



Las Positas College

Program Review Discipline Data Packet

Spring 2015 to Spring 2019

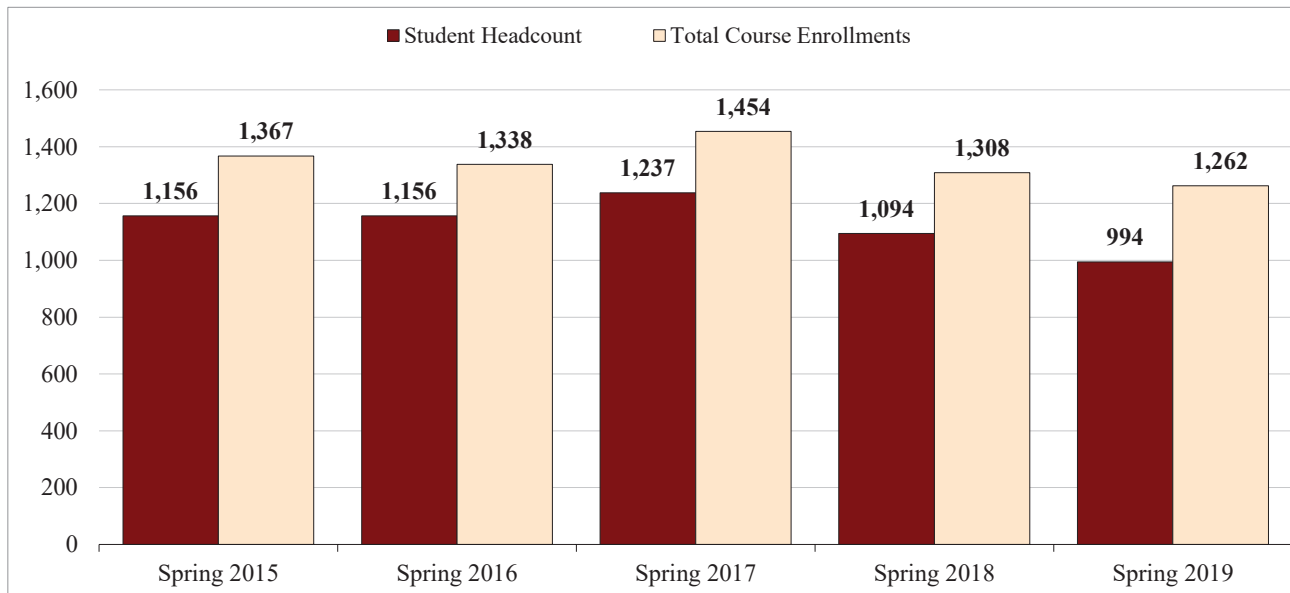
Discipline:

Kinesiology (KIN)

<u>TABLE OF CONTENTS</u>	<u>PAGE</u>
Headcount & Enrollment	1
Student Demographics: Gender & Age	2
Student Demographics: Race-Ethnicity	3
Student Enrollment Status	4
Student Unit Load	5
Students Using Distance Education	6
Student Educational Goal	7
Highest Educational Level of Students	8
Student Performance: Grade Distribution.....	9
Student Performance: Distance Education.....	10
Enrollment Management Data	11-12
College Readiness: English & Math Proficiency.....	13

Headcount & Enrollment

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	1,156	1,156	1,237	1,094	994
Total Course Enrollments	1,367	1,338	1,454	1,308	1,262



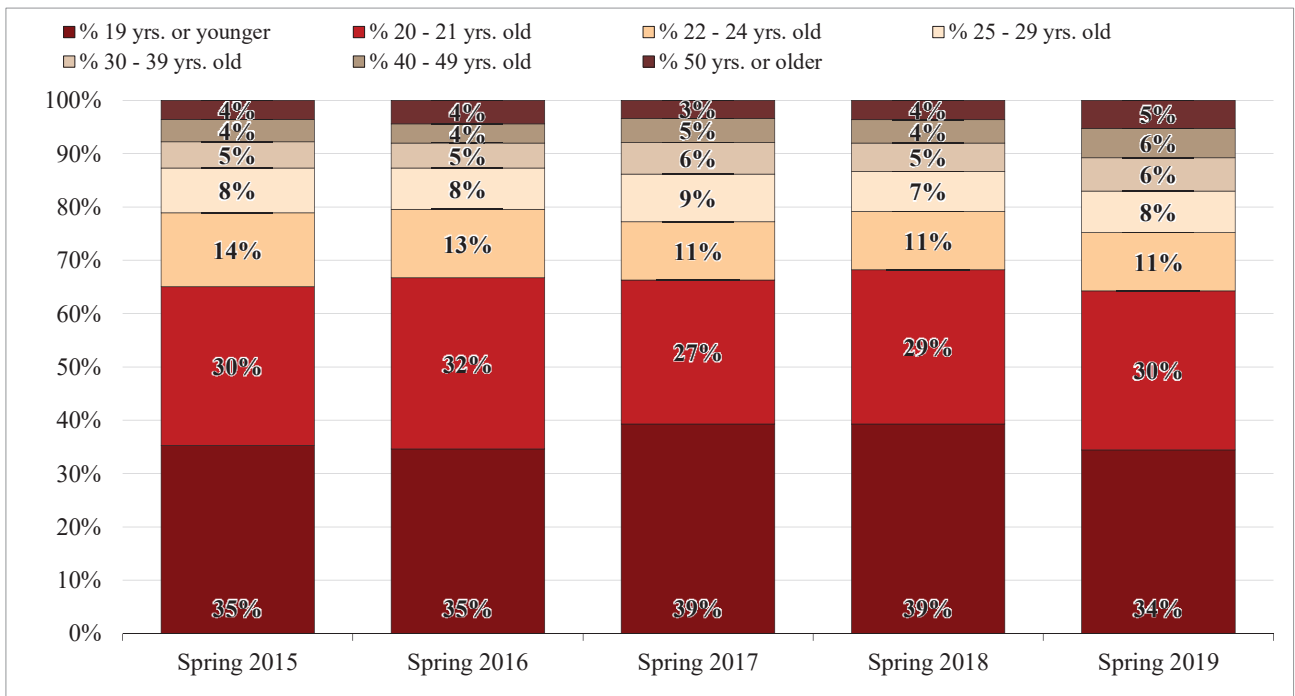
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

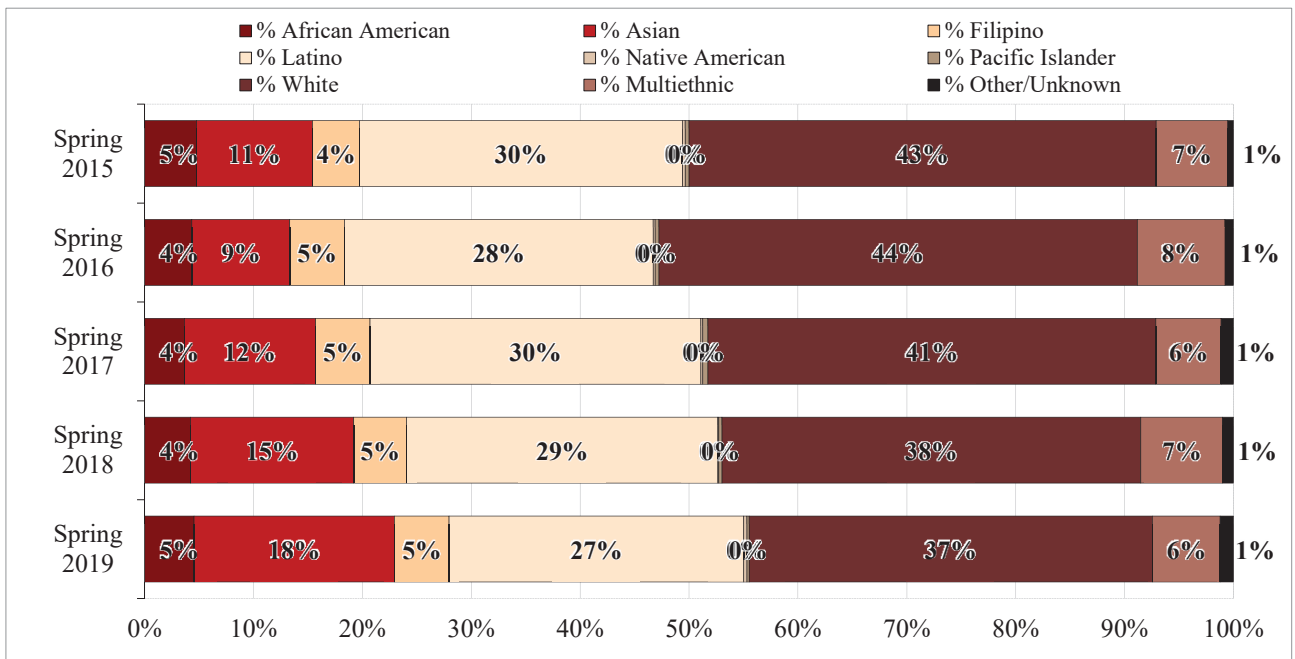
Student Demographics: Gender & Age

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	586	569	598	539	537
Male	564	577	621	533	441
19 yrs. or younger	408	400	486	430	342
20-21 yrs. old	344	371	334	316	297
22-24 yrs. old	160	149	135	120	108
25-29 yrs. old	97	89	111	82	78
30-39 yrs. old	57	54	73	58	62
40-49 yrs. old	49	42	56	48	55
50 yrs. or older	41	51	42	40	52
% Female	51%	50%	49%	50%	55%
% Male	49%	50%	51%	50%	45%
% 19 yrs. or younger	35%	35%	39%	39%	34%
% 20 - 21 yrs. old	30%	32%	27%	29%	30%
% 22 - 24 yrs. old	14%	13%	11%	11%	11%
% 25 - 29 yrs. old	8%	8%	9%	7%	8%
% 30 - 39 yrs. old	5%	5%	6%	5%	6%
% 40 - 49 yrs. old	4%	4%	5%	4%	6%
% 50 yrs. or older	4%	4%	3%	4%	5%



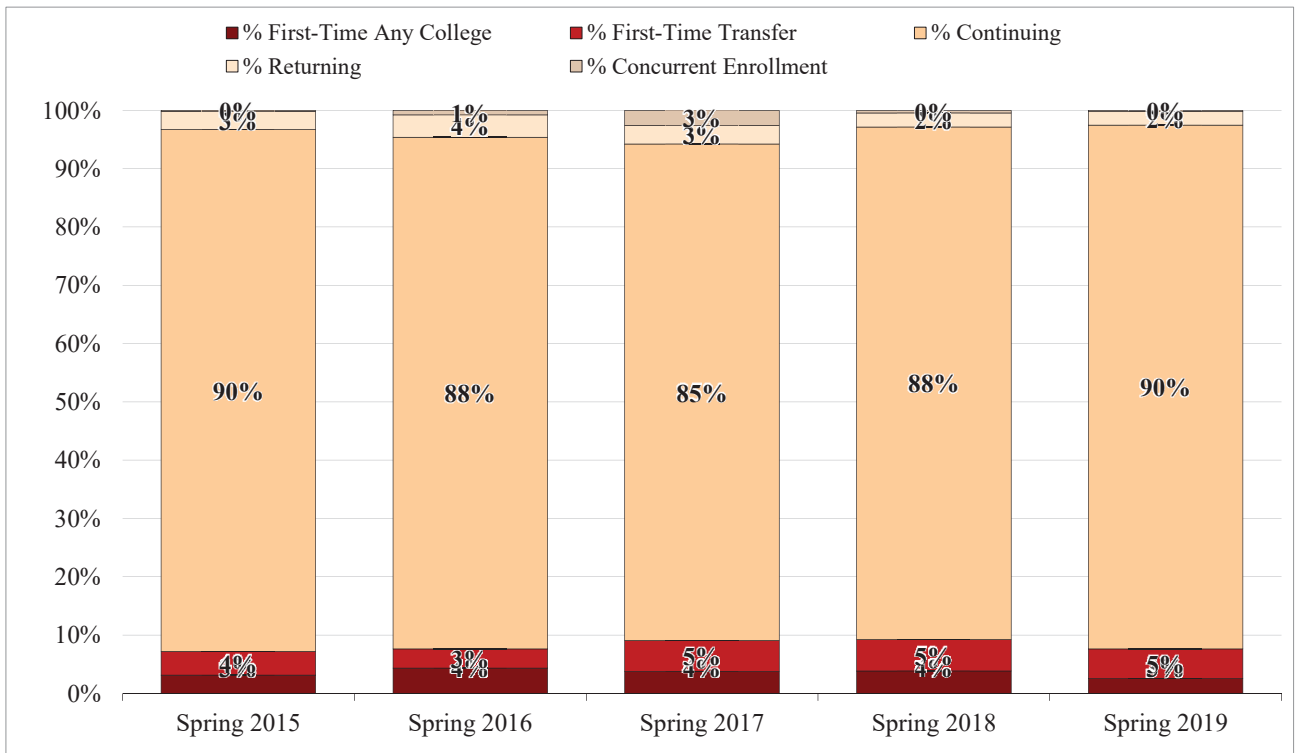
Student Demographic: Race-Ethnicity

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	55	50	45	46	45
Asian	123	104	149	164	183
Filipino	50	58	62	53	50
Latino	343	328	376	313	269
Native American	3	2	2	1	3
Pacific Islander	4	4	6	3	2
White	496	508	509	421	368
Multiethnic	76	93	74	82	62
Other/Unknown	6	9	14	11	12
% African American	5%	4%	4%	4%	5%
% Asian	11%	9%	12%	15%	18%
% Filipino	4%	5%	5%	5%	5%
% Latino	30%	28%	30%	29%	27%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%
% White	43%	44%	41%	38%	37%
% Multiethnic	7%	8%	6%	7%	6%
% Other/Unknown	1%	1%	1%	1%	1%



Student Enrollment Status

	Kinesiology (KIN)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	36	50	46	42	25
First-Time Transfer	47	38	66	59	51
Continuing	1,035	1,015	1,054	962	893
Returning	36	44	39	26	23
Concurrent Enrollment	2	9	32	5	2
% First-Time Any College	3%	4%	4%	4%	3%
% First-Time Transfer	4%	3%	5%	5%	5%
% Continuing	90%	88%	85%	88%	90%
% Returning	3%	4%	3%	2%	2%
% Concurrent Enrollment	<1%	1%	3%	<1%	<1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

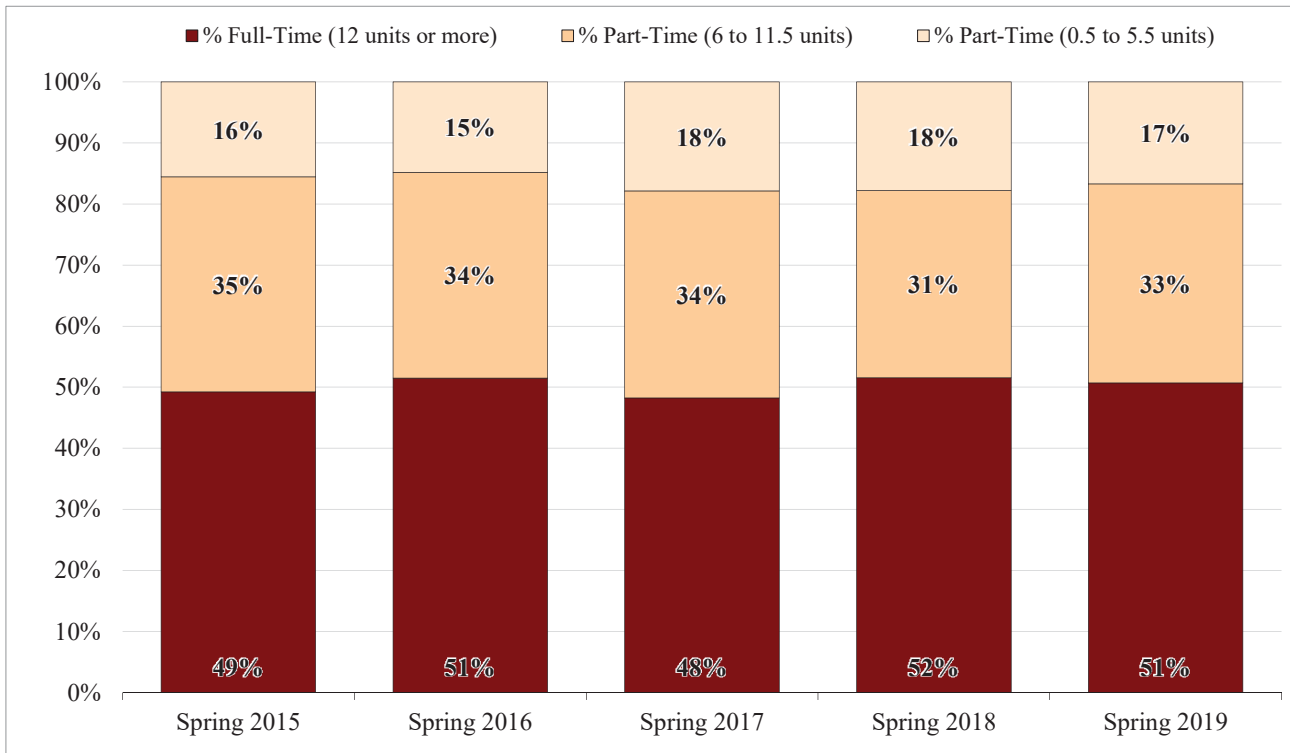
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

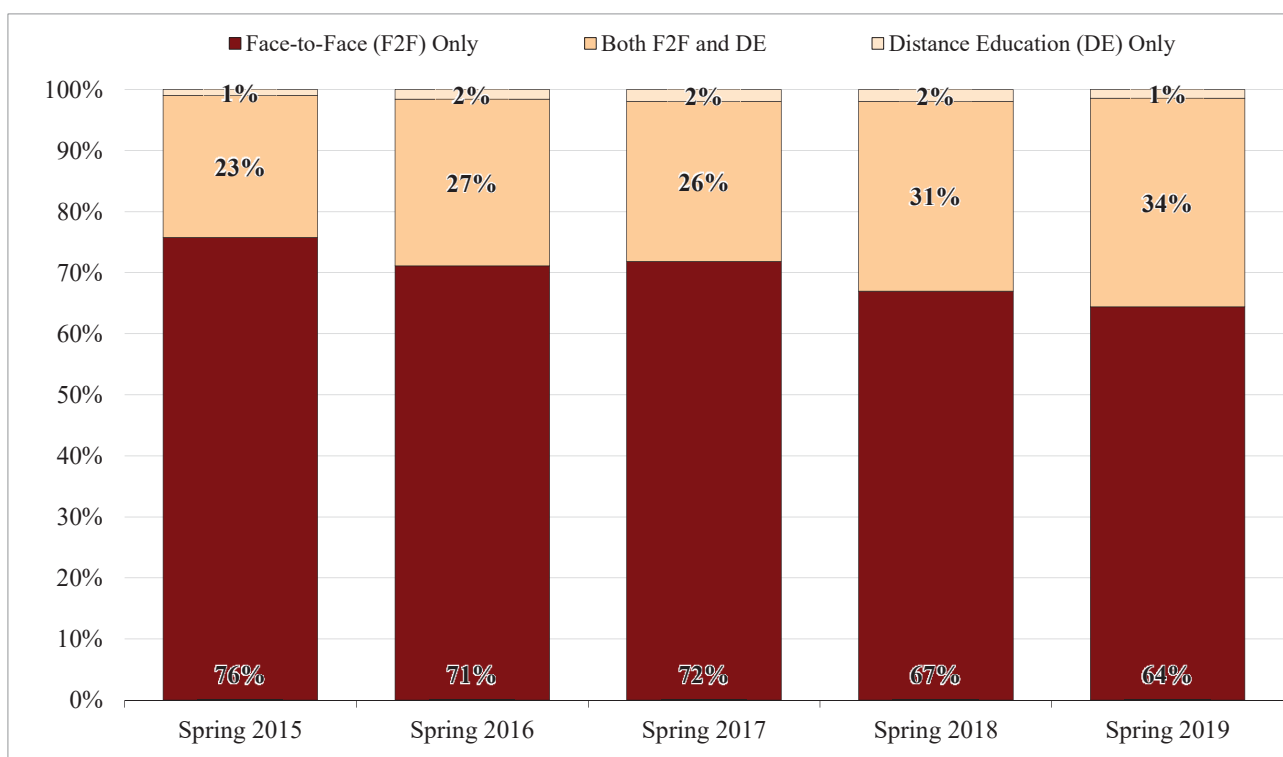
Student Unit Load

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	569	595	597	564	504
Part-Time (6 to 11.5 units)	407	390	419	335	324
Part-Time (0.5 to 5.5 units)	180	171	221	195	166
% Full-Time (12 units or more)	49%	51%	48%	52%	51%
% Part-Time (6 to 11.5 units)	35%	34%	34%	31%	33%
% Part-Time (0.5 to 5.5 units)	16%	15%	18%	18%	17%



Students Using Distance Education

Kinesiology (KIN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	876	822	889	733	640
Both F2F and DE	269	316	324	340	340
Distance Education (DE) Only	11	18	24	21	14
% Face-to-Face (F2F) Only	76%	71%	72%	67%	64%
% Both F2F and DE	23%	27%	26%	31%	34%
% Distance Education (DE) Only	1%	2%	2%	2%	1%

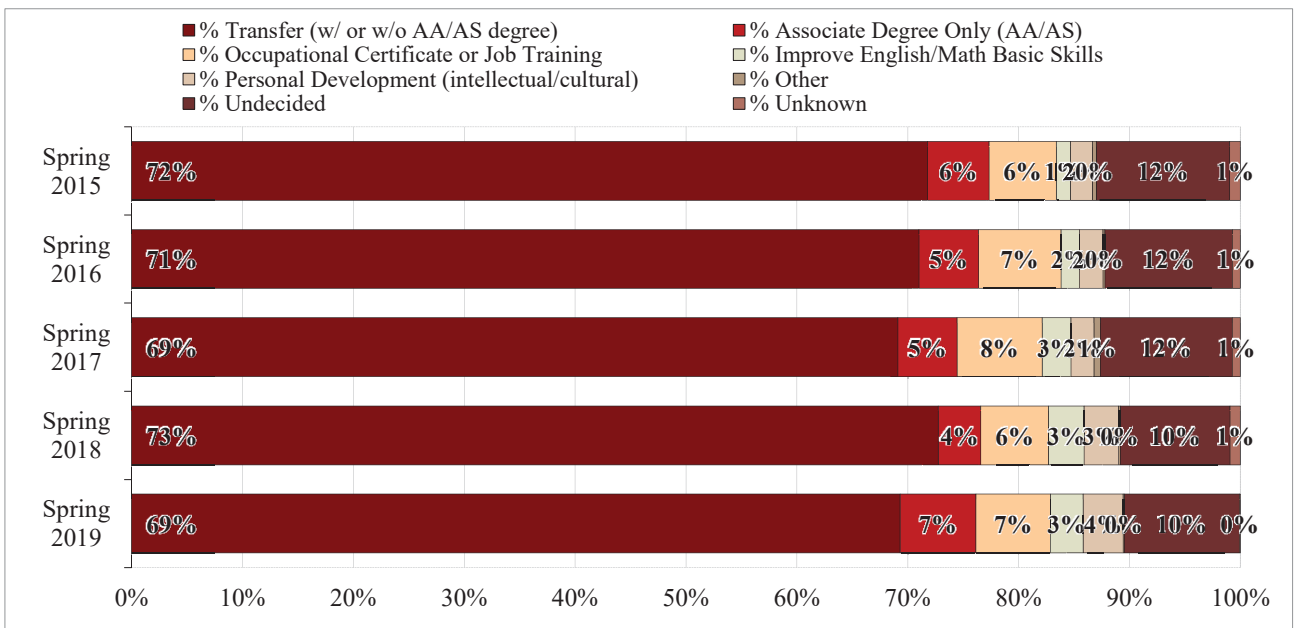


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	830	821	855	796	689
Associate Degree Only (AA/AS)	64	62	66	42	68
Occupational Certificate or Job Training	70	86	95	67	67
Improve English/Math Basic Skills	15	19	32	35	29
Personal Development (intellectual/cultural)	23	25	26	34	36
Other	4	2	7	2	1
Undecided	139	133	147	108	103
Unknown	11	8	9	10	1
% Transfer (w/ or w/o AA/AS degree)	72%	71%	69%	73%	69%
% Associate Degree Only (AA/AS)	6%	5%	5%	4%	7%
% Occupational Certificate or Job Training	6%	7%	8%	6%	7%
% Improve English/Math Basic Skills	1%	2%	3%	3%	3%
% Personal Development (intellectual/cultural)	2%	2%	2%	3%	4%
% Other	<1%	<1%	1%	<1%	<1%
% Undecided	12%	12%	12%	10%	10%
% Unknown	1%	1%	1%	1%	<1%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

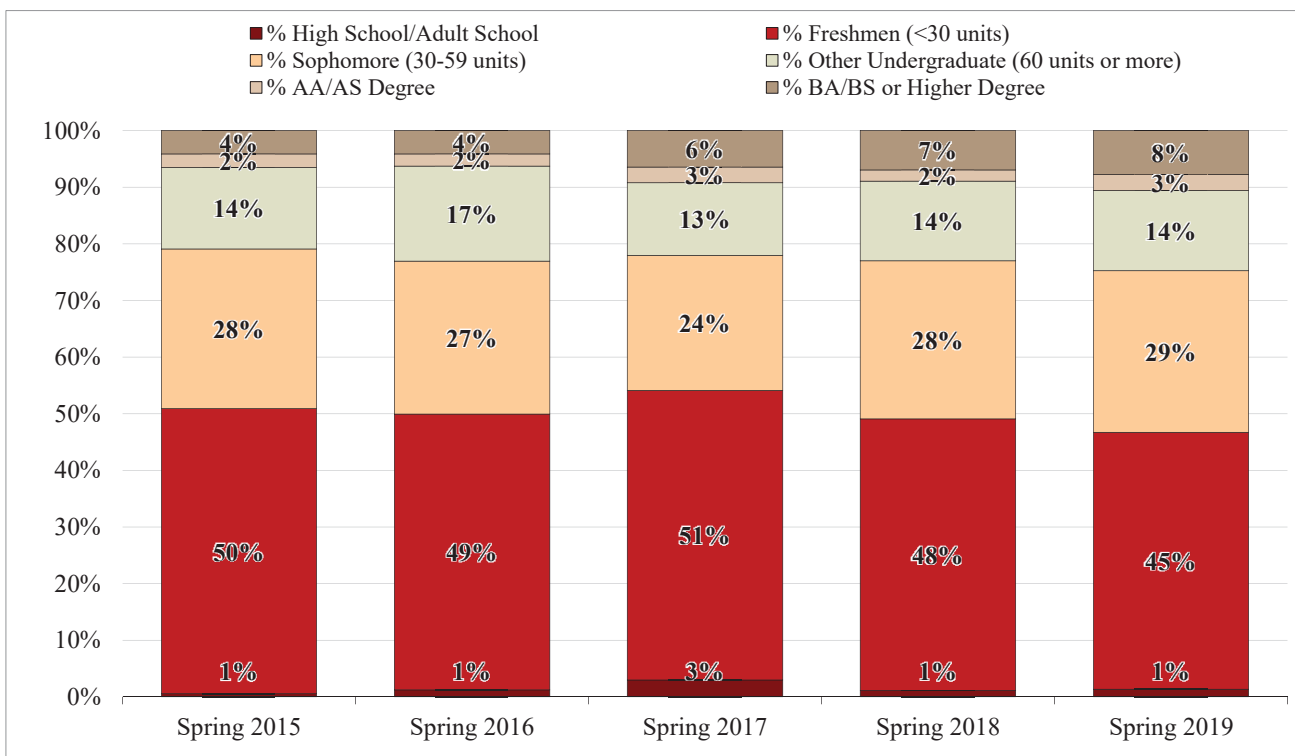
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

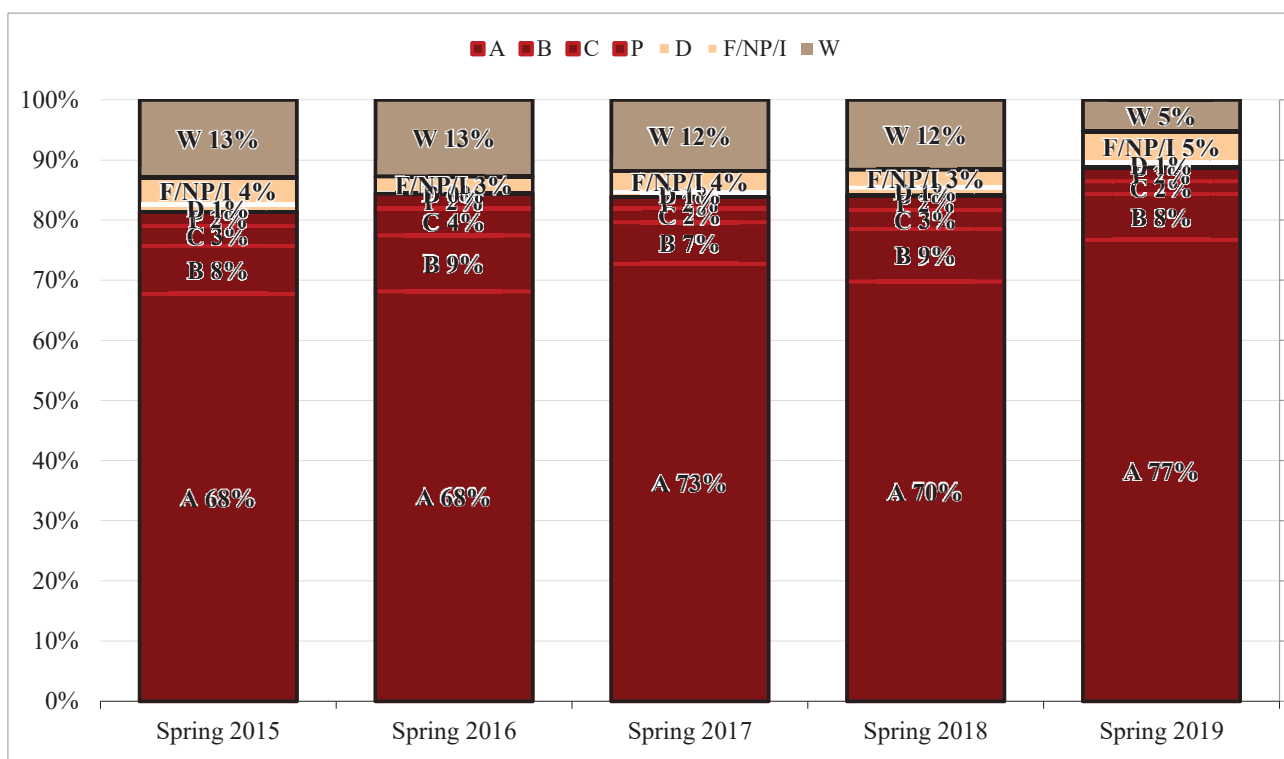
Highest Educational Level of Students

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	6	14	37	12	13
Freshmen (<30 units)	582	563	632	525	451
Sophomore (30-59 units)	326	312	295	305	284
Other Undergraduate (60 units or more)	167	194	159	154	141
AA/AS Degree	27	25	34	22	28
BA/BS or Higher Degree	48	48	80	76	77
% High School/Adult School	1%	1%	3%	1%	1%
% Freshmen (<30 units)	50%	49%	51%	48%	45%
% Sophomore (30-59 units)	28%	27%	24%	28%	29%
% Other Undergraduate (60 units or more)	14%	17%	13%	14%	14%
% AA/AS Degree	2%	2%	3%	2%	3%
% BA/BS or Higher Degree	4%	4%	6%	7%	8%



Student Performance: Grade Distribution

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	1,367	1,338	1,454	1,308	1,262
Course Success Rates	81%	84%	84%	84%	89%
A	68%	68%	73%	70%	77%
B	8%	9%	7%	9%	8%
C	3%	4%	2%	3%	2%
P	2%	2%	2%	2%	2%
Course Non-Success Rate	6%	3%	4%	4%	6%
D	1%	<1%	1%	1%	1%
F/NP/I	4%	3%	4%	3%	5%
Withdrawals (W)	13%	13%	12%	12%	5%



Definitions:

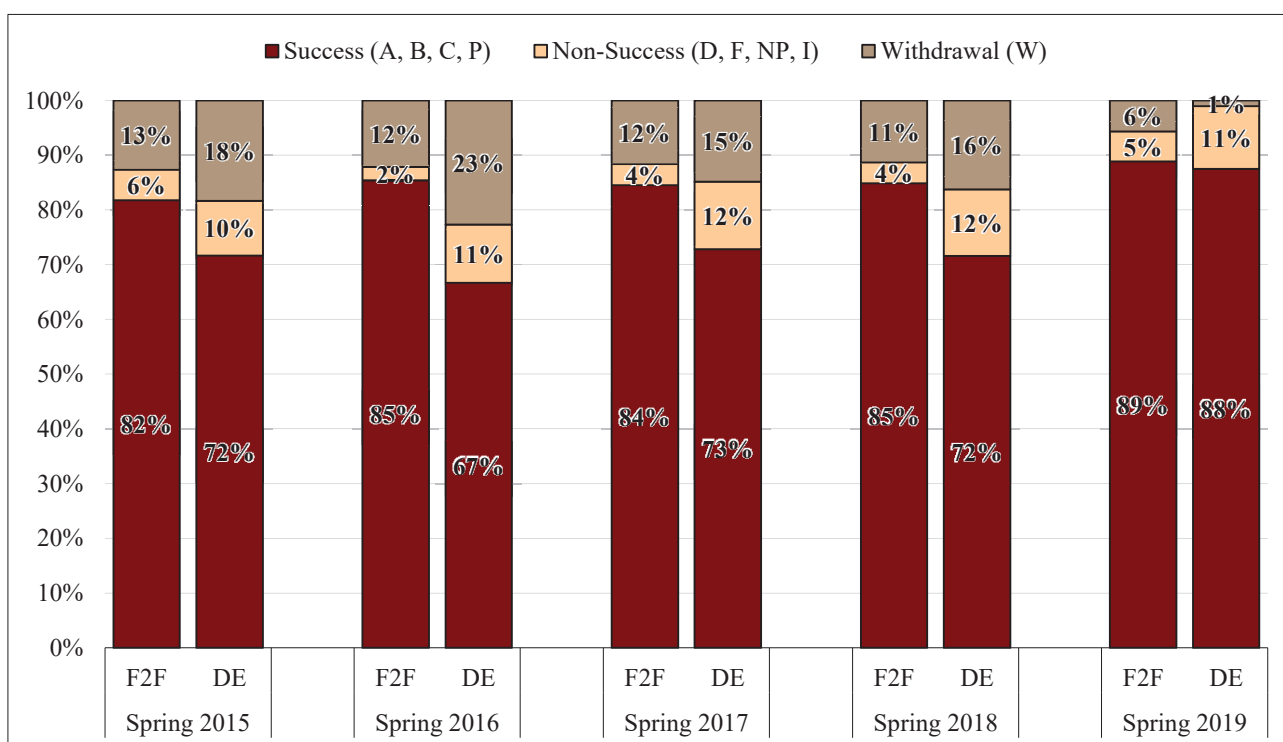
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	1,367	1,338	1,454	1,308	1,262
Face-to-Face (F2F) Sections	1307	1263	1373	1234	1166
Success Rates	82%	85%	84%	85%	89%
Non-Success Rates	6%	2%	4%	4%	5%
Withdrawals	13%	12%	12%	11%	6%
Distance Education (DE) Sections	60	75	81	74	96
Success Rates	72%	67%	73%	72%	88%
Non-Success Rates	10%	11%	12%	12%	11%
Withdrawals	18%	23%	15%	16%	1%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

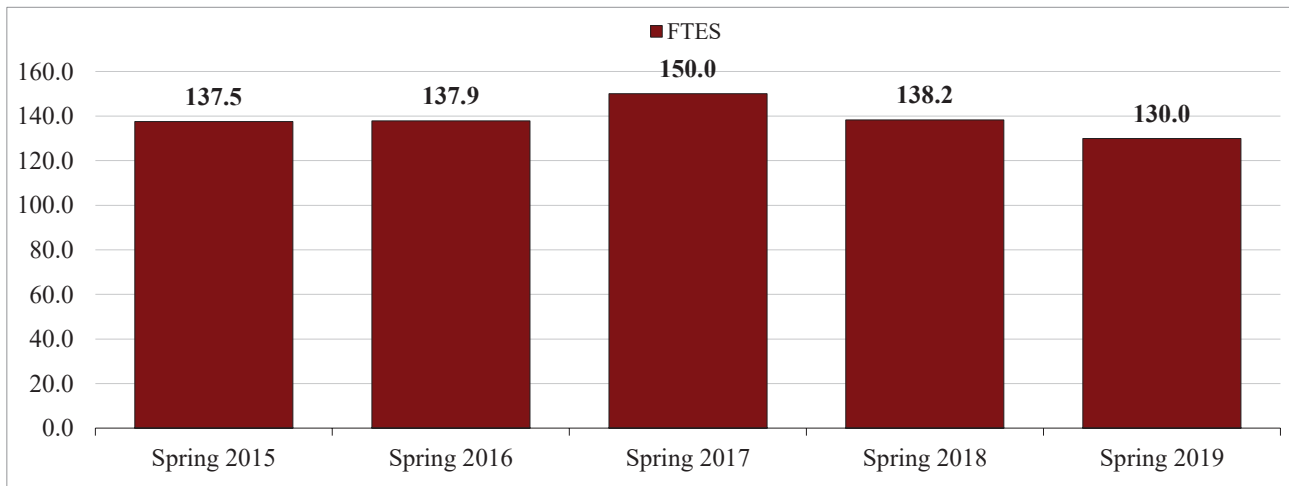
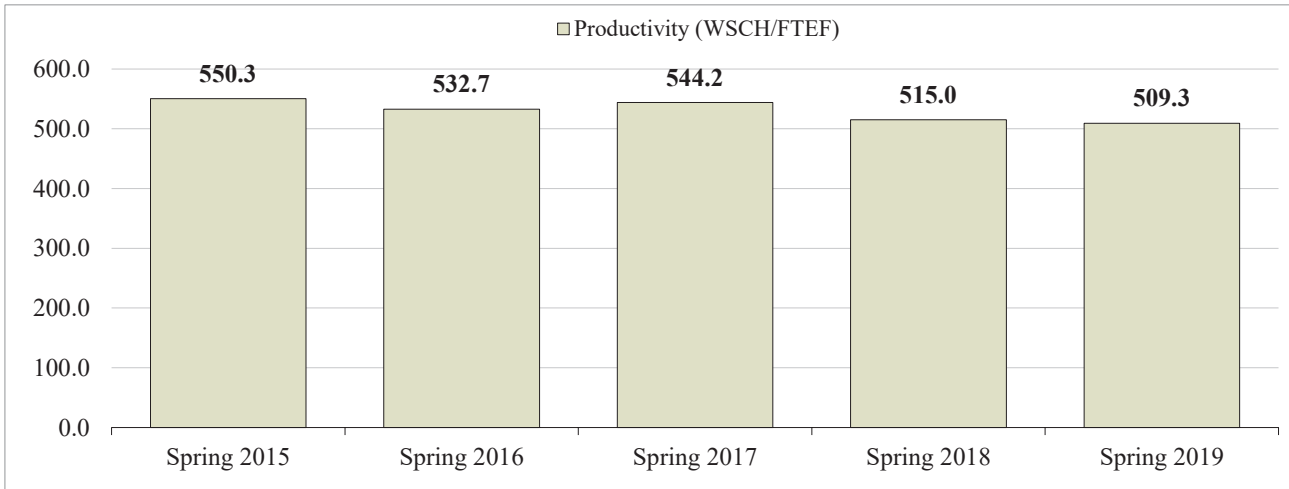
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	4,228	4,230	4,628	4,297	4,041
FTEF	137.5	137.9	150.0	138.2	130.0
FTEF	7.7	7.9	8.5	8.3	7.9
Productivity (WSCH/FTEF)	550.3	532.7	544.2	515.0	509.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTEF is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

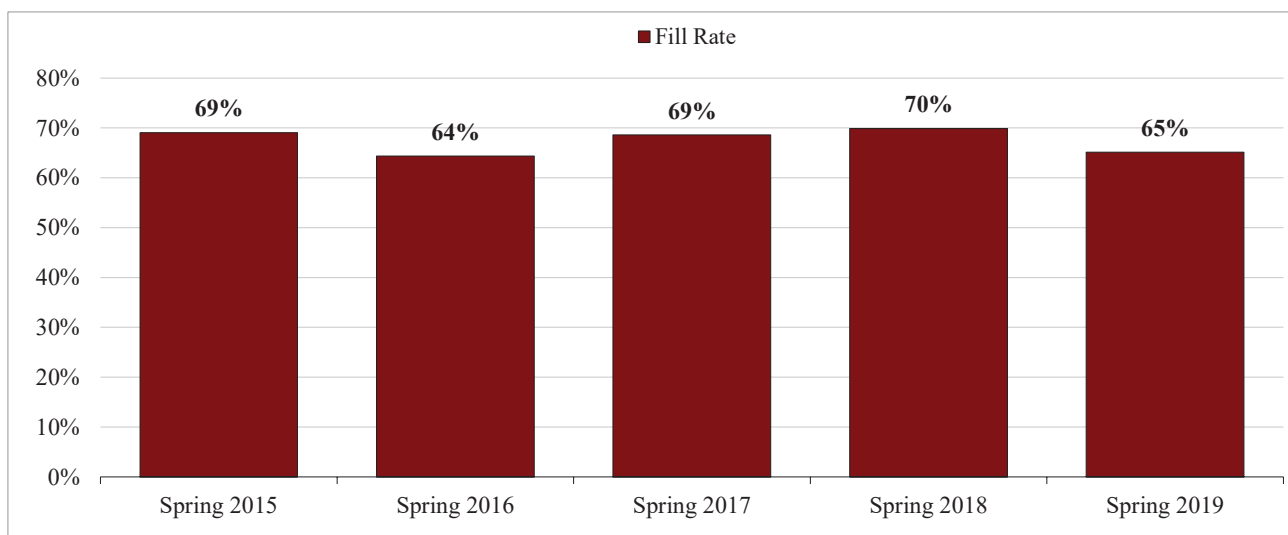
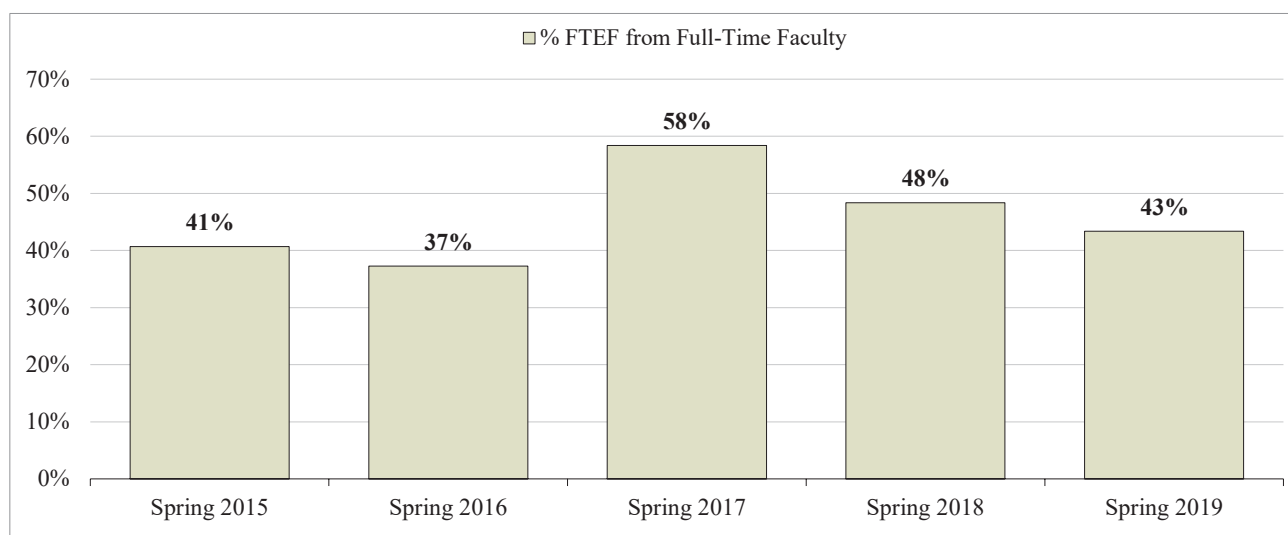
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

Kinesiology (KIN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	3.1	3.0	5.0	4.0	3.4
% FTEF from Full-Time Faculty	41%	37%	58%	48%	43%
Enrollments	1,367	1,338	1,454	1,308	1,262
Capacity (seats available)	1,980	2,079	2,120	1,871	1,937
Fill Rate	69%	64%	69%	70%	65%



Definitions:

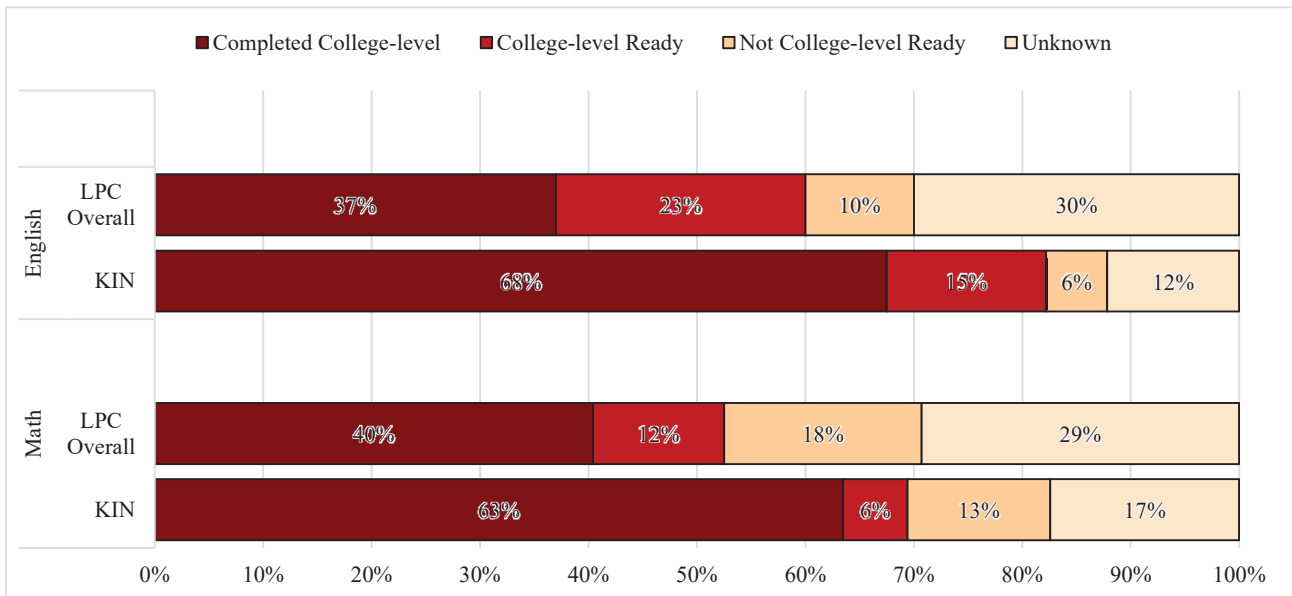
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	KIN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	671	68%	5,237	60%
College-level Ready	146	15%	1,339	15%
Not College-level Ready	56	6%	458	5%
Unknown	121	13%	1,703	19%
College Math				
Completed College-level	631	63%	4,956	57%
College-level Ready	59	6%	642	7%
Not College-level Ready	131	13%	1,161	13%
Unknown	173	17%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.