



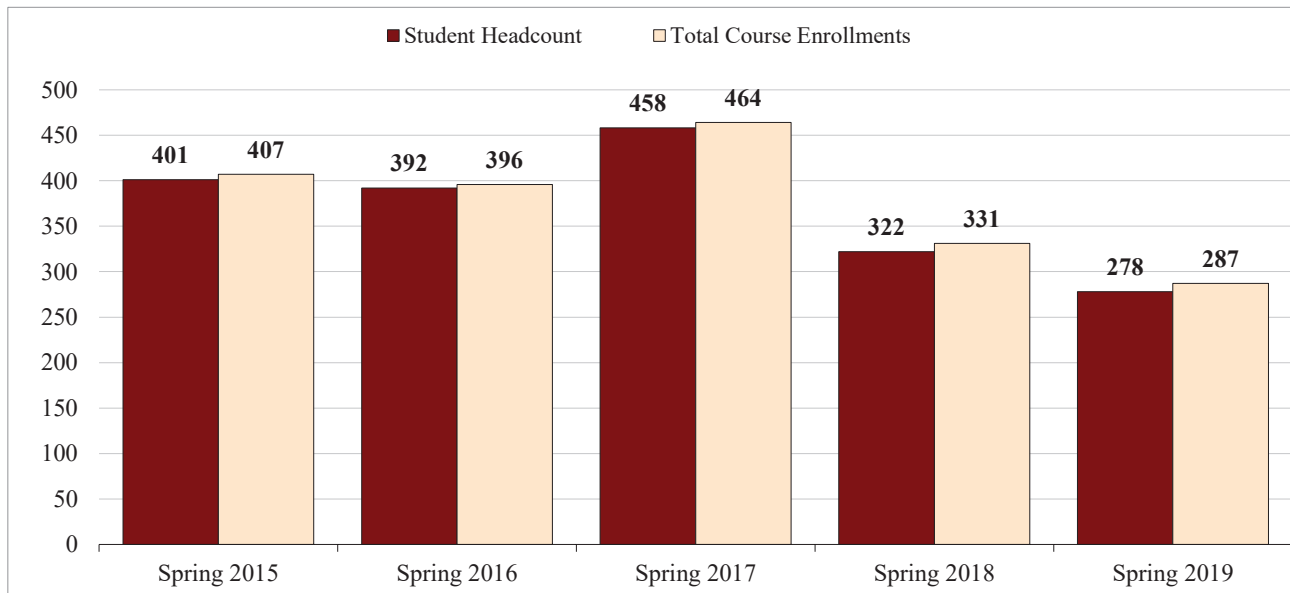
Las Positas College
Program Review Discipline Data Packet
Spring 2015 to Spring 2019

Discipline:
Political Science (POLI)

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Headcount & Enrollment

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	401	392	458	322	278
Total Course Enrollments	407	396	464	331	287



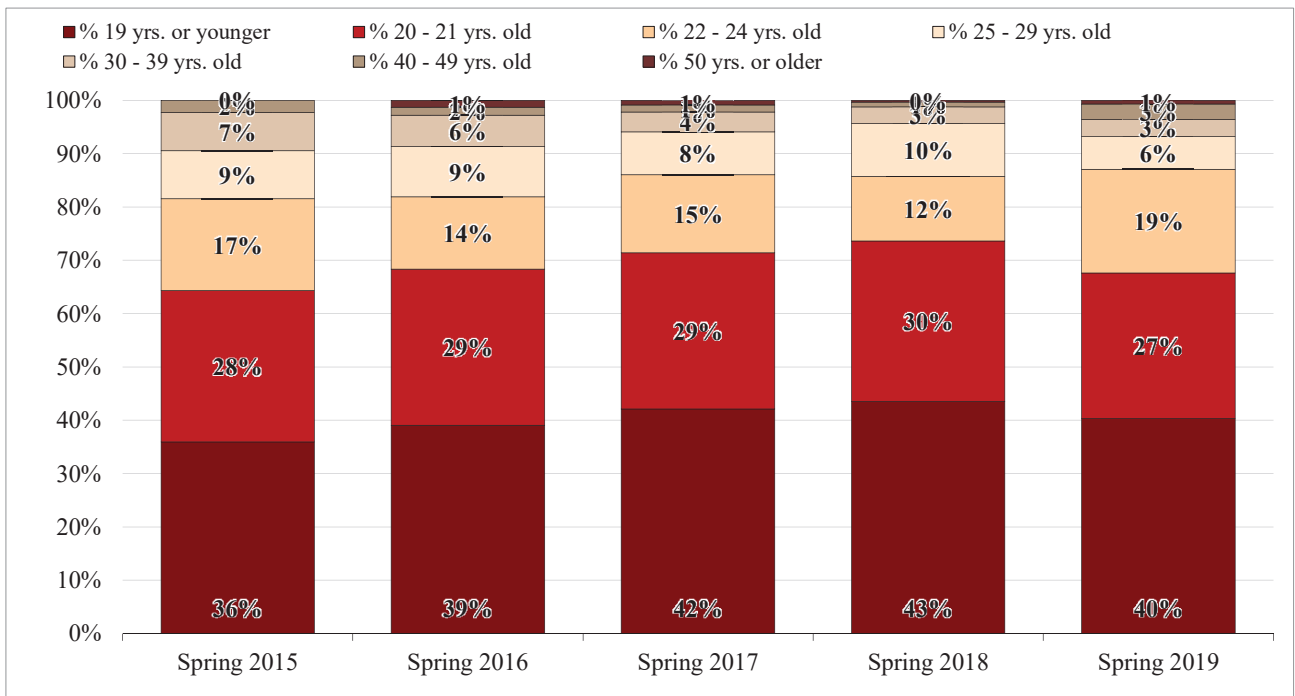
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

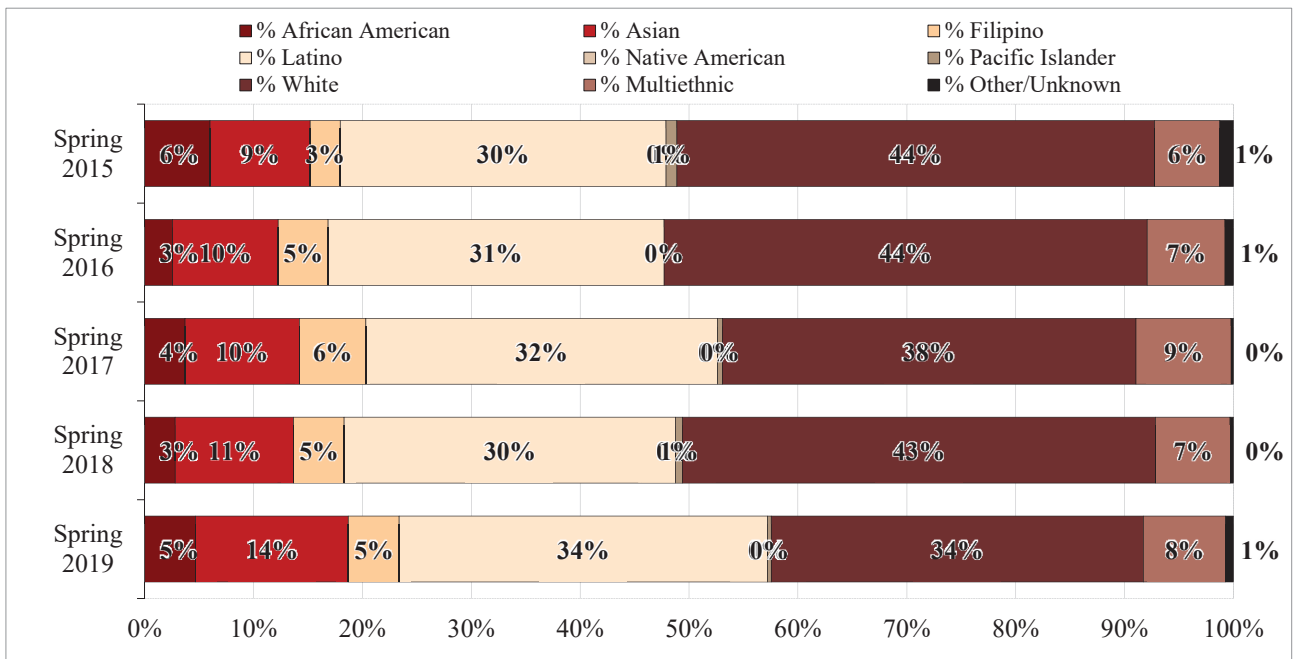
Student Demographics: Gender & Age

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	200	190	206	168	144
Male	200	198	248	148	130
19 yrs. or younger	144	153	193	140	112
20-21 yrs. old	114	115	134	97	76
22-24 yrs. old	69	53	67	39	54
25-29 yrs. old	36	37	37	32	17
30-39 yrs. old	29	23	17	10	9
40-49 yrs. old	9	6	6	3	8
50 yrs. or older	0	5	4	1	2
% Female	50%	49%	45%	53%	53%
% Male	50%	51%	55%	47%	47%
% 19 yrs. or younger	36%	39%	42%	43%	40%
% 20 - 21 yrs. old	28%	29%	29%	30%	27%
% 22 - 24 yrs. old	17%	14%	15%	12%	19%
% 25 - 29 yrs. old	9%	9%	8%	10%	6%
% 30 - 39 yrs. old	7%	6%	4%	3%	3%
% 40 - 49 yrs. old	2%	2%	1%	1%	3%
% 50 yrs. or older	0%	1%	1%	<1%	1%



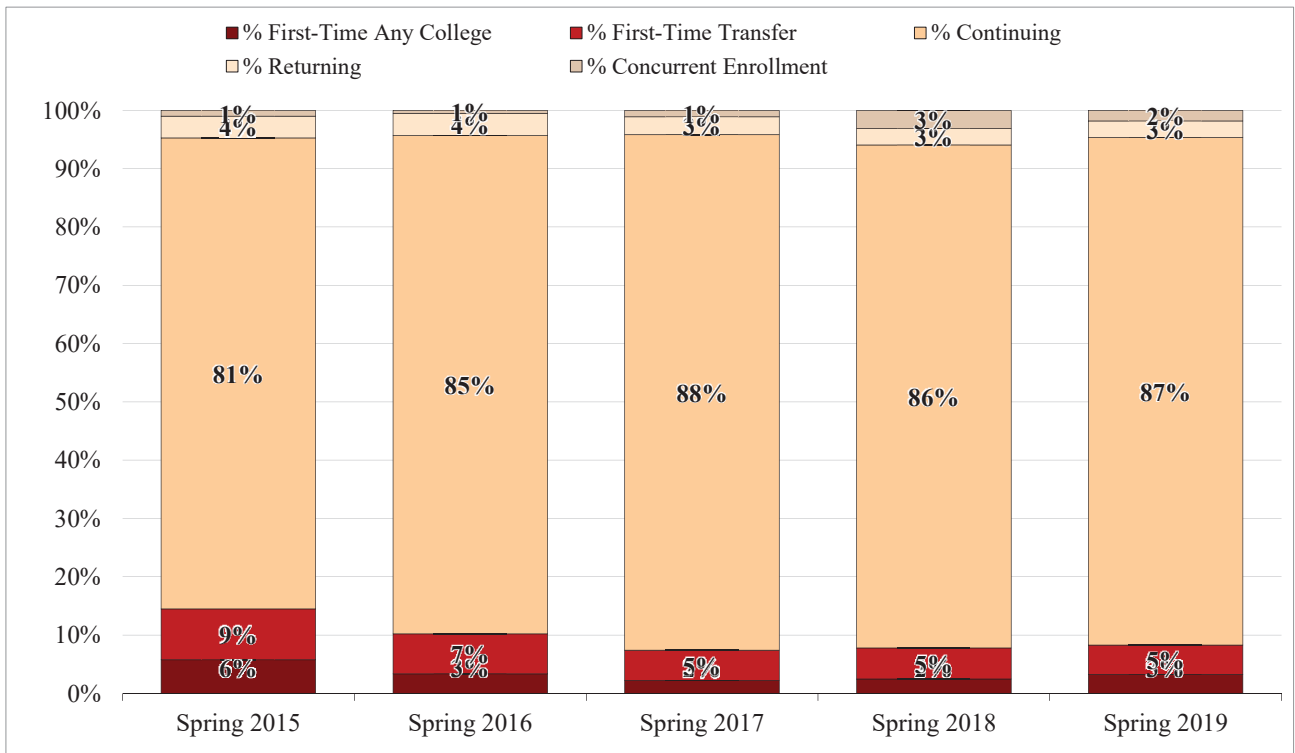
Student Demographic: Race-Ethnicity

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	24	10	17	9	13
Asian	37	38	48	35	39
Filipino	11	18	28	15	13
Latino	120	121	148	98	94
Native American	0	0	0	0	0
Pacific Islander	4	0	2	2	1
White	176	174	174	140	95
Multiethnic	24	28	40	22	21
Other/Unknown	5	3	1	1	2
% African American	6%	3%	4%	3%	5%
% Asian	9%	10%	10%	11%	14%
% Filipino	3%	5%	6%	5%	5%
% Latino	30%	31%	32%	30%	34%
% Native American	0%	0%	0%	0%	0%
% Pacific Islander	1%	0%	<1%	1%	<1%
% White	44%	44%	38%	43%	34%
% Multiethnic	6%	7%	9%	7%	8%
% Other/Unknown	1%	1%	<1%	<1%	1%



Student Enrollment Status

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	23	13	10	8	9
First-Time Transfer	35	27	24	17	14
Continuing	324	335	405	278	242
Returning	15	15	14	9	8
Concurrent Enrollment	4	2	5	10	5
% First-Time Any College	6%	3%	2%	2%	3%
% First-Time Transfer	9%	7%	5%	5%	5%
% Continuing	81%	85%	88%	86%	87%
% Returning	4%	4%	3%	3%	3%
% Concurrent Enrollment	1%	1%	1%	3%	2%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

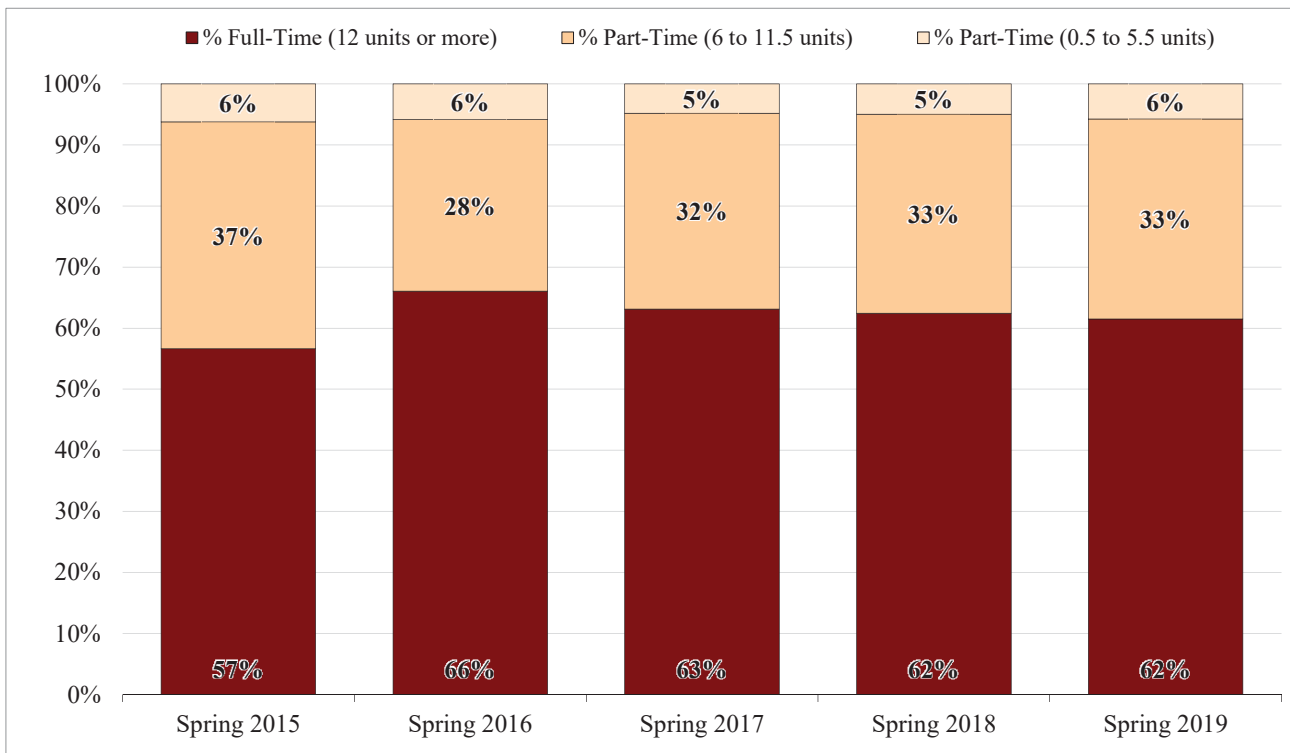
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

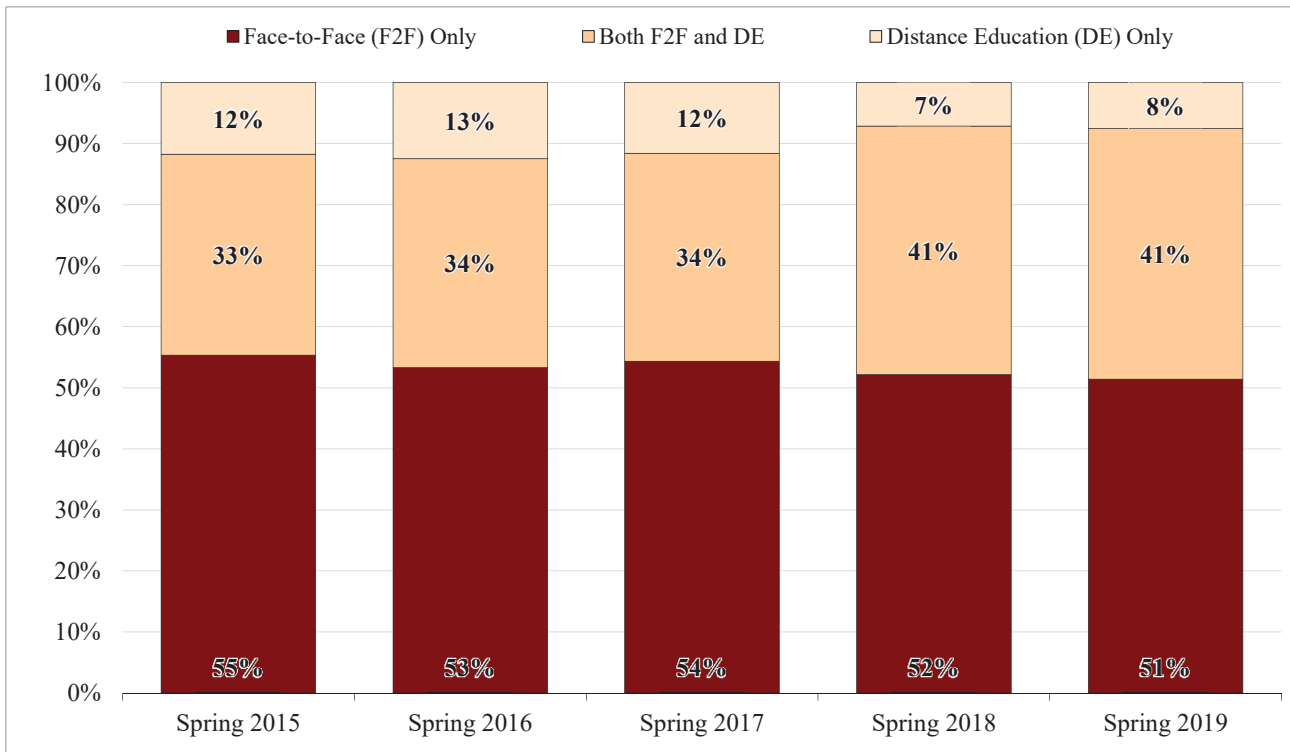
Student Unit Load

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	227	259	289	201	171
Part-Time (6 to 11.5 units)	149	110	147	105	91
Part-Time (0.5 to 5.5 units)	25	23	22	16	16
% Full-Time (12 units or more)	57%	66%	63%	62%	62%
% Part-Time (6 to 11.5 units)	37%	28%	32%	33%	33%
% Part-Time (0.5 to 5.5 units)	6%	6%	5%	5%	6%



Students Using Distance Education

Political Science (POLI)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	222	209	249	168	143
Both F2F and DE	132	134	156	131	114
Distance Education (DE) Only	47	49	53	23	21
% Face-to-Face (F2F) Only	55%	53%	54%	52%	51%
% Both F2F and DE	33%	34%	34%	41%	41%
% Distance Education (DE) Only	12%	13%	12%	7%	8%

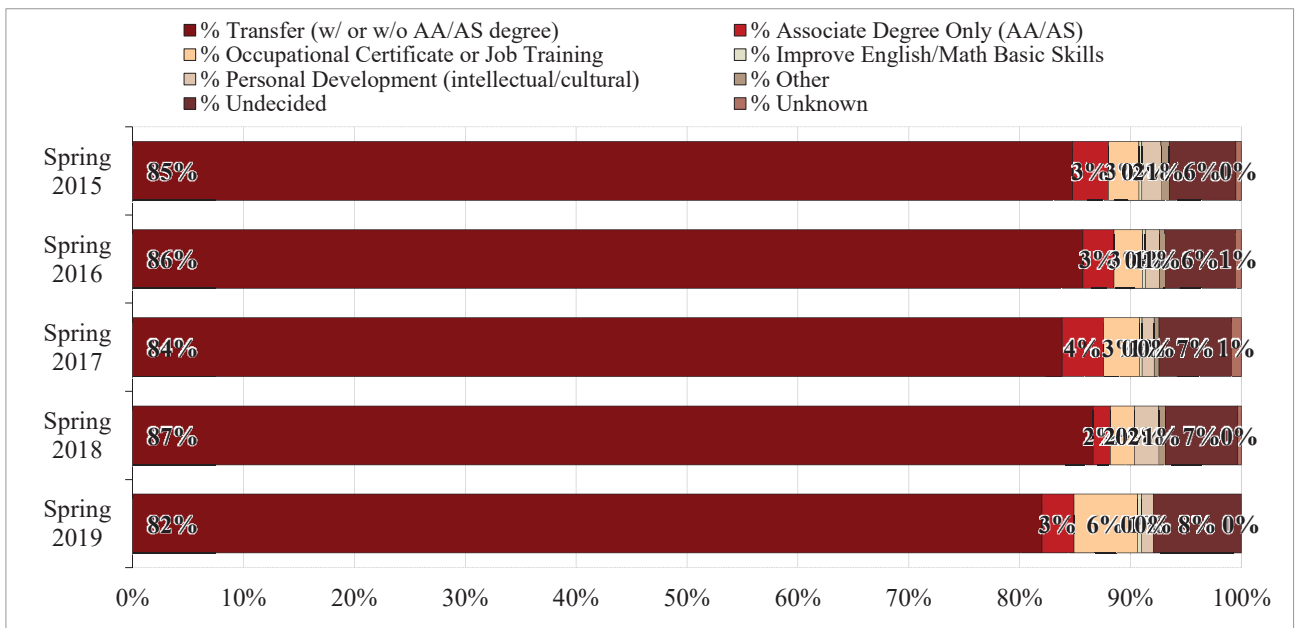


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	340	336	384	279	228
Associate Degree Only (AA/AS)	13	11	17	5	8
Occupational Certificate or Job Training	11	10	15	7	16
Improve English/Math Basic Skills	1	1	1	0	1
Personal Development (intellectual/cultural)	7	5	5	7	3
Other	3	2	2	2	0
Undecided	24	25	30	21	22
Unknown	2	2	4	1	0
% Transfer (w/ or w/o AA/AS degree)	85%	86%	84%	87%	82%
% Associate Degree Only (AA/AS)	3%	3%	4%	2%	3%
% Occupational Certificate or Job Training	3%	3%	3%	2%	6%
% Improve English/Math Basic Skills	<1%	<1%	<1%	0%	<1%
% Personal Development (intellectual/cultural)	2%	1%	1%	2%	1%
% Other	1%	1%	<1%	1%	0%
% Undecided	6%	6%	7%	7%	8%
% Unknown	0%	1%	1%	<1%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

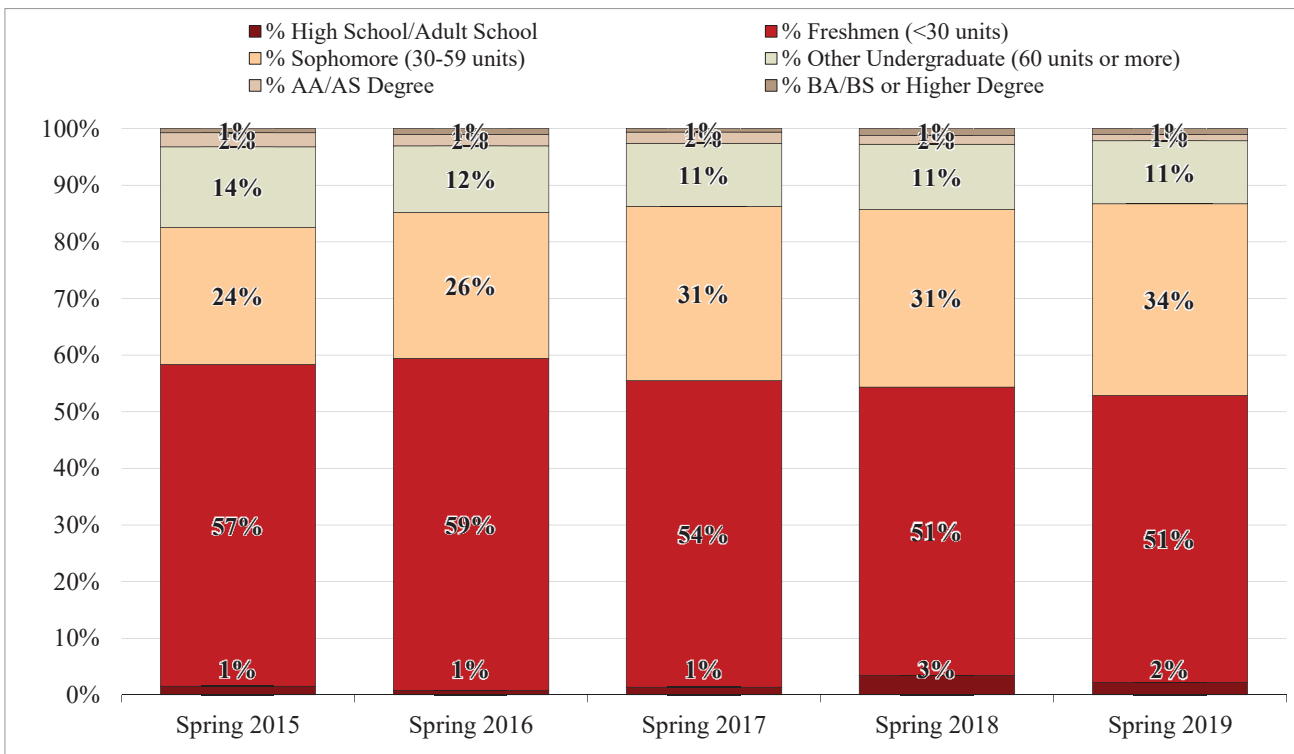
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

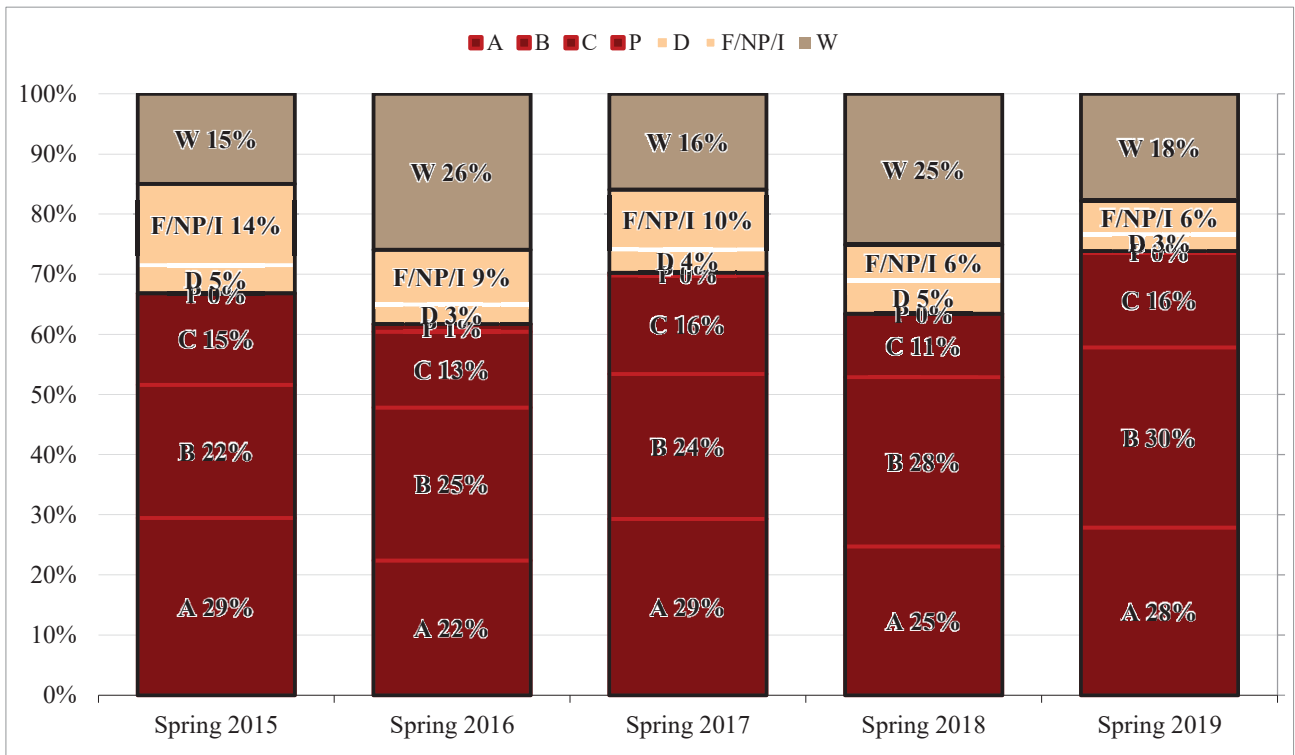
Highest Educational Level of Students

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	6	3	6	11	6
Freshmen (<30 units)	228	230	248	164	141
Sophomore (30-59 units)	97	101	141	101	94
Other Undergraduate (60 units or more)	57	46	51	37	31
AA/AS Degree	10	8	9	5	3
BA/BS or Higher Degree	3	4	3	4	3
% High School/Adult School	1%	1%	1%	3%	2%
% Freshmen (<30 units)	57%	59%	54%	51%	51%
% Sophomore (30-59 units)	24%	26%	31%	31%	34%
% Other Undergraduate (60 units or more)	14%	12%	11%	11%	11%
% AA/AS Degree	2%	2%	2%	2%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%



Student Performance: Grade Distribution

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	407	396	464	331	287
Course Success Rates	67%	62%	70%	63%	74%
A	29%	22%	29%	25%	28%
B	22%	25%	24%	28%	30%
C	15%	13%	16%	11%	16%
P	0%	1%	<1%	0%	<1%
Course Non-Success Rate	18%	12%	14%	11%	8%
D	5%	3%	4%	5%	3%
F/NP/I	14%	9%	10%	6%	6%
Withdrawals (W)	15%	26%	16%	25%	18%



Definitions:

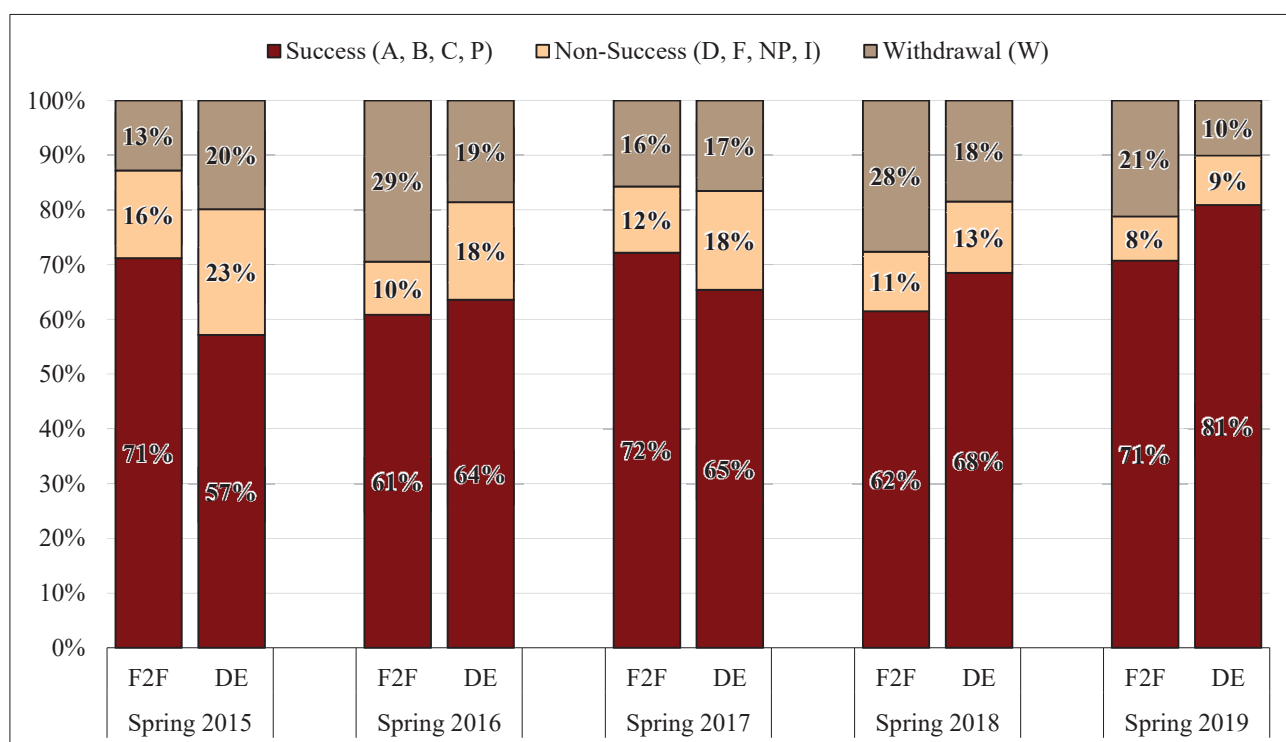
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	407	396	464	331	287
Face-to-Face (F2F) Sections	281	267	331	239	198
Success Rates	71%	61%	72%	62%	71%
Non-Success Rates	16%	10%	12%	11%	8%
Withdrawals	13%	29%	16%	28%	21%
Distance Education (DE) Sections	126	129	133	92	89
Success Rates	57%	64%	65%	68%	81%
Non-Success Rates	23%	18%	18%	13%	9%
Withdrawals	20%	19%	17%	18%	10%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

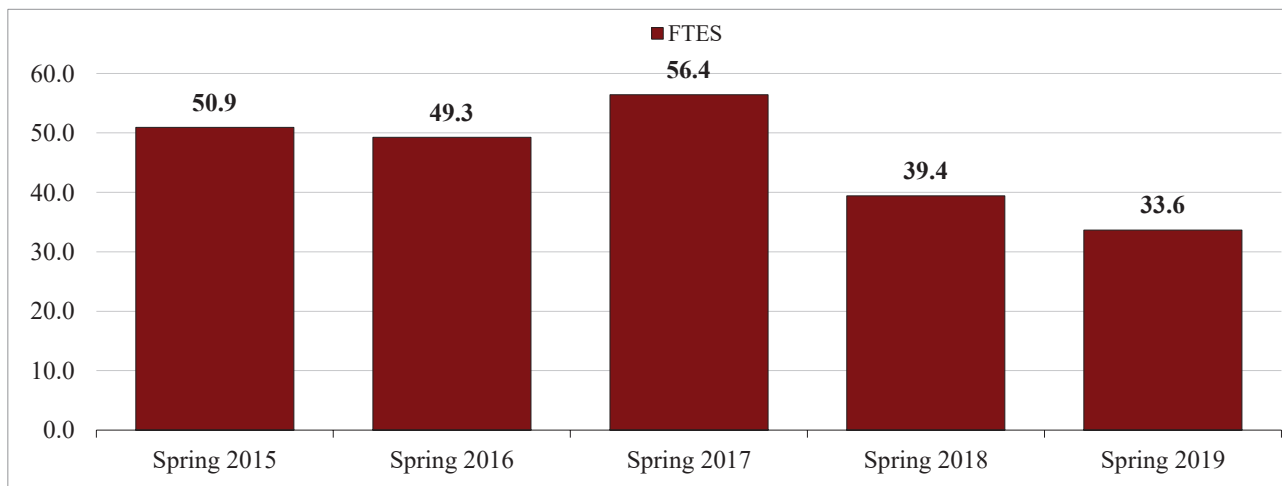
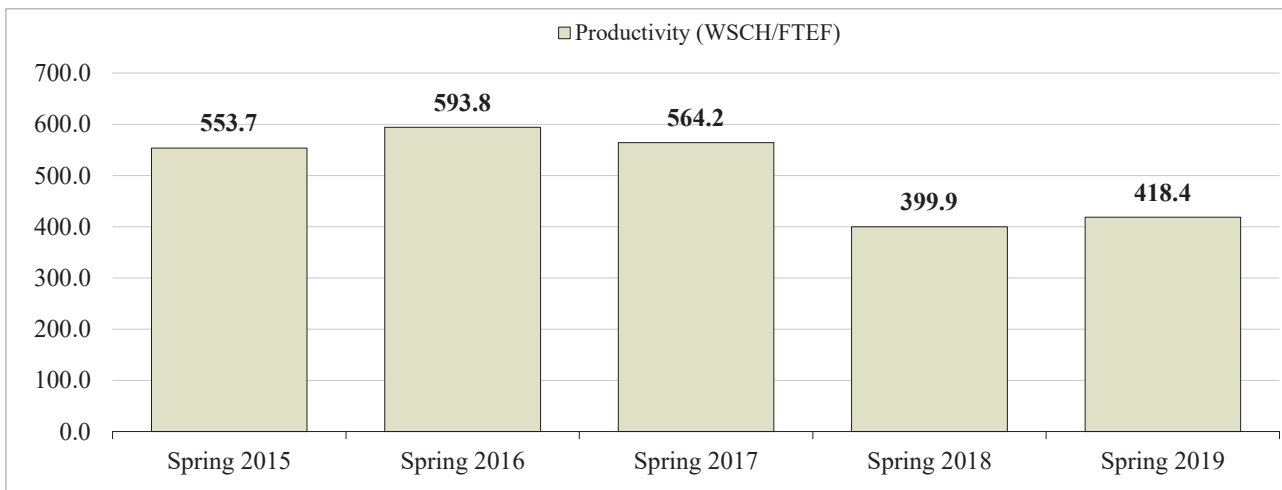
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	1,552	1,506	1,732	1,201	1,033
FTES	50.9	49.3	56.4	39.4	33.6
FTEF	2.8	2.5	3.1	3.0	2.5
Productivity (WSCH/FTEF)	553.7	593.8	564.2	399.9	418.4



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

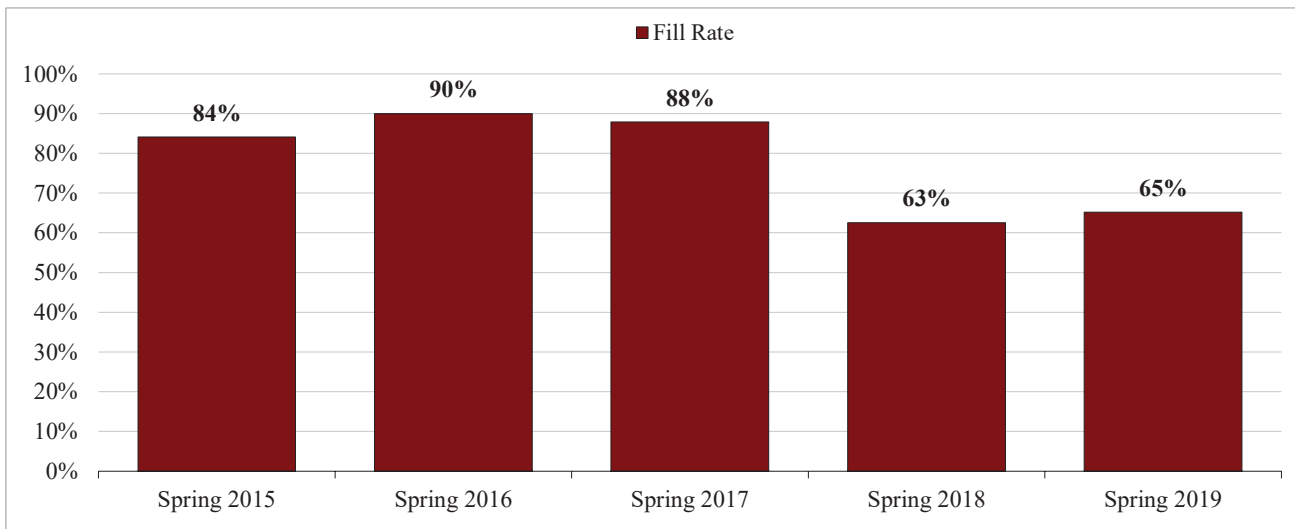
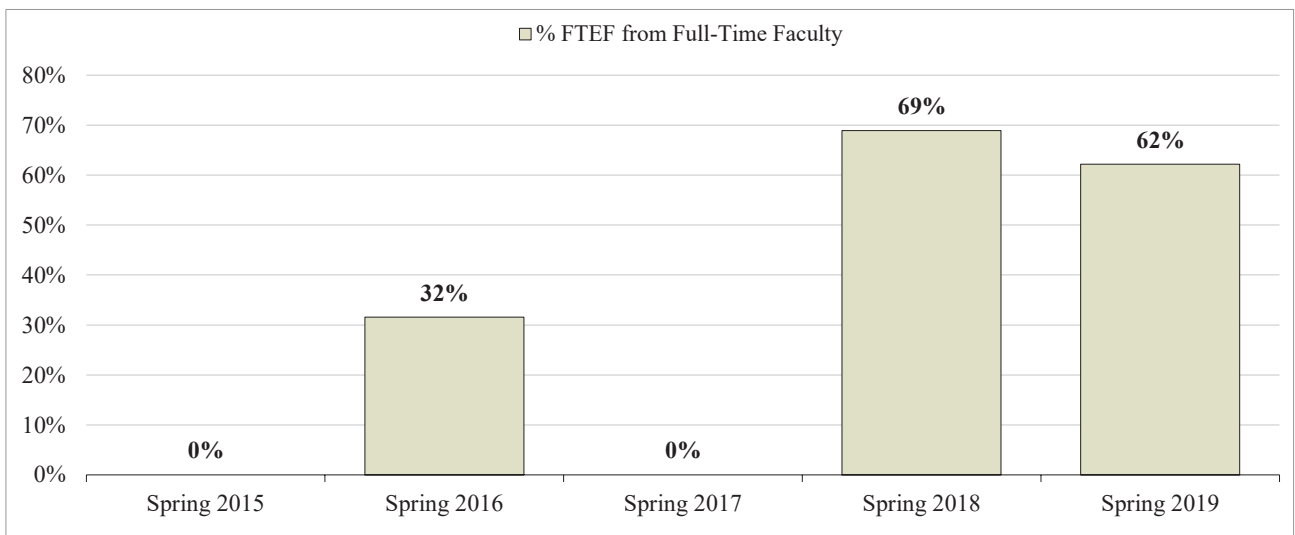
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Political Science (POLI)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	0.0	0.8	0.0	2.1	1.5
% FTEF from Full-Time Faculty	0%	32%	0%	69%	62%
Enrollments	407	396	464	331	287
Capacity (seats available)	484	440	528	529	440
Fill Rate	84%	90%	88%	63%	65%



Definitions:

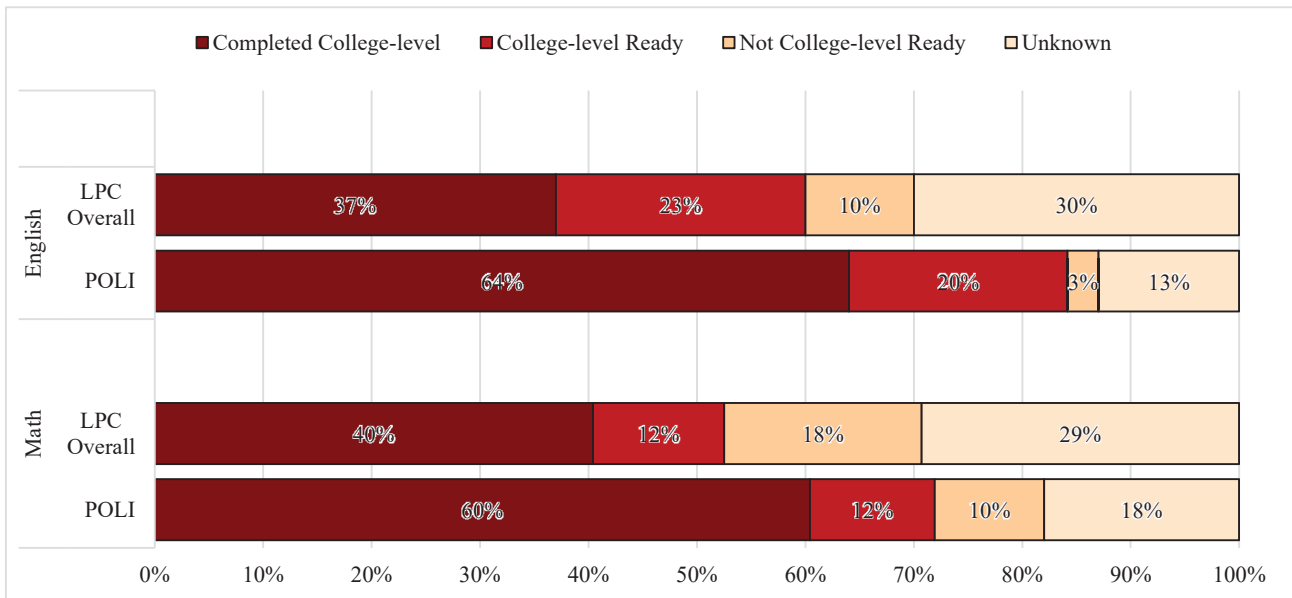
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	POLI		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	178	64%	5,237	60%
College-level Ready	56	21%	1,339	15%
Not College-level Ready	8	3%	458	5%
Unknown	36	14%	1,703	19%
College Math				
Completed College-level	168	60%	4,956	57%
College-level Ready	32	12%	642	7%
Not College-level Ready	28	10%	1,161	13%
Unknown	50	18%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.