



Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019

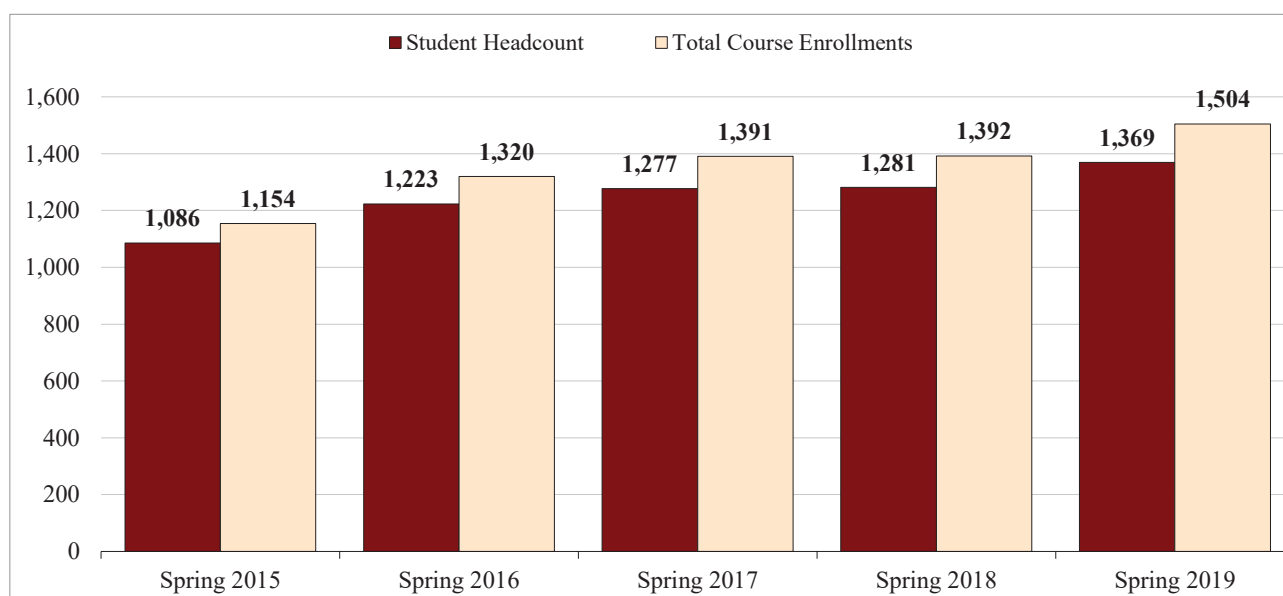
Discipline:

Psychology (PSYC)

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Headcount & Enrollment

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	1,086	1,223	1,277	1,281	1,369
Total Course Enrollments	1,154	1,320	1,391	1,392	1,504



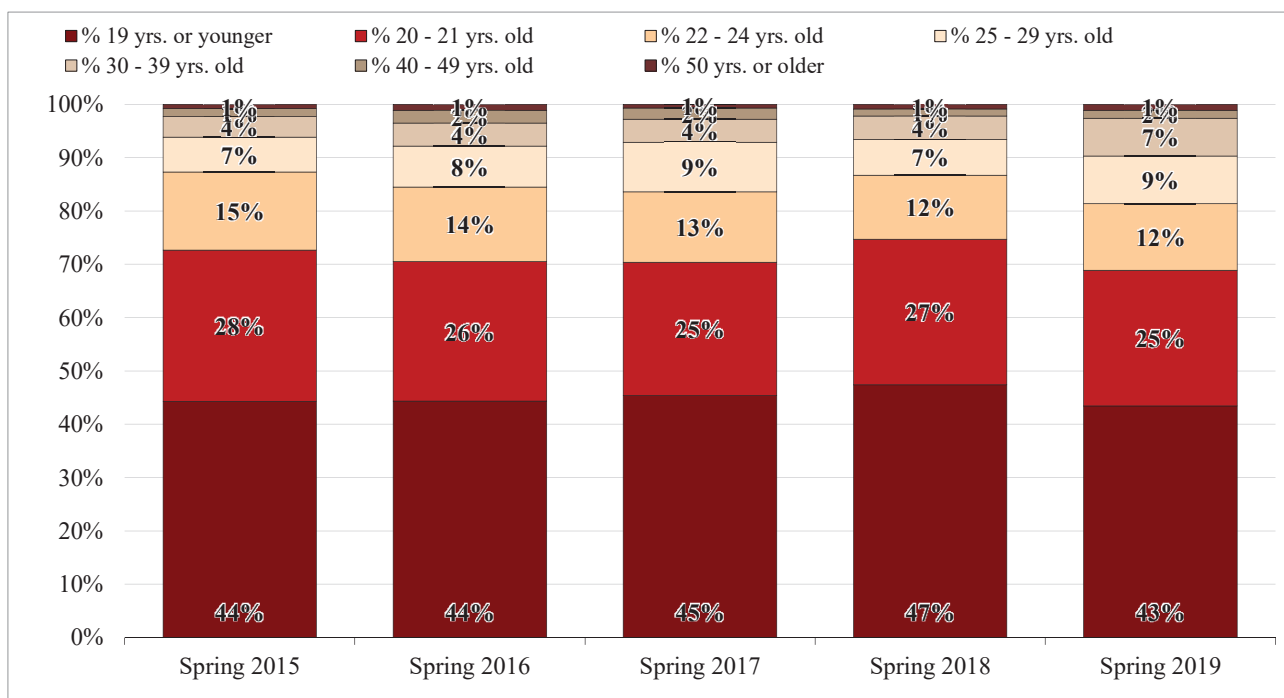
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

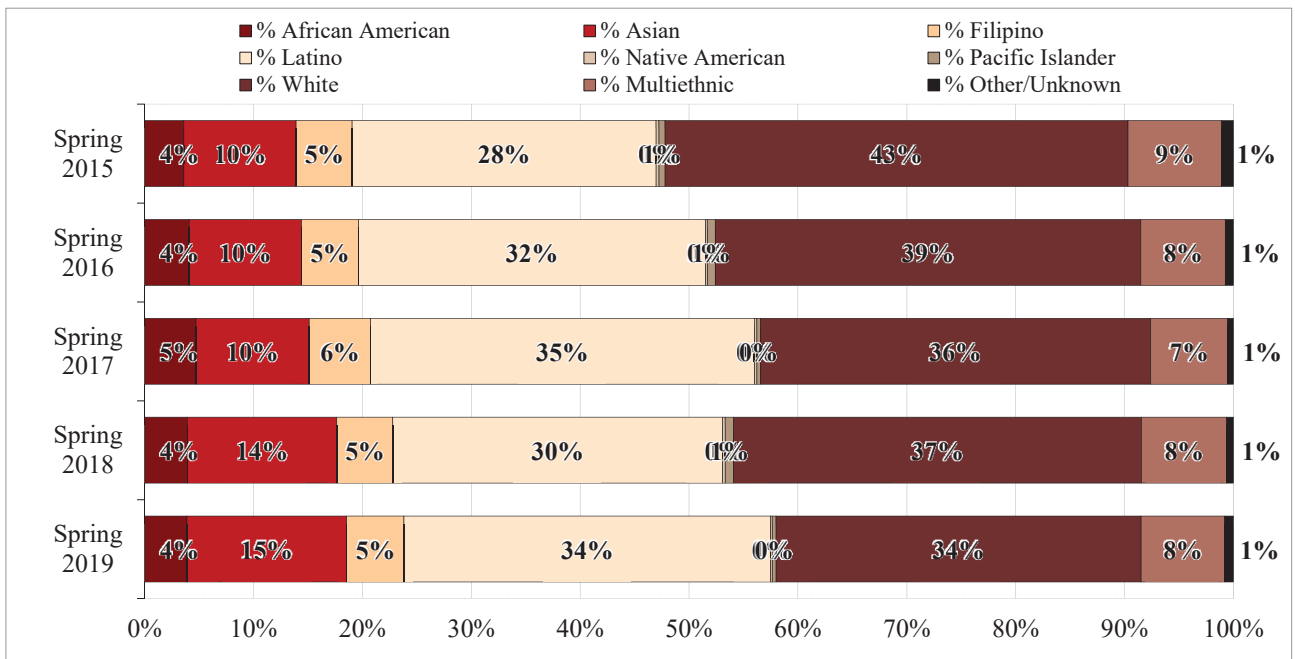
Student Demographics: Gender & Age

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	619	723	749	770	885
Male	459	487	513	492	466
19 yrs. or younger	481	542	579	607	595
20-21 yrs. old	308	320	320	350	348
22-24 yrs. old	159	171	168	154	171
25-29 yrs. old	71	94	119	86	122
30-39 yrs. old	42	53	55	56	97
40-49 yrs. old	16	29	27	17	21
50 yrs. or older	9	14	9	11	15
% Female	57%	60%	59%	61%	66%
% Male	43%	40%	41%	39%	34%
% 19 yrs. or younger	44%	44%	45%	47%	43%
% 20 - 21 yrs. old	28%	26%	25%	27%	25%
% 22 - 24 yrs. old	15%	14%	13%	12%	12%
% 25 - 29 yrs. old	7%	8%	9%	7%	9%
% 30 - 39 yrs. old	4%	4%	4%	4%	7%
% 40 - 49 yrs. old	1%	2%	2%	1%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



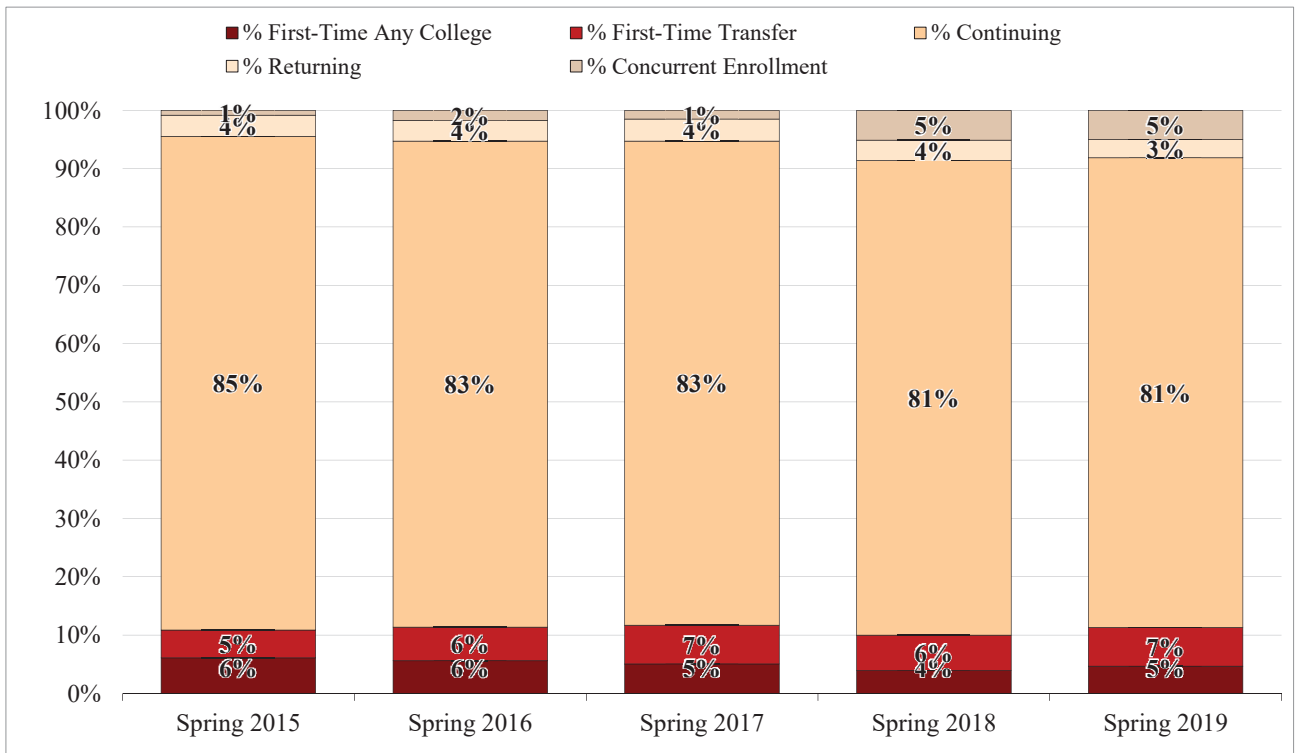
Student Demographic: Race-Ethnicity

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	39	50	60	50	53
Asian	112	126	133	176	201
Filipino	56	64	72	66	72
Latino	303	390	450	388	461
Native American	3	2	3	3	2
Pacific Islander	6	9	4	10	5
White	462	478	458	480	459
Multiethnic	93	95	90	100	105
Other/Unknown	12	9	7	8	11
% African American	4%	4%	5%	4%	4%
% Asian	10%	10%	10%	14%	15%
% Filipino	5%	5%	6%	5%	5%
% Latino	28%	32%	35%	30%	34%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	1%	<1%
% White	43%	39%	36%	37%	34%
% Multiethnic	9%	8%	7%	8%	8%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	66	68	64	50	64
First-Time Transfer	52	71	85	78	91
Continuing	920	1,019	1,060	1,043	1,103
Returning	39	43	48	45	43
Concurrent Enrollment	9	21	19	65	68
% First-Time Any College	6%	6%	5%	4%	5%
% First-Time Transfer	5%	6%	7%	6%	7%
% Continuing	85%	83%	83%	81%	81%
% Returning	4%	4%	4%	4%	3%
% Concurrent Enrollment	1%	2%	1%	5%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

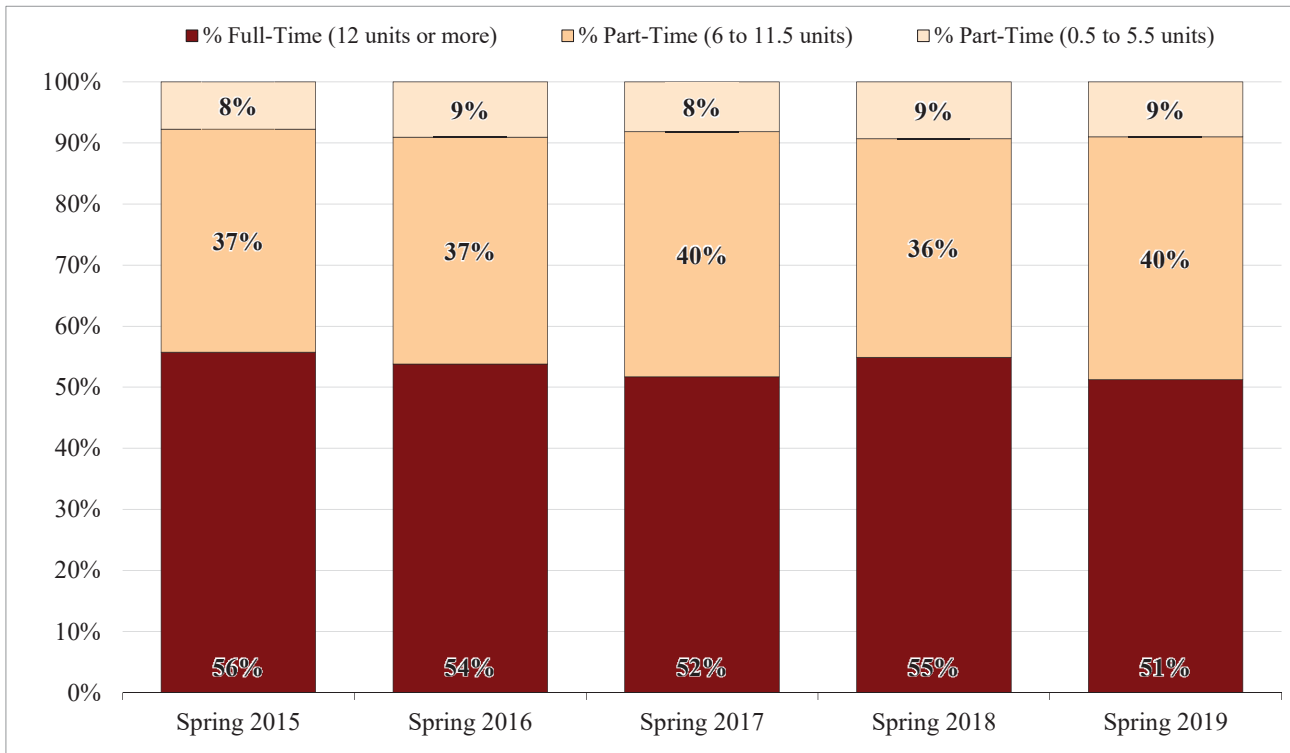
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

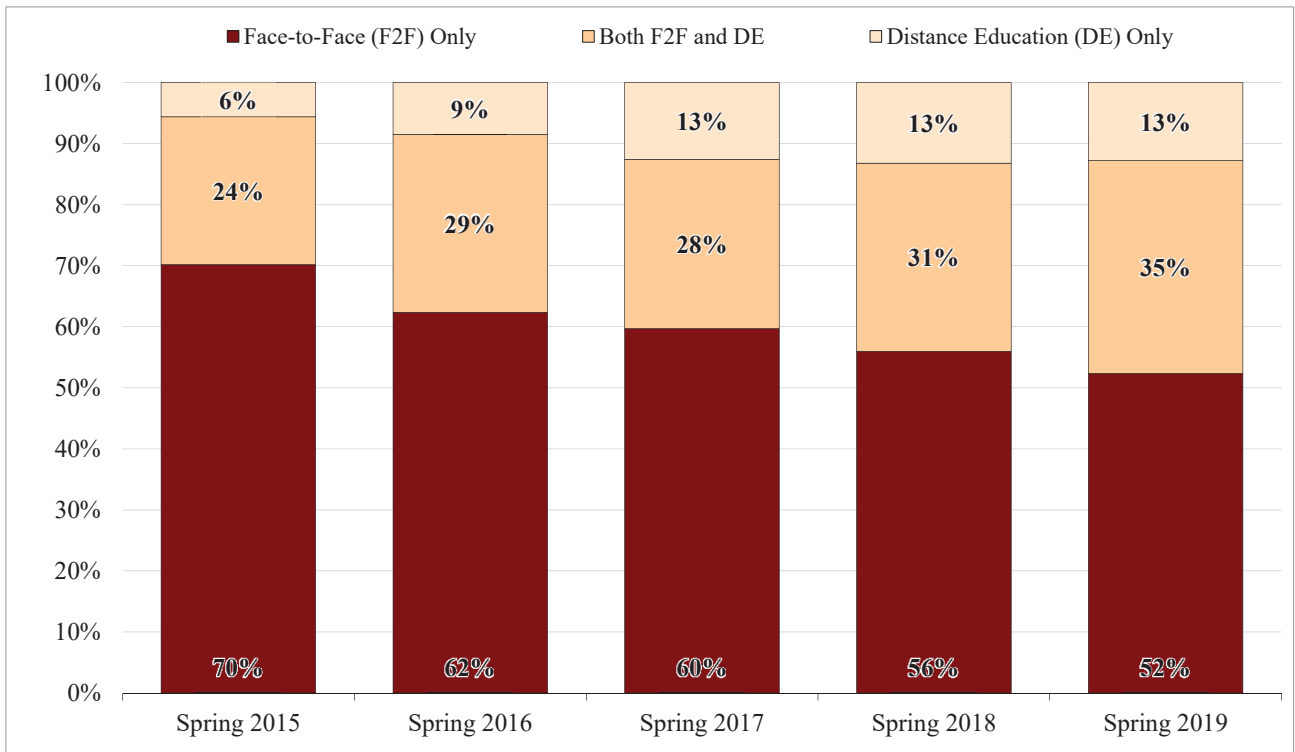
Student Unit Load

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	605	658	660	703	701
Part-Time (6 to 11.5 units)	397	454	513	459	545
Part-Time (0.5 to 5.5 units)	84	111	104	119	123
% Full-Time (12 units or more)	56%	54%	52%	55%	51%
% Part-Time (6 to 11.5 units)	37%	37%	40%	36%	40%
% Part-Time (0.5 to 5.5 units)	8%	9%	8%	9%	9%



Students Using Distance Education

Psychology (PSYC)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	762	763	762	717	717
Both F2F and DE	263	356	354	395	477
Distance Education (DE) Only	61	104	161	169	175
% Face-to-Face (F2F) Only	70%	62%	60%	56%	52%
% Both F2F and DE	24%	29%	28%	31%	35%
% Distance Education (DE) Only	6%	9%	13%	13%	13%

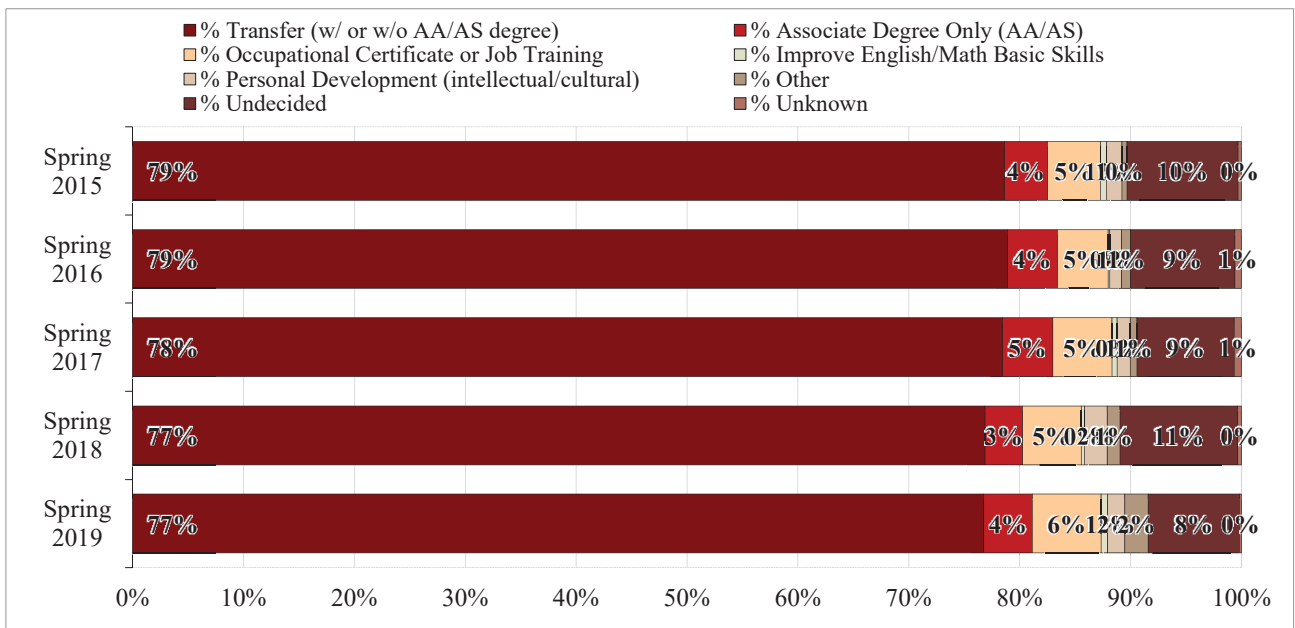


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	854	965	1,002	985	1,051
Associate Degree Only (AA/AS)	42	55	58	43	60
Occupational Certificate or Job Training	52	56	68	68	85
Improve English/Math Basic Skills	6	2	6	4	8
Personal Development (intellectual/cultural)	15	13	15	26	21
Other	5	10	8	15	29
Undecided	109	115	112	136	113
Unknown	3	7	8	4	2
% Transfer (w/ or w/o AA/AS degree)	79%	79%	78%	77%	77%
% Associate Degree Only (AA/AS)	4%	4%	5%	3%	4%
% Occupational Certificate or Job Training	5%	5%	5%	5%	6%
% Improve English/Math Basic Skills	1%	<1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	2%	2%
% Other	<1%	1%	1%	1%	2%
% Undecided	10%	9%	9%	11%	8%
% Unknown	<1%	1%	1%	<1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

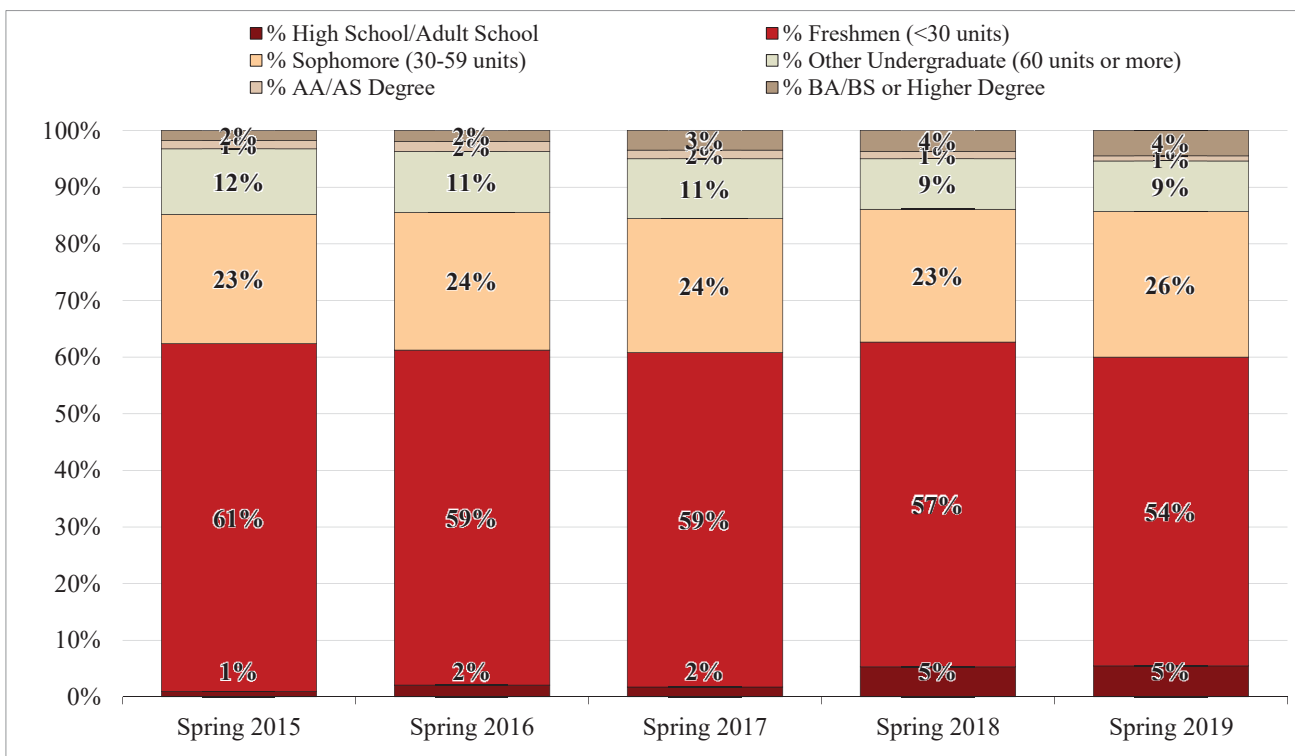
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

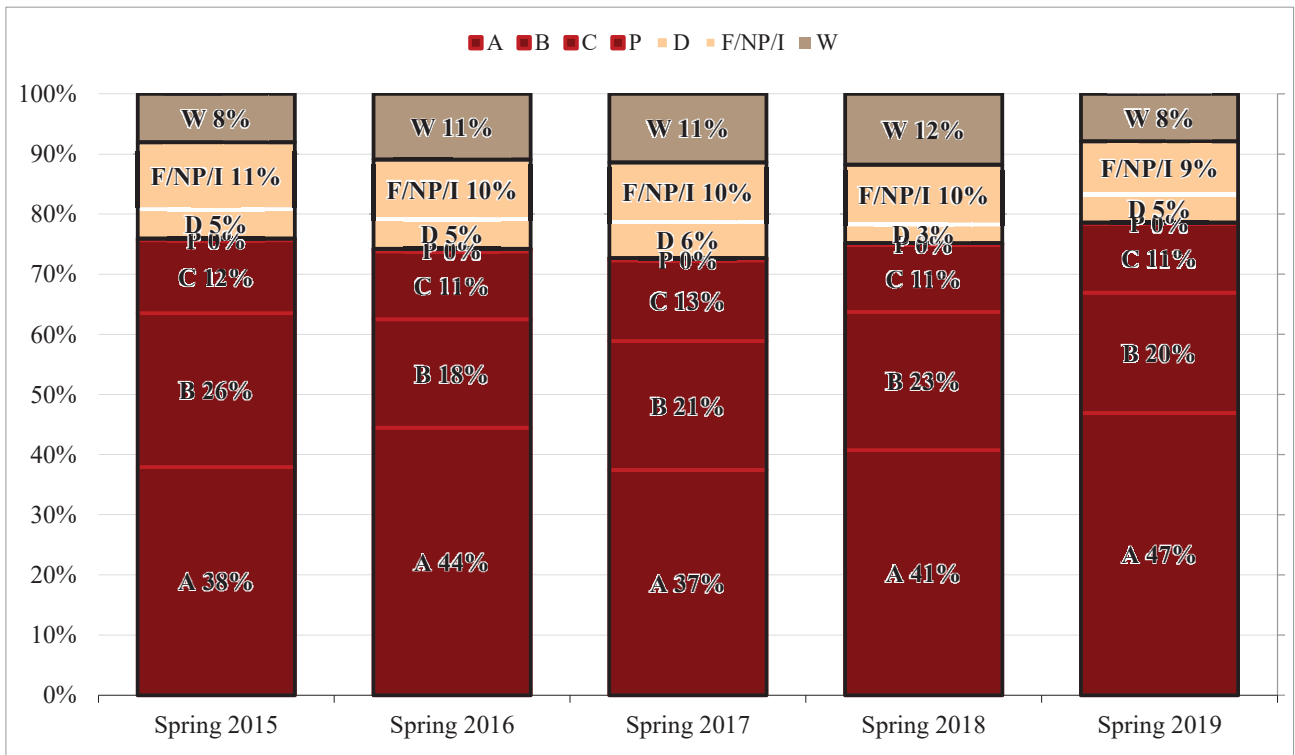
Highest Educational Level of Students

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	10	25	22	68	75
Freshmen (<30 units)	667	724	754	734	746
Sophomore (30-59 units)	248	297	302	301	352
Other Undergraduate (60 units or more)	126	132	135	114	122
AA/AS Degree	16	21	20	17	13
BA/BS or Higher Degree	19	24	44	47	61
% High School/Adult School	1%	2%	2%	5%	5%
% Freshmen (<30 units)	61%	59%	59%	57%	54%
% Sophomore (30-59 units)	23%	24%	24%	23%	26%
% Other Undergraduate (60 units or more)	12%	11%	11%	9%	9%
% AA/AS Degree	1%	2%	2%	1%	1%
% BA/BS or Higher Degree	2%	2%	3%	4%	4%



Student Performance: Grade Distribution

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	1,154	1,320	1,391	1,392	1,504
Course Success Rates	76%	74%	73%	75%	79%
A	38%	44%	37%	41%	47%
B	26%	18%	21%	23%	20%
C	12%	11%	13%	11%	11%
P	<1%	<1%	<1%	<1%	<1%
Course Non-Success Rate	16%	15%	16%	13%	13%
D	5%	5%	6%	3%	5%
F/NP/I	11%	10%	10%	10%	9%
Withdrawals (W)	8%	11%	11%	12%	8%



Definitions:

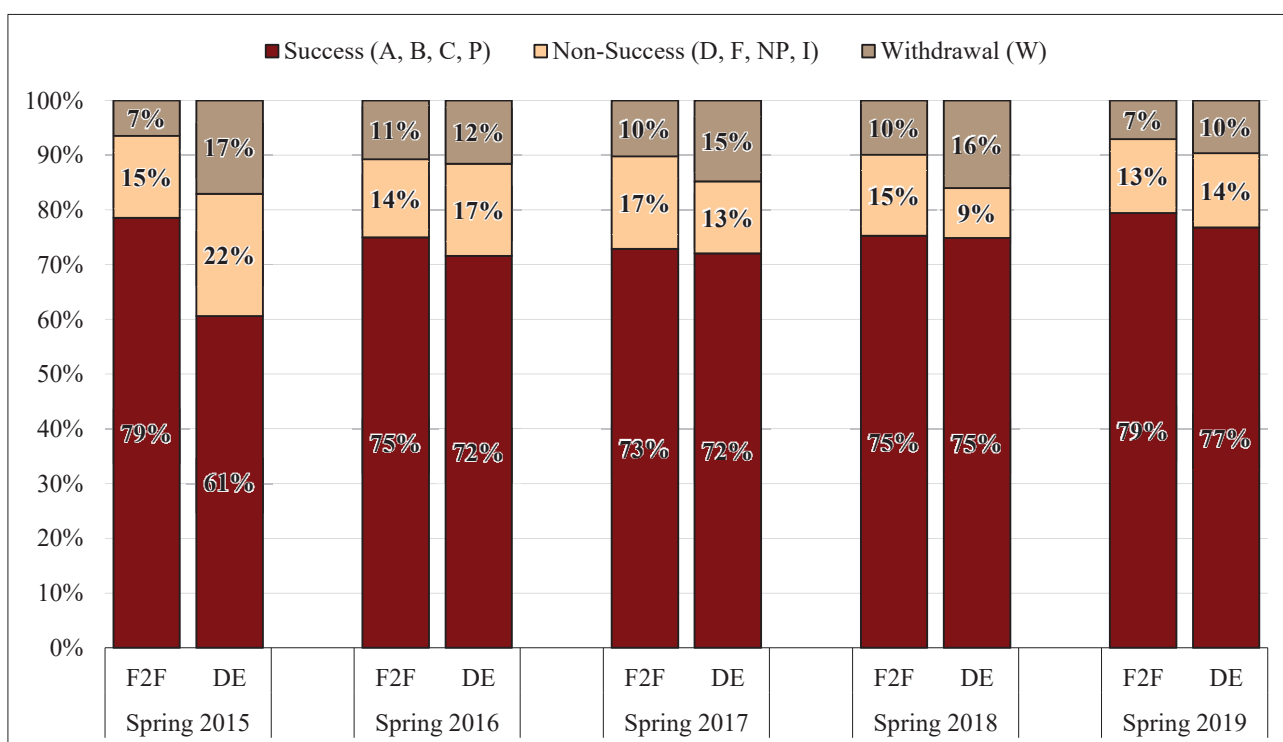
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	1,154	1,320	1,391	1,392	1,504
Face-to-Face (F2F) Sections	984	1035	1026	974	1017
Success Rates	79%	75%	73%	75%	79%
Non-Success Rates	15%	14%	17%	15%	13%
Withdrawals	7%	11%	10%	10%	7%
Distance Education (DE) Sections	170	285	365	418	487
Success Rates	61%	72%	72%	75%	77%
Non-Success Rates	22%	17%	13%	9%	14%
Withdrawals	17%	12%	15%	16%	10%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

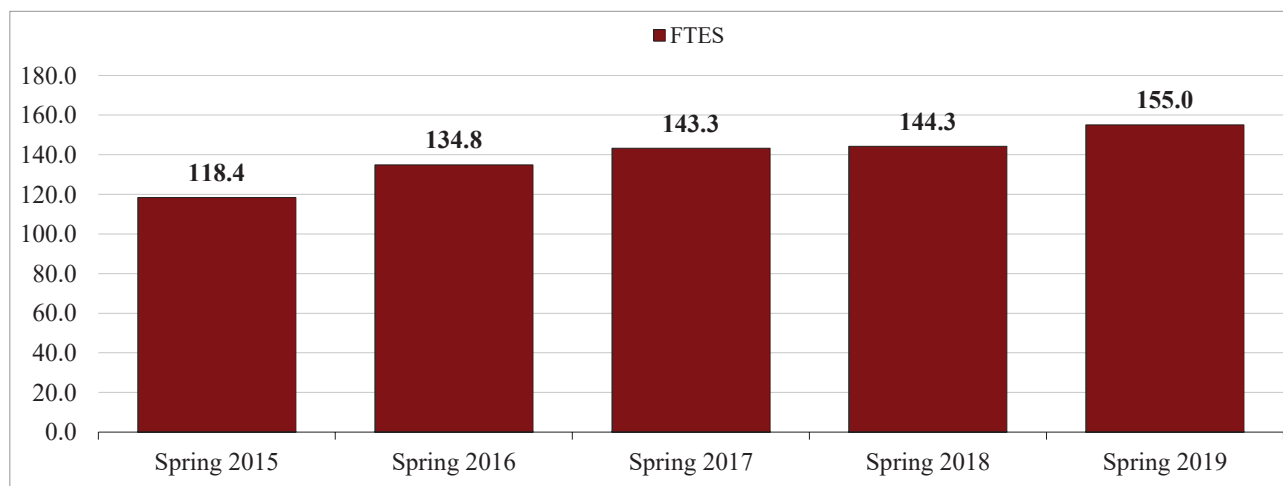
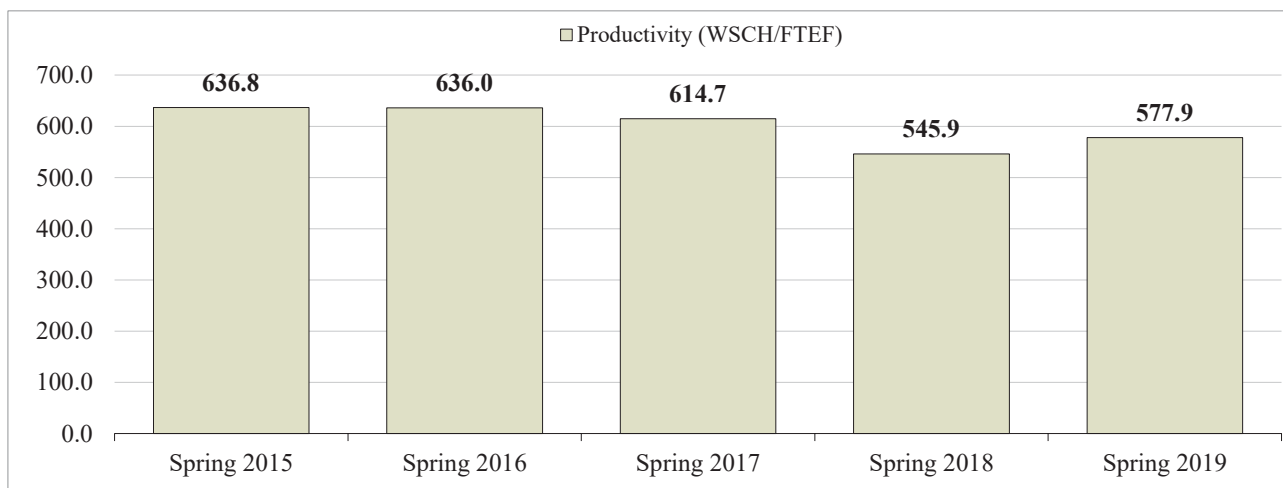
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	3,630	4,134	4,377	4,416	4,768
FTEF	118.4	134.8	143.3	144.3	155.0
Productivity (WSCH/FTEF)	5.7	6.5	7.1	8.1	8.3
Productivity (WSCH/FTEF)	636.8	636.0	614.7	545.9	577.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

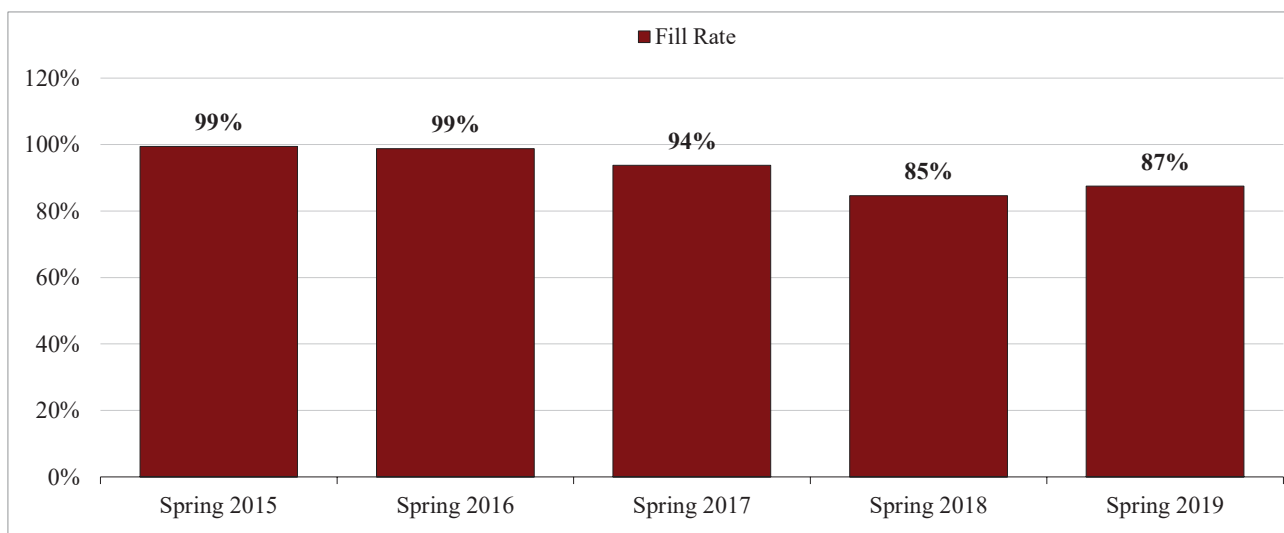
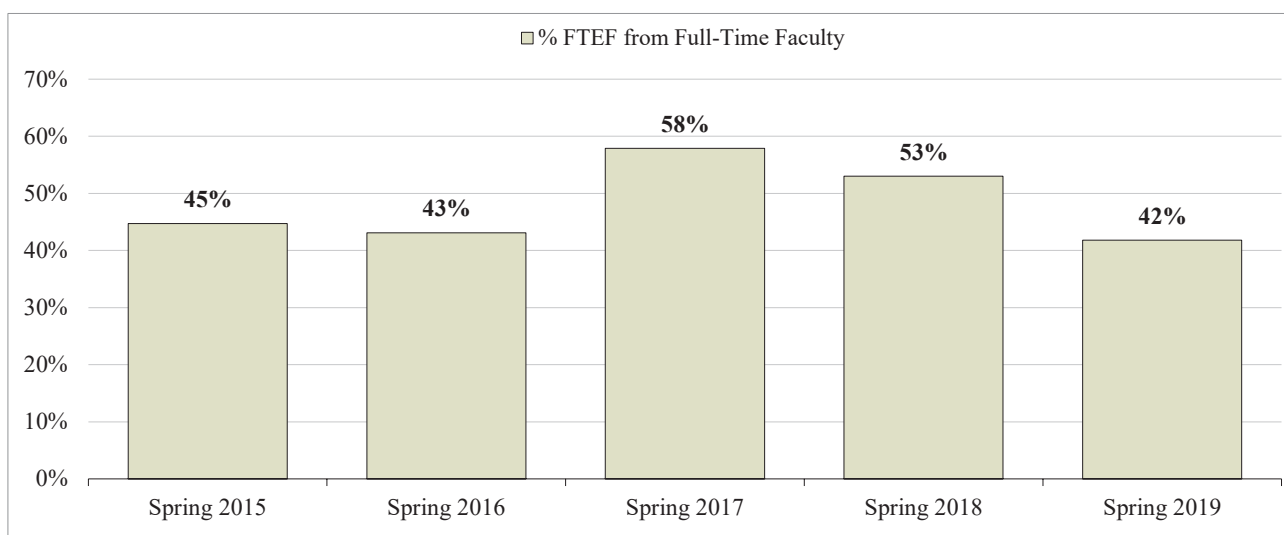
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Psychology (PSYC)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	2.6	2.8	4.1	4.3	3.5
% FTEF from Full-Time Faculty	45%	43%	58%	53%	42%
Enrollments	1,154	1,320	1,391	1,392	1,504
Capacity (seats available)	1,160	1,336	1,484	1,646	1,719
Fill Rate	99%	99%	94%	85%	87%



Definitions:

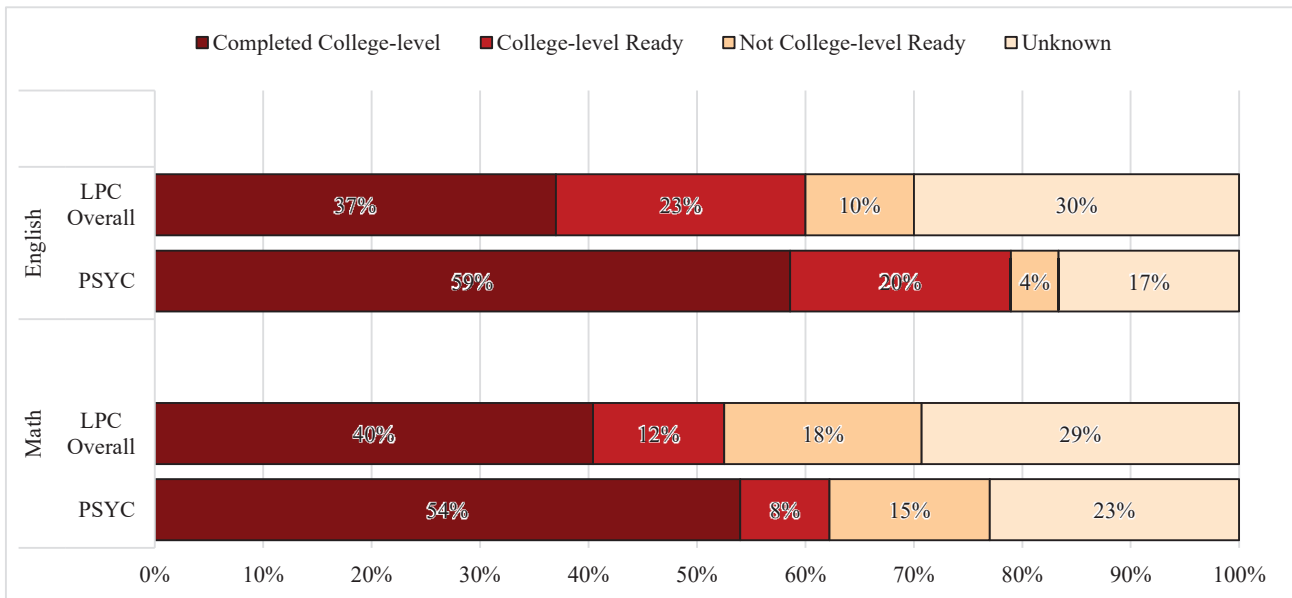
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	PSYC		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	802	59%	5,237	60%
College-level Ready	279	21%	1,339	15%
Not College-level Ready	60	5%	458	5%
Unknown	228	18%	1,703	19%
College Math				
Completed College-level	739	54%	4,956	57%
College-level Ready	113	8%	642	7%
Not College-level Ready	202	15%	1,161	13%
Unknown	315	23%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.