



Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019

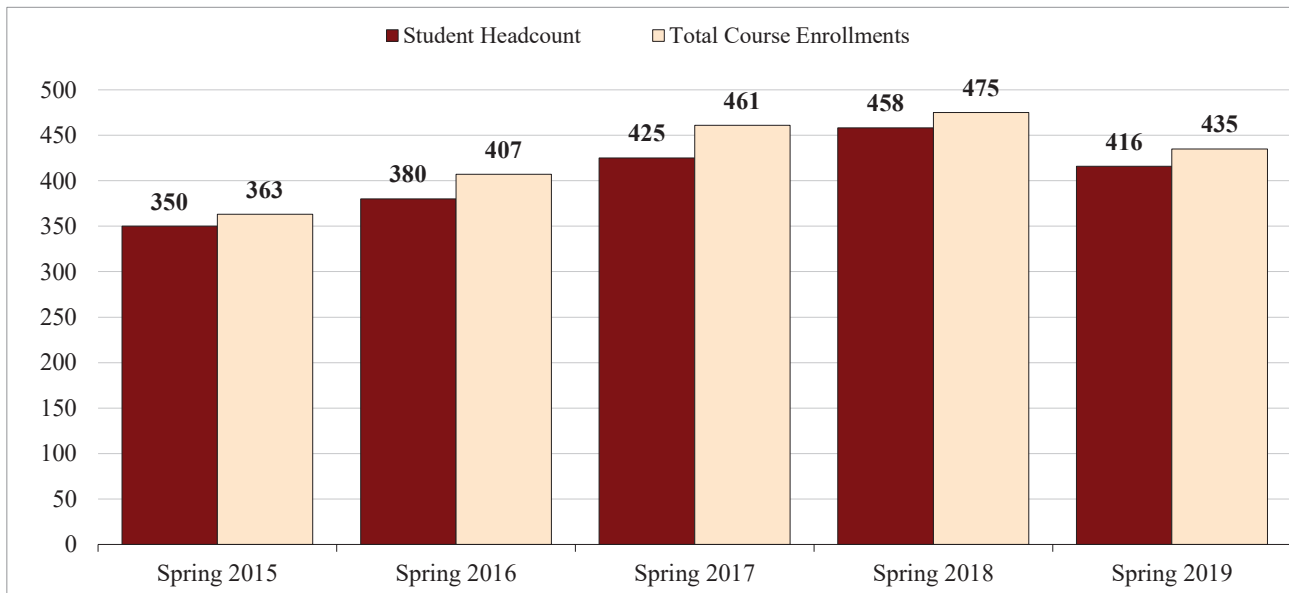
Discipline:

Psychology-Counseling (PCN/PSCN)

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Headcount & Enrollment

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	350	380	425	458	416
Total Course Enrollments	363	407	461	475	435



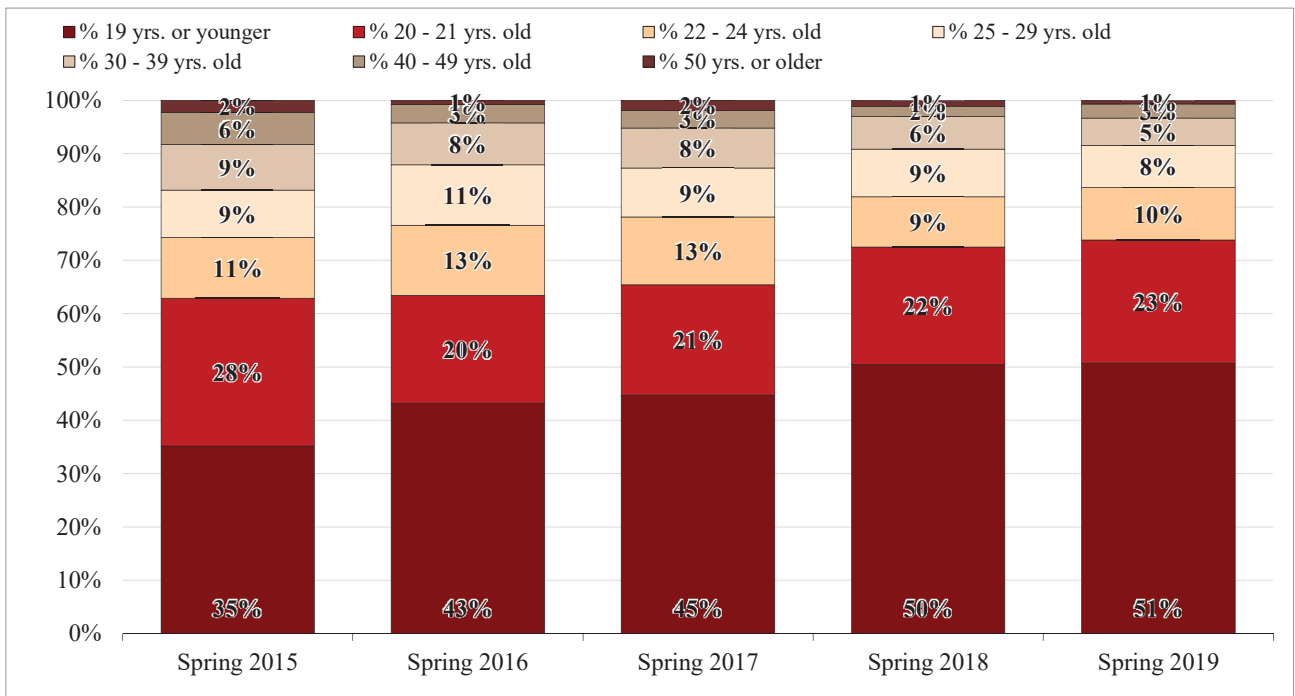
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

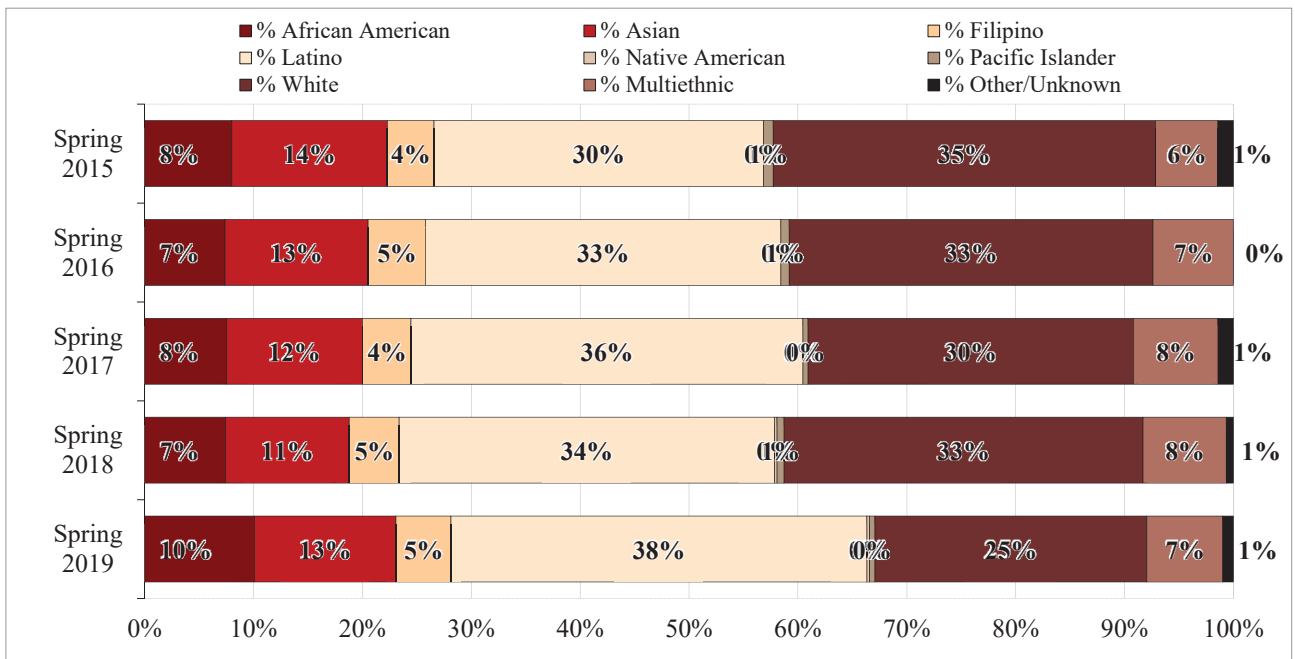
Student Demographics: Gender & Age

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	195	202	234	244	226
Male	148	174	185	207	182
19 yrs. or younger	123	164	190	231	211
20-21 yrs. old	97	77	88	101	96
22-24 yrs. old	40	50	54	43	41
25-29 yrs. old	31	43	39	41	33
30-39 yrs. old	30	30	32	28	21
40-49 yrs. old	21	13	14	9	11
50 yrs. or older	8	3	8	5	3
% Female	57%	54%	56%	54%	55%
% Male	43%	46%	44%	46%	45%
% 19 yrs. or younger	35%	43%	45%	50%	51%
% 20 - 21 yrs. old	28%	20%	21%	22%	23%
% 22 - 24 yrs. old	11%	13%	13%	9%	10%
% 25 - 29 yrs. old	9%	11%	9%	9%	8%
% 30 - 39 yrs. old	9%	8%	8%	6%	5%
% 40 - 49 yrs. old	6%	3%	3%	2%	3%
% 50 yrs. or older	2%	1%	2%	1%	1%



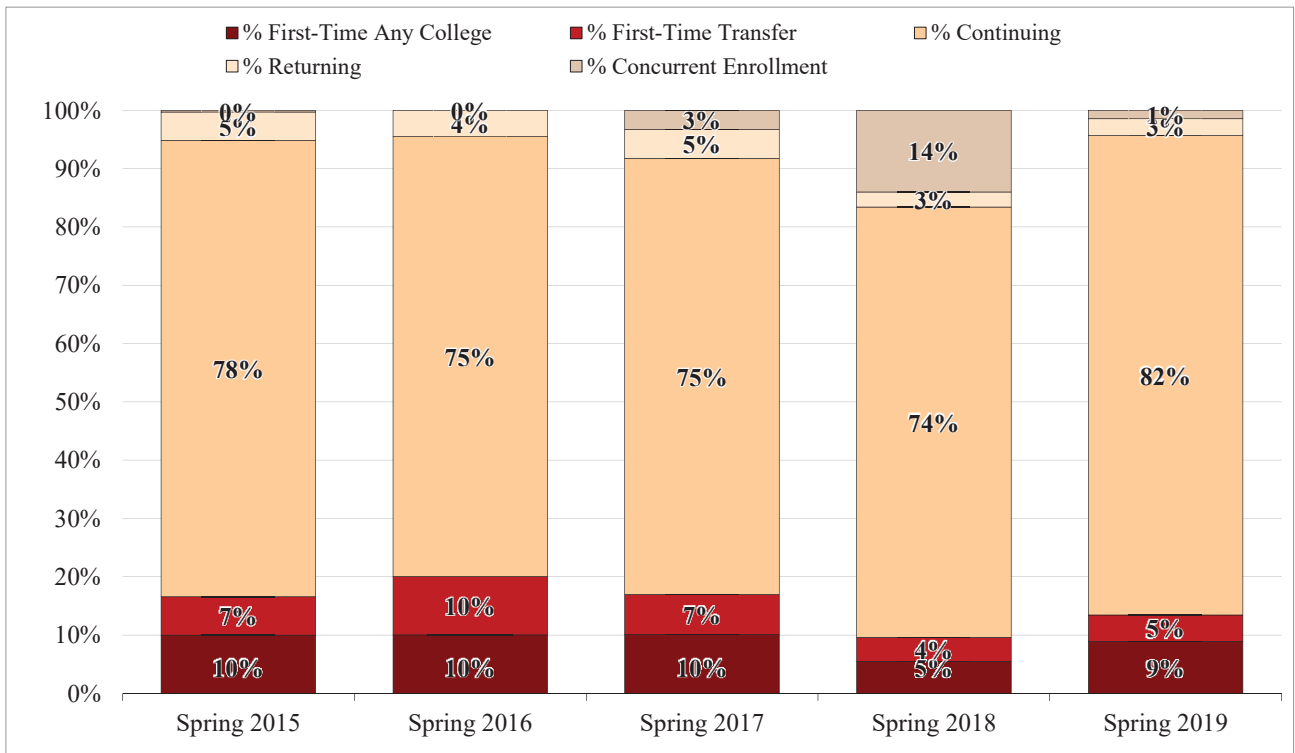
Student Demographic: Race-Ethnicity

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	28	28	32	34	42
Asian	50	50	53	52	54
Filipino	15	20	19	21	21
Latino	106	124	153	158	159
Native American	0	0	0	1	1
Pacific Islander	3	3	2	3	2
White	123	127	127	151	104
Multiethnic	20	28	33	35	29
Other/Unknown	5	0	6	3	4
% African American	8%	7%	8%	7%	10%
% Asian	14%	13%	12%	11%	13%
% Filipino	4%	5%	4%	5%	5%
% Latino	30%	33%	36%	34%	38%
% Native American	0%	0%	0%	<1%	<1%
% Pacific Islander	1%	1%	<1%	1%	<1%
% White	35%	33%	30%	33%	25%
% Multiethnic	6%	7%	8%	8%	7%
% Other/Unknown	1%	0%	1%	1%	1%



Student Enrollment Status

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	35	38	43	25	37
First-Time Transfer	23	38	29	19	19
Continuing	274	286	318	338	342
Returning	17	17	21	12	12
Concurrent Enrollment	1	0	14	64	6
% First-Time Any College	10%	10%	10%	5%	9%
% First-Time Transfer	7%	10%	7%	4%	5%
% Continuing	78%	75%	75%	74%	82%
% Returning	5%	4%	5%	3%	3%
% Concurrent Enrollment	<1%	0%	3%	14%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

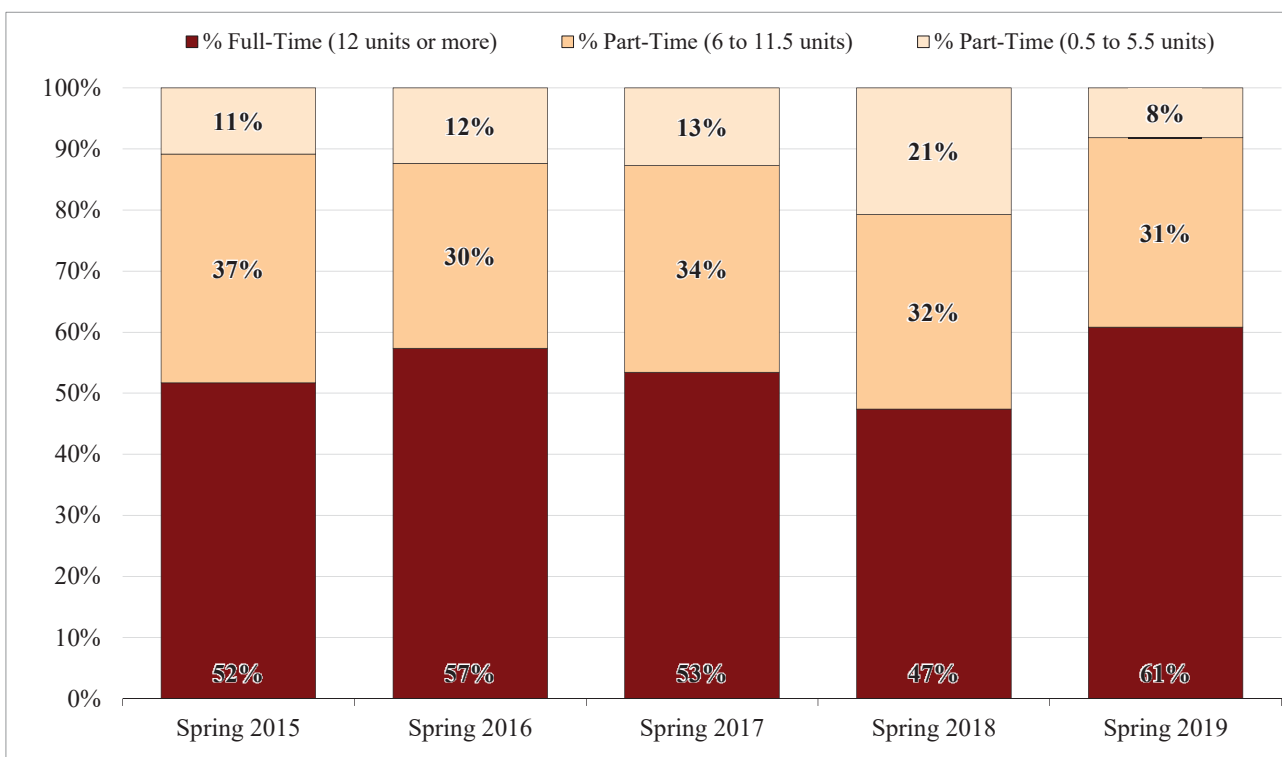
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

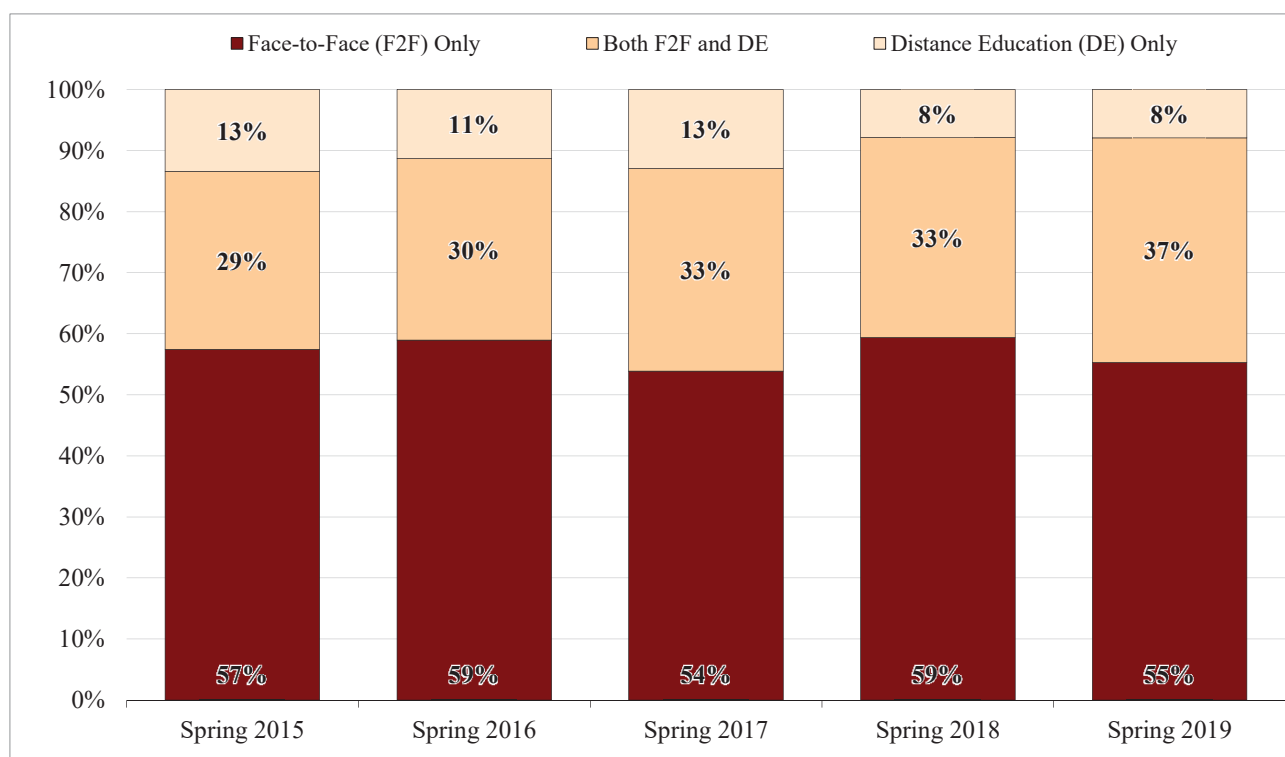
Student Unit Load

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	181	218	227	217	253
Part-Time (6 to 11.5 units)	131	115	144	146	129
Part-Time (0.5 to 5.5 units)	38	47	54	95	34
% Full-Time (12 units or more)	52%	57%	53%	47%	61%
% Part-Time (6 to 11.5 units)	37%	30%	34%	32%	31%
% Part-Time (0.5 to 5.5 units)	11%	12%	13%	21%	8%



Students Using Distance Education

Psychology-Counseling (PCN/PSCN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	201	224	229	272	230
Both F2F and DE	102	113	141	150	153
Distance Education (DE) Only	47	43	55	36	33
% Face-to-Face (F2F) Only	57%	59%	54%	59%	55%
% Both F2F and DE	29%	30%	33%	33%	37%
% Distance Education (DE) Only	13%	11%	13%	8%	8%

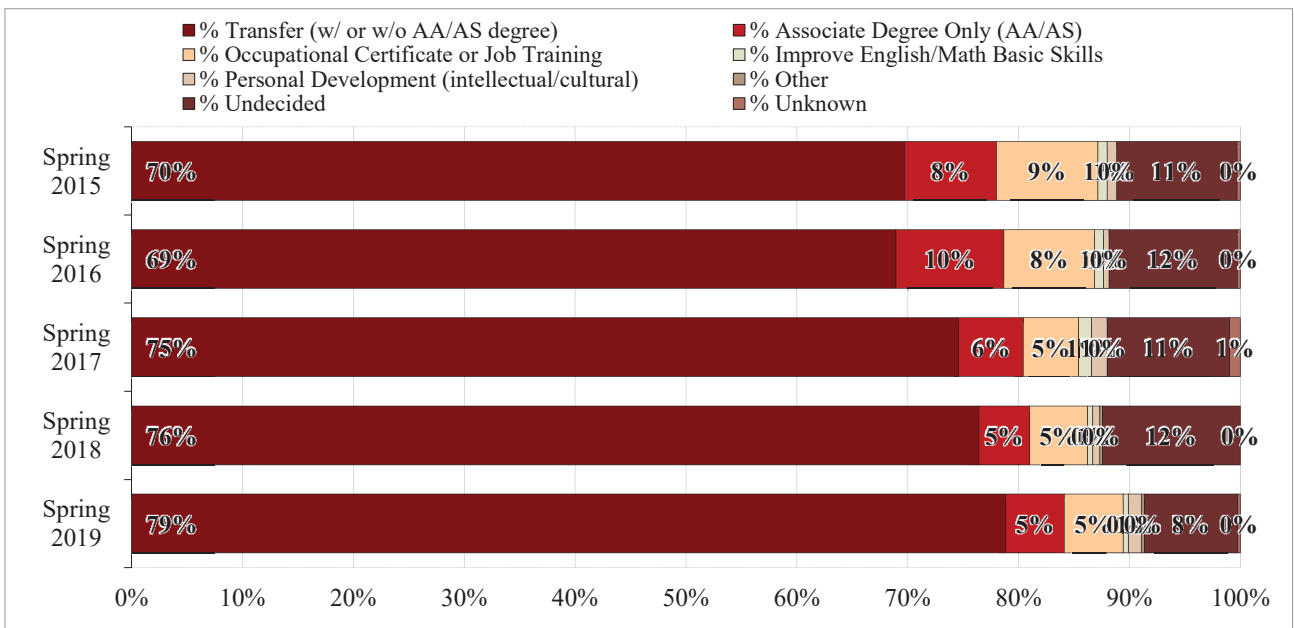


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	244	262	317	350	328
Associate Degree Only (AA/AS)	29	37	25	21	22
Occupational Certificate or Job Training	32	31	21	24	22
Improve English/Math Basic Skills	3	3	5	2	2
Personal Development (intellectual/cultural)	3	2	6	3	5
Other	0	0	0	1	1
Undecided	38	44	47	57	35
Unknown	1	1	4	0	1
% Transfer (w/ or w/o AA/AS degree)	70%	69%	75%	76%	79%
% Associate Degree Only (AA/AS)	8%	10%	6%	5%	5%
% Occupational Certificate or Job Training	9%	8%	5%	5%	5%
% Improve English/Math Basic Skills	1%	1%	1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	0%	0%	0%	<1%	<1%
% Undecided	11%	12%	11%	12%	8%
% Unknown	<1%	<1%	1%	0%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

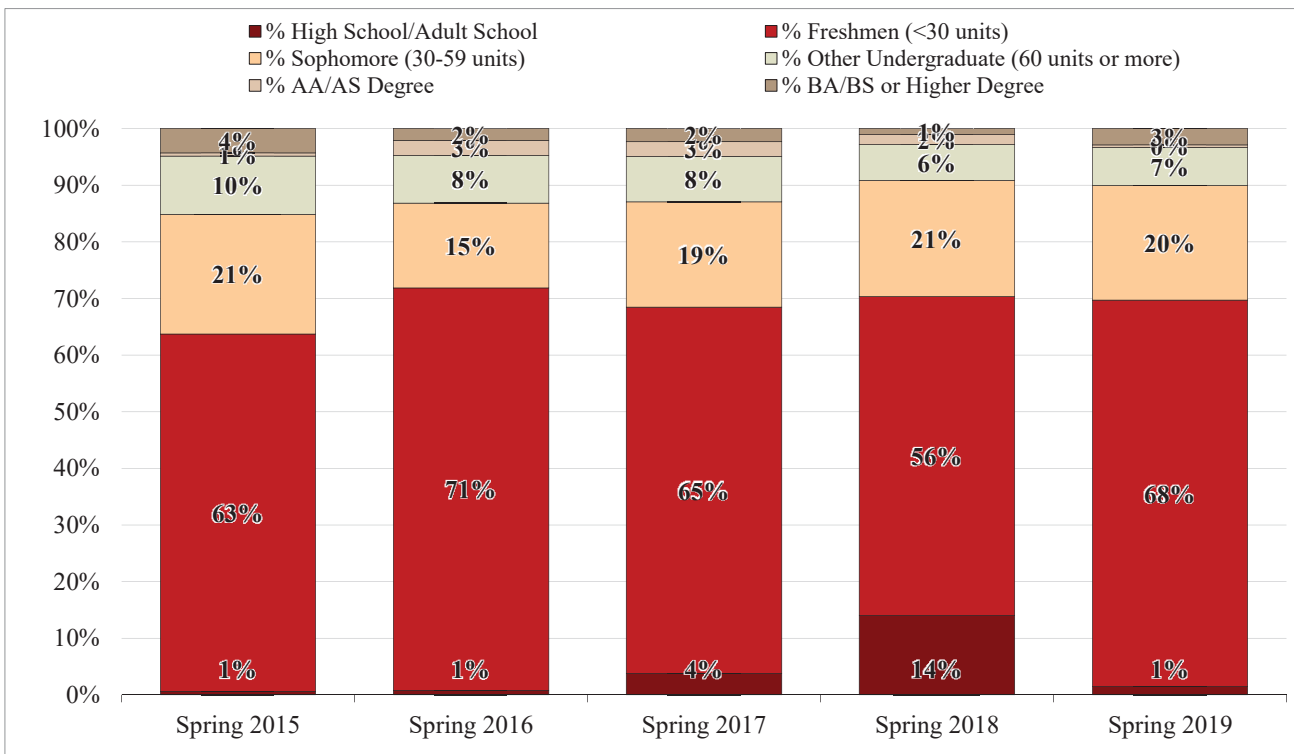
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

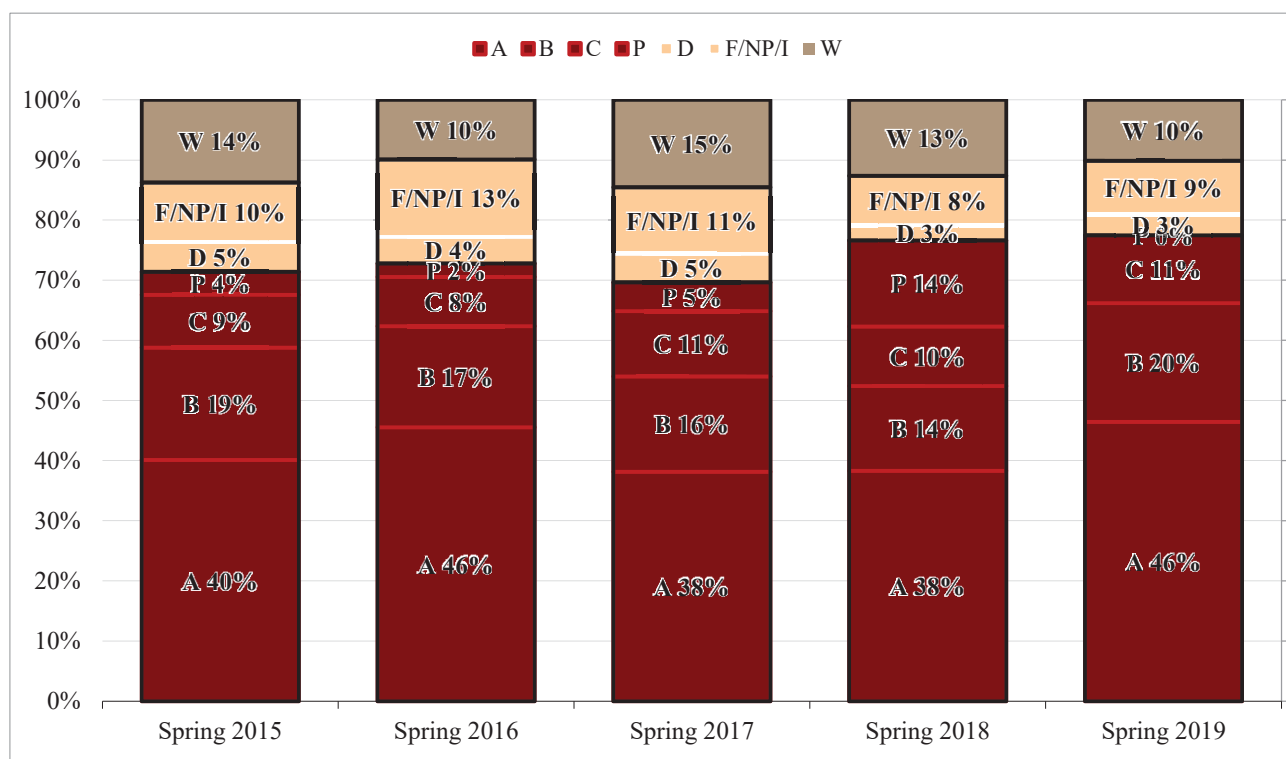
Highest Educational Level of Students

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	2	3	16	64	6
Freshmen (<30 units)	221	270	275	258	284
Sophomore (30-59 units)	74	57	79	94	84
Other Undergraduate (60 units or more)	36	32	34	29	28
AA/AS Degree	2	10	11	8	2
BA/BS or Higher Degree	15	8	10	5	12
% High School/Adult School	1%	1%	4%	14%	1%
% Freshmen (<30 units)	63%	71%	65%	56%	68%
% Sophomore (30-59 units)	21%	15%	19%	21%	20%
% Other Undergraduate (60 units or more)	10%	8%	8%	6%	7%
% AA/AS Degree	1%	3%	3%	2%	<1%
% BA/BS or Higher Degree	4%	2%	2%	1%	3%



Student Performance: Grade Distribution

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	363	407	461	475	435
Course Success Rates	71%	73%	70%	77%	77%
A	40%	46%	38%	38%	46%
B	19%	17%	16%	14%	20%
C	9%	8%	11%	10%	11%
P	4%	2%	5%	14%	0%
Course Non-Success Rate	15%	17%	16%	11%	12%
D	5%	4%	5%	3%	3%
F/NP/I	10%	13%	11%	8%	9%
Withdrawals (W)	14%	10%	15%	13%	10%



Definitions:

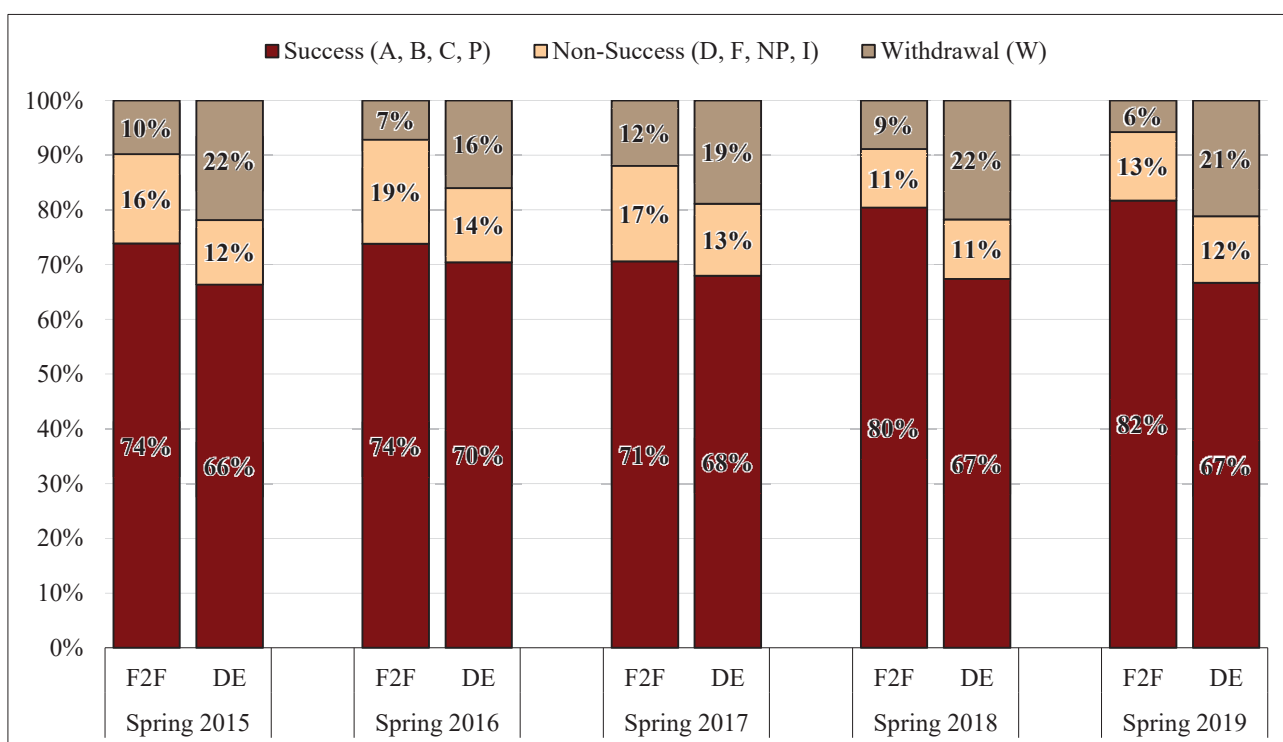
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	363	407	461	475	435
Face-to-Face (F2F) Sections	244	282	286	337	312
Success Rates	74%	74%	71%	80%	82%
Non-Success Rates	16%	19%	17%	11%	13%
Withdrawals	10%	7%	12%	9%	6%
Distance Education (DE) Sections	119	125	175	138	123
Success Rates	66%	70%	68%	67%	67%
Non-Success Rates	12%	14%	13%	11%	12%
Withdrawals	22%	16%	19%	22%	21%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

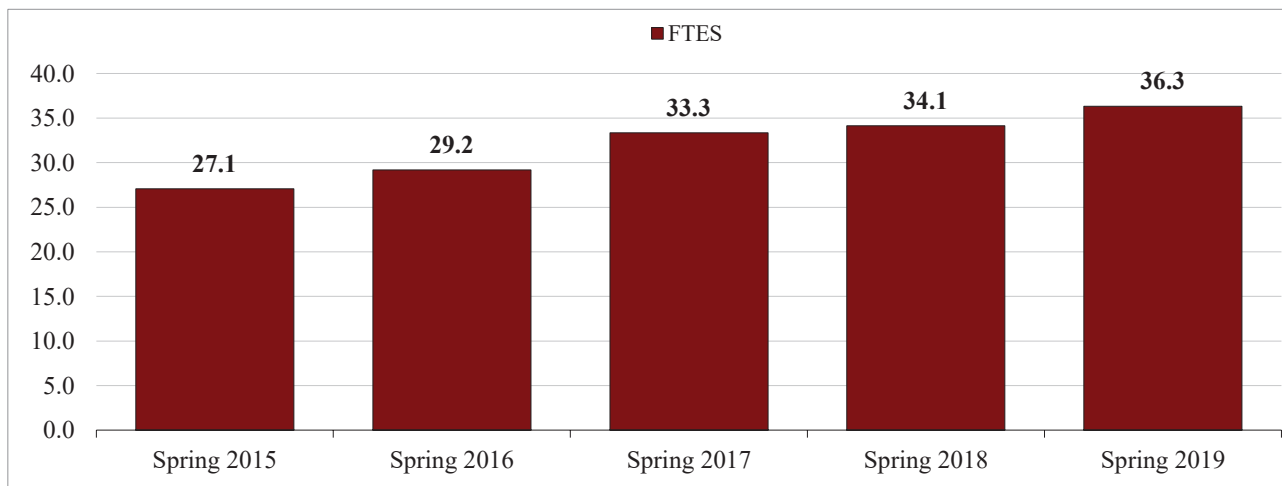
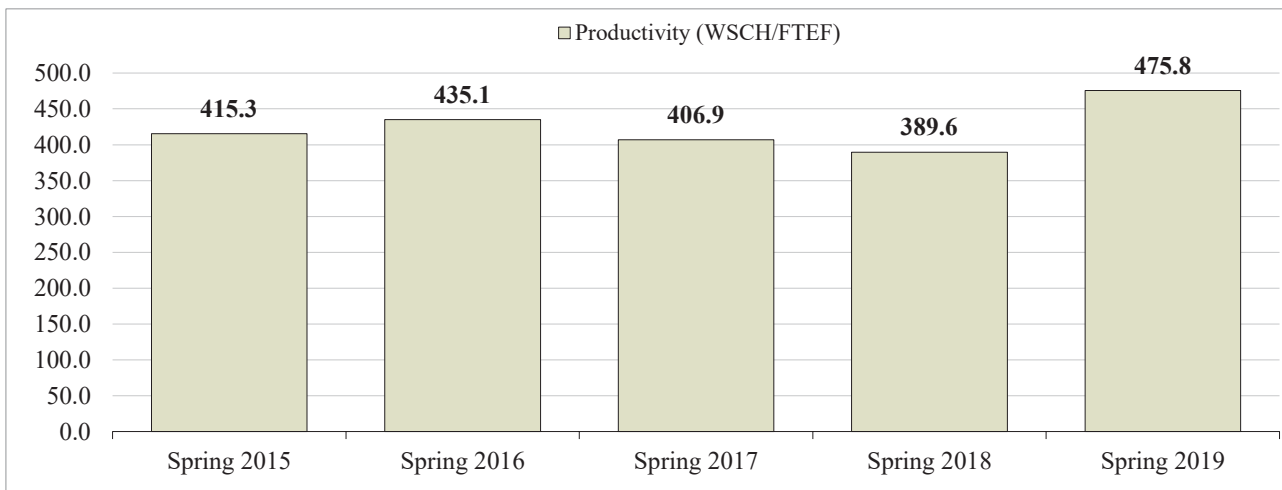
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	858	986	1,044	1,064	1,142
FTES	27.1	29.2	33.3	34.1	36.3
FTEF	2.1	2.3	2.6	2.7	2.4
Productivity (WSCH/FTEF)	415.3	435.1	406.9	389.6	475.8



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

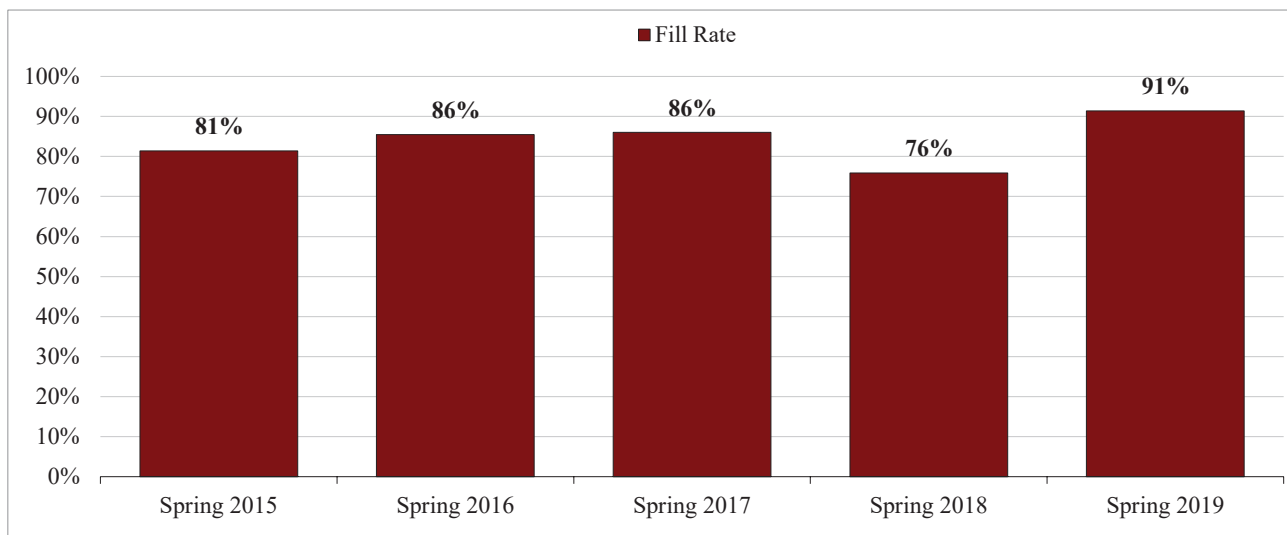
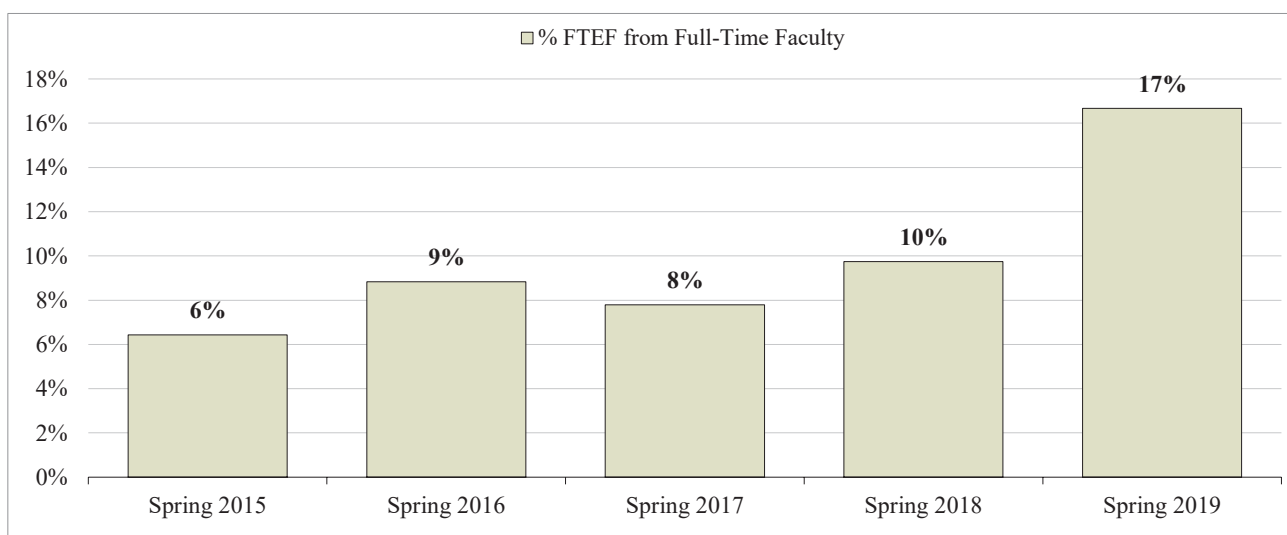
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Psychology-Counseling (PCN/PSCN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	0.1	0.2	0.2	0.3	0.4
% FTEF from Full-Time Faculty	6%	9%	8%	10%	17%
Enrollments	363	407	461	475	435
Capacity (seats available)	446	476	536	626	476
Fill Rate	81%	86%	86%	76%	91%



Definitions:

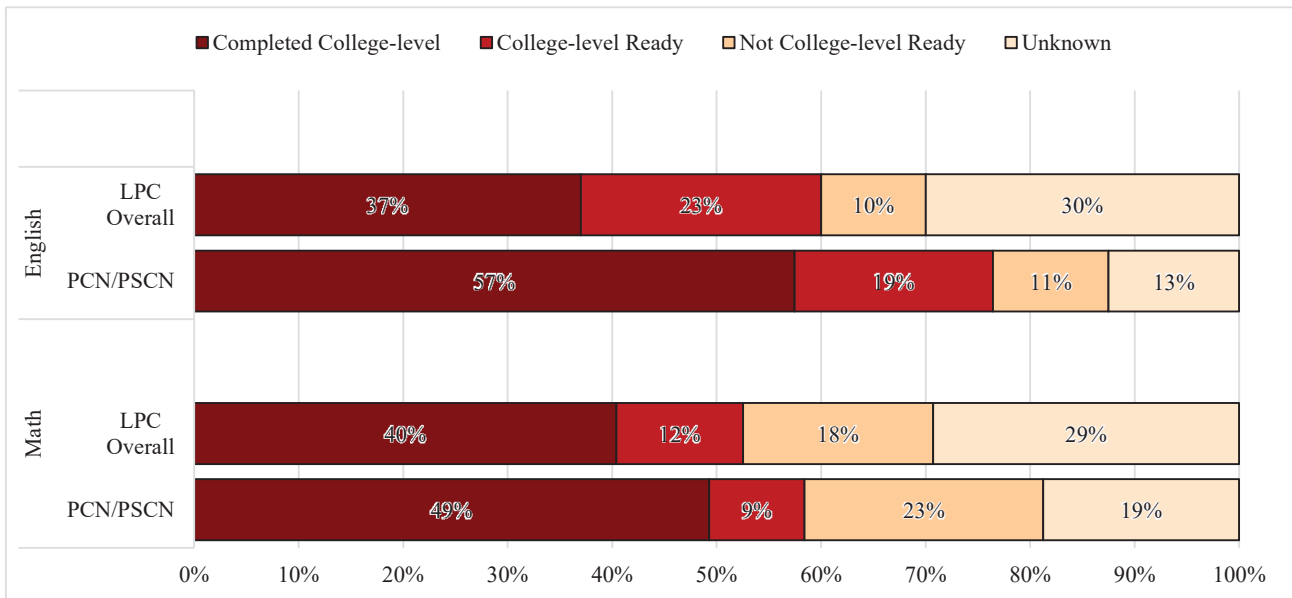
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	PCN/PSCN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	239	57%	5,237	60%
College-level Ready	79	21%	1,339	15%
Not College-level Ready	46	13%	458	5%
Unknown	52	13%	1,703	19%
College Math				
Completed College-level	205	49%	4,956	57%
College-level Ready	38	9%	642	7%
Not College-level Ready	95	23%	1,161	13%
Unknown	78	19%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.