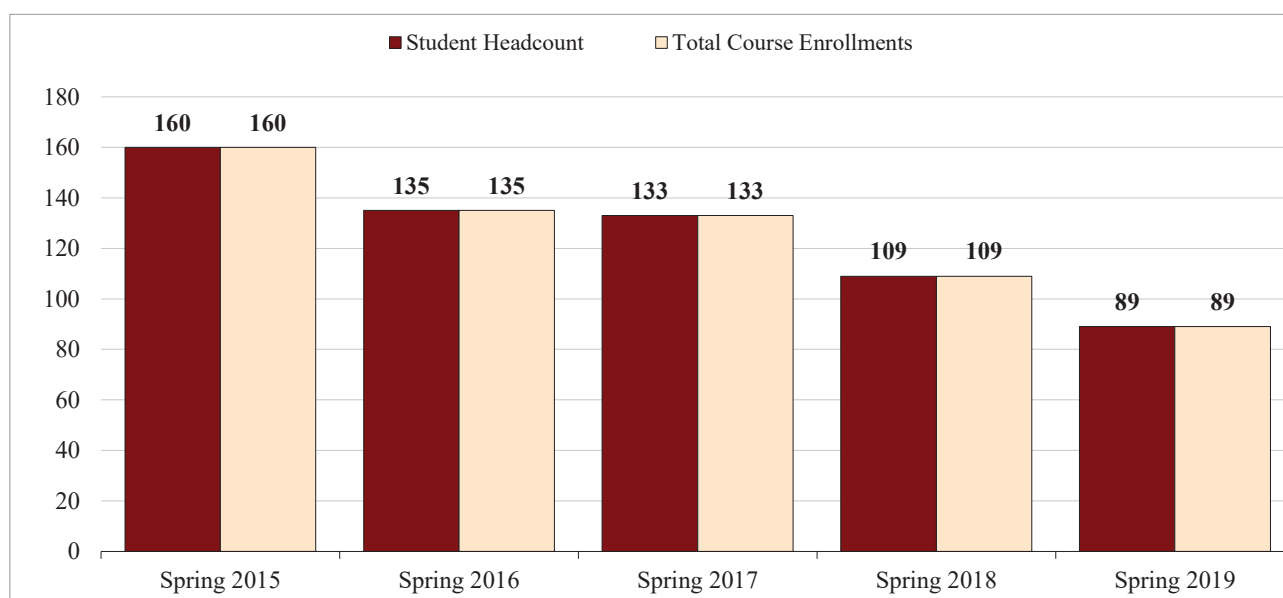
Discipline:

**Spanish (SPAN)**

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## Headcount & Enrollment

	Spanish ( SPAN )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	160	135	133	109	89
Total Course Enrollments	160	135	133	109	89



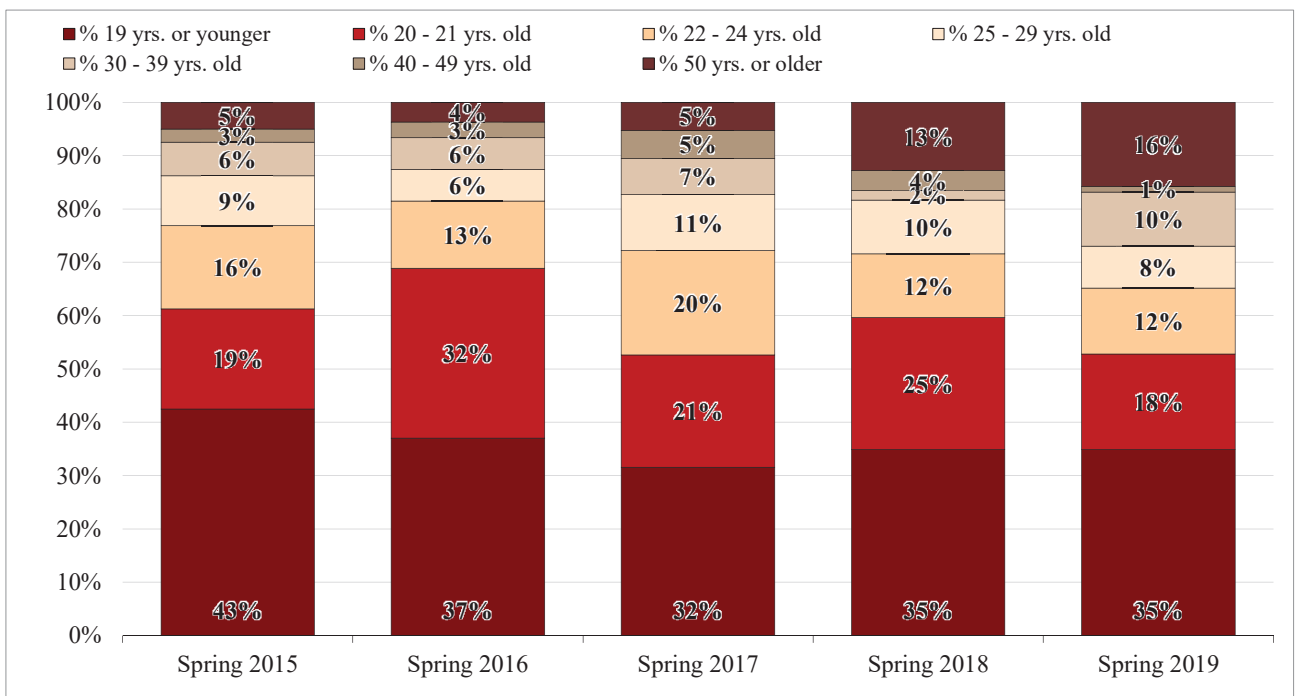
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

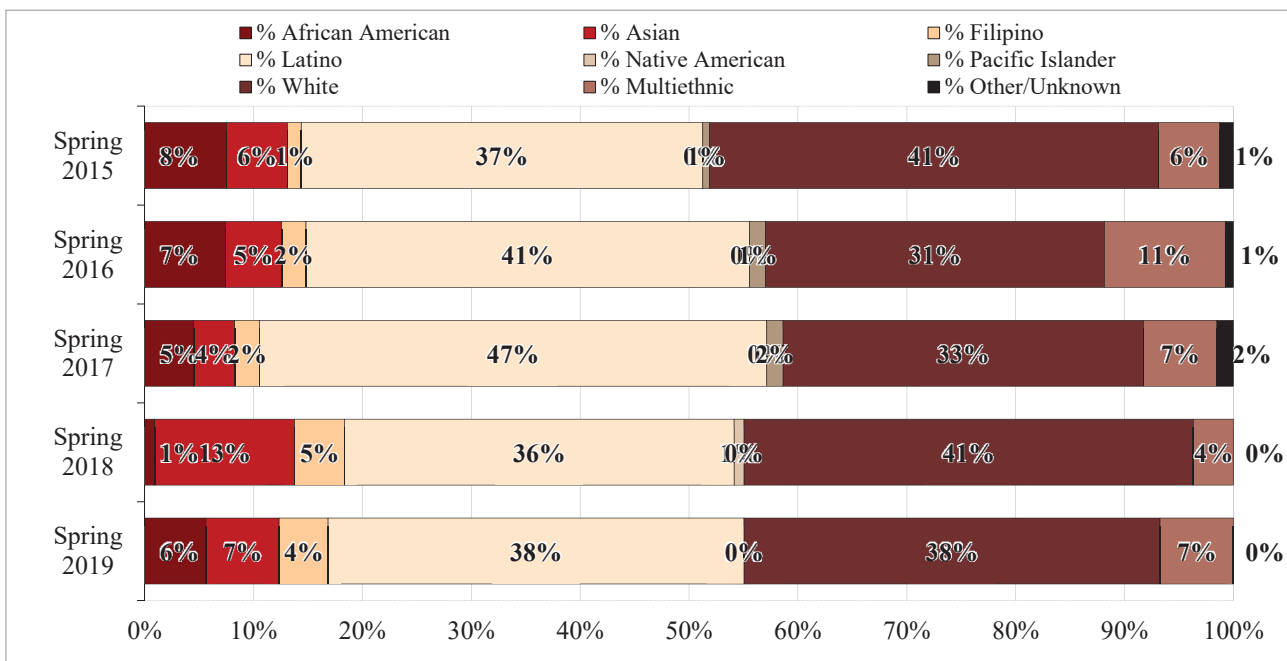
## Student Demographics: Gender & Age

	Spanish ( SPAN )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	92	86	60	62	48
Male	68	46	71	46	40
19 yrs. or younger	68	50	42	38	31
20-21 yrs. old	30	43	28	27	16
22-24 yrs. old	25	17	26	13	11
25-29 yrs. old	15	8	14	11	7
30-39 yrs. old	10	8	9	2	9
40-49 yrs. old	4	4	7	4	1
50 yrs. or older	8	5	7	14	14
% Female	58%	65%	46%	57%	55%
% Male	43%	35%	54%	43%	45%
% 19 yrs. or younger	43%	37%	32%	35%	35%
% 20 - 21 yrs. old	19%	32%	21%	25%	18%
% 22 - 24 yrs. old	16%	13%	20%	12%	12%
% 25 - 29 yrs. old	9%	6%	11%	10%	8%
% 30 - 39 yrs. old	6%	6%	7%	2%	10%
% 40 - 49 yrs. old	3%	3%	5%	4%	1%
% 50 yrs. or older	5%	4%	5%	13%	16%



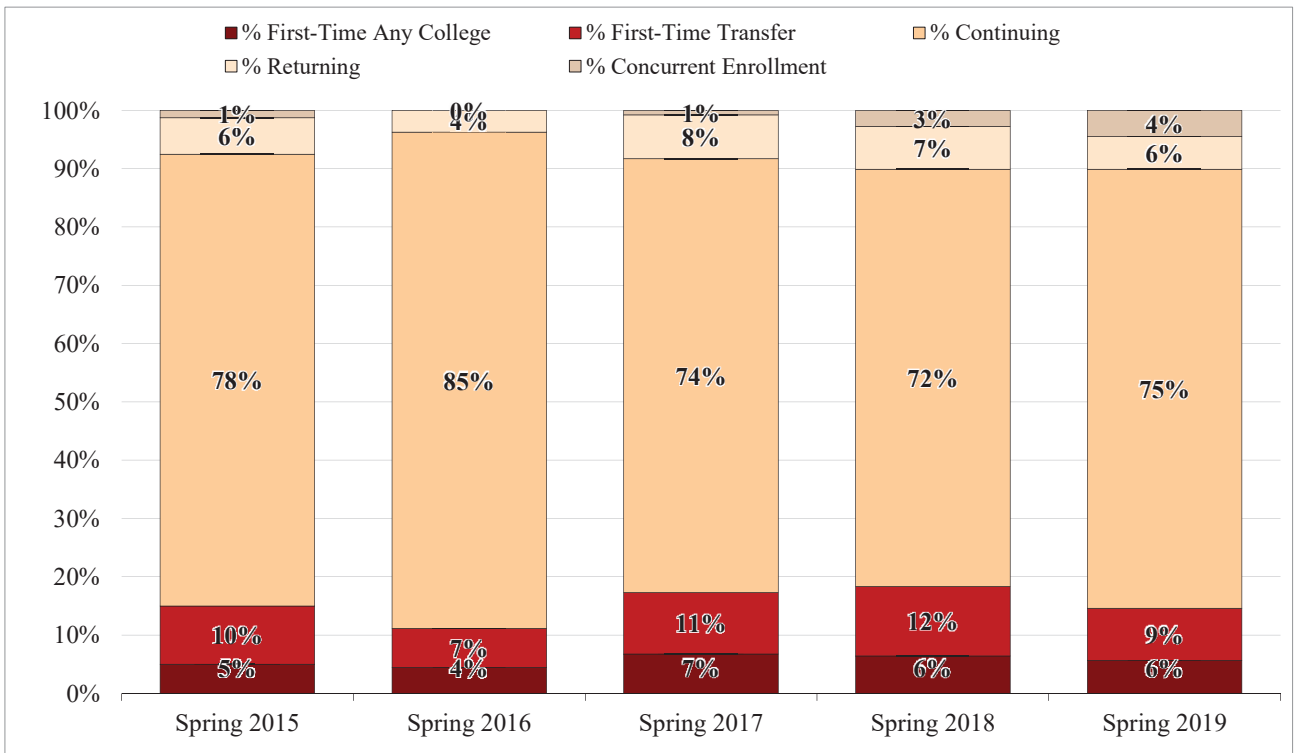
## Student Demographic: Race-Ethnicity

	Spanish ( SPAN )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	12	10	6	1	5
Asian	9	7	5	14	6
Filipino	2	3	3	5	4
Latino	59	55	62	39	34
Native American	0	0	0	1	0
Pacific Islander	1	2	2	0	0
White	66	42	44	45	34
Multiethnic	9	15	9	4	6
Other/Unknown	2	1	2	0	0
% African American	8%	7%	5%	1%	6%
% Asian	6%	5%	4%	13%	7%
% Filipino	1%	2%	2%	5%	4%
% Latino	37%	41%	47%	36%	38%
% Native American	0%	0%	0%	1%	0%
% Pacific Islander	1%	1%	2%	0%	0%
% White	41%	31%	33%	41%	38%
% Multiethnic	6%	11%	7%	4%	7%
% Other/Unknown	1%	1%	2%	0%	0%



## Student Enrollment Status

	Spanish ( SPAN )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	8	6	9	7	5
First-Time Transfer	16	9	14	13	8
Continuing	124	115	99	78	67
Returning	10	5	10	8	5
Concurrent Enrollment	2	0	1	3	4
% First-Time Any College	5%	4%	7%	6%	6%
% First-Time Transfer	10%	7%	11%	12%	9%
% Continuing	78%	85%	74%	72%	75%
% Returning	6%	4%	8%	7%	6%
% Concurrent Enrollment	1%	0%	1%	3%	4%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

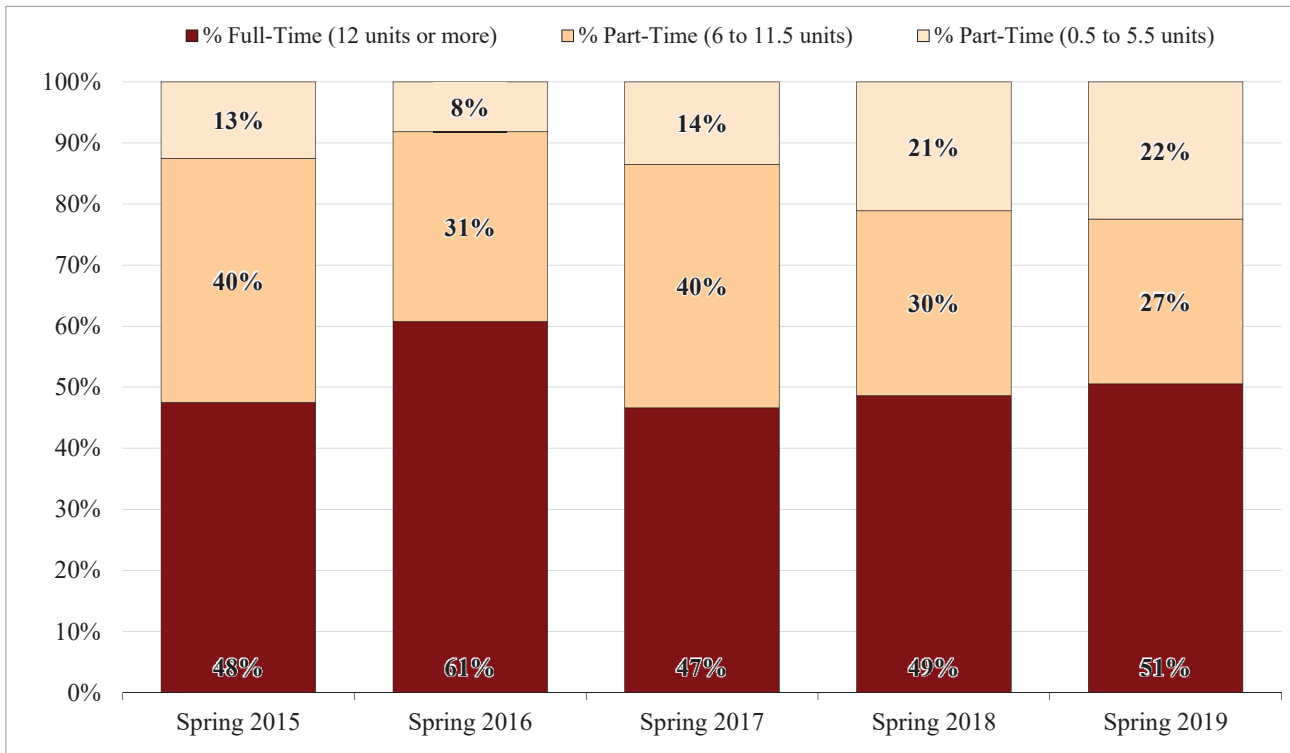
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

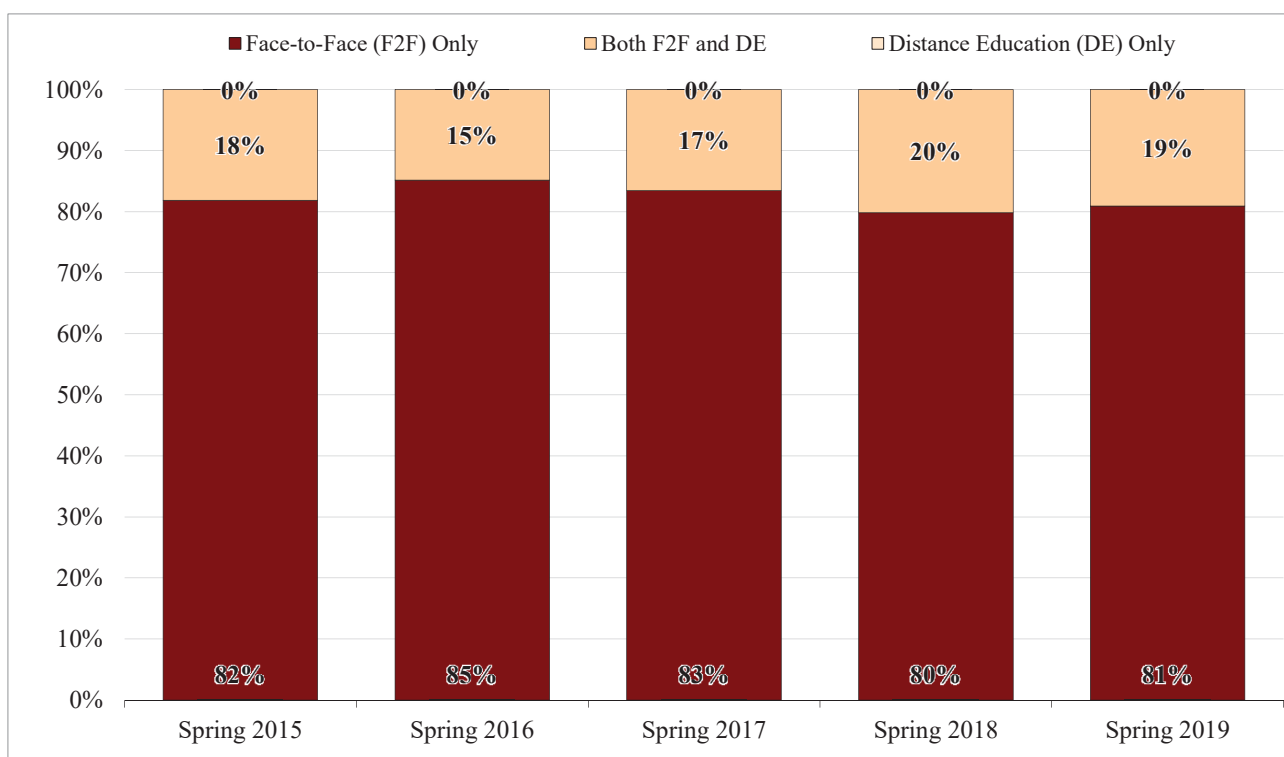
## Student Unit Load

Spanish ( SPAN )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	76	82	62	53	45
Part-Time (6 to 11.5 units)	64	42	53	33	24
Part-Time (0.5 to 5.5 units)	20	11	18	23	20
% Full-Time (12 units or more)	48%	61%	47%	49%	51%
% Part-Time (6 to 11.5 units)	40%	31%	40%	30%	27%
% Part-Time (0.5 to 5.5 units)	13%	8%	14%	21%	22%



## Students Using Distance Education

Spanish ( SPAN )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	131	115	111	87	72
Both F2F and DE	29	20	22	22	17
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	82%	85%	83%	80%	81%
% Both F2F and DE	18%	15%	17%	20%	19%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

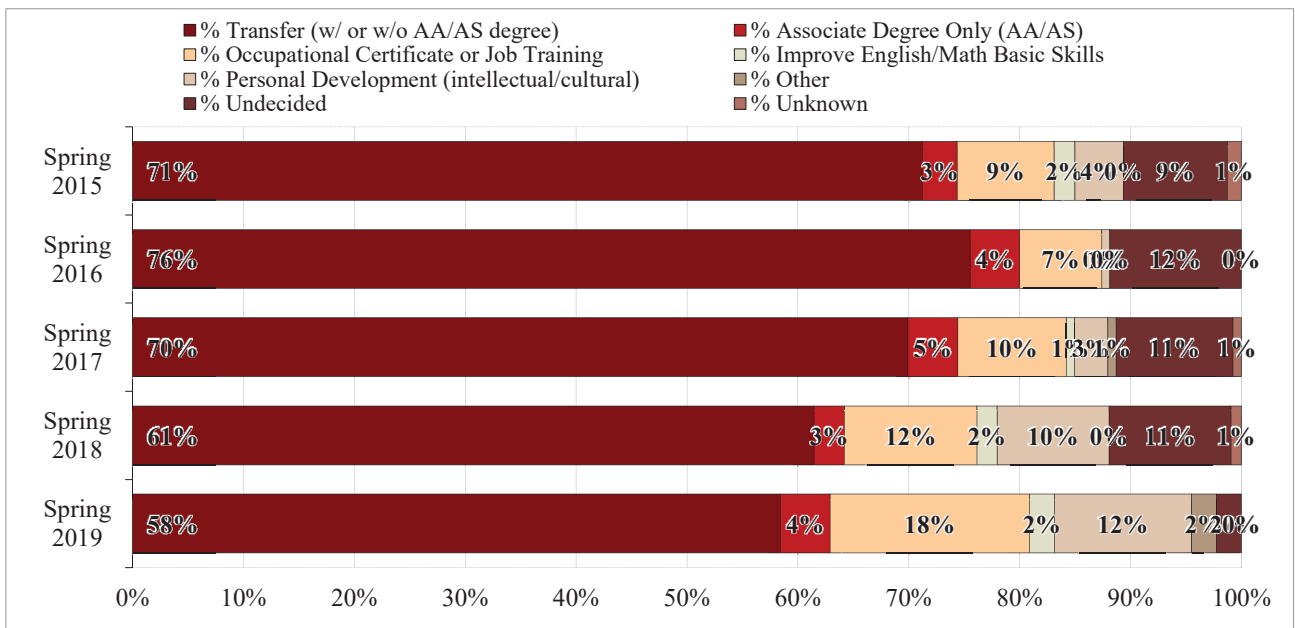


### Definitions:

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Spanish ( SPAN )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	114	102	93	67	52
Associate Degree Only (AA/AS)	5	6	6	3	4
Occupational Certificate or Job Training	14	10	13	13	16
Improve English/Math Basic Skills	3	0	1	2	2
Personal Development (intellectual/cultural)	7	1	4	11	11
Other	0	0	1	0	2
Undecided	15	16	14	12	2
Unknown	2	0	1	1	0
% Transfer (w/ or w/o AA/AS degree)	71%	76%	70%	61%	58%
% Associate Degree Only (AA/AS)	3%	4%	5%	3%	4%
% Occupational Certificate or Job Training	9%	7%	10%	12%	18%
% Improve English/Math Basic Skills	2%	0%	1%	2%	2%
% Personal Development (intellectual/cultural)	4%	1%	3%	10%	12%
% Other	0%	0%	1%	0%	2%
% Undecided	9%	12%	11%	11%	2%
% Unknown	1%	0%	1%	1%	0%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

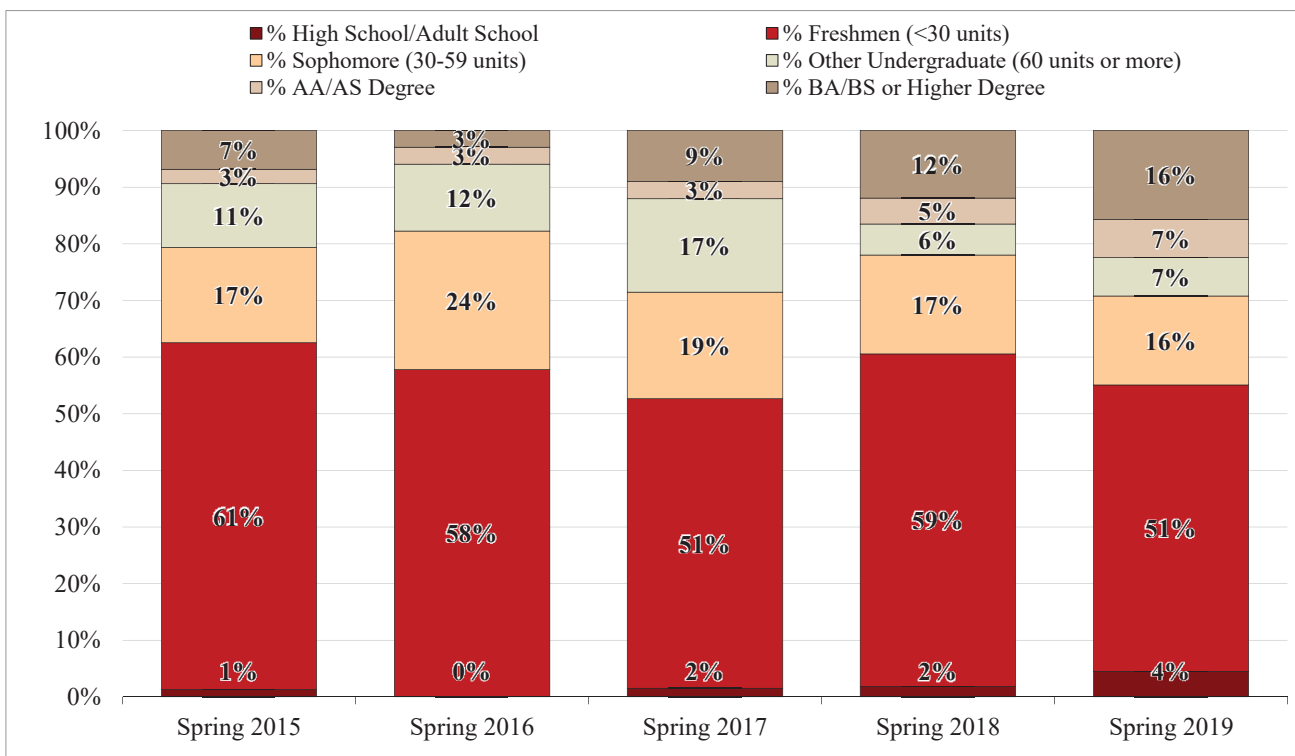
**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

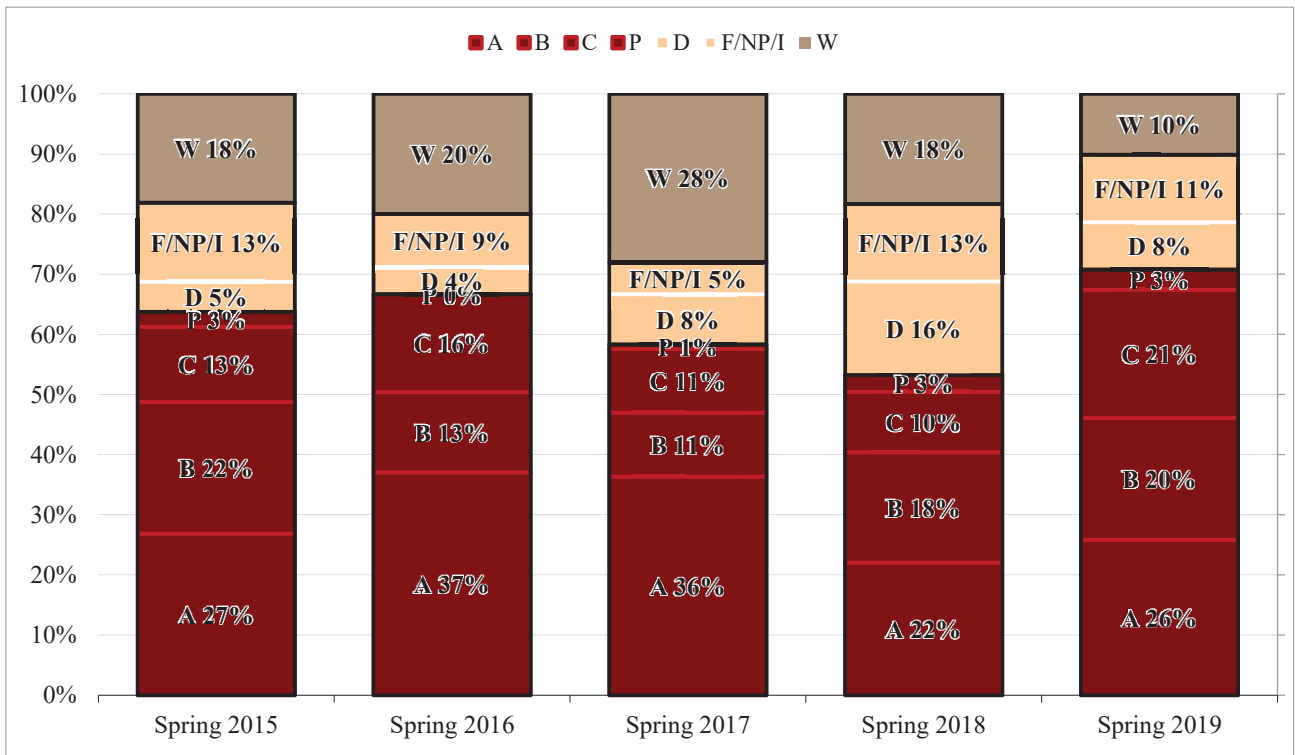
## Highest Educational Level of Students

Spanish ( SPAN )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	2	0	2	2	4
Freshmen (<30 units)	98	78	68	64	45
Sophomore (30-59 units)	27	33	25	19	14
Other Undergraduate (60 units or more)	18	16	22	6	6
AA/AS Degree	4	4	4	5	6
BA/BS or Higher Degree	11	4	12	13	14
% High School/Adult School	1%	0%	2%	2%	4%
% Freshmen (<30 units)	61%	58%	51%	59%	51%
% Sophomore (30-59 units)	17%	24%	19%	17%	16%
% Other Undergraduate (60 units or more)	11%	12%	17%	6%	7%
% AA/AS Degree	3%	3%	3%	5%	7%
% BA/BS or Higher Degree	7%	3%	9%	12%	16%



## Student Performance: Grade Distribution

Spanish ( SPAN )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>160</b>	<b>135</b>	<b>133</b>	<b>109</b>	<b>89</b>
<b>Course Success Rates</b>	<b>64%</b>	<b>67%</b>	<b>58%</b>	<b>53%</b>	<b>71%</b>
A	27%	37%	36%	22%	26%
B	22%	13%	11%	18%	20%
C	13%	16%	11%	10%	21%
P	3%	0%	1%	3%	3%
<b>Course Non-Success Rate</b>	<b>18%</b>	<b>13%</b>	<b>14%</b>	<b>28%</b>	<b>19%</b>
D	5%	4%	8%	16%	8%
F/NP/I	13%	9%	5%	13%	11%
<b>Withdrawals (W)</b>	<b>18%</b>	<b>20%</b>	<b>28%</b>	<b>18%</b>	<b>10%</b>



### Definitions:

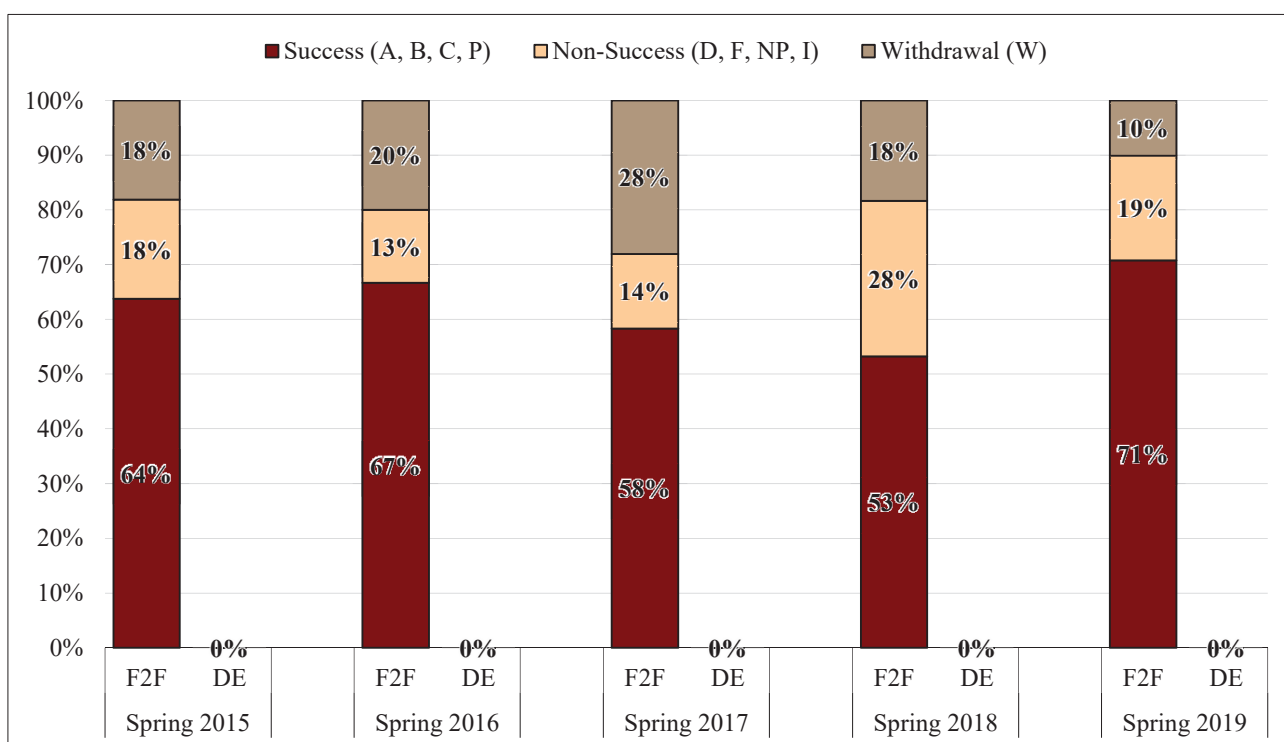
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Spanish ( SPAN )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>160</b>	<b>135</b>	<b>133</b>	<b>109</b>	<b>89</b>
<b>Face-to-Face (F2F) Sections</b>	<b>160</b>	<b>135</b>	<b>133</b>	<b>109</b>	<b>89</b>
Success Rates	64%	67%	58%	53%	71%
Non-Success Rates	18%	13%	14%	28%	19%
Withdrawals	18%	20%	28%	18%	10%
<b>Distance Education (DE) Sections</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

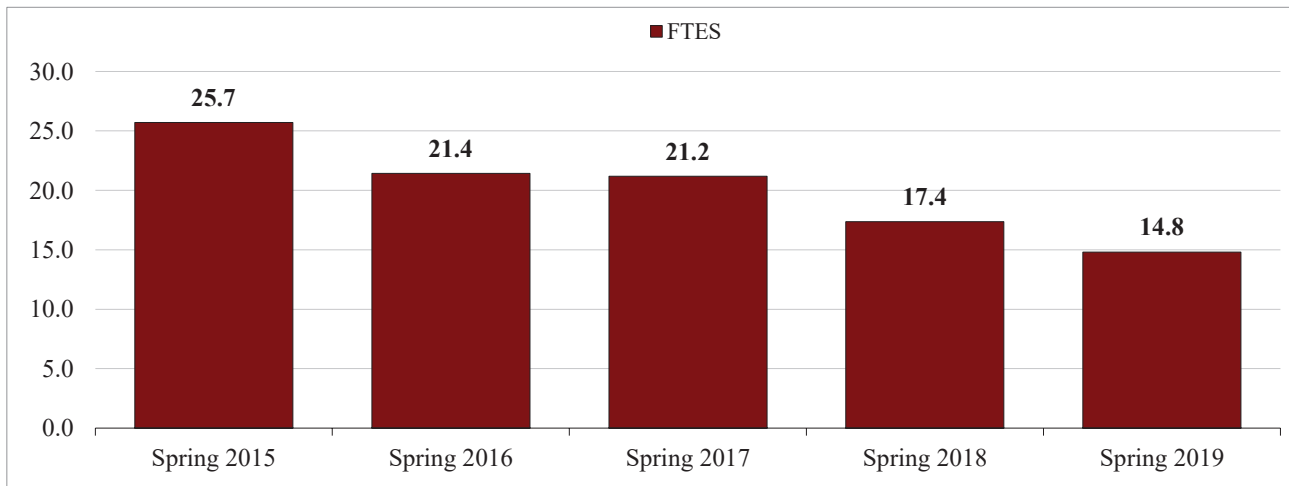
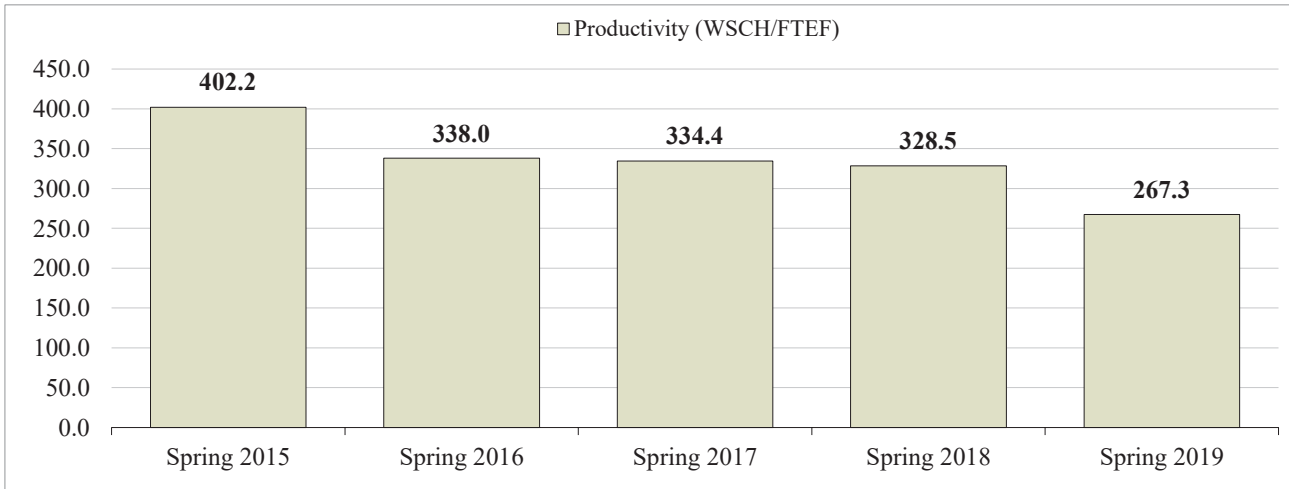
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Spanish ( SPAN )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	777	653	646	547	445
FTEF	25.7	21.4	21.2	17.4	14.8
Productivity (WSCH/FTEF)	402.2	338.0	334.4	328.5	267.3



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTEF** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

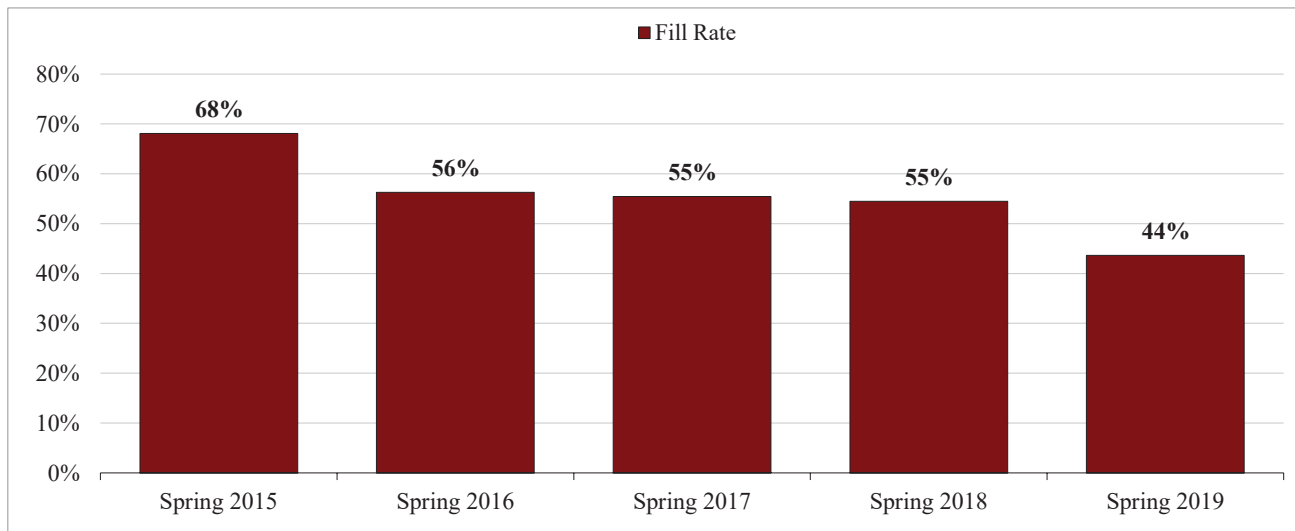
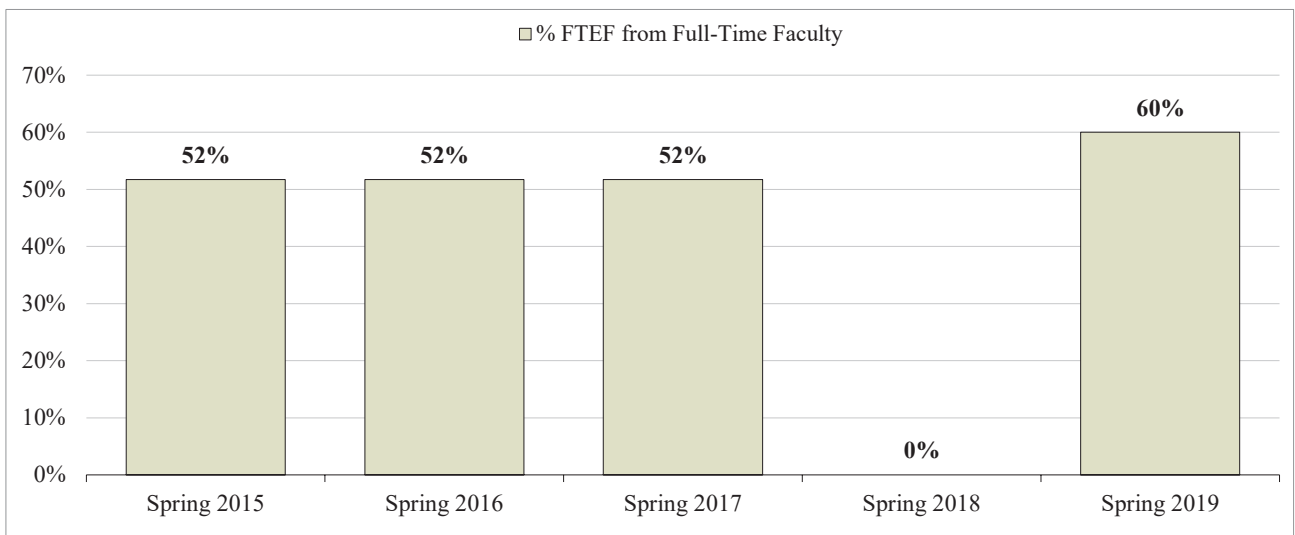
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

	Spanish ( SPAN )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	1.0	1.0	1.0	0.0	1.0
% FTEF from Full-Time Faculty	52%	52%	52%	0%	60%
Enrollments	160	135	133	109	89
Capacity (seats available)	235	240	240	200	204
Fill Rate	68%	56%	55%	55%	44%



### Definitions:

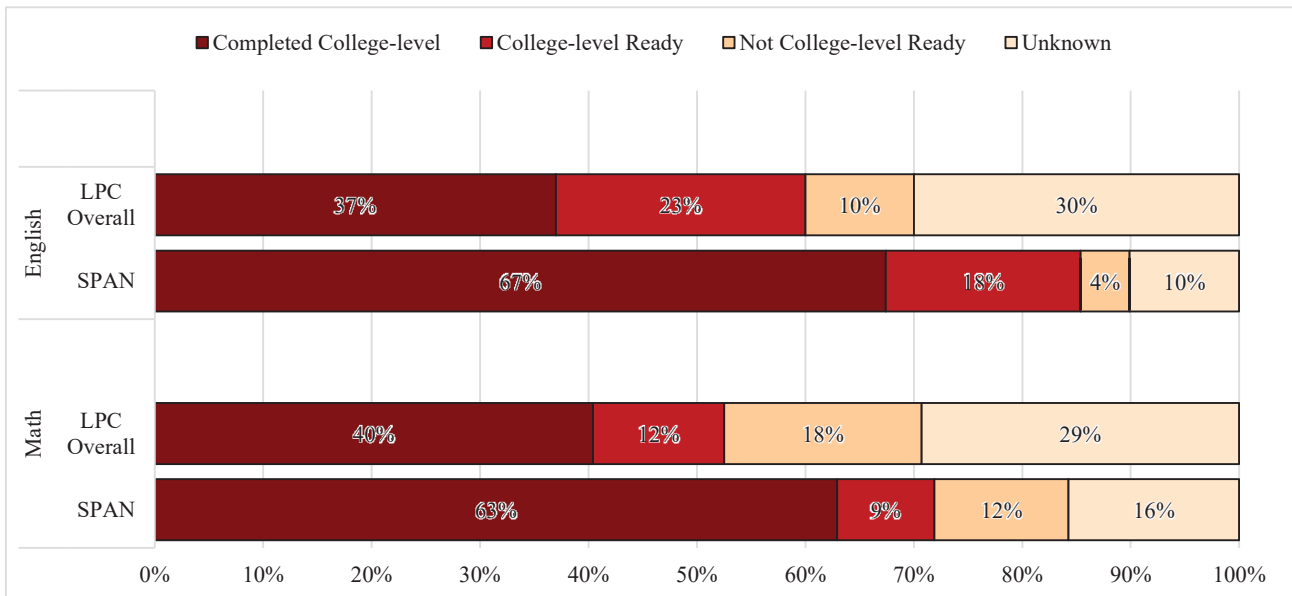
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Spring 2019				
	SPAN		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	60	67%	5,237	60%
College-level Ready	16	19%	1,339	15%
Not College-level Ready	4	5%	458	5%
Unknown	9	11%	1,703	19%
<b>College Math</b>				
Completed College-level	56	63%	4,956	57%
College-level Ready	8	9%	642	7%
Not College-level Ready	11	12%	1,161	13%
Unknown	14	16%	1,978	23%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.