



Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019

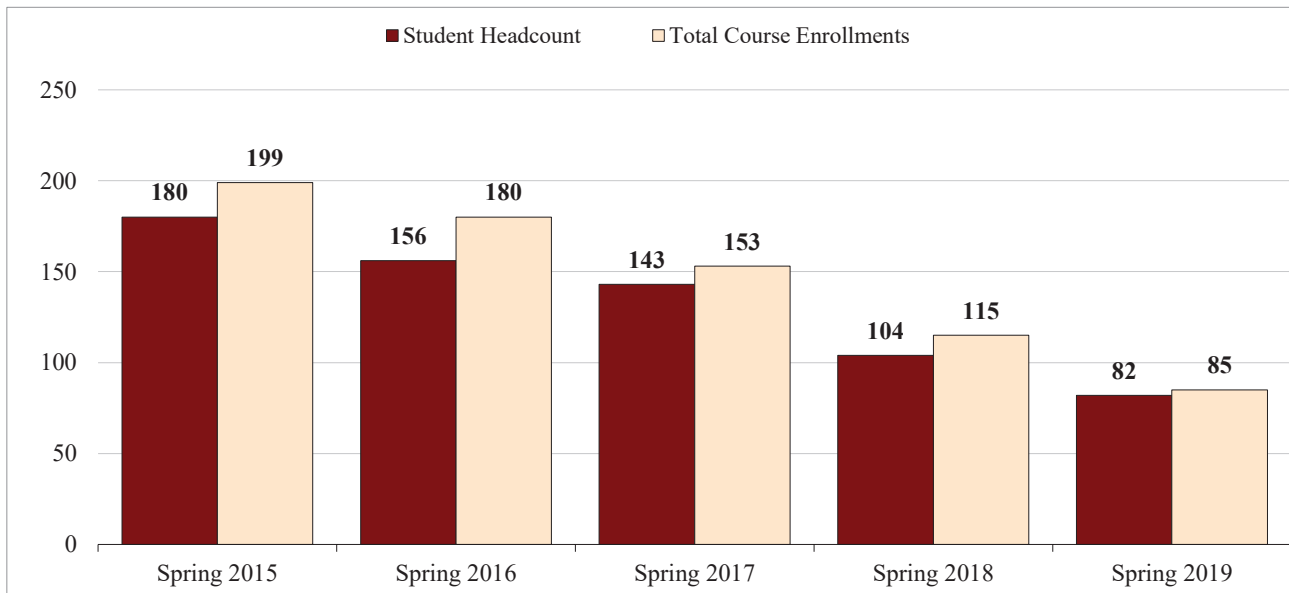
Discipline:

Photography (PHTO/PHOT)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	180	156	143	104	82
Total Course Enrollments	199	180	153	115	85



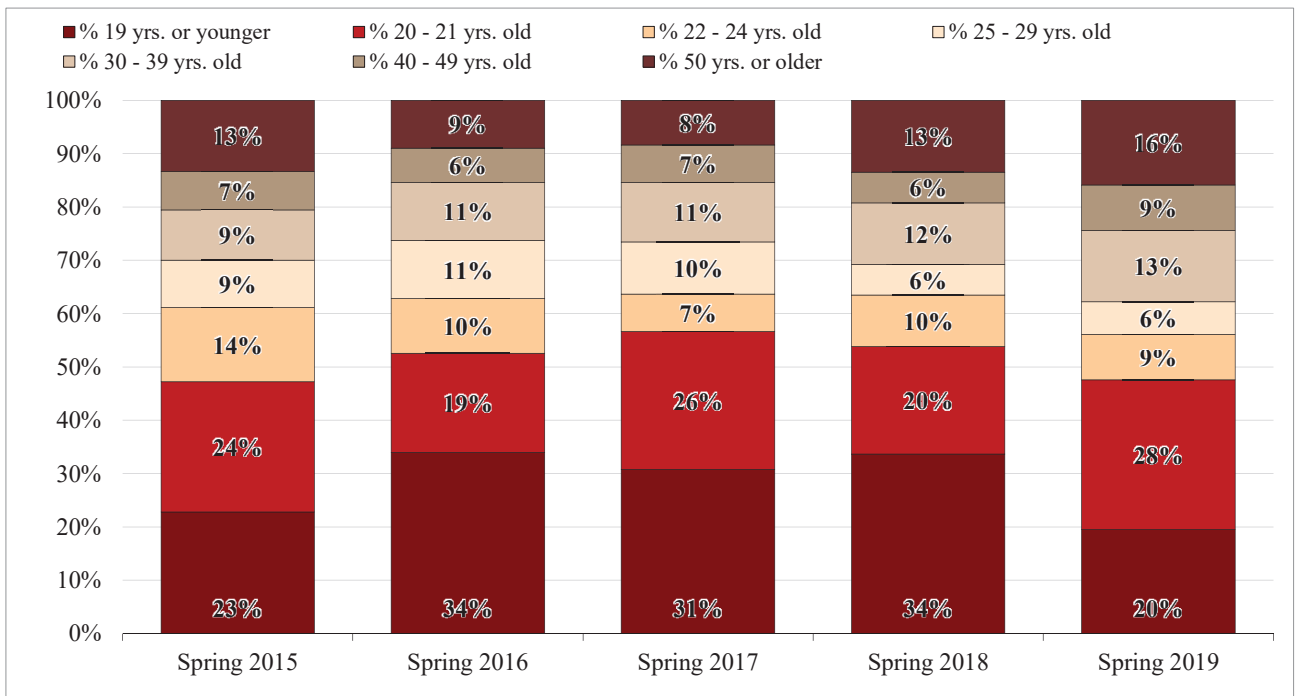
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

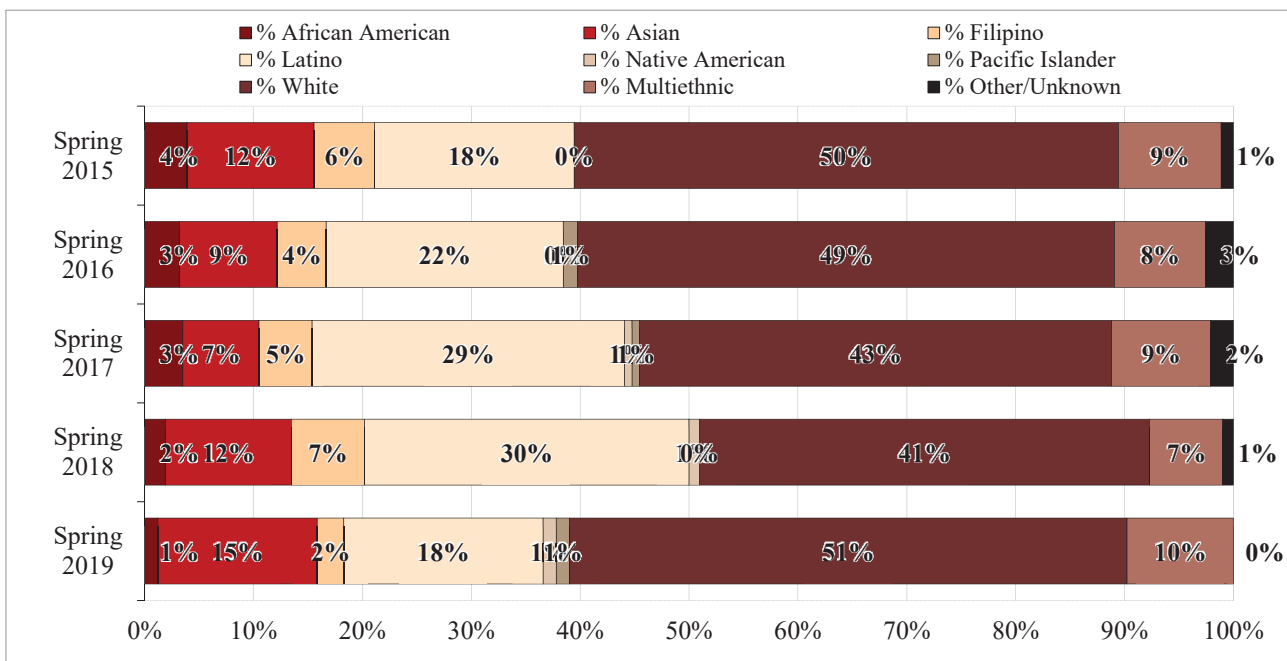
Student Demographics: Gender & Age

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	89	74	69	51	35
Male	86	80	72	53	42
19 yrs. or younger	41	53	44	35	16
20-21 yrs. old	44	29	37	21	23
22-24 yrs. old	25	16	10	10	7
25-29 yrs. old	16	17	14	6	5
30-39 yrs. old	17	17	16	12	11
40-49 yrs. old	13	10	10	6	7
50 yrs. or older	24	14	12	14	13
% Female	51%	48%	49%	49%	45%
% Male	49%	52%	51%	51%	55%
% 19 yrs. or younger	23%	34%	31%	34%	20%
% 20 - 21 yrs. old	24%	19%	26%	20%	28%
% 22 - 24 yrs. old	14%	10%	7%	10%	9%
% 25 - 29 yrs. old	9%	11%	10%	6%	6%
% 30 - 39 yrs. old	9%	11%	11%	12%	13%
% 40 - 49 yrs. old	7%	6%	7%	6%	9%
% 50 yrs. or older	13%	9%	8%	13%	16%



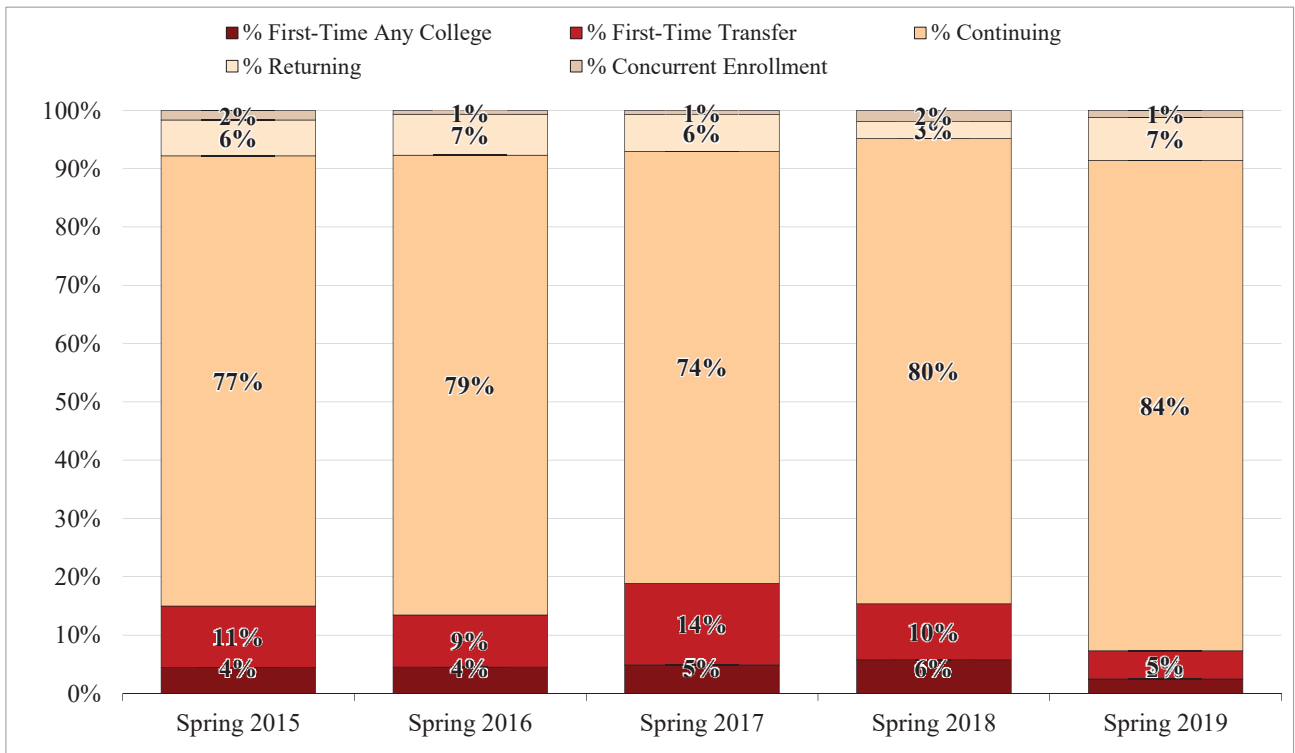
Student Demographic: Race-Ethnicity

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	7	5	5	2	1
Asian	21	14	10	12	12
Filipino	10	7	7	7	2
Latino	33	34	41	31	15
Native American	0	0	1	1	1
Pacific Islander	0	2	1	0	1
White	90	77	62	43	42
Multiethnic	17	13	13	7	8
Other/Unknown	2	4	3	1	0
% African American	4%	3%	3%	2%	1%
% Asian	12%	9%	7%	12%	15%
% Filipino	6%	4%	5%	7%	2%
% Latino	18%	22%	29%	30%	18%
% Native American	0%	0%	1%	1%	1%
% Pacific Islander	0%	1%	1%	0%	1%
% White	50%	49%	43%	41%	51%
% Multiethnic	9%	8%	9%	7%	10%
% Other/Unknown	1%	3%	2%	1%	0%



Student Enrollment Status

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	8	7	7	6	2
First-Time Transfer	19	14	20	10	4
Continuing	139	123	106	83	69
Returning	11	11	9	3	6
Concurrent Enrollment	3	1	1	2	1
% First-Time Any College	4%	4%	5%	6%	2%
% First-Time Transfer	11%	9%	14%	10%	5%
% Continuing	77%	79%	74%	80%	84%
% Returning	6%	7%	6%	3%	7%
% Concurrent Enrollment	2%	1%	1%	2%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

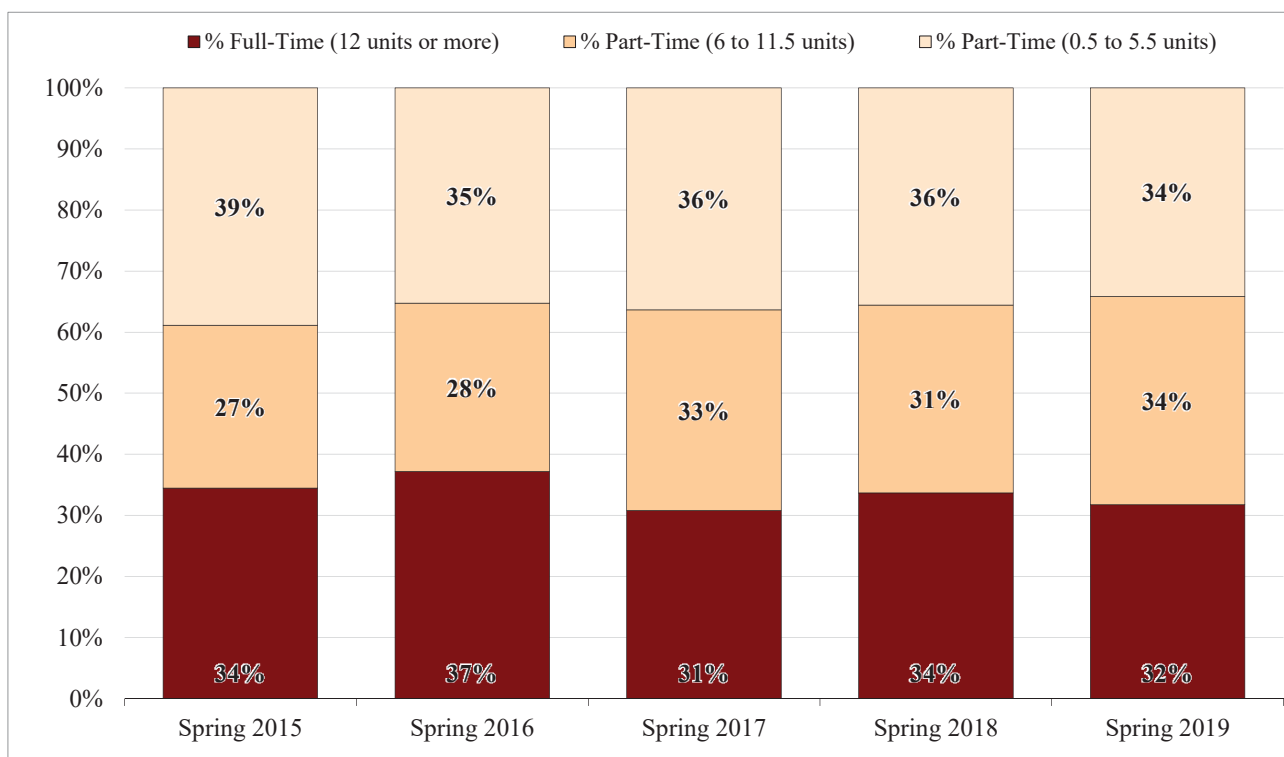
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

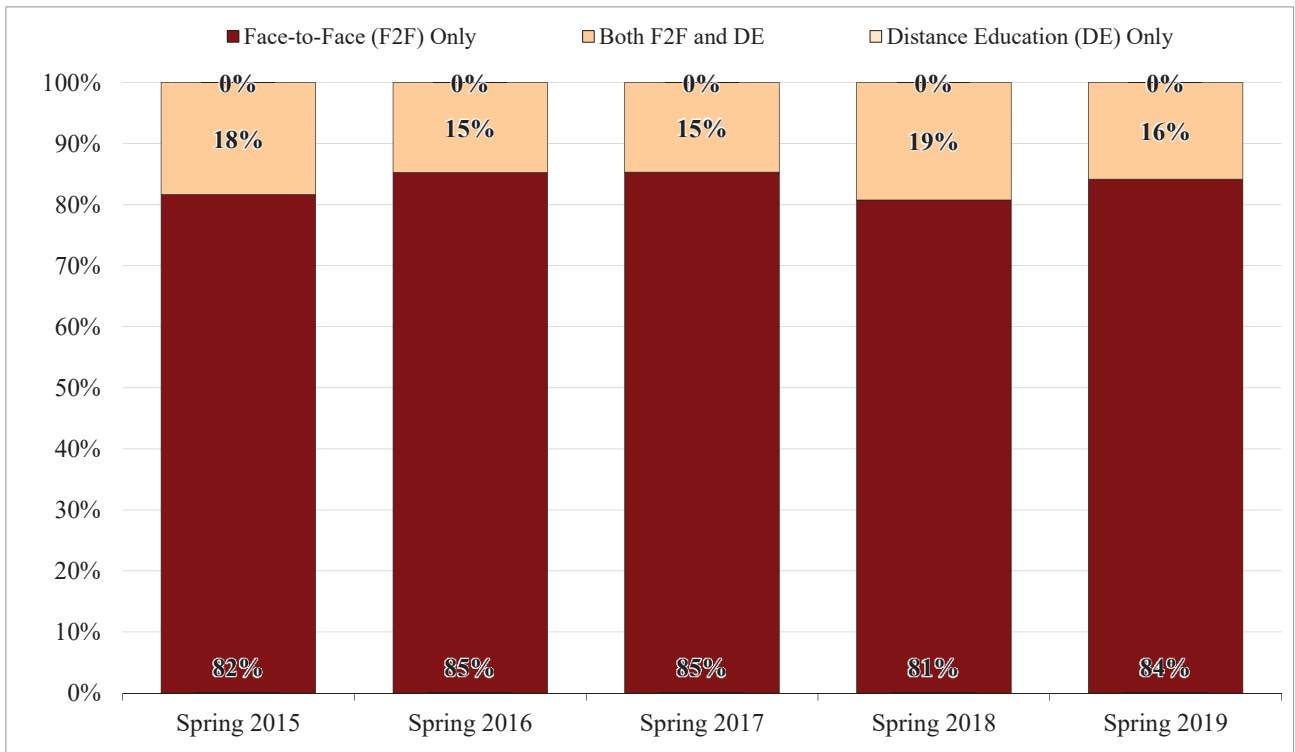
Student Unit Load

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	62	58	44	35	26
Part-Time (6 to 11.5 units)	48	43	47	32	28
Part-Time (0.5 to 5.5 units)	70	55	52	37	28
% Full-Time (12 units or more)	34%	37%	31%	34%	32%
% Part-Time (6 to 11.5 units)	27%	28%	33%	31%	34%
% Part-Time (0.5 to 5.5 units)	39%	35%	36%	36%	34%



Students Using Distance Education

Photography (PHTO/PHOT)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	147	133	122	84	69
Both F2F and DE	33	23	21	20	13
Distance Education (DE) Only	0	0	0	0	0
% Face-to-Face (F2F) Only	82%	85%	85%	81%	84%
% Both F2F and DE	18%	15%	15%	19%	16%
% Distance Education (DE) Only	0%	0%	0%	0%	0%

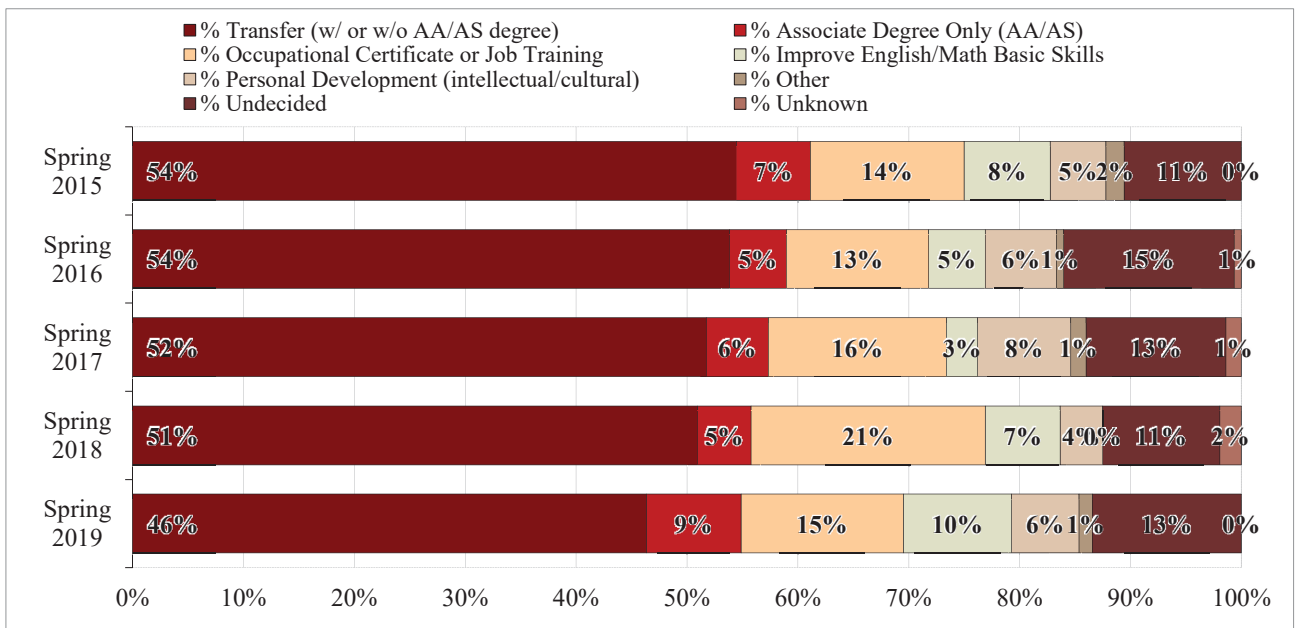


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	98	84	74	53	38
Associate Degree Only (AA/AS)	12	8	8	5	7
Occupational Certificate or Job Training	25	20	23	22	12
Improve English/Math Basic Skills	14	8	4	7	8
Personal Development (intellectual/cultural)	9	10	12	4	5
Other	3	1	2	0	1
Undecided	19	24	18	11	11
Unknown	0	1	2	2	0
% Transfer (w/ or w/o AA/AS degree)	54%	54%	52%	51%	46%
% Associate Degree Only (AA/AS)	7%	5%	6%	5%	9%
% Occupational Certificate or Job Training	14%	13%	16%	21%	15%
% Improve English/Math Basic Skills	8%	5%	3%	7%	10%
% Personal Development (intellectual/cultural)	5%	6%	8%	4%	6%
% Other	2%	1%	1%	0%	1%
% Undecided	11%	15%	13%	11%	13%
% Unknown	0%	1%	1%	2%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

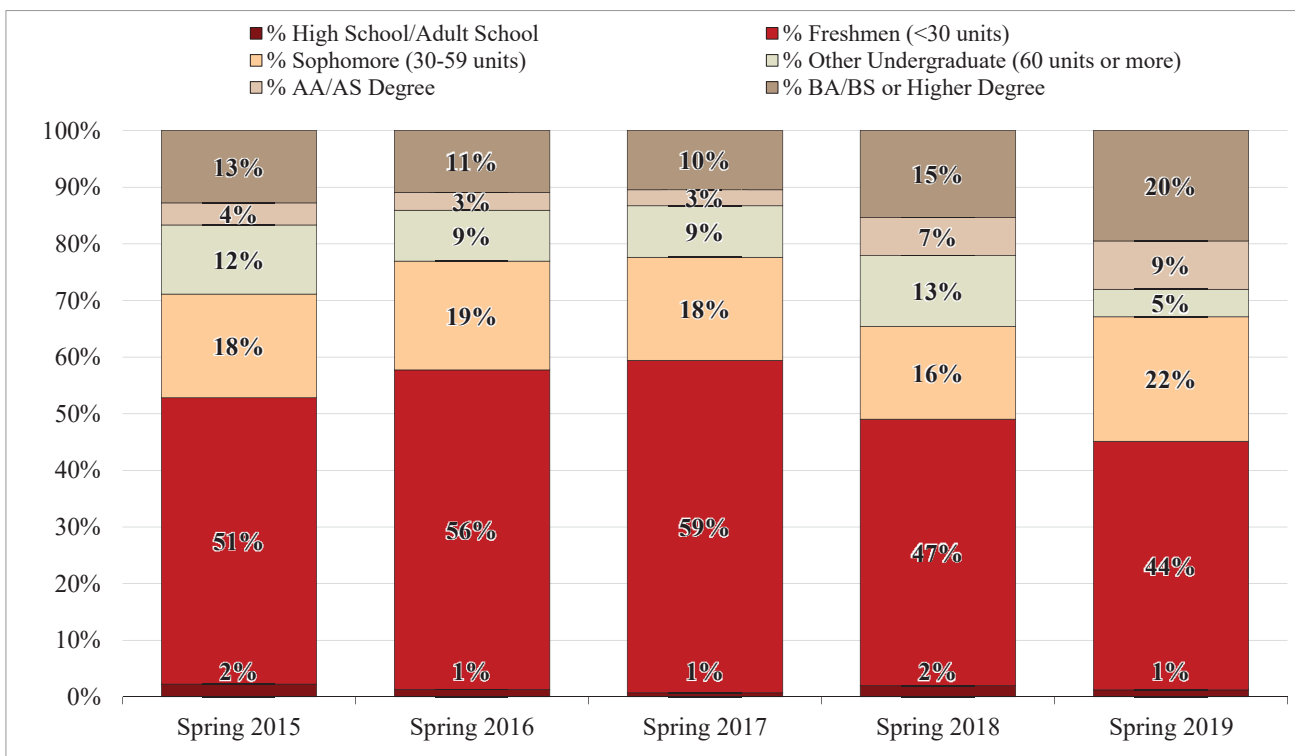
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

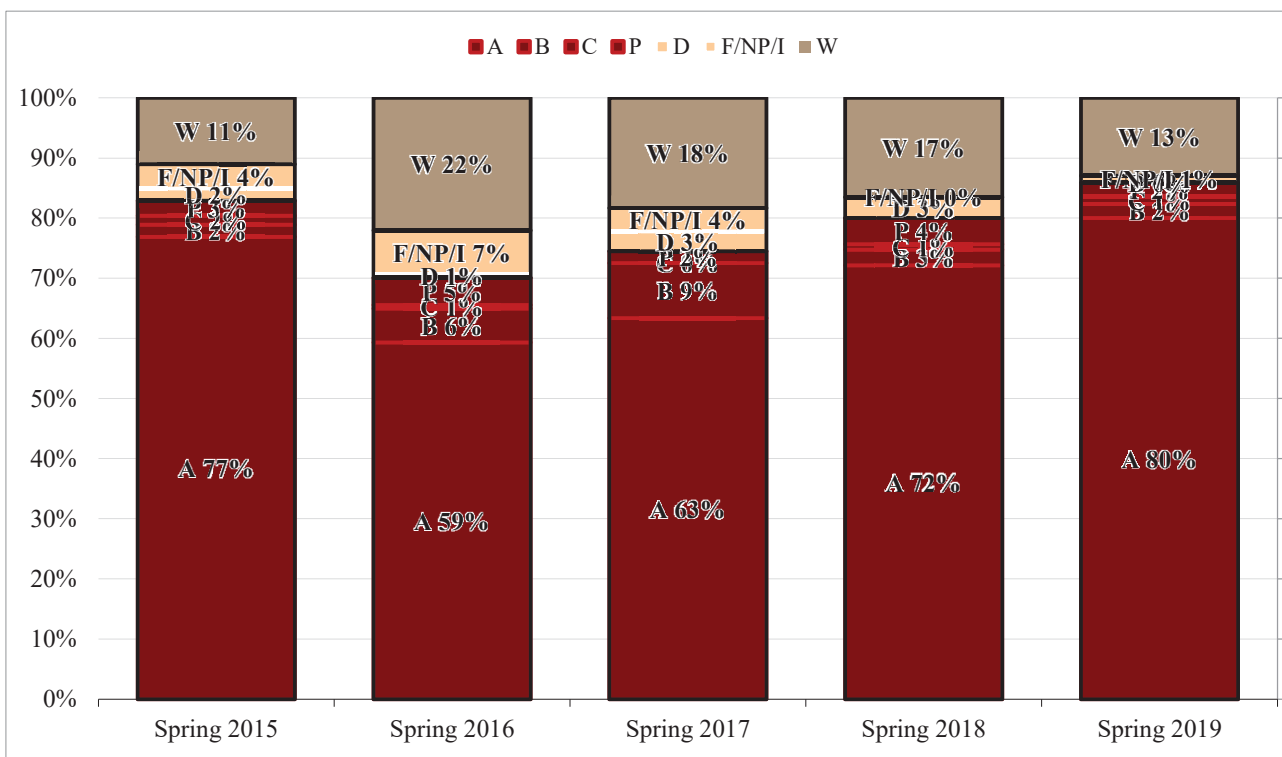
Highest Educational Level of Students

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	4	2	1	2	1
Freshmen (<30 units)	91	88	84	49	36
Sophomore (30-59 units)	33	30	26	17	18
Other Undergraduate (60 units or more)	22	14	13	13	4
AA/AS Degree	7	5	4	7	7
BA/BS or Higher Degree	23	17	15	16	16
% High School/Adult School	2%	1%	1%	2%	1%
% Freshmen (<30 units)	51%	56%	59%	47%	44%
% Sophomore (30-59 units)	18%	19%	18%	16%	22%
% Other Undergraduate (60 units or more)	12%	9%	9%	13%	5%
% AA/AS Degree	4%	3%	3%	7%	9%
% BA/BS or Higher Degree	13%	11%	10%	15%	20%



Student Performance: Grade Distribution

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	199	180	153	115	85
Course Success Rates	83%	70%	75%	80%	86%
A	77%	59%	63%	72%	80%
B	2%	6%	9%	3%	2%
C	2%	1%	0%	1%	1%
P	3%	5%	2%	4%	2%
Course Non-Success Rate	6%	8%	7%	3%	1%
D	2%	1%	3%	3%	0%
F/NP/I	4%	7%	4%	0%	1%
Withdrawals (W)	11%	22%	18%	17%	13%



Definitions:

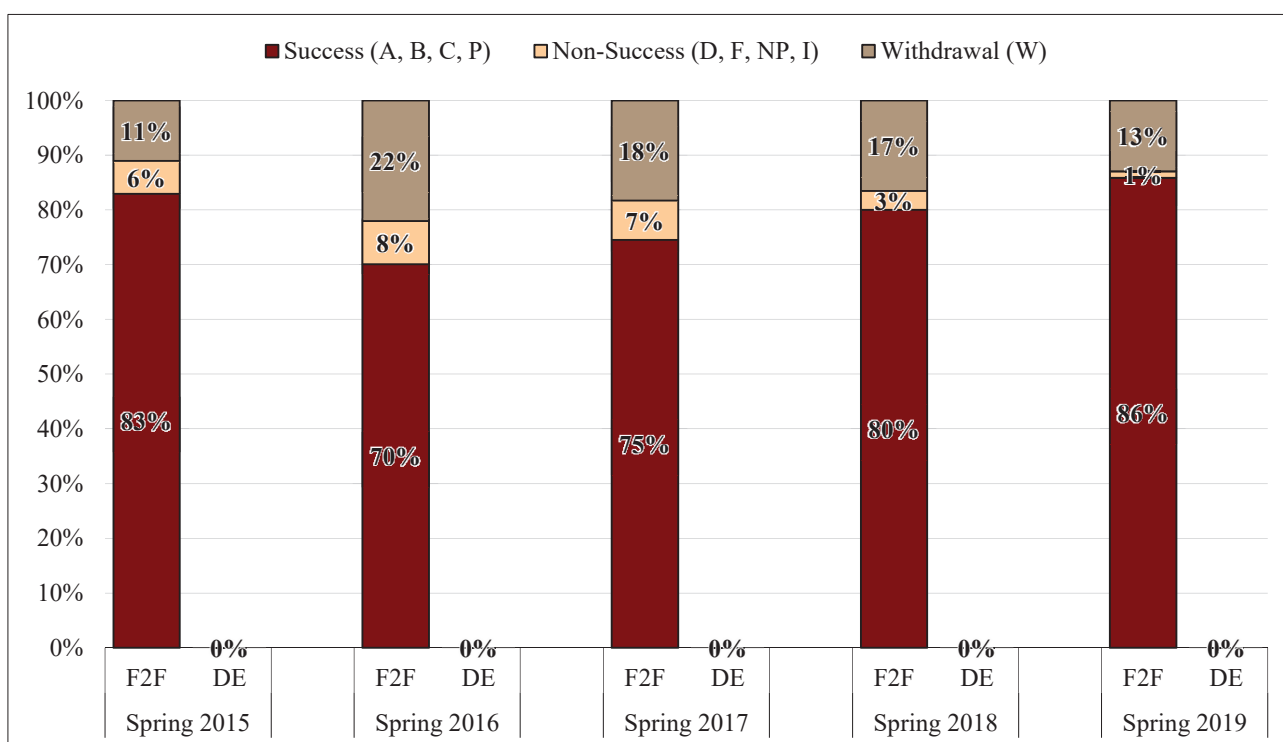
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	199	180	153	115	85
Face-to-Face (F2F) Sections	199	180	153	115	85
Success Rates	83%	70%	75%	80%	86%
Non-Success Rates	6%	8%	7%	3%	1%
Withdrawals	11%	22%	18%	17%	13%
Distance Education (DE) Sections	—	—	—	—	—
Success Rates	—	—	—	—	—
Non-Success Rates	—	—	—	—	—
Withdrawals	—	—	—	—	—



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

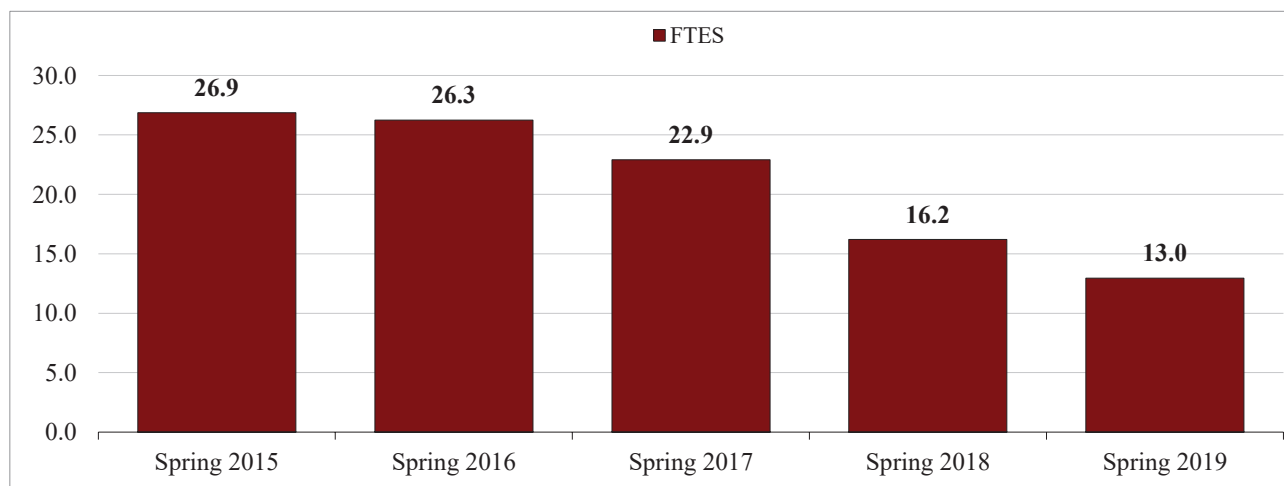
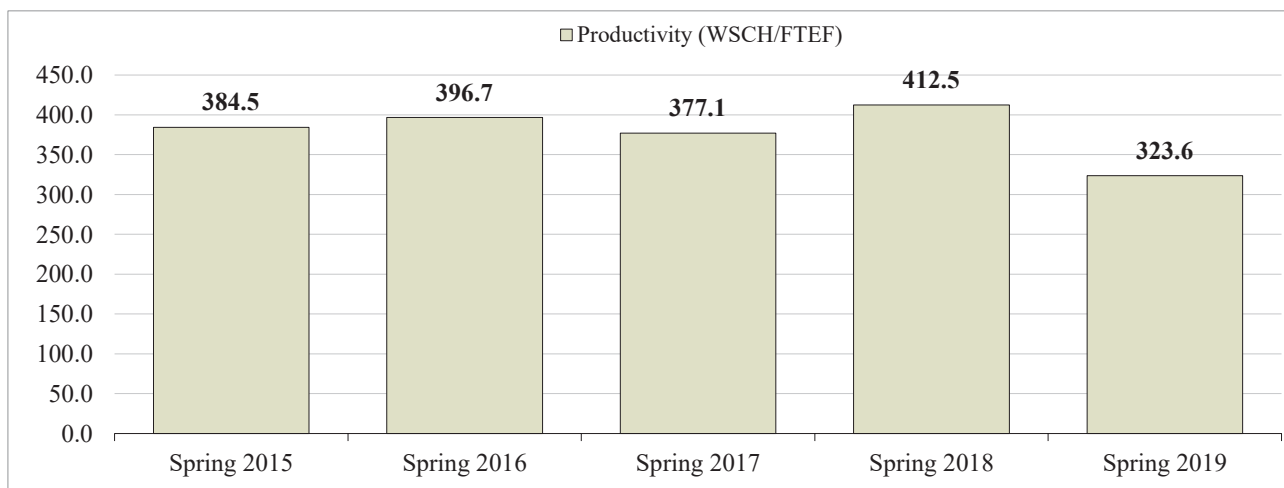
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	814	810	707	488	399
FTEF	26.9	26.3	22.9	16.2	13.0
Productivity (WSCH/FTEF)	384.5	396.7	377.1	412.5	323.6



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

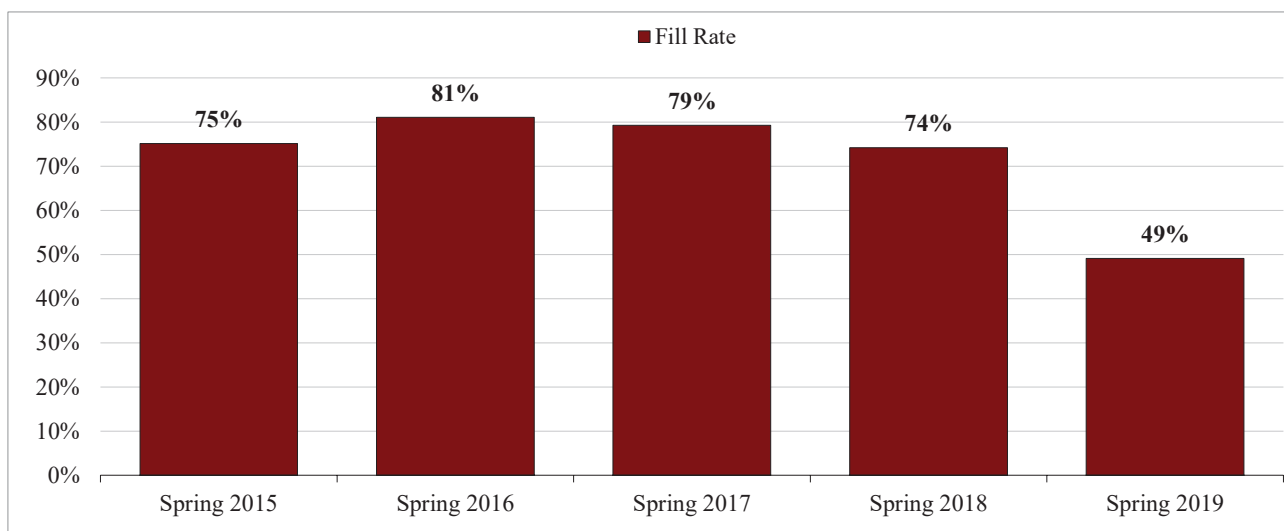
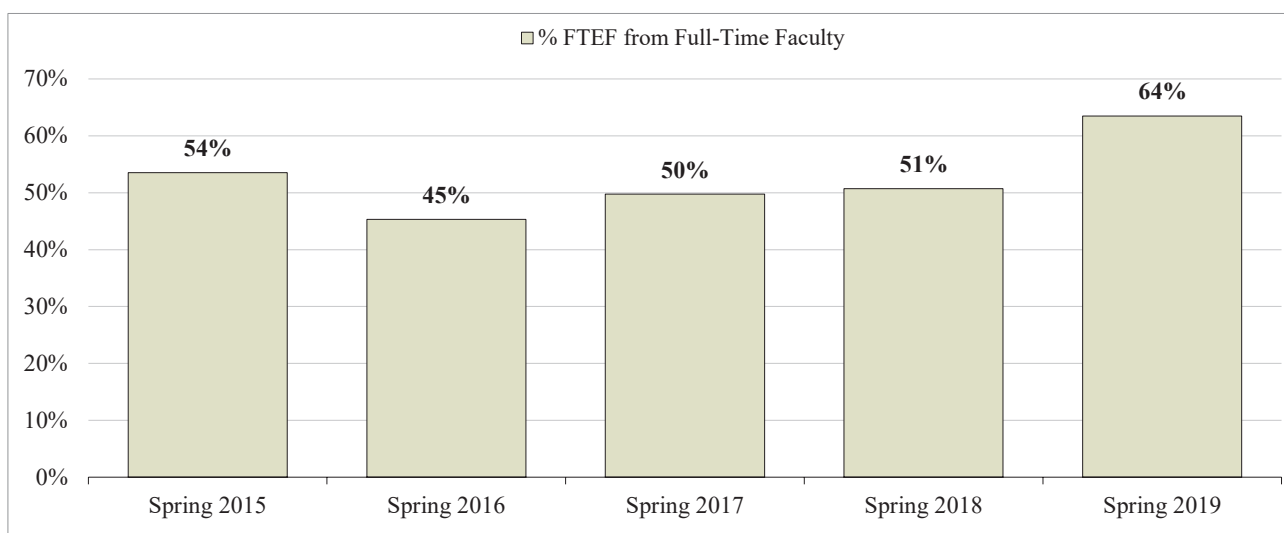
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Photography (PHTO/PHOT)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	1.1	0.9	0.9	0.6	0.8
% FTEF from Full-Time Faculty	54%	45%	50%	51%	64%
Enrollments	199	180	153	115	85
Capacity (seats available)	265	222	193	155	173
Fill Rate	75%	81%	79%	74%	49%



Definitions:

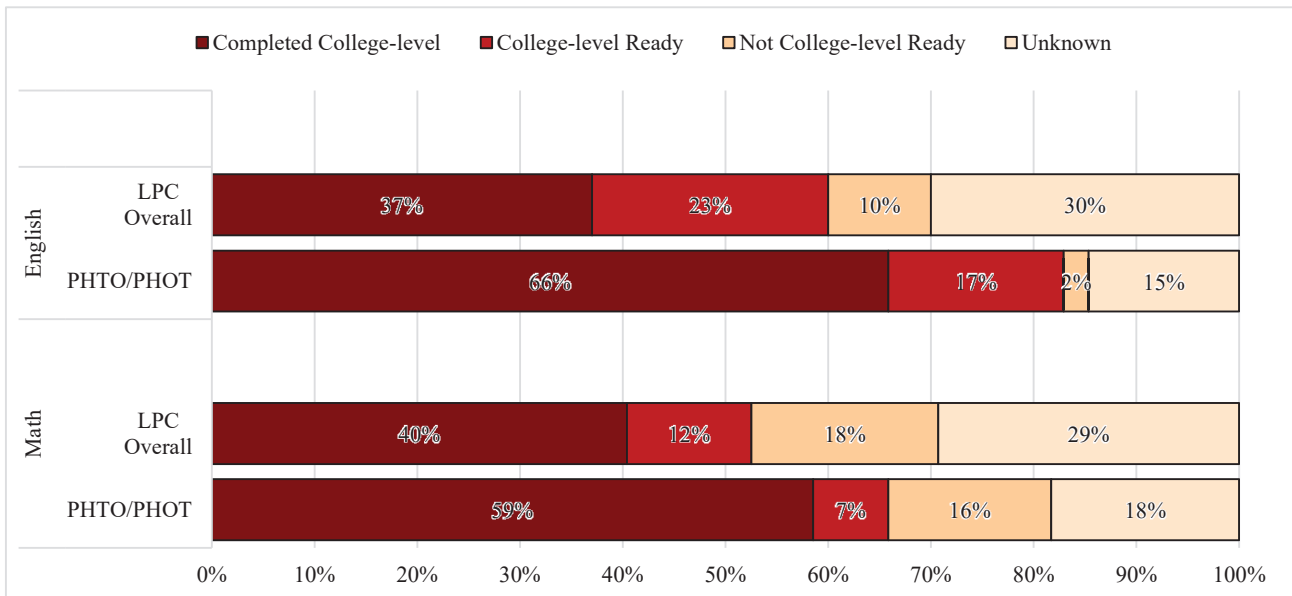
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	PHTO/PHOT		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	54	66%	5,237	60%
College-level Ready	14	18%	1,339	15%
Not College-level Ready	2	3%	458	5%
Unknown	12	15%	1,703	19%
College Math				
Completed College-level	48	59%	4,956	57%
College-level Ready	6	7%	642	7%
Not College-level Ready	13	16%	1,161	13%
Unknown	15	18%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.