



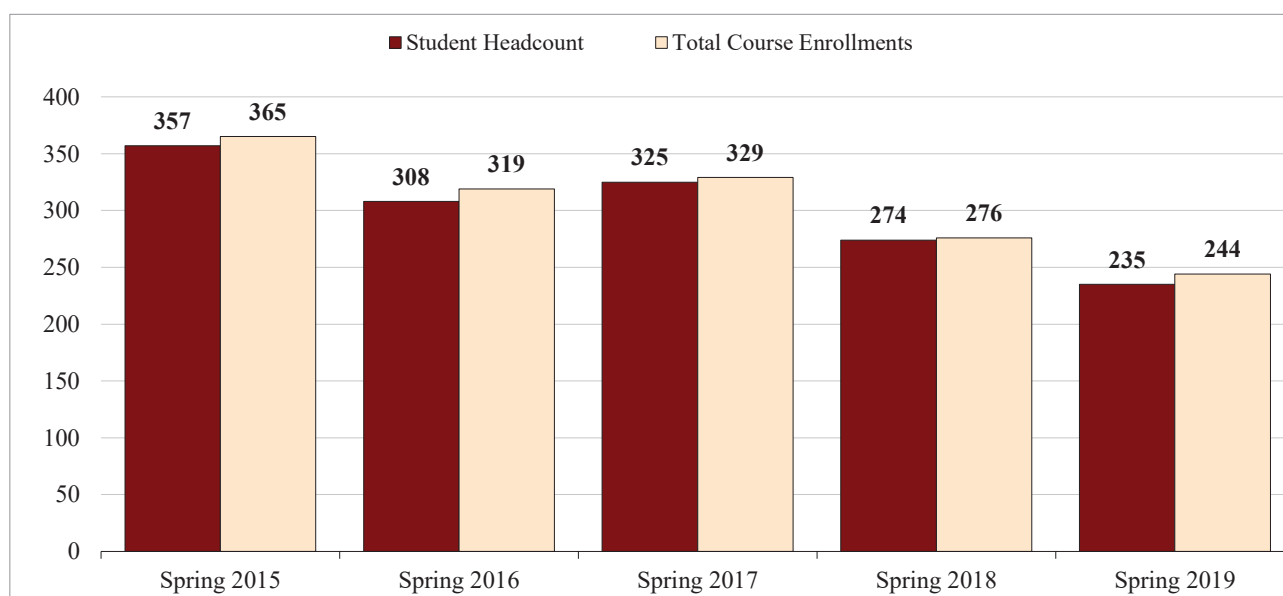
Las Positas College
Program Review Discipline Data Packet
Spring 2015 to Spring 2019

Discipline:
Humanities (HUMN)

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Headcount & Enrollment

Humanities (HUMN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Student Headcount	357	308	325	274	235
Total Course Enrollments	365	319	329	276	244



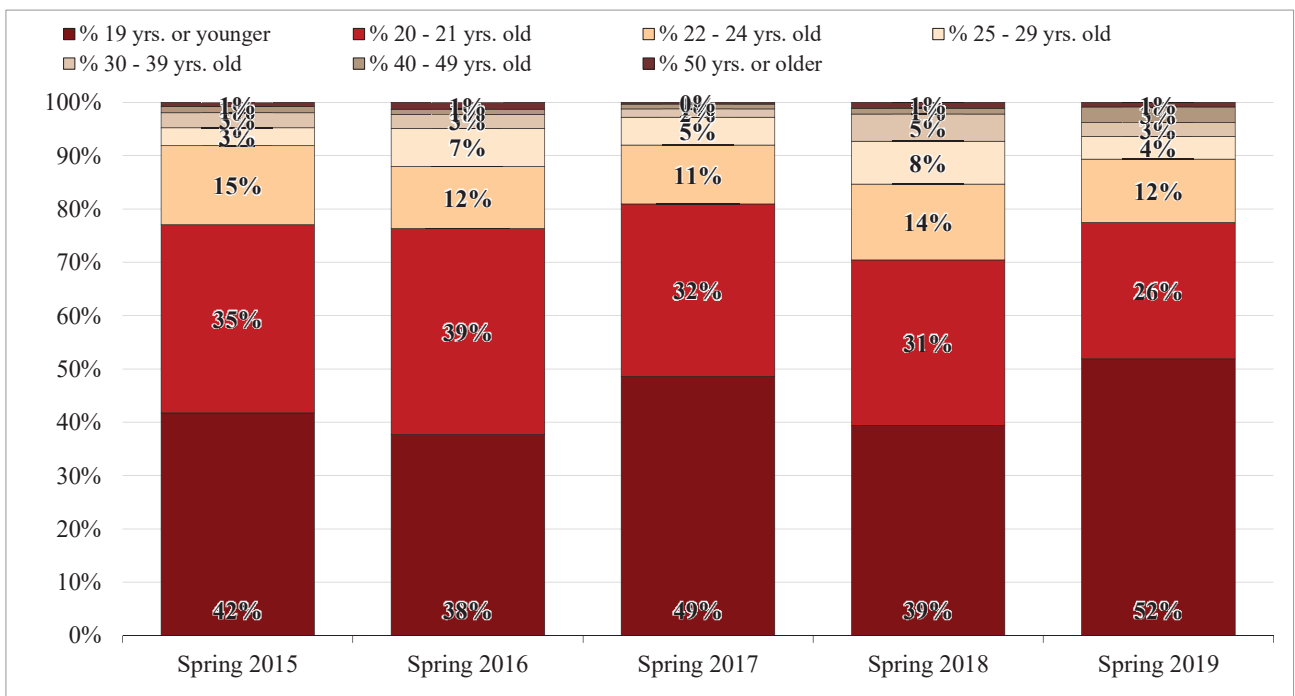
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

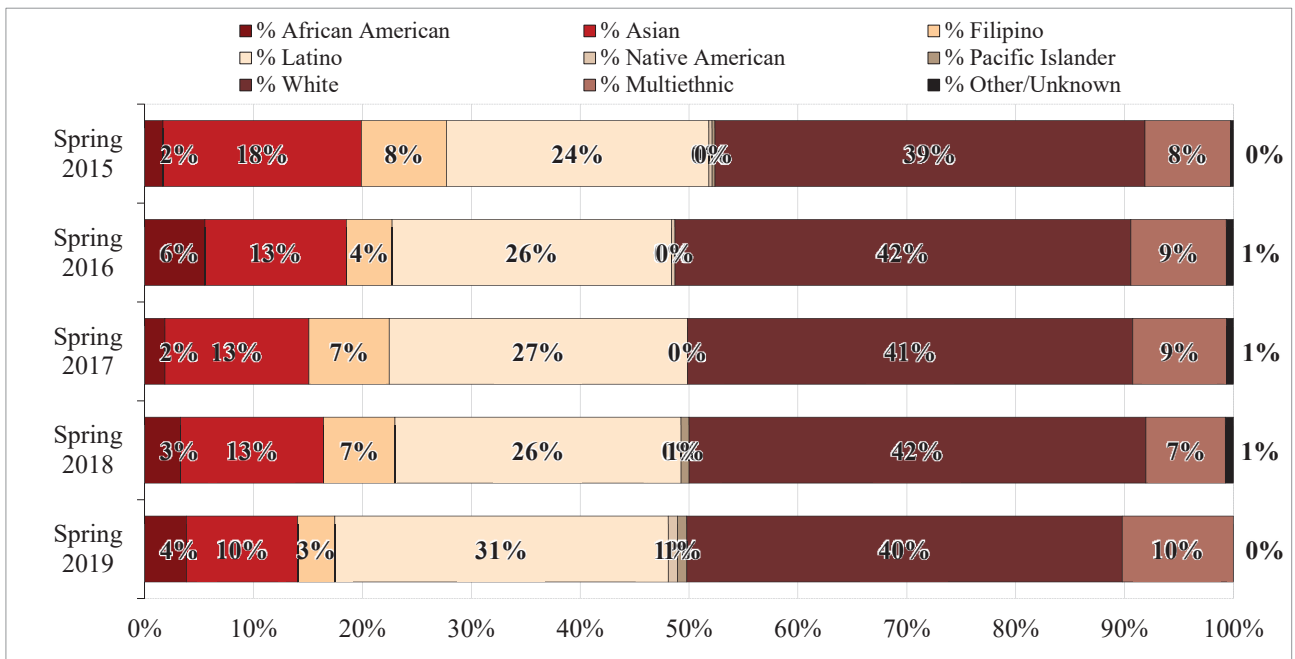
Student Demographics: Gender & Age

	Humanities (HUMN)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	198	164	164	145	141
Male	155	141	158	124	90
19 yrs. or younger	149	116	158	108	122
20-21 yrs. old	126	119	105	85	60
22-24 yrs. old	53	36	36	39	28
25-29 yrs. old	12	22	17	22	10
30-39 yrs. old	10	8	5	14	6
40-49 yrs. old	4	3	3	3	7
50 yrs. or older	3	4	1	3	2
% Female	56%	54%	51%	54%	61%
% Male	44%	46%	49%	46%	39%
% 19 yrs. or younger	42%	38%	49%	39%	52%
% 20 - 21 yrs. old	35%	39%	32%	31%	26%
% 22 - 24 yrs. old	15%	12%	11%	14%	12%
% 25 - 29 yrs. old	3%	7%	5%	8%	4%
% 30 - 39 yrs. old	3%	3%	2%	5%	3%
% 40 - 49 yrs. old	1%	1%	1%	1%	3%
% 50 yrs. or older	1%	1%	<1%	1%	1%



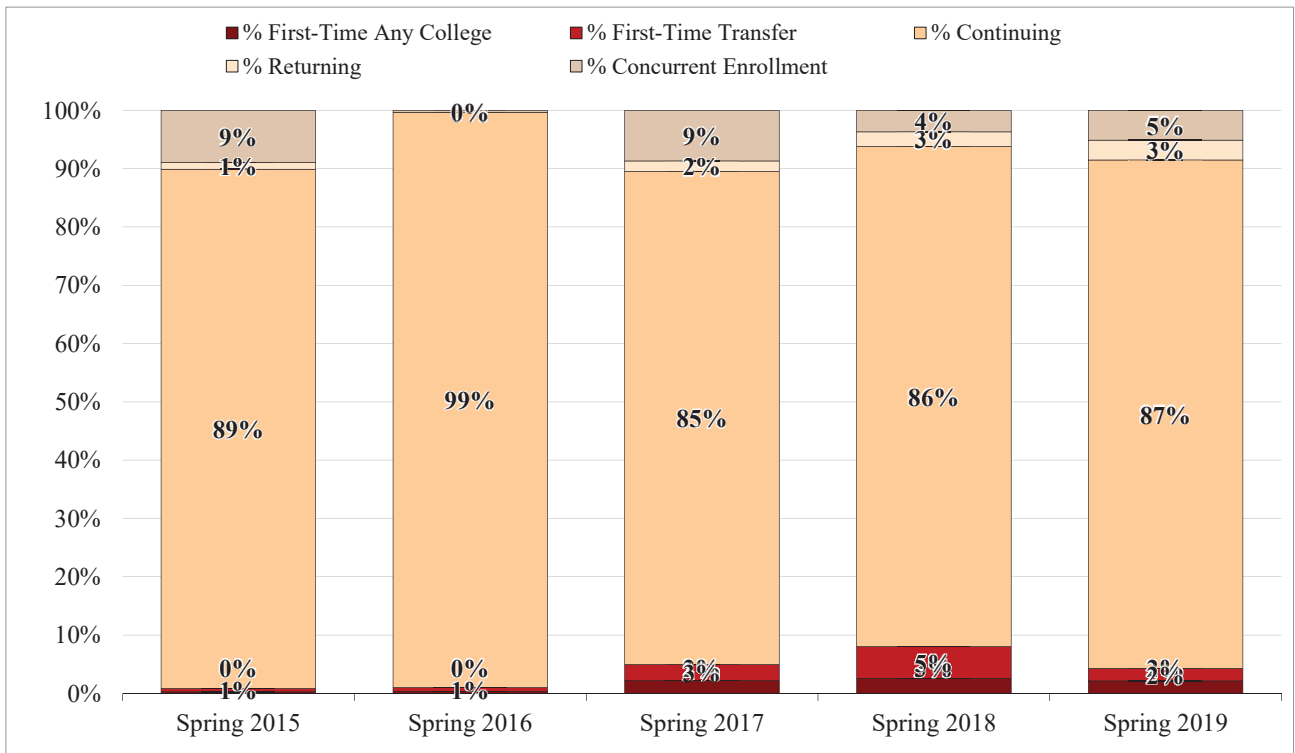
Student Demographic: Race-Ethnicity

Humanities (HUMN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	6	17	6	9	9
Asian	65	40	43	36	24
Filipino	28	13	24	18	8
Latino	86	79	89	72	72
Native American	1	1	0	0	2
Pacific Islander	1	0	0	2	2
White	141	129	133	115	94
Multiethnic	28	27	28	20	24
Other/Unknown	1	2	2	2	0
% African American	2%	6%	2%	3%	4%
% Asian	18%	13%	13%	13%	10%
% Filipino	8%	4%	7%	7%	3%
% Latino	24%	26%	27%	26%	31%
% Native American	<1%	<1%	0%	0%	1%
% Pacific Islander	<1%	0%	0%	1%	1%
% White	39%	42%	41%	42%	40%
% Multiethnic	8%	9%	9%	7%	10%
% Other/Unknown	<1%	1%	1%	1%	0%



Student Enrollment Status

	Humanities (HUMN)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
First-Time Any College	1	1	7	7	5
First-Time Transfer	2	2	9	15	5
Continuing	318	304	274	235	205
Returning	4	0	6	7	8
Concurrent Enrollment	32	1	28	10	12
% First-Time Any College	<1%	<1%	2%	3%	2%
% First-Time Transfer	1%	1%	3%	5%	2%
% Continuing	89%	99%	85%	86%	87%
% Returning	1%	0%	2%	3%	3%
% Concurrent Enrollment	9%	<1%	9%	4%	5%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

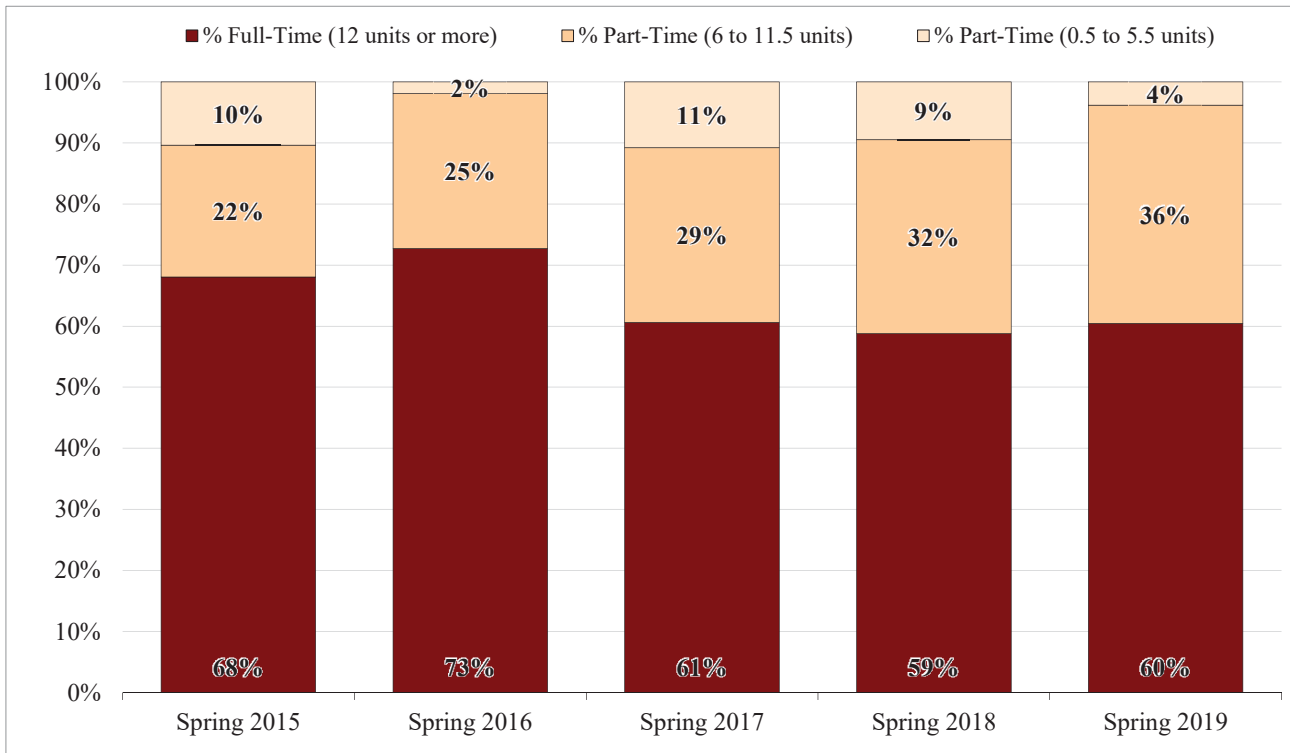
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

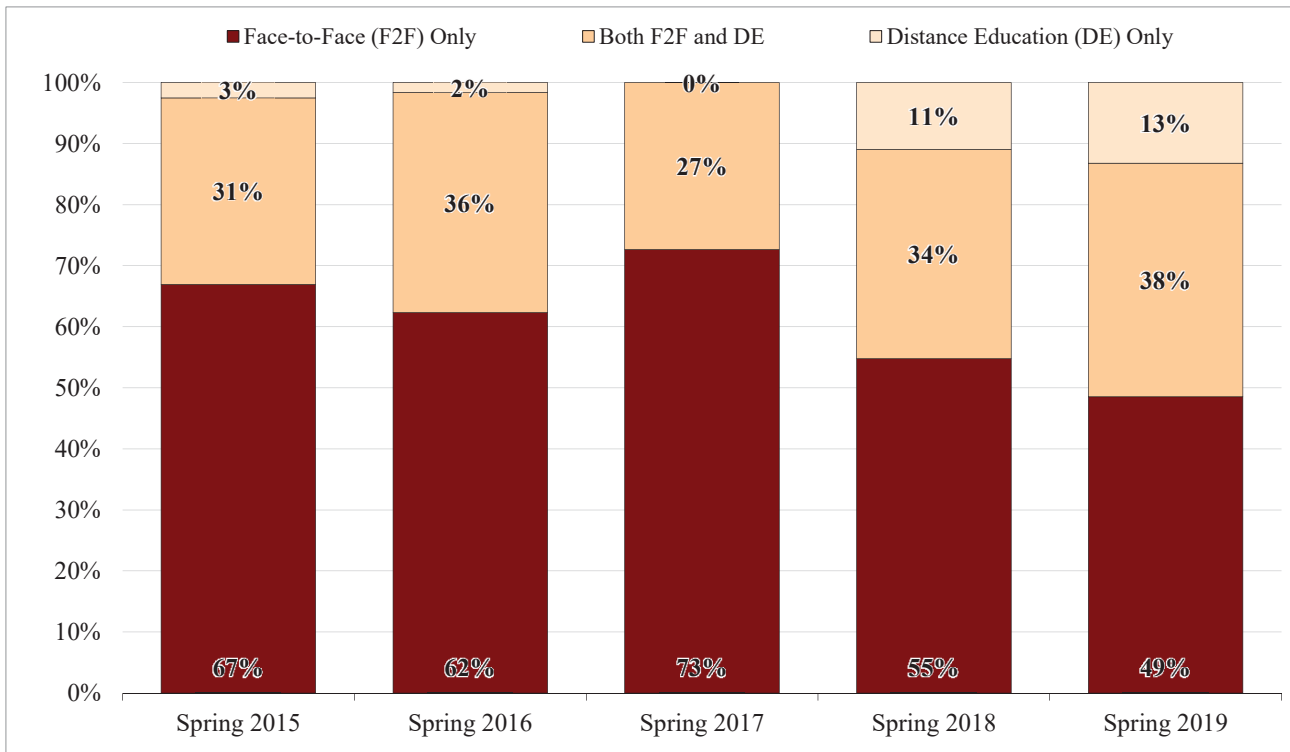
Student Unit Load

Humanities (HUMN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-Time (12 units or more)	243	224	197	161	142
Part-Time (6 to 11.5 units)	77	78	93	87	84
Part-Time (0.5 to 5.5 units)	37	6	35	26	9
% Full-Time (12 units or more)	68%	73%	61%	59%	60%
% Part-Time (6 to 11.5 units)	22%	25%	29%	32%	36%
% Part-Time (0.5 to 5.5 units)	10%	2%	11%	9%	4%



Students Using Distance Education

Humanities (HUMN)					
<i>(Categories reflect college-wide coursework)</i>	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Face-to-Face (F2F) Only	239	192	236	150	114
Both F2F and DE	109	111	89	94	90
Distance Education (DE) Only	9	5	0	30	31
% Face-to-Face (F2F) Only	67%	62%	73%	55%	49%
% Both F2F and DE	31%	36%	27%	34%	38%
% Distance Education (DE) Only	3%	2%	0%	11%	13%

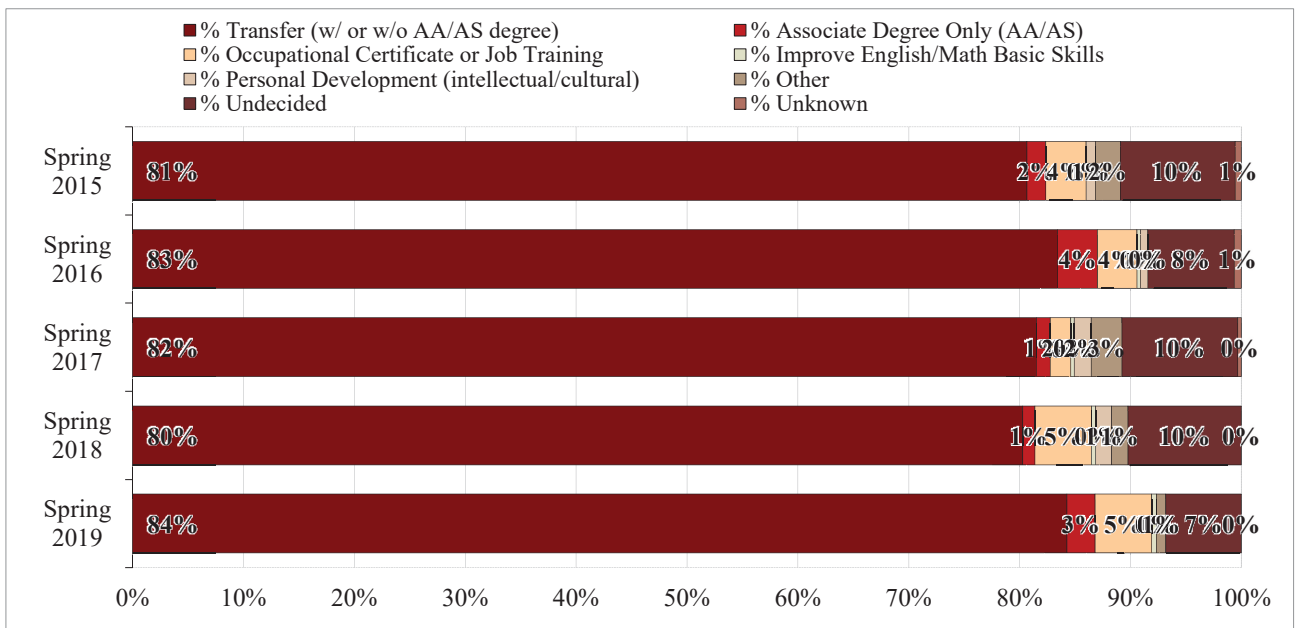


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

Humanities (HUMN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Transfer (w/ or w/o AA/AS degree)	288	257	265	220	198
Associate Degree Only (AA/AS)	6	11	4	3	6
Occupational Certificate or Job Training	13	11	6	14	12
Improve English/Math Basic Skills	0	1	1	1	1
Personal Development (intellectual/cultural)	3	2	5	4	0
Other	8	0	9	4	2
Undecided	37	24	34	28	16
Unknown	2	2	1	0	0
% Transfer (w/ or w/o AA/AS degree)	81%	83%	82%	80%	84%
% Associate Degree Only (AA/AS)	2%	4%	1%	1%	3%
% Occupational Certificate or Job Training	4%	4%	2%	5%	5%
% Improve English/Math Basic Skills	0%	<1%	<1%	<1%	<1%
% Personal Development (intellectual/cultural)	1%	1%	2%	1%	0%
% Other	2%	0%	3%	1%	1%
% Undecided	10%	8%	10%	10%	7%
% Unknown	1%	1%	<1%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

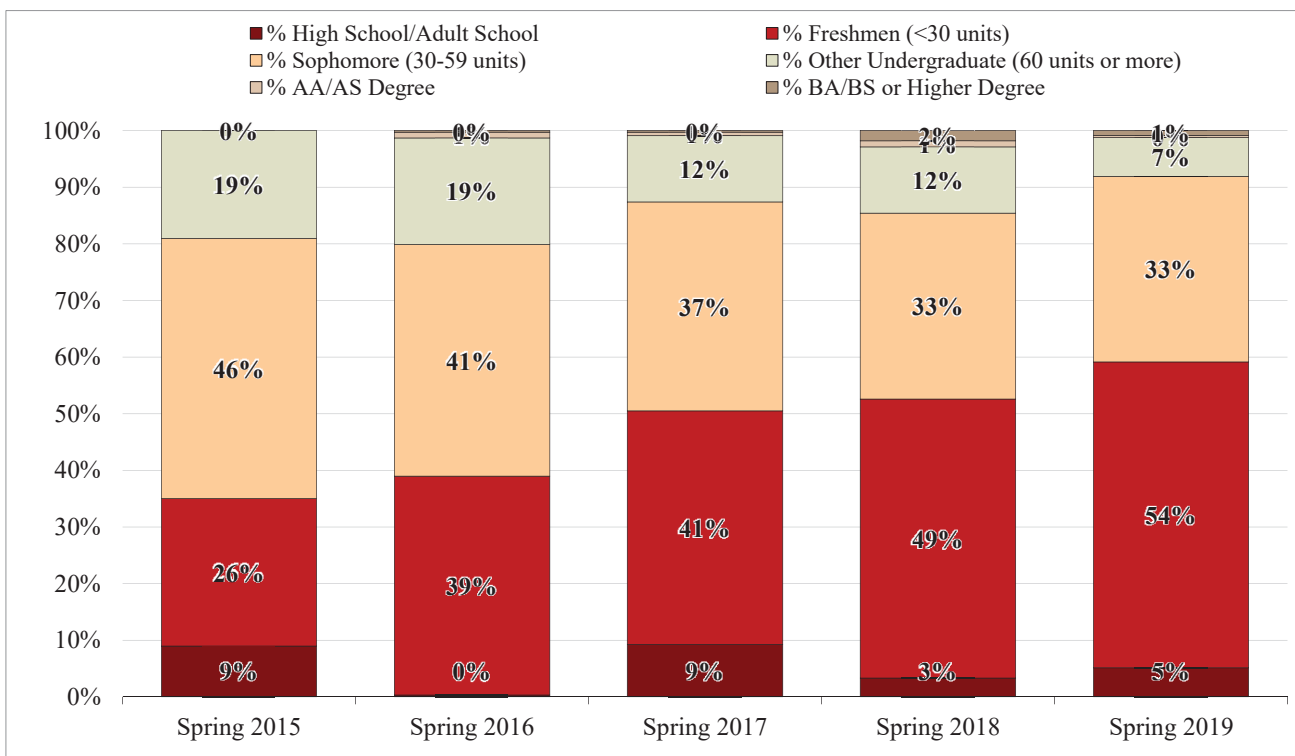
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

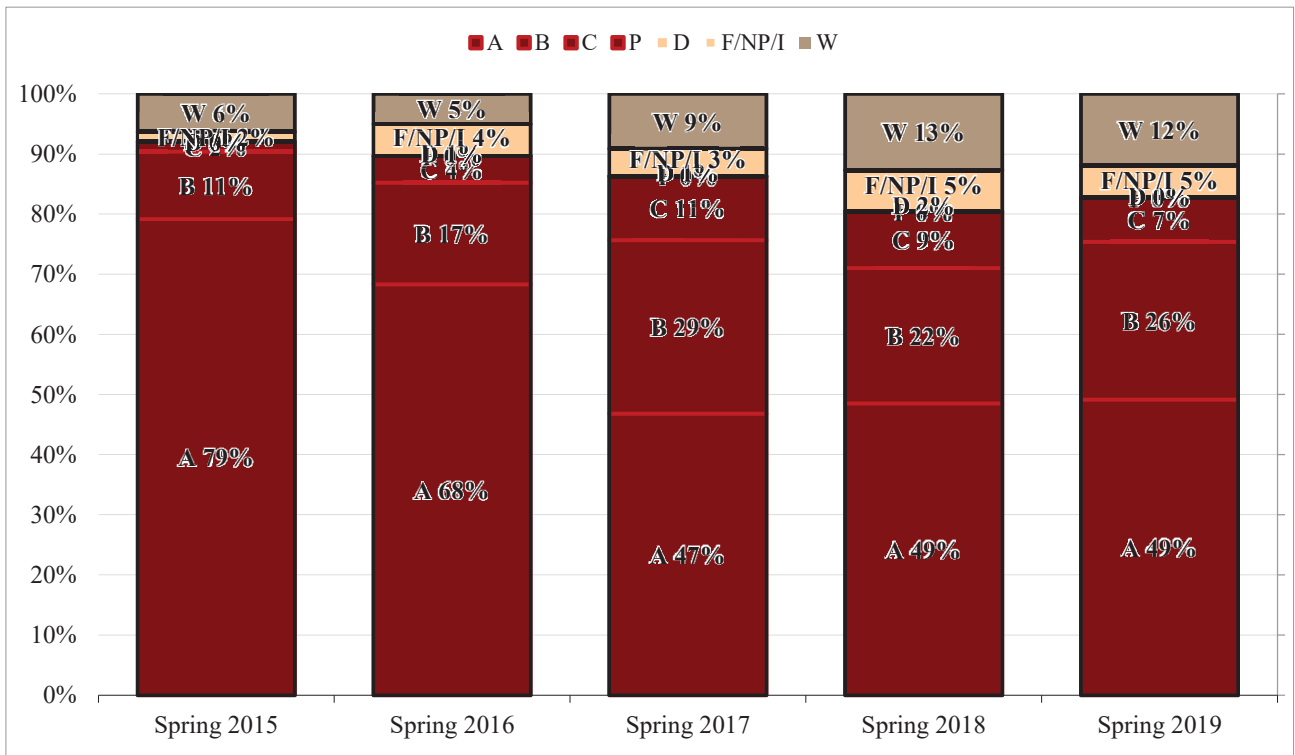
Highest Educational Level of Students

	Humanities (HUMN)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
High School/Adult School	32	1	30	9	12
Freshmen (<30 units)	93	119	134	135	127
Sophomore (30-59 units)	164	126	120	90	77
Other Undergraduate (60 units or more)	68	58	38	32	16
AA/AS Degree	0	3	2	3	1
BA/BS or Higher Degree	0	1	1	5	2
% High School/Adult School	9%	<1%	9%	3%	5%
% Freshmen (<30 units)	26%	39%	41%	49%	54%
% Sophomore (30-59 units)	46%	41%	37%	33%	33%
% Other Undergraduate (60 units or more)	19%	19%	12%	12%	7%
% AA/AS Degree	0%	1%	1%	1%	<1%
% BA/BS or Higher Degree	0%	<1%	<1%	2%	1%



Student Performance: Grade Distribution

	Humanities (HUMN)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	365	319	329	276	244
Course Success Rates	92%	90%	86%	80%	83%
A	79%	68%	47%	49%	49%
B	11%	17%	29%	22%	26%
C	2%	4%	11%	9%	7%
P	0%	0%	0%	0%	0%
Course Non-Success Rate	2%	5%	5%	7%	5%
D	0%	1%	1%	2%	<1%
F/NP/I	2%	4%	3%	5%	5%
Withdrawals (W)	6%	5%	9%	13%	12%



Definitions:

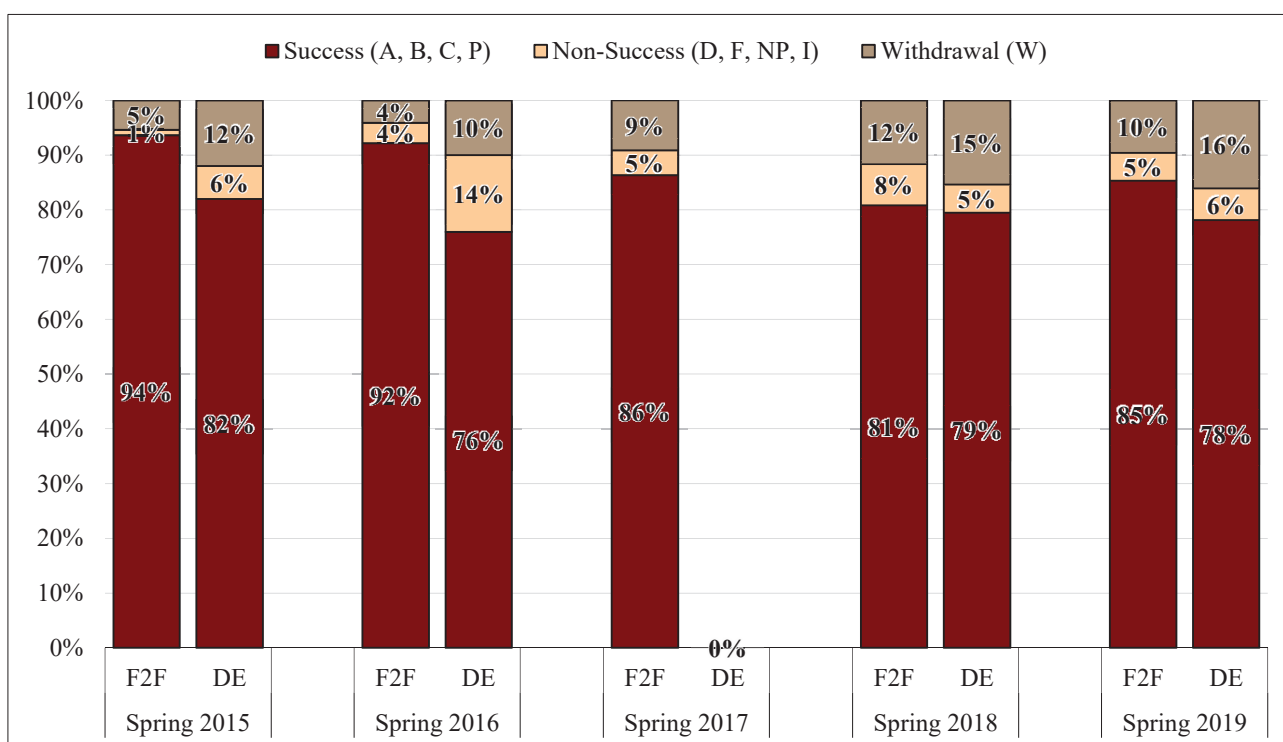
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

Humanities (HUMN)					
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total Course Enrollments	365	319	329	276	244
Face-to-Face (F2F) Sections	315	269	329	198	157
Success Rates	94%	92%	86%	81%	85%
Non-Success Rates	1%	4%	5%	8%	5%
Withdrawals	5%	4%	9%	12%	10%
Distance Education (DE) Sections	50	50	0	78	87
Success Rates	82%	76%	—	79%	78%
Non-Success Rates	6%	14%	—	5%	6%
Withdrawals	12%	10%	—	15%	16%



Definitions:

Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

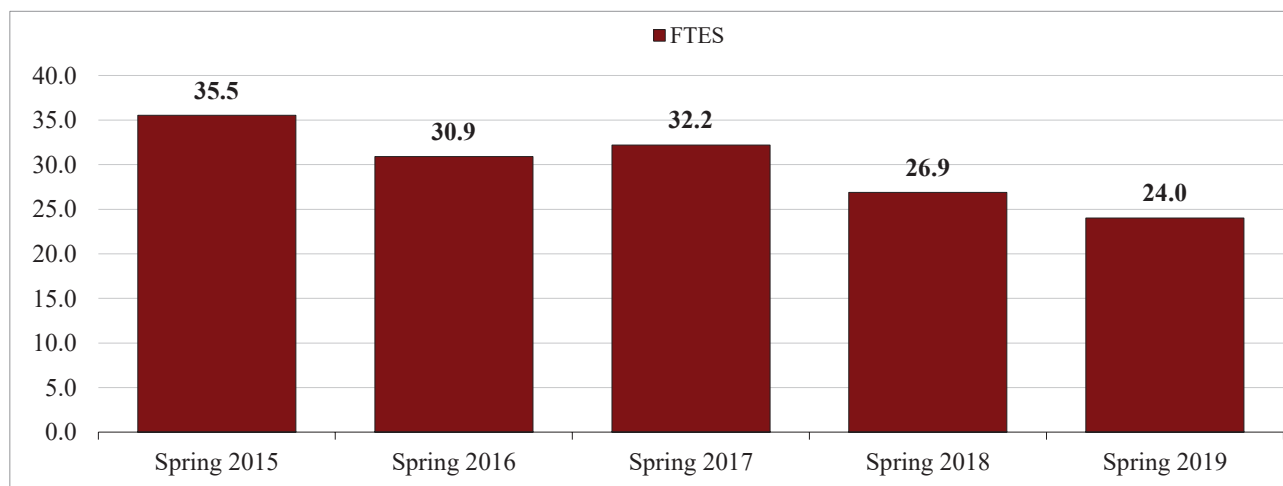
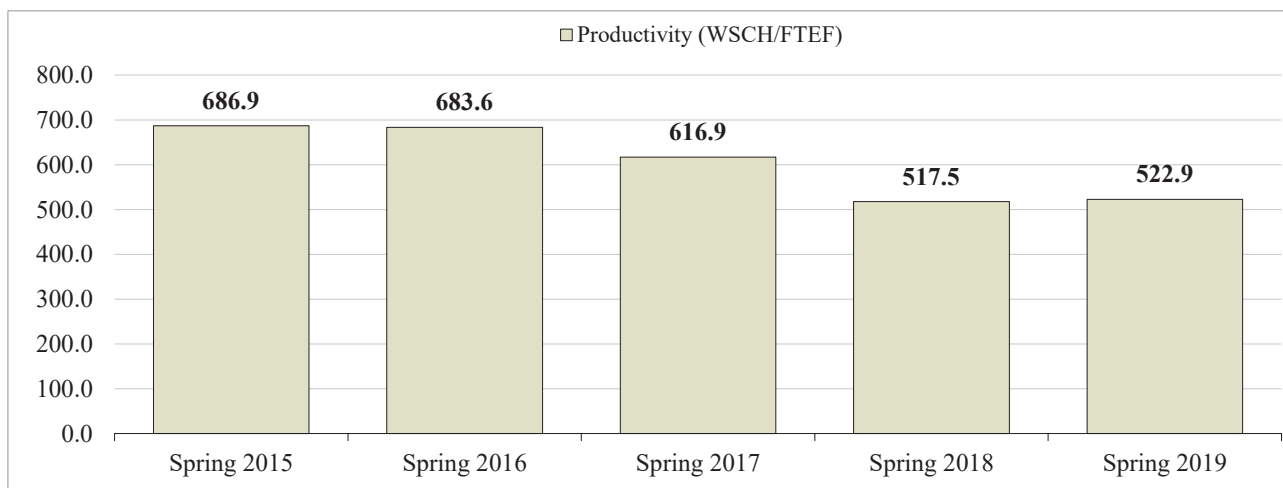
Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'I') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	Humanities (HUMN)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
WSCH	1,099	957	987	828	732
FTES	35.5	30.9	32.2	26.9	24.0
FTEF	1.6	1.4	1.6	1.6	1.4
Productivity (WSCH/FTEF)	686.9	683.6	616.9	517.5	522.9



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

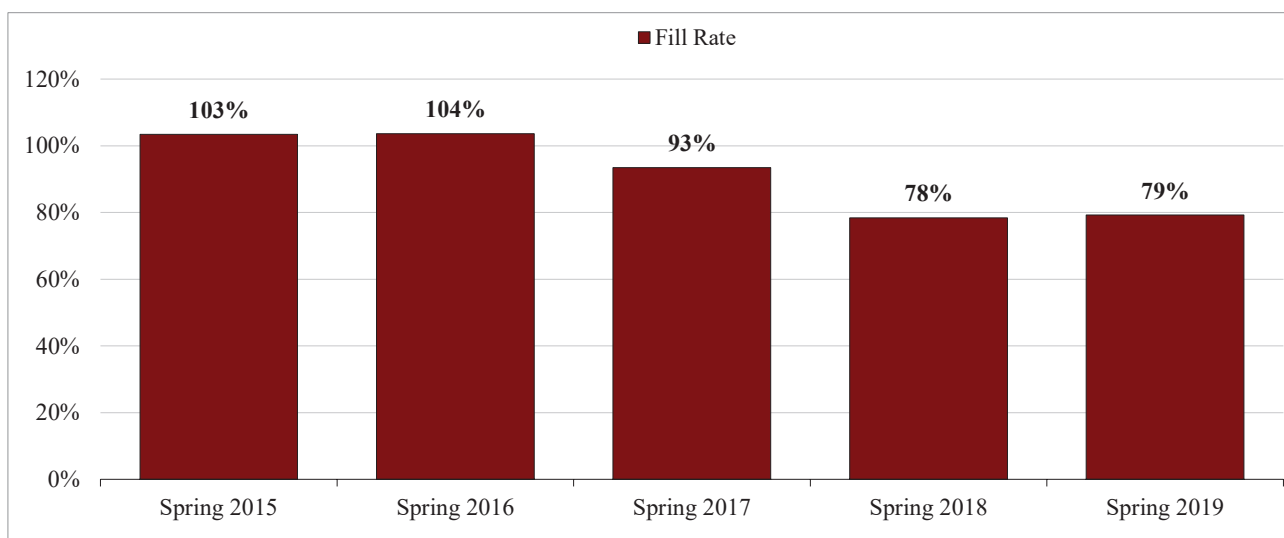
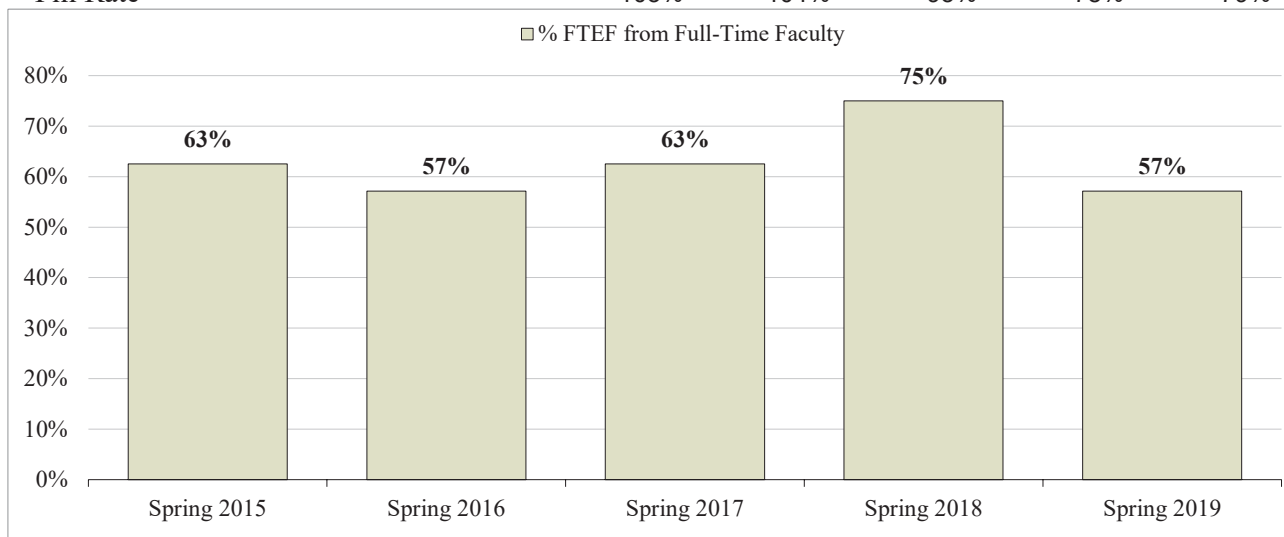
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

Enrollment Management: Part 2

	Humanities (HUMN)				
	Term				
	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
FTEF from Full-Time Faculty	1.0	0.8	1.0	1.2	0.8
% FTEF from Full-Time Faculty	63%	57%	63%	75%	57%
Enrollments	365	319	329	276	244
Capacity (seats available)	353	308	352	352	308
Fill Rate	103%	104%	93%	78%	79%



Definitions:

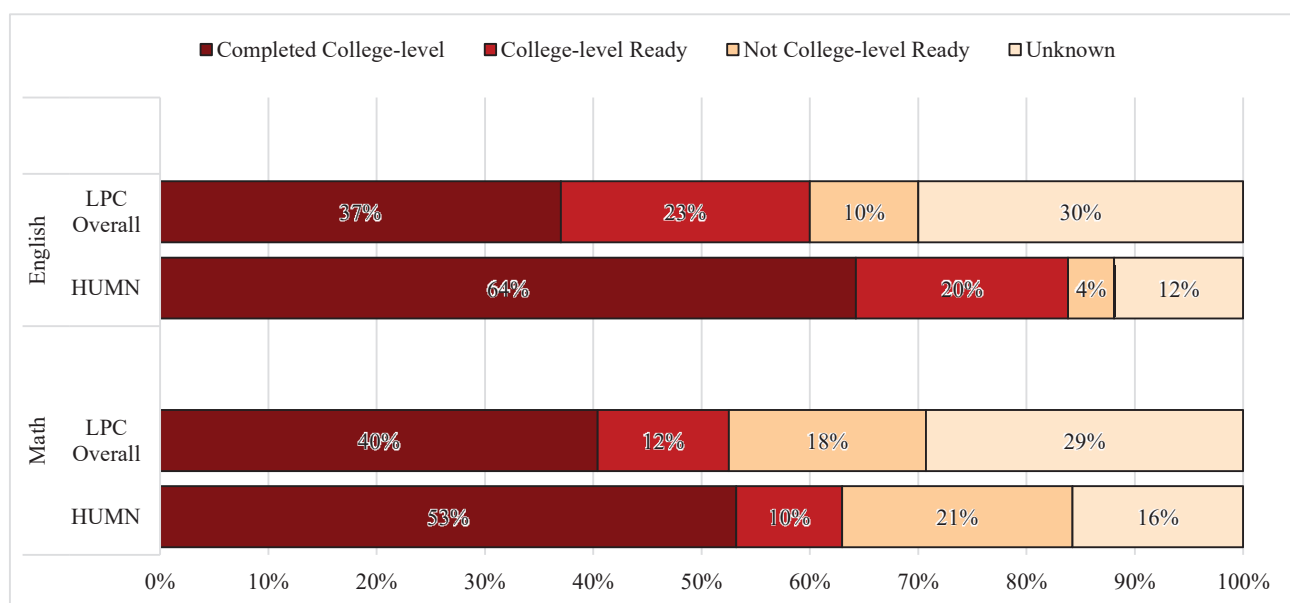
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data includes all credit courses accounted for during the respective academic terms; data accessed on 5/15/18.

College Readiness: English & Math Proficiency

Spring 2019				
	HUMN		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	151	64%	5,237	60%
College-level Ready	46	22%	1,339	15%
Not College-level Ready	10	5%	458	5%
Unknown	28	12%	1,703	19%
College Math				
Completed College-level	125	53%	4,956	57%
College-level Ready	23	10%	642	7%
Not College-level Ready	50	21%	1,161	13%
Unknown	37	16%	1,978	23%



Definitions:

College English

Completed College-level is defined as successfully completed ENG 1A or higher, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for ENG 1A but has not successfully completed the course.

Not College-level Ready is defined as anyone who is not eligible for ENG 1A but has not successfully completed the course.

Unknown is defined as anyone with no previous English enrollments within the sequence and no previous English assessment.

College Math

Completed College-level is defined as successfully completed Math 55 or higher or assessed into Transfer-level Math, or has earned at least an Associates degree.

College-level Ready is defined as anyone who is eligible for MATH 55 but has not yet successfully complete the course.

Not College-level Ready is defined as anyone who is not eligible for MATH 55 but has not yet successfully complete the course.

Unknown is defined as anyone with no previous Math enrollments within the sequence and no previous Math assessment.