



Las Positas College

**Program Review Discipline Data Packet**

Spring 2015 to Spring 2019

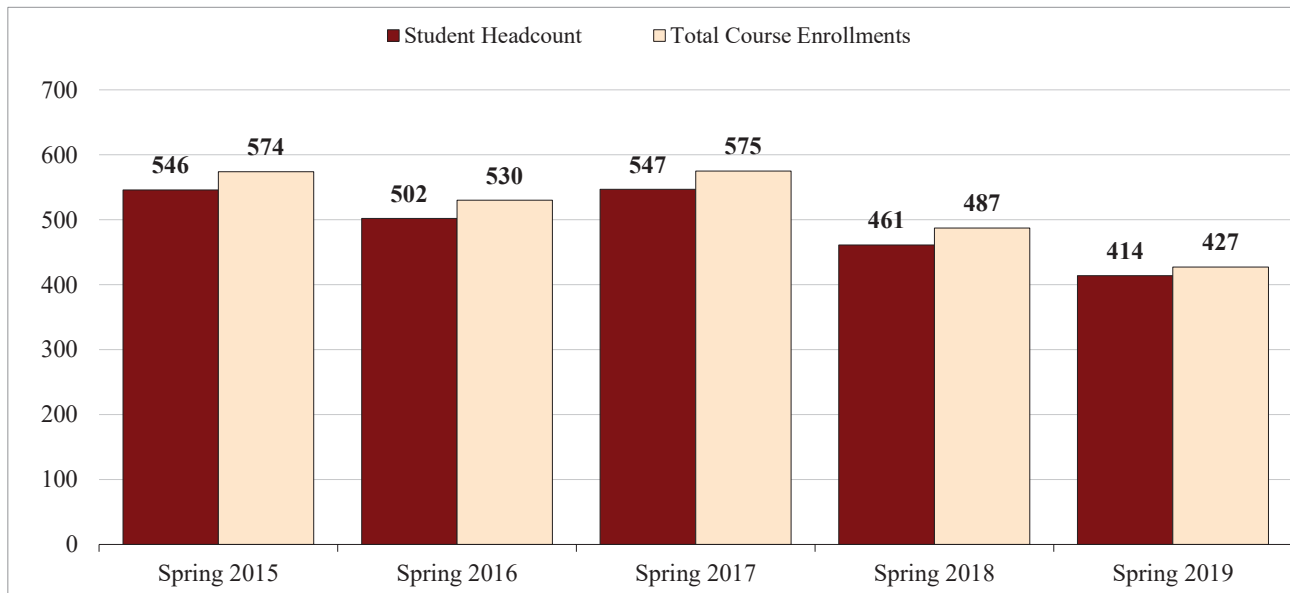
Discipline:

**Sociology (SOC)**

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## Headcount & Enrollment

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	546	502	547	461	414
Total Course Enrollments	574	530	575	487	427



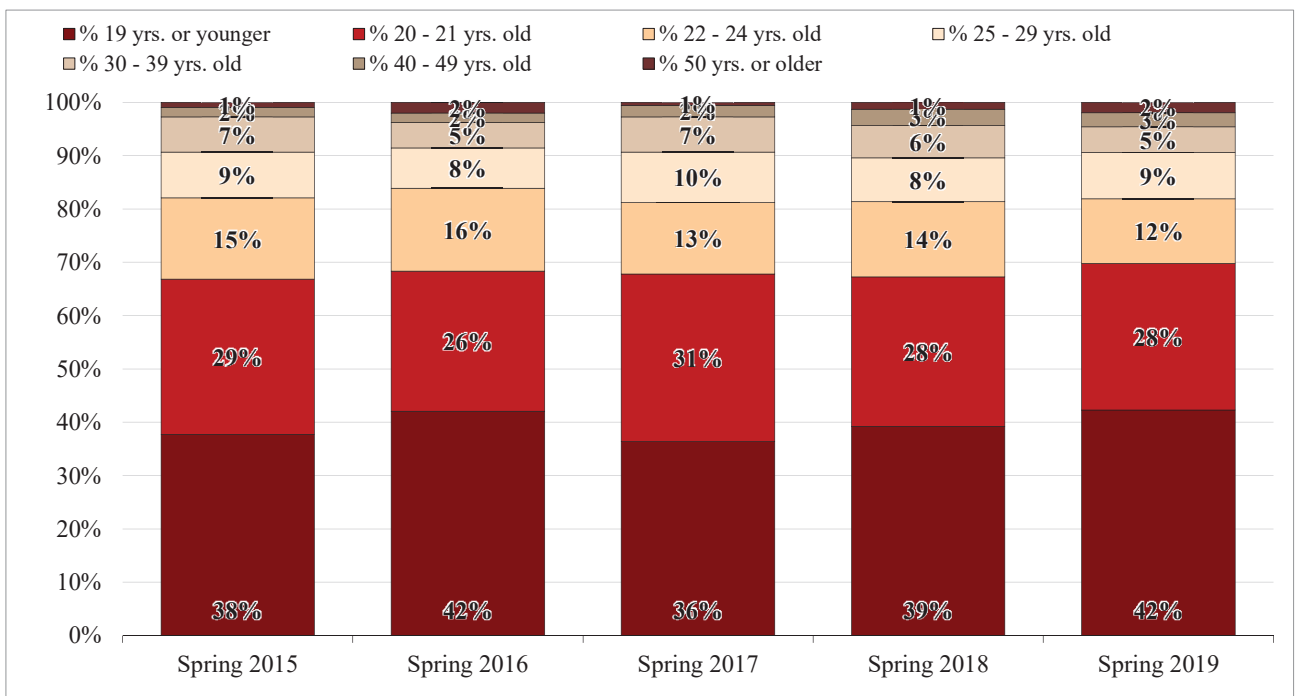
### Definitions:

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

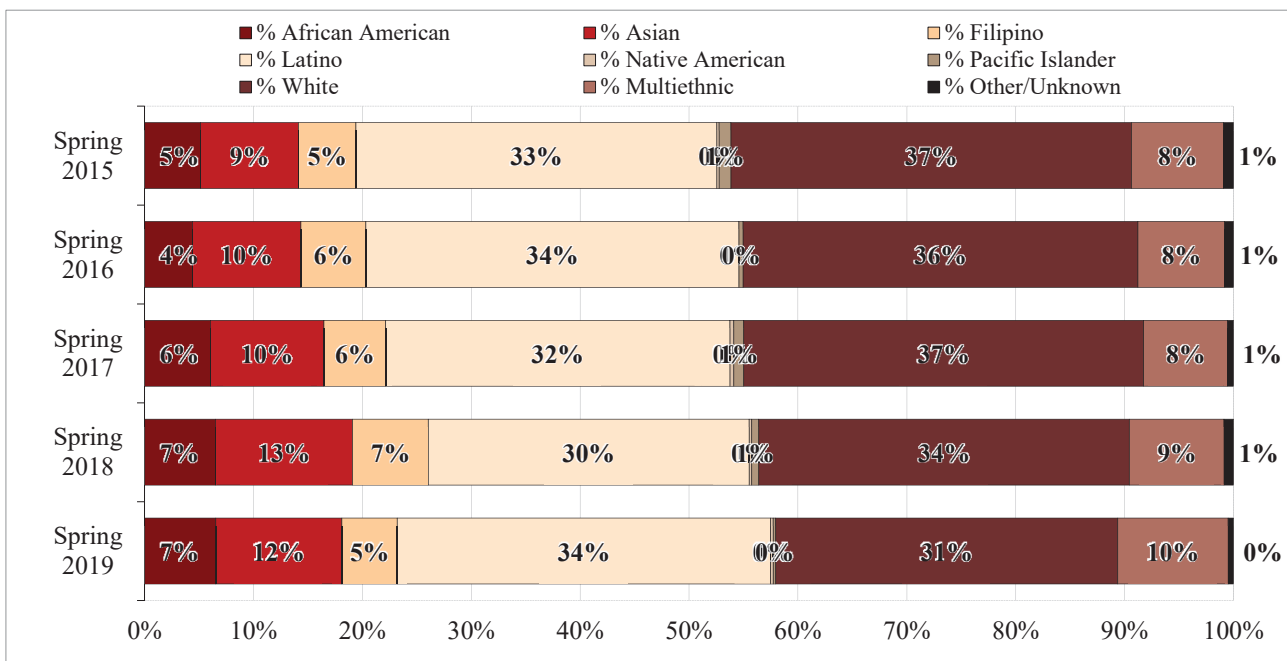
## Student Demographics: Gender & Age

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	342	318	335	276	254
Male	195	177	210	184	151
19 yrs. or younger	206	211	199	181	175
20-21 yrs. old	159	132	172	129	114
22-24 yrs. old	83	78	73	65	50
25-29 yrs. old	47	38	52	38	36
30-39 yrs. old	36	24	36	28	20
40-49 yrs. old	10	9	12	14	11
50 yrs. or older	5	10	3	6	8
% Female	64%	64%	61%	60%	63%
% Male	36%	36%	39%	40%	37%
% 19 yrs. or younger	38%	42%	36%	39%	42%
% 20 - 21 yrs. old	29%	26%	31%	28%	28%
% 22 - 24 yrs. old	15%	16%	13%	14%	12%
% 25 - 29 yrs. old	9%	8%	10%	8%	9%
% 30 - 39 yrs. old	7%	5%	7%	6%	5%
% 40 - 49 yrs. old	2%	2%	2%	3%	3%
% 50 yrs. or older	1%	2%	1%	1%	2%



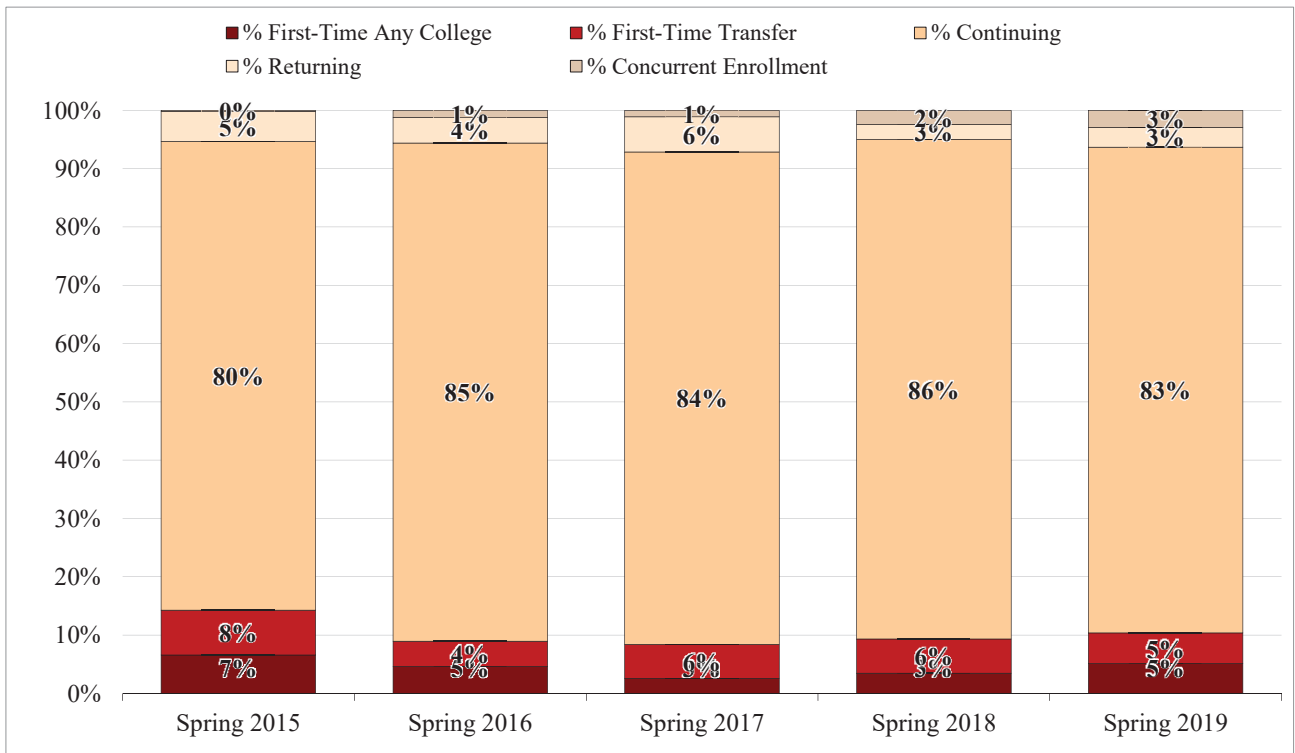
## Student Demographic: Race-Ethnicity

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	28	22	33	30	27
Asian	49	50	57	58	48
Filipino	29	30	31	32	21
Latino	181	172	173	136	142
Native American	1	0	2	1	1
Pacific Islander	6	2	5	3	1
White	201	182	201	157	130
Multiethnic	46	40	42	40	42
Other/Unknown	5	4	3	4	2
% African American	5%	4%	6%	7%	7%
% Asian	9%	10%	10%	13%	12%
% Filipino	5%	6%	6%	7%	5%
% Latino	33%	34%	32%	30%	34%
% Native American	<1%	0%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	1%	1%	<1%
% White	37%	36%	37%	34%	31%
% Multiethnic	8%	8%	8%	9%	10%
% Other/Unknown	1%	1%	1%	1%	<1%



## Student Enrollment Status

	Sociology ( SOC )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	36	23	14	16	21
First-Time Transfer	42	22	32	27	22
Continuing	439	429	462	395	345
Returning	28	22	33	12	14
Concurrent Enrollment	1	6	6	11	12
% First-Time Any College	7%	5%	3%	3%	5%
% First-Time Transfer	8%	4%	6%	6%	5%
% Continuing	80%	85%	84%	86%	83%
% Returning	5%	4%	6%	3%	3%
% Concurrent Enrollment	<1%	1%	1%	2%	3%



### Definitions:

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

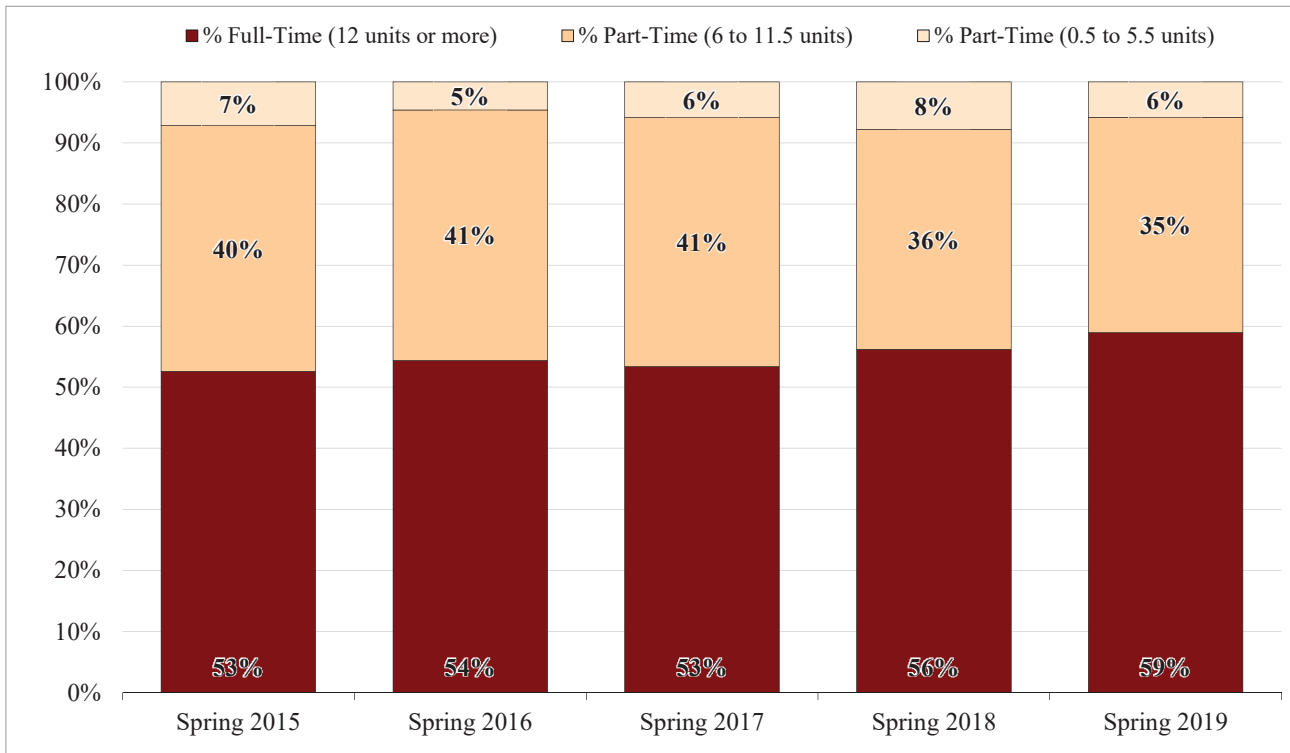
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

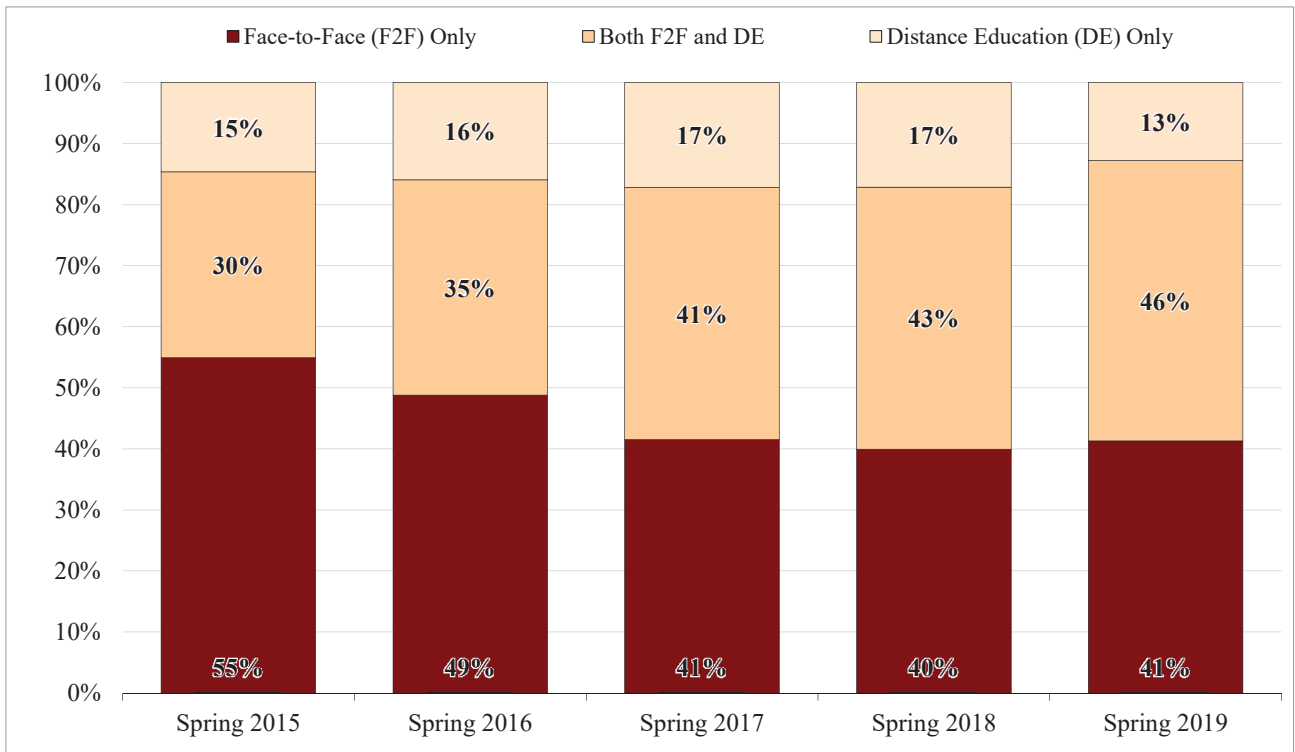
## Student Unit Load

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	287	273	292	259	244
Part-Time (6 to 11.5 units)	220	206	223	166	146
Part-Time (0.5 to 5.5 units)	39	23	32	36	24
% Full-Time (12 units or more)	53%	54%	53%	56%	59%
% Part-Time (6 to 11.5 units)	40%	41%	41%	36%	35%
% Part-Time (0.5 to 5.5 units)	7%	5%	6%	8%	6%



## Students Using Distance Education

Sociology ( SOC )					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	300	245	227	184	171
Both F2F and DE	166	177	226	198	190
Distance Education (DE) Only	80	80	94	79	53
% Face-to-Face (F2F) Only	55%	49%	41%	40%	41%
% Both F2F and DE	30%	35%	41%	43%	46%
% Distance Education (DE) Only	15%	16%	17%	17%	13%

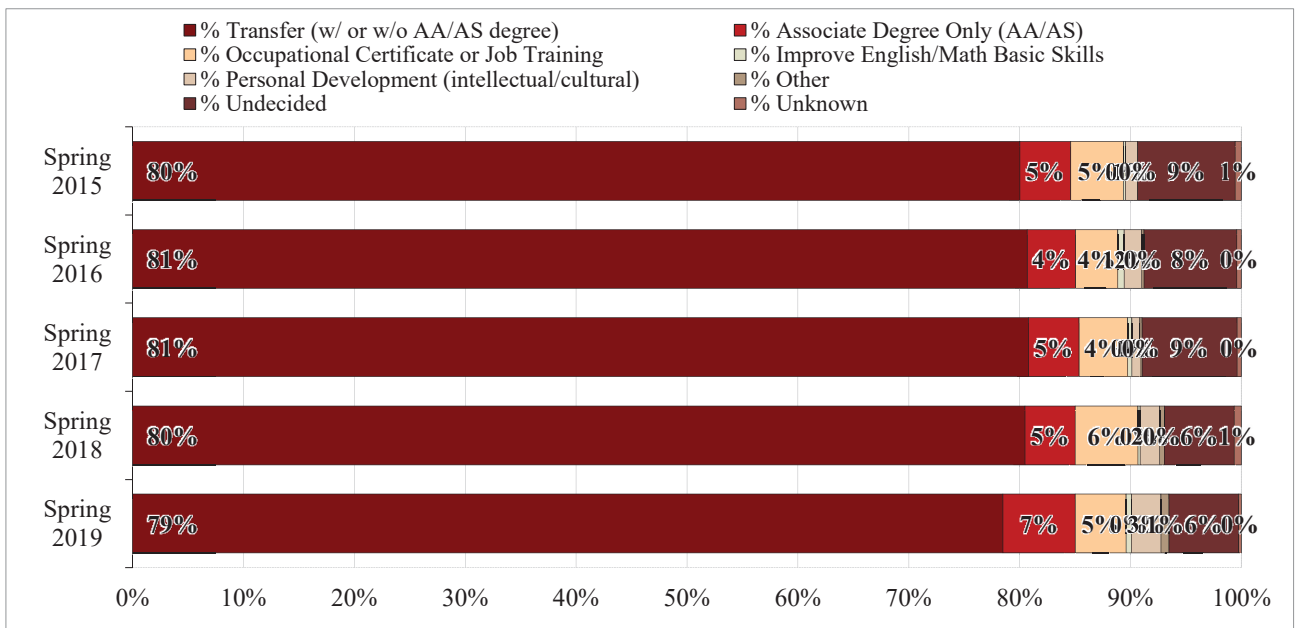


**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Student Educational Goal

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	437	405	442	371	325
Associate Degree Only (AA/AS)	25	22	25	21	27
Occupational Certificate or Job Training	26	19	24	26	19
Improve English/Math Basic Skills	1	3	2	1	2
Personal Development (intellectual/cultural)	6	8	4	8	11
Other	0	1	1	2	3
Undecided	48	42	47	29	26
Unknown	3	2	2	3	1
% Transfer (w/ or w/o AA/AS degree)	80%	81%	81%	80%	79%
% Associate Degree Only (AA/AS)	5%	4%	5%	5%	7%
% Occupational Certificate or Job Training	5%	4%	4%	6%	5%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	2%	1%	2%	3%
% Other	0%	<1%	<1%	<1%	1%
% Undecided	9%	8%	9%	6%	6%
% Unknown	1%	<1%	<1%	1%	<1%



### Definitions:

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

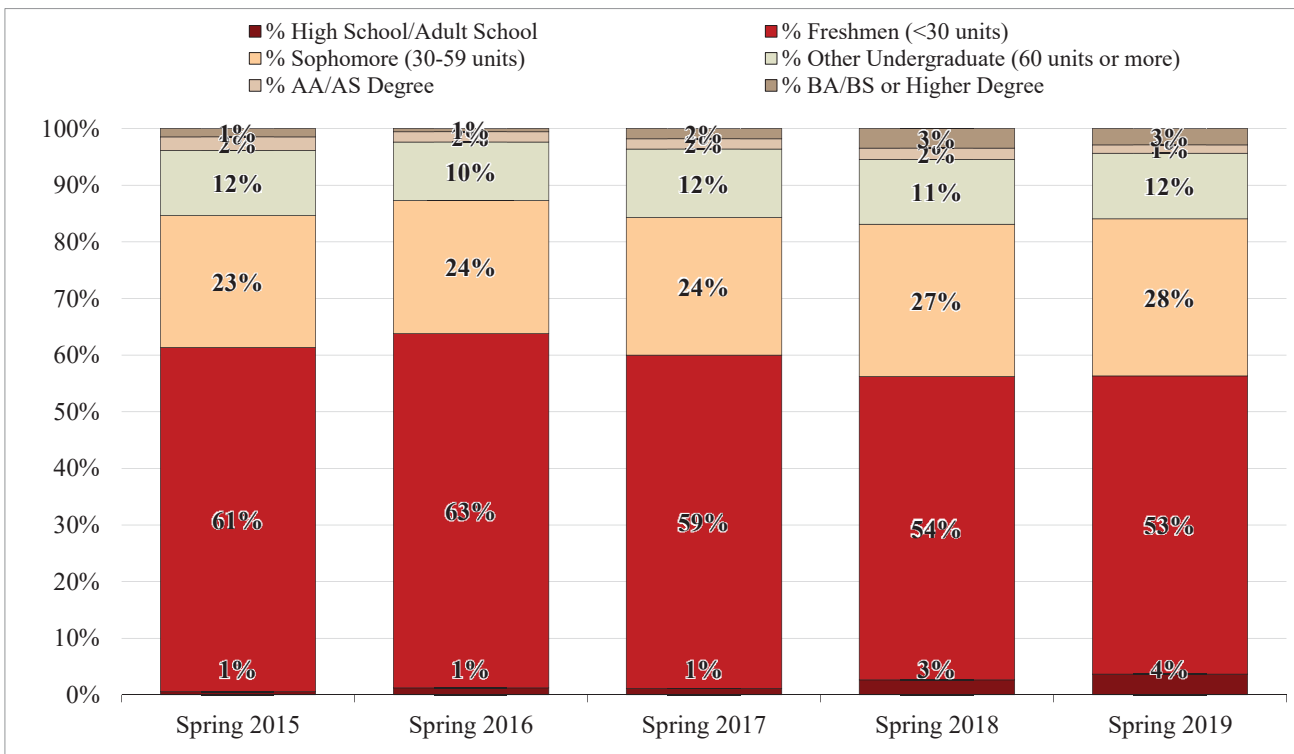
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



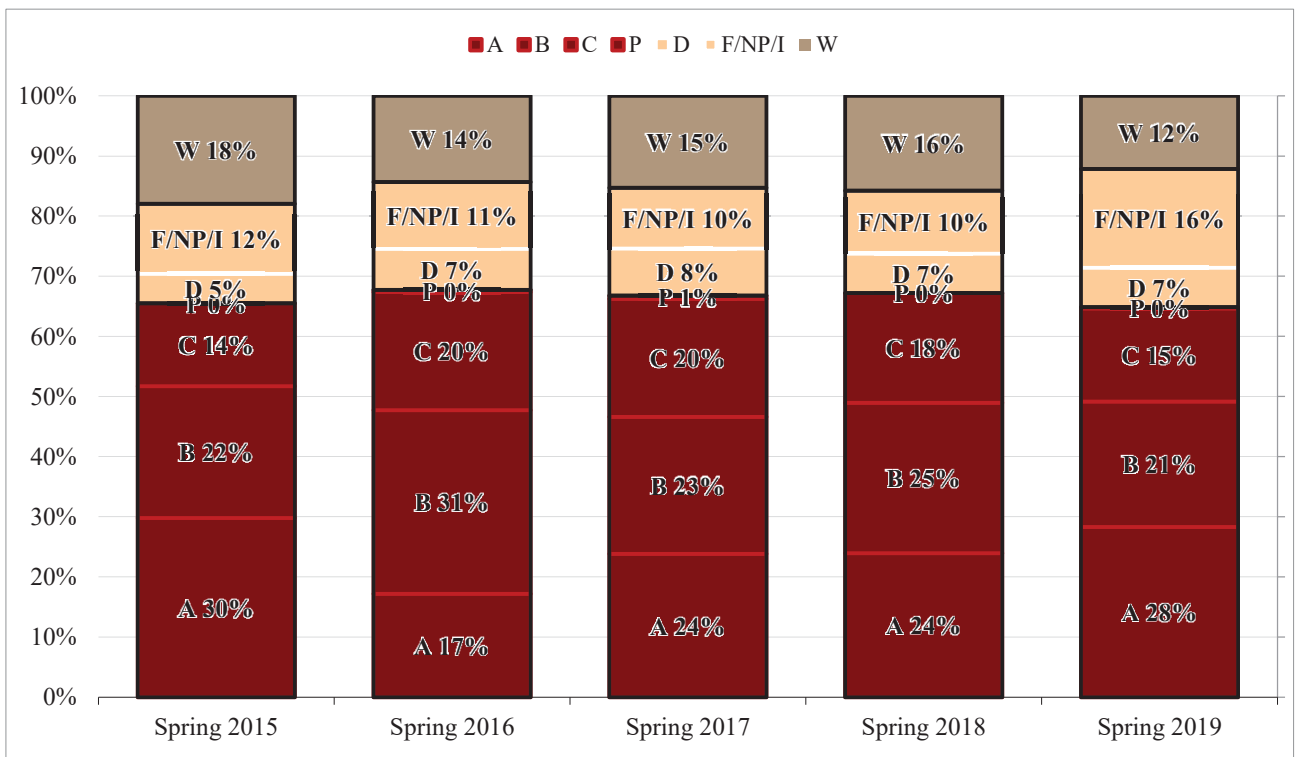
## Highest Educational Level of Students

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	3	6	6	12	15
Freshmen (<30 units)	332	314	322	247	218
Sophomore (30-59 units)	127	118	133	124	115
Other Undergraduate (60 units or more)	63	52	66	53	48
AA/AS Degree	13	9	10	9	6
BA/BS or Higher Degree	8	3	10	16	12
% High School/Adult School	1%	1%	1%	3%	4%
% Freshmen (<30 units)	61%	63%	59%	54%	53%
% Sophomore (30-59 units)	23%	24%	24%	27%	28%
% Other Undergraduate (60 units or more)	12%	10%	12%	11%	12%
% AA/AS Degree	2%	2%	2%	2%	1%
% BA/BS or Higher Degree	1%	1%	2%	3%	3%



## Student Performance: Grade Distribution

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>574</b>	<b>530</b>	<b>575</b>	<b>487</b>	<b>427</b>
<b>Course Success Rates</b>	<b>66%</b>	<b>68%</b>	<b>67%</b>	<b>67%</b>	<b>65%</b>
A	30%	17%	24%	24%	28%
B	22%	31%	23%	25%	21%
C	14%	20%	20%	18%	15%
P	0%	<1%	1%	0%	<1%
<b>Course Non-Success Rate</b>	<b>17%</b>	<b>18%</b>	<b>18%</b>	<b>17%</b>	<b>23%</b>
D	5%	7%	8%	7%	7%
F/NP/I	12%	11%	10%	10%	16%
<b>Withdrawals (W)</b>	<b>18%</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>	<b>12%</b>



### Definitions:

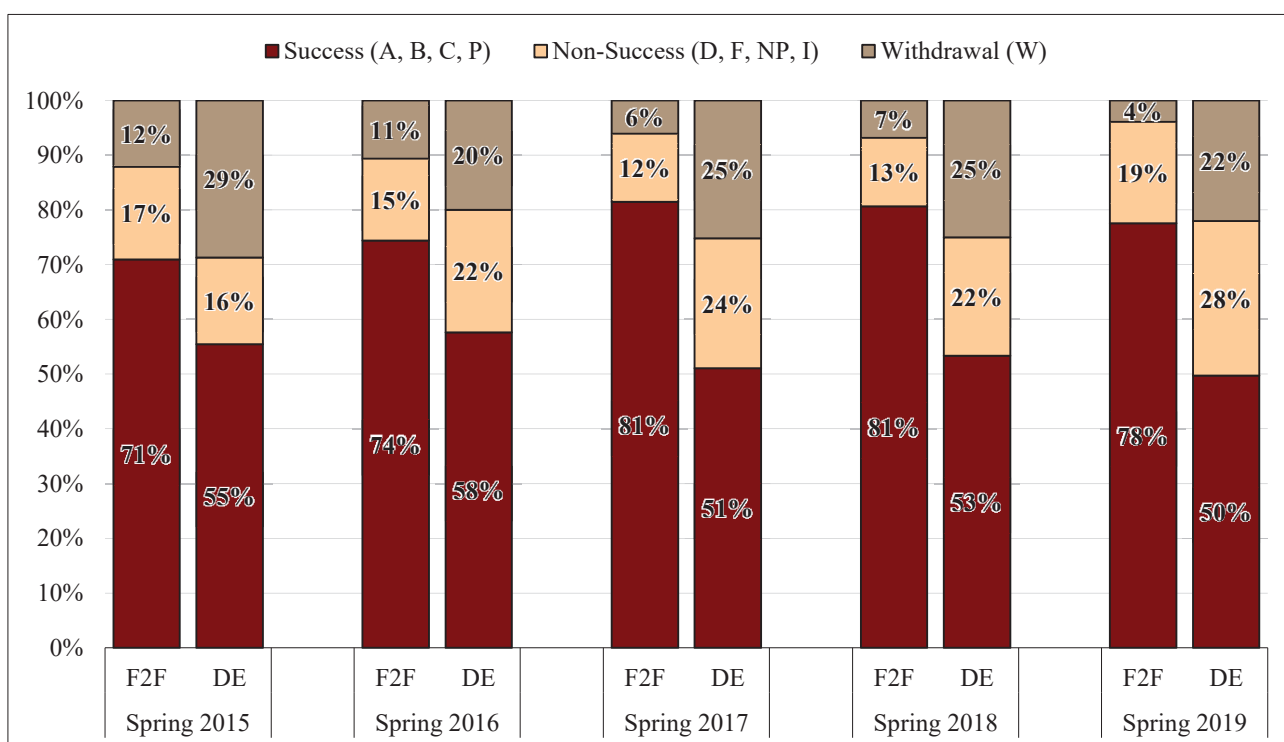
**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

## Student Performance: Distance Education

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
<b>Total Course Enrollments</b>	<b>574</b>	<b>530</b>	<b>575</b>	<b>487</b>	<b>427</b>
<b>Face-to-Face (F2F) Sections</b>	<b>372</b>	<b>320</b>	<b>297</b>	<b>248</b>	<b>232</b>
Success Rates	71%	74%	81%	81%	78%
Non-Success Rates	17%	15%	12%	13%	19%
Withdrawals	12%	11%	6%	7%	4%
<b>Distance Education (DE) Sections</b>	<b>202</b>	<b>210</b>	<b>278</b>	<b>239</b>	<b>195</b>
Success Rates	55%	58%	51%	53%	50%
Non-Success Rates	16%	22%	24%	22%	28%
Withdrawals	29%	20%	25%	25%	22%



### Definitions:

**Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

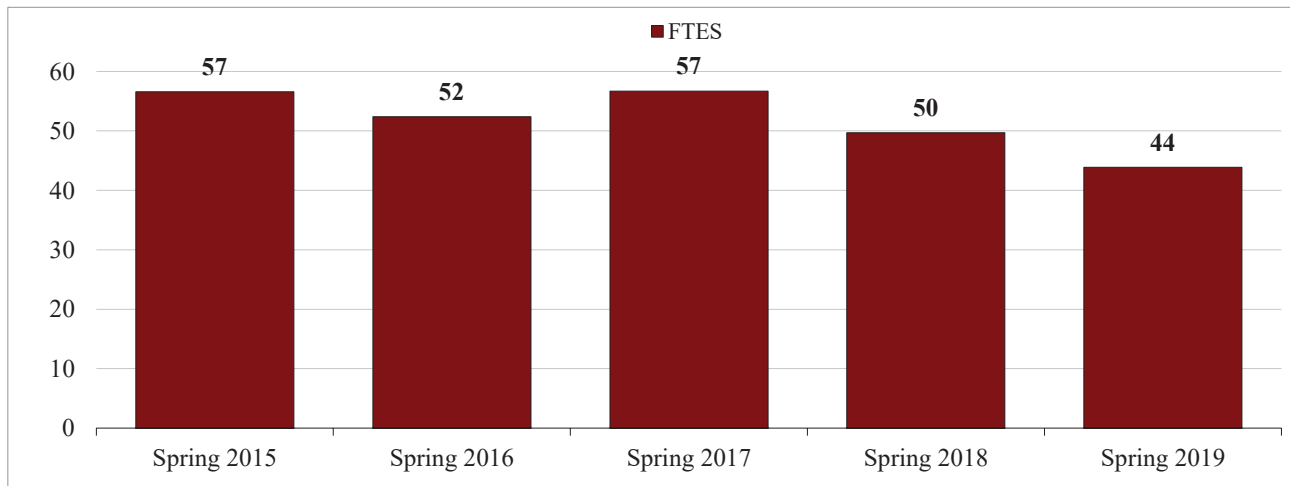
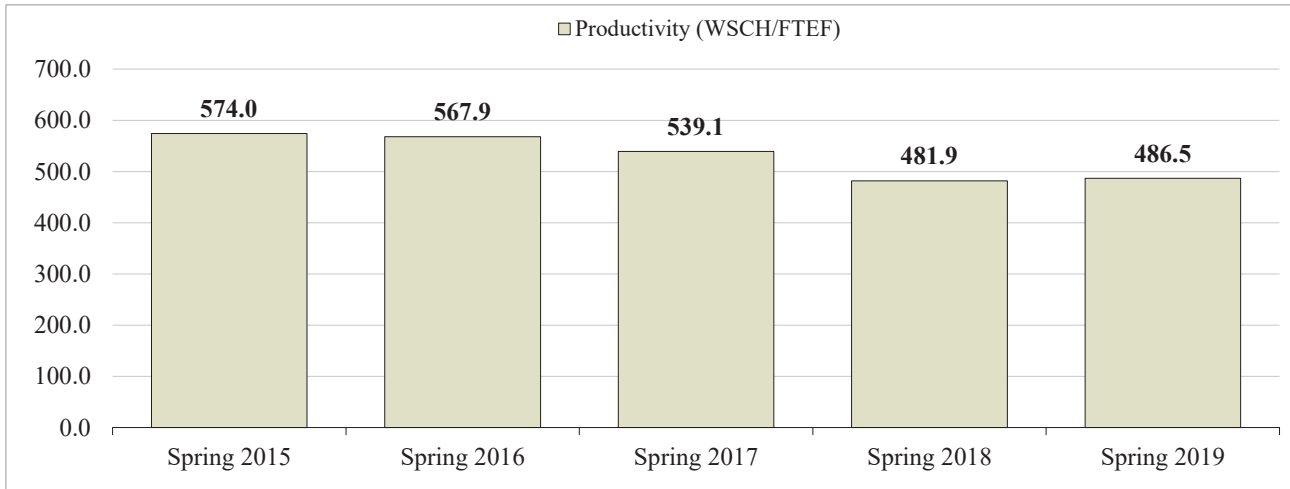
**Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

**Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

**Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

## Enrollment Management: Part 1

	Sociology ( SOC )				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	1,722	1,590	1,725	1,518	1,338
FTES	57	52	57	50	44
FTEF	3	3	3	3	3
Productivity (WSCH/FTEF)	574.0	567.9	539.1	481.9	486.5



### Definitions:

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

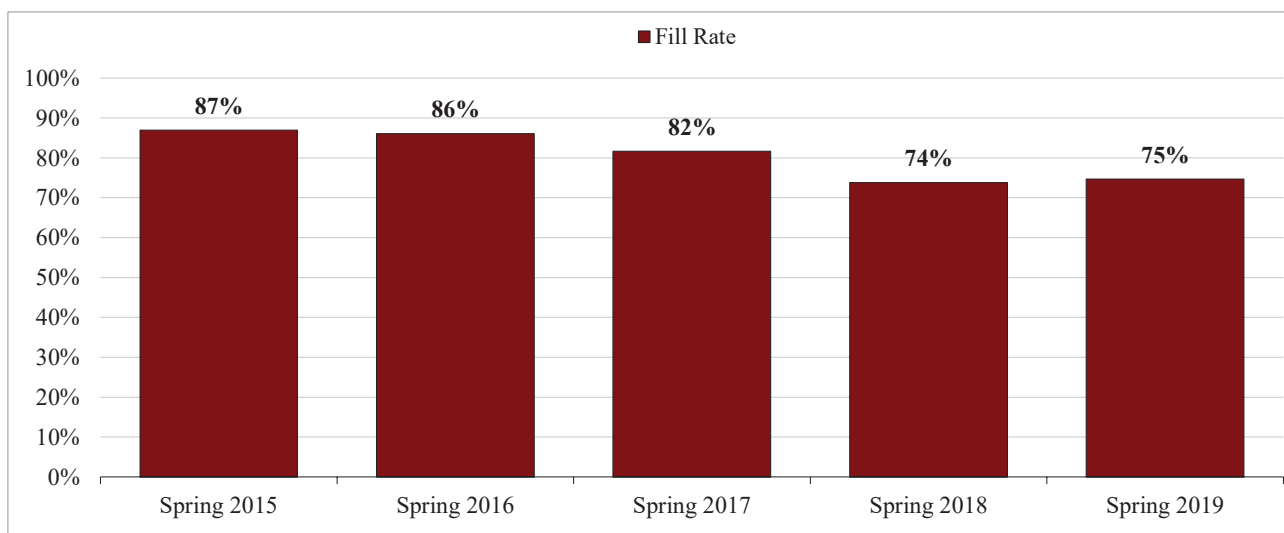
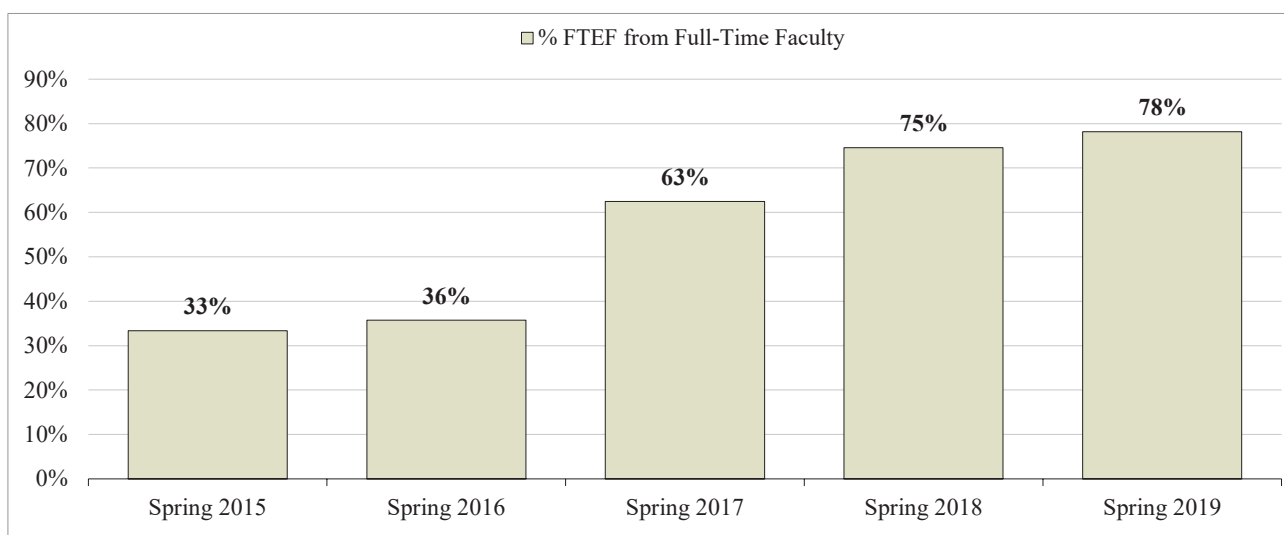
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## Enrollment Management: Part 2

Sociology ( SOC )					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	1.0	1.0	2.0	2.4	2.2
% FTEF from Full-Time Faculty	33%	36%	63%	75%	78%
Enrollments	574	530	575	487	427
Capacity (seats available)	660	616	704	660	572
Fill Rate	87%	86%	82%	74%	75%



### Definitions:

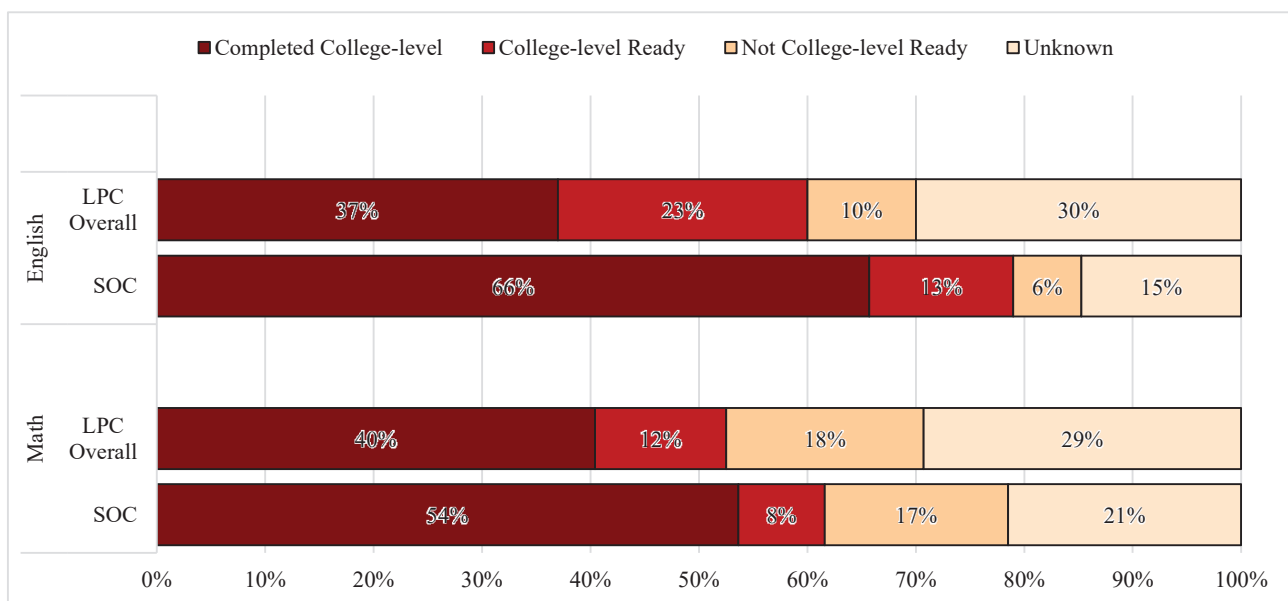
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

## College Readiness: English & Math Proficiency

Spring 2019				
	SOC		LPC Overall	
	Num	Pct	Num	Pct
<b>College English</b>				
Completed College-level	—	66%	5,237	60%
College-level Ready	—	15%	1,339	15%
Not College-level Ready	—	8%	458	5%
Unknown	—	16%	1,703	19%
<b>College Math</b>				
Completed College-level	—	54%	4,956	57%
College-level Ready	—	8%	642	7%
Not College-level Ready	—	17%	1,161	13%
Unknown	—	21%	1,978	23%



### Definitions:

#### College English

**Completed College-level** is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

**Not College-level Ready** is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

**Unknown** is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

#### College Math

**Completed College-level** is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

**College-level Ready** is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

**Not College-level Ready** is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

**Unknown** is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.